MOLREFLECT: TOWARDS IN-CONTEXT FINE-GRAINED ALIGNMENTS BETWEEN MOLECULES AND TEXTS

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ABSTRACT

Molecule discovery is a pivotal research field, impacting everything from the medicines we take to the materials we use. Recently, Large Language Models (LLMs) have been widely adopted in molecule understanding and generation, yet the alignments between molecules and their corresponding captions remain a significant challenge. Previous endeavours often treat the molecule as a general SMILES string or molecular graph, neglecting the fine-grained alignments between the molecular sub-structures and the descriptive textual phrases, which are crucial for accurate and explainable predictions. In this case, we introduce Mol-ReFlect, a novel teacher-student framework designed to contextually perform the molecule-caption alignments in a fine-grained way. Our approach initially leverages a larger teacher LLM to label the detailed alignments by directly extracting critical phrases from molecule captions or SMILES strings and implying them to corresponding sub-structures or characteristics. To refine these alignments, we propose In-Context Selective Reflection, which retrieves previous extraction results as context examples for teacher LLM to reflect and lets a smaller student LLM select from in-context reflection and previous extraction results. Finally, we enhance the learning process of the student LLM through Chain-of-Thought In-Context Molecule Tuning, integrating the fine-grained alignments and the reasoning processes within the Chain-of-Thought format. Our experimental results demonstrate that MolReFlect enables LLMs like Mistral-7B to significantly outperform the previous baselines, achieving SOTA performance on the ChEBI-20 dataset. This advancement not only enhances the generative capabilities of LLMs in the molecule-caption translation task, but also contributes to a more explainable framework.

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1 INTRODUCTION

Molecules are the fundamental units of matter, which normally consist of atoms held together by chemical bonds. In various chemical and biological processes, molecules play a critical role in participating in reactions (Grozinger & Schreiber, 2002), transmitting signals (Raymo & Giordani, 2001), and maintaining the structure and function of living organisms (Konieczny et al., 2023). It is important to study molecules and their properties, which could benefit a wide range of fields, includ-ing Pharmacology (Keiser et al., 2010), Agriculture (Twyman et al., 2003; Basaran & Rodríguez-Cerezo, 2008), Material science (Higuchi et al., 2023), and Environmental Ecology (Nguyen et al., 2017; Valavanidis et al., 2006).

As molecules can be represented by textual systems like SMILES (Weininger, 1988) and SELFIES (Krenn et al., 2020), it is natural to adopt Large Language Models (LLMs) in molecule-related tasks (Zhang et al., 2024). Specifically, LLMs could predict the molecular properties based on the SMILES or SELFIES representations and generate molecules with desired properties, making them helpful assistants for chemists. Correspondingly, Edwards et al. (2022) propose the molecule-caption translation task to bridge the gap between molecular and natural language space, which includes molecule captioning (Mol2Cap) and text-based de novo molecule generation (Cap2Mol). In addition to text, several multi-modal methods, like MoMu (Su et al., 2022) and MolCA (Liu et al.,



Figure 1: An illustration of the alignments between the molecular space and the language space. The sub-structure patterns are highlighted with colours, and their corresponding caption phrases are also coloured with the same colours to signify the alignments. Here, the molecule *Dodecanoyl Dodecanoate* (*CCCCCCCCC(=O)OC(=O)CCCCCCCCCC)* is the reaction production of two dodecanoic acids. Thus, it has an anhydride group, and there are 12 carbon atoms on each side of the central oxygen atom.

2023), have been explored by introducing extra information from different modalities to the LLMs.
 However, challenges still exist in the alignments between molecules and texts.

081 Current methods typically require an extra modality alignment stage, which suffers from the lack of high-quality molecule-caption pairs. Furthermore, these methods still treat the whole molecule 083 as a general textual string or molecular graph, neglecting the granularity of alignments and the ex-084 plainability of their methods. Specifically, sub-structures in the molecule, such as functional groups, 085 exactly determine the characteristics of the molecule described in the molecule caption. Similarly, the characteristics described in the molecule caption also directly refer to specific sub-structures of 087 the molecule. For example, as shown in Figure 1, the molecule *Dodecanoyl Dodecanoate* is the 880 reaction production of the formal condensation of two dodecanoic acids, which turns two carboxyls (RC(=O)OH) into an anhydride (RC(=O)OC(=O)R). Thus, it has an anhydride group and there are 12 carbon atoms on each side of the central oxygen atom. If LLMs could notice these patterns, they are 090 more likely to make accurate predictions. In this case, it is crucial to pay attention to the fine-grained 091 alignments between molecules and texts by focusing on decisive sub-structures and caption phrases. 092 Nevertheless, few works have paid attention to refining the granularity of alignments between molecular sub-structures and their corresponding descriptive texts, as such fine-grained alignments often 094 require domain experts for the labelling, which is both costly and time-consuming. 095

To resolve the above challenges, we propose **MolReFlect**, a teacher-student framework inspired by 096 reflection tuning (Li et al., 2024b), which enables a larger teacher LLM to collaborate with a smaller student LLM for in-context fine-grained alignments in the molecule-caption translation task. The 098 detailed model structure is shown in Figure 3. Generally, MolReFlect includes three stages: Zeroshot Alignment Extraction, In-Context Selective Reflection, and Chain-of-Thought In-Context 100 **Molecule Tuning (CoT-ICMT).** Initially, the larger teacher LLM generates zero-shot alignments by 101 extracting important phrases from the molecule SMILES representations or molecule captions and 102 implies them to corresponding characteristics or sub-structure patterns in a zero-shot manner. To 103 improve the quality of the alignments, we further introduce In-Context Selective Reflection, which 104 first retrieves similar samples and their corresponding zero-shot alignments as in-context few-shot 105 examples so that the teacher LLM can reflect on them and then refine its responses. Following this, the student LLM selects between the zero-shot alignments and reflected alignments with lower 106 perplexities to ensure that they could understand the knowledge taught by the teacher LLM and 107 further relieve the noises in the alignments. Finally, to help the student LLM better learn from



Figure 2: Comparisons of four different fine-tuning paradigms, including (a) Naive Supervised Fine-tuning (naive-SFT), (b) Instruction Tuning (Wei et al., 2021), (c) In-Context Molecule Tuning (ICMT) (Li et al., 2024a), and (d) our proposed Chain-of-Thought In-Context Molecule Tuning (CoT-ICMT).

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the fine-grained alignments, we develop a new fine-tuning paradigm, Chain-of-Thought In-Context Molecule Tuning (CoT-ICMT). By reformatting the context examples within a thought chain of $input \rightarrow alignments \rightarrow target$, the reasoning capabilities of LLMs can be better utilized.

132 To verify the effectiveness of our method and study the mechanisms behind MolReFlect, we design 133 a series of experiments on the ChEBI-20 dataset (Edwards et al., 2022). Experimental results have shown that our method achieves state-of-the-art (SOTA) performance against all the baseline meth-134 ods in both the Mol2Cap and Cap2Mol tasks. Meanwhile, the ablation studies also demonstrate the 135 effectiveness and mechanism of different stages in MolReFlect. Furthermore, detailed case stud-136 ies are provided in Appendix C to explain how the fine-grained alignments between molecules and 137 texts improve the overall performance on the molecule-caption translation task with real cases. To 138 summarize, our contributions mainly lie in: 139

- MolReFlect explores the fine-grained alignments between molecules and texts in a humanfree manner. Our method can work with general LLMs without domain-specific pretraining, providing a new solution to relieve the data hunger in the biochemical field.
- By integrating fine-grained alignments into the fine-tuning process of LLMs in the molecule-caption translation task, MolReFlect contributes to a more explainable frame-work, helping LLMs better understand the translation process between molecules and texts.
 - MolReFlect achieves the SOTA performance in the molecule-caption translation task without introducing extra modalities and intricate structures, further demonstrating the importance of in-context fine-grained alignments between molecules and texts.

