1512 REBUTTAL TO REVIEWER AC2P

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 Summary. We sincerely thank the reviewer for the appreciation of eva and the constructive feedback. We have made every effort to throughly address the concerns. Specifically, we have:

- added experiments on implementing **different evolving methods** and discussed relevant strengths and weaknesses in § D.1;
- added visualization on the learning curriculum in § E;
- provided detailed discussion on **scaling up eva** with million-level data on larger-scale seed sets and/or inference-time scaling for synthesizing prompts.

Q1 (**Choice of the Evolving Method**): Could you explain more about the particular choice of evolution algorithm used in your implementation of eva and different potential strengths and weaknesses related to this choice?

TL;DR: We use EvolInstruct (Xu et al., 2023a) as it is among the most easy-to-implement methods. We added new experiments w/ other methods, including SelfInstruct (Wang et al., 2022), EvolQuality and EvolComplexity (Liu et al., 2023b), and show that **eva** remains to be effective in § D.1.

Answer: As an addition to Table 1, we have experimented with three different $evolve(\cdot)$ methods:

- SelfInstruct (Wang et al., 2022): Given seed prompts, variations are created based on criteria such as verb diversity and style blending (mixing interrogative and imperative styles). Unlike EvolInstruct (Xu et al., 2023a), which generates prompt variations sequentially, this approach generates independently. We follow the one-shot implementation in self_instruct.py of distilabel==1.4.1 and modified the instruction on conciseness so that newly generated prompts have similar lengths compared to the seed prompts.
- EvolQuality and EvolComplexity (Liu et al., 2023b): The two methods use the same evolutionary approach (*i.e.*, sequential generation), but with slightly different meta-instructions for prompt generation, where EvolQuality asks to improve the quality (*i.e.*, helpfulness, relevance, etc) of the seed prompt and EvolComplexity asks to improve the complexity (*i.e.*, increased reasoning steps, etc) of the seed prompt. We follow the implementation in evol_quality/utils.py and evol_complexity/utils.py of distilabel==1.4.1.

Model Family (\rightarrow)	Gemma-	2-9В-іт
Benchmark (\rightarrow)	Arena-	Hard
Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len
$\overline{\boldsymbol{\theta}_0}$: SFT	41.3	544
$\overline{\boldsymbol{\theta}_{0 \to 1}}$: DPO	51.6	651
$\theta_{1 \rightarrow \tilde{1}}$: + eva (evolve(·) = EvolInstruct)	60.1	733
$\theta_{1 \to \tilde{1}}^{1}$: + eva (evolve(·) = EvolQuality)	58.7	721
$\theta_{1 \to \tilde{1}}^{1}$: + eva (evolve(·) = EvolComplexity)	60.6	749
$\theta_{1 \to \tilde{1}}^{1}$: + eva (evolve(·) = SelfInstruct)	57.2	725

Table 23: Results of using different evolving methods.

eva is effective under different evolving methods. As shown in Table 10, our method brings
 strong performance gain without training with additional human prompts. Among the experimented
 methods, we find EvolComplexity shows better results.

1561 We believe the main strength of such method is its **simplicity**. Viewing the evolving process 1562 as $\mathbf{x}' \leftarrow p_{\theta}(\cdot | \mathbf{x}, \text{meta_prompt})$, one can easily tune the meta prompt in natural language for 1563 improved performance. However, such simplicity comes at a price: (i) the main weakness is that 1564 the default method does not take **environmental feedback** into account (*e.g.*, rewards received, 1565 verbal critique on responses, etc) and relies on the pre-defined meta prompt, thus the evolving may be less directional; we encourage practitioners to consider incorporating richer feedback during

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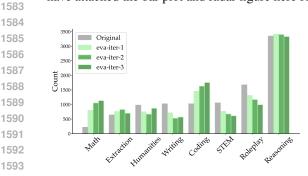
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1566 evolving (one way to formulate this is by generative optimization (Yuksekgonul et al., 2024; Cheng 1567 et al., 2024; Nie et al., 2024)); (ii) another weakness is that existing method is single-shot (*i.e.*, we 1568 evolve based on a single x each time), thus the **diversity** of the generation may be limited – we 1569 anticipate future works improving this with multi-shot evolving by graph-based sampling or including 1570 diversity-related rewards in generation. In this regard, the evolving process can be viewed as $\{\mathbf{x}'\}_{i=1}^N \leftarrow p_{\boldsymbol{\theta}}(\cdot \mid \{\mathbf{x}\}_{i=1}^M, \texttt{meta-prompt}, \texttt{env_feedback}).$ 1571

Q2 & Q3 (Empirical Evidence on Learning Progress and Curriculum): Do you see empirical evidence of your intuition about learning progress discussed in section 3.4? It seems like some of these claims are directly testable. Could you visualize the curriculum learned in your experiments with eva? It would be very nice to get an intuition for why performance improves and what the heuristic prioritizes over time.

Answer: We thank the reviewer for the constructive suggestions on empirically validating the intuition. We have revised the manuscript with additional visualization on potential curriculum learned in § E. In general, we observe the creator prioritizes learning in math and coding, which brings gradual improvement on benchmark performance on relevant categories over iterations. We have attached the bar plot and radar figure here for the reviewer's reference:



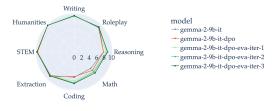


Figure 11: Training distributions. The prompt distribution of Table 11 for evolved prompts by zero-shot classification. eva creates a curriculum that prioritizes math / coding prompts.

Figure 12: Benchmark performance. The radar figure for ratings on MT-Bench (Zheng et al., 2023), where each category contains ten problems. eva prioritizes and gradually improves on coding, math and reasoning over iterations, implicitly reflecting a learned curriculum.

We further evaluate the complexity and quality of the prompt distributions. As in Table 24, there is a gradual improvement of prompt complexity and quality over iterations with eva.

Prompt Set (\downarrow) / Metric (\rightarrow)	Complexity (1-5)	Quality (1-5)
UltraFeedback (seed)	2.90	3.18
UltraFeedback-eva-Iter-1	3.84	3.59
UltraFeedback-eva-Iter-2	3.92	3.63
UltraFeedback-eva-Iter-3	3.98	3.73

Table 24: **eva** improves prompt quality and complexity.

1611 Implementation notes: We sample 10K prompts per iteration, and use the below prompts modified 1612 from Liu et al. (2023b) for the complexity and quality evaluation, with gemini-1.5-flash as the 1613 generative scorer: 1614

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C101	Rank the following questions according to their quality. Your evaluation should consider the following
1616	\hookrightarrow factors: Helpfulness, Relevance, Accuracy, Depth, Creativity, and Level of detail.
4047	Score each response from 1 to 5: 1: Poor quality, 2: Below average, 3: Average, 4: Good, 5: Excellent.
1617	
1618	
1010	Ranking the following questions according to their difficulty and complexity. Use a fixed scoring system: 1:
1619	↔ Very simple, 2: Simple, 3: Moderate, 4: Difficult, 5: Very difficult

Q4 (**Scaling**): When discussing future directions, the authors write further scaling up w/ millionlevel data. Can you clarify what this means? Seems like some important context is missing?

TL;DR: We consider (i) applying eva when the seed set contains million-level or more prompts; or
 (ii) using eva to robustly generate million-level or more prompts when the seed set is limited.

Answer: (i) The current paper uses the UltraFeedback (Cui et al., 2023) as the seed prompt set, which is a ten-thousands level dataset; in training practically useful large language models (Brown et al., 2020; Team et al., 2024a; Singh et al., 2023), the seed prompt set is usually much larger than such a level. We believe it is an interesting direction to explore the data scaling properties of **eva** on larger seed prompt sets, in combination with our on-policy variants. (ii) On the other hand, when the seed prompt set contains only limited data (this issue is particularly concerning in hard reasoning tasks like math (Yang et al., 2024)), can we still follow the data generating curriculum and synthesize million-level prompts/problems to help training, and how to robustly verify the generated prompts/problems? Beyond training-time scaling, there is also a recent trend in inference-time scaling (Snell et al., 2024), however these works only consider scaling in the \mathcal{Y} space, not the \mathcal{X} or the joint $(\mathcal{X}, \mathcal{Y})$ space. We believe synthetically scaling up the joint $(\mathcal{X}, \mathcal{Y})$ space to a much more larger magnitude under **eva**'s game-theoretic design presents a new direction worth investigating.

Final remarks. We thank the reviewer once again for spending time providing constructive feedback that helps improve **eva**. Please let us know if there is any other concerns or questions, and we are more than grateful to have the opportunity to learn from and discuss with you.

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			ll the cons	tructive f	eedback helping improving
1677	the eva method. In respons	e, we have provided:			
1678 1679	 experiments on m 	ore iterations in § D.2;			
1680	 extended discussion 	ons on the regret object	tive and t	he proxy	in § <mark>G</mark> :
1681					riance-based ones in § F;
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1683 1684		t "cheat by selecting eas			lving prompt distributions
1685	We appreciate the chance to a	address the reviewer's cor	nments an	d have ma	de every effort to thoroughly
1686	address the concerns and re-	vise our manuscript acco	ordingly. V	We hope t	hat these revisions meet the
1687	reviewer's expectations and	would be grateful if the	reviewer c	could kind	lly consider revise the score.
1688	_				
1689	W1 (Running for More	Iterations): The number	of iteratio	ons in the	main results is 2, with only
1690	one EVA step in each expe	eriment, which is a little of	different fi	om what	the demonstration in Figure
1691					ts be better or worse? What
1692	is performance like when	you access all data in U	ltraFeedba	ack?	
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1694	TL;DR: We added experime				
1695	to be effective. We have add	led § D.2 in the manuscr	ipt to inco	rporate th	e reviewer's suggestion.
1696	Rebuttal: As an addition to	\S 4.2.4, we have experimental	nented wi	th the foll	lowing settings:
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1698	• 10K prompts per it	eration with 3 iterations.			
1699	 20K prompts per it 	eration with 3 iterations	(<i>i.e.</i> , all se	eed prom	pts are used).
1700	• 60K prompts per it	eration with 2 iterations	(<i>i.e.</i> , all se	eed prom	ots are used).
1701					
1702	Due to time constraints, we d				
1703	the results presented below	sufficiently demonstrate	the perfor	mance ga	uns achieved by eva .
1704		Model Family (\rightarrow)	Gemma-	2-9B-IT	
1705		Benchmark (\rightarrow)	Arena-	Hard	
1706		Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len	
1707					
1708		$\theta_0: SFT$	41.3	544	
1709		$\theta_{0 \to 1}$: DPO (10k)	51.6	651 718	
1710		$\theta_{1\rightarrow 2}$: DPO (10k) $\theta_{2\rightarrow 3}$: DPO (10k)	59.8 61.2	718 802	
1711		$\boldsymbol{\theta}_{1 \to \tilde{1}}$: + eva (10k)	60.1	733	
1712		$\boldsymbol{\theta}_{\tilde{1} \rightarrow \tilde{2}}$: + eva (10k)	62.0	787	
1713		$\boldsymbol{\theta}_{\tilde{2} \rightarrow \tilde{3}}$: + eva (10k)	62.2	774	
1714	T-11	- 25. Deculto of	1		4:
1715	Table	e 25: Results of using 10	ok prompts	s per nera	uon.
1716					
1717		Model Family (\rightarrow)	GEMMA-	2-9B-IT	
1718		Benchmark (\rightarrow)	Arena-	Hard	
1719		Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len	
1720		$\overline{\boldsymbol{\theta}_0}$: SFT	41.3	544	
1721		$\frac{\theta_{0\to 1}}{\theta_{0\to 1}}$: DPO (20k)	53.2	625	
1722		$\theta_{1\rightarrow 2}$: DPO (20k) $\theta_{1\rightarrow 2}$: DPO (20k)	47.0	601	
1723		$\boldsymbol{\theta}_{2\rightarrow 3}$: DPO (20k)	46.8	564	
1724		$\theta_{1 \to \tilde{1}}$: + eva (20k)	59.5	826	
1725		$\begin{array}{l} \boldsymbol{\theta}_{\tilde{1} \rightarrow \tilde{2}} : & + \operatorname{eva} (20 \mathrm{k}) \\ \boldsymbol{\theta}_{\tilde{2} \rightarrow \tilde{3}} : & + \operatorname{eva} (20 \mathrm{k}) \end{array}$	60.0 61.4	817 791	
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Table 26: Results of using 20k prompts per iteration.

1728	Model Family (\rightarrow)	Gemma-2-9B-it	
1729	Benchmark (\rightarrow)	Arena-	Hard
1730	Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len
1731	θ_0 : SFT	41.3	544
1732			
1733	$\boldsymbol{\theta}_{0 \to 1}$: DPO (60k)	58.9	717
1734	$\boldsymbol{\theta}_{1 \to \tilde{1}}$: + eva (60k)	59.6	725
1725	$\boldsymbol{\theta}_{\tilde{1} \rightarrow \tilde{1}'}$: + eva (60k)	61.9	792

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Table 27: Results of using 60k prompts per iteration.

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eva can bring robust gains with multiple iterations. As shown in Table 25, 26, and 27, our method presents persistent performance gain over iterations, and concretely surpasses the performance by default DPO training with true human prompts.

1742 However, there exist diminishing marginal gains in iterative off-policy training. We ground **eva** in 1743 the iterative (off-policy) preference alignment paradigm due to its efficiency and ease of integration. 1744 However, such paradigms inherently face diminishing returns, where performance gains decrease 1745 with successive iterations, as previously observed in (Wu et al., 2024; Setlur et al., 2024; Yuan et al., 1746 2024; Nikishin et al., 2022). While the generative data schedule in **eva** mitigates these challenges 1747 and extends beyond default training with human prompts (see also $\S4.2.4$), the gains can weaken over iterations. We summarize potential reasons as: (i) the off-policy signal decay – as the number 1748 of examples increases, signals from the off-policy data become weaker due to distributional shift; 1749 (ii) the **loss of plasticity**, where the agent's ability to learn good policies decreases in continuing 1750 training with more iterations (Nikishin et al., 2022); (iii) the **ability of the solver** – as we evolve more 1751 harder prompts, it is harder for the solver to produce preferred response (thus more explicit reasoning 1752 techniques may be needed); (iv) the **ability of the reward model** to correctly provide reward signals 1753 to responses and thus informativeness signals to prompts, as there may exists distributional mismatch. 1754

Thus, we envision future work to build on eva by: (i) exploring its integration with on-policy RLHF
(*e.g.*, instead of evolving prompts in iterations, one may evolve in batches); (ii) enhancing solver
capabilities, such as sampling more responses during inference or leveraging meta-instructions to
guide deeper reasoning; (iii) online training of RM to co-evolve with the creator and the solver.

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Bonus experiments on adding rewriter in the solver step. This is beyond the current paper, and
we present the basic idea here for practitioners to build upon eva. The motivation comes from the
hypotheses derived from § D.2: as the prompts gets harder by evolving, there may be greater demands
on the solver's capabilities *compared to earlier iterations*. As such, the solver may not be naively
treated the same. One may address this by either inference-time scaling on responses or introducing
meta-instructions to explicitly enhance the solver's reasoning.

We hereby design a proof-of-concept experiment w.r.t the latter by adding **rewriter** in **eva**'s solver 1766 step. Previously, as in Algo. 1 and \S 3.3.2, for each prompt x, we generate multiple responses, and 1767 choose the best as y_{+} and the worst as y_{-} for preference optimization. Now, we add one more 1768 rewriting step that attempts to enhance y_{+} to be y'_{+} , by applying a rewriting instruction (Liu et al., 1769 2023b) that asks the solver to alter y_+ with imporved helpfulness, relevance, reasoning depths, 1770 creativity and details while keeping the similar length. We then train with $(\mathbf{x}, \mathbf{y}'_+, \mathbf{y}_-)$ for preference 1771 optimization. Table 14 shows that adding the rewriter yields concrete performance gains over the 1772 default method, while keeping training budgets and only slightly increasing response generation cost. 1773

	Model Family (\rightarrow)	Gemma-	2-9B-it
	Benchmark (\rightarrow)	Arena-	Hard
	Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len
	θ_0 : SFT	41.3	544
	$\overline{\boldsymbol{\theta}_{0 \to 1}}$: DPO	51.6	651
	$ heta_{1 ightarrow ilde{1}}$: +eva	60.1	733
	$\boldsymbol{\theta}_{1 ightarrow ilde{1}}$: + eva with rewriter	61.9	741
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Table 28: Results of adding **rewriter** in the **solver** step.

W2 (Connection in Minimax Regret and The Algorithm): The connection between the minimax regret objective and the algorithm is a somehow vague. The regret concerns the performance gap with the optimal policy. It's not reflected by the informativeness proxy.

TL;DR: We have added § G to address the reviewer's concern in detail. (i) In the current algorithm, the solver explicitly minimizes the regret by plug-in preference optimization algorithms (*e.g.*, DPO), while the creator implicitly maximizes the regret by first finding high-regret prompts and generate variations as new prompt distributions for training. (ii) The informativeness proxy is an advantage-based estimate of the regret; similar variants have been used in prior literature like Jiang et al. (2021b); Parker-Holder et al. (2022); as the policy optimizes, the proxy can approximate the true regret better.

Rebuttal: For the rebuttal to be self-contained, we extract contents from \S G.3 here. We feel \S G offers a better overview – it would be great if you could take some time to review \S G when feasible.

KL-regularized regret. In the RLHF setting at fixed prompt distribution, the objective is:

$$\max_{\pi_{\boldsymbol{\theta}}} \mathbb{E}_{\mathbf{x} \sim \pi_{\phi}(\cdot), \mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \mathbb{E}_{\mathbf{x} \sim \mathcal{D}} \left[\beta \cdot \pi_{\phi}(\cdot)_{\mathrm{KL}} \left[\pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \parallel \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \right] \right]$$

¹⁰ The optimal policy of the above KL-constrained objective is:

$$\pi_{\mathrm{KL}}^{\star}(\mathbf{y} \mid \mathbf{x}) = \frac{1}{Z(\mathbf{x})} \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \exp\left(\frac{1}{\beta} \cdot r(\mathbf{x}, \mathbf{y})\right),$$

where the partition function is defined as $Z(\mathbf{x}) = \sum_{\mathbf{y}} \pi_{\text{ref}}(\mathbf{y} \mid \mathbf{x}) \exp\left(\frac{1}{\beta}r(\mathbf{x}, \mathbf{y})\right)$.

