EvalCards: A Framework for Standardized Evaluation Reporting

Abstract

Evaluation has long been a central concern in NLP, and transparent reporting practices are more critical than ever in today's landscape of rapidly released open-access models. Drawing on a survey of recent work on evaluation and documentation, we identify three persistent shortcomings in current reporting practices: reproducibility, accessibility, and governance. We argue that existing standardization efforts remain insufficient and introduce Evaluation Disclosure Cards (EvalCards) as a path forward. EvalCards are designed to enhance transparency for both researchers and practitioners while providing a practical foundation to meet emerging governance requirements.

1 Introduction

Classic scientific scandals often turn on withholding of details around exactly how scientific hypotheses were evaluated. For example, the case of the Piltdown Man, where researchers selectively (mis-)reported crucial contextual details, misled evolutionary sciences for decades (Vincent, 1999). Lack of reporting standards can also lead to confusion, even when everyone acts in good faith. To illustrate, in 19th-century chemistry, the lack of agreed conventions on atomic weights left the field in chaos, with the same compounds appearing under conflicting formulas, until the Karlsruhe Congress established common standards (Ihde, 1961). These (and other similar) episodes (Goldacre, 2009) instill the same lesson: without reliable reporting conventions, even important discoveries can distort rather than advance science.

Evaluation—quantitative measurement of a model's performance on a pre-defined task or benchmark—has long been one of the central means of assessing progress in NLP (Jones, 1994; Church, 2017; Church and Hestness, 2019; Bowman and Dahl, 2021; Kiela et al., 2021; Sainz et al., 2023). Despite this, our standards for reporting evaluations have not kept pace (Bhatt et al., 2021; Belz et al., 2023, 2025a; Zhao et al., 2025a). Such a lack of standards becomes more concerning with the fast adoption of Large Language Models (LLMs) by a wide range of stakeholders, many of whom are not experts and yet heavily depend on such systems to make decisions that impact real-world outcomes (Araujo et al., 2020; Bommasani et al., 2023). As LLMs become embedded in critical domains, responsible deployment is a key consideration (Berengueres, 2024; Radanliev et al., 2024; Orr and Crawford, 2024; Tripathi and Kumar, 2025) and a major part of this includes transparency on what a model can and cannot do. Based on a survey of recent research in the field of evaluation studies, we identify three critical problems stemming from current reporting practices: the *Reproducibility Crisis*, the *Accessibility Crisis*, and the *Governance Crisis*. We discuss why current efforts at transparency (Mitchell et al., 2019; Gebru et al., 2021) need reconsideration. In light of such issues, we propose EvalCards): concise evaluation summaries which are (i) *easy to write*, (ii) *easy to understand*, and (iii) *hard to miss*. We present case studies of three popular models, showing how difficult it was to gather consistent evaluation details when creating sample EvalCards (see Figure 2), and also discuss directions of future work.

Our main argument is one for a shift in norms: evaluation reporting is not a marketing exercise but a core component of what it means to release a model responsibly. While the broader challenge of how to evaluate models remains open and complex (Laskar et al., 2024; Chang et al., 2024; Gao et al., 2025), our focus here is narrower but nonetheless critical: improving how evaluations are reported. We hope this work sparks conversation and helps move the field toward a culture of more honest and actionable evaluation disclosure practices.

Figure 1: Challenges in evaluation reporting (Section 2) and proposed solutions via `EvalCards` (Section 4). `EvalCards` provide capability reporting to improve reproducibility, a standardized format for accessibility, and safety and compliance documentation for governance.

2 Problems with Evaluation Reporting

To ground our analysis of problems in evaluation reporting in NLP and AI, we conducted a survey of recent work with systematic keyword searches related to evaluation and reporting (e.g., evaluation, reporting, disclosure, evaluation artifacts) in ACL Anthology, DBLP, and Google Scholar. We complemented this with a reverse snowball sampling from the most recent broad-scope seminal works in NLP evaluation as seeds (Weidinger et al., 2025; Gao et al., 2025; Zhao et al., 2025a; Chang et al., 2024; Laskar et al., 2024; Biderman et al., 2024; Burnell et al., 2023; Allen et al., 2021). We then manually analyzed the works to extract recurring themes of discussion. From this, we identify three overarching crises of reproducibility, accessibility, and governance.

