
Emergent Communication: Generalization and Overfitting in Lewis Games

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Abstract

1 Lewis signaling games are a class of simple communication games for simulating
2 the emergence of language. In these games, two agents must agree on a commu-
3 nication protocol in order to solve a cooperative task. Previous work has shown
4 that agents trained to play this game with reinforcement learning tend to develop
5 languages that display undesirable properties from a linguistic point of view (lack
6 of generalization, lack of compositionality, etc). In this paper, we aim to provide
7 better understanding of this phenomenon by analytically studying the learning
8 problem in Lewis games. As a core contribution, we demonstrate that the standard
9 objective in Lewis games can be decomposed in two components: a co-adaptation
10 loss and an information loss. This decomposition enables us to surface two po-
11 tential sources of overfitting, which we show may undermine the emergence of a
12 structured communication protocol. In particular, when we control for overfitting
13 on the co-adaptation loss, we recover desired properties in the emergent languages:
14 they are more compositional and generalize better.

15 1 Introduction

16 Understanding the dynamics of language evolution has been a challenging if not controversial research
17 topic in the language sciences [28, 12]. Given that the very first human language cannot be unearthed
18 from fossils [5], computational models have been designed to simulate the emergence of a structured
19 language within a controlled environment. In this line of work, Lewis signaling games [50] are among
20 the most widespread playground environments to model language emergence: they are inherently
21 simple, yet they exhibit a rich set of communication behaviors [16, 61]. Therefore, understanding
22 Lewis games dynamics may shed light on the prerequisites of language emergence.

23 In their original form, Lewis signaling games involve two agents: a speaker and a listener. The speaker
24 observes a random state from its environment, e.g. an image, and sends a signal to the listener. The
25 listener then undertakes an action based on this signal. Finally, both agents are equally rewarded based
26 on the outcome of the listener’s action. The resolution of this cooperative two-player game requires
27 the emergence of a shared protocol between the agents [50, 16]. One way to model the emergence of
28 such protocol is to give the agents the capacity to learn. The agents, and therefore, the communication
29 protocol, are shaped by a sequence of trials and errors over multiple games [72, 40, 66, 61]. This
30 learning-centric approach allows for a fine analysis of the language emergence dynamics [61, 32]. It
31 also raises challenging learning-specific questions: What are the inductive biases present in the agent
32 architecture and loss function that shape the emergent language [39]? How do agents generalize from
33 their training set? Is the resulting language compositional [8]? What is the impact of overfitting [48]?

34 Recently, there has been a resurgence of interest for such learning-based approaches following
35 advances in machine learning [47]. In these approaches, the speakers and listeners are modeled as deep
36 reinforcement learning agents optimized to solve instances of the Lewis games [48, 29, 56, 51, 25].

37 The vast majority of these works explore Lewis games from an empirical perspective. However,
 38 some of the recent experimental results are at odds with experimental findings from the linguistics
 39 literature. For instance, the emergent protocols lack interpretability [44], generalization does not
 40 always correlate with language compositionality [9], successful strategies are not naturally adopted in
 41 populations [59, 11], and anti-efficient communication may even emerge [10]. It is unclear whether
 42 those empirical observations result from a learning failure, e.g. optimization problems, overfitting,
 43 or whether they are symptomatic of more fundamental limitations of Lewis games for modeling
 44 language emergence, e.g. lack of embodiment [27, 4, 54, 33]. Overall, it is crucial to establish new
 45 analytical insight to analyze Lewis games in the learning setting.

46 In this paper, we introduce such an analytical framework to diagnose the learning dynamics of deep
 47 reinforcement learning agents in Lewis signaling games. As a core contribution, we demonstrate under
 48 mild assumptions that the loss of the speaker and listener can be decomposed into two components
 49 when resolving Lewis signaling games: (i) an *information loss* that maximizes the mutual information
 50 between the observed states and speaker messages; (ii) a *co-adaptation loss* that aligns the speaker
 51 and listener’s interpretation of the messages (Section 2). Based on this decomposition, we empirically
 52 examine the evolution of these two losses during the learning process (Section 5). In particular,
 53 we identify an overfitting problem in the co-adaptation loss between the agents which undermines
 54 the emergence of structured language. We then show that the standard setup used in the deep
 55 language emergence literature consistently suffers from this overfitting issue (Section 5.1). This
 56 realization explains some of the contradictory observations [9] and experimental choice from past
 57 works [56, 51, 59]. Finally, we explore regularization methods to tackle this co-adaptation overfitting.
 58 We observe that reducing the co-adaptation overfitting allows for developing a more structured
 59 communication protocol (Section 5.2).

60 All in all, our contributions are three-fold: (i) we provide a formal description of Lewis games from a
 61 learning standpoint (Section 2.3); (ii) we apply this framework in experiments to show that degenerate
 62 results are primarily due to overfitting in the co-adaptation component of the game (Section 5.1);
 63 (iii) we propose natural ways of tackling this overfitting issue and show that, when we control the
 64 receiver’s level of convergence, we obtain a well-structured emergent protocol (Section 5.2).

65 2 Analyzing Lewis Games

66 We show that Lewis games’ objective decomposes into two terms: (i) an information loss that
 67 measures whether each message refers to a unique input; (ii) a co-adaptation loss that quantifies the
 68 alignment of the speaker’s and listener’s interpretation of the messages. For the sake of simplicity
 69 and to ease the reader intuition, we focus on the reconstruction variant of Lewis games in the main
 70 paper, but generalize our analysis to a more general class of Lewis games in Appendix A.

