CHOREOGRAPHER: LEARNING AND ADAPTING SKILLS IN IMAGINATION

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ABSTRACT

Unsupervised skill learning aims to learn a rich repertoire of behaviors without external supervision, providing artificial agents with the ability to control and influence the environment. However, without appropriate knowledge and exploration, skills may provide control only over a restricted area of the environment, limiting their applicability. Furthermore, it is unclear how to leverage the learned skill behaviors for adapting to downstream tasks in a data-efficient manner. We present Choreographer, a model-based agent that exploits its world model to learn and adapt skills in imagination. Our method decouples the exploration and skill learning processes, being able to discover skills in the latent state space of the model. During adaptation, the agent uses a meta-controller to evaluate and adapt the learned skills efficiently by deploying them in parallel in imagination. Choreographer is able to learn skills both from offline data, and by collecting data simultaneously with an exploration policy. The skills can be used to effectively adapt to downstream tasks, as we show in the URL benchmark, where we outperform previous approaches from both pixels and states inputs. The learned skills also explore the environment thoroughly, finding sparse rewards more frequently, as shown in goal-reaching tasks from the DMC Suite and Meta-World.

Project website: `https://doubleblind-repos.github.io/`

1 INTRODUCTION

Deep Reinforcement Learning (RL) has yielded remarkable success in a wide variety of tasks ranging from game playing (Mnih et al., 2013; Silver et al., 2016) to complex robot control (Smith et al., 2022; OpenAI et al., 2019). However, most of these accomplishments are specific to mastering a single task relying on millions of interactions to learn the desired behavior. Solving a new task generally requires to start over, collecting task-specific data, and learning a new agent from scratch.

Instead, natural agents, such as humans, can quickly adapt to novel situations or tasks. Since their infancy, these agents are intrinsically motivated to try different movement patterns, continuously acquiring greater perceptual capabilities and sensorimotor experiences that are essential for the formation of future directed behaviors (Corbetta, 2021). For instance, a child who understands how object relations work, e.g. has autonomously learned to stack one block on top of another, can quickly master how to create structures comprising multiple objects (Marcinowski et al., 2019).

With the same goal, unsupervised RL (URL) methods aim to leverage intrinsic motivation signals, used to drive the agent's interaction with the environment, to acquire generalizable knowledge and behaviors. While some URL approaches focus on exploring the environment (Schmidhuber, 1991; Mutti et al., 2020; Bellemare et al., 2016), *competence-based* (Laskin et al., 2021) methods aim to learn a set of options or skills that provide the agent with the ability to control the environment (Gregor et al., 2016; Eysenbach et al., 2019), a.k.a. empowerment (Salge et al., 2014).

Learning a set of options can provide an optimal set of behaviors to quickly adapt and generalize to new tasks (Eysenbach et al., 2021). However, current methods still exhibit several limitations. Some of these are due to the nature of the skill discovery objective (Achiam et al., 2018), struggling to capture behaviors that are natural and meaningful for humans. Another major issue with current methods is the limited exploration brought by competence-based methods, which tend to commit to behaviors that are easily discriminable but that guarantee limited control over a small area of

the environment. This difficulty has been both analyzed theoretically (Campos et al., 2020) and demonstrated empirically (Laskin et al., 2021; Rajeswar et al., 2022).

A final important question with competence-based methods arises when adapting the skills learned without supervision to downstream tasks: how to exploit the skills in an efficient way, i.e. using the least number of environment interactions? While one could exhaustively test all the options in the environment, this can be expensive when learning a large number of skills (Eysenbach et al., 2019) or intractable, for continuous skill spaces (Kim et al., 2021; Liu & Abbeel, 2021a).

In this work, we propose **Choreographer**, an agent able to discover, learn and adapt unsupervised skills efficiently by leveraging a generative model of the environment dynamics, a.k.a. world model (Ha & Schmidhuber, 2018). Choreographer discovers and learns skills in imagination, thanks to the model, detaching the exploration and options discovery processes. During adaptation, Choreographer can predict the outcomes of the learned skills' actions, and so evaluate multiple skills in parallel in imagination, allowing to combine them efficiently for solving downstream tasks.

Contributions. Our contributions can be summarized as follow:

- We describe a general algorithm for discovering, learning, and adapting unsupervised skills that is exploration-agnostic and data-efficient. (Section 3).
- We propose a *code resampling* technique to prevent the issue of index collapse when learning high-dimensional codes with vector quantized autoencoders (Kaiser et al., 2018), which we employ in the skill discovery process (Section 3.2);
- We show that Choreographer can learn skills both from offline data or collecting data with exploration, and from both states and pixels inputs. The skills are adaptable for multiple tasks, as shown in the URL benchmark, where we outperform all baselines (Section 4.1);
- We show the skills learned by Choreographer are effective for exploration, discovering sparse rewards in the environment more likely than other methods (Section 4.2), and we further visualize and analyze them to provide additional insights (Section 4.3).