2 PRELIMINARIES

152 Initially, we explain the differences between three previous fine-tuning paradigms illustrated in Fig-153 ure 2 (a-c), including Naive-Supervised Fine-tuning, Instruction Tuning (Wei et al., 2021), and In-154 context Molecule Tuning (Li et al., 2024a). Generally, given an LLM and its parameters θ , supposing 155 that the training set is D and $(x, y) \in D$ denotes a molecule-caption pair from the training set, the 156 LLM ought to generate the response $y \sim p_{\theta}(.|x)$ based on the input text x. Notably, in this paper, x 157 refers to both the input molecule and input caption, while y refers to the corresponding target caption and target molecule. Naive supervised fine-tuning (naive-SFT) learns the mapping from input to 158 target $x \to y$ directly. Accordingly, the loss function of naive-SFT could be represented as follows: 159

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$$L^{nft}(\theta) = \sum_{(x,y)\in D} \left[-\log p_{\theta}(y|x) \right].$$
(1)



Figure 3: The overall framework of MolReFlect.

Different from naive-SFT, Instruction Tuning (Wei et al., 2021) introduces instructions to guide the generation of LLMs. Normally, instructions contain task-related information such as role identification and additional knowledge. Formally, given the task instruction I, the loss function of Instruction Tuning can be denoted as:

$$L^{it}(\theta) = \sum_{(x,y)\in D} \left[-\log p_{\theta}(y|x,I) \right].$$
⁽²⁾

Inspired by In-Context Tuning (Chen et al., 2022), Li et al. (2024a) take a step further and propose In-Context Molecule Tuning (ICMT) as a crucial stage of In-Context Molecule Adaptation (ICMA), 192 which introduces n similar molecule-caption examples $\{(x_i, y_i)\}_{i=1}^n \subset D$. Therefore, the LLM will make predictions based on the text content $C_{x \to y} = \{\mathcal{P}(x_i, y_i)\}_{i=1}^n$ and the mappings $F_{x \to y} = \{\mathcal{P}(x_i, y_i)\}_{i=1}^n$ $\{f_i := x_i \to y_i\}_{i=1}^n$ behind the context examples, where \mathcal{P} denotes the prompt template. Thus, as illustrated in Figure 2 (c), the loss function of ICMT can be written as:

$$L^{icmt}(\theta) = \sum_{(x,y)\in D} \left[-\log p_{\theta}(y|x, [C_{x\to y}, F_{x\to y}], I) \right],$$
(3)

MOLREFLECT 3

In this section, we introduce the MolReFlect framework. As depicted in Figure 3, MolReFlect employs a teacher-student architecture, where an advanced (larger) language model serves as the teacher, and a less sophisticated (smaller) language model acts as the student. The teacher LLM collaborates with the student LLM to fine-grain the in-context alignment between molecules and texts, thereby enhancing the overall efficacy in the molecule-caption translation task. The MolReFlect framework is organized into three principal stages: Zero-Shot Alignment Extraction, In-Context Selective Reflection, and CoT-ICMT. We proceed to elaborate on each of these stages in sequence.

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3.1 ZERO-SHOT ALIGNMENT EXTRACTION

212 Previously, the molecule-caption translation task treats a molecule as a general SMILES string m213 and tries to let LLMs learn the direct mappings $m \leftrightarrow c$ between the molecule SMILES string m and the textual caption c. To refine the alignments, several multi-modal methods like MolCA (Liu et al., 214 2023) have been proposed to incorporate molecule graph information g_m and learn the direct map-215 ping $(m, g_m) \rightarrow c$ for the Mol2Cap task. Nevertheless, these methods still treat the molecule as a 216
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Instead of directly learning the mappings from molecules to captions, MolReFlect aims to extract 219 fine-grained alignments K between the molecule SMILES strings and molecule captions, thereby 220 learning the mapping chains $m \to K \to c$ and $c \to K \to m$. Typically, the fine-grained align-221 ments should be labeled by professional chemists, which is not only challenging but also financially 222 prohibitive. As a result, LLMs have emerged as a viable alternative due to their advanced reasoning 223 capabilities and a certain degree of chemical knowledge. Within MolReFlect, we have developed 224 a zero-shot prompting strategy to empower the teacher LLM to engage in chain-of-thought (CoT) 225 reasoning (Wei et al., 2022). This allows the teacher LLM to distill critical fragments from the 226 molecule SMILES representations or captions, offering implications to their corresponding properties or sub-structure patterns. Formally, we have: 227

$$K_{c}^{0} = p_{\theta_{T}}(.|c, I), \ K_{m}^{0} = p_{\theta_{T}}(.|m, I),$$
(4)

where θ_T represents the parameters of the larger teacher LLM, *I* is the CoT instruction, and K_c^0 and K_m^0 signify the alignments extracted in a zero-shot manner from the molecule caption and SMILES string, respectively.

234 3.2 IN-CONTEXT SELECTIVE REFLECTION

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235 Despite the powerful capabilities of LLMs, they can still generate answers with hallucinations (Yao 236 et al., 2023). Their knowledge of chemistry is also limited due to the absence of domain pre-237 training on chemical corpora, which can introduce noises into the zero-shot alignments. To mitigate 238 these potential noises and enhance the quality of zero-shot alignments, we propose a strategy that 239 allows the larger teacher LLM to self-reflect on the zero-shot extraction results through in-context 240 few-shot learning, where the previous zero-shot alignments are retrieved by similarity and serve 241 as context examples for reflection. From the perspective of the molecular similarity principle, we 242 do not calculate the similarity among the fine-grained alignments but follow the retrieval strategy adopted in Li et al. (2024a). For caption-based retrieval, we calculate the caption similarities based 243 on the BM25 algorithm (Robertson et al., 2009) and retrieve top n similar captions $\{c_1, c_2, ..., c_n\}$ 244 ranked by the BM25 scores and their corresponding zero-shot alignments $\{K_{c_1}^0, K_{c_2}^0, ..., K_{c_n}^0\}$ for 245 the input caption c to form the context examples C_c : 246

$$C_c = \{ (c_1, K_{c_1}^0), (c_2, K_{c_2}^0), ..., (c_n, K_{c_n}^0) \}$$
(5)

Similarly, for molecule retrieval, we employ a pre-trained Mole-BERT (Xia et al., 2022) as the graph encoder and calculate the cosine similarities between the molecule graph embeddings. Top *n* similar molecules $\{m_1, m_2, ..., m_n\}$ and their corresponding zero-shot alignments $\{K_{m_1}^0, K_{m_2}^0, ..., K_{m_n}^0\}$ are retrieved for the input molecule *m* as the context examples C_m :

$$C_m = \{ (m_1, K_{m_1}^0), (m_2, K_{m_2}^0), ..., (m_n, K_{m_n}^0) \}$$
(6)

Based on the input c or m, context examples C_c or C_m , and instruction I, we could obtain the incontext reflected alignments K_c^1 or K_m^1 through the teacher LLM. Notably, the zero-shot alignments of the current input are not wrapped into the context to prevent the LLM from directly repeating it, and maintain consistent prompt formats across all instances:

$$K_{c}^{1} = p_{\theta_{T}}(.|c, C_{c}, I), \ K_{m}^{1} = p_{\theta_{T}}(.|m, C_{m}, I),$$
(7)

