## NeurIPS 2025 AI Education Resource Showcase Submission

**Submission Title:** The Invisible Fingerprints Protecting Your Digital World: A Guide to Image Watermarking from Pixels to AI

## **Target Audience:**

This material is specifically designed for a non-expert audience, with a primary focus on high school students and general learners who have little to no prior knowledge of machine learning or computer science. The content is tailored for anyone who creates, shares, or consumes digital content and wishes to understand the underlying technology of digital ownership and content authentication.

## **Expected Read Time:**

5-10 minutes.

## **Brief Description of the Material:**

This submission is a blog post that introduces the concept of image watermarking, an essential application of machine learning and digital signal processing, in an accessible and engaging manner. The post explains how watermarking has evolved from simple pixel manipulation to sophisticated, Al-powered techniques.

The material uses relatable examples and analogies - such as stolen memes, social media platform wars, the NFT boom, and deepfake detection - to make complex technical concepts understandable. It provides a historical overview, starting with traditional methods like LSB (Least Significant Bit) and DCT (Discrete Cosine Transform), and then transitions to modern breakthroughs enabled by deep learning, including autoencoders, Generative Adversarial Networks (GANs), and diffusion models (e.g. Tree-Ring watermarking).

The post is structured to progressively build knowledge, starting with foundational ideas and moving toward advanced, state-of-the-art applications. It highlights the practical relevance of watermarking in daily digital life, from ensuring creators get credit to helping identify Al-generated content in an era of deepfakes. The goal is to provide a concise yet comprehensive overview that sparks curiosity about how Al protects digital ownership and content integrity in an increasingly complex digital world.