BEATS: OPTIMIZING LLM MATHEMATICAL CAPA BILITIES WITH BACKVERIFY AND ADAPTIVE DISAM BIGUATE BASED EFFICIENT TREE SEARCH

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Abstract

Large Language Models (LLMs) have exhibited exceptional performance across a broad range of tasks and domains. However, they still encounter difficulties in solving mathematical problems due to the rigorous and logical nature of mathematics. Previous studies have employed techniques such as supervised fine-tuning (SFT), prompt engineering, and search-based methods to improve the mathematical problem-solving abilities of LLMs. Despite these efforts, their performance remains suboptimal and demands substantial computational resources. To address this issue, we propose a novel approach, BEATS, to enhance mathematical problem-solving abilities. Our method leverages newly designed prompts that guide the model to iteratively rewrite, advance by one step, and generate answers based on previous steps. Additionally, we employ a pruning tree search to optimize search time while achieving strong performance. Furthermore, we introduce a new back-verification technique that uses LLMs to validate the correctness of the generated answers. Notably, our method improves Qwen2-7b-Instruct's score from 36.94 to 61.52 (outperforming GPT-4's 42.5) on the MATH benchmark. The code is made available at https://anonymous.4open.science/r/ BEATS-A65C/README.md

030 1 INTRODUCTION

LLMs have demonstrated exceptional performance across diverse tasks and domains (Touvron et al.,
 2023; meta llama, 2024; Bai et al., 2023a), excelling in zero-shot and few-shot scenarios. Recent
 advancements in scaling laws and fine-tuning have further enhanced their capabilities, enabling their
 application in complex real-world tasks such as natural language understanding and multimodal
 processing.

037 Among the various capabilities of LLMs, mathematical proficiency is crucial, as it reflects not only 038 logical reasoning but also the model's capacity for structured problem-solving. Mastery of mathematical tasks necessitates precision, adherence to complex rules, and the application of algorithms, all of which are essential indicators of an LLM's overall reasoning and cognitive abilities. There 040 are generally two approaches to enhance mathematical capability. The first set of methods trains 041 LLMs to improve their mathematical skills. Models such as Mammoth (Yue et al., 2023; 2024) and 042 Internlm-math (Ying et al., 2024), along with DeepSeek (Shao et al., 2024), utilize vast amounts 043 of data to develop robust mathematical models. The second set of methods employs tree search 044 and self-correction techniques to enhance mathematical abilities. Techniques like ToT (Yao et al., 2024), RAP (Hao et al., 2023), ReST-MCTS* (Zhang et al., 2024), and LiteSearch (Wang et al., 046 2024) leverage tree structures and search methods such as BFS, DFS and Monte Carlo Tree Search 047 (MCTS). However, both approaches still encounter suboptimal results. They face the following 048 challenges:

Suboptimal Prompts Self-improving models (Yao et al., 2024; Wang et al., 2024) typically address problems by either decomposing them into subproblems or rewriting them, followed by solving through methods CoT or Process of Thought (PoT). However, they tend to overlook the issue
of ambiguous problem statements. As illustrated by the root node in Figure 1(a), vague expressions can mislead the LLM's understanding.

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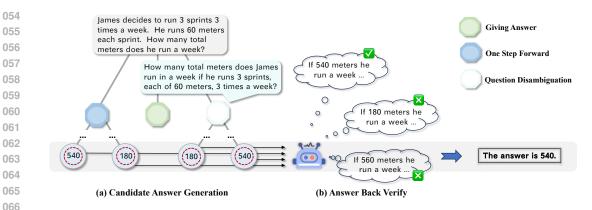


Figure 1: We provide a straightforward example to illustrate our BEATS method. First, we construct a tree search using three distinct actions. Next, we apply back verification to achieve the correct answer.

High Computational Cost Previous researches utilizing pre-training or SFT techniques (Yue et al., 2023; 2024; Ying et al., 2024) often suffer from insufficient amounts of data and high computational costs. Search-based approaches enhance mathematical reasoning during the inference stage, thus avoiding the pressure of additional training. However, due to the vast search space, a naive search algorithm can lead to a significant increase in inference time(Yao et al., 2024). Although Wang et al. (2024) employs MCTS to compress the search space, which may result in the absent of correct answers.

Ineffective Verification Method When selecting among multiple candidate answers to a problem, previous works like Yao et al. (2024); Wang et al. (2024) typically employ voting-based verification methods. However, they overlook the fact that LLMs can make the same mistakes across multiple routes.

To address these challenges, we propose **BEATS**, a novel method for efficient search aimed at en-084 hancing mathematical performance. Our method guides the model to answer problems instructed 085 by clarified question, thereby avoiding ambiguities in problem statements. We meticulously design prompts that instruct the model to disambiguate, solve one step at a time, and directly generate an-087 swers based on preceding steps. Additionally, traditional verification methods in tree search, such as majority voting, may be unreliable, as LLMs can perpetuate the same mistakes across multiple branches. To overcome this, we introduce a back-verification technique that re-submits both the 090 answer and the problem to the model for a judgment of correctness, leveraging the model's capa-091 bilities while reducing its reasoning difficulty. Furthermore, we employ a pruning tree search to optimize search time while achieving strong performance. It is worth noting that with our meticu-092 lously designed pruning tree, we can control search expenses; simultaneously, compared to MCTS, the pruning tree is able to search through every leaf node, ensuring promising performance, while 094 MCTS is more likely to search based on prior experience. 095

- ⁰⁹⁶ The core contributions of this paper are summarized as follows:
 - **Meticulously Designed Prompt** We developed three newly curated prompts designed to solve mathematical problems step-by-step, provide final answers, and, most importantly, avoiding ambiguities in problem statements.
 - **Pruning Tree Search for Controllable Inference Time** We implement a pruning strategy for the tree by imposing constraints on the search steps. Specifically, we restrict the rewriting of the question to once and terminate the tree construction when answer is achieved.
- New Effective Verification Method We propose a new back-verification method that resubmits both the answer and the problem to the model for a judgment of correctness, as shown in Figure 1. This approach enhances the performance of searching in LLMs compared to majority voting.

