A Survey of Multimodal Mathematical Reasoning: From Perception, Alignment to Reasoning

Abstract

Multimodal Mathematical Reasoning (MMR) has recently attracted increasing attention for its capability to solve mathematical problems involving both textual and visual modalities. However, current models still face significant challenges in real-world visual math tasks, often misinterpreting diagrams, failing to align mathematical symbols with visual evidence, or producing inconsistent reasoning steps. Moreover, existing evaluations mainly focus on checking final answers rather than verifying the correctness or executability of each intermediate step. A growing body of recent research addresses these issues by integrating structured perception, explicit alignment, and verifiable reasoning within unified frameworks. To establish a clear roadmap for understanding and comparing different MMR approaches, we systematically review them around four fundamental questions: (1) What to extract from multimodal inputs, (2) How to represent and align textual and visual information, (3) How to perform the reasoning, and (4) How to evaluate the correctness of the overall reasoning process. Finally, we discuss open challenges and share our thoughts on future research directions.

1 Introduction

Large Language Models (LLMs) have recently advanced mathematical reasoning, achieving state-of-the-art results on various symbolic and arithmetic tasks, from elementary school level to college level (Guo et al., 2025; DeepMind, 2024). However, in practice, mathematics often involves multimodal information. Many real-world problems in education (Ku et al., 2025), scientific discovery (Du et al., 2025), and interactive professional systems (Hu et al., 2024) require reasoning over visual structures and spatial relations. Solving these problems often requires interpreting diagrams, coordinate plots, charts, tables, and mixed-modality documents (Lu et al., 2021c; Saikh et al., 2022; Lee et al., 2023). In these contexts, visual elements encode critical constraints—such as incidence, parallelism, numeric scales, and layout semantics—that text-only models simply cannot perceive (Chen et al., 2025b).

To handle this complexity, a line of work focuses on integrating perception, symbolic understanding, and executable reasoning across modalities, defining the field of Multimodal Mathematical Reasoning (MMR) (Chen et al., 2021; Lu et al., 2021c; Saikh et al., 2022). Compared with purely text-based approaches (Lewkowycz et al., 2022; Liang et al., 2023), MMR approaches significantly improves evidence completeness by grounding visual cues. Nonetheless, these multimodal learning approaches substantially increase reasoning complexity: a model must jointly interpret visual cues, align them with symbolic expressions, and execute consistent multi-step reasoning across modalities (Sheng et al., 2025; Chen et al., 2021). This strong multimodal coupling introduces new, non-trivial challenges related to structured perception, cross-modal alignment, and verifiable reasoning.

Given the importance of MMR and its rapid progress, we are motivated to present this survey that foregrounds fundamental mechanisms of addressing MMR using Multimodal LLMs (MLLMs). Prior efforts primarily catalog benchmarks and methodologies for MMR (Yan et al., 2024a) or discuss MLLM ecosystem roles (Reasoner, Enhancer, Planner) (Yan et al., 2024a). In contrast, we take a **vertical, process-centric view**: we articulate what is needed to solve MMR end-to-end and position MLLM-based approaches along this roadmap. Concretely, we organize the field around four questions: **1)** what to extract from multimodal inputs, **2)** how to represent and align textual and visual information, **3)** how to perform the reasoning (e.g., CoT, program-aided, tool use), and **4)** how to evaluate the correctness of the reasoning process. More discussion about our work vs related surveys is provided in Appendix A and Table 2.

Figure 1: The roadmap of this survey.

Centered on these four questions, we organize MLLM-based MMR methods under a **Perception–Alignment–Reasoning** (PAR) framework, which decomposes MMR approaches into three interdependent stages: (1) **Perception**, extracting structured mathematical evidence from visual and textual modalities; (2) **Alignment**, mapping perceived facts to symbolic or executable representations; and (3) **Reasoning**, conducting interpretable and verifiable inference over the aligned representations (e.g., CoT, program execution, tool use).

To complement this process-centric perspective, we further introduce a companion evaluation hierarchy, the **Answer–Process–Executable** (APE) framework. APE assesses correctness at three levels, *answer* (task accuracy), *process* (faithfulness of intermediate reasoning steps), and *executable* (verification via executable checks). Together, PAR and APE provide a systematic lens for dissecting multimodal *mathematical* reasoning enabling both a comprehensive synthesis of prior work and a diagnostic understanding of where current MLLMs succeed or fail to reason faithfully.

The roadmap of our survey is shown in Figure 1. We begin by outlining the core challenges and preliminaries of MMR, including main task families and the structure of perception outputs. We then formalize the PAR pipeline and synthesize methods at each stage. For *Perception*, we track the path from symbolic parsers to pipelines built on large multimodal models (see Section 2). For *Alignment*, we cover executable intermediates, symbolic and neural hybrids, cross-modal alignment frameworks, and pretraining and finetuning strategies (see Section 3). For *Reasoning*, we review deliberate chains, reinforcement learning, tool-augmented and executable reasoning, and process feedback and verification (see Section 4). Next, we map ma-

jor benchmarks and datasets to APE levels and to PAR stages (see Section 5), and we provide consolidated tables for direct comparison and diagnostic analysis (see Figure 2 or Tables 1-A1). We finally conclude the survey by outlining open challenges and future directions (see Section 6).

2 Perception: What to Extract?

In the PAR framework (see Fig 2), perception addresses the first and central question, what to extract from multimodal inputs before alignment and reasoning can occur. Unlike generic vision tasks, mathematical perception must yield structured, computation relevant evidence rather than only objects or text. Given multimodal inputs, i.e., $X \subseteq \{T, D, C, I\}$ a mixture of text T, diagram D, chart or table C, and image I, the perception function $p : X \mapsto \mathcal{F}$ extracts a set of mathematical facts $\mathcal{F}$ spanning three levels: (i) low level primitives such as points, lines, axes, or objects, (ii) structural relations such as incidence, parallelism, axis series binding, or row and column layouts, and (iii) quantitative attributes such as lengths, angles, values, and units. Note that perception is essential; errors at this stage propagate downstream and can lead to misalignment or faulty reasoning.

To ground *PAR* in concrete settings, we introduce three representative task families: *geometry problems, chart/table problems*, and *visual math word problems*, as examples of what evidence needs to be extracted. We then summarize the task-oriented datasets through the lens of *PAR*, as detailed in Table A1, which provides the complete list of datasets for each task. Finally, we review the methodological evolution of perception, from symbolic parsers to neural encoders to LMM based pipelines, and conclude with an outlook on open challenges and promising directions.