2.1 Reproducibility Crisis

In machine learning, the broader reproducibility crisis is well discussed (Kapoor and Narayanan, 2023) and also manifests in evaluation reporting (Bouthillier et al., 2019; Dodge et al., 2019; Belz et al., 2025a; Zhao et al., 2025a). More specifically, in the context of model evaluations, prior work repeatedly highlights that published results often cannot be trusted without careful reconstruction of undocumented choices (Belz et al., 2021; Burnell et al., 2023; Belz et al., 2023; Biderman et al., 2024; Belz et al., 2025a; Zhao et al., 2025a). We conduct some case studies on some recent LLM model releases (see Section 5 for more details) and discuss three such crucial details that are often

inconsistent or missing from evaluation details:

Target Capability Model releases include benchmark names and scores, but can often fail to specify what each benchmark is intended to measure. This problem can be exacerbated for reported scores on large composite benchmarks such as SuperGLUE (Wang et al., 2019) or HELM (Bommasani et al., 2023) that aggregate tasks across domains and do not provide clarity, especially for non-experts, as to what capability is targeted.

Metric Reported scores frequently omit which evaluation metric was used, which makes it difficult to assess what a score reflects or to compare performance across models fairly (Mizrahi et al., 2024; Hu and Zhou, 2024).

Prompting Strategy Prompting, i.e, the way a query is structured and phrased for LLMs, is one of the most significant variables in model performance (Hu and Zhou, 2024; Sclar et al., 2024; Zhuo et al., 2024; Chatterjee et al., 2024), yet is often absent from reported results. Also, the absence of consistent reporting on a common baseline strategy, such as zero-shot prompting, further hinders meaningful comparison across models (Kotek et al., 2023; Ousidhoum et al., 2021).

2.2 Accessibility Crisis

A recurring theme in relevant work is the highly fragmented nature of available information on models. Documentation frameworks such as Model Cards, DataSheets, and FactSheets were introduced precisely to improve accessibility of information

about models (Mitchell et al., 2019; Gebru et al., 2021; Arnold et al., 2019; Bhardwaj et al., 2024; Luo et al., 2025). However, even today, evaluation details are dispersed across academic papers, technical appendices, GitHub READMEs, HuggingFace model cards, and blog posts, each using different terminology and presentation styles. This scattered documentation makes it difficult to locate and compare the evaluation results. This has consequences for both researchers and users.

For Researchers   When evaluation details are scattered across sources, they are easily overlooked or lost altogether. Important context, such as benchmark versions, question framing, or metric details, may never reach the researchers who rely on these results (Belz et al., 2023; Belz and Thomson, 2024; Belz et al., 2025a,b).

For Users   For non-technical users and decision-makers, the problem is compounded by selective reporting, where only strong benchmark results are emphasized or marketed in some sources, further reducing trust in evaluation claims (Arnold et al., 2019). As a result, users may struggle to select appropriate models, a challenge that becomes particularly critical in high-stakes or sensitive deployment contexts (Huijgens et al., 2024; Ben chaaben et al., 2025).

For evaluation to be actionable, it must be consistently visible and easily accessible. Without a standardized way to report evaluations in one place, users are left to piece together incomplete information, undermining efforts to assess a model's suitability for deployment.

2.3   Governance Crisis

AI legislations across the world today, from US to EU (Edwards, 2021; Act, 2024; Sloane and Wüllhorst, 2025; Carey, 2025) and from Singapore to China (Pande and Taeihagh, 2023; Roberts et al., 2021; Dong and Chen, 2024), are increasingly concerned with transparency (Larsson and Heintz, 2020; Agrawal, 2024) and reporting mandates (Nagendran et al., 2020; Laux et al., 2024). Without standardized evaluation reports, governance of models faces three key problems:

Risk Assessment   It becomes challenging to determine model risks when the evaluation methods are not clearly reported (Hogan et al., 2021; Novelli et al., 2024; Reuel-Lamparth et al., 2024; Reuel et al., 2024a).

Algorithmic Accountability   When developers can selectively report results or omit critical weaknesses, it makes it difficult for external reviewers or regulators to hold systems to consistent standards (Shah, 2018; Wieringa, 2020; Horneber and Laumer, 2023).

Compliance Washing   Akin to ethics washing practices (Bietti, 2020), AI developers can satisfy regulatory requirements by disclosing something— even if that "something" is incomplete, selectively positive, or methodologically weak (Koshiyama et al., 2024). Regulatory compliance becomes a box-ticking exercise, undermining the goals of safety, accountability, and public trust (Veale and Zuiderveen Borgesius, 2021).

