# A CASE STUDIES, TASK PROMPTS, EXPERT ANALYSES, AND DESIGN STORY

In the Appendix, we do turn-by-turn walkthroughs of representative molecules from every dataset. We show logs of every task-related (prompt, response) pair used in our algorithm. For closure of our work, we invite a real chemist to comment on the algorithm's logs for each dataset and comment on a) the difficulty of the prompt and b) GPT's answers. We preface each dataset (subsection) with a brief overview of the domain and rationale for choosing the specific molecule. For the interested reader, we also include a sample design story used in learning the FMG. As the unrefined stories are heavy in jargon and quite elaborative, we only include one example. We choose a HOPV molecule as they feature the richest stories. We include the full text under HOPV's Section A.2. 

In Section A.6, we leave with concluding remarks on the performance of GPT-40 and speculate on its potential.

A.1 CASE STUDY: PREDICTIVE TOXICOLOGY CHALLENGE (PTC)

First, we establish some formatting conventions that we use for PTC and HOPV:

- We log the task prompt, the corresponding response and the expert's comments for each call to GPT-40, subdivided by header cells labeling what's in the following cell.
- We omit utility prompts like extracting integer answers and instead focus on the core selection tasks done by GPT.
- Dynamic substitutions are quoted in "...".
- Pre-written background specific to the domain is *italicized*.

For PTC, since it often contain halides and quaternary ammonium groups, which assist in transferring reactants between different phases in a reaction, the selected molecule picked not only have
multiple symmetrical halide component but are also comprehensive enough for GPT to studying the
rest of functional motif's relative impact to the entire molecule, making it an ideal candidate for
studying phase-transfer catalysis in synthetic chemistry and investigating toxicity, given that some
PTCs are known carcinogens.



Figure 5: Input molecule from PTC

### Prompt

I want you to think like a chemist performing a detailed analysis of the chemical composition of a toxic compound through its constituent motifs. I will highlight for you "24" of the substructures of a molecule. They are numbered one-by-one from Motif 0 to Motif "23", inclusive. I want you to explain, concisely, what each numbered motif is. Make sure to start from Motif 0 and go in order of the numbering. MAKE SURE you describe EVERY MOTIF!



I want you to think like a chemist performing a detailed analysis of the chemical composition of a toxic compound through its constituent motifs. I will highlight for you some of the distinctive fragments of a molecule. They are numbered from 0 and individually highlighted in GREEN. Focus ONLY on the substructure highlighted in green within each cell. Here is the descriptions for each substructure provided by an expert: "Certainly! Here is a concise description of each motif: \*\*Motif 0:\*\* A carbonyl group (C=O) attached to a carbon chain. \*\*Motif 1:\*\* A nitrile group ( $C \equiv N$ ) attached to a tertiary carbon. \*\*Motif 2:\*\* A di-substituted carbon chain with two adjacent nitrile groups (N=C-C=C-N). \*\*Motif 23:\*\* Another benzene ring structure. This list consists of a variety of functional groups and structural motifs commonly found in organic chemistry, ranging from aromatic rings to carbon-nitrogen triple bonds, and functional groups such as ketones and amines."" I want you to tell me if any two of them should be combined together to form a more meaningful substructure. This molecule belongs to a collection of molecules characterized by distinct functional groups known for their carcinogenic properties or liver toxicity. These groups comprise a rich variety of elements such as halides, alkylating agents, epoxides, and furan rings. Your task is to highlight the primary functional groups of the molecule. Output a single pair of numbers if you think those two fragments should be combined, and a brief explanation why. If no such pairs exist, don't output anything. Those theory theory theory theory theory 6 7 8 9 10 11 నాజాల్ సాజాల్ సాజాల్ సాజాల్ సాజాల్ 12 15 14 15 16 17 , The strate strate strate 18 19 20 21 22 23 Thomas The strength of the s Response \*\*Pair: 8 and 9\*\* \*\*Explanation:\*\* Motifs 8 and 9 are both di-substituted carbon chains with nitrile groups in different positions. Combining these two fragments could provide a more comprehensive understanding of the arrangement and connectivity of nitrile groups along the carbon chain, which is critical in analyzing the structure and reactivity of the molecule, especially in the context of toxic compounds where such functional groups can have significant implications for toxicity. Comments by Expert medium, PTC molecules are more complex, so more than one motifs could be combined together Prompt 

I want you to think like a chemist performing a detailed analysis of the chemical composition of a *toxic compound* through its constituent motifs. I will highlight for you "23" of the substructures of a molecule. They are numbered one-by-one from Motif 0 to Motif "22", inclusive. I want you to explain, concisely, what each numbered motif is. Make sure to start from Motif 0 and go in order of the numbering. MAKE SURE you describe EVERY MOTIF!



864	
865	Certainly! Here are the chemical motifs numbered from 0 to 22: (CIII) (CIII) (CO
866	**Motif U**: Acetone (propan-2-one) - A simple ketone with the formula $(CH_3)_2CO$ .
867	**Motif 2**: Eumaroid nitrile A dinitrile with both nitrile groups on opposite sides
868	**Motif 3**' Cis-maleonitrile - A dinitrile with both nitrile groups on the same side
869	**Motif 4**: Acrylonitrile - A nitrile compound with a vinyl group attached to the CN
870	**Motif 5**: Benzene - An aromatic hydrocarbon with a six-membered carbon ring and alternating
971	double bonds (represented here with a hexagon).
970	**Motif 6**: Propene (propylene) - An alkene with the chemical formula $C_3H_6$ containing a double
972	bond between two carbon atoms.
97/	**Motif 7**: 2-Butene - An alkene which has a double bond between the second and third carbons
074	of a four-carbon chain.
070	**Motif 8**: Butanedinitrile - A nitrile with a CN group at each end of a butane backbone.
070	**Motif 9**: Acrylonitrile derivative - Similar to acrylonitrile with an additional methyl group.
8//	**Motif 10**: Methacrolein - An aldehyde with a carbon-carbon double bond.
878	**Motif 11**: Ethyl cyanide (propanenitrile) - A nitrile with a three-carbon chain.
879	**Motif 12**: Propan-1-amine - An amine with a three-carbon chain.
880	**Motif 13**: Tert-butyl - A bulky, branched alkyl group with three methyl groups attached to a
881	single carbon atom.
882	**Motif 14**: Benzene (repetition of Motif 5) - Another illustration of benzene.
883	**Motif 16**: Benzene (repetition of Motif 5 and 14) - Tet another mustration of benzene.
884	**Motif 17**: Chloropootulono An allumo with ablaring attached to a carbon carbon triple band
885	**Motif 18**: 1 1-Dichloroethane - An alkane with two chlorine atoms attached to the same carbon
886	atom
887	**Motif 19**: 2-Methylpropanovlnitrile - A nitrile with a methyl group attached to a carbon atom
888	that is part of the nitrile structure.
889	**Motif 20**: Benzene (repetition of Motifs 5, 14, and 15) - Another repetition of benzene.
890	**Motif 21**: Acetonitrile again (as in Motif 1) - Another nitrile example.
891	**Motif 22**: Benzene - final repetition of the benzene structure.
892	This detailed description covers the unique structural motifs presented in the molecule, from acetone
893	to benzene, and other functional groups like nitriles and alkenes.
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895	Prompt
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I want you to think like a chemist performing a detailed analysis of the chemical composition of a *toxic compound* through its constituent motifs. I will highlight for you some of the distinctive fragments of a molecule. They are numbered from 0 and individually highlighted in GREEN. Focus ONLY on the substructure highlighted in green within each cell. Here is the descriptions for each substructure provided by an expert:

"Certainly! Here are the chemical motifs numbered from 0 to 22:

\*\*Motif  $0^{**}$ : Acetone (propan-2-one) - A simple ketone with the formula  $(CH_3)_2CO$ .

\*\*Motif 1\*\*: Acetonitrile - A nitrile compound where the CN group is attached to a methyl group. ... \*\*Motif 22\*\*: Benzene - final repetition of the benzene structure.

This detailed description covers the unique structural motifs presented in the molecule, from acetone to benzene, and other functional groups like nitriles and alkenes."

I want you to tell me if any two of them should be combined together to form a more meaningful substructure. *This molecule belongs to a collection of molecules characterized by distinct functional groups known for their carcinogenic properties or liver toxicity. These groups comprise a rich variety of elements such as halides, alkylating agents, epoxides, and furan rings.* Your task is to highlight the primary functional groups of the molecule. Output a single pair of numbers if you think those two fragments should be combined, and a brief explanation why. If no such pairs exist, don't output anything.

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18	19	20	21	22	
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Response \*\*Pair: 2, 3\*\*

\*\*Explanation:\*\* Motif 2 and Motif 3 both depict dinitriles, with variations in their positioning (fumaroid vs. cis-maleonitrile, respectively). Combining these motifs could result in a more complete representation of a molecule with multiple nitrile groups, which are significant regarding potential toxic and carcinogenic properties. This merged substructure can serve as a more insightful representation of the functional group within the overall toxic compound.

Comments by Expert

This is partially correct, but combining 17 and 18 which contains the halide groups are also important

Prompt

I want you to think like a chemist performing a detailed analysis of the chemical composition of a toxic compound through its constituent motifs. I will highlight for you some of the distinctive substructures of a *toxic compound*. They are numbered from 0. Here are the textual descriptions of each motif:

"Certainly! Here are the chemical motifs numbered from 0 to 22:

\*\*Motif  $0^{**}$ : Acetone (propan-2-one) - A simple ketone with the formula  $(CH_3)_2CO$ .

\*\*Motif 1\*\*: Acetonitrile - A nitrile compound where the CN group is attached to a methyl group.

\*\*Motif 22\*\*: Benzene - final repetition of the benzene structure.

This detailed description covers the unique structural motifs presented in the molecule, from acetone to benzene, and other functional groups like nitriles and alkenes.""

I want you to pick only ONE of these as the root motif most essential to its chemical profile. It should be the single most important motif the rest of the *toxic compound* was built around. This molecule belongs to a collection of molecules characterized by distinct functional groups known for their carcinogenic properties or liver toxicity. These groups comprise a rich variety of elements, most notably halides, so your selected root motif MUST contain a halide group. If there are multiple such motifs, or one doesn't clearly stand out, just pick one of them. Give your answer as a single number. Explain your reasoning carefully.

