# The Parrot Dilemma: Human-Labeled vs. LLM-augmented Data in Classification Tasks

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## Abstract

Obtaining and annotating data can be expensive 001 and time-consuming, especially in complex, 003 low-resource domains. By comparing augmented data synthetically generated via Llama-2 and GPT-4 with human-labeled data, we explore the impact of training data sizes on ten different computational social science classifi-800 cation tasks with varying complexity. We find that models trained on human-labeled data often demonstrate superior or comparable per-011 formance over their synthetically augmented counterparts, although synthetic augmentation 012 helps particularly on rare classes in multi-class 014 tasks. We also use GPT-4 and Llama-2 for zeroshot classification and find that, despite their 016 generally strong performance, they are often comparable or even inferior to specialized clas-017 018 sifiers trained on modest-sized training sets.

## 1 Introduction

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Large Language Models (LLMs) such as OpenAI's GPT-4 (OpenAI, 2023) have demonstrated impressive zero-shot performance across a range of tasks, including code generation, composition of human-like text, and various types of text classification (Bubeck et al., 2023; Zhang et al., 2022; Savelka, 2023; Gilardi et al., 2023). However, LLMs are not perfect generalists as they often underperform traditional fine-tuning methods, especially in tasks involving commonsense and logical reasoning (Qin et al., 2023) or concepts that go beyond their pre-training (Ziems et al., 2023). Additionally, the deployment of LLMs for downstream tasks is hindered either by their massive size or by the cost and legal limitations of proprietary APIs. Recently, competitive open-source alternatives such as Llama (Touvron et al., 2023a,b), Mistral (Jiang et al., 2023), and Falcon (Penedo et al., 2023) have emerged, allowing their use at a substantially lower cost compared to proprietary models. However, the training dataset sizes of these

open-source models do not match those of their closed-source counterparts, and their performance across tasks remains somewhat uncertain.

Alternatively to zero-shot approaches, researchers have explored the use of LLMs for annotating data that can be later used for training smaller, specialized models, aiming to improve downstream performance while reducing the dependency on LLMs and the notoriously high cost of manual annotation (Wang et al., 2021). Previous work has primarily focused on using LLMs for zero- or few-shot annotation tasks, reporting that synthetic labels are often of higher quality and cheaper than human annotations (Gilardi et al., 2023; He et al., 2023). However, zero-shot annotations struggle with complex Computational Social Science (CSS) concepts, exhibiting lower quality and reliability compared to human labelers (Wang et al., 2021; Ding et al., 2022; Zhu et al., 2023).

Other work has proposed to mitigate these weaknesses by using LLMs to augment humangenerated training examples (Sahu et al., 2022) either through text completion of partial examples (Feng et al., 2020; Bayer et al., 2023) or through generation (Yoo et al., 2021; Meyer et al., 2022; Balkus and Yan, 2022; Dai et al., 2023; Guo et al., 2023). Research on data augmentation with LLMs is still in early stages, exhibiting two main limitations. First, different classification experiments with synthetic augmentation produced mixed results; some demonstrated improvements in model performance (Balkus and Yan, 2022) while others observed minimal gains or even negative impacts (Meyer et al., 2022). A recent review on the topic contributes to the assessment of an unclear landscape (Ollion et al., 2023), highlighting that substantially smaller models fine-tuned on humanannotated data often outperform the LLMs. Overall, the benefits of LLMs-based augmentation are not conclusive, and a systematic framework establishing the relationship between augmentation

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strategies and the attributes of CSS tasks remains absent. Second, most previous work focuses on CSS benchmarks that tend to be homogeneous in terms of their nature and complexity (e.g., sentiment classification), while disregarding more difficult or low-resource tasks.

