

SPIRE: Synergistic Planning, Imitation, and Reinforcement for Long-Horizon Manipulation

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1 **Abstract:** Robot learning has proven to be a general and effective technique for
2 programming manipulators. Imitation learning is able to teach robots solely from
3 human demonstrations but is bottlenecked by the capabilities of the demonstra-
4 tions. Reinforcement learning uses exploration to discover better behaviors; how-
5 ever, the space of possible improvements can be too large to start from scratch.
6 And for both techniques, the learning difficulty increases proportional to the length
7 of the manipulation task. Accounting for this, we propose SPIRE, a system that
8 first uses Task and Motion Planning (TAMP) to decompose tasks into smaller
9 learning subproblems and second combines imitation and reinforcement learning
10 to maximize their strengths. We develop novel strategies to train learning agents
11 when deployed in the context of a planning system. We evaluate SPIRE on a
12 suite of long-horizon and contact-rich robot manipulation problems. We find that
13 SPIRE outperforms prior approaches that integrate imitation learning, reinforce-
14 ment learning, and planning by 35% to 50% in average task performance, is 6
15 times more data efficient in the number of human demonstrations needed to train
16 proficient agents, and learns to complete tasks nearly twice as efficiently. View
17 <https://sites.google.com/view/spire-cori-2024> for more details.

18 **Keywords:** Reinforcement Learning, Manipulation Planning, Imitation Learning

19 1 Introduction

20 Reinforcement Learning (RL) is a powerful tool that has been widely deployed to solve robot ma-
21 nipulation tasks [1, 2, 3, 4]. The RL trial-and-error process allows an agent to automatically discover
22 solutions to a task and improve its behavior over time. However, in practice, it often relies on care-
23 ful reward engineering to guide the exploration process [5, 6]. The exploration burden and reward
24 engineering problem is even more challenging to overcome for long-horizon tasks, where an agent
25 must complete several subtasks in sequence in order to solve the task [7].

26 Imitation Learning (IL) from human demonstrations [8, 9] is a popular alternative to reinforcement
27 learning. Here, humans teleoperate robot arms to collect task demonstrations. Then, policies are
28 trained using the data. This alleviates the burden of reward engineering, since correct behaviors are
29 directly specified through demonstrations. This paradigm has recently been scaled up by collecting
30 large datasets with teams of human operators and robots and shown to be effective for different
31 real-world manipulation tasks [10, 11, 12]. While these agents can be effective, they typically are
32 imperfect, with respect to both success rates and control cost, and not robust to different deployment
33 conditions, especially when it comes to long-horizon tasks [13].

34 One way to integrate the benefits of both IL and RL is to first train an agent with IL and then finetune
35 it with RL. This can help improve the IL agent and make it robust through trial-and-error, while also
36 alleviating the need for reward engineering due to the presence of the demonstrations. Several works
37 have used this paradigm successfully, but long-horizon manipulation still remains challenging due
38 to the burden of exploration and long-term credit assignment [7].

39 One effective approach for long-horizon manipulation is to leverage a hybrid control paradigm,
40 where the agent is only responsible for local manipulation skills, instead of the full task [14, 15].
41 An example is the HITL-TAMP system [14], where an agent is trained with IL on small contact-
42 rich segments of each tasks, and the rest of the task is performed using Task and Motion Planning

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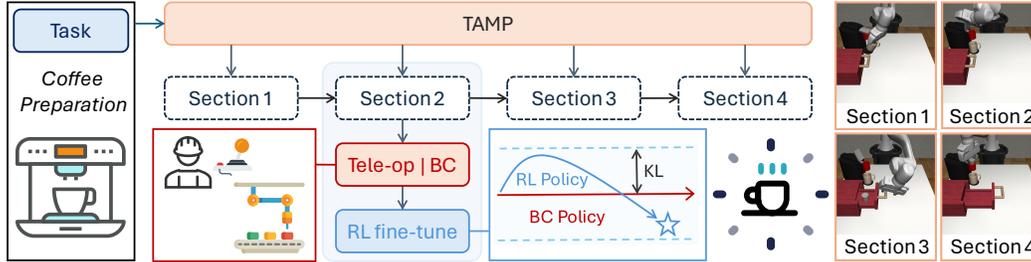


Figure 1: SPIRE Overview. (Left) SPIRE first attempts to solve the task with a TAMP system. When the TAMP planner encounters an action deemed too hard to plan, it then enters the *handoff* section and delegates the action to a human teleoperator to manually complete it. We record the trajectories from the human operators to build a demonstration dataset and train an IL policy with it. Finally, we train an RL policy to fine-tune the IL policy via warmstarting and deviation constraining. (Right) A preview of the four handoff sections in *Coffee Preparation* task.

43 (TAMP) [16]. Another related approach is PSL [15], which learns an agent using RL instead of IL on
 44 small segments, and uses motion planning to sequence the learned skills together. These approaches
 45 are effective for challenging long-horizon manipulation tasks, but they still often do not train perfect
 46 policies, suffering from some of the pitfalls of IL and RL. In this paper, we take inspiration from
 47 these approaches and create a hybrid control learning framework that allows for efficient imitation
 48 learning and RL-based finetuning of agents to address long-horizon manipulation tasks.

49 We introduce Synergistic Planning Imitation and REinforcement (SPIRE), a system for solving
 50 challenging long-horizon manipulation tasks through efficient imitation learning and RL-based fine-
 51 tuning. SPIRE decomposes each task into local manipulation segments that are learned with a
 52 policy and segments handled by a TAMP system. The manipulation segments are first trained via
 53 imitation learning and then finetuned with reinforcement learning. Our approach on 9 challeng-
 54 ing manipulation tasks reaches an average success rate of 87.8%, vastly outperforms TAMP-gated
 55 IL [14] (52.9%) and RL [15] (37.6%). In the subset of tasks where SPIRE and IL both reach a high
 56 success rate, our method only uses 59% of the steps required by IL to complete the task. In *Tool*
 57 *Hang*, SPIRE fine-tunes an IL policy with only 10% success rate to 94%. We perform a thorough
 58 analysis of our method and also show that in many cases, a handful of demonstrations suffice for
 59 learning challenging tasks. Compared with IL, SPIRE improves the overall demo efficiency by 5.8
 60 times in the evaluated subset of tasks.

