

1 Appendices

2 A Task Setup

3 A.1 Simulation Details

4 We build the simulation environment using MuJoCo [1] simulation for learning robot contact-rich
5 manipulation skills. In the simulation, we include the model of the FANUC LRMate 200iD robot,
6 and each of the joints is controlled with motor torque command. We incorporated an F/T sensor
7 asset on the robot’s wrist to measure the contact force. For the low-level controller, we employed
8 computed torque control [2] to track the compliant trajectory x_c and \dot{x}_c derived from the admittance
9 controller. The simulation time step was set to 0.01 s. Further details regarding the assembly and
10 pivoting setups are outlined below:

11 **Assembly:** This task involves aligning a square-shaped peg with a hole. The edge length of the peg
12 is 4 cm, and there is a clearance of 2 mm between the peg and hole. The friction coefficient between
13 the peg and hole is configured as 0.3.

14 **Pivoting:** In this task, the objective is to reorient a rectangular object against a rigid wall. The
15 simulated object has dimensions of $10 \times 10 \times 2.6 \text{ cm}^3$. A friction coefficient of 0.7 is assigned to
16 all objects in the simulation.

17 A.2 Real Robot Experiment Setup

18 The real robot setup is visualized in Fig. 1. We utilized FANUC LRMate 200iD industrial robot
19 as the test bed for our real-world experiments. The end-effector pose, and velocity are obtained
20 from the joint encoders. The end-effector pose, and velocity are obtained from forward kinematics.
21 The contact force is measured by an ATI Mini45 Force/Torque sensor mounted on the robot’s wrist.
22 The low-level position/velocity controller is achieved via a Positional-Integral (PI) control law with
23 feed-forward terms to cancel gravity and friction. The controller is implemented in Matlab Simulink
24 Real-Time and runs on 1KHz. The admittance controller we use takes in the desired robot motion
25 x_d and optimized admittance control parameters P and outputs the command robot motion x_c to the
26 low-level position/velocity controller. The robot motion x_d is directly sent from an Ubuntu computer
27 with a User Datagram Protocol(UDP) in 125Hz. Similarly, the initial control parameters P are sent
28 from the Ubuntu computer and optimized in MATLAB with a built-in SQP solver.

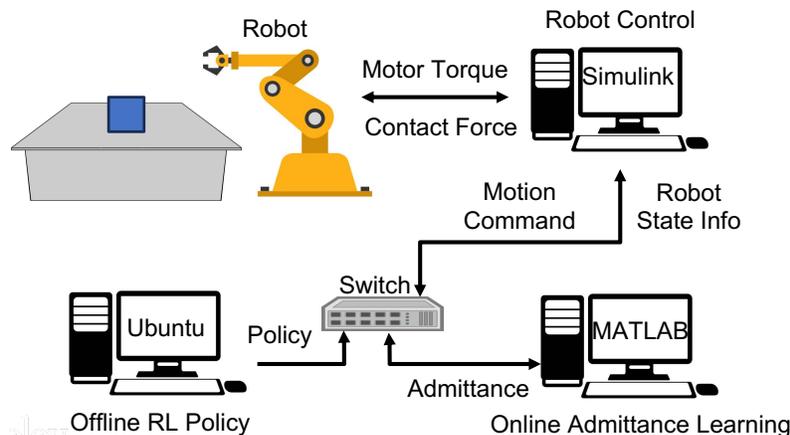


Figure 1: Real robot experiment setup.

29 B Simulation Training Details

30 B.1 Domain Randomization Details for Contact-rich Tasks

31 In both the assembly and pivoting tasks, we introduced Gaussian noise with a mean of zero and
32 a standard deviation of $0.2 N$ to the FT sensor readings as measurement noise. Additionally, we
33 applied a clipping operation to the collected contact force, limiting it to the range of $\pm 10 N$ for
34 regulation purposes. To enhance the robustness of the learned skills, we incorporated randomization
35 into the robot’s initial pose.

36 For the assembly task, the robot’s initial pose was uniformly sampled from a range of
37 $[\pm 30 \text{ mm}, \pm 30 \text{ mm}, 30 \pm 5 \text{ mm}]$ along the X , Y , and Z axes, respectively. As for the pivoting
38 task, the range for the initial pose was set to $[150 \pm 30 \text{ mm}, 5 \pm 5 \text{ mm}]$ along the X and Z axes
39 relative to the rigid wall.

