OmniPhys: A Unified Multimodal Benchmark for Physics Understanding and Generation from Chinese Educational Corpora

Anonymous ACL submission

Abstract

Multimodal Large Language Models (MLLMs) have demonstrated strong abilities in solving diverse visual and textual reasoning tasks. However, their development in the physics domain is significantly hindered by the lack of a comprehensive benchmark. To fill this gap, we introduce **OmniPhys**, a large-scale benchmark for multimodal physics understanding and reasoning, covering middle school through university-level problems from Chinese Educational Corpora. OmniPhys consists of **15,246** questions and **19,850** images, accompanied by detailed annotations that support fine-grained analysis of reasoning processes and knowledge usage. Beyond conventional evaluation, OmniPhys is a benchmark that systematically evaluates multimodal outputs in physics domain, including models' ability to generate structured physics diagrams, which constitute a fundamental component of authentic physics problem solving. Extensive evaluations reveal critical gaps in the capabilities of current MLLMs, especially in complex reasoning and visual generation. To address this, we release **OmniPhys** to serve as a foundational resource for advancing multimodal intelligence in physics and scientific domains. Codes and data are available at `https://anonymous.4open.science/r/Omni-Phys-main-34A9/`.

1 Introduction

The rapid evolution of Large Language Models (LLMs) (Jaech et al., 2024; OpenAI, 2023; Gheorghe Comanici et al., 2025; Grattafiori et al., 2024; Liu et al., 2024) and Multimodal Large Language Models (MLLMs) (Radford et al., 2021; Alayrac et al., 2022; Li et al., 2023a) has revolutionized language understanding and visual reasoning across general-purpose tasks. However, applying these models to specialized scientific domains, such as mathematical problem-solving(Lu et al., 2023; Yang et al., 2024b), physics problem-solving(Ding et al., 2023; Jaiswal et al., 2024) and diagram interpretation (Masry et al., 2022; Methani et al., 2020), remains challenging. **Physics**, in particular, stands out as a prototypical multimodal arena, demanding the rigorous integration of textual descriptions, visual diagrams, and symbolic logic to achieve accurate reasoning.

Physics underpins all branches of the natural sciences(Feynman, 1967; Smith, 2007). While specific datasets have emerged to benchmark physical reasoning (Ding et al., 2023; Anand et al., 2024; Xu et al., 2025; Luo et al., 2025), existing works rarely satisfy three critical criteria simultaneously: (1) **Cross-stage knowledge fusion**, spanning the full spectrum from middle school to university levels; (2) **Multimodal input comprehension**, requiring the interpretation of complex textual and visual cues; and (3) **Multimodal output generation**, assessing the model's ability to actively synthesize diagrams rather than merely selecting options. The absence of such a unified benchmark hinders a systematic evaluation of current models' capabilities.

To address these challenges, we present **OmniPhys**, a unified Chinese benchmark designed to assess physics mastery from secondary education to university levels. As shown in Figure 1, the dataset features a rigorous combination of textual, visual, and symbolic inputs, covering five major physical disciplines including mechanics, electromagnetism, and optics. To guarantee difficulty and pedagogical validity, all questions are meticulously curated from contemporary examination papers and authoritative textbooks, undergoing a strict multi-stage filtering process. Distinctively, OmniPhys introduces a pioneering subset for multimodal output tasks, specifically designed to assess the capabilities of MLLMs in physics diagram understanding and editing. To establish a benchmark baseline, we conducted comprehensive evaluations on OmniPhys. Our empirical results reveal that despite recent advancements, significant challenges per-

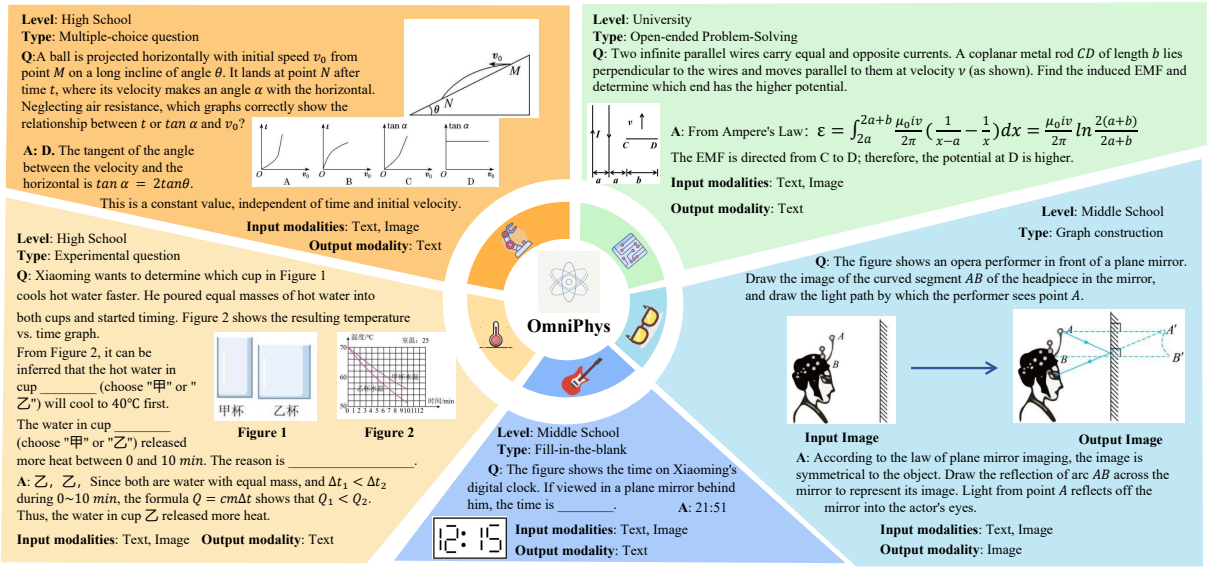

Figure 1: **Overview of the OmniPhys Dataset.** The benchmark encompasses five major physics disciplines, illustrated by representative samples: **Mechanics**, **Electromagnetism**, **Optics**, **Thermodynamics**, and **Acoustics**.

sist for both proprietary and open-source MLLMs. Models across both categories demonstrate substantial room for improvement in handling multimodal physics reasoning across diverse educational stages. Our main contributions are summarized as follows:

Holistic Benchmark. We present OmniPhys, an authentic dataset covering middle school to university physics to evaluate cross-stage reasoning transfer.

Generative Subset. We design a novel subset for multimodal output tasks, assessing the models' capability to synthesize and edit physics diagrams.

Comprehensive Evaluation. Extensive experiments with SOTA MLLMs reveal persistent challenges in conceptual mastery, positioning OmniPhys as a rigorous baseline for future research.

2 Related Works

2.1 Multimodal Large Language Models

Recent MLLMs, such as LLaVA (Liu et al., 2023) and BLIP-2 (Li et al., 2023b), leverage instruction tuning to adapt LLM reasoning to multimodal contexts. While frontier models like GPT-4V (Wu et al., 2024) and Gemini (Gheorghe Comanici et al., 2025) now support complex interleaved inputs and outputs, they remains susceptible to hallucinations (Bai et al., 2024) and often falter in rigorous logical deduction or numerical calculation (Yan et al., 2025). These persistent vulnerabilities underscore the urgent necessity for challenging benchmarks to probe the upper bounds of deep multimodal reasoning.

