Imitation Game 2.0: Recontextualizing the Goals of NLP through Individual Behavior Modeling

Abstract

Propelled by the success of Large Language Models (LLMs), Natural Language Processing (NLP) is moving beyond producing correct linguistic outputs toward broader forms of competency and interaction, making the field appear close to being solved. In this position paper, we argue that this conclusion is misleading because strong task performance does not necessarily mean that models capture how different people use language in different contexts. We revisit NLP's foundations and propose Imitation Game 2.0 (IG2), a framework that reframes progress around individual-level language behavior rather than generic task success. We discuss the theoretical, practical, and ethical implications of IG2, using case studies to show how it can guide NLP's transition toward modeling human behavior.

1 Introduction

Humans have long aspired to build systems that interact through natural language (Turing, 1950; Weizenbaum, 1966; Winograd, 1972). Over the past several decades, advances in NLP have brought this aspiration close to reality, replacing rigid symbolic interfaces with natural-language interaction (Jurafsky and Martin, 2026; Brown et al., 2020). Today, LLMs support applications ranging from information retrieval and code generation to tutoring, recommendation, and mental-health assistance (OpenAI et al., 2024; Baek et al., 2025; Chu et al., 2025; Du et al., 2025). This rapid progress, seemingly implausible just a few years ago[1], motivates a provocative thesis: **NLP is solved!**

There are several reasons to take this claim seriously. **First**, contemporary LLMs demonstrate capabilities across a vast range of linguistic and cognitive tasks once thought unattainable. **Second**, recent studies argue that LLMs can pass constrained

Figure 1: Evolution of NLP papers over the decades. Y-axis: log-normalized paper counts.

versions of the Turing Test (Jones and Bergen, 2025, 2024; Wu et al., 2025), a milestone long associated with the goals of AI and NLP (Turing, 1950). Symbolically, the Loebner Prize was discontinued after 2020 as conversational AI likely advanced beyond the competition's original purpose[2]. **Third**, many NLP benchmarks are approaching saturation, while the field increasingly struggles to design harder evaluations (Ethayarajh and Jurafsky, 2020; Liu et al., 2024a; Gevers et al., 2025). Collectively, these developments suggest that NLP, at least in its traditional formulation, may have largely achieved its original goals.

In this paper, however, we argue that this conclusion is both incorrect and misleading. Let us consider a broad task-centric definition of NLP as the set of all computable functions $f(x) = y$, where natural language appears in the input x, the output y, or both, and the function $f(\cdot)$ has practical utility. Under this formulation, especially for zero-shot and instruction-following models, one could reasonably argue that many NLP tasks are close to solved (Kiela et al., 2021; Tedeschi et al., 2023). Yet this conclusion depends critically on what we mean by "*language*" and "*solved*".

The claim weakens considerably once we move from a task-centric to a utility-centric perspective.

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[1] McKinsey & Company (2023)'s Exhibit 6 shows old predictions that language understanding would only be solved after 2050!

[2] https://en.wikipedia.org/wiki/Loebner_Prize

For example, modern NLP systems continue to underperform for many languages, dialects, communities, and cultural contexts (Faisal et al., 2024; Montalan et al., 2024; Jin et al., 2024; Seth et al., 2024). Systems that appear fluent in globally dominant languages often fail in culturally grounded or subgroup-specific settings. Thus, NLP appears to be solved only under a narrow notion of language that assumes universality and normality.

This limitation also exposes weaknesses in the traditional Turing Test. Long before LLMs, conversational systems had already demonstrated that the test could be gamed, where, in 2013, a chatbot posed itself as a non-native English-speaking teenager, which fooled the judges into taking its structurally incoherent outputs as natural productions by a non-native speaker (Warwick and Shah, 2016). Similarly, most NLP benchmarks are static and decontextualized, implicitly assuming that language has stable meanings and shared norms. However, language is socially situated and constantly evolving. As the field increasingly focuses on multilinguality, cultural adaptation, subgroup generalization, and socially grounded interaction (Hupkes et al., 2023; Saha et al., 2025a), the very definition of language processing continues to expand.

This tension motivates the paper's central synthesis. We argue that NLP has historically oscillated between two views of language: language as *functionality* and language as *competency*. Early symbolic approaches, influenced by the Saussurean and Chomskyan traditions (de Saussure et al., 2011; Chomsky, 1957; Newell and Simon, 1976), treated language as a universal and structurally analyzable system. While theoretically elegant, real language use is emergent and socially grounded, with meaning arising through users, contexts, and shared forms of life, closer to Wittgenstein's conception of language (Wittgenstein, 1953).

Modern sub-symbolic systems fundamentally change this picture. Instead of relying on explicit symbolic rules, large neural language models represent meaning through relations and trajectories in high-dimensional representational spaces (Bengio et al., 2003; Mikolov et al., 2013; Pennington et al., 2014; LeCun et al., 2015). These representations allow meanings and linguistic forms to dynamically emerge and shift across contexts and communities. This transition from symbolic structure to emergent representation (see Figure 1) offers a new way to understand both the successes and limitations of contemporary NLP.

Building on this perspective, we propose *Imitation Game 2.0* (IG2), an extension of the original Turing Test. The original Imitation Game (IG1) (Turing, 1950) evaluates whether a system can imitate a generic human interlocutor. IG2 instead reframes the objective around modeling situated individuals and their behavior. Language, after all, is inseparable from the humans who produce and interpret it.

We present IG2 as a new theoretical framing and set of objectives for NLP. **Philosophically**, it aligns with Wittgenstein's view of language as a socially situated activity. **Theoretically**, it extends subgroup generalization toward individualized behavioral modeling (Hupkes et al., 2023). **Practically**, it motivates adaptive and human-centered AI systems that move beyond generic linguistic competence toward richer forms of socially grounded interaction. Rather than treating NLP as either fully solved or entirely unsolved, IG2 provides a framework for understanding future progress in terms of increasingly situated, personalized, and utility-oriented language modeling. The rest of this paper develops this argument in detail. We revisit NLP's foundations in Section 2 and discuss IG1's limitations. We formalize IG2 and discuss ethical concerns in Section 3. We discuss practical implications in Section 4 and conclude with open questions in Section 5.