2 Preliminaries and Background

Reinforcement Learning (RL). The RL setting can be formalized as a Markov Decision Process, where we denote observations from the environment with x_t, actions with a_t, rewards with r_t, and the discount factor with γ. The objective of an RL agent is to maximize the expected discounted sum of rewards over time for a given task, a.k.a. the return: $G_t = \sum_{k=t+1}^{T} \gamma^{(k-t-1)} r_k$. We focus on continuous-actions settings, where a common strategy is to learn a parameterized function that outputs the best action given a certain state, referred to as the actor $\pi_\theta(a|x)$, and a parameterized model that estimates the expected returns from a state for the actor, referred to as the critic $v_\psi(x)$. The models for actor-critic algorithms can be instantiated as deep neural networks to solve complex continuous control tasks (Haarnoja et al., 2018; Lillicrap et al., 2016; Schulman et al., 2017).

Unsupervised RL (URL). In our method, we distinguish three stages of the URL process (Figure 1). During stage *(i) data collection*, the agent can interact with the environment without rewards, driven by intrinsic motivation. During stage *(ii) pre-training*, the agent uses the data collected to learn useful modules (e.g. a world model, skills, etc.) to adapt faster to new scenarios. Crucially, stage *(i)* and *(ii)* need to happen in parallel for most of the previous competence-based methods

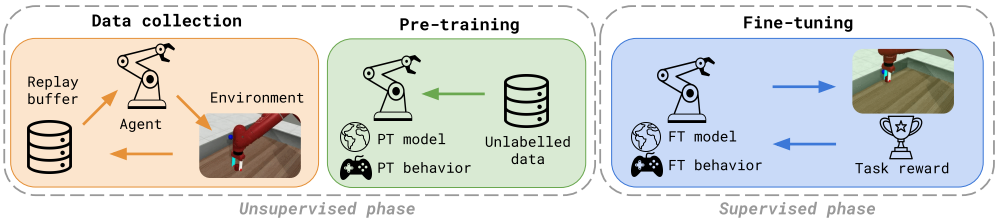


Figure 1: **Unsupervised Reinforcement Learning.** The agent should effectively leverage the unsupervised phase, consisting of the data collection and the pre-training (PT) stages, to efficiently adapt during the supervised phase, where the agent is fine-tuned (FT) for a downstream task.

(Eysenbach et al., 2019; Liu & Abbeel, 2021a; Gregor et al., 2016; Achiam et al., 2018), as skills discriminability is tied to the data collection process. Finally, in stage *(iii) fine-tuning*, the agent can interact with the environment receiving task reward feedback and should leverage the pre-trained modules to adapt faster for the given task.

Mutual Information Skill Learning. Option discovery can be formalized as learning a skill representation z to condition skill policies $\pi(a|x, z)$. The objective of these policies is to maximize the mutual information between skills and trajectories of environment observations $\tau_x = \{x_t, x_{t+1}, ...\}$:

$$I(\tau_x; z) = H(\tau_x) - H(\tau_x|z) \qquad \textit{// forward} \tag{1}$$

$$= H(z) \; - H(z|\tau_x) \qquad \textit{// reverse} \tag{2}$$

The skill policy $\pi(a|x, z)$ results in a family of diversified policies with predictable behavior. Previous work uses the forward form, either considering the entropy $H(\tau_x)$ fixed (Campos et al., 2020) or estimating it through sampling-based techniques (Sharma et al., 2020; Liu & Abbeel, 2021a; Laskin et al., 2022), and learning a function mapping skills to states to estimate conditional entropy. Other works use the reverse form, considering a fixed distribution over skills, with maximal entropy $H(z)$, and learning a skill discriminator that maps states to skills, to estimate conditional entropy (Achiam et al., 2018; Gregor et al., 2016; Eysenbach et al., 2019; Hansen et al., 2020).

3 CHOREOGRAPHER

Choreographer is a model-based RL agent designed for URL, leveraging a world model for discovering, learning, and adapting skills in imagination. In addition to a world model, the agent learns: a) a codebook of skill vectors, clustering the model state space, b) skill-conditioned policies, maximizing the mutual information between latent trajectories of model states and skill codes, and c) a meta-controller, to coordinate and adapt skills for downstream tasks, during fine-tuning. An overview of the approach is illustrated in Figure 2 and a detailed algorithm is presented in Appendix F.

