

000 001 002 003 004 005 THE LIE OF THE AVERAGE: HOW CLASS INCREMENTAL 006 LEARNING EVALUATION DECEIVES YOU? 007 008 009

010 **Anonymous authors**
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ABSTRACT

031 Class Incremental Learning (CIL) requires models to continuously learn new
032 classes without forgetting previously learned ones, while maintaining stable per-
033 formance across all possible class sequences. In real-world settings, the order
034 in which classes arrive is diverse and unpredictable, and model performance can
035 vary substantially across different sequences. Yet mainstream evaluation protocols
036 calculate mean and variance from only a small set of randomly sampled sequences.
037 Our theoretical analysis and empirical results demonstrate that this sampling strat-
038 egy fails to capture the full performance range, resulting in biased mean estimates
039 and a severe underestimation of the true variance in the performance distribution.
040 We therefore contend that a robust CIL evaluation protocol should accurately char-
041 acterize and estimate the entire performance distribution. To this end, we introduce
042 the concept of extreme sequences and provide theoretical justification for their
043 crucial role in the reliable evaluation of CIL. Moreover, we observe a consistent
044 positive correlation between inter-task similarity and model performance, a relation
045 that can be leveraged to guide the search for extreme sequences. Building on
046 these insights, we propose **EDGE** (Extreme case-based Distribution & General-
047 ization Evaluation), an evaluation protocol that adaptively identifies and samples
048 extreme class sequences using inter-task similarity, offering a closer approximation
049 of the ground-truth performance distribution. Extensive experiments demonstrate
050 that EDGE effectively captures performance extremes and yields more accurate
051 estimates of distributional boundaries, providing actionable insights for model
052 selection and robustness checking.
053

1 INTRODUCTION

034 Class Incremental Learning (CIL) seeks to equip a model with the ability to incorporate new class
035 knowledge over time while preserving accurate recall of previously learned classes (Zhou et al.,
036 2024a,b). While much of the literature has centered on advancing architectures and algorithms, the
037 equally crucial question of **how we evaluate CIL** has received far less attention. Recent studies
038 reveal that final performance in CIL is highly sensitive to the sequence in which new classes arrive
039 (Bell & Lawrence, 2022; Lin et al., 2023; Shan et al., 2024; Wu et al., 2021). Such sensitivity to class
040 order is particularly problematic in realistic settings (e.g., autonomous driving), where the order of
041 class emergence is inherently uncontrollable. Compounding this challenge, the number of possible
042 sequences grows factorially with the number of classes ($O(N!)$), rendering exhaustive evaluation
043 impractical. Consequently, CIL evaluation must rely on sampling only a subset of class sequences to
044 assess and compare model performance.
045

046 Existing CIL evaluation protocols (Wang et al., 2024b; Zhou et al., 2024b) typically compute model
047 capability by sampling only 3-5 random class sequences and reporting the sample mean and standard
048 deviation — an approach we call the **Random Sampling (RS) protocol**. Because RS relies on only
049 a handful of sequences, it yields only point estimates and provides no characterization of the full
050 performance distribution. To examine whether RS can reliably approximate the true performance
051 distribution, we conduct a controlled study with **6** classes organized into **3** sequential tasks, resulting
052 in **90** possible class-arrival orders. We exhaustively evaluate each sequence to obtain the ground-truth
053 distribution of test accuracies. Figure 1 illustrates this experimental setting. Consider a realistic
incremental-training scenario, such as an autonomous driving system, where numerous intrinsically
different class-arrival sequences may occur in practice. Evaluating all sequences in our controlled

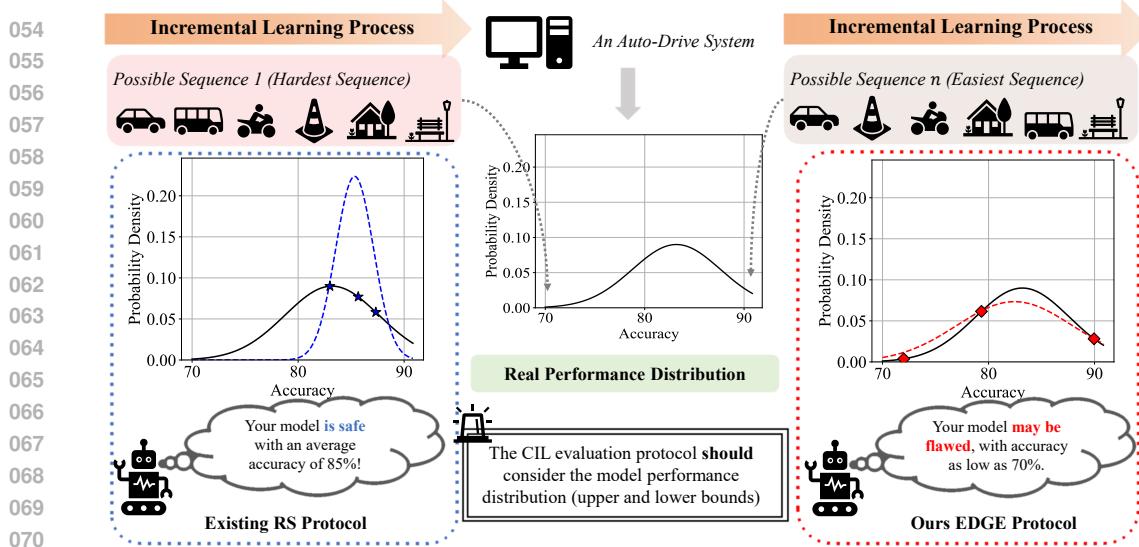


Figure 1: Existing CIL evaluations may be misleading! They merely compute the average accuracy without perceiving the performance distribution, failing to anticipate the impact of potential extreme sequences on the model.

study produces the ground-truth performance distribution. Analysis of this distribution reveals two key observations: first, the model performance approximately follows a Gaussian shape; second, there is substantial variation in extreme cases, with the gap between the easiest and hardest sequences reaching up to **20%** in our example (Hide-Prompt (Wang et al., 2023b) on CIFAR-100 (Krizhevsky, 2009)).

Following the RS protocol, we emulate typical practice by randomly sampling three sequences and fitting a Gaussian $\mathcal{N}(\mu, \sigma^2)$ using their sample mean and variance. As highlighted in the blue box of Figure 1, comparing this RS-estimated Gaussian against the ground-truth distribution reveals systematic bias: RS tends to *overestimate the mean, dramatically underestimate the variance*, and fails to capture the true upper and lower performance bounds. Consequently, selecting models based solely on the reported average is risky — a model with an inflated mean but a poor lower bound may cause severe failures in real-world deployment. These observations demonstrate that RS is inadequate for faithfully capturing CIL performance; a reliable evaluation protocol must either characterize distributional extremes or otherwise provide a substantially better approximation of the full performance distribution.

Motivated by the RS protocol’s neglect of extreme sequences and supported by our theoretical analysis of these cases, we adopt extreme case sampling to more comprehensively characterize model capability and achieve more accurate performance estimates. Through both theoretical and empirical analysis of inter-task similarity and model performance, we identify inter-task similarity as a key factor influencing CIL performance. Building on this insight, we propose **EDGE** (*Extreme case-based Distribution & Generalization Evaluation*), a novel evaluation framework for CIL. EDGE encodes class-level textual descriptions using a pre-trained CLIP model to construct a class similarity matrix. It then generates three representative class sequences: one that maximizes inter-task similarity to simulate an *easy* scenario, one that minimizes it to represent a *difficult* scenario, and one randomly sampled to serve as a *medium* case. Model performance is evaluated on these three sequences, and their results are aggregated by computing the mean and standard deviation, providing a more comprehensive approximation of the model’s performance distribution. As highlighted in the red box of Figure 1, EDGE produces a substantially closer approximation to the ground-truth distribution than the RS protocol, capturing both the central tendency and the distributional extremes.

The main contributions of this work are summarized as follows:

- We conduct a systematic study of evaluation protocols in CIL, emphasizing that evaluation should aim to capture the full performance distribution of a model. Through both theoretical analysis and empirical investigation, we show that the widely adopted RS protocol produces biased estimates and fails to reflect the realistic behavior of CIL models.

- We propose **EDGE** (*Extreme case-based Distribution & Generalization Evaluation*), a novel evaluation framework that adaptively identifies and samples both easy and challenging class sequences based on inter-task similarity, thereby providing a more faithful approximation of the ground-truth performance distribution.
- Extensive experiments validate the effectiveness of EDGE in sampling extreme sequences and estimating model performance accurately. Our analysis also uncovers notable phenomena, such as different methods exhibiting comparable lower-bound performance in specific scenarios, offering critical insights for the design of future CIL models.

2 RELATED WORK

Class Incremental Learning (CIL): Existing CIL approaches can be broadly categorized into non-pre-trained and pre-trained based methods (Cao et al., 2023; Dohare et al., 2024). Non-pre-trained methods typically fall into three categories: (1) Regularization-based methods, which introduce explicit regularization terms into the loss function to balance the learning dynamics between old and new tasks (Aljundi et al., 2018; Kirkpatrick et al., 2017; Li & Hoiem, 2017; Wang et al., 2022c); (2) Replay-based methods, which alleviate catastrophic forgetting by replaying data from past tasks, either through stored exemplars (Cha et al., 2021; Lopez-Paz & Ranzato, 2017; Riemer et al., 2018; Wang et al., 2022a) or via generative samples synthesized by GANs (Cong et al., 2020; Liu et al., 2020; Shin et al., 2017; Zhu et al., 2022); and (3) Dynamic network methods, which modify the network architecture—such as by expanding layers or neurons—to accommodate new knowledge while preserving prior information (Aljundi et al., 2017; Cao et al., 2025; Ostapenko et al., 2021; Wang et al., 2023c, 2022b). In contrast, PTM-based methods leverage the representational power of pre-trained backbones and mitigate forgetting through three main strategies: (1) Prompt-based methods, which apply lightweight updates via prompt tuning while freezing the backbone to maintain generalization (Jia et al., 2022; Li et al., 2024; Smith et al., 2023; Wang et al., 2023a, 2022d,e); (2) Model mixture-based methods, which store intermediate checkpoints and integrate them using ensemble or model-merging techniques (Gao et al., 2023; Wang et al., 2024a, 2023d; Zheng et al., 2023; Zhou et al., 2024c, 2025); and (3) Prototype-based methods, which classify examples using nearest-class-mean strategies grounded in PTM-derived embeddings (Lai et al., 2025; McDonnell et al., 2024; Panos et al., 2023; Zhou et al., 2024a).

Evaluation Protocols of CIL: Evaluation protocols in CIL have received comparatively limited attention. Prior studies such as Farquhar & Gal (2018); Hsu et al. (2018); Mundt et al. (2021) propose multi-dimensional assessment criteria and benchmarks, while Chen et al. (2025) investigates dynamic task allocation to probe lower-bound performance. In contrast, our work adopts a distribution-oriented perspective: rather than relying on a few random trials, we aim to estimate the underlying performance distribution via a small set of informative, extreme-aware samples. This approach enables more reliable assessment under atypical or adversarial class sequences and delivers more actionable guidance for model selection and design.

3 PRELIMINARIES

3.1 PROBLEM DEFINITION

Class Incremental Learning (CIL). Given an ordered sequence of tasks $\{1, \dots, t, \dots\}$, each task i is associated with a training set $\mathcal{D}^i = \{X^i, Y^i\}$, where X^i denotes the input samples and Y^i the corresponding labels. Let CLS^i denote the class set for task i , with cardinality $|CLS^i|$. A crucial constraint enforces strict separation between tasks: $\forall i \neq j \in \{1, \dots, n\}$, $CLS^i \cap CLS^j = \emptyset$, and no inter-task data accessibility is allowed during training. The goal of CIL is to learn a unified embedding function $\Psi : \mathcal{D}^i \rightarrow \mathbb{R}^d$ that maps inputs to a shared embedding space, along with a classifier $f(\cdot)$ capable of maintaining discriminative performance across all encountered tasks.

In the CIL scenario, given a sequence of learning classes \mathcal{O} comprising T tasks, we define $A_{t,t'}$ as the classification accuracy of the model on the test set of the t' -th task after training on the first t tasks. Based on this, the overall evaluation metric for sequence \mathcal{O} can be formally defined as:

$$\mathcal{A}(\mathcal{O}) = \frac{1}{T} \sum_{t=1}^T A_{t,t}. \quad (1)$$

162 **Objective of CIL Evaluation Protocol Design.** Let Ω denote the space of all possible class sequences
 163 under a given CIL setting. By sampling L sequences $\{\mathcal{O}_1, \dots, \mathcal{O}_L\} \subset \Omega$ and computing their final
 164 accuracies $\mathcal{A}(\mathcal{O}_l)$ using Equation (1), we construct an empirical performance distribution \mathcal{P}_{emp} with
 165 mean $\mu_{\mathcal{A}}$ and standard deviation $\sigma_{\mathcal{A}}$.

166 As shown in Figure 1 and the *appendix*, the realistic distribution $\mathcal{P}_{\text{true}}$ is approximately Gaussian. We
 167 therefore use $\mathcal{N}(\mu_{\mathcal{A}}, \sigma_{\mathcal{A}}^2)$ to approximate it, and define the goal of protocol design as minimizing the
 168 distributional distance between $\mathcal{P}_{\text{true}}$ and its estimate, measured by metrics such as Jensen-Shannon
 169 divergence (Lamberti et al., 2007) or Wasserstein distance (Villani, 2009).

170 **Random Sampling (RS) Evaluation Protocol.** For a given CIL model \mathcal{M} , the conventional
 171 evaluation protocol uses three fixed random seeds (Lai et al., 2025; Li & Zhou, 2025; McDonnell
 172 et al., 2024; Wang et al., 2022e) to generate class sequences $\{RS_l\}_{l=1}^3$. The performance of the
 173 model is then estimated by computing the mean and standard deviation of final accuracies: $\mu_{\mathcal{A}} = \frac{1}{3} \sum_{l=1}^3 \mathcal{A}(RS_l)$, $\sigma_{\mathcal{A}}^2 = \frac{1}{3} \sum_{l=1}^3 (\mathcal{A}(RS_l) - \mu_{\mathcal{A}})^2$. However, prior work only uses these statistics to
 174 summarize performance, without evaluating how well the estimated distribution matches the true one.
 175 This leads to overconfidence in the evaluation results and may result in misleading conclusions.

178 3.2 LIMITATIONS OF RS EVALUATION PROTOCOL

180 Despite the substantial advances in CIL, to our knowledge, no prior work has critically examined the
 181 validity of prevailing evaluation protocols. In this section, we undertake theoretical investigations to
 182 address this oversight. *All theoretical results and proofs in this section are provided in the Appendix.*

183 First, we demonstrate through Lemma 1 that CIL evaluation cannot be reliably accomplished using
 184 existing RS protocols, due to the combinatorial explosion in the number of possible class sequences.

185 **Lemma 1.** *Let N be the total number of classes, partitioned into K tasks of equal size $M = N/K$.
 186 Then the number of distinct class sequences is $|\Omega| = \frac{N!}{(M!)^K}$. Moreover, under linear scaling
 187 $K = \Theta(N)$, the quantity $|\Omega|$ grows factorially, satisfying $|\Omega| = \Omega((N/e)^N)$, which asymptotically
 188 dwarfs any polynomial-scale sampling capacity as $N \rightarrow \infty$.*

189 For $N = 100$ classes divided into $K = 10$ tasks, the number of possible sequences is approximately
 190 10^{92} , vastly exceeding practical enumeration. The RS protocols typically sample only 3 class
 191 sequences, covering less than $10^{-90}\%$ of the space and thus suffering from severe under-sampling
 192 bias. Building on Lemma 1, we now ask: **How Many** random sequence samples are required to
 193 approximate the true accuracy distribution over the full sequence space within a given tolerance?