61 **Our contributions are as follows:**

- 62 • We propose SPIRE, a hybrid learning-planning system that synergistically integrates the strengths
 63 of behavior cloning, reinforcement learning, and manipulation planning. SPIRE first learns a
 64 TAMP-gated policy with BC and then improves it with RL.
- 65 • We introduce key insights to enable RL-based finetuning with sparse rewards in this regime, in-
 66 cluding a mechanism to warmstart the RL process using the trained BC policy, a way to constrain
 67 exploration to be close to the BC agent behavior, and a multi-worker TAMP framework to optimize
 68 the throughput of SPIRE’s RL process.
- 69 • We evaluate SPIRE on a suite of long-horizon contact-rich tasks and find that it outperforms
 70 prior hybrid learning-planning approaches in terms of **success rate averaged across tasks** (87.8%,
 71 compared to 52.9% and 37.6%), **execution efficiency** (episodes are only 59% the length of the BC
 72 agent), and **human demonstration efficiency** (6× times less data required than BC to train similar
 73 agents).

74 **2 Related Work**

75 **Hierarchical approaches for long-horizon tasks.** Hierarchical approaches decompose the chal-
 76 lenging long-horizon tasks into easier-to-solve subtasks. RL based methods explore the division of
 77 sub-tasks with reusable skills [17, 18, 19, 20, 21]. [22, 23, 24, 25, 26] build hierarchical RL solutions
 78 with subpolicies and metacontrollers. Our work instead leverages a planner that provides guidance
 79 on which policies to learn as well as initial and terminal state distributions of tasks, compared to

80 bottom-up HiRL methods, which tend to be data inefficient. Notably this top-down breakdown may
81 also be achieved with a Language Model which can provide a plan composed of steps and sub-goal
82 targets [27, 28, 29, 30, 31, 15]

83 **Robot manipulation with demonstrations.** Behavior cloning (BC) [32] learn a policy by directly
84 mapping observations to actions, and is typically trained end-to-end using pre-collected pairs of ob-
85 servation and behavior data. While this is seemingly a supervised learning problem, yet in the con-
86 text of robotics which add challenges. BC datasets tend to contain data sampled from *multimodal*
87 *distributions*, due to intra-expert variations. Recent work address this problem implicit models in-
88 cluding those derived from energy-based models [33, 34] or diffusion models [35, 36, 37, 38, 39].
89 Moreover, transformer based BC models that transformer-based categorical policies in carefully dis-
90 cretized action spaces do a good job handling multimodal demonstrator distributions [40, 41, 42].
91 Another challenge is the *correlation in sequential data*, which can lead to policies which are sus-
92 ceptible to temporally correlated confounders [43]. Recently several works have set out to handle
93 this by predicting action chunks. For example, the Action Chunking Transformer (ACT) line of
94 work [44, 45] shows that a transformer trained as a CVAE [46] to output chunks of actions performs
95 well for a wide variety of manipulation tasks, and diffusion policy [35] shows across the board im-
96 provements when predicting action chunks. While, BC based methods combined with high-capacity
97 models enable complex robotics tasks from demonstrations, yet challenges in robustness, and long-
98 horizon generalization remain.

99 **RL with experts.** Experts and their demonstrations can be used to improve RL learning in multiple
100 ways, including acting as task specifications, improving exploration, and augmenting data. Inverse
101 RL [47, 48, 49] learns a reward model for RL from demonstrations; [50] discuss the use of demon-
102 strations to bootstrap the learning process, followed by reinforcement learning to refine the policy;
103 [51] warmstarts RL with a Behavior Cloning policy and grounds the Q values of non-expert actions
104 to reduce over-optimistic estimations; [52] augments the RL replay buffer with demonstrations; [53]
105 uses state matching for reward computation in RL. [54] shares a similar setup with ours, where they
106 also warmstart RL with a BC policy and use a masked BC loss the constrain the RL policy from
107 deviating. [55, 56] propose to fine-tune a semi-expert initial policy by training a residual policy on
108 top of it with RL. However most of these works were limited in evaluation in either low-dimensional
109 state/action or single-stage MDP settings, while we focus on building image-based agents in multi-
110 stage sequential tasks, which poses a qualitatively different challenge.

111 3 Method

112 Our approach Synergistic Planning Imitation and REinforcement (SPIRE) learns and deploys
113 closed-loop visuomotor skills within a TAMP system (see Fig. 1). First we frame our problem
114 as a policy learning problem across a sequence of Markov Decision Processes (Sec. 3.1). Next, we
115 describe our approach for incorporating both classical and learned robot skills into TAMP (Sec. 3.2)
116 to enable TAMP-gated learning. Next, we describe how we train an initial agent with TAMP-gated
117 Behavioral Cloning (BC) (Sec. 3.3). We then propose an RL-based finetuning algorithm to improve
118 the BC agent with RL (Sec. 3.4). Finally, we introduce a parallelized training scheduler that is able
119 to intelligently manage dependencies among stages when conducting RL in our setting (Sec. 3.5).

120 3.1 Problem Formulation

121 In our setup, each robot manipulation task can be decomposed into a series of alternating TAMP
122 sections and *handoff sections*, where TAMP delegates control to a trained agent π . These sections
123 are *TAMP-gated* [14], as they are chosen at the discretion of the TAMP system, and typically involve
124 skills that are difficult to automate with model-based planning. We wish to train an agent π to
125 complete these handoff sections efficiently and reliably. We model our TAMP-gated policy learning
126 problem as a series of Markov Decision Processes (MDPs), $\mathcal{M} := (\mathcal{S}, \mathcal{A}, T, \{r^i\}, \{p_0^i\}, \gamma)_{i=1}^N$,
127 where N is the number of MDPs (each corresponds to a TAMP handoff section), \mathcal{S} and \mathcal{A} are the
128 state and action space, T is the transition dynamics, $r^i(s)$ and p_0^i are the i -th reward function and
129 initial state distribution, and γ is the discount factor. The start and end of each handoff section is

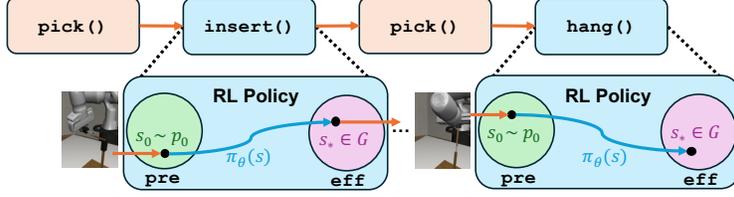


Figure 2: SPIRE execution. SPIRE computes a TAMP plan but defers execution of certain contact-rich skills, such as `insert` and `hand`, to learned agents – we call these handoff sections. The preconditions of each handoff section define the initial state distribution of the agent, and the postconditions of each action correspond to the termination states of the corresponding MDP for the handoff section.