2 Foundations of NLP

Understanding the motivation behind IG2 requires revisiting the broader foundations of NLP, which can be understood along three largely orthogonal dimensions: (i) Views of language, (ii) Computational paradigms, and (iii) Goals of NLP. Historically, the field has gradually evolved across all three dimensions, although not always consistently.

2.1 Views of Language

> *"Colorless green ideas sleep furiously."* – Chomsky (1957)

NLP's evolution can be understood through two metaphors: language as a *peach* and language as an *onion*. In the peach view, language has a stable universal core, while variation across speakers, communities, and cultures forms only an outer layer. This view aligns with early NLP, which was shaped by Chomskyan and Saussurean traditions that treated language as a *universal* and *structurally*

analyzable system (Chomsky, 1957; de Saussure et al., 2011; Newell and Simon, 1976).

> *"The meaning of a word is its use in the language."* – Wittgenstein (1953)

In the onion view, removing one layer of language, such as vocabulary or syntax, does not reveal a simple universal core, but another layer of equally complex interactions among culture, discourse, context, and social practice. This view is closer to Wittgenstein's conception of meaning as *emerging* through socially situated use (Wittgenstein, 1953).

2.2 Computational Paradigms

> *"You shall know a word by the company it keeps."* – Firth (1957)

The computational evolution of NLP can be understood along two axes: **symbolic vs. sub-symbolic representations** and **rule-based vs. data-driven systems**. Together, these axes define four broad paradigms, through which both universal and emergent views of language can be implemented:

(i) Symbolic and Rule-based systems relied on hand-crafted rules, templates, grammars, and logical representations, as seen in SHRDLU (Winograd, 1972), ELIZA-style dialogue systems (Weizenbaum, 1966), expert systems (Feigenbaum and McCorduck, 1984), and early rule-based machine translation (Hutchins, 2004).

(ii) Symbolic and Data-driven systems marked the statistical turn in NLP. Firth's quote above captures the intuition that linguistic patterns can be learned from usage and co-occurrence (Firth, 1957). Yet classical statistical systems, including feature-engineered classifiers, probabilistic parsers, CRFs, and n-gram language models (Charniak, 1997; Lafferty et al., 2001; Chen and Goodman, 1999; Manning and Schutze, 1999), largely remained symbolic because their features were still manually specified abstractions defined by system builders.

(iii) Sub-symbolic and Data-driven systems include modern neural networks and LLMs, where linguistic information is encoded through embeddings and latent representations rather than explicit symbolic features or hand-crafted rules (Smolensky, 1988; Bengio et al., 2003; Mikolov et al., 2013; LeCun et al., 2015; Brown et al., 2020).

(iv) Sub-symbolic and Rule-based systems remain largely underexplored, since most sub-symbolic systems are also data-driven.

2.3 Goals of NLP

> *"Are there imaginable digital computers which would do well in the imitation game?"* – Turing (1950)

NLP can also be understood through two broad objectives: (i) **Functional NLP**, which evaluates whether systems solve tasks correctly, with progress measured through benchmarks and downstream performance (Brown et al., 2020; OpenAI et al., 2024; Bubeck et al., 2023). This objective has largely persisted across symbolic, statistical, and neural paradigms. (ii) **Behavioral NLP**, by contrast, is grounded in Turing's Imitation Game (IG1), where progress is measured by externally observable human-like linguistic behavior rather than task correctness alone (Turing, 1950). In principle, both these goals can be implemented through any computational paradigm. Nevertheless, NLP has historically remained more strongly oriented towards the functional goal.

2.4 Tracing Shifts in NLP

To contextualize the computational and objective shifts, we conduct a keyword-based survey of 118,994 ACL Anthology papers[3] from 1960 to 2026, grouping them into five overlapping categories: *symbolic and rule-based*, *symbolic and data-driven*, *sub-symbolic and data-driven*, *functional NLP*, and *behavioral NLP*. The full keyword taxonomy and details are in Appendix C.

Figure 1 confirms the two broad trends. **First**, on the computational front, sub-symbolic and data-driven approaches rise sharply after 2010, while symbolic and rule-based systems decline. **Second**, on the goals front, NLP remains predominantly functional, but behavioral NLP shows a clear increase over the same period. This likely suggests that the evolving computational machinery is shifting NLP from modeling linguistic structure to modeling linguistic competence, thereby aligning more closely with Turing's behavioral philosophy. However, as instantiated through IG1, this philosophy remains underspecified, as discussed next.

2.5 Limitations of Imitation Game 1.0 (IG1)

A concrete example of IG1's limitations is the Royal Society's Turing Test experiment, where the chatbot *Eugene Goostman*, posed as a 13-year-old non-native English speaker, convinced a substantial

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[3]https://github.com/acl-org/acl-anthology.git

fraction of interrogators that it was human (War-wick and Shah, 2016). The system was not required to model any specific individual, maintain long-term behavioral consistency, or capture the diversity of human language use. It only needed to appear plausibly human in short interactions.

This exposes IG1's central ambiguity: it assumes a *random interrogator* evaluating a machine that mimics either a *random* or *average* human over *generic topics*. Since interrogators rely on different priors, expectations, prototypes, and social frames (Tversky and Kahneman, 1981; Rosch and Mervis, 1975; Minsky et al., 1974), standards of "human-ness" may vary. Moreover, real interactions are idiosyncratic, shaped by culture, context, and interaction history (Saha et al., 2025a; Hershcovich et al., 2022; Wittgenstein, 1953). Thus, a model may pass IG1 by mimicking an unknown individual or approximating an "average" human, despite no monolithic human behavior truly existing (Rose, 2016; Daniels, 1952).

We observe a similar risk in contemporary NLP, where benchmark-driven evaluation often conflates generic behavioral plausibility with genuine behavioral modeling (Bender and Koller, 2020; Bender et al., 2021), thereby creating the illusion that NLP is solved. To address this limitation, we propose a more rigorous version of Turing's philosophy, termed Imitation Game 2.0 (IG2).

3 IG2: Recontextualizing IG1

3.1 Imitation Game 2.0: In Philosophy

IG2 strengthens IG1's underlying philosophy by shifting the focus from generic human imitation to individual-specific behavioral modeling. Under IG2, a machine is expected to model specific individuals, including their idiosyncratic language use, beliefs, cultural grounding, memory, and conversational style. Accordingly, evaluation must also be situated: the interrogator should know the modeled person well enough to assess behavioral fidelity.