194 **Theorem 1.** *Let Ω be the set of all possible class sequences with $|\Omega|$ elements, and fix tolerance $\varepsilon > 0$
 195 and failure probability $\delta \in (0, 1)$. Suppose we draw L sequences $\{RS_l\}_{l=1}^L$ without replacement
 196 uniformly from Ω , and let $\widehat{\mathcal{A}}_L = \frac{1}{L} \sum_{l=1}^L \mathcal{A}(RS_l)$ be the empirical mean, respectively. Then for
 197 any $\varepsilon > 0$, if*

$$198 L \frac{|\Omega| - L}{|\Omega| - 1} \geq \frac{\ln(2|\Omega|/\delta)}{2\varepsilon^2}, \quad (2)$$

199 then with probability at least $1 - \delta$, $|\widehat{\mathcal{A}}_L - \mathbb{E}_{\omega}[\mathcal{A}(\omega)]| \leq \varepsilon$.

200 **Remark 1.** Substituting $|\Omega| = N!/(M!)^K \approx (N/e)^N$ from Lemma 1, the condition equation 2
 201 becomes

$$202 L \frac{\frac{N!}{(M!)^K} - L}{\frac{N!}{(M!)^K} - 1} \geq \frac{\ln(2/\delta) + \ln(N!/(M!)^K)}{2\varepsilon^2} \approx \frac{1}{2\varepsilon^2} \left[N \ln(N/e) + \ln \frac{2}{\delta} \right]. \quad (3)$$

203 For large $|\Omega|$ and $L \ll |\Omega|$, the finite-population correction $\frac{|\Omega| - L}{|\Omega| - 1} \approx 1$, so one recovers the same
 204 sample complexity scale $\Omega(\frac{N \ln N}{\varepsilon^2})$ as in the with-replacement case. Even for moderate N (e.g.
 205 $N = 100$) and a coarse $\varepsilon = 0.1$, achieving high confidence (say $\delta = 0.05$) still requires on the order
 206 of $L \gtrsim 2 \times 10^4$ samples, so purely random sampling remains fundamentally impractical.

207 Noting that in Equation (3) we have $L \ll |\Omega|$, let $E_t = \{\omega \in \Omega : |\mathcal{A}(\omega) - \mathbb{E}_{\omega}[\mathcal{A}(\omega)]| > t \sqrt{\text{Var}_{\omega}[\mathcal{A}(\omega)]}\}$. The probability that none of the L sampled sequences falls into E_t is approximately $\exp(-(|E_t|/|\Omega|)L)$. Hence, uniform random sampling almost surely fails to capture model

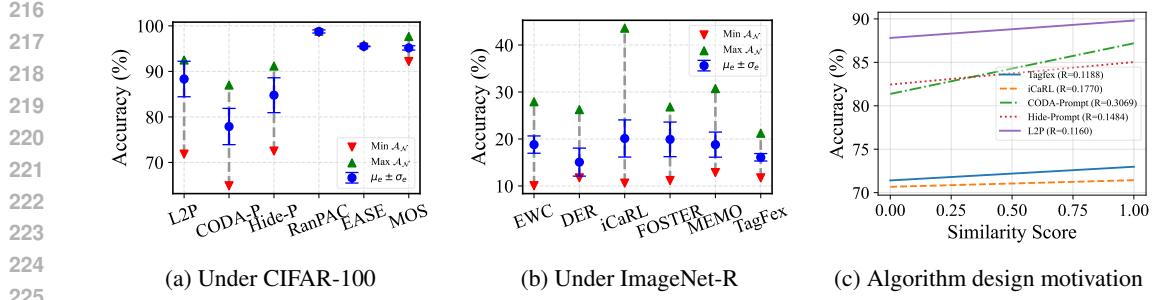


Figure 2: Figures 2a and 2b show model performance under fully enumerable scenarios (green: maximum, red: minimum), along with estimates from the random sampling (RS) protocol (blue error bars). Figure 2c illustrates the correlation between inter-task similarity scores and model performance, where R denotes the Pearson correlation coefficient.

performance in the most extreme cases. This observation motivates the idea of deliberately constructing such **extreme class sequences** to directly evaluate easy and hard case performance; Theorem 2 provides an initial theoretical analysis of this approach:

Theorem 2. *Let Ω be the set of all class sequences, and define $\mu = \mathbb{E}_{\omega \sim \Omega}[\mathcal{A}(\omega)]$, $\sigma = \sqrt{\text{Var}_{\omega \sim \Omega}[\mathcal{A}(\omega)]}$ as the realistic mean and standard deviation of the accuracy function \mathcal{A} . Suppose we know two extreme sequences ω_+ , ω_- satisfying $\mathcal{A}(\omega_+) - \mu \geq \sigma$ and $\mu - \mathcal{A}(\omega_-) \geq \sigma$. Draw L sequences $\{RS_l\}_{l=1}^L$ without replacement uniformly from $\Omega \setminus \{\omega_+, \omega_-\}$, and define $\tilde{\mathcal{A}}_{L+2} = \frac{1}{L+2} \left[\mathcal{A}(\omega_-) + \mathcal{A}(\omega_+) + \sum_{l=1}^L \mathcal{A}(RS_l) \right]$. Then for any $\varepsilon > 0$ and $\delta \in (0, 1)$, if*

$$L \frac{|\Omega| - 2 - L}{|\Omega| - 3} \geq \frac{\ln(2(|\Omega| - 2)/\delta) (R^{(\sigma)})^2}{2\varepsilon^2}, \quad (4)$$

where $R^{(\sigma)} = \mathcal{A}(\omega_+) - \mathcal{A}(\omega_-)$, then with probability at least $1 - \delta$, $|\tilde{\mathcal{A}}_{L+2} - \mathbb{E}_{\omega \sim \Omega}[\mathcal{A}(\omega)]| \leq \varepsilon$.

Remark 2. *Theorem 2 demonstrates that, under the conditions outlined in Remark 1, incorporating extreme class sequences reduces the required sample size to a value proportional to $(R^{(\sigma)})^2$. For instance, when $R^{(\sigma)} \approx 0.1$ (which is common in practical scenarios), the lower bound on the sample size L drops to around 50. This represents a significant reduction compared to uniform random sampling, underscoring the practical benefit of extreme-sequence-assisted evaluation in CIL.*

4 EDGE: EXTREME CASE-BASED DISTRIBUTION & GENERALIZATION EVALUATION

4.1 MOTIVATION

Building on the theoretical analyses in Section 3.2, we conduct an exhaustive evaluation under a 6-class, 3-task setting. As illustrated in Figures 2a and 2b, the RS protocol often fails to accurately estimate the true performance distribution, frequently leading to either underestimation or overestimation of certain models, which compromises fairness in comparison. Meanwhile, the findings from Theorem 2, together with the **near-Gaussian** nature of the true distribution, highlight the importance of incorporating extreme class sequences to improve evaluation quality. Nevertheless, a key challenge remains in how to effectively leverage dataset-specific structures and characteristics to generate extreme sequences that are both robust and generalizable, thereby enabling more reliable and informative evaluation protocols.

In the CIL setting, it is intuitively understood that when adjacent tasks exhibit low similarity, model parameters undergo significant changes during task transitions, which increases the risk of forgetting. To investigate this phenomenon further, we examine the relationship between inter-task similarity and model generalization error.

Theorem 3. *Consider a CIL system consisting of K tasks, where each task T_k is associated with a data distribution \mathcal{D}_k and a class set \mathcal{C}_k . The generalization error is defined as $\epsilon_g = \frac{1}{K} \sum_{k=1}^K \mathbb{E}_{(x,y) \sim \mathcal{D}_k} [L(h(x), y)]$, where $L(h(x), y)$ denotes the loss between the model prediction*

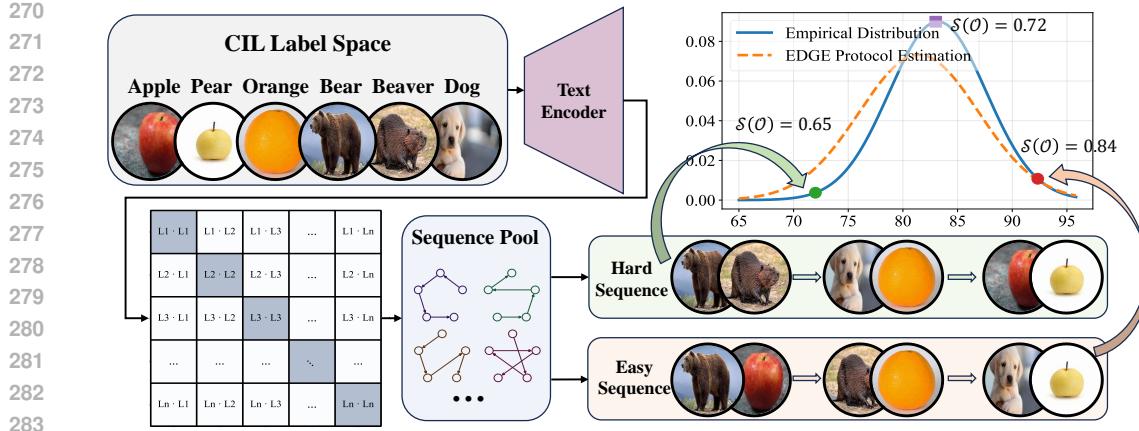


Figure 3: Illustration of the EDGE evaluation protocol. The sequence with a green background represents a hard case, where similar classes (e.g., apples and pears) appear within the same task, resulting in low inter-task similarity, while the sequence with an orange background represents an easy case, where similar classes are distributed across different tasks, leading to high inter-task similarity.

$h(x)$ and the true label y . Given a task order $\mathcal{O} = \{T_1, T_2, \dots, T_K\}$, the similarity score $S(\mathcal{O})$ is defined as:

$$S(\mathcal{O}) = \frac{K}{(K-1)N} \sum_{1 \leq i \leq K-1} \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_{i+1}} \text{Sim}(c, c'), \quad (5)$$

where $\text{Sim}(c, c')$ denotes the semantic similarity in the representation space between classes c and c' , belonging to tasks T_i and T_j , respectively. Let \mathcal{O}_h and \mathcal{O}_e denote the sequences with the minimum and maximum similarity scores $S(\mathcal{O})$, respectively, and let \mathcal{O}_r represent a randomly generated sequence. Then, the following conditions hold:

- The similarity score satisfies $S(\mathcal{O}_h) \leq S(\mathcal{O}_r) \leq S(\mathcal{O}_e)$,
- The generalization error satisfy $\epsilon_g(\mathcal{O}_h) \geq \epsilon_g(\mathcal{O}_r) \geq \epsilon_g(\mathcal{O}_e)$.

Theorem 3 theoretically demonstrates that as task similarity decreases, the upper bound of the generalization error increases significantly. Figure 2c illustrates the trend between inter-task similarity scores and corresponding model performance for all possible class sequences. The majority of methods show a positive correlation, empirically supporting this result by showing a consistent decline in model accuracy as task similarity decreases. Motivated by these observations, we take advantage of inter-task similarity to construct extreme class sequences, which facilitates a more thorough and representative evaluation of CIL.

4.2 EXTREME SEQUENCE GENERATION ALGORITHM AND PROPOSED PROTOCOL

Figure 3 illustrates the proposed EDGE evaluation protocol. Given a dataset, since direct access to image instances is unavailable, we leverage the text encoder from a pre-trained CLIP model to embed class labels. Specifically, each class label is encoded into a d -dimensional semantic feature vector via the CLIP text encoder Φ , forming a label feature set $\mathcal{L} = \{\mathbf{L}_1, \dots, \mathbf{L}_N\}$, where $\mathbf{L}_i = \Phi(y_i) \in \mathbb{R}^d$. By computing cosine similarities between these label features, we construct a symmetric similarity matrix $\mathbf{D} \in \mathbb{R}^{N \times N}$, where each entry $d_{ij} = \frac{\mathbf{L}_i \cdot \mathbf{L}_j}{\|\mathbf{L}_i\| \|\mathbf{L}_j\|}$ quantifies the semantic similarity between classes i and j . Based on the similarity matrix \mathbf{D} , we generate candidate class sequences by hierarchically clustering (Nielsen, 2016) semantically similar classes and strategically selecting subsequent tasks to minimize or maximize inter-task similarity. Two optimal permutations are identified using Equation (5): $\mathcal{O}_h = \arg \min_{o \in \Omega} S(o)$ for the hardest sequence and $\mathcal{O}_e = \arg \max_{o \in \Omega} S(o)$ for the easiest sequence. To ensure the total number of sampled sequences remains unchanged, we randomly select one sequence as the *Median Sequence*, which is theoretically guaranteed to lie near the center of the distribution Theorem 1. By evaluating models on this triplet of task sequences, we approximate the true performance distribution and enable a more comprehensive assessment of model capability.

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Table 1: Experimental results of pre-trained-based methods on two datasets. The gray region indicates the ground-truth values, and the best results are highlighted in bold black.

Metric	CIFAR-100						ImageNet-R					
	L2P	CODA-Prompt	Hide-Prompt	EASE	MOS	RanPAC	L2P	CODA-Prompt	Hide-Prompt	EASE	MOS	RanPAC
$\min_{\mathcal{A}_{\mathcal{N}}}$	71.83	64.67	72.50	95.33	92.17	98.50	57.75	18.72	65.90	88.24	85.56	90.91
RS	83.83	76.83	79.67	95.50	95.33	98.67	68.98	39.04	78.34	88.77	87.17	93.05
EDGE	72.83	73.00	73.00	95.33	93.83	98.67	66.31	21.93	71.89	88.24	86.10	93.05
$\max_{\mathcal{A}_{\mathcal{N}}}$	92.50	87.00	91.17	95.83	97.67	98.83	83.42	57.75	82.95	88.77	91.98	96.26
RS	87.33	81.83	90.67	95.50	95.83	98.83	75.40	43.85	78.34	88.77	87.70	95.19
EDGE	92.00	84.17	90.75	95.67	96.67	98.83	77.54	45.45	76.04	88.77	91.44	95.19
JSD_{RS}	0.44	0.38	0.34	0.00	0.15	0.00	0.23	0.65	0.41	0.00	0.37	0.57
JSD_{EDGE}	0.30	0.28	0.22	0.00	0.15	0.00	0.21	0.20	0.18	0.00	0.17	0.36
W_{RS}	2.81	2.92	3.89	0.00	0.48	0.00	1.59	9.85	2.44	0.00	1.18	2.25
W_{EDGE}	2.00	2.03	1.42	0.00	0.22	0.00	1.74	2.37	1.11	0.00	0.77	1.07

To generate hard sequences, we first cluster classes based on semantic similarity using hierarchical clustering (Nielsen, 2016). To encourage semantically similar classes to be grouped into the same task, we preserve large clusters intact and selectively split smaller ones as needed, ensuring all classes are assigned to K tasks while minimizing global inter-task similarity.

After constructing task partitions, we compute the inter-task similarity matrix $\mathbf{ITS} \in \mathbb{R}^{K \times K}$ and initialize the sequence with the task exhibiting the lowest global similarity. Subsequent tasks are iteratively selected based on minimal similarity to the current task, forming candidate sequences.

By varying the clustering granularity, we generate multiple candidates and select the one with the lowest overall similarity score $\mathcal{S}(o)$. The easy sequence is constructed analogously, except that similar classes are intentionally assigned to different tasks, and each next task is selected based on maximal similarity to the previous one. *Pseudo-code and analysis are provided in the Appendix.*

5 EXPERIMENT

Due to the exponential growth in the number of possible class sequences in CIL scenarios (as shown in Lemma 1), obtaining the true performance distribution under standard experimental settings is infeasible. We therefore divide our experimental evaluation into two parts. First, we conduct **fully enumerable** experiments on subsets of standard datasets, enabling quantitative analysis to validate the effectiveness of the proposed EDGE protocol. Second, we perform analytical experiments under standard benchmark settings, visually demonstrating EDGE’s strong capability in capturing extreme performance cases.

