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ABSTRACT

Unsupervised skill discovery (USD) aims to learn diverse behaviors without reward functions, but often results in task-irrelevant or hazardous behaviors due to uniform exploration. Guided skill discovery (GSD) addresses this issue by incorporating human intent to focus exploration on meaningful and safe regions. However, existing GSD methods typically rely on pre-defined rules, expert demonstrations, or training instruction models, which are either costly to obtain or ineffective with sparse human feedback. To tackle this, we identify a key insight: a semantically coherent skill latent space, where nearby embeddings correspond to behaviors with similar human desirability, enables training-free guidance from sparse feedback. Building on this insight, we propose COMPASS, a **training-free** GSD framework that ensures semantic coherence in the latent space. Exploiting the coherence of this latent space, **COMPASS constructs a dense guidance signal in a training-free manner in this latent space**, eliminating the need for any model training beyond the skill policy itself. This guidance signal is then integrated into skill discovery objectives to direct exploration toward human-desirable regions. Theoretical analysis guarantees the reliability of our training-free guidance signal, and extensive experiments across diverse state-based and pixel-based tasks show that COMPASS learns diverse, human-aligned skills, avoids hazardous behaviors, and achieves superior downstream performance with minimal human feedback.

1 INTRODUCTION

Unsupervised learning aims to learn meaningful representations or behaviors through self-supervised objectives without pre-defined task-specific goals, which has shown effectiveness across domains, such as computer vision (Chen et al., 2020; Radford et al., 2021) and natural language processing (Devlin et al., 2019; Brown et al., 2020). In reinforcement learning, *unsupervised skill discovery* (USD) builds on this idea to learn diverse, distinguishable behaviors that broadly cover the state space, facilitating downstream tasks. However, USD’s uniform exploration strategy often leads to useless or harmful skills (Kim et al., 2023), especially in complex scenarios, where vast state spaces include irrelevant or hazardous regions. This inefficiency not only wastes computational resources but also limits USD’s practical applicability in real-world tasks.

To address the limitations of USD, *guided skill discovery* (GSD) methods draw inspiration from human cognition, where humans prioritize exploring potentially useful regions, rather than uniformly covering the state space (Du et al., 2023). By incorporating external human intent, GSD focuses exploration on meaningful and safe areas. However, existing GSD methods often ① rely on pre-defined rules or expert demonstrations (Kim et al., 2023; 2024), which can be costly and challenging to obtain in complex environments, and ② require training auxiliary models to encode human intent (Klemsdal et al., 2021; Kim et al., 2024), which risk overfitting with limited human feedback, leading to unreliable guidance in complex scenarios.

In this paper, we present a key insight: The latent skill space learned by USD is a powerful yet under-utilized resource for guidance, especially when such a latent space is *semantically coherent*, i.e., nearby embeddings correspond to behaviors with similar human desirability. While not inherent to all USD methods, such coherence can be achieved by aligning Euclidean distances in the latent space with the temporal distance (Kaelbling, 1993) in the state space, which ensures the continuity of human desirability within the latent space. Leveraging this property, human knowledge can be

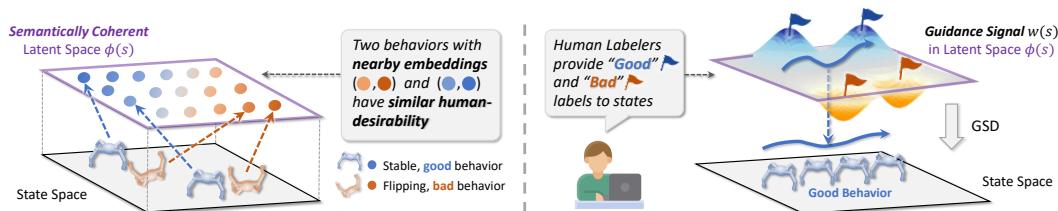


Figure 1: Overview of COMPASS. (1) We leverage a *semantically coherent* latent space of USD, where states with nearby embeddings share similar human desirability. (2) Using sparse human “good/bad” labels on states, COMPASS constructs a dense, training-free guidance signal $w(s)$.

efficiently injected: By assigning simple “good” or “bad” labels to a minimal number of states, we can construct a dense and consistent guidance signal, $w(s)$, across the state space in a theoretically grounded manner. This enables a new *training-free* guidance paradigm, eliminating the need for costly expert data or additional model training in prior work.

Based on this insight, we propose COMPASS, a training-free GSD framework that leverages the semantic coherence of the skill latent space. First, COMPASS enforces semantic coherence by constraining the latent embeddings of temporally adjacent states to be close. Then, leveraging the semantic coherence property, it constructs a dense guidance signal $w(s)$ from sparse human feedback, by propagating the semantics of “good” and “bad” labeled states within the coherent latent space. Theoretical analysis confirms this guidance signal effectively prioritizes human-desired behaviors. To ensure the guidance signal’s accuracy, which requires labeled states to cover the state space sufficiently, COMPASS employs an active query strategy to select under-explored behaviors for human labeling. By integrating the guidance signal into the USD’s intrinsic reward, COMPASS directs exploration toward desirable regions without requiring expert data or auxiliary model training.

Both theoretical analysis and experimental results validate the effectiveness of COMPASS. Theoretically, COMPASS enables effective, training-free guidance signal construction. Empirically, across various complex tasks, COMPASS learns diverse, human-aligned skills with minimal feedback, avoiding hazards, focusing on task-relevant regions, and enhancing downstream performance. Visualizations of learned skills further confirm that COMPASS enables safe and meaningful exploration.

In summary, our contributions are threefold:

- We propose a novel training-free paradigm for GSD: By enforcing semantic coherence in the latent space, human intent can be directly injected to guide exploration via this latent space. This eliminates the need for auxiliary models or expert demonstrations in prior works, and establishes a new framework for human-aligned exploration.
- We implement this paradigm in COMPASS, a training-free method that leverages human-defined “good/bad” labels to construct a guidance signal. This method is simple, effective, theoretically grounded, and provides provable error guarantees.
- Extensive experiments on both state-based and pixel-based tasks show that COMPASS learns diverse, safe, and human-aligned skills with minimal human feedback, while achieving downstream task performance close to oracle-level guidance, showing its effectiveness.

