540 **REBUTTAL TO REVIEWER AC2P** 541 542 **Summary.** We sincerely thank the reviewer for the appreciation of the **eva** method and the 543 constructive feedback. In the following, we have: 544 added experiments on implementing different evolving methods and discussed relevant 546 strengths and weaknesses in \S D.1; 547 added visualization on the learning curriculum in § E; 548 provided detailed discussion on scaling up eva with million-level data on larger-scale seed 549 sets and/or inference-time scaling for synthesizing prompts. 550 551 552 Q1 (Choice of the Evolving Method): Could you explain more about the particular choice of evolution algorithm used in your implementation of eva and different potential strengths and 553 weaknesses related to this choice? 554 **TL;DR:** We use EvolInstruct (Xu et al., 2023a) as it is among the most easy-to-implement methods. We added new experiments w/ other methods, including SelfInstruct (Wang et al., 2022), EvolQuality and EvolComplexity (Liu et al., 2023b), and show that eva remains to be effective in § D.1. 558 **Answer:** As an addition to Table 1, we have experimented with three different $evolve(\cdot)$ methods: 559 • SelfInstruct (Wang et al., 2022): Given seed prompts, variations are created based on criteria 561 such as verb diversity and style blending (mixing interrogative and imperative styles). Unlike 562 EvolInstruct (Xu et al., 2023a), which generates prompt variations sequentially, this approach generates independently. We follow the one-shot implementation in self_instruct.py of distilabel==1.4.1 and modified the instruction on conciseness so that newly generated 565 prompts have similar lengths compared to the seed prompts. 566 • EvolQuality and EvolComplexity (Liu et al., 2023b): The two methods use the same 567 evolutionary approach (i.e., sequentially generating), but with slightly different meta-568 instructions for prompt generation, where EvolQuality asks to improve the quality 569 (i.e., helpfulness, relevance, etc) of the seed prompt and EvolComplexity asks to im-570 prove the complexity (*i.e.*, increased reasoning steps, etc) of the seed prompt. We follow 571 the implementation in evol-quality/utils.py and evol-complexity/utils.py of distilabel==1.4.1. 572 573 574 Model Family (\rightarrow) Gemma-2-9B-it 575 Arena-Hard Benchmark (\rightarrow) 576 Method (\downarrow) / Metric (\rightarrow) WR (%) avg. len 577 θ_0 : SFT 41.3 544 578 $\boldsymbol{\theta}_{0 \rightarrow 1}$: DPO 51.6 651 579 + eva (evolve(·) = EvolInstruct) 60.1 733 $\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}$: 580 721 $\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}$: 58.7 + eva (evolve(·) = EvolQuality) + eva (evolve(·) = EvolComplexity) 60.6 749 $_{1 \rightarrow \tilde{1}}$: $\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}:$ + eva (evolve(·) = SelfInstruct) 57.2 725 582 583 Table 6: Results of using different evolving methods. 584 585

eva is effective under different evolving methods. As shown in Table 15, our method brings
 strong performance gain without training with additional human prompts. Among the experimented
 methods, we find EvolComplexity shows better results.

We believe the main strength of such method is its **simplicity**. Viewing the evolving process as $\mathbf{x}' \leftarrow p_{\theta}(\cdot | \mathbf{x}, \text{meta_prompt})$, one can easily tune the meta prompt in natural language for improved performance. However, such simplicity comes at a price: (i) the main weakness is that the default method does not take **environmental feedback** into account (*e.g.*, rewards received, verbal critique on responses, etc) and relies on the pre-defined meta prompt, thus the evolving may be less directional; we encourage practitioners to consider incorporating more richer feedback during evolving (one way to formulate this is by generative optimization (Yuksekgonul et al., 2024; Cheng et al., 2024; Nie et al., 2024)); (ii) another weakness is that existing method is single-shot (*i.e.*, we evolve based on a single x each time), thus the **diversity** of the generation may be limited – we anticipate future works improving this with multi-shot evolving by graph-based sampling. In this regard, the evolving process can be viewed as $\{\mathbf{x}'\}_{i=1}^N \leftarrow p_{\theta}(\cdot | \{\mathbf{x}\}_{i=1}^M, \text{meta-prompt, env-feedback})$.

Q2 & Q3 (Empirical Evidence on Learning Progress and Curriculum): Do you see empirical evidence of your intuition about learning progress discussed in section 3.4? It seems like some of these claims are directly testable. Could you visualize the curriculum learned in your experiments with eva? It would be very nice to get an intuition for why performance improves and what the heuristic prioritizes over time.

Answer: We thank the reviewer for the constructive suggestions on empirically validating the intuition. We have revised the manuscript with additional visualization on potential curriculum learned in § E. In general, we observe the creator prioritizes learning in math and coding, which brings gradual improvement on benchmark performance on relevant categories over iterations. We have attached the bar plot and radar figure here for the reviewer's reference:



Figure 6: **Training distributions.** The prompt distribution of Table 16 for evolved prompts by zero-shot classification. **eva** creates a curriculum that prioritizes math / coding prompts.



Figure 7: **Benchmark performance.** The radar figure for ratings on MT-Bench (Zheng et al., 2023), where each category contains ten problems. **eva** prioritizes and gradually improves on coding, math and reasoning over iterations, implicitly reflecting a learned curriculum.

Q4 (Scaling): When discussing future directions, the authors write further scaling up w/ million-level data. Can you clarify what this means? Seems like some important context is missing?

TL;DR: We consider (i) applying **eva** when the seed set contain million-level or more prompts; or (ii) using **eva** to robustly generate million-level or more data for self-training.

Answer: (i) The current paper uses the UltraFeedback (Cui et al., 2023) as the seed prompt set, which is a ten-thousands level dataset; in training practically useful large language models (Brown et al., 2020; Team et al., 2024a; Singh et al., 2023), the seed prompt sets are usually much more larger than such a level. We believe it is an interesting direction to explore the data scaling properties of eva on larger seed prompt sets, in combination with our on-policy variants. (ii) On the other hand, when the seed prompt set contains only limited data (this issue is particularly concerning in hard reasoning tasks like math (Yang et al., 2024)), can we still follow the data generating curriculum and synthesize million-level prompts/problems to help training, and how to robustly verify the generated prompts/problems? There is a recent trend in inference-time scaling (Snell et al., 2024), however these works only consider scaling in the \mathcal{Y} space, not the \mathcal{X} or the joint $(\mathcal{X}, \mathcal{Y})$ space. We believe this is also a new direction worth investigating.

We thank the reviewer once again for spending time on our submission and providing constructive feedback that helps improve the **eva** method. Please let us know if there is any other concerns or questions, and we are more than grateful to have the opportunity to learn from and discuss with you.

648 **REBUTTAL TO REVIEWER ZXTK** 649 650 **Summary.** We sincerely thank the reviewer for all the constructive feedback helping improving 651 the **eva** method. In response, we have provided: 652 653 • experiments on more iterations in § D.2. 654 • extended discussions on the regret objective and the proxy in § G. 655 evidence on distinction of advantage-based metrics and variance-based ones in § F. 656 657 We believe the additional discussions and rebuttals provided have sufficiently addressed the weak-658 nesses and questions raised by the reviewer. Please let us know if there is any additional revision 659 needed and we would be grateful to incorporate. 660 661 W1 (Running for More Iterations): The number of iterations in the main results is 2, with only 662 one EVA step in each experiment, which is a little different from what the demonstration in Figure 3 shows. If the **eva** step is performed multiple times, would the results be better or worse? What 664 is performance like when you access all data in UltraFeedback? 665 666 **TL;DR:** We added experimental result on running more iterations with more data, and **eva** remains 667 to be effective. We have added $\S D.2$ in the manuscript to incorporate the reviewer's suggestion. 668 **Rebuttal:** As an addition to \S 4.2.4, we have experimented with the following settings: 669 670 10K prompts per iteration with 3 iterations. 671 • 20K prompts per iteration with 3 iterations (*i.e.*, all seed prompts are used). 672 673 • 60K prompts per iteration with 2 iterations (*i.e.*, all seed prompts are used). 674 675 Due to time constraints, we did not perform an extensive hyper-parameter search; however, we believe 676 the results presented below sufficiently demonstrate the performance gains achieved by **eva**. 677 678 Model Family (\rightarrow) Gemma-2-9B-it 679 Benchmark (\rightarrow) Arena-Hard 680 Method (\downarrow) / Metric (\rightarrow) WR (%) avg. len $\boldsymbol{\theta}_0$: SFT 41.3 544 682 $\boldsymbol{\theta}_{0 \rightarrow 1}$: DPO (10k) 51.6 651 683 $\theta_{1\rightarrow 2}$: DPO (10k) 59.8 718 684 802 $\theta_{2\rightarrow 3}$: DPO (10k) 61.2 685 $\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}$: + eva (10k) 60.1 733 787 + eva (10k) 62.0 686 $\boldsymbol{\theta}_{\tilde{1} \rightarrow \tilde{2}}$: + eva (10k) 62.2 774 $\boldsymbol{\theta}_{\tilde{2} \rightarrow \tilde{3}}$: 687 688 Table 7: Results of using 10k prompts per iteration. 689 690 691 Model Family (\rightarrow) Gemma-2-9B-it 692 Benchmark (\rightarrow) Arena-Hard 693 WR (%) Method (\downarrow) / Metric (\rightarrow) avg. len 694 $\boldsymbol{\theta}_0$: SFT 41.3 544 $\theta_{0\rightarrow 1}$: DPO (20k) 53.2 625 696 $\boldsymbol{\theta}_{1\rightarrow2}$: DPO (20k) 47.0 601 697 $\theta_{2\rightarrow 3}$: DPO (20k) 46.8 564 59.5 826 $\boldsymbol{\theta}_{1 \to \tilde{1}}$: + eva (20k) $\boldsymbol{\theta}_{\tilde{1} \rightarrow \tilde{2}}$: + eva (20k) 60.0 817 699 $\theta_{\tilde{2} \rightarrow \tilde{3}}$: + eva (20k) 61.4 791 700

Table 8: Results of using 20k prompts per iteration.

Model Family (\rightarrow)	Gemma-	2-9B-it
Benchmark (\rightarrow)	Arena-	Hard
Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len
θ_0 : SFT	41.3	544
$\theta_{0\to 1}$: DPO (60k)	58.9	717
$\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}$: + eva (60k)	59.6	725
$\boldsymbol{\theta}_{\tilde{1} \rightarrow \tilde{1}'}$: + eva (60k)	61.9	792

Table 9: Results of using 60k prompts per iteration.

eva can bring robust gains with multiple iterations. As shown in Table 16, 17, and 18 below, our
 method presents persistent performance gain over iterations, and concretely surpasses the performance
 by default DPO training with true human prompts.

717 However, there exists diminishing marginal gain in iterative off-policy training. We ground **eva** in 718 the iterative (off-policy) RLHF paradigm due to its efficiency and ease of integration. However, such 719 paradigms inherently face diminishing returns, where performance gains decrease with successive 720 iterations and may even turn negative, potentially due to distributional drift, exploitation of suboptimal 721 feedback, or network plasticity in continuing training (Xiong et al., 2024; Wu et al., 2024; Setlur et al., 2024; Yuan et al., 2024; Nikishin et al., 2022). While the generative data schedule in **eva** mitigates 722 these challenges and extends beyond default training with human prompts (see also 4.2.4), the gains 723 still weaken over iterations. We attribute this to two key factors: (i) the **off-policy signal decay**, 724 where learning signals lose efficacy as examples increase during the offline update; and (ii) the 725 solver reasoning bottleneck, where evolving prompts become increasingly challenging, and explicit 726 adaptation or guidance for further improvement may be required. 727

Thus, we encourage future work to build on eva by: (i) exploring its integration with on-policy
 RLHF (*e.g.*, instead of evolving prompts in iterations, one may evolve prompts in batches), and (ii)
 enhancing solver capabilities, such as sampling more responses during inference (if computational resources permit) or leveraging meta-instructions to guide deeper reasoning.

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Bonus experiments on adding rewriter in the solver step. This is beyond the current paper, and we present the basic idea here for practitioners to build upon. The motivation comes from the hypotheses derived from § D.2: as the prompts gets harder by evolving, there may be greater demands on the solver's capabilities *compared to earlier iterations*. As such, the solver may not be naively treated the same. One may address this by either inference-time scaling on responses or introducing meta-instructions to explicitly enhance the solver's reasoning.

739 We hereby design a proof-of-concept experiment w.r.t the latter by adding **rewriter** in **eva**'s solver 740 step. Previously, as in Algo. 1 and \S 3.3.2, for each prompt x, we generate multiple responses, and 741 choose the best as \mathbf{y}_+ and the worst as \mathbf{y}_- for preference optimization. Now, we add one more 742 rewriting step that attempts to enhance y_+ to be y'_+ , by applying a rewriting instruction (Liu et al., 743 2023b) that asks the solver to alter y_+ with imporved helpfulness, relevance, reasoning depths, creativity and details while keeping the similar length. We then train with (x, y'_+, y_-) for preference 744 optimization. Table 19 shows that adding the rewriter yields concrete performance gains over the 745 default training method, while keeping the training budget and slightly increasing inference cost. 746

748	Model Family (\rightarrow)	Gemma-	2-9В-іт
749	Benchmark (\rightarrow)	Arena-	Hard
750	Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len
751	θ_0 : SFT	41.3	544
/52	$\theta_{0\to 1}$: DPO	51.6	651
53	$\theta_{1 \rightarrow \tilde{1}}$: + eva	60.1	733
54	$\theta_{1 \rightarrow \tilde{1}}$: + eva with rewriter	61.9	741
5	Table 10. Desults of adding a series		

Table 10: Results of adding **rewriter** in the **solver** step.

W2 (Connection in Minimax Regret and The Algorithm): The connection between the minimax regret objective and the algorithm is a somehow vague. The regret concerns the performance gap with the optimal policy. It's not reflected by the informativeness proxy.

TL;DR: The informativeness proxy is an approximation to the regret leveraging the stochastic policy of the language model. We have added $\S G$ to address the reviewer's concern.

Rebuttal: On a high-level, we first use the alternating optimization by minimax game to replace the joint optimization in Eq. 7; secondly, we use regret as the objective for the game, where the creator seeks to maximize and the solver seeks to minimize. Specifically, for the creator, the regret is approximated by the informativeness proxy through sampling from the stochastic policy and measuring the gap between the maximal and the minimal reward received. Please see § G for detailed explanation. (Note: without access to the optimal policy, we *need* approximate the regret in practice; classical works have trained two players (Dennis et al., 2020), while our approach is more simple and efficient, avoids training instability and empirically brings strong performance gain).

Q1 (Advantage v.s. Variance): The informativeness proxy seems to be similar to the variance of the rewards because they all concern the diversity of the generated responses. However, in lines 393-395, the results shows using variance leads to poor performance. How to interpret this?

TL;DR: To explain, (i) variance does not directly capture the learning potential in preference optimization, while advantage-based informativeness proxy is better aligned to the learning objective;
(iii) we empirically show that variance and advantage are only weakly correlated thus will likely result in different sampling. We haved added § F to incorporate the reviewer's suggestion.