5.1 ENUMERABLE EXPERIMENTS

5.1.1 EXPERIMENTAL SETUP

Dataset and Metrics. We conduct experiments on the CIFAR-100 and ImageNet-R (Krizhevsky, 2009) datasets. For each dataset, we select the first six classes and partition them into three tasks, generating 90 possible task permutations, which we consider the true distribution (\mathcal{D}_{true}). Next, we apply the RS evaluation protocol (using random seeds 0, 42, and 1993 (Lai et al., 2025; Li & Zhou, 2025; McDonnell et al., 2024; Wang et al., 2022e)) to generate class sequences for evaluation, obtaining the estimated distribution \mathcal{D}_{RS} . Simultaneously, we employ the EDGE protocol to perform the evaluation, yielding the estimated distribution \mathcal{D}_{EDGE} . To quantitatively assess the effectiveness of different evaluation strategies, we use the JSD divergence and Wasserstein distance (JSD_d (Lamberti et al., 2007) and W_d (Villani, 2009)) to measure the differences between the estimated and true distributions.

Baseline. To ensure a fair comparison, we benchmark our method under both non-pre-trained and pre-trained settings against classic and state-of-the-art approaches: in the non-pre-trained setting, we compare with EWC (Kirkpatrick et al., 2017), DER (Yan et al., 2021), iCaRL (Rebuffi et al., 2017), FOSTER (Wang et al., 2022a), MEMO (Zhou et al., 2023), and TagFex (Zheng et al., 2025); in the pre-trained setting, following Sun et al. (Sun et al., 2025a), we evaluate against L2P (Wang et al.,

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381 Table 2: Experimental results of non-pre-trained-based methods on two datasets. Details are consistent
382 with those in Table 1.
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Metric	CIFAR-100					ImageNet-R					
	EWC	DER	iCaRL	FOSTER	MEMO	EWC	DER	iCaRL	FOSTER	MEMO	TagFex
$\min_{\mathcal{A}_{\mathcal{N}}}$	12.50	16.83	36.33	16.00	21.83	10.06	11.73	10.61	11.17	12.85	11.73
RS	26.17	24.17	43.00	20.67	36.50	16.76	11.73	14.53	15.08	15.05	18.99
EDGE	12.50	26.35	38.50	16.67	35.67	10.61	11.97	14.53	11.73	15.44	14.53
$\max_{\mathcal{A}_{\mathcal{N}}}$	39.00	45.50	53.33	38.33	56.67	27.93	26.26	43.58	26.82	30.73	21.23
RS	27.50	34.17	43.00	23.50	51.17	21.23	18.99	22.91	24.02	21.23	20.11
EDGE	28.17	41.33	43.33	30.17	56.67	24.58	21.23	26.82	23.95	28.49	20.67
JSD_{RS}	0.51	0.29	0.36	0.58	0.29	0.36	0.32	0.30	0.22	0.38	0.44
JSD_{EDGE}	0.29	0.31	0.32	0.40	0.23	0.26	0.20	0.21	0.20	0.16	0.15
W_{RS}	4.74	4.62	2.37	6.25	2.00	2.40	2.14	3.14	2.11	2.99	3.14
W_{EDGE}	3.44	3.22	2.03	3.91	1.82	2.03	1.07	2.71	1.03	1.66	0.88

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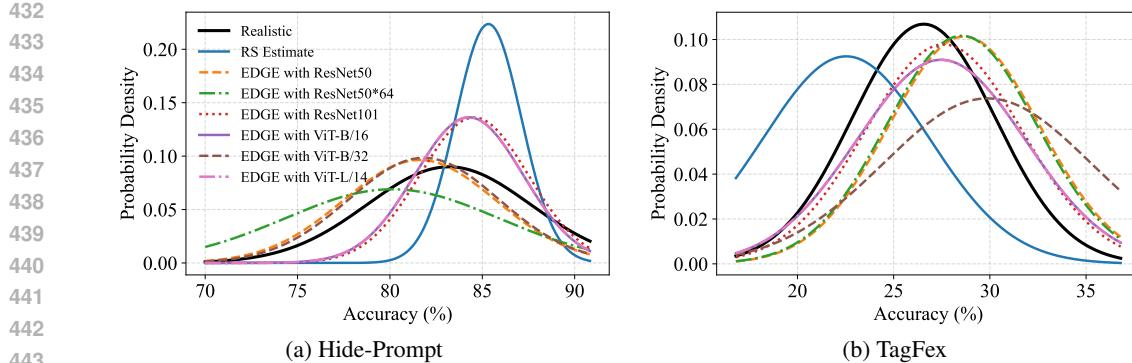


Figure 4: Effect of task sequences generated with CLIP text encoders of varying scales on the estimation of performance distributions under the EDGE protocol. The black curve denotes the ground-truth distribution, and the blue curve indicates the estimation obtained via the RS protocol.

(e.g., ResNet vs. ViT) and different sizes of the CLIP text encoder. In all cases, EDGE consistently outperforms the RS protocol by providing estimates that more closely align with the ground-truth performance distribution. This highlights the reliability and generalizability of EDGE across diverse model architectures and embedding capacities. *Additional results and detailed analyses for other experimental settings are provided in the appendix.*

5.2 EXPERIMENTS ON CLASSIC CIL SETTINGS

Following the classic CIL setup, we conduct experiments using three datasets: CIFAR-100 (Krizhevsky, 2009), CUB-200 (Wah et al., 2011), ImageNet-R (Krizhevsky, 2009). Each dataset is partitioned into multiple tasks of equal size. Figure 5 visualizes the maximum and minimum accuracy values ($\max_{\mathcal{A}}$ and $\min_{\mathcal{A}}$) of the sampled sequences under each protocol, highlighting their ability to capture the extremes of the performance distribution. The results demonstrate that EDGE consistently achieves both a lower estimated lower bound and a higher upper bound across nearly all scenarios, including highly stable methods such as EASE (Zhou et al., 2024c) and RanPAC (McDonnell et al., 2024). This allows it to identify rare but critical performance extremes, providing a more reliable and practical assessment of performance for real-world deployments. *For more detailed analysis, please refer to the Appendix.*

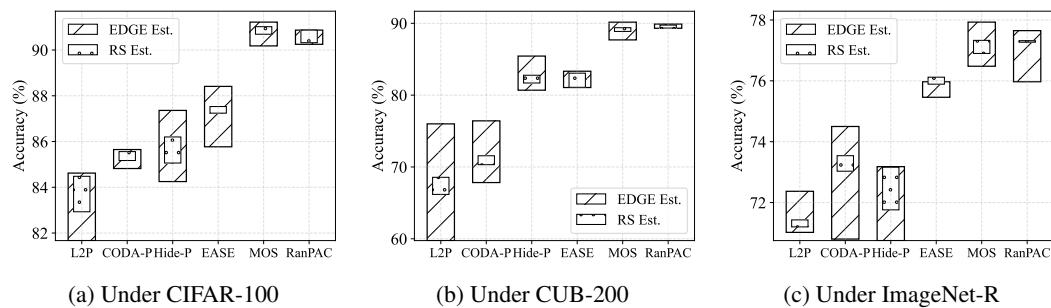


Figure 5: Visualization of the estimated lower and upper performance bounds across three datasets under the classic CIL setting: (a) CIFAR-100, (b) CUB-200, and (c) ImageNet-R. The slashed bars (/) denote the proposed **EDGE**, while the dotted bars (.) correspond to the existing **RS** protocol.

6 CONCLUSIONS

This paper introduces a new perspective on evaluating CIL, highlighting the theoretical and empirical limitations of conventional RS protocols. We propose EDGE, an evaluation protocol that adaptively constructs task sequences with varying difficulty levels based on inter-task similarity, enabling a more accurate and comprehensive assessment of model performance.

486 ETHICS STATEMENT
487488 This work does not involve human subjects, personally identifiable information, or sensitive data. All
489 experiments were conducted on publicly available benchmark datasets under their respective licenses,
490 and no private or restricted data were used. The proposed evaluation protocol, EDGE, is designed
491 to provide more reliable assessments of continual learning models and does not directly introduce
492 risks of harm. The authors affirm that this research complies with the ICLR Code of Ethics and with
493 standard practices of research integrity and transparency.
494495 REPRODUCIBILITY STATEMENT
496497 We are committed to ensuring the reproducibility of our work. To this end, we provide the following:
498 (1) **Code availability:** The complete source code and detailed instructions for reproducing our
499 experiments are included in the supplementary material, which can be accessed and downloaded by
500 reviewers and readers. (2) **Theoretical results:** All assumptions are clearly stated, and complete
501 proofs of our main theorems are presented in Appendices C and D.1. (3) **Experimental details and**
502 **additional results:** Further dataset descriptions, additional experiments, and analyses are provided in
503 Appendices C.2 and E.1.2.
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APPENDIX

The appendix is organized as follows:

- Appendix B introduces the notations and mathematical symbols used throughout the paper, providing a clear reference for theoretical and algorithmic components.
- Appendix C presents a detailed analysis of the existing RS (Random Sampling) protocol, including formal proofs of its limitations and additional empirical results that support our claims.
- Appendix D provides a comprehensive discussion of the proposed EDGE protocol. This includes pseudo-code, step-by-step explanations of the sequence generation algorithm, and theoretical justification for its effectiveness.
- Appendix E reports extended experimental results and offers in-depth analysis of the observed patterns. These findings provide new insights into the design and selection of CIL algorithms under varying sequence difficulties.
- Appendix F outlines promising directions for future research.

A THE USE OF LARGE LANGUAGE MODELS

Large language models were used solely to assist in polishing the writing of this manuscript. They played no role in the conceptualization, research, or analysis of this work. The authors take full responsibility for the content and originality of the work.

B NOTATION

Table A1: Notations and their explanations used throughout this paper.

Notation	Explanation
N	Total number of classes.
$\mathcal{N}(\mu, \sigma^2)$	Gaussian (normal) distribution with mean μ and variance σ^2 .
\mathcal{D}^i	Training dataset for task i , consisting of n_i input–label pairs.
CLS^i	Set of classes associated with task i .
Ω	Sample space of all possible class sequences.
$\mathcal{O} \in \Omega$	A specific ordered class sequence of length K .
$\mathcal{P}_{\text{true}}$	True (but unknown) distribution of the model’s performance.
$\mathcal{A}(\mathcal{O})$	Final accuracy achieved by the model on sequence \mathcal{O} .
K	Total number of tasks (i.e., the length of each sequence).
L	Number of sampled sequences used for estimation.
δ	Allowed failure probability (so confidence is $1 - \delta$).
ϵ	Tolerance for estimation error.
$\mathcal{S}(\mathcal{O})$	Inter-task similarity score for sequence \mathcal{O} .
ϵ_g	Theoretical upper bound on the generalization error.
Φ	CLIP text encoder mapping text tokens to d -dimensional embeddings.
\mathbf{L}	Matrix of text embeddings for the C class labels.
\mathbf{D}	Similarity matrix between label embeddings (e.g. cosine similarity).
\mathbf{ITS}	Inter-task similarity matrix aggregated from \mathbf{D} .

Table A1 provides a detailed description of the notations used throughout the paper, facilitating a clearer understanding of the mathematical formulations and algorithmic procedures.

756 C DETAILED ANALYSIS OF RS PROTOCOL
757758 C.1 THEORETICAL ANALYSIS AND PROOF
759760 **Lemma 1.** *Let N be the total number of classes, partitioned into K tasks of equal size $M = N/K$.
761 Then the number of distinct class sequences is $|\Omega| = \frac{N!}{(M!)^K}$. Moreover, under linear scaling
762 $K = \Theta(N)$, the quantity $|\Omega|$ grows factorially, satisfying $|\Omega| = \Omega((N/e)^N)$, which asymptotically
763 dwarfs any polynomial-scale sampling capacity as $N \rightarrow \infty$.*
764765 *Proof.* We begin by noting that the total number of distinct permutations of N classes is $N!$. When
766 partitioning these classes into K tasks of equal size $M = N/K$, each individual task contains
767 M unordered classes. Since the order of classes within a task is irrelevant but the order of tasks
768 themselves is preserved, we must quotient out the intra-task permutations.
769770 For each task, there are $M!$ ways to permute its classes internally. Since there are K such tasks, the
771 total number of intra-task permutations is $(M!)^K$. Consequently, the total number of distinct class
772 sequences that respect this task-based structure is given by $|\Omega| = \frac{N!}{(M!)^K}$. To analyze the growth rate
773 of $|\Omega|$, assume a linear scaling regime where $K = \Theta(N)$. Then $M = N/K = \Theta(1)$, implying that
774 $M!$ is constant with respect to N . Therefore, $(M!)^K = \Theta(c^N)$ for some constant $c > 0$.
775776 By Stirling's approximation, we have:
777

778
$$N! \sim \sqrt{2\pi N} \left(\frac{N}{e} \right)^N. \quad (6)$$

779 Thus,

780
$$|\Omega| = \frac{N!}{(M!)^K} = \Omega \left(\frac{(N/e)^N}{c^N} \right) = \Omega \left(\left(\frac{N}{ec} \right)^N \right), \quad (7)$$

781 which shows that $|\Omega|$ grows at least as fast as $(N/e')^N$ for some constant $e' > e$, i.e., $|\Omega| = \Omega((N/e)^N)$.
782783 Finally, note that any polynomial function in N is dominated by $(N/e)^N$ as $N \rightarrow \infty$. Hence,
784 the number of possible class sequences $|\Omega|$ asymptotically exceeds any polynomial-scale sampling
785 budget, concluding the proof. \square
786787 **Theorem 1.** *Let Ω be the set of all possible class sequences with $|\Omega|$ elements, and fix tolerance $\varepsilon > 0$
788 and failure probability $\delta \in (0, 1)$. Suppose we draw L sequences $\{RS_l\}_{l=1}^L$ without replacement
789 uniformly from Ω , and let $\widehat{\mathcal{A}}_L = \frac{1}{L} \sum_{l=1}^L \mathcal{A}(RS_l)$ be the empirical mean, respectively. Then for
790 any $\varepsilon > 0$, if*

791
$$L \frac{|\Omega| - L}{|\Omega| - 1} \geq \frac{\ln(2|\Omega|/\delta)}{2\varepsilon^2}, \quad (8)$$

792 then with probability at least $1 - \delta$, $|\widehat{\mathcal{A}}_L - \mathbb{E}_\omega[\mathcal{A}(\omega)]| \leq \varepsilon$.
793794 *Proof.* Let $\Omega = \{\omega_1, \omega_2, \dots, \omega_{|\Omega|}\}$ denote the finite set of all possible class sequences. Define the
795 true mean accuracy as

796
$$\mu = \mathbb{E}_{\omega \sim \Omega}[\mathcal{A}(\omega)] = \frac{1}{|\Omega|} \sum_{i=1}^{|\Omega|} \mathcal{A}(\omega_i). \quad (9)$$

797 Let $\{RS_1, RS_2, \dots, RS_L\}$ be a sample of size L drawn uniformly at random *without replacement*
798 from Ω , and define the empirical mean
799

800
$$\widehat{\mathcal{A}}_L = \frac{1}{L} \sum_{i=1}^L \mathcal{A}(RS_i). \quad (10)$$

801 Our goal is to bound the deviation probability $\mathbb{P}(|\widehat{\mathcal{A}}_L - \mu| \geq \varepsilon)$, under the assumption that $\mathcal{A}(\cdot) \in$
802 $[0, 1]$ for all $\omega \in \Omega$. Let us define the Doob martingale sequence
803

804
$$Z_0 = \mathbb{E}[\widehat{\mathcal{A}}_L], \quad Z_i = \mathbb{E}[\widehat{\mathcal{A}}_L | RS_1, \dots, RS_i], \quad i = 1, \dots, L. \quad (11)$$

810 Then $\{Z_i\}_{i=0}^L$ forms a martingale with respect to the filtration $\mathcal{F}_i = \sigma(RS_1, \dots, RS_i)$, and we have:
 811

$$812 \quad Z_0 = \mu, \quad Z_L = \widehat{\mathcal{A}}_L, \quad \text{and} \quad \widehat{\mathcal{A}}_L - \mu = Z_L - Z_0 = \sum_{i=1}^L (Z_i - Z_{i-1}). \quad (12)$$

813
814

815 Since the sampling is without replacement from a bounded set $\mathcal{A}(\omega) \in [0, 1]$, we can bound each
 816 martingale difference:
 817

$$818 \quad |Z_i - Z_{i-1}| \leq \frac{1}{L} \cdot \sqrt{\frac{|\Omega| - L}{|\Omega| - 1}}, \quad \text{for all } i = 1, \dots, L. \quad (13)$$