2 PRELIMINARIES

Unsupervised Skill Discovery (USD). Unsupervised reinforcement learning considers a Markov decision process (MDP) without reward functions, which is characterized by $(\mathcal{S}, \mathcal{A}, \mathcal{P}, \mu_0)$, where \mathcal{S} and \mathcal{A} are the state and action spaces, $\mathcal{P} : \mathcal{S} \times \mathcal{A} \rightarrow \Delta(\mathcal{S})$, and μ_0 is the initial state distribution.

USD methods aim to acquire knowledge about the environment by learning a set of distinguishable skills that collectively cover the state space. This is achieved by introducing a latent skill space \mathcal{Z} and training a skill-conditioned policy $\pi : \mathcal{S} \times \mathcal{Z} \rightarrow \Delta(\mathcal{A})$. During training, skills are sampled from a prior distribution $p(z)$, and the agent interacts with the environment using the policy $\pi(a|s, z)$ based on the sampled skill. Once learned, these skills can be reused to facilitate downstream tasks,

108 such as (1) learning a hierarchical policy that uses skill-conditioned policies as lower-level policies,
 109 or (2) selecting skills that maximize the task reward in a zero-shot manner.
 110

111 **Distance-maximizing Skill Discovery (DSD).** A common approach to USD is to maximize the
 112 mutual information (MI) $I(s, z)$ between skills z and the visited states s (Eysenbach et al., 2019).
 113 However, this can lead to static behaviors, as MI only ensures skill discriminability without encour-
 114 aging broader state coverage (Park et al., 2023b). DSD methods (Park et al., 2023a; 2022b; 2023b)
 115 address this by aligning state space distances to latent skill space distances. A typical objective is:
 116

$$117 \sup_{\pi, \phi} \mathbb{E}_{\tau, z} \left[\sum_{t=0}^{T-1} (\phi(s_{t+1}) - \phi(s_t))^{\top} z \right] \text{ s.t. } \|\phi(x) - \phi(y)\|_2 \leq d(x, y), \forall (x, y) \in \mathcal{S}, \quad (1)$$

120 where $\tau = (s_0, \dots, s_T)$ denotes the trajectory, $d(\cdot, \cdot)$ is a distance metric in the state space. This
 121 objective can be optimized via dual gradient descent (Boyd & Vandenberghe, 2004) with a Lagrange
 122 multiplier λ , and the policy is updated with intrinsic reward $r(s, z, s') = (\phi(s') - \phi(s))^{\top} z$.
 123

124 **Guided Skill Discovery (GSD).** In complex scenarios, USD can be inefficient, as many of the
 125 learned skills may be irrelevant or even harmful to downstream tasks (Kim et al., 2024). GSD
 126 addresses this issue by incorporating human intent to guide skill learning toward desirable behaviors
 127 while avoiding undesirable ones. A typical objective is:
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$$129 \sup_{\pi, \phi} J_{\text{USD}}(\pi, \phi) + \lambda_{\text{guide}} \cdot J_{\text{guide}}(\pi, \phi) \quad \text{s.t. } C_{\text{USD}}(\phi) \leq 0, \quad \lambda_{\text{guide}}^c \cdot C_{\text{guide}}(\phi) \leq 0, \quad (2)$$

130 where $J_{\text{USD}}(\pi, \phi)$ represents the USD objective, such as mutual information $I(s, z)$ or the DSD
 131 objective. $C_{\text{USD}}(\phi)$ denotes constraints in USD objectives, such as those in Eq. 1. $J_{\text{guide}}(\pi, \phi)$
 132 reflects the guidance objective derived from human intent, which may include expert trajectories
 133 (Kim et al., 2024; Klemsdal et al., 2021) or pairwise human preferences (Hussonnois et al., 2023;
 134 2025). $C_{\text{guide}}(\phi)$ is the guidance in the form of constraints, like analytical constraint formulas for
 135 safety (Kim et al., 2023). The coefficients $\lambda_{\text{guide}}, \lambda_{\text{guide}}^c \geq 0$ adjust the strength of guidance.
 136

137 **Human Feedback Format.** We consider an interactive human-in-the-loop setting, where
 138 a labeler evaluates agent behaviors by providing feedback on state sequence segments $\sigma =$
 139 (s_t, \dots, s_{t+H}) of fixed length H , also referred to as “queries” in this paper. Each segment is as-
 140 signed a scalar label $y \in \{0, 1, 2\}$, where $y = 2$ denotes a “good” segment (e.g., moving toward
 141 a goal), $y = 0$ denotes a “bad” segment (e.g., entering a hazardous area), and $y = 1$ denotes a
 142 “neutral” segment (e.g., neither contributing to task goals nor incurring risk). We assume all states
 143 within a segment share the same label. Labeled states are stored in a dataset $\mathcal{D} = \{(s, y)\}$, which is
 144 partitioned into subsets $\mathcal{D}_0, \mathcal{D}_1$, and \mathcal{D}_2 for bad, neutral, and good states, respectively.
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146 3 COMPASS: TRAINING-FREE GUIDANCE FOR SKILL DISCOVERY

147 In this section, we propose COMPASS, a training-free guided skill discovery method, as illustrated
 148 in Fig. 1 and Algorithm 2. Section 3.1 presents our GSD framework, which employs a guidance
 149 signal $w(s)$ to direct exploration toward desirable regions. Section 3.2 constructs the guidance signal
 150 $w(s)$ in a training-free manner, by enforcing a semantically coherent latent space, and inferring $w(s)$
 151 from sparse human labels within this space. As the guidance signal’s accuracy relies on sufficiently
 152 state space coverage of labeled states, Section 3.3 introduces an active query selection mechanism
 153 that prioritizes under-explored behaviors for human labeling.
 154

155 3.1 GSD FRAMEWORK WITH THE GUIDANCE SIGNAL

156 To enable training-free guidance, which propagates sparse human feedback semantics to create a
 157 dense signal without auxiliary model training, we require a latent skill space that meaningfully
 158 reflects the structure of the state space. We therefore build upon the DSD framework (Section 2),
 159 which learns a latent space $\phi(s)$ constrained to reflect state-space distances, and learns skills to
 160 maximize the distance traveled within the latent space. To incorporate human intent, we introduce
 161