• **Strong Performance** We achieved competitive results across several datasets, including MATH, GSM8K, SVAMP, SimulEq, and NumGLUE. Notably, the BEATS method, based on Qwen2-7B-Instruct, improved its performance on the MATH dataset from 36.94 to 61.52, significantly surpassing GPT-4's score of 42.5.

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113 2 RELATED WORK

115 2.1 Math Large Language Models

LLMs have demonstrated significant capabilities across various tasks, including mathematical problem-solving, which is a critical skill for these models. However, learning to solve mathematical problems poses challenges for LLMs, often requiring large amounts of training data and substantial computational resources. In this paper, we review several state-of-the-art (SOTA) models specifically designed to tackle mathematical problems.

122 Llemma (Azerbayev et al., 2021) integrates both code and mathematical data to train mod-123 els, resulting in strong performance. InternLM2 (Ying et al., 2024) utilizes a vast amount of 124 math-related pre-training corpus to achieve high performance. Mammoth (Yue et al., 2023) col-125 lected Chain-of-Thought (CoT) data for fine-tuning language models and achieved impressive re-126 sults. Mammoth2 (Yue et al., 2024) builds on Mammoth by collecting WebInstruct, one of the largest open-source math datasets, and uses it to fine-tune LLMs, resulting in SOTA performance. 127 DeepSeek (Shao et al., 2024) employs preference-based mathematical data to perform an additional 128 stage of reinforcement learning, achieving SOTA results. 129

In addition to models explicitly trained for mathematics, a few foundation models exhibit exceptional mathematical proficiency. Llama3 (Touvron et al., 2023) has shown remarkable performance in solving mathematical problems. Qwen2 (Bai et al., 2023b), another series of outstanding models, is one of the SOTA open-source models. Furthermore, closed-source models like Claude and GPT also demonstrate strong capabilities in mathematical problem solving.

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136 2.2 PROMPT ENGINEERING FOR LARGE LANGUAGE MODELS

The effectiveness of large language models in various applications largely depends on the quality 138 of the prompts used. There are already many designed prompts that can significantly enhance the 139 performance of LLMs (Kojima et al., 2022; Wei et al., 2022; Yao et al., 2024; Besta et al., 2024; 140 Yang et al., 2024; Wang et al., 2023a). However, these methods that rely on manual prompt engi-141 neering are far less scalable. In the field of mathematical logical reasoning for LLMs, the Chain of 142 Thought and its derived strategies are widely popular due to their effectiveness. Zero-shot CoT (Ko-143 jima et al., 2022) is adding a simple sentence like "Let's think step by step" at the end of questions 144 to assist LLMs in generating reasoning steps. Instead of Zero-shot CoT, Manual-Cot (Wei et al., 145 2022) provides reasoning steps as few shots. Self-Consistency further improves language models' reasoning performance by generating a diverse set of reasoning paths and choosing the most consis-146 tent answer in the final answer set. Tree of Thought (Yao et al., 2024) and GOT (Besta et al., 2024) 147 extend the reasoning pathway from linear to non-linear data structures by leveraging multiple LLM 148 queries to elicit different plausible reasoning paths (Yang et al., 2024). Buffer of Thought (BOT) 149 (Yang et al., 2024) designs a series of thought-template for tasks, and for each problem, it retrieve 150 a relevant thought-template to prompt LLMs. PS prompting (Wang et al., 2023a) improves COT by 151 encouraging LLMs to devise a plan before attempting to solve a problem. In this paper, we employ 152 meticulously designed prompts to enhance the model's mathematical capabilities.

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2.3 REASONING IN LARGE LANGUAGE MODELS

The recently introduced GPT-o1 model has demonstrated outstanding performance in solving mathematical problems, primarily due to its integration of a novel reasoning module. Our proposed tree search methodology can be categorized as a mathematical reasoning technique. In this paper, we provide a comprehensive review of existing reasoning methods for LLMs. Li et al. Li et al. (2024c) showed that LLMs can achieve arbitrarily high performance with Chain-of-Thought (CoT) prompting. Similarly, Zelikman et al. Zelikman et al. (2024) highlighted the potential for LLMs to "think before reasoning," facilitated by the use of tree structures and verification mechanisms. Tree of

