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Paper under double-blind review

## ABSTRACT

Explainable AI (XAI) methods for deep neural networks (DNNs) typically rely on costly annotations to supervise concept-class relationships. To alleviate this burden, recent studies have leveraged large language models (LLMs) and vision-language models (VLMs) to automatically generate these annotations. However, the sufficiency of such automated annotations—whether the generated concepts sufficiently characterize their corresponding classes—remains underexplored. In this paper, we propose the *Fast and Slow Effect* (FSE), a unified evaluation framework designed to assess annotation sufficiency without human supervision. FSE first guides the LLMs to progressively annotate concept-class test cases along a continuum, ranging from a *fast mode*, involving opaque visual labeling without any conceptual reasoning, to a *slow mode*, employing a multi-step, conceptual coarse-to-fine annotation strategy. Then, to systematically validate the sufficiency at each step, our framework leverages the models to self-evaluate annotations using the *Class Representation Index* (CRI), a metric designed to measure how sufficiently annotated concepts represent the target classes against semantically similar alternatives. Our experiments reveal that the current annotation methods fail to provide sufficient semantic coverage for accurate concept-class mapping, especially in fine-grained datasets. Specifically, a significant performance gap is observed between fast and slow modes, with the CRI dropping by over 25% on average in slow mode, indicating while the annotators’ intrinsic knowledge enables rapid inference, it remains challenging for them to conceptualize this knowledge in the slow mode, making such expertise difficult to access and interpret. These findings underscore the need for more transparent frameworks to enable reliable, concept-aware annotation in XAI.

## 1 INTRODUCTION

Deep neural networks (DNNs) have achieved remarkable success in computer vision tasks (Deng et al., 2009; He et al., 2016), but their complexity limits interpretability, which is crucial in domains such as medical imaging and engineering inspection. Explainable AI (XAI) methods, such as concept-based models (Koh et al., 2020; Oikarinen et al., 2023; Yang et al., 2023; Sun et al., 2024; Srivastava et al., 2024; Radford et al., 2021; Achiam et al., 2023; Wang et al., 2024; Grattafiori et al., 2024), encode human-interpretable concepts to enhance transparency. However, these models require extensive manual annotations from domain experts to supervise concept-class relationships during training, making them costly and difficult to scale (Snow et al., 2008). Recent work has turned to LLMs and VLMs for automated concept annotation. Two distinct annotation paradigms have emerged: (1) *post-hoc annotation*, employing LLMs via textual prompting to generate class-level concept annotations (Oikarinen et al., 2023; Koh et al., 2020; Yuksekgonul et al., 2022; Yang et al., 2023; Sun et al., 2024; Srivastava et al., 2024); and (2) *visual grounded annotation*, utilizing VLMs to directly link visual inputs to concepts and subsequently to classes at the image level (He et al., 2025; Hossain et al., 2024; Patrício et al., 2025; Selvaraj et al., 2024). While such generated annotations are often intuitively plausible, it remains unclear whether they provide *sufficient* semantic coverage to capture the defining essence of their target classes, especially in specialized domains. Without this sufficiency, concept-based explanations risk reflecting superficial correlations rather than genuine discriminative cues (Figure 1).

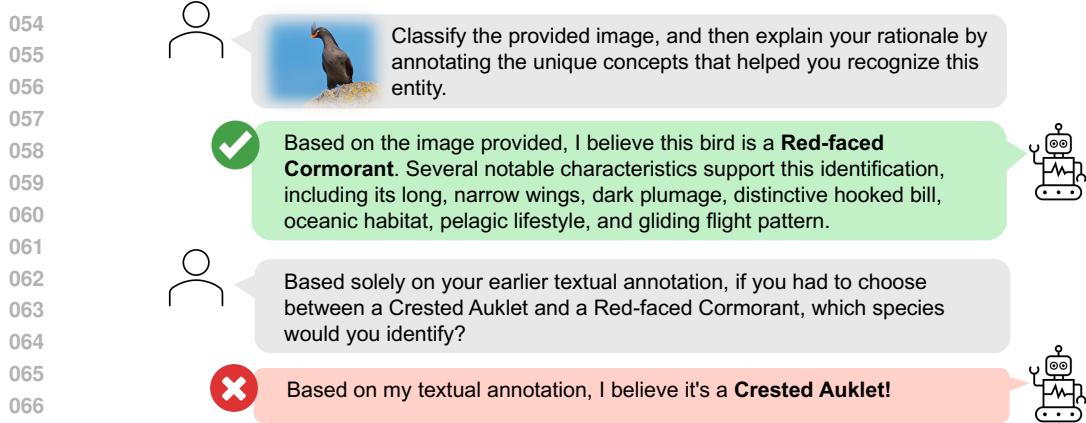


Figure 1: Motivating example: An automated annotator generates a set of concepts for an image and correctly identifies its class. However, when asked to choose between the correct class and several semantically similar alternatives using only its own concepts, it fails. Despite the initial correct inference, the annotator fails in the second stage, raising concerns about the annotator’s true understanding of conceptual relationships and motivating further investigation.

Motivated by these limitations, we propose the *Fast and Slow Effect* (FSE) framework to systematically evaluate conceptual annotation sufficiency without human supervision (see Figure 2). Our framework comprises two main components: (a) annotating test cases for concept–class relations by simulating how existing annotators progressively refine concepts for a target class, which is then structured into five refinement stages—*Background*, *Superclass*, *Salient Features*, *Detailed Features*, and *Auxiliary Features*. In this process, class predictions transit from a *fast mode* (opaque visual inference without any conceptual reasoning) to a *slow mode* (leveraging the accumulated concepts); and (b) *Class Representation Index* (CRI), an evaluation metric, which quantifies how sufficiently the accumulated concepts support accurate concept–class mapping. We further hypothesize a phenomenon termed *Slow Mode Superiority*, where class mapping guided by accumulated concepts will yield higher CRI scores compared to opaque visual inference. This highlights the significance of concept-based textual supervision in enhancing the sufficiency of concept–class relationships.

However, empirical results reveal that the current annotation methods fail to provide sufficient semantic coverage for accurate concept–class mapping, especially in fine-grained datasets. The slow mode significantly reduces performance—by over 25% on average—compared to the fast mode, indicating while the annotators’ intrinsic knowledge enables rapid inference, it remains challenging for them to conceptualize this knowledge in the slow mode, rendering such expertise opaque. We further apply our FSE framework to examine the widely adopted *utility-as-proxy* assumption (Hu et al., 2024b;a; He et al., 2025), which posits that if concept knowledge is incorporated into the visual pipeline—enabling joint multi-modal prediction—then improved performance on downstream tasks reflects annotation quality. Surprisingly, our fused mode—which integrates fast and slow modes to simulate such an end-to-end pipeline—achieves an CRI score of approximately 90%, whereas the slow mode alone scores only about 50% under identical conditions. This discrepancy indicates that strong performance in downstream tasks may not necessarily correlate with adequate conceptual supervision, suggesting that high utility scores can be misleading if the annotations are insufficient.

Our key contributions are:

- We propose the *Fast and Slow Effect* (FSE), a fully autonomous framework for validating the sufficiency of automated concept–class annotations without human supervision.
- We propose a novel evaluation metric, the *Class Representation Index* (CRI), designed to quantitatively measure how sufficiently the accumulated conceptual annotations support accurate concept–class mapping, providing interpretable criteria for assessing whether annotations capture sufficient semantic relationships or merely reflect superficial correlations.
- We conduct extensive experiments across diverse and fine-grained datasets, demonstrating that current automated annotators often fail to achieve adequate semantic coverage, underscoring the need for more robust and semantically expressive annotation strategies.