Geometry Problems. Geometry problem solving requires models to jointly parse textual descriptions T and diagrams D to produce numerical values, symbolic relations, or complete proofs: $f : (T, D) \mapsto y$. Perception in this task focuses on recognizing geometric primitives such as points, lines, and angles, understanding their spatial relations, and grounding textual references to diagrammatic structures before performing deductive reasoning. Method development has progressed from symbolic theorem provers such as GEOS (Seo et al., 2015), to neural vision–language models, and more recently to hybrid pipelines with executable programs such as E-GPS (Wu et al., 2024) and

Figure 2: Taxonomy of Perception, Alignment and Reasoning framework.

Pi-GPS (Zhao et al., 2025), which enhance verifiability and explainability. LMMs further introduce a new perception paradigm, enabling both improved geometric understanding, as seen in GeomVerse (Kazemi et al., 2023), and large-scale synthetic data generation, as demonstrated by G-LLaVA (Gao et al., 2023a) and GeoGPT4V (Cai et al., 2024a). Recent work further explores *diagram formalization* and formal-language pretraining to improve structural understanding and robustness under domain shift, such as DFE-GPS (Xin et al., 2025) and GEOX (Xia et al., 2024a). Representative datasets include Geometry3K (Lu et al., 2021a), GeoQA and GeoQA+ (Chen et al., 2022a; Cao and Xiao, 2022a), PGDP5K (Hao et al., 2022), and PGPS9K (Zhang et al., 2023).

Chart and Table Problems. Chart and table problems assess the ability to interpret structured visual data C in response to a natural language query Q, formalized as $f : (C, Q) \mapsto a$, where a denotes the predicted answer. Models must accurately perceive visual layouts such as axes, legends, rows, and columns, ground linguistic references to these visual elements, and perform numerical or logical reasoning based on the extracted structure. Perception in this domain has evolved from explicit symbolic parsing (Kafle et al., 2018; Methani et al., 2020b; Masry et al., 2022) to neural vision–language models that jointly encode layout and text (Lee et al., 2023), and more recently to LMM-based instruction-tuned frameworks (Xia et al., 2024b; Han et al., 2023) that integrate structural perception with executable reasoning. De-Plot (Liu et al., 2023a) and LogicNLG (Chen et al., 2020) bridge perception and alignment through chart to table translation. Key benchmarks include PlotQA (Methani et al., 2020a), ChartQA (Masry et al., 2022), FinQA (Chen et al., 2022b), and TATQA (Zhu et al., 2021).

Visual Math Word Problems. Visual Math Word Problems require solving natural-language math queries grounded in visual scenes: $f : (I, Q) \mapsto a$, where Q denotes the natural-language question and a denotes the predicted answer. Typical skills include object counting, attribute reasoning, quantity comparison, and cross-image co-reference. Methods have gradually shifted from symbolic perception and explicit object relation parsing like

Patch-TRM (Lu et al., 2021c) to neural multimodal encoders that learn visual–textual correspondences (Lu et al., 2021b), and more recently to large multimodal models capable of holistic scene understanding and chain-of-thought reasoning (Cai et al., 2024b). Representative datasets include IconQA (Lu et al., 2021c), CLEVR-Math (Lindström and Abraham, 2022), TABMWP (Lu et al., 2022)and MV-MATH (Wang et al., 2025d).

Method Evolution and Outlook. Methods for mathematical perception have progressed from symbolic parsers and handcrafted rules to neural encoders that couple visual grounding with textual understanding, and now to LMMs unified through pretraining and instruction tuning. Despite their generality, LMMs often struggle with fine-grained perception, such as misreading geometric elements or chart layouts. Future work should focus on precise structure perception, executable supervision, and combining neural and symbolic reasoning for reliable results.

3 Alignment: How to Represent & Align?

Alignment bridges perception and reasoning. It defines how perceived visual facts are structured and mapped to symbolic or linguistic forms so that downstream reasoning becomes interpretable and verifiable. In mathematical contexts, alignment connects visual entities such as geometric primitives, chart axes, and table layouts with textual predicates or executable intermediates like geometry description languages, constraint sets, proof sketches, chart or table operators, SQL queries, and program-of-thought traces. The key challenge is to represent and align multimodal information while preserving symbolic fidelity and remaining robust to visual noise and domain variation. This section reviews alignment techniques from four complementary perspectives: (1) *executable intermediates* that formalize visual content into checkable programs, (2) *symbolic–neural hybrids* that couple neural perception with symbolic reasoning engines, (3) *cross-modal frameworks* that stabilize vision–language coupling, and (4) *pre-training and fine-tuning strategies* that provide large-scale priors and task-specific supervision.

3.1 Executable Intermediates

A key direction is converting visual content into formal, checkable intermediates that support symbolic reasoning. Inter-GPS (Lu et al., 2021b) annotate geometry problems with domain-specific languages to enable interpretable execution. E-GPS (Wu et al., 2024) integrates a symbolic solver with a diagram parser for verifiable step-by-step solutions. Pi-GPS (Zhao et al., 2025) introduces a multimodal rectifier to disambiguate diagrams before theorem-driven solving. R1-OneVision (Yang et al., 2025) scales this idea by transforming diagrams into textual formalizations for large-scale consistency training. Beyond geometry, chart and table reasoning convert visual marks into code- or SQL-like operators to ensure numeric correctness by design. Executable intermediates thus anchor alignment and make reasoning verifiable.

3.2 Symbolic–Neural Hybrids

Hybrid pipelines combine symbolic rigor with neural flexibility. GeoGen (Pan et al., 2025) aligns diagrams with executable programs under symbolic supervision. MathCoder-VL (Wang et al., 2025c) uses code-based cross-modal supervision to reinforce visual and text alignment and program-level faithfulness. AlphaGeometry (Trinh et al., 2024) integrates theorem libraries with neural search to handle complex geometric deductions. By injecting formal structure while retaining perceptual capacity, these hybrids enhance interpretability, transferability, and reasoning stability.