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Comments by Expert

Λ

Medium, pick only one of the most important motif can cause somewhat different thoughts between language models and chemistry experts

Response

1026	Upon reviewing the chemical motifs, the selection criteria specify that the root motif should contain
1027	a halide group, which is characteristic of the molecule's toxic properties.
1028	Examining through the motifs, certain ones include halides:
1029	- **Motif 0*** Acetone does not have a halide
1030	- **Motif 1**: Acetonitrile does not have a balide
1031	- **Motif 2**: Fumaroid nitrile does not have a halide
1000	- **Motif 3**: Cis_maleonitrile does not have a halide
1032	- **Motif 4**: Acrylonitrile does not have a balide
1033	- **Motif 5**: Benzene does not have a halide
1034	- **Motif 6**: Propene does not have a halide
1035	- **Motif 7**: 2-Butene does not have a halide
1036	- **Motif 8**: Butanedinitrile does not have a halide
1037	**Motif 0**: A crylonitrile derivative does not have a halide
1038	- **Motif 10**: Methacrolein does not have a halide
1039	**Motif 11**: Ethyl cyanide does not have a balide
1040	**Motif 12**: Propage 1 amine does not have a halide
10/11	**Motif 13**: Tert butyl does not have a balide
1041	**Motif 14**: Danzana ranatition does not have a halida
1042	**Motif 15**: Denzene repetition does not have a halide.
1043	- **Notif 15**. Joshuturaldahuda daga nat haya a halida
1044	**Motif 17**: Chloropostulona **contains a halida**
1045	**Motif 19**: 1 1 Dichloroothane **contains a halide**
1046	- ** Motif 10**: 2 Methylpropencylnitrile dees not have a helide
1047	**Motif 20**: Dengene repetition does not have a halide.
1048	- **Notif 21**. A setenitrile repetition does not have a halide.
1049	- **Notif 21**. Accionative repetition does not have a halide.
1050	- **Noull 22**. Belizene repetition does not have a nande.
1051	From the mould listed, **Moull 17 (Chloroacetylene)** and **Moull 18 (1,1-Dichloroethane)**
1051	contain nance groups. Bour of these could potentiarly serve as the root due to their inclusion of a ablastical server as the root due to their inclusion of a
1052	Cition the need to select one matif. ** Matif 19** (1.1 Dicklore others) stands out alightly more due
1053	Given the need to select one motil, ""Noull 18"" (1,1-Dichloroetnane) stands out slightly more due
1054	to the presence of two chlorine atoms, which could contribute to heightened toxicity and distinct
1055	Thus, the most countiel most most if most likely to be built enough in **Mostif 19**
1056	Thus, the most essential root moth most likely to be built around is ""Noth 18"".
1057	
1058	Response
1059	GPT describe both motif 17 and 18 as they both contains the balide function groups, and choose
1060	motif 18 which is correct
1061	
1062	
1063	Prompt
106/	I want you to perform a simple post-processing step of the following response:
1004	"Certainly! Here are the chemical motifs numbered from 0 to 22:
000	**Motif 0**: Acetone (propan-2-one) - A simple ketone with the formula $(CH_3)_2CO_2$
1066	**Motif 1**: Acetonitrile - A nitrile compound where the CN group is attached to a methyl group
1067	
1068	**Motif 22**: Benzene - final repetition of the benzene structure
1069	This detailed description covers the unique structural motifs presented in the molecule, from acetone
1070	to benzene, and other functional groups like nitriles and alkenes" The input is a response from
1071	another language agent. It describes motifs numbered from Motif 0 to "Motif 22" inclusive! I
1072	want you to rephrase each motif description by filling in X within the following sentence template.
1073	This motif is X Be sure to condense the description and output a single PHRASE such that the
107/	sentence template is grammatically correct. Don't capitalize the first letter since your answer should
1074	just be a phrase. Output your rephrasing for each motif on a SEPARATE line using only a new line
1075	for delimiting different motifs. Don't output anything else MAKE SURE you do it for FVFRY
1076	MOTIF!
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1078	
1079	Comments by Expert

zasy prompt	
Response	
an acetone (pr	opan-2-one)
an acetonitrile	1 /
a fumaroid nit	rile
a cis-maleonit	rile
an acrylonitril	e
a benzene	
a propene (pro	pylene)
a 2-butene	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
a butanedinitri	le
an acrylonitril	e derivative
a methacrolein	1
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a propan-1-am	ine
a tert-butyl	
a benzene	
a benzene	
an isobutyrald	ehyde
a chloroacetyle	ene
a 1,1-dichloro	ethane
a 2-methylprop	panoylnitrile
a benzene	
an acetonitrile	
a benzene	
Comments by	Fynert
	LAPOR
t summarizes	all functional groups correctly
t summarizes	all functional groups correctly
t summarizes Prompt	all functional groups correctly
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t summarizes Prompt want you to molecule throu and 2) analyzis step is where I nolecule. The descriptions of Interaction "00 Interaction "12 want you to mportant. Out	all functional groups correctly think like a chemist performing a detailed analysis of the chemical composition of igh its constituent motifs. This requires two steps: 1) analyzing the individual mo- ing the pairwise interactions of motifs. The first step is already done. The second in each your help. I will highlight for you different motif interactions within the sa- ese interactions are numbered one-by-one, beginning with 0. Here are the text f each motif interaction pair. "" features "a benzene" and "an isobutyraldehyde". "" features "an isobutyraldehyde" and "a chloroacetylene". "" features "a chloroacetylene" and "a benzene". tell me which one of these is MOST important, and which one of these is LEA tput one number identifying the MOST important, and give a brief explanation. Out
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134	To determine which interaction is the most and least important, it's useful to consider the chemical
135	properties and potential intermolecular forces involved in these interactions.
136	### Interaction Details: 1. **Interaction 0**: Benzene and Isobutyraldehyde
137	2. **Interaction 1**: Isobutyraldehyde and Chloroacetylene
138	3. **Interaction 2**: Chloroacetylene and Benzene
139	### Analysis: - **Benzene**: Benzene rings often participate in $\pi - \pi$ stacking interactions, in-
1140	creasing molecular stability and electronic distribution **Isobutyraldehyde**: This functional
141	group has a polar aldenyde component that can form hydrogen bonds and dipole-dipole interac-
142	the acetulane) and a chloro substituent which may influence its reactivity and interaction propensity
143	$\#$ ## Pairwise Interactions: - **Interaction $\Omega$ (Benzene and Isobutyraldehyde)**: This interaction
144	may involve weak $\pi - \pi$ interactions from benzene and dipole-dipole attractions from the aldehyde
145	group.
146	- **Interaction 1 (Isobutvraldehvde and Chloroacetvlene)**: The aldehvde offers dipole-dipole in-
147	teractions while the chloroacetylene provides potential for bonding interactions based on its triple
148	bond and electronegative chloro group.
149	- **Interaction 2 (Chloroacetylene and Benzene)**: This interaction might involve $\pi - \pi^*$ interac-
1150	tions from benzene and possible dipole-induced interactions from chloroacetylene.
151	### Most Important: **Interaction 1 (Isobutyraldehyde and Chloroacetylene)** Explanation: This
152	interaction involves strong dipole-dipole interactions from the polar aldehyde group and the highly
153	reactive chloroacetylene. The triple bond and the chlorine atom enhance the electrophilic character,
154	making this interaction highly influential in the molecule's reactivity and stability.
155	### Least Important: **Interaction 0 (Benzene and Isobutyraldehyde)** Explanation: While ben-
1156	zene can participate in $\pi - \pi$ interactions, these non-covalent interactions are generally weaker com-
157	pared to strong upple-upple of potential covarent interactions found in other pairs. The electrostatic attraction between benzene's $\pi_{-}$ electrons and the aldebyde may not contribute as significantly to
158	the molecule's overall properties
159	### Summary: - **Most Important: Interaction 1** - **Least Important: Interaction 0**
160	
161	Comments by Expert
161 162	Comments by Expert This is fully correct interaction 1 (benzene and a 1 1-dicbloroethane) should be most important
1161 1162 1163	Comments by Expert This is fully correct, interaction 1 (benzene and a 1,1-dichloroethane) should be most important and 0 (acrylonitrile and a benzene) should be the least in this case
1161 1162 1163 1164	Comments by Expert This is fully correct, interaction 1 ( benzene and a 1,1-dichloroethane ) should be most important and 0 (acrylonitrile and a benzene) should be the least in this case.
1161 1162 1163 1164 1165	Comments by Expert         This is fully correct, interaction 1 ( benzene and a 1,1-dichloroethane ) should be most important and 0 (acrylonitrile and a benzene) should be the least in this case.         Prompt
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1161 1162 1163 1164 1165 1166 1167 1168	Comments by Expert         This is fully correct, interaction 1 ( benzene and a 1,1-dichloroethane ) should be most important and 0 (acrylonitrile and a benzene) should be the least in this case.         Prompt         I want you to think like a chemist performing a detailed analysis of the chemical composition of a malacula through its constituent motifs. This requires two stensy 1) analyzing the individual motifs.
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1161 1162 1163 1164 1165 1166 1167 1168 1169 1170	Comments by Expert         This is fully correct, interaction 1 ( benzene and a 1,1-dichloroethane ) should be most important and 0 (acrylonitrile and a benzene) should be the least in this case.         Prompt         I want you to think like a chemist performing a detailed analysis of the chemical composition of a molecule through its constituent motifs. This requires two steps: 1) analyzing the individual motifs and 2) analyzing the pairwise interactions of motifs. The first step is already done. The second step is where I need your help. I will highlight for you different motif interactions within the same
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1161 1162 1163 1164 1165 1166 1167 1168 1169 1170 1171 1172 1173 1174	Comments by Expert         This is fully correct, interaction 1 (benzene and a 1,1-dichloroethane) should be most important and 0 (acrylonitrile and a benzene) should be the least in this case.         Prompt         I want you to think like a chemist performing a detailed analysis of the chemical composition of a molecule through its constituent motifs. This requires two steps: 1) analyzing the individual motifs and 2) analyzing the pairwise interactions of motifs. The first step is already done. The second step is where I need your help. I will highlight for you different motif interactions within the same molecule. These interactions are numbered one-by-one, beginning with 0. Here are the textual descriptions of each motif interaction pair.         Interaction "0" features "an acrylonitrile" and "1,1-dichloroethane".         Interaction "2" features "a benzene" and a "1,1-dichloroethane".
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1161 1162 1163 1164 1165 1166 1167 1168 1169 1170 1171 1172 1173 1174 1175 1176 1177 1178	Comments by Expert         This is fully correct, interaction 1 ( benzene and a 1,1-dichloroethane ) should be most important and 0 (acrylonitrile and a benzene) should be the least in this case.         Prompt         I want you to think like a chemist performing a detailed analysis of the chemical composition of a molecule through its constituent motifs. This requires two steps: 1) analyzing the individual motifs and 2) analyzing the pairwise interactions of motifs. The first step is already done. The second step is where I need your help. I will highlight for you different motif interactions within the same molecule. These interactions are numbered one-by-one, beginning with 0. Here are the textual descriptions of each motif interaction pair.         Interaction "0" features "a acrylonitrile" and "a benzene".         Interaction "1" features "a benzene" and a "1,1-dichloroethane".         Interaction "2" features "a 1,1-dichloroethane" and "an acrylonitrile".         I want you to tell me which one of these is MOST important, and which one of these is LEAST important. Output one number identifying the MOST important, and give a brief explanation. Output one number identifying the LEAST important, and a brief explanation why.         0       1       2
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<ul> <li>1161</li> <li>1162</li> <li>1163</li> <li>1164</li> <li>1165</li> <li>1166</li> <li>1167</li> <li>1168</li> <li>1169</li> <li>1170</li> <li>1171</li> <li>1172</li> <li>1173</li> <li>1174</li> <li>1175</li> <li>1176</li> <li>1177</li> <li>1178</li> <li>1179</li> <li>1180</li> <li>1181</li> <li>1182</li> <li>1183</li> <li>1184</li> <li>1185</li> <li>1186</li> <li>1186</li> </ul>	Comments by Expert         This is fully correct, interaction 1 ( benzene and a 1,1-dichloroethane ) should be most important and 0 (acrylonitrile and a benzene) should be the least in this case.         Prompt         I want you to think like a chemist performing a detailed analysis of the chemical composition of a molecule through its constituent motifs. This requires two steps: 1) analyzing the individual motifs and 2) analyzing the pairwise interactions of motifs. The first step is already done. The second step is where I need your help. I will highlight for you different motif interactions within the same molecule. These interactions are numbered one-by-one, beginning with 0. Here are the textual descriptions of each motif interaction pair.         Interaction "0" features "a benzene" and a "1,1-dichloroethane".         Interaction "2" features "a benzene" and a "1,1-dichloroethane".         I want you to tell me which one of these is MOST important, and which one of these is LEAST important, and which one of these is LEAST important, and shrif explanation. Output one number identifying the MOST important, and give a brief explanation. Output one number identifying the LEAST important, and a brief explanation why.         0       1       2         I       2       Important, and a brief explanation why.         0       1       2         Response       1       2