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## 2 BACKGROUND

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**Concept-based Models.** Concept-based models have emerged as a promising paradigm for enhancing the interpretability of deep neural networks (DNNs) by explicitly incorporating human-understandable concepts into the decision-making process. Notable approaches in this domain include Concept Bottleneck Models (CBMs) (Koh et al., 2020; Oikarinen et al., 2023; Yang et al., 2023; Sun et al., 2024; Srivastava et al., 2024), Contrastive Language-Image Pre-training (CLIP) (Radford et al., 2021), and Vision-Language Models (VLMs) (Achiam et al., 2023; Wang et al., 2024; Grattafiori et al., 2024). These methods typically leverage visual and textual modalities jointly to perform class predictions. Formally, we define a training dataset as  $\mathcal{D} = \{(x_i, c_i, y_i)\}_{i=1}^N$ , where each data point consists of an input image  $x_i \in \mathbb{R}^d$  (with  $d$  pixels), a set of concept embeddings  $c_i = \{c_{i,1}, c_{i,2}, \dots, c_{i,M_i}\}$ , and a class label  $y_i \in \{1, \dots, K\}$ . Here,  $K$  denotes the total number of distinct classes, and each concept embedding  $c_{i,j} \in \mathbb{R}^{d_c}$  corresponds to a human-understandable textual description associated with the image  $x_i$ . The dimensionality of the concept embeddings is represented by  $d_c$ , while  $M_i$  indicates the number of concepts annotated for the  $i$ -th image. The objective is to learn a visual encoder  $f_v : \mathbb{R}^d \rightarrow \mathbb{R}^{d_z}$  that maps input images to visual features of dimensionality  $d_z$ , a concept mapping  $f_c : \mathbb{R}^{d_z} \rightarrow \mathbb{R}^{d_c}$  that projects visual features into the conceptual embedding space, and a prediction head  $f_p : \mathbb{R}^{d_c} \rightarrow \mathbb{R}^K$  that produces the final class prediction. Despite their promise, a significant bottleneck in deploying concept-based models is the requirement for explicit concept supervision ( $c_i$ ) during training. Acquiring such supervision typically involves manual annotation, which is labor-intensive and challenging to scale to large datasets (Snow et al., 2008). This challenge has spurred significant interest in developing automated methods for generating concept annotations at scale.

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**Automated Annotation.** These methods aim to augment datasets that initially contain only class labels with explicit concept annotations. Formally, given a class labeled dataset without concept annotations:  $\mathcal{D}_{\text{cls}} = \{(x_i, y_i)\}_{i=1}^N$ , where each input image  $x_i \in \mathbb{R}^d$  is associated only with a class label  $y_i \in \{y_k\}_{k=1}^K$ , the objective is to automatically generate a set of concepts  $c_i$ . Automated annotation methods can be broadly divided into two main categories: *post-hoc textual annotation* and *visual-grounded annotation*. Post-hoc textual annotation typically generates domain-specific textual annotations at the class level. Early approaches utilized general-purpose knowledge graphs, such as ConceptNet (Liu & Singh, 2004; Yuksekgonul et al., 2022), to infer structured relationships between concepts and class labels. More recently, LLMs have been employed to generate domain-specific textual concepts (Oikarinen et al., 2023; Yang et al., 2023; Sun et al., 2024; Srivastava et al., 2024). In this setting, annotators are prompted to produce a set of textual concepts  $c_k$  describing each class  $y_k$ , resulting in annotations of the form:  $\mathcal{D}_{\text{post-hoc}} = \{(c_k, y_k)\}_{k=1}^K$ . While post-hoc annotations improve domain relevance, their abstract, class-level nature often lacks explicit grounding in visual evidence, which can limit both interpretability and precision. In contrast, visual-grounded annotation directly leverages VLMs to generate fine-grained, image-specific concept annotations (He et al., 2025; Hossain et al., 2024; Patrício et al., 2025; Selvaraj et al., 2024). Here, VLMs produce visual-grounded concept annotations  $c_i$  for each individual image  $x_i$ , resulting directly in the training dataset  $\mathcal{D}$ . By explicitly grounding concepts in visual evidence, the annotation methods enhance interpretability, reduce ambiguity, and provide more precise annotations for downstream modeling tasks.

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## 3 MOTIVATION

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**Current Limitations in Validating Annotations.** Despite the progress in automated annotation, systematic validation of the generated concept annotations remains an underexplored area. While initial efforts have been made, current validation strategies are primarily confined to two main approaches: *human evaluation* (Oikarinen et al., 2023; Yang et al., 2023; Sun et al., 2024; He et al., 2025) and an approach here referred to as the *utility-as-proxy assumption* (Hu et al., 2024b;a; He et al., 2025). Human evaluation, while intuitive, is fraught with practical and methodological challenges. Recent studies (Ford & Keane, 2022) have shown that human perceptions of explanations can vary significantly depending on domain expertise, affecting response times, perceived helpfulness, and trustworthiness. Moreover, obtaining consistent, high-quality human annotations is inherently difficult, expensive, and infeasible at scale (Snow et al., 2008). The utility-as-proxy assumption, on the other hand, describes a practice common in prior work: assessing the validity of generated concept annotations by measuring their effect on downstream classification accuracy. Although

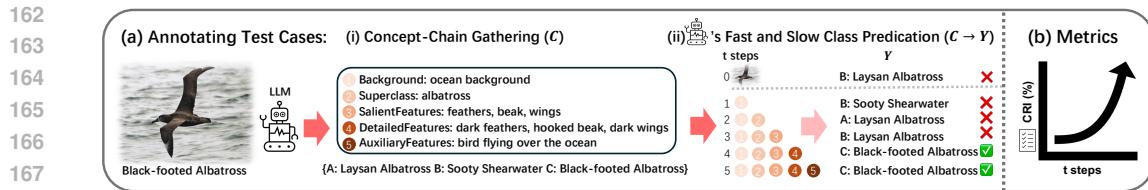


Figure 2: Overview of the proposed FSE framework. The framework consists of two main components: (a) *Annotating Test Cases* for concept-class relations, and (b) *Evaluation Metrics*. In (a), test cases are annotated through an incremental two-step process: (i) concepts are progressively collected over  $t$  steps to refine understanding, and (ii) the model maps these concepts to class labels at each step. This process begins with a *fast mode* ( $t = 0$ ), where class labels are directly inferred from visual input without conceptual or textual cues, and transitions to a *slow mode* ( $t > 0$ ), where predictions leverage the accumulated concept set. In (b), we introduce the *Class Representation Index* (CRI) to quantify the likelihood that the accumulated concepts sufficiently represent the target classes against semantically similar alternatives. As annotation steps increase, we expect the CRI to rise.

straightforward, this approach introduces considerable uncertainty. Recent work has demonstrated that end-to-end utility can improve even when annotations are irrelevant or encode unintended shortcuts (Havasi et al., 2022; Sun et al., 2024). Furthermore, as illustrated in the motivating example (Figure 1), annotations that appear beneficial in multimodal fusion may become misleading or insufficient when evaluated in isolation. Consequently, improvements in end-to-end accuracy alone do not reliably reflect the interpretability or sufficiency of the underlying annotations.

