

SUPPLEMENTARY MATERIALS FOR “DYNAMIC PATTERN ALIGNMENT LEARNING FOR PRETRAINING LIGHTWEIGHT HUMAN-CENTRIC VISION MODELS”

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A THE USE OF LARGE LANGUAGE MODELS

In the preparation of this paper, we employed Large Language Models (LLMs) solely as a writing assistance tool for limited text polishing and language refinement. LLMs were not involved in any aspects of research ideation, conceptual development, technical analysis, algorithm design, experimental execution, or result analyses. All scientific contributions, methodological innovations, and intellectual content remain entirely our own.

B DISCUSSION

Limitation. The performance of the student model is influenced by the teacher model used for pretraining. Additionally, due to limitations in computational resource, we have only tested our method on image datasets and downstream tasks. However, our approach is also applicable to human-centric video understanding tasks, which will be explored in our future work.

Broader Impact. As demonstrated in Section 4, our method outperforms existing pretraining methods across various downstream tasks, highlighting the potential of DPAL as a novel distillation-based pretraining paradigm. Moreover, DPAL serves as an efficient knowledge distillation technique that enables the development of compact variants of large HVMs, making them suitable for deployment on resource-constrained edge devices. Additionally, DPAL eliminates the necessity of accessing the teacher model’s original pretraining datasets by utilizing a relatively small open-source dataset of approximately 1 million images for pretraining. This pretraining paradigm significantly reduces training costs and enhances the accessibility of DPAL for the research community, thereby broadening its potential applications. Furthermore, the codebase developed in this work is publicly released to promote reproducibility and further advancements in research.

C MORE IMPLEMENTATION DETAILS

C.1 MODEL ARCHITECTURE

Backbone. We conducted experiments on various student backbones and teacher backbones, with the corresponding settings presented in Table 1.

Dynamic Pattern Decoder. The dynamic pattern decoder comprises a self-attention module, a router module, three experts and a dynamic expert generator. The router is responsible for assigning experts to different visual tokens. The experts specialize in handling specific patterns. The dynamic expert generator produces weights for experts conditioned on the visual tokens and pattern queries.

Dynamic Expert Generator. The dynamic expert generator consists of self-attention, cross-attention, and FFN modules. We design three learnable expert tokens $T_e = [T_e^1, T_e^2, T_e^3]$, which pass through self-attention, cross-attention, and FFN modules to update the parameters of the three experts. In the cross-attention module, representations from backbone are used as the keys and values, while the expert tokens serve as the queries. The cross-attention module ensures that the parameters of the experts are updated based on the corresponding representations and pattern queries, enabling each expert to selectively focus on the most relevant pattern.

Table 1: Configuration of neural architectures. Both Vision Transformer (ViT-X) and Swin Transformer (Swin-X) are used for investigation.

Arch	Patch size	Embed dim	Heads	Blocks
ViT-Ti	16	192	6	12
ViT-S	16	384	6	12
ViT-B	16	768	12	24

Arch	Patch size	Window size	Embed dim	Heads	Blocks
Swin-Ti	4	7	96	(3,6,12,24)	(2,2, 6,2)
Swin-S	4	7	96	(3,6,12,24)	(2,2,18,2)
Swin-B	4	7	128	(4,8,16,32)	(2,2,18,2)

Router. We designed a router that dynamically assigns experts to distant visual patterns, thereby decoupling the alignment learning of three visual patterns. We designed a learnable router token T_r , using the representations extracted by the backbone as keys and values. The routing token dynamically adjusts the weights of different experts W_e based on different patterns, enabling the model to effectively capture diverse patterns and enhance its performance in complex visual tasks.

Table 2: Configurations of pretraining.

C.2 PRETRAINING DETAILS

All lightweight HVMs are pretrained using 8 A6000 48G GPUs. We employ the AdamW optimizer (Loshchilov & Hutter, 2017) with an effective batch size of 2048 (i.e., 256 per GPU). As shown in Table 2, each model is pretrained from scratch for 100 epochs. The learning rate is $2.5e-4$ and is decayed via Cosine Annealing scheduler (Loshchilov & Hutter, 2016). The single-person image size is 256×128 , while the multi-person image is 256×256 .

Configuration	Value
Batch size	2048
Optimizer	AdamW
Learning rate	$2.5e-4$
Learning rate decay	Cosine scheduler
Weight decay	0.05
Warmup epochs	10
Epochs	100
Image size	256×128

C.3 FINETUNING DETAILS

We utilize representative methods from downstream tasks as baselines, subsequently replacing their backbones with our pretrained backbones for finetuning. The list of codebases used for evaluation is presented in Table 3.