This is a strictly stronger criterion than generic task success, since solving a task generically is easier than solving it as a particular individual would. For instance, while the objectively correct answer to *"What is the capital of the UAE?"* is *"Abu Dhabi"*, IG2 requires a model to reproduce the likely reasoning and response of a user, say Maya, who incorrectly believes the answer is *"Dubai"*[4]. Thus, a model may solve a task globally

and still fail under IG2 if it cannot capture how different individuals would approach it. Conversely, faithful behavioral modeling may require deviating from universally accepted answers (like for Maya). IG2 therefore prioritizes faithfulness to individual behavior over objective correctness alone, and naturally extends behavioral modeling across subgroups, cultures, languages, and individuals. From a utilitarian perspective, such fidelity also enables more effective assistance. For example, in an AI-assisted tutoring system, reproducing Maya's reasoning process allows the model to identify the misconception underlying the incorrect answer and provide appropriately tailored guidance.

It is important to note that we propose IG2 as a thought experiment and a philosophical/theoretical framework for reframing NLP's objectives, and not as an actual test for NLP systems. While IG2 could, in principle, be instantiated as a constrained evaluation game akin to a more situated version of the Loebner Prize (Shieber, 1994) (as depicted in Figure 2), such an implementation would raise several important questions, including what kind of interrogator would be qualified to assess whether a model faithfully mimics a specific individual. Moreover, IG2 evaluation is inherently application-dependent. We discuss such practical cases in Section 4.

3.2 Imitation Game 2.0: In Theory

Formalizing IG2: We define **behavior** B_u^T as a sequence of observable actions $[b_1, \ldots, b_n]$ produced by a **user** $u \in U$ while performing a **task** $T \in \mathcal{T}$, where U denotes the set of all users and $\mathcal{T}$ denotes the set of all possible tasks. Note that, although under IG2, mimicking behavior is itself the task, an explicit formulation is required for formalizing and operationalizing the framework. Importantly, the tasks here are not limited to producing correct linguistic outputs as in traditional NLP (Jurafsky and Martin, 2026), but extend toward broader forms of competency and interaction, such as commonsense reasoning, arithmetic, social behavior, etc, akin to the tasks in BIG-bench (Srivastava et al., 2023a). Let the model-generated behavior for user u on task T be denoted by $\hat{B}_u^T = \mathcal{M}_\theta(u, T)$. Let $\mathcal{A}(\hat{B}_u^T, B_u^T)$ denote an appropriate **assessment function** that measures the congruence between

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[4]This reflects a common cognitive phenomenon where

globally prominent cities cognitively overshadow their formal political status, such as New York, Istanbul, or Sydney being mistakenly assumed as national capitals (Lynch, 1964; Tversky and Kahneman, 1973; Sassen, 1991).

the model-generated and actual behavior, where higher values indicate stronger alignment. In IG2, $\mathcal{M}_\theta$ succeeds when it generates behavior that sufficiently matches each user's ($\forall u \in U$) target behavior across tasks. Formally, the passing criterion $\mathcal{P}$ can be represented as:

$$O = \frac{1}{|U||\mathcal{T}|} \sum_{u \in U} \sum_{T \in \mathcal{T}} \mathbb{I}\left[\mathcal{A}(\hat{B}_u^T, B_u^T) \geq \varepsilon\right]$$
$$\mathcal{P} = \begin{cases} \text{True}, & \text{if } O \geq \tau \\ \text{False}, & \text{otherwise}, \end{cases} \quad (1)$$

where ε is the minimum similarity threshold, $\tau \in [0, 1]$ the overall passing threshold, and $\mathbb{I}[\cdot]$ is the indicator function.

In contrast, under IG1, a model succeeds as long as it can convince the interrogator that it is human. Hence, IG1 can be satisfied in two ways: either by mimicking **any plausible human user** ($\exists u \in U$), or by approximating a hypothetical **generic user** u_g. Although such an "average" user may not exist in reality, as commonly argued in ergonomics, design, and behavioral sciences (Rose, 2016; Bailey, 1982; Daniels, 1952), there may nevertheless exist users whose behavior aligns sufficiently closely with this generalized representation for a given task T. So, IG1 reduces behavioral modeling to reproducing generalized or sufficiently plausible human behavior, rather than modeling how each individual would perform a task in their own idiosyncratic way.

IG1 vs. IG2: Consider the earlier UAE-capital example from Section 3.1 as the following two tasks. Let T_1 denote the user-implicit query, *"What is the capital of the UAE?"*. Since no user is specified, the task can be assumed to target a plausible (u) or generic representative user (u_g), and both IG1 and IG2 would expect behavior leading to the generalized answer "Abu Dhabi". Let T_2 denote the user-specific query, *"What is the capital of the UAE according to Maya?"*. Here, the expected behavior may deviate from objective correctness, since the task requires modeling a specific user u's idiosyncratic reasoning and response. Thus, IG2 rewards fidelity to B_{Maya}^T, whereas IG1 may penalize such behavior for deviating from the generalized target behavior.

Practicality of IG2: As formalized in Equation 1, IG2 requires a model to faithfully reproduce the behavior of individual users across tasks. In practice, however, evaluating over the full space of users and tasks is computationally and empirically intractable. A practical approximation of IG2 can therefore be defined over subsets of users and tasks, namely $U_s \subseteq U$ and $\mathcal{T}_s \subseteq \mathcal{T}$. This enables the reuse of existing datasets while shifting the evaluation criterion from modeling generalized or representative behavior, as in IG1, toward modeling the behavior of all users within the subset ($\forall u \in U_s$). Furthermore, the notion of a user can itself be operationalized through demographic, behavioral, and sociocultural proxies, enabling more tractable approximations of the user space.

User Proxies: Directly modeling every individual user is often infeasible. Instead, prior work characterizes users through demographic, behavioral, or sociocultural *proxies* that capture shared behavioral patterns across groups (Adilazuarda et al., 2024), while the dimensions along which these groups differ are termed semantic proxies (Thompson et al., 2020). Let $\delta = \{\delta_1, \ldots, \delta_k\}$ denote the set of possible proxies, and let $\delta_u = \{\delta_{u,1}, \ldots, \delta_{u,k}\}$ denote the proxy configuration associated with user $u \in U$.