819
820

821 This bound can be obtained via an extension of McDiarmid's inequality for sampling without
 822 replacement, or directly computed via sensitivity analysis of the sample mean with respect to one
 823 replacement in the sequence. Thus, the variance proxy is bounded as:
 824

$$825 \quad \sum_{i=1}^L (Z_i - Z_{i-1})^2 \leq L \cdot \left(\frac{1}{L^2} \cdot \frac{|\Omega| - L}{|\Omega| - 1} \right) = \frac{1}{L} \cdot \frac{|\Omega| - L}{|\Omega| - 1}. \quad (14)$$

826

827 Using the standard Azuma–Hoeffding inequality for martingales with bounded increments, we obtain:
 828

$$829 \quad \mathbb{P} \left(|\widehat{\mathcal{A}}_L - \mu| \geq \varepsilon \right) \leq 2 \exp \left(- \frac{\varepsilon^2}{2 \sum_{i=1}^L (Z_i - Z_{i-1})^2} \right) \leq 2 \exp \left(- 2\varepsilon^2 L \cdot \frac{|\Omega| - L}{|\Omega| - 1} \right). \quad (15)$$

830
831

832 To ensure that the deviation probability is at most $\delta/|\Omega|$ for each of the $|\Omega|$ possible values (for use in
 833 a union bound), it suffices that:
 834

$$835 \quad 2 \exp \left(- 2\varepsilon^2 L \cdot \frac{|\Omega| - L}{|\Omega| - 1} \right) \leq \frac{\delta}{|\Omega|}. \quad (16)$$

836

837 Solving this inequality, we take logarithms on both sides:
 838

$$839 \quad - 2\varepsilon^2 L \cdot \frac{|\Omega| - L}{|\Omega| - 1} \leq \ln(\delta/2S), \quad (17)$$

840

841 which is equivalent to:
 842

$$843 \quad L \cdot \frac{|\Omega| - L}{|\Omega| - 1} \geq \frac{\ln(2|\Omega|/\delta)}{2\varepsilon^2}. \quad (18)$$

844

845 \square

846 **Theorem 2.** Let Ω be the set of all class sequences, and define $\mu = \mathbb{E}_{\omega \sim \Omega}[\mathcal{A}(\omega)]$, $\sigma = \sqrt{\text{Var}_{\omega \sim \Omega}[\mathcal{A}(\omega)]}$ as the realistic mean and standard deviation of the accuracy function \mathcal{A} . Suppose
 847 we know two extreme sequences ω_+ , ω_- satisfying $\mathcal{A}(\omega_+) - \mu \geq \sigma$ and $\mu - \mathcal{A}(\omega_-) \geq \sigma$. Draw
 848 L sequences $\{RS_l\}_{l=1}^L$ without replacement uniformly from $\Omega \setminus \{\omega_+, \omega_-\}$, and define $\widetilde{\mathcal{A}}_{L+2} =$
 849 $\frac{1}{L+2} [\mathcal{A}(\omega_-) + \mathcal{A}(\omega_+) + \sum_{l=1}^L \mathcal{A}(RS_l)]$. Then for any $\varepsilon > 0$ and $\delta \in (0, 1)$, if
 850
 851

$$852 \quad L \frac{|\Omega| - 2 - L}{|\Omega| - 3} \geq \frac{\ln(2(|\Omega| - 2)/\delta) (R^{(\sigma)})^2}{2\varepsilon^2}, \quad (19)$$

853
854

855 where $R^{(\sigma)} = \mathcal{A}(\omega_+) - \mathcal{A}(\omega_-)$, then with probability at least $1 - \delta$, $|\widetilde{\mathcal{A}}_{L+2} - \mathbb{E}_{\omega \sim \Omega}[\mathcal{A}(\omega)]| \leq \varepsilon$.
 856

857 *Proof.* Let $\Omega = \{\omega_1, \dots, \omega_{|\Omega|}\}$ and write
 858

$$859 \quad \mu = \frac{1}{|\Omega|} \sum_{i=1}^{|\Omega|} \mathcal{A}(\omega_i), \quad \sigma^2 = \text{Var}_{\omega \sim \Omega}[\mathcal{A}(\omega)] \quad (20)$$

860
861

862 By assumption there exist sequences ω_+, ω_- satisfying
 863

$$864 \quad \mathcal{A}(\omega_+) - \mu \geq \sigma, \quad \mu - \mathcal{A}(\omega_-) \geq \sigma. \quad (21)$$

864 Define the total range
 865
 866

$$R^{(\sigma)} = \mathcal{A}(\omega_+) - \mathcal{A}(\omega_-) \geq 2\sigma. \quad (22)$$

867 Draw L samples $\{RS_i\}_{i=1}^L$ without replacement from $\Omega' = \Omega \setminus \{\omega_+, \omega_-\}$, and set
 868

$$\tilde{\mathcal{A}}_{L+2} = \frac{1}{L+2} \left[\mathcal{A}(\omega_-) + \mathcal{A}(\omega_+) + \sum_{i=1}^L \mathcal{A}(RS_i) \right]. \quad (23)$$

872 Consider the Doob martingale
 873

$$Z_0 = \mathbb{E}[\tilde{\mathcal{A}}_{L+2}], \quad Z_i = \mathbb{E}[\tilde{\mathcal{A}}_{L+2} \mid RS_1, \dots, RS_i], \quad i = 1, \dots, L. \quad (24)$$

875 Then
 876

$$Z_0 = \mu, \quad Z_L = \tilde{\mathcal{A}}_{L+2}, \quad \tilde{\mathcal{A}}_{L+2} - \mu = \sum_{i=1}^L (Z_i - Z_{i-1}). \quad (25)$$

879 Since each $\mathcal{A}(RS_i)$ lies between the two extremes, replacing one sample can change the sum by at
 880 most $R^{(\sigma)}$. Moreover, because we sample without replacement from a set of size $|\Omega| - 2$, the sensi-
 881 tivity of the average $\tilde{\mathcal{A}}_{L+2}$ to a single replacement is further scaled by $\sqrt{(|\Omega| - 2 - L)/(|\Omega| - 3)}$.
 882 Altogether one obtains
 883

$$|Z_i - Z_{i-1}| \leq \frac{1}{L+2} R^{(\sigma)} \sqrt{\frac{|\Omega| - 2 - L}{|\Omega| - 3}}, \quad i = 1, \dots, L. \quad (26)$$

887 Hence, the sum of squared increments is bounded by
 888

$$\sum_{i=1}^L (Z_i - Z_{i-1})^2 \leq L \left(\frac{R^{(\sigma)}}{L+2} \right)^2 \frac{|\Omega| - 2 - L}{|\Omega| - 3}. \quad (27)$$

892 By Azuma–Hoeffding,
 893

$$\Pr(|\tilde{\mathcal{A}}_{L+2} - \mu| \geq \varepsilon) \leq 2 \exp \left(-\frac{\varepsilon^2}{2 \sum_{i=1}^L (Z_i - Z_{i-1})^2} \right) \leq 2 \exp \left(-2\varepsilon^2 L \frac{|\Omega| - 2 - L}{|\Omega| - 3} (R^{(\sigma)})^{-2} \right). \quad (28)$$

897 Requiring this probability to be at most $\delta/(|\Omega| - 2)$ and solving for L gives
 898

$$L \frac{|\Omega| - 2 - L}{|\Omega| - 3} \geq \frac{\ln(2(|\Omega| - 2)/\delta) (R^{(\sigma)})^2}{2\varepsilon^2}. \quad (29)$$

901 \square
 902

903 C.2 EMPIRICAL ANALYSIS

905 To empirically validate the distributional characteristics of performance metrics across different
 906 continual learning methods, we conducted experiments on CIFAR-100 and ImageNet-R. As shown in
 907 Table A2, the number of possible class sequences grows rapidly even with a small number of classes.
 908 To balance feasibility and distributional richness, we chose a configuration with 6 classes divided
 909 into 3 tasks of 2 classes each, yielding 90 possible class sequences. This setting is large enough to
 910 exhibit meaningful variation in performance, yet still allows complete enumeration of the sequence
 911 space. For each dataset, we randomly selected 6 classes and partitioned them accordingly. We then
 912 evaluated two groups of methods:
 913

- 914 • **Non-pretrained CIL methods:** EWC Kirkpatrick et al. (2017), DER Yan et al. (2021), iCaRL
 915 Rebuffi et al. (2017), FOSTER Wang et al. (2022a), MEMO Zhou et al. (2023), and TagFex Zheng
 916 et al. (2025).
- 917 • **Pre-trained CIL methods :** L2P Wang et al. (2022e), CODA-Prompt Smith et al. (2023), Hide-
 918 Prompt Wang et al. (2023b), EASE Zhou et al. (2024c), and MOS Sun et al. (2025b).

Table A2: Number of possible class sequences $|\Omega|$ under different partitions

	N	K	$M = N/K$	Formula	$ \Omega = \frac{N!}{(M!)^K}$
918	4	2	2	$\frac{4!}{(2!)^2}$	6
919	6	2	3	$\frac{6!}{(3!)^2}$	20
920	8	2	4	$\frac{8!}{(4!)^2}$	70
921	10	2	5	$\frac{10!}{(5!)^2}$	252
922	6	3	2	$\frac{6!}{(2!)^3}$	90
923	9	3	3	$\frac{9!}{(3!)^3}$	1680
924	8	4	2	$\frac{8!}{(2!)^4}$	2520
925					
926					
927					
928					
929					

Table A3: Normality test results, **demonstrating that the model capacity distribution approximates a Gaussian**

	Method	Dataset	λ	Shapiro–Wilk p	D’Agostino’s p	KS p
934	CODA-Prompt	CIFAR-100	4.5971	0.4753	0.4357	0.8365
935	CODA-Prompt	ImageNet-R	2.3957	0.9321	0.7483	0.8811
936	DER	CIFAR-100	2.2577	0.3582	0.3030	0.3824
937	DER	ImageNet-R	0.0321	0.2755	0.5488	0.6937
938	EWC	CIFAR-100	1.5076	0.1926	0.1913	0.4064
939	EWC	ImageNet-R	0.7893	0.2854	0.5735	0.3519
940	FOSTER	CIFAR-100	2.8988	0.2215	0.9340	0.4010
941	FOSTER	ImageNet-R	0.1042	0.2216	0.1903	0.2880
942	Hide-Prompt	CIFAR-100	4.1164	0.5802	0.4904	0.4783
943	Hide-Prompt	ImageNet-R	1.7462	0.3538	0.8186	0.6373
944	iCaRL	CIFAR-100	7.2381	0.1369	0.0326	0.4413
945	iCaRL	ImageNet-R	1.1917	0.9577	0.9403	0.9870
946	L2P	CIFAR-100	11.8644	0.0554	0.3215	0.2628
947	L2P	ImageNet-R	4.4415	0.1850	0.1541	0.6715
948	MEMO	CIFAR-100	0.7041	0.1720	0.0524	0.7084
949	MEMO	ImageNet-R	0.6267	0.8781	0.8697	0.7357
950	MOS	CIFAR-100	-12.9763	0.4968	0.7681	0.5230
951	MOS	ImageNet-R	3.0909	0.1546	0.7973	0.2497

Observation 1: The capacity distribution of the model is near-Gaussian

For each method–dataset pair, we collected the final task accuracies over the 90 sequences and applied a Box–Cox power transformation. The optimal parameter λ was chosen by maximizing the log-likelihood under the normality assumption. We then performed three normality tests on the transformed accuracies: the Shapiro–Wilk test, D’Agostino’s K^2 test, and the one-sample Kolmogorov–Smirnov (KS) test. Each yields a p -value indicating the probability of observing the data under a Gaussian null hypothesis.

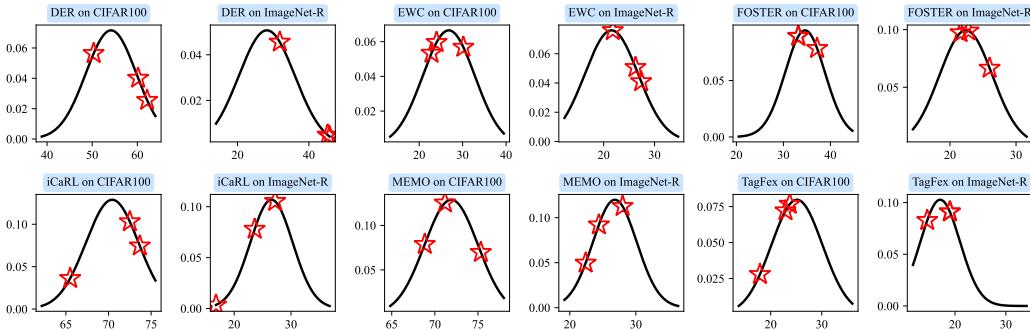
The results in Table A3 indicate that, after Box–Cox transformation, most method–dataset combinations exhibit p -values above the conventional 0.05 threshold in at least two of the three tests, suggesting an adequate approximation to normality.

In addition, methods not listed in Table A3, such as RanPAC and EASE, produce a limited number of possible task sequences due to their architectural design, resulting in insufficient sample sizes for reliable normality testing; hence, their results are reported as *n/a*.

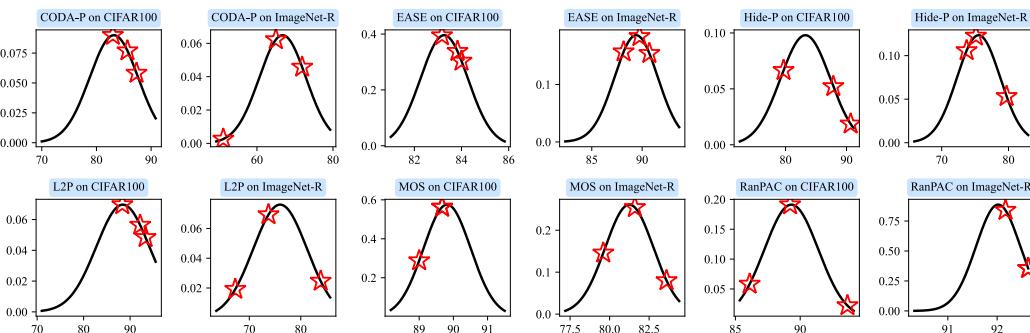
Observation 2: The sampling of RS protocol cannot reflect the realistic ability of the model well

Figure A1 and Figure A2 illustrate the true performance distribution and the sampling locations obtained using the RS protocol (random seeds 0, 42, and 1993). Random sampling often fails to capture the true characteristics of the distribution. First, most sampled points cluster around the center of the distribution, making them ineffective in reflecting the model’s behavior under extreme conditions. Second, the randomness of the sampling process introduces significant uncertainty across different data types and datasets, as the sampling locations vary considerably. This variability leads to unstable evaluations, where some methods are overestimated while others are underestimated. Third,

972 two major issues arise when using these randomly selected points to estimate the true distribution:
 973 the mean is inaccurately estimated, and the variance is severely underestimated. These problems
 974 together compromise the reliability of model evaluation under the RS protocol.
 975



988 Figure A1: True performance distribution (black) and sampling positions under the RS protocol
 989 for non-pretrained CIL methods. The figure illustrates that RS fails to adequately capture the
 990 true distribution, leading to biased estimation.



1004 Figure A2: True data distribution and the sampling positions under the RS protocol (pre-trained CIL
 1005 methods).

1007 **Observation 3: The performance of the model is positively correlated with inter-task similarity**

1009 Building upon the prior theoretical analysis and the first two observations, we recognize the necessity
 1010 of incorporating extreme sequences for auxiliary evaluation. However, a key challenge lies in
 1011 adaptively identifying such extreme sequences and determining a principled basis for algorithmic
 1012 design. In the CIL setting, it is intuitively understood that when adjacent tasks exhibit low similarity,
 1013 the model parameters undergo substantial changes during task transitions, increasing the risk of
 1014 forgetting. Motivated by this intuition, we investigate the relationship between inter-task similarity
 1015 and model performance. As shown in Figure 2c, a strong positive correlation is observed across most
 1016 methods. This insight suggests that inter-task similarity can be a foundation for designing strategies
 1017 to sample challenging sequences and evaluate model robustness.