162 Algorithm 1 COMPASS

163 Require: Feedback frequency K , total feedback number N_{total} , number of queries per feedback
164 session M , total epoch number T^e
165
166 1: Initialize replay buffer \mathcal{B} , feedback buffer $\mathcal{D}_0, \mathcal{D}_1, \mathcal{D}_2$
167 2: **for** each epoch $e = 1, 2, \dots, T^e$ **do**
168 3: Sample skill $z \sim p(z)$, rollout with policy $\pi(a|s, z)$ and store (s, a, s') into \mathcal{B}
169 4: **if** epoch % $K = 0$ and $|\mathcal{D}_0| + |\mathcal{D}_1| + |\mathcal{D}_2| < N_{\text{total}}$ **then**
170 5: Select segments $\{\sigma_i\}_{i=1}^M \sim \mathcal{B}$ using the method in Section 3.3 and Algorithm 3
171 6: Query labelers for feedback $\{y_i\}_{i=1}^M, y_i \in \{0, 1, 2\}$
172 7: Save labeled states into feedback buffer, $\mathcal{D}_y \leftarrow \mathcal{D}_y \cup \{s : s \in \sigma_i, y_i = y\}_{i=1}^M, y = 0, 1, 2$
173 8: **end if**
174 9: Sample transitions from \mathcal{B}
175 10: Calculate the guidance signal $w(s)$ with Eq. 7 and the smooth mechanism in Section 3.4
176 11: Update the skill latent $\phi(s)$ with Eq. 11
177 12: Update the Lagrange multiplier λ with Eq. 12
178 13: Update the skill conditioned policy $\pi(a|s, z)$ with Eq. 13
179 14: **end for**

180 a guidance signal $w(s) : \mathcal{S} \rightarrow \mathbb{R}^+$ as a distance modifier. Formally, the DSD objective (Eq. 1) is
181 extended as:

$$\sup_{\pi, \phi} \mathbb{E}_{\tau, z} \left[\sum_{t=0}^{T-1} (\phi(s_{t+1}) - \phi(s_t))^{\top} z \right] \text{ s.t. } \|\phi(x) - \phi(y)\|_2 \leq w(x)d(x, y), \forall x, y \in \mathcal{S}, \quad (3)$$

182 This formulation captures a key intuition: assigning large $w(s)$ to human-desirable states relaxes
183 the constraint on the latent space ϕ , allowing for broader exploration in those areas. Conversely,
184 small $w(s)$ in undesirable regions tightens the constraint, discouraging exploration. In essence, if
185 we can construct a $w(s)$ that aligns with human intent, this framework naturally leads to human-
186 desirable skills, as validated in prior works (Kim et al., 2024). Consequently, the complexity of
187 GSD is reduced to constructing an effective, training-free guidance signal $w(s)$, which we discuss
188 below.

189 3.2 TRAINING-FREE GUIDANCE IN SEMANTICALLY COHERENT LATENT SPACE

190 **Semantically coherent latent space.** Having established the GSD framework, we now address
191 the prerequisites for constructing the guidance signal $w(s)$ in a training-free manner. Our key insight
192 is that if the latent space $\phi(s)$ is *semantically coherent*, whereby nearby embeddings correspond to
193 states with similar human desirability, a dense $w(s)$ can be inferred by propagating the semantics of
194 sparse human-labeled states within the latent space.

195 We formalize the concept of *semantic coherence* as follows. Let $g(s) : \mathcal{S} \rightarrow \{0, 1, 2\}$ denote the
196 human desirability for state s , with higher values indicating more desirable states. For a latent space
197 \mathcal{U} defined by $u = \phi(s) : \mathcal{S} \rightarrow \mathcal{U}$, we say \mathcal{U} is semantically coherent, if $\forall \epsilon > 0, \exists \delta > 0$, such that

$$\|\phi(s_1) - \phi(s_2)\|_2 \leq \delta \implies P[g(s_1) = g(s_2)] \geq 1 - \epsilon \quad \forall s_1, s_2 \in \mathcal{S}. \quad (4)$$

198 We would like to note that constructing a semantically coherent latent space is essential because
199 the raw state space is typically not semantically coherent. For example, in robotic locomotion, a
200 robot at a given (x, y) position can be in either a stable (human-desirable) or fallen (undesirable)
201 state. Although these states may be very close in the state space, e.g., differing only in joint angles
202 or orientation, they exhibit completely different human desirability. In these scenarios, Euclidean
203 distance becomes an inadequate measure of semantic similarity (Jiang et al., 2025).

204 To construct a semantically coherent latent space, we leverage the observation that states occurring
205 successively along a trajectory share similar desirability (Park et al., 2022a; Wang et al., 2019;
206 Hamedi & Shad, 2022), which is further discussed in Appendix F. This property can be formalized
207 as $P[g(s) = g(s')] \geq 1 - \epsilon, \exists \epsilon > 0, \forall (s, s') \in \mathcal{S}_{\text{adj}}$, where \mathcal{S}_{adj} denotes the set of adjacent state pairs
208 within trajectories. Consequently, semantic coherence could be promoted by enforcing a constraint
209 that embeddings of such state pairs remain close, as follows:

$$\|\phi(s') - \phi(s)\|_2 \leq \delta_0 \quad \forall (s, s') \in \mathcal{S}_{\text{adj}}, \quad (5)$$

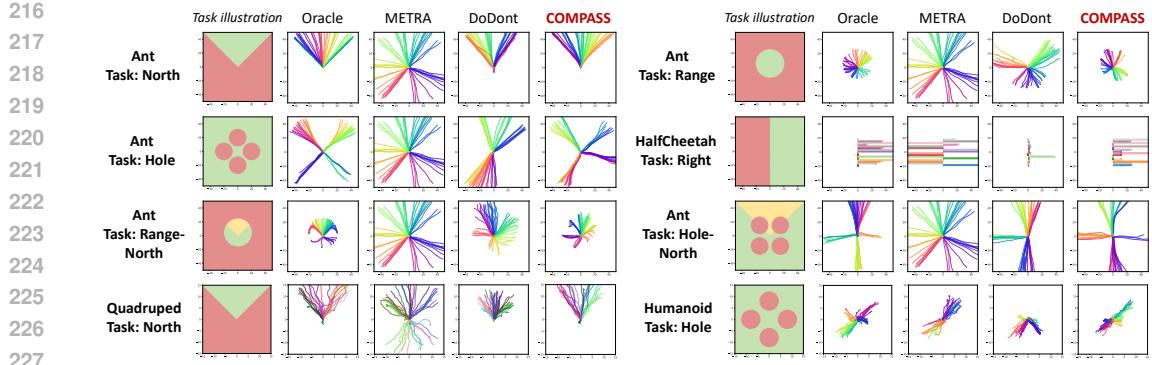


Figure 2: Visualizations of skills learned by COMPASS and baseline methods, by plotting x-y (or x) trajectories sampled from the learned policies. Different colors represent distinct skills z . In task illustrations, human-undesirable regions ($y = 0$) are highlighted in red, desirable regions ($y = 2$) in yellow, and neutral regions in green. COMPASS effectively aligns diverse skills with human intent.