Rebuttal:



Figure 8: The probability density distributions of informativeness metrics in Table 3 – they show different patterns. Figure 9: The correlation plot for reward advantage (ours) and reward variance – they are only *weakly* correlated.

In **eva**, we assign each prompt an informativeness value, which the creator will use as the weight to sample from the seed prompts for prompt synthesis. In § 4.2.1, we have shown that traditional methods like reward mean and reward variance are less effective as our advantage-based informativeness proxy. The intuition is simple: advantage/regret-based proxy aligns better with the preference optimization objective. We here further illustrate that they are statistically different from other choices:

- Figure 14: The distribution of informativeness values shows that reward variance is heavily concentrated at lower values, reward mean is more uniformly scattered, and reward advantage achieves a better balance, providing a broader yet also focused sampling range.
- Figure 15: The *weak correlation* between reward variance and reward advantage shows that variance *cannot* serve as a substitute for advantage as a proxy for informativeness.

We have discussed the Contrastive Curriculum Hypothesis in § 3.4 to support the use of reward advantage. Furthermore, assuming iterative preference optimization can ultimately converge to the *more optimal* responses, neither reward mean nor reward variance directly captures the learning potential of such more optimal response. One may easily construct cases with identical variance yet differ much in reward range. Reward variance fails to distinguish such scenarios. By contrast, reward advantage inherently captures the relative improvement towards the more optimal response, and is sensitive to differences in reward range; specifically, *max - min* mimics a worst-case guarantee, while *max - mean* emphasizes the potential of the more optimal response from a Bayesian perspective.

810 REBUTTAL TO REVIEWER 19KX

- 812 813 **Summary.** We thank the reviewer for the thoughtful and detailed feedback. In response, we have:
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- provided a point-by-point rebuttal addressing each suggested weakness and question.
- revised the manuscript with methodological justifications in § G and new experiments in § E and § D for additional empirical evidence.

We sincerely appreciate the reviewer's thoughtful suggestions, and note that their perspective may align with a more theory-first approach, akin to the references listed ([1], [2], and [3]), which we highly value and find inspiring. The current **eva** framework, however, takes a complementary **method-first** approach, prioritizing methodological simplicity and empirical performance over rigid theoretical justifications. This design choice is intentional: we aim to offer a **new, simple, easy-toimplement training paradigm** that can be easily adopted, extended, and elaborated upon by the broader community, both in academia and industry.

To achieve this, we have intentionally included many approximations to make the framework practical and easy to use; we consider the main concerns of the reviewer may also come from such approximations made – in a way that this paper is not perfect in theory. We wish to clarify that our primary goal is to prioritize the method itself, similar to prior works like CoT and ReST. The theoretical bits we provide serve to establish a high-level principle that inspires both practical and theoretical exploration, rather than being the central contribution of this work.

- We also recognize the broader context in which this discussion takes place. It is slightly unfortunate that a gap exists between modern RL/bandit theory research and the practical algorithms adopted in real-world settings. Many elegant theoretical ideas remain underutilized due to the compromises required to maintain theoretical rigor, while industrial approaches often succeed with brute-force methods that prioritize empirical performance over elegance. With **eva**, we aim to strike a balance between them, offering a conceptual framework that is theoretically inspired and practically impactful.
- We hope we have sufficiently addressed the reviewer's concerns, and we warmly encourage the reviewer to consider the strong performance gains with the simple design of eva, and to evaluate the merit of a work (*cf.*, (Castro, 2021)) *w.r.t.* the practicality and how the community can easily build on top of it (*cf.*, (Hamming, 1986)).

We sincerely thank the reviewer once again for dedicating their valuable time to carefully reviewing our manuscript and for providing constructive feedback to improve eva. We warmly welcome any future collaborative discussions and are more than happy to address any follow-up questions and to learn from the reviewer's insights.

W1 (**Proxy Tractability**): How is Eq. 10 tractable and being solved? Any heuristic of sampling and approximating should result in sub-optimality which is not clear where its accounted.

W2 (Regret and KL): The optimization is over π in Eq. 9 for solving the minimax regret. However, its not absolutely clear how the KL divergence plays a role here and how it is ensured that the response and prompt distributions are close to reference. Without that, the alignment problem is ill-defined. Please provide concrete justifications in theory and empirical results.

853 **TL;DR:** We have added \S **G** to address related concerns. Specifically, (i) we have revised the 854 manuscript w.r.t. KL-regularized regret and discussed our approximation made in \S G.2; (ii) we 855 sample multiple times from the stochastic policy to tractably estimate the informativeness proxy, which we explained in detail at \S G.2.1; (iii) the solver maintains the KL regularization during 856 training, thus the alignment problem at each iteration remains correctly defined; (iv) the creator does 857 not have a tractable reference distribution, and we use a fixed creator and apply meta instructions 858 and buffer sampling to adapt/constrain the prompt generations (as described in \S 3.3, \S A and \S D.1), 859 which is easy-to-implement and empirically effective. 860

Rebuttal: We thank the reviewer for catching the omission of the KL term in the original writeup on regret. Please see our revised definition and detailed discussion on the approximation that we made in § G, and empirical results in § 4.1 on alignment gains over different algorithms and benchmarks, § E on generated prompt distributions and alignment gains across different categories.

W3 (Understanding the Iterative Algorithm): As described in Algorithm 1, informativeness is evaluated and a prompt subset is created based on current policy estimate and then the policy is updated based on the prompt subset. However, this causes an inter-dependence between the two which leads to nested structure, which is not clearly explained. Specifically, while computing the informativeness score for the prompts, it depends on $\theta^*(x_{t-1})$, *i.e.*, optimal parameter for the previous distribution. Provide clear explaination on the same.

TL;DR: We intend to use an iterative best-response framework to approximate equilibrium in expectation, balancing computational efficiency and practicality. We also added discussions in § I on Stackelberg v.s. Nash equilibrium which may be potentially related to this.

Rebuttal: The iterative updates in eva, as described in Algo. 1, are based on a best-response-to-best-response framework. Specifically, the creator updates the prompt distribution based on the solver's current policy, and the solver then optimizes its policy for the updated prompts, and the process repeats. This sequential structure approximates a Nash equilibrium in expectation over iterations, inspired by works such as Freund and Schapire (1999); Wu et al. (2024), which establish convergence to optimal policies on average through iterative optimization.

We intentionally avoid simultaneous joint optimization as it would significantly increase computational and memory overhead, making it less practical for integration into current RLHF pipelines.
The current approach is simple and effective, and leads to concrete empirical performance gain as shown in § E. While this paper emphasizes practical usability over formal theoretical guarantees, we look forward to future works on extensions for Open-Ended RLHF (such as adding convergence rates and equilibrium guarantees, deriving first-order solutions, etc). We would greatly appreciate any further suggestions or insights the reviewer may have to improve this direction.

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W4 (Understanding Reward Models): While iterating, every new prompt distribution will require generating new response, how is the evaluation coming from which reward model? Is the ground reward available, if not please explain how the preference is obtained and how does it affect suboptimality? Also: **Q3** (**RM Availability**): What's the reward model availability? Is the true reward model available?

TL;DR: We assume a preference oracle provided by an **external, pre-trained reward model**, which is practically used in many real-world LLM training scenarios (Team et al., 2023).

Rebuttal: As discussed in the beginning of the experimental setting in § 4, we assume the availability of a pre-trained, fixed reward model. This approach is practically adopted in industry (Team et al., 2023; 2024a;b) and is also commonly used in academia works (Xu et al., 2023b; Meng et al., 2024; Wu et al., 2024). The reason is more on efficiency concerns. For example, in GEMMA-2 training, the reward model is *an order of magnitude larger* than the policy (Team et al., 2024b); it would thus be impractical or the gain may only be marginal if we update the reward model on-the-fly (as done in many prior works on bi-level RLHF – thanks again for the reviewer's nice references).

Nevertheless, it is possible to incorporate the online RM training within eva – we have shown in § 4.2.3 that eva scales with quality of reward models, thus integrating online RM training may further enhance performance and address the potential distribution mismatch problem. We believe this is an interesting direction to pursue, and have listed it in § 6 on adding more players including rewarders in the self-play loop.

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W5 (**Improvement of Sub-Optimality**): Overall, which expression/Theorem guides us in understanding the improvement of prior suboptimality is not clear? Can you please point out/highlight how the current method improves upon the prior suboptimality due to static prompt distribution?

TL;DR: The improvement of sub-optimality is guided by the minimax regret objective (Remark 1) through its iterative implementation. While this work does not explicitly derive suboptimality bounds, our approach has demonstrated **strong empirical gains** over the training by static distributions, as shown in § 4, § E, and § D.2.

Rebuttal: In general, the improvement of prior suboptimality due to static prompt distributions is
 guided by the minimax game outlined in Remark 1. This expression forms the basic foundation for

our iterative algorithm, where the creator updates prompts to maximize informativeness (proxy for regret), and the solver minimizes regret (implicitly through direct preference optimization). This iterative process ensures the solver and creator adapt to each other, implicitly forming a curriculum and addressing sub-optimality inherent in static prompts. We have also added § H with additional literature on open-ended learning to help illustrate the intuition behind.

While we do not explicitly derive suboptimality bounds (as would be typical in formal RL/bandit theory), the empirical results in § 4, § E, and § D.2 demonstrate that the dynamic prompt distribution improves solver performance and alignment metrics, thereby effectively mitigating suboptimality.

We thank the reviewer's suggestions on formalizing sub-optimality analysis further and would love to consider this an exciting direction for future work.

W6 (**Prompt Distribution**): It is extremely crucial to show the prompt distribution and demonstrate its perplexity to ensure its not generating some meaningless or irrelevant prompts, since its not very evident on the KL divergence in the prompt space and its relation with the informative measure. Please provide detailed explanation to clarify that.

TL;DR: We have (i) added experimental results in $\S E$ and $\S J$ to verify that **eva** evolves meaningful and relevant prompts; (ii) added explanation in $\S G$ on the KL regularization and in this rebuttal.

Rebuttal: (This rebuttal also addresses Reviewer ac2p's concerns on curriculum.)

We have revised the manuscript with additional visualization on potential curriculum learned in § E. In general, we observe the creator prioritizes learning in math and coding for the generated prompt distribution, which brings gradual improvement on benchmark performance on relevant categories over iterations. In other words, **eva** effectively shifts focus towards harder yet learnable categories. We have attached the bar plot and radar figure here for the reviewer's reference:



Figure 10: **Training distributions.** The prompt distribution of Table 16 for evolved prompts by zero-shot classification. **eva** creates a curriculum that prioritizes math / coding prompts.



Figure 11: **Benchmark performance.** The radar figure for ratings on MT-Bench (Zheng et al., 2023), where each category contains ten problems. **eva** prioritizes and gradually improves on coding, math and reasoning over iterations, implicitly reflecting a learned curriculum.

We have added Table 20 providing qualitative examples for evolved prompts. Also, as noted in $\S G$, the solver maintains KL regularization during optimization, ensuring that the response distribution remain close to the reference policy; in the this work, we do not explicitly add KL regularization in the prompt distribution since we do not directly conduct parameter update for the creator (which we empirically find to bring training instability); rather, we use meta instructions and buffer sampling to constrain the prompt generations (as described in § 3.3, § A and § D.1), which is empirically very effective, and introduces only minimal changes to existing pipeline thus can be easily applied. As noted in \S 6, we look forward future works on making the creator policy differentiable.

Regarding the relation with the informativeness measure, our current proxy is an efficient proxy among many possibilities. We have provided detailed discussions in § G.2.1 to help interpret it. There could be other proxies – one interesting direction is to completely remove the dependence on the reward model and directly use model likelihoods to make the prompt selection.

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Q1 and Q2 (KL in the Solver Loop): Since equation 7, can't be directly solved, and is solved in an asymmetric fashion, then in the solver loop the KL should be over the response distribution and not joint right? How is the KL divergence w.r.t reference policy for the algorithm? Please provide detailed ablation.

Answer: (i) Yes, in the solver loop, the KL regularization is applied over the response distribution, not the joint distribution, as shown in Line 5 of Algo. 1. (ii) The KL divergence *w.r.t.* reference policy is determined by the plug-in solver (*e.g.*, DPO, SimPO, ...), which is orthogonal to our framework. We have added detailed explanation in \S G to illustrate the whole process.

Q3 (RM Availability): What's the reward model availability? Is the true reward model available?

Answer: Yes, we assume the availability of a pre-trained, off-the-shelf reward model. This approach is practically adopted in industry (Team et al., 2023; 2024a;b) and is also commonly used in academia works (Xu et al., 2023b; Meng et al., 2024; Wu et al., 2024). See also our detailed rebuttal for **W4**.

Q4 (Added Paper Review): There is a recent line of works on Stacklberg and Bilevel RLHF which deals with the entanglement in a leader-follower setting. Although not specific to updating prompt dist, but can be trivially applied. Provide a detailed comparison with the literature around that [1,2,3].

TL;DR: We thank the reviewer for this nice suggestion. Please see below for a detailed review on the relevant literature, highlighting the unique contribution of **eva**. We have added $\S I$ in the manuscript.

Rebuttal: Bi-level optimization refers to optimization problems where the cost function is defined 995 w.r.t. the optimal solution to another optimization problem (Grosse, 2022). There is a recent line 996 of works applying bi-level optimization to RLHF. While they all rely on a fixed dataset of prompts, 997 **eva** propose to dynamically update the prompt set, as discussed in \S 1. We here present a detailed 998 review on these works, with a detailed comparison with Ding et al. (2024); Shen et al. (2024); Makar-999 Limanov et al. (2024). While those works are orthogonal eva, we would like to sincerely thank the 1000 anonymous reviewer for the kind suggestion on these references that helps guide future works on 1001 robust and self-improving alignment, especially on helping addressing the potential distributional 1002 mismatch issues as the policy models become more powerful.

1003 Ding et al. (2024) formulate iterative online RLHF as a bi-level optimization problem, where the 1004 upper-level represents the reward learning, and the lower-level represents the policy optimization. 1005 Leveraging reward re-parameterization tricks in Rafailov et al. (2023), Ding et al. (2024) reduces the problem to a single-level objective with regard to the policy. The differences of this work and our work lie in the prompt distribution and preference oracle: (i) eva features by dynamic prompt 1008 set generation for Open-Ended RLHF, whereas (Ding et al., 2024) remains using a static prompt 1009 set; (ii) we assume the existence of the preference oracle (as discussed in \S 4), while Ding et al. (2024) consider online training of reward models and ablate on self-rewarding by the current LLM 1010 policy. Our usage of a pre-trained reward model follows from industrial practices (Team et al., 2023; 1011 2024b), which is also commonly used by prior works in academia like SimPO (Meng et al., 2024) 1012 and SPPO (Wu et al., 2024) for proof-of-concept experiments. We recognize the online training 1013 of reward models (see also (Dong et al., 2024b)) as an orthogonal/complementary direction to the 1014 current settings of eva (our setting is agnostic to the preference structure), and encourage future 1015 works and collaborations towards it, as mentioned in \S 6. 1016

Makar-Limanov et al. (2024) provide an interesting exploration on formulating RLHF as a leader-1017 follower game, where the language model (LM) policy is the leader and the reward model (RM) policy 1018 is the follower, and the solution is **Stackelberg equilibrium** (von Stackelberg, 1934; Rajeswaran et al., 1019 2020), where the leader does not likewise best respond to the follower's strategy. Here, following 1020 the curriculum RL literature (Dennis et al., 2020; Parker-Holder et al., 2022), we seek the Nash 1021 equilibrium (Nash et al., 1950) between the creator for prompt generation and the solver for response 1022 generation. In the current setting of **eva**, the goal is to search for an optimal solver policy with a 1023 best supporting prompt distribution, and an optimal prompt distribution with a best supporting solver 1024 policy. Nevertheless, the LM-RM iterative optimization may be added on top of eva's framework, 1025 and we likewise encourage future works exploring the leader-follower re-formulation of eva.