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Considering the prevailing uncertainty regarding the advantages of LLMs in classification tasks and the scarcity of real-world scenarios for evaluating their effectiveness, we concentrate on two key objectives. First, with the aim to provide CSS practitioners with a set of actionable guidelines for using LLMs in classification, we focus on ten tasks of varying complexity typical of the domain of CSS. Second, we perform a comparative analysis of strategies that incorporate LLMs into classification tasks either as data augmentation tools or as direct predictors. Specifically, we assess how augmenting data with LLMs-generated examples fares compared to manual data annotation. We train our classifiers using incrementally larger datasets derived either from crowdsourced annotations or generated by GPT-4 or Llama-2 70B, one of the best-performing open-source alternatives against closed-source model. We then contrast their performance to the zero-shot abilities of both the LLMs considered.

Overall, our work contributes to the current literature with three findings:

- Synthetic augmentation typically provides little or no improvement in performance compared to models trained on human-generated data for binary tasks or balanced multi-class tasks. Such a finding holds even with small amounts of training data and affirms the value of human labels.
- More complex tasks benefit more from LLMsgenerated data. In the most challenging tasks considered, both in terms of the number of classes and unbalanced data, we demonstrate that synthetic augmentation enhances model performance, substantially beating crowdsourced data.
- Zero-shot classification is generally outperformed by specialized models trained on human or synthetic data, challenging the belief that LLMs' strong zero-shot performance is the key to mastering complex classification tasks.

## 2 Methods

We address ten classification tasks within the domain of CSS: (i) **sentiment** analysis (Rosenthal et al., 2017), (ii) **offensive** language detection

Task	Non-English	Small size	Class imbalance ট্রি	Sensitive	num. classes □0 ×⊿
Sentiment					2
Offensive	$\checkmark$		$\checkmark$	$\checkmark$	2
Social dimensions			$\checkmark$		9
Emotions			$\checkmark$		13
Empathy					2
Politeness		$\checkmark$			2
Hyperbole					2
Intimacy					6
Same side stance		$\checkmark$			2
Condescension				$\checkmark$	2

Table 1: **Task properties**. Characteristics of our tasks in terms of complexity.



Figure 1: **Experimental framework**. For each dataset, we start from a base set (10% crowdsourced samples) and augment it either by adding manually labeled samples or synthetic samples obtained with LLMs. Augmented training sets of different sizes are used to train classifiers. Models are tested on a holdout set and compared to zero-shot approaches.

in Danish (Sigurbergsson and Derczynski, 2023), (iii) extraction of **social dimensions** of language (Choi et al., 2020), (iv) **emotions** classification (CrowdFlower, 2016), (v) presence of **empathy** in text (Buechel et al., 2018), (vi) identification of **politeness** (Hayati et al., 2021), (vii) **hyperbole** retrieval (Zhang and Wan, 2022), (viii) level of **intimacy** in online questions (Pei and Jurgens, 2020), (ix) whether two stances are at the **same side** of an argument (Körner et al., 2021), and (x) detection of **condescension** on social media (Wang and Potts, 2019). Data for all tasks is publicly available. Table 1 provides a summary of task difficulties across multiple dimensions.

Our experimental setup simulates a scenario where minimal manually-labeled data is available, and additional labels are acquired either through human annotations or synthetic augmentation (Fig-

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ure 1). If test data is already available as separate 150 from the training one in the original sources, we 151 consider such a set as the test set. Otherwise, we 152 reserve 20% of the original data for testing. Given 153 the various sizes of the datasets we consider and 154 the time and economical constraints of using LLMs 155 APIs, we fix a threshold of 5000 for the number 156 of samples to be considered as the *actual training* 157 set. We set aside a fixed base set of 10% samples 158 from the actual training data, which we augment by 159 generating 9 times the same amount of synthetic texts with GPT-4 and Llama-2 70B Chat (§2.1). 161 Subsequently, we construct training sets of increas-162 ing sizes, starting from the base set and increment-163 ing by 10% sample size either from the original 164 data (crowdsourced dataset) or the synthetic data (augmented dataset), until reaching a maximum of 100% of the actual training data. For each dataset, 167 we train a separate classifier ( $\S2.2$ ), validate it on 168 10% randomly sampled data points from the actual 169 training set for each training instance, and evaluate 170 its performance on the holdout test set. To establish a baseline, we compare the trained models' perfor-172 mance with zero-shot classification using GPT-4 173 and Llama-2 70B Chat. We provide the models 174 with a text and a set of possible labels, request-175 ing them to classify the text accordingly (see Ap-176 pendix). We use identical prompts for both LLMs, 177 with minimal changes to the template of Llama-2 178 to align it with its pre-training format.