We can now formally define the *regret* with regard to $\pi_{\text{KL}}^{\star}(\cdot | \mathbf{x})$ as:

$$\operatorname{Regret}_{\operatorname{KL}}(\mathbf{x}, \pi_{\theta}) = \mathbb{E}_{\mathbf{y} \sim \pi_{\theta}(\cdot | \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \mathbb{E}_{\mathbf{y} \sim \pi_{\operatorname{KL}}^{\star}(\cdot | \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right].$$
(18)

Regret Minimization for the Solver. It is rather straightforward/trivial to understand the objective of the solver $\pi_{\theta}(\cdot | \mathbf{x})$ as regret minimization, since the goal is to align the policy $\pi_{\theta}(\cdot | \mathbf{x})$ with the KL-optimal solution $\pi_{KL}^{\star}(\cdot | \mathbf{x})$, which directly minimizes the KL-regularized regret by design. This formulation allows flexibility in the plug-in preference optimization algorithms for the solver's step in Algorithm 1, and ensures *the alignment problem is well-defined*. In practice, we use Direct Preference Optimization (DPO) and its variants, which approximate the KL-optimal solution by iteratively adjusting π_{θ} to reflect preference differences.

1818 Regret Maximization for the Creator. As discussed previously, while it is often trivial for the solver to minimize the regret through direct policy optimization, the optimal policy remains unknown during the optimization process, thus we cannot directly calculate the regret – we must approximate it when using it as the utility for the creator. Similarly to heuristics proposed by prior works (Jiang et al., 2021b;a; Parker-Holder et al., 2022), we use the advantage-based estimate:

$$|\hat{\operatorname{Regret}}(\mathbf{x}, \pi_{\theta})| \leftarrow \inf_{\theta}(\mathbf{x}) := r(\mathbf{x}, \mathbf{y}_{+}) - r(\mathbf{x}, \mathbf{y}_{\text{baseline}}),$$
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$$\mathbf{y}_{+} := \arg \max_{\mathbf{y}_{i}} r(\mathbf{x}, \mathbf{y}), \tag{20}$$

$$\mathbf{y}_{\text{baseline}} := \arg\min_{\mathbf{y}_i} r(\mathbf{x}, \mathbf{y}) \text{ or } \mathbf{y}_{\text{baseline}} := \arg_{\mathbf{y}_i} r(\mathbf{x}, \mathbf{y}), \tag{21}$$

and $\{\mathbf{y}_i\}_{i=1}$ is a set of responses sampled from $\pi_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x})$ and $r(\cdot, \cdot)$ is the reward oracle. We use $\arg\min_{\mathbf{y}_i} r(\mathbf{x}, \mathbf{y})$ by default due to its simplicity and efficiency (see also § 3.4 for additional interpretation) and consistent strong empirical gains we observed in vast experiments. As the policy optmizes, the proxy should approximate the regret better. We leave exploration of other informativeness proxy designs in **eva** to future work.

For new environment generation, as illustrated in § 3.3.1, we start from the seed prompt set, choose those high-regret prompts and generate variations upon them by EvolInstruct, then mixing with a buffer of the original set to form the new training distribution at each iteration.

Q1 (Advantage v.s. Variance): The informativeness proxy seems to be similar to the variance of the rewards because they all concern the diversity of the generated responses. However, in lines 393-395, the results show using variance leads to poor performance. How to interpret this?

1840 Rebuttal: To explain, (i) variance does not directly capture the learning potential in preference optimization, while advantage-based informativeness proxy is better aligned to the learning objective; (iii) we empirically show that variance and advantage are only weakly correlated thus will likely result in different sampling. We have added § F to incorporate the reviewer's suggestion.

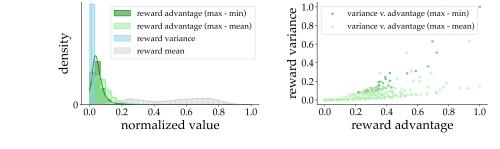


Figure 13: The probability density distributions of informativeness metrics in Table 3 – they show different patterns.

Figure 14: The correlation plot for reward advantage (ours) and reward variance – they are only *weakly* correlated.

1857 In eva, we assign each prompt an informativeness value, which the creator will use as the weight to 1858 sample from the seed prompts for prompt synthesis. In § 4.2.1, we have shown that traditional methods 1859 like reward mean and reward variance are less effective as our advantage-based informativeness proxy. 1860 The intuition is simple: advantage/regret-based proxy aligns better with the preference optimization 1861 objective. We here further illustrate that they are statistically different from other choices:

- Figure 13: The distribution of informativeness values shows that reward variance is heavily concentrated at lower values, reward mean is more uniformly scattered, and reward advantage achieves a better balance, providing a broader yet also focused sampling range.
 - Figure 14: The *weak correlation* between reward variance and reward advantage shows that variance *cannot* serve as a substitute for advantage as a proxy for informativeness.

We have discussed the contrastive curriculum hypothesis in § 3.4 to support using reward advantage in the sense that the induced samples tend to decrease the loss the most in the contrastive optimization. Furthermore, assuming the optimization algorithm can converge to the *more optimal* responses, neither reward mean nor variance directly capture the learning potential of such responses – one may easily construct cases with identical variance yet differ much in reward range – thus variance fails to distinguish such scenarios. By contrast, reward advantage estimate inherently captures the relative improvement towards better response, and is sensitive to differences in reward range; variants of advantage estimate are commonly used in literature, and we discuss underlying principles in § G.

Q2 (**Open-Ended Objective**): In Line 1399 (authors' note: should be around Line 880 - 886 in the main OpenReview PDF), why is this objective ideal? Optimizing the prompt distribution seems like cheating by selecting easier prompts for a higher reward.

TL;DR: No – the whole design (we impose the KL to the open-ended reference in principle, and its approximation by the creator through regret maximization) is to avoid cheating! We also present empirical evidence showing **eva** helps create more complex prompts.

Answer: To start with, we quote the conceptual objective below:

$$\max_{\boldsymbol{\phi},\boldsymbol{\theta}} \mathbb{E}_{\mathbf{x} \sim \pi_{\boldsymbol{\phi}}(\cdot), \mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \beta \cdot \mathbb{D}_{\mathrm{KL}} \left[\pi_{\boldsymbol{\phi}}(\mathbf{x}) \cdot \pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \parallel p_{\mathrm{ref}}(\mathbf{x}) \cdot \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \right]$$

1887 Another way to express the principled objective (with refined coefficients) is:

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 $\max_{\boldsymbol{\phi},\boldsymbol{\theta}} \mathbb{E}_{\mathbf{x} \sim \pi_{\boldsymbol{\phi}}(\cdot)} \left[\underbrace{\mathbb{E}_{\mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \beta_{1} \cdot \mathbb{D}_{\mathrm{KL}} \left[\pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \parallel \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \right]}_{\mathrm{solver} \sim \text{``regret minimization''}} \right] -$

 $\beta_2 \cdot \mathbb{D}_{\mathrm{KL}} \mid \pi_{\phi}(\mathbf{x}) \parallel p_{\mathrm{ref}}(\mathbf{x})$

Conceptually, the cheating will happen when the reference distribution is narrow or wrongly defined. It is important that in our case $p_{ref}(\mathbf{x})$ represents an *underspecified*, potentially intractable probability distribution over possible tasks (instantiated *via* prompts) in the wild, as a realizable **open-ended reference** that covers the full diversity and complexity of tasks agents may encounter, *not* the initial static prompt set \mathcal{D} . The joint regularization towards $\pi_{ref}(\mathbf{x}, \mathbf{y})$ captures the objective for agents to generalize on alignment in $p_{ref}(\mathbf{x})$ with broader open-ended prompts, while being close to the SFT policy $\pi_{SFT}(\mathbf{y}|\mathbf{x})$. In brief, the definition of the conceptual $p_{ref}(\mathbf{x})$ and the **regularization** avoids collapsing to distributions with easier prompts.

Practically, we do not directly optimize this principle, rather we design a creator-solver game to implicitly and iteratively achieve this. It is important that we use *regret* as the objective and its approximation by the estimate of the *optimal reward advantage*, which avoids selecting easy prompts by design as well. See also § 3.4 on auto-curricula and learning potential for prompt selection, and § G for more connection between the objective and the algorithm.

For **empirical evidence**, as in Table 29, there is a gradual improvement of prompt complexity and quality over iterations with **eva**. We also observe the creator auto-prioritizes learning in problems like math and coding in Fig. 15, which are initially hard for it as in Fig. 16. Thus the creator also practically does not select easier prompts in the **eva** game. Details can be found in $\S E$.

Prompt Set (\downarrow) / Metric (\rightarrow)	Complexity (1-5)	Quality (1-5)
UltraFeedback (seed)	2.90	3.18
UltraFeedback-eva-Iter-1	3.84	3.59
UltraFeedback-eva-Iter-2	3.92	3.63
UltraFeedback-eva-Iter-3	3.98	3.73

Table 29: eva improves prompt quality and complexity.

In addition, the whole literature of curriculum RL, open-ended learning and so on are about designing the right metric for the agents to learn increasingly complex and general capabilities, and we summarize at § H for the reviewer's reference.

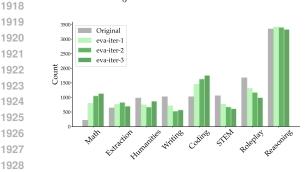


Figure 15: Training distributions. The prompt

distribution of Table 11 for evolved prompts by

zero-shot classification. eva creates a curricu-

lum that prioritizes math / coding prompts.

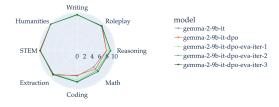


Figure 16: **Benchmark performance.** The radar figure for ratings on MT-Bench (Zheng et al., 2023), where each category contains ten problems. **eva** prioritizes and gradually improves on coding, math and reasoning over iterations, implicitly reflecting a learned curriculum.

Remarks. We thank Reviewer ZXTK for the constructive feedback. We have made careful efforts to address all the weaknesses and questions raised. We would be grateful if the reviewer may kindly consider again the rating for **eva**, also with regard to its strong performance gain, theeasy-to-implement method, as well as the new principle and the tractable algorithm. If there are additional concerns, we are more than happy to discuss and revise our manuscript further.

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1944 1945	Rebuttal to Reviewer 19kx
1946	Summary. We thank the reviewer for the thoughtful and detailed feedback. In response, we have:
1947 1948	• provided a point-by-point rebuttal fully addressing each suggested weakness and question;
1949	
1950	• revised definitions for the regret and the informativeness proxy in § 3;
1951	• added a detailed review on Bi-Level RLHF and open-ended learning in \S I and \S H;
1952 1953	 added detailed illustration on the method, from the principle to the asymmetric game setting, then to the regret minimization by the solver and maximization by the creator in § G;
1954 1955	• added new experiments on empirical gains and prompt evaluation of eva in § D and § E.
1956 1957	To avoid repetition, we reorganize the questions and group related answers into a single response.
1958 1959 1960	Q5 (Intuition on Open-Ended RLHF): Can you provide intuitions behind equation 7, on the KL divergence between the joint policy for both prompt and response? Is it even tractable to estimate or approximate this KL?
1961 1962 1963 1964	W2 (Regret and KL): The optimization is over π in Eq. 9 for solving the minimax regret. However, its not absolutely clear how the KL divergence plays a role here and how it is ensured that the response and prompt distributions are close to reference. Without that, the alignment problem is ill-defined. Please provide concrete justifications in theory and empirical results.
1965 1966 1967	W1 (Proxy Tractability): How is Eq. 10 tractable and being solved? Any heuristic of sampling and approximating should result in sub-optimality which is not clear where its accounted.
1968	TL;DR: We have added \S G to fully address related concerns. Regarding specific concerns:
1969 1970	• Q5 - Intuition. The joint regularization towards $\pi_{ref}(\mathbf{x}, \mathbf{y})$ captures the objective for agents
1971	to generalize on alignment in $p_{ref}(\mathbf{x})$ with broader open-ended prompts, while being close to
1972	$\pi_{\text{SFT}}(\mathbf{y} \mathbf{x})$. Note that $p_{\text{ref}}(\mathbf{x})$ is the <i>underspecified</i> open-ended reference, <i>not</i> the initial static
1973	prompt set \mathcal{D} . We can reformulate the principle to Eq. 8, while the KL on SFT response policy is tractable, we need to approximate the KL on the open-ended reference $p_{\text{ref}}(\mathbf{x})$. One
1974 1975	way to achieve this heuristically is by iteratively creating a <i>sequence</i> of prompt distributions.
1976	• Q2 - KL. We have revised Eq. 9 so that the regret is the difference in the reward of the
1977	current policy and the KL-optimal policy (thanks for catching this). For the solver, by design,
1978	preference optimization would be equivalent to regret minimization, thus the alignment problem remains to be correctly defined. For the creator, the distribution matching to the
1979	open-ended reference is implicitly achieved by prompt curriculum construction, and we
1980	present empirical evidence in § E to justify that prompts are evolving towards broader tasks
1981 1982	with higher complexity.
1983	• W1 - Proxy. We have revised Definition 2 for better readability. It is estimated by sampling
1984	multiple responses from the stochastic policy and calculating the reward range (or other
1985	advantage-based proxy). This approximation will result in sub-optimality for creator's regret maximization process, and we present more discussion in \S G.2.
1986	maximization process, and we present more discussion in 3 0.2.
1987	Rebuttal: For the rebuttal to be self-contained, we extract contents from $\S G$ here.
1988	First, we re-present the open-ended RLHF principle, and discuss the intuition under the KL regular-
1989	ization. Next, we show heuristic approaches in open-ended learning to approximate this objective,
1990 1991 1992	with a focus on minimax game formulation. Finally, we formalize the regret objective in our RLHF setting, and discuss the regret minimization for the solver and the regret maximization for the creator.
1993	
1994	J.1 THE CONCEPTUAL OPEN-ENDED RLHF FORMULATION
1995	Classical RLHF optimizes over a static prompt set:
1996	
1997	$\max_{\boldsymbol{\theta}} \mathbb{E}_{\mathbf{x} \sim \mathcal{D}, \mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot \mathbf{x})} \Big[r(\mathbf{x}, \mathbf{y}) \Big] - \mathbb{E}_{\mathbf{x} \sim \mathcal{D}} \Big[\beta \cdot \mathbb{D}_{\mathrm{KL}} \Big[\pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \parallel \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \Big] \Big].$

We propose to drop the static prompt set assumption, and jointly update the prompt distribution via a creator policy for Open-Ended RLHF, with the ideal objective below:

$$\max_{\boldsymbol{\phi},\boldsymbol{\theta}} \mathbb{E}_{\mathbf{x} \sim \pi_{\boldsymbol{\phi}}(\cdot), \mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \beta \cdot \mathbb{D}_{\mathrm{KL}} \left[\pi_{\boldsymbol{\phi}}(\mathbf{x}) \cdot \pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \parallel p_{\mathrm{ref}}(\mathbf{x}) \cdot \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \right]$$

This generalizes RLHF (Eq. 1). We can rewrite Eq. 7 with modified coefficients for precision:

2005 2006	$\max_{\boldsymbol{\phi},\boldsymbol{\theta}} \mathbb{E}_{\mathbf{x} \sim \pi_{\boldsymbol{\phi}}(\cdot)} \Big[$	$\mathbb{E}_{\mathbf{y} \sim \pi_{\theta}(\cdot \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \beta_{1} \cdot \mathbb{D}_{\mathrm{KL}} \left[\pi_{\theta}(\mathbf{y} \mathbf{x}) \parallel \pi_{\mathrm{SFT}}(\mathbf{y} \mathbf{x}) \right]$	$-\beta_2$.	$\mathbb{D}_{\mathrm{KL}}\left[\pi_{\phi}(\mathbf{x}) \parallel p_{\mathrm{ref}}(\mathbf{x}) \right].$
2007		solver	1	creator

The newly proposed p_{ref} represents an *underspecified*, potentially intractable probability distribution over possible tasks in the **open-ended world** (instatiated *via* prompts) – it is *not* the initial static training prompt distribution (which is only the seed set for the creator to evolve upon); it can be seen serve as a conceptual guide to steer the prompt distribution.

To further clarify, there are two types of regularization in open-ended RLHF:

- $\mathbb{D}_{\text{KL}} [\pi_{\theta}(\mathbf{y} \mid \mathbf{x}) \parallel \pi_{\text{SFT}}(\mathbf{y} \mid \mathbf{x})]$: this is the classical regularization on the response policy, ensuring that no matter how the training distribution over prompts evolves during optimization, the response policy remained anchored to the supervised fine-tuned (SFT) policy.
 - This KL (and preference optimization) is **explicitly achieved** in plug-in algorithms (*e.g.*, DPO) in Algo. 1. We later show how it relates to **solver's regret minimization**.
- $\mathbb{D}_{\mathrm{KL}}[\pi_{\phi}(\mathbf{x}) \parallel p_{\mathrm{ref}}(\mathbf{x})]$: this probability matching term captures the intuition on optimizing $\pi_{\phi}(\mathbf{x})$ to approach the conceptualized $p_{\mathrm{ref}}(\mathbf{x})$, in the sense that a language model optimizes itself by adapting its training distributions with newly generated prompts for self-training to develop increasingly general capabilities, directing its learning towards informative, new tasks (Jiang, 2023), instead being constrained in a static, pre-defined set of tasks.
 - This conceptual KL is **implicitly achieved** by the creator step in the current **eva** setting by training on a *sequence of informative prompt sets*. We later show how it relates to **creator's regret maximization**. As illustrated in § 3.3.1, we start from the seed prompt set, choose those high-regret prompts and generate variations upon them by EvolInstruct, then mixing with a buffer of the original set to form the new training distribution at each iteration. This approach resembles classical open-ended learning in § G.2, and we hope it can serve as a small step for future works to build upon.
- A common misunderstanding among readers may be to confuse the open-ended reference $p_{ref}(\mathbf{x})$ with the initial seed prompt distribution \mathcal{D} , which is static. In contrast, $p_{ref}(\mathbf{x})$ represents a broader space of tasks (*e.g.*, user prompts in the real wild world), as a conceptual target derived from the *underspecified distribution* (Dennis et al., 2020), *i.e.*, an environment with free parameters that control. Let's use an illustrative example with Fig. 6: the prompt distribution may be defined along several dimensions (*e.g.*, the number or complexity of coding problems); a potential creator can be designed to modify these dimensions, steering the initial \mathcal{D} to new training distributions, by certain decision rules (*e.g.*, minimax regret, which offers worst-case guarantees) that forms *a sequence of informative prompts* for training.

This joint optimization objective only serves as a general principle. In the next, we discuss how existing works **implicitly achieve** the open-ended learning objective through **two-player games**.

J.2 APPROACHING OPEN-ENDED LEARNING BY UNSUPERVISED ENVIRONMENT DESIGN

2046 J.2.1 THE ASYMMETRIC GAME FORMULATION FOR UNSUPERVISED ENVIRONMENT DESIGN

While we cannot directly train the agent with the intractable $p_{ref}(\mathbf{x})$ of the open-ended world, it is possible to curate a **curriculum of prompt distributions** to improve over the static distribution and support the *continual training* of the policy $\pi_{\theta}(\cdot|\mathbf{x})$, for it to keep improving and succeed over the full task space, thus conceptually approaching $p_{ref}(\mathbf{x})$. This is often framed as an **asymmetric two-player game**.