130 chosen by TAMP, consequently, TAMP determines the initial state distribution p_0^i for each handoff
 131 section, and the reward function $r^i(s)$, which is a sparse 0-1 success reward based on the successful
 132 completion of the section. Our goal is to train a stochastic policy $\pi : \mathcal{S} \rightarrow \Delta_{\mathcal{A}}$ that maximizes the
 133 expected return $J(\pi) := \mathbb{E}_{(i,\tau) \sim \pi} [\sum_{t=0} \gamma^t r_t^i]$. We next describe the TAMP system.

134 3.2 TAMP with Learned Skills

135 Task and Motion Planning (TAMP) [16] is a model-based approach for synthesizing long-horizon
 136 robot behavior. TAMP integrates discrete (symbolic) planning with continuous (motion) planning
 137 to plan hybrid discrete-continuous manipulation actions. Essential to TAMP is a model of the ac-
 138 tions that a planner can apply and how these actions modify the current state. From such a model,
 139 TAMP solvers can search over the space of plans to find a sequence of actions and their associated
 140 parameters that satisfies the task.

141 In SPIRE, we seek to learn a select set of TAMP actions that are impractical to manually model
 142 and then combine them with traditional actions through planning. In essence, our strategy is to learn
 143 policies π that control the system from TAMP *precondition* states to *postcondition* states.

144 3.3 TAMP-Gated Imitation Learning

145 **TAMP-Gated Data Collection.** We collect an initial dataset
 146 of human demonstrations through TAMP-gated human tele-
 147 operation, where the human operator collects demonstrations
 148 for handoff sections when prompted by TAMP, to form the
 149 demonstration dataset $\mathcal{D} = \{(s_t, a_t)_{t=1}^{H_i}, g_i\}$, where $s_t \in \mathcal{S}$,
 150 $a_t \in \mathcal{A}$ and H_i is the horizon, and g_i is the handoff section of
 151 the i -th trajectory. To improve the data collection efficiency,
 152 we replicate the task queuing system from [14].

153 **TAMP-Gated Behavioral Cloning.** Given the dataset \mathcal{D} , we
 154 train a Behavioral Cloning (BC) policy parameterized by ϕ
 155 to minimize the negative log-likelihood loss over the demonstra-
 156 tion dataset: $\phi^* = \operatorname{argmin}_{\phi} \mathbb{E}_{(s,a) \sim \mathcal{D}} [-\log \pi_{\phi}(a|s)]$. The trained BC agent π_{ϕ} may have substantial
 157 room for improvement, depending on the complexity of the task, and the number of demonstrations
 158 available for training. We next describe our RL-based finetuning procedure (Sec. 3.4) that allows
 159 this agent to be improved through reinforcement learning.

160 3.4 RL Finetuning

161 Given a trained BC agent π_{ϕ} , we wish to train an RL agent π_{θ} to improve performance further. To
 162 avoid reward engineering, we only assume access to sparse 0-1 completion rewards for each hand-
 163 off section provided by TAMP (Sec. 3.1). However, exploration in sparse-reward settings has been
 164 shown to be challenging [57, 58, 59, 60], especially in continuous state and action spaces. Fortu-
 165 nately, we can use the BC policy trained in the previous section as a reference point for exploration
 166 – we want to restrict the behavior of the RL policy to be in a neighborhood of the BC policy. This

Algorithm 1 SPIRE

```

1: procedure SPIRE( $G$ )
2:   while True do
3:      $s \leftarrow \text{OBSERVE}()$ 
4:     if  $s \in G$  then
5:       return True
6:      $\bar{a} \leftarrow \text{PLAN-TAMP}(s, G)$ 
7:     for  $a \in \bar{a}$  do
8:       if  $a.type = \text{"RL"}$  then
9:          $\pi \leftarrow a.policy$ 
10:        EXECUTE-POLICY( $\pi$ )
11:        break
12:       else
13:          $\tau \leftarrow a.trajectory$ 
14:         EXECUTE-TRAJECTORY( $\tau$ )

```

167 is achieved by a) warmstarting the RL policy optimization using the BC policy, and b) enforcing a
 168 constraint on the deviation between the RL policy and the BC policy.

169 **Warmstarting RL optimization with BC.** We tested two ways to warmstart the RL agent. *Ini-*
 170 *tialization.* One method is to initialize the weights of the RL agent with those of the trained BC
 171 agent, $\theta \leftarrow \phi^*$, where $\phi^* = \arg \min_{\phi} L_{BC}(\phi)$, and subsequently finetune the weights with online
 172 RL objectives. Despite being easy to implement, this can be less flexible since it requires the agent
 173 structure of the RL and BC policies to match. Furthermore, researchers have found that retraining
 174 neural networks with different objectives can cause the network to lose plasticity [61], which can
 175 make the policy harder to optimize because of the objective shift from BC to RL. *Residual Policy.*
 176 An alternative way is to fix the BC policy as a reference policy and train a residual policy on top of
 177 it. Let the residual policy be $\pi_{\theta}^+(s)$. The residual policy shares the same action space as the normal
 178 policy but is initialized to close to zero. The final action is defined as a summation of the reference
 179 action $a \sim \pi_{\phi^*}(s)$ and the residual action $a^+ \sim \pi_{\theta}^+(s)$. In practice, we only add the mean of the
 180 reference policy to the residual action instead of sampling the reference action.