1188 1189 1190 1191 1192 1193 1194 1195 1196 1197 1198 1199 1200	**Most Important: Interaction 1** Explanation: Interaction 1 features a benzene and a 1,1-dichloroethane. Benzene is a highly stable aromatic compound, and its interactions are often significant due to its resonance stability and the potential for $\pi - \pi$ stacking interactions. 1,1-Dichloroethane can interact through dipole-dipole inter- actions due to the presence of electronegative chlorine atoms. The combination of these two motifs could provide strong intermolecular or intramolecular interactions, impacting the overall stability and properties of the molecule significantly. **Least Important: Interaction 0** Explanation: Interaction 0 features an acrylonitrile and a benzene. Acrylonitrile, while reactive due to its nitrile group, may not interact as strongly with benzene compared to the involvement of more polar or reactive groups like the dichloroethane. The interaction with benzene here would primarily be through weaker van der Waals forces and does not have the significant dipole-dipole interactions present in Interaction 1.
1201 1202 1203	A.2. CASE STUDY: HARVARD ORGANIC PHOTOVOLTAIC DATASET (HOPV)
1204 1205 1206 1207 1208 1209 1210 1211 1212 1213 1214 1215	For HOPV, the selected molecules include several of the most significant functional motifs that in contributing to molecules' photovoltaic properties. These functional groups include the classical thiolphene unit, thiazole ring, pyrimidinedione ring and dithieno[3,2-b:2',3'-d]thiophene (DTT), it is a really classical, comprehensive and representative HOPV molecule.
1216	0 6
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1218	Figure 6: Input molecule from HOPV
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1296 Here's the detailed analysis of each motif in the given photovoltaic molecule, broken down: 1297 1. \*\*Motif 0\*\*: - \*\*Structure\*\*: It is a 1,3-dithiol-2-one structural motif. It features a ketone 1298 (carbonyl group) with a five-membered ring containing two sulfur atoms adjacent to the ketone 1299 group. 2. \*\*Motif 1\*\*: - \*\*Structure\*\*: This motif consists of two distinct substructures: 1. A five-1300 membered aromatic ring resembling thiophene, composed of a sulfur atom (yellow) and four carbon 1301 atoms. 2. A simple three-carbon chain with a double bond, ending in a ketone group (carbonyl 1302 group). 1303 3. \*\*Motif 2\*\*: - \*\*Structure\*\*: This motif features a set of three different heterocyclic aromatic 1304 rings: 1. A thiophene ring (five-membered ring with sulfur). 2. A furan ring (five-membered ring 1305 with an oxygen atom). 3. A pyrrole ring (five-membered ring with a nitrogen atom). 1306 4. \*\*Motif 3\*\*: - \*\*Structure\*\*: This is similar to Motif 0 but includes an additional carbonyl group (C=O) branching off the central carbon in the five-membered ring structure. 5. \*\*Motif 4\*\*: - \*\*Structure\*\*: This motif resembles a stylized thioacetone structure. It consists of 1309 a three-carbon chain with a sulfur atom connected to the central carbon and two other carbon atoms 1310 attached via single bonds. 6. \*\*Motif 5\*\*: - \*\*Structure\*\*: This motif features an indole-like structure. It is a bicyclic system 1311 with a benzene ring fused to a five-membered ring containing a nitrogen atom and a sulfur atom, 1312 resembling benzothiophene. 1313 7. \*\*Motif 6\*\*: - \*\*Structure\*\*: This is a thicketo structure. It consists of a three-carbon chain 1314 with a sulfur atom double-bonded to the central carbon and a carbon attached via a double bond. 1315 8. \*\*Motif 7\*\*: - \*\*Structure\*\*: This motif represents a nitrile ketone structure. It is a three-carbon 1316 chain where one carbon is triple-bonded to nitrogen (nitrile group) and double-bonded to oxygen 1317 (carbonyl group). 1318 9. \*\*Motif 8\*\*: - \*\*Structure\*: This structure is a simple nitrile. It consists of a three-carbon chain 1319 with a nitrogen atom triple-bonded to the central carbon. 1320 10. \*\*Motif 9\*\*: - \*\*Structure\*\*: This motif resembles acetyl cyanide. It is a three-carbon chain 1321 with a ketone group (carbonyl group) and a cyanide group (triple-bonded nitrogen). 11. \*\*Motif 10\*\*: - \*\*Structure\*\*: This is an isoprene structure. It features a four-carbon chain 1322 with two double bonds present, making up a simple conjugated diene. 1323 These motifs collectively illustrate the diversity of functional groups and substructures possibly 1324 present in the complex photovoltaic molecule. Each motif brings distinct electronic and structural 1325 properties to the table, contributing to the molecule's overall function in photovoltaic applications. 1326 1327 Comments by Expert 1328 Easy prompt with clear instructions to follow GPT's answer: correctly describe the name and func-1330 tionality of all 11 motifs 1331 1332 Prompt 1333 1334 1335 1336 1337 1338 1339 1340 1341 1342 1343 1344 1345 1347 1348 1349

I want you to think like a chemist performing a detailed analysis of the chemical composition of a molecule through its constituent motifs. I will highlight for you some of the distinctive fragments of a molecule. They are numbered from 0 and individually highlighted in GREEN. Focus ONLY on the substructure highlighted in green within each cell. Here is the descriptions for each substructure provided by an expert:

"Here's the detailed analysis of each motif in the given photovoltaic molecule, broken down:

1. \*\*Motif 0\*\*: - \*\*Structure\*\*: It is a 1,3-dithiol-2-one structural motif. It features a ketone (carbonyl group) with a five-membered ring containing two sulfur atoms adjacent to the ketone group.

2. \*\*Motif 1\*\*: - \*\*Structure\*\*: This motif consists of two distinct substructures: 1. A fivemembered aromatic ring resembling thiophene, composed of a sulfur atom (yellow) and four carbon atoms. 2. A simple three-carbon chain with a double bond, ending in a ketone group (carbonyl group). ... ""

I want you to tell me if any two of them should be combined together to form a more meaningful substructure. This molecule belongs to a collection of molecules used to aid the design of organic solar cells. These molecules comprise of functional groups and complex ring structures that contribute to optimized photovoltaic efficiency, utilizing factors like Pi-orbital electron delocalization or electrondonating groups/structures increasing steric hindrance. Your task is to highlight the primary functional groups of the molecule. Output a single pair of numbers if you think those two fragments should be combined, and a brief explanation why. If no such pairs exist, don't output anything.



### Response

No two fragments should be combined together to form a more meaningful substructure from the given motifs. Each motif represents distinct functional groups or structural elements that can individually contribute to the photovoltaic properties of the molecule.

### Comments by Expert

Easy prompt, useful and specific instructions for GPT such as hint to utilize factors like electron delocalization, etc. GpT's answer: No two fragments should be combined together to form a more meaningful substructure from the given motifs. Each motif represents distinct functional groups or structural elements that can individually contribute to the photovoltaic properties of the molecule. This is correct, motif 1 provide the most distinct function to the molecule's optoelectronic properties, however, none of them form no meaningful substructure. They were injected before due to the ease of synthesis.

| Prompt

1 1 0 1	
1404	I want you to think like a chemist performing a detailed analysis of the chemical composition of
1405	a nationalization malegule through its constituent motifs. I will highlight for you some of the dis-
1406	a provolute molecule under its construct in molecule in the second
4407	incure substructures of a <i>photovoltaic molecule</i> . They are numbered from 0. Here are the textual
1407	descriptions of each motif:
1408	"Here's the detailed analysis of each motif in the given <i>photovoltaic molecule</i> , broken down:
1409	1. **Motif 0**: - **Structure**: It is a 1,3-dithiol-2-one structural motif. It features a ketone
1410	(carbonyl group) with a five-membered ring containing two sulfur atoms adjacent to the ketone
1411	group.
1412	2. **Motif 1**: - **Structure**: This motif consists of two distinct substructures: 1. A five-
1413	membered aromatic ring resembling thiophene, composed of a sulfur atom (yellow) and four carbon
1414	atoms. 2. A simple three-carbon chain with a double bond, ending in a ketone group (carbonyl
1415	group).
1410	???
1416	I want you to pick only ONE of these as the root motif most essential to its chemical profile. It
1417	should be the single most important motif the rest of the molecule was built around. <i>This molecule</i>
1418	belongs to a collection of molecules used to aid the design of organic solar cells. These molecules
1419	comprise of functional groups and complex ring structures that contribute to optimized photovoltaic
1420	efficiency, utilizing thiophene-based groups for enhanced Pi-orbital electron delocalization or elec-
1421	trondonating groups/structures increasing steric hindrance. Your selected root motif MUST contain
1/100	the thiophene group. If there are multiple such motifs, or one doesn't clearly stand out, just pick one
1422	of them. Give your answer as a single number. Explain your reasoning carefully.
1423	of aloni. Offe your anower as a single number. Explain your reasoning euterany.
1424	
1425	Response
1426	The root motif most essential to the chemical profile of the photovoltaic molecule, which contains the
1427	thiophene group and contributes significantly to the molecule's function in photovoltaic applications
1428	is ** Motif 1**
1429	**Resoning ** - **Thiophene Presence**· Motif 1 contains a distinct thiophene unit, which is
1/130	critical for enhanced $\pi$ -orbital electron delocalization. Thiophenes are well-known for their role
1400	in granic destroying and photostation detocation. Internets are wer-known to their total
1431	a conjugation **Substructure Complexit*** Matif 1 consists of both a thirdhow and
1432	$\pi$ -conjugationSubstructure Complexity Mouth 1 consists of both a unophene ring and a
1433	three-carbon chain with a ketone group. This complexity aids in creating regions of electron-rich
1434	and electron-deficient areas within the molecule, which is beneficial for the formation of charge-
1/05	separated states and efficient photovoltaic processes **Integration into Larger Structure**: Motif
1433	1 provides a suitable backbone around which additional functional groups and motifs can be at-
1436	tached, enhancing the overall photovoltaic performance by balancing electronic and structural prop-
1437	erties
1438	Therefore based on the importance of the thiophene group and the structural features that support
1439	abstructure, based on the importance of the through the group and the structure relatives that support
1440	photovoltaic efficiency, would a se chosen as the root moult.
144U	
1441	Comments by Expert
1442	correct GPT answered motif 1 which obtains a distinct thiolphone unit that's constantly exist in
1443	context, or r answered mountry, which obtains a distinct unoppliene unit that's constantly exist in conducting polymer and a lot of photovoltaic applications.
1444	conducting polymer and a lot of photovoltaic applications
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1459 analysis of each motif in the given photovoltaic molecule, broken down: 1460 1. \*\*Motif 0\*\*: - \*\*Structure\*\*: It is a 1,3-dithiol-2-one structural motif. It features a ketone 1461 (carbonyl group) with a five-membered ring containing two sulfur atoms adjacent to the ketone 1462 group. 2. \*\*Motif 1\*\*: - \*\*Structure\*\*: This motif consists of two distinct substructures: 1. A five-1463 membered aromatic ring resembling thiophene, composed of a sulfur atom (yellow) and four carbon 1464 atoms. 2. A simple three-carbon chain with a double bond, ending in a ketone group (carbonyl 1465 group). 1466 ..." The input is a response from another language agent. It describes motifs numbered from Motif 1467 0 to Motif "10", inclusive! I want you to rephrase each motif description by filling in X within the 1468 following sentence template: This motif is X Be sure to condense the description and output a single 1469 PHRASE such that the sentence template is grammatically correct. Don't capitalize the first letter, 1470 since your answer should just be a phrase. Output your rephrasing for each motif on a SEPARATE 1471 line, using only a new line for delimiting different motifs. Don't output anything else. MAKE SURE 1472 you do it for EVERY MOTIF! 1473 1474 Response 1475 1. a 1,3-dithiol-2-one structural motif with a ketone and a five-membered ring containing two sulfur 1476 atoms 1477 2. two distinct substructures: a thiophene-like five-membered aromatic ring and a three-carbon chain 1478 ending in a ketone group 1479 3. three different heterocyclic aromatic rings: thiophene, furan, and pyrrole 1480 4. similar to Motif 0 but with an additional carbonyl group branching off the central carbon 1481 5. a stylized thioacetone structure with a three-carbon chain and a sulfur atom connected to the 1482 central carbon 1483 6. an indole-like structure with a benzene ring fused to a five-membered ring containing nitrogen and sulfur 1484 7. a thicketo structure with a three-carbon chain and a sulfur atom double-bonded to the central 1485 carbon 1486 8. a nitrile ketone structure with a three-carbon chain, a nitrile group, and a carbonyl group 1487 9. a simple nitrile with a three-carbon chain and a nitrogen atom triple-bonded to the central carbon 1488 10. an acetyl cyanide-like structure with a three-carbon chain, a ketone group, and a cyanide group 1489 11. an isoprene structure with a four-carbon chain and two double bonds making up a conjugated 1490 diene 1491 1492 Comments by Expert 1493 correct, gives precise description for each motif 1494 1495 1496 Prompt 1497 1498 1499 1500 1501 1502 1507