3.3 Cross-modal Alignment Frameworks

General frameworks provide reusable backbones for stable vision–language coupling. BLIP-2 (Li et al., 2023) links vision encoders to LLMs and serves as a base for math-specific extensions. LLaVA (Liu et al., 2023b) introduces instruction-following alignment for visual inputs. Math-PUMA (Zhuang et al., 2024) applies progressive staged alignment for long-chain stability, while VCAR (Jia et al., 2024) follows a "describe-then-reason" curriculum. For long-horizon reasoning, TVC (Sun et al., 2025a) maintains persistent visual conditioning, and VIC (Zheng et al., 2024) composes textual plans with late fusion to avoid drift. Curriculum- and conditioning-based designs help reduce cumulative errors and stabilize multi-step reasoning.

3.4 Pre-training and Fine-tuning as Enablers

Large-scale pre-training provides broad coverage and alignment priors. Geo170K (Gao et al., 2023b), SynthGeo228K (Zhang et al., 2025c), TrustGeoGen (Fu et al., 2025) and GeoGPT-4V (Cai et al., 2024b) expand diagram–text coupling at scale. Math-LLaVA (Shi et al., 2024) and

MAVIS (Zhang et al., 2024b) extend instruction-tuned data with visual reasoning. MultiMath-300K (Peng et al., 2024) contributes multimodal K–12 problems with stepwise annotations.Beyond these, MAmmoTH-VL (Guo et al., 2024) scales to 12M instruction pairs for multimodal pre-training, while (Fu et al., 2025) generates verified geometric data for reliable training. Symbolic resources like AlphaGeometry (Trinh et al., 2024) and auto-diagram construction (Krueger et al., 2021) further enhance formal priors. Objective design mixes grounding with process supervision—Masked Thought (Chen et al., 2024) learns from partial steps, LogicSolver (Yang et al., 2022) integrates logical constraints, and MathGenie (Lu et al., 2024b) generates synthetic CoT data.

Fine-tuning specializes alignment toward executable reasoning. MMathCoT-1M and DualMath-1.1M (Shi et al., 2024; Zhang et al., 2024b) link QA with dual-view trajectories, while MathV360K (Shi et al., 2024) and MAVIS (Zhang et al., 2024b) provide diagram-based instruction data. Datasets such as Geometry3K (Lu et al., 2021b), GeoQA (Chen et al., 2021), and E-GPS (Wu et al., 2024) enable symbolic supervision and program-level verifiability. Curricular designs like VCAR (Jia et al., 2024), Math-PUMA (Zhuang et al., 2024), and AtomThink (Xiang et al., 2024) progressively refine perception and reasoning, making alignment robust and transferable.

Outlook and Comparison. Executable intermediates ensure verifiability but are brittle under domain shifts. Symbolic–neural hybrids improve robustness yet add complexity. Cross-modal frameworks scale well but risk inconsistencies without explicit execution. Pre-training and fine-tuning bring generality but depend on data fidelity. In practice, combining executable precision, hybrid robustness, curriculum stability, and large-scale priors can perhaps achieve the best balance between reliability and generalization.

4 How to perform Reasoning?

After perception and alignment produce structured representations, the final stage concerns how models perform reliable inference. Reasoning in multimodal mathematical tasks involves executing stable and verifiable computation from structured inputs. Four paradigms dominate: (1) *Deliberate chain (e.g., CoT) methods*, which externalize intermediate steps to expose and guide reasoning; (2) *Reinforcement learning methods*, which optimize long-horizon decision sequences via reward-guided search; (3) *Tool-augmented reasoning*, which employs external solvers or code execution to enforce formal correctness; and (4) *Process feedback and verification*, which introduces critics or verifiers to assess intermediate steps (e.g., executable checks, self-consistency), improving validity and interpretability. These approaches collectively enhance robustness and faithfulness across long reasoning chains. Beyond these main paradigms, *Error Detection and Correction* (to flag and repair faulty traces) and *Mathematical Problem Generation* (to synthesize diverse, curriculum-aligned instances) play supportive roles that strengthen process supervision and dataset curation. Due to space limits, we defer discussion of these topics to Appendix C.

4.1 Deliberate Chains (e.g., CoT)

In-Context Learning (ICL) with multimodal chain-of-thought prompts models to externalize intermediate steps. LLaVA-CoT (Xu et al., 2024) shows that structured prompts can elicit more reliable reasoning paths. TVC (Sun et al., 2025a) injects persistent visual conditioning at every step to mitigate forgetting. VIC (Zheng et al., 2024) composes plans in text first and fuses vision later to reduce cross-modal drift. I2L (Wang et al., 2024b) embeds exemplars directly on the visual canvas to strengthen grounding. AtomThink (Xiang et al., 2024) decomposes reasoning into atomic steps, improving compositionality and enabling fine-grained supervision. These methods are lightweight and effective, but without strong grounding or verification mechanisms, they may still drift from evidence.

Beyond linear chains, Tree of Thoughts (ToT) (Yao et al., 2023) generalizes CoT by exploring and self-evaluating multiple branches of intermediate thoughts, and Graph of Thoughts (GoT) (Besta et al., 2024) further models non-linear dependencies among partial solutions. For multimodal settings, AGoT (Yang et al., 2024) adapts GoT to multi-modal representation learning via an aggregation graph that soft-prompts and routes reasoning across aspects. For multimodal mathematical reasoning specifically, VisuoThink (Wang et al., 2025g) performs multimodal tree search with interleaved vision–text steps, and VReST (Zhang et al., 2025a) combines Monte Carlo Tree Search with a self-reward signal to deepen exploration and reports state-of-the-art results on several multimodal math benchmarks. Together, these ToT/GoT-style

