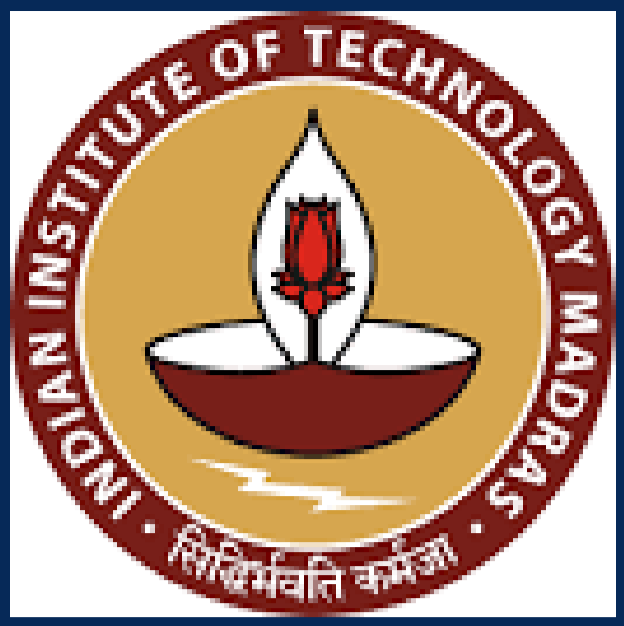


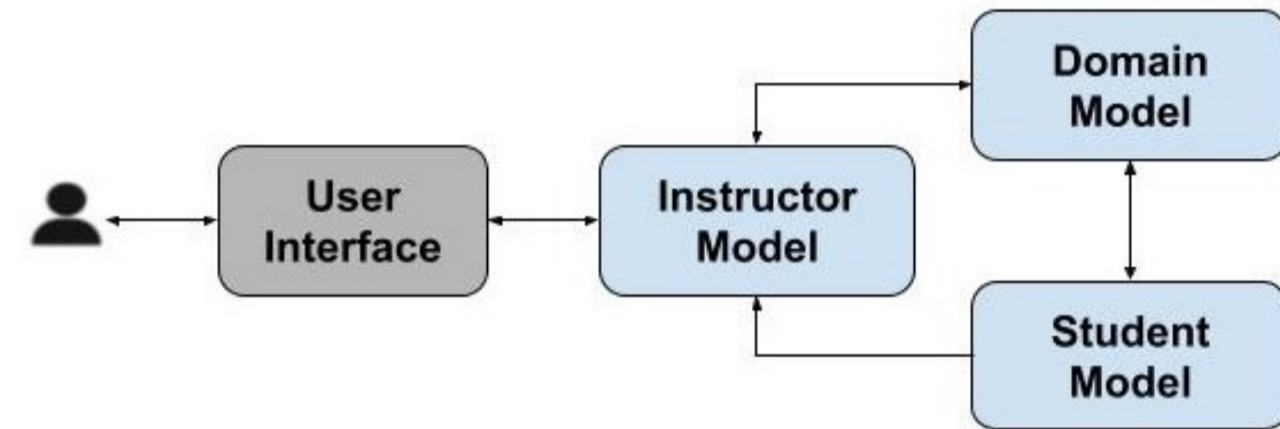
# A Bandits Approach to Intelligent Tutoring Systems using Concept Evolution Estimation

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## Introduction

Conventional teaching methods take a one-size-fits-all approach – same course contents, evaluation methods, resources, etc.



Each learner is different, has different abilities and requirements. An Intelligent Tutoring System (ITS) tailors the course contents to each student.

**Important Modules** include User Interface, Domain Model, Student Model and the Instruction Model.

- **Domain Model** deals with *what* is being taught
- **Student Model** deals with *who* is being taught
- **Instruction Model** deals with *how* to teach

## Related Work

There are many works in the field of ITS. We have listed below a few important works and the approach they take.