To operationalize user-specific behavioral modeling, we represent each user through a latent representation $z_u \in \mathbb{R}^d$, which encodes the user's behavioral, linguistic, cultural, and contextual characteristics. Under IG2, these representations are conditioned on user proxies, such that $z_u \sim p(z \mid \delta_u)$. Consequently, the user space U can be viewed as a distribution over latent user representations. In contrast, IG1 either conditions on a randomly selected plausible user $u \in U$, or collapses user diversity into a generalized or representative user representation $z_{u_g} = \mathbb{E}_{u \sim p_U}[z_u]$, corresponding to aggregate behavioral tendencies across users. Thus, the effective user representation under IG1 can be denoted as $z_{u^\star}$, where $u^\star \in U \cup \{u_g\}$.

Given these representations, $\mathcal{M}_\theta$ can be conditioned on z_u or δ_u through socio-demographic prompting (Saha et al., 2025b), representation steering (Chen et al., 2025), feedback-driven preference elicitation (Austin et al., 2024; Bose et al.), or personalized PEFT methods (Tan et al., 2024). Despite different mechanisms, these approaches all shift generation from generalized behavior toward individual-specific modeling, as prescribed by IG2.

Operationalizing IG2: One of the many possible operationalizations of IG2 can be through distributional behavioral modeling, as commonly done in recommendation and user modeling (Ricci et al., 2010; Zhang et al., 2019), where behavioral sequences are modeled as probability distributions.

These distributions can then be compared using standard divergence or similarity measures, such as KL divergence or Wasserstein distance (Kullback and Leibler, 1951; Villani et al., 2009). In essence, IG2 does not require entirely new modeling machinery. Rather, it changes the granularity of evaluation from generic or aggregate behavior to individual-conditioned behavior.

3.3 Imitation Game 2.0: In Practice

As Saha and Choudhury (2025) argue, generalization in LLMs differs fundamentally from traditional ML. In classical ML, generalization typically refers to learning from a set of tasks and transferring to unseen tasks with similar distributional characteristics (Vapnik, 2013; Goodfellow et al., 2016). LLMs, however, are trained as next-token predictors over large-scale behavioral traces generated by users (Brown et al., 2020; Radford et al., 2019). Consequently, their generalization should also be evaluated behaviorally: not merely whether models can solve unseen tasks, but whether they can adapt to and model the behavior of unseen users.

From this perspective, task-based evaluation captures a **weaker** form of generalization, since behavior is often treated as user-invariant. IG2 instead targets a **stronger** form: whether a model can infer how different individuals would behave from limited interaction history. This shifts evaluation from few-shot generalization over tasks to few-shot generalization over individuals and behavioral trajectories. Domains such as mental health, education, and personalized recommendation (Section 4) naturally require such adaptation, since appropriate responses depend on the user's goals, background, cognitive state, and interaction history. This, in turn, has direct implications for datasets, training paradigms, and evaluation pipelines.

Datasets and Benchmarks: IG2 datasets should capture behavior at multiple granularities: generic, group-specific, and individual-specific. Existing benchmarks such as MMLU (Hendrycks et al., 2021), GSM8K (Cobbe et al., 2021), and GLUE (Wang et al., 2019) primarily evaluate generic behavior through single expected answers or aggregate labels, while newer datasets increasingly target culturally grounded or subgroup-specific behavior (Koto et al., 2023; Montalan et al., 2024; Lent et al., 2024; Jin et al., 2024; Seth et al., 2024). IG2 benchmarks should go further by incorporating user-level histories, behavioral trajectories, and proxies (δ), such as geoculture, language, expertise, and situ-

ational constraints, while testing whether models preserve individual specificity in a sample-efficient manner (Jiang et al.; Guo et al., 2026; Nagarnaik and Thomas, 2015; Ko et al., 2022).

Training and Evaluation: IG2 also motivates objectives beyond standard next-token prediction (Brown et al., 2020; Radford et al., 2019). Optimizing only for aggregate likelihood may encourage convergence toward generalized behavioral distributions (u_g), thereby smoothing over user-specific variability (Xiao et al., 2026). Instead, IG2-style systems may require user-conditioned objectives (Salemi et al., 2024; Salemi and Zamani, 2025), cross-user contrastive learning (Gao et al., 2021), temporal-coherence objectives over evolving histories, and long-horizon behavioral prediction (Bose et al.). Correspondingly, evaluation should measure not only task performance, but also user alignment, cross-user sensitivity, and longitudinal consistency.

3.4 Imitation Game 2.0: Ethical Implications

Broadly, IG2 introduces ethical risks that differ from, and may amplify, those in IG1. By shifting from population-level plausibility to individual-level behavioral modeling, IG2 complicates notions of harm, privacy, bias, and consent. Harms may not reduce to aggregate categories such as racial, ethnic, or gender bias (Fang et al., 2024; Ranjan et al., 2024), since individuals may vary in what they perceive as harmful across contexts (Raymen, 2022; Starke et al., 2022). Moreover, IG2-style systems may expose sensitive information through proxies, histories, linguistic patterns, preferences, and behavioral trajectories, creating risks of re-identification (Lermen et al., 2026), surveillance, manipulation, proxy-based discrimination, vulnerability exploitation, and high-fidelity impersonation. Thus, such systems require safeguards around consent, privacy, user control, auditability, limits on behavioral inference, and restrictions on manipulative or impersonating uses. We discuss these risks in greater detail in Appendix A, and highlight domain-specific instances in the case studies below.

4 Case Studies

Beyond general AI systems, IG2 has implications across a broad class of human-centered AI systems (Theofanos et al., 2024; Jiang et al., 2024; Torkamaan et al., 2024; Pan et al., 2026), broadly categorized into: (i) **decision and support systems**, such as mental health, education, and scientific

discovery; (ii) **personalization and interaction systems**, such as recommendation and dialogue agents; and (iii) **social simulation systems**, such as governance and organizational modeling. Across these domains, success depends less on objective correctness alone and more on adapting to individuals, groups, contexts, and interaction histories. We discuss one representative case from each category below, with additional case studies in Appendix B.