71 2.1 Background: Lewis Reconstruction Games

72 **Game formalism** In reconstruction Lewis games, a speaker observes a random object of its envi-
 73 ronment. The speaker then sends a descriptive message, which a second agent, the listener, uses
 74 to reconstruct the object. The success of the game is quantified by how well the original object is
 75 reconstructed [36, 10, 58, 59]. Formally, the observed object denoted by x is selected from a set
 76 of objects denoted by \mathcal{X} . We denote by X the random variable characterizing x , sampled from
 77 distribution p . The intermediate message sent by the speaker m belongs to the set of all potential
 78 messages \mathcal{M} . The speaker follows a policy π_θ which samples a message m with probability $\pi_\theta(m|x)$
 79 conditioned on object x . We denote by M_θ the random variable characterizing the message m ,
 80 sampled from $\pi_\theta(\cdot|X)$. We denote by $\pi_\theta(m) = \sum_x \pi_\theta(m|x)p(x)$ the marginal probability of a
 81 message given policy π_θ . Given a message m , the listener outputs a probability distribution over
 82 inputs $\rho_\phi(\cdot|m)$, and the probability of reconstructing the entire object x given m is thus $\rho_\phi(x|m)$.

83 **Game objectives** In reconstruction games, the listener minimizes the negative log likelihood of
 84 the reconstructed object whereas the speaker maximizes a reward $r_\phi(x, m)$, encoding the listener’s
 85 reconstruction success. The speaker-listener optimization system is therefore:

$$\begin{cases} \mathcal{L}_\theta &= -\mathbb{E}_{x \sim p, m \sim \pi_\theta(\cdot|x)} [r_\phi(x, m)] \\ \mathcal{L}_\phi &= -\mathbb{E}_{x \sim p, m \sim \pi_\theta(\cdot|x)} [\log \rho_\phi(x|m)]. \end{cases} \quad (1)$$

86 We here consider the case where the speaker’s reward is the opposite of the listener’s loss, $r_\phi(x, m) =$
 87 $\log \rho_\phi(x|m)$. Thus, both agents optimize the same objective:

$$\mathcal{L}_{\theta, \phi} = -\mathbb{E}_{x \sim p, m \sim \pi_\theta(\cdot|x)}[\log \rho_\phi(x|m)], \quad (2)$$

88 where optimizing the speaker is a reinforcement learning problem whose parameters θ are optimized
 89 using policy gradient [67] and optimizing the listener is a supervised learning problem whose
 90 parameters ϕ are optimized with gradient descent.

91 2.2 Building Intuition on the Lewis Reconstruction Game Learning Dynamics

92 To get a better intuition of the dynamic of Lewis reconstruction games, we can analyze the form taken
 93 by the optimal listener, given speaker π_θ . Given a message m , the optimal listener’s distribution
 94 $\rho^\theta(\cdot|m)$ can be written in closed-form:

$$\rho^\theta(x|m) := \frac{p(x)\pi_\theta(m|x)}{\sum_{x' \in \mathcal{X}} p(x')\pi_\theta(m|x')}. \quad (3)$$

95 At each update, the listener gets closer to its optimum $\rho^\theta(\cdot|m)$. If we suppose that the listener
 96 perfectly fits $\rho^\theta(\cdot|m)$ at any moment, the loss becomes:

$$\mathcal{L}_{\theta, \phi} = -\mathbb{E}_{x \sim p, m \sim \pi_\theta(\cdot|x)}[\log \rho^\theta(x|m)] = \mathcal{H}(X|M_\theta) = -I(X; M_\theta) + \mathcal{H}(X) \quad (4)$$

97 where $\mathcal{H}(X|M_\theta)$ is the conditional entropy of X conditioned on M_θ and $I(X; M_\theta)$ is the mutual
 98 information between X and M_θ . Thus, if the listener is optimal at every point in time, the speaker’s
 99 task merely becomes the construction of a message protocol that maximizes the mutual information
 100 between objects and messages, i.e. the construction of an unambiguous message protocol.

101 In practice, the listener never perfectly fits the optimum. In the following, we elucidate the effect of
 102 this gap between the listener and its optimum on the dynamics of the game.

103 2.3 Analytical Result: The Lewis Reconstruction Games Loss Decomposition

In Lewis reconstruction games, the agents’ loss can be decomposed into two terms:

$$\mathcal{L}_{\theta, \phi} = \underbrace{\mathcal{H}(X|M_\theta)}_{\mathcal{L}_{\text{info}}} + \underbrace{\mathbb{E}_{m \sim \pi_\theta} D_{KL}(\rho^\theta(\cdot|m) || \rho_\phi(\cdot|m))}_{\mathcal{L}_{\text{adapt}}}, \quad (5)$$

- An **information term** $\mathcal{L}_{\text{info}}$ quantifies the degree of ambiguity of the language protocol. It is minimal when each message refers to a unique object;
- A **co-adaptation term** $\mathcal{L}_{\text{adapt}}$ quantifies the gap between the listener and its optimum: the speaker’s posterior distribution. This co-adaptive term is optimized both by the speaker and the listener. When the listener is optimal, this co-adaptation objective is zeroed.