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Dennis et al. (2020) first formally define this problem as Unsupervised Environment Design (UED). The idea is that while the real-world environments are inexhaustible and hard to tract, there may exist some free parameters (*e.g.*, height and roughness in a maze) which one may control to generate new environments; UED then concerns about designing a distribution of those free parameters (*i.e.*, settings) to create new fully specified environments, that can be used to train the agents.
In this setup, one player, the **creator**, generates new environments based on some specific decision and the full whether the full environments are invironments based on some specific decision.

rules (see the following), while the other player, the **solver**, optimizes its policy within these training environments, and the process continues iteratively. Common **heuristic strategies** include:

- **Randomization**: environments are generated uniformly and independently of the solver's current policy. This method is simple but less effective (Tobin et al., 2017).
 - **Maximin**: the creator generates environments that minimize the solver's maximum possible reward, which can often lead to unsolvable scenarios (Khirodkar and Kitani, 2018).
 - **Minimax regret**: The creator targets environments that maximize the solver's *regret*, defined as the difference between the optimal return achievable and that of the solver's current policy (Beukman et al., 2024b). The regret is often conceived as the **creator's utility**.

Among them⁵, the minimax regret approach presents a sweet spot where the creator can create hard yet solvable environments, and is often empirically better. The minimax regret strategy also implies that the agent's policy is trained to perform well under all levels/settings, thus enjoys a worst-case guarantee. However, while it is often straightforward for the solver to minimize the regret (*e.g.*, through direct policy optimization, as we discuss in § G.3), the optimal policy remains *unknown* during the optimization process, thus regret as the decision signal is often intractable to the creator – which requires *approximation* (as an amusing side note, this is described as the Achilles' heel of those curriculum RL methods by Parker-Holder et al. (2022)).

2077 J.2.2 APPROXIMATING THE REGRET AND GENERATING NEW ENVIRONMENTS

In general, the **creator** design in this line of research contains two steps:

- 1. identifying high-regret levels using different (often heuristic) regret approximation;
 - 2. **generating new environments** by making variations or retrieving from buffers on those high-regret levels.

We hereby review major works on regret approximation and environment generation as follows:

Dennis et al. (2020) propose joint training for the creator and two competing solvers.

- **Regret approximation**: here, two solver policies are trained, with the regret approximated as the **difference in their returns**. During each optimization step, one solver *maximizes* this regret, the other *minimizes* it, and the creator maximizes it.
- Environment generation: the system directly sample the parameter from the creator policy and use that to specify the environment.
- Jiang et al. (2021b) propose to random sampling on high-regret levels.
 - **Regret approximation**: as a heuristic, the authors use *positive value loss*, which is a function of Generalized Advantage Estimate (Schulman et al., 2015) (which itself is a function of the TD error the difference between the expected and the actual returns) as the creator's utility.
 - Environment generation: the creator have a rolloing buffer of highest-regret levels by random searching on relevant configurations.
- Jiang et al. (2021a) further propose a double-creator setting based on (Jiang et al., 2021b), where one creator is actively generating new environments, and the other is retrieving from the buffer.
- Parker-Holder et al. (2022) propose to sample high-regret levels and generate new environments by
 making *edits* on existing ones. The regret approximation is the same as (Jiang et al., 2021b) the

⁵We have implemented variants of these in § 4.2.1, and show minimax regret is empirically better.

positive value loss. For the environment generation, the authors suggest a general editing/mutation
mechanism, where the creator chooses from high-regret levels and make small variations within an
edit distance, which by heuristics will lead to the discovery of more high-regret environments. There
is an additional filtering step: they do not directly train on the newly generated levels, but evaluate on
those levels first, then add only the high-regret ones to the training buffer.

- Note the solvers are often directly trained with PPO (Schulman et al., 2017) under the environments.
- 2113 2114 J.3 Regret Formulation for Open-Ended RLHF

Next, we discuss the regret minimization and maximization in our setting for alignment. Specifically,

- **Regret minimization for the solver**: we avoid calculating regret and use direct policy optimization (*e.g.*, DPO) to equivalently achieve regret minimization.
- Regret maximization for the creator: similarly to (Jiang et al., 2021b; Parker-Holder et al., 2022), we first find an approximation of regret, then curate new environments for the solver to train on by (i) sampling from a replay buffer of existing prompts, and (ii) making variations (through EvolInstruct (Xu et al., 2023a)) on those high-regret prompts. Specifically, we use advantage-based estimates of the current policy, as summarized in Table 2.

This asymmetric two-player game serves as one potential modeling choice to implicitly achieve the open-ended RLHF principle that we proposed in Definition 1. We look forward to exploring more principled solutions in the future.

KL-regularized regret. In the RLHF setting at fixed prompt distribution, the objective is:

$$\max_{\pi_{\boldsymbol{\theta}}} \mathbb{E}_{\mathbf{x} \sim \pi_{\boldsymbol{\phi}}(\cdot), \mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \mathbb{E}_{\mathbf{x} \sim \mathcal{D}} \left[\beta \cdot \pi_{\boldsymbol{\phi}}(\cdot)_{\mathrm{KL}} \left[\pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \parallel \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \right] \right]$$

2133 The optimal policy of the above KL-constrained objective is:

$$\pi_{\mathrm{KL}}^{\star}(\mathbf{y} \mid \mathbf{x}) = \frac{1}{Z(\mathbf{x})} \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \exp\left(\frac{1}{\beta} \cdot r(\mathbf{x}, \mathbf{y})\right).$$

21372138 In our current setting, we assume there is an oracle preference model for the preference pair labeling.

2139 We can now formally define the *regret* with regard to $\pi_{KL}^{\star}(\cdot \mid \mathbf{x})$ as:

$$\operatorname{Regret}_{\operatorname{KL}}(\mathbf{x}, \pi_{\boldsymbol{\theta}}) = \mathbb{E}_{\mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot | \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \mathbb{E}_{\mathbf{y} \sim \pi_{\operatorname{KL}}^{\star}(\cdot | \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right].$$
(22)

Regret Minimization for the Solver. It is rather straightforward/trivial to understand the objective of the solver $\pi_{\theta}(\cdot | \mathbf{x})$ as regret minimization, since the goal is to align the policy $\pi_{\theta}(\cdot | \mathbf{x})$ with the KL-optimal solution $\pi_{KL}^{\star}(\cdot | \mathbf{x})$, which directly minimizes the KL-regularized regret by design. This formulation allows flexibility in the plug-in preference optimization algorithms for the solver's step in Algorithm 1, and ensures *the alignment problem is well-defined*. In practice, we use Direct Preference Optimization (DPO) and its variants, which approximate the KL-optimal solution by iteratively adjusting π_{θ} to reflect preference differences.

Regret Maximization for the Creator. As discussed previously, while it is often trivial for the solver to minimize the regret through direct policy optimization, the optimal policy remains unknown during the optimization process, thus we cannot directly calculate the regret – we must approximate it when using it as the utility for the creator. Similarly to heuristics proposed by prior works (Jiang et al., 2021b;a; Parker-Holder et al., 2022), we use the advantage-based estimate:

$$|\operatorname{Regret}(\mathbf{x}, \pi_{\theta})| \leftarrow \operatorname{info}_{\theta}(\mathbf{x}) := r(\mathbf{x}, \mathbf{y}_{+}) - r(\mathbf{x}, \mathbf{y}_{\operatorname{baseline}}), \tag{23}$$

$$\mathbf{y}_{+} := \arg \max_{\mathbf{y}_{i}} r(\mathbf{x}, \mathbf{y}),$$
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$$\mathbf{y}_{\text{baseline}} := \arg\min_{\mathbf{y}_i} r(\mathbf{x}, \mathbf{y}) \text{ or } \mathbf{y}_{\text{baseline}} := \arg_{\mathbf{y}_i} r(\mathbf{x}, \mathbf{y}), \tag{25}$$

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and $\{\mathbf{y}_i\}_{i=1}$ is a set of responses sampled from $\pi_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x})$ and $r(\cdot, \cdot)$ is the reward oracle. We use $\arg\min_{\mathbf{y}_i} r(\mathbf{x}, \mathbf{y})$ by default due to its simplicity and efficiency (see also § 3.4 for additional interpretation) and consistent strong empirical gains we observed in vast experiments. As the policy optimizes, the proxy should approximate the true regret better. We leave exploration of other informativeness proxy designs in **eva** to future work.

For new environment generation, as illustrated in § 3.3.1, we start from the seed prompt set, choose those high-regret prompts and generate variations upon them by EvolInstruct, then mixing with a buffer of the original set to form the new training distribution at each iteration.

W3 (Understanding the Iterative Algorithm): As described in Algorithm 1, informativeness is

evaluated and a prompt subset is created based on current policy estimate and then the policy is

updated based on the prompt subset. However, this causes an inter-dependence between the two

which leads to nested structure, which is not clearly explained. Specifically, while computing the

informativeness score for the prompts, it depends on $\theta^*(x_{t-1})$, *i.e.*, optimal parameter for the

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TL;DR: (i) We revised Algo. 1 with updated subscripts to reflect the training process – please take a look in our main paper. Given a current model checkpoint, we evaluate the prompt informativeness based on it, and evolve a new prompt set more informative to the current checkpoint, and use the new prompt set for continual training. (ii) We intend to use an iterative best-response framework to approximate equilibrium in expectation, balancing computational efficiency and practicality.

previous distribution. Provide clear explaination on the same.

Rebuttal: The iterative updates in eva, as described in Algo. 1, are based on a best-response-to-best-response framework. Specifically, the creator updates the prompt distribution based on the solver's current policy, and the solver then optimizes its policy over the updated prompts, and the process repeats. This sequential structure approximates a Nash equilibrium in expectation over iterations, inspired by works such as Freund and Schapire (1999); Wu et al. (2024), which establish convergence to optimal policies on average through iterative optimization.

2187 We intentionally avoid simultaneous joint optimization as it would significantly increase computa-2188 tional and memory overhead, making it less practical for integration into current RLHF pipelines.

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W4 (Understanding Reward Models): While iterating, every new prompt distribution will require generating new response, how is the evaluation coming from which reward model? Is the ground reward available, if not please explain how the preference is obtained and how does it affect suboptimality? Also: Q3 (RM Availability): What's the reward model availability? Is the true reward model available?

TL;DR: We assume a preference oracle provided by an external, pre-trained reward model, which is practically used in many real-world LLM training scenarios (Team et al., 2023).

Rebuttal: As discussed in the beginning of the experimental setting in § 4, we assume the availability of a pre-trained, fixed reward model. This approach is practically adopted in industry (Team et al., 2023; 2024a;b) and is also commonly used in academia works (Xu et al., 2023b; Meng et al., 2024; Wu et al., 2024). The reason is more on efficiency concerns. For example, in GEMMA-2 training, the reward model is *an order of magnitude larger* than the policy (Team et al., 2024b); it would thus be impractical or the gain may only be marginal if we update the reward model on-the-fly.

Nevertheless, it is possible to incorporate the online RM training within eva – we have shown in § 4.2.3 (ablation studies) that eva scales with quality of reward models, thus integrating online RM training may further enhance performance and address the potential distribution mismatch problem. We believe this is an interesting direction to pursue, and have listed it in § 6 (future works) on adding more players including rewarders in the self-play loop.

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W5 (**Improvement of Sub-Optimality**): Overall, which expression/Theorem guides us in understanding the improvement of prior suboptimality is not clear? Can you please point out/highlight how the current method improves upon the prior suboptimality due to static prompt distribution?

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TL;DR: The improvement of sub-optimality is guided by the minimax regret objective (Remark 1) through its iterative implementation. While this work does not explicitly derive suboptimality bounds, our approach has demonstrated **strong empirical gains** over the training by static distributions, as shown in § 4 (main experiments), § E (benchmark performance), and § D.2 (alignment gains over iterations).

Rebuttal: In general, the improvement of prior suboptimality due to static prompt distributions is guided by the minimax game outlined in Remark 1. This expression forms the basic foundation for our iterative algorithm, where the creator updates prompts to maximize informativeness (proxy for regret), and the solver minimizes regret (through direct preference optimization). This iterative process ensures the solver and creator adapt to each other, implicitly forming a curriculum and addressing sub-optimality in static prompts. We also added § G to help illustrate the intuition behind.

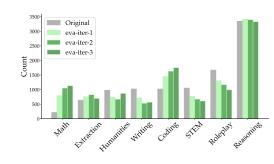
In general, the empirical results in § 4 (main results), § E (curriculum effect and benchmark improvement), and § D.2 (alignment gains over iterations) demonstrate that the dynamic prompt distribution improves solver performance and alignment metrics, thereby mitigating suboptimality. While the current package does not explicitly derive sub-optimality bounds (as would be typical in formal RL/bandit theory papers) and emphasizes practicality and usability as a methodology paper, we would love to learn if the reviewer has any suggestions for this as the future work.

W6 (Prompt Distribution): It is extremely crucial to show the prompt distribution and demonstrate its perplexity to ensure its not generating some meaningless or irrelevant prompts, since its not very evident on the KL divergence in the prompt space and its relation with the informative measure. Please provide detailed explanation to clarify that.

TL;DR: We have (i) added experimental results in § E (prompt distribution visualization) and § J (prompt examples) to verify that **eva** evolves meaningful and relevant prompts with improved complexity and quality; (ii) added explanation in § G (detailed illustration of method) on the KL regularization in the prompt space and the implicit approximation by the creator.

Rebuttal: (This rebuttal also addresses Reviewer ac2p's concerns on curriculum.)

We have revised the manuscript with additional visualization on potential curriculum learned in § E. In general, we observe the creator prioritizes learning in math and coding for the generated prompt distribution, which brings gradual improvement on benchmark performance on relevant categories over iterations. In other words, **eva** effectively shifts focus towards harder yet learnable categories. We have attached the bar plot and radar figure here for the reviewer's reference:



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2261 2262 Figure 17: **Training distributions.** The prompt distribution of Table 11 for evolved prompts by zero-shot classification. **eva** creates a curriculum that prioritizes math / coding prompts.

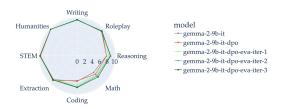


Figure 18: **Benchmark performance.** The radar figure for ratings on MT-Bench (Zheng et al., 2023), where each category contains ten problems. **eva** prioritizes and gradually improves on coding, math and reasoning over iterations, implicitly reflecting a learned curriculum.

We have added Table 16 providing qualitative examples for evolved prompts. Also, as noted in § G, the solver maintains KL regularization during optimization, ensuring that the response distribution remain close to the reference policy; in the this work, we do not explicitly add KL regularization in the prompt distribution since we do not directly conduct parameter update for the creator (which we empirically find to bring training instability); rather, we use **meta instructions** and **buffer sampling** to constrain the prompt generations (as described in § 3.3, § A and § D.1), which is empirically very

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effective, and introduces only minimal changes to existing pipeline thus can be easily applied. As noted in \S 6, we look forward to future works on making the creator policy differentiable.

Regarding the relation with the informativeness measure, our current proxy is an efficient proxy among many possibilities. We have provided detailed discussions in § G to help interpret it. There could be other proxies – one interesting direction is to completely remove the dependence on the reward model and directly use model likelihoods to make the prompt selection.

We note that perplexity is not commonly used or not the most preferred measure for data quality in practical training of large language models (Team et al., 2023; Fang et al., 2024), and can be computationally heavy to measure. We have added experiments in § E.1 which we follow Liu et al. (2023b) to generatively measure the complexity and quality of prompt distributions. As in Table 30, there is a gradual improvement of prompt complexity and quality over iterations with **eva**. We hope this would address the reviewer's concerns.

Prompt Set (\downarrow) / Metric (\rightarrow)	Complexity (1-5)	Quality (1-5)
UltraFeedback (seed)	2.90	3.18
UltraFeedback-eva-Iter-1	3.84	3.59
UltraFeedback-eva-Iter-2	3.92	3.63
UltraFeedback-eva-Iter-3	3.98	3.73

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Table 30: eva ir	nproves	prompt	quality	and complexit	у.

Q1 and Q2 (KL in the Solver Loop): Since equation 7, can't be directly solved, and is solved in an asymmetric fashion, then in the solver loop the KL should be over the response distribution and not joint right? How is the KL divergence w.r.t reference policy for the algorithm? Please provide detailed ablation.

Answer: (i) Yes, in the solver loop, the KL regularization is applied over the response distribution, not the joint distribution, as shown in Line 5 of Algo. 1. (ii) The KL divergence *w.r.t.* reference policy is determined by the plug-in solver (*e.g.*, DPO, SimPO, ...), which is orthogonal to our framework. We have added detailed explanation in \S **G** to illustrate the whole process.

Q4 (Literature): There is a recent line of works on Stacklberg and Bilevel RLHF which deals with the entanglement in a leader-follower setting. Although not specific to updating prompt dist, but can be trivially applied. Provide a detailed comparison with the literature around that [1,2,3].

TL;DR: We thank the reviewer for this nice suggestion. Please see below for a detailed review on the relevant literature, highlighting the unique contribution of **eva**. We have added § I in the manuscript.

Rebuttal: Bi-level optimization refers to optimization problems where the cost function is defined w.r.t. the optimal solution to another optimization problem (Grosse, 2022). There is a recent line of works applying bi-level optimization to RLHF. While they all rely on a fixed dataset of prompts, eva propose to dynamically update the prompt set, as in § 1. We present a detailed comparison of eva with Ding et al. (2024); Shen et al. (2024); Makar-Limanov et al. (2024). We thank the anonymous reviewer for the kind references, and welcome suggestions for any other works we may have missed.

2313 Ding et al. (2024) formulate iterative online RLHF as a bi-level optimization problem, where the 2314 upper-level represents the reward learning, and the lower-level represents the policy optimization. 2315 Leveraging reward re-parameterization tricks in Rafailov et al. (2023), Ding et al. (2024) reduces the 2316 problem to a single-level objective with regard to the policy. The differences of this work and our 2317 work lie in the prompt distribution and preference oracle: (i) eva features by dynamic prompt set 2318 generation for Open-Ended RLHF, whereas (Ding et al., 2024) remains using a static prompt set; 2319 (ii) we assume the existence of the preference oracle (as discussed in \S 4), while Ding et al. (2024) consider online training of reward models and ablate on self-rewarding by the current LLM policy. 2320 Our usage of a pre-trained reward model follows from industrial practices (Team et al., 2023; 2024b), 2321 which is also commonly used by prior works in academia (Meng et al., 2024; Wu et al., 2024).

