

260 **A Language Models**

261 Language models have revolutionized the field of natural language processing thanks to recent
262 advancements in model design³⁵, along with a wide availability of text datasets³⁶ and capacity to
263 scale to large computational budgets. These models are generally trained to predict the likelihood of
264 tokens in text sequences. The most successful models in the field, the Transformers³⁵, employ an
265 attention mechanism³⁷ to weigh the importance of each word in a sentence when predicting the next
266 word, thereby learning to extract long-range dependencies from text sequences.

267 Two relevant pretrained models are GPT-4²⁷ and Flan-T5²⁸. These state-of-the-art models have been
268 built and trained for different purposes, and thus serve different purposes.

269 **A.1 GPT-4**

270 GPT-4 is a decoder-only model developed by OpenAI²⁷ trained with an autoregressive objective
271 on large text datasets to generate human text. Capabilities of this, and similar models, include
272 translation, question-answering and general content creation, however additional capabilities have
273 been demonstrated such as chain-of-thought reasoning²⁹, in-context learning¹⁸, and capacity to use
274 tools³⁸.

275 In combination, these capabilities make it possible for users to solve generic NLP problems by simply
276 prompting the model with explanations about how to complete the task, along with examples and
277 other relevant information.

278 **A.2 FLAN-T5**

279 FLAN-T5 is a model developed by Google²⁸ whose training paradigm is that any NLP problem is
280 a text-to-text problem. Under this setting, instead of training individual models for each task, T5
281 unifies a number of tasks into a single framework as a text generation task.

282 For our purposes, a key property of the FLAN-T5 model is that it can be fine-tuned to perform any
283 text-to-text task, for which enough data is available, which yields a model with a small parameter
284 count, facilitating local inference and escalation to large datasets. GPT-4, on the other hand, can
285 only be accessed through a costly API, that is additionally restricted to one API call per generation,
286 preventing batches of data to be processed.

287 **B Semantic segmentation model**

288 As discussed, the analysis centers initially in decomposing synthesis procedure paragraphs into
289 semantically distinct segments belonging to different classes, namely “reaction set-up”, “work-up”,
290 “purification” and “analysis”. An example of a solution to this task is given in Figure 3. Solving this
291 task requires that the model learns to copy and paste text from the input, into the output, however
292 separating the different segments based on their meaning in the context of a chemical synthesis, while
293 also assigning a label or class to each.

294 The task cannot be trivially formulated as a per-sentence classification task as, as shown in Figure 3,
295 some segments can actually extend up to the first words of the next sentence and beyond, as is the
296 case of the piece “Stir for 30 hours,”, which belongs together with the “reaction set-up” segment. The
297 semantic segmentation task thus requires certain level of contextual understanding, making (large)
298 language models suitable candidates for solving the task.

299 **B.1 Knowledge Distillation**

300 Knowledge distillation is the process where the knowledge from a more capable model is *distilled*
301 to be transferred to another, potentially cheaper model³⁹. In the case of the paragraph segmentation
302 task, we found that LLMs like GPT-3.5 and GPT-4 excelled when adequately prompted, thanks to
303 their demonstrated abilities to follow instructions and formats, and produce step-by-step reasoning
304 sequences. The following text was used as a template prompt to achieve the desired behavior from
305 the models:

Input paragraph:

Suspend anhydrous AlCl₃ (156 g, 1.15 mol) in toluene (1500 mL) and cool to 2-4° C. Add, by slow addition, a solution of 4-chlorobutyl chloride (165.5 g, 1.15 mol) in toluene (300 mL). Stir for 15 minutes and pour into stirring ice-water (2.5 L). Stir for 30 hours, decant the toluene and extract the aqueous phase with toluene (700 mL). Combine the organic layers and wash three times with water (1 L, 1 L, 500 mL). Evaporate the solvent in vacuo to give the title compound as a pale yellow oil (292.3 g, 95%).