I want you to perform a simple post-processing step of the following response: "Here's the detailed

1508 1509

- 1510
- 1511

I want you to think like a chemist performing a detailed analysis of the chemical composition of a *photovoltaic molecule* through its constituent motifs. This requires two steps: 1) analyzing the individual motifs and 2) analyzing the pairwise interactions of motifs. The first step is already done.
The second step is where I need your help. I will highlight for you different motif interactions within the same molecule. These interactions are numbered one-by-one, beginning with 0. Here are the textual descriptions of each motif interaction pair.

Interaction 0 features "1. a 1,3-dithiol-2-one structural motif with a ketone and a five-membered ring containing two sulfur atoms" and "2. two distinct substructures: a thiophene-like five-membered aromatic ring and a three-carbon chain ending in a ketone group." Interaction 1 features "2. two distinct substructures: a thiophene-like five-membered aromatic ring and a three-carbon chain ending in a ketone group." Interaction 1 features "2. two distinct substructures: a thiophene-like five-membered aromatic ring and a three-carbon chain ending in a ketone group" and "3. three different heterocyclic aromatic rings: thiophene, furan, and pyrrole." Interaction 2 features "3. three different heterocyclic aromatic rings: thiophene, furan, and pyrrole and 1. a 1,3-dithiol-2-one structural motif with a ketone" and a "five-membered ring containing two sulfur atoms".

I want you to tell me which one of these is MOST important, and which one of these is LEAST important. Output one number identifying the MOST important, and give a brief explanation. Output one number identifying the LEAST important, and a brief explanation why.



### Response

Given the importance of the motifs and their interactions in photovoltaic molecules, let's consider the roles played by each interaction.

\*\*Most Important Interaction (Number 1): 2\*\* \*\*Reasoning:\*\* Interaction 2 features three heterocyclic aromatic rings: thiophene, furan, and pyrrole, interacting with a 1,3-dithiol-2-one structural motif with a ketone and a five-membered ring containing two sulfur atoms. This interaction involves a larger number of functional groups with a variety of heteroatoms, contributing significantly to the electronic properties and potential charge transfer efficiency. The presence of multiple aromatic rings could enhance electron delocalization, improving the photovoltaic properties of the molecule. \*\*Least Important Interaction (Number 0): 1\*\* \*\*Reasoning:\*\* Interaction 1 involves a 1,3-dithiol-2-one structural motif interacting with two substructures: a thiophene-like five-membered aromatic ring and a three-carbon chain ending in a ketone group. While the 1,3-dithiol-2-one motif is crucial, the three-carbon chain ending in a ketone group is relatively straightforward and less complex compared to the multiple heterocyclic aromatic systems presented in interactions 1 and 2. The lack of additional aromatic heterocycles in this interaction makes it less critical in the context of electronic interactions within the molecule.

Thus, the most important interaction is \*\*2\*\*, and the least important interaction is \*\*1\*\*.

### Comments by Expert

correct, interaction 2 is the most important "features three heterocyclic aromatic rings: thiophene, furan, and pyrrole, interacting with a 1,3-dithiol-2-one structural motif with a ketone and a fivemembered ring containing two sulfur atoms" because interaction 1 carries the most essential photovoltaic functional groups in this molecule, and interaction 1 is the least important (the most lacking of additional aromatic cycles among the listed three interactions)

### A.2.1 EXAMPLE DESIGN STORY

We provide an example design story for CN1C(=O)c2c3c(c(C(F)(F)F)c(-c4c5C(=O)[Si](C)(C)C(=O)c5cn4C)c4C(=O)N(C)C(O)c(c43)c(C(F)(F)F)c2)C1=O. The story begins by rationalizing the choice of a root motif, in the context of designing organic photovoltaics,

then proceeds to explain each positive-negative connection in the parse tree from the perspective of structure-property relationships and design. Here is the story:

1. For the monomer described, intended for organic photovoltaic applications, the most essential motif would be the one that best supports charge transport and absorption of light. In organic photovoltaics, aromatic and conjugated systems are crucial because they enable extended  $\pi$ -conjugation, which improves the absorption of solar radiation and facilitates the transport of charge carriers.

Among the motifs provided, the \*\*Pyrimidine ring (number 2)\*\* is a strong candidate due to its aromatic nature and the presence of nitrogen atoms. The nitrogen atoms in a pyrimidine ring can participate in hydrogen bonding and other electroactive interactions, making this structure very important for the electronic properties of the polymer.

- 1577 ### Therefore, the root motif is \*\*number 2\*\*.
- #### Reasoning:

1580 - \*\*Conjugation and Aromaticity\*\*: The pyrimidine ring is aromatic, providing a structure that 1581 allows for delocalization of  $\pi$ -electrons, which is beneficial for light absorption and charge transport. 1582 - \*\*Nitrogen Atoms\*\*: The nitrogen atoms can engage in various intermolecular interactions which 1583 are important for altering the electronic properties and improving the efficiency in photovoltaic 1584 applications. - \*\*Versatility\*\*: Pyrimidine rings are known to be versatile components in organic 1585 electronics, capable of facilitating charge carrier mobility and stability.

Thus, the Pyrimidine ring stands out as the single most important motif essential to the chemical 1586 profile of the monomer for its usefulness in organic photovoltaic applications. 2. The positive (red) 1587 and negative (green) motifs in this polymer design play a crucial role in enhancing its electronic properties, making it a viable candidate for applications such as organic solar cells. The red motif, 1589 likely a conjugated system with extended pi-electron delocalization, serves as the electron-donating 1590 or transporting component. The green motif, an electron-withdrawing group, is strategically po-1591 sitioned to create a strong dipole moment and facilitate charge separation. This donor-acceptor 1592 interplay is justified as it maximizes the polymer's ability to harness photogenerated excitons and 1593 promotes efficient charge transfer. The integration of the negative motif within the red motif struc-1594 ture lowers the overall bandgap, which is beneficial for the absorption of a broader spectrum of 1595 sunlight, thus increasing the efficiency of solar energy conversion. Furthermore, the inherent stability and solubility imparted by this design ensure that the polymer can be processed in various 1596 thin-film fabrication techniques, making it highly adaptable for use in organic photovoltaics. 3. In 1597 the design of polymer materials for applications such as organic solar cells, the positive (red) and 1598 negative (green) motifs play crucial roles in optimizing the photophysical and electronic properties 1599 of the polymer. The red motif, an aromatic structure with electron-donating groups, enhances the polymer's ability to absorb sunlight and facilitate exciton generation. The green motif, an adjacent electron-withdrawing unit, increases the polymer's electron affinity, aiding in the efficient separation and transport of charge carriers upon photoexcitation. This juxtaposition of donor and acceptor seg-1603 ments within the same molecular framework creates a built-in push-pull system, improving charge 1604 separation efficiency and minimizing recombination losses. Such finely tuned electronic interactions are essential for achieving high power conversion efficiencies in organic solar cells, as they directly impact the material's photovoltaic performance. Thus, the careful integration of these motifs is justified as it provides a strategic means to balance and enhance the photovoltaic and charge transport properties needed for high-performance organic solar materials. 4. The incorporation of the nega-1608 tive (green) motif into the positive (red) motif within this polymer design is pivotal for enhancing 1609 its functionality in specific applications like organic solar cells. The positive motif, marked in red, 1610 likely represents an electron-rich region, while the negative motif, highlighted in green, signifies an 1611 electron-deficient segment. This strategic juxtaposition creates a donor-acceptor (D-A) interaction, 1612 which is essential for effective charge separation and transport. This configuration helps facilitate the 1613 alternating push-pull effect of electrons, which is crucial in improving the photophysical properties 1614 of the polymer, such as light absorption and charge carrier mobility. In organic solar cells, such D-A 1615 conjugated systems enhance the absorption spectrum, increase the efficiency of exciton dissociation, 1616 and promote the transport of electrons and holes, thereby improving the overall power conversion 1617 efficiency. Therefore, the careful design and synthesis of these alternating motifs are justified as they provide a molecular architecture conducive to high-performance organic photovoltaic materi-1618 als. 5. The positive (red) and negative (green) motifs in the polymer depicted play a crucial role 1619