4.1 Mental Health

This is a domain where the distinction between IG1 and IG2 is especially consequential. Unlike many healthcare screening tasks, counseling conversations rarely depend on factual correctness alone. Rather, they require interpreting a user's utterances in light of their history, emotional state, culture, trauma, and evolving behavioral patterns. Although current AI systems are used for mental-health assistance, therapist support, and patient/persona simulation (Le et al., 2026; Nguyen et al., 2025; Yang et al., 2025; Du et al., 2025), many are still evaluated through limited benchmarks that reward responses that appear generally supportive, empathetic, or psychologically plausible (Mandal et al., 2025; Malhotra et al., 2022). This aligns closely with IG1, where success means producing behavior that appears appropriate in the aggregate[5].

IG2 raises the bar by asking whether a system can model a particular user's behavioral trajectory over time. The same utterance, such as "I am tired of this," may signal routine frustration for one person, but distress or deterioration for another, depending on longitudinal context. Prior work has explored personalization through dialogue dynamics (Srivastava et al., 2023b), emotional states (Saha et al., 2022b,a), psychological traits (Srivastava et al., 2025), and personas (Yun et al., 2026). Yet systems may still overgeneralize across users or fail to track evolving behavioral states (Li et al., 2025; Yang et al., 2025). Thus, a system may pass IG1 by sounding supportive, while failing IG2 if it cannot preserve individual-level behavioral fidelity.

This shift also introduces distinct ethical risks. IG2-style mental-health systems require sensitive longitudinal data, increasing risks of privacy loss, re-identification, emotional manipulation, inappropriate dependency, and misuse of inferred mental states. Also, as behavioral fidelity improves, users may perceive such systems as substitutes for clinicians, even though they lack professional accountability, duty of care, and crisis-handling responsibility (Fiske et al., 2019; Stade et al., 2024; Zhang and Wang, 2024). Therefore, IG2 in mental health should not be treated as a path toward replacing experts, but as a framework for evaluating when personalized AI support is behaviorally faithful, clinically bounded, and ethically governed.

4.2 Recommendation Systems (Music)

Music recommender systems[6] aim to predict the next song a user would prefer, typically by learning from playlists, listening histories, artist preferences, and implicit feedback (Schedl et al., 2022). Under an IG1-style view, success is often measured through aggregate prediction accuracy or broad preference alignment. However, musical preference is deeply contextual, shaped by activity, occasion, environment, emotional state, culture, and geospatial signals (Kaminskas and Ricci, 2012; Zangerle et al., 2020; Schedl et al., 2018, 2014). Thus, a system may perform well on average while failing to capture how a particular user negotiates novelty, familiarity, diversity, coherence, mood, culture, and context (Novello and McKinney, 2007; Knees and Schedl, 2013; Song et al., 2012; Schedl et al., 2022).

IG2 reframes music recommendation as individual-specific behavioral modeling. Rather than asking whether a system recommends generally popular or statistically likely songs, IG2 asks whether it can model how a specific user forms and expresses musical taste over time. This aligns with growing calls in music information retrieval for user-centric modeling and evaluation, including individual taste modeling, sparse-feedback learning, cold-start handling, and user-experience-centered evaluation (Knijnenburg and Willemsen, 2015; Knees et al., 2019; Fazelnia et al., 2025). In this sense, IG2 formalizes the shift from aggregate preference prediction to individualized musical behavior modeling.

However, this shift also raises ethical risks. Hyper-personalized music systems could exploit affective states and vulnerabilities, repeatedly serving content that reinforces maladaptive listening patterns, compulsive use, or mood regulation loops (Reybrouck and Dyck, 2024; Lozon and Bensimon, 2023; Alluri et al., 2022). These risks parallel

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[5]For a broader discussion of the dangers of AI in mental-health care, see https://hai.stanford.edu/news/exploring-the-dangers-of-ai-in-mental-health-care.

[6]As it is well developed, we focus on music as a representative case of recommender systems.

concerns in social media, where highly personalized systems have been linked to problematic or addiction-like use (Andreassen, 2015; Kuss and Griffiths, 2017; Shannon et al., 2022). IG2-style recommenders therefore require safeguards around user control, transparency, affect-sensitive personalization, and limits on manipulative optimization.

4.3 Social Simulation Systems

Although LLM-based social simulations aim to model individuals, groups, and societies (Mou et al., 2026), IG1-inspired systems often reduce people to personas, demographics, memory modules, or agentic roles (Argyle et al., 2023; Park et al., 2024a; Hong et al., 2023; Zhao et al., 2024; Riabi et al., 2026). As a result, success is judged by population-level plausibility, while agents often fail to preserve stable, idiosyncratic behavior over time (Mou et al., 2026).

IG2 reframes social simulation from modeling plausible populations to modeling the individuals whose interactions produce social patterns. This distinction is crucial because aggregate plausibility can obscure individual misrepresentation, stereotype reinforcement, or unstable identities. It also raises sharper ethical risks. Prior systems, such as predictive policing, have shown how behavioral models can create feedback loops when predictions shape the data they later learn from (Ensign et al., 2018), while COMPAS-style risk assessments highlight the dangers of opaque population-level proxies for complex human behavior (Angwin et al., 2022). Under IG2, high-fidelity individual models could further enable targeted simulation, prediction, or manipulation of specific people, requiring strong guardrails around privacy, consent, data governance, manipulation, and representational harm.

5 Open Questions and Conclusion

We discuss a few open questions for IG2 below:

1. Is language alone sufficient for IG2? Human behavior is inherently multimodal, involving language, gestures, facial expressions, embodiment, perception, and interaction with the physical world (McGurk and MacDonald, 1976; Clark, 1996; Barsalou, 2008). While our framing focuses specifically on NLP, fully realizing IG2 may ultimately require multimodal behavioral modeling, extending evaluation from linguistic alignment toward behavioral alignment more broadly. This naturally raises questions about the scope of NLP itself.

2. What counts as NLP? In this paper, we primarily adopt a functional and utilitarian view of NLP, where language serves as an interface between humans and computational systems. Other views instead study linguistic structure and representation (Pinker, 2003; Tomasello, 2005), or use computation to analyze communication, cognition, culture, and language change (Croft, 2000; Rogers et al., 2014; Mukherjee et al., 2025). How these perspectives relate in the IG2 framing remains an open interdisciplinary question.