**Towards Rigorous Criteria for Annotation Sufficiency.** Given these limitations, it is essential to develop an evaluation framework that is automatic, requiring no human supervision, and capable of assessing annotation quality beyond mere improvements in downstream accuracy. A critical aspect of this framework is the need to clarify what constitutes a sufficient annotation. Recent advances in LLM research have demonstrated promising self-assessment capabilities, enabling models to critically evaluate their own outputs (Kiciman et al., 2023; Xie et al., 2023; Panickssery et al., 2024). Intuitively, a trustworthy annotation should be self-contained, meaning it must provide all necessary information to sufficiently infer the target class without needing any external context or supplementary information. Motivated by this intuition, we formally define the notion of *sufficient* concept-class annotation as follows:

**Definition 3.1** (Sufficient Concept-Class Annotation). A concept-class annotation generated by an LLM or VLM is considered *sufficient* if the generated concepts alone are expressive, clear, and precise enough to enable accurate inference of the corresponding class, without requiring additional external information or contextual cues.

This definition provides a principled foundation for the development of automatic evaluation frameworks. Building on this, we introduce our proposed approach, the *Fast and Slow Effect* (FSE) framework, which serves as a novel evaluation paradigm for assessing annotation sufficiency, with the following section introducing its specific procedures and metrics.

## 4 FAST AND SLOW EFFECT (FSE) FRAMEWORK

The FSE framework (Figure 2) consists of two main components: (1) annotating test cases for concept-class relations, where concepts are incrementally collected following established concept-gathering paradigms Yuksekgonul et al. (2022); Yang et al. (2023); Panousis et al. (2025); Oikarinen et al. (2023); Sun et al. (2024) to refine conceptual understanding; this ensures our approach is grounded in and extends mainstream hierarchical extraction practices; and (2) an evaluation metric, the proposed *Class Representation Index* (CRI), measuring how sufficiently concepts support accurate concept-class mapping.

### 4.1 ANNOTATING TEST CASES FOR CONCEPT-CLASS RELATIONS

To replicate the concept-based annotation paradigm and investigate concept-class relationships ( $C \rightarrow Y$ ), we construct test cases  $\mathcal{D}_{\text{test}}$  of annotated concept-class pairs. This involves multiple

annotation steps to explore these relationships hierarchically from coarse to fine. The test cases are defined as:

$$\mathcal{D}_{\text{test}} = \{(c_i^t, y_i^t) \mid t = 1, \dots, T; i = 1, \dots, l\},$$

where  $c_i^t$  denotes the concepts for instance  $i$  at step  $t$ , and  $y_i^t$  is the class mapped post-concept gathering, with  $l$  as the total number of cases. The annotation proceeds in two stages: (i) *Concept-Chain Gathering*, where concepts are incrementally refined, and (ii) *Fast and Slow Class Prediction*, mapping concepts to their corresponding classes after each gathering step.

**Concept-Chain Gathering.** Given an input query  $X_i$  from a labeled instance  $(x_i, y_i) \in \mathcal{D}_{\text{cls}}$ , we consider two annotation scenarios: *post-hoc* annotation at the class level ( $X_i = y_i$ , covering all  $K$  classes) and *visual-grounded* annotation at the image instance level ( $X_i = x_i$ , covering all  $N$  samples). We then initiate a five-stage annotation process ( $T = 5$ ) that progressively refines concepts from Stage 1 to Stage 5 for each  $X_i$ . The choice of five stages *reflects* and builds upon established methodologies for structured, hierarchical concept extraction, which typically progress from coarse to fine levels of detail. For example, certain methods (Yuksekgonul et al., 2022; Yang et al., 2023) use a single-level process that directly produces concepts without further hierarchical refinement. Sun et al. (2024); Panousis et al. (2024) adopt a two-level scheme (*Perceptual* vs. *Descriptive*), while Oikarinen et al. (2023) propose a three-tier process (*Background*, *Superclass*, *Important Features*).

We extend these ideas into the following **five-stage refinement process**:

1. *Background* – High-level environmental or contextual cues.
2. *Superclass* – Broad categorical grouping of the object.
3. *Salient Features* – Prominent visual traits that are visually distinctive.
4. *Detailed Features* – Fine-grained and discriminative characteristics per salient feature.
5. *Auxiliary Features* – Supplemental attributes to enhance coverage and completeness.

The refinement begins with coarse concepts such as “*Background: Ocean*” or “*Superclass: Bird*”, and gradually incorporates finer attributes, e.g., “*Narrow and pointed wings*”. Formally, the concept chain at step  $t$ , denoted  $c_i^t$ , is obtained from the annotator model  $\mathcal{F}$  as:

$$c_i^t = \bigcup_{j=1}^{t-1} \mathcal{F}(c_i^j, X_i; \Theta), \quad t = 1, \dots, T, \quad (1)$$

where  $\mathcal{F}$  is a fixed LLM/VLM-based annotator that refines the concept set based on the previous output  $c_i^{t-1}$  and the query  $X_i$ . The parameters  $\Theta$  capture the annotator’s model weights.

**Fast and Slow Class Prediction.** Immediately after each concept-gathering step  $t$ , the model synthesizes the accumulated concept set  $c_i^t$  into a class prediction  $y_i^t$ . To systematically investigate contradictions between raw visual inputs and conceptual annotations (illustrated in Figure 1), we categorize predictions into two distinct modes based on the annotation step  $t$ :

- *Fast Mode* ( $t = 0$ ): In this mode, classes are annotated directly from the visual input  $x_i$  without intermediate textual annotations:

$$y_i^0 = \mathcal{F}(x_i; \Theta).$$

This mode applies exclusively to visual-grounded scenarios, where the input  $X$  visually represents the class  $y$ . The post-hoc scenario inherently requires explicit conceptual annotations and thus is not suitable for this mode.

- *Slow Mode* ( $t > 0$ ): In contrast, the slow mode is applicable to both visual-grounded and post-hoc scenarios, where predictions involve a structured, multi-step textual annotation process, incrementally gathering and refining conceptual information before each prediction. Importantly, at these stages, the original input  $X_i$  is no longer required, and the prediction relies solely on the high-level conceptual annotations:

$$y_i^t = \mathcal{F}(c_i^t; \Theta), \quad t = 1, \dots, T.$$

#### 4.1.1 PROMPT DESIGN

We employ the structured hierarchical prompting strategy previously described, comprising  $T = 5$  concept-gathering stages. Detailed prompt formulations for each stage are provided in Appendix B.

270 After each concept-gathering step  $t$ , the model uses only the textual concepts collected up to that step  
 271 to predict  $y_i^t$  from a candidate set  $S = \{y_i, d_i^j\}_{j=1}^4$ , which contains the ground-truth class  $y_i$  and four  
 272 semantically similar distractor classes  $d_i^j$ . We carefully construct this candidate set to realistically  
 273 challenge the model, as detailed in Section 5.3.  
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275 **4.2 METRICS**  
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277 **Class Representation Index (CRI).** Given the set of annotated test cases  $\mathcal{D}_{\text{test}}$  and their corresponding  
 278 class labeled dataset  $\mathcal{D}_{\text{cls}}$ , the CRI quantifies the likelihood that the concept information alone  
 279 supports accurate classification, *e.g.*, the proportion of correctly predicted labels  $y_i^t$  compared to the  
 280 ground-truth labels  $y_i$  from  $\mathcal{D}_{\text{cls}}$ . Formally, the CRI at step  $t$  is defined as:  
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$$282 \quad CRI(\mathcal{F}, t; \mathcal{D}_{\text{test}}, \mathcal{D}_{\text{cls}}) := 100\% \times \frac{1}{l} \sum_{i=1}^l \mathbb{1}[y_i^t = y_i], \quad (2)$$

$$283 \quad \text{where } y_i^t = \begin{cases} \mathcal{F}(x_i; \Theta), & \text{if } t = 0 \\ \mathcal{F}(c_i^t; \Theta), & \text{if } t > 0 \end{cases}$$