3.1 WORLD MODEL

Choreographer learns a task-agnostic world model composed of the following components:

Posterior: $q_\phi(s_t|s_{t-1}, a_{t-1}, x_t)$, Prior: $p_\phi(s_t|s_{t-1}, a_{t-1})$, Reconstruction: $p_\phi(x_t|s_t)$.

During the fine-tuning stage, the agent also learns a reward predictor $p_\phi(r_t|s_t)$. The model states s_t have both a deterministic component, modeled using the recurrent state of a GRU (Cho et al., 2014), and a discrete stochastic component (Hafner et al., 2021). The remaining modules are multi-layer perceptrons (MLPs) or CNNs for pixel inputs (LeCun et al., 1999). The model is trained end-to-end by optimizing an evidence lower bound on the log-likelihood of data:

$$\mathcal{L}_{\text{wm}} = D_{\text{KL}}[q_\phi(s_t|s_{t-1}, a_{t-1}, x_t) \| p_\phi(s_t|s_{t-1}, a_{t-1})] - \mathbb{E}_{q_\phi(s_t)}[\log p_\phi(x_t|s_t)], \tag{3}$$

where sequences of observations x_t and actions a_t are sampled from a replay buffer.

3.2 SKILL DISCOVERY

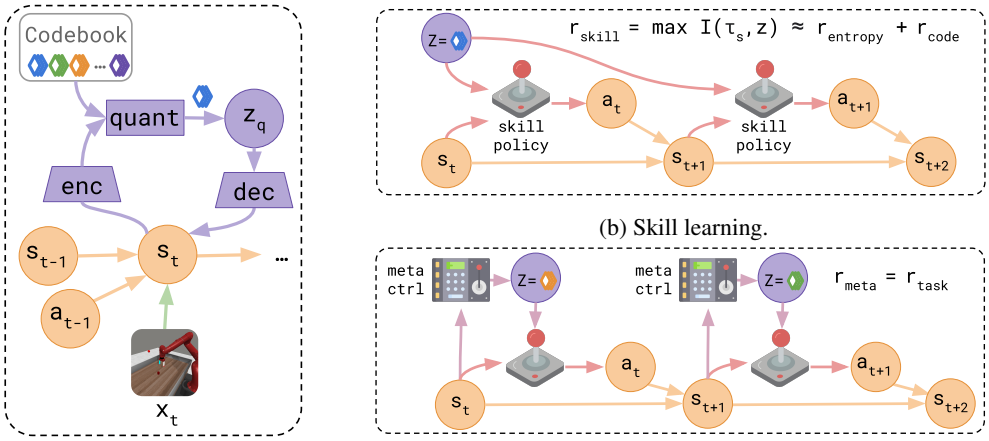
To discover skills that are exploration-agnostic, i.e. do not require the agent to deploy them in order to evaluate their discriminability, we turn the skill discovery problem into a representation learning one. We learn a skill discrete representation z on top of the model states using a VQ-VAE (van den Oord et al., 2017). This representation aims to encode model states into the N codes of a codebook, learning $p(z|s)$, as well as the inverse relation, decoding codes to model states, via $p(s|z)$.

In the skill auto-encoder, model states are first processed into embeddings using a skill encoder $E(s)$. Then, each embedding is assigned to the closest code in the codebook $z_q^{(i)}, i \in 1...N$, through:

$$\text{quantize}(E(s)) = z_q^{(k)} \qquad k = \arg\min_j \|E(s) - z_q^{(j)}\|_2 \tag{4}$$

The indices are mapped back to their corresponding vectors in the codebook, from which the decoder $D(z_q^k)$ reconstructs the corresponding model states. The training objective is:

$$\mathcal{L}_z = \|s - D(z_q^{(k)})\|_2^2 + \beta \|\text{sg}(z_q^{(k)}) - E(s)\|_2^2, \tag{5}$$



(a) Skill discovery.

(b) Skill learning.

(c) Skill adaptation.

Figure 2: **Choreographer.** (a) The agent leverages representation learning to learn a codebook of skill vectors, summarizing the model state space. (b) Skill policies are learned in imagination, maximizing the mutual information between latent trajectories of model states and skill codes. (c) The meta-controller selects the skills to apply for downstream tasks, evaluating and adapting skill policies in imagination by hallucinating the trajectories of states and rewards they would obtain.

where $\text{sg}(\cdot)$ indicates to stop gradients. The first loss term is the reconstruction error of the decoder, while the second term encourages the embedded vectors to stay close to the codes in the codebook.