3. Does passing IG2 imply General Intelligence (GI)? Unlike GI, which is typically framed around broad task competence (Goertzel and Pennachin, 2007; Legg and Hutter, 2007), IG2 is behavior-centric. Nevertheless, due to the interconnectedness of the world, faithfully modeling even a single individual may, in principle, require understanding broader social, cultural, and contextual dynamics (Giddens, 1984; Geertz, 1973; Bronfenbrenner, 1979; Lorenz, 1963; Mitchell, 2009). Consequently, strong behavioral modeling under IG2 may itself constitute a pathway toward more general forms of intelligence. However, whether passing IG2 necessarily implies GI remains an open question.

Conclusion: Recent discussions on linguistic diversity and representation show that NLP systems still struggle to capture the world's linguistic and cultural plurality (Choudhury, 2023). In this paper, we argued that this reflects a broader organic shift in NLP toward behavioral modeling, where language is understood as emergent and socially situated, a trend we also observe empirically in Section 2.4. Thus, IG2 is not a wholly new direction, but a more rigorous philosophical and theoretical framing of where the field is already moving. Whereas Turing's original philosophy, as reflected in IG1, rewards plausible generic human behavior, IG2 reframes progress around individual-specific behavioral fidelity across contexts and interactions, offering a more principled lens for evaluating whether NLP is truly advancing toward human-level language processing.

Limitations

This paper proposes IG2 as a philosophical and theoretical reframing of NLP's objectives, not as a benchmark, modeling pipeline, or evaluation protocol. We do not claim IG2 as the only lens through which progress in NLP should be measured. While we provide a framework, several aspects of it are

intentionally schematic and open to further development. For example, the formalization in Section 3.2 leaves the assessment function $\mathcal{A}$, the per-user similarity threshold ε, and the global passing threshold τ open; committing to specific instantiations is application-dependent and outside the scope of a position paper. How user behavior should be defined, what forms of evidence are appropriate for modeling it, and how behavioral similarity should be measured across tasks, domains, modalities, and interaction contexts likewise remain open.

A second limitation concerns the practical difficulty of modeling individual behavior. A user's language, preferences, beliefs, goals, social context, and interaction patterns may change over time, and many of these factors may not be observable through text alone. In realistic applications, systems may have access only to limited interaction histories or may need to rely on demographic, cultural, behavioral, or multimodal proxies. While such proxies can support more situated modeling, they remain incomplete and may collapse individuals back into broad categories, thereby reproducing the very abstraction that IG2 aims to move beyond. We partly discuss this as an open question in Section 5, and the ethical implications of it in Appendix A.

Third, behavioral fidelity should not be conflated with desirable system behavior. A model that accurately reflects a user's beliefs, preferences, or behavioral patterns may also reproduce that user's mistakes, harmful assumptions, biases, or vulnerable tendencies (see Appendix A). IG2 should therefore be understood as a framework for modeling, understanding, and adapting to users, not as a prescription to imitate all user behavior uncritically. Future work should further clarify the relationship between descriptive behavioral modeling, normative system objectives, and safeguards for safe and beneficial interaction.

Finally, the case studies discussed in this paper are intended to be illustrative rather than exhaustive. Mental health, music recommendation, and social simulation represent only a small subset of the domains in which IG2-style behavioral modeling may be relevant. Similarly, the ethical concerns discussed in the case studies and in the broader ethical analysis should not be viewed as a finite or complete list. As IG2-style systems are instantiated across new applications, additional risks, trade-offs, and governance challenges are likely to emerge. The historical analysis and case studies in this paper are therefore meant to motivate the IG2 perspective, rather than to establish that any single implementation will generalize uniformly across all NLP applications.

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A Ethical Implications

In this section, we explore ethical concerns that arise from shifting from population-level modeling (IG1) to an individual-level NLP paradigm (IG2). We focus on six prominent risks, while recognizing that these are not exhaustive. In fact, the space will not allow us to discuss whether documented ethical risks in IG1 transfer to IG2 and, if so, in what format. We start the discussion questioning whether language alone could model human behavior, and if so with what fidelity. Then we discuss the subjectivity of harm and the ability of AI systems to infer behavior that could harm individuals. Next, we discuss privacy and confidentiality, bias and discrimination, and manipulation and persuasion. Finally, we discuss the appropriateness and the need for governance mechanisms for the development and use of IG2-derived AI systems.

A.1 Fidelity & Language Modeling Limitations

Perhaps a natural concern of AI systems developed under IG2 is whether a) the systems can "truly"

Figure 2: An illustrative comparison between Imitation Game 1.0 and the proposed Imitation Game 2.0.

model individual behavior and most importantly b) if language is sufficient for modeling behavior. The first question raises concerns about fidelity, i.e., whether models have the ability to generate outputs that are highly accurate, realistic, and faithful to the original data (Huang et al., 2025). Although technical interventions could address this issue, b) is a much bigger one. Human behavior is a result of biological, psychological, social, and environmental factors that language alone does not model. One might argue that proxies of these factors could be captured in AI training data, however, we argue that while machines are powerful tools for modeling data statistical patterns to allow individual personalization, AI developers should recognize the limitations of using one human cognitive ability, that is, language, to model a complex phenomenon such as behavior.

A.2 The Subjectivity of Harm Under IG2

Various forms of harm have been documented in AI systems. In (Shelby et al., 2023), the authors identified five major categories: representational (e.g., stereotyping social groups), allocative (e.g., opportunity and economic loss), quality of service (e.g., alienation), interpersonal harms (e.g., privacy violations) and social systems harms (e.g., cultural harm). As noticeable, these harms are often defined at the population level, as expected in IG1. Therefore, changing from an IG1 paradigm to an IG2 paradigm will inevitably affect perceptions, definitions, and operationalization of harm mitigation strategies. First, the perception of harm at the individual level will be highly subjective. Individual behavioral patterns, trajectories, and proxies could affect this perception. For example, studies have

found that the perception of fairness varies between demographics, AI literacy, culture (Saxena et al., 2020; Starke et al., 2022), and even AI developer experience (Kleanthous et al., 2021). Thus, AI developers in IG2 should develop mechanisms to account for individual harm subjectivity.