1018 **D DETAILED ANALYSIS OF EDGE**

1021 **D.1 THEORETICAL ANALYSIS AND PROOF**

1023 **Theorem 3.** Consider a CIL system consisting of K tasks, where each task T_k is associated
 1024 with a data distribution \mathcal{D}_k and a class set \mathcal{C}_k . The generalization error is defined as $\epsilon_g =$
 1025 $\frac{1}{K} \sum_{k=1}^K \mathbb{E}_{(x,y) \sim \mathcal{D}_k} [L(h(x), y)]$, where $L(h(x), y)$ denotes the loss between the model prediction
 $h(x)$ and the true label y . Given a task order $\mathcal{O} = \{T_1, T_2, \dots, T_K\}$, the similarity score $\mathcal{S}(\mathcal{O})$ is

1026 defined as:

1027

$$1028 \quad \mathcal{S}(\mathcal{O}) = \frac{K}{(K-1)N} \sum_{1 \leq i \leq K-1} \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_{i+1}} \text{Sim}(c, c'), \quad (30)$$

1029

1030 where $\text{Sim}(c, c')$ denotes the semantic similarity in the representation space between classes c and
 1031 c' , belonging to tasks T_i and T_j , respectively. Let \mathcal{O}_h and \mathcal{O}_e denote the sequences with the minimum
 1032 and maximum similarity scores $\mathcal{S}(\mathcal{O})$, respectively, and let \mathcal{O}_r represent a randomly generated
 1033 sequence. Then, the following conditions hold:

1034 • The similarity score satisfies $\mathcal{S}(\mathcal{O}_h) \leq \mathcal{S}(\mathcal{O}_r) \leq \mathcal{S}(\mathcal{O}_e)$,
 1035 • The generalization error satisfy $\epsilon_g(\mathcal{O}_h) \geq \epsilon_g(\mathcal{O}_r) \geq \epsilon_g(\mathcal{O}_e)$.

1037 **Lemma 2.** Lin et al. (2023) When $p \geq n + 2$, we must have:

1038

$$1039 \quad \mathbb{E}[\epsilon_g] = \frac{r^T}{T} \sum_{i=1}^{T-1} \|w_i^*\|^2 + \frac{1-r}{T} \sum_{i=1}^T r^{T-i} \sum_{k=1}^T \|w_k^* - w_i^*\|^2 \\ 1040 \\ 1041 \quad + \frac{p\sigma^2}{p-n-1} (1-r^T). \quad (31)$$

1042

1043 where the overparameterization ratio $r = 1 - \frac{n}{p}$ in this context quantifies the degree of overpa-
 1044 rameterization in a model, where n represents the sample size, and p denotes the number of model
 1045 parameters. The coefficients $c_{i,j} = (1-r)(r^{T-i} - r^{j-i} + r^{T-j})$, with $1 \leq i < j \leq T$, correspond
 1046 to the indices of tasks, and σ denotes a coefficient representing the model's noise level.

1047

1048 *Proof.* First, consider the total cross-task similarity:

1049

$$1050 \quad \sum_{1 \leq i \leq K} \sum_{1 \leq j \leq K} \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_j} \text{Sim}(c, c'), \quad (32)$$

1051

1052 and the intra-task similarity:

1053

$$1054 \quad \sum_{1 \leq i \leq K} \sum_{c, c' \in \mathcal{C}_i} \text{Sim}(c, c'). \quad (33)$$

1055

1056 These satisfy the conservation relationship:

1057

$$1058 \quad \sum_{1 \leq i \leq K} \sum_{1 \leq j \leq K} \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_j} \text{Sim}(c, c') + \sum_{1 \leq i \leq K} \sum_{c, c' \in \mathcal{C}_i} \text{Sim}(c, c') = C_1. \quad (34)$$

1059

1060 For optimal parameters between tasks i and j , we have:

1061

$$1062 \quad \|w_i^* - w_j^*\|^2 \propto \left\| \sum_{m \in \mathcal{C}_i} v_m^* - \sum_{n \in \mathcal{C}_j} v_n^* \right\|^2 \\ 1063 \\ 1064 \quad = \sum_{m \in \mathcal{C}_i} \sum_{n \in \mathcal{C}_i} \langle v_m, v_n \rangle + \sum_{m \in \mathcal{C}_j} \sum_{n \in \mathcal{C}_j} \langle v_m, v_n \rangle - 2 \sum_{m \in \mathcal{C}_i} \sum_{n \in \mathcal{C}_j} \langle v_m, v_n \rangle \\ 1065 \\ 1066 \quad = \alpha \left(\sum_{c, c' \in \mathcal{C}_i} \text{Sim}(c, c') + \sum_{c, c' \in \mathcal{C}_j} \text{Sim}(c, c') \right) - \alpha \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_j} \text{Sim}(c, c'), \quad (35)$$

1067

1068 where α is a proportionality constant.

1069 Substituting into the key term from Lemma 2:

1070

$$1071 \quad \frac{1-r}{K} \sum_{i=1}^K r^{K-i} \sum_{k=1}^K \|w_k^* - w_i^*\|^2 \\ 1072 \\ 1073 \quad = \frac{1-r}{K} \sum_{i=1}^K r^{K-i} \sum_{k=1}^K \alpha \left(\sum_{c, c' \in \mathcal{C}_i} \text{Sim}(c, c') + \sum_{c, c' \in \mathcal{C}_j} \text{Sim}(c, c') - \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_j} \text{Sim}(c, c') \right)$$

1074

$$\begin{aligned}
&= \frac{1-r}{K} \sum_{i=1}^K r^{K-i} \alpha \left((K-1) \sum_{c, c' \in \mathcal{C}_i} \text{Sim}(c, c') - \sum_{k=1}^K \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_k} \text{Sim}(c, c') \right) \\
&= \frac{1-r^K}{K} \alpha (K-1) \left(C_1 - \sum_{i=1}^K \sum_{j=1, j \neq i}^K \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_j} \text{Sim}(c, c') \right) \\
&\quad - \frac{1-r}{K} \sum_{i=1}^K r^{K-i} \alpha \sum_{k=1}^K \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_k} \text{Sim}(c, c') \\
&= (1-r^K) \alpha C_1 - \frac{1-r}{K} \alpha \sum_{i=1}^K \sum_{k=1, k \neq i}^K r^{k-i} \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_k} \text{Sim}(c, c') \\
&= C_2 - 2 \frac{r-r^2}{K} \alpha \sum_{1 \leq i \leq K-1} \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_{i+1}} \text{Sim}(c, c'), \tag{36}
\end{aligned}$$

where C_2 contains terms independent of the task ordering.

To establish the probabilistic bound for random sequences, let Ω denote the set of all possible task permutations and $\mathcal{O}_r \sim \text{Unif}(\Omega)$. Define the random variable $X_{i,j} = \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_j} \text{Sim}(c, c')$. The similarity score can be rewritten as:

$$\mathcal{S}(\mathcal{O}) = \frac{K}{(K-1)N} \sum_{t=1}^{K-1} X_{\pi(t), \pi(t+1)}, \tag{37}$$

where π is the permutation function. By symmetry, the probability that any two distinct tasks T_i and T_j are adjacent in a random permutation is $\frac{2}{K(K-1)}$. Thus, the expected similarity score is:

$$\begin{aligned}
\mathbb{E}[\mathcal{S}(\mathcal{O}_r)] &= \frac{K}{(K-1)N} \cdot \frac{2}{K(K-1)} \sum_{1 \leq i < j \leq K} X_{i,j} \\
&= \frac{2}{(K-1)^2 N} \sum_{i \neq j} X_{i,j}. \tag{38}
\end{aligned}$$

Applying McDiarmid's inequality to the function $f(\pi) = \mathcal{S}(\mathcal{O})$, observe that swapping two tasks in π changes $f(\pi)$ by at most $\frac{4U}{N}$, where U is the upper bound of $\text{Sim}(c, c')$. This yields:

$$\mathbb{P}(|f(\pi) - \mathbb{E}[f]| \geq \delta) \leq 2 \exp\left(-\frac{2\delta^2 N^2}{K(4U)^2}\right). \tag{39}$$

Letting $\delta = \min(\mathbb{E}[f] - \mathcal{S}(\mathcal{O}_h), \mathcal{S}(\mathcal{O}_e) - \mathbb{E}[f])$, we obtain the concentration bound:

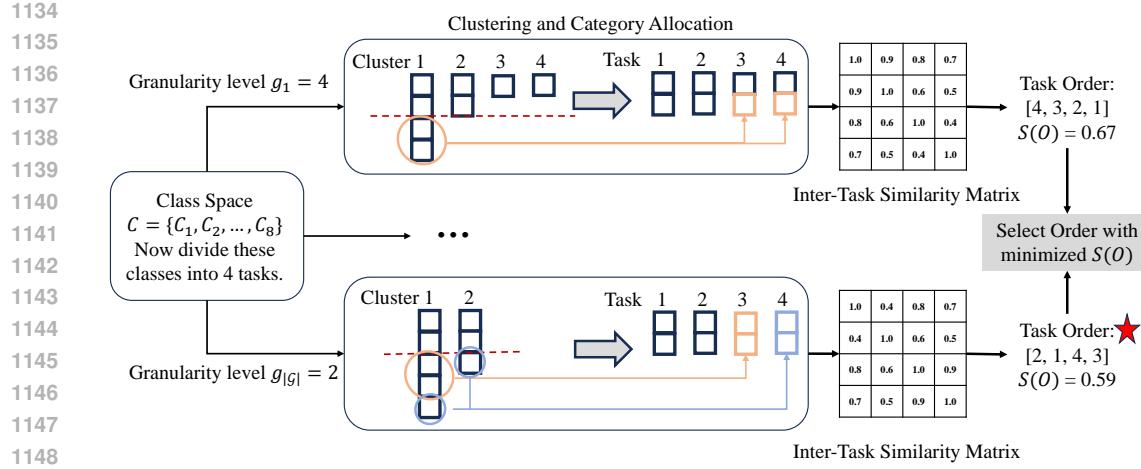
$$\mathbb{P}(\mathcal{S}(\mathcal{O}_h) \leq \mathcal{S}(\mathcal{O}_r) \leq \mathcal{S}(\mathcal{O}_e)) \geq 1 - 2 \exp\left(-\frac{K\delta^2}{8U^2}\right). \tag{40}$$

This reveals an inverse relationship between the similarity score $\mathcal{S}(\mathcal{O})$ and the generalization error ϵ_g : the coefficient before the similarity summation term is negative, meaning higher similarity scores correspond to lower generalization error. Therefore, the ordering with maximum similarity \mathcal{O}_e minimizes ϵ_g , while the minimum similarity ordering \mathcal{O}_h maximizes ϵ_g , with random ordering \mathcal{O}_r falling between them. \square

D.2 PSEUDO CODE AND ANALYSIS

Algorithm Analysis. The proposed algorithm generates hard task sequences by systematically minimizing inter-task similarities, which aligns with Theorem 1's conclusion that lower similarity scores correspond to higher generalization error. Key design rationales are analyzed as follows:

- **Step 2-3 (Dissimilarity Computation):** First, we convert the class similarity matrix $\mathbf{G} \in \mathbb{R}^{N \times N}$ into a dissimilarity matrix by computing $\mathbf{D} = \mathbf{1} - \mathbf{G}$ and setting the diagonal to zero. This



- **Step 6-9 (Inter-Task Similarity Matrix):** The normalized average similarity ITS_{ij} accurately reflects task relationships as defined in Equation (30). This ensures algorithmic objectives align with theoretical similarity metrics.
- **Step 10-16 (Greedy Sequence Construction):** The initialization strategy selects the most isolated task as the starting point, preventing early error propagation. The iterative selection of least similar subsequent tasks implements a locally optimal strategy that approximates global minimization of $\mathcal{S}(\mathcal{O})$.
- **Step 17 (Multi-Granularity Optimization):** Evaluating multiple granularities leverages Equation (30), where better local minima are more likely to be found through diversified grouping strategies.

Figure A3 provides an illustrative example of the proposed procedure. Suppose we are given 8 classes to be partitioned into 4 tasks. Under a finer clustering granularity, the classes are grouped into 4 clusters, where the first cluster contains 4 classes, the second contains 3, and the remaining two contain 1 class each. To maintain high intra-task similarity, the two extra classes in the first cluster are redistributed to clusters 3 and 4, resulting in a balanced 4-task partition.

Under a coarser granularity, the same 8 classes might be clustered into only 2 groups: the first cluster with 5 classes and the second with 3. In this case, two of the most semantically similar classes from the larger cluster are assigned to form a new task, while the remaining two form another task, resulting in 4 tasks overall.

After generating task partitions, we compute the Inter-Task Similarity (ITS) matrix and select an initial task with the lowest global similarity. We then construct candidate sequences by greedily adding tasks with the smallest pairwise similarity to the most recently added task. For example, from this procedure, we may derive two sequences: $4 \rightarrow 3 \rightarrow 2 \rightarrow 1$ and $2 \rightarrow 1 \rightarrow 4 \rightarrow 3$, with corresponding similarity scores of 0.67 and 0.59, respectively. This process is repeated across clustering granularities, and the sequence with the lowest overall similarity score $\mathcal{S}(\mathcal{O})$ is ultimately selected as the hard sequence.

Theorem 4 (Greedy Strategy Optimality Bound). *Let \mathcal{O}_r be a uniformly random permutation of K tasks and define the average inter-task similarity*

$$\bar{S} = \frac{1}{\binom{K}{2}} \sum_{1 \leq i < j \leq K} \frac{1}{|\mathcal{C}_i| |\mathcal{C}_j|} \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_j} \text{Sim}(c, c'), \quad (41)$$

and assume $0 \leq \text{Sim}(c, c') \leq U$. Let \mathcal{O}_g be the sequence produced by the greedy Algorithm 1. Then with probability at least $1 - e^{-K/2}$,

$$\mathcal{S}(\mathcal{O}_g) \leq \mathbb{E}[\mathcal{S}(\mathcal{O}_r)] - \Delta, \quad (42)$$

where

$$\mathbb{E}[\mathcal{S}(\mathcal{O}_r)] = \frac{N^2(K-1)}{2K^2} \bar{S}, \quad \Delta = \frac{N^2(K-1)}{2K^2} \bar{S} - \frac{2N(\ln K + 1)}{K-1} U. \quad (43)$$

In particular, if $\bar{S} \geq \frac{4K^2(\ln K + 1)}{N(K-1)^2} U$, then $\Delta > 0$ and hence $\mathcal{S}(\mathcal{O}_g) < \mathbb{E}[\mathcal{S}(\mathcal{O}_r)]$.