Output segmentation:

```
{
  'text segment': 'Suspend anhydrous AlCl3 (156 g, 1.15 mol) in toluene (1500 mL)
and cool to 2-4° C. Add, by slow addition, a solution of 4-chlorobutyl chloride
(165.5 g, 1.15 mol) in toluene (300 mL). Stir for 15 minutes and pour into stirring
ice-water (2.5 L). Stir for 30 hours,',
  'text class': 'reaction set-up',
  'step order': 1,
}
{
  'text segment': 'decant the toluene and extract the aqueous phase with toluene
(700 mL). Combine the organic layers and wash three times with water (1 L, 1 L,
500 mL).',
  'text class': 'work-up',
  'step order': 2
},
{
  'txt_sgm': 'Evaporate the solvent in vacuo to give the title compound as a pale
yellow oil (292.3 g, 95%).',
  'segment class': 'purification',
  'step order': 3
}
```

Figure 3: Example of the semantic segmentation task for synthetic procedure paragraphs. The color code shows the origin of each extracted segment from the original paragraph.

- 306 You are an adept experimentalist in chemistry. Your role is to teach new researchers
307 how to recognize reaction steps of a chemical reaction and to chunk the procedure
308 into steps based on steps' meanings in the context of a chemical reaction.
309 Steps in a chemical reaction have an outline to follow as below:
- 310 • 'reaction set-up': the preparation of a chemical synthesis procedure, where
311 reactants, solvents, and catalysts are specified. Specific conditions in which
312 the reaction is initiated, such as temperature, pressure, atmosphere, are indi-
313 cated. Chemical treatments may come along to stop the reaction, such as the
314 portionwise addition of acid, base, water or liquid.
 - 315 • 'work-up': the process of isolating the desired product from the reaction
316 mixture after the chemical reaction has taken place. It always comes after the
317 completion of reaction-set up in order to separate products from unreacted
318 starting materials, byproducts, and other impurities. Common techniques in
319 work-up includes quenching, extraction, washing, phase separation, evapo-
320 ration and filtration. Some key words of work-up steps in sentence include
321 'adding acid (ex. HCL, H2SO4) or base (ex. NaOH) into reaction mix-
322 ture/residue', 'cooling the mixture to ambient temperature or below 0 degree
323 celsius', 'solvents being removed/filtered/concentrated by rotary evaporation',
324 'diluting the solution or forming two layers to do extraction'.
 - 325 • 'purification': Purification is the process of removing impurities and unwanted
326 byproducts from the desired product to obtain a pure compound. It some-
327 times comes after the work-up step to obtain a high-quality product with the
328 desired properties. Common purification techniques include crystallization,
329 recrystallization, chromatography, and distillation.

330 • 'analysis': Analysis refers to the characterization and evaluation of the synthe-
331 sized product to confirm its identity, purity, and properties. This step involves
332 the use of various analytical techniques to determine the product's structure,
333 composition, and physical properties. Common analytical methods include
334 melting point determination, nuclear magnetic resonance (NMR) spectroscopy,
335 infrared spectroscopy (IR), mass spectrometry (MS), Ultraviolet-visible (UV-
336 Vis) spectroscopy, and X-ray crystallography. "Assay", "analysis" are key
337 words usually found in analysis steps.

338 To do the task, please follow the approach:

- 339 1. First, you receive a paragraph of text 'input'. Read the paragraph clause-by-
340 clause (ps. a clause means a group of words separated by a semicolon(;), a
341 comma(,), or a period(.)); when reading a sentence, reason the meaning of this
342 individual reaction step to a chemical reaction by recognizing the keywords;
343 label in mind this reaction step by thinking of their meaning in the context
- 344 2. Then, start chunking the paragraph as output
- 345 3. Finally, when giving the output, give directly the formatted output; do not
346 output your reasonings on how to chunk the paragraph

347 To chunk the text, you must follow the format below:

348 text segment: text segment from step 1 goes here

349 text class: the category of the segment; it can be 'reaction set-up', 'work-up',
350 'purification', or 'analysis'

351 explanation: the explanation of this step; write down why you assign the class to
352 this segment and why you think the next part of text differs from this segment.

353 step order: the number of steps already done, starting from 'No.1'

354 Step end #.

355 You should follow key points below when chunking; the key points are given in
356 order of importance:

- 357 1. Copy literally the text; do not paraphrase the text when transcribing texts into
358 a segment.
- 359 2. If a sentence contains information that pertains to two different text classes,
360 divide this sentence into 2 steps
- 361 3. If the segmented text has the same text class as its preceding segment, this
362 segmented text should be involved into the preceding segment; if the seg-
363 mented text has the same text class as its following segment, this segmented
364 text should be involved into the following segment.

365 Here's a ground truth example you could take into consideration:

366 {example}

367 Here's the paragraph you need to complete:

368 {paragraph}

369 Think step-by-step. Then give the output!

370 Begin!

371 The placeholder *example* is replaced by the text below, that gives an idea to the LLM of what the
372 output should look like.