Shen et al. (2024) present a rigorous theoretical work (it may not be directly related to this paper's primary field as it does not involve practical post-training of large language models). Specifically, the authors propose to reduce the bi-level problem to a single-level problem with a penalty-based reformulation, and similarly applies it in the setting of LM-RM optimization within a *fixed* environment, whereas eva focuces on dynamic prompt generation and practically train large language models with extensive empirical experiments conducted. We believe it would be interesting to adapt similar first-order optimization techniques to solve Open-Ended RLHF.

In summary, the above mentioned bi-level RLHF works focus on online optimization of both the RM and the LM (as the response policy), all with **fixed** prompt/state distribution. **eva** presents an orthogonal direction on dynamic prompt generation for Open-Ended RLHF, with an empirical algorithm which attains state-of-the-art performance with large language models on a variety of benchmarks. From a research perspective, it is possible to incorporate the online RM training within eva – we have shown in § 4.2.3 that eva scales with quality of reward models, thus integrating online RM training may further enhance performance, dynamically evolving both the reward model and prompt distribution. This direction may have not been widely adopted in real-world training of language models, likely due to concerns about practicality (Team et al., 2023; 2024a;b; Adler et al., 2024). We look forward to future works exploring whether *efficient* variations unifying **eva** and existing bi-level frameworks could address these challenges.

Q5 (Intuition on Open-Ended RLHF): Can you provide intuitions behind equation 7, on the KL divergence between the joint policy for both prompt and response? Is it even tractable to estimate or approximate this KL?

Answer: To avoid repetition, please see our detailed rebuttal for W1. We have also added \S G to ensure this concern is sufficiently addressed.

Remarks. We sincerely thank Reviewer i 9kx for the precious time and efforts on the **eva** method. We value all those opinions, and have make careful efforts to address them. Regarding the rejection, we warmly encourage the reviewer to consider the points that we have summarized at the beginning of this rebuttal, on the **strong performance gain** brought by the **simple design** of **eva**, also on judging the merit of a work (*cf.*, (Castro, 2021)) *w.r.t.* the practicality and how the community can easily build on top of it (*cf.*, (Hamming, 1986)). We look forward to any future discussions and suggestions on theoretical future works, and we would like to again express our gratitude to the reviewer once again for the time spent for reviewing.

1080 1081	Appendix
1082	The appendix is organized as follows:
1083 1084	• § A - Details On Reproducibility
1085	 § B - Plug-In Loss Functions Used In Main Results
1086	 § C - Extended Results for Experiments in the Main Paper
1087	 § D - Additional Experiments
1088 1089	 § G - Additional Illustration on Methodology
1009	• § E and § J - Illustrations on Prompts, Responses and Relevant Distributions
1091	• § H and § I - Additional Literature Review
1092	
1093	A DETAILS ON REPRODUCIBILITY

1095 Our code is built based on many open-source packages, and we sincerely thank the developers and contributors of these projects for their invaluable efforts and contributions to the community.

Code release. We hope to open-source all codes, generated data and trained models, *upon approval* 1099 - before then, we are more than happy to provide any clarification to help re-implement eva and replicate our results. In general, our code base is made to be simple to use for practitioners, requiring 1100 only a creator module addition within the commonly adopted Alignment Handbook pipeline. 1101

Hyperparameter settings. We follow the original hyperparameter settings as in (Hong et al., 2024; 1103 Meng et al., 2024; Wu et al., 2024), default to be: 1104

105 106	Hyperparameter (\downarrow) / Loss ($ ightarrow$)	DPO	ORPO	SimPO	SPPO
107	learning rate learning rate scheduler	5e-7 cosine	5e-7 cosine	8e-7 cosine	5e-7 linear
108	β	0.05	/	10	0.001
109	γ	/	/	5	/
110	λ no. epochs per iter	/ 2	0.5 1	/ 1	/ 6
111	warmup ratio per iter	0.1	0.1	0.1	0.1
112	effective batch size	8	8	32	8
113	max length max prompt length	2048 1024	2048 1024	2048 1024	1024 512
114	optimizer	adamw	adamw	adamw	rmsprop

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1116 **Iterative Training Settings.** By default (Tran et al., 2023; Yuan et al., 2024), we train with equal-1117 size prompt subset in each iteration. Unless otherwise specified, we use 10K prompts from the 1118 UltraFeedback dataset (Cui et al., 2023) per iteration. The incremental training proceeds as follows:

• $\boldsymbol{\theta}_0$: Base SFT model.

- $\theta_{0\to 1}$: initialize with θ_0 ; then train with the prompt split \mathcal{X}_1 by self-generated responses from the initial model θ_0 .
- $\theta_{1\rightarrow 2}$: initialize with $\theta_{0\rightarrow 1}$; trained with the prompt split \mathcal{X}_2 via by self-generated responses from the initial model $\theta_{0 \rightarrow 1}$.

1125 For evolving prompts (e.g., evolving \mathcal{X}_1 to \mathcal{X}_1), with the calculated informativeness metric for 1126 each prompt, we normalize them as the weight to do weighted sampling for a 25% informative 1127 subset to get $\mathcal{X}_1^{\text{info}}$. We then iterate over in $\mathcal{X}_1^{\text{info}}$ and call EvolInstrut (Xu et al., 2023a) 1128 as the plug-in evolving method (with the number of evolutions as 4) using the default mutation 1129 templates for (i) in-depth evolving (constraints, deepening, concretizing, increased reasoning steps) 1130 and (ii) in-breadth evolving (extrapolation) as implemented in tasks/evol_instruct/utils.py of distilabel==1.3.2. Next we uniformly select 80% prompts from this evolved dataset and 1131 20% from the original dataset (*i.e.*, the buffer) to form \mathcal{X}_1 . We do not seek extensive parameter 1132 search (e.g., the number of evolutions, the evolving ratio) in this stage and encourage future works on 1133 exploring this and other plug-in evolving methods. For solver we generate 6 responses per prompt.

Software environments. All experiments are conducted on 8xNVIDIA H100 SXM GPUs. Our codebase primarily relies on transformers=4.40.0. For the response generation of GEMMA models at the training stage, we use vllm==0.5.4 with flashinfer backend for CUDA 12.4 and torch 2.4. For evolving prompts, we use distilabel==1.3.2, and use LiteLLM to serve Gem-ini (default to be gemini-1.5-pro) and transformers models (default to be gemma-2-9b-it). For evaluation on all benchmarks, we use sglang==0.2.10 and openai==1.35.14, with gpt-4-1106-preview as the judge model and gpt-4-0314-preview as the baseline model. Specifically for AlpacaEval 2.0, we use alpaca_eval_gpt4_turbo_fn as the annotator config. We use 42 as the random seed.

B PLUG-IN LOSS FUNCTIONS USED IN MAIN RESULTS



Table 11: Direct preference alignment algorithms used in the main experiments. In parameter tuning, we include an additional negative log-likelihood loss for chosen responses (*i.e.*, $\frac{\gamma}{|\mathbf{y}_+|} \log \pi_{\boldsymbol{\theta}}(\mathbf{y}_+|\mathbf{x})$).

C Additional Experimental Results for the Main Paper

In general, **eva** maintains the accuracy on downstream tasks and is robust on those reasoning-heavy tasks, and the scaling with reward models is more prominent on AlpacaEval, possibly due to the training sources for such reward models.

Method (\downarrow) / Dataset (\rightarrow)	MUSR-TA	TruthfulQA-Gen	WMDP	GSM8K	GSM-Plus	MMLU-Pro
$\overline{\boldsymbol{\theta}_0}$: SFT	38.80	34.76	58.62	24.64	18.62	52.08
$\overline{\boldsymbol{\theta}_{0 \to 1}}$: DPO	38.40	34.76	58.45	24.56	18.50	52.63
$oldsymbol{ heta}_{1 ightarrow ilde{1}}$: + eva	38.40	34.15	58.40	24.26	17.96	53.03
$\theta_{0 \to 1}$: SPPO	40.80	34.15	58.72	24.79	18.42	52.70
$oldsymbol{ heta}_{1 ightarrow ilde{1}}$: + eva	41.20	34.64	58.94	25.40	18.88	52.47

Table 12: Performance on Downstream tasks.

Model Family (\rightarrow)			GEMM	иа-2-9в-іт		
Benchmark (\rightarrow)	N	IT-Bench		Arena-Hard	Alpaca	Eval 2.0
Method (\downarrow) / Metric (\rightarrow)	avg. score	1 st turn	2 nd turn	WR (%)	LC (%)	WR (%)
$\overline{\boldsymbol{\theta}_{0 \to 1}}$: DPO	8.66	9.01	8.32	51.6	55.01	51.68
$\theta_{1 \rightarrow \tilde{1}}$: + eva-i (ARMO-8B)	8.90	9.04	8.75	60.1	55.35	55.53
$\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}^{1}$: + eva-i (SKYWORKRM-27B)	8.75	9.07	8.43	60.3	56.12	56.40

Table 13: Effect of (pointwise) reward models.

Model Family (\rightarrow)			GEMM	A-2-9B-IT		
Benchmark (\rightarrow)	N	IT-Bench		Arena-Hard	Alpaca	Eval 2.0
Method (\downarrow) / Metric (\rightarrow)	avg. score	1 st turn	2 nd turn	WR (%)	LC (%)	WR (%)
$\overline{\boldsymbol{\theta}_{0 \to 1}}$: SPPO	8.62	9.03	8.21	55.7	51.58	42.17
$\boldsymbol{\theta}_{1 \rightarrow \tilde{1}}$: + eva-i (PAIRRM-0.4B)	8.78	9.11	8.45	58.9	51.86	43.04
$\theta_{1 \rightarrow \tilde{1}}$: + eva-i (PAIRRM-8B)	8.89	9.08	8.70	60.2	52.71	44.52

Table 14: Effect of (pairwise) reward models.

¹¹⁸⁸ D Additional Experimental Results (as Extensions)

1190 D.1 EXPERIMENTS ON DIFFERENT **evolve**(·) METHODS

As an addition to Table 1, we have experimented with three different $evolve(\cdot)$ methods, including:

- SelfInstruct (Wang et al., 2022): Given seed prompts, variations are created based on criteria such as verb diversity and style blending (mixing interrogative and imperative styles). Unlike EvolInstruct (Xu et al., 2023a), which generates prompt variations sequentially, this approach generates independently. We follow the one-shot implementation in self_instruct.py of distilabel==1.4.1 and modified the instruction on conciseness so that newly generated prompts have similar lengths compared to the seed prompts.
- EvolQuality and EvolComplexity (Liu et al., 2023b): The two methods use the same evolutionary approach (*i.e.*, sequentially generating), but with slightly different meta-instructions for prompt generation, where EvolQuality asks to improve the quality (*i.e.*, helpfulness, relevance, etc) of the seed prompt and EvolComplexity asks to improve the complexity (*i.e.*, increased reasoning steps, etc) of the seed prompt. We follow the implementation in evol_quality/utils.py and evol_complexity/utils.py of distilabel==1.4.1.

Model Family (\rightarrow)	Gemma-	2-9B-it
Benchmark (\rightarrow)	Arena-	Hard
Method (\downarrow) / Metric ($ ightarrow$)	WR (%)	avg. len
θ_0 : SFT	41.3	544
$\theta_{0 \rightarrow 1}$: DPO	51.6	651
$\theta_{1 \to \tilde{1}}$: + eva (evolve(·) = EvolInstruct)	60.1	733
$\theta_{1 \to \tilde{1}}^{1}$: + eva (evolve(·) = EvolQuality)	58.7	721
$\theta_{1 \rightarrow \tilde{1}}^{1}$: + eva (evolve(·) = EvolComplexity)	60.6	749
$\theta_{1 \rightarrow \tilde{1}}^{1}$: + eva (evolve(·) = SelfInstruct)	57.2	725

Table 15: Results of using different evolving methods.

eva is effective under different evolving methods. As shown in Table 15, our method brings
 strong performance gain without training with additional human prompts. Among the experimented
 methods, we find EvolComplexity shows better results.

We believe the main strength of such method is its **simplicity**. Viewing the evolving process as $\mathbf{x}' \leftarrow p_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x}, \text{meta-prompt})$, one can easily tune the meta prompt in natural language for improved performance. However, such simplicity comes at a price: (i) the main weakness is that the default method does not take **environmental feedback** into account (e.g., rewards received, verbal critique on responses, etc) and relies on the pre-defined meta prompt, thus the evolving may be less directional; we encourage practitioners to consider incorporating more richer feedback during evolving (one way to formulate this is by generative optimization (Yuksekgonul et al., 2024; Cheng et al., 2024; Nie et al., 2024)); (ii) another weakness is that existing method is single-shot (*i.e.*, we evolve based on a single \mathbf{x} each time), thus the **diversity** of the generation may be limited – we anticipate future works improving this with multi-shot evolving by graph-based sampling. In this regard, the evolving process can be viewed as $\{\mathbf{x}'\}_{i=1}^N \leftarrow p_{\boldsymbol{\theta}}(\cdot \mid \{\mathbf{x}\}_{i=1}^M, \text{meta_prompt, env_feedback}).$

D.2 EXPERIMENTS ON NUMBER OF ITERATIONS

As an addition to \S 4.2.4, we have experimented with the following settings:

- 10K prompts per iteration with 3 iterations.
- 20K prompts per iteration with 3 iterations (*i.e.*, all seed prompts are used).
- 60K prompts per iteration with 2 iterations (*i.e.*, all seed prompts are used).
- 1241 Due to time constraints, we did not perform an extensive hyper-parameter search; however, we believe the results presented below sufficiently demonstrate the performance gains achieved by **eva**.