Crucially, as opposed to most previous work (van den Oord et al., 2017; Razavi et al., 2019), we choose to learn a single-code representation, where each model state gets assigned only one vector in the codebook. Our skill codes can thus be seen as centroids partitioning the model state space into N clusters (Roy et al., 2018), so that intuitively each skill occupies one area of the state space.

Code resampling. When training single-code representations with VQ-VAE, the codebook may suffer from *index collapse* (Kaiser et al., 2018), where only a few of the code vectors get trained due to a preferential attachment process. One way to mitigate this issue is to use sliced latent vectors, which assign multiple smaller codes to the same embedding (Kaiser et al., 2018; Razavi et al., 2019), but this would imply losing the one-to-one association between codes and skills.

In order to mitigate the issue we propose a *code resampling* technique which consists of two steps:

1. keeping track of the inactive codes during training, which is achieved by simply looking at the codes to which no embedding is assigned for M consecutive training batches;
2. re-initializing the inactive codes, with values of embeddings $E(s)$ from the latest training batch, selected with a probability $\frac{d_q^2(E(s))}{\sum_s d_q^2(E(s))}$, where $d_q(\cdot)$ is the euclidean distance from the closest code in the codebook, i.e. $d_q(E(s)) = \min_{i \in 1 \dots N} \|E(s) - z_q^{(i)}\|_2^2$.

The second step ensures that every M training batches all the codes become active again. In Section 4.3, we show that our technique is necessary for training large discrete skill codebooks, as it keeps all codes active, and leads to lower training loss. We provide additional details in Appendix C.

3.3 Skill Learning

Choreographer learns a generative world model, which allows the agent to imagine trajectories of future model states $\tau_s = \{s_t, s_{t+1}, \dots\}$. A major novelty of our approach is that we learn a skill representation that is linked to model states rather than to environment observations. As a consequence, for skill learning, we define the objective of Choreographer to maximize the mutual information between trajectories of model states and skills $I(\tau_s, z)$. In visual environments, this is particularly useful as the model states s_t can have a much more compact representation than observations x_t.

We rewrite the mutual information objective in forward form as:

$$I(\tau_s, z) = H(\tau_s) - H(\tau_s|z) = H(\tau_s) + \mathbb{E}_{s\sim d_{\pi_z}(s), z\sim \mathrm{Unif}(z)}[\log p(s|z)], \tag{6}$$

where the second term uses $d_{\pi_z}(s)$ to express the stationary distribution of model states visited by the skill policy conditioned on the skill code z, and codes are sampled from a uniform distribution. In order to maximize this objective with RL, we estimate the two terms to be part of an overarching reward function. The entropy term is estimated using a K-NN particle-based estimator (Singh et al., 2003), obtaining $r_{\text{ent}} \propto \sum_{i=1}^{K} \log \|s - s_i^{\text{K-NN}}\|_2$. For the second term, we can rollout skill-conditioned policies in imagination, obtaining sampled trajectories of model states, and use the distance between the states visited and the decoded state corresponding to the conditioning skill code z to estimate the likelihood (Goodfellow et al., 2016), obtaining $r_{\text{code}} \propto -\|D(z) - s\|_2^2$.

Choreographer learns N code-conditioned skill policies using an actor-critic algorithm:

$$r_{\text{skill}} = r_{\text{ent}} + r_{\text{code}}, \qquad \text{Skill actor:} \quad \pi_{\text{skill}}(a_t|s_t, z), \qquad \text{Skill critic:} \quad v_{\text{skill}}(s_t, z), \tag{7}$$

where the policies are encouraged to reach states corresponding to their skill-conditioning code z, by the r_{code} term, but at the same time are encouraged to be dynamic and visit different states in one trajectory, by the r_{ent} term. Given that the reward terms can be computed using the agent's model, the skill actor-critics are trained in the agent's imagination, backpropagating through the model dynamics (Hafner et al., 2021). By doing so, we are able to disentangle exploration and skill learning, as the two processes can happen in parallel or at different times. Visualizations of the skills learned by Choreographer are available in Figure 5 and in the videos on the project website.

3.4 Skill Adaptation

Choreographer is able to learn several skill-conditioned policies in a completely unsupervised fashion, leveraging representation and reinforcement learning. This feature is particularly useful during the pre-training stage of unsupervised RL, where the agent learns both a task-agnostic world model of the environment and a set of reusable behaviors. During fine-tuning, the agent needs to leverage such pre-trained components in order to adapt to a downstream task in an efficient way.

Exhaustively deploying the skill policies, a.k.a. the agent's options, in the environment, to understand which ones correlate best with the downstream task, is expensive and often unnecessary. Choreographer can again exploit its world model to deploy the skill policies in imagination.