A.3 Behavioral Inference Harm

A latent ethical risk in IG2 is the ability of AI systems to infer harmful behaviors. The power of AI lies in its ability to learn complex statistical patterns from data. Under this hypothesis, systems can infer correlational or causal relationships in the data. AI may learn and predict undesirable behavior from individual's behavioral patterns, trajectories, and proxies. By undesirable, we mean behaviors that individuals might not want to disclose. For example, an AI system trained on social media activity can infer depression and financial distress, which could help designing personalized clinical interventions, but could equally be exploited to discriminate, manipulate, or surveil individuals without their knowledge or consent. AI developers could address these issues by red-teaming latent inference harms or identifying inferences through interpretability techniques.

A.4 Manipulation & Persuasion

There are two scopes of manipulation and persuasion in AI systems: when AI is used as a tool to influence, and when AI is the agent of influence. In the first case, concerns have been raised about the use of AI for manipulation, for example, through the generation of synthetic media, such as deepfakes videos, cloned voices, and synthetic images generated by LLMs (Benkler et al., 2018; Chesney

and Citron, 2019); and disinformation (Goldstein et al., 2023), including for profit (Zuboff, 2019). In IG2, a system that can model individual behavior could naturally scale up these influences.

When AI is the agent of influence, including without the designer's intent, this could be a significant threat to human autonomy (Carroll et al., 2023). In IG2, beyond autonomy, when the AI "knows each individual's behavior", it could strategically exploit that to influence. Current frontier LLMs have already shown deception capabilities, such as alignment faking (Park et al., 2024b). Although there is a debate about whether AI has beliefs or not, if proven to be true, then an IG2 AI system could influence humans to achieve its goals.

Although regulatory and policy interventions could address the use of AI for manipulation, research is still ongoing on how to effectively identify and mitigate AI manipulations in IG1. These research results could be adapted to IG2.

A.5 Privacy Concerns

Privacy and confidentiality have been major concerns in AI development and use in IG1. Research has shown that AI trained on de-identified or incomplete data could re-identify data subjects (Rocher et al., 2019; Lermen et al., 2026). Although it is worth discussing how data collection and management could affect individual privacy and confidentiality in IG2, we focus on how the model inputs and outcomes challenge privacy in IG2. By design (see Section 3.2) IG2 does not require identifiable data for personalization; however, model inputs, such as tasks and behavioral outcomes, could pose privacy risks. For instance, individuals might have unique behavior that can re-identify them. In music recommender systems, these could be highly distinctive listening patterns. Similarly, in learning and education contexts, problem-solving paths, error patterns, or pacing can form distinctive signatures that both enable personalization and increase the risk of re-identification. Researchers should therefore explore how existing privacy preserving techniques in IG1 (e.g., differential privacy and federated learning) could inform IG2 and their failure modes, and develop new solutions.

A.6 Bias & Discrimination

AI bias is systematic errors in AI that lead to unfair outcomes (Mehrabi et al., 2021). These could amplify and perpetuate social inequities. In IG1, these issues are often attributed to AI training data, model

design, and user interactions with AI (Mehrabi et al., 2021). Fairness in AI attempts to address these issues through technical interventions often categorized into individual and group fairness techniques. Individual fairness techniques aim to ensure that similar individuals have similar AI outcomes (Dwork et al., 2012), while group fairness techniques focus on similar outcomes for different groups (Verma and Rubin, 2018).

IG2 challenges the assumption that similar individuals should have similar outcomes. In IG2, individuals can be uniquely characterized by behavioral patterns and trajectories (see Section 3.3) that lead individuals to perform similar tasks differently. Thus, assigning similar outcomes to similar individuals can cause harm. Even when behaviors are similar between individuals for similar tasks, demographic, sociocultural proxies, individual trajectories, and temporality introduce variation in how those behaviors are expressed and interpreted. Although these granularities are technically feasible to define, for instance, defining similarity conditioning on individual characteristics, another challenge arises from aligning model outcomes with user preferences considering that these preferences are volatile and potentially unknown.

As the IG2 framework focuses on individual level modeling, which contrasts with group or population modeling in IG1, one might consider "group bias", or "group harm" (e.g., representational and social) in general (Shelby et al., 2023), less relevant in IG2. In IG1, groups are typically defined from protected classes, such as race, ethnicity, and gender (Fang et al., 2024; Ranjan et al., 2024). In IG2, these characteristics are implicitly encoded in individual proxies (see Section 3.2). Therefore, while in theory an AI system in IG2 focuses on individual level behavioral patterns, the model can infer population level patterns that could result in unfair outcomes. For example, if one culture is dominant in the proxies, the model might implicitly associate outcomes of non dominant cultures to the dominant one.

We also note a shift in group definitions from IG1 to IG2. The groups are typically relative to the input data of the models. For simplicity, we consider only tasks. As defined previously, the IG1 group fairness paradigm aims to ensure that different groups (tasks) have similar outcomes (behaviors). In other words, different tasks should be resolved with similar behaviors for a given individual. This assumption might be true for some

individuals, but not for others. For example, some individuals might use the same logic to solve different tasks, while others adapt their reasoning strategy to the nature of each task.

A.7 Appropriateness & Governance

In this section, we question whether AI systems should be developed under an IG2 paradigm in the first place. At minimum, this requires an ethics assessment to evaluate the risks and benefits of such systems. In the previous sections, we have discussed some of these ethics elements. Here, we argue for the need for appropriateness and governance mechanisms to develop and use these systems. These include technical, regulatory, and policy interventions to define when these systems are appropriate, for example, the types of permissible applications. Moreover, governance mechanisms should define who should develop such a system, for whom, and when? Who should access models predictions, individuals' data such as behavioral trajectories, which as discussed are sensitive.

B Additional Case Studies

B.1 Learning and Education

Generative AI systems are increasingly used for tutoring, feedback generation, and personalized learning support (Chu et al., 2025; Sonkar et al., 2023; Maurya et al., 2025; Li et al., 2024). Existing approaches personalize learning through trait-, constraint-, and pedagogy-based learner models (Liu et al., 2024b; Wang et al., 2025; Liu et al., 2025), but still rely on assumptions about which learner characteristics matter. Research across cognitive science, anthropology, and education has long shown that learning is deeply shaped by culture and social context (Vygotsky, 1978; Cole, 1998; Rogoff, 2003), while recent empirical work suggests that conceptual understanding ultimately manifests at the individual level (Saha et al., 2025b).