where $\delta_0 > 0$ is a constant. As shown in Park et al. (2023b), this local constraint implies a global Lipschitz condition with respect to temporal distance (Kaelbling, 1993; Hartikainen et al., 2019; Durugkar et al., 2021): $\|\phi(s_1) - \phi(s_2)\| \leq \delta_0 d_{\text{temp}}(s_1, s_2), \forall s_1, s_2 \in \mathcal{S}$, where $d_{\text{temp}}(s_1, s_2)$ is the minimum number of steps to transition from s_1 to s_2 . This result connects our semantically coherent DSD approach to Park et al. (2023b).

Training-free guidance signal construction. Building upon the semantically coherent latent space, we now construct the guidance signal $w(s)$ in a training-free manner. The key idea is that for any state s , its human desirability can be inferred from its distances to labeled states within the semantically coherent latent space. Specifically, given a small set of human-labeled states $\mathcal{D} = \mathcal{D}_0 \cup \mathcal{D}_1 \cup \mathcal{D}_2$, we compute the minimum L2-distance from s to each label set in the latent space:

$$d_\phi(s, \mathcal{D}') = \min_{s_0 \in \mathcal{D}'} \|\phi(s_0) - \phi(s)\|, \quad \mathcal{D}' \in \{\mathcal{D}_0, \mathcal{D}_1, \mathcal{D}_2\}. \quad (6)$$

We then define $w(s)$ as a soft assignment over the three desirability levels:

$$w(s) = \text{softmax}([-d_\phi(s, \mathcal{D}_0), -d_\phi(s, \mathcal{D}_1), -d_\phi(s, \mathcal{D}_2)]) [0, 1, 2]^\top, \quad (7)$$

where $\text{softmax}([x_1, \dots, x_n]) = [\exp(x_1)/Z, \dots, \exp(x_n)/Z]$ and $Z = \sum_{i=1}^n \exp(x_i)$. This formulation intuitively assigns higher values to states closer to “good” regions and lower values to those near “bad” regions, ensuring $w(s)$ accurately reflects relative desirability.

This construction is not merely intuitive but also theoretically grounded. As formally established in Proposition 1 (proof in Appendix C), when the constructed $w(s)$ is interpreted as a classifier, its asymptotic error rate is bounded by twice the Bayes error rate. This result guarantees the reliability of our training-free guidance signal $w(s)$.

Proposition 1. *We consider the classifier $\hat{g}(s)$ derived from the guidance signal $w(s)$, where $\hat{g}(s) = \arg \max_k \frac{\exp(-d_\phi(s, \mathcal{D}_k))}{\sum_{j=0}^2 \exp(-d_\phi(s, \mathcal{D}_j))}$. The asymptotic expected error rate of the classifier $\hat{g}(s)$ is bounded by the Bayes error rate $P^*(s)$, as follows:*

$$P(\hat{g}(s) \neq g(s)) \leq 2P^*(s) - \frac{3}{2}[P^*(s)]^2, \quad (8)$$

Full Objective. Combining them all, we employ the temporal distance as the distance metric $d(x, y)$ in DSD to maintain semantic coherence of the latent skill space, setting $\delta_0 = 1$ for consistency with Park et al. (2023b). The constructed guidance signal $w(s)$ serves as a weighting factor for the DSD objective, leading to the following objective:

$$\sup_{\pi, \phi} \mathbb{E}_{\tau, z} \left[\sum_{t=0}^{T-1} (\phi(s_{t+1}) - \phi(s_t))^\top z \right] \text{ s.t. } w(s) \|\phi(s') - \phi(s)\|_2 \leq 1, \quad \forall (s, s') \in \mathcal{S}_{\text{adj}}, \quad (9)$$

270 Table 1: Safe state coverage results of COMPASS and baselines. For tasks with additional “good”
 271 labels, ① refer to *composite safe coverage*, ② refer to *weighted composite safe coverage*. The orange
 272 and gray shading represent the best and oracle performances, respectively. COMPASS achieves
 273 superior performance across tasks. Table 6 provides safe state ratio results.

Method	Ant North	Ant Range	Ant Hole	HalfCheetah Right	Quadruped North	Humanoid Hole
Oracle	1381.40 \pm 150.14	620.80 \pm 35.52	1295.60 \pm 144.86	97.80 \pm 4.87	112.60 \pm 18.05	75.20 \pm 9.39
DIAYN	-4.20 \pm 0.45	4.20 \pm 0.45	4.20 \pm 0.45	0.00 \pm 0.00	-4.20 \pm 0.84	3.60 \pm 0.55
LSD	-1056.80 \pm 515.24	-916.80 \pm 589.79	933.20 \pm 536.19	-51.00 \pm 11.77	-0.60 \pm 12.72	4.20 \pm 0.45
METRA	-1425.80 \pm 756.14	-1247.40 \pm 147.97	1179.00 \pm 147.26	-8.40 \pm 4.16	-200.80 \pm 77.72	21.60 \pm 10.81
DoDont*	1307.20 \pm 188.33	-427.60 \pm 224.09	1132.20 \pm 171.13	82.80 \pm 9.60	115.20 \pm 41.60	75.80 \pm 14.45
COMPASS	1333.20 \pm 129.10	362.20 \pm 94.55	1149.20 \pm 127.05	102.20 \pm 4.32	128.40 \pm 44.60	80.60 \pm 25.01
Method	Ant Range-North ①	Ant Range-North ②	Ant Hole-North ①	Ant Hole-North ②	HalfCheetah Not-Flip	Safety-Gym Hazard
Oracle	501.40 \pm 45.77	842.60 \pm 44.34	1143.00 \pm 77.27	1771.60 \pm 213.72	209.60 \pm 14.03	-20.80 \pm 7.56
DIAYN	4.20 \pm 0.45	4.20 \pm 0.45	4.20 \pm 0.45	4.20 \pm 0.45	8.80 \pm 14.10	-34.80 \pm 11.45
LSD	-916.80 \pm 589.79	-762.40 \pm 508.72	925.20 \pm 463.76	1244.20 \pm 651.89	71.20 \pm 15.61	-42.80 \pm 12.46
METRA	-1247.40 \pm 147.97	-1095.00 \pm 249.60	1219.00 \pm 133.38	1582.00 \pm 171.94	187.20 \pm 10.59	-34.80 \pm 14.80
DoDont*	-290.20 \pm 241.79	-10.00 \pm 259.25	1135.40 \pm 294.13	1566.60 \pm 414.17	195.00 \pm 13.55	-37.60 \pm 13.22
COMPASS	380.40 \pm 145.54	622.00 \pm 199.28	1122.00 \pm 190.43	1769.80 \pm 218.95	215.60 \pm 3.05	-16.00 \pm 10.68