2.2 Benchmark for Physics Reasoning

Table 1 summarizes representative physical reasoning datasets. Early research primarily focused on text-only modalities (Ding et al., 2023; Jaiswal et al., 2024; Xu et al., 2025; Zheng et al., 2025) or general K-12 benchmarks with limited physics subsets (Hendrycks et al., 2020; Li et al., 2024; Zhong et al., 2024; Huang et al., 2023; Zhang et al., 2023). While recent works have introduced image inputs (He et al., 2024; Huang et al., 2024; Li et al., 2025a; Zhou et al., 2025), they still suffer from incomplete educational coverage and a lack of multimodal outputs (Guo et al., 2025). To bridge these gaps, we introduce **OmniPhys**, a unified benchmark meticulously curated from authentic Chinese educational corpora. Unlike existing resources that frequently overlap in web-crawled content, OmniPhys maintains a near-zero overlap (<0.05%) with current benchmarks, ensuring a non-contaminated and independent evaluation. By spanning the full spectrum from K-12 to university levels and uniquely supporting multimodal outputs, OmniPhys provides a rigorous testbed for both physics understanding and diagrammatic generation.

3 The OmniPhys Benchmark

We introduce **OmniPhys**, a comprehensive multimodal physics benchmark spanning junior high to university curricula. It challenges MLLMs to

Dataset	Size (Phys.)	Lang.	Education Stage				Image Modality		Overlap
			PS	MS	HS	Uni	Input	Output	
Text-Only Benchmarks									
PhysQA (Ding et al., 2023)	1,008	EN	✗	✓	✗	✗	✗	✗	0.00%
C-Eval (Huang et al., 2023)	601	ZH	✗	✓	✓	✓	✗	✗	0.00%
MMLU (Hendrycks et al., 2020)	548	EN	✗	✗	✓	✓	✗	✗	0.00%
GAOKAO (Zhang et al., 2023)	111	ZH	✗	✗	✓	✗	✗	✗	0.00%
AGIEval (Zhong et al., 2024)	200	EN	✗	✗	✓	✗	✗	✗	0.00%
UGPhysics (Xu et al., 2025)	11,040	ZH/EN	✗	✗	✗	✓	✗	✗	0.00%
PHYSICS (Zheng et al., 2025)	16,568	ZH/EN	✗	✗	✓	✓	✗	✗	0.00%
Multimodal Input Benchmarks									
TheoremQA (Chen et al., 2023)	131	EN	✗	✗	✗	✓	✓	✗	0.00%
Multi-Physics (Luo et al., 2025)	1,412	ZH	✗	✗	✓	✗	✓	✗	0.00%
OlympiadBench (He et al., 2024)	2,334	ZH/EN	✗	✗	✓	✓	✓	✗	0.00%
MM-PhyQA (Anand et al., 2024)	4,500	EN	✗	✗	✓	✗	✓	✗	0.00%
PhysicsArena (Dai et al., 2025)	5,103	EN	✗	✗	✓	✗	✓	✗	0.00%
MM-Eureka (Meng et al., 2025)	500	EN	✗	✗	✓	✗	✓	✗	0.00%
PhysReason (Zhang et al., 2025)	1,200	EN	✗	✗	✗	✓	✓	✗	0.00%
See-Phys (Xiang et al., 2025)	2,000	EN	✓	✓	✓	✓	✓	✗	0.00%
K12Vista (Li et al., 2025a)	6,600	EN	✓	✓	✓	✗	✓	✗	0.02%
MDK12-Bench (Zhou et al., 2025)	8,542	EN	✓	✓	✓	✗	✓	✗	0.04%
OmniPhys (Ours)	**15,246**	**ZH**	✓	✓	✓	✓	✓	✓	-

Table 1: **Comparison with Existing Physics Datasets. OmniPhys** distinguishes itself by supporting *multimodal outputs* and covering the full spectrum of educational stages. (Lang.: Language, PS: Primary School, MS: Middle School, HS: High School, Uni: University) *Overlap* (rightmost column) indicates the percentage of samples in OmniPhys that overlap with existing benchmarks, computed via string similarity and perceptual hashing. Our dataset maintains near-zero overlap while uniquely supporting multimodal outputs across all stages.

synergize diagrams, formulas, and text for rigorous, visually grounded reasoning.

3.1 Data Sources and Distribution

OmniPhys is curated from authoritative Chinese pedagogical resources and authentic examination papers, spanning middle school to university curricula. We utilize a multi-stage pipeline—integrating MinerU (Niu et al., 2025) and DeepSeek-OCR (Wei et al., 2025)—to transform raw PDFs into a structured `JSONL` format. Each entry features comprehensive annotations, including problem texts, associated diagrams, and step-by-step reasoning chains. Representative samples of the source materials are provided in Appendix D.

Table 2 summarizes the composition of OmniPhys, which is strategically architected to mirror real-world physics curricula. Centered on a "difficulty pyramid," the benchmark scales from foundational K-12 concepts to advanced university-level challenges. This hierarchical structure is designed to stress-test the upper bounds of model reasoning in expert-level scenarios, moving beyond broad but shallow evaluations.

3.2 Data Preprocessing and Quality Filtering

To ensure the correctness, clarity, and reliability of **OmniPhys**, we implement a multi-stage data preprocessing and filtering pipeline.

Completeness Screening. Each sample is strictly required to adhere to a valid `JSON` schema and contain all mandatory fields, including the problem statement, reference answer, and detailed solution. Furthermore, we prune samples exhibiting insufficient textual length, effectively filtering out incomplete or low-quality content.

Semantic Deduplication. We employ an embedding-based deduplication strategy using the `bge-small-zh-v1.5` encoder (Xiao et al., 2023). We compute dense vector representations for all problem texts and identify duplicates based on a cosine similarity threshold of 0.95. This rigorous process eliminated 12.1% of redundant instances to yield the final valid dataset.

Visual Dependency Filtering. To ensure OmniPhys targets genuine multimodal reasoning, we categorize instances into three levels. **Level 1 (Text-**

Category	Count
Physics Domains	
Mechanics	7,240
Electromagnetism	5,325
Optics	1,120
Thermodynamics	856
Acoustics	705
Educational Stages	
Junior High School	4,524
Senior High School	9,217
University (Advanced)	1,505
Task Types	
Objective (e.g., MCQ)	10,227
Open-Ended (e.g., Calculation)	4,258
Multimodal Generation	761
Total Questions	**15,246**
Total Images	**19,850**

Table 2: **Statistics of OmniPhys.** The benchmark maintains a high-quality distribution across three educational stages. In response to the growing need for generative AI, we specifically curated a subset for **Multimodal Generation**, featuring expert-annotated diagrams.

Solvable) problems contain only decorative images where all necessary information is fully specified in the text. **Level 2 (Text-Descriptive)** problems include images that convey information, but the textual description completely duplicates the visual content. **Level 3 (Image-Essential)** problems require direct interpretation of the image, as critical quantities or relationships are only available in the diagram. To ensure robust classification, we employ a diverse judge panel consisting of DeepSeek-V3(Liu et al., 2024), Qwen2.5(Team, 2025c), and GPT-3.5(Ye et al., 2023). Only samples classified as **Level 3** by all three judges are admitted into the final dataset. The detailed prompting strategy is provided in Appendix A.1.

Difficulty Screening. We implement a model-based difficulty screening. We employ two representative lightweight MLLMs: Qwen2.5-VL-3B(Team, 2025b) and MiniCPM-V-2.6(Yao et al., 2024). We adopt an adversarial filtering criterion: any problem correctly solved by both models is deemed insufficiently challenging and is subsequently discarded. The process is parallelized using the `vLLM` framework on 2 NVIDIA RTX 4090 GPUs. This step refines the dataset distribution, removing easy problems to better reflect meaningful cross-stage physics mastery.

Data Leakage Prevention. We specifically selecting materials from frontline educators and physically digitized examinations that are effectively insulated from public indexing. To empirically verify this isolation, we adopt a search-based filtering protocol. We eliminate samples where `GPT-4` (OpenAI, 2023) retrieves the exact solution via web browsing or exhibits inconsistent responses when the search function is toggled. Finally, manual verification is conducted on the remaining subset to guarantee a valid zero-shot evaluation.