These crises highlight that the problem is not only how models are evaluated, but how those evaluations are reported. In the next section, we examine limitations of current standardization efforts and introduce EvalCards as a practical solution for improving evaluation reporting.

3   Problems with Existing Standards

Calls for transparency in AI development are not new. Over the past years, the research community has proposed frameworks aimed at improving model and dataset documentation, where notable efforts include ModelCards (Mitchell et al., 2019), DataSheets (Gebru et al., 2021), and FactSheets (Arnold et al., 2019). Below, we discuss some issues with such proposed frameworks.

Lack of evaluation focus   Existing documentation frameworks rarely place evaluation at the center. Model Cards, DataSheets, and FactSheets typically treat evaluation results as only one component among many. BenchmarkCards (Sokol et al., 2024) focuses on information specific to a single benchmark only, with no reference to models. For large language models, however, evaluation is the primary means by which users, researchers, and regulators can understand capabilities and limitations. While many details about training data or internal design may be sensitive or impractical for industry to disclose, evaluation results can and should be reported clearly, since they provide the most reliable basis for responsible adoption (Allen et al., 2021; Burnell et al., 2023).

High effort for developers   Most of the proposed documents, like Model Cards (Mitchell et al., 2019), are lengthy and time-consuming to produce

EvalCard: OLMO-2-1124-7B-Instruct

Modalities Evaluated

Type	Modalities
Input	Text
Output	Text

Languages Evaluated

Category	Languages
Total Number	1
List of Languages	en

Capability Evaluations

Ability	Benchmark	Metric	Zero-Shot	Alternative Prompting
Knowledge	MMLU	Exact Match	61.3 (CoT)	N.A
Knowledge	PopQA	Exact Match	N.A	23.2 (15-Shot)
Knowledge	TruthfulQA	Multiple Choice -2	N.A	56.5 (6-Shot)
Reasoning	BBH	Exact Match	N.A	51.4 (3-Shot CoT)
Reasoning	DROP	F1	N.A	60.5 (3-Shot)
Math	GSM-8K	Exact Match	N.A	85.1 (8-Shot CoT)
Math	MATH	Flex EM	N.A	32.5 (4-Shot CoT)
Instruction Following	AlpacaEval2	LC Winrate	29.1	N.A
Instruction Following	IFEval[1]	Pass@1	72.3	N.A

Safety Evaluations

Feature	Benchmark	Metric	Zero-Shot	Alternative Prompting
Safety	Tülu 3 Safety[2]	N.A	80.6	N.A

Developer Footnotes

[1] The prompt used for IFEval was "Loose".

[2] The Tülu 3 Safety dataset is a combination of 6 datasets testing different aspects of safety.

Figure 2: EvalCard for *OLMO-2-1124-7B-Instruct*.

since they require additional analysis like listing out all possible use-cases and users, detailed demographic factor evaluation, intersectional quantitative analyses, etc. This can be especially problematic when many models are being released at a rapid pace. Dedicating extra time to such detailed analysis may not be possible.

Limited accessibility for non-experts For decision-makers, policymakers, and many end-users, these documents are often too technical or jargon-heavy to offer real clarity (McGregor et al., 2025; Crisan et al., 2022). For example, OpenAI's system cards, like the GPT-4o card,[1] offer in-depth safety and governance information but are often very lengthy and complex. As a result, even when provided, they are underutilized by key stakeholders (Blodgett et al., 2024).

Lack of visibility While earlier works have talked about model documentation, not many have emphasized the need for visibility. Today, information about models is frequently buried in supplemental materials, obscure repositories, or separate websites—making it difficult to access and easy to overlook (McGregor et al., 2025).

4 EvalCards

To address the challenges outlined in previous sections, we propose Evaluation Disclosure Cards (EvalCards), a short-form standardized reporting format for model evaluations (see Figure 2). In this section, we discuss the design principles of an EvalCard, what it should contain, when it should be created, and where it should be available.

4.1 Design Principles of EvalCards

Any reporting format must go beyond existing documentation efforts by tackling the practical barriers identified above: focusing on evaluation, reducing the burden on developers, making results clear to a wide range of users, and ensuring that evaluation information is consistently visible wherever models are accessed. We summarize the design principles here:

[1] https://openai.com/index/gpt-4o-system-card/

Evaluation Focus Unlike broader documentation frameworks such as Model Cards or DataSheets, which include information about training data, intended use cases, and ethical considerations, `EvalCards` place evaluation at the center. The goal is not to capture every possible aspect of model development, but to provide clear and standardized details about what was evaluated, how it was evaluated, and under what conditions. By narrowing the scope to evaluation results, `EvalCards` ensure that the most critical information for understanding and comparing models is reported consistently and without distraction.