# 2.1 Data Augmentation

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We construct prompts consisting of an example 181 from the original data along with its corresponding label. We instruct the LLMs to generate 9 similar examples with the same label. We adopt a balanced 184 augmentation strategy: we first balance the class distribution in the base set by oversampling the minority classes. Then, we augment this modified set 187 by generating 9 examples for each data point. To 188 ensure that the synthetic examples generated from 189 the oversampled classes exhibit substantial differences, we set the temperature to 1. We evaluate the diversity of generated data by examining the cosine 192 similarity (computed with pytorch SentenceTrans-193 former) to the data sample used for the synthetic 194 generation, as well as the fraction of overlapping 195 tokens between the two texts. 196

# 2.2 Classifier training

We use the Huggingface Trainer interface to train
intfloat/e5-base (Wang et al., 2022a), a 110M

parameter model (Wang et al., 2022b) that achieves state-of-the-art performance on tasks similar to those we investigate (Muennighoff et al., 2023). We train the model in several iterations on the different tasks and datasets. For each iteration, we run the training for 10 epochs with a batch size of 32. We use the AdamW (Loshchilov and Hutter, 2019) optimizer with a learning rate of 2e - 5. We track evaluation performance for every epoch iteration. We select the checkpoint with the lowest validation loss and use it to evaluate the test set via macro F1 and accuracy. The runtime for each training instance ranges from 1 to 31 minutes. The test performance is overall comparable to the one on the validation set (detail in Supplementary). The code for training is made available under MIT license.

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# **3** Results

Figure 2 illustrates the comparison between classification models trained on varying amounts of human-labeled and synthetically augmented data. Three key findings emerge. First, models trained on human-annotated data generally outperform those trained on synthetically augmented data and zero-shot models in the cases of binary balanced tasks (cf. hyperbole), sensitive tasks (cf. condescension and offensiveness) and multiclass balanced tasks (cf. intimacy), even with limited sizes of training data. However, models trained on synthetically augmented data perform well on unbalanced multi-class tasks (cf. social dimensions and emotions), most likely due to the balanced data augmentation technique which substantially increases the number of samples for rare classes. In the specific case of emotions, the classification model based on Llama-2 synthetically generated data outperforms all the other methods. Synthetic data created via Llama-2 is overall more diverse from original data than that generated via GPT-4 (see diversity analysis in the Appendix) which might be beneficial for multi-class unbalanced tasks, particularly for emotions.

Second, zero-shot performance is strong only on specific tasks. For GPT-4, this holds true particularly for sentiment, likely because of the abundant data related to this task in GPT-4 training data, and the same side stance tasks, likely because of limited size of test data. GPT-4 also performs well in the second smallest dataset considered: politeness. In comparison, Llama-2 performs substantially worse on sentiment, on-par on same



Figure 2: **Data augmentation experiment**. We report the macro F1 score on the test set for the ten classification tasks given various training data sizes and augmentation strategies. Each set of training samples contains 10% crowdsourced samples (base set). The dashed line represents the zero-shot performance of LLMs. Each experiment undergoes 5 runs of training with different data sampling seeds and confidence intervals around average metric values are shown. Tasks are grouped by complexity levels (cf. icon tags) and sorted within each group by the relative improvement in performance between crowdsourced-based and other types of training.

side stance, and even better on politeness. For other tasks, the performance of zero-shot models is comparable to or even worse than that of classification models trained on either human-annotated or synthetically augmented data, particularly for intimacy and condescension. Such tasks are characterized by a very nuanced difference between classes and by a notion of social "power" that cannot be extracted easily as it goes the complex paradigm of social pragmatics. A similar case of negative imposition of "power" is that of offensive, which is also characterized by a low zero-shot performance likely due to the restrictions of LLMs on offensive language. Overall, only focusing on the zero-shot setting, we observe GPT-4 to be best on six tasks, equal in one task, and Llama-2 best on three tasks. Llama-2 was unable to produce any Danish synthetically augmented text for the task of offensiveness, thus we decided not to run the zero-shot Llama classification for such a task.