Table 3: Implementation codebases and configurations of fine-tuning on 12 datasets.

Task	Dataset	Codebases	Image size	Learning rate	Epoch
I2I ReID	Market1501 (Zheng et al., 2015) MSMT17 (Wei et al., 2018)	SOLIDER (Chen et al., 2023)	256×128	$2e-4$	120
T2I ReID	CUHK-PEDES (Li et al., 2017) ICFG-PEDES (Ding et al., 2021)	IRRA (Jiang & Ye, 2023)	384×128	$1e-4$	60
Attribute recognition	PA100 (Liu et al., 2017) PETAzs (Deng et al., 2014)	SOLIDER (Chen et al., 2023)	256×128	$1e-4$	25
Pose estimation	COCO keypoint (Lin et al., 2014)	ViTPose (Xu et al., 2022)	256×192	$5e-4$	210
Landmark detection	Whole-body COCO (Jin et al., 2020)	ViTPose (Xu et al., 2022)	256×192	$5e-4$	210
Human parsing	LIP (Liang et al., 2018)	SOLIDER (Chen et al., 2023)	576×384	$7e-4$	150
Pedestrian detection	CrowdHuman (Shao et al., 2018)	CrowdDet (Chu et al., 2020)	1400×800	$2e-4$	30
Multiple human parsing	CIHP (Gong et al., 2018)	Cpi-parser (Wang et al., 2024)	1333×800	$2e-2$	25
Part-level attribute parsing	Fashionpedia (Jia et al., 2020)	KE-RCNN (Wang et al., 2023)	1024×1024	$1e-4$	32

Table 4: The computational cost in pretraining stage, involving training epoch, training time (Hours) and Memory per GPU (GB).

Setting	ViTKD	MaskedKD	ScaleKD	TinyMiM	Proteus	DPAL
Epochs	300	300	200	300	300	100
Time	41	26	60	15	30	22
Memory	10	22	26	24	16	26
Downstream Tasks						
I2I Person ReID	90.5	79.7	81.6	91.6	93.6	95.2
Human Parsing	52.0	50.9	55.6	53.0	54.3	55.9
Pedestrian Detection	86.6	84.2	87.4	86.4	87.6	88.7

Table 5: Investigating the effect of DPAL on vision-language spatial reasoning task.

Evaluation on OmniSpatial						
Method	Vision Encoder	Avg.	Dynamic Reasoning	Spatial Interaction	Complex Logic	Perspective Taking
LLaVA-1.5-7B	CLIP-ViT-L (304M)	34.97	54.46/31.23	35.29/36.19/33.94	29.01/24.08	55.60/34.66/35.14
	DPAL-ViT-T (5M)	35.62	45.95/26.30	56.47/35.24/42.73	18.56/ 25.16	53.92/ 36.70/46.99
Evaluation on Robo2VLM						
Method	Vision Encoder	Avg.	Spatial Reasoning RS/OS/SR/SU/MV	Goal Reasoning TS-G/TS-S/TS-GL	Interaction Reasoning AU/IP/TU	
LLaVA-1.5-7B	CLIP-ViT-L (304M)	21.58	35.32/23.87/16.08/ 17.78/17.50	31.82/23.79/19.03	20.30/21.74/22.37	
	DPAL-ViT-T (5M)	24.58	53.66/27.16/19.29/2.52/17.31	29.55/19.88/ 46.88	17.24/21.18/ 31.82	

D ABLATION STUDY

D.1 TRAINING EFFICIENCY

From the results listed in Table 4, we observe that the proposed DPAL achieves superior downstream performance while maintaining comparable pretraining costs. As shown in Table 1, all methods require 15 40 hours, while the proposed DPAL requires 22 hours. Second, from the perspective of downstream fine-tuning, we choose a fair and widely-used setting, where only the pre-trained backbone is retained in downstream evaluation, and the alignment module is discarded. In this way, the training costs in downstream tasks are the same for all pre-training methods. Based on this, the DPAL does not bring significant computational burden.

D.2 ABLATION STUDY ON SCALE OF THE DATASET

To explore the optimal scale of the dataset, we construct five subsets of varying scales (0.2M, 0.5M, 1M, 2M, and 4M samples) from the LUPerson dataset for pretraining. As shown in Figure 1, we observe that the performance on the 0.2M and 0.5M subsets is significantly worse than on the 1M subset. Moreover, increasing the dataset size does not lead to further performance improvement. Therefore, LUP1M, as the subset of LUPerson, is sufficient to support distillation-based pretraining.