104
 105 The proof is provided in Appendix A and extends to general cooperative rewards, e.g. covers the
 106 accuracy reward, and more general variants of Lewis signaling games, e.g. discrimination games.
 107 This decomposition gives us insights on the game dynamics and the constraints that shape languages
 108 in the game with neural agents:

109 **The information loss** $\mathcal{L}_{\text{info}}$ captures the speaker’s intrinsic objective: to develop an unambiguous
 110 protocol. $\mathcal{L}_{\text{info}}$ is minimal, equals to 0, when the communication protocol is unambiguous, i.e. every
 111 message from the speaker’s policy π_θ refers to a unique object. Conversely, $\mathcal{L}_{\text{info}}$ is maximal, equal
 112 to $\mathcal{H}(X)$, when the message protocol is fully ambiguous, and X and M_θ are independent variables.

113 **The co-adaptation loss** $\mathcal{L}_{\text{adapt}}$ is specific to learning agents. This loss measures how far the listener
 114 ρ_ϕ is from its optimum ρ^θ . If $\mathcal{L}_{\text{adapt}} = 0$, the listener and its optimum coincide. $\mathcal{L}_{\text{adapt}}$ has the
 115 particularity to be optimized by the two agents. From the listener’s side, it merely corresponds to the
 116 optimization of its supervised task. From the speaker’s side, it brings out that the speaker must adapt
 117 its language to the listener in addition to build an unambiguous message protocol. In other words, the
 118 co-adaptation loss pushes the speaker to develop a language that can be easily recognized by listeners.
 119 This pressure diminishes as the listener approaches its optimum.

120 From a practical perspective, Equation (5) yields the following individual gradients:

$$\begin{cases} \nabla_{\theta} \mathcal{L}_{\theta} &= -\nabla_{\theta} I(X, M_{\theta}) + \nabla_{\theta} \mathbb{E}_{m \sim \pi_{\theta}} D_{KL}(\rho_{\theta}^{\theta}(\cdot|m) || \rho_{\phi}(\cdot|m)) \\ \nabla_{\phi} \mathcal{L}_{\phi} &= \nabla_{\phi} \mathbb{E}_{m \sim \pi_{\theta}} D_{KL}(\rho_{\theta}^{\theta}(\cdot|m) || \rho_{\phi}(\cdot|m)), \end{cases} \quad (6)$$

121 where the listener only receives gradients from the co-adaptation term, and the speaker receives
122 gradients from both terms.

123 This loss decomposition also finds echoes in the cognitive science literature in the form of an
124 expressivity vs. learnability trade-off [63]; see Section 6 for a detailed discussion.

125 2.4 Generalization Gaps in Lewis Reconstruction Games

126 We explore another facet of the loss decomposition that arises from learning. As agents are trained
127 on partial views of their environment, it opens questions of overfitting and generalization to unseen
128 objects. As is customary in machine learning, we consider agents trained on a fixed, finite sample
129 from the data distribution: the training set. Let us denote by p_{train} the *empirical* object distribution
130 over the training set and X^{train} an object sampled from p_{train} . Similarly let $M_{\theta}^{\text{train}}$ denote a
131 message sampled from $\pi_{\theta}(\cdot|X^{\text{train}})$, $\pi_{\theta}^{\text{train}}(m) = \sum_x \pi_{\theta}(m|x) p_{\text{train}}(x)$ the marginal probability
132 of a message on the training set, and $\rho_{\text{train}}^{\theta}(x|m) = \frac{p_{\text{train}}(x) \pi_{\theta}(m|x)}{\sum_{x \in \mathcal{X}} p_{\text{train}}(x) \pi_{\theta}(m|x)}$ the speaker’s posterior
133 distribution with respect to the prior distribution p_{train} . The training loss can be written as follow:

$$\mathcal{L}_{\theta, \phi}^{\text{train}} = -\mathbb{E}_{x \sim p_{\text{train}}, m \sim \pi_{\theta}(\cdot|x)} [\log \rho_{\phi}(x|m)] = \underbrace{\mathcal{H}(X^{\text{train}} | M_{\theta}^{\text{train}})}_{\mathcal{L}_{\text{info}}^{\text{train}}} + \underbrace{\mathbb{E}_{m \sim \pi_{\theta}^{\text{train}}} D_{KL}(\rho_{\text{train}}^{\theta}(\cdot|m) || \rho_{\phi}(\cdot|m))}_{\mathcal{L}_{\text{adapt}}^{\text{train}}}.$$

134 Decomposing the gap between $\mathcal{L}_{\theta, \phi}^{\text{train}}$ and $\mathcal{L}_{\theta, \phi}$ uncovers two sources of overfitting:

$$\mathcal{L}_{\theta, \phi}^{\text{train}} = \mathcal{L}_{\theta, \phi} + \underbrace{\mathcal{L}_{\text{info}}^{\text{train}} - \mathcal{L}_{\text{info}}}_{\text{information overfitting}} + \underbrace{\mathcal{L}_{\text{adapt}}^{\text{train}} - \mathcal{L}_{\text{adapt}}}_{\text{co-adaptation overfitting}}. \quad (7)$$

135 Intuitively, *information overfitting* occurs when the speaker only develops an unambiguous language
136 on the training set, but ambiguities remain on the total dataset. *Co-adaptation overfitting* occurs when
137 the two agents agree on a common communication protocol on the training data, but not on all data.