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287 We will often write it as  $CRI(t)$  or just  $CRI$  to simplify notation. A higher CRI indicates that the  
 288 conceptual annotations at step  $t$  provide a sufficient foundation for classification. A well-structured  
 289 concept chain should exhibit positive incremental CRI at each annotation step. Specifically, a positive  
 290 marginal CRI increment ( $CRI(t) - CRI(t-1) > 0$ ) indicates that the annotation at step  $t$  provides  
 291 valid conceptual information, whereas a non-positive increment suggests insufficiency at that step.  
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293 **Slow Mode Superiority.** According to the dual-process theory (Kahneman, 2011), fast mode serves  
 294 as a “black box” approach, relying on direct visual conclusions without extensive reasoning, which can  
 295 lead to quick but less thoughtful results. Slow mode, on the other hand, involves a detailed, conceptual,  
 296 and multi-step reasoning process, which is more thorough but time-consuming. Therefore, when  
 297 both modes are available, the slow mode is expected to consistently achieve performance superior  
 298 or at least comparable to the fast mode. Specifically, we consider the slow mode at its maximum  
 299 annotation step  $t = T$ , representing the scenario where the annotator has fully leveraged all available  
 300 annotation opportunities. Formally, we define CRI-Gap  $\Delta CRI_T$  between the slow mode (at step  
 301  $t = T$ ) and the fast mode (at step  $t = 0$ ) as:

$$302 \quad \Delta CRI_T = CRI(T) - CRI(0). \quad (3)$$

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306 We expect this CRI gap to be non-negative, indicating the superiority (or at least equivalence) of the  
 307 slow mode:  $\Delta CRI_T \geq 0$ .  
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309 **5 IMPLEMENTATION**  
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311 **5.1 DATASET**  
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313 Following previous works (Oikarinen et al., 2023; Koh et al., 2020; Yuksekgonul et al., 2022; Yang  
 314 et al., 2023; Sun et al., 2024; Srivastava et al., 2024), we evaluate our framework on three fine-grained  
 315 visual classification datasets (*CUB-200 Birds* (Welinder et al., 2010), *Cars-196* (Krause et al., 2013),  
 316 *Flowers-102* (Nilsback & Zisserman, 2008)) and two general object recognition datasets (*CIFAR-100*  
 317 (Krizhevsky et al., 2009), *Caltech-101* (Li et al., 2022)). Detailed descriptions for each dataset  
 318 are provided in Appendix A.  
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320 **5.2 MODEL SELECTION**  
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322 To effectively evaluate the annotation performance of LLMs and VLMs, we select several representative  
 323 models reflecting recent advancements in textual reasoning and visual understanding. Given  
 324 rapid developments in multimodal capabilities, we prioritized models capable of both purely textual  
 325 (post-hoc) and visual-grounded annotation tasks, ensuring fairness and consistency in our evaluation.  
 326 We chose three prominent model families: GPT-4o (Achiam et al., 2023), Qwen2-VL (Wang et al.,  
 327 2024), and Llama3.2 (Grattafiori et al., 2024). For a balanced assessment, we evaluated two model  
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sizes from each family, covering both large-scale and smaller-scale variants: GPT-4o, GPT-4o-mini, Llama-3.2-vision-90b, Llama-3.2-vision-11b, QwenVL2-72b, and QwenVL2-7b. For simplicity, we refer to these multimodal models as LLMs throughout this paper. Additionally, to demonstrate the effectiveness of our FSE framework, it supports evaluation of Chain-of-Thought (CoT) performance for models specifically designed for reasoning tasks. Notably, our application of the FSE revealed that even advanced reasoning models like DeepSeek-R1 (Guo et al., 2025) often bypass their own detailed CoT reasoning processes in decision-making, highlighting limitations in their reasoning abilities. Please refer to Appendix D for further details.

Table 1: Contradiction rates (%) of GPT-series models when predicting  $y^{con}$  using generated concepts under two different candidate set construction strategies. A contradiction occurs when the concept-based prediction  $y^{con}$  differs from the initial prediction  $y^{init}$ , indicating inconsistency between the model’s initial output and its concept-driven prediction. For evaluation, we use three datasets (Car, Flower, and CUB-Bird), randomly sampling 100 images from each dataset, and report the contradiction rates averaged across these samples.

Strategy	Model	Car	Flower	CUB-Bird	Average
Semantically Related Selection	GPT-4o	42.39	14.14	45.90	34.14
	GPT-4o-mini	41.30	35.35	59.02	45.22
Random Selection (Baseline)	GPT-4o	18.48	6.06	18.03	14.19
	GPT-4o-mini	14.13	17.16	31.15	20.81

### 5.3 PRELIMINARY EXPERIMENT: SELECTING EFFECTIVE DISTRACTOR STRATEGIES

Before presenting our main results, we first conduct a preliminary contradiction test to identify the most effective strategy for selecting distractor classes used in our FSE evaluation. This preliminary experiment provides a glimpse into the annotation quality by evaluating how well different distractor strategies challenge the annotators, with the goal of ensuring that the candidate set (S) used in subsequent evaluations realistically challenges the annotators. We consider two candidate distractor selection strategies:

1. *Random Selection*: Distractor classes are randomly chosen from the entire set of available classes, without considering semantic or visual relationships.
2. *Semantically Related Selection*: Distractor classes are selected based on semantic similarity. Specifically, we construct a Semantic Similarity Dictionary (SSD) using predictions from a pretrained ResNet-18 (He et al., 2016). For each class, we record the top four predicted classes (excluding the ground-truth class itself) for each data sample. These top predictions serve as semantically related distractors.

To evaluate these strategies, we simplify the FSE framework into a contradiction test. Given an image sample  $x_i$ , we prompt GPT-4 annotators to generate an initial prediction ( $y_i^{init}$ ) as well as their related descriptive concepts ( $C_i$ ), as shown in Figure 1. Next, annotators must select the correct class from the candidate set  $\{y_i^{init}, d_i^j\}_{j=1}^4$  using only the generated concepts  $C_i$ , producing a second prediction ( $y_i^{con}$ ). Here, each  $d_i^j$  is a distractor class selected according to one of the two strategies described above. A contradiction occurs when the annotator’s initial prediction differs from the second prediction ( $y_i^{init} \neq y_i^{con}$ ), indicating that the distractors effectively challenge the annotator’s reasoning. To avoid positional bias (Shi et al., 2024), we randomly shuffle the candidate set in both strategies. Table 1 summarizes the results of this experiment. We observe that random selection yields relatively low contradiction rates (14–20%), suggesting that randomly chosen distractors are ineffective at challenging annotators. In contrast, semantically related selection significantly increases contradiction rates (34–45%), demonstrating its effectiveness in creating challenging candidate sets. Based on these findings, we adopt the Semantically Related Selection for all subsequent experiments.