Benchmark	Year (Venue)	Eval Level	PAR Stage	Key Contributions
ChartQA (Masry et al., 2022)	2022 (ACL Findings)	Answer	Perception + Reasoning	Real charts; logical & numeric QA.
FigureQA (Kahou et al., 2017)	2018 (ICLR Workshop)	Answer	Perception	Synthetic charts; controlled reasoning.
PlotQA (Methani et al., 2020a)	2020 (WACV)	Answer	Perception + Reasoning	Real plots; open-vocab numeric answers.
IconQA (Lu et al., 2021c)	2021 (NeurIPS)	Answer	Perception + Reasoning	Large icon-based multimodal math.
CLEVR-Math (Lindström and Abraham, 2022)	2022 (NeSy Workshop)	Answer	Perception + Reasoning	Synthetic compositional arithmetic.
FinQA (Chen et al., 2022b)	2021 (EMNLP)	Answer	Alignment + Reasoning	Financial table-text; gold programs.
TAT-QA (Zhu et al., 2021)	2021 (ACL)	Answer	Alignment + Reasoning	Table-text numeracy in reports.
ChartQAPro (Masry et al., 2025)	2025 (ACL Findings)	Answer	Perception + Alignment	Harder charts incl. dashboards.
CharXiv (Wang et al., 2024c)	2024 (NeurIPS D&B)	Answer	Perception	Human-curated arXiv charts.
MM-MATH (Sun et al., 2024)	2024 (arXiv)	Process	Reasoning	Step types & error labels.
MPBench (Xu et al., 2025b)	2025 (ACL Findings)	Process	Reasoning	PRM / step-judge benchmarking.
ErrorRadar (Yan et al., 2024b)	2024 (arXiv)	Process	Reasoning	Fine-grained error taxonomy.
Sherlock (Ding and Zhang, 2025)	2025 (arXiv)	Process	Reasoning	Multimodal error detect & repair.
We-Math (Qiao et al., 2024)	2025 (ACL)	Process	Reasoning	Principle-centered process probing.
MathVerse (Zhang et al., 2024a)	2024 (ECCV)	Process	All	Diagram perturbations; CoT step scoring.
CHAMP (Mao et al., 2024)	2024 (arXiv)	Process	Reasoning	Competition items; wrong-step tags.
PolyMATH (Gupta et al., 2024)	2024 (arXiv)	Process	Reasoning	Image–text puzzles; cognitive coverage.
GeoQA+ (Cao and Xiao, 2022b)	2022 (COLING)	Executable	Alignment + Reasoning	Geometry QA with executable programs.
Geometry3K (Lu et al., 2021a)	2021 (ACL)	Executable	Perception + Alignment	Dense formal language for geometry.
E-GPS (Lu et al., 2021b; Wu et al., 2024)	2024 (CVPR)	Executable	All	Solver+parser; verifiable steps.
FormalGeo (Zhang et al., 2024c)	2024 (MATH-AI)	Executable	Alignment + Reasoning	Olympiad-level formal proofs.
Pi-GPS (Zhao et al., 2025)	2025 (arXiv)	Executable	Alignment + Reasoning	Rectifier and solver for proofs.
WikiSQL (Zhong et al., 2017)	2017 (NeurIPS)	Executable	Alignment + Reasoning	NL→SQL with execution accuracy.
MathVista (Lu et al., 2024a)	2024 (ICLR)	Comprehensive	All	Aggregated multimodal suite.
MATH-V (Wang et al., 2024a)	2024 (NeurIPS)	Comprehensive	All	Difficulty-calibrated visual math.
OlympiadBench (Cherian et al., 2024)	2024 (ACL)	Comprehensive	All	Bilingual competition-grade; stepwise.
MathScape (Liang et al., 2024a)	2024 (arXiv)	Comprehensive	All	Photo scenarios; multi-dim evaluation.
Cmm-Math (Liu et al., 2024)	2024 (arXiv)	Comprehensive	All	Chinese multimodal math.
Children's Olympiads (He et al., 2024)	2024 (arXiv)	Comprehensive	All	Olympiad-style problems.
MM-PRM (Du et al., 2025)	2025 (arXiv)	Comprehensive	All	Real-world K-12 multimodal QA.

Table 1: Evaluation benchmarks organized by the APE hierarchy, aligned with corresponding PAR stages.

methods complement CoT by enabling branching, backtracking, and structured selection over intermediate solutions, which is particularly valuable for long-horizon visual–symbolic math problems.

4.2 RL-based Reasoning

Reinforcement learning (RL) approaches treat reasoning as a sequential decision process and optimize for long-horizon stability.

Reward Mechanism Design. R1-VL (Zhang et al., 2025b) introduces step-wise accuracy and validity rewards to encourage high-quality transitions. VisualPRM (Wang et al., 2025e) learns Process Reward Models (PRMs) from large-scale multimodal supervision to provide dense step-level feedback. MM-PRM (Du et al., 2025) combines PRM supervision with Monte Carlo Tree Search (MCTS) for comprehensive evaluation. MM-Eureka (Meng et al., 2025) explores rule-based RL to capture "visual aha" moments with minimal human annotation.

Search and Decision Algorithms. DeepSeek-R1 (Guo et al., 2025) applies Group Relative Policy Optimization (GRPO) to jointly optimize reasoning and search, and Vision-R1 (Huang et al., 2025) extends this to multimodal settings. Mulberry (Yao et al.) integrates MCTS with reflective reasoning for iterative correction, while Skywork R1V2 (Chris et al.) combines Maximum a Posteriori Policy Optimization (MPO) and GRPO to balance detail and generalization. VL-Rethinker (Wang et al., 2025a) uses selec-

tive sample replay to mitigate vanishing advantages. FAST (Xiao et al., 2025) adapts inference depth to question complexity, and Think-or-Not? (Wang et al., 2025b) learns when to engage in deep reasoning. VLAA-Thinking (Chen et al., 2025a) studies reflection-aware optimization and contrasts RL with Supervised Fine-Tuning (SFT). VLM-R^3 (Jiang et al., 2025) proposes a three-stage pipeline of region recognition, reasoning, and refinement, while MAYE (Ma et al., 2025) and SoTA-with-Less (Wang et al., 2025f) focus on sample efficiency via MCTS-guided data selection. Beyond multimodal reasoning, AlphaProof (DeepMind, 2024) extends reinforcement learning to formal theorem proving via self-play and symbolic verification in Lean, achieving silver-medal performance on IMO problems. It exemplifies how RL can support verifiable and executable mathematical reasoning.

4.3 Tool-Augmented Reasoning

Tool-augmented methods delegate parts of reasoning to external symbolic systems or APIs to enhance modularity and correctness. Toolformer (Schick et al., 2023) demonstrates how LLMs can invoke external tools for symbolic computation and retrieval, while ToRA (Gou et al., 2023) organizes iterative loops of reasoning, tool calls, and result integration. COPRA (Thakur et al., 2023) composes multiple external capabilities adaptively, and MM-REACT (Yang et al., 2023) co-

ordinates visual and textual tools for multimodal reasoning. For geometry, Visual Sketchpad (Hu et al., 2024) provides an interactive canvas that enables models to construct and reason visually, and Pi-GPS (Zhao et al., 2025) integrates parsers, verifiers, and symbolic solvers to produce provable results. Chameleon (Lu et al., 2023a) illustrates dynamic multi-tool composition, while MathCoder-VL (Wang et al., 2025c) uses code supervision to align diagrams with programs, making reasoning directly executable. Together, these systems show how tool integration supports structured, verifiable, and interpretable reasoning.