Makar-Limanov et al. (2024) provide an interesting exploration on formulating RLHF as a leaderfollower game, where the language model (LM) policy is the leader and the reward model (RM) policy is the follower, and the solution is **Stackelberg equilibrium** (von Stackelberg, 1934; Rajeswaran et al., 2020), where the leader does not likewise best respond to the follower's strategy. Here, following the curriculum RL literature (Dennis et al., 2020; Parker-Holder et al., 2022), we seek the Nash equilibrium (Nash et al., 1950) between the creator for prompt generation and the solver for response generation. In the current setting of **eva**, the goal is to search for an optimal solver policy with a best supporting prompt distribution, and an optimal prompt distribution with a best supporting solver policy. Nevertheless, the LM-RM iterative optimization may be added on top of eva's framework, and we look forward to future works exploring the leader-follower re-formulation of eva.

Shen et al. (2024) present a rigorous theoretical work (though it does not directly involve practical post-training of large language models). The authors propose to reduce the bi-level problem to a single-level problem with a penalty-based reformulation, and apply it in the setting of LM-RM optimization within a *fixed* environment, whereas eva focuces on dynamic prompt generation and practically train large language models with extensive empirical experiments conducted. We believe it would be interesting to adapt similar first-order optimization techniques to solve Open-Ended RLHF.

In summary, existing bi-level RLHF works focus on online optimization of both the RM and the LM (as the response policy), all with **fixed** prompt/state distribution. **eva** presents an orthogonal direction on dynamic prompt generation for Open-Ended RLHF, with an empirical algorithm which attains state-of-the-art performance with large language models on a variety of benchmarks. It is possible to incorporate the online RM training within **eva** – we have shown in § 4.2.3 that **eva** scales with quality of reward models, thus integrating online RM training may further enhance performance and mitigate potential distributional mismatch problems as we evolves for more prompts. This direction may have not been widely adopted in real-world training of language models, due to concerns about practicality (Team et al., 2023; 2024a;b; Adler et al., 2024). We look forward to future works exploring *efficient* variations unifying **eva** and existing bi-level RM-LM frameworks.

Final Remarks. We thank the reviewer for the precious time and efforts on the **eva** method. We value all those opinions, and have made every effort to thoroughly address the concerns raised and revise our manuscript accordingly. Regarding the rejection, we hope the reviewer may kindly consider the points that we have summarized at the beginning of this rebuttal, on the **strong empirical alignment gain** brought by the **simple design** of **eva**, also on judging the merit of a work (*cf.*, (Castro, 2021)) *w.r.t.* the practicality and how the community may easily build on top of the principle and the method we proposed (*cf.*, (Hamming, 1986)), which we are confident are valuable to the broader alignment community. We look forward to any future discussion, and would be grateful if the reviewer may consider revising the score if the revision is satisfactory.

540	Appendix
541	
542	The appendix is organized as follows:
543	• § A - Details On Reproducibility
544	
545	• § B - Plug-In Loss Functions Used In Main Results
546	 § C - Extended Results for Experiments in the Main Paper
547	• § D - Additional Experiments
548	• § G - Illustration on Methodology
549	• § E and § J - Illustrations on Prompts, Responses and Relevant Distributions
550	
551	• § H and § I - Additional Literature Review
552	

A DETAILS ON REPRODUCIBILITY

⁵⁵⁵ Our code is built based on many open-source packages, and we sincerely thank every developer and contributor of these projects for their efforts and contributions to the community.

Code release. We hope to open-source all codes, generated data and trained models, *upon approval*before then, we are more than happy to provide any clarification to help re-implement eva and replicate our results. In general, our code base is made to be simple to use for practitioners, requiring
only a creator module addition within the commonly adopted Alignment Handbook pipeline.

Hyperparameter settings. We follow the original hyperparameter settings as in (Hong et al., 2024; Meng et al., 2024; Wu et al., 2024), default to be:

Hyperparameter (\downarrow) / Loss (\rightarrow)	DPO	ORPO	SimPO	SPPO
learning rate	5e-7	5e-7	8e-7	5e-7
learning rate scheduler	cosine	cosine	cosine	linear
β	0.05	/	10	0.001
γ	/	/	5	/
$\dot{\lambda}$	/	0.5	/	/
no. epochs per iter	2	1	1	6
warmup ratio per iter	0.1	0.1	0.1	0.1
effective batch size	8	8	32	8
max length	2048	2048	2048	1024
max prompt length	1024	1024	1024	512
optimizer	adamw	adamw	adamw	rmspro

> **Iterative Training Settings.** By default (Tran et al., 2023; Yuan et al., 2024), we train with equalsize prompt subset in each iteration. Unless otherwise specified, we use 10K prompts from the UltraFeedback dataset (Cui et al., 2023) per iteration. The incremental training proceeds as follows:

• $\boldsymbol{\theta}_0$: Base SFT model.

- $\theta_{0\to 1}$: initialize with θ_0 ; then train with the prompt split \mathcal{X}_1 by self-generated responses from the initial model θ_0 .
- $\theta_{1\to 2}$: initialize with $\theta_{0\to 1}$; trained with the prompt split \mathcal{X}_2 via by self-generated responses from the initial model $\theta_{0\to 1}$.

For evolving prompts (e.g., evolving \mathcal{X}_1 to \mathcal{X}_1), with the calculated informativeness metric for each prompt, we normalize them as the weight to do weighted sampling for a 25% informative subset to get $\mathcal{X}_1^{\text{info}}$. We then iterate over in $\mathcal{X}_1^{\text{info}}$ and call EvolInstrut (Xu et al., 2023a) as the plug-in evolving method (with the number of evolutions as 4) using the default mutation templates for (i) in-depth evolving (constraints, deepening, concretizing, increased reasoning steps) and (ii) in-breadth evolving (extrapolation) as implemented in tasks/evol_instruct/utils.py of distilabel==1.3.2. Next we uniformly select 80% prompts from this evolved dataset and 20% from the original dataset (*i.e.*, the buffer) to form $\mathcal{X}_{\bar{1}}$. We do not seek extensive parameter search (e.g., the number of evolutions, the evolving ratio) in this stage and encourage future works on exploring this and other plug-in evolving methods. For solver we generate 6 responses per prompt.

594 Software environments. All experiments are conducted on 8xNVIDIA H100 SXM GPUs. Our 595 codebase primarily relies on transformers=4.40.0. For the response generation of GEMMA 596 models at the training stage, we use vllm==0.5.4 with flashinfer backend for CUDA 12.4 and 597 torch 2.4. For evolving prompts, we use distilabel==1.3.2, and use LiteLLM to serve Gem-598 ini (default to be gemini-1.5-pro) and transformers models (default to be gemma-2-9b-it). For evaluation on all benchmarks, we use sglang==0.2.10 and openai==1.35.14, with gpt-4-1106-preview as the judge model and gpt-4-0314-preview as the baseline model. 600 Specifically for AlpacaEval 2.0, we use alpaca_eval_gpt4_turbo_fn as the annotator config. We 601 use 42 as the random seed. 602

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B PLUG-IN LOSS FUNCTIONS USED IN MAIN RESULTS

	With Reference Model					
DPO (Rafailov et al., 2023)	$\ell_{\beta}(\pi_{\theta}) = -\log \left[\sigma \left(\beta \cdot \Delta_{\pi_{\theta}; \pi_{\text{ref}}}^{\mathbf{x}} \right) \right] := -\log \left[\sigma \left(\beta \cdot \log \frac{\pi_{\theta}(\mathbf{y}_{+} \mathbf{x})}{\pi_{\text{ref}}(\mathbf{y}_{+} \mathbf{x})} - \beta \cdot \log \frac{\pi_{\theta}(\mathbf{y}_{-} \mathbf{x})}{\pi_{\text{ref}}(\mathbf{y}_{-} \mathbf{x})} \right) \right]$					
SPPO (Wu et al., 2024)	$\ell_{\beta}(\pi_{\theta}) = -\log\left[\sigma\left(\left(\beta \cdot \log\frac{\pi_{\theta}(\mathbf{y} + \mathbf{x})}{\pi_{\text{ref}}(\mathbf{y} + \mathbf{x})} - \frac{1}{2}\right)^{2} + \left(\beta \cdot \log\frac{\pi_{\theta}(\mathbf{y} - \mathbf{x})}{\pi_{\text{ref}}(\mathbf{y} - \mathbf{x})} + \frac{1}{2}\right)^{2}\right)\right]$					
	Without Reference Model					
SimPO (Meng et al., 2024)	$\ell_{\beta,\alpha}(\pi_{\theta}) = -\log \left[\sigma \left(\beta \cdot \Delta_{\pi_{\theta}^{1/ \mathbf{y} ,1}}^{\mathbf{X}} - \alpha \right) \right] := -\log \left[\sigma \left(\frac{\beta}{ \mathbf{y}_{+} } \log \pi_{\theta}(\mathbf{y}_{+} \mathbf{x}) - \frac{\beta}{ \mathbf{y}_{-} } \log \pi_{\theta}(\mathbf{y}_{-} \mathbf{x}) - \alpha \right) \right]$					
ORPO (Hong et al., 2024)	$\begin{split} \ell_{\beta,\alpha}(\pi_{\theta}) &= -\log \Big[\sigma \Big(\beta \cdot \Delta_{\pi_{\theta}^{1/ \mathbf{y} };1}^{\mathbf{x}} - \alpha \Big) \Big] := -\log \Big[\sigma \left(\frac{\beta}{ \mathbf{y}_{+} } \log \pi_{\theta}(\mathbf{y}_{+} \mathbf{x}) - \frac{\beta}{ \mathbf{y}_{-} } \log \pi_{\theta}(\mathbf{y}_{-} \mathbf{x}) - \alpha \right) \Big] \\ \ell_{\lambda}(\pi_{\theta}) &= -\log \Big[\sigma \Big(\lambda \cdot \Delta_{\mathrm{adds};1}^{\mathbf{x}} \Big) \Big] := -\log \Big[\sigma \left(\lambda \cdot \log \frac{\mathrm{adds}_{\theta}(\mathbf{y}_{+} \mathbf{x})}{\mathrm{adds}_{\theta}(\mathbf{y}_{-} \mathbf{x})} \right) \Big], \text{ where } \mathrm{odds}_{\theta} = \frac{\pi_{\theta}}{1 - \pi_{\theta}} \end{split}$					

Table 6: Direct preference alignment algorithms used in the main experiments. In parameter tuning, we include an additional negative log-likelihood loss for chosen responses (*i.e.*, $\frac{\gamma}{|\mathbf{y}_{+}|} \log \pi_{\boldsymbol{\theta}}(\mathbf{y}_{+}|\mathbf{x})$).

C ADDITIONAL EXPERIMENTAL RESULTS FOR THE MAIN PAPER

In general, **eva** maintains the accuracy on downstream tasks and is robust on those reasoning-heavy tasks, and the scaling with reward models is more prominent on AlpacaEval, possibly due to the training sources for such reward models.

$\overline{\text{Method } (\downarrow) / \text{Dataset } (\rightarrow)}$	MUSR-TA	TruthfulQA-Gen	WMDP	GSM8K	GSM-Plus	MMLU-Pro
$\overline{\boldsymbol{\theta}_0}$: SFT	38.80	34.76	58.62	24.64	18.62	52.08
$ \frac{\overline{\boldsymbol{\theta}_{0\to1}: \text{DPO}}}{\boldsymbol{\theta}_{1\to\tilde{1}}: + \mathbf{eva}} $	38.40	34.76	58.45	24.56	18.50	52.63
	38.40	34.15	58.40	24.26	17.96	53.03
$ \begin{array}{c} \hline \theta_{0\to1} : \text{SPPO} \\ \theta_{1\to\tilde{1}} : + \text{eva} \end{array} $	40.80	34.15	58.72	24.79	18.42	52.70
	41.20	34.64	58.94	25.40	18.88	52.47

Table 7: Performance on Downstream tasks.

Model Family (\rightarrow)	GEMMA-2-9B-IT					
Benchmark (\rightarrow)	MT-Bench		Arena-Hard	AlpacaEval 2.0		
Method (\downarrow) / Metric (\rightarrow)	avg. score	1 st turn	2 nd turn	WR (%)	LC (%)	WR (%)
$\overline{\boldsymbol{\theta}_{0 \to 1}}$: DPO	8.66	9.01	8.32	51.6	55.01	51.68
$\theta_{1 \rightarrow \tilde{1}}$: + eva-i (ARMO-8B)	8.90	9.04	8.75	60.1	55.35	55.53
$\theta_{1 \rightarrow \tilde{1}}$: + eva-i (SKYWORKRM-27B)	8.75	9.07	8.43	60.3	56.12	56.40

Table 8: Effect of (pointwise) reward models.

Model Family (\rightarrow)	GEMMA-2-9B-IT					
Benchmark (\rightarrow)	MT-Bench		Arena-Hard	AlpacaEval 2.0		
Method (\downarrow) / Metric (\rightarrow)	avg. score	1 st turn	$2^{\rm nd}$ turn	WR (%)	LC (%)	WR (%)
$\overline{\boldsymbol{\theta}_{0 \to 1}}$: SPPO	8.62	9.03	8.21	55.7	51.58	42.17
$\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}$: + eva-i (PAIRRM-0.4B)	8.78	9.11	8.45	58.9	51.86	43.04
$\theta_{1 \rightarrow \tilde{1}}^{1}$: + eva-i (PAIRRM-8B)	8.89	9.08	8.70	60.2	52.71	44.52

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Table 9: Effect of (pairwise) reward models.

D ADDITIONAL EXPERIMENTAL RESULTS (AS EXTENSIONS)

D.1 EXPERIMENTS ON DIFFERENT **evolve**(·) METHODS

As an addition to Table 1, we have experimented with three different $evolve(\cdot)$ methods, including:

- SelfInstruct (Wang et al., 2022): Given seed prompts, variations are created based on criteria such as verb diversity and style blending (mixing interrogative and imperative styles). Unlike EvolInstruct (Xu et al., 2023a), which generates prompt variations sequentially, this approach generates independently. We follow the one-shot implementation in self_instruct.py of distilabel==1.4.1 and modified the instruction on conciseness so that newly generated prompts have similar lengths compared to the seed prompts.
- EvolQuality and EvolComplexity (Liu et al., 2023b): The two methods use the same evolutionary approach (*i.e.*, sequentially generating), but with slightly different meta-instructions for prompt generation, where EvolQuality asks to improve the quality (*i.e.*, helpfulness, relevance, etc) of the seed prompt and EvolComplexity asks to improve the complexity (*i.e.*, increased reasoning steps, etc) of the seed prompt. We follow the implementation in evol_quality/utils.py and evol_complexity/utils.py of distilabel==1.4.1.

Model Family (\rightarrow)	Gemma-	GEMMA-2-9B-IT Arena-Hard		
Benchmark (\rightarrow)	Arena-			
Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len		
$\overline{\theta_0}$: SFT	41.3	544		
$\overline{oldsymbol{ heta}_{0 ightarrow 1}}$: DPO	51.6	651		
$\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}$: + eva (evolve(·) = EvolInstruct)	60.1	733		
$\theta_{1 \to \tilde{1}}^{1}$: + eva (evolve(·) = EvolQuality)	58.7	721		
$\theta_{1 \to \tilde{1}}^{1}$: + eva (evolve(·) = EvolComplexit	y) 60.6	749		
$\theta_{1 \to \tilde{1}}^{1}$: + eva (evolve(·) = SelfInstruct)	57.2	725		

Table 10: Results of using different evolving methods.

eva is effective under different evolving methods. As shown in Table 10, our method brings
 strong performance gain without training with additional human prompts. Among the experimented
 methods, we find EvolComplexity shows better results.

We believe the main strength of such method is its **simplicity**. Viewing the evolving process as $\mathbf{x}' \leftarrow p_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x}, \text{meta-prompt})$, one can easily tune the meta prompt in natural language for improved performance. However, such simplicity comes at a price: (i) the main weakness is that the default method does not take **environmental feedback** into account (e.g., rewards received, verbal critique on responses, etc) and relies on the pre-defined meta prompt, thus the evolving may be less directional; we encourage practitioners to consider incorporating more richer feedback during evolving (one way to formulate this is by generative optimization (Yuksekgonul et al., 2024; Cheng et al., 2024; Nie et al., 2024)); (ii) another weakness is that existing method is single-shot (*i.e.*, we evolve based on a single x each time), thus the **diversity** of the generation may be limited – we anticipate future works improving this with multi-shot evolving by graph-based sampling. In this regard, the evolving process can be viewed as $\{\mathbf{x}'\}_{i=1}^N \leftarrow p_{\boldsymbol{\theta}}(\cdot \mid \{\mathbf{x}\}_{i=1}^M, \text{meta_prompt, env_feedback}).$

693 D.2 EXPERIMENTS ON NUMBER OF ITERATIONS

As an addition to \S 4.2.4, we have experimented with the following settings:

- 10K prompts per iteration with 3 iterations.
- 20K prompts per iteration with 3 iterations (*i.e.*, all seed prompts are used).
- 60K prompts per iteration with 2 iterations (*i.e.*, all seed prompts are used).
- 701 Due to time constraints, we did not perform an extensive hyper-parameter search; however, we believe the results presented below sufficiently demonstrate the performance gains achieved by **eva**.