However, the context examples might also introduce noises that could misguide the reflection process, potentially leading to a decline in the quality of the reflected alignments K^1 compared to the zero-shot alignments K^0 . Furthermore, the alignments generated by the teacher LLM can sometimes be too complex for the smaller student LLM to comprehend. Therefore, choosing the superior one between K^0 and K^1 is essential. To avoid possible information leaks, an unsupervised metric is required for selection. Specifically, we adopt the perplexity ppl as the metric from the information theory perspective:

$$ppl(K_x, x) = \log\left[-p_{\theta_S}(K_x|x)\right],\tag{8}$$

where x is the input, K_x denotes the corresponding alignments, and θ_S is the original parameters of the smaller student LLM. Higher perplexity scores suggest the presence of information that conflicts 270 with the existing knowledge of LLMs. Therefore, the student LLM used for perplexity calculation 271 is better to have some chemical knowledge like Galactiva-125M (Taylor et al., 2022) and can be 272 different from the student LLM used for CoT-ICMT. Between the zero-shot alignment and the in-273 context reflected alignment, the one with lower perplexity will be selected:

$$K_c = \begin{cases} K_c^0 & \text{if } \operatorname{ppl}(K_c^0, c) < \operatorname{ppl}(K_c^1, c), \\ K_c^1 & \text{elsewise,} \end{cases}$$
(9)

$$K_m = \begin{cases} K_m^0 & \text{if } \operatorname{ppl}(K_m^0, m) < \operatorname{ppl}(K_m^1, m), \\ K_m^1 & \text{elsewise}, \end{cases}$$
(10)

3.3 CHAIN-OF-THOUGHT IN-CONTEXT MOLECULE TUNING

282 While it is technically possible to leverage fine-grained alignments as contexts to allow the larger teacher LLM to generate final predictions directly in a CoT manner, the teacher LLM still lacks 283 specialized pre-training on chemical corpora and is unfamiliar with the specific output distribution 284 of the dataset. Consequently, directly querying the larger teacher LLM for final generations usually 285 leads to unsatisfactory results. Furthermore, the cost of directly fine-tuning the larger teacher LLM 286 is prohibitively high, making it unaffordable for most institutions. Instead, we fine-tune the smaller 287 student LLM to learn from the fine-grained alignments provided by the larger teacher LLM. Notably, 288 in this phase, we prioritize the reasoning capabilities of the student LLM over their knowledge of 289 chemistry, so it can differ from the student LLM used to calculate perplexity. 290

In contrast to In-Context Molecule Tuning (Li et al., 2024a), CoT-ICMT organizes the fine-grained 291 alignments of both the input x and the context examples C_x into the CoT format. This CoT format 292 empowers LLMs to learn from the fine-grained alignments and the reasoning processes behind the 293 context examples, thereby facilitating more explainable training. During the process of CoT-ICMT, top-n similar examples are retrieved via the same retrieval strategies mentioned in Section 3.2 and 295 then organized into the context with the CoT format to fine-tune the parameters of the smaller student 296 LLM. Formally, similar to Eq. 3, the loss function can be represented as follows: 297

$$L^{cot-icmt}(\theta) = \sum_{(x,y)\in D} \left[-\log p_{\theta}(y|x, K_x, [C_{x\to K_x\to y}, F_{x\to K_x\to y}], I) \right],$$
(11)

where K_x denotes the fine-grained alignments of input x, $C_{x \to K_x \to y} = \{\mathcal{P}(x_i, K_{x_i}, y_i)\}_{i=1}^n$ represents the text content of context examples organized by the CoT format prompt \mathcal{P} , and $F_{x \to K_x \to y} = \{f_i := x_i \to K_{x_i} \to y_i\}_{i=1}^n$ denotes the mapping chains behind the context examples, which map the original inputs to the fine-grained alignments and then further map the fine-grained alignments to the final targets.

4 **EXPERIMENTS**

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In this section, we first present our experiment setups and compare MolReFlect against existing baselines. Then, we conduct a series of ablation experiments to validate our proposed framework, focusing on the following specific research questions: (**RQ1**) Do fine-grained alignments improve 312 the performance in the molecule-caption translation task, and if so, how? (RQ2) Why is it necessary to reflect and select between the zero-shot alignments and in-context reflected alignments? (RQ3) What is the necessity of adopting a teacher-student framework?

316 4.1 EXPERIMENT SETUPS

318 **Implementation Details.** For the larger teacher LLM, we adopt the powerful Llama-3-70B-Instruct 319 model (Dubey et al., 2024), as its competitive performance against GPT-4 (Achiam et al., 2023) 320 makes it well-suited for the role of teacher. For the smaller student LLM, we mainly adopt Mistral-321 7B-Instruct-v0.2 (Mistral-7B for short) (Jiang et al., 2023) for fair comparisons to ICMA (Li et al., 2024a). In this work, we focus on the ChEBI-20 dataset (Edwards et al., 2022) and all the exper-322 iments are conducted on Nvidia RTX A6000 and A100 GPUs. Appendix A provides more imple-323 mentation details and hyper-parameter lists.

Metrics. Regarding the evaluation metrics, we adopt the same settings as ICMA. We employ translation metrics for the Mol2Cap task, including BLEU-2,4 scores, ROUGE-1,2,L scores, and ME-TEOR scores. Higher values in these metrics indicate that the generated molecule captions are more aligned with the ground truth. For the Cap2Mol task, we employ a combination of translation and molecule-specific metrics for evaluation, which includes BLEU, Exact Match, Levenshtein, three Molecule Fingerprints scores, and a validity score. Except for the Levenshtein score, where a lower value is preferable, higher scores across these metrics generally signify better model performance.

4.2 OVERALL PERFORMANCE COMPARISON

We compare our method with the baseline models across the two sub-tasks of the ChEBI-20 dataset. Specifically, we select MoIT5-large (Edwards et al., 2022), MoIReGPT (Li et al., 2023a), MoICA (for the MoI2Cap task only) (Liu et al., 2023), BioT5 (Pei et al., 2023), and ICMA (Li et al., 2024a) as the baseline models. Notably, we adopt Mistral-7B as the smaller student LLM in the CoT-ICMT stage of MoIReFlect. The overall results are presented in Table 1 for the MoI2Cap task and in Table 2 for the Cap2MoI task. We will proceed to discuss the outcomes for each sub-task individually.

Table 1: Overall performance comparison for the Mol2Cap task on the ChEBI-20 dataset (**Best**, <u>Second Best</u>). Except for MolReGPT, all the other methods involve fine-tuning LLMs on the ChEBI-20 dataset.

MolReFlect	0.676	0.608	0.703	0.571	0.644	0.680
ICMA	0.651	0.581	0.686	0.550	0.625	0.661
BioT5	0.635	0.556	0.692	<u>0.559</u>	0.633	0.656
MolCA	0.639	0.555	<u>0.697</u>	0.558	<u>0.636</u>	0.669
MolReGPT	0.607	0.525	0.634	0.476	0.562	0.610
MolT5-large	0.594	0.508	0.654	0.510	0.594	0.614
Method	BLEU-2↑	BLEU-4↑	ROUGE-1↑	ROUGE-2↑	ROUGE-L↑	METEO

Mol2Cap Task. As indicated in Table 1, MolReFlect achieves the top scores across all evaluation metrics. Significantly, with the same backbone model Mistral-7B, MolReFlect obtains a BLEU-2 score of 0.676 and a BLEU-4 score of 0.608, representing improvements of 3.8% and 4.6% over ICMA, while maintaining superior ROUGE scores. In comparison to domain-specific pre-training approaches such as BioT5 and multi-modal strategies like MolCA, MolReFlect still exhibits superior performance using a general-purpose LLM without any extra domain-pre-training or modality alignment stages, thereby underscoring the importance of in-context fine-grained alignments between molecules and texts.