4.4 Process Feedback and Verification

VisualPRM (Wang et al., 2025e) provides process-level rewards that encourage valid steps and penalize errors. MM-PRM (Du et al., 2025) integrates PRM scoring with search, creating a generate–judge–revise loop for stable chains. Proof and program verifiers check intermediate Domain-Specific Language, code, or proof sketches, ensuring results are executable. At the representation level, TVC (Sun et al., 2025a) maintains visual conditioning during reasoning, while VIC (Zheng et al., 2024) reduces bias by text-first planning and late fusion. These approaches connect training with evaluation, ensuring that models are judged not only by answers but also by the correctness of their processes.

Outlook and Comparison. Different reasoning paradigms show complementary strengths. Deliberate chains are lightweight but risk drifting from visual evidence. Reinforcement learning stabilizes long reasoning yet demands costly rewards. Tool-augmented methods add modularity and verifiability but rely on stable interfaces. Process feedback improves auditability but needs dense supervision. Overall, hybrid systems combining explicit chains, selective RL, executable intermediates, and verification are most promising for robust, interpretable multimodal reasoning.

5 How to Evaluate?

To distinguish genuine mathematical reasoning from shortcut use, evaluation must span the full **PAR** pipeline and follow our **Answer–Process–Executable (APE)** hierarchy. **Answer**: Final-task metrics (e.g., accuracy) that are easy to report but can conflate perception errors (e.g., misread diagrams) and alignment errors (e.g., incorrect bindings) with reasoning mistakes. **Process**: Step-level checks that test whether intermediate reasoning is valid and *visually grounded* (i.e., consistent with extracted primitives and relations). **Executable**: Faithfulness via execution or proof checking (e.g., running code, verifying constraints/derivations) to directly assess alignment and reasoning correctness. We summarize how existing benchmarks map to the **APE** dimensions in Table 1. The table also covers **Comprehensive** benchmarks (see Appendix E) that combine diverse modalities, tasks, and difficulty levels to assess overall reasoning ability. Other benchmarks, including robustness (e.g., probing sensitivity to visual perturbations) and domain-specific sets (e.g., remote sensing), are discussed in Appendix D.

5.1 Answer-level Evaluation

Answer-level benchmarks judge the final answer with exact match or numeric tolerance. ChartQA (Masry et al., 2022) evaluates reasoning over diverse real-world charts; PlotQA (Methani et al., 2020a) stresses open-vocabulary and real-valued answers on scientific plots; FigureQA (Kahou et al., 2017) provides large-scale synthetic charts for controlled visual reasoning. IconQA (Lu et al., 2021c) assesses icon-like visual math with multiple formats and cognitive skills. CLEVR-Math (Lindström and Abraham, 2022) probes compositional arithmetic in synthetic scenes. Hybrid table–text datasets such as FinQA (Chen et al., 2022b) and TAT-QA (Zhu et al., 2021) evaluate numerical reasoning over structured evidence. Answer-level evaluation is scalable and task-agnostic but cannot separate lucky guesses from correct reasoning, nor does it reveal where the Perception, Alignment and Reasoning pipeline failed.

5.2 Process-level Evaluation

Process-level benchmarks attach or elicit intermediate steps and score their validity, shifting the focus from answers to how solutions are produced. MM-MATH (Sun et al., 2024) provides step types and error annotations on middle-school problems with visual contexts. MPBench (Xu et al., 2025b) evaluates step-level judges and finds that many general multimodal models struggle with systematic error identification. ErrorRadar (Yan et al., 2024b) contributes fine-grained error taxonomies and labels for diagnostic analysis, and Sherlock (Ding and Zhang, 2025) extends multimodal process diagnosis with detailed failure categories. We-Math (Qiao et al., 2024) emphasizes principle-centered pro-

cess evaluation beyond end-to-end scores, Math-Verse (Zhang et al., 2024a) perturbs diagrams to test visual understanding beyond text priors, CHAMP (Mao et al., 2024) annotates concepts and hints and reports cases where models reach correct answers with wrong steps, and PolyMATH (Gupta et al., 2024) covers diverse cognitive categories including spatial and pattern reasoning. These resources enable audits of faithfulness and robustness while exposing where Perception or Alignment drifts translate into faulty Reasoning steps.

5.3 Executable-level Evaluation

Executable-level benchmarks require programs, proofs, or constraints that can be run or verified, directly testing symbolic Alignment and the faithfulness of Reasoning. GeoQA+ (Cao and Xiao, 2022b) annotates step-by-step programs for geometry and validates them by execution. FormalGeo (Zhang et al., 2024c) offers Olympiad-level geometry with formal statements, theorem sequences, and verifiable proofs. Inter-GPS and E-GPS (Lu et al., 2021b; Wu et al., 2024) provide formal languages and solver-backed pipelines, and Pi-GPS (Zhao et al., 2025) adds an LMM rectifier with a theorem-driven solver to produce provable chains. Executable metrics give clear pass or fail results that help identify alignment or reasoning errors, but they depend on reliable parsers and checkers.

6 Challenges and Future Directions

MMR has advanced rapidly, yet key challenges remain. Following the PAR framework, we summarize major limitations and future directions.

Perception. Current MLLMs show only a shallow understanding of visual information and often fail under layout or style changes (Liu et al., 2025a,b). Structured diagram parsing that captures primitives, topology, and layout improves robustness (Wu et al., 2024). A promising direction is to pair structured perception with formal interfaces such as code, proof sketches, or SQL, enabling visual evidence to be verified through execution (Zhao et al., 2025; Lu et al., 2021b).

Alignment. Fragmented *domain-specific languages (DSLs)* and inconsistent unit conventions cause misalignment and limit transfer. Future work should design unified, type-aware DSLs with explicit unit handling, constraint checking, and program verification (Pan et al., 2025) to standardize visual–symbolic mappings.