700					
702 703		Model Family (\rightarrow)	Gemma-	2-9B-IT	
703		Benchmark (\rightarrow)	Arena-	Hard	
704		Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len	
705		$\overline{\boldsymbol{\theta}_0}$: SFT	41.3	544	
707		$\overline{\boldsymbol{\theta}_{0\to 1}}$: DPO (10k)	51.6	651	
		$\theta_{1\rightarrow 2}$: DPO (10k)	59.8	718	
708		$\boldsymbol{\theta}_{2\rightarrow3}$: DPO (10k)	61.2	802	
709		$\boldsymbol{\theta}_{1 \to \tilde{1}}$: + eva (10k)	60.1	733	
710		$\begin{array}{l} \boldsymbol{\theta}_{\tilde{1} \rightarrow \tilde{2}} \vdots & + \operatorname{eva} (10k) \\ \boldsymbol{\theta}_{\tilde{2} \rightarrow \tilde{3}} \vdots & + \operatorname{eva} (10k) \end{array}$	62.0 62.2	787 774	
711 712		$\xrightarrow{0.2 \rightarrow 3}$	02.2	,,,	
712	Table 11: Results of us	sing 10k prompts per iter	ation (DP	O + lengt	h-penalized NLL loss).
714				U	1
714		Model Family (\rightarrow)	Gemma-	2-9В-іт	
716		Benchmark (\rightarrow)	Arena-		
717		$\frac{\text{Method } (\downarrow) / \text{Metric } (\rightarrow)}{2}$	WR (%)	avg. len	
718		$\theta_0: SFT$	41.3	544	
719		$\theta_{0\to 1}$: DPO (20k)	53.2	625	
720		$\theta_{1\rightarrow 2}$: DPO (20k) $\theta_{2\rightarrow 3}$: DPO (20k)	47.0 46.8	601 564	
721		$\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}$: + eva (20k)	59.5	826	
722		$\boldsymbol{\theta}_{\tilde{1} \rightarrow \tilde{2}}^{1}$: + eva (20k)	60.0	817	
723		$\boldsymbol{\theta}_{\tilde{2} \rightarrow \tilde{3}}$: + eva (20k)	61.4	791	
724 725	Table 12: Desults of m		ation (DD	0 1 1	
726	Table 12: Results of us	sing 20k prompts per iter	ation (DP	0 + lengu	n-penalized NLL loss).
727			0	0 0 D	
728		Model Family (\rightarrow)	GEMMA-		
729		Benchmark (\rightarrow)	Arena-	Hard	
730		Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len	
731		$\boldsymbol{\theta}_0$: SFT	41.3	544	
732		$\theta_{0\to 1}$: DPO (60k)	58.9	717	
733		$\boldsymbol{\theta}_{1 \to \tilde{1}}$: + eva (60k)	59.6	725	
734		$\boldsymbol{\theta}_{\tilde{1} \to \tilde{1}'}^{1}$: + eva (60k)	61.9	792	
735	Table 13. Desults of us	ing 60k prompts per iter	ation (DD	0 + longt	h penalized NI L loss)
736	Table 15. Results of us	sing ook prompts per iter	ation (DF)	0 + lengu	n-penanzed NLL 1088).
737		•			
738					ble 11, 12, and 13 below, our
739	by default DPO training with		ations, and	Concrete	ly surpasses the performance
740	by default DFO training with	in true numan prompts.			
741					training. We ground eva in
742					ency and ease of integration.
743					performance gains decrease
744					etlur et al., 2024; Yuan et al.,
745					a mitigates these challenges .2.4), the gains can weaken
746					gnal decay – as the number
747					er due to distributional shift;
748					cies decreases in continuing
749					e solver – as we evolve more
750					thus more explicit reasoning
751					ectly provide reward signals
752	to responses and thus inform	nativeness signals to pron	npts, as the	ere may ex	xists distributional mismatch.
753	Thus, we envision future wo	rk to build on eva bv [.] G) exploring	g its integ	ration with on-policy RLHF
754			,		
	(<i>e.g.</i> , instead of evolving pi	compts in iterations, one	may evol	ve in batc	thes); (ii) enhancing solver
		compts in iterations, one ing more responses during			ches); (ii) enhancing solver eraging meta-instructions to
755		ing more responses duri	ng inferen	ce or leve	eraging meta-instructions to

756 D.2.1 BONUS EXPERIMENTS ON rewriter (•) IN THE LOOP

758 Though beyond the current package, we present the basic idea here for practitioners to build upon. The motivation comes from the hypotheses derived from § D.2: as the prompts gets harder by evolving, there may be greater demands on the solver's capabilities *compared to earlier iterations*. As such, the solver may not be naively treated the same. One may address this by either inference-time scaling on responses or introducing meta-instructions to explicitly enhance the solver's reasoning.

We design a proof-of-concept experiment *w.r.t* the latter by adding **rewriter** in **eva**'s solver step. Previously, as in Algo. 1 and § 3.3.2, for each prompt **x**, we generate multiple responses, and choose the best as \mathbf{y}_+ and the worst as \mathbf{y}_- for preference optimization. Now, we add one more rewriting step that attempts to enhance \mathbf{y}_+ to be \mathbf{y}'_+ , by applying a rewriting instruction (Liu et al., 2023b) that asks the solver to alter \mathbf{y}_+ with imporved helpfulness, relevance, reasoning depths, creativity and details while keeping the similar length. We then train with $(\mathbf{x}, \mathbf{y}'_+, \mathbf{y}_-)$ for preference optimization. Table 14 shows that adding the rewriter yields concrete performance gains over the default training method, while keeping the training budget and slightly increasing cost for offline data generation.

Model Family (\rightarrow)	GEMMA-2-9B-IT Arena-Hard			
Benchmark (\rightarrow)				
Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len		
θ_0 : SFT	41.3	544		
$\overline{\boldsymbol{\theta}_{0 \to 1}}$: DPO	51.6	651		
$\begin{array}{ll} \boldsymbol{\theta}_{1 \rightarrow \tilde{1}} & + \mathbf{eva} \\ \boldsymbol{\theta}_{1 \rightarrow \tilde{1}} & + \mathbf{eva} \text{ with rewriter} \end{array}$	60.1 61.9	733 741		

Table 14: Results of adding rewriter in the solver step.

E CURRICULUM VISUALIZATION OVER ITERATIONS

We now present initial observations supporting the intuition in \S 3.4, where **eva** brings auto-curricula and the creator is incentivized to create new prompts that are both learnable and worth-learning.

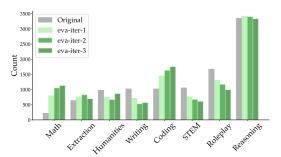
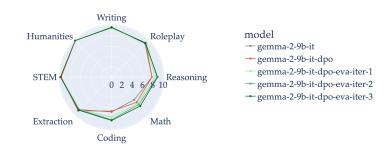
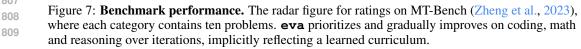


Figure 6: **Training distributions.** The prompt distribution of Table 11 for evolved prompts by zeroshot classification. **eva** creates a curriculum that prioritizes math / coding prompts over iterations.





E.1 COMPLEXITY AND QUALITY OF PROMPTS OVER ITERATIONS

Prompt Set (\downarrow) / Metric (\rightarrow)	Complexity (1-5)	Quality (1-5)
UltraFeedback (seed)	2.90	3.18
UltraFeedback-eva-Iter-1	3.84	3.59
UltraFeedback-eva-Iter-2	3.92	3.63
UltraFeedback-eva-Iter-3	3.98	3.73

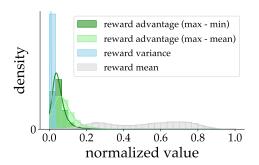
Table 15: eva improves prompt quality and complexity.

As in Table 15, there is a gradual improvement of prompt complexity and quality over iterations with **eva**. We sample 10K prompts per iteration, and use the below prompts modified from Liu et al. (2023b) for the complexity and quality evaluation, with gemini-1.5-flash as the scorer:

Rank the following questions according to their quality. Your evaluation should consider the following → factors: Helpfulness, Relevance, Accuracy, Depth, Creativity, and Level of detail. Score each response from 1 to 5: 1: Poor quality. 2: Below average. 3: Average, 4: Good, 5: Excellent.

Ranking the following questions according to their difficulty and complexity. Use a fixed scoring system: 1: \hookrightarrow Very simple, 2: Simple, 3: Moderate, 4: Difficult, 5: Very difficult

F VISUALIZATION ON PROMPT SELECTION METRIC



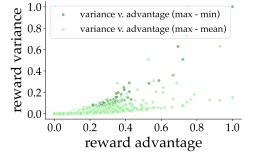
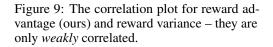


Figure 8: The probability density distributions of informativeness metrics compared in Table 3 – they show different patterns.



In **eva**, we assign each prompt an informativeness value, which the creator will use as the weight to sample from the seed prompts for prompt synthesis. In § 4.2.1, we have shown that traditional methods like reward mean and reward variance are less effective as our advantage-based informativeness proxy. The intuition is simple: advantage/regret-based proxy aligns better with the preference optimization objective. We here further illustrate that they are statistically different from other choices:

- Figure 8: The distribution of informativeness values shows that reward variance is heavily concentrated at lower values, reward mean is more uniformly scattered, and reward advantage achieves a better balance, providing a broader yet also focused sampling range.
- Figure 9: The *weak correlation* between reward variance and reward advantage shows that variance *cannot* serve as a substitute for advantage as a proxy for informativeness.

We have discussed the contrastive curriculum hypothesis in § 3.4 to support using reward advantage
in the sense that the induced samples tend to decrease the loss the most in the contrastive optimization.
Furthermore, assuming the optimization algorithm can converge to the *more optimal* responses,
neither reward mean nor variance directly capture the learning potential of such responses – one may
easily construct cases with identical variance yet differ much in reward range – thus variance fails to
distinguish such scenarios. By contrast, reward advantage estimate inherently captures the relative
improvement towards better response, and is sensitive to differences in reward range; variants of
advantage estimate are commonly used in literature, and we discuss underlying principles in § G.

864 **EXTENDED ILLUSTRATION ON THE METHODOLOGY** G 865

866 This is an extended version of § 3. In § G.1, we re-present the open-ended RLHF principle in Definition 1, and discuss the intuition under the KL regularization. In \S G.2, we show heuristic 868 approaches in open-ended learning to approximate this objective, with a focus on minimax game formulation. In § G.3, we formalize the regret objective in our RLHF setting, and discuss the regret 870 minimization for the solver and the regret maximization for the creator.

THE CONCEPTUAL OPEN-ENDED RLHF FORMULATION G.1

Classical RLHF optimizes over a static prompt set:

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$$\max_{\boldsymbol{\theta}} \mathbb{E}_{\mathbf{x} \sim \mathcal{D}, \mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot | \mathbf{x})} \Big[r(\mathbf{x}, \mathbf{y}) \Big] - \mathbb{E}_{\mathbf{x} \sim \mathcal{D}} \Big[\beta \cdot \mathbb{D}_{\mathrm{KL}} \Big[\pi_{\boldsymbol{\theta}}(\mathbf{y} | \mathbf{x}) \parallel \pi_{\mathrm{SFT}}(\mathbf{y} | \mathbf{x}) \Big] \Big].$$

We propose to drop the static prompt set assumption, and jointly update the prompt distribution via a creator policy for Open-Ended RLHF, with the ideal objective below:

$$\max_{\boldsymbol{\phi},\boldsymbol{\theta}} \mathbb{E}_{\mathbf{x} \sim \pi_{\boldsymbol{\phi}}(\cdot), \mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot | \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \beta \cdot \mathbb{D}_{\mathrm{KL}} \left[\pi_{\boldsymbol{\phi}}(\mathbf{x}) \cdot \pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \parallel p_{\mathrm{ref}}(\mathbf{x}) \cdot \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \right].$$

This generalizes RLHF (Eq. 1). We can rewrite Eq. 7 with modified coefficients for precision:



The newly proposed p_{ref} represents an *underspecified*, potentially intractable probability distribution over possible tasks in the **open-ended world** (instatiated *via* prompts) – it is *not* the initial static training prompt distribution (which is only the seed set for the creator to evolve upon); it can be seen serve as a conceptual guide to steer the prompt distribution.

- 891 To further clarify, there are two types of regularization in open-ended RLHF:
 - $\mathbb{D}_{\text{KL}}[\pi_{\theta}(\mathbf{y} \mid \mathbf{x}) \parallel \pi_{\text{SFT}}(\mathbf{y} \mid \mathbf{x})]$: this is the classical regularization on the response policy, ensuring that no matter how the training distribution over prompts evolves during optimization, the response policy remained anchored to the supervised fine-tuned (SFT) policy.
 - This KL (and preference optimization) is **explicitly achieved** in plug-in algorithms (e.g., DPO) in Algo. 1. We later show how it relates to solver's regret minimization.
 - $\mathbb{D}_{\text{KL}} | \pi_{\phi}(\mathbf{x}) || p_{\text{ref}}(\mathbf{x}) ||$: this probability matching term captures the intuition on optimizing $\pi_{\phi}(\mathbf{x})$ to approach the conceptualized $p_{\text{ref}}(\mathbf{x})$, in the sense that a language model optimizes itself by adapting its training distributions with newly generated prompts for self-training to develop increasingly general capabilities, directing its learning towards informative, new tasks (Jiang, 2023), instead being constrained in a static, pre-defined set of tasks.
 - This conceptual KL is implicitly achieved by the creator step in the current eva setting by training on a sequence of informative prompt sets. We later show how it relates to creator's regret maximization. As illustrated in \S 3.3.1, we start from the seed prompt set, choose those high-regret prompts and generate variations upon them by EvolInstruct, then mixing with a buffer of the original set to form the new training distribution at each iteration. This approach resembles classical open-ended learning in § G.2, and we hope it can serve as a small step for future works to build upon.
- 909 - A common misunderstanding among readers may be to confuse the open-ended ref-910 erence $p_{ref}(\mathbf{x})$ with the initial seed prompt distribution \mathcal{D} , which is static. In contrast, 911 $p_{\rm ref}(\mathbf{x})$ represents a broader space of tasks (e.g., user prompts in the real wild world), 912 as a conceptual target derived from the *underspecified distribution* (Dennis et al., 2020), 913 *i.e.*, an environment with free parameters that control. Let's use an illustrative example 914 with Fig. 6: the prompt distribution may be defined along several dimensions (e.g., the number or complexity of coding problems); a potential creator can be designed to 915 modify these dimensions, steering the initial \mathcal{D} to new training distributions, by certain 916 decision rules (e.g., minimax regret, which offers worst-case guarantees) that forms a 917 sequence of informative prompts for training.

918 This joint optimization objective only serves as a general principle. In the next, we discuss how 919 existing works **implicitly achieve** the open-ended learning objective through **two-player games**. 920 921 G.2 APPROACHING OPEN-ENDED LEARNING BY UNSUPERVISED ENVIRONMENT DESIGN 922 923 THE ASYMMETRIC GAME FORMULATION FOR UNSUPERVISED ENVIRONMENT DESIGN G.2.1 924 While we cannot directly train the agent with the intractable $p_{ref}(\mathbf{x})$ of the open-ended world, it is 925 possible to curate a curriculum of prompt distributions to improve over the static distribution 926 and support the *continual training* of the policy $\pi_{\theta}(\cdot|\mathbf{x})$, for it to keep improving and succeed over 927 the full task space, thus conceptually approaching $p_{ref}(\mathbf{x})$. This is often framed as an **asymmetric** 928 two-player game. 929 Dennis et al. (2020) first formally define this problem as Unsupervised Environment Design (UED). 930 The idea is that while the real-world environments are inexhaustible and hard to tract, there may 931 exist some free parameters (e.g., height and roughness in a maze) which one may control to generate 932 new environments; UED then concerns about designing a distribution of those free parameters 933 (*i.e.*, settings) to create new fully specified environments, that can be used to train the agents. 934 935 In this setup, one player, the **creator**, generates new environments based on some specific decision rules (see the following), while the other player, the **solver**, optimizes its policy within these training 936 environments, and the process continues iteratively. Common heuristic strategies include: 937 938 • **Randomization**: environments are generated uniformly and independently of the solver's 939 current policy. This method is simple but less effective (Tobin et al., 2017). 940 941 • Maximin: the creator generates environments that minimize the solver's maximum possible reward, which can often lead to unsolvable scenarios (Khirodkar and Kitani, 2018). 942 943 • Minimax regret: The creator targets environments that maximize the solver's *regret*, defined 944 as the difference between the optimal return achievable and that of the solver's current 945 policy (Beukman et al., 2024b). The regret is often conceived as the creator's utility. 946 Among them⁴, the minimax regret approach presents a sweet spot where the creator can create 947 hard yet solvable environments, and is often empirically better. The minimax regret strategy also 948 implies that the agent's policy is trained to perform well under all levels/settings, thus enjoys a 949 worst-case guarantee. However, while it is often straightforward for the solver to minimize the regret 950 (e.g., through direct policy optimization, as we discuss in \S G.3), the optimal policy remains unknown 951 during the optimization process, thus regret as the decision signal is often intractable to the creator 952 - which requires approximation (as an amusing side note, this is described as the Achilles' heel of 953 those curriculum RL methods by Parker-Holder et al. (2022)). 954 955 G.2.2 APPROXIMATING THE REGRET AND GENERATING NEW ENVIRONMENTS 956 In general, the **creator** design in this line of research contains two steps: 957 958 1. identifying high-regret levels using different (often heuristic) regret approximation; 959 960 2. generating new environments by making variations or retrieving from buffers on those high-regret levels. 961

We hereby review major works on regret approximation and environment generation as follows:

Dennis et al. (2020) propose joint training for the creator and two competing solvers.

- **Regret approximation**: here, two solver policies are trained, with the regret approximated as the **difference in their returns**. During each optimization step, one solver *maximizes* this regret, the other *minimizes* it, and the creator maximizes it.
- Environment generation: the system directly sample the parameter from the creator policy and use that to specify the environment.

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⁴We have implemented variants of these in § 4.2.1, and show minimax regret is empirically better.