289 However, directly optimizing Eq. 9 is challenging, as the guidance signal $w(s)$ is embedded in the
 290 latent space constraint, and directly impacts the update of the latent space $\phi(s)$. This coupling leads
 291 to instability, especially since our $w(s)$ is updated dynamically with incoming human feedback. To
 292 address this, we follow Kim et al. (2024) and derive an equivalent but more practical objective of
 293 Eq. 9:

$$\sup_{\pi, \phi} \mathbb{E}_{\tau, z} \left[\sum_{t=0}^{T-1} w(s_t) (\phi(s_{t+1}) - \phi(s_t))^{\top} z \right] \text{ s.t. } \|\phi(s') - \phi(s)\|_2 \leq 1, \forall (s, s') \in \mathcal{S}_{\text{adj}}, \quad (10)$$

297 Specifically, this derivation is based on a variable substitution, where we replace the latent function
 298 with a scaled version, $\phi'(s) = \phi(s)/w(s)$. Appendix D provides the formal derivation.
 299 This reformulation offers a crucial advantage: it decouples the guidance signal $w(s)$ from the
 300 DSD’s latent space learning. It preserves the stability and latent space structure of the original
 301 DSD framework, while injecting human guidance by simply scaling DSD’s intrinsic reward
 302 $r(s, z, s') = w(s)(\phi(s') - \phi(s))^{\top} z$.

303 Eq. 10 could be optimized by updating the latent ϕ and the Lagrange multiplier λ to maximize Eq. 11
 304 and Eq. 12, and updating the policy π to maximize the accumulated intrinsic reward in Eq. 13:

$$\mathcal{J}^\phi = \mathbb{E}_{(s, z, s') \sim \mathcal{D}} [w(s)(\phi(s') - \phi(s))^{\top} z + \lambda \min(\epsilon, 1 - \|\phi(s') - \phi(s)\|_2^2)] \quad (11)$$

$$\mathcal{J}^\lambda = \mathbb{E}_{(s, z, s') \sim \mathcal{D}} [\lambda \min(\epsilon, 1 - \|\phi(s') - \phi(s)\|_2^2)] \quad (12)$$

$$r(s, z, s') = w(s)(\phi(s') - \phi(s))^{\top} z \quad (13)$$

3.3 ACTIVE QUERY SELECTION

312 As described in Section 3.2, sparse human labels are used to construct the training-free guidance
 313 signal $w(s)$. A natural question arises: *How to efficiently collect informative human feedback?*
 314 Query selection (Lee et al., 2021; Hu et al., 2023) addresses this by identifying the most valuable
 315 segments for evaluation, thereby maximizing the utility of each label. This is particularly beneficial
 316 in our GSD framework, where human feedback is sparse and costly.

317 The effectiveness of our training-free guidance signal, $w(s)$, relies on accurately estimating human
 318 desirability for any state via its nearest labeled neighbors in the latent space. This requires the labeled
 319 states set \mathcal{D} to sufficiently cover the state space. To achieve this, we propose a query selection
 320 mechanism that prioritizes less-visited states by maximizing their state entropy in the labeled states
 321 $H_s(s) = -\log \Pr_{s \sim \mathcal{D}}(s)$. Since directly computing state entropy is intractable, we use an efficient
 322 particle-based entropy estimation (Singh et al., 2003; Liu & Abbeel, 2021b):

$$H_s(s) \approx \log \left(1 + \frac{1}{k} \sum_k \|s - s^k\| \right), \quad (14)$$

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Table 2: Zero-shot downstream task performance on Ant tasks. We report the average and the best performance of the learned skills.

Method	Hole (avg)	North (avg)	Range (avg)	Hole (best)	North (best)	Range (best)
Oracle	938.23 \pm 201.76	1111.08 \pm 257.30	-595.66 \pm 801.53	1165.42 \pm 89.36	1521.60 \pm 91.41	717.70 \pm 28.89
DIAYN	209.85 \pm 5.78	-2833.11 \pm 1539.28	210.09 \pm 5.86	243.62 \pm 17.53	215.07 \pm 1.37	244.73 \pm 19.49
LSD	-34.05 \pm 777.39	-2017.02 \pm 1493.83	-894.28 \pm 455.99	1112.01 \pm 386.15	1054.53 \pm 467.55	474.65 \pm 180.11
METRA	224.07 \pm 555.11	-1897.47 \pm 1431.75	-1149.32 \pm 275.56	1193.03 \pm 30.62	1249.26 \pm 104.01	265.29 \pm 474.71
DoDont*	333.40 \pm 633.35	277.15 \pm 1519.21	-1045.95 \pm 374.46	1155.58 \pm 48.08	1397.12 \pm 45.58	540.25 \pm 62.46
COMPASS	650.67 \pm 637.03	1054.25 \pm 376.79	-913.48 \pm 715.64	1251.92 \pm 72.67	1460.44 \pm 53.12	673.55 \pm 65.86

where s^k denotes the k -th nearest neighbors of state s in the labeled state dataset \mathcal{D} . Based on this, we design the query selection score $I(\sigma)$ for segment σ as $I(\sigma) = \sum_{s \in \sigma} H_s(s)$. Details on the query selection mechanism are provided in Appendix B.