Reasoning. Long reasoning chains tend to drift from visual evidence. RL improves stability but is expensive and sensitive to reward design. Lightweight reward models, adaptive inference depth, and hybrid pipelines that delegate symbolic steps to external verifiers can reduce cost while maintaining robustness (Guo et al., 2025; Huang et al., 2025; Wang et al., 2025a,e). This reflects a broader trade-off between stability and cost reinforcement learning enhances consistency but introduces heavy computational demands, motivating lightweight process rewards and symbolic verification for practical scalability.

However, benchmark-based evaluation remains limited: models may overfit to specific datasets or annotation styles rather than acquiring transferable reasoning skills. True reasoning should extend beyond curated benchmarks to unseen problems and open-ended contexts (Liang et al., 2024b; Cherian et al., 2024).

Future Opportunities. Applications such as intelligent tutoring, automated grading, and theorem explanation can enhance education through process-aware feedback (Ku et al., 2025; Du et al., 2025; Zhou et al., 2024). Accessibility tools like MathCAT and MathVision translate visual math into speech or braille with executable checks for accuracy (Soiffer, 2024; Awais et al., 2024). Professional systems for AR, VR, and engineering can integrate sketchpads, solvers, and code interfaces for verifiable design (Hu et al., 2024). Advancing these directions while addressing PAR-level challenges will lead to more reliable and interpretable multimodal reasoning systems. Detailed discussions on challenges and future opportunities are provided in Appendix F.

7 Conclusion

This paper presents a process-centered survey of MMR built on the Perception–Alignment–Reasoning (PAR) pipeline and the Answer–Process–Executable (APE) hierarchy. By organizing progress across geometry, chart and table reasoning, and visual math word problems, we show how structured perception, symbolic alignment, and verifiable reasoning jointly enable reliable multimodal intelligence. The PAR and APE frameworks offer a unified lens for understanding methods, benchmarks, and open issues, emphasizing structure-aware perception, executable intermediates, and process-level evaluation.

Limitations

This survey primarily focuses on multimodal mathematical reasoning with visual–textual inputs. Although a few recent works explore broader modalities such as 3D reasoning, video understanding, or interactive tutoring, these studies remain relatively limited. We mention some of them for completeness but do not analyze them in depth. Given their growing importance, our future work may extend this survey or develop a dedicated review focusing on these emerging forms of dynamic and interactive multimodal reasoning to provide more comprehensive coverage for researchers.

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Appendix

Dataset	Year (Venue)	PAR Stage	Size / Annotation	Key Contributions
Geometry Problem				
GEOS	2015 (EMNLP)	Perception + Alignment	55 questions; text + diagram	early GPS baseline; text–diagram mapping
Textbook Geometry	2017 (EMNLP)	Alignment	1,406 questions; partial logical forms	SAT-style benchmark with logical grounding
Geometry3K	2021 (ACL)	Perception + Alignment	3,002 questions; dense formal language	formal grounding linking text and diagrams
GeoQA	2021 (ACL Findings)	Alignment + Reasoning	5,010 questions; executable programs	program-supervised QA
GeoQA+	2022 (COLING)	Alignment + Reasoning	extended set with harder steps	challenging multi-step reasoning test
PGDP5K	2022 (IJCAI)	Perception	5,000 diagrams; primitive labels	dataset for geometric primitive parsing
PGPS9K	2023 (IJCAI)	Perception + Alignment	9,022 items; fine-grained diagram + program	interpretable diagram–program pairs
UniGeo	2022 (EMNLP)	Alignment + Reasoning	4,998 calc + 9,543 proofs	unified format covering calculation and proof
GeomVerse	2024 (ICML Workshop)	Reasoning	procedurally generated problems	synthetic benchmark to test reasoning capacity
FormalGeo7K	2024 (NeurIPS Workshop)	Alignment + Reasoning	∼7,000 problems; diagram + formal solution	verifiable formal geometry tasks
Geo170K	2025 (ICML)	Perception + Alignment	∼170,000 image–caption + QA pairs	large-scale geometry pretraining set
GeoGPT4V	2024 (EMNLP)	Perception + Alignment	4,900 synthesized + 19,000 mixed pairs	LLM-generated geometry text–figure dataset
MATHGLANCE	2025 (arXiv)	Perception	∼1,200 diagrams/1,600 questions; perception tags	isolates perception-level evaluation
Chart and Table Problems				
FigureQA	2018 (ICLR Workshop)	Perception	∼100,000 charts; ∼1M QA	synthetic chart reasoning dataset
DVQA	2018 (CVPR)	Perception	∼300,000 images; >3M QA	open vocabulary chart questions with metadata
PlotQA	2020 (WACV)	Perception	224,377 plots; ∼28.9M QA	real-valued numeric reasoning on scientific plots
ChartQA	2022 (ACL Findings)	Perception + Alignment	9,600 human + 23,100 generated QA	visual + logical chart QA
CharXiv	2025 (NeurIPS)	Perception	2,323 curated charts	scientific chart understanding in real domain
ChartQAPro	2025 (ACL)	Perception + Alignment	1,341 charts with dashboards	more complex visualization types
ChartQA-X	2025 (arxiv)	Alignment	30,299 charts with QA + rationale	supervision for explanation in charts
FinQA	2021 (EMNLP)	Alignment + Reasoning	8,281 cases with gold programs	hybrid table + text numerical reasoning
TAT-QA	2021 (ACL)	Alignment + Reasoning	16,552 QA in financial reports	table–text numerical reasoning benchmark
MultiHiertt	2022 (ACL)	Alignment + Reasoning	10,440 examples with supporting facts	multi-table reasoning over documents
TabFact	2020 (ICLR)	Alignment	118,000 statements; 16,000 tables	table entailment verification dataset
WikiTableQuestions	2015 (ACL)	Alignment + Reasoning	22,033 QA; 2,108 tables	compositional QA over web tables
WikiSQL	2017 (NeurIPS)	Alignment	80,654 NL–SQL; 24,241 tables	executable SQL supervision benchmark
DUDE	2023 (ICCV Challenge)	Perception + Alignment	multi-page document datasets	document-level reasoning with table/figure content
Visual Math Word Problems				
IconQA	2021 (NeurIPS)	Perception + Reasoning	107,439 questions; multiple formats	large-scale multimodal math QA benchmark
Icon645	2021 (NeurIPS)	Perception	645,687 icons; 377 classes	icon pretraining resource
TABMWP	2023 (ICLR)	Alignment + Reasoning	38,431 problems; gold solutions / programs	table-based visual math word problems
CLEVR-Math	2022 (NeSy)	Perception + Reasoning	synthetic image + text arithmetic	compositional arithmetic reasoning
MV-MATH	2025 (CVPR)	Perception + Alignment	2,009 multi-image problems	cross-image dependency reasoning for K–12
MathVista	2024 (ICLR)	All	6,000+ visual math problems; 28 merged sets	combining diagrams, charts, and images
MATH-V	2024 (NeurIPS)	All	3,040 curated visual problems	higher-difficulty multimodal reasoning benchmark
Math2Visual	2024 (ACL Findings)	Perception + Alignment	12,000 generated visuals from math word text	benchmark for text-to-diagram generation in math
TABMWP	2023 (ICLR)	Alignment + Reasoning	38,431 problems; gold solutions / programs	table-grounded problems with executable annotations

Table A1: Datasets grouped by task and annotated with the primary PAR stage they support, plus year, venue, size, and key contributions.