972	Jiang et al. (2021b) propose to random sampling on high-regret levels.
973	
974	• Regret approximation : as a heuristic, the authors use <i>positive value loss</i> , which is a function
975	of Generalized Advantage Estimate (Schulman et al., 2015) (which itself is a function of the TD error – the difference between the expected and the actual returns) as the creator's utility.
976 077	
977	• Environment generation: the creator have a rolloing buffer of highest-regret levels by
978	random searching on relevant configurations.
979	Jiang et al. (2021a) further propose a double-creator setting based on (Jiang et al., 2021b), where one
980 981	creator is actively generating new environments, and the other is retrieving from the buffer.
982	Parker-Holder et al. (2022) propose to sample high-regret levels and generate new environments by
983	making <i>edits</i> on existing ones. The regret approximation is the same as (Jiang et al., 2021b) – the
984	positive value loss. For the environment generation, the authors suggest a general editing/mutation
985	mechanism, where the creator chooses from high-regret levels and make small variations within an
986	edit distance, which by heuristics will lead to the discovery of more high-regret environments. There
987	is an additional filtering step: they do not directly train on the newly generated levels, but evaluate on
988	those levels first, then add only the high-regret ones to the training buffer.
989	Note the solvers are often directly trained with PPO (Schulman et al., 2017) under the environments.
990	······································
991	G.3 REGRET FORMULATION FOR OPEN-ENDED RLHF
992	
993	Next, we discuss the regret minimization and maximization in our setting for alignment. Specifically,
994	Description of the first for the self-section of the last sector of the line sector of th
995	• Regret minimization for the solver : we avoid calculating regret and use direct policy optimization (<i>e.g.</i> , DPO) to equivalently achieve regret minimization.
996	
997	• Regret maximization for the creator : similarly to (Jiang et al., 2021b; Parker-Holder et al., 2022), we first find an approximation of regret, then curate new environments for the solver
998	to train on by (i) sampling from a replay buffer of existing prompts, and (ii) making variations
999	(through EvolInstruct (Xu et al., 2023a)) on those high-regret prompts. Specifically, we
1000	use advantage-based estimates of the current policy, as summarized in Table 2.
1001	
1002	This asymmetric two-player game serves as one potential modeling choice to implicitly achieve the
1003	open-ended RLHF principle that we proposed in Definition 1. We look forward to exploring more principled solutions in the future.
1004	principled solutions in the luture.
1005	Preliminaries. Let $r(\cdot, \cdot)$ be an oracle reward model. The (unregularized) optimal policy is:
1006	
1007 1008	$\pi^{\star} = \arg \max_{\pi} \mathbb{E}_{\mathbf{x} \sim \mathcal{D}, \mathbf{y} \sim \pi(\cdot \mathbf{x})} \Big[r(\mathbf{x}, \mathbf{y}) \Big].$
1009	We have the <i>optimal advantage</i> / the <i>negated regret</i> as:
1010	
1011	$A^{\star}(\mathbf{x}, \mathbf{y}) = r(\mathbf{x}, \mathbf{y}) - \mathbb{E}_{\mathbf{y}' \sim \pi^{\star}(\cdot \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}') \right]$
1012	$=r(\mathbf{x},\mathbf{y})-V^{\star}(\mathbf{x},\mathbf{y}).$
1013	Classical preference-based RL assumes a <i>reward</i> -based preference model, that is:
1014	
1015	$P\left(\mathbf{y}^{+} \succeq \mathbf{y}^{-}\right) = \frac{\exp\left(r\left(\mathbf{x}, \mathbf{y}^{+}\right)\right)}{\exp\left(r\left(\mathbf{x}, \mathbf{y}^{+}\right)\right) + \exp\left(r\left(\mathbf{x}, \mathbf{y}^{-}\right)\right)}.$
1016	$\exp(r(\mathbf{x},\mathbf{y}^+)) + \exp(r(\mathbf{x},\mathbf{y}^-))$
1017	
1018	As a side note (Hejna et al., 2023), this is equivalent to the <i>advantage/regret</i> -based preference model,
1019	due to the bandit setup in RLHF:
1020	$\exp\left(r\left(\mathbf{x},\mathbf{y}^{+}\right)-V^{\star}(\mathbf{x},\mathbf{y})\right)$
1021	$P\left(\mathbf{y}^{+} \succeq \mathbf{y}^{-}\right) = \frac{\exp\left(r\left(\mathbf{x}, \mathbf{y}^{+}\right) - V^{\star}(\mathbf{x}, \mathbf{y})\right)}{\exp\left(r\left(\mathbf{x}, \mathbf{y}^{+}\right) - V^{\star}(\mathbf{x}, \mathbf{y})\right) + \exp\left(r\left(\mathbf{x}, \mathbf{y}^{-}\right) - V^{\star}(\mathbf{x}, \mathbf{y})\right)}$
1022	
1023	$= \frac{\exp \bigl(A^\star \left(\mathbf{x}, \mathbf{y}^+ \right) \bigr)}{\exp \bigl(A^\star \left(\mathbf{x}, \mathbf{y}^+ \right) \bigr) + \exp \bigl(A^\star \left(\mathbf{x}, \mathbf{y}^- \right) \bigr)}.$
1024	$\exp(A^\star(\mathbf{x},\mathbf{y}^+))+\exp(A^\star(\mathbf{x},\mathbf{y}^-))$

$$= \frac{\exp(A^{\star}(\mathbf{x}, \mathbf{y}^{-}))}{\exp(A^{\star}(\mathbf{x}, \mathbf{y}^{+})) + \exp(A^{\star}(\mathbf{x}, \mathbf{y}^{-}))}.$$
1025

In our current setting, we assume there is an oracle preference model for the preference pair labeling.

1026 **KL-regularized regret.** In the RLHF setting at fixed prompt distribution, the objective is:

$$\max_{\pi_{\boldsymbol{\theta}}} \mathbb{E}_{\mathbf{x} \sim \pi_{\phi}(\cdot), \mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot | \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \mathbb{E}_{\mathbf{x} \sim \mathcal{D}} \left[\beta \cdot \pi_{\phi}(\cdot)_{\mathrm{KL}} \left[\pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \parallel \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \right] \right].$$

1031 The optimal policy of the above KL-constrained objective is:

$$\pi_{\mathrm{KL}}^{\star}(\mathbf{y} \mid \mathbf{x}) = \frac{1}{Z(\mathbf{x})} \pi_{\mathrm{SFT}}(\mathbf{y} \mid \mathbf{x}) \exp\left(\frac{1}{\beta} \cdot r(\mathbf{x}, \mathbf{y})\right),$$

where the partition function is defined as $Z(\mathbf{x}) = \sum_{\mathbf{y}} \pi_{\text{ref}}(\mathbf{y} \mid \mathbf{x}) \exp\left(\frac{1}{\beta}r(\mathbf{x}, \mathbf{y})\right)$.

1037 We can now formally define the *regret* with regard to $\pi_{KL}^{\star}(\cdot \mid \mathbf{x})$ as:

$$\operatorname{Regret}_{\operatorname{KL}}(\mathbf{x}, \pi_{\boldsymbol{\theta}}) = \mathbb{E}_{\mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot | \mathbf{x})} \Big[r(\mathbf{x}, \mathbf{y}) \Big] - \mathbb{E}_{\mathbf{y} \sim \pi_{\operatorname{KL}}^{\star}(\cdot | \mathbf{x})} \Big[r(\mathbf{x}, \mathbf{y}) \Big].$$
(14)

Regret Minimization for the Solver. It is rather straightforward/trivial to understand the objective of the solver $\pi_{\theta}(\cdot | \mathbf{x})$ as regret minimization, since the goal is to align the policy $\pi_{\theta}(\cdot | \mathbf{x})$ with the KL-optimal solution $\pi_{KL}^{*}(\cdot | \mathbf{x})$, which directly minimizes the KL-regularized regret by design. This formulation allows flexibility in the plug-in preference optimization algorithms for the solver's step in Algorithm 1, and ensures *the alignment problem is well-defined*. In practice, we use Direct Preference Optimization (DPO) and its variants, which approximate the KL-optimal solution by iteratively adjusting π_{θ} to reflect preference differences.

Regret Maximization for the Creator. As discussed previously, while it is often trivial for the solver to minimize the regret through direct policy optimization, the optimal policy remains unknown during the optimization process, thus we cannot directly calculate the regret – we must approximate it when using it as the utility for the creator. Similarly to heuristics proposed by prior works (Jiang et al., 2021b;a; Parker-Holder et al., 2022), we use the advantage-based estimate:

$$|\operatorname{Regret}(\mathbf{x}, \pi_{\theta})| \leftarrow \operatorname{info}_{\theta}(\mathbf{x}) := r(\mathbf{x}, \mathbf{y}_{+}) - r(\mathbf{x}, \mathbf{y}_{\operatorname{baseline}}),$$
(15)

1055 where 1056

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$$\mathbf{y}_{+} := \arg \max_{\mathbf{y}_{i}} r(\mathbf{x}, \mathbf{y}), \tag{16}$$

$$\mathbf{y}_{\text{baseline}} := \arg\min_{\mathbf{y}_i} r(\mathbf{x}, \mathbf{y}) \text{ or } \mathbf{y}_{\text{baseline}} := \arg_{\mathbf{y}_i} r(\mathbf{x}, \mathbf{y}), \tag{17}$$

and $\{\mathbf{y}_i\}_{i=1}$ is a set of responses sampled from $\pi_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x})$ and $r(\cdot, \cdot)$ is the reward oracle. We use $\arg\min_{\mathbf{y}_i} r(\mathbf{x}, \mathbf{y})$ by default due to its simplicity and efficiency (see also § 3.4 for additional interpretation) and consistent strong empirical gains we observed in vast experiments. As the policy optimizes, the proxy should approximate the true regret better. We leave exploration of other informativeness proxy designs in **eva** to future work.

For new environment generation, as illustrated in § 3.3.1, we start from the seed prompt set, choose those high-regret prompts and generate variations upon them by EvolInstruct, then mixing with a buffer of the original set to form the new training distribution at each iteration.

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H EXTENDED LITERATURE REVIEW FOR OPEN-ENDED LEARNING

1070 The design of our game-theoretic framework for language model post-training is inspired from many 1071 prior works in open-ended learning. The central idea of open-ended learning is not to optimize for 1072 a specific, static distribution, but to develop an agent that can generalize well across unseen, novel 1073 environments, which are the environments that the agent has not been explicitly trained on. To achieve 1074 this, unsupervised environment design proposes to generate environments that present a curriculum of 1075 *increasing complexity* for the agent to evolve, which ensures that the agent's learning is not *narrow*, but 1076 broad enough to handle the diversity of complexity of future environments. In such curriculum, as the agent solves simpler environments, it moves on to more difficult ones, thus progressively builds more 1077 sophisticated strategies. Furthermore, by adopting a *minimax regret* framework, this approach adds a 1078 layer of robustness by minimizing the agent's performance gap in worst-case (*i.e.*, most adversarial) 1079 environments. In addition to distinctions discussed in \S 5, we here list several foundational works in

1080 this line, and encourage the LLM community to explore with more rigor and depth: Schmidhuber 1081 (1991) presents an initial investigation into open-ended learning via self-supervised curiosity-driven 1082 exploration; Wang et al. (2019) emphasize co-evolution of environments and agent policies by training 1083 a population of agents that adapt to and solve progressively complex challenges; Dennis et al. (2020) 1084 formally introduce the notion of Unsupervised Environment Design (UED), where a protagonist and antagonist agent pair simulates regret by competing in shared environments, driving the protagonist (the main learner) to adapt to increasingly challenging scenarios; Jiang et al. (2021b) introduce 1086 Prioritized Level Replay (PLR), which uses a rolling buffer of high-regret levels to dynamically 1087 adjust the training curriculum, and selects levels with the higher learning potential; Parker-Holder 1088 et al. (2022) further propose improvements by editing previously high-regret levels; Hughes et al. 1089 (2024b) present a formal definition for open-ended system with respect to *novelty* and *learnability*, 1090 that generalizes various systems, e.g., AlphaGo (Silver et al., 2016), AdA (Team et al., 2021), etc. 1091

1092

I EXTENDED LITERATURE REVIEW IN BI-LEVEL RLHF

Bi-level optimization refers to optimization problems where the cost function is defined *w.r.t.* the optimal solution to another optimization problem (Grosse, 2022). There is a recent line of works applying bi-level optimization to RLHF. While they all rely on a fixed dataset of prompts, **eva** propose to dynamically update the prompt set, as in § 1. We present a detailed comparison of **eva** with Ding et al. (2024); Shen et al. (2024); Makar-Limanov et al. (2024). We sincerely thank the anonymous reviewer for the kind references, and welcome suggestions for any other works we may have missed.

Ding et al. (2024) formulate iterative online RLHF as a bi-level optimization problem, where the 1100 upper-level represents the reward learning, and the lower-level represents the policy optimization. 1101 Leveraging reward re-parameterization tricks in Rafailov et al. (2023), Ding et al. (2024) reduces the 1102 problem to a single-level objective with regard to the policy. The differences of this work and our 1103 work lie in the prompt distribution and preference oracle: (i) eva features by dynamic prompt set 1104 generation for Open-Ended RLHF, whereas (Ding et al., 2024) remains using a static prompt set; 1105 (ii) we assume the existence of the preference oracle (as discussed in \S 4), while Ding et al. (2024) 1106 consider online training of reward models and ablate on self-rewarding by the current LLM policy. 1107 Our usage of a pre-trained reward model follows from industrial practices (Team et al., 2023; 2024b), which is also commonly used by prior works in academia (Meng et al., 2024; Wu et al., 2024). 1108

1109 Makar-Limanov et al. (2024) provide an interesting exploration on formulating RLHF as a leader-1110 follower game, where the language model (LM) policy is the leader and the reward model (RM) policy 1111 is the follower, and the solution is **Stackelberg equilibrium** (von Stackelberg, 1934; Rajeswaran et al., 1112 2020), where the leader does not likewise best respond to the follower's strategy. Here, following the curriculum RL literature (Dennis et al., 2020; Parker-Holder et al., 2022), we seek the Nash 1113 1114 equilibrium (Nash et al., 1950) between the creator for prompt generation and the solver for response generation. In the current setting of **eva**, the goal is to search for an optimal solver policy with a 1115 best supporting prompt distribution, and an optimal prompt distribution with a best supporting solver 1116 policy. Nevertheless, the LM-RM iterative optimization may be added on top of **eva**'s framework, 1117 and we look forward to future works exploring the leader-follower re-formulation of eva. 1118

Shen et al. (2024) present a rigorous theoretical work (though it does not directly involve practical post-training of large language models). The authors propose to reduce the bi-level problem to a single-level problem with a penalty-based reformulation, and apply it in the setting of LM-RM optimization within a *fixed* environment, whereas eva focuces on dynamic prompt generation and practically train large language models with extensive empirical experiments conducted. We believe it would be interesting to adapt similar first-order optimization techniques to solve Open-Ended RLHF.

In summary, existing bi-level RLHF works focus on online optimization of both the RM and the 1125 LM (as the response policy), all with **fixed** prompt/state distribution. **eva** presents an orthogonal 1126 direction on dynamic prompt generation for Open-Ended RLHF, with an empirical algorithm which 1127 attains state-of-the-art performance with large language models on a variety of benchmarks. It is 1128 possible to incorporate the online RM training within **eva** – we have shown in § 4.2.3 that **eva** 1129 scales with quality of reward models, thus integrating online RM training may further enhance 1130 performance and mitigate potential distributional mismatch problems as we evolves for more prompts. 1131 This direction may have not been widely adopted in real-world training of language models, due 1132 to concerns about practicality (Team et al., 2023; 2024a;b; Adler et al., 2024). We look forward to 1133 future works exploring *efficient* variations unifying **eva** and existing bi-level RM-LM frameworks.



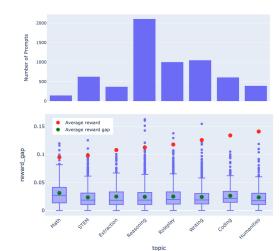


Figure 10: The initial prompt distribution of AlpacaEval by bart-large-mnli with 0-shot classification, which is imbalanced. For the reward distribution, the category with lowest average reward has the highest reward gap (*i.e.*, the default informativeness proxy), implying the potential to improve.

55		
56	initial prompt \rightarrow	
57		step by step and use pseudo code first.\nThen, define interfaces for all involved actors and entities.\nUse Rational Unified
58		approach for this part. $n\$ uncertain the move on to the actual
59		<pre>implementation, class-by-class, and method-by-method.\nMake the code be implemented in C# and follow SOLID principles.</pre>
60	evolved #1 →	Craft a suite of syntax for a distributed transaction coordinator.
61		Start with a sequential breakdown in pseudocode format. Following
62		that, establish the protocols for communication and interaction amongst the various participants and components, incorporating
63		the Rational Unified Process methodology.\n\nProceed thereafter to
64		the concrete creation, detailing each class and function. Ensure that the final C# code adheres to the precepts of SOLID and is
65		annotated for clarification and maintainability purposes.
	evolved #2 \rightarrow	Devise a comprehensive set of directives and structures for a distributed transaction coordinator architecture. Initiate by
66		formulating a step-by-step algorithmic decomposition in pseudocode
67		Subsequently, delineate the frameworks for dialog and cooperation between the numerous entities and elements, utilizing the tenets
68		of the Rational Unified Process methodology.\n\nContinue to the
69		actual generation of the code, meticulously detailing every class and corresponding method. Guarantee that the culminating C# code
70		is in strict compliance with SOLID principles and is supplemented
71		with descriptive commentary to enhance future clarity and upkeep, while also validating the code against a set of unit tests to
72		ensure robust functionality.
73	evolved #3 \rightarrow	Commence by constructing an algorithm in pseudocode that meticulously breaks down the sequential stages for a distributed
74		transaction coordinator system. Progress by outlining the
75		communication protocols and collaborative mechanisms among the myriad components, adhering to the Rational Unified Process
76		approach. $\n\$ ensuring each
77		class and method is elaborated with precision, aligning with SOLII design principles. Integrate thorough comments for heightened
78		maintainability and conduct comprehensive unit testing for assured
79	evolved #4 \rightarrow	operational integrity. Design a detailed flowchart that represents the intricate
80		steps of an orchestration engine for managing microservices
81		in a cloud-native environment. Begin by detailing the service discovery, load balancing, and fault tolerance strategies, while
		incorporating the DevOps philosophy. $\n\$
82		implementation in Java, focusing on clean, modular code following object-oriented programming best practices. Accompany your
83		code with clear documentation for easy understanding and perform
84		rigorous integration testing to guarantee robustness.