	Model Family (\rightarrow)	Gemma-	2-9В-іт
	Benchmark (\rightarrow)	Arena-	Hard
	Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len
	$\boldsymbol{\theta}_0$: SFT	41.3	544
	$\theta_{0 \to 1}$: DPO (10k)	51.6	651
	$\theta_{1\rightarrow 2}$: DPO (10k) $\theta_{2\rightarrow 3}$: DPO (10k)	59.8 61.2	718 802
	$\boldsymbol{\theta}_{1 \to \tilde{1}}$: + eva (10k)	60.1	733
	$\boldsymbol{\theta}_{\tilde{1} \rightarrow \tilde{2}}$: + eva (10k)	62.0	787
	$\boldsymbol{\theta}_{\tilde{2} \rightarrow \tilde{3}}$: + eva (10k)	62.2	774
Table 16: Results of	using 10k prompts per iter		
	Model Family (\rightarrow)	Gemma-	2-9B-IT
	Benchmark (\rightarrow)	Arena-	Hard
	Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len
	θ_0 : SFT	41.3	544
	$\boldsymbol{\theta}_{0 \rightarrow 1}$: DPO (20k)	53.2	625
	$\theta_{1\rightarrow 2}$: DPO (20k)	47.0	601
	$\theta_{2 \to 3}$: DPO (20k) $\theta_{1 \to \tilde{1}}$: + eva (20k)	46.8 59.5	564 826
	$\theta_{1 \rightarrow 1}$: + eva (20k) $\theta_{1 \rightarrow 2}$: + eva (20k)	60.0	817
	$\boldsymbol{\theta}_{\tilde{2} \rightarrow \tilde{3}}^{1 \rightarrow 2}$: + eva (20k)	61.4	791
Table 17: Results of	using 20k prompts per iter	ation (DP	O + lengt
		0	2 0D
	Model Family (\rightarrow) Benchmark (\rightarrow)	GEMMA-	
	Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len
	$\frac{\theta_0}{\theta_0}$: SFT	41.3	544
	-		
	$\begin{array}{l} \boldsymbol{\theta}_{0 \to 1} \text{: DPO (60k)} \\ \boldsymbol{\theta}_{1 \to \tilde{1}} \text{:} & + \mathbf{eva} (60k) \end{array}$	58.9 59.6	717 725
	$\theta_{\tilde{1} \to \tilde{1}'}$: + eva (60k)	61.9	792
Table 18: Results of	using 60k prompts per iter	ation (DP	O + lengt
eva can bring robust gai	ins with multiple iteration	s. As sh	own in Ta
	ms with multiple ner ation		
	performance gain over iter		
y default DPO training v	performance gain over iter with true human prompts.	ations, and	l concrete
default DPO training v owever, there exists dim	performance gain over iter with true human prompts. hinishing marginal gain in	ations, and iterative o	l concrete ff-policy
v default DPO training v owever, there exists dim e iterative (off-policy) R	performance gain over iter- with true human prompts. hinishing marginal gain in the LHF paradigm due to its et	ations, and iterative o fficiency a	l concrete ff-policy nd ease c
default DPO training v owever, there exists dim e iterative (off-policy) R radigms inherently face	performance gain over iter- with true human prompts. hinishing marginal gain in the LHF paradigm due to its en- e diminishing returns, whe	ations, and iterative o fficiency a re perform	l concrete ff-policy nd ease c nance gai
default DPO training v owever, there exists dim e iterative (off-policy) R radigms inherently face rations and may even tu	performance gain over iter- with true human prompts. hinishing marginal gain in the LHF paradigm due to its en- e diminishing returns, whe rn negative, potentially due	ations, and iterative o fficiency a re perform to distribu	l concrete ff-policy nd ease c nance gai tional dri
default DPO training v wever, there exists dim iterative (off-policy) R adigms inherently face ations and may even tu dback, or network plast	performance gain over iter- with true human prompts. hinishing marginal gain in LHF paradigm due to its en- e diminishing returns, whe rn negative, potentially due icity in continuing training	ations, and iterative o fficiency a re perform to distribu (Xiong et	ff-policy nd ease c nance gai tional dri al., 2024
v default DPO training v owever, there exists dim e iterative (off-policy) R aradigms inherently face erations and may even tu edback, or network plast 024; Yuan et al., 2024; N	performance gain over iter- vith true human prompts. hinishing marginal gain in LHF paradigm due to its en- e diminishing returns, whe rn negative, potentially due ticity in continuing training Vikishin et al., 2022). Whil	ations, and iterative o fficiency a re perform to distribu (Xiong et e the gene	ff-policy nd ease of nance gai tional dri al., 2024 rative dat
default DPO training v owever, there exists dim e iterative (off-policy) R radigms inherently face rations and may even tu edback, or network plast 24; Yuan et al., 2024; N ese challenges and exter	performance gain over iter- vith true human prompts. hinishing marginal gain in LHF paradigm due to its en- e diminishing returns, whe rn negative, potentially due dicity in continuing training likishin et al., 2022). While dos beyond default training	ations, and iterative o fficiency a re perform to distribu (Xiong et e the gene with huma	ff-policy nd ease of nance gai tional dri al., 2024 rative dat an promp
default DPO training v owever, there exists dim e iterative (off-policy) R radigms inherently face rations and may even tu edback, or network plast (24; Yuan et al., 2024; N ese challenges and exter Il weaken over iteratio	performance gain over iter- with true human prompts. hinishing marginal gain in LHF paradigm due to its e- e diminishing returns, whe rn negative, potentially due icity in continuing training likishin et al., 2022). While ds beyond default training ns. We attribute this to tw	ations, and iterative o fficiency a re perform to distribu (Xiong et e the gene with hum ro key fac	ff-policy nd ease c nance gai tional dri al., 2024 rative da an promp tors: (i)
v default DPO training v owever, there exists dim e iterative (off-policy) R aradigms inherently face erations and may even tu edback, or network plast 24; Yuan et al., 2024; N ese challenges and exter ill weaken over iteratio here learning signals lo	performance gain over iter- vith true human prompts. hinishing marginal gain in LHF paradigm due to its en- e diminishing returns, whe rn negative, potentially due dicity in continuing training likishin et al., 2022). While dos beyond default training	ations, and iterative o fficiency a re perform to distribu (Xiong et e the gene with hum vo key fac ncrease di	ff-policy nd ease c nance gai tional dri al., 2024 rative da an promp tors: (i) t uring the
v default DPO training v owever, there exists dim e iterative (off-policy) R tradigms inherently face erations and may even tu edback, or network plast 224; Yuan et al., 2024; N ese challenges and exter ill weaken over iteratio here learning signals lo Iver reasoning bottlene	performance gain over iter- with true human prompts. hinishing marginal gain in LHF paradigm due to its e- e diminishing returns, whe rn negative, potentially due icity in continuing training Wikishin et al., 2022). While ds beyond default training ns. We attribute this to two see efficacy as examples in	ations, and iterative o fficiency a re perform to distribu (Xiong et e the gene with hum yo key fac ncrease di ts become	ff-policy nd ease of nance gai tional dri al., 2024 an promp tors: (i) t uring the increasir
default DPO training v owever, there exists dim e iterative (off-policy) R radigms inherently face rations and may even tu edback, or network plast (24; Yuan et al., 2024; N ese challenges and exter Il weaken over iteration here learning signals lo Iver reasoning bottlend aptation or guidance for	performance gain over iter- with true human prompts. An inishing marginal gain in LHF paradigm due to its en- e diminishing returns, whe rn negative, potentially due dicity in continuing training Wikishin et al., 2022). While ads beyond default training ns. We attribute this to two ose efficacy as examples in eck, where evolving promp	ations, and iterative o fficiency a re perform to distribu (Xiong et e the gene with hum to key fac ncrease di ts become b be requir	I concrete ff-policy nd ease of nance gai tional dri al., 2024: rative da an promp tors: (i) f uring the increasin ed.

RLHF (*e.g.*, instead of evolving prompts in iterations, one may evolve prompts in batches), and (ii)
 enhancing solver capabilities, such as sampling more responses during inference (if computational resources permit) or leveraging meta-instructions to guide deeper reasoning.

1296 D.2.1 BONUS EXPERIMENTS ON rewriter (•) IN THE LOOP

This is beyond the current paper, and we present the basic idea here for practitioners to build upon. The motivation comes from the hypotheses derived from § D.2: as the prompts gets harder by evolving, there may be greater demands on the solver's capabilities *compared to earlier iterations*. As such, the solver may not be naively treated the same. One may address this by either inference-time scaling on responses or introducing meta-instructions to explicitly enhance the solver's reasoning.

We hereby design a proof-of-concept experiment w.r.t the latter by adding **rewriter** in **eva**'s solver step. Previously, as in Algo. 1 and \S 3.3.2, for each prompt x, we generate multiple responses, and choose the best as \mathbf{y}_+ and the worst as \mathbf{y}_- for preference optimization. Now, we add one more rewriting step that attempts to enhance y_+ to be y'_+ , by applying a rewriting instruction (Liu et al., 2023b) that asks the solver to alter y_+ with imporved helpfulness, relevance, reasoning depths, creativity and details while keeping the similar length. We then train with $(\mathbf{x}, \mathbf{y}'_+, \mathbf{y}_-)$ for preference optimization. Table 19 shows that adding the rewriter yields concrete performance gains over the default training method, while keeping the training budget and slightly increasing inference cost.

Model Family (\rightarrow)	Gemma-	2-9B-it		
Benchmark (\rightarrow)	Arena-Hard			
Method (\downarrow) / Metric (\rightarrow)	WR (%)	avg. len		
θ_0 : SFT	41.3	544		
$\overline{\boldsymbol{\theta}_{0 \to 1}$: DPO	51.6	651		
$\theta_{1 \rightarrow \tilde{1}}$: + eva $\theta_{1 \rightarrow \tilde{1}}$: + eva with rewriter	60.1 61.9	733 741		

Table 19: Results of adding rewriter in the solver step.

E CURRICULUM VISUALIZATION OVER ITERATIONS

We now present initial observations supporting the intuition in \S 3.4, where **eva** brings auto-curricula and the creator is incentivized to create new prompts that are both learnable and worth-learning.



Figure 12: **Training distributions.** The prompt distribution of Table 16 for evolved prompts by zeroshot classification. **eva** creates a curriculum that prioritizes math / coding prompts over iterations.



Figure 13: Benchmark performance. The radar figure for ratings on MT-Bench (Zheng et al., 2023), where each category contains ten problems. eva prioritizes and gradually improves on coding, math and reasoning over iterations, implicitly reflecting a learned curriculum.

¹³⁵⁰ F VISUALIZATION ON PROMPT SELECTION METRIC



Figure 14: The probability density distributions of informativeness metrics compared in Table 3 – they show different patterns.

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Figure 15: The correlation plot for reward advantage (ours) and reward variance – they are only *weakly* correlated.

1367 In eva, we assign each prompt an informativeness value, which the creator will use as the weight to 1368 sample from the seed prompts for prompt synthesis. In § 4.2.1, we have shown that traditional methods 1369 like reward mean and reward variance are less effective as our advantage-based informativeness proxy. 1370 The intuition is simple: advantage/regret-based proxy aligns better with the preference optimization 1371 objective. We here further illustrate that they are statistically different from other choices:

- Figure 14: The distribution of informativeness values shows that reward variance is heavily concentrated at lower values, reward mean is more uniformly scattered, and reward advantage achieves a better balance, providing a broader yet also focused sampling range.
 - Figure 15: The *weak correlation* between reward variance and reward advantage shows that variance *cannot* serve as a substitute for advantage as a proxy for informativeness.

1378 We have discussed the Contrastive Curriculum Hypothesis in \S 3.4 to support the use of reward advantage. Furthermore, assuming iterative preference optimization can ultimately converge to the 1379 *more optimal* responses, neither reward mean nor reward variance directly captures the learning 1380 potential of such more optimal response. One may easily construct cases with identical variance yet 1381 differ significantly in reward range. Reward variance fails to distinguish such scenarios. By contrast, 1382 reward advantage inherently captures the relative improvement towards the more optimal response, 1383 and is sensitive to differences in reward range; specifically, max - min mimics a worst-case guarantee, 1384 while *max* - *mean* emphasizes the potential of the more optimal response from a Bayesian perspective. 1385

G EXTENDED ILLUSTRATION ON THE METHODOLOGY

G.1 CONNECTIONS IN OPEN-ENDED RLHF, MINIMAX GAME AND THE PROXY

We provide an extended discussion on § 3 to make the explanation more coherent and easy-tounderstand. Classical RLHF optimizes over a static prompt set:

$$\max_{\pi_{\boldsymbol{\theta}}} \mathbb{E}_{\mathbf{x} \sim \mathcal{D}, \mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot | \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \mathbb{E}_{\mathbf{x} \sim \mathcal{D}} \left[\beta \cdot \mathbb{D}_{\mathrm{KL}} \left[\pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \parallel \pi_{\mathrm{ref}}(\mathbf{y} \mid \mathbf{x}) \right] \right].$$

We propose to drop the static prompt set assumption, and jointly update the prompt distribution via a creator policy for Open-Ended RLHF⁴, with the ideal objective below:

$$\max_{\phi,\theta} \mathbb{E}_{\mathbf{x} \sim \pi_{\phi}(\cdot), \mathbf{y} \sim \pi_{\theta}(\cdot \mid \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \beta \cdot \mathbb{D}_{\mathrm{KL}} \left[\pi_{\phi}(\mathbf{x}) \cdot \pi_{\theta}(\mathbf{y} \mid \mathbf{x}) \parallel p_{\mathrm{ref}}(\mathbf{x}) \cdot \pi_{\mathrm{ref}}(\mathbf{y} \mid \mathbf{x}) \right]$$

⁴This generalizes RLHF (Eq. 1), which is a special case if π_{ϕ} is static as p_{ref} . To see this, expand Eq. 7:

1402
$$\max_{\phi,\theta} \mathbb{E}_{\mathbf{x} \sim \pi_{\phi}(\cdot), \mathbf{y} \sim \pi_{\theta}(\cdot | \mathbf{x})} \left[r(\mathbf{x}, \mathbf{y}) \right] - \mathbb{E}_{\mathbf{x} \sim \pi_{\phi}(\cdot)} \left[\beta \cdot \mathbb{D}_{KL} \left[\pi_{\theta}(\mathbf{y} | \mathbf{x}) \parallel \pi_{ref}(\mathbf{y} | \mathbf{x}) \right] \right] - \beta \cdot \mathbb{D}_{KL} \left[\pi_{\phi}(\mathbf{x}) \parallel p_{ref}(\mathbf{x}) \right]$$