373 Input:

374 Methyl (1R)-2-[(2S,4S)-2-(5-2-[(2S,4S)-1-(2S)-2-
375 [(methoxycarbonyl)amino]-3-methylbutanoyl-4-methylpyrrolidin-2-yl]-1,11-
376 dihydroisochromeno[4',3':6,7]naphtho[1,2-d]imidazol-9-yl)-1H-imidazol-2-yl)-
377 4-(methoxymethyl)pyrrolidin-1-yl]-2-oxo-1-phenylethylcarbamate: Tert-butyl
378 (2S,4S)-2-[5-(2-(2S,4S)-1-[N-(methoxycarbonyl)-L-valyl]-4-methylpyrrolidin-
379 2-yl)-1,11-dihydroisochromeno[4',3':6,7]naphtho[1,2-d]imidazol-9-yl)-1H-
380 imidazol-2-yl]-4-(methoxymethyl)pyrrolidine-1-carboxylate (166 mg, 0.21
381 mmol) was dissolved in DCM (4 mL), MeOH (1 mL) and HCl (4 M in
382 dioxane, 1 mL) was added. The reaction mixture was stirred for 2 h and then

383 concentrated under reduced pressure. The crude residue was treated with
384 (R)-2-(methoxycarbonylamino)-2-phenylacetic acid (44 mg, 0.21 mmol), COMU
385 (100 mg, 0.21 mmol) and DMF (5 mL), then DIPEA (0.18 mL, 1.05 mmol) was
386 added dropwise. After 1 h, the mixture was diluted with 10% MeOH/EtOAc and
387 washed successively with saturated aqueous NaHCO₃ and brine. The organics
388 were dried over MgSO₄, filtered and concentrated under reduced pressure. The
389 crude residue was purified by HPLC to afford title compound (71 mg, 38%).
390 LCMS-ESI+: calculated for C₄₉H₅₄N₈O₈: 882.41; observed [M+1]⁺: 884.34.
391 ¹H NMR (CD₃OD): 8.462 (s, 1H), 8.029-7.471 (m, 7H), 7.394-7.343 (m, 5H),
392 5.410 (d, 2H, J=6.8 Hz), 5.300 (m, 1H), 5.233 (m, 2H), 4.341 (m, 1H), 4.236 (d,
393 1H, J=7.2 Hz), 3.603 (s, 3H), 3.551 (s, 3H), 3.522-3.241 (m, 8H), 2.650 (m, 1H),
394 2.550 (m, 2H), 1.977-1.926 (m, 4H), 1.221 (d, 3H, J=3.2 Hz), 0.897-0.779 (dd, 6H,
395 J=19.2, 6.8 Hz).