These limitations become especially visible in neurodiverse educational settings, where children with autism spectrum disorder often exhibit highly individualized learning and communication patterns (Tsapanou et al., 2025). IG2 therefore provides a principled framework for moving beyond static learner categories toward genuinely individualized educational systems. An example is Pandey et al. (2025)'s Culturally Yours, which adapts explanations based on what a particular user may not understand from online text. In this sense, IG2 advances the long-standing goal of educational AI and intelligent tutoring systems of providing instruction tailored to each learner's cognitive, cultural, and social context (Anderson et al., 1985; Woolf, 2010; Koedinger et al., 2013).

B.2 Scientific Discovery

AI systems are increasingly being used for literature search, hypothesis generation, code synthesis, experiment planning, and scientific writing (Wang et al., 2023; Baek et al., 2025; Lu et al., 2024; Su et al., 2025), reflecting successful IG1-style AI-for-Science systems. Recent work in the life sciences makes this especially clear: AI co-scientist systems have already generated experimentally supported hypotheses for drug repurposing in acute myeloid leukemia and for target discovery in liver fibrosis (Gottweis et al., 2025). But this still demonstrates generic scientific usefulness, not yet acquainted collaboration. Under IG2, the question is not only whether a system can generate a good hypothesis, but whether it can do so in a way that matches how a particular lab or scientist reasons, weighs evidence, and updates beliefs over time, thereby behaving more like an acquainted collaborator. Scientific discovery is shaped not only by correctness, but also by prior knowledge, intuitions, methodological preferences, and tacit forms of reasoning (Kuhn and Hacking, 1970; Polanyi, 2009). Just as IG2 reproduces how Maya answers "What is the capital of the UAE?", in order to identify and rectify specific misconceptions, an IG2-style scientific assistant must adapt its reasoning to the collaborator it assists. For instance, two research groups working on the same problem may prioritize different objectives, such as empirical performance versus interpretability. An IG1-style system may recommend the same workflow to both groups, whereas IG2 requires adapting to their distinct behavioral and epistemic tendencies, behaving more like an acquainted co-scientist than merely a capable knowledge system.

C Keyword Taxonomy for ACL Anthology Survey

Table 1 summarizes the keyword taxonomy used to categorize ACL Anthology papers. We use a multi-label taxonomy with two objective-level categories, *functional* and *behavioral*, and three computational-paradigm cate-

Category	Representative keywords / patterns
Functional	machine translation, MT, SMT, NMT, phrase-based translation, word alignment, BLEU, question answering, reading comprehension, information retrieval, document retrieval, summarization, information extraction, named entity recognition, relation extraction, event extraction, OpenIE, slot filling, dialogue system, task-oriented dialogue, natural language understanding, natural language generation, sentiment analysis, opinion mining, stance detection, semantic parsing, semantic role labeling, word sense disambiguation, coreference resolution, textual entailment, paraphrase, code generation, program synthesis, tool use, retrieval-augmented generation
Behavioral	pragmatics, implicature, speech act, discourse, coherence, commonsense reasoning, social intelligence, social cognition, social norms, theory of mind, figurative language, metaphor, irony, sarcasm, argumentation, persuasion, bias, fairness, stereotypes, gender bias, racial bias, toxicity, hate speech, misinformation, disinformation, NLP ethics, responsible AI, harmful content, alignment, AI safety, red-teaming, hallucination, factuality, truthfulness, sycophancy, multilinguality, cross-linguality, low-resource languages, code-switching, dialects, indigenous languages, cultural knowledge, cultural bias, world knowledge, political discourse, social media analysis, user modeling, user profiles, personalization, preferences, personas, demographics
Symbolic/rule-based	syntax, syntactic parsing, parser, context-free grammar, CFG, phrase structure, constituents, dependency parsing, shift-reduce parsing, chart parsing, Earley parsing, CYK, categorial grammar, TAG, HPSG, LFG, CCG, formal semantics, lambda calculus, Montague grammar, logical form, model-theoretic semantics, first-order logic, predicate logic, unification-based grammars, feature structures, lexicon, automata, finite-state methods, regular languages, transducers, two-level morphology, generative grammar, transformational grammar, Chomsky, rule-based methods, hand-crafted rules, grammar-based methods, template-based methods, pattern-based methods, knowledge-based systems, expert systems
Symbolic/data-driven	n-grams, non-neural language models, hidden Markov models, HMMs, maximum entropy, MaxEnt, support vector machines, SVMs, conditional random fields, CRFs, naive Bayes, expectation maximization, probabilistic models, generative models, log-linear models, latent Dirichlet allocation, topic models, bootstrapping, corpus-based methods, feature engineering, feature-based models, statistical models, statistical parsing, probabilistic parsing, statistical machine translation, IBM models, phrase-based translation, word alignment, treebanks, Penn Treebank, POS tagging, chunking, morphology, lemmatization, stemming, tokenization, segmentation
Sub-symbolic/data-driven	word embeddings, word2vec, GloVe, fastText, distributional semantics, word vectors, distributed representations, neural language models, RNNs, LSTMs, GRUs, CNNs, encoder-decoder models, sequence-to-sequence models, attention, self-attention, transformers, multi-head attention, pointer networks, memory networks, graph neural networks, graph convolutional networks, BERT, ELMo, GPT, XLNet, RoBERTa, ALBERT, T5, PaLM, LLaMA, Mistral, Gemini, mBERT, XLM-R, BLOOM, mT5, pretraining, fine-tuning, transfer learning, contextual representations, masked language modeling, large language models, foundation models, instruction tuning, RLHF, in-context learning, few-shot prompting, zero-shot prompting, chain-of-thought, prompt engineering, emergent abilities, scaling laws, neural machine translation, back-translation, beam search, subword modeling, BPE, SentencePiece, multimodal models, vision-language models, image captioning, VQA, CLIP, DALL-E, stable diffusion

Table 1: Summary of the keyword taxonomy used for the ACL Anthology survey. Categories are multi-label: a paper may be assigned to both an objective category and a computational-paradigm category.

gories, *symbolic/rule-based*, *symbolic/data-driven*, and *sub-symbolic/data-driven*. Keywords were matched against paper titles and abstracts using case-insensitive regular-expression matching. For readability, the table reports simplified keyword forms; the implementation includes spelling, hyphenation, and abbreviation variants.