138 3 Method

139 This section gathers the methodological tools required to empirically study the loss decomposition.

140 3.1 Probing the Information and Co-adaptation Losses

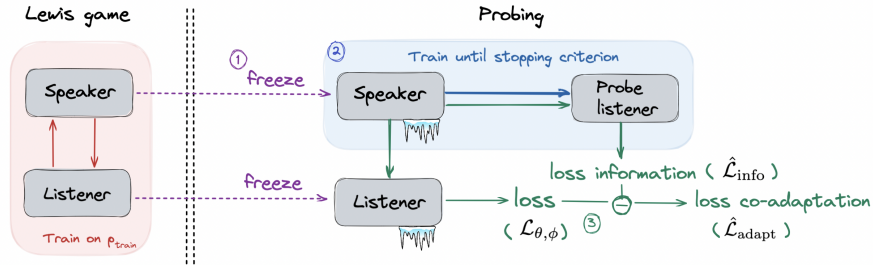


Figure 1: Probing method: (1) the speaker and listener are frozen and the probe listener is initialized. (2) the probe listener is trained on p_{train} (resp. p) with the speaker’s messages until convergence; (3) The speaker takes inputs from p_{train} (resp. p_{test}) and messages the probe listener and the listener. The resulting loss of the probe listener is $\hat{\mathcal{L}}_{\text{info}}$, and the loss of the listener is used to estimate $\hat{\mathcal{L}}_{\text{adapt}}$.

141 Computing $\mathcal{L}_{\text{info}}$ and $\mathcal{L}_{\text{adapt}}$ directly necessitates estimating the posterior distribution of the speaker,
142 $\rho^{\theta}(\cdot|m)$. Doing so requires summing over all \mathcal{X} which is intractable. Fortunately, deep model are

143 large enough so that they can perfectly solve their task on their train set. We can leverage this fact to
 144 compute empirical estimates $\hat{\mathcal{L}}_{\text{info}}$ and $\hat{\mathcal{L}}_{\text{adapt}}$ of $\mathcal{L}_{\text{info}}$ and $\mathcal{L}_{\text{adapt}}$ respectively by using an auxiliary
 145 listener trained to optimality.

146 We here detail an empirical probing mechanism to obtain estimates $\hat{\mathcal{L}}_{\text{info}}$ and $\hat{\mathcal{L}}_{\text{adapt}}$ given speaker
 147 π_θ and listener ρ_ϕ . As noted in Equation 3, the posterior ρ^θ also corresponds to the optimal listener.
 148 Therefore, we obtain an estimate of the posterior by training a listener to optimality, and use this
 149 optimal listener to decompose the loss. In practice, to obtain this optimal listener, we freeze speaker
 150 π_θ and listener ρ_ϕ and initialize a new, auxiliary listener from scratch, which we refer to as the *probe*
 151 listener. As illustrated in Figure 1, the probe listener is trained to reconstruct object x from message
 152 m , with x drawn from distribution p or p_{train} and m sampled according to the frozen speaker policy
 153 $\pi_\theta(\cdot|x)$, until a stopping criterion is met. We then distinguish between the train and test estimates:

$$\begin{aligned}\hat{\mathcal{L}}_{\text{info}}^{\text{train}} &= -\mathbb{E}_{x \sim p_{\text{train}}, m \sim \pi_\theta(\cdot|x)}[\log \rho_{\omega^*}^{\text{train}}(x|m)] \\ \hat{\mathcal{L}}_{\text{adapt}}^{\text{train}} &= -\mathbb{E}_{x \sim p_{\text{train}}, m \sim \pi_\theta(\cdot|x)}[\log \rho_\phi(x|m)] - \hat{\mathcal{L}}_{\text{info}}^{\text{train}}\end{aligned}\quad (8)$$

154 and,

$$\begin{aligned}\hat{\mathcal{L}}_{\text{info}}^{\text{test}} &= -\mathbb{E}_{x \sim p_{\text{test}}, m \sim \pi_\theta(\cdot|x)}[\log \rho_{\omega^*}(x|m)] \\ \hat{\mathcal{L}}_{\text{adapt}}^{\text{test}} &= -\mathbb{E}_{x \sim p_{\text{test}}, m \sim \pi_\theta(\cdot|x)}[\log \rho_\phi(x|m)] - \hat{\mathcal{L}}_{\text{info}}^{\text{test}}\end{aligned}\quad (9)$$

155 where $\rho_{\omega^*}^{\text{train}}$ and ρ_{ω^*} are the probe listeners trained over distributions p_{train} and p respectively.¹ Note
 156 that this probing mechanism, while tractable, is computationally costly as it necessitates training a
 157 new probe listener to convergence, and so we only use it as a valuable diagnosis tool.