## 6 RESULTS

**CRI Comparison.** Figure 3 summarizes the CRI scores achieved by six representative LLMs across three specialized fine-grained datasets. In the post-hoc textual annotation scenario, the CRI

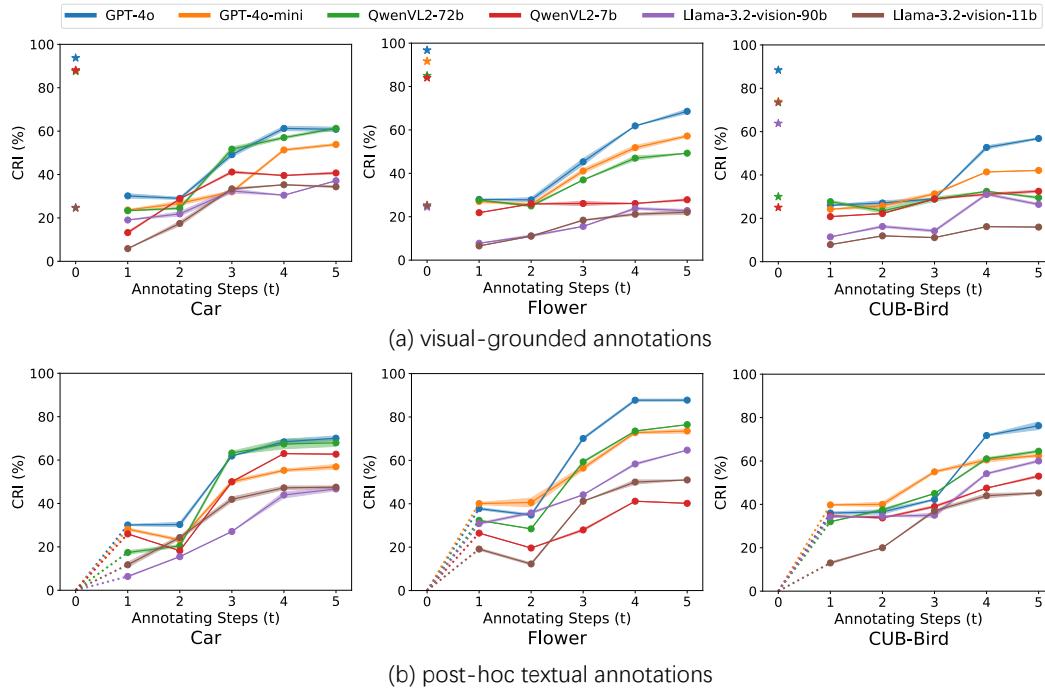


Figure 3: CRI (%) of LLMs Across Annotation Steps as an Indicator of Annotation Sufficiency. (a) shows results for the visual-grounded annotation scenario, and (b) shows results for the post-hoc textual scenario. The dot marker (.) denotes the slow mode ( $t > 0$ ) in both scenarios, while the star marker (\*) denotes the fast mode ( $t = 0$ ), which is only applicable in the visual-grounded scenario (a). For each data point, three runs (with different seeds) were conducted, and the shaded regions represent the error bars (e.g., standard deviation), it is clear that the standard deviations are negligible, indicating that the results are consistent across repeated trials, and that the observed trends are not due to random variation. Annotation sufficiency generally improves, though the magnitude of improvement varies.

Table 2: Comparison of CRI-Gap (%) between the slow mode at maximum annotation steps ( $t = 5$ ) and the fast mode ( $t = 0$ ), calculated using Eq. 3. Positive values indicate better annotation sufficiency in the slow mode, while negative values suggest the opposite.

Dataset	GPT-4o	GPT-4o-mini	Llama-3.2-vision-90b	Llama-3.2-vision-11b	QwenVL2-72b	QwenVL2-7b	Average
Car	-32.92	-33.65	-12.36	-9.78	-26.43	-47.43	-27.10
Flower	-28.19	-34.50	-1.66	3.24	-35.74	-56.18	-25.51
CUB-Bird	-31.56	-31.79	-37.36	-57.44	-0.46	7.50	-25.19

scores for the Car and CUB-Bird datasets generally remain below 70%, with only the Flower dataset occasionally surpassing 80%. The visual-grounded annotation scenario proves even more challenging, as all models achieve CRI scores below 60% even when the annotator fully leverages all available conceptual annotation opportunities (e.g.,  $t = 5$ ). These results highlight the persistent limitations of current LLM-generated annotations in addressing complex, fine-grained classification tasks. We further explore whether the slow mode offers advantages over the fast mode. Table 2 presents the CRI score differences. Contrary to initial expectations, the slow mode frequently underperforms compared to the fast mode on specialized datasets, with average CRI gaps ranging from  $-25\%$  to  $-27\%$ . This finding suggests that while the annotators' intrinsic knowledge enables rapid inference, it remains challenging for them to conceptualize this knowledge in the slow mode. Even when the LLMs are guided through a concept-chain process consisting of five distinct stages intended to make their annotation explicit, the models still struggle to externalize their implicit expertise. As a result, much of their expertise remains opaque and difficult to leverage for downstream knowledge transfer.

**Results on Common Datasets.** To assess whether these limitations are pervasive across datasets, we extend our analysis to common object recognition datasets (CIFAR-100 (Krizhevsky et al., 2009)

and Caltech-101 (Li et al., 2022)) using GPT-4o and GPT-4o-mini in visual-grounded scenarios (Table 3). Remarkably, we observe a completely opposite trend in this context. Both models achieve high CRI scores exceeding 90% at  $t = 5$ , representing a substantial improvement over their performance on specialized datasets. Furthermore, for the first time, we observe that the slow mode consistently outperforms the fast mode on these general datasets. This indicates that LLMs are capable of generating discriminative and sufficient concept sets when the annotation task is less fine-grained and more general in nature.

Table 3: CRI (%) of GPT-4o and GPT-4o-mini across annotation steps ( $t$ ) in visual-grounded scenarios. Results are shown for general object recognition datasets (CIFAR-100 and Caltech-101). “FineGrained-Avg” denotes the average CRI score computed across the three fine-grained datasets presented in Figure 3.

Model	Dataset	CRI Score (Steps $t$ )				
		0 (Fast)	1	2	3	4
GPT-4o	CIFAR-100	84.84	29.23	64.40	83.96	91.43
	Caltech-101	91.48	30.88	80.17	91.50	93.77
	FineGrained-Avg	<b>92.97</b>	27.67	27.11	40.28	58.54
GPT-4o-mini	CIFAR-100	83.79	33.89	67.16	84.84	90.53
	Caltech-101	89.01	33.79	76.10	85.99	87.09
	FineGrained-Avg	<b>84.37</b>	25.02	25.47	34.14	48.69

**Utility-as-Proxy  $\neq$  Annotation Sufficiency.** We further leverage our FSE framework to critically examine the validity of the widely adopted utility-as-proxy evaluation paradigm (Hu et al., 2024b;a; He et al., 2025) for annotation quality. To closely replicate this evaluation scenario, we fuse the fast mode ( $t = 0$ ) and slow mode ( $t = 5$ ) during classification, rigorously simulating the end-to-end inference pipeline commonly employed by standard concept-based multimodal models. Specifically, during prediction, the LLMs jointly receive both the visual image and its corresponding generated textual annotation as inputs to determine the class labels. We report the results for GPT-4o and GPT-4o-mini in Table 4. Notably, the CRI score obtained through this fusion approach closely aligns with that of the fast mode alone and significantly surpasses the performance of the slow mode. This discrepancy indicates that strong performance in downstream tasks may not correlate with adequate conceptual supervision, suggesting that high utility can be misleading if the underlying conceptual annotations are insufficient.

Table 4: CRI (%) among three annotation modes on three specialized datasets.