Human Validation. We validated our automated pipeline via a human-machine alignment study. Expert cross-validation on randomized subsets (Appendix E) reveals high consistency between automated decisions and human judgment. This underscores the robustness of the OmniPhys refinement process in securing a high-quality, challenging benchmark. Meanwhile, we manually checked our collected materials to ensure that they do not contain personally identifying information, references to real individuals, or offensive or sensitive content.

4 Experiments

4.1 Experimental Setup

We evaluate a diverse suite of state-of-the-art MLLMs on **OmniPhys**, spanning both proprietary and open-source categories. The models included in the evaluation are detailed below.

Proprietary Models. We prioritize recently released models to benchmark the upper bounds of current capabilities. Our evaluation covers a broad spectrum of high-performance systems, including GPT-5.2(OpenAI, 2025c), GPT-5.1(OpenAI, 2025b), GPT-4o(OpenAI, 2025a), and o4-mini(OpenAI, 2025d), alongside competitive counterparts such as Gemini-3-pro(Deepmind, 2025), Gemini-2.5-Flash(Gheorghe Comanici et al., 2025), Claude-4.5-sonnet(Anthropic, 2025), Grok-4(Xai, 2025), Doubao-Seed-1.6(Seed, 2025), GLM-4.6v(AI, 2025), and Qwen3-VL-Plus(Bai et al., 2025). All proprietary models are accessed via their official APIs.

Open-source Models. We assess the full spectrum of the Qwen2.5-VL(Team, 2025b) series (3B, 7B, 32B, 72B) and its successor Qwen3-VL(Bai et al., 2025) (2B, 8B, 32B, 235B), alongside InternVL-3.5(Wang et al., 2025) at 2B, 14B, and 38B scales. To further ensure architectural diversity, we incorporate representative models such as Kimi-VL-A3B(Team et al., 2025), DeepSeek-VL-7B(Lu et al., 2024), LLaVA-OneVision-1.5-8B(An et al., 2025), and Phi-4-Multimodal(Abdin et al.,

Model	Acoustics			Optics			Mechanics			Thermodynamics			Electricity			Overall				
	S_1	S_2	S_3	S_1	S_2	S_3	S_1	S_2	S_3	S_1	S_2	S_3	S_1	S_2	S_3	S_1	S_2	S_3	P_{obj}	P_{open}
Proprietary / Closed-source MLLMs																				
GPT-5.2	67.48	81.65	67.78	65.15	79.73	64.42	66.33	79.67	72.30	69.89	82.13	73.84	60.15	77.05	66.34	64.15	78.85	69.42	39.36	29.45
GPT-5.1	58.68	72.24	55.40	52.77	66.09	49.32	52.30	67.91	54.47	59.87	73.50	52.04	45.48	64.07	50.95	50.25	66.68	52.59	23.53	12.87
GPT-4o	46.21	64.07	47.36	41.15	55.99	35.03	39.41	54.01	40.33	49.02	60.46	46.76	36.63	52.24	38.28	39.04	53.93	39.50	12.28	4.61
o4-mini	62.39	68.86	58.46	59.19	67.79	49.08	64.85	72.01	60.01	70.76	77.39	63.86	59.55	67.78	52.63	62.75	70.36	56.48	39.34	21.50
Claude-4.5-Sonnet	59.56	72.98	66.46	56.50	72.72	57.27	54.24	71.73	62.99	56.07	69.90	64.02	45.44	65.11	59.14	51.31	69.30	61.11	28.42	24.42
Gemini-3-Pro	77.89	80.00	78.92	**79.83**	**82.01**	**69.81**	**83.63**	85.30	**80.63**	**86.51**	**88.43**	**81.47**	**78.86**	80.84	**73.71**	**81.66**	83.49	**77.15**	**69.82**	**49.30**
Gemini-2.5-Flash	67.57	81.86	77.00	68.24	81.81	64.54	69.50	84.33	74.49	78.07	87.42	75.19	64.56	80.98	70.33	67.93	83.01	72.20	46.31	35.89
Grok-4	48.30	65.13	59.33	50.45	67.70	50.55	47.91	66.14	51.76	56.13	70.63	54.89	42.64	62.82	48.60	46.53	65.21	50.60	18.96	13.80
Doubao-Seed-1.6	**79.80**	**84.60**	**81.66**	74.75	81.04	59.34	82.64	**86.51**	72.03	82.35	87.21	75.05	75.21	**81.75**	68.95	79.35	**84.41**	70.16	61.42	32.80
GLM-4.6v	70.85	79.05	73.42	69.24	78.67	62.24	75.05	82.59	70.98	76.30	83.15	71.81	68.16	77.48	66.10	72.13	80.44	68.49	52.12	33.14
Qwen3-VL-Plus	68.71	83.98	74.66	67.71	80.10	52.86	70.98	83.01	68.32	75.71	84.05	67.86	65.55	79.02	65.90	68.96	81.42	66.34	45.58	29.60
Open-source MLLMs																				
Qwen2.5-VL-3B	29.97	28.59	16.83	23.65	21.62	5.84	24.06	18.63	10.04	29.71	26.56	12.71	21.57	16.16	9.92	23.45	18.42	9.88	0.96	0.11
Qwen2.5-VL-7B	46.50	40.30	26.42	40.44	41.56	14.96	39.72	39.00	20.94	44.44	46.55	22.24	36.92	37.29	19.45	39.05	38.89	20.03	6.74	1.21
Qwen2.5-VL-32B	56.32	68.27	60.37	53.13	65.41	37.29	56.54	68.18	56.13	63.63	72.71	53.05	48.79	62.34	49.31	53.79	66.05	51.99	25.42	14.08
Qwen2.5-VL-72B	60.98	69.80	60.42	58.11	66.42	35.20	61.16	67.91	48.41	70.04	74.20	51.03	55.30	63.98	45.18	59.19	66.67	46.41	26.40	9.61
Qwen3-VL-2B	39.36	52.22	29.08	37.55	50.22	20.84	31.70	48.45	26.78	41.00	55.26	25.26	29.97	46.60	25.59	32.00	48.25	25.84	6.82	2.61
Qwen3-VL-8B	54.88	69.63	46.58	52.79	67.33	31.26	51.83	67.92	43.40	60.34	71.91	46.41	46.77	65.25	42.39	50.43	67.08	42.35	22.90	7.93
Qwen3-VL-32B	66.03	77.92	**70.00**	63.97	75.81	48.42	64.68	78.03	64.20	72.70	80.76	64.25	57.17	73.60	60.21	62.25	76.36	61.57	36.08	22.57
Qwen3-VL-235B-a22b	**74.57**	**84.87**	69.96	**68.45**	**79.64**	**54.37**	**70.72**	**83.19**	**69.13**	**75.02**	**85.03**	**69.99**	**66.12**	**79.53**	**66.30**	**69.15**	**81.72**	**67.05**	**47.16**	**29.01**
Kimi-VL-A3B	41.39	45.54	26.75	37.20	43.55	16.03	35.28	39.47	21.88	43.19	48.39	23.41	32.13	38.75	21.09	34.70	39.97	21.28	5.61	0.79
InternVL3.5-2B	30.82	42.24	28.61	31.79	41.00	12.92	25.98	35.47	18.73	34.12	43.84	18.29	23.75	34.55	17.88	25.99	35.98	18.04	3.06	0.53
InternVL3.5-14B	50.40	55.46	46.34	47.59	54.47	22.79	40.95	52.77	32.88	52.51	59.89	36.11	36.23	49.27	30.20	40.31	51.96	31.36	12.75	3.68
InternVL3.5-38B	51.02	63.30	39.46	47.61	60.75	28.65	41.91	57.22	38.09	57.15	65.45	39.23	37.29	53.33	35.67	41.41	56.49	36.54	13.32	4.10
Deepseek-VL-7B	24.09	13.66	11.92	23.47	15.23	7.56	22.25	12.35	6.25	24.54	17.35	9.72	22.89	13.48	7.92	22.69	13.19	7.21	1.06	0.14
LLaVA-OneVision-1.5-8B	38.26	48.45	30.38	38.50	44.77	21.81	36.23	39.14	27.42	41.92	43.40	29.94	33.43	40.77	26.01	35.65	40.45	26.61	7.26	2.53
Phi-4-Multimodal	17.24	18.50	12.91	19.76	16.83	5.31	18.71	14.24	5.23	21.43	20.67	5.72	20.23	15.18	6.20	19.44	15.10	5.70	0.53	0.14

Table 3: **Main Results on OmniPhys.** Metrics: S_1 (Answer Accuracy), S_2/S_3 (Process Quality for Objective/Open-ended tasks), and P_{obj}, P_{open} (Strict Mastery Rates). **Formatting**: In each section (Closed-source MLLMs/Open-source MLLMs), the **best** score is bolded and the second best is underlined. The **global best** across all models is highlighted in **blue**.