Easy to Write For transparency to become standard practice, evaluation reporting must be easy to implement. `EvalCards` are designed to capture only the essential details of model evaluation, making them quick to produce and maintain. This is especially important for smaller organizations and open-source model developers that lack the resources to run large test suites. By focusing on reporting of whatever evaluations have been run, rather than fixing what benchmarks to evaluate on and demanding completeness, `EvalCards` lower the barrier to adoption while still providing meaningful insights into a model's capabilities and risks.

Easy to Understand Transparency is meaningless if only a handful of experts can interpret it. Evaluation reports must be designed for broad accessibility, enabling not just researchers but also all those without domain expertise to grasp a model's capabilities and risks quickly. This requires clear mapping between each benchmark score and the specific capability or risk it evaluates (Liu et al., 2024b), disclosure of evaluation metrics used for each benchmark, and reporting on a common testing format for all benchmarks. For example, ensuring evaluations are consistently reported under at least one comparable prompting strategy (e.g., zero-shot settings) with optional reporting on advanced formats.

Hard to Miss As discussed, evaluation details are buried in academic papers, supplementary materials, or hidden deep within repositories. Standardized evaluation reports should be integrated directly into any landing pages where models can be accessed, whether that is on HuggingFace Hub, API dashboards, or third-party model provider repositories. By ensuring that evaluation disclosures are always visible and linked to the model

itself, we would create a culture where understanding a model's capabilities and risks becomes a default part of using models, not an optional deep dive. This visibility also supports downstream accountability, making it easier for regulators, developers, and users to verify claims and make informed decisions (Raji et al., 2020).

In summary, an effective reporting format should place evaluation at its core and satisfy three principles: it must be easy to write, easy to understand, and hard to miss.

4.2 What should an EvalCard contain?

Modalities Evaluated `EvalCards` specify which input and output modalities—such as text, image, or audio—the model has been evaluated on. This upfront clarity helps users quickly assess whether a model aligns with their intended use cases, without wading through documentation. It also supports informed model selection by making functional boundaries visible from the start.

Languages Evaluated As with modalities, clearly stating which languages a model has evaluated on helps define the scope of its real-world applicability. Many models advertise multilingual "training" or "support", but such claims do not indicate whether those languages have been explicitly tested in any systematic way. Without evaluation, such claims can be misleading (Joshi et al., 2020; Blasi et al., 2022; Talat et al., 2022). This section makes the model's evaluated language capabilities transparent, allowing users to quickly ground claims of "language support". We recommend listing language ISO codes to enable easy cross-referencing across language variants (Dalby et al., 2004; Gillis-Webber and Tittel, 2020).

Capability Evaluation Clear evaluation of model capabilities requires more than just reporting benchmark scores. Today, many model reports include benchmark results without indicating what capability the benchmark is intended to measure, how well it does so, or under what prompting conditions. This undermines interpretability and limits the usefulness of the evaluation (Blodgett et al., 2024; Tedeschi et al., 2023). `EvalCards` do not prescribe specific benchmarks, but we require developers to explicitly state which core abilities (e.g., summarization, reasoning, factual recall, mathematical problem solving) were evaluated, and to indicate the benchmark chosen for each. Additionally, all reported results should be accompanied by

the metric used (e.g., exact match, accuracy, precision@1), zero-shot prompting strategy (to enable better baseline comparison across models), and any alternative prompting strategies tested (e.g., few-shot, chain-of-thought).

Safety Evaluation AI models pose well-documented risks, such as bias (Dai et al., 2024), toxicity (Luong et al., 2024), and misinformation generation (Zhang et al., 2024; Chen and Shu, 2024). These issues are often under-reported or selectively presented in current evaluation practices (Burnell et al., 2023; McGregor et al., 2025). EvalCards should include a dedicated section for such safety risks. As with capability evaluations, developers should specify the safety feature evaluated, the benchmarks used, the metrics applied, and both the zero-shot and any alternative prompting scores. Consistent and transparent reporting of safety evaluations enables better model comparison and supports emerging regulatory requirements by making known vulnerabilities explicit (Hogan et al., 2021; Ye et al., 2023).

Developer Footnotes In this free-text section of the EvalCard, model developers can choose to have relevant footnotes or include any information they think is relevant for users.