1620 in determining its electronic properties and overall efficacy in applications like organic solar cells. 1621 The positive motif likely represents an electron-rich segment, while the negative motif represents an 1622 electron-deficient segment. This complementary interaction promotes intramolecular charge trans-1623 fer, which is essential for enhancing the polymer's ability to absorb light and generate electron-hole 1624 pairs efficiently. The strategic incorporation of the green motif within the red framework ensures a balanced electronic structure, thereby optimizing the separation of charge carriers and minimizing 1625 recombination losses. This facilitates effective charge transport, leading to improved photovoltaic 1626 performance. Furthermore, this donor-acceptor architecture can be tuned to adjust the absorption 1627 spectrum, enabling better alignment with the solar spectrum. Hence, the addition of the negative 1628 (green) motif to the positive (red) motif is a deliberate design choice to enhance the polymer's semi-1629 conducting properties, making it highly effective for applications in organic solar cells. 6. In the 1630 design of polymers for organic solar cells, the strategic incorporation of the negative (green) motif 1631 into the positive (red) motif is crucial for optimizing the electronic properties and enhancing per-1632 formance. The positive motif, depicted in red, likely represents an electron-donating unit, while the 1633 negative motif, shown in green, is indicative of an electron-withdrawing unit. When these two mo-1634 tifs are combined within the polymer backbone, they create an alternating donor-acceptor structure that facilitates charge separation and transport by lowering the bandgap and increasing the polymer's 1635 ability to absorb sunlight. This push-pull interaction between the electron-rich and electron-deficient 1636 segments contributes to the creation of effective pathways for exciton dissociation and charge carrier 1637 mobility. Consequently, this interaction plays a fundamental role in balancing and optimizing the 1638 absorption spectrum, charge transport, and overall efficiency of the organic solar cells, making the 1639 addition of the green motif justified and beneficial for enhancing the performance of such devices. 1640 7. In the design of polymers for organic solar cells, the interaction between the positive (red) and 1641 negative (green) motifs is of paramount importance for optimizing the electronic properties of the 1642 material. The positive motif, marked in red, likely represents an electron-donating unit, while the 1643 negative motif, marked in green, represents an electron-accepting unit. This push-pull mechanism, 1644 also referred to as a donor-acceptor interaction, is crucial for improving charge separation and trans-1645 port within the polymer. By incorporating both electron-donating and electron-withdrawing motifs, 1646 the resulting polymer exhibits a narrowed bandgap, enhancing its ability to absorb a broader spectrum of sunlight. The dipole moments generated at the interface between these motifs also facilitate 1647 exciton dissociation, improving the efficiency of charge generation. Additionally, the conjugated 1648 backbone formed by the alternating positive and negative motifs creates a pathway for electron mo-1649 bility, which is essential for the polymer's performance as an active layer in organic solar cells. 1650 Thus, the deliberate design incorporating these specific motifs is justified by its direct contribution 1651 to improved light absorption, charge separation, and overall photovoltaic efficiency. 8. The design 1652 of the polymer shown, which includes alternating positive (red) and negative (green) motifs, is likely 1653 aimed at enhancing the material's electronic properties, useful for applications such as organic so-1654 lar cells. The positive motif suggests regions with electron-withdrawing characteristics while the 1655 negative motif indicates electron-donating properties. This juxtaposition creates a donor-acceptor 1656 interaction framework that is crucial for tuning the polymer's bandgap. In organic solar cells, such a 1657 tailored bandgap is vital for effective light absorption and charge separation. The electron-rich (negative) motif can facilitate enhanced electron mobility while the electron-deficient (positive) motif 1658 can improve hole transport efficiency. This duality ensures the polymer can effectively separate and 1659 transport charge carriers generated upon light absorption, thereby improving the overall efficiency 1660 of the solar cells. The inclusion of side chains and functional groups further modulates solubility, processability, and morphological stability, making the polymer system adaptable for practical 1662 device fabrication. 9. In the context of designing polymers for applications such as organic solar 1663 cells, the integration of a negative (green) motif with a positive (red) motif is crucial for optimizing 1664 the electronic properties and ensuring effective performance. The red motif in the polymer struc-1665 ture typically represents electron-donating units, which enhance the electron density and facilitate 1666 charge transport. The green motif, on the other hand, represents electron-withdrawing units, which help to lower the polymer's overall energy levels and improve electron acceptance. This positivenegative interaction is fundamental because it results in a defined energy band gap that is essential 1668 1669 for efficient absorption of sunlight and conversion into electrical energy. Additionally, the interplay between these motifs enhances the polymer's ability to form a well-ordered, crystalline structure, 1670 further improving charge mobility and overall efficiency. Their balanced interaction improves the 1671 stability, solubility, and mechanical properties of the polymer, making it suitable for real-world ap-1672 plications in organic electronics and photovoltaics. 10. In designing a polymer for applications like 1673 organic solar cells, the interaction between the positive (red) and negative (green) motifs plays a

1674 critical role in modulating the polymer's electronic properties. The positive red motif, in this case, 1675 forms the backbone of the polymer's structure, contributing to the overall electronic conduction. By 1676 introducing the negative green motif, which likely contains electron-withdrawing groups such as 1677 fluorine atoms, the electron density distribution within the polymer is altered, enhancing its ability 1678 to facilitate charge transfer processes. This complementary interaction can enhance the polymer's capacity for efficient charge separation and transport, crucial for the effective conversion of light to 1679 electricity in organic solar cells. Furthermore, the specific electron-donating and electron-accepting 1680 properties of these motifs can be fine-tuned to optimize the polymer's absorption spectrum and energy levels, making the material more effective in capturing sunlight and transforming it into usable 1682 energy. Thus, the integration of these motifs is justified through a detailed understanding of their 1683 synergistic effects on the polymer's photovoltaic performance. 11. The polymer depicted showcases 1684 a strategic combination of a positive red motif and a negative green motif, designed to enhance its 1685 properties for applications like organic solar cells. The red motif, rich in electronegative carbonyl 1686 (C=O) and fluorine (F) groups, likely contributes to the electron-accepting characteristics necessary 1687 for efficient charge separation and transfer, critical in photovoltaic functions. Meanwhile, the green 1688 motif, embedded centrally, presumably acts as an electron-donating unit due to its conjugated ring structure with additional electron-withdrawing carbonyl groups enhancing the polymer's ability to 1689 create a stable, low-energy LUMO level. The interplay between these motifs through  $\pi$ -conjugation 1690 and potential intramolecular charge transfer enhances the polymer's electronic properties, such as 1691 its photochemical stability, light absorption, and charge mobility. This synergistic interaction jus-1692 tifies the inclusion of the negative motif to optimize the polymer's efficiency in harvesting solar 1693 energy, delivering performance enhancements critical for next-generation organic solar cells. 12. 1694 In evaluating the design of the polymer for potential applications such as organic solar cells, the 1695 interaction between the positive (red) and negative (green) motifs is crucial. The strategic incorporation of the negative motif, marked by its electron-withdrawing groups (such as the carbonyl 1697 groups), is critical in creating an internal charge transfer within the polymer matrix. This enhances electron mobility by facilitating a donor-acceptor interaction where the red motif acts as the electron 1699 donor and the green motif functions as the electron acceptor. Such a configuration supports efficient 1700 separation and transport of charge carriers. Consequently, this charge transfer interaction reduces recombination losses and increases the overall efficiency of the polymer in solar energy conversion. 1701 Additionally, the spatial orientation and electronic properties of the combined motifs influence the 1702 polymer's absorption spectrum and photophysical properties, optimizing light absorption. Thus, the 1703 deliberate addition of the negative motif to the polymer structure is justified by its substantial im-1704 pact on enhancing electrical conductivity, charge separation, and optical properties, which are vital 1705 for the efficacy and performance of organic solar cells. 13. In the context of designing a polymer 1706 for applications such as organic solar cells, the incorporation of positive and negative motifs plays 1707 a pivotal role in tailoring the material's electronic properties. The positive (red) motif may be in-1708 dicative of an electron-donating moiety, which can enhance the charge carrier mobility within the 1709 polymer. Conversely, the negative (green) motif likely represents an electron-withdrawing group, 1710 crucial for stabilizing the electron density and improving the polymer's electron affinity. The inter-1711 action between these motifs creates a push-pull effect in the polymer backbone, which is vital for optimizing the absorption of a broad spectrum of light and facilitating efficient charge separation 1712 and transport. This push-pull mechanism is particularly advantageous in organic solar cells, as it 1713 contributes to higher power conversion efficiency by maximizing the generation and transport of 1714 free charge carriers when the polymer is exposed to sunlight. The strategic placement and balance 1715 of these motifs enable fine-tuning of the polymer's HOMO-LUMO (highest occupied molecular 1716 orbital-lowest unoccupied molecular orbital) gap, ensuring it is suitable for effective photovoltaic 1717 performance. 14. In the given polymer, the design incorporates a positive (red) and a negative 1718 (green) motif, which plays a critical role in its chemical and physical properties. The positive motif, 1719 marked in red, is likely an electron-donor segment that provides a source of electrons through con-1720 jugated systems or electron-rich groups. The negative motif, highlighted in green, could incorporate 1721 electron-withdrawing groups that facilitate electron acceptance, making it an electron-acceptor seg-1722 ment. This complementary interaction between donor and acceptor segments within the polymer is fundamental for optimizing the charge-transfer processes, which are essential in applications such as 1723 organic solar cells. When light excites the polymer, the positive (red) motif can donate electrons that 1724 are efficiently transferred to the negative (green) motif. This charge separation is crucial for gener-1725 ating electrical current in organic photovoltaics. Additionally, this positive-negative interaction can 1726 enhance the polymer's stability, morphology, and overall electronic properties, making it a viable 1727 candidate for high-performance organic solar cells. 15. In designing polymers for applications like