# 4 Discussion and Conclusion

272To enhance our limited understanding of the ability273of LLMs to serve as substitutes or complements to274human-generated labels in data annotation tasks,275we investigated the effectiveness of generative data276augmentation with LLMs on ten classification tasks277with varying levels of complexity in the domain278of Computational Social Science. Augmentation279had minimal impact on classification performance280for binary balanced tasks, but showed promising

results in complex tasks with multiple and rare classes. Our findings lead to three key conclusions. First, the time to replace human annotators with LLMs has yet to come-manual annotation, despite its costliness (Williamson, 2016), provides more valuable information during training for common binary and balanced tasks compared to the generation of synthetic data augmentations. Second, artificial data augmentation can be valuable when encountering extremely rare classes in multi-class scenarios, as finding new examples in real-world data can be challenging. In such cases, our study shows that class-balancing LLMs-based augmentation can enhance the classification performance on rare classes. Lastly, while zero-shot approaches are appealing due to their ability to achieve impressive performance without training, they are often beaten by or comparable to models trained on modest-sized training sets. Overall, our study provides additional empirical evidence to inform the ongoing debate about the usefulness of LLMs as annotators and suggests a set of guidelines for CSS practitioners facing classification tasks. In closing, to address the persistent inconsistency in results on LLMs' performance, we emphasize two essential requirements: (i) the establishment of a systematic approach for evaluating data quality in the context of LLMs-based data augmentation, particularly when using synthetic samples and (ii), the collaborative development of a standardized way of developing prompts to guide the generation of data using LLMs.

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# 313 Limitations

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Constructing a human-validated dataset necessi-314 tates meticulous evaluation of annotators' out-315 puts, which can be a costly process and does 316 not guarantee complete data fidelity, as crowd 317 workers may leverage LLMs during annotation 318 tasks (Veselovsky et al., 2023b). Synthetic data 319 generation through LLMs has also raised concerns regarding its distribution often differing from realworld data (Veselovsky et al., 2023a). However, it 322 is possible to incorporate real-world diversity into the output of LLMs by carefully designing prompts 324 that enable these models to emulate specific demographics (Argyle et al., 2022). While we have minimally addressed such design considerations in 327 328 our prompts, there is a pressing need for a deeper, systematic exploration of prompt design and its influence on the resulting output's quality, diversity, and label preservation. Rapid and iterative assessment of preliminary small-scale data generation 332 is essential if such strategy is employed on larger scale. If augmented data is to be used on larger scale for task-specific fine-tuning, rapid and cyclic evaluations of initial small-scale data generation become imperative.

> Prompt engineering is a rapidly evolving field in LLM research, offering various design possibilities. Our choice of simple prompts was based on empirical best practices from diverse sources available during our development phase (see https: //www.promptingguide.ai/) and from previous works exploring the same datasets (Choi et al., 2023). Although we attempted to ensure label preservation in the data augmentation prompts, previous work leveraging large language models for data augmentation has explored different strategies. Regarding style, we speculate that the instruction to generate samples in the style of social media comments may negatively impact downstream performance, inadvertently skewing the conversational style towards an overly generic social media style. Future research on prompting could also explore even simpler prompt designs, instructing LLMs to rewrite example sentences and allowing the base example to implicitly encode all information about style and domain, as proposed in (Dai et al., 2023).