A Related Surveys

As shown in Table 2, we summary recent related surveys. Recent surveys have examined mathematical reasoning and multimodal intelligence from complementary perspectives but differ in focus and depth. Lu et al. (2023b) reviewed deep learning for mathematical reasoning, summarizing architectures and datasets in the pre-LLM era but without multimodal or process-level analysis. Sun et al. (2025b) broadly discussed reasoning with foundation models across commonsense, logical, and mathematical domains, yet its treatment of symbolic and multimodal reasoning remains superficial. Ahn et al. (2024) analyzed LLM-based mathematical reasoning through four dimensions: tasks, methods, factors, and challenges, offering a structured text-centered view but overlooking visual grounding and reasoning processes. Yan et al. (2024a) extended this to the multimodal large language model (MLLM) era, organizing research by benchmarks, methodologies, and challenges, and introducing model roles as Reasoner, Enhancer, and Planner. However, its emphasis lies on ecosystem taxonomy rather than the internal mechanism connecting perception and symbolic alignment. Li et al. (2025) surveyed large multimodal reasoning models (LM-RMs) and proposed a developmental roadmap from modular perception to agentic reasoning, integrating reinforcement learning and multimodal chain-of-thought. Although comprehensive in scope, it treats mathematics as one application and lacks formal analysis of symbolic-numeric grounding or verifiability.

In contrast, our survey focuses specifically on multimodal mathematical reasoning (MMR), abstracting the workflow into the Perception–Alignment–Reasoning (PAR) framework and the Answer–Process–Executable (APE) evaluation hierarchy. Together, PAR and APE provide a unified lens for understanding how multimodal evidence is perceived, aligned, and executed in verifiable reasoning. This framework bridges the symbolic–neural perspective of early deep learning, the text-based view of LLM reasoning, and the model-centric paradigm of MLLMs, offering the first process-level synthesis of multimodal mathematical reasoning.

Overall, previous surveys remain largely descriptive and domain-specific, while ours advances toward a process-level, verifiable, and multimodal understanding of mathematical reasoning that integrates perception, alignment, and reasoning within a coherent analytical framework.

B Reasoning Pipeline: Perception, Alignment and Reasoning

We abstract multimodal math reasoning into three stages. This view clarifies where systems fail and how to design robust solutions.

Perception. The goal is to recover computationally relevant visual facts. In geometry this means primitives and topology such as points, lines, angles, incidence, and equality. In charts and tables this means axes, legends, marks, tick reading, cell structure, and semantic units. Robust OCR and layout also matter in document settings. Errors at this stage, such as missed intersections or misread scales, often cascade.

Alignment. The next step is to bind visual facts to textual predicates or to an intermediate representation that can be executed. Examples include a geometry description language, a set of constraints, a proof language, a sequence of operators for charts and tables, a SQL query, or a program of thought trace. Alignment benefits from explicit anchors and structural losses, from code or program supervision, and from formal interfaces. To reduce cross modal drift during long chains of thought, recent strategies first compose reasoning in text and then consult visual evidence, or maintain visual conditioning throughout the chain.

Reasoning. The final step executes arithmetic, logic, theorem sequences, or programs, often with tool use such as calculators, symbolic solvers, or retrieval. Process level critics and rewards and search methods such as best of N or tree search help maintain validity over long chains. Retaining visual evidence and controlling bias are important for stability. In geometry, staged planning with verifier backed steps is especially effective.

This decomposition also guides evaluation. Some benchmarks focus on perception and alignment such as chart reading or primitive extraction. Others emphasize executable and checkable inference such as geometric proofs or program execution.

C Supervision and Data for Reasoning

C.1 Error Detection and Correction

In multimodal mathematical reasoning, inference often involves long chains of cross-modal steps, which requires not only evaluating the final answer

Survey	Venue & Year	Scope / Focus	Models	Focus
Lu et al. (2023b)	ACL'23	DL4Math	Deep Learning	Pre-LLM; model architectures and datasets;
Sun et al. (2025b)	ACM Computing'25	FM4Reason	MLLM	Broad reasoning (limited math/symbolic depth)
Ahn et al. (2024)	EACL Workshop'24	LLM4Math	LLM	Text-centered (non-MMR)
Yan et al. (2024a)	ACL Findings'25	MLLM4Math	MLLM	Benchmark- and Model-centric taxonomy
Li et al. (2025)	arXiv'25	LMRM	LLM/MLLM	Roadmap- and Stage-centric analysis
Ours	-	**MLLM4Math**	**MLLM**	**First unified process-level framework revealing internal mechanisms of multimodal mathematical reasoning**

Table 2: Comparisons between representative surveys and ours. "Models" column indicates model scope discussed in each survey (e.g., deep learning models, LLM, MLLM).

but also supervising and revising intermediate reasoning states. VisualPRM (Wang et al., 2025e) provides process-level rewards with dense supervision, encouraging valid reasoning transitions and penalizing deviations. MM-PRM (Du et al., 2025) integrates PRM scoring with Monte Carlo Tree Search to form a generate–judge–revise loop that stabilizes long reasoning chains. Mathador-LM (Kurtic et al., 2024) instantiates critique-driven revision for math solutions, promoting self-correction during inference. VATE (Xu et al., 2025a) targets classroom drafts with interactive feedback loops aligned with human pedagogy. Sherlock (Ding and Zhang, 2025) contributes fine-grained error taxonomies for process diagnosis, and ErrorRadar (Yan et al., 2024b) provides labeled categories to localize typical failure modes. MM-MATH (Sun et al., 2024) supplies large-scale step and error annotations, while MPBench (Xu et al., 2025b) shows that general-purpose multimodal models still struggle with systematic error identification. Together, these systems and resources operationalize step-level judging and correction, so models are evaluated and improved by how they reason, not just by final answers.