181 **Constraining Deviation between BC and RL agents.** The sparsity of reward signals produces
 182 high-variance optimization objectives, which can lead the RL policy to quickly drift away from BC
 183 and lose the exploration bonus from warmstarting. Therefore, it is critical to constrain the policy
 184 output to be close to the BC agent throughout the training process. We achieve this by imposing a
 185 KL-divergence penalty on the RL objective. We conclude our RL optimization objective as follows:
 186 $J_{FT}(\theta) := J(\pi_{\theta}) - \alpha D_{KL}(\pi_{\theta} \parallel \pi_{\phi^*})$, where $D_{KL}(p \parallel q) := \mathbb{E}_{(s,a) \sim p} \left[\log \frac{p(a|s)}{q(a|s)} \right]$ and α is the weight
 187 for the penalty term.

188 3.5 Multi-Worker Scheduling Framework

189 Making our TAMP-gated framework compatible with modern reinforcement learning procedures
 190 requires addressing several challenges. First, TAMP can take dozens of seconds for a single rollout,
 191 which severely lowers the throughput of RL exploration. Second, the TAMP pipeline executes each
 192 section sequentially, which means that later handoff segments can only be sampled when previous
 193 handoff segments are completed successfully. This leads to an imbalance of episodes for the differ-
 194 ent handoff segments, and is potentially problematic for the RL agent. In light of these challenges,
 195 we propose a multi-worker TAMP scheduling framework to integrate TAMP into RL fine-tuning.
 196 The framework consists of three components – a group of TAMP workers that run planning in par-
 197 allel, a status pool that stores the progress of the workers, and a scheduler that distributes tasks
 198 to the workers and balances the initial states. We further describe how the framework allows for
 199 curriculum learning, and how the framework accelerates learning efficiency for RL training.

200 **TAMP workers.** Each TAMP worker has
 201 an environment instance and repeatedly runs
 202 a TAMP planner. Upon reset, the TAMP
 203 worker initiates TAMP until a handoff sec-
 204 tion has been reached. It then sends a pair
 205 (**#worker**, **#section**) representing its ID
 206 and which handoff section it has entered to the
 207 status queue, indicating that it is ready to take
 208 RL agent actions. The worker then enters an
 209 idle state until it receives a command from the
 210 scheduler. Depending on the command, the worker either resets itself or starts interacting with the
 211 environment by exchanging actions and states with the scheduler. If the current section has been
 212 solved, the worker sends a success signal to the scheduler and runs TAMP until it reaches the next
 213 handoff section.

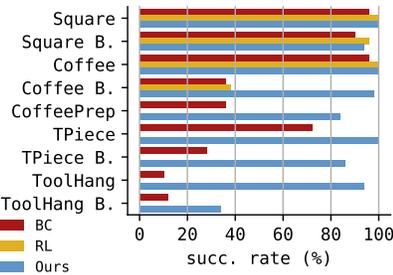
214 **Scheduler.** (Algorithm 2) The scheduler is a centralized component that manages the TAMP work-
 215 ers. It also provides an environment abstraction to the single-threaded RL process. The scheduler is
 216 configured with a sampling strategy. Upon initialization, it first pops an item from the status queue.

Algorithm 2 Scheduler

```

1: procedure SCHEDULER(WORKERS, STATUSQUEUE, POLICY,
  STRATEGY)
2:   while True do
3:      $i, j \leftarrow$  STATUSQUEUE.pop()
4:     if STRATEGY.accepts(j) then
5:       while not WORKERS[i].done() do
6:          $s_{obs} \leftarrow$  WORKERS[i].observe()
7:          $a \leftarrow$  POLICY.act( $s_{obs}$ )
8:         WORKERS[i].step(a)
9:       else
10:        WORKERS[i].reset()

```



Episode Duration:	BC [14]	RL [15]	Ours
Square	18.1	8.3	11.6
Square Broad	24.5	8.4	13.6
Coffee	63.1	15.0	38.4
Coffee Broad	80.6	25.7	61.3
Coffee Preparation	193.3	-	168.5
Three Piece	58.7	-	34.0
Three Piece Broad	62.2	-	38.1
Tool Hang	81.8	-	61.7
Tool Hang Broad	130.5	-	109.8

Figure 3: Full evaluation. Comparing the success rates (left) and the average duration (right) of successful rollouts of *HITL-TAMP-BC* (BC), *TAMP-gated Plan-Seq-Learn* (RL), and SPIRE (Ours) across all 9 tasks. Each datapoint is chosen from the best run out of 5 seeds and is averaged from 50 rollouts. SPIRE improves the BC policy in terms of both success rate and average duration in all 9 tasks and reaches 80% success rate in 8. RL has an advantage in average duration in the easier set of tasks but fails to learn anything in the rest.

217 According to the sampling strategy, the scheduler either rejects this section, in which case it sends a
 218 resetting signal to the corresponding worker; or starts a new episode and interacts with the worker.
 219 The status queue is a FIFO queue that stores the availabilities of the TAMP workers. It supports
 220 single-thread reading from the scheduler and multi-thread writing from the TAMP workers through
 221 a simple locking mechanism.

222 **Curriculum Learning.** The behavior of the scheduler depends on a sampling strategy, allowing
 223 it to function as a *curriculum* for the RL agent. We consider two strategies: *permissive* is the
 224 default strategy that allows all sections through, while *sequential* only accepts a section when the
 225 success rate of passing all the previous sections reaches a threshold. *sequential* allows controlling
 226 the initial state distribution during the early stages of training, to ensure the RL agent achieves
 227 proficiency in each section sequentially before continuing onto the next section.

228 **Remarks on Efficiency.** Suppose a TAMP planning process takes at most T seconds over the
 229 episode; each environment interaction step, counting communication latency, takes at least t sec-
 230 onds; and each handoff section is at least H steps. If the number of TAMP workers $n \geq \frac{T}{tH}$, the
 231 proposed multi-worker TAMP scheduling framework reaches a throughput of at least $1/t$ frames per
 232 second. In comparison, the single-worker counterpart has a worst-case throughput of $\frac{H}{T+tH}$ frames
 233 per second. Suppose that the planning process is slower than the handoff sections by a factor k (e.g.
 234 $T = k \cdot tH$), then our framework is faster than the single-worker alternative by a factor of $k + 1$.