Proof. Define, for $i < j$,

$$X_{i,j} = \sum_{c \in \mathcal{C}_i} \sum_{c' \in \mathcal{C}_j} \text{Sim}(c, c'). \quad (44)$$

Since each pair (i, j) appears adjacent with probability $\frac{2}{K(K-1)}$,

$$\mathbb{E}[\mathcal{S}(\mathcal{O}_r)] = \sum_{i < j} \frac{2}{K(K-1)} X_{i,j} = \frac{2}{K(K-1)} \sum_{i < j} X_{i,j}. \quad (45)$$

Noting $|\mathcal{C}_i| = N/K$, one finds

$$\sum_{i < j} X_{i,j} = \binom{K}{2} \frac{N^2}{K^2} \bar{S} \implies \mathbb{E}[\mathcal{S}(\mathcal{O}_r)] = \frac{N^2(K-1)}{2K^2} \bar{S}. \quad (46)$$

At step t of Algorithm 1, there are $t(K - t)$ candidate edges, each bounded by N^2U . By standard order-statistic arguments,

$$\mathbb{E}[\Delta_t] \leq \frac{N^2U}{t(K - t) + 1}, \quad (47)$$

and a union bound shows that with probability $\geq 1 - e^{-K/2}$ each Δ_t is at most twice its mean. Summing over $t = 1, \dots, K - 1$ gives

$$\mathbb{E}[\mathcal{S}(\mathcal{O}_g)] \leq \frac{K}{(K - 1)N} \sum_{t=1}^{K-1} \frac{N^2U}{t(K - t) + 1} \leq \frac{2N(\ln K + 1)}{K - 1} U. \quad (48)$$

With probability at least $1 - e^{-K/2}$,

$$\mathcal{S}(\mathcal{O}_g) \leq 2\mathbb{E}[\mathcal{S}(\mathcal{O}_g)] \leq \frac{4N(\ln K + 1)}{K - 1} U. \quad (49)$$

Therefore

$$\mathbb{E}[\mathcal{S}(\mathcal{O}_r)] - \mathcal{S}(\mathcal{O}_g) \geq \frac{N^2(K - 1)}{2K^2} \bar{S} - \frac{4N(\ln K + 1)}{K - 1} U = \Delta, \quad (50)$$

Completing the proof. \square

Theorem 4 tells us that the greedy strategy of always choosing the most similar remaining pair of tasks takes advantage of strong inter-task affinities to produce an ordering whose total similarity remains tightly controlled and, when the average similarity is high enough, is lower than that of a random arrangement. The theorem shows that optimal local choices based only on current similarity scores accumulate into a reliable global solution even in noise.

Complexity Analysis. With a time complexity of $O(|\mathcal{G}|(N^3 + K^3))$, the algorithm remains tractable for practical CIL scenarios where $K \ll N$. The cubic terms stem primarily from hierarchical clustering (Step 4) and inter-task similarity computations (Step 6–9). In practice, these steps can be further accelerated using approximate nearest neighbor techniques. For instance, when partitioning 100 classes into 10 tasks, the algorithm completes in approximately **0.5 seconds**; for 200 classes into 10 tasks, it takes around **0.9 seconds** on a standard CPU, demonstrating its efficiency for common CIL settings.

Similarly, Algorithm 2 presents the pseudocode for constructing a simple task sequence by iteratively selecting and appending each task according to the prescribed rule.

E DETAILED ANALYSIS OF EXPERIMENT

E.1 ENUMERABLE EXPERIMENTS

E.1.1 EXPERIMENTAL SETUP

Dataset and Metrics. We conduct experiments on two standard benchmarks: CIFAR-100 Krizhevsky (2009) and ImageNet-R Krizhevsky (2009). For each, we select the first six semantic classes and group them into three sequential learning tasks of two classes each, yielding a total of $3! = 6$ possible task orders per dataset; by considering all class-to-task assignments, we obtain 90 distinct sequences, which we treat as the ground-truth distribution $\mathcal{D}_{\text{true}}$. To estimate this distribution in practice, we use:

- **Random Seed (RS) protocol:** draw task sequences by shuffling class-labels under random seeds $\{0, 42, 1993\}$ Lai et al. (2025); Li & Zhou (2025); McDonnell et al. (2024); Wang et al. (2022e), forming the empirical distribution \mathcal{D}_{RS} .
- **EDGE protocol:** apply our edge-selection strategy on the same seeds to produce $\mathcal{D}_{\text{EDGE}}$.

We compare each estimated distribution to $\mathcal{D}_{\text{true}}$ using two complementary divergence metrics:

- **Jensen–Shannon divergence JSD_d :** Given two discrete distributions P and Q over the same support, the Jensen–Shannon divergence is defined as

$$JSD(P \parallel Q) = \frac{1}{2} D_{\text{KL}}(P \parallel M) + \frac{1}{2} D_{\text{KL}}(Q \parallel M), \quad M = \frac{1}{2}(P + Q),$$

1296 **Algorithm 2** Easy Task Sequence Generation Algorithm

1297 **Require:** Similarity matrix \mathbf{D} , classes number N , tasks number K , candidate granularities set \mathcal{G}

1298 **Ensure:** Task sequence \mathcal{O}

1299 1: Initialize similarity graph $G \leftarrow I - \mathbf{D}$; set $G_{ii} \leftarrow 0$ for all i

1300 2: Compute dissimilarity matrix $M \leftarrow \mathbf{I} - G$

1301 3: **for** Granularity level $g \in \mathcal{G}$ **do**

1302 4: Perform hierarchical clustering on M into g clusters

1303 5: Merge clusters into K tasks $\{\mathcal{C}_1, \dots, \mathcal{C}_K\}$, minimizing cross-cluster task assignment

1304 6: Initialize inter-task similarity matrix $\mathbf{ITS} \in \mathbb{R}^{K \times K}$

1305 7: **for** $i, j \in [K], i \neq j$ **do**

1306 8: $\mathbf{ITS}_{ij} \leftarrow \frac{1}{|\mathcal{C}_i||\mathcal{C}_j|} \sum_{c_1 \in \mathcal{C}_i} \sum_{c_2 \in \mathcal{C}_j} G_{c_1 c_2}$

1307 9: **end for**

1308 10: Select the first task: $\mathcal{O}_g \leftarrow [\arg \max_{k \in [K]} \sum_{j \in [K], j \neq k} \mathbf{ITS}_{kj}]$

1309 11: Initialize remaining task set: $\mathcal{R} \leftarrow [K] \setminus \mathcal{O}_g$

1310 12: **while** $\mathcal{R} \neq \emptyset$ **do**

1311 13: Select the next task: $k^* \leftarrow \arg \max_{k \in \mathcal{R}} \sum_{t \in \mathcal{O}_g} \mathbf{ITS}_{tk}$

1312 14: Append k^* to the task sequence: $\mathcal{O}_g \leftarrow \mathcal{O}_g \circ k^*$

1313 15: Update remaining task set: $\mathcal{R} \leftarrow \mathcal{R} \setminus \{k^*\}$

1314 16: **end while**

1315 17: Compute sequence score $\mathcal{S}(\mathcal{O}_g)$ according to Equation (30)

1316 18: **end for**

1317 19: Select the sequence: $\mathcal{O} \leftarrow \arg \max_{\mathcal{O}_g} \mathcal{S}(\mathcal{O}_g)$

1318 20: **return** \mathcal{O}

1319

1320 where D_{KL} is the Kullback–Leibler divergence. Unlike D_{KL} , the JSD is symmetric and bounded in $[0, \ln 2]$, which makes it well suited for measuring similarity between empirical distributions with potentially non-overlapping support Lamberti et al. (2007).

1321 • **Wasserstein distance W_d :** Also known as the Earth Mover’s Distance, the first-order Wasserstein

1322 distance between P and Q on a metric space (\mathcal{X}, d) is

1323

$$W_1(P, Q) = \inf_{\gamma \in \Gamma(P, Q)} \mathbb{E}_{(x, y) \sim \gamma} [d(x, y)],$$

1324

1325 where $\Gamma(P, Q)$ denotes the set of all joint distributions with marginals P and Q . In the discrete

1326 case, this reduces to the minimum cost of transporting “mass” from P to Q , providing a meaningful

1327 measure of distributional distance that accounts for the geometry of the task-permutation space

1328 Villani (2009).

1329 **Implementation Details.** All methods are implemented in PyTorch with the following shared

1330 hyperparameters:

1331

- 1332 • **Memory:** total size 2000, up to 20 samples per class, non-fixed allocation.
- 1333 • **Backbone:** ResNet-18, trained from scratch in the non-pre-trained setting and with ImageNet
- 1334 pre-training otherwise.
- 1335 • **Optimizer & Scheduler:** SGD with step-LR; initial learning rate 0.1, weight decay 5×10^{-4} , LR
- 1336 decay factor 0.1 at epochs $\{60, 120, 170\}$ (non-pre-trained) or $\{80, 120, 150\}$ (pre-trained).
- 1337 • **Training:** 170 epochs, batch size 128.

1338

E.1.2 ADDITIONAL EXPERIMENT RESULTS

1339 Table A4 summarizes the fitting performance of the EDGE method on the CIFAR-100 dataset under

1340 the HidePrompt setting, using various backbone architectures. The performance is evaluated in

1341 terms of Jensen-Shannon Divergence (JSD_d) and the 2-Wasserstein distance (W_d). Among all

1342 configurations, EDGE with ViT-L/14 best fits the reference distribution, yielding the lowest JSD_d

1343 (0.0846 bits) and the smallest W_d distance (1.0642).

1344 Figure A4 and Figure A5 visualize the ground-truth performance distributions (black), along with

1345 the estimates produced by the RS protocol (blue) and our proposed EDGE protocol (red), for non-

1346 pre-trained and pre-trained CIL methods, respectively. These results demonstrate EDGE’s superior

1350 Table A4: Fitting performance of EDGE on CIFAR-100 using HidePrompt with various backbones.
 1351 **EDGE consistently outperforms RS across nearly all backbones, demonstrating its effectiveness**
 1352 **and robustness to different model architectures.**

Model	JSD_d	W_d
RS Estimate	0.2694	2.8688
EDGE with ResNet50	0.0863	1.5677
EDGE with ResNet50 \times 64	0.1986	3.2553
EDGE with ResNet101	0.1386	1.7020
EDGE with ViT-B/16	0.1236	1.5196
EDGE with ViT-B/32	0.1237	2.3599
EDGE with ViT-L/14	0.0846	1.0642

1363 ability to approximate the true distribution, capturing both the central tendency and the spread more
 1364 accurately than the conventional RS protocol.

1365 E.1.3 DISCUSSION ON EDGE FOR MODEL SELECTION

1366 In addition to providing a more reliable evaluation, EDGE offers new insights for model selection.
 1367 To demonstrate this, we compare continual learning method rankings under EDGE and RS across
 1368 three dimensions: performance upper bound, performance lower bound, and stability, and quantify
 1369 the consistency between the two evaluation protocols using ranking distance.

1370 Table A5 presents the rankings under the fixed-class setting described in Section 5.1. We observe
 1371 that EDGE rankings are overall closer to the reference ordering across all three dimensions, while
 1372 RS exhibits larger deviations, resulting in higher total ranking errors. Specifically, on CIFAR-100,
 1373 EDGE’s ranking error is 6 compared to 12 for RS, and on ImageNet-R, 2 versus 10.

1374 Table A5: Model rankings derived from Table 1. The reference (true) ranking is highlighted in gray.

Method	Rank	CIFAR-100												ImageNet-R														
		Lower Bound			Upper Bound			Stability			Lower Bound			Upper Bound			Stability			Lower Bound			Upper Bound			Stability		
		Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS
L2P	5	6	4	4	4	5	5	5	4	4	5	5	5	4	4	4	5	4	5	5	5	6	6	6	6	6	6	
CODA-Prompt	6	5	6	6	6	6	6	6	5	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	5	
Hide-Prompt	4	4	5	5	5	4	4	3	6	5	4	4	4	4	4	4	5	4	4	4	4	4	4	3	1	2		
EASE	2	2	2	3	3	3	2	1	1	1	2	2	2	2	2	3	3	2	1	1	1	1	1	1	2	1		
MOS	3	3	3	2	2	2	3	4	3	3	3	3	3	2	2	3	3	2	3	3	3	4	3	3	4	3		
RanPAC	1	1	1	1	1	1	1	2	2	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	4			

1385 To further test the robustness of these findings, we repeated the experiment using a randomly sampled
 1386 set of six classes (seed 42), as reported in Table A6. EDGE again outperforms RS: on CIFAR-100,
 1387 EDGE achieves a ranking error of 0 versus 12 for RS; on ImageNet-R, 2 versus 12. These results
 1388 confirm that EDGE consistently produces rankings that are closer to the reference ordering, providing
 1389 a more reliable basis for model selection.

1390 Table A6: Model rankings obtained using a randomly selected set of classes (seed 42). The reference
 1391 (true) ranking is highlighted in gray.

Method	Rank	CIFAR-100												ImageNet-R														
		Lower Bound			Upper Bound			Stability			Lower Bound			Upper Bound			Stability			Lower Bound			Upper Bound			Stability		
		Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS	Real	EDGE	RS
L2P	5	5	3	1	1	1	6	6	5	5	5	5	5	3	3	3	5	5	5	5	5	5	5	5	5	5	4	
CODA-Prompt	6	6	5	5	5	5	4	4	4	4	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6		
Hide-Prompt	4	4	6	4	4	4	5	5	5	6	4	4	4	5	5	5	4	4	4	4	4	4	4	4	2			
EASE	3	3	4	6	6	6	3	3	1	2	2	2	2	1	2	2	2	1	2	2	2	2	2	2	1			
MOS	2	2	2	3	3	3	1	1	2	2	3	3	3	3	4	4	3	3	3	3	3	3	3	3	3			
RanPAC	1	1	1	2	2	2	2	2	2	3	1	1	1	1	2	1	1	1	1	1	1	1	1	1	5			

1402 **Conclusion.** Across both fixed-class and random-class settings, EDGE demonstrates superior
 1403 fidelity in reflecting the true performance ordering of continual learning methods. It more accurately
 captures worst-case robustness, best-case potential, and stability—properties critical for dependable

1404
 1405 Table A7: Performance of pre-trained model-based CIL methods under two evaluation protocols.
 1406 **White background denotes the RS protocol, while gray background denotes the EDGE protocol.**
 1407 Reported are the sampled minimum and maximum accuracies, along with the estimated mean and
 1408 standard deviation of the ground truth performance distribution (unit: %).

Method	CIFAR100			CUB			ImageNet-R		
	$\min_{A_N} \max_{A_N} \mu_{A_N \pm \sigma_{A_N}}$	$\max_{A_N} \mu_{A_N \pm \sigma_{A_N}}$	$\min_{A_N} \max_{A_N} \mu_{A_N \pm \sigma_{A_N}}$	$\max_{A_N} \mu_{A_N \pm \sigma_{A_N}}$	$\min_{A_N} \max_{A_N} \mu_{A_N \pm \sigma_{A_N}}$	$\max_{A_N} \mu_{A_N \pm \sigma_{A_N}}$	$\min_{A_N} \max_{A_N} \mu_{A_N \pm \sigma_{A_N}}$	$\max_{A_N} \mu_{A_N \pm \sigma_{A_N}}$	
L2P	82.93	84.48	83.46 \pm 0.72	66.18	68.56	67.25 \pm 0.99	71.10	71.43	71.29 \pm 0.14
	81.67	84.62	83.08 \pm 1.21	59.75	76.00	67.31 \pm 6.68	71.02	72.37	71.61 \pm 0.57
CODA-Prompt	85.17	85.56	85.30 \pm 0.18	70.32	71.56	70.74 \pm 0.59	73.03	73.54	73.27 \pm 0.21
	84.82	85.65	85.22 \pm 0.34	67.83	76.42	71.94 \pm 3.52	70.80	74.50	72.95 \pm 1.57
Hide-Prompt	85.06	86.20	85.45 \pm 0.53	81.69	82.77	82.06 \pm 0.50	71.76	73.16	72.58 \pm 0.60
	84.25	87.36	85.56 \pm 1.32	80.49	85.44	82.90 \pm 2.02	70.75	72.83	71.79 \pm 0.85
RanPAC	90.32	90.87	90.68 \pm 0.25	89.34	89.75	89.49 \pm 0.19	77.27	77.32	77.30 \pm 0.02
	90.25	90.87	90.65 \pm 0.29	89.31	89.90	89.66 \pm 0.25	75.97	77.65	76.97 \pm 0.72
EASE	87.24	87.53	87.35 \pm 0.13	81.09	83.06	82.21 \pm 0.82	75.89	76.12	76.00 \pm 0.09
	85.77	88.41	87.15 \pm 1.08	81.56	83.33	82.45 \pm 0.72	75.46	75.97	75.79 \pm 0.23
MOS	90.69	91.22	91.03 \pm 0.24	88.87	89.39	89.08 \pm 0.23	76.90	77.33	77.15 \pm 0.18
	90.79	91.22	91.01 \pm 0.18	87.69	90.16	89.08 \pm 1.03	76.48	77.93	77.21 \pm 0.59

1421 deployment in practical scenarios. Overall, these findings highlight the value of distribution-aware
 1422 evaluation and demonstrate that EDGE provides more informative guidance for continual learning
 1423 model selection than RS.