40 B.2 RL Training Details

41 We use the Soft Actor Critic [3] with implementation in RLkit [4] to learn robot manipulation skills
42 in simulation. The hyperparameter selections are summarized in Table. 1.

Hyperparameters	Assembly	Pivoting
Learning rate - Policy	1e-3	1e-4
Learning rate - Q function	1e-4	3e-4
Networks	[128,128] MLP	[128,128] MLP
Batch size	4096	4096
Soft target update (τ)	5e-3	5e-3
Discount factor (γ)	0.95	0.9
Replay buffer size	1e6	1e6
max path length	20	40
eval steps per epoch	100	400
expl steps per epoch	500	2000

Table 1: Hyperparameters for RL training

43 C Discussion on Proposed Approach

44 C.1 Discussion on the Necessity of Learning the Compliance Control Parameters

45 We consider the manipulation policy for contact-rich manipulation tasks to contain a manipulation
46 trajectory and the corresponding compliance control parameters.

47 The main difference between ‘contact-rich’ manipulation and regular manipulation tasks is how
48 much force the robot exerts on the environment. The more force the robot applies, the more force it
49 has to withstand. For contact-rich manipulation, the robot desired trajectory often has to penetrate
50 the object with its end-effector to generate enough force for the task. For example, to wipe a table,
51 the robot has to push its end-effector below the table surface. Since the robot is a rigid object, it
52 needs a compliance controller to regulate its behavior and prevent potential damage. Compared to
53 a position/velocity controller that might not need to tune the PID gains frequently, a compliance
54 control is very sensitive [5] to the change of environment or task goals. It thus requires careful
55 tuning of the parameters for each task. Therefore, for contact-rich manipulation, a suitable policy
56 should be matched with the appropriate compliance control parameters to achieve the task smoothly.

57 C.2 Discussion on Approaches for Modeling Contact Force

58 A key component in our online admittance learning is the dynamics constraint, as shown below:

$$\dot{x} = \begin{bmatrix} \dot{e} \\ \ddot{e} \end{bmatrix} = f(x, F_{ext}, u) = \begin{bmatrix} \dot{e} \\ -M^{-1}D\dot{e} - M^{-1}Ke + M^{-1}F_{ext} \end{bmatrix} \quad (1)$$

59 where we want to regulate the future robot behavior based on the current robot state and the external
 60 force F_{ext} . In optimization, when we change the admittance parameter M , K , and D , the robot
 61 motion will change, and the external force that the environment gives to the robot will change as
 62 well. Thus, a robust way to model the external force F_{ext} is crucial in our online admittance learning.

63 To estimate or approximate the contact force in real time, we compare four approaches:

- 64 • *record & replay*: We record the force/torque from the most recent measurements within a
 65 time window and directly use the pre-recorded data as F_{ext} in the optimization.
- 66 • *hybrid impulse dynamics*: We use Eq. 1 with $F_{ext} = 0$ when there is no contact. For the
 67 contact, we model it implicitly as $M\dot{x}^- = \gamma M\dot{x}^+$, where \dot{x}^- and \dot{x}^+ are the robot end-
 68 effector velocities before and after the contact. By online fitting the γ , we can optimize
 69 these hybrid dynamics to calculate the optimal parameters.
- 70 • *analytical contact model with online parameter fitting*: We model the contact explicitly
 71 using analytical models and fit the necessary parameters using online data, following [6, 7].
- 72 • *contact force fitting*: We fit a contact force model using online force sensor measurements.

73 However, the *hybrid impulse dynamics* approach is not suitable for our requirements. As shown
 74 in Fig. 2, the contact force profile in contact-rich manipulation indicates that the robot maintains
 75 contact with the environment for most of the time. Therefore, neglecting the entire contact process
 76 and modeling it implicitly is not appropriate for our applications.

77 Similarly, *analytical contact model with online parameter fitting* does not fit our scenarios either.
 78 Although it has been successful in some pivoting tasks, it relies on the quasi-static assumption that
 79 does not hold in our scenario. One of the main challenges of transferring the admittance parameters
 80 is to avoid the robot bouncing on the object. Moreover, the analytical model assumes point or sliding
 81 contact modes, which may be hard to generalize to different tasks, such as assembly.