235 4 Experiments

236 **Tasks.** For evaluation, we follow [14] and choose a set of long-horizon manipulation tasks, namely
 237 *Square*, *Coffee*, *Three Piece*, and *Tool Hang*. We also include the broad variants of those tasks,
 238 where we use a broad object initialization region, and *Coffee Preparation*, which has the longest
 239 horizon with four handoff sections. See the appendix for more details.

240 **Environment Details.** *Observation space.* For most tasks, we use a single 84×84 RGB image
 241 from the wrist-view camera. For *Tool Hang*, we use the front-view camera instead since the wrist-
 242 view is mostly occluded. For *Tool Hang Broad* and *Coffee Preparation*, we use both wrist-view
 243 and front-view cameras, as well as proprioception state (end-effector pose and gripper finger width).
 244 *Action space.* Actions are 7-dimensional (3-dim delta end-effector position, 3-dim delta end-effector
 245 rotation, 1-dim gripper actuation). *Horizon.* Each handoff section is limited to 100 steps (5 seconds
 246 with 20Hz control frequency) for all tasks, except for *Tool Hang Broad*, where the limit is 200 steps.

247 **Baselines.** We compare our method with two baselines: *HITL-TAMP-BC* (BC), which is adapted
 248 from [14] to match our network structure; and *TAMP-gated Plan-Seq-Learn* (RL), which is adapted
 249 from [15] by replacing the LLM-based planning system with our TAMP system for fair comparison.
 250 We collected 200 human demonstrations for each task to train the behavior cloning policy. For RL,
 251 we use DrQ-v2 [62] as the base algorithm. See the appendix for more details.



Figure 4: Qualitative comparison. Rollouts of vanilla RL vs our method. The first agent attempts to close the lid by knocking the coffee machine, while our agent follows the demonstrations and closes the lid with fingers.

252 **Evaluation.** We evaluate each trained agent for 50 rollouts and report the success rate and average
 253 completion steps in the successful rollouts. We train 5 seeds for each algorithm and report the best-
 254 performing agent (success rate-wise, tie-breaking with average steps) unless otherwise specified.

255 4.1 Results

256 **SPIRE outperforms both TAMP-gated BC and RL.** We compare our method with the TAMP-
 257 gated BC [14] and RL [15] baselines across all 9 tasks (see Fig. 3). SPIRE reaches 80% success
 258 rate in 8 out of 9 tasks, while BC and RL only reach 80% in 3 tasks each. In *Tool Hang*, our
 259 method reaches 94% success rate despite the BC counterpart only having 10%, which is over 9-times
 260 improvement. Remarkably, this low-performing BC agent is enough to help address the exploration
 261 burden (unlike RL, 0% success) and train a near-perfect agent. Across all 9 tasks, SPIRE averages
 262 a 87.8% success rate, while BC and RL only average 52.9% and 37.6% respectively.

263 **SPIRE produces more efficient agents than BC through RL fine-tuning.** SPIRE agents have
 264 lower average completion times than their BC and RL counterparts (Fig. 3, right). Even in tasks
 265 such as *Square*, *Square Broad*, *Coffee*, *Three Piece*, where BC policies already have high success
 266 rates, our method improves the efficiency by only using an average of 59% completion time.

267 **SPIRE’s use of the BC agent helps address the RL exploration burden on challenging long-
 268 horizon tasks.** Exploration in RL with sparse rewards is extremely challenging, especially for robot
 269 manipulation tasks for their continuous and high-dimensional observation and action space. Our
 270 method solves the initial exploration problem by anchoring policy learning around the BC agent.
 271 As shown in Figure 3, RL policies without utilizing BC only reach nonzero success rates in *Square*,
 272 *Coffee* and their *Broad* variants, all of which have only one handoff section and relatively shorter
 273 horizons. Even in *Coffee Broad*, RL encounters exploration difficulties due to the broader object
 274 distribution, resulting in only partially solving the task.

275 **Qualitatively, SPIRE can improve agent behavior without introducing undesirable behavior,
 276 unlike RL.** Safety awareness has always been a critical matter in robotics learning. Safety con-
 277 straints can be hard to define with numerical values, which adds to the challenges of realizing safety
 278 in RL. We notice that in *Coffee*, RL policy has a much shorter completion time than our method.
 279 This is at the cost of ignoring safety concerns. We compare two rollouts of RL and our method
 280 in Figure 4. The RL-trained policy attempts to close the lid by knocking the coffee machine with
 281 the arm, which can potentially damage the robot and the coffee machine and even cause danger to
 282 humans; while our method preserves safety awareness by following the demonstration’s practice of
 283 closing the lid with its fingers.

284 **SPIRE can train proficient agents using just a handful of human demonstrations.** BC methods
 285 can require several human demonstrations to train proficient agents, which can be a major drawback
 286 due to the cost of collecting this data [9]. We reduce the number of human demonstrations used
 287 by SPIRE to 10 and 50 (instead of 200 as in Fig. 3), and we plot the minimum of demonstrations
 288 needed to reach at least 80% success rate in Fig. 5. As the plot shows, SPIRE can successfully
 289 fine-tune a BC policy trained with as few as 10 demos in all evaluated tasks except for *Tool Hang*
 290 and *Coffee Broad*, for which 50 demos are enough. In the 7 tasks, our method needs 150 demos in
 291 total, while BC needs more than 870, a $5.8\times$ improvement in efficiency.

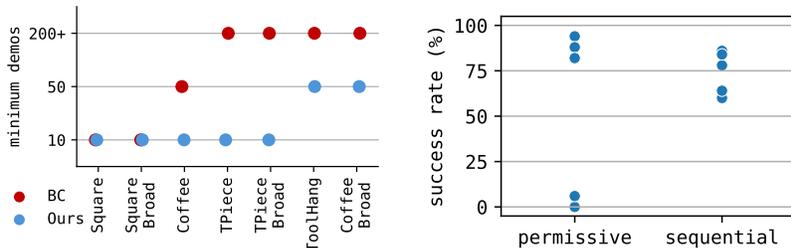


Figure 5: Demo efficiency and sampling strategy ablation. (Left) Minimum number of demos needed to reach at least 80% success rate. (Right) Success rates across 5 seeds in *Tool Hang*, comparing *permissive* and *sequential* strategies. *sequential* has a lower variance but *permissive* has the better top-1 policy.