2024). The Qwen3-VL-235B-a22b is accessed via its official API, while all other open-source models are evaluated locally using 8 NVIDIA RTX 4090 and 2 NVIDIA RTX PRO 6000 GPUs, under identical inference settings.

4.2 Dual-Track Reasoning Evaluation

To achieve a granular assessment of multimodal reasoning capabilities, we propose the **Dual-Track Reasoning Evaluation (DTRE)** framework. We categorize problems into two distinct streams: Objective Tasks with deterministic outputs (e.g., multiple-choice, fill-in-the-blank) and Open-Ended Tasks requiring step-by-step derivation (e.g., calculation, experimental design).

To quantify model performance, we formalize two complementary metrics: **Result Score** (S_{res}) and **Process Score** (S_{proc}).

Result Score (S_{res}) Designed for **Objective Tasks**, this metric quantifies the accuracy of the final answer. We denote the ground truth set as $\mathcal{A}_{gt}$ and the predicted answer set as $\mathcal{A}_{pred}$. To ensure robustness against formatting variations, we apply a standard normalization function $\phi(\cdot)$.

For single-choice questions and single-slot fill-in-the-blank tasks, the scoring is binary:

$$S_{res} = \mathbb{I}(\phi(\mathcal{A}_{pred}) = \phi(\mathcal{A}_{gt})) \tag{1}$$

where $\mathbb{I}(\cdot)$ is the indicator function.

For multi-select questions and multi-slot tasks, we adopt a **strict partial credit mechanism** to penalize random guessing. A score is awarded if and only if the predicted set is a subset of the ground truth (i.e., no incorrect options are selected). The score is calculated as:

$$S_{res} = \begin{cases} \frac{|\phi(\mathcal{A}_{pred})|}{|\phi(\mathcal{A}_{gt})|} & \text{if } \phi(\mathcal{A}_{pred}) \subseteq \phi(\mathcal{A}_{gt}) \\ 0 & \text{otherwise} \end{cases} \tag{2}$$

Process Score (S_{proc}) To quantitatively assess the quality of the Chain-of-Thought (CoT) in Open-Ended Tasks, we define a metric based on the completeness of the logical derivation. Let the ground truth reasoning path be decomposed into a set of M **key reasoning steps**, denoted as $\mathcal{K} = \{k_1, k_2, ..., k_M\}$. We verify whether each key step k_i is explicitly or implicitly present and correctly applied in the model's reasoning path $\mathcal{R}_{pred}$. The process score is calculated as the recall rate of these key steps:

$$S_{proc} = \frac{1}{M} \sum_{i=1}^{M} \delta(k_i, \mathcal{R}_{pred}) \tag{3}$$

where $\delta(k_i, \mathcal{R}_{pred}) \in \{0, 1\}$ indicates whether the i-th key step is successfully recovered in the model's generation.

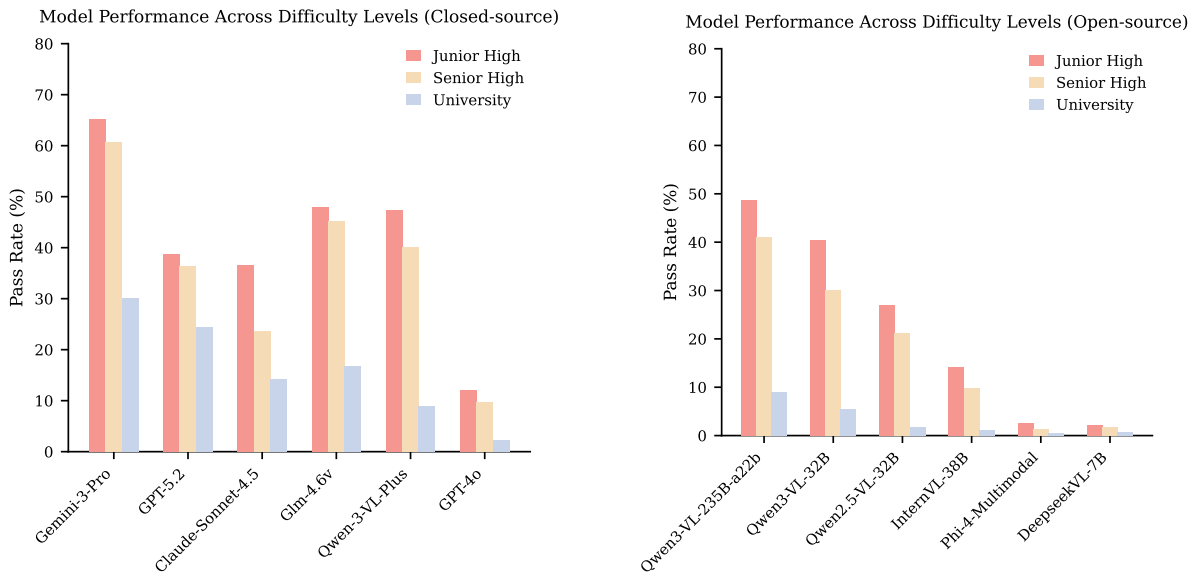

Figure 2: **Performance Degradation Across Educational Stages.** We report the pass rates (%) of 12 representative MLLMs across Junior High, Senior High, and University levels. Both closed-source (Left) and open-source (Right) models exhibit a consistent downward trend, validating the hierarchical difficulty design of OmniPhys.

We implement the LLM-as-a-Judge framework(Li et al., 2025b). The final value is derived from the arithmetic mean of scores independently assigned by `DeepSeek-V3.2`(DeepSeek-AI, 2025b) and `GPT-4`(OpenAI, 2023). We provide a human-machine alignment study in Appendix F. Although human experts are typically more stringent and assign marginally lower absolute scores, they exhibit high consistency with the LLM judges in terms of both model ranking and error diagnosis. This strong correlation justifies the use of automated evaluation for large-scale assessment. Detailed prompts for both inference and evaluation are provided in Appendix A.2 and Appendix A.3.

To quantify strict mastery, we define P_{obj} as the rate of instances achieving perfect alignment in both result and reasoning (i.e., $S_1 = S_2 = 1.0$), and P_{open} as the rate of flawless derivation in open-ended tasks (i.e., $S_3 = 1.0$).

4.3 Main Results Analysis

The main evaluation results on **OmniPhys** are presented in Table 3 and Figure 2. We summarize the key observations as follows:

Dominance of Proprietary Models. Proprietary systems maintain a clear performance advantage over open-source counterparts. Gemini-3-Pro establishes a new state-of-the-art, closely trailed by Doubao-Seed-1.6. Notably, these two models significantly outperform the flagship GPT-5.2 by over 15%, marking a divergence in the top-tier landscape. However, even the leading models struggle to achieve saturation, with strict mastery rates(P_{obj}) remaining below 70%. This performance gap underscores the substantial difficulty of OmniPhys, indicating that the benchmark effectively evaluates genuine reasoning capabilities rather than mere rote memorization.