1728 organic solar cells, the interaction between the positive (red) and negative (green) motifs plays a 1729 critical role in optimizing the polymer's electronic properties and overall performance. The red mo-1730 tif, likely possessing electron-donating characteristics, enhances the polymer's ability to transport 1731 holes, making it an efficient donor material. On the other hand, the green motif, characterized by 1732 electron-withdrawing properties, contributes to electron transport and serves as an acceptor material. The juxtaposition of these contrasting electronic features within the same polymer backbone 1733 facilitates effective charge separation and transport, crucial for the efficiency of organic photovoltaic 1734 devices. Moreover, the fine-tuning of these donor-acceptor interactions influences the polymer's 1735 bandgap and energy levels, which can be tailored to maximize light absorption in the solar spec-1736 trum, thus enhancing the photocurrent generation in solar cell applications. This delicate balance 1737 and interaction between the positive and negative motifs thereby justify their integration, signifi-1738 cantly contributing to the polymer's optoelectronic properties and making it a viable candidate for 1739 high-performance organic solar cells. 16. In designing polymers for applications such as organic 1740 solar cells, the interplay between electron-donating (red) and electron-withdrawing (green) motifs 1741 is pivotal for optimizing the electronic properties and stability of the material. The red motif serves 1742 as an electron-donating unit, facilitating the creation of a high-energy orbital system essential for 1743 effective light absorption and exciton generation. Conversely, the green motif acts as an electronaccepting unit, which helps in stabilizing the generated excitons and improving charge separation ef-1744 ficiency. This complementary interaction between the electron-rich and electron-deficient segments 1745 creates a balanced distribution of electronic density, thereby fine-tuning the energy levels and im-1746 proving charge transport abilities. Additionally, this donor-acceptor synergy enhances the structural 1747 rigidity and thermal stability of the polymer, making it more robust under operational conditions. 1748 The judicious incorporation of the negative (green) motif to the positive (red) motif is thus essential 1749 in engineering polymers with the desirable electronic and physical characteristics suited for high-1750 performance organic solar cells. 17. In the context of designing a polymer for applications such as 1751 organic solar cells, the interaction between the positive (red) and negative (green) motifs is crucial 1752 for tuning the polymer's optoelectronic properties. The negative motif in green, characterized by 1753 electron-withdrawing groups, enhances the polymer's electron affinity, improving its ability to ac-1754 cept electrons. This leads to a lower energy band gap, which is favorable for absorbing a broader spectrum of sunlight. Additionally, the complementary positioning of these motifs enhances charge 1755 separation and transport efficiencies within the polymer matrix. The electron-rich positive motif in 1756 red can act as a donor, facilitating effective charge transfer processes when paired with the electron-1757 deficient negative motif. By strategically incorporating these motifs into the polymer framework, 1758 we can optimize the material's photovoltaic performance, achieving better light absorption, higher 1759 charge carrier mobility, and ultimately improved efficiency in converting solar energy to electrical 1760 energy in organic solar cells. 18. In the context of designing polymers for applications such as or-1761 ganic solar cells, the positive (red) and negative (green) motifs are strategically integrated to optimize 1762 electronic and structural properties. The red motif, being a conjugated aromatic structure, offers high 1763 electron density and good charge transport characteristics due to its delocalized  $\pi$ -electrons, which 1764 is crucial in facilitating efficient charge mobility. Conversely, the green motif, characterized by 1765 its electron-withdrawing functional groups (e.g., carbonyl and fluorine atoms), introduces electron deficiency into the polymer chain. This electron-withdrawing nature helps to lower the polymer's 1766 LUMO (Lowest Unoccupied Molecular Orbital) energy level, aiding in the enhancement of elec-1767 tron acceptor properties. The presence of both motifs creates a donor-acceptor (D-A) interaction 1768 within the polymer, optimizing the solar cell's intrinsic properties such as bandgap tuning, absorp-1769 tion spectrum, and charge separation efficiency. This deliberate juxtaposition of electron-rich and 1770 electron-deficient motifs forms a polymer network that is highly suitable for converting sunlight into 1771 electrical energy with maximized efficiency, making this motif combination crucial for advanced or-1772 ganic photovoltaic applications. 19. In the design of a polymer for applications such as organic 1773 solar cells, the incorporation of complementary electronic motifs is crucial for optimizing charge 1774 transfer and enhancing device efficiency. The positive motif highlighted in red and the negative 1775 motif in green represent electron-donating and electron-withdrawing segments, respectively. This 1776 donor-acceptor architecture facilitates effective intermolecular charge transfer dynamics, which is essential for efficient exciton dissociation and charge transport within the polymer matrix. The 1777 electron-donating capacity of the red motif, typically featuring conjugated systems and groups that 1778 can delocalize electrons, complements the electron-deficiency of the green motif, often imbued with 1779 electronegative groups or atoms like fluorine and carbonyl groups. This interaction not only pro-1780 motes optimal energy level alignment between the highest occupied molecular orbital (HOMO) 1781 and the lowest unoccupied molecular orbital (LUMO) but also enhances the polymer's photophys-

1782 ical properties by broadening its absorption spectrum. Such a synergistic design is beneficial for 1783 increasing the power conversion efficiency of organic solar cells by maximizing light absorption 1784 and facilitating efficient charge separation and mobility. 20. In the context of designing polymers 1785 for applications such as organic solar cells, the interplay between electron-rich (positive, red) and 1786 electron-deficient (negative, green) motifs is of paramount importance. The red motif, characterized by its extended  $\pi$ -conjugation, acts as an electron-donating unit, facilitating efficient charge trans-1787 port. Meanwhile, the green motif introduces electron-withdrawing functionalities, thereby reducing 1788 the polymer's highest occupied molecular orbital (HOMO) energy levels while increasing its lowest 1789 unoccupied molecular orbital (LUMO) energy levels. This complementary pairing creates a unique 1790 donor-acceptor interface within the polymer structure, enhancing charge separation and thereby im-1791 proving the photovoltaic performance. Furthermore, the electron-withdrawing groups can stabilize 1792 the resulting negative charges, reducing charge recombination rates. This careful juxtaposition of 1793 motifs thereby optimizes light absorption, enhances charge carrier mobility, and ultimately leads to 1794 improved energy conversion efficiencies in organic solar cell applications. 21. In designing poly-1795 mers for applications such as organic solar cells, the strategic incorporation of both positive (red) 1796 and negative (green) motifs is essential to optimize the material's properties. The red motif, a polyaromatic segment, serves as an electron donor, while the green motif, with silicon and carbonyl 1797 groups, acts as an electron acceptor due to its electron-withdrawing nature. This donor-acceptor interaction enhances charge separation and charge carrier mobility within the polymer, crucial for 1799 efficient photovoltaic performance. The juxtaposition of these motifs can lead to a reduction in the polymer's band gap, increased light absorption, and improved exciton dissociation, thereby enhanc-1801 ing the efficiency of organic solar cells. Additionally, the specific arrangement of the motifs affects 1802 the crystallinity and morphological stability of the polymer, which are pivotal for device perfor-1803 mance and longevity. This synergistic design illustrates how the confluence of electron-rich and electron-deficient units can be exploited to tailor the electronic and physical properties of polymers, 1805 rendering them suitable for cutting-edge applications in organic electronics.

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## A.3 CASE STUDY: ISOCYANATES

1809 Isocyanates are highly reactive organic compounds characterized by the presence of one or more 1810 isocyanate groups (-N=C=O). Their high reactivity makes them essential in the production of polyurethanes, this reaction forms urethane linkages, which are the backbone of polyurethane ma-1811 terials. Polyurethanes that are synthesized from isocyanates are really versatile, with a wide range 1812 of applications from flexible foams and elastomers to rigid insulation materials. The molecular 1813 structure of the isocyanate can be tailored, with aliphatic or aromatic variations influencing the final 1814 properties of the polymer, such as its mechanical strength, flexibility, and resistance to environmen-1815 tal factors like UV radiation. However, due to their high reactivity, isocyanates are associated with 1816 potential health hazards, including irritation and sensitization. The safety concerns attached to this 1817 compounds made it requires strict industrial safety protocols during handling and processing. 1818

For isocyanate, features -N=C=O and highly reactive, especially in forming polyurethane linkages.
 The selected molecule contains two distinct -N=C=O groups serving as core functional groups to form isocyanate and highly represent the desired reactivity in this dataset of the molecules.

# Prompt



1890	Sure let's analyze each motif in order:
1891	%%% Motif 0 This structure represents a tert-butyl group. It consists of a central carbon atom
1892	bonded to three methyl groups (each a CH3 group).
1893	%%% Motif 1 This structure is a cyclohexane ring. It consists of six carbon atoms arranged in a
1894	hexagonal ring, with each carbon atom bonded to two other carbons and two hydrogen atoms (not
1895	shown).
1896	%%% Motif 2 This structure is an ethylamine group. It consists of an amine group (NH2) attached
1897	to an ethyl group (CH3-CH2-).
1898	%%% Motif 3 This structure is an ethylideneamine motif. It consists of a carbon-nitrogen (C=N)
1899	double bond, with the nitrogen also bonded to an alkyl group (CH3) and the carbon to another
1900	carbon.
1901	%%% Motif 4 This structure features an O=C=N group, indicating the presence of an isocyanate
1902	group bonded to a carbonyl group. This is a key motif in many urea and carbamate derivatives.
1902	%%% Motif 5 This structure represents a neopentyl group. It consists of a central carbon atom
100/	bonded to four other carbon atoms: one in a methyl group (CH3) and three in methylene groups
1005	$(C\Pi 2)$ .
1006	Nitriles are commonly found in organic compounds
1900	%%% Motif 7 This structure is a cyanoacetamide group. It consists of a nitrile group ( $C=N$ ) adjacent
1907	to a carbonyl group ( $C=0$ )
1908	%%% Motif 8 This structure is an isocyanate group (N=C=O). It consists of a nitrogen atom double-
1909	bonded to a carbon atom, which is also double-bonded to an oxygen atom.
1910	These motifs may represent fragments of larger molecules, often seen in various industrial and chem-
1911	ical synthesis processes.
1912	
1913	Comments by Expert
1914	
	Lasy prompt, creat restrictions and instructions of F s answer, an context, creatly stated are rate
1916 1917	tionality of each motif from 0 to 8.
1916 1917 1918	tionality of each motif from 0 to 8.       Prompt
1916 1917 1918 1919	tionality of each motif from 0 to 8.       Prompt
1916 1917 1918 1919 1920	tionality of each motif from 0 to 8. Prompt
1916 1917 1918 1919 1920 1921	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922	tionality of each motif from 0 to 8.         Prompt
1916 1917 1918 1919 1920 1921 1922 1923	tionality of each motif from 0 to 8.       Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924	tionality of each motif from 0 to 8.       Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925	tionality of each motif from 0 to 8.       Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926	tionality of each motif from 0 to 8.           Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929	tionality of each motif from 0 to 8.         Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933	tionality of each motif from 0 to 8.  Prompt
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1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936 1937	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936 1937 1938	tionality of each motif from 0 to 8.         Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936 1937 1938 1939	tionality of each motif from 0 to 8.         Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936 1937 1938 1939 1940	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936 1937 1938 1939 1940 1941	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936 1937 1938 1939 1940 1941 1942	tionality of each motif from 0 to 8.  Prompt
1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936 1937 1938 1937 1938 1939 1940 1941 1942 1942	tionality of each motif from 0 to 8.         Prompt

1944 1945 1946 1947	I want you to think like a chemist performing a detailed analysis of the chemical composition of an isocyanates through its constituent motifs. I will highlight for you some of the distinctive fragments of a molecule. They are numbered from 0 and individually highlighted in RED. Focus ONLY on the substructure highlighted in red within each act.
1948	provided by an expert.
1949	Sure, let's analyze each motif in order:
1950	%%% Motif 0 This structure represents a tert-butyl group. It consists of a central carbon atom
1951	bonded to three methyl groups (each a CH3 group).
1952	%%% Motif 1 This structure is a cyclohexane ring. It consists of six carbon atoms arranged in a
1953	hexagonal ring, with each carbon atom bonded to two other carbons and two hydrogen atoms (not
1954	shown).
1955	%%% Motif 2 This structure is an ethylamine group. It consists of an amine group (NH2) attached
1956	to an ethyl group (CH3-CH2-). $\mathcal{O}(\mathcal{O}(\mathcal{O}(\mathcal{O}(\mathcal{O}(\mathcal{O}(\mathcal{O}(\mathcal{O}($
1957	%%% Mould 5 This structure is an ethylideheatinne mould. It consists of a carbon-introgen (C=N) double bond, with the nitrogen also bonded to an alkyl group (CH3) and the carbon to another
1958	carbon
1959	%%% Motif 4 This structure features an O=C=N group, indicating the presence of an isocyanate
1960	group bonded to a carbonyl group. This is a key motif in many urea and carbamate derivatives.
1961	%%% Motif 5 This structure represents a neopentyl group. It consists of a central carbon atom
1962	bonded to four other carbon atoms: one in a methyl group (CH3) and three in methylene groups
1963	(CH2).
1964	$\%\%\%$ Motif 6 This structure shows a nitrile group (C $\equiv$ N) attached to an ethyl group (CH3-CH2-).
1965	Nitriles are commonly found in organic compounds.
1966	%%% Motif 7 This structure is a cyanoacetamide group. It consists of a nitrile group ( $C \equiv N$ ) adjacent
1967	to a carbonyl group (C=O). $\int \int \int \int \partial f df df$ Matif 8 This structure is an isometry of the constant of a situation structure double.
1968	%%% Mould 8 This structure is an isocyanate group (N=C=O). It consists of a mitrogen atom double-
1969	These motifs may represent fragments of larger molecules often seen in various industrial and chem-
1970	ical synthesis processes.
1971	I want you to tell me if any two of them should be combined together to form a more meaningful
1972	substructure. Remember the defining isocyanate group is -N=C=O. Your task is to highlight the
1973	primary functional groups of the molecule. Output a single pair of numbers if you think those two
1974	fragments should be combined, and a brief explanation why. If no such pairs exist, don't output
1975	anything.
1976	
1977	Response
1978	$\%\%\%$ Motif 4 This structure features an $\Omega=C=N$ group representing the presence of an isocyanate
1979	group bonded to a carbonyl group, which is a critical motif in many urea and carbamate derivatives.
1980	%%% Motif 8 This structure features an isocyanate group (N=C=O), consisting of a nitrogen atom
1981	double-bonded to a carbon atom, which is also double-bonded to an oxygen atom.
1982	Combining **Motif 4** and **Motif 8** forms the primary functional group: a carbonyl group
1983	directly attached to an isocyanate group, which is critical for identifying the chemical properties and
1984	reactivity of isocyanates.
1985	%%% **Conclusion:** **4, 8** may be combined into a functional group consisting of a carbonyl
1986	bonded directly to an isocyanate, making the structure more meaningful in the context of isocyanate
1987	chemistry.
1988	
1989	Comments by Expert
1990	Easy, asking GPT what two groups should be combined to form isocyanate GPT's answer is 4 and
1991	8. GPT is correct to point out both are isocyanates already, but not correct to say they should be
1992	combined
1993	Prompt
1994	
1995	
1996	
1997	