396 Let's think step by step before giving the output:

- 397 1. Let's read the first sentence, "Tert-butyl (2S,4S)-2-[5-(2-(2S,4S)-
398 1-[N-(methoxycarbonyl)-L-valyl]-4-methylpyrrolidin-2-yl)-1,11-
399 dihydroisochromeno[4',3':6,7]naphtho[1,2-d]imidazol-9-yl)-1H-imidazol-
400 2-yl]-4-(methoxymethyl)pyrrolidine-1-carboxylate (166 mg, 0.21 mmol)
401 was dissolved in DCM (4 mL), MeOH (1 mL) and HCl (4 M in dioxane,
402 1 mL) was added. " In this sentence, reactants (Tert-butyl (2S,4S)-2-[5-
403 (2-(2S,4S)-1-[N-(methoxycarbonyl)-L-valyl]-4-methylpyrrolidin-2-yl)-1,11-
404 dihydroisochromeno[4',3':6,7]naphtho[1,2-d]imidazol-9-yl)-1H-imidazol-
405 2-yl]-4-(methoxymethyl)pyrrolidine-1-carboxylate, MeOH, and HCl) and
406 solvent (DCM), together with their amounts and concentrations, are given.
- 407 2. As reactants, solvents, and catalysts are specified in the reaction set-up step,
408 and as reactants and solvents are given in this sentence, this sentence should
409 be categorized as 'reaction set-up'.
- 410 3. Let's read the next sentence, "The reaction mixture was stirred for 2 h and
411 then concentrated under reduced pressure." In this sentence, the duration of
412 the reaction (2 h) and the pressure under which the reaction was undergone
413 (reduced pressure) are given.
- 414 4. The step giving the reaction condition is a 'reaction set-up' step; thus, this
415 sentence is categorized as 'reaction set-up'.
- 416 5. Let's move on to the next sentence, "The crude residue was treated with (R)-
417 2-(methoxycarbonylamino)-2-phenylacetic acid (44 mg, 0.21 mmol), COMU
418 (100 mg, 0.21 mmol) and DMF (5 mL), then DIPEA (0.18 mL, 1.05 mmol)
419 was added dropwise." In this step, the acid ((R)-2-(methoxycarbonylamino)-
420 2-phenylacetic acid), and other liquids (COMU, DMF, DIPEA) are added to
421 stop the reaction.
- 422 6. Given that the step describes how to stop the reaction, it is categorized as a
423 reaction set-up step.
- 424 7. In next sentence, "After 1 h, the mixture was diluted with 10% MeOH/EtOAc
425 and washed successively with saturated aqueous NaHCO₃ and brine", the
426 clause "after 1 h" tells the duration to wait before the work-up get started.
427 Hence, this is a reaction set-up step. Then, the sentence "the mixture was
428 diluted with 10% MeOH/EtOAc and washed successively with saturated aque-
429 ous NaHCO₃ and brine" specifies approaches to isolate desired products from
430 the reaction mixture ('diluted' with 10% MeOH/EtOAc, 'washed' succes-
431 sively with saturated aqueous NaHCO₃ and brine). Thus, it is a 'work-up'
432 step.
- 433 8. The next sentence, 'The organics were dried over MgSO₄, filtered and con-
434 centrated under reduced pressure', indicates actions to isolate product from
435 mixture ('dried' over MgSO₄, 'filtered' and 'concentrated' under reduced
436 pressure). Thus, it is a work-up step.
- 437 9. In the next sentence, 'The crude residue was purified by HPLC to afford title
438 compound (71 mg, 38%)', the verb 'purify' is mentioned and a purification
439 method (HPLC) is given; therefore, it is a purification step.

- 440 10. Next, a series of characterization data (LCMS-ESI+: calculated for
441 C₄₉H₅₄N₈O₈: 882.41; observed [M+1]⁺: 884.34. ¹H NMR (CD₃OD):
442 8.462 (s, 1H), 8.029-7.471 (m, 7H), 7.394-7.343 (m, 5H), 5.410 (d, 2H, J=6.8
443 Hz), 5.300 (m, 1H), 5.233 (m, 2H), 4.341 (m, 1H), 4.236 (d, 1H, J=7.2 Hz),
444 3.603 (s, 3H), 3.551 (s, 3H), 3.522-3.241 (m, 8H), 2.650 (m, 1H), 2.550 (m,
445 2H), 1.977-1.926 (m, 4H), 1.221 (d, 3H, J=3.2 Hz), 0.897-0.779 (dd, 6H,
446 J=19.2, 6.8 Hz).) are given. Analytical techniques (LCMS-ESI+, ¹H NMR)
447 are specified, which shows that the step is an 'analysis' step.
- 448 11. Integrate segmented paragraphs with the same category into a segment and
449 then give the formatted output

450

Output:

451 text segment: 'Tert-butyl (2S,4S)-2-[5-(2-(2S,4S)-1-[N-(methoxycarbonyl)-L-
452 valyl]-4-methylpyrrolidin-2-yl)-1,11-dihydroisochromeno[4',3':6,7]naphtho[1,2-
453 d]imidazol-9-yl)-1H-imidazol-2-yl]-4-(methoxymethyl)pyrrolidine-1-
454 carboxylate (166 mg, 0.21 mmol) was dissolved in DCM (4 mL), MeOH
455 (1 mL) and HCl (4 M in dioxane, 1 mL) was added. The reaction mixture was
456 stirred for 2 h and then concentrated under reduced pressure. The crude residue
457 was treated with (R)-2-(methoxycarbonylamino)-2-phenylacetic acid (44 mg,
458 0.21 mmol), COMU (100 mg, 0.21 mmol) and DMF (5 mL), then DIPEA (0.18
459 mL, 1.05 mmol) was added dropwise. After 1 h, ', text class: reaction set-up,
460 explanation: this is the reaction set-up because the main reactants (Tert-butyl
461 (2S,4S)-2-[5-(2-(2S,4S)-1-[N-(methoxycarbonyl)-L-valyl]-4-methylpyrrolidin-
462 2-yl)-1,11-dihydroisochromeno[4',3':6,7]naphtho[1,2-d]imidazol-9-yl)-1H-
463 imidazol-2-yl]-4-(methoxymethyl)pyrrolidine-1-carboxylate), MeOH and HCL
464 were added into the solvent (DCM). Also, the time of the reaction undergoing
465 (stir for 2h for the reaction mixture, 1h for the crude residue), the condition
466 of the reaction (reduced pressure) and the portionwise addition of (R)-2-
467 (methoxycarbonylamino)-2-phenylacetic acid, COMU and DMF are specified in
468 this paragraph. step order: 1