Scaling Laws and Generational Gains in Open-Source Models. The open-source landscape demonstrates strict adherence to scaling laws while highlighting significant generational leaps. The Qwen3-VL family scales monotonically, culminating in the 235B model which validates the scaling hypothesis and notably surpasses the proprietary flagship GPT-5.2. Furthermore, architectural superiority proves pivotal: Qwen3-VL-32B significantly outperforms its predecessor and even eclipses the substantially larger Qwen2.5-VL-72B. These findings confirm that algorithmic efficiency is as decisive as raw parameter scale, positioning OmniPhys as a critical testbed for scrutinizing the efficacy of scaling strategies and architectural innovations within the open-source community.

Validating Difficulty Hierarchy. Figure 2 reveals a universal inverse correlation between model performance and educational stages. Across all evaluated models, accuracy peaks at the Junior High level and degrades monotonically through Senior High, reaching its nadir at the University

Model	Evaluation Scores	
	Human Eval.	Model Eval.
Nano Banana	0.23	0.67
Doubao-Seedream-4.0	0.18	0.59
Gemini-3-pro-Image	0.29	0.73
GPT-Image-1	0.27	0.75
Qwen-Image-Edit-Plus	0.10	0.51

Table 4: Performance comparison in multimodal output settings.

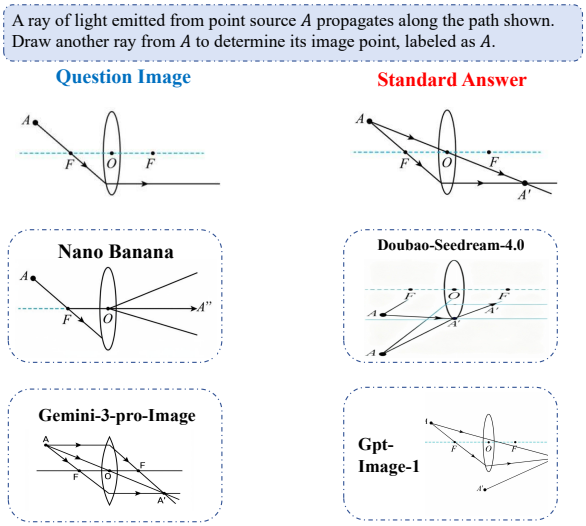

Figure 3: A case study of multimodal outputs in **OmniPhys** dataset.

level. This consistent performance drop empirically validates the quality and hierarchical design of OmniPhys, confirming that the benchmark effectively captures the escalating cognitive complexity and reasoning depth required by advanced physics curricula.

4.4 Research on Multimodal Outputs

Current benchmarks predominantly focus on text-based tasks, overlooking the critical capacity to *visualize* and *construct* physical scenarios. Since drawing diagrams is a fundamental demonstration of understanding, we extend our evaluation to multimodal generation, a domain rarely explored in existing physics benchmarks.

To operationalize this, we define the **Physics Diagram Editing** task. Unlike standard retrieval, this requires the model to transform a multimodal input (I_{in}, T) into a target state (I_{out}) governed by strict physical laws. Our pilot experiments reveal a critical divergence: while current models exhibit high visual fidelity in general editing, they frequently violate physical constraints—failing to maintain

Model	Full Set	Test-Mini	Drop
Doubao-seed-1.6	76.81	22.45	-70.8%
Gemini-3-pro	80.41	34.66	-56.9%
GLM-4.6v	71.12	19.90	-72.0%
GPT-5.2	65.60	21.82	-66.7%
Qwen3-vl-plus	68.24	18.76	-72.5%
Average	**72.44**	**23.52**	**-67.8%**

Table 5: Comparison of **Average Scores** (scaled to 0-100) on the full dataset versus the Test-Mini set. The significant score decline (avg. -67.8%) confirms the **elevated difficulty** of the subset, validating its **distinct research value** as a rigorous probe for robust physical reasoning.

vector directionality during coordinate transformations or preserve the topological integrity of rigid bodies. This gap underscores the necessity of our generative evaluation, exposing blind spots in physical reasoning that text-only metrics fail to capture.

To rigorously assess generation quality, we employed a dual-track strategy: (1) **Human Evaluation**, where three physics graduate students graded physical correctness, and (2) **Automated Evaluation**, utilizing `GPT-5.1` to score instruction adherence on a discrete $\{0, 0.5, 1\}$ scale. Detailed annotation protocols and the specific judging prompts are provided in Appendix A.4 and Appendix B.

As shown in Table 4, the model evaluator exhibits **excessive optimism**, consistently inflating scores (0.51-0.75) compared to human judgment (0.10-0.29). This significant divergence indicates that the current MLLM-as-a-judge paradigm lacks the robustness required for rigorous physical verification. It suggests that relying solely on automated judges is currently insufficient; specifically, the accurate discrimination of visual quality in multimodal outputs remains heavily dependent on human evaluators. Conversely, the low human ratings attest to the high difficulty and quality of our dataset, offering substantial headroom for future research and model development.

Figure 3 presents a case study revealing that despite high visual fidelity, model-generated outputs frequently deviate from strict physical correctness. Specifically, Nano banana and Doubao-seedream-4.0 fail to correctly grasp the concept of a convex lens focus, while Gemini-3-pro-Image and gpt-Image-1 introduce erroneous, redundant line segments. These discrepancies highlight a significant capability gap in both multimodal understanding and precise generation, indicating substantial room

Multimodal Large Language Models (MLLMs)							Large Language Models (LLMs)				
Model	**Text+Img**		**Text+Caption**		**Text-only**		**Model**	**Text+Caption**		**Text-only**	
	P_{obj}	P_{open}	P_{obj}	P_{open}	P_{obj}	P_{open}		P_{obj}	P_{open}	P_{obj}	P_{open}
GPT-5.2	2.78	3.02	4.95	1.08	5.82	0.86	Deepseek-V3.2	5.58	1.08	5.70	1.73
GPT-5.1	2.55	1.08	4.00	0.86	2.55	1.08	GPT-3.5-Turbo	1.94	0.63	1.45	0.22
o4-mini	7.23	1.96	6.55	0.86	6.79	1.73	Qwen2.5-32B	3.64	0.02	3.24	0.22
Gemini-3-Pro	25.82	9.50	16.12	4.10	15.88	6.26	Qwen2.5-7B	1.82	0.05	0.97	0.05
Gemini-2.5-Flash	11.88	2.16	8.12	1.73	5.70	1.30	Qwen2.5-Math-7B	1.21	0.22	1.04	0.02
GPT-4o	3.45	0.26	2.55	0.05	1.33	0.05	InternLM-Chat-20B	1.09	0.05	1.09	0.00
Qwen3-VL-Plus	3.03	0.43	5.58	0.22	7.03	1.30	InternLM-Math-20B	1.29	0.12	0.48	0.00
GLM-4.6v	4.00	0.43	6.42	0.43	8.12	1.08	DeepSeek-R1-Distill-Qwen-7B	2.91	0.12	4.00	0.05
Claude-4.5-Sonnet	3.03	0.65	2.18	1.30	3.88	0.86	P1-30B-A3B	10.67	1.73	9.82	2.59
Avg.	**7.09**	**2.17**	**6.27**	**1.18**	**6.34**	**1.61**	***Avg.***	**3.35**	**0.45**	**3.09**	**0.54**

Table 6: Ablation study results comparing MLLMs (left) and LLMs (right). The columns are arranged by decreasing modal information: from Text+Image to Text-only. We report Objective (P_{obj}) and Open-ended (P_{open}) Accuracy.

for improvement toward human-level rigor.