Model	Dataset	Mode of annotation		
		Fast	Slow	Fuse
GPT-4o	Car	93.75	60.82	93.08
	Flower	96.76	68.57	96.14
	CUB-Bird	88.40	56.84	83.60
GPT-4o-mini	Car	87.50	53.85	85.75
	Flower	91.70	57.19	83.60
	CUB-Bird	73.90	42.11	65.80

**Visual Case Study.** We also provide a detailed visual analysis to further illustrate the limitations and insufficiency of current LLM-generated annotations. Please refer to Appendix C for specific visual examples highlighting scenarios where LLM-generated annotations fall short.

## 7 CONCLUSION

In this paper, we present the FSE evaluation framework to assess the sufficiency of concept-class annotations in XAI methods. Our extensive experiments shed light on the shortcomings of current annotation methods, revealing that they often fail to adequately capture class semantics, particularly in fine-grained datasets. We encourage future work to leverage our findings to create more effective annotation strategies that improve XAI quality and interpretability.

## 486 8 ETHICS AND LIMITATIONS

487  
 488 We propose the FSE evaluation framework to assess the sufficiency of concept-class annotations  
 489 in XAI methods. Our aim is to advocate for a more transparent and concept-aware annotation  
 490 framework, which has the potential to significantly enhance the interpretability and reliability of  
 491 XAI systems. By illuminating the challenges that annotators encounter in slow, knowledge-intensive  
 492 tasks, this work can inform the development of future tools and methodologies that foster improved  
 493 human-AI collaboration, particularly in domains that require high levels of trust and interpretability.  
 494 However, in terms of ethical considerations, it is important to acknowledge the potential negative  
 495 societal impacts associated with the FSE framework. Its reliance on controlled, open-sourced datasets  
 496 may not fully capture the complexities of real-world data, which could lead to biased or incomplete  
 497 annotations. This is especially concerning in sensitive sectors such as healthcare, finance, and criminal  
 498 justice, where such biases could inadvertently contribute to inequalities in decision-making. We are  
 499 committed to continuously refining and enhancing the framework to address these challenges and  
 500 ensure its broader applicability in real-world contexts.  
 501

## 502 9 REPRODUCIBILITY

503 We have provided the code and data at [here](#).

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## 625 APPENDIX

### 627 A DATASET DETAILS

629 We follow previous works (Oikarinen et al., 2023; Koh et al., 2020; Yuksekgonul et al., 2022; Yang  
 630 et al., 2023; Sun et al., 2024; Srivastava et al., 2024) in selecting three fine-grained visual classification  
 631 datasets and two general object recognition datasets for evaluation.

633 **Fine-grained datasets:** *CUB-200 Birds* (Welinder et al., 2010) contains 11,788 images of 200 bird  
 634 species, exhibiting high intra-class variation in plumage, pose, and background. *Cars-196* (Krause  
 635 et al., 2013) comprises 16,185 images of 196 distinct car models, spanning different manufacturers  
 636 and years, requiring attention to fine differences in shape and design. *Flowers-102* (Nilsback &  
 637 Zisserman, 2008) consists of 8,189 images of 102 flower species, with substantial diversity in color,  
 638 petal arrangement, and scale.

639 **General object recognition datasets:** *CIFAR-100* (Krizhevsky et al., 2009) contains 60,000 low-  
 640 resolution images ( $32 \times 32$  pixels) across 100 everyday object categories. *Caltech-101* (Li et al., 2022)  
 641 includes 9,146 images covering 101 object categories, including animals, vehicles, and household  
 642 items, with moderate resolution and varied backgrounds.

### 644 B PROMPT DESIGN

646 **Concept-Chain Gathering.** When querying the LLM annotators, we use the following prompt  
 647 template:

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**Prompt:** Based on the provided [entity], please adhere to a systematic approach, progressing from coarse concepts to finer details, to “step-by-step” generate the complete set of concepts associated with [entity].

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**Background:** Provide a brief description of the overall background in which the object exists or is used, including its typical environment, purpose, and user base, such as ‘ocean background’, ‘urban setting’, or ‘beach scenery’.

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**Superclass:** Identify the general superclass of the entity, such as ‘albatross bird’ or ‘saloon car’.

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**SalientFeatures:** List distinctive features or attributes that make it recognizable or unique.

**DetailedFeatures:** Offer a detailed description of each feature within the entity, including attributes like shape, color, size, and other distinctive characteristics. For example, features might be detailed as ‘a red beak’ or ‘a spoked wheel’.

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**AuxiliaryFeatures:** Document any supplementary characteristics, secondary functionalities, or additional attributes not previously mentioned.

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The Concept-Chain Gathering process follows a hierarchical, coarse-to-fine strategy. Specifically, the conceptual space is systematically explored by progressively refining broad, general concepts into increasingly detailed and precise attributes. To naturally reflect this hierarchical refinement, we structure the prompt into five intuitive steps, starting from general contextual information (e.g., background and superclass) and gradually progressing toward detailed and specific attributes. Additionally, the final auxiliary features step is included to capture supplementary characteristics and secondary functionalities, ensuring the completeness and comprehensiveness of the resulting concept-chain gathering. This structured approach ensures clarity, reduces ambiguity, and enhances the precision of the final conceptual representation. The placeholder “[entity]” in the prompt is designed to accommodate both visual-grounded inputs (images) and post-hoc textual class queries, making the prompt versatile for different querying scenarios.

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**Fast and Slow Class Prediction.** Immediately after each concept-gathering step  $t$ , the model synthesizes the accumulated concept set  $c_i^t$  into a class prediction  $y_i^t$ .

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*Fast Mode.* In this mode, classes are annotated directly from the visual input without intermediate textual annotations. The provided multiple-choice format explicitly forms the *selection set*, consisting of one correct class and four random selected distractor classes. When constructing the selection set, we adopt the *Semantically Related Selection* strategy (as detailed in Section 5.3), as this approach more accurately reflects the model’s genuine capability to differentiate the correct class from semantically similar alternatives.

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**Prompt:** What species is this? Answer directly with only the option’s letter from the given choices (A, B, C, D, or E), without any explanations:

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A. [CLS A] B. [CLS B] C. [CLS C] D. [CLS D] E. [CLS E]

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*Slow Mode.* Here, the original input  $X$  (image or textual class query) is no longer directly utilized. Instead, the model relies exclusively on the generated textual conceptual representation. In this prompt, the placeholder `HierarchicalConceptJSON` is constructed by selecting reasoning steps up to a specified depth  $t$  ( $1 \leq t \leq 5$ ) from the previously generated *Concept-Chain Gathering*, to evaluate the CRI score (Definition 3.1). By systematically varying the annotating depth  $t$ , we can

702 quantitatively assess how different levels of conceptual granularity—from coarse concepts at lower  
 703 levels to finer-grained details at higher levels—impact the alignment between the model’s predicted  
 704 representation of concept-to-class relations and the actual conceptual relations.