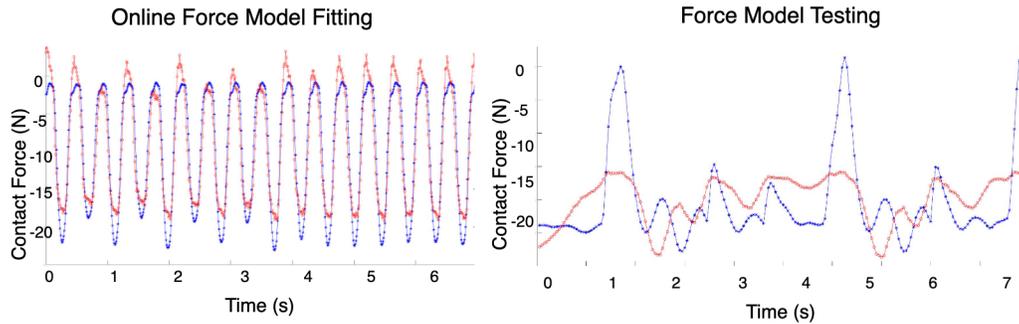


Figure 2: Performance of online force fitting (in z axis). In every time window, we collect the force/torque measurements and use the least square to fit the force model $F_{ext}(x, \dot{x}) = a(t)x(t) + b(t)\dot{x}(t) + c(t)$. On the left, it shows the linear model can fit the force profile locally. However, it can be extremely challenging to generalize to the next time window, as shown on the right.

82 Finally, for *contact force fitting*, we assume a linear (spring-damping) contact force model: $F_{ext} =$
 83 $a(t)x(t) + b(t)\dot{x}(t) + c(t)$ within a short time window. We use the least square to estimate the
 84 parameters a , b , and c in real time. Fig. 2 shows an example of fitting results. It can fit the force
 85 profile well in a short time window. However, as we need to apply the model learned in the previous
 86 time window to the next step, the generalization ability is poor as it is hard to capture the peak of
 87 the force profile. Experiment videos comparing the performance of *contact force fitting* and *record*
 88 *& replay* are available on our website. We can observe that the contact force fitting method cannot
 89 stabilize the robot during contact.

90 D Baseline Results

91 D.1 Sim-to-real Transfer

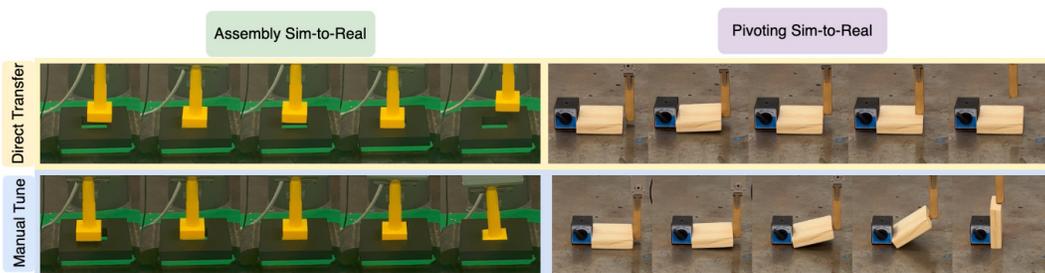


Figure 3: Snapshots of baseline approaches for the sim-to-real experiment. The control parameters learned in the simulation will result in a large contact force and makes the robot bounce on the surface, which will, in turn, result in failures of the tasks.

92 Here we provide snapshots of the baseline methods: *Direct Transfer* and *Manual Tune*. As intro-
 93 duced in the paper, *Direct Transfer* baseline utilizes the offline learned policy and directly applies it
 94 to the real robot without fine-tuning as [8] did. We hope the domain randomization on object posi-
 95 tion and force information can provide good generalizability and make it robust and transferable to
 96 real robots.

97 However, as shown in Fig. 3, direct applying the learned policy cannot achieve both tasks success-
 98 fully. The main problem comes from the learned admittance control parameters. Where in the
 99 simulation, applying such parameters to the robot will not result in the robot bouncing on the object.
 100 In contrast, it can enable the robot to finish the task very efficiently. However, in the real world, such
 101 control parameters will result in large contact force and oscillation behaviors of the robot, which in
 102 turn, let the robot fails to establish stable contact with the object and finish the task.