5 Ablation Study

To enable efficient yet rigorous experimentation, we constructed a *Test-Mini* set (10% of samples) using an adversarial hardness-based strategy. Instead of random sampling, we prioritized instances with high empirical failure rates (75%) and reasoning complexity (25%) based on the consensus of five SOTA models. This adversarial selection dramatically amplified the challenge: the **average model score plummeted** from 72.44 (full set) to 23.52 (mini set) as shown in Table 5, while the all-model failure rate surged from 1.6% to 15.5%. This significant score decline ensures high discriminative power for our ablation studies. Implementation details are provided in Appendix C.

We evaluate a diverse suite of models, including deep reasoning architectures such as DeepSeek-R1-Distill-Qwen-7B(DeepSeek-AI, 2025a) and P1-30B-A3B(Team, 2025a), as well as variants fine-tuned on mathematics like InternLM-Math-20B(Cai et al., 2024) and Qwen2.5-Math-7B(Yang et al., 2024a) or physics like P1-30B-A3B(Team, 2025a). These models are assessed across three settings to quantify visual dependency: **Text+Img**, which utilizes the original multimodal input; **Text+Caption**, where diagrams are replaced by textual descriptions; and **Text-only**, which requires the model to perform blind inference based solely on the question text.

As shown in Table 6, the adversarial *Test-Mini* set imposes a significantly higher difficulty than the main benchmark, serving as a rigorous probe for deep reasoning capabilities. On average, the **Text+Img** setting yields the highest performance, with MLLMs consistently outperforming LLMs, validating the indispensable role of visual constraints in physics problems. However, we also observe a counter-intuitive phenomenon where certain models perform better in the **Text-only** setting. This suggests that for specific architectures, visual inputs or captions may be misinterpreted as distractor noise rather than helpful context, highlighting persistent challenges in cross-modal alignment that require further investigation.

6 Conclusion

In this paper, we present **OmniPhys**, a comprehensive and high-quality multimodal benchmark designed to rigorously evaluate physics reasoning across educational stages from junior high to university. By employing the Dual-Track Reasoning Evaluation (DTRE) protocol, we move beyond surface-level answer matching to assess the fidelity of the complete reasoning process. Our extensive experiments reveal that OmniPhys poses a significant challenge to current state-of-the-art models, highlighting substantial headroom for improvement. Furthermore, we pioneer the evaluation of multimodal generation through the Physics Diagram Editing task and validate the critical necessity of visual data through in-depth ablation studies. Collectively, these contributions establish OmniPhys as a robust foundation for advancing the next generation of physically grounded AI.

7 Limitations

Our current work presents a foundational step with identifying limitations that guide future research. A primary limitation is the geographic bias of our current data sources, which are predominantly sourced

from Chinese educational materials. To enhance global representativeness, future iterations will incorporate diverse international curricula, such as A-Level, IPhO and so on. In addition, further investigation into robust methods for multimodal outputs, especially for diagram-oriented tasks, is a direction for out future work. Regarding evaluation, methodologies for evaluating multimodal physical outputs remain underexplored. A key challenge is the tendency of MLLM-based judges to overestimate the quality of generated content, often overlooking subtle physical inconsistencies. To address this, we aim to establish a robust and effective evaluation framework specifically tailored for multimodal settings. Currently, failure analysis is limited in depth; we therefore plan to conduct a rigorous error attribution study to distinguish whether failures stem from visual perception or logical reasoning, providing more granular insights into MLLM mechanisms in physics reasoning.

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A Prompt Usage

A.1 Visual Dependency Annotation

Prompt for Visual Dependency Annotation

You are an analyst of multimodal physics problem datasets. You are given access only to the problem text, without seeing the accompanying image. Based on the textual description, infer the importance of the image for solving the problem.
Image importance levels are defined as follows:
Level 1 (Text-Only Solvable): The image is purely decorative or illustrative. All information required to solve the problem is fully described in the text, and the image is not necessary.
Level 2 (Text-Descriptive): The image contains information, but the text fully restates or describes all visual content. The image serves only as an aid for understanding and is not strictly required for reasoning.
Level 3 (Image-Essential): The text refers to the image (e.g., "as shown in the figure"), and critical information such as numerical values, geometric relationships, or measurement readings is available only in the image. The image is essential for solving the problem.
Please output only a single integer (1, 2, or 3) corresponding to the image importance level.
Problem text: {problem_text}

A.2 Model Inference Prompt

Prompt for Model Inference

I will present you with a physics problem. Please read and solve it. Adhere strictly to the following output format:
''' Reasoning Process: [Solve step-by-step logically. Limit each step to no more than 30 words, focusing only on core deductions without redundant explanations.]
Answer: [Output your final answer. Do not add extra content.] '''
[Input Image]
{problem_text}

A.3 Automated Evaluation Prompts

We employ a dynamic prompting strategy based on the question type. The evaluator (LLM-as-a-Judge) receives specific instructions for objective and open-ended tasks respectively.

Prompt for Objective Tasks (Dual-Track Evaluation)

You are a rigorous grader. Please conduct a dual-track evaluation for this objective task: assess both the correctness of the final result and the validity of the reasoning process.
[Question Data] [Question]: {question} [Standard Answer]: {std_answer} [Explanation]: {std_explanation}
[Student Response] {model_answer}
[Evaluation Tasks] Please complete the following two parts and merge them into a JSON output:

1. **Process Analysis (process_eval)**: - Decompose the standard solution into m key steps. - Count how many steps (n) the student correctly completed. - Process Score = n/m. - If the student provides the correct answer without reasoning steps, treat it as a "reasoning shortcut" (assign score based on context, typically penalized or full if trivial).
2. **Result Analysis (result_eval)**: - Ignore the process and strictly check if the final answer matches the standard. - For Single Choice / True-False: 1.0 for match, 0.0 for mismatch. - For Multi-Select / Fill-in-the-Blank: Score = (Count of Correct Slots) / (Total Required Slots). - Ignore format variations (e.g., "A" vs. "A.").
[Output Requirement]
Output ONLY in JSON format without Markdown tags: { "process_eval": { "reason": "Brief analysis (Total m steps, Correct n steps)", "total_steps": m, "correct_steps": n, "process_score": 0.0 to 1.0 }, "result_eval": { "reason": "Brief justification for the result", "score": 0.0 to 1.0 } }

Prompt for Open-Ended Tasks (Process-Only Evaluation)

You are an expert physics evaluator. Your task is to assess the student's reasoning logic step-by-step.
[Question Data]
[Question]: {question} [Standard Answer]: {std_answer} [Explanation]: {std_explanation}
[Student Response]
{model_answer}
[Scoring Criteria] 1. Decompose the complete resolution process into m **Key Reasoning Steps**. 2. Determine how many of these steps (n) are correctly included in the student's response. 3. The final Process Score is n/m.
[Output Requirement]
Output ONLY in JSON format without Markdown tags: { "reason": "Step-by-step analysis of the derivation", "total_steps": m (integer), "correct_steps": n (integer), "process_score": Calculated result of n/m (0.0 to 1.0) }

A.4 Automated Evaluation Prompts for Multimodal Generation

We utilize a Vision-Language Model (e.g., GPT-5.1 or GPT-4o) as the evaluator to assess the quality of generated physics diagrams. The judge receives the problem text, the context image (if available), and the generated diagram, then assigns a discrete score based on physical fidelity.