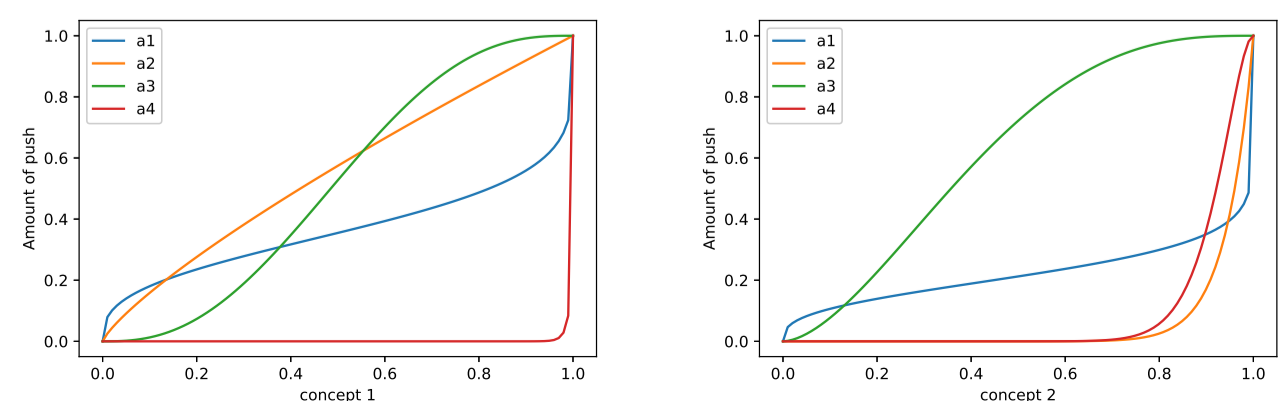
- [1][Lan, Biraniuk] propose two UCB based algorithm CLUB & ACLUB which fix the sequence of assessments & insert a learning action in between the assessments. Their aim here to maximize the learner's score in the immediate next assessment.
- [2][Manickam et al.] work with the same setting as above. They propose an algorithm based on Thompson Sampling & Knowledge Gradients.
- [3][Wang, et al.] take a POMDP approach to ITS where they use the questions asked by learners as observations & the answers the ITS provides as actions. However, they only allow  $\{0, 1\}$  states concept values.

Most of the work mentioned above take a divided approach to it. Our aim to take a holistic approach to ITS.

## Problem Setting & Assumptions

There are  $N$  learners &  $K$  concepts.

- **Concept Vectors** is in  $C_i \in [0, 1]^K$  where  $C_{ij} \in [0, 1]$
- **Learning Action** could be anything such as Video lecture, book chapters, etc. Assumed to give Beta Distributed learning push.
- **Markovian Evolution**: The learning level of a learner depends on his/her current knowledge level & the Learning Action chosen at current step.
- **Noisy Feedback**: We assume we have at our disposal a noisy version of the learner's concept vectors.



## Method Proposed – Independent Concepts

We study two cases of the problem: **Independent Concepts** and the **Dependent Concepts**. In the independent case, there are no dependencies among the concepts. i.e., each concept could be taught irrespective of the learner's knowledge about other concepts.

### Update Equation

$$c_i^{t+1} = c_i^t + \text{Beta}(\alpha_a, \beta_a, c_i^t) \cdot (1 - c_i^t) \quad (1)$$

**Parameters to Estimate** here are the Beta Distribution parameters  $\alpha$  &  $\beta$  associated with each action. And there are  $2K$  such parameters for each Action.

## Method Proposed - Dependent Concepts

In the dependent concepts case, we assume a pre-requisite relationship among the concepts. Hence, before teaching a concept, its pre-requisite concepts need to be taught.

### Update Equation

$$c_i^{t+1} = c_i^t + \sum_{j=1}^D c_j^t \lambda_{j \rightarrow i} \cdot \text{Beta}(\alpha_a, \beta_a, c_i^t) \cdot (1 - c_i^t) \quad (2)$$