| 162 | | | | | | |
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| 163 | Question Disambiguation One Step Forward Giving Answer | | | | | |
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| 165 | A board game spinner is divided into three parts labeled A, B and C. The Base Question | | | | | |
| 166 | probability of the spinner landing on A is $1/3$ and the probability of the spinner landing on B is $5/12$. What is the probability of the spinner landing on C? | | | | | |
| 167 | CLARIFIED QUESTION: In a board game spinner divided into three sections | | | | | |
| 168 | labeled A, B and C, the probability of the spinner landing on section A is given as 1/3, and the probability of landing on section B is 5/12 | | | | | |
| 169 | STEP: First, let's find the sum of the probabilities of the spinner landing on A and O_1^1 O_1^2 | | | | | |
| 170 | B. This will give us a portion of the total probability space. | | | | | |
| 171 | [P(A) + P(B) - 1/3 + 5/12] Now, let's compute this sum. $[P(A) + P(B) = 4/12 + 5/12 = 9/12]$ | | | | | |
| 172 | STEP: We have computed the sum of probabilities for A and B to be 9/12. Next, | | | | | |
| 173 | to find the probability of the spinner landing on C, we need to subtract this sum $Q_2^{1,1}$ $Q_2^{3,1}$ $Q_2^{3,2}$ from the total probability space, which is 1 (or 12/12). | | | | | |
| 174 | $\begin{bmatrix} P(C) = 1 - (P(A) + P(B)) \end{bmatrix}$ $\begin{bmatrix} P(C) = 12/12 - 9/12 \end{bmatrix}$ | | | | | |
| 175 | [P(C) = 3/12] STEP: Calculate the total probability space by adding the probabilities of sections A and B, i.e., (1 (0, 5) (2)) (3) | | | | | |
| 176 | (1/3 + 5/12). | | | | | |
| 177 | The probability of the spinner landing on C is 3/12. However, this $0_3^{1,1,1}$ $0_3^{3,1,1}$ $0_3^{3,1,2}$ | | | | | |
| 178 | fraction can be simplified. \n\nTo simplify, we divide both the numerator and the denominator by their greatest common divisor, h : 1 h : 1 | | | | | |
| 179 | which is 3: $[P(C) = (3 \div 3)/(12 \div 3) = 1/4]$ The answer is 1/4. | | | | | |
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| 182 | Figure 2: Visualization of the search algorithm in BEATS. | | | | | |
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| 184 | Thought (Yao et al., 2024) leverages tree search and majority voting to improve inference perfor- | | | | | |
| 185 | mance. Building on this foundation, Zhang et al. Zhang et al. (2024) applied Monte Carlo Tree | | | | | |
| 186 | Search (MCTS) to achieve efficient and effective tree-based search. | | | | | |
| 187 | Other works have focused on fine tuning LIMs to develop self improvement conshibition. For even | | | | | |
| 188 | Other works have focused on fine-tuning LLMs to develop self-improvement capabilities. For example, Chen et al. (2024b) ampleved Step Level Value Preference Ontimization to achieve | | | | | |
| 189 | ple, Chen et al. (2024b) employed Step-Level Value Preference Optimization to achieve high model performance. Another related work, AlphaMath Chen et al. (2024a), proposed by Chen | | | | | |
| 190 | et al., utilized value and policy functions along with step-level beam search during inference to en- | | | | | |
| 191 | hance mathematical problem-solving abilities. Kumar et al. Kumar et al. (2024) further employed | | | | | |
| 192 | reinforcement learning and oracle feedback to train models for self-correction. | | | | | |
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| 194 | 3 Method | | | | | |
| 195 | J WEIHOD | | | | | |
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| 197 | 3.1 PROMPT DESIGN | | | | | |
| 198 | We design three actions for the tree search, illustrated in Figure 7. The three options are: One Step | | | | | |
| 199 | Forward, Giving Final Answer, and Disambiguation. | | | | | |
| 200 | | | | | | |
| 201 | One Step Forward The prompt is summarized in Figure 7(a). It encourages the model to progress | | | | | |
| 202 | through the search tree by evaluating the next logical step based on the current context and informa- | | | | | |
| 203 | tion. Given that mathematical problems often require multi-step reasoning, splitting a problem into | | | | | |
| 204 | individual steps reduces the complexity of the LLM's response. By addressing each step sequen- | | | | | |
| 205 | tially, we enhance the likelihood of arriving at the correct answer, as the model can focus on one | | | | | |
| 206 | aspect of the problem at a time, thereby improving accuracy and clarity in reasoning. | | | | | |
| 207 | | | | | | |
| 208 | Giving the Final Answer The prompt is summarized in Figure 7(b), this option directs the model | | | | | |
| 209 | to provide a conclusive answer after considering all relevant information, ensuring clarity and pre- | | | | | |
| 210 | cision in responses. At the appropriate moment, this prompt assists in summarizing the reasoning babind multi-ten answers, allowing the model to draw a definitive conclusion. By integrating in | | | | | |
| 211 | behind multi-step answers, allowing the model to draw a definitive conclusion. By integrating in- sights from each step, it helps ensure that the final answer accurately reflects the cumulative logic | | | | | |
| 212 | and reasoning process. | | | | | |
| 213 | and reasoning process. | | | | | |

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- **Disambiguation** The prompt is illustrated in Figure 7(c). This prompt emphasizes reformulating the initial query to enhance clarity and specificity, thereby facilitating a more effective search pro-

cess. This approach is necessary, as many problem descriptions are frequently ambiguous or unclear,
leading to incorrect answers. For example, the query, Josh decides to try flipping
a house. He buys a house for \$80,000 and then invests \$50,000 in
repairs. This increased the value of the house by 150%. How much
profit did he make?, can introduce ambiguity. By incorporating a step to rewrite questions,
we aim to eliminate such ambiguities, ensuring that the model fully comprehends the problem
before attempting to solve it. This helps prevent errors that result from misinterpretations of the