Prompt for Diagram Editing Evaluation

You are a professional and rigorous physics instructor. Your task is to grade physics diagrams drawn by students based on specific problem requirements.
[Input Data]
1. **Problem Description**: Describes the physical scenario or process to be drawn. 2. **Context Image** (Optional): Provides background information (if any). 3. **Student Answer Image**: The diagram generated by the student.
[Evaluation Task]
Based on physical principles, comprehensively evaluate whether the student's image accurately and completely fulfills the problem requirements. The diagrams may involve mechanics analysis, motion trajectories, optical paths, circuit connections, or electromagnetic field distributions.
[Scoring Criteria]

- **1.0 (Fully Correct)**: The image perfectly reflects the problem requirements. All key physical elements (e.g., vector directions, points of application, trajectory shapes, light paths, circuit connections, physical labels) are accurate and adhere to physical laws.
- **0.5 (Partially Correct)**: The image

captures the core physical concept but contains defects in details. Examples: Main structure is correct but minor labels are missing; key vectors are roughly correct in direction but deviate significantly in angle or proportion; general trend is correct but local errors exist; or unnecessary misleading lines are included.

- **0.0 (Incorrect)**: The image contains fundamental physical errors or omits the most critical information, failing to reflect the problem requirements. Examples: Depicting the wrong physical phenomenon; missing core elements required by the stem; or generating an image completely irrelevant to the problem.

[Output Requirement] Please output strictly in JSON format (no Markdown tags): { "reasoning": "Concise justification pointing out specific merits or demerits", "score": 1.0 or 0.5 or 0.0 }
[Input Sequence] [Problem Description]: {question_text}
[Context Image]: (Input Image Here)
[Student Answer Image]: (Generated Image Here)

B Annotation Interface Details

To ensure the quality and consistency of our evaluation, we utilized the Label Studio platform for manual annotation. Figure 4 illustrates the annotation interface used by human evaluators to assess the model's multimodal outputs.

The interface was carefully designed to present all relevant information required for reliable judgment within a single view. Specifically, it simultaneously displays (1) the original problem statement, (2) the original input image, (3) the ground-truth reference image provided by the dataset, and (4) the image generated by the evaluated model. This design allows annotators to directly compare the model output with the reference solution in the context of the original task, thereby making the scoring process both efficient and less prone to omission or misinterpretation.

For each sample, annotators were asked to assign a quality score based on the correctness, completeness, and visual faithfulness of the generated image with respect to the reference answer. Since all relevant inputs and outputs are visible in a unified interface, the evaluation process is straightforward to operate and reduces unnecessary cognitive load on the annotators.

The annotation was conducted by three graduate students specializing in physics, all of whom had prior experience with problem solving and diagram interpretation in the target domain. To improve reliability, each sample was independently annotated by all three evaluators, and the final human evaluation score reported in our experiments is computed as the average of the three scores. This aggregation strategy helps mitigate individual bias and increases the robustness of the evaluation results. The annotators were compensated with standard research assistant stipends in accordance with institutional guidelines.

C Test-Mini Construction and Ablation Details

In this section, we provide a detailed elaboration on the construction process of the *Test-Mini* set and the specific settings used for the ablation study.

C.1 Hardness-Based Selection Methodology

To ensure the *Test-Mini* set effectively probes the upper limits of multimodal reasoning, we implemented a multi-dimensional hardness scoring mechanism. For each candidate question x_i in the full dataset (Without multimodal outputs, $N = 12,885$), we computed a hardness score $H(x_i)$ based on two factors: empirical model failure and reasoning complexity.

Metric	Full Set	Test-Mini
Sample Size	12,885	1,288
Avg. Reasoning Length (chars)	563	979
Visual Necessity Score	8.98	8.99
All-Model Failure Rate	1.6%	15.5%
Avg. Model Accuracy	**72.44%**	**23.52%**

Table 7: Comparison of key statistics between the full dataset and the selected Test-Mini subset. The subset demonstrates significantly higher complexity and lower model solvability.

The score is defined as:

$$H(x_i) = w_1 \cdot \mathcal{F}(x_i) + w_2 \cdot \mathcal{C}(x_i) \quad (4)$$

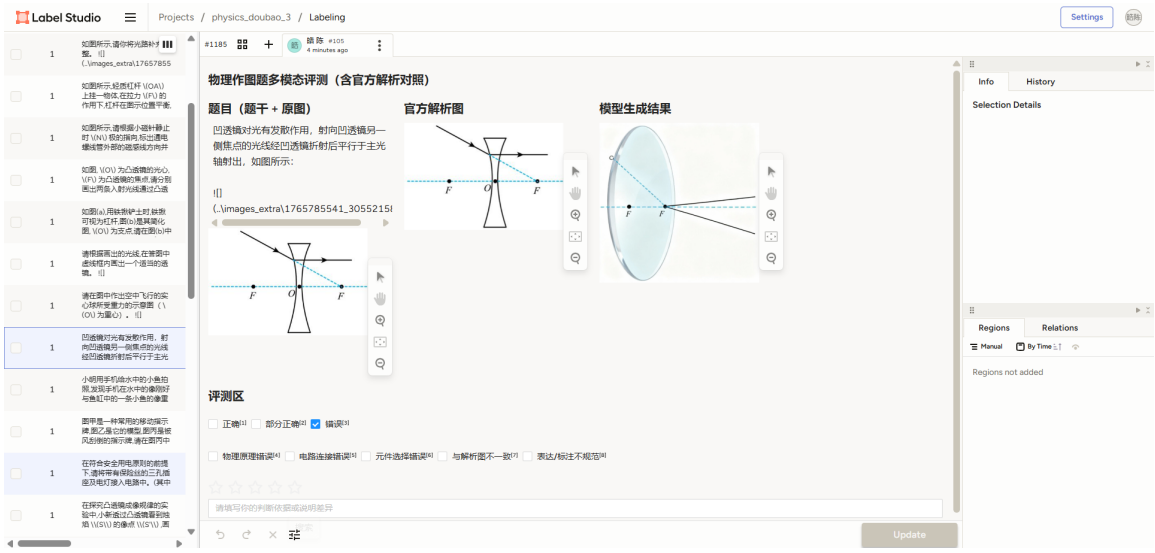


Figure 4: Screenshot of the Label Studio interface for human evaluation of multimodal outputs.

where:

- $\mathcal{F}(x_i)$ represents the **Empirical Failure Rate**. It is calculated as $\mathcal{F}(x_i) = 1 - \frac{1}{|M|}\sum_{m \in M} S(m, x_i)$, where M is the set of five baseline models and $S(m, x_i) \in [0, 1]$ is the normalized score of model m on question x_i.
- $\mathcal{C}(x_i)$ represents the **Reasoning Complexity**, quantified by the percentile rank of the character length of the ground truth explanation (Chain-of-Thought).
- We set the weights to $w_1 = 0.75$ and $w_2 = 0.25$, prioritizing empirical difficulty while accounting for logical depth.

The baseline models set M includes five state-of-the-art closed-source models: *Doubao-seed-1.6*, *Gemini-3-pro-preview*, *GLM-4.6v*, *GPT-5.2*, and *Qwen3-vl-plus*. We selected the top 10% of samples ranked by $H(x_i)$ to form the *Test-Mini* set.

C.2 Statistics and Performance Gap

The selection process resulted in a subset with significantly higher difficulty. As shown in Table 7, the *Test-Mini* set exhibits a sharp increase in the "All-Model Failure Rate" (questions where no model answered correctly) from 1.6% to 15.5%, and a substantial increase in the average reasoning chain length.

Table 5 details the performance drop for each baseline model. The consistent degradation across all models (ranging from 56.9% to 72.5%) confirms that the difficulty of the *Test-Mini* set is not biased towards a specific architecture but stems from the inherent complexity of the physics problems.

D Representative Source Materials

To demonstrate the authenticity and complexity of our data, we provide a selection of original screenshots from the standardized Chinese physics examination papers and authoritative textbooks used to curate the **OmniPhys** benchmark. Figure **??** show 3 examples of original physics problems from Chinese real-world exams.