1404 While the theoretical formulation of the joint optimization objective provides an elegant framework 1405 (Eq. 7), it is not directly equivalent to the minimax regret game (there are many nuances in converting 1406 constrained optimization to a minimax problem). The primary source of this gap lies in the intractabil-1407 ity of $p_{ref}(\mathbf{x})$, which represents an idealized distribution over all possible prompts \mathbf{x} in the wild. 1408 Since it is inaccessible, we cannot directly evaluate or optimize the KL term $\mathbb{D}_{KL}[\pi_{\phi}(\mathbf{x}) \parallel p_{ref}(\mathbf{x})]$. 1409 Consequently, the joint optimization, which assumes a coupling between the creator policy $\pi_{\phi}(\mathbf{x})$ 1410 and solver policy $\pi_{\theta}(\mathbf{y} \mid \mathbf{x})$ through the reward $r(\mathbf{x}, \mathbf{y})$, may not be fully realized in practice. 1411 To address this, we propose an approximation inspired by *minimax regret*. In this formulation: 1412 1413 • The creator policy $\pi_{\phi}(\mathbf{x})$ is tasked with maximizing regret by generating prompts \mathbf{x} that 1414 are most challenging for the solver. 1415 • The solver policy $\pi_{\theta}(\mathbf{y} \mid \mathbf{x})$ minimizes regret, learning to perform robustly across these 1416 challenging prompts. 1417 1418 This formulation avoids the direct dependence on $p_{\rm ref}(\mathbf{x})$ and instead uses the creator policy $\pi_{\phi}(\mathbf{x})$ to 1419 generate a dynamic curriculum of prompts. The regret objective is defined as (note that for simplicity 1420 we omitted the KL term here – see the discussion in § G.2 for KL-regularized regret): 1421 Regret $(\mathbf{x}, \pi_{\theta}) = \max_{\mathbf{y} \in \mathcal{Y}} r(\mathbf{x}, \mathbf{y}) - \mathbb{E}_{\mathbf{y} \sim \pi_{\theta}(\cdot | \mathbf{x})} [r(\mathbf{x}, \mathbf{y})].$ (12)1422 1423 1424 At equilibrium, this minimax regret strategy provides the solver policy π_{θ} with a worst-case guarantee 1425 over the distribution of prompts generated by π_{ϕ} : 1426 $\pi^{\star} \in \arg\min_{\pi_{\boldsymbol{\theta}}} \max_{\pi_{\boldsymbol{\phi}}} \mathbb{E}_{\mathbf{x} \sim \pi_{\boldsymbol{\phi}}} \Big[\operatorname{Regret}(\mathbf{x}, \pi_{\boldsymbol{\theta}}) \Big].$ 1427 1428 1429 This approximation introduces two practical advantages: 1430 1431 1. Eliminating dependence on $p_{\rm ref}(\mathbf{x})$: The creator policy $\pi_{\phi}(\mathbf{x})$ evolves dynamically to 1432 approximate an optimal curriculum without needing access to $p_{ref}(\mathbf{x})$. 1433 2. Flexibility in reward estimation: Instead of directly evaluating $r(\mathbf{x}, \mathbf{y})$ for all possible 1434 responses y, we estimate regret by sampling multiple responses from the solver policy 1435 $\pi_{\theta}(\mathbf{y} \mid \mathbf{x})$ and computing the difference between the maximum and minimum rewards. 1436 This deviates from the theoretical Open-Ended RLHF objective. In particular: 1437 1438 • The coupling between $\pi_{\phi}(\mathbf{x})$ and $\pi_{\theta}(\mathbf{y} \mid \mathbf{x})$ in the reward term $r(\mathbf{x}, \mathbf{y})$ is no longer explicitly 1439 enforced. Instead, the creator focuses on maximizing regret, which may not perfectly align 1440 with the reference distribution $p_{\rm ref}(\mathbf{x}) \cdot \pi_{\rm ref}(\mathbf{y} \mid \mathbf{x})$. 1441 • The dynamic interplay between $\pi_{\phi}(\mathbf{x})$ and $\pi_{\theta}(\mathbf{y} \mid \mathbf{x})$ is approximated through alternating 1442 optimization, where each policy optimizes its objective iteratively. 1443 1444 Another challenge we are facing is the instability of training the creator policy. We currently find 1445 it effective to just use a fixed creator, which selects high-regret prompts and makes variations on 1446 them in each iteration. This is similar to incentivizing creating prompts within the agent's zone of 1447 proximal development (Chaiklin et al., 2003). The main innovation here is that traditional RL can only edit levels (Parker-Holder et al., 2022; Jiang et al., 2021b) for new environments, but we are 1448 directly leveraging languages to generate new environments. 1449 1450 In summary, the transition from the theoretical joint optimization to the practical minimax regret 1451 formulation is due to the intractability of $p_{ref}(\mathbf{x})$. While this approximation sacrifices some theoretical 1452 guarantees, it is easy-to-implement and enables scalable training and curriculum design by leveraging 1453 the expressive power of language models to generate diverse and challenging prompts, and we show it empirically works very well and outperforms other choices, as presented in \S 4. 1454 1455 1456 G.2 KL-REGULARIZED REGRET 1457

For simplicity, we have omitted the KL terms in Eq. 8. We now present a more precise version.

We first denote the KL-regularized optimal policy π^* with regard to any induced prompt set as:

$$\pi^{\star} = \arg \max_{\pi_{\theta}} \mathbb{E}_{\mathbf{x} \sim \mathcal{D}, \mathbf{y} \sim \pi_{\theta}(\cdot | \mathbf{x})} \Big[r(\mathbf{x}, \mathbf{y}) \Big] - \beta \cdot \mathbb{D}_{\mathrm{KL}} \Big[\pi_{\theta}(\mathbf{y} \mid \mathbf{x}) \parallel \pi_{\mathrm{ref}}(\mathbf{y} \mid \mathbf{x}) \Big]$$

Using this definition, the regret at a given prompt \mathbf{x} is:

$$\operatorname{Regret}(\mathbf{x}, \pi_{\boldsymbol{\theta}}) = \mathbb{E}_{\mathbf{y} \sim \pi^{*}(\cdot \mid \mathbf{x})} \Big[r(\mathbf{x}, \mathbf{y}) \Big] - \mathbb{E}_{\mathbf{y} \sim \pi_{\boldsymbol{\theta}}(\cdot \mid \mathbf{x})} \Big[r(\mathbf{x}, \mathbf{y}) - \beta \cdot \mathbb{D}_{\operatorname{KL}} [\pi_{\boldsymbol{\theta}}(\mathbf{y} \mid \mathbf{x}) \| \pi_{\operatorname{ref}}(\mathbf{y} \mid \mathbf{x})] \Big].$$

This formulation makes it clear that the regret compares the rewards of π^* (which is implicitly KL-regularized) and π_{θ} , ensuring alignment with the reference policy π_{ref} .

1469 G.2.1 Approximation in the Current Implementation

In our current implementation, we approximate the informativeness proxy without explicitly incorporating the KL term. The informativeness proxy is defined as:

$$\widehat{A}_{\min}^{*} = \left| \min_{\mathbf{y}} r(\mathbf{x}, \mathbf{y}) - \max_{\mathbf{y}} r(\mathbf{x}, \mathbf{y}) \right|$$

This choice of approximation avoids calculating the KL term $-\beta \cdot \mathbb{D}_{\text{KL}}[\pi_{\theta}(\mathbf{y} \mid \mathbf{x}) \| \pi_{\text{ref}}(\mathbf{y} \mid \mathbf{x})]$ for every sampled response when evaluating the informativeness, and we use this proxy for the creator to select prompts. To compute it in practice, we:

- Sample multiple responses: For each prompt x, we draw multiple responses $y_i \sim \pi(y \mid x)$.
- Calculate reward extremes: Using the reward oracle, we compute:
 - $r_{\max} = \max_i r(\mathbf{x}, \mathbf{y}_i)$, the maximal reward among the sampled responses.
 - $r_{\min} = \min_i r(\mathbf{x}, \mathbf{y}_i)$, the minimal reward among the sampled responses.
- Compute the gap: The informativeness proxy is then estimated as $r_{\text{max}} r_{\text{min}}$.
- 1487 We justify this simplification as follows:
 - **Practical efficiency**: By omitting the KL term in the proxy, we avoid additional forward passes through π_{ref} in the creator step, reducing computational cost, introducing minimal changes to the pipeline and ensuring scalability for large-scale experiments.
 - Solver alignment: The solver is still trained to minimize the KL-regularized preference optimization objective, as in Line 5 of Algo. 1, thus the alignment problem remains *well-defined*. Specifically, as we discussed in § 3.3.2, for each prompt, we sample multiple responses, and construct the contrastive preference pair in training by choosing the response with the *minimal* and the *maximal* reward, then use any off-the-shelf direct preference optimization method with KL regularization on the reference policy. This can be seen as an *efficient approximation by the stochastic policy* to minimize the regret while we do not know the optimal policy (see also (Dennis et al., 2020) which explicitly trained two policies to approximate the regret).
 - **Empirical validation**: Despite the approximation, empirical results show that the solver achieves strong alignment and generalization. The simpler proxy effectively identifies informative prompts by focusing on the reward gap.
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We encourage future works to take the KL regularization into account for this informativeness proxy.
 One interesting direction is to completely remove the dependence on the reward model and directly use model likelihoods to make the prompt selection, leveraging the reward re-parameterization trick.

Further investigations can explore rigorous sub-optimality bounds for such approximations. It is slightly sad to observe a gap between nowadays RL/bandit theory research and the practical algorithms adopted in practice. Many elegant theoretical ideas remain underutilized by practitioners due to the compromises required to maintain certain theoretical rigidity, while industrial approaches are often brute-force but empirically very well-performing. **eva** aims to strike a balance in between.

EXTENDED LITERATURE REVIEW FOR OPEN-ENDED LEARNING Η

The design of our game-theoretic framework for language model post-training is inspired from many prior works in open-ended learning. As reflected in § 3, the central idea of open-ended learning is *not* to optimize for a *specific*, *static* distribution, but to develop an agent that can *generalize* well across *unseen*, *novel* environments, which are the environments that the agent has not been explicitly trained on. To achieve this, unsupervised environment design proposes to generate environments that present a curriculum of *increasing complexity* for the agent to evolve, which ensures that the agent's learning is not *narrow*, but broad enough to handle the diversity of complexity of future environments. In such curriculum, as the agent solves simpler environments, it moves on to more difficult ones, thus progressively builds more sophisticated strategies. Furthermore, by adopting a *minimax regret* framework, this approach adds a layer of robustness by minimizing the agent's performance gap in worst-case (*i.e.*, most adversarial) environments. It is not just about generalizing to novel environments but also about ensuring that agents to handle the most challenging scenarios.

In addition to distinctions discussed in $\S 5$, we here list several foundational works in this line, and encourage the LLM community to explore with more rigor and depth: Schmidhuber (1991) presents an initial investigation into open-ended learning via self-supervised curiosity-driven exploration; Wang et al. (2019) emphasize co-evolution of environments and agent policies by training a population of agents that adapt to and solve progressively complex challenges; Dennis et al. (2020) formally introduce the notion of Unsupervised Environment Design (UED), where a protagonist and antagonist agent pair simulates regret by competing in shared environments, driving the protagonist (the main learner) to adapt to increasingly challenging scenarios; Jiang et al. (2021b) introduce Prioritized Level Replay (PLR), which uses a rolling buffer of high-regret levels to dynamically adjust the training curriculum, and selects levels with the higher learning potential; Parker-Holder et al. (2022) further propose improvements by editing previously high-regret levels; Hughes et al. (2024b) present a formal definition for open-ended system with respect to novelty and learnability, which generalizes various systems, e.g., AlphaGo (Silver et al., 2016), AdA (Team et al., 2021), etc.

Our focus was on classical, seminal, and directly relevant works. We welcome suggestions for any other references we may have missed that can enhance our citations – please feel free to reach out.

1566 Ι EXTENDED LITERATURE REVIEW IN BI-LEVEL RLHF

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1568 Bi-level optimization refers to optimization problems where the cost function is defined w.r.t. the 1569 optimal solution to another optimization problem (Grosse, 2022). There is a recent line of works 1570 applying bi-level optimization to RLHF. While they all rely on a fixed dataset of prompts, eva propose 1571 to dynamically update the prompt set, as discussed in \S 1. We here present a detailed review on these 1572 works, with a detailed comparison with Ding et al. (2024); Shen et al. (2024); Makar-Limanov et al. (2024). While those works are orthogonal **eva**, we would like to sincerely thank the anonymous 1573 reviewer for the kind suggestion on these references that helps guide future works on robust and 1574 self-improving alignment, especially on helping addressing the potential distributional mismatch 1575 issues as the policy models become more powerful. 1576

- 1577 Ding et al. (2024) formulate iterative online RLHF as a bi-level optimization problem, where the 1578 upper-level represents the reward learning, and the lower-level represents the policy optimization. Leveraging reward re-parameterization tricks in Rafailov et al. (2023), Ding et al. (2024) reduces 1579 the problem to a single-level objective with regard to the policy. The differences of this work and 1580 our work lie in the prompt distribution and preference oracle: (i) eva features by dynamic prompt 1581 set generation for Open-Ended RLHF, whereas (Ding et al., 2024) remains using a static prompt set; (ii) we assume the existence of the preference oracle (as discussed in \S 4), while Ding et al. (2024) consider online training of reward models and ablate on self-rewarding by the current LLM 1584 policy. Our usage of a pre-trained reward model follows from industrial practices (Team et al., 2023; 1585 2024b), which is also commonly used by prior works in academia like SimPO (Meng et al., 2024) and SPPO (Wu et al., 2024) for proof-of-concept experiments. We recognize the online training 1587 of reward models (see also (Dong et al., 2024b)) as an orthogonal/complementary direction to the current settings of **eva** (our setting is **agnostic to the preference structure**), and encourage future 1589 works and collaborations towards it, as mentioned in \S 6.
- 1590 Makar-Limanov et al. (2024) provide an interesting exploration on formulating RLHF as a leader-1591 follower game, where the language model (LM) policy is the leader and the reward model (RM) policy 1592 is the follower, and the solution is **Stackelberg equilibrium** (von Stackelberg, 1934; Rajeswaran et al., 1593 2020), where the leader does not likewise best respond to the follower's strategy. Here, following 1594 the curriculum RL literature (Dennis et al., 2020; Parker-Holder et al., 2022), we seek the Nash equilibrium (Nash et al., 1950) between the creator for prompt generation and the solver for response 1595 generation. In the current setting of **eva**, the goal is to search for an optimal solver policy with a 1596 best supporting prompt distribution, and an optimal prompt distribution with a best supporting solver 1597 policy. Nevertheless, the LM-RM iterative optimization may be added on top of **eva**'s framework, 1598 and we likewise encourage future works exploring the leader-follower re-formulation of eva. 1599
- Shen et al. (2024) present a rigorous theoretical work (it may not be directly related to this paper's primary field as it does not involve practical post-training of large language models). Specifically, the authors propose to reduce the bi-level problem to a single-level problem with a penalty-based reformulation, and similarly applies it in the setting of LM-RM optimization within a *fixed* environment, 1603 whereas **eva** focuces on dynamic prompt generation and practically train large language models 1604 with extensive empirical experiments conducted. We believe it would be interesting to adapt similar first-order optimization techniques to solve Open-Ended RLHF. 1606
- In summary, the above mentioned bi-level RLHF works focus on online optimization of both the RM and the LM (as the response policy), all with **fixed** prompt/state distribution. **eva** presents 1608 an orthogonal direction on **dynamic** prompt generation for Open-Ended RLHF, with an empirical 1609 algorithm which attains state-of-the-art performance with large language models on a variety of 1610 benchmarks. From a research perspective, it is possible to incorporate the online RM training 1611 within **eva** – we have shown in § 4.2.3 that **eva** scales with quality of reward models, thus integrating 1612 online RM training could further enhance performance, dynamically evolving both the reward model 1613 and prompt distribution. This direction may have not been widely adopted in real-world training of 1614 language models, likely due to concerns about practicality (Team et al., 2023; 2024a;b; Adler et al., 1615 2024). We look forward to future works exploring whether *efficient* variations unifying **eva** and 1616 existing bi-level frameworks could address these challenges.
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- 1618

¹⁶²⁰ J EXAMPLES ON PROMPTS AND MODEL GENERATIONS



Figure 16: The initial prompt distribution of AlpacaEval by bart-large-mnli with 0-shot classification, which is imbalanced. For the reward distribution, the category with lowest average reward has the highest reward gap (*i.e.*, the default informativeness proxy), implying the potential to improve.