706 **Prompt:**

707 Given the hierarchical conceptual representation generated from the previous reasoning steps  
 708 (provided as [HierarchicalConcept JSON]), identify the correct class label for the de-  
 709 scribed entity. Your answer must strictly be the letter corresponding to the correct class from  
 710 the following selection set, answer directly with only the letter (A, B, C, D, or E):

711 A. [CLS A] B. [CLS B] C. [CLS C] D. [CLS D] E. [CLS E]

714 ① Parakeet Auklet



715 ② Eared Grebe



716 ③ Yellow bill Cuckoo



717 ① Background: rocky background  
 718 ② Superclass: auklet  
 719 ③ SalientFeatures: feathers, beak, eyes, ring  
 720 ④ DetailedFeatures: black and white feathers, red beak, white eye ring  
 721 ⑤ AuxiliaryFeatures: bird perched on a rock

722 {A: Least Auklet B: Crested Auklet C: Parakeet Auklet}



723 I select A. It is a Least Auklet

724 ① Background: water setting  
 725 ② Superclass: grebe  
 726 ③ SalientFeatures: beak, neck, head  
 727 ④ DetailedFeatures: dark beak, slender neck, rounded head  
 728 ⑤ AuxiliaryFeatures: bird swimming in water

729 {A: Eared Grebe B: Horned Grebe C: Pied Billed Grebe}



730 I select B. It is a Horned Grebe

731 ① Background: forest setting  
 732 ② Superclass: cuckoo  
 733 ③ SalientFeatures: wings, tail, beak, legs  
 734 ④ DetailedFeatures: brown wings, long tail, pointed beak, short legs  
 735 ⑤ AuxiliaryFeatures: bird on a tree branch

736 {A: Mangrove Cuckoo B: Black bill Cuckoo C: Yellow bill Cuckoo}



737 I select B. It is a Black bill Cuckoo

738 Figure 4: Examples of GPT-4o-generated annotations illustrating limitations in fine-grained bird  
 739 species annotation. Each subfigure shows a case where GPT-4o correctly identifies the superclass but  
 740 fails to distinguish between visually similar species due to missing subtle yet critical visual details.  
 741 ① Parakeet Auklet misclassified as Least Auklet; ② Horned Grebe misclassified as Eared Grebe; ③  
 742 Yellow-billed Cuckoo misclassified as Black-billed Cuckoo.

743 **C VISUAL CASE STUDY**

744 In this section, we analyze three representative annotation examples generated by GPT-4o from  
 745 the CUB-Bird dataset (see Figure 4). We specifically select GPT-4o annotations for this analysis  
 746 because GPT-4o comprehensively achieves the highest CRI score at the maximum annotation steps,  
 747 as demonstrated in Figure 3. These examples illustrate situations where the annotations, although  
 748 generally accurate at the superclass level, lack sufficient detail to reliably distinguish between  
 749 visually similar bird species. This observation suggests that fine-grained annotation tasks may require  
 750 annotations that incorporate more specialized domain knowledge and subtle visual distinctions.  
 751 Figure 4 presents three cases where GPT-4o correctly identified the general superclass (Auklet,  
 752 Grebe, and Cuckoo, respectively, in ①, ②, and ③, but did not correctly classify the specific species.  
 753 Upon closer inspection, we observe that the annotations omit certain subtle yet important visual  
 754 characteristics that are critical for accurate species-level identification.

755 For example, in ①, the bird shown is a Parakeet Auklet, but it was annotated as a Least Auklet.  
 756 According to (Kaufman, 2000), the primary distinguishing features between these two species include  
 757 size and bill shape: Least Auklets are smaller with a short bill, whereas Parakeet Auklets are larger  
 758 and have a distinctive orange, upward-curved bill. The annotation provided did not include these  
 759 distinguishing details, making accurate species-level classification challenging. Similarly, in ②,  
 760 GPT-4o confused a Horned Grebe with an Eared Grebe. The key visual difference between these two  
 761 species lies in their head plumage: Horned Grebes have golden feather tufts extending straight back  
 762 from the head, resembling horns, while Eared Grebes have fan-shaped golden feathers spreading

756 outward around the head. The absence of these subtle visual cues in the annotation likely contributed  
 757 to the misclassification. Finally, in ③, GPT-4o was unable to differentiate between the Yellow-billed  
 758 Cuckoo and the Black-billed Cuckoo. The primary distinguishing characteristic between these two  
 759 species is the bill color, yet the annotation did not explicitly mention this feature. Without this critical  
 760 detail, distinguishing between these two closely related species becomes difficult.

761 Overall, these examples highlight the potential need for annotations that incorporate more comprehensive  
 762 domain-specific knowledge and subtle visual distinctions to further improve fine-grained  
 763 classification performance.

## 765 D FSE ANALYSIS FOR REASONING MODELS

767 To further demonstrate the versatility and effectiveness of our proposed Fast and Slow Effect (FSE)  
 768 framework, we explore its capability to self-evaluate the reasoning chains generated by advanced  
 769 reasoning models, such as DeepSeek-R1 (Guo et al., 2025). Specifically, we investigate whether the  
 770 long Chain-of-Thought (CoT) reasoning produced by these sophisticated models aligns naturally  
 771 with the intuitive, step-by-step inference paradigm that our FSE framework explicitly encourages.

772 Recall that our FSE framework consists of two primary stages: the concept gathering stage and  
 773 the class prediction stage. Both stages are designed to follow a natural and intuitive reasoning  
 774 paradigm, closely resembling the slow, deliberate, and step-by-step thinking process described in  
 775 cognitive science literature. Given that the Chain-of-Thought prompting strategy similarly aims  
 776 to elicit explicit reasoning steps from advanced models, we hypothesize that the reasoning chains  
 777 generated by models such as DeepSeek-R1 will naturally exhibit a similar structure and granularity  
 778 to our manually designed prompting strategies.

779 To test this hypothesis, we adapt our concept gathering procedure for DeepSeek-R1. Instead of  
 780 explicitly prompting the model with carefully designed step-by-step instructions, we employ a  
 781 simpler and more general prompt:

783 **Prompt:** How to step-by-step classify an object as this [entity]?

786 From the model’s response, we extract only the reasoning portion enclosed within the  
 787 `<think></think>` tags. This extracted reasoning chain serves as the set of gathered concepts for  
 788 subsequent analysis.

789 However, a practical challenge arises: our original concept-gathering strategy explicitly defines  
 790 five distinct reasoning stages ( $1 \leq t \leq 5$ ), which are subsequently utilized in the CRI evaluation  
 791 (Section 6). Without explicitly prompting the model to produce exactly five reasoning steps, it is  
 792 unclear how to segment the naturally generated long CoT into discrete stages.

793 Interestingly, upon examining the reasoning chains generated by DeepSeek-R1, we observe a consistent  
 794 and natural segmentation pattern. Specifically, the model spontaneously structures its reasoning  
 795 into distinct steps, each clearly indicated by the paragraphing symbol ‘>’ within its generated CoT.  
 796 To quantify this observation, we computed the average number of reasoning steps (indicated by  
 797 the ‘>’ symbol) across three benchmark datasets. The results, summarized in Table 5, reveal that  
 798 the average number of reasoning steps naturally produced by DeepSeek-R1 closely aligns with our  
 799 original design choice of five stages.

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 801  
 802 Table 5: Average number of reasoning steps (indicated by the ‘>’ symbol) spontaneously generated  
 803 by DeepSeek-R1 across three benchmark datasets. The results closely match our original FSE design  
 804 choice of five reasoning stages, highlighting the naturalness and appropriateness of our framework’s  
 805 design.

806 <b>Dataset</b>	807 <b>Avg. Number of Reasoning Steps</b>
808 CUB-Bird	5.2
809 FLOWER	4.7
CAR	5.7

810  
 811 Table 6: CRI (%) of DeepSeek-R1 across annotation steps ( $t$ ) in post-hoc textual scenarios. The  
 812 symbol “/” indicates scenarios where the corresponding mode is not supported.