E Human-Machine Alignment and Quality Control in Data Filtering Process

To address potential biases in the automated components of our pipeline—specifically Visual Dependency Filtering and Difficulty Screening—we conducted a blind correlation study involving two physics experts (Ph.D. candidates). We randomly sampled 300 instances for manual review.

The high alignment scores in Table 8 demonstrate that our adversarial filtering strategy effectively targets non-trivial problems while maintaining the pedagogical integrity of the physics domains.

F Human-Machine Alignment on Evaluation

To validate the reliability of the LLM-as-a-Judge framework (comprising `DeepSeek-V3` and `GPT-4`)

Filtering Task	Metric	Human-Human	Human-Machine
Visual Dependency	Agreement (%)	92.6%	89.3%
	Cohen's κ	0.86	0.82
Difficulty Screening	Agreement (%)	94.1%	91.5%
	Cohen's κ	0.88	0.84

Table 8: **Alignment Statistics for Data Refinement.** The "Human-Machine" column represents the consistency between our automated pipeline (using MLLMs and vLLM) and expert consensus. Scores above 0.80 signify strong reliability in our data quality control.

Metric	Pearson r	Spearman ρ	Agreement (%)	Δ Score
S_1 (Answer Accuracy)	0.89	0.87	92.4%	+1.2%
S_2 (Obj. Process)	0.86	0.84	89.7%	+2.5%
S_3 (Subj. Process)	0.82	0.81	85.5%	+4.2%
P_{obj} (Mastery)	0.92	0.91	93.1%	+0.8%
P_{open} (Mastery)	0.88	0.86	91.2%	+1.5%

Table 9: **Human-Machine Alignment Results.** Comparison between expert consensus and the LLM-as-a-Judge framework across primary metrics. Δ Score represents the mean difference (Machine $-$ Human).

used in our main experiments, we conducted a systematic alignment study. We randomly sampled 300 model-generated responses across five physics domains and three task types. Three physics experts (graduate students) independently scored these responses using the same rubric as the LLM judges.

Table 9 presents the correlation and agreement metrics. Our analysis reveals three key findings:

- **Strong Ranking Consistency**: The Pearson correlation (r) for S_1 (Accuracy) and S_2 (Objective Process) exceeds 0.85, indicating that the LLM judges and human experts are highly consistent in ranking model performance across different physics domains.

- **Expert Stringency**: We observe that human experts are typically more stringent, resulting in absolute scores marginally lower than the LLM consensus (with a mean difference Δ of 1.2% to 4.2%). This is primarily due to experts' higher sensitivity to subtle conceptual inaccuracies in complex reasoning chains.

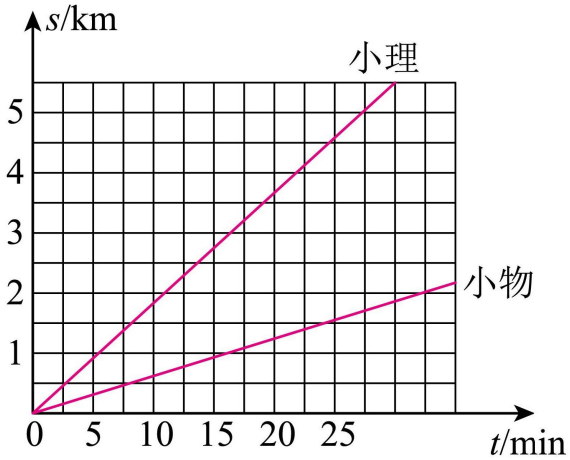
- **Robust Mastery Detection**: The agreement on strict correctness rates (P_{obj} and P_{open}) reaches 91.2%, confirming that the "perfect performance" threshold used in Table 3 provides a reliable signal for identifying model mastery.

Despite the minor bias in absolute values, the strong correlation across all dimensions justifies the scalability of our automated evaluation protocol for the large-scale assessment in OmniPhys.

G AI Assistant Usage Disclosure

We used AI assistants (Gemini/ChatGPT) to assist with writing script code for data processing and for polishing the language of the manuscript to improve readability. All scientific claims, experimental designs, and final text were manually verified and revised by the authors.

6．小物家、小理家和博物馆，在同一直线上，小理家离博物馆 1.8km，小物早出发 5 分钟，却比小理晚到 5 分钟，两人运动的 *s*-*t* 图如图所示。下列说法正确的是（　　）



A．小物家离小理家一定是 3km　　B．小物家离小理家可能是 0.9km

C．小物家离博物馆可能是 1.2km　　D．小物家离小理家可能是 0.6km

Figure 5: A middle school, Mechanics example of Original Physics Problems.

17. 某兴趣小组利用铜片、锌片和橘子制作了水果电池，并用数字电压表（可视为理想电压表）和电阻箱测量水果电池的电动势 E 和内阻 r，实验电路如图 1 所示。连接电路后，闭合开关 S，多次调节电阻箱的阻值 R，记录电压表的读数 U，绘出图像，如图 2 所示，可得：该电池的电动势 E = _____V，内阻 r = _____kΩ。（结果保留两位有效数字）

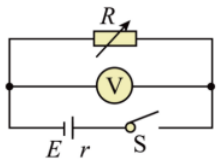


图1

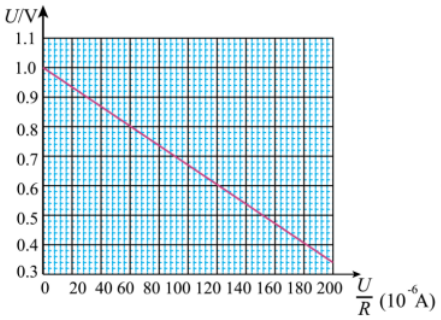


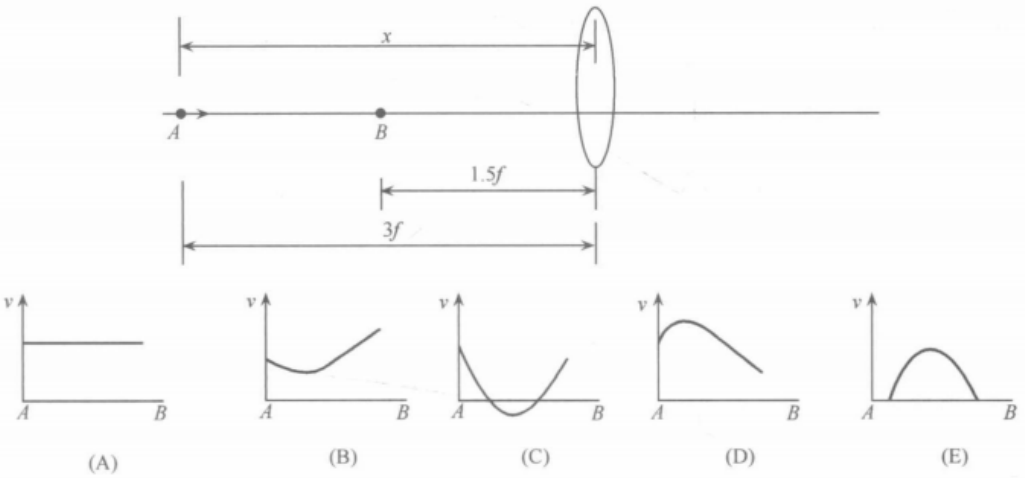
图2

Figure 6: A high school, Electromagnetism example of Original Physics Problems.

1.45 如题图 1.45，位置 A 和 B 到透镜的距离分别为 $3f$ 和 $1.5f$.

(1) 若物点从 A 向 B 移动，则物、像之间的距离①不变；②减小；③增加；④先增加后减小；⑤先减小后增加. 请选择正确答案.

(2) 若 x 代表物距，物以恒定速度向 B 移动，请在下列 5 种图像中找出正确的选择，纵坐标为实像移动的速度 v.



题图 1.45

Figure 7: A University, Optics example of Original Physics Problems.