1425 E.2 ANALYSIS OF LARGE-SCALE EXPERIMENT

1427 Table A7 and Table A8 present the evaluation results of existing CIL methods under both RS and
 1428 EDGE protocols. Notably, we observe conclusions consistent with those discussed in Section 5.1.
 1429 From the perspective of EDGE, these results offer new insights into CIL model design and selection:

- 1431 • **The realistic performance range of CIL models can be substantially wider than what is**
1432 captured by RS protocols. EDGE effectively identifies both easy and challenging class sequences
 1433 in most cases, and demonstrates broad applicability across pre-trained and non-pre-trained models.
 1434 For example, on the CUB dataset, the performance range of L2P expands from 2.38 to 16.25, while
 1435 that of TagFex increases from 1.06 to 7.27, enabling a more accurate and nuanced understanding of
 1436 model behavior. These findings highlight the importance of considering extreme task sequences
 1437 during model design to ensure robustness under diverse deployment scenarios.
- 1438 • **Model rankings may change under extreme task sequences.** For example, on the CUB dataset,
 1439 MOS and RanPAC exhibit comparable performance under the RS protocol, yet diverge significantly
 1440 when evaluated with EDGE: MOS attains a higher upper bound (up to 90.16) but experiences
 1441 a notable drop in its lower bound. This indicates that algorithm selection should be informed
 1442 by specific deployment priorities, whether emphasizing worst-case robustness or maximizing
 1443 best-case accuracy. EDGE offers valuable empirical evidence to support such scenario-aware
 1444 decision-making.
- 1445 • **Some model designs exhibit inherent limitations.** For instance, on the ImageNet-R dataset, the
 1446 lower bounds of three prompt-based methods all approach 70%, indicating that certain difficult
 1447 sequences can drastically undermine their effectiveness. This observation suggests that analyzing
 1448 which types of sequences consistently degrade performance can help identify structural weaknesses
 1449 in different methods. Such insights can inform targeted improvements in model robustness, guide
 1450 the development of sequence-aware training strategies, and support the selection of appropriate
 1451 models for deployment in challenging real-world scenarios.

1452 We provide the extreme sequences generated for each dataset. Note that in all our experiments, each
 1453 dataset is partitioned into **10 sequential tasks**.

1454 For CIFAR-100,

```
1455 Hard Sequence = [[2, 96, 53, 32, 63, 92, 18, 47, 24, 21], [54, 64, 20, 55, 40, 62, 1, 59, 81,  

  1456 → 76], [52, 25, 57, 72, 42, 75, 82, 41, 7, 15], [27, 66, 94, 91, 58, 61, 34, 4, 39,  

  1457 → 74], [45, 56, 5, 29, 36, 86, 88, 8, 38, 83], [89, 51, 31, 6, 84, 9, 77, 12, 23, 30],  

  1458 → [48, 26, 67, 10, 69, 87, 14, 95, 44, 28], [0, 17, 33, 13, 93, 22, 80, 19, 79, 43],  

  1459 → [37, 65, 68, 73, 71, 90, 70, 50, 11, 99], [49, 78, 60, 85, 97, 46, 3, 98, 16, 35]]
```

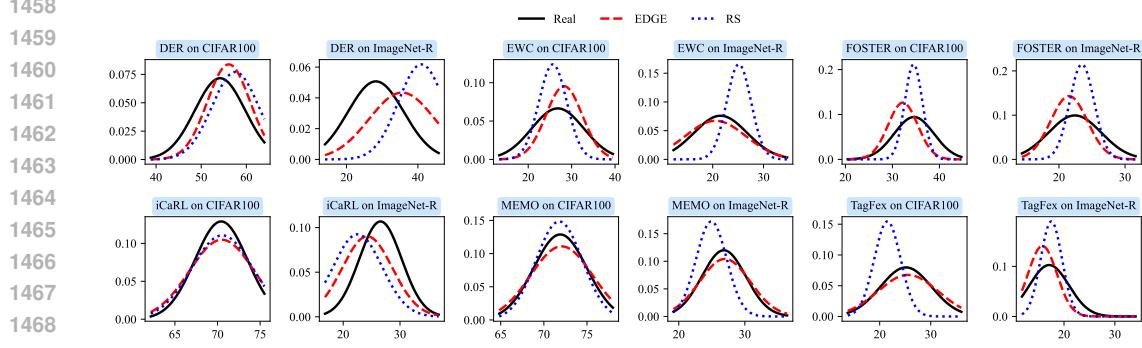


Figure A4: The ground-truth distribution (black), along with estimates from the EDGE protocol (red) and the RS protocol (blue), for non-pre-trained CIL methods. EDGE provides a more faithful approximation to the true performance distribution.

Table A8: Performance of non-pre-trained CIL methods under two evaluation protocols. Other notations follow those in Table A7.

Method	CIFAR100			CUB			ImageNet-R		
	$\min_{\mathcal{A}_N} \max_{\mathcal{A}_N} \mu_{\mathcal{A}_N} \pm \sigma_{\mathcal{A}_N}$								
EWC	13.83	14.94	14.34 \pm 0.45	10.31	10.90	10.60 \pm 0.24	7.38	7.77	7.61 \pm 0.17
DER	13.79	17.22	15.08 \pm 1.52	8.18	10.31	9.46 \pm 0.92	5.47	7.79	7.01 \pm 1.09
iCaRL	57.59	59.73	58.48 \pm 0.91	46.65	48.05	47.50 \pm 0.61	29.37	32.92	31.57 \pm 1.57
FOSTER	56.42	60.20	58.25 \pm 1.54	45.25	49.62	47.17 \pm 1.82	29.28	34.92	32.37 \pm 2.33
MEMO	36.60	41.54	38.85 \pm 2.03	32.10	32.57	32.36 \pm 0.19	15.43	16.40	15.83 \pm 0.41
TagFex	34.16	40.56	37.11 \pm 2.63	30.40	35.28	32.59 \pm 2.02	13.55	16.78	15.58 \pm 1.44
FOSTER	48.43	51.47	49.87 \pm 1.25	42.66	43.75	43.07 \pm 0.49	18.70	20.52	19.47 \pm 0.77
MEMO	49.21	51.23	49.62 \pm 1.17	38.25	45.25	42.42 \pm 3.01	17.03	21.52	19.25 \pm 1.83
TagFex	55.16	58.49	56.80 \pm 1.36	39.31	41.52	40.23 \pm 0.94	20.05	21.70	21.08 \pm 0.73
TagFex	54.96	58.96	56.36 \pm 1.84	39.31	41.31	40.19 \pm 0.83	19.50	21.70	20.87 \pm 0.98
TagFex	62.23	62.69	62.42 \pm 0.19	46.06	47.12	46.47 \pm 0.46	34.05	34.27	34.16 \pm 0.09
TagFex	60.78	68.80	63.94 \pm 3.48	42.62	49.89	46.25 \pm 2.97	33.38	34.72	34.05 \pm 0.55

Easy Sequence = [[35, 2, 98, 16, 46, 3, 50, 11, 85, 97], [60, 78, 99, 49, 90, 70, 73, 71, \leftrightarrow 37, 43], [65, 68, 17, 33, 19, 79, 13, 93, 22, 80], [10, 69, 28, 0, 12, 9, 23, 48, 87, \leftrightarrow 14], [95, 44, 26, 67, 5, 8, 61, 39, 31, 84], [30, 89, 36, 86, 77, 88, 38, 51, 29, \leftrightarrow 45], [94, 7, 6, 27, 83, 4, 66, 58, 91, 41], [56, 74, 81, 15, 34, 82, 20, 76, 21, 25], \leftrightarrow [42, 40, 1, 57, 54, 72, 52, 75, 62, 59], [24, 55, 64, 63, 18, 47, 92, 53, 96, 32]]

For CUB-200,

Hard Sequence = [[38, 1, 14, 104, 3, 89, 172, 109, 56, 92, 21, 10, 83, 69, 80, 51, 199, 137, \leftrightarrow 105, 15], [84, 0, 20, 40, 133, 91, 100, 88, 126, 188, 44, 11, 78, 13, 142, 75, 161, \leftrightarrow 43, 31, 139], [2, 27, 97, 18, 62, 189, 196, 110, 99, 148, 7, 158, 171, 81, 48, 128, \leftrightarrow 145, 153, 45, 187], [135, 197, 147, 49, 166, 93, 4, 34, 185, 146, 73, 162, 30, 136, \leftrightarrow 59, 120, 12, 70, 138, 191], [175, 64, 85, 114, 144, 180, 9, 82, 71, 152, 54, 111, 98, \leftrightarrow 50, 17, 176, 77, 86, 179, 60], [25, 177, 76, 103, 63, 102, 79, 55, 194, 8, 101, 32, \leftrightarrow 23, 170, 108, 115, 24, 151, 41, 198], [35, 143, 95, 183, 186, 184, 140, 26, 74, 182, \leftrightarrow 6, 52, 67, 39, 160, 134, 93, 94, 72, 130], [164, 61, 66, 57, 181, 19, 150, 53, 87, \leftrightarrow 22, 163, 190, 124, 178, 192, 149, 33, 5, 47, 157], [36, 129, 156, 58, 159, 165, 195, \leftrightarrow 122, 173, 37, 68, 168, 118, 106, 155, 119, 141, 174, 167, 96], [131, 46, 29, 169, \leftrightarrow 116, 107, 132, 42, 154, 113, 16, 65, 123, 112, 90, 121, 28, 127, 117, 125]]

Easy Sequence = [[38, 36, 42, 37, 39, 154, 155, 153, 150, 156, 151, 152, 178, 167, 171, 169, \leftrightarrow 165, 160, 181, 175], [174, 168, 161, 166, 176, 46, 47, 54, 53, 13, 14, 15, 139, 138, \leftrightarrow 41, 16, 121, 112, 123, 125], [117, 127, 129, 118, 115, 131, 132, 113, 122, 124, 130, \leftrightarrow 120, 126, 128, 119, 116, 114, 8, 28, 29], [106, 107, 65, 58, 61, 64, 59, 63, 62, 140, \leftrightarrow 143, 141, 145, 146, 144, 142, 100, 99, 24, 22], [23, 52, 50, 49, 51, 88, 89, 82, 79, \leftrightarrow 74, 72, 73, 102, 97, 96, 94, 95, 11, 12, 9], [10, 25, 26, 48, 133, 159, 163, 158, \leftrightarrow 164, 162, 173, 177, 157, 19, 93, 189, 190, 188, 35, 87], [84, 103, 98, 182, 183, 194, \leftrightarrow 198, 195, 196, 197, 193, 149, 148, 68, 67, 66, 134, 135, 136, 137], [78, 81, 80, 191, \leftrightarrow 186, 187, 184, 185, 32, 30, 31, 17, 18, 77, 76, 170, 33, 34, 55, 56], [90, 111, 110, \leftrightarrow 192, 27, 101, 75, 20, 147, 108, 172, 179, 199, 180, 104, 21, 91, 5, 6, 4], [7, 57, \leftrightarrow 85, 45, 86, 60, 71, 70, 0, 2, 1, 43, 83, 44, 105, 3, 92, 40, 109, 69]]

For ImageNet-R,

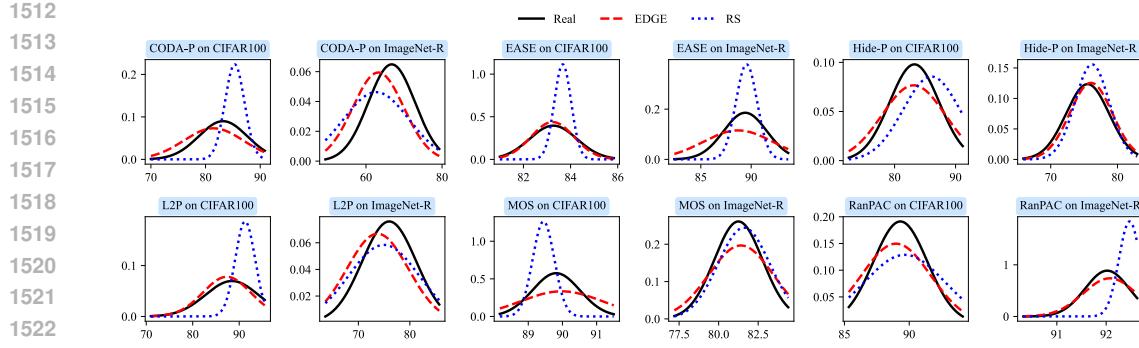


Figure A5: The ground-truth distribution (black), and the corresponding estimates from EDGE (red) and RS (blue) protocols, for pre-trained CIL methods. The results highlight the improved accuracy of EDGE in capturing both the central tendency and variance.

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1512 Hard Sequence = [[166, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 182, 185, 187, 188,
1513   ↪ 189, 190, 193, 197, 198], [39, 54, 55, 60, 66, 44, 45, 48, 59, 47, 49, 50, 11, 40,
1514   ↪ 41, 42, 43, 53, 67, 68], [46, 4, 5, 8, 9, 13, 15, 19, 26, 27, 28, 31, 33, 38, 61, 62,
1515   ↪ 63, 64, 70, 73], [153, 167, 178, 179, 180, 181, 183, 184, 186, 191, 192, 194, 195,
1516   ↪ 196, 199, 3, 14, 21, 22, 32], [34, 106, 0, 2, 6, 20, 30, 110, 111, 1, 7, 10, 12, 16,
1517   ↪ 17, 18, 23, 24, 25, 29], [35, 36, 37, 51, 52, 56, 57, 58, 65, 69, 71, 72, 74, 75, 78,
1518   ↪ 83, 84, 86, 87, 88], [76, 77, 79, 80, 81, 82, 85, 94, 95, 96, 97, 98, 100, 101, 103,
1519   ↪ 104, 108, 109, 119, 152], [89, 90, 91, 92, 93, 99, 102, 105, 107, 112, 113, 114, 115,
1520   ↪ 116, 117, 118, 120, 121, 122, 123], [124, 125, 126, 127, 128, 129, 130, 131, 132,
1521   ↪ 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143], [144, 145, 146, 147, 148,
1522   ↪ 149, 150, 151, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165]]
1523 Easy Sequence = [[23, 24, 49, 50, 46, 27, 6, 20, 11, 41, 152, 119, 53, 40, 32, 14, 66, 44,
1524   ↪ 39, 60], [106, 3, 142, 137, 127, 124, 59, 47, 192, 21, 95, 62, 168, 112, 167, 8, 45,
1525   ↪ 48, 13, 70], [117, 148, 30, 51, 79, 73, 65, 56, 54, 55, 26, 100, 0, 110, 67, 68, 18,
1526   ↪ 99, 38, 64], [35, 36, 198, 122, 52, 57, 139, 143, 190, 10, 22, 34, 157, 163, 111, 2,
1527   ↪ 42, 43, 98, 103], [25, 187, 194, 195, 175, 166, 120, 131, 76, 77, 170, 197, 173, 138,
1528   ↪ 72, 74, 17, 89, 9, 33], [80, 178, 125, 130, 12, 92, 5, 31, 147, 118, 15, 109, 159,
1529   ↪ 172, 154, 160, 153, 28, 179, 180], [158, 116, 85, 97, 135, 113, 186, 199, 78, 164,
1530   ↪ 88, 165, 101, 108, 182, 185, 146, 149, 171, 115], [83, 86, 126, 134, 61, 63, 174,
1531   ↪ 114, 104, 196, 7, 69, 4, 19, 84, 87, 150, 129, 1, 37], [71, 90, 136, 145, 169, 121,
1532   ↪ 16, 29, 105, 107, 132, 123, 181, 183, 184, 191, 155, 161, 188, 189], [140, 141, 58,
1533   ↪ 128, 94, 96, 133, 176, 156, 162, 93, 102, 144, 151, 75, 91, 177, 193, 81, 82]]
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E.3 ANALYSIS OF CLIP ENCODING

When designing the EDGE protocol, our objective is to construct representative class sequences of varying difficulty without accessing actual image instances. To this end, we employ the CLIP text encoder, a vision-language model trained with contrastive learning that exhibits strong visual-text alignment and zero-shot generalization capabilities.