158 3.2 Decreasing the Importance of the Co-adaptation Loss in the Speaker’s Loss

159 As explained in Section 2.3, the information loss alone is sufficient for the speaker to develop an
 160 unambiguous language. This begets the question: does the co-adaptation loss have any bearing on the
 161 emergent language at all? We elucidate this question by reducing the weight of the co-adaptation term
 162 in the decomposition. To that end, we use the probing method described above. With $\rho_{\omega^*}^{\text{train}}(x|m)$ the
 163 probe listener’s estimate of the speaker’s posterior on the train set, we build the following reward:

$$r_\phi(x, m; \alpha) = (1 - \alpha) \times \underbrace{\log \rho_{\omega^*}^{\text{train}}(x|m)}_{\text{probe listener reward}} + \alpha \times \underbrace{\log \rho_\phi(x|m)}_{\text{standard listener reward}}\quad (10)$$

164 where α is a weight in $[0, 1]$. As derived in Appendix B, the speaker’s loss then becomes:

$$\mathcal{L}_\theta(\alpha) = \hat{\mathcal{L}}_{\text{info}}^{\text{train}} + \alpha \hat{\mathcal{L}}_{\text{adapt}}^{\text{train}} \quad \text{where } \alpha \in [0, 1]\quad (11)$$

165 Hence, α balances the two speaker objectives (up to an approximation error). When $\alpha = 1$, the loss
 166 falls back to the classic setting. When $\alpha = 0$, the co-adaptation term is removed on the speaker side;
 167 note that the Lewis game can still be solved since the listener still optimizes the co-adaptation term.
 168 We experimentally analyse the effect of α on resulting languages in Section 5.1.

169 3.3 Controlling the Listener’s Co-adaptation Loss Level of Convergence

170 As mentioned in 2.2, the influence of $\mathcal{L}_{\text{adapt}}$ on the co-adaptation term in the speaker’s loss is
 171 modulated by the listener’s level of convergence to its optimum. To understand the effect of this
 172 co-adaptation, we decouple the speaker and listener training and train the listener via three procedures:

173 **Continuous listener** The listener is continuously trained, jointly with the speaker. This is the standard
 174 setting in the emergent communication literature, and serves to report the baseline behavior.

175 **Partial listener** The listener is re-initialized *after each* of the speaker’s update and trained on the
 176 training set for N_{step} before updating the speaker again. This baseline enables fine-grained analysis
 177 of the influence of under-training (low N_{step}) and over-training (large N_{step}) the listener.

¹The estimate is trained on p , the *full* distribution of objects, and not p_{test} . Training on p_{test} would result in
 an optimal listener overfitting on the test set, which would result in bad estimates of the mutual information.

178 **Early stopping listener** The listener is also re-initialized *after each* of the speaker’s update but is
 179 now trained until an early stopping criterion is met on the validation set. This allows us to get the
 180 best estimate of the posterior $\rho^\theta(\cdot|m)$. This can be seen as a variant of the partial listener with an
 181 adaptive number of steps N_{step} .

182 4 Experimental settings

183 4.1 Game description

184 Unless specified, all our experiments are run on the reconstruction game defined in Section 2.1.
 185 Experiments are run over 6 seeds and reach > 99% training reconstruction scores unless otherwise
 186 stated. Our implementation is based on the EGG toolkit [35] and the code is available at [HIDDEN](#).

187 **Environment** We consider objects $x =: (x_1, \dots, x_K) \in \mathcal{X} =: \mathcal{X}_1 \times \dots \times \mathcal{X}_K$ characterized by K
 188 attributes where attribute i may take $|\mathcal{X}_i|$ different values. By design, this synthetic environment allows
 189 us to test the ability of agents to refer to unseen objects by communicating their attributes [3, 44].
 190 Each object is the concatenation of one-hot representations of the attributes $(x_i)_{1 \leq i \leq K}$. Objects have
 191 $K = 6$ attributes, each taking 10 different values, for a total of 1 million objects. Training, validation
 192 and test sets are randomly drawn from this pool of objects (uniformly and without overlap), and are
 193 respectively composed of 4000, 1000 and 1000 elements. Thus, the agents only have access to a
 194 small fraction (< 1%) of the environment, making the generalization problem challenging.

195 **Communication channel** Messages $m =: (m_j)_{j=1}^T \in \mathcal{M} =: \mathcal{V}^T$ are sequences of T tokens where
 196 each token is taken from a finite vocabulary \mathcal{V} , finishing by a hard-coded end-of-sentence token
 197 EoS. In our experiments, messages have maximum length $T = 10$ and symbols are taken from a
 198 vocabulary of size $|\mathcal{V}| = 10$ to prevent a bottleneck in the communication channel.

199 **Speaker model** The speaker follows a recurrent policy: given an input object x , it samples for all
 200 $t \in [1, T]$ a token m_t with probability $\pi_\theta(m_t|m_{<t}, x)$. The speaker takes in the object x as a vector
 201 of size $K \times |\mathcal{X}|$ and passes it through a linear layer of size 128 to obtain an object embedding, used
 202 to initialize a LSTM [31] of size 128 with layer normalization [2]. At each time step, the LSTM’s
 203 output is fed into a linear layer of size $|\mathcal{V}|$, followed by a softmax, to produce $\pi_\theta(m_t|m_{<t}, x)$

204 **Listener model** Given a message $m = (m_1, \dots, m_T)$, the listener outputs for each attribute k a
 205 probability distribution over the $|\mathcal{X}_k|$ values: $\rho_\phi^k(\cdot|m)$. The probability of reconstructing the entire
 206 object x given m is then $\rho_\phi(x|m) := \prod_k \rho_\phi^k(x^k|m)$. The listener passes each message m_t through
 207 an embedding layer of dimension 128 followed by a LSTM with layernorm of size 128. The final
 208 recurrent state h_T^l is passed through K linear projections of size $|\mathcal{X}_k|$, each followed by a softmax,
 209 providing K independent probability distributions of sizes $|\mathcal{X}_k|$ to predict each attribute of x .