Table 2: Overall performance comparison for the Cap2Mol task on the ChEBI-20 dataset (**Best**, <u>Second Best</u>). Except for MolReGPT, all the other methods involve fine-tuning LLMs on the ChEBI-20 dataset.

Method	BLEU↑	EM↑	Levenshtein↓	MACCS FTS↑	RDK FTS↑	Morgan FTS	↑ Validity↑
MolT5-large	0.854	0.311	16.07	0.834	0.746	0.684	0.905
MolReGPT	0.857	0.280	17.14	0.903	0.805	0.739	0.899
BioT5	0.867	0.413	15.10	0.886	0.801	0.734	1.000
ICMA	0.855	<u>0.460</u>	18.73	<u>0.916</u>	<u>0.837</u>	<u>0.789</u>	0.958
MolReFlect	0.903	0.510	11.84	0.929	0.860	0.813	0.977

Cap2Mol Task. As evidenced in Table 2, MolReFlect also exhibits superior performance in the Cap2Mol task. Compared to previous baselines such as ICMA, MolReFlect achieves a BLEU score of 0.903 and generates a remarkable 51% exact matched molecules while obtaining a lower Leven shtein score. Moreover, MolReFlect achieves the highest molecule fingerprint scores, indicating that the generations are more similar to the ground truths. Only the validity of generations is slightly be low the 100% validity of BioT5, as MolReFlect employs the SMILES representation of molecules. However, using SMILES strings offers the advantage of requiring an extension of the tokenizer vocabulary, which preserves the information from pre-training, and this limitation can be addressed

through various sampling and string-filtering strategies. Given the size of the test set, the validity of
 MolReFlect is quite satisfying, with only 60 incorrect SMILES out of 3300 generations.

Therefore, across both the Mol2Cap and Cap2Mol tasks, MolReFlect consistently demonstrates state-of-the-art or comparable performance, affirming the effectiveness of our approach.

4.3 ABLATION STUDY & DISCUSSION

To enable a better understanding of MolReFlect, we conduct a series of ablation studies to resolve the research questions that have been raised for discussion.

RQ1: Do fine-grained alignments improve the performance in the molecule-caption translation task, and if so, how?

390 For this question, we conduct an ablation study on MolReFlect by removing context examples and 391 fine-grained alignments, downgrading MolReFlect to Instruction Tuning and ICMT, respectively. Meanwhile, we also provide the naive-SFT performance of Mistral-7B. The results are presented 392 in Table 3 and Table 4. It is evident that the naive-SFT results are actually unsatisfying as Mistral-393 7B lacks specific pre-training on chemical corpora. Meanwhile, when only the context examples 394 are removed, the performances drop slightly but attain a BLEU-4 score of 0.539 on the Mol2Cap 395 task and a BLEU score of 0.886 on the Cap2Mol task, demonstrating a significant performance 396 improvement compared to naive-SFT. Notably, in the Cap2Mol task, the exact match score nearly 397 doubles compared to naive-SFT, indicating that the fine-grained alignments indeed convey much 398 molecular structure information to the student LLM. Furthermore, when fine-grained alignments 399 are removed during the fine-tuning phase, the performances drop in both Mol2Cap and Cap2Mol 400 tasks. This suggests that the LLMs are able to learn molecule-text alignments more effectively from 401 the fine-grained alignments in the context examples, leading to better final generations.

402 We also include several cases in Appendix C and conduct a series of extensive experiments in Ap-403 pendix B for better explanation. As depicted in Figure 5, the larger teacher LLM can generate 404 preliminary indications towards the final target and even directly figure out the molecular structure 405 in fine-grained alignments. However, some of these indications might be inaccurate. With CoT-406 ICMT, the smaller student LLM could learn from the input distribution, identify these errors, and 407 correct them in the final generation process. In this case, as illustrated in Figure 4, the output distri-408 bution generated by MolReFlect aligns better with the ground truth. Conversely, MolT5 and ICMA fail to achieve this owing to the lack of fine-grained alignments. 409

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Table 3: Ablation analysis of MolReFlect for the Mol2Cap task performance (Mistral-7B-Instructv0.2 as backbone). Above: Mistral-7B(naive-SFT) and MolReFlect; Middle: Ablating Context Examples and Fine-grained Alignments; Below: Ablating In-Context Reflection and Selection.

Method	BLEU-2↑	BLEU-4↑	ROUGE-1↑	ROUGE-2↑	ROUGE-L↑	METEOR↑
Mistral-7B(naive-SFT)	0.566	0.478	0.614	0.449	0.547	0.572
MolReFlect	0.676	0.608	0.703	0.571	0.644	0.680
w/o Context Examples	0.617	0.539	0.657	0.510	0.593	0.623
w/o Fine-grained Alignments	0.651	0.581	0.686	0.550	0.625	0.661
w/o In-Context Reflection	0.648	0.580	0.700(8)	0.568(3)	0.640(7)	0.678
w/o Selection	0.672	0.604	0.701(1)	0.568(1)	0.640(9)	0.677

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RQ2: Why is it necessary to reflect and select between the zero-shot alignments and in-context reflected alignments?

424 To resolve this question, we ablate MolReFlect by removing the in-context reflection and the se-425 lection processes, which is equivalent to replacing the fine-grained alignments with zero-shot align-426 ments and in-context reflected alignments, respectively. The details are shown in the last two rows 427 of Table 3 (for the Mol2Cap task) and Table 4 (for the Cap2Mol task). From Table 3, we can observe 428 that the results without in-context reflection lead to sub-optimal performance as the teacher LLM could make mistakes or yield hallucinations, underscoring the necessity of in-context reflection. 429 However, the in-context reflected alignments are not necessarily better than zero-shot alignments, as 430 evidenced by Table 4. Sometimes, the zero-shot alignments of similar molecules/captions may con-431 tain more noises, like hallucinations and factual errors, than helpful information and inadvertently

become part of the context in the in-context reflection phase. The inaccuracies could then carry over to the in-context reflected alignments, potentially harming the final performance. In this case, the zero-shot alignments can be more helpful as the context examples do not pollute them. Therefore, choosing between zero-shot alignments and in-context reflection alignments is imperative to ensure the quality of fine-grained alignments.

437 From the information theory perspective, our objective is to provide LLMs with more helpful in-438 formation and less noise while rigorously preventing any disclosure of information about the target. 439 Therefore, perplexity, an unsupervised metric, is an ideal criterion for the selection process. Higher 440 perplexity scores suggest the presence of information that conflicts with the existing knowledge 441 of LLMs, making it a reliable indicator for discerning the quality of the generated alignments. In 442 this work, we utilize the Galactica-125M as the student model to calculate perplexity, which is particularly adept at chemical tasks and offers rapid computation. The alignments with the lower 443 perplexity scores are selected as the fine-grained alignments. According to Table 3 and 4, across 444 both the Cap2Mol and Mol2Cap tasks, MolReFlect consistently demonstrates superior performance 445 compared to those without in-context reflection or selection, thereby substantiating the effectiveness 446 of In-Context Selective Reflection and Selection. 447

Table 4: Ablation analysis of MolReFlect for the Cap2Mol task performance (Mistral-7B-Instructv0.2 as backbone). Above: Mistral-7B(naive-SFT) and MolReFlect; Middle: Ablating Context Examples and Fine-grained Alignments; Below: Ablating In-Context Reflection and Selection.