Table 16: Examples of evolved prompts from AlpacaEval. We suggest practitioners to include generated responses with oracle rewards and self-critique in the context for better prompt evolving, which is helpful for mitigating the effect of potential self-consuming loops in synthetic data training.

```
1189
1190
                   1st-turn prompt: When a number is divided by 10, the remainder is 4. What
1191
                   is the remainder when twice the number is divided by 4?
1192
                  Answer from gemma-2-9b-it-dpo
                                                           Answer from gemma-2-9b-it-dpo-eva
1193
                                                           Here's how to solve this problem:
                  Here's how to solve this problem:
1194
                  1. Understand the first statement:
                                                          1. Understand the first statement:
                                                          - "When a number is divided by 10,
                  * "When a number is divided by 10,
1195
                  the remainder is 4" means the number
                                                           the remainder is 4" means the number
1196
                  can be represented as 10*k + 4,
                                                           can be represented as 10 \star k + 4,
                  where k is an integer.
                                                           where k is an integer.
1197
                  2. Double the number:
                                                           2. Double the number:
1198
                  * Twice the number is 2 * (10 * k + 4) =
                                                          - Twice the number is 2 \times (10 \times k + 4) =
1199
                  20*k + 8
                                                           20 \star k + 8
                  3. Divide by 4:
                                                           3. Divide by 4:
1200
                  * (20*k + 8) divided by 4 is (20*k)/4
                                                          - When (20*k + 8) is divided by 4,
1201
                  + 8/4 = 5 \star k + 2
                                                           the 20 \star k term is perfectly divisible
                  4. Find the remainder:
                                                           by 4.
1202
                  * Since 5*k is a multiple of 4, the
                                                          - The remainder will be the same as
1203
                  remainder when twice the number is
                                                           the remainder when 8 is divided by 4.
1204
                  divided by 4 is 2.
                                                           which is 0.
                  Let me know if you'd like to try
                                                           Therefore, the remainder when twice
1205
                  another example!
                                                           the number is divided by 4 is 0.
1206
                   2nd-turn prompt: What about when twice the number is divided by 5?
1207
                  Answer from gemma-2-9b-it-dpo
                                                           Answer from gemma-2-9b-it-dpo-eva
1208
                  Here's how to solve that:
1209
                  1. We know: Twice the number
                                                           Here's how to solve that:
                  is 20 \star k + 8 (from the previous
                                                           1. Twice the number: We know twice
1210
                                                           the number is 20 \star k + 8 (from the
                  calculation).
1211
                                                           previous steps).
                  2. Divide by 5: (20 \star k + 8) divided
                  by 5 is (20 \star k)/5 + 8/5 = 4 \star k + 1.6
                                                           2. Divide by 5:
1212
                  3. Find the remainder: Since 4*k
                                                           * 20*k is divisible by 5.
1213
                                                           \star 8 divided by 5 leaves a remainder
                  is a multiple of 5, the remainder
1214
                  when twice the number is divided by
                                                           of 3.
                  5 is 1.
                                                           Therefore, the remainder when twice
1215
                  Let me know if you have any more
                                                           the number is divided by 5 is 3.
1216
                  number theory puzzles!
1217
                   Judgment (by gpt-4)
1218
                  Judgment for gemma-2-9b-it-dpo
                                                           Judgment for gemma-2-9b-it-dpo-eva
                  The assistant's response is
1219
                  incorrect. The assistant
1220
                  incorrectly calculated the remainder
1221
                  when twice the number is divided
                  by 5. The assistant calculated
1222
                  the decimal part of the division
                                                           The assistant's answer is correct
1223
                  operation, not the remainder. The
                                                           and matches the reference answer.
                  correct calculation should be (20n +
1224
                                                           The assistant correctly explains
                  8) % 5 = (20n \% 5) + (8 \% 5) = 0 + 3
                                                           that twice the number is 20 \star k + 8
1225
                  = 3. Therefore, the remainder when
                                                           and that when this is divided by 5,
1226
                  twice the number is divided by 5 is
                                                           the remainder is 3. The assistant's
                  3, not 1 as the assistant stated.
                                                           explanation is clear and easy to
1227
                                                           understand, making it helpful for
1228
                  The corrected response would be:
                                                           the user. There are no mistakes to
                  1. We know: Twice the number
1229
                                                           correct.
                  is 20 \star k + 8 (from the previous
1230
                  calculation).
                                                           Rating: [[10]], "score":
1231
                  2. Divide by 5: (20 \star k + 8) divided
                                                           10, "turn": 2, "tstamp":
                  by 5 gives us a remainder of (20*k %
1232
                                                           1722846518.5543818
                  5) + (8 \% 5) = 0 + 3 = 3.
1233
                  3. Find the remainder: The
                  remainder when twice the number is
1234
                  divided by 5 is 3.
1235
                  Rating: [[3]], "score": 3, "turn":
1236
                  2, "tstamp": 1722737011.7768948
1237
1238
                    Table 17: Comparison of model generations on examples from MT-Bench.
1239
1240
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1244

lst-turn prompt: Imagine you are writing a blog post comparing two popular smartphone models. Develop an outline for the blog post, including key points and subheadings to effectively compare and contrast the features, performance, and user experience of the two models. Please answer in fewer than 200 words.

1245	answer in rewer than 200 Words.	
1245	Answer from gemma-2-9b-it-dpo	Answer from gemma-2-9b-it-dpo-eva
		## iPhone 14 Pro vs. Samsung Galaxy S23:
1247		Which Flagship Reigns Supreme?\n\n**I. Introduction**\n* Briefly introduce both
1248	## Smartphone Showdown: [Model A] vs.	smartphones and their position in the
1249	[Model B]\n\n**I. Introduction**\n* Briefly introduce the two smartphone models being	market. \n* State the purpose of the comparison:
1250	compared, highlighting their popularity and	to help readers decide which phone best suits
1251	target audience. $n \star$ State the purpose of the	their needs.\n\n**II. Design and Display**\n* Physical dimensions, weight, and build quality
1252	comparison: to help readers decide which phone	comparison.\n* Screen size, resolution,
1253	best suits their needs.\n\n**II. Design and Display**\n* Physical dimensions, weight,	refresh rate, and display technology (OLED
1254	and build quality comparison.\n* Screen	vs. Super AMOLED).\n* Design aesthetics and
1255	size, resolution, and display technology	unique features (e.g., notch vs. punch-hole, color options).\n\n**III. Performance and
	(e.g., OLED, LCD).\n* Design aesthetics and user preferences.\n\n**III. Performance	Camera**\n* Processor comparison (Apple
1256	and Specs**\n* Processor, RAM, and storage	Al6 Bionic vs. Snapdragon 8 Gen 2).\n*
1257	comparison.\n* Benchmark scores and real-world	RAM and storage options.\n* Camera specs:
1258	performance analysis.\n* Battery life and	<pre>megapixels, lens types, aperture, and special features (e.g., telephoto, macro).\n* Image</pre>
1259	charging capabilities.\n\n**IV. Camera	quality comparison based on sample photos
1260	Capabilities**\n* Rear and front camera specs (megapixels, aperture, features).\n*	and user reviews.\n\n**IV. Software and User
1261	Image quality comparison in various	Experience**\n* Operating systems: iOS 16
1262	lighting conditions. $n \star$ Video recording	vs. Android 13.\n* User interface comparison: intuitiveness, customization options, and
	capabilities.\n\n**V. Software and User	app ecosystems.\n* Special features: Face
1263	Experience**\n* Operating system and user interface comparison.\n* App ecosystem	ID vs. in-display fingerprint sensor,
1264	and availability.\n* Software features and	voice assistants.\n\n**V. Battery Life and
1265	customization options. $n^{\star*VI}$. Price and	Charging**\n* Battery capacity and real-world usage comparison.\n* Fast charging speeds and
1266	Value**\n* Compare the price points of both	wireless charging capabilities.\n\n**VI. Price
1267	models.\n* Analyze the value proposition based on features and performance.\n\n**VII.	and Value**\n* Compare starting prices and
1268	Conclusion**\n* Summarize the key differences	different storage configurations.\n* Assess
1269	and similarities. $\ \ \ \ \ \ \ \ \ \ \ \ \ $	the overall value for money based on features and performance.\n\n**VII. Conclusion**\n*
1270	phone for specific user profiles (e.g.,	Summarize the key differences and strengths
1271	<pre>budget-conscious, photography enthusiasts, gamers).</pre>	of each phone. \n* Recommend the best phone
		for specific user types (e.g., photography
1272		enthusiasts, gamers, budget-conscious consumers).
1273	2nd-turn prompt: Take your previous response an	
1274		
1275	Answer from gemma-2-9b-it-dpo Two phones, a showdown so grand,\n[Model A]	Answer from gemma-2-9b-it-dpo-eva
1276	and [Model B], hand in hand.\nDesign, specs,	\nTwo phones, a Pro and a Galaxy, \nFor
1277	and price, \nWe'll analyze nice, \nTo help you	<pre>flagships, they truly are spacy.\nWith cameras and screens,\nAnd processors keen,\nWhich one</pre>
1278	choose, understand?\n\nLet me know if you'd	wins? Read on, and be savvy! \nLet me know if
1279	like me to try filling in the bracketed parts with specific model names!	you'd like another limerick!
1280		
	Judgment (by gpt-4)	
1281	Judgment for gemma-2-9b-it-dpo The assistant's response is creative and	Judgment for gemma-2-9b-it-dpo-eva
1282	relevant to the user's request. The user	
1283	asked the assistant to rephrase the previous	The assistant's response is creative and
1284	response, which was a detailed outline for a	relevant to the user's request. The assistant successfully rephrased the previous response,
1285	blog post, into a limerick. The assistant	which was a detailed outline for a blog
1286	successfully did so, maintaining the essence of the original response in a limerick format.	post comparing two smartphone models, into
1287	The assistant also offered to further customize	a limerick. The limerick is playful and
	the limerick by filling in the bracketed	engaging, and it maintains the essence of the original response, which is to compare the
1288	parts with specific model names, showing a	two phones and help the reader make an informed
1000	willingness to provide additional detail if	decision. The assistant also offers to create
1289		another limerick if the user wants, showing a
	needed. However, the limerick does not fully capture the depth and detail of the original	
1289 1290 1291	-	willingness to continue the interaction.
1290 1291	capture the depth and detail of the original	
1290 1291 1292	capture the depth and detail of the original response, which is understandable given the constraints of the limerick format.	willingness to continue the interaction.
1290	capture the depth and detail of the original response, which is understandable given the	<pre>willingness to continue the interaction. Rating: [[9]], "score": 9, "turn": 2,</pre>

Table 18: (Continued) comparison of model generations on examples from MT-Bench.

1007		
1297		
1298		
1299		
1300		
1301		e statements. Based on the first two statements,
1302	the third statement may be true, false, or unce Oranges cost less than bananas.\n3. Bananas co	
	orange. \nIf the first two statements are true,	
1303	Answer from gemma-2-9b-it-dpo	Answer from gemma-2-9b-it-dpo-eva
1304	Here's how to break down the logic: $\n\$	Here's how to break down the logic:\n\n*
1305	**Statement 1:** Oranges > Apples (Oranges	**Statement 1:** Oranges > Apples (Oranges
1306	cost more than apples)\n* **Statement 2:** Oranges < Bananas (Oranges cost less	cost more than apples) $* ** Statement 2:**$
1307	than bananas)\n\nThis means the price	Oranges < Bananas (Oranges cost less than bananas)\n\nThese statements tell us that
1308	order is: Bananas > Oranges > Apples\n\n*	bananas are the most expensive, then oranges,
1309	**Statement 3:** Bananas > Apples AND Bananas > Oranges\n\nStatement 3 is **partially	and apples are the least expensive.\n\n $\$
1310	true**.\n\n* The part "Bananas > Apples" is	**Statement 3:** Bananas > Apples AND Bananas
1311	true based on our price order.\n* The part	> Oranges\n\nSince bananas are indeed more expensive than both apples and oranges,
1312	"Bananas > Oranges" is also true based on our price order.\n\n\nLet me know if you'd like to	statement 3 is **true**.\n\n\nLet me know
1313	try another one!	if you'd like to try another one!
1314	2nd-turn prompt: If the third statement	is true. Is the first statement true, false, or
1315	uncertain? Please explain.	
1315	Answer from gemma-2-9b-it-dpo	Answer from gemma-2-9b-it-dpo-eva
		If the third statement is true, then the first
1317	If the third statement is true, the first	statement is **uncertain**.\n\nHere's why:\n\n*
1318	<pre>statement is **false**.\n\nHere's why:\n\n* **Statement 3:** States that bananas cost</pre>	**Statement 3:** Bananas > Apples AND Bananas > Oranges\n\nThis tells us bananas are the most
1319	more than both apples AND oranges. $\n\$	expensive, but it doesn't explicitly state the
1320	means the price order is: Bananas > Oranges	relative prices of apples and oranges.\n\n*
1321	> Apples.\n\n* **Statement 1:** States that oranges cost more than apples.\n\nIf bananas	**Statement 1:** Oranges > Apples\n\nThis statement claims oranges are more expensive
1322	are the most expensive, and oranges are second,	than apples.\n\nStatement 3 doesn't contradict
1323	then oranges cannot be more expensive than	statement 1, but it also doesn't confirm it.
1324	apples.\n\n\nLet me know if you have any other logic puzzles!	It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give
1325	iogic puzzles.	us enough information to be sure.
1000		
1320	Judgment (by qpt-4)	
	Judgment (by gpt-4)	Judgment for gemma-2-9h-it-dno-eva
1327	Judgment (by gpt-4) Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The	Judgment for gemma-2-9b-it-dpo-eva
1327 1328	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is	
1327 1328 1329	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However,	Judgment for gemma-2-9b-it-dpo-eva The assistant's response is correct and helpful. The assistant explains that the first statement
1327 1328 1329 1330	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that	The assistant's response is correct and helpful The assistant explains that the first statement is uncertain if the third statement is true,
1327 1328 1329 1330 1331	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However,	The assistant's response is correct and helpful The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer.
1327 1328 1329 1330 1331 1332	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges.	The assistant's response is correct and helpful The assistant explains that the first statement is uncertain if the third statement is true,
1327 1328 1329 1330 1331 1332	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first
1327 1328 1329 1330 1331 1332 1333	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges.	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it.
1327 1328 1329 1330 1331 1332 1333 1333	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first
1327 1328 1329 1330 1331 1332 1333 1334 1335	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the
	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The	The assistant's response is correct and helpful The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why:
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas >	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas >
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges.	The assistant's response is correct and helpful The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why:
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337 1338 1339	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas >	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges.
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337 1338 1339 1340	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), for uncertain (if oranges cost more the amples), for uncertain (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges.	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain*. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337 1338 1339 1340 1341	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges cost state the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges.
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337 1338 1339 1340 1341 1342	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more than apples, making the first statement true.	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples. Statement 3 doesn't contradict statement 1, but it also doesn't confirm it. It's possible
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337 1338 1339 1340 1341 1342 1343	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges cost state the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples, but it also doesn't confirm it. It's possible that oranges *are* more expensive than apples,
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337 1338 1339 1340 1341 1342 1343 1343	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more than apples, making the first statement true. However, it's also possible that oranges and apples have the same cost, which would make the first statement false. Therefore, based on the	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples. Statement 3 doesn't contradict statement 1, but it also doesn't confirm it. It's possible
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337 1338 1339 1340 1341 1342 1343 1343	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges cost more than apples), or uncertain (if oranges cost less that apples), or uncertain (if oranges cost less that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more than apples, making the first statement true. However, it's also possible that oranges and apples have the same cost, which would make the first statement false. Therefore, based on the third statement alone, the first statement is	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples. Statement 3 doesn't confirm it. It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337 1338 1339 1340 1341 1342 1343 1343	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more than apples, making the first statement true. However, it's also possible that oranges and apples have the same cost, which would make the first statement false. Therefore, based on the	The assistant's response is correct and helpful The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples, Statement 3 doesn't contradict statement 1, but it also doesn't confirm it. It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough information to be sure. Rating: [[10]], "score": 10, "turn": 2,
1327 1328 1329 1330 1331 1332 1333 1334 1335 1336 1337 1338 1339 1339 1340	Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges cost more than apples), or uncertain (if oranges cost less that apples), or uncertain (if oranges cost less that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more than apples, making the first statement true. However, it's also possible that oranges and apples have the same cost, which would make the first statement false. Therefore, based on the third statement alone, the first statement is	The assistant's response is correct and helpful. The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurate and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples. And an apples. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples. Statement 3 doesn't contradict statement 1, but it also doesn't confirm it. It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough information to be sure.

Table 19: (Continued) comparison of model generations on examples from MT-Bench.

331		
352		
353		
354	1st-turn prompt: Implement a function to find the median of two s	orted arrays of different sizes with O(1) space complexity and O(n)
355	time complexity.	
356	Answer from gemma-2-9b-it-dpo	Answer from gemma-2-9b-it-dpo-eva