103 For the *Manual Tune* baseline, we carefully tune the admittance parameters for each task in order
 104 to make the robot achieve smooth behavior during the contact. Table. 2 summarizes the parameters.
 105 As shown in Fig. 3, the manually tuned baseline can successfully achieve the task. However, since
 106 it requires human tuning, it is not time-consuming and task-dependent. A practical problem of
 107 manually tuning the control parameters is the need of trying various combinations of parameters.
 108 During this process, it is dangerous to let the robot interact with the environment and may cause
 damage to both the object and the robot.

Tuned Admittance Parameters	Assembly	Pivoting
End-effector Mass M (kg)	[3, 3, 3]	[4, 4, 4]
End-effector Inertia I (kgm^2)	[2, 2, 2]	[2, 2, 2]
Position Stiffness K (N/m)	[200, 200, 200]	[300, 300, 300]
Orientation Stiffness K (Nm/rad)	[200, 200, 200]	[200, 200, 200]
Position Damping D (Ns/m)	[300, 300, 300]	[300, 300, 300]
Orientation Damping D (Nms/rad)	[250, 250, 250]	[250, 250, 250]

Table 2: Manually tuned admittance control parameters for the experiments.

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110 D.2 Generalization to Different Task Settings

111 In order to evaluate the generalization performance to different tasks, we conducted tests on various
 112 variations of tasks as depicted in Fig. 4. For assembly, these tasks included polygon-shaped peg
 113 holes, such as triangular peg-holes with an edge size of 51.4 mm and a clearance of 1.4 mm , as well
 114 as pentagon peg-holes with an edge size of 57.8 mm and a clearance of 1.3 mm . Additionally, we
 115 performed experiments on standard electric connectors, such as Ethernet and waterproof connectors,
 116 for further assessment.

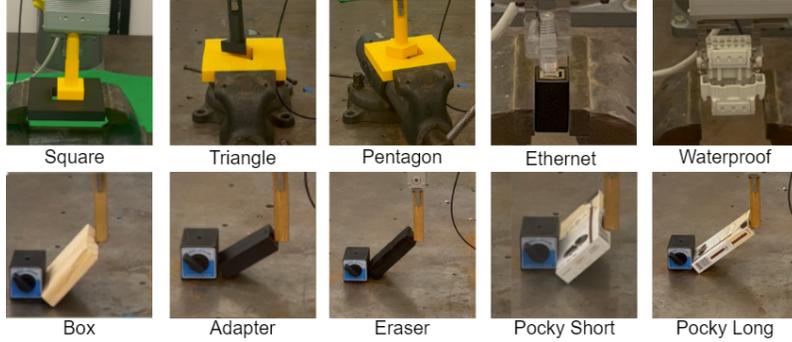


Figure 4: Real-world manipulation tasks

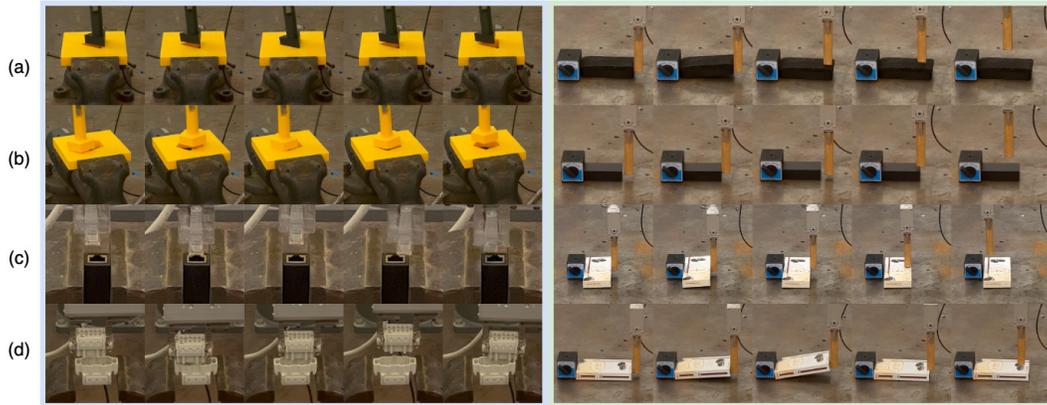


Figure 5: Snapshots of directly using the learned policy to generalize to various task settings. The snapshots and videos of the baseline methods are available on our website.