210 **Optimization** The agents are optimized using Adam [38] with a learning rate of $5 \cdot 10^{-4}$, $\beta_1 = 0.9$
 211 and $\beta_2 = 0.999$ and a batch size of 1024. For the speaker we use policy gradient [67], with a baseline
 212 computed as the average reward within the minibatch, and an entropy regularization of 0.01 to the
 213 speaker’s loss [73].

214 4.2 Evaluating emergent languages properties

215 **Generalization** We measure generalization by computing the average test reconstruction score over
 216 all the attributes of a probe listener trained on the training set using an early stopping criterion on
 217 the validation set. Indeed, the trained listener ρ_ϕ may overfit to the training set, and so using it may
 218 under-estimate. Using a separate listener removes this bias.

219 **Compositionality** Compositionality is a fundamental feature of natural language often seen as a
 220 precondition to generalize [6, 68, 70]. We assess the compositionality by computing the topographic
 221 similarity [8, 48]. It is defined as the Spearman correlation [43, 71] between the distance in input
 222 space, i.e. the average number of common attributes, and the distance in message space, i.e. the
 223 edit-distance between the corresponding messages [49]. As we here deal with large object space and
 224 stochastic policies, we use a bootstrapped estimate of topographic similarity as in [42] to get reliable
 225 numbers. We sub-sample 1000 elements x from the object space \mathcal{X} , and sample the corresponding
 226 message m from the speaker’s policy $\pi_\theta(\cdot|x)$. We compute the topographic similarity for this batch of
 227 1000 pairs (x, m) . We repeat this protocol 100 times and take the mean to measure compositionality.

228 **5 Empirical results**

229 **5.1 Visualizing the loss decomposition dynamics**

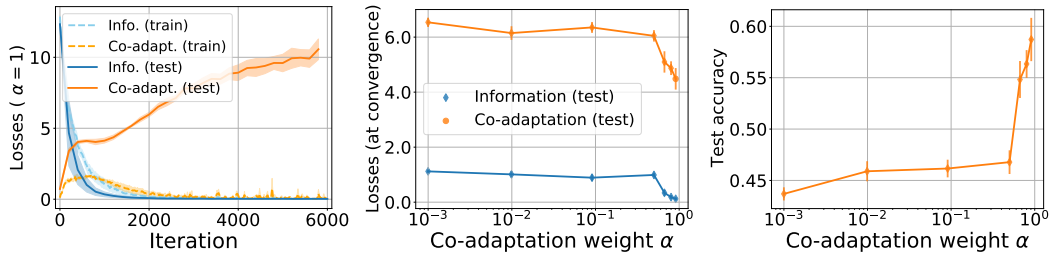


Figure 2: (a) Training dynamics ($\alpha = 1$). (b,c): Agents score as a function of co-adaptation weight α .

230 We here visualize the loss decomposition dynamics. Following the protocol of 3.2, we control $\mathcal{L}_{\text{adapt}}^{\text{train}}$
 231 in speaker’s loss with weight α to understand the influence of the co-adaptation term on the language.

232 **The co-adaptation task overfits rapidly** We plot information and co-adaptation training dynamics
 233 in the standard setting ($\alpha = 1$). Note that both train and test information losses quickly converge
 234 to 0, in other words the speaker succeeds in developing a protocol that is unambiguous on both the
 235 training set and the overall distribution. On the other hand, the test co-adaptation loss diverges while
 236 the train co-adaptation keeps diminishing, highlighting a clear overfitting problem.

237 **The co-adaptation task promotes generalization** We then display in Figure 2 the evolution of the
 238 information and co-adaptation losses for different co-adaptation weight α (models selected by early
 239 stopping). We observe that up-weighting $\mathcal{L}_{\text{info}}^{\text{train}}$ tends to enforce both information and co-adaptation
 240 overfitting. Thus, even though the co-adaptation loss overfits, it is important to encourage the speaker
 241 to build a better language. This is confirmed when looking at generalization accuracies. From $\alpha = 0$
 242 to $\alpha = 1$ there is a gain of 15 points of generalization. In conclusion, we note that (i) balancing
 243 the loss in favor of $\mathcal{L}_{\text{info}}^{\text{train}}$ has a negative impact on generalization, (ii) the co-adaptation loss $\mathcal{L}_{\text{adapt}}^{\text{train}}$
 244 pushes the speaker to develop a language that generalizes better.

245 These experiments highlight two keys findings: (i) co-adaptation is crucial for generalization ; (ii) in
 246 standard settings, the co-adaptation loss overfits substantially, whereas the information loss does not.

247 **5.2 Countering co-adaptation overfitting**

248 We here investigate whether limiting overfitting in the co-adaptation loss may push towards languages
 249 that generalize better and are more structured. As described in 3.3, we compare three control baselines:
 250 *Continuous listener*, *Partial listener* with varying levels of convergence, and *Early stopping listener*.

