
Cover Letter

You Didn't Train a Model: Common Patterns in Mislabeling AI Development Efforts

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1 **1 Expected Watch Time**

2 6 minutes and 24 seconds

3 **2 Target Audience**

4 Those who make decisions around AI tool integration without being themselves researchers or
5 experts. This includes both buy-side and sell-side practitioners such as industry product leads;
6 potential product implementers; policy, safety, and governance practitioners; educators who teach
7 LLM fundamentals.

8 **3 Brief description of the material**

9 I am pleased to submit the video *You Didn't Train a Model: Common Patterns in Mislabeling AI*
10 *Development Efforts* for consideration. This short piece is intended to clarify a pervasive misun-
11 derstanding in AI discourse: the difference between training a model and using an existing model
12 through prompting, retrieval, orchestration, or fine-tuning. While the distinction may seem semantic,
13 it carries practical implications for reproducibility, governance, and public trust.

14 The material begins by defining what model training entails, grounding the concept in accessible
15 language while accurately describing the process of starting from randomly initialized weights and
16 refining them through repeated prediction, evaluation, and adjustment. It illustrates the scale of true
17 training with concrete examples, such as Meta's Llama-3.1 at 405B parameters and GPT-4's reported
18 nine-figure compute cost. These examples highlight why genuine training is a resource-intensive
19 endeavor accessible to only a small number of organizations.

20 The video then contrasts this with common and valuable engineering practices that do not involve
21 training base model weights: prompt design, dynamic context injection, retrieval-augmented gen-
22 eration, multi-model routing, and parameter-efficient adapters. While these approaches can yield
23 substantial product impact, representing them as "training a model" can mislead stakeholders about
24 intellectual property, technical capability, and associated risks.

25 Finally, the video explains why precise terminology matters: it enables clearer reporting, ensures
26 reproducibility, sets accurate expectations for investors and policymakers, and supports responsible
27 deployment in sensitive domains. It concludes with practical, accurate language teams can adopt and
28 a concise litmus test for distinguishing training from usage.

29 I believe this work aligns with NeurIPS's call to create educational materials that introduce AI
30 concepts (training) to non-expert audiences. Thank you for your consideration.