E.3.1 DISCUSSION ON NATURAL IMAGES.

A natural concern is whether the semantic similarity measured by CLIP text embeddings faithfully reflects the actual visual difficulty among classes. To examine this, we compare the similarity matrix obtained from the CLIP text encoder with the similarity matrix derived from real image features. We evaluate the results using two metrics:

- **Mean Absolute Error (MAE):** quantifies the average deviation between the similarity matrices computed from CLIP embeddings and image features. Lower values indicate closer alignment.
- **Consistency of Sequence Generation (CSG):** measures the proportion of classes that remain assigned to the same task after generating sequences using the two similarity matrices. Higher values indicate more stable sequence generation.

The results indicate that although a moderate deviation exists between semantic and image similarities (MAE around 0.15), CLIP embeddings capture the underlying relational structure effectively. In

1566 Table A9: Comparison between CLIP text-based similarity and image-based similarity across datasets.
1567

1568 Dataset	1569 CIFAR100	1570 CUB	1571 ImageNet-R
1572 MAE (↓)	0.14	0.08	0.17
1573 CSG (↑)	0.79	0.83	0.77

1573 particular, CSG remains consistently above 0.75, showing that the generated extreme sequences are
1574 robust and align well with those derived from image-based similarities. This confirms the feasibility
1575 of using CLIP to measure similarity for generating extreme sequences within EDGE.

1577 E.3.2 DISCUSSION ON NON-NATURAL/PROFESSIONAL IMAGES

1579 A potential issue is whether CLIP text embeddings derived from class names faithfully capture visual
1580 relationships in specialized, non-natural domains. This is a nontrivial problem for several reasons:

- 1581 • Many domain-specific class labels are terse, technical, or stage-based (e.g., “moderate” vs “severe”)
1582 and therefore omit visual descriptors such as color, texture, or morphology that are essential for
1583 visual discrimination.
- 1584 • Within-class heterogeneity and between-class subtlety are common: distinct clinical labels can
1585 correspond to overlapping or gradual visual features (e.g., small hemorrhages vs. microaneurysms),
1586 making semantic labels a poor proxy for perceptual distance.
- 1587 • Dataset issues such as class imbalance, labeling protocol differences and inter-observer variability
1588 further weaken the simple mapping from a short class name to an image-space distribution.

1589 Together, these factors explain why directly using bare class names with a general-purpose text
1590 encoder can fail to reflect true image-space similarity in professional domains.

1592 To assess this empirically, we examined two representative medical-image benchmarks. **EyePACS**
1593 is a large-scale retinal fundus dataset for diabetic retinopathy grading, containing color fundus
1594 photographs acquired with diverse cameras and imaging conditions. Visual cues range from micro-
1595 aneurysms and small hemorrhages to hard exudates and neovascularization. Labels correspond to five
1596 DR severity levels (no, mild, moderate, severe, proliferative), which encode stage progression rather
1597 than detailed appearance descriptors. **HAM10000** is a dermatoscopic image dataset of pigmented skin
1598 lesions collected from multiple clinical sources. Images exhibit substantial variability in morphology,
1599 color, and acquisition artifacts, and several diagnostic categories are visually similar. The seven
1600 classes used here are Actinic keratosis, Basal cell carcinoma, Benign keratosis, Dermatofibroma,
1601 Melanoma, Nevi, and Vascular lesion.

1602 For each dataset we constructed (a) an inter-class similarity matrix from CLIP text embeddings of
1603 class names and (b) an inter-class similarity matrix from image prototypes. We measured agreement
1604 between (a) and (b) using Spearman’s rank correlation. Using class names directly yields only modest
1605 alignment with image-derived similarities: EyePACS shows Spearman’s $\rho = 0.588$ ($p \approx 0.07$), and
1606 HAM10000 shows $\rho = 0.279$ ($p \approx 0.22$), consistent with the intuition above that short, technical
1607 labels do not reliably encode visual detail in these domains.

1608 To increase the visual content of the textual representations, we expanded each class name into a
1609 concise, visually informative caption using a large language model (GPT-5 in this experiment). The
1610 prompt we used is shown below inside a boxed, two-end-justified block:

1611 **Prompt Template**

1613 Generate one concise, visually descriptive caption (8–20
1614 words) that highlights the typical visual appearance, color,
1615 texture, and anatomical context of a {class_name} lesion in
1616 medical images.

1618 We encoded the generated captions with CLIP and recomputed the class similarity matrices. This
1619 simple augmentation substantially increased agreement: EyePACS improved to Spearman’s $\rho =$
0.863 ($p \approx 0.01$), and HAM10000 improved to $\rho = 0.653$ ($p \approx 0.02$). These results indicate that

1620 short, visually focused textual expansions recover much of the image-space relational structure that
 1621 bare class names miss.
 1622

1623 E.4 DISCUSSION OF OTHER POTENTIAL BASELINES

1625 Although most CIL evaluations use the RS protocol, comparing only to RS risks underestimating
 1626 EDGE’s ability to find challenging task sequences. We therefore include several additional,
 1627 conceptually distinct baselines to evaluate both effectiveness and efficiency:

- 1629 • **LLM-generated sequences. LLM-1:** A single-round generation procedure in which a large
 1630 language model directly produces a candidate sequence based on a prompt describing “easy” or
 1631 “hard” sequences. This baseline tests whether semantic difficulty can be inferred directly from
 1632 class names without any iterative refinement; ≈ 130 s per sequence. **LLM-5:** A five-round iterative
 1633 refinement procedure. Each round, the LLM receives feedback regarding the previously generated
 1634 sequence and attempts to correct or adjust its output in the next iteration. This baseline evaluates
 1635 whether multi-step reasoning helps the LLM better capture difficulty; ≈ 600 s per sequence.
- 1636 • **Adversarial Sampling (AS).** A greedy, similarity-based adversarial strategy. At each step, AS
 1637 selects the class that is maximally dissimilar from all currently selected classes, thereby increasing
 1638 sequence difficulty by pushing the sequence toward the tail of the similarity distribution; ≈ 0.9 s
 1639 per sequence.
- 1640 • **Max-cover Sampling (MS).** A randomized search-based approach. We first sample a pool of
 1641 candidate sequences (we use 200), compute for each sequence a coverage or farthest-distance score
 1642 relative to previously selected sets, and finally choose the top-ranked sequences; ≈ 8 s per sequence.

1643 Table A10: Comparison of EDGE against alternative baselines (Hard / Easy correspond to sequences
 1644 intended to be difficult / easy for the evaluated methods).

Method	EDGE		RS		AS		MS		LLM-1		LLM-5	
	Hard	Easy	Hard	Easy	Hard	Easy	Hard	Easy	Hard	Easy	Hard	Easy
L2p	58.35	72.13	62.58	66.21	61.75	69.48	62.60	63.70	64.97	66.92	67.01	67.68
CODA-Prompt	65.65	69.42	67.42	68.12	65.96	67.33	66.13	68.18	67.01	68.58	65.78	69.59
Hide-Prompt	80.52	83.21	81.45	82.35	81.02	82.39	80.96	82.63	82.35	82.36	80.89	81.45
RanPAC	88.68	89.40	88.72	89.15	88.99	89.21	88.72	89.21	88.72	89.25	88.72	88.68
EASE	84.29	85.37	84.60	84.96	84.69	85.07	84.39	85.33	84.56	85.01	84.82	84.78
MOS	87.69	89.56	88.49	88.98	88.76	88.93	88.38	88.30	89.13	88.56	88.23	89.26

1653 **Key observations.** Two main conclusions follow from these comparisons:

- 1655 1. **LLM-based generation is effective but costly and unstable.** Single-shot LLM outputs (LLM-1)
 1656 are highly variable and frequently fail to produce consistently hard sequences. Iterative prompting
 1657 (LLM-5) significantly improves stability and often surpasses RS, but remains substantially less
 1658 effective than EDGE in most cases. Crucially, multi-turn LLM workflows are orders of magnitude
 1659 slower (a single interactive round typically takes 2–3 minutes in our setup; five rounds commonly
 1660 exceed 10 minutes), making them impractical for large-scale or low-latency evaluation.
- 1661 2. **Sampling-based methods find some hard cases but lack transferability.** AS and MS are
 1662 computationally efficient and can locate sequences that are challenging for particular algorithms.
 1663 However, the difficult sequences they discover frequently exploit idiosyncrasies of a single target
 1664 method and do not generalize across the range of CIL approaches we evaluate. By contrast, EDGE
 1665 identifies extreme sequences that consistently increase difficulty across many methods, achieving
 1666 a better balance of effectiveness and generality.

1667 Overall, these results show that while alternative strategies can occasionally produce challenging se-
 1668 quences, EDGE provides the most reliable combination of performance, generality, and computational
 1669 efficiency for discovering extreme task orders.

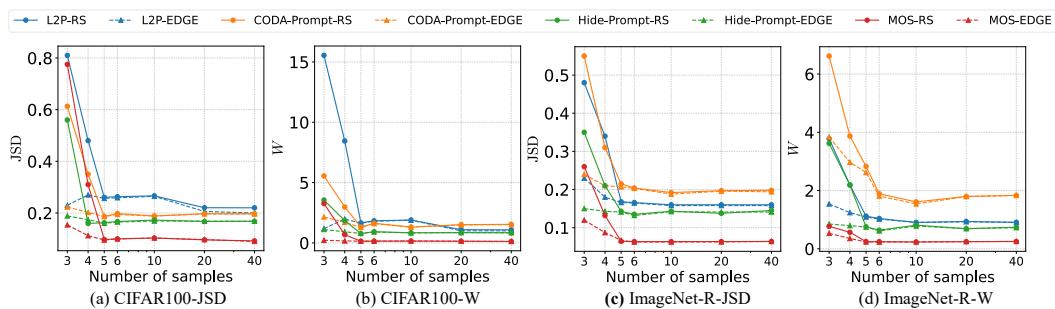
1671 E.5 DISCUSSION ON THE NUMBER OF SAMPLES

1672 In previous sections we compared EDGE with the standard CIL evaluation protocol that uses RS by
 1673 drawing three random task orders. In this subsection we simulate scenarios with an increased number

1674 of RS samples in order to investigate how RS-based evaluation behaves as the sample budget grows,
 1675 and to further demonstrate the practical advantages of EDGE.
 1676

1677 **Distribution estimation in the enumerable setting** The setup is described in Section 5.1. Figure
 1678 A6 visualizes how the evaluation outcomes change for RS and EDGE as the number of sampled
 1679 sequences increases. From these experiments we draw two main observations:
 1680

- 1681 1. If only RS sampling is increased, RS reaches the distribution estimation quality produced by
 1682 EDGE with three EDGE samples after roughly five to six RS samples. Note that the total
 1683 sequence space in this experiment is only 90 sequences. In this limited space RS therefore
 1684 requires about twice as many random sequences to match the estimation quality of EDGE.
 1685
- 1686 2. If we increase the number of samples for both RS and EDGE, EDGE remains superior
 1687 throughout. As the sample counts grow, the two procedures tend to converge, and this
 1688 convergence typically occurs when the number of samples is on the order of ten to twenty
 1689 sequences.
 1690



1701 Figure A6: Evolution of RS and EDGE performance as the number of sampled sequences increases
 1702 on CIFAR-100 and ImageNet-R. Circles denote RS data points and triangles denote EDGE data
 1703 points. Different colored curves correspond to different pretrained continual learning methods.
 1704

1705 **Extreme-sequence capture in classic CIL settings** The setup for these experiments is described in
 1706 Section 5.2. In classic class incremental learning settings the class space is typically very large, which
 1707 prevents us from directly estimating the full performance distribution. Accordingly, we evaluate an
 1708 evaluation protocol by its ability to capture extreme sequences. We performed a focused empirical
 1709 study on the CUB dataset using two representative methods: L2P, which exhibits a wide performance
 1710 range over sequences, and EASE, which exhibits a relatively narrow performance range.
 1711

1712 Figure A7 presents the empirical distributions obtained by repeated RS sampling together with the
 1713 single-shot EDGE positions. The specific observations are as follows:
 1714

- 1715 • For L2P, under our setup EDGE found a hard-case accuracy of 58.5 and an easy-case
 1716 accuracy of 72.3. We ran 600 RS samplings. Only 6 of those RS samples produced lower
 1717 accuracies, with the minimum RS accuracy equal to 57.55. None of the RS samples attained
 1718 an accuracy higher than EDGE.
 1719
- 1720 • For EASE, under our setup EDGE found a hard-case accuracy of 84.29 and an easy-case
 1721 accuracy of 85.37. After more than 400 random evaluations, only 4 RS samples produced
 1722 lower accuracies, with minimum RS accuracy equal to 84.09. Only one RS sample achieved
 1723 a higher accuracy, equal to 85.41.
 1724

1725 These results confirm the intuitive fact that increasing RS sample count improves RS. However, such
 1726 improvement typically entails a large evaluation cost. Compared with EDGE, discovering extreme
 1727 sequences using only RS is both time consuming and inefficient. The empirical evidence therefore
 1728 supports the practical value of EDGE as a more sample efficient and reliable procedure for identifying
 1729 extreme task orders.
 1730

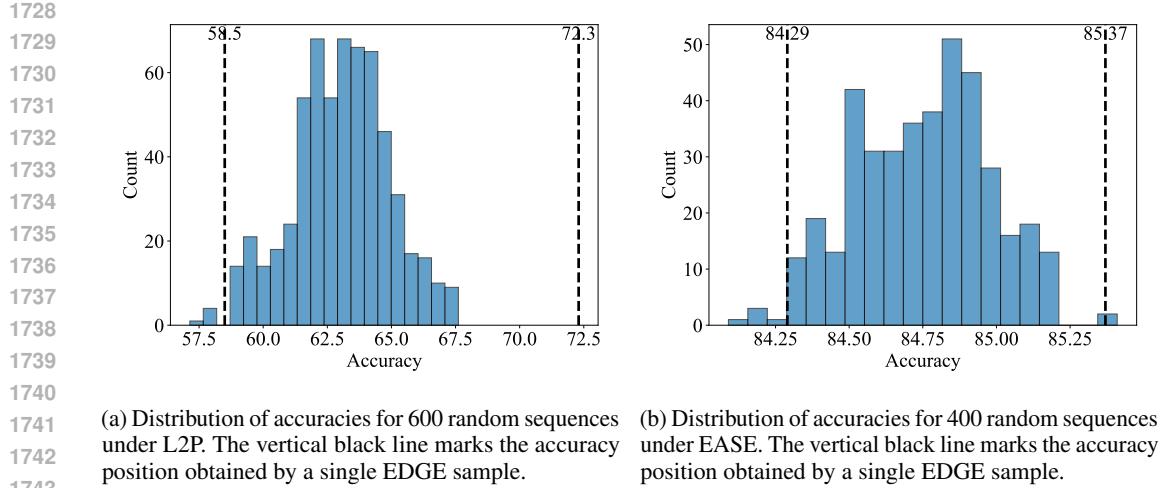


Figure A7: Random sampling distributions and EDGE single-shot positions on the CUB dataset. Left panel corresponds to L2P and right panel corresponds to EASE.

Remarks All experimental details and plotting scripts are provided in Appendix E.5. The plots in Figure A6 and Figure A7 support the conclusion that EDGE achieves comparable or better distribution estimation with far fewer samples than RS, which reduces evaluation cost and improves the reliability of worst-case and best-case assessments.

F FUTURE WORK

To build upon EDGE, future research could explore extending the evaluation protocol to include multi-dimensional metrics such as inference speed, memory usage, and energy consumption, providing a more holistic assessment of CIL methods. Additionally, integrating task-specific difficulty metrics—such as forgetting rates, forward/backward transfer, and anomaly detection performance—could further refine the understanding of model behavior under extreme sequences. Another promising direction is to develop adaptive training strategies that dynamically adjust task ordering based on real-time similarity estimates during incremental learning, potentially enhancing both efficiency and robustness. Finally, applying EDGE to a broader range of domains—such as NLP, audio, or medical imaging—would help validate its generality and inspire domain-specific extensions.