3.4 IMPLEMENTATION DETAILS

Algorithm outline. Algorithm 1 and Fig. 1 outline the procedure of COMPASS. Building on the DSD framework, we iteratively collect feedback from the learned skills (lines 5~10) and immediately employ the feedback to construct the guidance signal (line 11), enabling the guidance signal to be updated online with the skills.

Computational efficiency. Although the computation of the guidance signal $w(s)$ involves calculating distances $d_\phi(s, D)$ over all labeled states, the computational burden is not heavy. This is because the number of labeled states is small, and we cache the embeddings ϕ of these states to further accelerate the process.

Guidance signal smoothing. The training-free construction of $w(s)$ enables efficient guidance, but suffers from abrupt changes after each feedback session. This particularly impacts early-stage skill learning, when both the latent space and policy are underdeveloped. To mitigate this, we employ a smoothing mechanism: $w_e(s) = (1 - \beta_e) \cdot w(s) + \beta_e \cdot 1$, $\beta_e = \max(0, 1 - k_\beta \cdot \frac{e}{T^e})$, where k_β is a hyperparameter controlling the decay of β_e , e is the skill learning epoch index ($e = 1, 2, \dots, T^e$), and T^e is the total epoch number. During experiments, we use $w_e(s)$ as the guidance signal in epoch e . This introduces a smooth transition from pure exploration to guided exploration, with a smaller k_β resulting in a slower transition; At $k_\beta = \infty$, the algorithm remains pure GSD, while $k_\beta = 0$ corresponds to pure USD. By gradually introducing the guidance signal, this approach improves the stability of skill learning, as validated in the ablation studies in Section 4.4.

4 EXPERIMENT

We conduct extensive experiments to answer the following questions: *Q1*: Can a training-free guidance signal, constructed from minimal human labels, reliably promote diverse behaviors toward safe and meaningful regions? *Q2*: Is COMPASS effective in complex pixel-based settings, where state representations must be inferred from raw pixels? *Q3*: What is the contribution of each proposed technique in COMPASS?

4.1 SETUP

Domains and guidance tasks. We evaluate COMPASS on five complex robotic locomotion environments: state-based Ant and HalfCheetah from OpenAI Gym (Todorov et al., 2012; Brockman et al., 2016), pixel-based Quadruped and Humanoid from DMControl (Tassa et al., 2018), and state-based Safety Gym (Ray et al., 2019). To assess COMPASS’s alignment with human intent, we design tasks with varying guidance types: **(1) Direction**, where the agent moves towards a specific direction (e.g., *North* and *Right*). **(2) Range**, where the agent explores within a range (*Range*). **(3) Hazard avoidance**, where the agent avoids hazardous areas (*Hole* and *Hazard*). **(4) Unsafe behaviour avoidance**, where the agent avoids unsafe actions (*Not-Flip*). **(5) Composite tasks**, which combine multiple guidance types, requiring hazard avoidance while encouraging directional movement (*Range-North* and *Hole-North*). These tasks are illustrated in Figure 2, with further details in Appendix H.1.

378 **Feedback collection.** Following prior works (Lee et al., 2021), we use an oracle teacher for systematic evaluation. The teacher provides feedback based on human-defined task rules, aligning with human intent. A segment is labeled as “bad” if it contains any undesirable state, “good” if all states are desirable, and “neutral” otherwise. This conservative labeling reflects human preferences for safety, disfavoring even brief entries into hazardous regions. Appendix H.3 provides further details.

383 **Baselines and implementation.** We compare COMPASS with three groups of baselines: (1) **USD** 384 **methods**, including a mutual information-based method, DIAYN (Eysenbach et al., 2019), and two 385 DSD methods, LSD (Park et al., 2022b) and METRA (Park et al., 2023b). (2) **GSD method**, specifically 386 an online variant of DoDont (Kim et al., 2024) (DoDont*). Since DoDont requires training 387 an instruction network with pre-collected expert data, which is unavailable in our setting, we use 388 online-collected data similar to COMPASS. (3) **an Oracle version of COMPASS** (Oracle), which 389 employs a manually designed $w(s)$ in COMPASS to provide ideal guidance signals, serving as the 390 performance upper bound. For constructing the guidance signal, COMPASS uses 40 labeled segments 391 of length $H = 20$ for most tasks. Appendix H.3 provides further details.

392 **Metrics.** We employ three main metrics for evaluation: (1) **Safe state coverage**, which measures the 393 agent’s ability to explore the state space while avoiding hazardous regions. Following (Kim et al., 394 2024), this metric assigns a value $+1, -1$ to safe and unsafe areas, and computes state coverage by 395 counting the unique 1×1 x-y bins (or 1-unit x-axis bins for HalfCheetah tasks) visited by the agent. 396 (2) **Safe state ratio**, which quantifies the proportion of visited safe bins among all visited bins, 397 **serves as a normalized safe state coverage**. (3) **Downstream task performance**, which evaluates 398 the utility of learned skills in downstream tasks. For all metrics, we report the average and standard 399 deviation across 5 random seeds. Appendix H.3 provides more details.

400 401 4.2 MAIN RESULTS

402 **Hazard area avoidance with sparse feedback.** We first assess COMPASS’s ability to avoid static 403 hazardous areas in state-based Ant and HalfCheetah environments. As shown in Fig. 2, COMPASS 404 successfully learns skills constrained to safe regions in Ant North, Range, Hole, and HalfCheetah 405 Right tasks, while unsupervised baselines explore indiscriminately, often visiting hazardous areas. 406 Tables 1 and 6 quantitatively confirm this, with COMPASS achieving near-oracle performance in 407 safe state coverage and safe state ratio, surpassing all baselines on most tasks. These results 408 demonstrate that our training-free guidance signal provides a robust and effective safety constraint. 409 In contrast, DoDont, which depends on a trained instruction network, performs worse, likely due to the 410 network’s instability with limited feedback data.