C.2 Mathematical Problem Generation

In multimodal mathematical reasoning, generating high-quality problems is essential for driving model training and evaluation, especially by supplying process- and execution-level testbeds for perception, alignment, and reasoning. GeoGen (Pan et al., 2025) follows a generate–solve–verify loop coupling symbolic solvers with natural-language verbalization to guarantee checkable solutions. GeoGPT-4V (Cai et al., 2024b) co-generates aligned text–figure pairs with a strong multimodal model to broaden geometric coverage. Math-LLaVA with MathV360K (Shi et al., 2024) extends instruction-style data toward visual math, and MAVIS (Zhang et al., 2024b) provides an

automatic data engine with chain-of-thought supervision for large-scale synthesis. MultiMath-300K (Peng et al., 2024) curates K–12 multimodal problems with captions and stepwise solutions for process-aware training. AtomThink (Xiang et al., 2024) offers long atomic chains of thought to supervise compositional reasoning, while MathCoder-VL (Wang et al., 2025c) uses code as supervision to align diagrams with executable programs for verifiable generation. These generation pipelines and corpora supply controllable, diverse, and executable data that strengthen perception and alignment while furnishing robust evaluation environments.

D Robustness and Domain-specific Benchmarks

Robustness benchmarks probe sensitivity to visual perturbations, multi-image dependencies, and domain shifts beyond standard evaluation. VCBench (Li et al., 2024) focuses on explicit multi-image reasoning dependencies. DynaMath (Zou et al., 2024) applies dynamic perturbations to test shortcut reliance. HC-M3D (Liu et al., 2025b) constructs near-duplicate images that flip correct answers to measure vision dependence. SMART-840 (Cherian et al., 2024) collects K–12 visuo-linguistic problems to assess fundamental multimodal skills under varied conditions. Domain specific sets such as GeoMath (Zhou et al.) target remote-sensing imagery and subject-specific math tasks, while MV-MATH (Wang et al., 2025d) extends multi-image reasoning to K–12 contexts. Together these datasets assess model stability, generalization, and cross-domain transfer for multimodal mathematical reasoning.

E Comprehensive Benchmarks

Comprehensive suites mix modalities, tasks, and difficulties to profile broad capabilities. MathVista (Lu et al., 2024a) aggregates problems from many sources spanning natural images, diagrams,

and charts. MATH-V (Wang et al., 2024a) emphasizes difficulty calibration and curated coverage across subjects. SceMQA (Liang et al., 2024b) introduces a scientific multimodal QA benchmark at the college entrance level including Mathematics and other core subjects to evaluate reasoning across disciplines. MM-K12 (Du et al., 2025) targets K–12 education scenarios with verifiable multimodal problems, bridging visual understanding and curriculum-level reasoning. OlympiadBench (Cherian et al., 2024) reports expert-level annotations enabling stepwise evaluation on competition-grade math and physics, while the Children's Olympiads benchmark (He et al., 2024) evaluates reasoning on competition problems designed for younger students. MathScape (Liang et al., 2024a) focuses on photo-based scenarios with hierarchical categories and multi-dimensional evaluation. CMM-Math (Liu et al., 2024) extends these benchmarks to the Chinese language setting, highlighting multilingual reasoning capabilities. These suites provide breadth and coverage but often entangle perception, alignment, and reasoning in a single score.

F Challenges and Future Directions

F.1 Challenges

Evaluation Challenges. While the proposed Answer–Process–Executable (APE) evaluation level provides a structured lens for assessing reasoning fidelity, the executable-level evaluation remains challenging to scale. Current executable benchmarks such as GeoQA+ (Cao and Xiao, 2022b), FormalGeo (Zhang et al., 2024c), and Pi-GPS (Zhao et al., 2025) depend on domain-specific languages, symbolic solvers, or theorem checkers that are largely confined to geometry or table reasoning tasks. Generalizing these pipelines to broader multimodal reasoning such as chart interpretation, visual word problems, or scientific document understanding requires unified annotation protocols and lightweight verification schemes. Moreover, executable evaluation often introduces heavy computational costs and relies on manually curated programs or proofs, limiting its practicality for large-scale MLLM assessment. Future work may explore scalable formal interfaces and semi-automated checkers that balance verifiability, coverage, and efficiency within the APE framework.

Cross-cutting Challenges. Data contamination, limited reproducibility, safety, and interpretability remain persistent issues. Leakage audits, standardized reporting, and verifier-backed pipelines can improve reliability. Executable intermediates, process judges, and proof or code verification support interpretability and trustworthy reasoning (Hu et al., 2024).

F.2 Future Opportunities

Multimodal mathematical reasoning enables diverse downstream applications that benefit from the model's ability to process and integrate visual and symbolic modalities. We categorize representative applications into three core areas:

1. Education and Learning. Education applications benefit greatly from multimodal reasoning. For example, in STEM learning, tools like TheoremExplainAgent (Ku et al., 2025) visually and symbolically guide students through theorems and problem-solving processes. Intelligent tutoring systems (Du et al., 2025) dynamically adapt based on student input, providing feedback by analyzing both diagrams and text. Automated grading systems (Zhou et al., 2024) can assess multi-step, visual-rich student solutions, improving evaluation accuracy and scalability.

2. Accessibility and Inclusivity. For learners with disabilities, multimodal reasoning systems enable accessible content delivery. MathCAT (Soiffer, 2024) and Mathvision (Awais et al., 2024) translate visual math into speech and braille, facilitating interaction with geometry or charts. These systems also support alternative input/output modalities (e.g., voice, haptics), ensuring inclusive engagement with mathematical content.

3. Professional and Interactive Systems. In real-world problem-solving tasks—such as data analysis, architecture, or engineering—professionals must reason over both visual schematics and textual instructions. Multimodal reasoning aids this integration. In parallel, interactive interfaces in AR/VR environments (Hu et al., 2024) allow users to engage with math through gestures, voice commands, or immersive visual aids. These interfaces, when empowered by multimodal reasoning, enhance spatial understanding and application-specific interaction.