Method	BLEU↑	EM↑	Levenshtein↓	MACCS FTS↑	RDK FTS↑	Morgan FTS↑	Validity↑
Mistral-7B(naive-SFT)	0.767	0.234	27.39	0.852	0.718	0.649	0.918
MolReFlect	0.903	0.510	11.84	0.929	0.860	0.813	0.977
w/o Context Examples	0.886	0.430	13.99	0.916	0.828	0.775	0.981
w/o Fine-grained Alignments	0.855	0.460	18.73	0.916	0.837	0.789	0.958
w/o In-Context Reflection	0.900(3)	0.502	11.94	0.926	0.855	0.807	0.979
w/o Selection	0.900(1)	0.496	12.86	0.927	0.858	0.808	0.980

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RQ3: What is the necessity of adopting a teacher-student framework?

462 In this part, we address the last research question by removing the student model and completing the 463 tasks using only the teacher LLM (i.e., Llama-3-70B). Since the cost of fine-tuning the teacher LLM 464 is unaffordable for most institutions, we only test the performance of teacher LLM with prompt engi-465 neering to avoid modifications of their parameters. Various prompting strategies are implemented to enable the teacher LLM to undertake the molecule-caption translation tasks independently, including 466 direct prompting, chain-of-thought prompting, few-shot prompting, and few-shot chain-of-thought 467 prompting. Notably, in the chain-of-thought and few-shot chain-of-thought prompting, we utilize 468 the fine-grained alignments produced by the teacher LLM itself as context information. The results 469 of these experiments are detailed in Table 5 and 6. 470

471 It can be observed that while Llama-3-70B is a powerful LLM, its performance under direct prompting is notably weak, as it is not trained on the ChEBI-20 or a lot of chemical corpora, ensuring that 472 the information of the ChEBI-20 dataset is not leaked in its pre-training stage. In the Mol2Cap 473 task, the chain-of-thought strategy enhances the performance by introducing fine-grained align-474 ments. However, in the Cap2Mol task, the performance declines by 1.05%, indicating that the 475 teacher LLM struggles to filter out the noise inherent in the fine-grained alignments without ex-476 plicit supervisory signals. Similarly, in the few-shot setting, the fine-grained alignments also do not 477 contribute to a significant performance boost for the teacher LLM. In contrast, the student LLM 478 proves to be indispensable and could benefit from the CoT-ICMT process by enabling a better un-479 derstanding of molecule-text alignments and identifying the noises behind fine-grained alignments. 480 As shown in Table 3 and 4, the Instruction Tuning (i.e., w/o Context Examples) performance in-481 creases by 9.94% and 14.22% in the Mol2Cap and Cap2Mol tasks, respectively, compared to the 482 naive-SFT. This further underscores the necessity of discerning and mitigating noise within the fine-483 grained alignments, suggesting that LLMs must engage in fine-tuning to learn from the fine-grained alignments effectively. Thus, the teacher-student framework proves to be indispensable. It enables 484 the smaller student LLM to learn from the input distribution, discern noise in the content generated 485 by the teacher, and absorb valuable information to inform the final generation process.

7	Table 5:	Performance	comparison	of pro	mpting	strategies	for 1	the	teacher	LLM	(Llama-3-70B-	
3	Instruct) to	o perform the	Mol2Cap ta	sk inde	pendent	tly.						

Method	BLEU-2↑	BLEU-4↑	ROUGE-1↑	ROUGE-2↑	ROUGE-L↑	METEOR↑	AVG IMP
Direct Prompting Chain-of-Thought	0.071 0.149	0.038 0.075	0.220 0.249	0.093 0.089	0.192 0.204	0.139 0.179	41.80%
Few-shot Prompting Few-shot Chain-of-Thought	0.457 0.474	0.389 0.382	0.556 0.523	0.399 0.349	0.492 0.449	0.481 0.476	-4.41%

Table 6: Performance comparison of prompting strategies for the teacher LLM (Llama-3-70B-Instruct) to perform the Cap2Mol task independently.

BLEU↑	EM↑	Levenshtein↓	MACCS FTS↑	\mid RDK FTS $\uparrow \mid$	Morgan FTS↑	Validity↑	AVG IMI
0.417	0.032	46.91	0.711	0.474	0.411	0.666	-
0.380	0.033	47.46	0.708	0.476	0.407	0.683	-1.05%
0.773	0.134	22.53	0.869	0.748	0.679	0.751	-
0.759	0.129	23.13	0.872	0.752	0.679	0.766	0.74%
	0.417 0.380 0.773	0.417 0.032 0.380 0.033 0.773 0.134	0.417 0.032 46.91 0.380 0.033 47.46 0.773 0.134 22.53	0.417 0.032 46.91 0.711 0.380 0.033 47.46 0.708 0.773 0.134 22.53 0.869	0.417 0.032 46.91 0.711 0.474 0.380 0.033 47.46 0.708 0.476 0.773 0.134 22.53 0.869 0.748	0.417 0.032 46.91 0.711 0.474 0.411 0.380 0.033 47.46 0.708 0.476 0.407 0.773 0.134 22.53 0.869 0.748 0.679	0.417 0.032 46.91 0.711 0.474 0.411 0.666 0.380 0.033 47.46 0.708 0.476 0.407 0.683 0.773 0.134 22.53 0.869 0.748 0.679 0.751

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5 RELATED WORK

LLMs have demonstrated great potential in Molecule Discovery, including molecule understanding (Qian et al., 2023), optimization (Ye et al., 2023), and generation (Irwin et al., 2022). To align molecule representation with natural language texts, the MoIT5 study first proposed the moleculecaption translation task, introducing a new dataset, ChEBI-20, with pairs of molecule SMILES representations and their textual captions that describe the structural patterns and chemical properties (Edwards et al., 2021). Subsequent research has intensified the focus on this task, branching out in two primary directions.

513 On one trajectory, the research leverages the in-context learning capability of LLMs and the simi-514 larity principle of molecules to help LLMs learn the molecule-text alignment in context (Li et al., 515 2023a). Advancing this approach, ICMA has developed In-Context Molecule Tuning (ICMT), sig-516 nificantly enhancing the capabilities of LLMs in the molecule-caption translation task and reducing the reliance on domain-specific pre-training (Li et al., 2024a). Concurrently, the other works involve 517 incorporating additional information from different modalities into LLMs. For instance, MoMu (Su 518 et al., 2022) adopts contrastive learning to align the output distribution of the text encoder with the 519 graph encoder, while the CLIP structure (Radford et al., 2021) is not good at generative tasks. In 520 this case, MolCA (Liu et al., 2023) introduce the 2D molecular graph with a Q-Former structure (Li 521 et al., 2023b) to enhance the performance of LLMs in the molecule captioning task. However, the 2D 522 molecular graphs do not actually bring extra information. as the conversion between the molecule 523 SMILES representation and its molecule graph is lossless. Meanwhile, 3D-MoLM (Li et al., 2024c) 524 adopts the similar Q-Former structure, but introduces 3D molecule information to LLMs. However, the 3D information generated by RDKit (Landrum, 2013) is not accurate enough and is not closely 526 related to the molecule properties described in molecule captions.