D.3 VISION-LANGUAGE TASKS

In this section, we further investigate the effectiveness of proposed method on two vision-language tasks: 1)

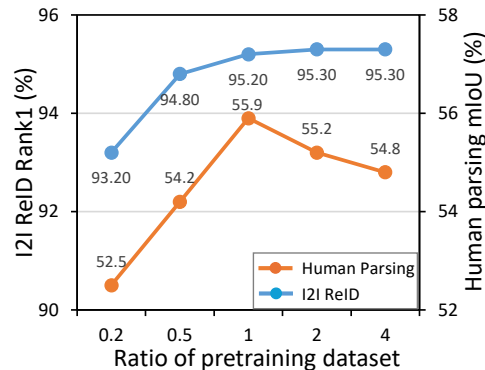


Figure 1: The impact of different scale of datasets on I2I Reid and human parsing tasks.

Table 6: Investigating the effect of DPAL on vision-language robot control task.

Simulation Task	ACT (ResNet-18-11M) Easy/Hard	RDT (SigLip-400M) Easy/Hard	PI0 (SigLip-400M) Easy/Hard	H-RDT (SigLip-400M) Easy/Hard	Ours (ViT-Ti-5M) Easy/Hard
Grab Roller	66.0/6.0	74.0/43.0	96.0 /80.0	95.0/52.0	83.0/ 57.0
Place_object_basket	0.0/0.0	42.0/14.0	62.0/10.0	62.0/19.0	32.0/4.0

spatial reasoning; and 2) embodied robot control. Specifically, we choose the InternViT-400M (Chen et al., 2025c) as the teacher model, and use proposed DPAL to distill it into ViT-Ti by leveraging the ImageNet-1M (Deng et al., 2009) as a medium. When testing pretrained model on spatial reasoning task, we replace the vision part of LLaVA-1.5-vicuna-7B (Liu et al., 2023) with the pretrained ViT-Ti, and test it using OmniSpatial (Jia et al., 2025) and Robo2VLM (Chen et al., 2025a) benchmark. As for the embodied robot control task, we replace the vision part of the H-RDT (Bi et al., 2025) and test it using RobotWin2.0 (Chen et al., 2025b) simulation benchmark. The results reported in Table 5 and Table 6 shows that adopting pretrained lightweight ViT (5M) as the vision encoder achieves competitive performance, which is comparable to that of large vision encoder (400M).

D.4 ABLATION STUDY ON VARIANTS OF PATTERN DECODER

Pattern decoder functions as an adapter to align the outputs of lightweight HVMs to that of large HVMs. This section study the variants of pattern decoder: 1) MAE-Style (He et al., 2022) decoder, which contains two transformer blocks; 2) Standard MoE, where experts in MoE block is the fixed MLP; and 3) proposed D-PaDe, where the experts are dynamically generated via pattern queries with input image. Comparison results reported in Table 7 show that D-PaDe is the best choice for distillation-based pretraining by far.

Table 7: Ablation study on variants of pattern decoder (%). Aligning ViT-Ti/16 with PATH-B using MAE-style decoder, Standard MoE or D-PaDe.

Setting	I2I ReID	Human Parsing	Detection
w/o decoder	95.2	55.2	87.2
MAE-style	95.1	55.0	87.8
Standard MoE	94.1	55.9	88.5
D-PaDe	95.2	55.9	88.7

D.5 ABLATION STUDY ON VARIANTS OF STUDENT MODEL

We evaluate the performance of DPAL on downstream tasks with different model architectures. We use PATH-B as the teacher model and perform distillation for 100 epochs by default. As shown in the Table 8, we employ vision transformer (Dosovitskiy et al., 2020) for the ViT architecture and swin transformer (Liu et al., 2021) for the hybrid architecture. The other settings are the same as in Section 4.1 and Section 4.2. We observe a consistent improvement in model performance concomitant with the increasing model parameters, as exemplified by I2I ReID task where *Rank1* increases by 0.6% (+16M), 1.2% (+22M), 1.7% (+44M) compared to ViT-Tiny. However, this improvement is accompanied by a corresponding increase in training costs. Moreover, our method is model-agnostic, demonstrating strong performance on both ViT and hybrid architectures.

D.6 ABLATION STUDY ON MODEL SIZE OF TEACHER

We investigate whether employing teacher models with larger size enhances the performance of the student model. Specifically, we employ PATH-B and PATH-L as teacher models to distill ViT-Tiny. The results presented in Table 9 indicate that increasing the size of the teacher model does not yield performance gains across a wide range of downstream tasks. This may be due to the larger gap between

Table 8: Impact of model architecture. We employ PATH-B as teacher model and perform distillation with DPAL on four student architectures.