41		
42	initial prompt \rightarrow	Write me the code for a distributed transaction manager.\nThink
43		step by step and use pseudo code first.\nThen, define interfaces for all involved actors and entities.\nUse Rational Unified
14		approach for this part. $n\nOnly$ then move on to the actual
45		<pre>implementation, class-by-class, and method-by-method.\nMake the code be implemented in C# and follow SOLID principles.</pre>
46	evolved #1 →	Craft a suite of syntax for a distributed transaction coordinator.
47		Start with a sequential breakdown in pseudocode format. Following
48		that, establish the protocols for communication and interaction amongst the various participants and components, incorporating
49		the Rational Unified Process methodology.\n\nProceed thereafter to
50		the concrete creation, detailing each class and function. Ensure that the final $C^{\#}$ code adheres to the precepts of SOLID and is
50		annotated for clarification and maintainability purposes.
	evolved #2 \rightarrow	Devise a comprehensive set of directives and structures for a distributed transaction coordinator architecture. Initiate by
52		formulating a step-by-step algorithmic decomposition in pseudocode
53		Subsequently, delineate the frameworks for dialog and cooperation between the numerous entities and elements, utilizing the tenets
54		of the Rational Unified Process methodology.\n\nContinue to the
55		actual generation of the code, meticulously detailing every class and corresponding method. Guarantee that the culminating C# code
56		is in strict compliance with SOLID principles and is supplemented
57		with descriptive commentary to enhance future clarity and upkeep, while also validating the code against a set of unit tests to
58		ensure robust functionality.
59	evolved #3 \rightarrow	Commence by constructing an algorithm in pseudocode that meticulously breaks down the sequential stages for a distributed
60		transaction coordinator system. Progress by outlining the
61		communication protocols and collaborative mechanisms among the myriad components, adhering to the Rational Unified Process
62		approach.\n\nAdvance to crafting the code in C#, ensuring each
63		class and method is elaborated with precision, aligning with SOLID design principles. Integrate thorough comments for heightened
		maintainability and conduct comprehensive unit testing for assured
64		operational integrity.
65	evolved #4 \rightarrow	Design a detailed flowchart that represents the intricate steps of an orchestration engine for managing microservices
66		in a cloud-native environment. Begin by detailing the service
67		discovery, load balancing, and fault tolerance strategies, while incorporating the DevOps philosophy.\n\nProceed by developing the
68		implementation in Java, focusing on clean, modular code following
69		object-oriented programming best practices. Accompany your code with clear documentation for easy understanding and perform
70		rigorous integration testing to guarantee robustness.

Table 20: Examples of evolved prompts from AlpacaEval. We suggest practitioners to include generated responses with oracle rewards and self-critique in the context for better prompt evolving, which is helpful for mitigating the effect of potential self-consuming loops in synthetic data training.

```
1675
1676
                   1st-turn prompt: When a number is divided by 10, the remainder is 4. What
1677
                   is the remainder when twice the number is divided by 4?
1678
                  Answer from gemma-2-9b-it-dpo
                                                           Answer from gemma-2-9b-it-dpo-eva
1679
                                                           Here's how to solve this problem:
                  Here's how to solve this problem:
1680
                  1. Understand the first statement:
                                                          1. Understand the first statement:
                                                          - "When a number is divided by 10,
                  * "When a number is divided by 10,
1681
                  the remainder is 4" means the number
                                                           the remainder is 4" means the number
1682
                  can be represented as 10*k + 4,
                                                           can be represented as 10 \star k + 4,
                  where k is an integer.
                                                           where k is an integer.
1683
                  2. Double the number:
                                                           2. Double the number:
1684
                  * Twice the number is 2 * (10 * k + 4) =
                                                          - Twice the number is 2 \times (10 \times k + 4) =
1685
                  20*k + 8
                                                           20 \star k + 8
                  3. Divide by 4:
                                                           3. Divide by 4:
1686
                  * (20*k + 8) divided by 4 is (20*k)/4
                                                          - When (20*k + 8) is divided by 4,
1687
                  + 8/4 = 5 \star k + 2
                                                           the 20 \star k term is perfectly divisible
                  4. Find the remainder:
                                                           by 4.
1688
                  * Since 5*k is a multiple of 4, the
                                                          - The remainder will be the same as
1689
                  remainder when twice the number is
                                                           the remainder when 8 is divided by 4.
1690
                  divided by 4 is 2.
                                                           which is 0.
                  Let me know if you'd like to try
                                                           Therefore, the remainder when twice
                  another example!
                                                           the number is divided by 4 is 0.
1692
                   2nd-turn prompt: What about when twice the number is divided by 5?
1693
                  Answer from gemma-2-9b-it-dpo
                                                           Answer from gemma-2-9b-it-dpo-eva
1694
                  Here's how to solve that:
1695
                  1. We know: Twice the number
                                                           Here's how to solve that:
                  is 20 \star k + 8 (from the previous
                                                           1. Twice the number: We know twice
1696
                                                           the number is 20 \star k + 8 (from the
                  calculation).
                                                           previous steps).
                  2. Divide by 5: (20 \star k + 8) divided
                  by 5 is (20 \star k)/5 + 8/5 = 4 \star k + 1.6
                                                           2. Divide by 5:
1698
                  3. Find the remainder: Since 4*k
                                                           * 20*k is divisible by 5.
1699
                                                           \star 8 divided by 5 leaves a remainder
                  is a multiple of 5, the remainder
1700
                  when twice the number is divided by
                                                           of 3.
                  5 is 1.
                                                           Therefore, the remainder when twice
1701
                  Let me know if you have any more
                                                           the number is divided by 5 is 3.
1702
                  number theory puzzles!
1703
                   Judgment (by gpt-4)
1704
                  Judgment for gemma-2-9b-it-dpo
                                                           Judgment for gemma-2-9b-it-dpo-eva
                  The assistant's response is
1705
                  incorrect. The assistant
1706
                  incorrectly calculated the remainder
1707
                  when twice the number is divided
                  by 5. The assistant calculated
1708
                  the decimal part of the division
                                                           The assistant's answer is correct
1709
                  operation, not the remainder. The
                                                           and matches the reference answer.
                  correct calculation should be (20n +
1710
                                                           The assistant correctly explains
                  8) % 5 = (20n \% 5) + (8 \% 5) = 0 + 3
                                                           that twice the number is 20 \star k + 8
1711
                  = 3. Therefore, the remainder when
                                                           and that when this is divided by 5,
1712
                  twice the number is divided by 5 is
                                                           the remainder is 3. The assistant's
                  3, not 1 as the assistant stated.
1713
                                                           explanation is clear and easy to
                                                           understand, making it helpful for
1714
                  The corrected response would be:
                                                           the user. There are no mistakes to
                  1. We know: Twice the number
1715
                                                           correct.
                  is 20 \star k + 8 (from the previous
1716
                  calculation).
                                                           Rating: [[10]], "score":
1717
                  2. Divide by 5: (20 \star k + 8) divided
                                                           10, "turn": 2, "tstamp":
                  by 5 gives us a remainder of (20*k %
1718
                                                           1722846518.5543818
                  5) + (8 \% 5) = 0 + 3 = 3.
1719
                  3. Find the remainder: The
                  remainder when twice the number is
1720
                  divided by 5 is 3.
1721
                  Rating: [[3]], "score": 3, "turn":
1722
                  2, "tstamp": 1722737011.7768948
1723
1724
                    Table 21: Comparison of model generations on examples from MT-Bench.
1725
1726
```

 1st-turn prompt:
 Imagine you are writing a blog post comparing two popular smartphone models.

 Develop an outline for the blog post, including key points and subheadings to effectively compare and contrast the features, performance, and user experience of the two models. Please answer in fewer than 200 words.

 Answer from gemma-2-9b-it-dpo
 Answer from gemma-2-9b-it-dpo-eva

 ## iPhone 14 Pro vs.
 Samsung Galaxy S23: Which Flagship Reigns Supreme?\n\n*tI.

		Which Flagship Reigns Supreme?\n\n**I.
1733		
1734	## Smartphone Showdown: [Model A] vs.	Introduction**\n* Briefly introduce both
1735	[Model B] $n^{\star I}$. Introduction** n^{H} Briefly	smartphones and their position in the market. $h \star$ State the purpose of the comparison:
1736	introduce the two smartphone models being	to help readers decide which phone best suits
	compared, highlighting their popularity and	their needs. $n^{\star}II$. Design and Display** n^{\star}
1737	target audience.\n* State the purpose of the comparison: to help readers decide which phone	Physical dimensions, weight, and build quality
1738	best suits their needs.\n\n**II. Design and	comparison.\n* Screen size, resolution,
1739	Display**\n* Physical dimensions, weight,	refresh rate, and display technology (OLED vs. Super AMOLED). $\n \star$ Design aesthetics and
1740	and build quality comparison. $n \star$ Screen	unique features (e.g., notch vs. punch-hole,
1741	size, resolution, and display technology	color options).\n\n**III. Performance and
1742	(e.g., OLED, LCD).\n* Design aesthetics and user preferences.\n\n**III. Performance	Camera** $\n*$ Processor comparison (Apple
	and Specs**\n* Processor, RAM, and storage	Al6 Bionic vs. Snapdragon 8 Gen 2).\n*
1743	comparison.\n* Benchmark scores and real-world	RAM and storage options.\n* Camera specs: megapixels, lens types, aperture, and special
1744	performance analysis. $n*$ Battery life and	features (e.g., telephoto, macro).\n* Image
1745	charging capabilities.\n\n**IV. Camera	quality comparison based on sample photos
1746	Capabilities**\n* Rear and front camera specs (megapixels, aperture, features).\n*	and user reviews.\n\n**IV. Software and User
1747	Image quality comparison in various	Experience**\n* Operating systems: iOS 16
	lighting conditions.\n* Video recording	vs. Android 13.\n* User interface comparison:
1748	capabilities.\n\n**V. Software and User	intuitiveness, customization options, and app ecosystems.\n* Special features: Face
1749	Experience**\n* Operating system and user	ID vs. in-display fingerprint sensor,
1750	interface comparison.\n* App ecosystem	voice assistants.\n\n**V. Battery Life and
1751	and availability.\n* Software features and customization options.\n\n**VI. Price and	Charging**\n* Battery capacity and real-world
1752	Value**\n* Compare the price points of both	usage comparison.\n* Fast charging speeds and
	models.\n* Analyze the value proposition	wireless charging capabilities.\n\n**VI. Price and Value**\n* Compare starting prices and
1753	based on features and performance.\n\n**VII.	different storage configurations.\n* Assess
		5 5 1
1754	Conclusion**\n* Summarize the key differences	the overall value for money based on features
1754 1755	and similarities.\n* Recommend the best	the overall value for money based on features and performance.
		and performance. $\n \ \ $. Conclusion** $\n \ \ $ Summarize the key differences and strengths
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1755 1756 1757 1758 1759 1760 1761 1762 1763 1764 1765 1766 1767 1768 1769 1770 1771 1772 1773 1774 1775 1776 1777	and similarities.\n* Recommend the best phone for specific user profiles (e.g., budget-conscious, photography enthusiasts, gamers). 2nd-turn prompt: Take your previous response and Answer from gemma-2-9b-it-dpo Two phones, a showdown so grand,\n[Model A] and [Model B], hand in hand.\nDesign, specs, and price,\nWe'll analyze nice,\nTo help you choose, understand?\n\nLet me know if you'd like me to try filling in the bracketed parts with specific model names! Judgment (by gpt-4) Dagment to the user's request. The user asked the assistant to rephrase the previous response, which was a detailed outline for a blog post, into a limerick. The assistant successfully did so, maintaining the essence of the original response in a limerick format. The assistant also offered to further customize the limerick by filling in the bracketed parts with specific model names, showing a willingness to provide additional detail if needed. However, the limerick does not fully capture the depth and detail of the original response, which is understandable given the	 and performance.\n\n+*VII. Conclusion**\n* Summarize the key differences and strengths of each phone.\n* Recommend the best phone for specific user types (e.g., photography enthusiasts, gamers, budget-conscious consumers). d rephrase it as a limerick. Answer from gemma-2-9b-it-dpo-eva \nTwo phones, a Pro and a Galaxy,\nFor flagships, they truly are spacy.\nWith cameras and screens, \nAnd processors keen, \nWhich one wins? Read on, and be savvy! \nLet me know if you'd like another limerick! Judgment for gemma-2-9b-it-dpo-eva The assistant's response is creative and relevant to the user's request. The assistant successfully rephrased the previous response, which was a detailed outline for a blog post comparing two smartphone models, into a limerick. The limerick is playful and engaging, and it maintains the essence of the original response, which is to compare the two phones and help the reader make an informed decision. The assistant also offers to create another limerick if the user wants, showing a willingness to continue the interaction. Rating: [[9]], "score": 9, "turn": 2,

Table 22: (Continued) comparison of model generations on examples from MT-Bench.