In order to coordinate the multiple options available, Choreographer learns a *meta-controller*, a policy over options (Precup, 2000) deciding which skill codes use to condition the skill policy:

$$r_{\text{meta}} = r_{\text{task}}, \qquad \text{Meta-ctrl actor:} \quad \pi_{\text{meta}}(z|s_t), \qquad \text{Meta-ctrl critic:} \quad v_{\text{meta}}(s_t). \tag{8}$$

The meta-controller is updated with rollouts in imagination using the task rewards from a reward predictor, trained only at fine-tuning time. The outputs of the meta-controller's actor network are discrete (skill) vectors and we use policy gradients to update the actor (Williams, 1992). In order to fine-tune the pre-trained skill policies, we can backpropagate the gradients to the skill actors as well (Kingma & Welling, 2013). As we discuss in Section 4.3, this improves performance further as the pre-trained skills are not supposed to perfectly fit the downstream task beforehand.

4 Experiments

We empirically evaluate Choreographer to answer the following questions:

- **Does Choreographer learn and adapt skills effectively for unsupervised RL?** (Section 4.1) We use the URL benchmark (Laskin et al., 2021) to show that, after pre-training on exploration data, our agent can adapt to several tasks in a data-efficient manner. We show this holds for both training on states and pixels inputs and in both offline and online settings.
- **Do the skills learned by Choreographer provide a more exploratory initialization?** (Section 4.2) We zoom in on the Jaco sparse tasks from URLB and use sparse goal-reaching tasks from Meta-World (Yu et al., 2019) to evaluate the ability of our agent to find sparse rewards in the environment, by leveraging its skills.

- **Which skills are learned by Choreographer?** (Section 4.3) We visualize the diverse skills learned, highlighting the effectiveness of the proposed resampling technique. Finally, we discuss the 'zero-shot' adaptation performance achievable when fine-tuning only the meta-controller, with no gradients flowing to the skill policies.

Implementation details and hyperparameters are provided in Appendix B[1].

Baselines. For state-based experiments, we adopt the baselines from the CIC paper (Laskin et al., 2022), which can be grouped in three categories: knowledge-based (blue in plots), which are ICM (Pathak et al., 2017), RND (Burda et al., 2019), Disagreement (Pathak et al., 2019); data-based (green in plots), which are APT (Liu & Abbeel, 2021b) and ProtoRL (Yarats et al., 2021); and competence-based (red/orange in plots) APS (Liu & Abbeel, 2021a), SMM (Lee et al., 2019) and DIAYN (Eysenbach et al., 2019). For pixel-based experiments, we compare to the strong baselines from (Rajeswar et al., 2022), combining some of the above approaches with the Dreamer algorithm.

4.1 URL Benchmark

Offline data. Choreographer decouples the exploration and skill learning processes, and can thus learn from offline pre-collected data. To show this, we use the pre-collected datasets of exploratory data released in the ExORL paper (Yarats et al., 2022). We take the first 2M steps from the datasets corresponding to the state-based URLB domains and use these to pre-train Choreographer offline, learning the world model and the skill-related components. In Figure 3, we compare the fine-tuning performance of our method, leveraging the meta-controller at fine-tuning time, to other methods. In particular, we show the performance when pre-training Choreographer using the data collected by the RND approach (Burda et al., 2019). In Appendix D, we show results with different datasets.

Following (Agarwal et al., 2021), we use the interquartile mean (IQM) and optimality gap metrics, aggregated with stratified bootstrap sampling, as our main evaluation metrics. We find that Choreographer overall performs best on both metrics, particularly outperforming the other approaches on the Walker and Quadruped tasks and performing comparably to CIC and ProtoRL in the Jaco tasks. We highlight that Choreographer performs far better than the other competence-based approaches, SMM, APS, and DIAYN, and also strongly outperforms RND, which is the strategy used to collect its data, showing it's a stronger method to exploit the same exploratory data.

Parallel exploration. With no pre-collected data available, Choreographer can learn an exploration policy in parallel to the skills (Mendonca et al., 2021), to collect data and pre-train its components. This idea is detailed in Appendix A. We use the pixel-based setup of URLB to see how the performance evolves over time as the size of the pre-training data buffer grows.

In Figure 4, we show the performance of Choreographer, collecting data with an exploration policy based on the LBS exploration approach (Mazzaglia et al., 2021) and learning skills simultaneously. The agents are being tested at different times during learning, taking snapshots of the agent at 100k,

[1]The PyTorch code for Choreographer and all the experiments will be open-sourced upon publication.