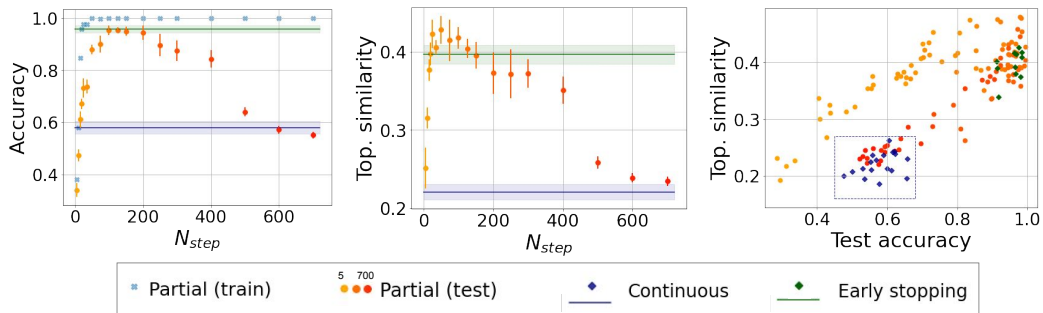


Figure 3: (a,b) Evolution of generalization and top.sim with *Partial listener*’s number of learning steps N_{step} ; (c) Top. sim VS. generalization. The color level of orange dots increases with N_{step} . Blue (resp. green) lines and points refer to the *Continuous listener* (resp. *Early stopping listener*).

251 **Countering co-adaptation overfitting improves generalization** In Figure 3, we observe that the
 252 level of convergence of the *Partial listener* between each speaker’s update (controlled by N_{step})
 253 has a strong impact on the generalization of the emergent protocol. Overall, we recover classic

254 machine learning trends when varying N_{step} : when $N_{step} < 50$, both train and test accuracy are low
255 — the agents underfit. When $50 < N_{step} < 250$, the train and test accuracy are almost optimal —
256 the agents are in good training regime. Finally, when $N_{step} > 250$, the train accuracy is maximal
257 while the test accuracy collapses — the agents overfit. These observations reveal that the level
258 of convergence of the listener has a substantial impact on the final emergent language capacity to
259 generalize. Recall that, in these experiments, the direct effect of the listener’s overfitting is mitigated,
260 as we measure generalization using an auxiliary listener that is early stopped, and should therefore
261 not overfit as noted in Section 4. The listener’s overfitting impacts the speaker’s update through the
262 co-adaptation loss, which, by inducing a poorer final language leads to a degradation in generalization.
263 Additionally, Figure 3 shows that the continuous listener, standard in the Lewis games literature,
264 provides generalization performance similar to the worst overfitting listeners.

265 Controlling the listener’s co-adaptation level appears crucial to let the speaker develop a language that
266 generalizes well; this effect may have been underestimated in the standard Lewis learning dynamic.

267 **Countering co-adaptation overfitting improves compositionality** Figure 3 reveals that composi-
268 tionality follows the same pattern. In the underfitting regime, the topographic similarity is low but still
269 outperforms the *Continuous listener*. Similarly, it is also low in the overfitting regime. In-between
270 the two — which corresponds to high generalization in Figure 3 — the topographic similarity reaches
271 high values, which suggests that more compositional languages emerge. This indicates that the
272 listener’s lack of co-adaptation overfitting promotes structured languages.

273 **Compositionality correlates with generalization** In Figure 3, we plot the correlation between
274 generalization and compositionality. As opposed to [9], we observe a strong correlation between
275 generalization and topographic similarity when varying the *Partial listener*’s level of convergence.
276 In particular, we identify two correlation branches: one belonging to the underfitting regime and
277 the second to the overfitting regime. Together, they retrace the evolution of generalization and
278 compositionality with respect to N_{step} . We see that *Continuous listeners* belong to the end of this
279 trajectory, in the overfitting regime. Note that the blue rectangle — which delineates the range of
280 values reached with the *Continuous listener* — corresponds to the classic learning setting in the
281 literature. As shown, this range is tight, which may explain the initial negative results reported by [9].

282 In conclusion, the listener exerts a necessary pressure on the speaker to develop a structured language
283 that generalizes better. This pressure can be controlled by limiting the listener’s level of overfitting,
284 which is inevitably too high when the listener is trained continuously as is usually done.

285 **Comparison with standard regularization methods** In practice, re-initializing the listener as done
286 with the *Partial* or *Early stopping listener* is costly. We thus test whether performances comparable to
287 Figure 3 can be obtained by controlling the listener’s level of overfitting with standard regularization
288 methods. In Table 1, we report the influence of applying common regularization methods to the
289 listener on various metrics of the language. We find that regularization consistently results in
290 noticeable improvements. Moreover, once again, gains of generalization correlate with gains of
291 compositionality. These trends corroborate our hypothesis that controlling the listener’s learning is
292 key to encourage the speaker to develop more structured languages. However, those methods remain
293 under the upper bound reached by the *Early stopping listener*, which suggests that further research
294 on regularization in cooperative games is warranted.

295 We complement this analysis in Appendix C.2 by studying the impact of regularization on the
296 speaker’s side, and show that such regularization does not result in similar improvements. This
297 indicates that the listener is the main contributor to the co-adaptation overfitting.