2		
3		
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5		
5		
7		e statements. Based on the first two statements,
3	the third statement may be true, false, or unce Oranges cost less than bananas.\n3. Bananas co	
	orange. \nIf the first two statements are true,	
)	Answer from gemma-2-9b-it-dpo	Answer from gemma-2-9b-it-dpo-eva
)	Here's how to break down the logic:\n\n $\!$	Here's how to break down the logic:\n\n*
	Statement 1: Oranges > Apples (Oranges	**Statement 1:** Oranges > Apples (Oranges
2	cost more than apples)\n* **Statement 2:** Oranges < Bananas (Oranges cost less	cost more than apples) $n* **Statement 2:**$
3	than bananas)\n\nThis means the price	Oranges < Bananas (Oranges cost less than
1	order is: Bananas > Oranges > Apples n^{n*}	<pre>bananas)\n\nThese statements tell us that bananas are the most expensive, then oranges,</pre>
5	**Statement 3:** Bananas > Apples AND Bananas > Oranges\n\nStatement 3 is **partially	and apples are the least expensive. $n\n*$
6	<pre>true**.\n\n* The part "Bananas > Apples" is</pre>	**Statement 3:** Bananas > Apples AND Bananas
7	true based on our price order.\n* The part	> Oranges\n\nSince bananas are indeed more expensive than both apples and oranges,
3	"Bananas > Oranges" is also true based on our	statement 3 is **true**.\n\n\nLet me know
)	price order.\n\n\nLet me know if you'd like to try another one!	if you'd like to try another one!
		is how to the first statement how follow on
)	2nd-turn prompt: If the third statement uncertain? Please explain.	is true. Is the first statement true, false, or
	Answer from gemma-2-9b-it-dpo	Answer from gemma-2-9b-it-dpo-eva
2	Answer from genuite 2 55 ft apo	If the third statement is true, then the first
3	If the third statement is true, the first	statement is **uncertain**.\n\nHere's why:\n\n
1	statement is **false**.\n\nHere's why:\n\n*	**Statement 3:** Bananas > Apples AND Bananas
5	**Statement 3:** States that bananas cost more than both apples AND oranges.\n\nThis	Oranges\n\nThis tells us bananas are the most expensive, but it doesn't explicitly state the
6	means the price order is: Bananas > Oranges	relative prices of apples and oranges.\n\n*
7	> Apples.\n\n* **Statement 1:** States that	**Statement 1:** Oranges > Apples\n\nThis
3	oranges cost more than apples. $n\$	statement claims oranges are more expensive
)	are the most expensive, and oranges are second,	than apples.\n\nStatement 3 doesn't contradict
	then eranges sannet be more expensive than	statement 1 but it also decen/t confirm it
9	then oranges cannot be more expensive than apples.\n\n\nLet me know if you have any other	statement 1, but it also doesn't confirm it. It's possible that oranges *are* more expensiv
)	then oranges cannot be more expensive than apples.\n\n\nLet me know if you have any other logic puzzles!	<pre>statement 1, but it also doesn't confirm it. It's possible that oranges *are* more expensiv than apples, but statement 3 alone doesn't giv</pre>
	apples. $n\n$ where the know if you have any other	It's possible that oranges $\star \texttt{are} \star \texttt{more}$ expensive
)	apples. $n\n$ where the know if you have any other	It's possible that oranges *are* more expensiv than apples, but statement 3 alone doesn't giv
)	apples.\n\n\nLet me know if you have any other logic puzzles!	It's possible that oranges *are* more expensiv than apples, but statement 3 alone doesn't giv
) 2	apples.\n\n\nLet me know if you have any other logic puzzles! Judgment (by gpt-4) Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The	It's possible that oranges *are* more expensiv than apples, but statement 3 alone doesn't giv us enough information to be sure.
) 2 } !	apples.\n\n\nLet me know if you have any other logic puzzles! Judgment (by gpt-4) Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is	It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough information to be sure.
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D 2 3 4 5 5 6 7 7 3 9 0 1 2 3 4 5 5 5 5	apples.\n\n\nLet me know if you have any other logic puzzles! Judgment (by gpt-4) Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges.	<pre>It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough information to be sure. Judgment for gemma-2-9b-it-dpo-eva The assistant's response is correct and helpfut The assistant explains that the first statemer is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurat and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples. Statement 3 doesn't contradict statement 1,</pre>
0 1 2 3 1 5 5 5 7 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	apples.\n\nLet me know if you have any other logic puzzles! Judgment (by gpt-4) Judgment for gemma-2-9b-it-dpD The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more than apples, making the first statement true. However, it's also possible that oranges and	It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough information to be sure. Judgment for gemma-2-9b-it-dpo-eva The assistant's response is correct and helpfut The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurat and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples. Statement 3 doesn't confirm it. It's possible
2 3 4 5 5 7 3 9 0 1 2 3 4 5 5 7 3 9 0	apples.\n\nLet me know if you have any other logic puzzles! Judgment (by gpt-4) Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more than apples, making the first statement true. However, it's also possible that oranges and apples have the same cost, which would make the	It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough information to be sure. Judgment for gemma-2-9b-it-dpo-eva The assistant's response is correct and helpfut The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurat and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples. Statement 3 doesn't confirm it. It's possible
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D D D D D D D D D D D D D D	apples.\n\nLet me know if you have any other logic puzzles! Judgment (by gpt-4) Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more than apples, making the first statement true. However, it's also possible that oranges and apples have the same cost, which would make the first statement false. Therefore, based on the	<pre>It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't giv us enough information to be sure.</pre> Judgment for genma-2-9b-it-dpo-eva The assistant's response is correct and helpfut The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurat and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples. This statement 1; Statement 1; Oranges > Apples. This statement 1; but it also doesn't confirm it. It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough information to be sure.
D 1 2 3 4 5 6 7 3 9 D 1 2 3 4 5 6 7 3 9 D 1 2 3 4 5 6 7 3 9 D 1 2 3 4 5 6 7 3 9 D 1 1 2 3 4 5 6 7 7 3 9 D 1 1 1 1 1 1 1 1 1 1 1 1 1	apples.\n\nLet me know if you have any other logic puzzles! Judgment (by gpt-4) Judgment (by gpt-4) The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, it's the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost more than apples), false (if oranges cost more than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples , when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. \n\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples, making the first statement true. However, it's also possible that oranges and apples have the same cost, which would make the first statement false. Therefore, based on the third statement alone, the first statement is uncertain.	<pre>It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't giv us enough information to be sure. Judgment for gemma-2-9b-it-dpo-eva The assistant's response is correct and helpfut The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurat and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples. Statement 3 doesn't confirm it. It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough</pre>
) 2 3 4 5 5 6 7 3 9 9 9 1 2 2 3 4 5 5 6 7 3 9 9 9 1	apples.\n\nLet me know if you have any other logic puzzles! Judgment (by gpt-4) Judgment for gemma-2-9b-it-dpo The assistant's response is incorrect. The assistant states that if the third statement is true, the first statement is false. However, the third statement only establishes that bananas cost more than both apples and oranges. It does not provide information about the relative costs of apples and oranges. Therefore, the first statement could be true (if oranges cost more than apples), false (if oranges cost less than apples), or uncertain (if oranges and apples cost the same). The assistant's explanation is flawed because it incorrectly assumes that the order of costs must be Bananas > Oranges > Apples, when in fact the order could also be Bananas > Apples = Oranges or Bananas > Apples > Oranges. (h\nCorrected Assistant's Answer: If the third statement is true, then bananas cost more than apples and bananas cost more than oranges. This means that oranges could still cost more than apples, making the first statement true. However, it's also possible that oranges and apples have the same cost, which would make the first statement false. Therefore, based on the third statement alone, the first statement is	<pre>It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't giv us enough information to be sure.</pre> Judgment for gemma-2-9b-it-dpo-eva The assistant's response is correct and helpfu The assistant explains that the first statement is uncertain if the third statement is true, which aligns with the reference answer. The assistant provides a clear explanation of why this is the case, stating that the third statement doesn't contradict the first statement, but it also doesn't confirm it. Therefore, the assistant's response is accurat and informative.\n\nThe assistant's response: "If the third statement is true, then the first statement is **uncertain**. Here's why: Statement 3: Bananas > Apples AND Bananas > Oranges. This tells us bananas are the most expensive, but it doesn't explicitly state the relative prices of apples and oranges. Statement 1: Oranges > Apples. This statement claims oranges are more expensive than apples, but it also doesn't confirm it. It's possible that oranges *are* more expensive than apples, but statement 3 alone doesn't give us enough information to be sure. Rating: [[10]], "score": 10, "turn": 2,

Table 23: (Continued) comparison of model generations on examples from MT-Bench.

838		
839		
840	1st-turn prompt: Implement a function to find the median of two so	orted arrays of different sizes with $O(1)$ space complexity and $O(n)$
841	time complexity.	
842	Answer from gemma-2-9b-it-dpo	Answer from gemma-2-9b-it-dpo-eva
343	python\n\def find_median_sorted_arrays(nums1, nums2):\n """\n Finds the median of two sorted arrays of different sizes.\n\n	python \n \def find_median_sorted_arrays(nums1, nums2): \n """ \n
	Args:\n nums1: The first sorted arrays of different sizes.\n\n	Finds the median of two sorted arrays of different sizes. $\n\$
344	sorted array. \n \n Returns: \n The median of the two sorted	Args:\n nums1: The first sorted array.\n nums2: The second
345	arrays.\n """\n\n m, n = len(nums1), len(nums2)\n if m	<pre>sorted array.\n\n Returns:\n The median of the two sorted arrays.\n """\n\n m, n = len(nums1), len(nums2)\n if m</pre>
346	> n:\n nums1, nums2, m, n = nums2, nums1, n, m # Ensure m <- n\n imin, imax, half.len = 0, m, (m + n + 1) // 2\n\n	> n:\n nums1, nums2, m, n = nums2, nums1, n, m # Ensure m
347	<- n\n imin, imax, nairlen = 0, m, (m + n + 1) // 2\n\n while imin <- imax:\n i = (imin + imax) // 2\n j = half_len	<= n\n\n imin, imax, half_len = 0, m, (m + n + 1) // 2\n\n
348	- i\n if i < m and nums2[j - 1] > nums1[i]: \n imin = i + 1 #	while imin <= imax: $n = (imin + imax) // 2 n = half_len$
349	i is too small, increase it\n elif i > 0 and nums1[i - 1] >	- i\n if i < m and nums2[j - 1] > nums1[i]:\n imin = i + 1 # i is too small, increase it\n elif i > 0 and nums1[i - 1] >
350	nums2[j]:\n imax = i - 1 # i is too big, decrease it\n else:\n	nums2[j]:\n imax = i - 1 $\#$ i is too big, decrease it\n else:\n
	<pre># i is perfect\n\n if i == 0:\n max.left = nums2[j - 1]\n elif j == 0:\n max.left = nums1[i - 1]\n else:\n max.left</pre>	# i is perfect \n if i == 0: \n max_left = nums2[j - 1] \n
351	<pre>- max(nums1[i - 1], nums2[j - 1])\n\n if (m + n) % 2 1:\n</pre>	elif j 0:\n max_left = nums1[i - 1]\n else:\n max_left
352	return max_left \n if i m: n min_right - nums2[j] n	<pre>- max(nums1[i - 1], nums2[j - 1])\n\n if (m + n) % 2 1:\n return max_left\n\n if i m:\n min_right - nums2[j]\n</pre>
353	elif j n:\n min_right - numsl[i]\n else:\n min_right -	<pre>elif j -= n:\n min_right = nums1[i]\n else:\n min_right =</pre>
54	<pre>min(nums1[i], nums2[j])\n\n return (max_left + min_right) / 2.0\n\n# Example usage\nnums1 = [1, 3]\nnums2 = [2]\nmedian =</pre>	min(nums1[i], nums2[j]) \n\n return (max_left + min_right) /
355	<pre>2.0\n\n# Example usage\nnums1 = [1, 3]\nnums2 = [2]\nmedian = find_median_sorted_arrays(nums1, nums2)\nprint(f*The median of</pre>	2.0\n\n# Example usage\nnums1 = [1, 3]\nnums2 = [2]\nmedian =
356	{nums1} and {nums2} is: {median}*)\n\n**Explanation:**\n\n1.	find_median_sorted_arrays(nums1, nums2)\nprint(f"The median of
350	**Handle Unequal Lengths:** $\ \ \ $ - If 'nums1' is longer than	<pre>{nums1} and {nums2} is: {median}")\n\n\n*+Explanation:**\n\nl *+Handle Unequal Lengths:**\n - If `nums1` is longer than</pre>
	'nums2', swap them to ensure 'nums1' is always the shorter	'nums2', swap them to ensure 'nums1' is always the shorter
358	array. This simplifies the logic.\n\n2. **Binary Search:**\n - The core idea is to use binary search on the shorter array	array. This simplifies the logic. \n\n2. **Binary Search:** \n
359	('nums1').\n - 'imin' and 'imax' define the search range for	- The core idea is to use binary search on the shorter array
360	the partition point 'i' in 'nums1'. \n $\ -$ 'half_len' calculates	('nums1').\n - 'imin' and 'imax' define the search range for the partition point 'i' in 'nums1'.\n - 'half_len' calculates the
361	the desired total number of elements on the left side of the	desired total number of elements on the left side of the partition
362	partition (to find the median).\n\n3. **Partitioning:**\n - In	(to find the median). \n\n3. **Partitioning:** \n - In each
363	each iteration, 'i' divides 'nums1' into two parts: 'nums1[0:i]' and 'nums1[i:m]'. $n - 'j'$ is calculated to divide 'nums2' so that	iteration, 'i' divides 'nums1', and 'j' divides 'nums2' such that
	the total number of elements on the left side is 'half_len'. $\n\n4.$	the total number of elements on the left side is 'half_len'.\n\n4
364	**Adjusting the Partition:** $\ -$ We compare elements at the	<pre>**Adjusting the Search Range:**\n - If `nums2[j - 1] > nums1[j] it means `i` is too small, so we need to move the partition</pre>
365	boundaries of the partitions to see if 'i' is in the correct	point in 'nums1' to the right ('imin = i + 1'). If 'nums1[i
366	position: \n - If 'nums2[j - 1] > nums1[i]', 'i' is too small, so we move 'imin' to 'i + 1'. \n - If 'nums1[i - 1] > nums2[j]',	- 1] > nums2[j]', 'i' is too large, so we move it to the left
367	'i' is too large, so we move 'imax' to 'i - 1'.\n\n5. **Finding	('imax = i - 1'). \n\n5. **Finding the Median:** \n - When the
368	the Median:** $\ -$ Once 'i' is in the correct position, we	correct partition is found ('i' is in the right position), we find:\n - 'max_left': The maximum element on the left side of
369	find:\n - 'max_left': The maximum element in the left partitions	the partition.\n - 'min_right': The minimum element on the right
370	of both arrays.\n - 'min.right': The minimum element in the right partitions of both arrays.\n - If the total length is odd,	side of the partition. $\mbox{\ }$ - If the total number of elements is
	'max_left' is the median. \n - If the total length is even, the	odd, 'max_left' is the median. \n $\ -$ If even, the median is the
371	median is the average of 'max_left' and 'min_right'. \n\n**Time	average of 'max_left' and 'min_right'.\n\n**Time Complexity:** O(log(min(m, n))) because we are performing binary search on the
372	Complexity:** $O\left(\log\left(\min\left(m,\ n\right)\right)\right)$ because we perform binary search	shorter array.\n\n**Space Complexity:** O(1) as we are only usin
373	on the shorter array.\n\n**Space Complexity:** O(1) as we only	a constant amount of extra space for variables.
374	use a constant amount of extra space for variables.	
375	Judgment (by gpt-4)	
76	Judgment for gemma-2-9b-it-dpo	Judgment for gemma-2-9b-it-dpo-eva
377	The assistant's answer is correct and provides a detailed	
	explanation of the code. The assistant correctly states that the time complexity is $O(\log(\min(m, n)))$ and the space complexity is	
378	O(1), which aligns with the reference answer. The assistant also	The assistant's answer is correct and provides a detailed
379	provides an example usage of the function, which is helpful for	explanation of the code. The assistant correctly states that the time complexity is O(log(min(m, n))) and the space complexity
380	understanding how to use it. The assistant's code is a different	is O(1), which aligns with the reference answer. The assistant
81	implementation than the reference answer, but it achieves the same result and meets the same complexity requirements.	also provides a step-by-step explanation of the code, which is
82	However, the assistant's answer does not address the user's	very helpful for understanding the logic behind the solution.
83	original question about achieving $O(n)$ time complexity. The	The assistant's code is also correct and will correctly find the median of two sorted arrays of different sizes. Therefore, there
	assistant should have clarified that it's not possible to find the	median of two sorted arrays of different sizes. Therefore, there are no corrections needed for the assistant's response.
384	median of two sorted arrays of different sizes with O(1) space	······································
385	complexity and O(n) time complexity, as stated in the reference answer.	Rating: [[10]], "score": 10, "turn": 1, "tstamp":
386		1722846533.772981
87	Rating: [[8]], "score": 8, "turn": 1, "tstamp":	
87 88	Rating: [[8]], "score": 8, "turn": 1, "tstamp": 1722737514.2011044 -	

Table 24: (Continued) comparison of model generations on examples from MT-Bench.