292 4.2 Ablation Study

293 We conduct two ablative studies to investigate (1) the value of the KL-divergence penalty and (2)
 294 the value of curriculum learning, governed by the two scheduler sampling strategies *permissive*
 295 and *sequential*. In this section, we compare the performance distribution of the 5 runs instead of
 296 only the top-1 run for a more comprehensive evaluation.

297 **Value of divergence penalty.** We ablate the divergence penalty on two representative tasks, *Three*
 298 *Piece* & *Tool Hang* (Table 6) and observe a drastic performance drop (84% to 17.6%, 74% to 0%).

299 The sparsity in rewards leads to high-variance opti-
 300 mization objectives for RL. As a result, even when
 301 warmstarted with BC, the RL policy can quickly de-
 302 viate from it, especially when the chance of reach-
 303 ing the reward signal is low. Therefore, constraining
 304 the policy close to BC throughout the training is criti-
 305 cal. We select two representative tasks, *Three Piece*
 306 and *Tool Hang* for this ablation. The result is shown
 307 in Figure 6. Without the divergence penalty, the RL
 308 policies deviated immediately and never returned.

Task	w/ (%)	w/o (%)
Three Piece	84.0 (34.7)	17.6 (39.4)
Tool Hang	74.4 (11.8)	0.0 (0.0)

Figure 6: KL-divergence penalty ablation. Mean and standard deviation (in parenthesis) of success rates across the 5 seeds in *Three Piece* and *Tool Hang*, with and without KL-divergence penalty. In both tasks, the divergence penalty improves the performance by a large margin.

309 **Value of curriculum learning.** We compare the two sampling strategies in *Tool Hang* task. The
 310 result is shown in Figure 5. *sequential* strategy shows a much smaller variance compared with
 311 *permissive*. However, *permissive* produces the better top-1 seed performance. The main dif-
 312 ference between the two strategies is how the second section states emerge during training. For
 313 *permissive*, the second section states emerge gradually as the success rate of passing the first sec-
 314 tion gets higher, resulting in a more gentle distributional shift that leads to a higher overall success
 315 rate; for *sequential*, the shift is more abrupt, but it gains the advantage of fewer distraction states
 316 in the early stage, resulting in a more stable training process.

317 5 Conclusion

318 We presented SPIRE, an integrated approach for deploying RL, BC, and planning harmoniously.
 319 We showed how BC can be used to not only warm-start RL but also guide the RL process via
 320 focused exploration. We introduced a scheduling mechanism to improve RL data throughput and in-
 321 crease learning efficiency. Finally, we evaluated SPIRE in simulation against recent hybrid learning-
 322 planning baselines and found that SPIRE results in more successful and efficient policies.

323 **Limitations.** We focus on tasks that center around object-centric manipulation of rigid objects in
 324 table-top environments. We assume that a human teleoperator can demonstrate the learned skills to
 325 warmstart RL. The TAMP component assumes that the state is observable and comprised of rigid
 326 objects, possibly connected with articulation. Our method is most effective on tasks that involve
 327 quasi-static components, as these are most effectively modeled and addressed by TAMP systems.
 328 To simplify RL training, we only considered Markovian policies; however, using neural network
 329 architectures with history, such as RNNs, may boost performance [9].

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491 **A Overview**

492 The Appendix contains the following content.

- 493 • **Policy Learning Details** (Appendix [B](#)): details on hyperparameters used
- 494 • **Ablation: SPIRE without TAMP** (Appendix [C](#)): ablation study on the effect of removing
495 TAMP-gating and directly running BC and RL fine-tuning
- 496 • **Comparison to Additional Methods** (Appendix [D](#)): comparison to other RL methods that
497 leverage demonstrations
- 498 • **Tasks** (Appendix [E](#)): details on tasks used to evaluate SPIRE
- 499 • **Variance Across Seeds** (Appendix [F](#)): discussion on the variance of results across different
500 seeds and how results are presented

501 **B Policy Learning Details**

Table 1: DrQ-v2 hyperparameters.

Network structure	CNN
Learning rate	1e-4
Discount	0.99
Batch size	256
n -step returns	3
Action repeat	1
Seed frames	4000
Feature dim	50
Hidden dim	1024
Optimizer	Adam

502 **Hyperparameters.** The base RL algorithm for all our experiments is DrQ-v2 [62]. The specific
 503 hyperparameters are in Table 1.

504 **Observation.** For most tasks, we use one 84×84 RGB image from the wrist camera as the only
 505 observation. For *Tool Hang*, we use a front-view camera instead since the wrist-view is heavily
 506 occluded. For *Tool Hang Broad* and *Coffee Preparation*, we use both camera views plus proprio-
 507 ception state (end-effector pose and gripper finger width). We use the default CNN structure from
 508 DrQ-v2 to encode the image observations. For tasks with multiple observations, we first encode
 509 the image observations each with an independent CNN network, then concatenate the CNN outputs
 510 alongside the low-dimensional observations such as proprioception states to form the feature vector.

511 **Action.** All our tasks share a 7-dimensional (6-DOF delta movement of the end-effector and 1
 512 dimension for finger control) continuous action space. The action is modeled as a normal distribution
 513 with a scheduled standard deviation.

Table 2: Comparing the success rates of *Square* and *Square Broad* with and without TAMP.

Task	BC	RL	Ours
Square w/ TAMP	98%	100%	100%
Square w/o TAMP	2%	0%	94%
Square Broad w/ TAMP	100%	100%	100%
Square Broad w/o TAMP	0%	0%	0%

514 **C Ablation: SPIRE without TAMP**

515 We provide an additional ablation study on the high-level planner, TAMP. To do so, we treat the
516 whole task as one handoff section. The agent only receives a reward of one if it completes the whole
517 task. We collect 200 full demonstrations in *Square*, train a BC policy, and apply SPIRE to fine-
518 tune the BC policy. Since the trajectory becomes longer and the robot now needs to handle object
519 transportation, a single local wrist-view becomes insufficient. We thus include both the wrist view
520 and the global front view, as well as the robot proprioception states in the observation for the w/o
521 TAMP variant. The result is shown in Table 2.