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6 CONCLUSION

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531 In this study, we present MolReFlect, a novel teacher-student framework designed to refine the 532 in-context alignments between molecular sub-structures and their corresponding textual descrip-533 tions. MolReFlect comprises three stages: Zero-shot Alignment Extraction, In-Context Selective 534 Reflection, and Chain-of-Thought In-Context Molecule Tuning. Fine-tuned with the fine-grained alignments taught by the teacher LLM, the student LLM could benefit from the detailed alignments 536 between molecules and texts, enhancing the overall performance and contributing to a more explain-537 able framework. Our experimental results reveal that MolReFlect outperforms all existing baselines. Additionally, we also substantiate the superior explainability via comprehensive case studies. We 538 believe this work could inspire future works to focus on the granularity of molecule-text alignments in this promising field.

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DETAILED EXPERIMENT SETUP А

Completions. For the larger teacher LLM, we adopt the vllm¹ framework to deploy the int4 quantized llama-3-70B-Instruct on the local devices as OpenAI compatible server². On the other hand, for the smaller student LLM, we utilize the huggingface transformers³ and Lora adapters (Hu et al., 2021) for the fine-tuning process.

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710	Table 7:	Hyper-parameters for the la	rger teacher LL
711		Item	Value
712			value
713		int4	True
714		temperature	0.75
715		top_p	0.85
716		top_k	40
717		num_return_sequences	1
718		max_new_tokens	512
719		number-of-examples	2
720		1	<u> </u>
721			
722			
723	Table 8:	Hyper-parameters for the sm	aller student L
724		Item	Value
725			value
726		macro batch size	32
727		micro batch size	1
728		steps	8000
729		warm-up steps	1000
730		cutoff length	4096
731		number-of-examples	2
732		learning rate	2e-4
733		0	
734		lora_r	32
735		lora_alpha	64
736		lora_dropout	0.1
737		int8	True
738		fp16	True
739		temperature	0.75
740		top_p	0.75
741		top_p top_k	40
742		-	40
743		num_return_sequences	

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746 Hyper-parameters. For reproduction, we list all the hyper-parameters used in our framework, 747 including Table 7 for the prompting of the teacher LLM and Table 8 for the fine-tuning and testing of the student LLM. Notably, we incorporate n = 2 examples in both in-context selective reflection 748 and Chain-of-Thought In-Context Molecule Tuning. Furthermore, the Llama-3-70B-Instruct is int4 749 quantized to allow inference on a single NVIDIA A6000 GPU for data-parallel acceleration, while 750 the Mistral-7B-Instruct-v0.2 is int8 and fp16 quantized during the fine-tuning process. We keep 751 similar generation parameters for both the teacher LLM and the student LLM. 752

max_new_tokens

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²https://platform.openai.com/docs/guides/chat-completions

¹https://github.com/vllm-project/vllm

³https://huggingface.co

756 B EXTENSIVE EXPERIMENTS

758 B.1 STATISTICS OF FINE-GRAINED ALIGNMENTS

We evaluate the quality of fine-grained alignments with perplexity and an additional metric, semantic similarity, calculated by sentencebert (Reimers & Gurevych, 2019). As shown in Table 9 and 10, as we select the fine-grained alignments by perplexity, the fine-grained alignments naturally inherit the lowest perplexity score. However, it is interesting to see that for the Mol2Cap task, the lower perplexity even indicates better semantic similarity to some extent, which is crucial for the generation of captions. Meanwhile, in the Cap2Mol task, selecting by lower perplexity also relieves the decreased semantic similarity of the in-context reflected alignments, further justifying our design.

Table 9: Average semantic similarity and perplexity scores of different alignments and the original
 molecules in the training set for the Mol2Cap task.

Item	semantic similarity	perplexity
molecules	0.2483	2.246
zero-shot alignments	0.4983	2.066
in-context reflected alignments	0.4985	2.070
fine-grained alignments	0.5029	1.995

Table 10: Average semantic similarity and perplexity scores of different alignments and the original molecule captions in the training set for the Cap2Mol task.

Item	semantic similarity	perplexity
captions	0.2483	2.758
zero-shot alignments	0.2721	2.426
in-context reflected alignments	0.2377	2.351
fine-grained alignments	0.2524	2.230

B.2 POTENTIAL IN MOLECULE PROPERTY PREDICTION

Although our work is mainly focused on the molecule-caption translation task, we find its potential in molecule property prediction tasks. Here, we evaluate the MolReFlect performance on the BACE and BBBP tasks (Wu et al., 2018). The results are listed in Table 11. Here, we select Mistral-7B, ICMA(Mistral-7B), and MolReFlect (Mistral-7B) to ensure a fair comparison.

Table 11: ROC-AUC (%) scores of MolReFlect on the BACE and BBBP task from the MoleculeNet
 dataset (Wu et al., 2018) (Best, Second Best).

Tasks	BACE	BBBP
Mistral7B ICMA MolReFlect	0.4926 <u>0.7995</u> 0.8795	<u>0.6775</u>

The results show that MolReFlect achieves the best performance on the two molecule property prediction tasks, showing the potential in generalizing to molecule property prediction tasks.

810 B.3 PUBCHEM PERFORMANCE

To illustrate the generalization performance of MolReFlect, we conduct extensive experiments on the PubChem dataset (Liu et al., 2023). The results are shown in Table 12 and Table 13.

 Table 12: Mol2Cap Performance of MolReFlect on the PubChem dataset (Best, Second Best). Here,

 Mistral-7B serves as the backbone LLM.

Method	BLEU-2↑	BLEU-4↑	ROUGE-1↑	ROUGE-2↑	ROUGE-L↑	METEOR↑
Mistral-7B	0.361	0.288	0.471	0.325	0.419	0.421
MolReFlect w/o CoT-ICMT	0.369	0.297	0.482	<u>0.342</u>	0.433	0.431
MolReFlect	0.414	0.343	0.511	0.374	0.458	0.470

Table 13: Cap2Mol Performance of MolReFlect on the PubChem dataset (**Best**, <u>Second Best</u>). Here, Mistral-7B serves as the backbone LLM.

Method	BLEU↑	$EM \!\!\uparrow$	Levenshtein↓	MACCS FTS↑	RDK FTS↑	Morgan FTS↑	Validity↑
Mistral-7B	43.84	8.2	74.16	73.08	57.72	47.19	86.6
MolReFlect w/o CoT-ICMT	74.39	14.45	30.23	79.87	66.24	56.02	<u>95.5</u>
MolReFlect	76.32	17.15	27.69	80.6	67.76	57.65	96.2

On both Mol2Cap and Cap2Mol tasks, MolReFlect demonstrates the best performance, significantly boosting the generation quality. Meanwhile, the results also show a similar pattern to the ChEBI-20 dataset, which proves the generalization of MolReFlect.

B.4 MODEL AGNOSTICISM

To verify the model agnosticism of MolReFlect, we also conduct experiments on a different student LLM, Llama-3-8B-Instruct. We also remove the context examples and fine-grained alignments for ablation purposes. The results are shown in Table 14 and 15. We could observe similar patterns in Llama-3-8B-Instruct compared to Mistral-7B: MolReFlect still achieves the best performance, and when removing context examples and fine-grained alignments, the performance all drops. Meanwhile, MolReFlect also empowers Llama-3-8B-Instruct to achieve SOTA performance on the ChEBI-20 dataset, further demonstrating the model agnosticism of our method.

Table 14: Mol2Cap Performance of MolReFlect when Llama-3-8B-Instruct serves as the student LLM (**Best**, <u>Second Best</u>). We also compare the performance by removing the context examples and fine-grained alignments for ablation purposes.