469 Step end #

470 text segment: 'the mixture was diluted with 10% MeOH/EtOAc and washed
471 successively with saturated aqueous NaHCO₃ and brine. The organics were dried
472 over MgSO₄, filtered and concentrated under reduced pressure.'

473 text class: work-up

474 explanation: this is the work-up step because the paragraph states that the products
475 is diluted, washed, dried, filtered and concentrated.

476 step order: 2

477 Step end #

478 text segment: 'The crude residue was purified by HPLC to afford title compound
479 (71 mg, 38%).'

480 text class: purification

481 explanation: this is the purification step because the purification method (HPLC) is
482 indicated in this segment.

483 step order: 3

484 Step end #

485 text segment: 'LCMS-ESI+: calculated for C₄₉H₅₄N₈O₈: 882.41; observed
486 [M+1]⁺: 884.34. ¹H NMR (CD₃OD): 8.462 (s, 1H), 8.029-7.471 (m, 7H), 7.394-
487 7.343 (m, 5H), 5.410 (d, 2H, J=6.8 Hz), 5.300 (m, 1H), 5.233 (m, 2H), 4.341
488 (m, 1H), 4.236 (d, 1H, J=7.2 Hz), 3.603 (s, 3H), 3.551 (s, 3H), 3.522-3.241 (m,
489 8H), 2.650 (m, 1H), 2.550 (m, 2H), 1.977-1.926 (m, 4H), 1.221 (d, 3H, J=3.2 Hz),
490 0.897-0.779 (dd, 6H, J=19.2, 6.8 Hz).'

491 text class: analysis

492 explanation: this is the analysis as the analytical methods (LCMS-ESI+, ¹H NMR
493 (CD₃OD)) are given in this paragraph.

494 step order: 4

495 Step end #

496 **B.2 Model training**

497 Nearly 30k samples were obtained from GPT-4 and GPT-3.5 using the prompt above. To transfer this
498 task to a smaller specialist model, we fine-tuned a **flan-t5-large** model using the adapters⁴⁰ library.

499 To fully profit from the generated dataset, a 2-stage training procedure was followed, where at first
500 the model is fine-tuned on the more abundant –however potentially less accurate– GPT-3.5 dataset in
501 order for it to learn the format and an initial representation of what the task is about. The model is
502 subsequently fine-tuned on the GPT-4 dataset, which is more scarce but assumed to be better quality.

503 For every stage of training a batch size of 2 was used, over 20 epochs, with a linear learning rate
504 decay starting from $5e-4$.

505 **B.3 Output post-processing**

506 Although the resulting model behaves well in multiple situations, in some cases it can generate
507 erroneous outputs by copying the same sentence multiple times, or by missing some text in the output.
508 These cases can easily be detected by calculating the edit distance between the original paragraph
509 and the concatenation of all the output segments which, if correctly done, should equal zero.

510 With this, we found that the resulting model produces output with satisfactory results in around
511 66% of cases. This filtering technique is further extended to the inference step to the whole USPTO
512 database, to ensure data quality.

513 **C Segment Embedding Maps**

514 To explore the rich structure of the newly defined semantic subspaces, the sentence embeddings
515 for each segment were calculated and plotted using different labels, in order to facilitate pattern-
516 finding. Yield was chosen as it was readily available as a part of the dataset; the resulting plots are
517 shown in Figure 4. As can be seen, despite the rich structure observed in each space, there is very
518 little correlation with yield. Although some localization of colors can be seen in e.g. work-up and
519 purification, it must be noted that these two types of segments typically contain the yield textually, so
520 the patterns shown may be an artifact. Still, as previously noted by other authors, yield prediction is a
521 very challenging issue^{41–44}, due to the noisy nature of data⁴⁵ and other social factors such as lack of
522 overlap of different research works⁴¹.