(a) Single-person discriminative tasks (%).

Arch	Type	#Param	I2I ReID		T2I ReID		Attribute recognition	
			Market $\uparrow$	MSMT17 $\uparrow$	CUHK $\uparrow$	ICFG $\uparrow$	PA100K $\uparrow$	PETAzs $\uparrow$
ViT-Ti/16	ViT	5M	95.2	84.3	64.3	56.0	82.4	74.0
ViT-S/16	ViT	21M	95.8	86.1	65.8	58.5	83.9	74.1
Swin-Ti/4	Hybrid	27M	96.4	86.2	66.9	58.5	83.1	74.9
Swin-S/4	Hybrid	49M	96.9	88.2	69.6	60.0	85.9	77.1

(b) Single-person dense prediction tasks (%).

Arch	Type	#Param	Pose estimation		Landmark detection		Human parsing	
			AP $\uparrow$	AR $\uparrow$	AP $\uparrow$	AR $\uparrow$	mIoU $\uparrow$	mAcc $\uparrow$
ViT-Ti/16	ViT	5M	72.6	75.8	48.8	61.5	55.9	66.7
ViT-S/16	ViT	21M	73.3	76.3	53.1	65.5	58.1	68.7
Swin-Ti/4	Hybrid	27M	75.1	78.1	53.9	65.7	59.3	69.7
Swin-S/4	Hybrid	49M	76.3	79.4	55.6	67.2	60.7	71.5

(c) Multi-person visual understanding tasks (%).

Arch	Type	#Param	Pedestrian detection		Multiple human parsing		Part-level attribute parsing	
			AP $\uparrow$	MR $\downarrow$	mIoU $\uparrow$	AP $_p$ $\uparrow$	AP $^{box}_{IoU+F_1}$	AP $^{segm}_{IoU+F_1}$ $\uparrow$
ViT-Ti/16	ViT	5M	88.7	45.5	51.9	50.3	39.8	37.0
ViT-S/16	ViT	21M	89.2	42.9	55.9	53.4	42.9	39.3
Swin-Ti/4	Hybrid	27M	90.2	42.3	55.8	53.3	42.9	39.8
Swin-S/4	Hybrid	49M	89.7	43.1	55.2	52.4	44.9	41.1

(d) Cross-domain perception tasks (%).

Arch	Type	#Param	Humanart		Chimpact-Pose		AP-10K	
			AP $\uparrow$	AR $\uparrow$	AP $\uparrow$	AR $\uparrow$	AP $\uparrow$	AR $\uparrow$
ViT-Ti/16	ViT	5M	69.9	73.4	21.9	25.5	67.0	70.3
ViT-S/16	ViT	21M	72.0	75.5	24.7	28.4	69.0	72.4
Swin-Ti/4	Hybrid	27M	72.9	76.1	25.2	29.4	69.4	73.0
Swin-S/4	Hybrid	49M	75.1	78.3	27.8	32.1	71.5	74.7

the larger teacher models and the student model, which is also mentioned in the TinyMIM(Ren et al., 2023).

E VISUALIZATION RESULTS

We provide additional visualization results in Figure 2. First, we visualize the class token representation space of PATH (Tang et al., 2023), Proteus(Zhang et al., 2025), TinyMIM(Ren et al., 2023) and DPAL for two single-person images to investigate the models' ability to learn global identity patterns. As shown in Figure 2 (a), DPAL and PATH distinctly separate the two instances in the representation space, whereas the other methods do not. Second, we conduct principal component analysis (PCA) visualization to investigate the model's capability in capturing local shape patterns. DPAL successfully captures local body shape patterns comparable to those of PATH, while the others fail to capture the whole structure of a person instance. Third, we perform PCA visualization on multi-person images. Similar to PATH, DPAL is able to distinguish different individuals that are depicted by different colors in the visualization. This demonstrates that DPAL has successfully enabled lightweight model to acquire multi-person interaction patterns.

Table 9: Impact of teacher size. We use ViT-Tiny as the student model and perform DPAL distillation separately with teacher models of two different sizes.

(a) Single-person discriminative tasks (%).

Teacher	I2I ReID		T2I ReID		Attribute recognition	
	Market↑	MSMT17↑	CUHK↑	ICFG↑	PA100K↑	PETAzs↑
PATH-B	95.2	84.3	64.3	56.0	82.4	74.0
PATH-L	95.2	83.7	66.0	55.9	82.7	74.3

(b) Single-person dense prediction tasks (%).