where  $D$  is the number of prerequisite concepts to  $c_i$  and

$$\sum_{j=1}^D \lambda_{j \rightarrow i} = 1 \quad (3)$$

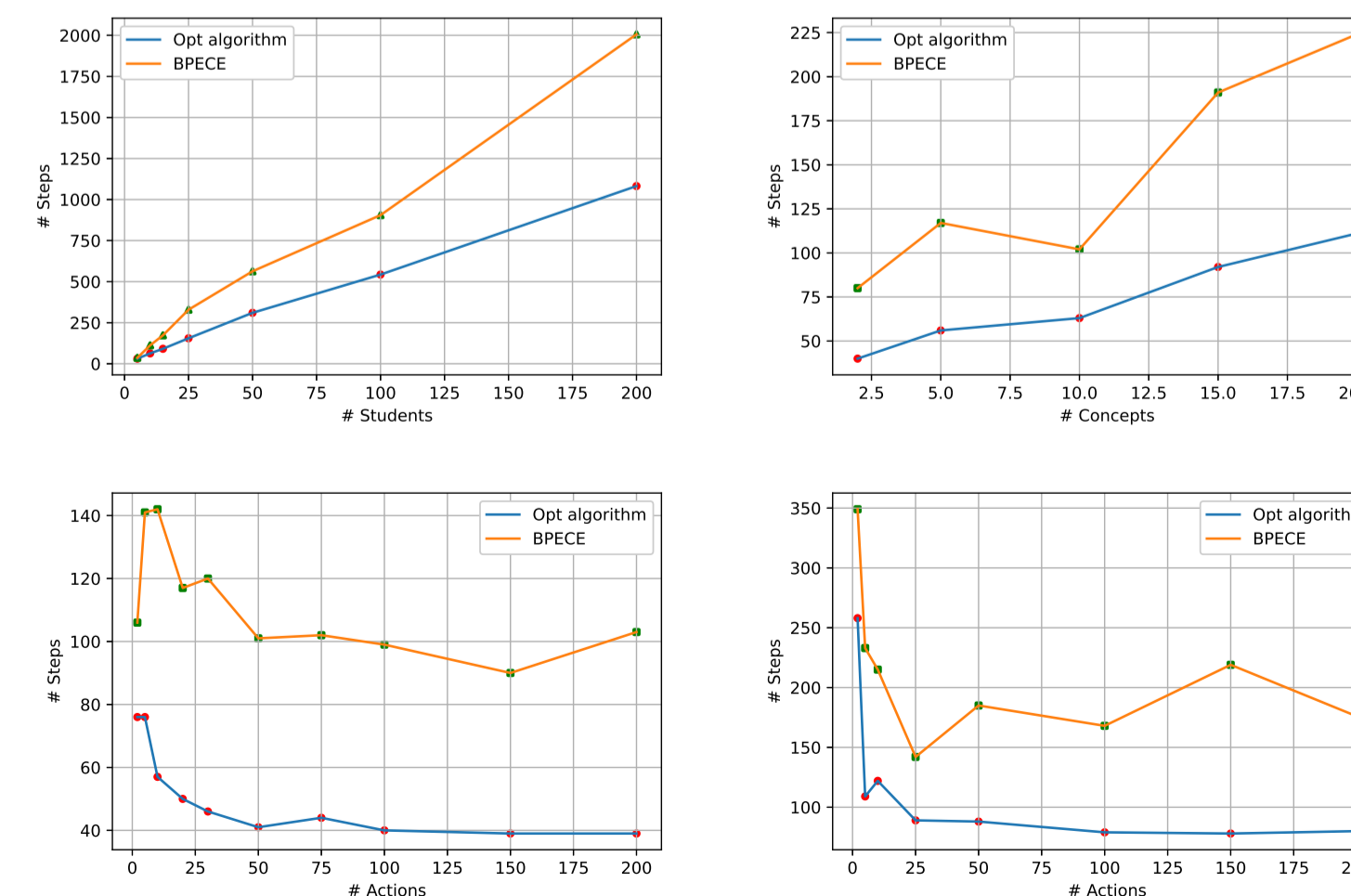
Because of the update equation, our objective function becomes:

$$f(\alpha_a, \beta_a) = \left( \frac{c_i^{t+1} - c_i^t}{1 - c_i^t} \right) - \text{Beta}(\alpha_a, \beta_a, c_i^t) \quad (4)$$

**Parameters to Estimate** here are not just the Action Beta parameters, but also the lambda parameters involved.

We propose the Bandits based **Parameter Estimation for Concept Evolution (BPECE)** algorithm as shown in Algorithm 1.

## Results



## Algorithm: BPECE

**Input:** A set of learner concept vector estimates,  $C_j, j = 1, 2, \dots, N$   
Parameters  $A_{min}, D_{min}, \epsilon$