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262 263 264 3.2 PRUNING TREE SEARCH

| 7 7 | Algorithm 1: Pruning Tree Building Algorithm |
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| 0 - | |
| 9 | nput: Maximum depth D, question q, tree node u, action list A, one-step action limit τ , LLM |
| о т | generation function G , action counter $Count$ |
| ° r 1 | Function $\text{BuildTree}(\underline{u}, \underline{d})$: |
| | if $d < D$ then |
| 2 | foreach $\underline{a} \in \underline{A}$ do |
| 3 | if $(a = "Disambiguation") \land d > 1$ then |
| 4 | continue; |
| 5 | if $a =$ "One Step Forward" $\wedge Count(u, a) \geq \tau$ then |
| | continue; |
| | $c \leftarrow \text{new Node}();$ |
| | $u.value \leftarrow G(LLM, u.prompt, a);$ |
| | c.prompt $\leftarrow u.prompt \oplus u.value;$ |
| | u.addChild(c); |
| | if <u>"the answer is" $\in c.value$</u> then |
| | _ continue; |
| | BuildTree $(c, d+1);$ |
| | |
| (| Dutput: BuildTree (<u>root, 1</u>) |

In the constructed search tree τ , the root node represents the input question q, while the leaf nodes correspond to the deduced answers S. The intermediate nodes represent reasoning states that connect the root to the leaves, with edges between these nodes indicating the actions A taken during the reasoning process.

As shown in Figure 2 and Algorithm 1, a node in the tree is denoted by u_d , where d indicates the depth of the node. For a given node u_d , its ancestor nodes up to the root are denoted by the sequence $u_{d-1}, ..., u_1$. Each node is associated with a prompt that concatenates the responses from previous rounds. These prompts, containing prior rounds of answers, are fed into the action module to generate further responses leading to the correct answer.

$$u_d.\text{prompt} = \bigoplus_{i=1}^{d-1} u_i.\text{value} \tag{1}$$

Additionally, each node stores a value corresponding to the answer derived from both the preceding rounds' responses and the current action. The mathematical formulation is as follows:

$$u_d$$
.value = $G(LLM, u_d.prompt, a)$ (2)

265 We apply the following heuristic pruning rules during this process:

(1) Disambiguation actions are restricted to the immediate successors of the root node to ensure that clarifications or specifications are handled early.

(2) One-step actions are limited to five occurrences within P_i , preventing the inference path from becoming excessively long or repetitive.

270 (3) If a node's content ends with the phrase The answer is, the node is marked as a terminal 271 state and added to the set of candidate answers S. This rule helps efficiently identify conclusive 272 outcomes, ensuring the search process terminates once a definitive answer is found. 273

274 3.3 BACK-VERIFICATION 275

After constructing the tree, we apply a depth-first search (DFS) to identify the leaf nodes. From 276 these, we select only those that contain the phrase The answer is as candidate answers for back verification. For a candidate answer A, we concatenate it with the question Q for back verification 278 using LLMs: 279

$$Correct = LLM(Q \oplus A) \tag{3}$$

Back verification involves leveraging both the answer and the question to allow the LLM to confirm the correctness of the answer. It is well-established that verifying an answer is typically easier than solving the original problem. Thus, we employ back verification to enhance the accuracy of validation. After the back-verification, we utilize majority voting based on the back-verification results. The impact of back verification is further examined in Section 4.3.

4 EXPERIMENT

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> Table 1: We compared our method with previous tree search, zero-shot, and SFT approaches on two commonly used benchmarks, i.e. GSM8K and MATH. Our model achieved SOTA performance on both benchmarks.

| | Model | Base Model | Size | MATH | GSM8K |
|-----------|--|------------|------|-------|-------|
| | Chain-of-Thought | LLaMA3 | 8B | 27.80 | 50.27 |
| | Chain-of-Thought | Yi-1.5 | 6B | 30.42 | 64.47 |
| Zero-Shot | Chain-of-Thought | Qwen2 | 7B | 36.94 | 76.63 |
| | Hard Voting@8 (Wang et al., 2024) | LLaMA3 | 8B | 30.00 | 78.39 |
| | Hard Voting@64 (Wang et al., 2024) | LLaMA3 | 8B | 33.00 | 83.24 |
| | WizardMath (Luo et al., 2023) | LLaMA2 | 7B | 10.70 | 54.90 |
| ~ ~ ~ ~ | MuggleMath (Li et al., 2024b) | LLaMA2 | 7B | - | 68.40 |
| SFT | MetaMath (Yu et al., 2023) | LLaMA2 | 7B | 19.80 | 66.50 |
| | LEMA-LLaMA (An et al., 2023) | LLaMA2 | 7B | 9.40 | 54.10 |
| | ToT (Yao et al., 2024) | LLaMA3 | 8B | 13.60 | 69.07 |
| | RAP (Hao et al., 2023) | LLaMA3 | 8B | 18.80 | 80.59 |
| | ReST-MCTS*(1st iteration) | LLaMA3 | 8B | 31.42 | - |
| Search | ReST-MCTS*(2st iteration) | LLaMA3 | 8B | 34.28 | - |
| | LiteSearch (Wang et al., 2024) | LLaMA3 | 8B | - | 82.30 |
| | Llama-2+M* (BS@16) (Kang et al., 2024) | LLaMA2 | 13B | 32.40 | 66.30 |
| | Llama-2+M* (LevinTS@16) | LLaMA2 | 13B | 33.90 | 68.80 |
| | BEATS (w.o. BackVerify) | LLaMA3 | 8B | 35.17 | 83.62 |
| | BEATS | LLaMA3 | 8B | 42.93 | 88.48 |
| <u> </u> | BEATS (w.o. BackVerify) | Yi-1.5 | 6B | 42.01 | 74.68 |
| Search | BEATS | Yi-1.5 | 6B | 51.27 | 76.12 |
| | BEATS (w.o. BackVerify) | Qwen2 | 7B | 57.28 | 81.50 |
| | BEATS | Qwen2 | 7B | 61.52 | 83.02 |