117 Regarding the pivoting task, we expanded the test set to include different objects. These objects
 118 consisted of an adapter with dimensions of $8.8 * 4.1 * 2.6 \text{ cm}^3$ and a weight of 69 g , an eraser
 119 with dimensions of $12.2 * 4.8 * 3.0 \text{ cm}^3$ and a weight of 36 g , and a pocky with dimensions of
 120 $14.8 * 7.9 * 2.3 \text{ cm}^3$ and a weight of 76 g .

121 The snapshots of the *Direct Transfer* and *Manual Tune* baselines can be seen in Fig.5 and 6, respec-
 122 tively. As observed in the sim-to-real experiments, the *Direct Transfer* baseline struggles to achieve
 123 stability during manipulation, resulting in failures when attempting to assemble or pivot objects of
 124 different shapes. On the other hand, the *Manual Tune* baseline demonstrates high success rates when
 125 dealing with polygon-shaped peg-holes and when pivoting the eraser. This success can be attributed
 126 to the similarity in geometric or dynamic properties between the learned object and these specific
 127 test objects. However, the *Manual Tune* baseline fails to generalize its performance to objects with
 128 significant differences, as illustrated in Fig.6(c) and (d).

129 E Current Limitations and Future Improvements

130 As we discussed in the paper, our current framework has three main limitations:

131 It assumes that the task settings in geometry are similar from training to testing. It uses a simple
 132 strategy for estimating the contact force. It has a relatively low update frequency and may not be
 133 suitable for manipulating fragile objects.

134 To address the first limitation, we plan to use meta-learning to learn the manipulation trajectory
 135 that can generalize well to different task settings. Meta-learning has been shown to be effective
 136 in generalizing the learned trajectory to various scenarios, and we believe that combining meta-

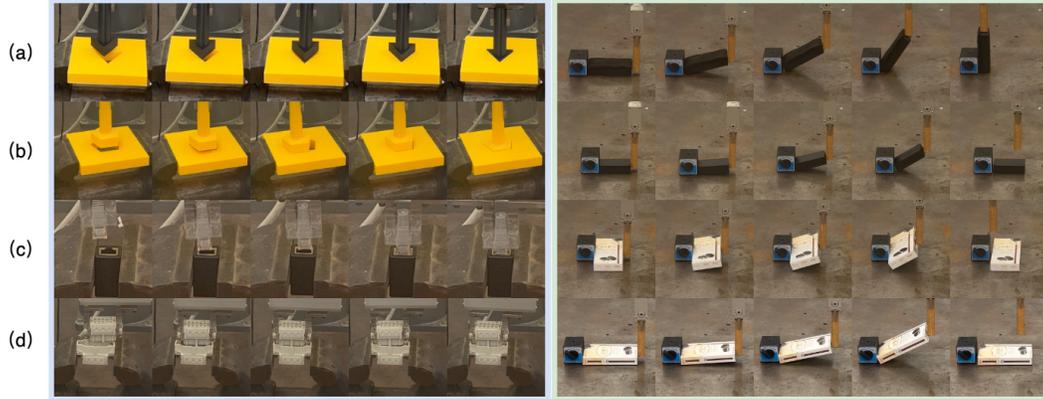


Figure 6: Snapshots of directly using learned trajectory and the manually tuned admittance control parameters to generalize to various task settings. The snapshots and videos of the baseline methods are available on our website.

137 learning and our proposed online residual admittance learning can bridge the sim-to-real gap for
 138 many contact-rich manipulation tasks.

139 For the second limitation, we are interested in exploring and experimenting with the analytical con-
 140 tact model approach as discussed in the Appendix. Using an analytical model and estimating the
 141 key parameters online may improve the performance. However, finding a general contact model or
 142 a method that can switch between different models will be the focus of our future work.

143 The last limitation is related to the time window size for online force/torque sensor data collection.
 144 We will try different time window sizes and increase the update frequency to enhance the adaptation
 145 performance in our future work.

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