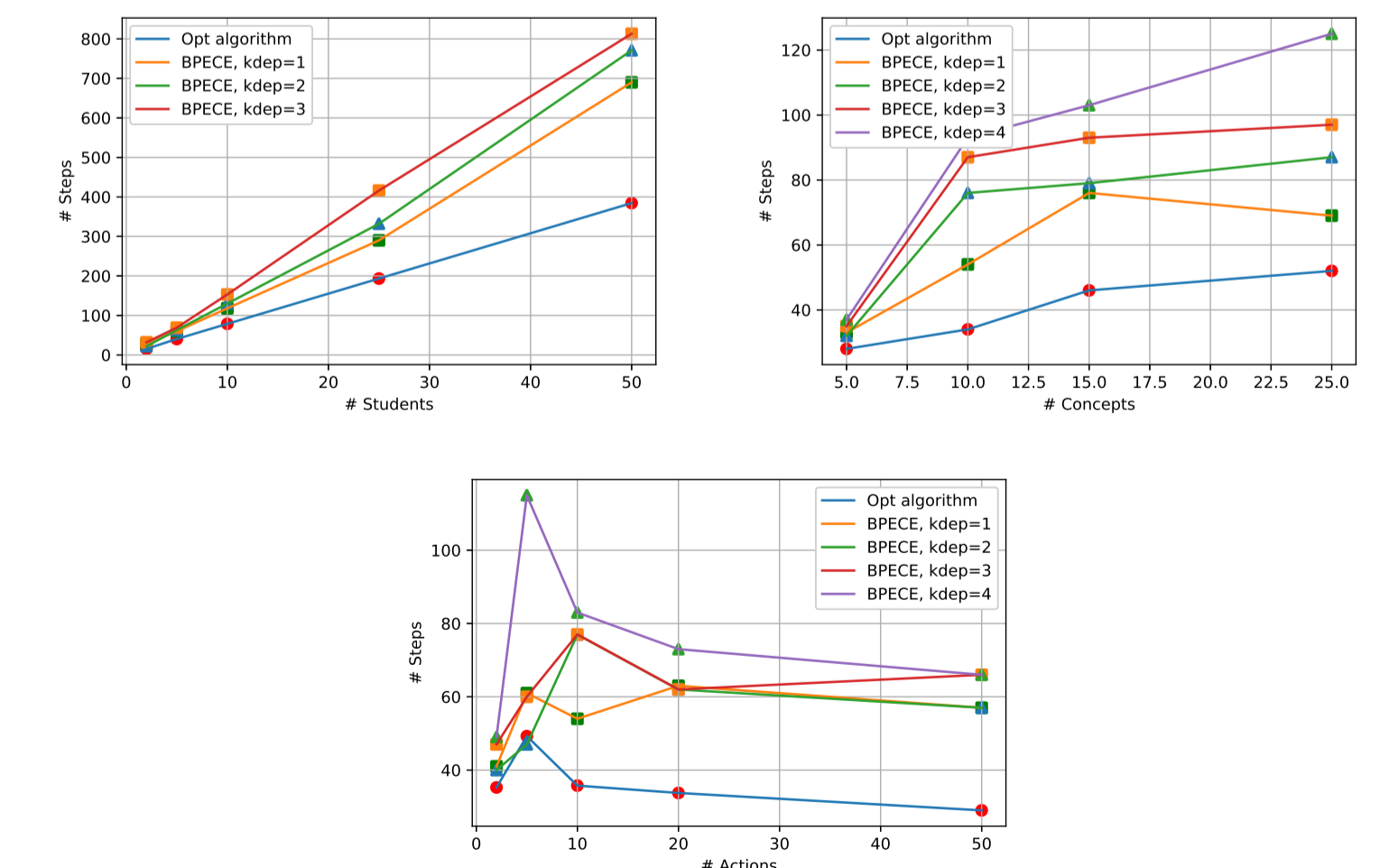
**Output:** Next action  $a_j$  for each learner  $j$

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for  $j \leftarrow 1$  to  $N$  do
  if  $\exists a \in A$  where  $\text{count}(a) < A_{min}$  then
     $a_j \leftarrow a$ 
  end
else
  for  $c_{ji} \in C_j$  do
    if  $c_{ji}$  is Independent then
      Estimate the  $(\alpha_a, \beta_a) \forall a \in A$  using Zeroth-Order Optimization on 4
    end
    if  $c_{ji}$  is Dependent then
      Initialize  $\lambda_{k \rightarrow ji}$  values uniformly  $\forall (k, ij)$ 
      while  $\lambda_{k \rightarrow ji}$  AND  $(\alpha_a, \beta_a) \forall a \in A$  are not converged do
        Fix  $\lambda_{k \rightarrow ji}$ 
        Estimate  $(\alpha_a, \beta_a) \forall a \in A$  using Zeroth-Order Optimization on 4
        Fix  $(\alpha_a, \beta_a) \forall a \in A$ 
        Estimate  $\lambda_{k \rightarrow ji}$  using the Neural Nets
      end
    end
  end
  end
  Update  $C'_{ja}$  using Equation 1 & 2  $\forall a \in A$ 
  With probability  $1 - \epsilon$ 
   $a_j \leftarrow \arg \max_{a \in A} \|C'_{ja} - C_j\|_2$ 
  With probability  $\epsilon$ 
   $a_j \leftarrow$  choose an action  $a \in A$  uniformly at random
end
end
    
```

Algorithm 1: BPECE

## Results



## References

- [1] Andrew S Lan and Richard G Baraniuk. A contextual bandits framework for personalized learning action selection. In EDM, pages 424–429, 2016.