4.3 When should EvalCards be created?

EvalCards should be generated as part of the initial model release workflow, whether for open-source models or commercial APIs. *First,* model developers are the ones who trained the model, chose the data, designed the architecture, and tuned the objectives. Standardized evaluation reporting works best when it is done by the people who know the model inside out and at the point of release. Also, most of these evaluations align with internal testing already conducted by developers during model validation phases, and direct reporting can prevent multiple runs of the model on the same tests, leading to reduced climate impact. *Second,* most models that require evaluation today—especially large foundation models with hundreds of billions of parameters—are built by organizations with substantial compute resources. If a team can train a model with billions of parameters, it is likely to have enough compute to run a standard suite of evaluations.

By embedding EvalCard creation into the release pipeline, developers ensure that transparency is delivered upfront, not left to third-party auditors. Furthermore, EvalCards should be updated with each major version change or significant fine-tuning event, reflecting how model behavior may evolve. This keeps users informed of both improvements and potential regressions across the capability and safety dimensions.

4.4 Where should EvalCards be displayed?

Visibility is a core principle of EvalCards: Evaluation summaries should appear where the model appears. This includes:

- **Model Repositories**: EvalCards should be a standard, prominently linked file in Huggingface Hub or Github—similar to a README or license—ensuring that anyone downloading or browsing the model can immediately access it.

- **Commercial Platforms**: For closed-source or hosted models accessed through APIs or user interfaces (e.g., ChatGPT, Google Gemini), EvalCards should be integrated into developer dashboards, product documentation, or user-facing pages. This allows users to review evaluation and safety information before deployment or interaction, supporting informed use and regulatory compliance.

- **Research Publications**: For both open and closed-source models, EvalCards should be present as a section in the main text or appendix of academic papers and any technical blogs as a concise summary of evaluation results—providing a clear alternative to selective performance highlights.

By ensuring that EvalCards are consistently attached to the points of access and decision-making, we eliminate the common problem where evaluation details are buried in supplementary materials or scattered across inconsistent sources. This "hard to miss" philosophy helps establish a cultural norm: interacting with an NLP model always begins with understanding its core capabilities and risks.

4.5 Model Card vs EvalCard

Model Cards (Mitchell et al., 2019) are an early effort at increasing transparency. However, EvalCards are not designed to serve the same purpose and are complementary to Model Cards. Below, we highlight how EvalCards differ from

Model Cards and why they are essential in the current landscape:

- **Evaluation Focus:** Model Cards were developed at a time when most models were custom-built, and detailed information about training, design motivations, and use cases was essential. But with the rise of general-purpose foundation models, the training and use-cases are often similar. Most users need to understand capabilities and limitations *more than anything else*.

  → EvalCards elevate evaluation to the primary focus and provides a decision-time snapshot to help users and regulators quickly evaluate if a model is appropriate for their needs.

- **Ease of Adoption:** Model Cards focus on open-ended description of model information, including detailed analysis of ethnographic and ethical considerations. This information is useful for theorists and researchers who seek deeper knowledge of the model. However, it can serve as a barrier to adoption by overwhelming end-users with less technical expertise.

  → EvalCards are designed to be lightweight and easy to adopt, with structured fields that capture high-signal evaluation details with minimal overhead.

- **Visibility:** Model Cards do not specify where or how they should be displayed, and the information is often buried across multiple sources. However, this is not optimal for evaluation since visible evaluation is key to responsible AI adoption.

  → EvalCards are displayed where the model is accessed—on model hubs, APIs, or UIs.

As the norm shifts towards the use of off-the-shelf generative AI models, evaluation becomes the key requirement for responsible model deployment. Evaluation reporting must have its own dedicated and standardized format, which is what EvalCards provide. Just as developers include a `model.md` file with model documentation, we propose adding an `eval.md` for evaluation details. This separation makes both model understanding and model assessment more accessible and maintainable as new evaluations become available.

5 EvalCard: Case Studies

To implement our idea, we started with case studies of three popular LLMs. We document the issues we found for collecting details for each model's evaluation followed by the creation of an EvalCard for each model[2]. In Figure 2, we provide an example of an EvalCard for the model *OLMO-2-1124-7B-Instruct*, from the OLMo project on transparency and open research from the Allen Institute for AI (OLMo et al., 2025). Thanks to its emphasis on openness, creating an EvalCard for OLMo 2 was comparatively straightforward. However, we faced few key challenges:

- **Reproducibility:** The metrics and prompt details were difficult to collect, and we often had to manually cross-reference cited research papers and benchmark websites to determine what metric was used. There was also no comparable prompting setup, with each benchmark being tested using very different conditions.