	python\n\def find_median_sorted_arrays(nums1, nums2):\n """\n	python \n \def find_median_sorted_arrays(nums1, nums2): \n """ \n
357	Finds the median of two sorted arrays of different sizes.\n\n Args:\n nums1: The first sorted array.\n nums2: The second	Finds the median of two sorted arrays of different sizes. $\n\$
58	sorted array.\n\n Returns:\n The median of the two sorted	Args:\n nums1: The first sorted array.\n nums2: The second
59	arrays. \n """ \n \n m, n = len(nums1), len(nums2) 	sorted array.\n\n Returns:\n The median of the two sorted arrays.\n """\n\n m, n = len(nums1), len(nums2)\n if m
860	> n:\n nums1, nums2, m, n = nums2, nums1, n, m # Ensure m	<pre>> n:\n nums1, nums2, m, n = nums2, nums1, n, m # Ensure m</pre>
861	<- n\n\n imin, imax, half_len = 0, m, (m + n + 1) // $2 \ln n$ while imin <- imax:\n i = (imin + imax) // $2 \ln j$ = half_len	<- n\n\n imin, imax, half_len = 0, m, (m + n + 1) // 2\n\n
362	<pre>- i\n if i < m and nums2[j - 1] > nums1[i]:\n imin = i + 1 #</pre>	while imin <= imax: \n i = (imin + imax) // 2 \n j = half_len
363	i is too small, increase it\n elif i > 0 and nums1[i - 1] >	- i\n if i < m and nums2[j - 1] > nums1[i]:\n imin = i + 1 # i is too small, increase it\n elif i > 0 and nums1[i - 1] >
	nums2[j]:\n imax = i - 1 # i is too big, decrease it\n else:\n	<pre>nums2[j]:\n imax = i - 1 # i is too big, decrease it\n else:\n</pre>
364	<pre># i is perfect\n\n if i == 0:\n max_left = nums2[j = 1]\n </pre>	<pre># i is perfect\n\n if i == 0:\n max_left = nums2[j - 1]\n</pre>
865	elif j == 0:\n max.left = nums1[i - 1]\n else:\n max.left = max(nums1[i - 1], nums2[j - 1])\n\n if (m + n) % 2 == 1:\n	elif j -= 0:\n max_left = nums1[i - 1]\n else:\n max_left
866	return max_left\n\n if i m:\n min_right - nums2[j]\n	= max(nums1[i - 1], nums2[j - 1])\n\n if (m + n) % 2
67	elif j n:\n min_right - nums1[i]\n else:\n min_right -	<pre>1:\n return max_left\n\n if i m:\n min_right - nums2[j]\n elif j n:\n min_right - nums1[i]\n else:\n min_right -</pre>
68	<pre>min(nums1[i], nums2[j])\n\n return (max_left + min_right) /</pre>	<pre>min(nums1[i], nums2[j])\n\n return (max_left + min_right) /</pre>
69	2.0\n\n# Example usage\nnums1 = [1, 3]\nnums2 = [2]\nmedian = find_median_sorted_arrays(nums1, nums2)\nprint(f"The median of	2.0\n\n# Example usage\nnums1 = [1, 3]\nnums2 = [2]\nmedian =
370	<pre>find_median_softed_arrays(nums), nums2) (npint(r file median of {nums1} and {nums2} is: {median}*)\n\n\n**Explanation:**\n\n1.</pre>	find_median_sorted_arrays(nums1, nums2) \nprint(f"The median of
	++Handle Unequal Lengths:++\n - If 'nums1' is longer than	<pre>{nums1} and {nums2} is: {median}")\n\n\n*+Explanation:**\n\n1 **Handle Unequal Lengths:**\n - If `nums1` is longer than</pre>
371	'nums2', swap them to ensure 'nums1' is always the shorter	**Handle Unequal Lengths:**\n - II 'nums!' is longer than 'nums2', swap them to ensure 'nums1' is always the shorter
372	array. This simplifies the logic.\n\n2. **Binary Search:**\n - The core idea is to use binary search on the shorter array	array. This simplifies the logic. $\n\n2.$ **Binary Search:** \n
373	<pre>- The cole fuel is to use binary search on the shorter array ('nums1').\n - 'imin' and 'imax' define the search range for</pre>	- The core idea is to use binary search on the shorter array $% \left({{{\left({{{\left({{{\left({{{c}}} \right)}} \right.} \right.} \right)}_{0,2}}}} \right)$
374	the partition point 'i' in 'numsl'. \n $\ -$ 'half-len' calculates	('nums1').\n - 'imin' and 'imax' define the search range for the
375	the desired total number of elements on the left side of the	partition point 'i' in 'numsl'.\n - 'half_len' calculates the desired total number of elements on the left side of the partition
376	partition (to find the median).\n\n3. **Partitioning:**\n - In	(to find the median). $\n\$. **Partitioning:** \n – In each
377	<pre>each iteration, 'i' divides 'nums1' into two parts: 'nums1[0:i]' and 'nums1[i:m]'.\n - 'j' is calculated to divide 'nums2' so that</pre>	iteration, 'i' divides 'nums1', and 'j' divides 'nums2' such that
	the total number of elements on the left side is 'half_len'. $\n\n4$	the total number of elements on the left side is 'half_len'.\n\n **Adjusting the Search Range:**\n - If 'nums2[j - 1] > nums1[i]
378	**Adjusting the Partition:** $\ -$ We compare elements at the	**Adjusting the Search Range:** (n - II 'nums2[] - I] > nums1[] it means 'i' is too small, so we need to move the partition
379	boundaries of the partitions to see if 'i' is in the correct	point in 'nums1' to the right ('imin = i + 1'). (n $\ -$ If 'nums1[i
380	position: \n - If 'nums2[j - 1] > nums1[i]', 'i' is too small, so we move 'imin' to 'i + 1'. \n - If 'nums1[i - 1] > nums2[j]',	- 1] > nums2[j]', 'i' is too large, so we move it to the left
881	'i' is too large, so we move 'imax' to 'i - 1'.\n\n5. **Finding	<pre>('imax = i - 1').\n\n5. **Finding the Median:**\n - When the correct partition is found ('i' is in the right position), we</pre>
382	the Median:** $\ -$ Once 'i' is in the correct position, we	find:\n - 'max_left': The maximum element on the left side of
383	find:\n - 'max_left': The maximum element in the left partitions	the partition.\n - 'min_right': The minimum element on the right
384	of both arrays. $n - \min_{i=1}^{i=1} $ The minimum element in the right partitions of both arrays. $n - If$ the total length is odd,	side of the partition. \n $\ -$ If the total number of elements is
85	<code>`max_left`</code> is the median. $\n - If$ the total length is even, the	odd, 'max_left' is the median. $n - If$ even, the median is the
	median is the average of 'max_left' and 'min_right'. $\n\n**Time$	average of 'max_left' and 'min_right'.\n\n*Time Complexity:** O(log(min(m, n))) because we are performing binary search on the
886	Complexity:** O(log(min(m, n))) because we perform binary search	shorter array.\n\n**Space Complexity:** O(1) as we are only usin
887	on the shorter array.\n\n**Space Complexity:** 0(1) as we only use a constant amount of extra space for variables.	a constant amount of extra space for variables.
388	· ·	
389	Judgment (by gpt-4)	
90	Judgment for gemma-2-9b-it-dpo	Judgment for gemma-2-9b-it-dpo-eva
391	The assistant's answer is correct and provides a detailed explanation of the code. The assistant correctly states that the	
392	time complexity is O(log(min(m, n))) and the space complexity is	
	$O\left(1\right),$ which aligns with the reference answer. The assistant also	The assistant's answer is correct and provides a detailed explanation of the code. The assistant correctly states that
393	provides an example usage of the function, which is helpful for $% \left[{{\left[{{{\left[{{{\left[{{{c}} \right]}} \right]}_{t}}} \right]}_{t}}} \right]} \right]$	explanation of the code. The assistant correctly states that the time complexity is O(log(min(m, n))) and the space complexity
394	understanding how to use it. The assistant's code is a different implementation than the reference answer, but it achieves the same	is O(1), which aligns with the reference answer. The assistant
395	implementation than the reference answer, but it achieves the same result and meets the same complexity requirements.	also provides a step-by-step explanation of the code, which is
990	However, the assistant's answer does not address the user's	very helpful for understanding the logic behind the solution.
		The assistant's code is also correct and will correctly find the
96	original question about achieving $O\left(n\right)$ time complexity. The	median of two sorted arrays of different sizes. Therefore there
396 397	assistant should have clarified that it's not possible to find the	median of two sorted arrays of different sizes. Therefore, there are no corrections needed for the assistant's response.
396 397 398	assistant should have clarified that it's not possible to find the median of two sorted arrays of different sizes with O(1) space	
396 397 398 399	assistant should have clarified that it's not possible to find the	
896 997 998	assistant should have clarified that it's not possible to find the median of two sorted arrays of different sizes with O(1) space complexity and O(n) time complexity, as stated in the reference	are no corrections needed for the assistant's response.
96 97 98 99	assistant should have clarified that it's not possible to find the median of two sorted arrays of different sizes with O(1) space complexity and O(n) time complexity, as stated in the reference	are no corrections needed for the assistant's response. Rating: [[10]], "score": 10, "turn": 1, "tstamp":

Table 20: (Continued) comparison of model generations on examples from MT-Bench.

1406 1407 1408 1st-turn prompt: You are given two sorted lists of size ${\tt m}$ and ${\tt n}. \ \ \, Implement a function to find the kth$ 1409 smallest element in the union of the two lists with linear complexity. 1410 Answer from gemma-2-9b-it-dpo Answer from gemma-2-9b-it-dpo-eva 1411 ```python\n\def find_kth_smallest(list1, list2, k):\n """\n Finds the kth smallest element in the union ```python\n\def find_kth_smallest(list1, list2, k):\n 1412 of two sorted lists.\n\n Args:\n list1: The first """\n Finds the kth smallest element in the unio 1413 sorted list.\n list2: The second sorted list.\n of two sorted lists.\n\n Args:\n list1: The first k: The desired kth smallest element.\n\n Returns:\n sorted list.\n list2: The second sorted list.\n 1414 The kth smallest element in the union of the two k: The desired rank of the smallest element.\n\n 1415 lists.\n """\n\n m, n = len(list1), len(list2)\n Returns:\n The kth smallest element in the union of 1416 i, j = 0, 0\n min_heap = [] $n \in \mathbb{R}$ the lists.\n """\n\n i = 0 # Index for list1\n j = with the first elements of both lists $\$ for x in 0 # Index for list2\n merged = [] # Store the merged 1417 elements\n\n while i < len(list1) and j < len(list2):\n range(min(m, n)):\n heapq.heappush(min_heap, (list1[x], 1418 x, 0)) # (value, list_index, position_in_list)\n if list1[i] <= list2[j]:\n merged.append(list1[i])\n heapq.heappush(min_heap, (list2[x], x, 1)) $n^{ \# }$ i += 1\n else:\n merged.append(list2[j])\n j 1419 Extract k smallest elements from the heap\n for _ in += 1\n\n # Add any remaining elements from list1\n 1420 range (k - 1): $n -, -, - = heapq.heappop(min_heap) n #$ while i < len(list1):\n merged.append(list1[i])\n 1421 The top element of the heap is the kth smallest\n i += 1\n\n # Add any remaining elements from list2\n return heapq.heappop(min_heap)[0]\n\n# Example while j < len(list2):\n merged.append(list2[j])\n 1422 usage:\nlist1 = [2, 5, 8, 12]\nlist2 = [1, 3, 7, 9, j += 1\n\n return merged[k - 1] # Return the kth 1423 10]\nk = 5\nkth_smallest = find_kth_smallest(list1, element (index k-1)\n\n# Example usage:\nlist1 list2, k)\nprint(f"The {k}th smallest element = [2, 5, 8, 12]\nlist2 = [1, 3, 7, 9, 10]\nk 1424 is: {kth_smallest}")\n\n\n**Explanation:**\n\n1. = 5\n\nkth_smallest = find_kth_smallest(list1, 1425 **Initialization:**n - m' and n' store the lengths list2, k)\nprint(f"The {k}th smallest element of the input lists. \n $\ -$ 'i' and 'j' are pointers is: {kth_smallest}") $n^{n**Explanation:**}n^{1}$. 1426 to track the current position in each list.n -**Initialization:**\n - 'i' and 'j' are index pointers 1427 for 'list1' and 'list2' respectively, starting at 'min_heap' is a min-heap used to efficiently store 1428 and retrieve the smallest elements encountered so 0.\n - 'merged' is an empty list to store the merged far.\n\n2. **Building the Min-Heap:**\n - The code sorted elements.\n\n2. **Merging:**\n - The `while 1429 loop continues as long as both 'i' and 'j' are within iterates through the first 'min(m, n)' elements of 1430 both lists.\n - For each element, a tuple '(value, the bounds of their respective lists.\n - In each list_index, position_in_list) ' is pushed onto the iteration, it compares the elements at 'list1[i]' 1431 and `list2[j]`.\n - The smaller element is appended 'min_heap'. This tuple helps us keep track of 1432 the element's value, the list it belongs to, and to 'merged', and the corresponding index ('i' or 1433 'j') is incremented.\n\n3. **Adding Remaining its original position.\n\n3. **Extracting k-1 Smallest Elements:**\n - The 'for' loop runs 'k -Elements:**\n - After one list is exhausted, the 1434 1' times, effectively extracting the 'k-1' smallest remaining elements from the other list are directly 1435 elements from the `min_heap`.\n\n4. **Finding the kth appended to 'merged'.\n\n4. **Returning the kth Element:**\n - Finally, `merged[k - 1]` is returned, Smallest:** \n - After the loop, the top element of 1436 the 'min_heap' contains the 'k'th smallest element. \n which represents the kth smallest element in the union 1437 (remember that list indices start from 0). $\n\ *$ Linear - 'heapq.heappop(min_heap) ' removes and returns this 1438 element.\n\n**Time Complexity:**\n\n- Building the Complexity:** n^{-} The algorithm iterates through each min-heap: O(m + n) n- Extracting k-1 elements: O(k * element in both lists at most once during the merging 1439 $\log(k)$) \n- Overall: **O(m + n + k * log(k))**, which process. n- The time complexity is therefore O(m + n), 1440 is approximately **O(m + n) ** since 'k' is usually much which is linear in the total number of elements (m + smaller than `m + n`.\n\n\nLet me know if you have n), making it efficient for large lists. 1441 any other questions! 1442 Judgment (by gpt-4) 1443 Judgment for gemma-2-9b-it-dpo Judgment for gemma-2-9b-it-dpo-eva 1444 The assistant's answer is correct and helpful. It 1445 provides a Python function that implements th 1446 in the union of two sorted lists. The assistant's The assistant's answer is incorrect. The user asked 1447 for a solution with linear complexity, but the 1448

for a solution with linear complexity, but the assistant provided a solution with a time complexity of O(m + n + k \star log(k)), which is not linear. The assistant's solution uses a min-heap, which is not necessary and adds unnecessary complexity to the solution.

Rating: [[2]], "score": 2, "turn": 1, "tstamp": 1722737030.6411152

The assistant's answer is correct and helpful. It provides a Python function that implements the two-pointer approach to find the kth smallest element in the union of two sorted lists. The assistant's function is slightly different from the reference, but it achieves the same goal. The assistant's function merges the two lists into a new list and then returns the kth element from the merged list. The assistant also provides a detailed explanation of how the function works and confirms that the time complexity is linear, which is what the user asked for. However, the assistant's function uses extra space to store the merged list, which is not necessary and not as efficient as the reference.

Rating: [[8]], "score": 8, "turn": 1, "tstamp": 1722846543.867601

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Table 21: (Continued) comparison of model generations on examples from MT-Bench.

2nd-turn prompt: Does there exist an algorithm with better time of	complexity? If so, implement it.
Answer from gemma-2-9b-it-dpo	Answer from gemma-2-9b-it-dpo-eva You are right to ask! While the previous algorithm has linear
	time complexity, we can achieve an even better solution with
	O(log(min(m, n))) time complexity using a slightly more
	sophisticated approach. \n \nThe key idea is to leverage
	the sorted nature of the lists and use a **binary search**
	<pre>strategy.\n\nHere's the implementation:\n\n\##\npython\n\def find_kth_smallest_optimized(list1, list2, k):\n """\n Finds</pre>
	the kth smallest element in the union of two sorted lists with
You are absolutely right! There's a more efficient algorithm	$O\left(\log\left(\min\left(m,\ n\right)\right)\right)$ time complexity. \n\n Args: \n list1: The
with a time complexity of *+0 (m + n) ** without using a	first sorted list. \n list2: The second sorted list. \n k: The
heap.\n\nHere's the implementation:\n\npython\n\def	desired rank of the smallest element.\n\n Returns:\n The kth
find_kth_smallest_optimized(list1, list2, k): \n """	<pre>smallest element in the union of the lists.\n """\n m, n - len(list1), len(list2)\n if m > n:\n list1, list2, m, n - list</pre>
the kth smallest element in the union of two sorted lists $\$ with	list1, n, m # Ensure list1 is the shorter one\n\n left, right
$O(m + n)$ time complexity.\n\n Args:\n list1: The first sorted list.\n list2: The second sorted list.\n k: The desired kth	= 0, m\n while left <= right:\n partitionX = (left + right) /.
smallest element.\n\n Returns:\n The kth smallest element in the	$2\n$ partitionY = k - partitionX\n\n maxLeftX = list1[partitionX]
union of the two lists. \n """ n m, n = len(list1), len(list2) h i,	- 1] if partitionX > 0 else float('-inf')\n minRightX =
j = 0, 0\n result = []\n\n $\#$ Merge the lists while keeping track	<pre>list1[partitionX] if partitionX < m else float('inf')\n\n maxLeftY = list2[partitionY - 1] if partitionY > 0 else</pre>
of the kth smallest\n while len(result) < k:\n if i < m and j <	<pre>float('-inf')\n minRightY = list2[partitionY] if partitionY</pre>
<pre>n:\n if list1[i] <= list2[j]:\n result.append(list1[i])\n</pre>	< n else float('inf')\n\n if maxLeftX <= minRightY and maxLeft
<pre>i += 1\n else:\n result.append(list2[j])\n j += 1\n elif i < m:\n result.append(list1[i])\n i += 1\n else:\n</pre>	<- minRightX:\n if partitionX 0:\n return list2[partitionY
eiir i < m:\n result.append(list[i])\n i += 1\n eise:\n result.append(list2[j])\n j += 1\n\n return result[k - 1]\n\n#	- 1]\n elif partitionY == 0:\n return list1[partitionX - 1]\n
Example usage:\nlist1 = [2, 5, 8, 12]\nlist2 = [1, 3, 7, 9,	else:\n return max(list1[partitionX - 1], list2[partitionY
10]\nk = 5\nkth_smallest = find_kth_smallest_optimized(list1,	- 1])\n elif maxLeftX > minRightY:\n right = partitionX - 1 # Too many elements on the right side of listl\n else:\n
list2, k) \nprint(f"The {k}th smallest element	<pre>left = partitionX + 1 # Too many elements on the right side of</pre>
<pre>is: {kth_smallest}")\n\n**Explanation:**\n\n1.</pre>	list2\n\n\n**Explanation:**\n\n1. **Shorten Lists:** If `list1
<pre>***Initialization:**\n - `m` and `n` store the lengths of the lists.\n - `i` and `j` are pointers for `list1` and `list2`,</pre>	is longer than 'list2', swap them to ensure 'list1' is always
respectively. \n - 'result' is a list to store the merged and	the shorter one. This simplifies the logic. \n\n2. **Binary
sorted elements.\n\n2. **Merging and Tracking:**\n - The `while`	Search:++\n - 'left' and 'right' pointers define the search spi
loop continues until 'k' elements are in the 'result' list. $\ -$	<pre>within 'list1'.\n - 'partitionX' is the middle point in 'list1 and 'partitionY' is calculated to divide the remaining elements</pre>
In each iteration, it compares the current elements from 'list1'	'list2' such that 'partitionX + partitionY = k'.\n - 'maxLeftX'
and 'list2'.\n - The smaller element is appended to 'result', and the corresponding pointer ('i' or 'j') is incremented.\n	`minRightX`, `maxLeftY`, and `minRightY` represent the largest
- If one list is exhausted, the remaining elements from the	element to the left and smallest element to the right of the
other list are appended to 'result'. \n\n3. **Returning the	partitions in both lists.\n\n3. **Comparison and Adjustment:**
kth Smallest:** \n - Finally, `result[k - 1]` contains the `k`th	 If the 'maxLeftX' is less than or equal to 'minRightY' and 'maxLeftY' is less than or equal to 'minRightX', it means the kt
smallest element. \n\n**Time Complexity:** \n\n- The algorithm	smallest element lies within the current partitions. We return
iterates through both lists once, resulting in a time complexity of *+O (m + n) *+. $n^n n$ Let me know if you have any more	the larger of 'maxLeftX' and 'maxLeftY'. \n $\ -$ If 'maxLeftX' is
questions!	greater than 'minRightY', it indicates that we need to search
	in the left subarray of 'list1' (i.e., decrease 'right').\n -
	Otherwise, we search in the right subarray of 'list1' (i.e., increase 'left').\n\n4. **Termination:** The binary search
	continues until 'left' crosses 'right', indicating the correct
	partition has been found. \n \n**Time Complexity:** \n \n- The
	binary search divides the search space in half at each step. \n-
	Therefore, the time complexity is $O(\log(\min(m, n)))$, which is
	significantly faster than linear time for large lists where one list is much smaller than the other.
Judgment (by gpt-4)	
Judgment for gemma-2-9b-it-dpo	Judgment for gemma-2-9b-it-dpo-eva
	The assistant's response is correct and helpful. The assistant
The assistant's first response to the user's question is	provided a Python function that uses a binary search approach to
incorrect. The user asked for a function to find the kth smallest	find the kth smallest element in the union of two sorted lists.
element in the union of two sorted lists with linear complexity. The assistant provided a function that uses a min-heap, which	The assistant also provided a detailed explanation of how the function works, including the time complexity of the function.
has a time complexity of $O(m + n + k + \log(k))$. This is not	The assistant's answer matches the reference answer in terms of
linear complexity, as the user requested. The assistant's second	the algorithm used and the explanation provided. The assistant
response to the user's question is also incorrect. The user	also correctly identified that the binary search approach has
asked if there exists an algorithm with better time complexity	a better time complexity than the linear approach. However,
than linear. The assistant provided a function that has a time complexity of $O(m+n)$, which is linear, not better then	the assistant's code has a minor issue. The assistant's code
time complexity of $O(m + n)$, which is linear, not better than linear. The assistant should have provided a function that uses a	does not handle the case when 'k' is greater than the sum of th lengths of the two lists. In such a case, the code will raise
binary search approach, which has a time complexity of O(log(m) +	an 'IndexError'. This can be fixed by adding a check at the
log(n)), as the reference answer correctly does.	beginning of the function to return 'None' if 'k' is greater the
	the sum of the lengths of the two lists.
Rating: [[2]], "score": 2, "turn": 2, "tstamp":	
1722737031.5033472	Rating: [[9]], "score": 9, "turn": 2, "tstamp":
	1722846556.6828268

Table 22: (Continued) comparison of model generations on examples from MT-Bench.

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