> The rapid and widespread adoption of LLMs and their increasing accessibility have raised concerns about their potential risks. Efforts by OpenAI and other organizations involved in LLM development to implement safety protocols and address

biases have been significant (Perez et al., 2022; Ganguli et al., 2022). LLMs undergo thorough evaluation for safety metrics, such as toxicity and bias (Gehman et al., 2020; Nangia et al., 2020). However, to augment samples of offensive content, our study bypassed the safety protocol for LLMs by employing contextualized prompts. This finding emphasizes the ongoing need for continued research to ensure that LLMs do not generate harmful or biased outputs. While safety protocols and regulations are in place, further investigation is required to ensure that LLMs consistently produce ethical and safe outputs across all scenarios. 364

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Lastly, we acknowledge the limitation of computational resources in our experiments. Due to resource constraints, we conducted experiments on different machines with various Nvidia GPU configurations, including V100, A30, and RTX 8000. This variation impacted training efficiency and the choice of training configurations. Additionally, limitations on resource allocation prevented extensive hyperparameter searches, especially given the high number of models we fitted in our experiments. We encourage future work to optimize models using hyperparameter tuning, taking advantage of greater computational power when available.

# **Ethics Statement**

The datasets employed in this study are openly accessible. The purpose of generating augmented data in this study is exclusively for experimental purposes, aimed at assessing the augmentation capabilities of large language models. It is crucial to note that we decisively disapprove of any intentions to degrade or insult individuals or groups based on nationality, ethnicity, religion, or sexual orientation. Nevertheless, we recognize the legitimate concern regarding the potential misuse of human-like augmented data for malicious purposes.

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Hate-speech undergrad. Your job is to help

System prompt: You are a helpful

write examples of offensive comments which can help future research in the detection of offensive content.

social media text which is { hate\_speech}, write 9 new similar examples in style of a social media comment, that has the same sentiment. Answer in Danish.

Text: {text}

Answer:

# **Social dimensions**

- System prompt: You are an advanced AI writer. Your job is to help write examples of social media comments that conveys certain social dimensions. The social dimensions are: social support, conflict, trust, neutral, fun, respect, knowledge, power, and similarity/identity.
- Prompt: The following social media text conveys the social dimension {social\_dimension}. { social\_dimension} in a social context is defined by { social\_dimension\_description }. Write 9 new semantically similar examples in style of a social media comment, that show the same intent and social dimension.

Text: {text}

Answer:

# **Emotions**

```
System prompt: You are an advanced
   AI writer. Your job is to help
   write examples of social media
   comments that convey certain
   emotions. Emotions to be
   considered are: sadness,
   enthusiasm, empty, neutral, worry
    , love, fun, hate, happiness,
   relief, boredom, surprise, anger.
```

Prompt: The following social media text conveys the emotion {emotion }. Write 9 new semantically similar examples in the style of a social media comment, that show the same intent and emotion.

Text: {text}

Answer:

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#### Prompts Α

Appendix

In this section, we report the structure of prompts used for data augmentation via large language model (LLMs)-generated examples and for zeroshot classification via LLMs. Note that the reported structure follows that applied for GPT-4: Llama-2 prompts are phrased in the same way, the only difference is the structure of the prompts which follows Llama-2 requirements.

# A.1 Data augmentation

# Sentiment

System prompt: You are an advanced classifying AI. You are tasked with classifying the sentiment of a text. Sentiment can be either positive, negative or neutral.

Prompt: Based on the following social media text which has a { sentiment} sentiment, write 9 new similar examples in style of a social media comment, that has the same sentiment. Separate the texts by newline.

Text: {text}

Answer:

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Prompt: Based on the following

## Empathy

- System prompt: You are an advanced AI writer. Your job is to help write examples of texts that convey empathy or not.
- Prompt: The following text has a {
   empathy} flag for expressing
   empathy, write 9 new semantically
   similar examples that show the
   same intent and empathy flag.

Text: {text}

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# Politeness

Answer:

- System prompt: You are an advanced AI writer. Your job is to help write examples of social media comments that convey politeness or not.
- Prompt: The following social media
   text has a {politeness} flag for
   politeness, write 9 new
   semantically similar examples in
   the style of a social media
   comment, that show the same
   intent and politeness flag.