1998 I want you to think like a chemist performing a detailed analysis of the chemical composition of an isocyanates through its constituent motifs. I will highlight for you some of the distinctive sub-2000 structures of an isocyanates. They are numbered from 0. Here are the textual descriptions of each 2001 motif: Sure, let's analyze each motif in order: 2002 %%% Motif 0 This structure represents a tert-butyl group. It consists of a central carbon atom 2003 bonded to three methyl groups (each a CH3 group). 2004 %%% Motif 1 This structure is a cyclohexane ring. It consists of six carbon atoms arranged in a hexagonal ring, with each carbon atom bonded to two other carbons and two hydrogen atoms (not 2006 shown). 2007 %%% Motif 2 This structure is an ethylamine group. It consists of an amine group (NH2) attached 2008 to an ethyl group (CH3-CH2-). 2009 %%% Motif 3 This structure is an ethylideneamine motif. It consists of a carbon-nitrogen (C=N) 2010 double bond, with the nitrogen also bonded to an alkyl group (CH3) and the carbon to another 2011 carbon. 2012 %%% Motif 4 This structure features an O=C=N group, indicating the presence of an isocyanate 2013 group bonded to a carbonyl group. This is a key motif in many urea and carbamate derivatives. %%% Motif 5 This structure represents a neopentyl group. It consists of a central carbon atom 2014 bonded to four other carbon atoms: one in a methyl group (CH3) and three in methylene groups 2015 (CH2). 2016 %%% Motif 6 This structure shows a nitrile group (C $\equiv$ N) attached to an ethyl group (CH3-CH2-). 2017 Nitriles are commonly found in organic compounds. 2018 %%% Motif 7 This structure is a cyanoacetamide group. It consists of a nitrile group (C $\equiv$ N) adjacent 2019 to a carbonyl group (C=O). 2020 %%% Motif 8 This structure is an isocyanate group (N=C=O). It consists of a nitrogen atom double-2021 bonded to a carbon atom, which is also double-bonded to an oxygen atom. These motifs may represent fragments of larger molecules, often seen in various industrial and chem-2023 ical synthesis processes. 2024 I want you to pick only ONE of these as the root motif most essential to its chemical profile. It should be the single most important motif the rest of the isocyanate was built around. The defining 2025 isocyanate group is -N=C=O, so your selected root motif MUST contain the group. If there are 2026 multiple such motifs, or one doesn't clearly stand out, just pick one of them. Give your answer as a 2027 single number. Explain your reasoning carefully. 2028 2029 Response 2030 2031 %%% Answer: 8 2032 %%% Reasoning: In the given motifs, we are looking for the motif that contains the isocyanate group (-N=C=O) at its core, as this functional group is essential to the chemical profile of isocyanates. Among the given motifs, Motif 8 includes the isocyanate group distinctly: 2035 - Motif 8: It features the isocyanate group (N=C=O) prominently and without any additional struc-2036 tural complexity directly attached to it. This makes it the simplest and most straightforward repre-2037 sentation of the essential isocyanate entity. 2038 This feature, the critical and defining part of an isocyanate, means Motif 8 is the most crucial to the 2039 chemical profile of the substance. The rest of the molecule is built around this group, making it the 2040 root structure. 2041 Other motifs either have additional complex groups attached to the isocyanate group or other func-2042 tional groups that could potentially classify the molecules differently. Hence, Motif 8 is chosen as it 2043 aligns precisely with the core chemical characteristic we are focusing on. 2044 2045 Comments by Expert 2046 2047 2048 2049 2050

 Medium prompt, since picking the most important functional group involves empirical experience in organic chemistry, and the answer required one individual selection can bring discrepancies sometimes between language models and chemistry expert. GPT's answer: correct, GPT answer motif 8 since it features the distinct isocyanate group. GPT even clearly pointed out that other motifs either have additional complex groups attached to the isocyanate group or other functional groups that could potentially classify the molecules differently. It gives perfect answer to this question.

### 2061 A.4 CASE STUDY: ACRYLATES

Acrylates refer to a broad class of chemical compounds that are derivatives of acrylic acid and its related esters. They can undergo polymerization rapidly through a free- radical mechanism, making them particularly useful in applications requiring fast curing processes, such as in adhesives, coat-ings, sealants, and 3D printing materials. Acrylates possess a double bond, which is highly reactive in the presence of free radicals, allowing them to form long polymer chains with varying degrees of crosslinking. This flexibility in polymer structure endow acrylates with unique properties such as optical clarity, UV resistance, and flexibility, depending on the specific formulation. In industries like automotive, aerospace, and biomedical devices, acrylate-based materials are featured for their robust performance in tough environments. Additionally, modified acrylates such as methacrylates are also featured for multifunctions and with greater control over polymers' properties including rigidity, toughness, and adhesion. 

For acrylate, the molecule I selected have typical ester/acrylate functional groups, the rest of the part containing both carbon chains and aromatic structures. The molecule is not over complicated acrylate example but have all functional groups for GPT to learn and it's very representative. This molecule obtains vinyl end groups which are highly reactive in polymerization reactions, making it a good candidate for studying acrylate reactivity as well.

Prompt 



2160 I want you to think like a chemist performing a detailed analysis of the chemical composition of an 2161 acrylate through its constituent motifs. I will highlight for you some of the distinctive fragments of 2162 a molecule. They are numbered from 0 and individually highlighted in GREEN. Focus ONLY on 2163 the substructure highlighted in green within each cell. Here is the descriptions for each substructure provided by an expert: 2164

Sure, here's a concise description of each numbered motif as per the image provided: 2165

\*\*Motif 0\*\*: This motif is a vinyl group, which consists of two carbon atoms connected by a double 2166 bond (C=C), with each carbon atom having one additional connection for a total of three. 2167

\*\*Motif 1\*\*: This is an acrylate group, also known as a propenoate ester. It consists of a carbonyl 2168 group (C=O) attached to a carbon atom, which also has an oxygen atom bonded to another carbon 2169 atom (an ester linkage). 2170

\*\*Motif 2\*\*: This motif is an ethyl ether group, specifically an ether where an oxygen atom connects 2171 two ethyl (CH3-CH2) groups.

2172 \*\*Motif 3\*\*: This is a methoxy group, where an oxygen atom is attached to a single methyl group 2173 (CH3).

2174 \*\*Motif 4\*\*: This is a simple propyl group, consisting of three carbon atoms in a chain (CH3-CH2-2175 CH2).

\*\*Motif 5\*\*: This is a benzene ring, also known as an aromatic ring, which is made up of six carbon 2176 atoms arranged in a hexagonal ring with alternating double bonds between carbon atoms. 2177

\*\*Motif 6\*\*: This is an isopropyl group, a branched chain comprising three carbon atoms where the 2178 central carbon is connected to two methyl groups (CH3-CH-CH3). 2179

Each motif represents a fundamental building block that can contribute to the structure and properties 2180 of an acrylate molecule. 2181

I want you to tell me if any two of them should be combined together to form a more meaningful substructure. Remember the defining acrylate group is C=CC(=O)O, which consists of a carboncarbon double bond and a carboxylate ester. Your task is to construct this defining acrylate group by combining the alkene or vinyl group with the ester group. If the acrylate group is already present, your task is to highlight any other noteworthy functional groups. Output a single pair of numbers if you think those two fragments should be combined, and a brief explanation why. If no such pairs exist, don't output anything.



### Response

1 0. The reason for this particular combination is to form the defining acrylate group, C=CC(=O)O. By combining Motif 1 (the acrylate/propenoate ester featuring a carbonyl carbon bonded to an oxygen atom linked by an ester bond to another carbon) with Motif 0 (the vinyl group, an alkene with two carbon atoms connected by a double bond), we achieve the desired acrylate structure containing a carbon-carbon double bond and a carboxylate ester.