- **Accessibility:** In the research paper, evaluations were scattered in multiple tables across the main paper and the appendix, which was not optimal for a quick glance evaluation of model capabilities.

- **Governance:** The model's safety performance was reported only as a single average across six datasets, without disaggregated scores. This made it impossible to determine how the model behaved on specific risks such as toxicity, bias, or hallucination. The lack of per-dataset transparency limited our ability to meaningfully assess or compare the model's safety profile.

While open-source models like OLMo 2 generally provide more information than their closed counterparts, the process of compiling that information remains time-consuming. EvalCards offer a structured way to consolidate key details in one place, reducing the need to spend hours navigating scattered documentation and supplementary sources. In Appendix A, we also provide two more case studies on creating EvalCards for models *Qwen3-4B-Base* and *Gemini Flash 2.0* and discuss challenges we faced in the process.

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[2]We will release all relevant code for creating EvalCards upon publication.

6 Alternative Views

While we advocate for the adoption of `EvalCards`, it is important to acknowledge reasonable concerns from different stakeholders. Here, we outline two commonly raised perspectives and address them.

A Developer's View   Developers may argue that evaluation is already done internally, and publishing it publicly increases workload or reputational risk, especially when performance is uneven. However, as regulatory frameworks like the EU AI Act and US or UK guidelines begin to demand transparency in model capabilities and risks (Act, 2024), structured evaluation disclosures might become a requirement, not a preference. `EvalCards` offer a proactive way to meet these expectations. Even seeing what has not been evaluated is useful to avoid misinterpretations and build credibility ahead of external audits or compliance checks (Raji et al., 2020; Koshiyama et al., 2024).

A Researcher's View   Researchers may note that evaluation is context-sensitive, where evaluations vary by tasks (Chang et al., 2024) or user groups (Hershcovich et al., 2022a) and that standards for "good" benchmarks are still evolving (Reuel-Lamparth et al., 2024; Liu et al., 2024b; Blodgett et al., 2024). Introducing a fixed reporting format might seem premature. But `EvalCards` are not rigid templates. They do not enforce benchmark choices but merely require clarity about what was tested and how. This transparency helps everyone interpret results accurately, compare across models, and build on prior evaluations rather than duplicating or misapplying them.

7 Conclusion

Evaluation reporting is a critical but under-prioritized part of responsible NLP and AI. Non-standardized practices create hurdles for researchers, users, and regulators, fueling reproducibility, accessibility, and governance crises. Existing documentation efforts like Model Cards (Mitchell et al., 2019) or BenchmarkCards (Sokol et al., 2024) have aimed to improved transparency, but they do not put evaluation at the center. `EvalCards` aim to close this gap with a format that is easy to write, easy to understand, and hard to miss. By making evaluation details visible and consistent, they turn scattered disclosures into a foundation for cumulative research, informed adoption, and accountability. Looking ahead, we highlight three directions to strengthen and extend the `EvalCard` framework.

Increased Transparency   `EvalCards` can help establish a unified pipeline that links evaluation and reporting into a single transparent process by reducing ambiguity across sources (Biderman et al., 2024). In the longer term, `EvalCards` could link to Benchmark Cards(Sokol et al., 2024) for each mentioned benchmark, creating a connected reporting ecosystem where model, benchmark, and evaluation details are transparently linked to ensure that both the tests and the results behind model claims are easy to trace and verify.

Increased Adoption   Widespread adoption will require making `EvalCards` easy to produce and use. Methods like automated extraction from technical reports (Liu et al., 2024a) or community contribution to scores (Zhao et al., 2025b) can help ease the burden on model developers, while usability testing can help refine design and language for diverse stakeholders (Crisan et al., 2022). This will help ensure that `EvalCards` are not only technically sound but also popular.

Regulatory Integration   : `EvalCards` can play a key role in bridging technical evaluation and regulatory transparency. They can serve as a standardized reporting format for models within compliance processes, such as regulatory sandboxes under the EU AI Act (Lanamäki et al., 2025) or US AI Risk Management Framework (AI, 2023), by offering a consistent way to report model performance and limitations. Partnerships with platforms like HuggingFace or emerging standards bodies could help maintain vetted benchmark sets that align with evolving priorities. Future work in technical governance (Reuel et al., 2024a,b) can explore how `EvalCards` can be incorporated into regulatory compliance workflows, e.g., by establishing minimum mandatory fields tied to emerging AI regulations.