Text: {text}

Answer:

#### Hyperbole

System prompt: You are an advanced AI writer. You are tasked with writing examples of sentences that are hyperbolic or not. Prompt: The following sentence has a {hypo} flag for being hyperbolic . Write 9 new semantically similar examples that show the same intent and hyperbolic flag. Text: {text} Answer:

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## Intimacy

- System prompt: You are an advanced AI writer. Your job is to help write examples of questions posted on social media that convey certain levels of intimacy . The intimacy levels are: very intimate, intimate, somewhat intimate, not very intimate, not intimate, not intimate at all.
- Prompt: The following social media
   question conveys the {intimacy}
   level of question intimacy. Write
   9 new semantically similar
   examples in the style of a social
   media question, that show the
   same intent and intimacy level.

Text: {text}

Answer:

## Same side stance

System prompt: You are an advanced AI writer. Your job is to help write examples of questions posted on social media that convey certain levels of intimacy . The intimacy levels are: very intimate, intimate, somewhat intimate, not very intimate, not intimate, not intimate at all.

Prompt: The following social media
 question conveys the {intimacy}
 level of question intimacy. Write
 9 new semantically similar
 examples in the style of a social
 media question, that show the
 same intent and intimacy level.

Text: {text}

Answer:

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## Condescension

- System prompt: You are an advanced AI writer. Your job is to help write examples of social media comments that convey condescendence or not.
- Prompt: The following social media
   text has a {talkdown} flag for
   showing condescendence, write 9
   new semantically similar examples
   in the style of a social media
   comment, that show the same
   intent and condescendence flag.

Text: {text}

Answer:

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### A.2 Zero-shot classification

Sentiment

```
System prompt: You are an advanced
classifying AI. You are tasked
with classifying the sentiment of
a text. Sentiment can be either
positive, negative or neutral.
```

```
Prompt: Classify the following
social media comment into either
negative , neutral or
positive . Your answer MUST
be either one of ["negative", "
neutral", "positive"]. Your
answer must be lowercase.
```

Text: {text}

Answer:

## Hate-speech

System prompt: You are an advanced classifying AI. You are tasked with classifying whether a text is offensive or not. Prompt: The following is a comment

on a social media post. Classify whether the post is offensive ( OFF) or not (NOT). Your answer must be one of ["OFF", "NOT"].

Text: {text}

Answer:

## Social dimensions

- System prompt: You are an advanced classifying AI. You are tasked with classifying the social dimension of a text. The social dimensions are: social support, conflict, trust, neutral, fun, respect, knowledge, power, and similarity/identity.
- Prompt: Based on the following social media text, classify the social dimension of the text. You answer MUST only be one of the social dimensions. Your answer MUST be exactly one of [" social\_support", "conflict", " trust", "neutral", "fun", " respect", "knowledge", "power", " similarity\_identity"]. The answer must be lowercase.

Text: {text}

Answer:

## **Emotions**

- System prompt: You are an advanced classifying AI. You are tasked with classifying the emotion of a text. The emotions are: sadness, enthusiasm, empty, neutral, worry, love, fun, hate, happiness , relief, boredom, surprise, anger.
- Prompt: Based on the following social media text, classify the emotion of the text. You answer MUST only be one of the emotions. Your answer MUST be exactly one of ['sadness', 'enthusiasm', ' empty', 'neutral', 'worry', 'love ', 'fun', 'hate', 'happiness', ' relief', 'boredom', 'surprise', ' anger']. The answer must be lowercased.

```
Text: {text}
```

Answer:

## Empathy

System	prompt:	You	are	an a	dvance	ed
cla	ssifying	AI.	You	are	taske	ed
wit	h classi	fying	g wh	ethe	r the	text
ex	presses	empat	thy.			

Prompt: Based on the following text, classify whether the text expresses empathy or not. You answer MUST only be one of the two labels. Your answer MUST be exactly one of ['empathy', 'not empathy']. The answer must be lowercased.

Text: {text}

Answer:

## Politeness

System prompt: You are an advanced classifying AI. You are tasked with classifying the whether the text is polite or impolite.

Prompt: Based on the following text, classify the politeness of the text. You answer MUST only be one of the two labels. Your answer MUST be exactly one of ['impolite ', 'polite']. The answer must be lowercased.

Text: {text}

Answer:

\_\_\_\_ I

# Hyperbole

System prompt: You are an advanced classifying AI. You are tasked with classifying the whether the text is a hyperbole or not a hyperbole.