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2200	Certainly, here is a concise characterization of each motif:
2269	**Motif 0:** This is an ester group with an adjacent carbon-carbon double bond (C=C). The struc-
2270	ture can be described as a vinyl ester derived from acrylic acid. Specifically, it contains a carbonyl
2271	group (C=O) adjacent to an oxygen single-bonded (O—C) to a vinyl group (—CH=CH2).
2272	**Motif 1:** This is an ether group, characterized by an oxygen atom linked to two alkyl groups,
2273	which are represented here as carbon atoms (C—O—C). This motif shows the simplest ether func-
2274	tional group.
2275	**Moul 2.*** This is another etner group, but oriented differently in comparison to Mouli 1. Here,
2276	an oxygen atom is bonded to two carbons in a linear fashion again forming the general formula of an ether $(\mathbf{R}_{}\mathbf{O}_{}\mathbf{R}^2)$
2277	**Motif 3*** This is an alkane chain with three carbons indicating a simple linear hydrocarbon
2278	with single bonds between the carbon atoms ( $C-C-C$ ). This motif is a fragment of a longer alkane
2279	chain or a part of more complex hydrocarbons.
2280	**Motif 4:** This motif is a benzene ring, signified by its hexagonal structure with alternating
2281	double bonds. Benzene is an aromatic hydrocarbon with significant stability due to its conjugated pi
2282	electron system.
2283	**Motif 5:** This is an isopropenyl group, described as an alkene in which the central carbon is
2284	double-bonded to one carbon and single-bonded to two other carbons (other than hydrogen). This
2285	motif presents a branching point in the structure with a double bond.
2286	I nese motifs collectively depict a variety of functional groups and structural elements commonly
2287	found in the chemistry of acrylates and related organic compounds.
2288	
2289	Comments by Expert
2290	Correct
2291	Prompt
2292	ded by an expert:
2293	Certainly, here is a concise characterization of each motif:
2294	**Motif 0:** This is an ester group with an adjacent carbon-carbon double bond (C=C). The struc-
0005	
2295	ture can be described as a vinyl ester derived from acrylic acid. Specifically, it contains a carbonyl
2295	ture can be described as a vinyl ester derived from acrylic acid. Specifically, it contains a carbonyl group (C=O) adjacent to an oxygen single-bonded (O—C) to a vinyl group (—CH=CH2).
2295 2296 2297	ture can be described as a vinyl ester derived from acrylic acid. Specifically, it contains a carbonyl group (C=O) adjacent to an oxygen single-bonded (O—C) to a vinyl group (—CH=CH2). **Motif 1:** This is an ether group, characterized by an oxygen atom linked to two alkyl groups,
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For acrylate chemistry, the defining motif is C=CC(=O)O, which consists of a carbon-carbon double bond and a carboxylate ester group. Let's analyze the motifs: \*\*Motif 0:\*\* - Contains the carbonyl group (C=O) and ester (O-R) parts, along with a carbon-carbon double bond, indicating it already represents an acrylate substructure. \*\*Motifs 1, 2, 3, 4, and 5:\*\* - None of these motifs independently contain the defining features of an acrylate group. Motifs 1, 2, and 5 are ether and isopropenyl groups, while 3 is an alkane chain and 4 is a benzene ring. \*\*Result:\*\* The acrylate group is already present in Motif 0, already encompassing both the ester and the vinyl group. There is no need to combine any other motifs to form the acrylate group, as it is already fully represented. No pairs to combine, as the defining acrylate motif is already contained within Motif 0. Comments by Expert Fully correct, the defining motif is already contained

### 2339 A.5 CASE STUDY: CHAIN EXTENDERS

Chain extenders are small, difunctional molecules used in polymer chemistry to extend and link polymer chains, thereby increasing the molecular weight and enhancing the physical properties of the resulting polymer. The bonding process triggered by chain extenders lead to materials with improved mechanical properties, such as higher tensile strength, flexibility, and impact resistance. Chain extenders are particularly important in applications requiring tough yet flexible materials, such as elastomers, foams, and coatings. In polyurethane systems, for example, chain extenders typically have two reactive groups, such as hydroxyl or amine groups, which react with isocyanates or other functional groups to create strong, covalent bonds between polymer segments. The choice of chain extenders can hugely impact the final material properties; for example, the use of diamines versus diols in polyurethanes can significantly influence polymers' elasticity and thermal stability. chain extenders also play a role in optimizing the processing conditions and curing times of the polymers, making them really important component in polymer synthesis. 

For molecular extenders, the molecule is being chosen for its level of complexity, it provided a nice symmetrical structure contains most of the significant functional motifs that are critical in molecular backbones expansion, polymerization and molecular backbone's flexibility.

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I want you to think like a chemist performing a detailed analysis of the chemical composition of a chain extender through its constituent motifs. I will highlight for you some of the distinctive fragments of a molecule. They are numbered from 0 and individually highlighted in RED. Focus
ONLY on the substructure highlighted in red within each cell. Here is the descriptions for each substructure provided by an expert:

2435 Sure, I'll provide a concise description of each motif:

1. \*\*Motif 0\*\*: This structure is an ester functional group, specifically an alkyl chain with an ester linkage (C-O-C=O). 2. \*\*Motif 1\*\*: This is an imine (Schiff base) structure, featuring a double bond between carbon and nitrogen (C=N). 3. \*\*Motif 2\*\*: This is a secondary amine, consisting of a carbon-nitrogen single bond (C-N-C). 4. \*\*Motif 3\*\*: This is a nitrile group with an adjacent carbonyl, forming a structure known as a cyanoformamide (N-C=O). 5. \*\*Motif 4\*\*: This is a secondary amine with two different R groups (N-C-C). 6. \*\*Motif 5\*\*: This is again a secondary amine but with a different arrangement compared to Motif 2 (C-C-N). 7. \*\*Motif 6\*\*: This is a linear aliphatic chain fragment (C-C-C). 8. \*\*Motif 7\*\*: This is a linear N-C-C-N fragment featuring two secondary amines. 9. \*\*Motif 8\*\*: This is a simple three-carbon aliphatic chain (C-C-C). 10. \*\*Motif 9\*\*: This is another simple three-carbon aliphatic chain (C-C-C). 11. \*\*Motif 10\*\*: This is another linear aliphatic fragment, similar to Motif 8 and 9 (C-C-C). 12. \*\*Motif 11\*\*: This is a linear di-N-C-C fragment featuring two secondary amines. 13. \*\*Motif 12\*\*: This is a cyanoformamide (N-C=O) motif similar to Motif 3 but with two nitrogen atoms. 14. \*\*Motif 13\*\*: This is a linear N-C-C motif featuring a single secondary amine. 15. \*\*Motif 14\*\*: This is another linear N-C-C motif featuring a single secondary amine, similar to Motif 13. 16. \*\*Motif 15\*\*: This structure is an ester functional group, similar to Motif 0 but arranged differently within the chain (C-O-C=O).

I want you to tell me if any two of them should be combined together to form a more meaningful substructure. Remember that chain extenders often contain repeating units like ether, ester, amide, or urethane groups, and the goal is to extend the molecular backbone. Your task is to highlight the primary functional groups of the molecule. Output a single pair of numbers if you think those two fragments should be combined, and a brief explanation why. If no such pairs exist, don't output anything.



Response

\*\*Pair to Combine: Motif 2 and Motif 4\*\*

\*\*Explanation:\*\*

- Both motifs feature secondary amines. - When combined, they could form a segment of a polyamine chain which is a common segment in certain polymers, potentially contributing to the chain extension and backbone of the resulting polymeric material.

Comments by Expert

Easy prompt, asking if any of the two motif pairs should be combined, provided detailed instructions on what functional groups chain extenders often include for GPT as references. GPT's answer: motif 2 and 4, GPT answered it correctly, as both contains secondary amines and satisfy the goal to extend molecular backbones. The combined structure also features high stability.
Prompt

I want you to think like a chemist performing a detailed analysis of the chemical composition of a chain extender through its constituent motifs. I will highlight for you some of the distinctive substructures of a chain extender. They are numbered from 0. Here are the textual descriptions of each motif:

2493 Sure, I'll provide a concise description of each motif:

1. \*\*Motif 0\*\*: This structure is an ester functional group, specifically an alkyl chain with an ester 2494 linkage (C-O-C=O). 2. \*\*Motif 1\*\*: This is an imine (Schiff base) structure, featuring a double 2495 bond between carbon and nitrogen (C=N). 3. \*\*Motif 2\*\*: This is a secondary amine, consisting 2496 of a carbon-nitrogen single bond (C-N-C). 4. \*\*Motif 3\*\*: This is a nitrile group with an adjacent 2497 carbonyl, forming a structure known as a cyanoformamide (N-C=O). 5. \*\*Motif 4\*\*: This is a 2498 secondary amine with two different R groups (N-C-C). 6. \*\*Motif 5\*\*: This is again a secondary 2499 amine but with a different arrangement compared to Motif 2 (C-C-N). 7. \*\*Motif 6\*\*: This is 2500 a linear aliphatic chain fragment (C-C-C). 8. \*\*Motif 7\*\*: This is a linear N-C-C-N fragment 2501 featuring two secondary amines. 9. \*\*Motif 8\*\*: This is a simple three-carbon aliphatic chain (C-2502 C-C). 10. \*\*Motif 9\*\*: This is another simple three-carbon aliphatic chain (C-C-C). 11. \*\*Motif 2503 10\*\*: This is another linear aliphatic fragment, similar to Motif 8 and 9 (C-C-C). 12. \*\*Motif 11\*\*: 2504 This is a linear di-N-C-C fragment featuring two secondary amines. 13. \*\*Motif 12\*\*: This is a cyanoformamide (N-C=O) motif similar to Motif 3 but with two nitrogen atoms. 14. \*\*Motif 13\*\*: 2505 This is a linear N-C-C motif featuring a single secondary amine. 15. \*\*Motif 14\*\*: This is another 2506 linear N-C-C motif featuring a single secondary amine, similar to Motif 13. 16. \*\*Motif 15\*\*: This 2507 structure is an ester functional group, similar to Motif 0 but arranged differently within the chain (C-O-C=O).2509

I want you to pick only ONE of these as the root motif most essential to its chemical profile. It should be the single most important motif the rest of the chain extender was built around. Remember that chain extenders often contain repeating units like ether, ester, amide, or urethane groups, which help extend the molecular backbone, so your selected root motif MUST contain one of these repeating units. If there are multiple such motifs, or one doesn't clearly stand out, just pick one of them. Give your answer as a single number. Explain your reasoning carefully.



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After examining the given motifs, the root motif should possess a fundamental repeating unit pivotal for building the chain extender's molecular backbone. Esters, amides, and related functional groups 2540 are significant in forming backbones due to their capability to extend polymer chains. Among the 2541 given motifs, ester groups are notable candidates for this role. 2542 Motif 0 and Motif 15 are both ester functional groups (C-O-C=O), which are commonly used as chain extenders due to their ability to form strong and flexible polymer chains. These motifs provide 2543 the necessary repetition for polymer chain growth and flexibility. 2544 Since Motif 0 and Motif 15 are both relevant and appear similar, either could be considered. For sim-2545 plicity and based on initial numbering, I will select \*\*Motif 0\*\*. This choice ensures the selection 2546 of a distinct ester functional group crucial to the overall chemical profile of the chain extender. 2547 Therefore, the single most essential motif for the chemical profile of the chain extender is: 2548 \*\*0\*\* 2549 2550

## Comments by Expert

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Medium, this prompt let GPT pick the most important motif, which can sometimes result in discrepancies between the answers from language models and chemistry expert as some motifs may have similar levels of significance. GPT's answer: GPT answered motifs 0 and 15, and mentioned that the reason is because they contain the ester functional group that are necessary for polymer chain growth and the flexibility of the chain. This is correct, so GPT answered this question right. But from the perspective of a chemistry expert, motifs 3 and 12 are also important structure in chain extend molecules. Since this prompt only let GPT pick one, so the answer that GPT provided are still considered correct.

### A.6 **CONCLUDING THOUGHTS**

In summary, language models excel at performing direct and explicit tasks, such as describing the 2564 names and functionalities of chemical motifs. These types of questions typically have abundant 2565 training data, enabling language models to provide 100% accurate answers and descriptions of all 2566 chemistry motifs and their properties. Moreover, language models are highly effective at simple 2567 post-processing tasks, such as extracting key terms from answers, achieving 100% accuracy in such 2568 cases. On the other hand, when it comes to tasks requiring empirical knowledge of organic chem-2569 istry synthesis, such as identifying which motif is most important, the models show some limita-2570 tions. However, in case studies, they still reach over 90% accuracy, reflecting the inherent ambiguity 2571 in experiential knowledge. Surprisingly, the language models perform exceptionally well in evalu-2572 ating the importance of interactions between motifs, often providing nearly perfect responses. This indicates that the models excel at learning molecular structure-property relationships by studying molecular graphs, further proving that this methodology has broad potential and numerous applications. 2575

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