Method	BLEU-2↑	BLEU-4↑	ROUGE-1↑	ROUGE-2↑	ROUGE-L↑	METEOR↑
MolReFlect	0.672	0.605	0.703	0.571	0.644	0.678
w/o Context Examples w/o Fine-grained Alignments	0.617 <u>0.665</u>	0.540 <u>0.595</u>	0.661 <u>0.693</u>	0.515 <u>0.559</u>	0.598 <u>0.633</u>	0.622 <u>0.669</u>

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B.5 OUTPUT DISTRIBUTION

We also visualize the output distributions of different methods and the ground truth via sentencebert embeddings (Reimers & Gurevych, 2019), which are shown in Figure 4. It is evident that the output distributions of MoIT5 and ICMA are quite different: the caption distribution of MoIT5 is more dense, while the caption distribution of ICMA is more sparse. However, MoIReFlect generates a similar output distribution compared to the ground truth, better comprehending the mappings between molecules and texts.

860 B.6 STUDY OF MODEL ROBUSTNESS

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To verify the robustness of MolReFlect, we perform the probing test, following the work of Ganeeva
 et al. by transforming molecular SMILES into equivalent variants. Specifically, four different rules are applied:

Table 15: Cap2Mol Performance of MolReFlect when Llama-3-8B-Instruct serves as the student
LLM (Best, Second Best). We also compare the performance by removing the context examples
and fine-grained alignments for ablation purposes.

867	and fine-grained alignme	nts for ablatic	n purposes.				
868	Method	$ $ BLEU \uparrow $ $ EM \uparrow	Levenshtein↓	$\big \ \text{MACCS FTS} \big\uparrow$	RDK FTS↑	Morgan FTS↑	Validity↑
869	MolReFlect	0.896 0.472	13.33	0.925	0.846	0.797	0.979
870	w/o Context Examples w/o Fine-grained Alignments	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		0.904 0.915	0.815 0.836	0.754 <u>0.785</u>	$\frac{0.964}{0.958}$



Figure 4: Embedding distributions of molecules and captions.

- **canonicalization**: Transforming a SMILES string into the RDKIT canonical SMILES string.
- hydrogen: Adding explicit hydrogen atoms into the SMILES string.
- kekulization: Transforming a SMILES string into the kekulized SMILES string.
- cycles: Randomly replacing cycle numerical identifiers with other random numbers.

Here, we compare MolReFlect with the following baselines: MolT5-base, MolT5-large Edwards et al. (2022), Text+Chem T5-base, and Text+Chem T5-augm (Christofidellis et al., 2023). The results are shown in Table 16.

Table 16: Results of robustness probing test. The performance on the original test set is labelled as "original". The best performance is **bold** and the second-best performance is <u>underlined</u>.

Probing Test	MolT	5-base	Text+Chei	m T5-base	MolT5	5-large	Text+Chen	n T5-augm	MolR	eFlect
ribbilig fest	ROUGE-2	METEOR	ROUGE-2	METEOR	ROUGE-2	METEOR	ROUGE-2	METEOR	ROUGE-2	METEOR
original	0.481	0.583	0.498	0.604	0.510	0.614	0.543	0.648	0.571	0.680
canonical	0.315	0.450	0.381	0.515	0.390	0.532	0.377	0.514	0.416	0.543
hydrogen	0.199	0.329	0.187	0.314	0.174	0.318	0.201	0.336	0.305	0.435
kekulization	0.333	0.475	0.413	0.574	0.405	0.546	0.410	0.546	0.443	0.569
cycles	0.417	0.540	0.483	0.600	0.566	0.603	0.4575	0.581	0.545	0.658

The results show that although Text+Chem T5-augm achieves better original performance than MoIT5-large, the augmentation makes it unrobust to the variance of molecule SMILES. However, MoIReFlect not only achieves the highest score on the original test set but also shows the best robustness across the four SMILES variants, further proving the superiority of our MoIReFlect.

918 C CASE STUDIES

C.1 FINE-GRAINED ALIGNMENT CASES



Figure 5: Cases of Fine-grained Alignments. We could observe that the molecule structure and characteristics have already been mentioned and aligned by the fine-grained alignments, which will surely benefit the final generations.

C.2 CUSTOMIZED CASES



Figure 6: Cases of Customized Examples for the Cap2Mol task. We follow the customized examples in Li et al. (2023a). Obviously, MolReFlect generates correct molecules in general, matching the requirements mentioned in the customized cases, while MolT5 and ICMA fail to meet the requirements.