As model development accelerates, reporting practices must evolve with equal urgency. Evaluation should drive progress, not confusion—but that is only possible when what models can and cannot do is made clear. `EvalCards` take a small but concrete step toward that goal, embedding transparency into the model release process itself. We hope this work sparks deeper reflection and concrete action toward standardizing how we evaluate and report on models.

Limitations

This work focuses on the design and motivation of `EvalCards` as a framework for standardized evaluation reporting. While we ground our proposal in a survey of prior literature and case studies of recent model releases, our analysis has a few limitations.

First, the scope of fields covered in `EvalCards` is not necessarily complete. While we emphasize evaluation for capabilities and safety, many other aspects are becoming increasingly relevant to stakeholders today, such as: efficiency (Husom et al., 2025), latency (Fan and Tao, 2025), cost, and environmental impact (Hershcovich et al., 2022b; Samsi et al., 2023; Luccioni et al., 2025). Extending the framework to incorporate these dimensions will be important for ensuring comprehensiveness.

Second, our case studies are illustrative rather than exhaustive. We highlight recurring problems by examining a small set of model releases, but we do not conduct a large-scale quantitative audit across the full landscape of open and closed-source models. Future work could extend our survey to systematically measure reporting gaps across hundreds of releases.

Third, we do not evaluate user adoption or usability of `EvalCards`. Although we outline design principles aimed at lowering developer burden and improving accessibility for non-experts, we have not yet validated these principles through user studies or integration with model release platforms. Assessing the best design for such reports and how well they meet the needs of diverse stakeholders remains an open question for future work. While our focus is on capabilities and safety, many other aspects are relevant for specific stakeholders—for example, climate impact (Hershcovich et al., 2022b).

Finally, while we discuss alignment with emerging governance frameworks, we stop short of specifying how EvalCards would be formally incorporated into compliance or auditing processes. This work is therefore best seen as a step toward standardization rather than a fully implemented solution.

Ethical Considerations

We do not anticipate any risks in our work. We used three models for our case studies under appropriate license considerations (in Section 4 and Appendix A) and have provided model research papers or linked to source documentation as applicable for each model. We have created the `EvalCard` artifact in our paper and will share all relevant code with relevant license for future use upon publication.

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A `EvalCard` Case Studies

In this section, we provide `EvalCards` for two more models and also discuss some issues we found while trying to create these.

A.1 Model *Qwen3-4B-Base*

Qwen3-4B-Base, released on the 29th of April 2025, for illustration purposes in Figure 3. The model is released under the Apache 2.0 license and is accessible through platforms like Hugging Face, ModelScope, and Kaggle. During our attempt at creating this card, we noticed the following:

- **Delayed Evaluations**: Up until a week after the release of the model, there were only a few evaluations present in the Blog. This is problematic for responsible and informed use.

- **Ambiguous Language Information**: The blog mentions the 119 languages trained on, but does not clearly mention which languages have been evaluated. Evaluations mention some benchmarks, leaving it up to users to spend hours examining benchmarks to find what languages they contain.

- **Ambiguous Capability Evaluations**: According to the blog and HuggingFace repository, the model excels "in creative writing, role-playing, multi-turn dialogues, and instruction following" and "significantly enhanced reasoning capabilities". However, there is no information on exactly which benchmarks or datasets have been used to test these capabilities. The updated technical report provides some evaluations with vague capabilities like "General Task" and "Alignment" or conflating different capabilities like "Math & Text Reasoning" or "Agent & Coding". This is extremely problematic for end-users who are not familiar with benchmarks and can easily misinterpret phrases like "General Tasks" or "Alignment".

- **Absent Evaluation Details**: Information on evaluation metrics or prompting strategies was not available for many benchmark scores reported in the blog. Since there was no way to verify whether the prompting strategy was zero-shot or not, we had to place the available scores in the alternative prompting score column.

- **Absent Safety Evaluations**: There are no specific safety evaluations reported yet, even though the model has been released.

In our `EvalCard`, we provide the information on cases where the capability could be clearly deciphered from the technical report or our laboriously painstaking personal investigation into benchmarks mentioned. Creating `EvalCards` would also likely encourage developers to not only be more open about evaluation metrics and prompts but also be more aware about what capability they aim to test—instead of bombarding users with random benchmark scores.