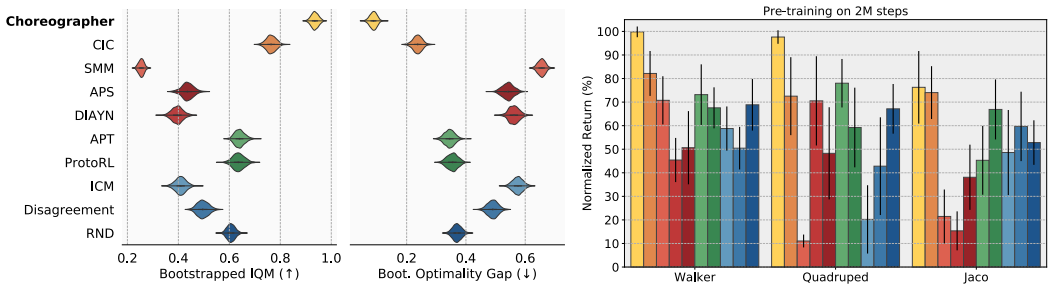


Figure 3: **Offline state-based URLB.** On the left, Choreographer (ours), pre-trained with offline exploratory data, performs best against baselines, both in terms of IQM and Optimality Gap. On the right, mean and standard deviations across the different domains of URLB are detailed (10 seeds).

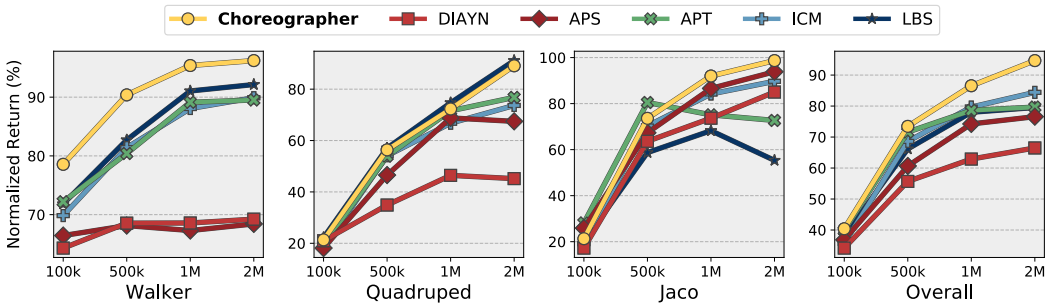


Figure 4: **Pixel-based URLB.** Performance of Choreographer (ours) as a function of pre-training steps. Scores are asymptotically normalized, and averaged across tasks for each method. (10 seeds)

500k, 1M, and 2M steps and fine-tuning them for 100k steps. Additional baselines from (Rajeswar et al., 2022), are presented in Appendix D.

Overall, Choreographer's performance is steadily on top, with similar performance to APT, LBS, and ICM until 500k steps, and becoming the one best-performing algorithm from 1M steps on. As also noticed in other works (Laskin et al., 2021), other competence-based approaches APS and DIAYN struggle on the benchmark. Furthermore, both LBS and APT's performance in Jaco starts decaying after 500k steps. As also discussed in (Rajeswar et al., 2022), this is due to the bad initialization of the actor provided by the exploration approach. Our approach overcomes this limitation by learning a set of diverse policies, consistently providing a more general initialization that is easier to adapt.

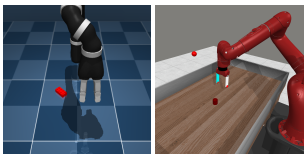
4.2 Sparse Rewards

Finding sparse rewards in the environment is challenging, though pre-trained exploratory behaviors may help (Parisi et al., 2021). Choreographer can exploit the skill policies learned during pre-training to reach different model states, efficiently skimming the environment to find rewards. We test this hypothesis using sparse goal-reaching tasks in two pixel-based environments: Jaco from the DMC Suite, and MetaWorld (Yu et al., 2019). In order to solve these tasks, the agent needs to reach within a certain radius of a target goal located in the environment with (nearly) no feedback.

Jaco. We zoom in on the performance on the four reaching tasks from URLB. In Table 1, we show the fraction of runs reaching near the target, without any update of the pre-trained policies, over 100 evaluation episodes. Only Choreographer and random actions found the goals in all runs, the other methods have to rely on entropic exploration to find the goals[2]. The other skill-based methods, APS and DIAYN, also struggled to find the targets consistently.

Meta-World. We sampled three sets of 50 goals, in the Sawyer environment from MetaWorld. For each goal in the sets, we evaluate the policies pre-trained by different methods, testing them for 100 evaluation episodes, without any fine-tuning. The performance in Table 1 shows that Choreographer finds the most goals in the environment. All the other approaches struggled in the task, with random actions being the best alternative for higher chances of finding sparse rewards for these goals.