Teacher	Pose estimation		Landmark detection		Human parsing	
	AP ↑	AR ↑	AP ↑	AR ↑	mIoU ↑	mAcc ↑
PATH-B	72.6	75.8	48.8	61.5	55.9	66.7
PATH-L	72.7	78.2	48.6	61.2	55.7	66.6

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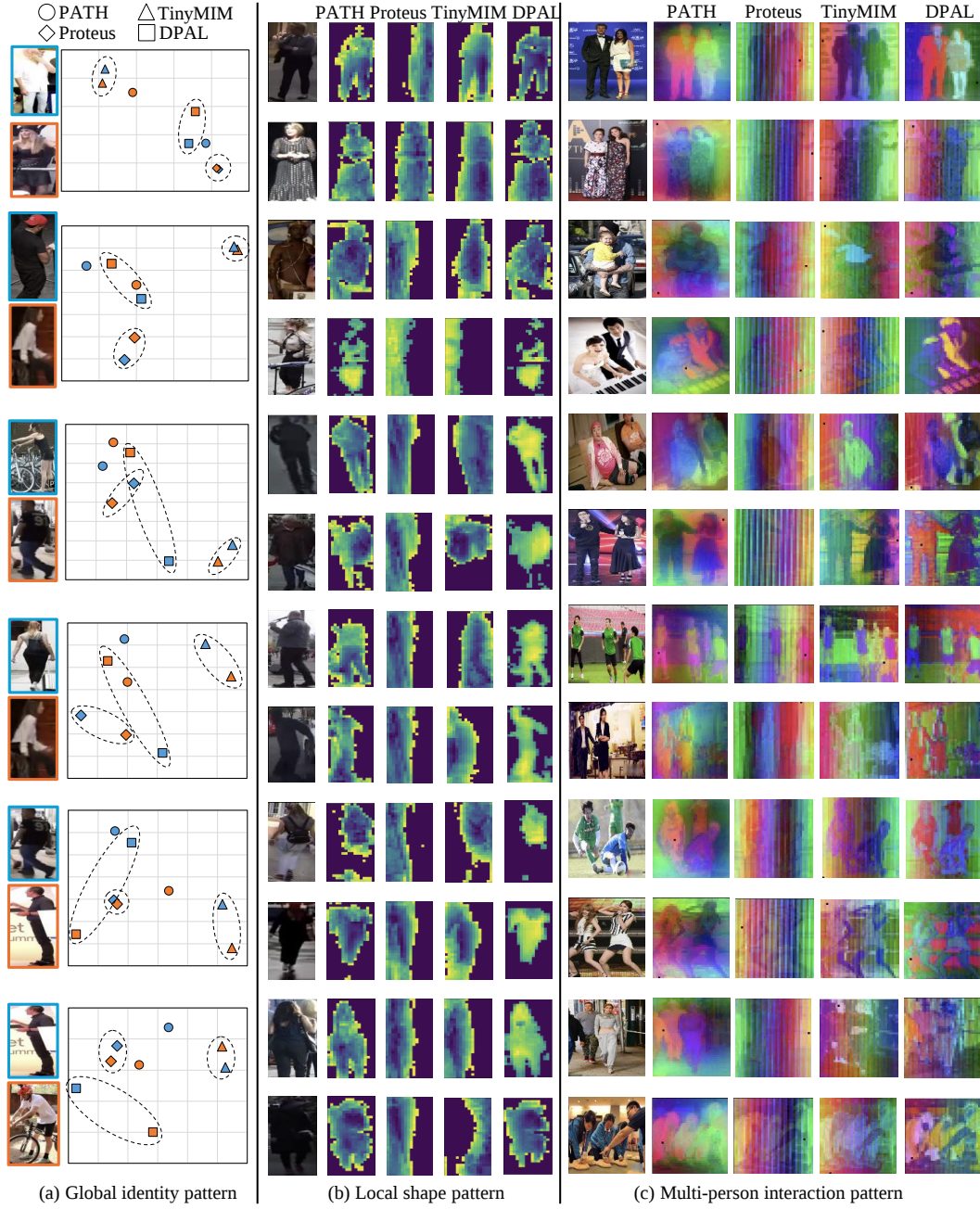


Figure 2: Visualization of learned patterns among four models. From left to right: (a) global identity pattern, (b) local shape pattern, and (c) multi-person interaction pattern.

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