813 Model	814 Dataset	CRI (Steps $t$ )				
		815 0 (Fast)	816 1	817 2	818 3	819 4
820 GPT-4o	821 Car	822 /	823 84.62	824 82.14	825 90	826 98
	827 Flower	828 /	829 78.02	830 94	831 92.13	832 86.20
	833 CUB-Bird	834 /	835 60.3	836 80	837 86	838 84
						839 82.31

821 Given this natural alignment, we adopt a straightforward strategy for the subsequent class pre-  
 822 prediction stage. Specifically, we evenly partition the extracted reasoning chain into five segments,  
 823 each representing one reasoning stage. These segments are then directly utilized to construct the  
 824 `HierarchicalConceptJSON` structure. The remainder of the prompting procedure remains  
 825 unchanged from our original design.

> First, males are very colorful. They have bright blue heads, red underparts, and green backs. Females and juveniles are more subdued, usually a greenish yellow. So I should describe the plumage differences between males and females without using the name.	Okay, the user wants to know how to classify a species as an without directly mentioning its name in the reasoning. Let me start by recalling the key features of this bird. First, the male has bright yellow plumage during breeding season, which becomes duller in winter. Females are more olive yellow. They have a small, conical beak suited for eating seeds. Their wings are black with white bars, and they have a distinctive flight pattern with dips and undulations. They're often found in open fields, weedy areas, and gardens, especially where thistles and sunflowers grow. Their song is a series of musical twitters and calls. Also, they're strict vegetarians, mainly eating seeds. They might be confused with other yellow birds like warblers, but the beak shape and wing patterns are different. Their nesting habits involve building compact cups in shrubs. Considering all these traits together helps in accurate classification.
(a) Painted Bunting	(b) American Goldfinch

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 831 Figure 5: Examples illustrating abstraction limitations in the R1 model’s long CoT reasoning process  
 832 on the CUB-Bird dataset. (a) Painted Bunting: The reasoning primarily emphasizes male-female  
 833 distinctions, neglecting broader species-level abstraction. (b) American Goldfinch: The reasoning  
 834 is presented as a single paragraph without hierarchical structuring, again overly focusing on gender  
 835 differences rather than comprehensive species characteristics.

## 836 D.1 RESULTS AND ANALYSIS

837 We observe from Table 6 that although DeepSeek-R1 consistently achieves high CRI scores, this  
 838 phenomenon is not necessarily indicative of good model behavior. Instead, it strongly suggests the  
 839 presence of the *Early-Stage High CRI Effect*, wherein annotators achieve disproportionately high  
 840 CRI scores during the initial annotation steps. This effect typically arises when the model generates  
 841 invalid or superficial concept annotations, bypassing structured annotation processes and directly  
 842 inferring labels from shallow visual or textual cues. For instance, initial annotations often represent  
 843 background or overly general information, which provides limited insight into the specific classes of  
 844 interest. Specifically, the model attains an unusually high CRI score (around 60-80%) even at the  
 845 initial reasoning stage, which is typically unexpected. In a proper step-by-step reasoning process from  
 846 coarse to fine granularity, the initial stages usually provide general or background-level information,  
 847 offering limited specificity regarding the target classes. Consequently, achieving such high CRI scores  
 848 at the early stages implies that the model may be bypassing the intended structured annotation process.  
 849 Rather than progressively refining its reasoning, the model likely relies on superficial cues to directly  
 850 infer labels, resulting in annotations that are potentially shallow, invalid, or lacking meaningful  
 851 conceptual depth.

## 852 D.2 REASONING CASE STUDY: CUB-BIRD DATASET

853 In the previous section, we observe that DeepSeek-R1 exhibits notably high CRI scores during  
 854 the early stages of reasoning. We hypothesize that this behavior arises primarily from the model’s

864 limitations in maintaining consistent abstraction and hierarchical organization throughout its reasoning  
 865 process.

866 A key issue identified is the insufficient granularity and hierarchical clarity within the generated CoT.  
 867 Specifically, the model frequently produces reasoning chains that either fail to generalize beyond  
 868 superficial distinctions or lack a clear hierarchical structure. For example, when reasoning about  
 869 the Painted Bunting (see Figure 5, example (a)), the model predominantly emphasizes superficial  
 870 differences between male and female birds. Although these distinctions are relevant, the model  
 871 neglects to provide a broader, comprehensive characterization of the species as a whole. This narrow  
 872 focus limits the model’s ability to abstract effectively, resulting in reasoning that is overly specific  
 873 and incomplete.

874 Similarly, in the case of the American Goldfinch (Figure 5, example (b)), the model presents its  
 875 reasoning as a single, unstructured paragraph without clear hierarchical indicators (such as the ‘>’  
 876 symbol). This lack of structured organization further illustrates the model’s difficulty in clearly  
 877 delineating abstract reasoning layers. As with the Painted Bunting example, the reasoning again dis-  
 878 proportionately emphasizes gender-based distinctions rather than offering a balanced, comprehensive  
 879 abstraction at the species level.

880 These illustrative examples highlight the necessity for improved abstraction granularity and hierar-  
 881 chical structuring within the reasoning processes of DeepSeek-R1. Addressing these shortcomings  
 882 would significantly enhance the model’s ability to generalize effectively, resulting in more coherent,  
 883 comprehensive, and robust reasoning outputs.

## 885 E MORE RESULTS

### 886 E.1 IMAGENET

887 To complement the results presented in Table 3, we randomly sampled 400 images from ImageNet  
 888 for evaluation, with the average performance reported in Table 7. The results show that ImageNet  
 889 behaves similarly to the “Fine-Grained” category in Table 3, with the fast mode outperforming the  
 890 slow mode. We believe this is because, although ImageNet is considered a general-domain dataset, its  
 891 1,000 classes include many with high semantic similarity, making it more like a specialized-domain  
 892 dataset in practice.

893  
 894 Table 7: CRI (%) of GPT-4o and GPT-4o-mini across annotation steps ( $t$ ) in ImageNet.

895 Model	896 Dataset	897 CRI Score (Steps $t$ )				
		898 0 (Fast)	899 1	900 2	901 3	902 4
903 GPT-4o	904 ImageNet	905 86.63	906 24.23	907 30.09	908 54.32	909 68.25
910 GPT-4o-mini	911 ImageNet	912 75.82	913 21.40	914 25.45	915 45.78	916 61.90
						917 60.00

918 Table 8: CRI (%) using Top-5 concepts among three annotation modes on three specialized datasets.

919 Model	920 Dataset	921 Mode of annotation		
		922 Fast	923 Slow	924 Fuse
925 GPT-4o	926 Car	927 93.75	928 41.38	929 92.82
	930 Flower	931 96.76	932 47.90	933 97.21
	934 CUB-Bird	935 88.40	936 42.56	937 81.52
938 GPT-4o-mini	939 Car	940 87.50	941 38.30	942 85.00
	943 Flower	944 91.70	945 40.17	946 82.69
	947 CUB-Bird	948 73.90	949 36.89	950 64.26

## 951 E.2 PERFORMANCE WITH TOP-5 CONCEPTS

952 We re-ran the experiment in Table 4 using the five most salient concepts per image, as identified  
 953 directly by the LLM in its output, with the resulting CRI scores reported in Table 8. We evaluated

918 three settings: Fast mode: image-only input (same as the original setting) – performance remained  
919 unchanged. Slow mode: textual Top-5 concepts only (no image) – performance dropped sharply  
920 compared to the original slow mode, reaching near random-guess levels. Fusion mode: Top-5  
921 concepts + image – performance was almost identical to Fast mode and very close to the original  
922 fusion setting, despite the prompt instructions explicitly discouraging the use of visual content for  
923 reasoning. In practice, the LLM appears to incorporate information from the visual patches into its  
924 final decision. These observations strengthen our earlier point: in the fusion setting, classification  
925 accuracy is not strongly coupled with the quality of the concepts provided.

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