[2]For the results in Figure 4 all the baselines (except Choreographer) had an action entropy maximization term in the fine-tuning objective (Haarnoja et al., 2018), helping them to find the goals.



Domain	Task	Choreo	Random	APS	DIAYN	APT	ICM	LBS	P2E	RND
Jaco	Bottom left	**1.0**	**1.0**	0.67	0.67	0.67	0.33	0.0	0.67	0.67
	Bottom right	**1.0**	**1.0**	0.67	0.67	0.33	0.67	0.0	1.0	0.33
	Top left	**1.0**	**1.0**	0.67	0.67	0.0	0.67	0.33	0.33	0.0
	Top right	**1.0**	**1.0**	0.0	0.67	0.33	0.0	0.33	0.67	0.33
MetaWorld	Goal set 1	**0.78**	0.47	0.31	0.08	0.24	0.33	0.33	0.51	0.35
	Goal set 2	**0.80**	0.49	0.18	0.02	0.16	0.37	0.18	0.41	0.43
	Goal set 3	**0.84**	0.51	0.12	0.04	0.18	0.18	0.61	0.37	0.22

Table 1: **Sparse rewards.** Finding goals in the environment with sparse rewards using the pre-trained behaviors. The table shows the fraction of goals found by each method per task. (3 seeds)

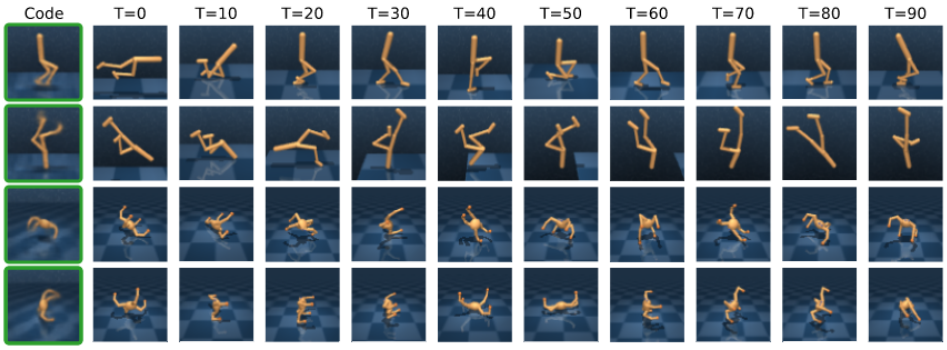


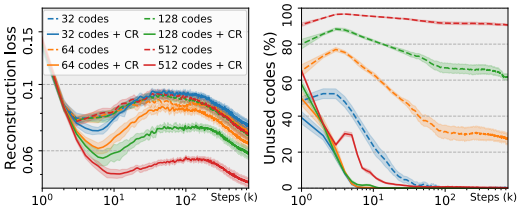
Figure 5: **Skills visualization.** Highlighted in green, reconstructions of the skill codes conditioning the skill behavior on their right, sampling frames over time. Animated results on the project website.

4.3 Skills Analysis

Skill visualization. In Figure 5, we visualize some of the skills learned by Choreographer, in the pixel-based Walker and Quadruped environments. The codes conditioning the skill policies are shown by first reconstructing the corresponding model state, and next the image observation using the reconstruction model. We note that Choreographer's learned behaviors accurately reflect the skill learning objective (Eq. 7): they tend to reach the states corresponding to the conditioning skill codes, but they also dynamically visit different states. For the Walker, this leads to walking-like behaviors for standing-up skill codes (1st row), or behaviors that move around, by hopping or flipping on the torso/legs (2nd row). For the Quadruped, skills tend to learn tipping-over behaviors, where the agent reaches the skill code state alternating rotating and overturning moves (3rd/4th rows). Further visualizations are in Appendix E and on the project website.

Code resampling. Learning a diversified set of skill codes is important to learn useful skill policies for adaptation. Because of index collapse (Kaiser et al., 2018), VQ-VAEs tend to ignore some of the skill codes, choosing not to use them during training. As Choreographer samples skills uniformly for skill learning (Eq. 6), it would be inefficient to train policies that are conditioned on inactive codes. As we show in Figure 7 in the pixel-based URLB environments, code resampling circumvents this issue, making nearly all the codes active during training, reducing the reconstruction loss, and avoiding skill code collapse (see examples of collapsed codes in the Figure).