4.1 EXPERIMENT SETTINGS

319 **Datasets** We conduct experiments on five authoritative mathematical reasoning datasets: (1) 320 **GSM8K**: The GSM8K dataset consists of 1,319 test samples and is widely used for arithmetic problem-solving tasks, designed to evaluate models' performance on grade-school-level math prob-321 lems. (2) MATH: The MATH dataset contains 5,000 test samples drawn from competition-style 322 problems, covering a wide range of topics, including algebra, calculus, combinatorics, and geom-323 etry. (3) SVAMP: The SVAMP dataset comprises 1,000 math word problems, each involving at 324 325

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Table 2: We compare our method with previous models on SVAMP, SimulEq, and NumGLUE

| | I | | I I I I I I I I I I I I I I I I I I I | | , |
|-------------|------------|---------------|---------------------------------------|----------------|-------------|
| benchmarks. | Our method | show signific | cant improveme | ent over these | benchmarks. |

| | Model | Base Model | Size | SVAMP | SimulEq | NumGLUE |
|-----------|-----------------------------------|------------|------|-------|---------|---------|
| | Chain-of-Thought | LLaMA3 | 8B | 53.90 | 21.20 | 27.35 |
| Zero-Shot | Chain-of-Thought | Yi-1.5 | 6B | 76.40 | 34.63 | 38.39 |
| | Chain-of-Thought | Qwen2 | 7B | 85.20 | 32.68 | 53.36 |
| | Code-Llama (Roziere et al., 2023) | - | 13B | 60.00 | 3.80 | 27.60 |
| | WizardMath (Luo et al., 2023) | LLaMA2 | 13B | 51.90 | 14.90 | 36.10 |
| | Platypus (Lee et al., 2023) | LLaMA2 | 13B | 55.40 | 7.40 | 42.30 |
| | Platypus (Lee et al., 2023) | LLaMA1 | 30B+ | 51.70 | 13.60 | 40.50 |
| | Platypus (Lee et al., 2023) | LLaMA2 | 65B+ | 51.80 | 21.70 | 48.10 |
| SFT | Ocra-Platypus (Lee et al., 2023) | LLaMA2 | 13B | 56.80 | 7.90 | 35.30 |
| | MAmmoTH (Yue et al., 2023) | LLaMA2 | 13B | 72.40 | 43.20 | 61.20 |
| | MAmmoTH-Coder (Yue et al., 2023) | Code-Llama | 13B | 73.70 | 47.10 | 66.40 |
| | Galactica (Taylor et al., 2022) | GAL | 30B | 41.60 | 13.20 | 34.70 |
| | Tulu (Wang et al., 2023b) | LLaMA2 | 30B+ | 59.00 | 10.30 | 43.40 |
| | Guanaco (Dettmers et al., 2023) | LLaMA2 | 65B+ | 66.80 | 20.20 | 40.50 |
| | BEATS (w.o. BackVerify) | LLaMA3 | 8B | 80.60 | 72.76 | 66.99 |
| | BEATS | LLaMA3 | 8B | 88.70 | 78.40 | 73.61 |
| | BEATS (w.o. BackVerify) | Yi-1.5 | 6B | 79.30 | 34.72 | 75.43 |
| Search | BEATS | Yi-1.5 | 6B | 83.70 | 34.82 | 77.93 |
| | BEATS (w.o. BackVerify) | Qwen2 | 7B | 88.80 | 35.21 | 72.84 |
| | BEATS | Owen2 | 7B | 90.70 | 36.19 | 73.16 |

most two mathematical expressions and one unknown variable. (4) SimulEq: The SimulEq dataset
 includes 514 test samples focused on solving equations, with an emphasis on algebraic manipulation
 and logical reasoning. (5) NumGLUE: The NumGLUE dataset includes 1,042 test problems encompassing 8 distinct tasks that involve various numerical reasoning challenges, such as arithmetic,
 quantitative reasoning in commonsense and domain-specific contexts, reading comprehension, and
 natural language inference.

Models To evaluate the effectiveness of our approach, we conducted experiments using three state-of-the-art (SOTA) models: LLaMA3-8B-Instruct, Yi-1.5-6B-Chat, and Qwen2-7B-Instruct. The primary experimental results are presented in Table 1 and Table 2, while a detailed analysis is provided in Section 4.2.

