

Chart								
	Average score (1)	Chinese score (2)	Mathematics score (3)	Extraversion (4)	Agree- ableness (5)	Openness (6)	Neuroticism (7)	Conscientiousness (8)
Panel A. Lower-track students								
MSR	0.177 [0.074]	0.055 [0.078]	0.238 [0.089]	3.042 [0.691]	3.618 [1.091]	1.317 [0.709]	1.014 [0.570]	2.148 [0.736]
MSR × Different gender	−0.092 [0.075]	−0.148 [0.093]	0.005 [0.091]	−1.446 [0.836]	−1.746 [1.112]	−0.464 [0.676]	−1.007 [0.737]	−1.684 [0.835]
Different gender	0.052 [0.057]	0.081 [0.056]	−0.016 [0.076]	0.243 [0.734]	−0.218 [0.774]	0.512 [0.587]	0.400 [0.607]	0.275 [0.763]
Controls	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Observations	901	901	901	901	901	901	901	901
Panel B. Upper-track students								
MSR	−0.022 [0.087]	−0.011 [0.072]	−0.007 [0.103]	1.668 [0.866]	1.725 [1.407]	0.951 [0.584]	−0.617 [0.793]	0.327 [0.918]
MSR × Different gender	0.145 [0.086]	0.040 [0.099]	0.240 [0.096]	0.839 [0.820]	1.365 [1.256]	−0.753 [0.583]	1.295 [0.798]	1.221 [0.854]
Different gender	−0.113 [0.049]	−0.047 [0.079]	−0.177 [0.045]	−0.268 [0.517]	−0.704 [0.762]	0.650 [0.430]	−0.016 [0.631]	−0.149 [0.671]
Controls	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Observations	901	901	901	901	901	901	901	901

Ground-truth

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```csv
"Empty Column 0","Average score","Average score (1)","Chinese score","Chinese score (1)","Mathematics score","Mathematics score (1)","Extraversion","Extraversion (1)","Agreeableness","Agreeableness (1)","Openness","Openness (1)","Neuroticism","Neuroticism (1)","Conscientiousness","Conscientiousness (1)"
"Lower-track students - MSR","0.177","0.074","0.055","0.078","0.238","0.089","3.042","0.691","3.618","1.091","1.317","0.709","1.014","0.570","2.148","0.736"
"Lower-track students - MSR × Different gender","-0.092","0.075","-0.148","0.093","0.005","0.091","-1.446","0.836","-1.746","1.112","-0.464","0.676","-1.007","0.737","-1.684","0.835"
"Lower-track students - Different gender","0.052","0.057","0.081","0.056","-0.016","0.076","-0.243","0.734","-0.218","0.774","0.512","0.587","0.400","0.607","0.275","0.763"
"Lower-track students - Controls","1","","1","","1","","1","","1","","1","","1","","1","","1"
"Lower-track students - Observations","901","","901","","901","","901","","901","","901","","901","","901","","901"
"Upper-track students - MSR","-0.022","0.087","-0.011","0.072","-0.007","0.103","1.668","0.866","1.725","1.407","0.951","0.584","-0.617","0.793","0.327","0.918"
"Upper-track students - MSR × Different gender","0.145","0.086","0.040","0.099","0.240","0.096","0.839","0.820","1.365","1.256","-0.753","0.583","1.295","0.798","1.221","0.854"
"Upper-track students - Different gender","-0.113","0.049","-0.047","0.079","-0.177","0.045","-0.268","0.517","-0.704","0.762","0.650","0.430","-0.016","0.631","-0.149","0.671"
"Upper-track students - Controls","1","","1","","1","","1","","1","","1","","1","","1","","1"
"Upper-track students - Observations","901","","901","","901","","901","","901","","901","","901","","901","","901"
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COT Reasoning

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<thinking>
The table includes various scores, so the task steps will be as follows:
1. Define the CSV structure by identifying columns and splitting cells with multiple statistics.
2. Ensure columns and rows have concise, identifying names.
3. Replace any control variable checkmarks with 1/0.
4. Follow table formatting rules.
<\thinking>

<step>
1. Determine the CSV structure:
- Each data column has two statistics, so each needs two columns.
- The table will therefore have 8 primary columns, each split into two sub-columns, resulting in 16 columns for data points, plus 1 column for the row headers.
- This makes a total of 17 columns.
- No need to split the table into multiple CSV files. The final output will be one CSV file with 17 columns and 9 rows.
<\step>

<step>
2. Name columns:
- To keep columns unique, append "(1)" to the additional column for the second statistic in each category.
- The column headers will follow the names in the table, such as "Average score," "Chinese score," and "Mathematics score."
- The row header column will be labeled as "Empty Column 0."
<\step>

<step>
3. Name rows:
- The row headers distinguish between "Lower-track" and "Upper-track" students with subcategories like "MSR" and "Different gender."
- Each row should concate the panel names with the row headers using a dash, e.g. "Lower-track students - MSR."
<\step>

<step>
4. Replacements and modifications:
- Replace checkmarks in the "Controls" rows with 1.
- No significant markers or commas in decimal points are present, so no further modifications are needed.
<\step>
```

Now I will proceed with generating the CSV file: <Ground-truth>