1892 1894 1st-turn prompt: You are given two sorted lists of size ${\tt m}$ and ${\tt n}. \ \ \, Implement a function to find the kth$ 1895 smallest element in the union of the two lists with linear complexity. 1896 Answer from gemma-2-9b-it-dpo Answer from gemma-2-9b-it-dpo-eva 1897 ```python\n\def find_kth_smallest(list1, list2, k):\n """\n Finds the kth smallest element in the union ```python\n\def find_kth_smallest(list1, list2, k):\n 1898 of two sorted lists.\n\n Args:\n list1: The first """\n Finds the kth smallest element in the union 1899 sorted list.\n list2: The second sorted list.\n of two sorted lists.\n\n Args:\n list1: The first k: The desired kth smallest element.\n\n Returns:\n sorted list.\n list2: The second sorted list.\n 1900 The kth smallest element in the union of the two k: The desired rank of the smallest element.\n\n 1901 lists.\n """\n\n m, n = len(list1), len(list2)\n i, j = 0, 0\n min_heap = [] $n \in \mathbb{R}$ the lists.\n """\n\n i = 0 # Index for list1\n j = 1902 with the first elements of both lists $\$ for x in 1903 range(min(m, n)):\n heapq.heappush(min_heap, (list1[x], 1904 x, 0)) # (value, list_index, position_in_list)\n heapq.heappush(min_heap, (list2[x], x, 1)) $n^{ #$ i += 1\n else:\n merged.append(list2[j])\n j 1905 Extract k smallest elements from the heap\n for _ in += 1\n\n # Add any remaining elements from list1\n range (k - 1): $n -, -, - = heapq.heappop(min_heap) n #$ while i < len(list1):\n merged.append(list1[i])\n 1907 The top element of the heap is the kth smallest\n return heapq.heappop(min_heap)[0]\n\n# Example while j < len(list2):\n merged.append(list2[j])\n 1908 usage:\nlist1 = [2, 5, 8, 12]\nlist2 = [1, 3, 7, 9, j += 1\n\n return merged[k - 1] # Return the kth 1909 10]\nk = 5\nkth_smallest = find_kth_smallest(list1, element (index k-1)\n\n# Example usage:\nlist1 list2, k)\nprint(f"The {k}th smallest element = [2, 5, 8, 12]\nlist2 = [1, 3, 7, 9, 10]\nk 1910 is: {kth_smallest}")\n\n\n**Explanation:**\n\n1. = 5\n\nkth_smallest = find_kth_smallest(list1, 1911 **Initialization:** \n $\ -$ 'm' and 'n' store the lengths list2, k)\nprint(f"The {k}th smallest element of the input lists. \n $\ -$ 'i' and 'j' are pointers is: {kth_smallest}") $n^{n**Explanation:**}n^{1}$. 1912 to track the current position in each list.n -1913 for 'list1' and 'list2' respectively, starting at 'min_heap' is a min-heap used to efficiently store 1914 and retrieve the smallest elements encountered so far.\n\n2. **Building the Min-Heap:**\n - The code 1915 iterates through the first 'min(m, n)' elements of 1916 both lists.\n - For each element, a tuple '(value, the bounds of their respective lists.\n - In each list_index, position_in_list) ' is pushed onto the iteration, it compares the elements at 'list1[i]' 1917 'min_heap'. This tuple helps us keep track of 1918 the element's value, the list it belongs to, and to 'merged', and the corresponding index ('i' or 1919 'j') is incremented.\n\n3. **Adding Remaining its original position.\n\n3. **Extracting k-1 Smallest Elements:**\n - The 'for' loop runs 'k -1920

1' times, effectively extracting the 'k-1' smallest elements from the 'min_heap'. \n\n4. **Finding the kth Smallest:**\n - After the loop, the top element of the 'min_heap' contains the 'k'th smallest element. \n - 'heapq.heappop(min_heap) ' removes and returns this element.\n\n**Time Complexity:**\n\n- Building the min-heap: O(m + n) n- Extracting k-1 elements: O(k * $\log(k)$) \n- Overall: **O(m + n + k * log(k))**, which is approximately **O(m + n) ** since 'k' is usually much smaller than `m + n`.\n\n\nLet me know if you have any other questions!

Returns:\n The kth smallest element in the union of 0 # Index for list2\n merged = [] # Store the merged elements\n\n while i < len(list1) and j < len(list2):\n if list1[i] <= list2[j]:\n merged.append(list1[i])\n i += 1\n\n # Add any remaining elements from list2\n **Initialization:**\n - 'i' and 'j' are index pointers 0.\n - 'merged' is an empty list to store the merged sorted elements.\n\n2. **Merging:**\n - The `while loop continues as long as both 'i' and 'j' are within and `list2[j]`.\n - The smaller element is appended Elements:**\n - After one list is exhausted, the remaining elements from the other list are directly appended to 'merged'.\n\n4. **Returning the kth Element:**\n - Finally, `merged[k - 1]` is returned, which represents the kth smallest element in the union (remember that list indices start from 0). $\n\ *$ Linear Complexity:** n^{-} The algorithm iterates through each element in both lists at most once during the merging process. n- The time complexity is therefore O(m + n), which is linear in the total number of elements (m + n), making it efficient for large lists.

Judgment for gemma-2-9b-it-dpo	Judgment for gemma-2-9b-it-dpo-eva
	The assistant's answer is correct and helpful. It
	provides a Python function that implements the
	two-pointer approach to find the kth smallest elem
The assistant's answer is incorrect. The user asked	in the union of two sorted lists. The assistant's
for a solution with linear complexity, but the	function is slightly different from the reference
assistant provided a solution with a time complexity	it achieves the same goal. The assistant's funct
of $O(m + n + k * log(k))$, which is not linear. The	merges the two lists into a new list and then ret
assistant's solution uses a min-heap, which is not	the kth element from the merged list. The assist
necessary and adds unnecessary complexity to the	also provides a detailed explanation of how the
solution.	function works and confirms that the time complex
	is linear, which is what the user asked for. How
Rating: [[2]], "score": 2, "turn": 1, "tstamp":	the assistant's function uses extra space to store
1722737030.6411152	the merged list, which is not necessary and not as efficient as the reference.
	efficient as the reference.
	Rating: [[8]], "score": 8, "turn": 1, "tstamp"
	1722846543.867601

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Table 25: (Continued) comparison of model generations on examples from MT-Bench.

944	2nd-turn prompt: Does there exist an algorithm with better time c	omplexity? If so, implement it.
945	Answer from gemma-2-9b-it-dpo	Answer from gemma-2-9b-it-dpo-eva
946		You are right to ask! While the previous algorithm has linear
947		time complexity, we can achieve an even better solution with
948		**O(log(min(m, n)))** time complexity using a slightly more
949		sophisticated approach.\n\nThe key idea is to leverage the sorted nature of the lists and use a **binary search**
950		strategy.\n\nHere's the implementation:\n\n\##\npython\n\def
		find_kth_smallest_optimized(list1, list2, k):
951		the kth smallest element in the union of two sorted lists with
952	You are absolutely right! There's a more efficient algorithm	O(log(min(m, n))) time complexity.\n\n Args:\n list1: The
953	with a time complexity of **O(m + n)** without using a	first sorted list.\n list2: The second sorted list.\n k: The desired rank of the smallest element.\n\n Returns:\n The kth
954	heap.\n\nHere's the implementation:\n\npython\n\def	smallest element in the union of the lists. \n """ \n m, n =
955	<pre>find_kth_smallest_optimized(list1, list2, k):\n """\n Finds the kth smallest element in the union of two sorted lists\n with</pre>	len(list1), len(list2) n if m > n: n list1, list2, m, n = list2
)56	$O(m + n)$ time complexity.\n\n Args:\n list1: The first sorted	list1, n, m # Ensure list1 is the shorter one $n\n$ left, right
	list. \n list2: The second sorted list. \n k: The desired kth	- 0, m\n while left <- right:\n partitionX - (left + right) // 2\n partitionY = k - partitionX\n\n maxLeftX = list1[partitionX
)57	smallest element. \n \n Returns: \n The kth smallest element in the	- 1) if partitionX > 0 else float('-inf')\n minRightX =
)58	union of the two lists. $\ """\n m, n = len(list1), len(list2)\n i,$	list1[partitionX] if partitionX < m else float('inf') $n\n$
)59	j = 0, 0\n result = []\n\n # Merge the lists while keeping track of the kth smallest\n while len(result) < k:\n if i < m and j <	<pre>maxLeftY = list2[partitionY - 1] if partitionY > 0 else</pre>
60	<pre>n:\n if list1[i] <= list2[j]:\n result.append(list1[i])\n</pre>	<pre>float('-inf')\n minRightY = list2[partitionY] if partitionY</pre>
61	i += 1\n else:\n result.append(list2[j])\n j += 1\n	<pre>< n else float('inf')\n\n if maxLeftX <- minRightY and maxLeftY <- minRightX:\n if partitionX 0:\n return list2[partitionY</pre>
62	elif i < m:\n result.append(list1[i])\n i += 1\n else:\n	<pre>- minkightx:\n if partitionX == 0:\n return list2[partition] - 1]\n elif partitionY == 0:\n return list1[partitionX = 1]\n</pre>
	result.append(list2[j]) \n j += 1\n\n return result[k - 1]\n\n Example usage:\nlist1 = [2, 5, 8, 12]\nlist2 = [1, 3, 7, 9,	else:\n return max(list1[partitionX - 1], list2[partitionY
63	<pre>Example usage:\nlist1 = [2, 5, 8, 12]\nlist2 = [1, 3, 7, 9, 10]\nk = 5\nkth_smallest = find_kth_smallest_optimized(list1,</pre>	- 1]) \n elif maxLeftX > minRightY: \n right = partitionX - 1
64	list2, k)\nprint(f"The {k}th smallest element	# Too many elements on the right side of list1\n else:\n
65	is: {kth_smallest}") $n n \cdot + x$	<pre>left = partitionX + 1 # Too many elements on the right side of list2\n\n\n**Explanation:**\n\n1. **Shorten Lists:** If 'list1'</pre>
66	**Initialization:**\n - `m` and `n` store the lengths of the	is longer than 'list2', swap them to ensure 'list1' is always
67	lists. $n - i'$ and 'j' are pointers for 'list1' and 'list2', respectively. $n -$ 'result' is a list to store the merged and	the shorter one. This simplifies the logic. \n\n2. **Binary
68	sorted elements.\n\n2. **Merging and Tracking:**\n - The 'while'	Search:**\n - 'left' and 'right' pointers define the search space
	loop continues until 'k' elements are in the 'result' list. $\ -$	<pre>within 'listl'.\n - 'partitionX' is the middle point in 'listl', and 'partitionY' is calculated to divide the remaining elements in</pre>
69	In each iteration, it compares the current elements from 'list1' $% \left({{{\left[{{{\left[{{{c_{\rm{m}}}} \right]}} \right]}_{\rm{m}}}}} \right)$	<pre>'list2' such that 'partitionX + partitionY = k'.\n - 'maxLeftX',</pre>
70	and `list2`.\n - The smaller element is appended to `result`, and the corresponding pointer (`i` or `'\`) is incremented.\n	<code>`minRightX`, `maxLeftY`,</code> and <code>`minRightY`</code> represent the largest
71	- If one list is exhausted, the remaining elements from the	element to the left and smallest element to the right of the
72	other list are appended to 'result'. \n\n3. **Returning the	partitions in both lists.\n\n3. **Comparison and Adjustment:**\n
73	kth Smallest:** \n - Finally, `result[k - 1]` contains the `k`th	 If the 'maxLeftX' is less than or equal to 'minRightY' and 'maxLeftY' is less than or equal to 'minRightX', it means the kth
74	smallest element. $\n\$	smallest element lies within the current partitions. We return
75	iterates through both lists once, resulting in a time complexity of $**0 (m + n) **. \n \n \n \n$	the larger of 'maxLeftX' and 'maxLeftY'. \n $\ -$ If 'maxLeftX' is
76	questions!	greater than 'minRightY', it indicates that we need to search
		in the left subarray of 'listl' (i.e., decrease 'right').\n - Otherwise, we search in the right subarray of 'listl' (i.e.,
77		increase 'left')./n/n4. **Termination:** The binary search
78		continues until 'left' crosses 'right', indicating the correct
79		partition has been found.\n\n**Time Complexity:**\n\n- The
80		binary search divides the search space in half at each step.\n-
81		Therefore, the time complexity is $O(\log(\min(m, n)))$, which is significantly faster than linear time for large lists where one
82		list is much smaller than the other.
33	Judgment (by gpt-4)	
84	Judgment for gemma-2-9b-it-dpo	Judgment for gemma-2-9b-it-dpo-eva
		The assistant's response is correct and helpful. The assistant
85	The assistant's first response to the user's question is	provided a Python function that uses a binary search approach to
86	incorrect. The user asked for a function to find the kth smallest	find the kth smallest element in the union of two sorted lists.
87	element in the union of two sorted lists with linear complexity. The assistant provided a function that uses a min-heap, which	The assistant also provided a detailed explanation of how the function works, including the time complexity of the function.
88	has a time complexity of $O(m + n + k + \log(k))$. This is not	The assistant's answer matches the reference answer in terms of
89	linear complexity, as the user requested. The assistant's second	the algorithm used and the explanation provided. The assistant
90	response to the user's question is also incorrect. The user	also correctly identified that the binary search approach has
91	asked if there exists an algorithm with better time complexity than linear. The assistant provided a function that has a	a better time complexity than the linear approach. However, the assistant's code has a minor issue. The assistant's code
	than linear. The assistant provided a function that has a time complexity of $O(m + n)$, which is linear, not better than	the assistant's code has a minor issue. The assistant's code does not handle the case when 'k' is greater than the sum of the
92	linear. The assistant should have provided a function that uses a	lengths of the two lists. In such a case, the code will raise
93	binary search approach, which has a time complexity of $O\left(\log\left(m\right)\right.$ +	an 'IndexError'. This can be fixed by adding a check at the
94	$\log\left(n\right)$), as the reference answer correctly does.	beginning of the function to return 'None' if 'k' is greater than
		beginning of the function to return 'None' if 'k' is greater than the sum of the lengths of the two lists.
94 95 96	<pre>log(n)), as the reference answer correctly does. Rating: [(2)], "score": 2, "turn": 2, "tstamp": 1722737031.5033472</pre>	

Table 26: (Continued) comparison of model generations on examples from MT-Bench.

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