411 **Enhanced exploration efficiency with additional “good” labels.** Beyond merely avoiding bad 412 regions, we evaluate COMPASS in tasks that incorporate both positive (“good”) and negative (“bad”) 413 feedback labels, specifically in Ant Range-North and Hole-North tasks. This allows for assessing 414 COMPASS’s ability to not only avoid hazards but also actively promote exploration toward human- 415 preferred regions. To quantify this, we extend the safe state coverage metric to *composite safe* 416 *coverage* and *weighted composite safe coverage*, which assign $+1, +1, -1$ and $+2, +1, -1$ to good, 417 neutral, and bad regions, respectively. As shown in Tables 1, COMPASS surpasses almost all base- 418 lines in these tasks. Visualizations in Fig. 2 further show dense and uniform skill trajectory coverage 419 within “good” regions, indicating COMPASS’s flexibility as a unified framework for encouraging 420 desired behaviors and while avoiding undesirable ones.

421 **Unsafe behavior avoidance.** Beyond avoiding static hazardous areas, we further assess COMPASS’s 422 capability to prevent dynamic unsafe behaviors. In the HalfCheetah Not-Flip task, the agent 423 must learn diverse locomotion skills while avoiding potentially damaging flipping behaviors. As 424 shown in Table 1, COMPASS achieves the highest safe state coverage. This result shows that COMPASS 425 can effectively avoid not just static hazards but also dynamic undesirable behaviors.

426 **Effectiveness on pixel-based tasks.** To assess COMPASS’s ability in complex environments, we 427 evaluate COMPASS on pixel-based Quadruped and Humanoid environments, each with 100 feed- 428 back. As shown in Fig. 2, COMPASS successfully avoids hazards in both the Quadruped North 429 and Humanoid Hole tasks, despite the high-dimensional states. Quantitative results in Tables 1 and 430 6 align with the visualizations. These results show that the COMPASS’s training-free guidance 431 mechanism effectively leverages the coherent latent space, generalizing beyond state-based inputs.

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Table 3: Comparison of safe state coverage of COMPASS and various query selection methods. Appendix E provides more results.

Method	Ant Hole	Ant North
COMPASS	1149.20 ± 127.05	1333.20 ± 129.10
Uniform	633.80 ± 279.41	1257.80 ± 189.01
Uncertainty	1034.40 ± 468.49	1059.20 ± 79.16

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4.3 DOWNSTREAM TASK PERFORMANCE

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We evaluate the utility of skills learned by COMPASS on downstream tasks, both in zero-shot settings and after task-specific hierarchical control. We design two types of tasks: an Ant motion task with safety penalties for entering hazardous regions, and a HalfCheetah goal-reaching task that penalizes unsafe behaviors such as flipping, with details provided in Appendix H.2.

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In the Ant task, we evaluate all skills in a zero-shot manner. As shown in Table 2, COMPASS achieves the highest average and best performance across all task variants, demonstrating that the learned skills effectively avoid undesirable states while retaining high mobility and task relevance. For the HalfCheetah task, we train a high-level controller to select from the frozen skill set, detailed in H.3. Table 5 shows that COMPASS outperforms all baselines, confirming that the learned skills are highly effective for hierarchical downstream task solving. These results demonstrate that COMPASS acquires semantically meaningful and useful skills, enabling strong downstream performance.

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4.4 ABLATION STUDY

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Analysis on query selection methods. To evaluate the effectiveness of COMPASS’s query selection method, we compare it with two baselines: a uniform sampling method (Uniform), and an uncertainty-focused method (Uncertainty) that prioritizes states with large guidance signal entropy:

$$H_w(s) = \mathbb{H}[\text{softmax}([-d_\phi(s, \mathcal{D}_0), -d_\phi(s, \mathcal{D}_1), -d_\phi(s, \mathcal{D}_2)])]. \quad (15)$$

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As shown in Table 3, COMPASS consistently outperforms both baselines, achieving higher safe state coverage and safe ratio across all tasks. While the **Uncertainty** approach refines preference boundaries, it often neglects exploration and fails to cover diverse regions of the state space. In contrast, COMPASS prioritizes under-explored regions, leading to a more effective guidance signal. These results underscore the critical role of exploration in query selection of GSD.

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Robustness to hyperparameters. To examine the impact of the smooth parameter k_β , which controls the transition speed from USD to GSD, we conduct an ablation study. Table 4 shows that incorporating k_β improves performance, but overly slow transitions weaken the guidance signals, impairing skill learning. Based on these results, we set $k_\beta = 5$ in the main experiments, as it consistently outperforms the configuration without smoothing.

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5 RELATED WORK

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Unsupervised skill discovery (USD). Unsupervised skill discovery (USD) aims to learn a set of distinguishable policies that collectively cover the state space using unlabeled data, without task-specific rewards, to facilitate downstream tasks. A common USD objective is maximizing the mutual information (MI) $I(s, z)$ between states s and latent skills z (Eysenbach et al., 2019; Sharma et al., 2020; Liu & Abbeel, 2021a; Laskin et al., 2022). Though it can yield diverse behaviors, maximizing MI often fails to promote broad exploration, leading to static behaviors (Park et al., 2022b; 2023b).

Table 4: Safe state coverage results of COMPASS using different smooth speed k_β . Appendix E provides more results.

k_β	Ant Hole	Ant North
3	1041.60 ± 226.01	1349.00 ± 162.01
5	1149.20 ± 127.05	1333.20 ± 129.10
10	1068.40 ± 321.47	1251.80 ± 99.38
∞	991.60 ± 188.15	1120.80 ± 420.01

Table 5: Downstream task performance on the HalfCheetah task. We train a hierarchical controller to select low-level frozen skills, and report the average and the best performance.

Method	Avg	Best
DIAYN	-6.12 ± 22.73	159.20 ± 89.00
LSD	-17.33 ± 29.59	155.20 ± 87.19
METRA	-15.78 ± 30.40	177.20 ± 32.81
DoDont*	-3.32 ± 24.14	159.20 ± 89.00
COMPASS	4.03 ± 4.73	199.00 ± 0.00

486 To address this, Distance-maximizing Skill Discovery (DSD) methods have been introduced, which
 487 link latent-space distances to state-space distances to promote coverage. METRA (Park et al.,
 488 2023b) formally derives the DSD objective by replacing MI with the Wasserstein dependency mea-
 489 sure. DSD allows any distance function $d(\cdot, \cdot) : \mathcal{S} \times \mathcal{S} \rightarrow \mathbb{R}_0^+$ to encourage exploration of differ-
 490 ent state sub-spaces. Examples include Euclidean distance to encourage geometrically longer travel
 491 (Park et al., 2022b), negative log-likelihoods of an estimated transition probability to prioritize rarely
 492 visited states (Park et al., 2023a), and temporal distance to encourage temporally distant exploration
 493 (Park et al., 2023b). However, these methods often lead to uniform exploration within sub-spaces,
 494 which may result in unnecessary or even unsafe exploration.