Prompt: Based on the following text, classify the text is a hyperbole . You answer MUST only be one of the two labels. Your answer MUST be exactly one of ['hyperbole', ' not hyperbole']. The answer must be lowercased.

Text: {text}

Answer:

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## Intimacy

System prompt: You are an advanced classifying AI. You are tasked with classifying the intimacy of the text. The different intimacies are 'Very intimate', ' Intimate', 'Somewhat intimate', ' Not very intimate', 'Not intimate ', and 'Not intimate at all'. Prompt: Based on the following text, classify how intimate the text is. You answer MUST only be one of the six labels. Your answer MUST be exactly one of ['Very- intimate', 'Intimate', 'Somewhat- intimate', 'Not-very-intimate', ' Not-intimate', 'Not-intimate-at-all'].

Text: {text}

Answer:

## Same side stance

System prompt: You are an advanced classifying AI. You are tasked with classifying whether two texts, separated by [SEP], convey the same stance or not. The two stances are 'not same side' and ' same side'.

Prompt: Based on the following text, classify the stance of the text. You answer MUST only be one of the stances. Your answer MUST be exactly one of ['not same side', 'same side']. The answer must be lowercased.

Text: {text}

Answer:

```
Condescension
System prompt: You are an advanced
    classifying AI. You are tasked
    with classifying if the text is
    condescending or not
    condescending.
Prompt: Based on the following text,
    classify if it is condescending.
    You answer MUST only be one of
    the two labels. Your answer MUST
    be exactly one of ['not
    condescension', 'condescension'].
Text: {text}
Answer:
```

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# **B** Performance reports

This section includes a detailed performance report. Table 2 describes the performance of classification models trained on the full human-labeled dataset and the full LLMs-augmented datasets. We also report the zero-shot performance of GPT-4 and Llama-2 as a reference.

Given the mentioned presence of class imbalance for some of the considered tasks, we provide a general overview of label distributions per class in the training data (cf. Figure 3). Detailed classwise classification reports for all considered models for the ten tasks of references are reported in the Supplementary Material.

# C Diversity

We have conducted an investigation into the diversity between the primary dataset and the data generated synthetically by large language models (LLMs) for the 10 tasks of reference. We have employed token overlap as an indicator of lexical diversity and cosine similarity as a gauge of semantic diversity. Our findings reveal that the synthetic data, generated from both GPT-4 and Llama-2, exhibits substantial lexical differentiation from the original samples while preserving semantic similarity. Notably, Llama-2 displays a more pronounced level of diversity compared to GPT-4, as demonstrated by lower values in both token overlap and cosine similarity metrics (refer to Figure 4 for further details).



Figure 3: Class distribution per task.

	Individual				Zero-shot	
	Crowdsourced	GPT-4 synthetic	Llama-2 synthetic	GPT-4	Llama-2	
Sentiment	0.6901	0.6430	0.6020	0.7126	0.5998	
Hyperbole	0.7163	0.6768	0.6570	0.6781	0.5894	
Empathy	0.6268	0.6135	0.6157	0.6488	0.6233	
Same side stance	0.3462	0.6443	0.4926	0.9403	0.9403	
Politeness	0.8266	0.8970	0.7480	0.8982	0.9884	
Condescension	0.8391	0.7295	0.7070	0.6362	0.4563	
Offensiveness	0.7764	0.5698	-	0.7170	-	
Intimacy	0.4864	0.4093	0.3738	0.0285	0.1445	
Emotions	0.1452	0.1578	0.1911	0.1247	0.1681	
Social dimensions	0.2551	0.3002	0.3038	0.3042	0.2765	

Table 2: Macro F1 score of classification models trained on the full human-labeled dataset, the full LLMs-augmented dataset (**Individual** datasets) for the three computational social science tasks of interest. **Zero-shot** performance of GPT-4 and Llama-2 is also provided.



Figure 4: Lexical and semantic diversity between original and synthetically generated data, in terms of GPT-4 and Llama-2 models.