358 **Baselines** We consider three types of baseline models: (1) **Zero-Shot Models**, which include 359 Zero-Shot CoT and a hard-voting approach that first generates a set of candidate answers through 360 multiple sampling and then determines the final answer by majority voting. (2) Supervised Fine-361 Tuning Models, encompassing WizardMath (Luo et al., 2023), MuggleMath (Li et al., 2024b), MetaMath (Yu et al., 2023), LEMA-LLaMA (An et al., 2023), Code-Llama (Roziere et al., 362 2023), Platypus (Lee et al., 2023), MAmmoTH (Yue et al., 2023), Galactica (Taylor et al., 2022), 363 Tulu (Wang et al., 2023b), and Guanaco (Dettmers et al., 2023). (3) Search Algorithm-Based Mod-364 els, including ToT (Yao et al., 2024), RAP (Hao et al., 2023), ReST-MCTS* (Zhang et al., 2024), LiteSearch (Wang et al., 2024), and Llama-2+M* (Kang et al., 2024). 366

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Details In our experimental setup, we configured the tree depth to 7, with the disambiguation step allowed only as a direct successor to the root node. Node expansion was performed using the vLLM framework with the following parameters: temperature set to 0.8, top_p set to 0.9, and max_tokens set to 2048. During the BackVerify stage, Qwen2-7B-Instruct was used as the discriminator. For answer verification, we employed the same framework as MAmmoth. All experiments were conducted on a machine running Ubuntu 22.04, equipped with 8 NVIDIA H100 GPUs, a 120-core CPU, and 960 GB of memory.

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375 4.2 MAIN EXPERIMENT

The experimental results presented in Table 1 demonstrate the effectiveness of our proposed method across both the MATH and GSM8K benchmarks. Compared to Zero-Shot category, our model,

| Question: If $a+b=7$ and $a^3+b^3=42$, what is the value of the sum d | frac $\{1\}$ $\{a\}$ +\dfrac $\{1\}$ $\{b\}$? Express your answer as a common fraction. |
|---|---|
| Verify the candidate answer: 1/2 🗵 | Verify the candidate answer: \$\frac{21}{43}\$ 🔽 |
| If the sum of two numbers, a and b, is equal to 7 (i.e., $a + b = 7$), and the sum of their reciprocals equal to $1/2$? To verify, we can use the fact that $a + b = 7$ to express b as $b = 7 - a$. Now, we need to check if the sum of the cubes, $a^3 + b^3 = 42$, is consistent with the given answer for the sum of their reciprocals. First, let's find the value of $a^3 + b^3$ using the given values: $a^3 + b^3 = (a + b)^3 - 3ab(a + b)$ Given $a + b = 7$, we can substitute this into the equation: $a^3 + b^3 = 7^3 - 3ab(7)$ We know $a^3 + b^3 = 42$, so: $42 = 7^3 - 3ab(7)$ Now, let's find the value of $a^3 + b^3 = (a + b)^2 - (a^2 + b^3)$ Since $a + b = 7$, we can substitute this into the equation: $a^3 + b^3 = 7^3 - 3ab(7)$ We know $a^3 + b^3 = 42$, so: $42 = 7^3 - 3ab(7)$ Now, let's find the value of $a^3 + a^3 = (a + b)^2 - (a^2 + b^3)$ We know that $a^2 + b^2$ can be expressed as $(a + b)^2 - 2ab: a^2 + b^2 = (a + b)^2 - 2ab$ $= 7^2 - 2ab$ Now, let's substitute this back into the equation for $ab: ab = 7^2 - (7^2 - 2ab)$ Therefore, $ab = 0$. Now, let's mow that $a^0 = 0$, the sum of the reciprocals will be: $1/a + 1/b = 7/0$ However, dividing by zero is undefined in mathematics. Thus, there is no valid value for the sum of the reciprocals when $ab = 0$. FINAL JUCEEMENT: The given answer (1/2) is incorrect based on the verification process. | We are asked to find the value of $\Re fac \{1\} \{a\} + \Im \{1\} \{b\}$. We can rewr this expression using a common denominator: $\$ \Im frac \{1\} \{a\} + \Im \{a\} \\ \$ \S$ From the given conditions: 1. $\$a + b = 7\$ 2$. $\$a^{*}3 + b^{*}3 = 42\$$ We need to find $\$ab\$$. We can use the identity for the sum of cubes to help u with this: $\$s^{*}a + b^{*}a = (a + b)(a^{*}-ab + b^{*}2)\$\$$ Given $\$a^{*}a + b^{*}a = (a + b)(a^{*}-ab + b^{*}2)\$\$$ First, left solve for $\$a^{*}a + b^{*}a = 2\$$, we can substitute these values into identity: $\$s42 = 7(a^{*}2 - ab + b^{*}2)\$\$$ Now, we need to find $\$ab\$$. We can use the square of the sum of $\$a\$$ and $\$b$: $\$s\{a + b)^{2} = a^{*}2 + ab + b^{*}2\$\$$ Subtracting the equation $\$6 = a^{*}2 - ab + b^{*}2\$$ Subtracting the equation $\$6 = a^{*}2 - ab + b^{*}2\$$ We are asked to find the value of $\$frac \{b + a\} \{ab\}$, which is $\$\Im frac \{7\} \{4rac \{43\} \{3\}\} = \$frac \{7\} \trac \{21\} \{43\} \$$ The given answer $\$\Re frac \{21\} \trac \tr$ |

Figure 3: From this figure, we observe that models are more likely to deduce errors when using majority voting but can achieve the correct answer through back verification.

even without the BackVerify step, significantly outperforms these baselines, achieving 35.17% on 399 MATH and 83.62% on GSM8K using LLaMA-8B as the base model. In the Search category, iter-400 ative methods like ReST-MCTS* show improvement over time, with the second iteration yielding 401 34.28% on MATH. Our model, with the BackVerify mechanism enabled, outperforms these meth-402 ods, reaching 42.93% on MATH and 88.48% on GSM8K with LLaMA-8B. Furthermore, when 403 utilizing the Qwen-7B model, our approach reaches 61.52% on MATH and 83.02% on GSM8K, 404 demonstrating its robustness across different base models. Notably, even without fine-tuning, our 405 approach outperforms the SFT models across both MATH and GSM8K benchmarks. WizardMath 406 and LEMA-LLaMA, both fine-tuned models based on LLaMA-7B, achieve 10.7% and 9.4% accu-407 racy on MATH, respectively, while our method without BackVerify reaches 35.17%, far surpassing 408 the SFT models. Similarly, on GSM8K, WizardMath achieves 54.9% and LEMA-LLaMA reaches 409 54.1%, whereas our model without BackVerify attains 83.62%, demonstrating a clear performance advantage. 410