298 5.3 Scaling to the Image Discrimination Games

299 To validate our empirical findings beyond synthetic games, we scale our approach to complex games
300 with natural images as advocated by [11]. We thus train our agents on a discriminative game on top of
301 the CelebA [52] and ImageNet [60, 18] datasets while applying previous protocol. We only use a small
302 ratio of the training set to increase the generalization difficulty of the task. We provide all the training
303 details and game settings in Appendix D.1 and report our results in Table 1. In all cases, overfitting
304 and generalization issues still occur and performances can indeed be improved by controlling the
305 listener’s level of convergence. However, Appendix ?? shows that gain of generalization does not
306 correlate with gain of topographic similarity, supporting that agents’ language structure is not captured
307 by the topographic similarity in image based settings [11, 1].

	Gen. \uparrow	Compo. \uparrow	$\hat{\mathcal{L}}_{\text{adapt}}^{\text{test}} \downarrow$	Generalization \uparrow		
Continuous	0.58 \pm 0.05	0.22 \pm 0.02	4.64 \pm 1.22	CelebA	1/20	1/100
Dropout	0.64 \pm 0.03	0.24 \pm 0.01	4.86 \pm 0.52	Continuous	0.67 \pm 0.02	0.39 \pm 0.07
No LN.	0.70 \pm 0.03	0.24 \pm 0.02	4.68 \pm 0.38	Early stopping	0.80\pm0.03	0.69\pm0.04
Weight decay	0.72 \pm 0.03	0.25 \pm 0.03	4.29 \pm 0.56	ImageNet	1/20	1/100
No LN. + WD	0.87 \pm 0.07	0.30 \pm 0.03	2.12 \pm 0.67	Continuous	0.77 \pm 0.01	0.51 \pm 0.03
Early stopping	0.95\pm0.04	0.39 \pm 0.04	1.10 \pm 0.69	Early stopping	0.81\pm0.01	0.64\pm0.01
Top Partial	0.95\pm0.03	0.42\pm0.02	0.97\pm0.55			

Table 1: (left) Performance comparisons between Continuous listener, Partial listener, Early stopping listener and classic listener regularization, e.g. weight decay [30, 45], Dropout [65] and layernorm [2]. Regularization parameters were tuned and are detailed in Appendix C.1 ; (right) Generalization scores for continuous baselines and Early stopping listener on visual Lewis Games. 1/20 (resp. 1/100) refers the subset ratio of the dataset.

308 6 Related work

309 The decomposition of the loss function in the Lewis Game that we introduced finds echos in the
310 cognitive science literature. According to Skyrms [61], communicative organisms or systems are
311 confronted with two types of information: about the environmental states shared by the agents
312 (called *objective* information), and about how an agent would react to a signal (called *subjective*
313 information). Communication protocols emerge as a trade-off between constraints related to those
314 two types of information [40, 41]: the sender should be expressive [22, 21] and transcribe the
315 information available in the world with as little ambiguity as possible, which has been described as a
316 *bias against ambiguity* [64] ; sender and receiver should agree on the same referring system, which
317 has been described as a *conceptual pact* [7]. The latter has been shown to impose compressibility
318 and learnability pressures promoting structure [69, 63, 75]. This analysis resonates well with our
319 analytical decomposition of the loss function in the Lewis game.

320 The first term of the decomposition, which we called the information loss, has been addressed by
321 previous work that assumed that linguistic structure and generalization emerge from the requirement
322 of creating an unambiguous language. In this line of work, studies have either manipulated the
323 complexity of the environment [11, 26, 62, 53], restricted the bandwidth of the communication
324 channel [44, 57], or added noise to the message [46, 76]. In our main experiment, we do not
325 apply such information constraints to better focus on the second term of the decomposition, the
326 *co-adaptation* constraint, less studied within a machine learning approach. Previous work have
327 assumed that the co-adaptive dynamics encourage speakers to develop a more structured language for
328 learnability reasons [51]. Support for this hypothesis can be found directly via the implementation of
329 a neural variant of Iterated Learning [56] or the introduction of learning speed heterogeneities [59]
330 and indirectly via the restriction of agents capacity [57], the variation of the communication-graph in
331 populations [25, 37] or the addition of newborn agents [14]. In our paper, we demonstrate that a co-
332 adaptation term is always present in standard agents optimization protocols and show that controlling
333 *co-adaptation overfitting* enhances language properties. The existence of an overfitting regime found
334 under the default setting (continuous training) may explain the counter-intuitive lack of relationship
335 between compositionality and generalization previously reported with neural agents [47, 9, 34, 19].

336 7 Conclusion

337 In this paper, we propose a methodological approach to better understand the dynamics in Lewis
338 signaling games for language emergence. It allows us to surface two components of the training:
339 (i) an information loss, (ii) a co-adaptation loss. We shed light that the agents tend to overfit this
340 co-adaptation term during training, which hinders the learning dynamic and degrades the resulting
341 language. As soon as this overfitting is controlled, agents develop compositional languages that better
342 generalize. Remarkably, this emergent compositionality does not result from environmental factors,
343 e.g. communication bottleneck [39], under-parametrization [44, 23], population dynamics [11, 59],
344 memory restriction [14, 15] or inductive biases [58], but only through a trial-and-error process.
345 Therefore, we advocate for a better comprehension of the optimization and machine learning issues.
346 As illustrated in this paper, such understanding may unveil contradictions between computational
347 models and language empirical observations and better expose the existing synergies between learning
348 dynamics and environmental factors [24, 74, 55, 13, 17, 20].

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