523 Inspection of the purification and analysis plots (Figure 4c,d) shows even more structure than the
524 other two, however these are less interesting as clustering in this case is correlated with clearly
525 defined concepts in each subspace, such as different types of purification, or the multiple analytical
526 techniques. A more in-depth exploration of these spaces would be required to discover new insights,
527 such as for instance clusterings by type of products in the analysis space, which would make sense
528 knowing that results from analytical chemistry typically encode structural information about the
529 analysed substances.

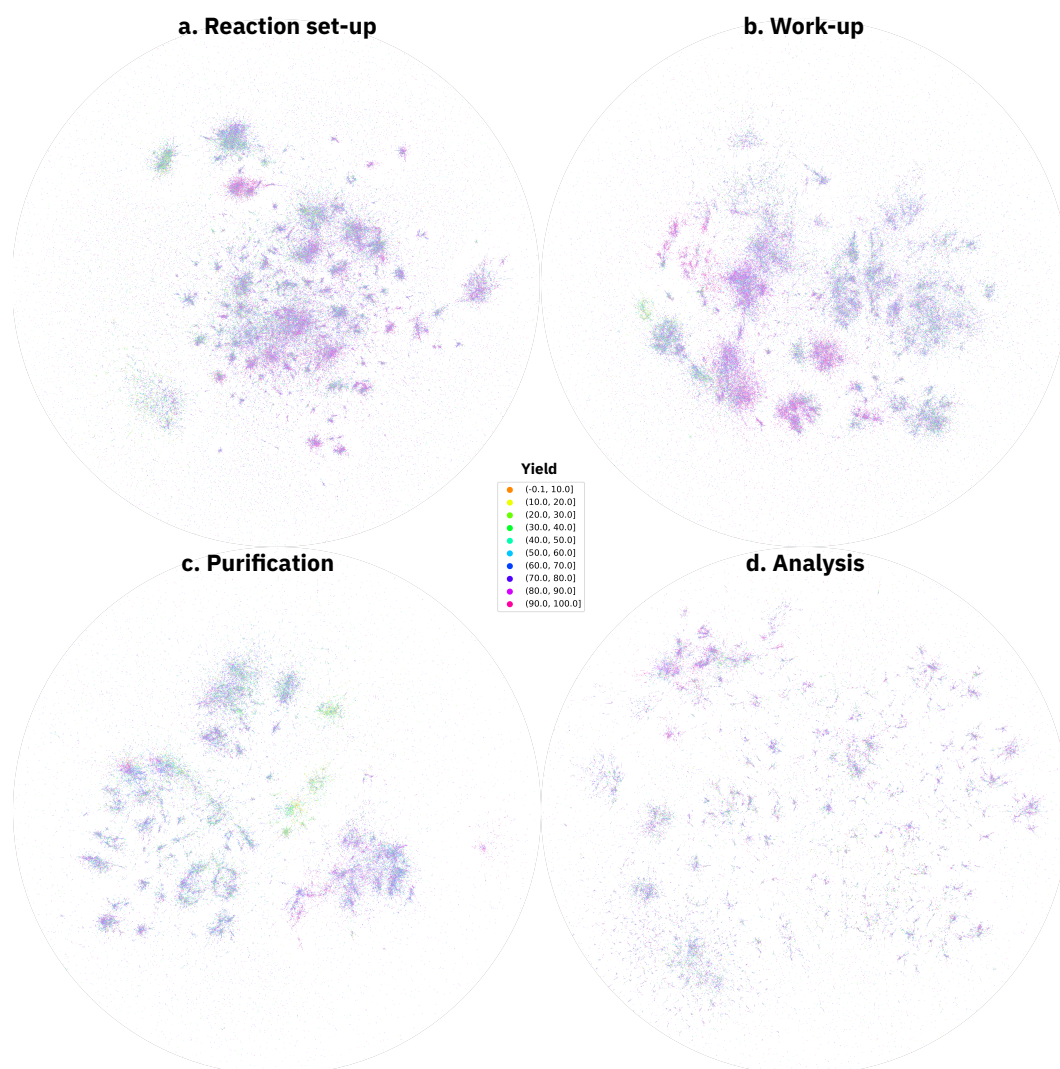


Figure 4: UMAP of each of the defined semantic subspaces, as colored by reaction yield.