C.3 MOL2CAP CASES

Molecules	MolT5-large	ICMA (Mistral-7B)	MolReFlect (Mistral-7B)	Ground Truth
	The molecule is one of three isomeric monoterpenes differing in the positions of their two double bonds (beta- and gamma- terpinene being the others). In alpha-terpinene the double bonds are at the 1- and 3-positions of the p-menthane skeleton. It has a role as a volatile oil component and a plant metabolite. It is a monoterpene and a cyclohexadiene.	The molecule is a cyclic ketone and a ketone body. It has a role as a human metabolite and an angiogenesis inhibitor. It derives from a cyclohexanone and a fumagalone.	The molecule is an alicyclic ketone that is cyclohexanone in which the pro-5 hydrogens at positions 2, 3, and 4 are substituted by methoxy, (2E)-6- methylhept-2-en-2-yl, and acetyl groups, respectively. It has a role as an angiogenesis inhibitor. It derives from a fumagalone.	The molecule is an alicycli ketone that is cyclohexanon which the pro-S hydrogens positions 2, 3, and 4 are substituted by methoxy, (2E methylhept-2-en-2-yl, and groups, respectively. It ha role as an angiogenesis inhibi It derives from a fumagalo
	The molecule is an amino tetrasaccharide in which an alpha-L-fucosyl residue is linked (1-2) to the middle galactosyl residue of an N-acetyl-alpha-D- galactosyl-(1-4)-N-acetyl-beta-D- galactosyl-(1-4)-N-acetyl-beta-D- D-glucosamine trisaccharide. It has a role as an epitope. It is a galactosamine oligosaccharide, an glucosamine oligosaccharide and an amino tetrasaccharide.	The molecule is an indolylmethylglucosinolate that is the conjugate base of 4- methoxyglucobrassicin. It is a conjugate base of a 4- methoxyglucobrassicin.	The molecule is an indolylmethylglucosinolate that is the conjugate base of 4- methoxyglucobrassicin, obtained by deprotonation of the sulfo group. It is a conjugate base of a 4-methoxyglucobrassicin.	the conjugate base of 4 methoxyglucobrassicin, obta by deprotonation of the su
3 H _A O H _A O H _A O	The molecule is a branched amino tetrasaccharide comprising N- acetyl-D-galactosamine at the reducing end with an alpha-D- galactosyl-(1-x3)-falpha-L- fucosyl-(1-x2)-beta-D-galactosyl moiety attached at the 3- position. It is an amino tetrasaccharide and a galactosamine oligosaccharide.	The molecule is the dihydrate of the sodium solt of loxporten. A prodrug that is rapidly converted to its active trans-alcohol metabolite following and administration. It has a role as a non-steroidal anti-inflammatory drug, a non-narcotic analgesic, an antipyretic, an EC 114.99.1 (prostaglandine: andoperoxide synthase) inhibitor and a prodrug. It contains a loxoprofen.	The molecule is a hydrate that is the dihydrate form of loxoprofen sodium. A prodrug that is rapidly converted to its active trans-alcohol metabolite following oral administration. It has a role as an antipyretic, a non-narcotic analgesic, a non- steroidal anti-inflammatory drug and an EC 114.99.1 (prostaglandin-endoperoxide synthase) inhibitor. It contains a loxoprofen sodium.	The molecule is a hydrate th the dihydrate form of loxoprofen sodium. The par acid, loxoprofen, is a prod that is rapidly converted int active trans-alcohol metabo following oral administratio has a role as a non-steroidal inflammatory drug, a nor narcotic analgesic, an EC 114 (prostaglandin-endoperoxi synthase) inhibitor and a antipyretic. It contains s loxoprofen sodium.
4 ~~_ _µ ~~₀	The molecule is a tricyclic triterpenoid isolated from Poria cocos. It has a role as a fungal metabolite. It is a dicarboxylic acid, a secondary alcohol and a tricyclic triterpenoid.	The molecule is a member of the class of formamides that is formamide in which one of the amino hydrogens has been replaced by a butyl group.	The molecule is a member of the class of caprolactam shint is epsilon-caprolactam which has been formally dehydrogenated to give the corresponding aldehyde. If has a role as a metabolite. It is an aldehyde and a member of caprolactams. It derives from an epsilon-caprolactam.	The molecule is a member of class of formamides that formamide substituted by a group at the N atom. If ha role as a human metabolite derives from a formamid
5	The molecule is an arabinaric acid. It is a conjugate acid of a L-arabinarate(1-). It is an enantiomer of a D-arabinaric acid.	The molecule is the (S)- enantiomer of 3-sulfolactic acid. It is a conjugate acid of a (S)-3- sulfonatolactate(2-). It is an enantiomer of a (R)-3-sulfolactic acid.	The molecule is the (R)- enantiomer of 3-sulfolactic acid. It is a conjugate acid of a (R)-3- sulfonatolactate(2-). It is an enantiomer of a (S)-3-sulfolactic acid.	The molecule is the (R)- enantiomer of 3-sulfolactic It is a conjugate acid of a (F sulfolactate. It is an enantic of a (S)-3-sulfolactic aci
	The molecule is an optically active form of tyrosine having L- configuration. It has a role as an EC 13.143 (arogeneta dehydrogenase) inhibitor, a nutraceutical, a micronutrient and a fundamental metabolite. It is an erythrose 4- phosphate/phosphaenolpyruvate family amina acid, a proteinogenic amina acid, a tyrosine and a L-alpha- amina acid, a tyrosine and a L-lapha- amina acid, a tyrosine and a L-lapha- amina acid, a tyrosine and a L-lapha- amina acid, a conjugate acid L-tyrosinul. It is a conjugate acid eventriomer of a D-tyrosine. It is a tautomer of a L-tyrosine zwitterion.	The molecule is an amino trisaccharide that is 2- acetamido-2-deoxy-D- glucopyranose in which the hydroxy groups at positions 3 and 4 have been converted into the corresponding beta-D- galactopyranosyl and alpha-L- fucopyranosyl and alpha-L- fucopyranosyl derivatives, respectively. It is an amino trisaccharide and a member of acetamides. It derives from an alpha-L-fucp-(1-x4)-D-GlcpNAc.	The molecule is an amino trisaccharide consisting of N- acetylglucosamine having a fucosyl residue attached at the 4-position via a beta-linkage and a galactosyl residue attached at the 3-position via an alpha- linkage. It has a role as an epitope. It is an amino trisaccharide and a glucosamine oligosaccharide.	The molecule is an amin trisaccharide consisting of acetylglucosamine having fucosyl residue attached at 4-position via an alpha-link and aglactosyl residue atta at the 3-position via a bet linkage. It has a role as a epitope and an antigen. It i amino trisaccharide and glucosamine oligosaccharid

1026 C.4 CAP2MOL CASES



1080 D PROMPT TEMPLATES

We list all the prompt templates applied in our work here. Figure 9 is the prompt template for Zeroshot Alignment Extraction, while Figure 10 shows the prompt templates for In-Context Selective Reflection. Additionally, Figure 11 shows the templates for MolReFlect without context examples, and Figure 12 illustrates the prompt templates for CoT-ICMT. All the templates are designed to fit the chat template of LLMs with roles including system, user, and assistant.

<System>: You are an assitant of a chemist user. Please follow the instruction of the chemist and complete the chemistry tasks.

«User»: Here is a molecule represented by SMILES strings: {molecule} Please help extract fine-grained alignments from the molecule structure. The fine-grained alignments should indicate the structure patterns, such as important functional groups, number of carbon atoms, configuration, group/family, derivatives, and anything that may affect the chemical features of the molecule. Your answer should follow the markdown format, using '*' to organize your answer into several points. (a) Mol2Cap <System>: You are an assitant of a chemist user. Please follow the instruction of the chemist and complete the chemistry tasks. User>: Here is a molecule caption that describes the properties of the molecule: {caption} Please help extract fine-grained alignments from the molecule caption. The fine-grained alignments should describe the structure and chemical features of the molecule. Your answer should follow the markdown format, using '*' to organize your answer into several points. (b) Cap2Mol

Figure 9: Prompt templates for Zero-shot Alignment Extraction.

	rstem»: You are an assitant of a chemist user. Please follow the instruction of the emist and complete the chemistry tasks.
<us< td=""><td>er>: Example {n}:</td></us<>	er>: Example {n}:
Mo	lecule: {molecule_n}
	lecule fine-grained alignments: {alignments_n}
• • •	
Bas	ed on above examples, now, here is a molecule represented by SMILES strings:
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{mo	olecule}
Plea	ase help extract fine-grained alignments from the molecule structure. The fine-g
	nments should indicate the structure patterns, such as important functional grou
	nber of carbon atoms, configuration, group/family, derivatives, and anything that
aff	ect the chemical features of the molecule. You could gain insight from the similar
	imples, but the examples are not necessarily correct. You could first analyse the
	imples then give your final answer. Notably, your answer should follow the markdo
tor	mat, using '*' to organize your answer into several points.
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	emist and complete the chemistry tasks. Her>: Example {n}:
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Mo	lecule Caption: {caption_n}
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	ed on above examples, now, here is a molecule caption that describes the propert molecule:
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Plea	ase help extract fine-grained alignments from the molecule caption. The fine-grai
alig	nments should describe the structure and chemical features of the molecule. You
	n insight from the similar examples, but the examples are not necessarily correct
cou	ld first analyse the examples then give your final answer. Notably, your answer sh
toll	ow the markdown format, using '*' to organize your answer into several points.
	(b) Cap2Mol
	Figure 10: Prompt templates for In-Context Selective Reflection.

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	Now please generate the molecule caption. You answer should be concluded to rmat, such as {'caption': The molecule is 'MOLECULE CAPTION CONTENT
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	e an assitant of a chemist user. Please follow the instruction of the olete the chemistry tasks.
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Molecule: {molecu	
	ined alignments: {alignments_n}
Molecule Caption	{caption_n}
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	ct fine-grained alignments from the molecule structure. The fine-grained
	l indicate the structure patterns, such as important functional groups,
	atoms, configuration, group/family, derivatives, and anything that may
affect the chemi	cal features of the molecule.
Assistant>: {aligi	iments}
User»: Now pleas	se generate the molecule caption. You could gain insight from the similar
	e examples are not necessarily correct.
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	(a) Mol2Cap
	e an assitant of a chemist user. Please follow the instruction of the olete the chemistry tasks.
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User>: Example {	
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