Zero-shot skill control. Pre-training skill policies is a general approach to provide a better initialization of the agent's behavior for fine-tuning to downstream tasks (Eysenbach et al., 2021). As shown in (Eysenbach et al., 2021), it is not possible to learn a set of skill policies able to solve any task, without adaptation. We empirically reinforce this hypothesis with an ablation on the pixel-based URLB, where we learn the meta-controller, which interpolates the skill policies to solve the task, but we do not fine-tune the skill policies. For space constraints, these results, showing a consistent gap in performance versus the skill-adapting counterpart, are presented in Appendix D. Combining multiple skills to solve complex long-term tasks with little to no adaptation, similarly to hierarchical RL (Gehring et al., 2021; Hafner et al., 2022), is a challenge we aim to address in future work.



(a) Reconstruction of 64 codes, no code resampling. Inactive, collapsed codes highlighted in red.

Figure 7: **Code resampling (CR).** When using more than 32 codes, CR reduces the number of unused codes ($\sim$0% after 10k steps) and leads to a lower reconstruction loss. (3 seeds $\times$ 3 domains)

5 Related Work

Unsupervised RL. Among URL methods, we can distinguish (Srinivas & Abbeel, 2021): knowledge-based methods, which aim to visit states of the environment that maximize the agent's model error/uncertainty (Schmidhuber, 1991; Pathak et al., 2017; Burda et al., 2019), data-based methods, which aim to maximize the entropy of the data collected (Hazan et al., 2019; Yarats et al., 2021; Liu & Abbeel, 2021b), competence-based methods, which learn a set of options or skills that allow the agent to control the environment (Gregor et al., 2016; Eysenbach et al., 2019; Hansen et al., 2021). Knowledge and data-based methods focus on expanding the available information, while competence-based methods, such as Choreographer, aim to provide empowerment.

Exploration and skills. Exploration is a major challenge in skill learning approaches. Previous work has attempted to solve this issue by using state maximum entropy (Laskin et al., 2022; Liu & Abbeel, 2021a) or introducing variations of the skill discovery objective (Kim et al., 2021; Park et al., 2022). The idea of decoupling exploration and skill discovery has been less explored and mostly applied in simpler environments (Campos et al., 2020; Nieto et al., 2021). To the best of our knowledge, Choreographer represents the first approach that enables scaling the idea to complex environments and tasks successfully.

Behavior learning in imagination. The Dreamer algorithm (Hafner et al., 2019; 2021) introduced behavior learning in imagination, establishing a modern implementation of the Dyna framework (Sutton, 1991). The idea has been applied for exploration (Sekar et al., 2020; Rajeswar et al., 2022; Mazzaglia et al., 2021), goal-directed behavior (Hafner et al., 2022; Mendonca et al., 2021), and planning amortization Xie et al. (2020). In particular, Rajeswar et al. (2022) showed the effectiveness of fine-tuning behavior in imagination on the URL benchmark from pixels, combining unsupervised RL for exploration with Dreamer. Choreographer not only yields better performance but also decouples exploration and behavior pre-training, as the skill policies can be learned offline.

6 Discussion

Competence-based approaches aim to learn a set of skills that allow adapting faster to downstream tasks. Previous approaches have struggled to accomplish this goal, mainly due to the impaired exploration capabilities of these algorithms, and the impossibility of efficiently leveraging all the learned skills during adaptation time. In this work, we introduced Choreographer, a model-based agent for unsupervised RL, which is able to discover, learn and adapt skills in imagination, without the need to deploy them in the environment. The approach is thus exploration-agnostic and allows learning from offline data or exploiting strong exploration strategies.

In order to decouple exploration and skill discovery, we learn a codebook of skills, intuitively clustering the agent's model state space into different areas that should be pursued by the skill policies. While this proved to be successful in several domains, it might not be the most effective skill representation, and alternative ways for learning the skills could be explored, such as identifying crucial states in the environment (Faccio et al., 2022).

Choreographer can evaluate skill policies in imagination during the fine-tuning stage and use a meta-controller to decide which policies should be employed and adapted to the downstream task. While our method exploits a world model for data-efficient adaptation, alternative strategies such as successor representations (Hansen et al., 2020) or meta RL (Zintgraf et al., 2019) could be considered.

The meta-controller allows evaluating all the skill policies in imagination and fine-tuning them for downstream tasks efficiently, but currently doesn't allow combining the skills for longer-horizon complex tasks. We aim to further investigate this in the future, leveraging hierarchical RL (Hafner et al., 2022) and model learning, as established in the options framework (Precup, 2000).

Limitations. Choreographer is a data-driven approach to skill discovery and learning. The skill representation depends on the data provided or collected from the environment and on the world model learned. As a consequence, the skills learned by Choreographer tend to reach multiple areas of the environment and assume different behaviors, but struggle to capture the naturalness that humans develop in their skills. We leave the idea of incorporating human bias in the skill learning process for future work.

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