Additional experiments on the SVAMP, SimulEq and NumGLUE datasets consistently prove the effectiveness of our method. On the SVAMP dataset, our model achieves a performance of 88.7 with LLaMA, compared to the best Zero-Shot result of 85.2 using Qwen and the best SFT result of 73.7 from MAmmoTH-Coder. On the SimulEq dataset, our method achieves a significant improvement with a score of 78.4 using LLaMA, outperforming all SFT models, where the highest score is 47.1 by MAmmoTH-Coder. Similarly, on the NumGLUE dataset, our method achieves 73.61, again outperforming both the Zero-Shot and SFT models.

418 Overall, we have two following observations: (1) Fine-tuning alone may not be sufficient to achieve 419 optimal performance, and that the search-based methods integrated into our approach offer a more 420 robust mechanism for reasoning across tasks. (2) When solving mathematical problems, the MCTS 421 algorithm is not the only viable approach. A straightforward BFS search algorithm, combined with 422 carefully designed long-step and short-step problem-solving prompts along with the BackVerify 423 mechanism, can significantly enhance the model's mathematical capabilities.

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4.3 ABLATION STUDY

To better understand the strong performance of our model, we conducted an ablation study to demonstrate the effectiveness of the disambiguation and back verification modules by systematically removing them.

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Remove the Disambiguation Module To assess the impact of the disambiguation process, we conducted a series of comparative experiments using the MATH and GSM8K datasets with both



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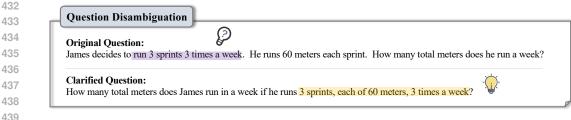


Figure 4: From this figure, we observe that some questions may contain ambiguity, which can be resolved by using the disambiguation operation to generate a clarified version of the question.

the LLaMA3-8b-Instruct and Qwen2-7b-Instruct models. As shown in Table 3, removing the dis-443 ambiguation component in BEATS resulted in a significant decrease in accuracy across all experi-444 ments, highlighting the critical role of the disambiguation process. Additionally, we evaluated the 445 effectiveness of disambiguation through case studies. In Figure 4, the clarified question offers the 446 following advantages: (1) The original phrasing, "3 sprints 3 times a week", is ambigu-447 ous, as it could imply that James runs three sprints three times a week or that each session consists 448 of three sets of three sprints. In contrast, the clarified question explicitly states that James runs three 449 sprints per session and completes these sessions three times per week, thereby minimizing potential 450 misinterpretation. (2) The clarified question concisely presents the key details, "3 sprints of 451 60 meters each, 3 times a week", in a structured format that enhances logical flow and 452 comprehension. 453

454 Remove the Back Verification Module In 455 Table 1 and Table 2, we compare model variants with and without back verification across 456 five benchmark datasets: MATH, GSM8K, 457 SVAMP, SimulEq, and NumGLUE. The ab-458 lation study demonstrates that back verifi-459 cation consistently improves model perfor-460 mance, highlighting its robustness and effec-461 tiveness in enhancing the model's mathemat-462 ical capabilities. Furthermore, as illustrated 463 by the example in Figure 3, when presented with the candidate answers $\frac{1}{2}$ and $\frac{21}{43}$, the 464 465 LLM successfully discarded the incorrect solutions through back verification, ultimately 466 selecting the correct answer. 467

Table 3: We compare the performance with and without the disambiguation module. The results demonstrate the effectiveness of the disambiguation module

| <u>inouuie.</u> | | | |
|-----------------|--------|------------------------------|------------------------|
| Dataset | Model | Search | Accuracy |
| MATH | LLaMA3 | BEATS w.o. disambiguation | 42.93 35.80 ↓ 7.13 |
| МАГП | Qwen2 | BEATS w.o. disambiguation | 61.52 51.88 ↓ 9.64 |
| GSM8K | LLaMA3 | BEATS w.o. disambiguation | 88.48 74.83 ↓ 13.65 |
| USINIOK | Qwen2 | BEATS w.o. disambiguation | 83.02 76.88 ↓ 6.14 |
| | | | |

468 Overall, the ablation study demonstrates the critical role of the disambiguation and back verification 469 modules in enhancing model performance. Removing either led to a drop in accuracy, showing their 470 effectiveness in clarifying ambiguous problem statements and filtering incorrect answers. Together, 471 these components significantly improve the model's ability to solve mathematical problems.

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5 CONCLUSION

475 In this paper, we introduced BEATS, a new method designed to enhance the mathematical problem-476 solving capabilities of LLMs. By addressing critical challenges such as suboptimal prompts, in-477 effective verification methods, and high computational costs, our approach offers a significant im-478 provement in performance. The meticulously crafted prompts facilitate step-by-step reasoning, re-479 ducing ambiguities in problem statements and enabling the model to generate accurate answers. Our 480 innovative back-verification technique enhances the reliability of results by ensuring that answers are thoroughly validated. Additionally, the pruning tree search strategy allows for controlled infer-481 ence time while maintaining state-of-the-art performance. Through extensive experimentation, we 482 demonstrated that BEATS notably outperforms existing methods, marking a solid foundation for ad-483 vancing mathematical reasoning in LLMs. This work represents an excellent starting point, paving 484 the way for future research to explore more effective verification methods and their applicability 485 across a broader spectrum of complex problem domains.