A.2 Model *Gemini Flash 2.0*

We provide an example of an `EvalCard` for the model *Gemini Flash 2.0* in Figure 4, accessible via the Gemini API and described in both the official Developer Studio documentation[3] and a December 2024 blog post[4]. Although there is a basic Model Card available in the Developer Studio, several challenges made it difficult to construct a comprehensive `EvalCard` for the model.

Ambiguous multilingual support While the Developer Studio lists languages the model is "trained to work on", it does not specify whether the model's performance on those languages was ever evaluated, leaving users uncertain about where the model has been tested versus where support is simply assumed due to training.

Absent evaluation details For all benchmark scores, information on metric and prompting strategy was unavailable—which is why we place scores in the alternative prompting column. This reduces understanding of capabilities and leaves users without guidelines on which prompting methods work.

Absent safety evaluations The blog post references a review by Google's Responsibility and Safety Committee (RSC) to "identify and understand potential risks", but does not disclose any concrete safety findings, red-teaming procedures, or benchmarks used for this purpose.

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[3] https://ai.google.dev/gemini-api/docs/models
[4] https://blog.google/technology/google-deepmind/google-gemini-ai-update-december-2024/#gemini-2-0

EvalCard: Qwen3-4B-Base

Modalities Evaluated

Type	Modalities
Input	Text
Output	Text

Languages Evaluated

Category	Languages
Total Number	66
List of Languages	af, ar, az, be, bg, bn, ca, cs, cy, da, de, el, en, es, et, eu, fa, fi, fr, gu, he, hi, hr, hu, hy, id, it, ja, ka, kk, kn, ko, lt, lv, mk, ml, mr, ms, ne, nl, no, pa, pl, pt, ro, ru, sk, sl, so, sq, sr, sv, sw, ta, te, th, tl, tr, uk, ur, uz, vi, zh, zh-Hans, zh-Hant

Capability Evaluations

Ability	Benchmark	Metric	Zero-Shot	Alternative Prompting
General Knowledge	MMLU-Redux	N.A	N.A	77.3
General Knowledge	GPQA-Diamond	Accuracy	N.A	41.7
Math	MATH-500	N.A.	N.A	84.8
Math	AIME-24	Accuracy	N.A	25.0
Math	AIME-25	Accuracy	N.A	19.1
Reasoning	ZebraLogic	N.A.	N.A	35.2
Reasoning	AutoLogi	N.A.	N.A	76.3
Coding	LiveCodeBench v5	N.A	N.A	21.3
Coding	CodeForces	Rating/Percentile	N.A	842/33.7%
Instruction Following	IFEval	Accuracy	N.A	81.2
Tool Integration	BFCL v3	FC Format	N.A	57.6

Safety Evaluations

Feature	Benchmark	Metric	Zero-Shot	Alternative Prompting
N.A	N.A	N.A	N.A	N.A

Developer Footnotes

None

Figure 3: EvalCard for *Qwen3-4B-Base*.

EvalCard: Gemini Flash 2.0

Modalities Evaluated

Type	Modalities
Input	Text, Image, Video, Audio
Output	Text

Languages Evaluated

Category	Languages
Total Number	N.A
List of Languages	N.A

Capability Evaluations

Ability	Benchmark	Metric	Zero-Shot	Alternative Prompting
General Knowledge	MMLU-Pro	N.A	N.A	76.6
Factual Knowledge	FACTS Grounding	N.A	N.A	83.6
Code	Natural2Code	N.A	N.A	92.9
Code	Bird-SQL Dev	N.A	N.A	56.9
Code	LiveCodeBench	N.A	N.A	35.1
Math	MATH	N.A	N.A	89.7
Math	HiddenMath	N.A	N.A	63
Reasoning	GPQA(Diamond)	N.A	N.A	62.1
Long Context	MRCR(1M)	N.A	N.A	69.2
Image	MMMU	N.A	N.A	70.7
Image	Vibe-Eval(Reka)	N.A	N.A	56.3
Video	EgoSchema(Test)	N.A	N.A	71.5
Audio	CoVoST2 (21Lang)	N.A	N.A	39.2

Safety Evaluations

Feature	Benchmark	Metric	Zero-Shot	Alternative Prompting
N.A	N.A	N.A	N.A	N.A

Developer Footnotes

As part of our safety process, we've worked with our Responsibility and Safety Committee (RSC), our longstanding internal review group, to identify and understand potential risks.

Figure 4: EvalCard for *Gemini Flash 2.0*.