522 Even though the w/o TAMP variant has more information from observations, the BC and RL policies
523 are significantly worse than the w/ TAMP counterpart. The increased horizon makes the BC policy
524 easier to drift away to regions less frequently visited in demonstrations and makes RL exploration
525 much harder. In *Square*, despite the low starting quality, SPIRE still fine-tunes BC to reach a 94%
526 success rate, demonstrating the effectiveness of RL fine-tuning. However, when the initialization
527 range increases in *Square Broad*, even SPIRE fails to find an acceptable policy.

528 In conclusion, TAMP (1) confines the agent-controlled section to a small local area, reducing the
529 need for global information, and (2) decreases the horizon (11.6 w/ TAMP, 101.7 w/o TAMP in
530 *Square*) for the learned agent, reducing compounding errors and exploration difficulty.

531 **D Comparison to Additional Methods**

532 In each handoff section from TAMP, SPIRE utilizes the demonstrations by training a behavior
 533 cloning agent and using RL to fine-tune it. There are alternative methods to combine expert demon-
 534 strations and RL, which can be readily plugged in as replacements to SPIRE. In this section, we
 535 make connections from our method to GAIL [47]. The discriminator-based IRL reward in GAIL
 536 serves the same purpose as our KL penalty term - preventing the current policy from deviating from
 537 the expert policy. We draw further connection by showing that our KL penalty is the same as the IRL
 538 reward function in GAIL with an alternative discriminator objective and a different reward form.

539 Let π_E be the expert policy. The IRL reward function in GAIL is $-\log(1 - D(s, a))$, where $D :$
 540 $\mathcal{S} \times \mathcal{A} \rightarrow [0, 1]$ is the discriminator that maximizes

$$J(D) := \mathbb{E}_{\tau \sim \pi}[\log(1 - D(s, a))] + \mathbb{E}_{\tau \sim \pi_E}[\log(D(s, a))] \quad (1)$$

541 If we use an alternative objective:

$$\hat{J}(D) := \mathbb{E}_{s \sim \pi_E, a \sim \text{Unif}}[-D(s, a)] + \mathbb{E}_{\tau \sim \pi_E}[\log(D(s, a))] \quad (2)$$

542 The alternative objective discriminates π_E from a fixed policy rather than the current learned policy
 543 π . Assume π_E has full support, then maximizing $\hat{J}(D)$ is equivalent to maximize for every $s \in \mathcal{S}$:

$$\hat{J}_s(D) := \mathbb{E}_{a \sim \text{Unif}}[-D(s, a)] + \mathbb{E}_{a \sim \pi_E(\cdot | s)}[\log(D(s, a))] \quad (3)$$

$$= - \left(\int D(s, a) da \right) + \left(\int \pi_E(a | s) \log(D(s, a)) da \right) \quad (4)$$

$$= - \left(\int D(s, a) da \right) + \left(\int \pi_E(a | s) \log \pi_E(a | s) da \right) + \left(\int \pi_E(a | s) \log \frac{D(s, a)}{\pi_E(a | s)} da \right) \quad (5)$$

$$= - \left(\int D(s, a) da \right) + H(\pi_E(\cdot | s)) + \left(\int \pi_E(a | s) \log \frac{D(s, a)}{\pi_E(a | s)} da \right) \quad (6)$$

$$\leq - \left(\int D(s, a) da \right) + H(\pi_E(\cdot | s)) + \left(\int \pi_E(a | s) \left(\frac{D(s, a)}{\pi_E(a | s)} - 1 \right) da \right) \quad (7)$$

$$= - \left(\int D(s, a) da \right) + H(\pi_E(\cdot | s)) + \left(\int D(s, a) da \right) - \left(\int \pi_E(a | s) da \right) \quad (8)$$

$$= H(\pi_E(\cdot | s)) - 1 \quad (9)$$

544 where H is the entropy. (7) holds since $\log x \leq x - 1$ for all $x > 0$, and only equates when $x = 1$,
 545 i.e., $\hat{D}(s, a) = \pi_E(a | s)$. Since (9) is a constant, the maximum of $\hat{J}(D)$ can be taken when (7)
 546 equates, which means the optimal solution of $\hat{J}(D)$ is $\hat{D}(s, a) = \pi_E(a | s)$. Our KL penalty then is
 547 equivalent to using an IRL reward of $\log(\hat{D}(s, a)) = \log \pi_E(a | s)$.