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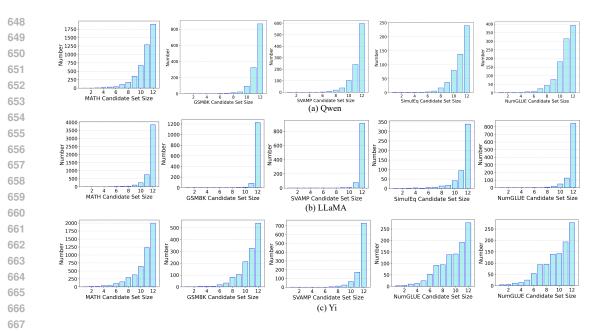


Figure 6: Candidate answer set size.

A SEARCH COST AT INFERENCE PHASE

674 BEATS significantly improves the model's math-675 ematical capabilities through designed pruning 676 search algorithm, which processes multi-turn 677 question inference. Figure 5 presents a com-678 parison of the average number of tokens generated by different models-LLaMA3, Qwen2, 679 and Yi-1.5-across five mathematical bench-680 marks: MATH, GSM8K, SVAMP, SimulEq, and 681 NumGLUE. As shown in the figure, LLaMA3 682 consistently produces the highest number of to-683 kens across all benchmarks, with a particularly 684 large margin in the MATH dataset, where it ex-685 ceeds 5,000 tokens on average. In contrast, 686 Qwen2 and Yi-1.5 generate fewer tokens, with 687 Yi-1.5 often producing the least across most 688 datasets. This suggests that LLaMA3 might en-

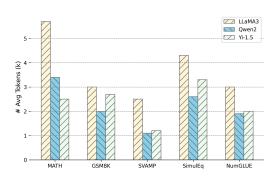


Figure 5: Average tokens needed for solving different problems.

gage in more extensive reasoning processes but at the cost of higher computation, while Qwen2 andYi-1.5 strike a balance between efficiency and performance.

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B CANDIDATE ANSWER DISTRIBUTION

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Figure 6 illustrates the distribution of candidate answer set sizes for individual test samples across
five mathematical benchmarks (MATH, GSM8K, SVAMP, SimulEq, and NumGLUE) for three
models: LLaMA3, Qwen2, and Yi-1.5. As shown in the figure, most test samples for all models tend to have larger candidate sets, with a clear peak at 12 candidates across all benchmarks.
LLaMA3 consistently demonstrates larger candidate sets compared to Qwen2 and Yi-1.5, particularly in the MATH and GSM8K benchmarks, where the size of candidate sets reaches up to 12 for a substantial number of cases.

| (a) Prompt for One-Step Inference | (b) Prompt for Giving Answer | (c) Prompt for Question Disambiguation |
|---|--|---|
| Please act as a professional math teacher. | Please act as a professional math teacher. | Please act as a professional math teacher. |
| Your goal is to accurately solve a math | Your goal is to accurately solve a math | Your goal is to accurately clarify a math |
| word problem. | word problem. | word problem by restating the question in |
| To achieve the goal, you have two jobs. | To achieve the goal, you have two jobs. | a way that eliminates any potential |
| # Write the NEXT step in solving the | # Write detailed solution to a Given | ambiguity. |
| Given Question. | Question. | To achieve the goal, you have two jobs. |
| # Do not write the full solution or final | # Write the final answer to this question. | # Restate the Given Question clearly to |
| answer until prompted. | # Output strictly according to the format. Do not output any unnecessary content. | avoid any ambiguity or confusion. # Ensure that all important details from the |
| You have three principles to do this. | Do not output any unnecessary content. | original question are preserved. |
| # Ensure the solution is detailed and solves | You have two principles to do this. | original question are preserved. |
| one step at a time. | # Ensure the solution is step-by-step. | You have two principles to do this. |
| # Ensure each output consists of only one | # Ensure the final answer is just a number | # Ensure the clarified question is fully |
| logical step. | (float or integer). | understandable and unambiguous. |
| # Output strictly according to the format. | | # Ensure that no information is lost from |
| Do not output any unnecessary content. | Given Question: {question} | the original question. |
| | Your output should be in the following | |
| Given Question: {question} | format: | Given Question: {question} |
| Your output should be in the following | SOLUTION: <your detailed="" solution="" td="" to<=""><td>Your output should be in the following</td></your> | Your output should be in the following |
| format: | the given question> | format: |
| STEP: <your single="" solution="" step="" td="" the<="" to=""><td>FINAL ANSWER: The answer is <your< td=""><td>CLARIFIED QUESTION: <your< td=""></your<></td></your<></td></your> | FINAL ANSWER: The answer is <your< td=""><td>CLARIFIED QUESTION: <your< td=""></your<></td></your<> | CLARIFIED QUESTION: <your< td=""></your<> |
| given question> | final answer to the question with only an | restated and clarified version of the |
| | integer or float number> | original question> |

Figure 7: Prompts used in BEATS.

С PROMPTS

Inspired by Li et al. (2024a), we utilized the prompts shown in Figure 7 to implement the BEATS algorithm.