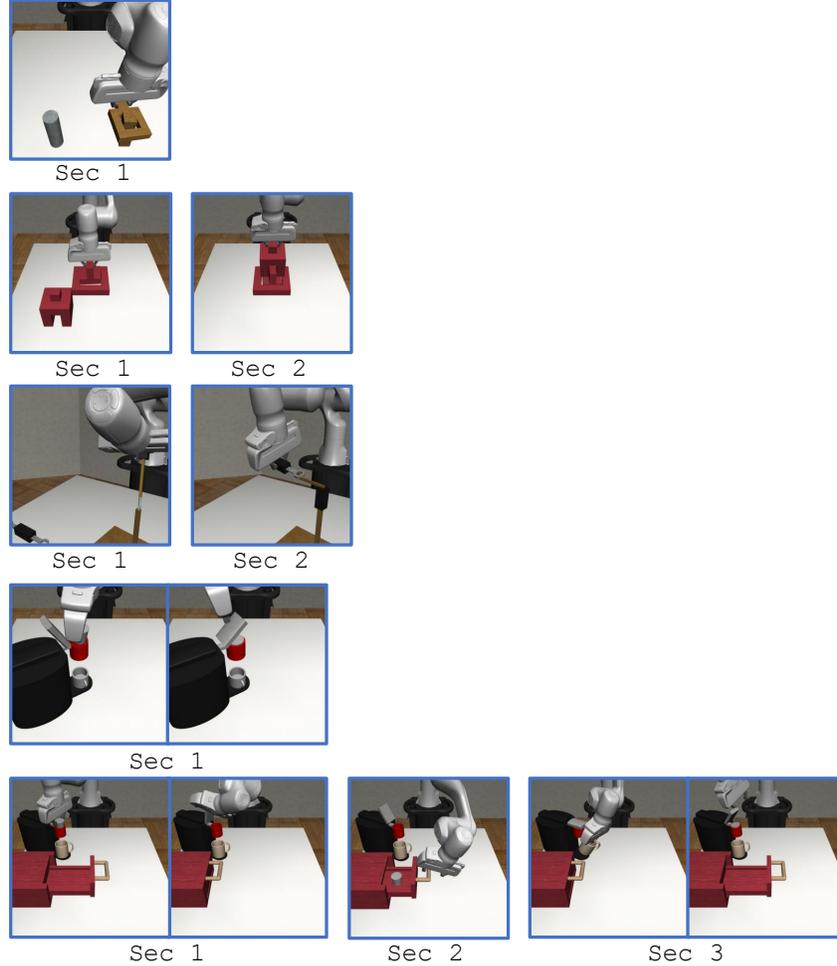


Figure 7: Handoff sections of every task. The tasks from top to bottom are: *Square*, *Three Piece*, *Tool Hang*, *Coffee*, *Coffee Preparation*.

548 E Tasks

549 We describe the nine tasks in the main paper in more detail.

550 **Square** and **Square Broad**. The robot must pick up a nut and place it onto a peg. This task
 551 has 1 handoff section, where the learned agent places the nut. The **Broad** version increases the
 552 initialization range of both the nut and the peg.

553 **Three Piece** and **Three Piece Broad**. The robot must assemble a structure by inserting one piece
 554 into a base and placing another piece on top of the first. This task has 2 handoff sections, where the
 555 learned agent places the two pieces. The **Broad** version increases the initialization range of all three
 556 pieces including the base.

557 **Tool Hang** and **Tool Hang Broad**. The robot must first insert a L-shaped piece into a base to
 558 assemble a frame, then hang a wrench off of the frame. This task has 2 handoff sections, where the
 559 learned agent inserts the L-shaped piece and hangs the wrench. The **Broad** version increases the
 560 initialization range of all three pieces (base, L-shaped hook, and wrench).

561 **Coffee** and **Coffee Broad**. The robot must pick up a coffee pod, insert it into a coffee machine, and
 562 close the lid. This task has 1 handoff section where the learned agent inserts the pod and closes the
 563 lid. The **Broad** version increases the initialization range of the pod and the coffee machine.

564 **Coffee Preparation**. This is an extended version of **Coffee**. The robot must place a mug onto the
 565 coffee machine, open the lid, open the drawer where the coffee pod is placed, pick up the pod, insert

566 the pod into the coffee machine, and finally close the lid. This task has 3 handoff sections where the
567 learned agent (1) places the mug and opens the lid, (2) opens the drawer, and (3) inserts the pod and
568 closes the lid.

569 See Figure 7 for an illustration of all the handoff sections.

Table 3: Mean and standard deviation (in parenthesis) of success rates out of 5 seeds.

	BC	RL [15]	Ours
Square	92.4 (5.5)	83.6 (36.7)	99.2 (1.8)
Square Broad	96.4 (4.1)	100.0 (0.0)	96.4 (5.4)
Coffee	96.8 (4.1)	40.0 (52.1)	88.0 (26.8)
Coffee Broad	41.6 (6.7)	23.2 (12.1)	84.4 (8.3)
Three Piece	63.6 (6.7)	0.0 (0.0)	84.0 (34.7)
Three Piece Broad	25.2 (7.7)	0.0 (0.0)	78.4 (5.0)
Tool Hang	9.2 (4.6)	0.0 (0.0)	54.0 (46.8)

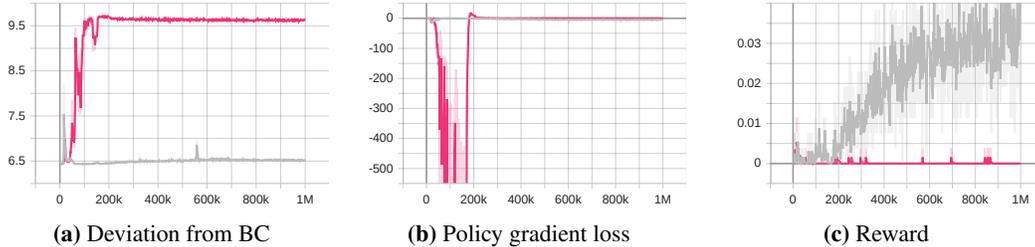


Figure 8: Comparing the (a) *Deviation from BC*, (b) *policy gradient loss*, and (c) *reward* training curves of a successful run (marked as grey) and a failed run (marked as red) in *Tool Hang*.

570 F Variance Across Seeds

571 In Figure 3, we show the best run out of 5 seeds. Here we provide the mean and standard deviation
572 of the success rates in Table 3. We observe that although SPIRE still outperforms BC in terms of
573 mean success rate in most of the tasks, our method exhibits unusually high variances in some of the
574 tasks, for example, *Coffee*, *Three Piece*, and *Tool Hang*. In those tasks, one or more runs result in a
575 performance significantly lower than the rest. Specifically,

- 576 • In *Coffee*, one run has 40% success rate, while the rest are all 100%;
- 577 • In *Three Piece*, one run has 22% success rate, while the rest are at least 98%;
- 578 • In *Tool Hang*, one run has 0% success rate and one has 6%, while the rest are at least 82%.

579 Reinforcement learning methods are known to have high variances, especially in sparse reward
580 settings. SPIRE partially alleviates this problem by enforcing the KL penalty for deviating from an
581 anchor policy. However, in practice, such deviation can still happen.

582 Figure 8 compares the training curve of a successful run (with 88% final success rate) and a failed
583 run (with 0% final success rate). The policy in the failed run drastically deviated from the BC policy
584 early on in the training. This is likely related to the unusually large policy gradient loss, which the
585 KL penalty term was unable to match and failed to constrain the policy.

586 In our experiments, such an abrupt decrease in policy gradient loss happens frequently, with varying
587 scales and timing, causing the training results to have high variance. Using an adaptive weight of
588 the KL penalty might be a potential solution, which we wish to investigate in future work.

589 We do not believe 5 seeds are enough to quantitatively reflect the chance of such sudden deviation
590 happening. An alternative solution would be to compare only the results where such deviation did
591 not happen, which is why we chose to report the top-1 performing seed in our main paper.