495 **Guided skill discovery (GSD).** Recent works in GSD incorporate prior knowledge to reduce un-
 496 necessary exploration in USD, leveraging expert trajectories (Klemsdal et al., 2021; Kim et al.,
 497 2024) or analytical constraint formulas (Kim et al., 2023). Specifically, Klemsdal et al. (2021) and
 498 DoDont (Kim et al., 2024) train classifiers to distinguish expert trajectories from others. Klems-
 499 dal et al. (2021) further uses the classifier’s encoder as a state projection to encourage exploring
 500 the expert-concerned state subspace, while DoDont uses the classifier’s probability output as the
 501 distance function in DSD. Kim et al. (2023) employs Lagrangian Q-learning to ensure skill safety.
 502 Recent studies explore utilizing pairwise human preferences (Hussonnois et al., 2023; 2025) to learn
 503 a human-aligned reward model. These models then guide the skill discovery process by identify-
 504 ing preferred regions (Hussonnois et al., 2023) or encouraging alignment between skills and human
 505 values (Hussonnois et al., 2025). Despite these advancements, deriving expert trajectories or con-
 506 straint formulas is often challenging and impractical in complex tasks, and classifiers or reward
 507 models trained on limited data can be unstable. This paper aims to address these limitations.

508 6 CONCLUSION

510 In this paper, we propose COMPASS, a training-free guided skill discovery framework that effec-
 511 tively aligns exploration with human intent using sparse feedback. By enforcing a semantically
 512 coherent skill latent space, COMPASS constructs a dense guidance signal from minimal human
 513 feedback, and integrates this guidance signal into DSD objectives, eliminating the need for expert
 514 demonstrations or auxiliary model training. COMPASS further employs an active query strategy to
 515 ensure the guidance signal’s accuracy. Experiments show that COMPASS learns diverse, human-
 516 preferred skills, avoids unsafe behaviors, and facilitates downstream tasks. Our work presents a
 517 simple yet powerful approach to integrating human guidance into unsupervised skill discovery.

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540 REPRODUCIBILITY STATEMENT
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542 To facilitate reproducibility, we provide anonymous code in Appendix H.3. and detailed exper-
543 imental configurations. Hyperparameters, network architectures, and training procedures are fully
544 documented in Appendix H. The guidance signal construction and active query selection mechanism
545 are described algorithmically in Section 3 and Appendix B. All results are reported over multiple
546 seeds, and metrics are defined explicitly in Section 4.1.

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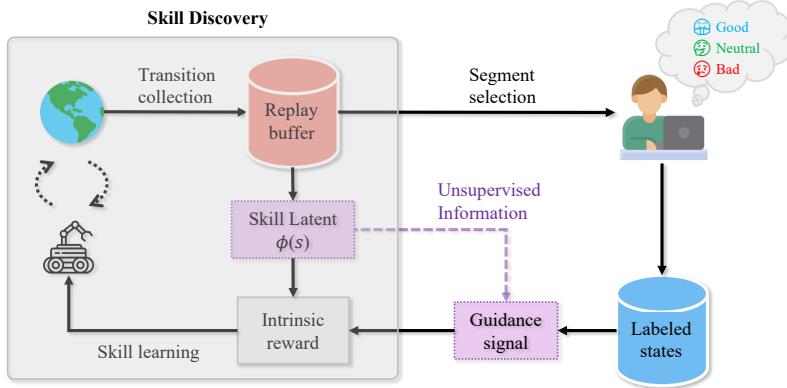
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756 **A LLM USAGE STATEMENT**
757758 We utilized large language models (LLMs) to enhance the writing quality of this paper. All content
759 was initially written by the authors and then processed through the LLM to correct grammar, improve
760 word choice, and refine expressions. The authors have reviewed every sentence to ensure accuracy.
761762 **B ALGORITHM**
763778 Figure 3: An overview of the proposed COMPASS. COMPASS performs skill discovery and guid-
779 ance signal learning simultaneously. The guidance signal is constructed by leveraging both rich
780 unsupervised information from the learned skill latent space and human feedback on labeled states,
781 without relying on expert-level data.782 We illustrate the full process of COMPASS in Algorithm 2 and Fig. 3, and illustrate the query
783 selection strategy in detail in Algorithm 3.785 **Algorithm 2** COMPASS (more detailed)

787 **Require:** Feedback frequency K , total feedback number N_{total} , number of queries per feedback
788 session M , total epoch number T^e

789 1: Initialize replay buffer \mathcal{B} , feedback buffer $\mathcal{D}_0, \mathcal{D}_1, \mathcal{D}_2$

790 2: **for** each epoch $e = 1, 2, \dots, T^e$ **do**

791 3: Sample skill $z \sim p(z)$

792 4: Rollout with policy $\pi(a|s, z)$ and store (s, a, s') into \mathcal{B}

793 5: **if** epoch % $K = 0$ and $|\mathcal{D}_0| + |\mathcal{D}_1| + |\mathcal{D}_2| < N_{\text{total}}$ **then**

794 6: Select segments $\{\sigma_i\}_{i=1}^M \sim \mathcal{B}$ using the query selection method in Section 3.3 and Algo-
795 rithm 3

796 7: Query labelers for feedback $\{y_i\}_{i=1}^M, y_i \in \{0, 1, 2\}$

797 8: Save labeled states into feedback buffer, $\mathcal{D}_0 \leftarrow \mathcal{D}_0 \cup \{s : s \in \sigma_i, y_i = 0\}_{i=1}^M$ (similar for
798 \mathcal{D}_1 and \mathcal{D}_2)

799 9: **end if**

800 10: // Update the policy

801 11: Sample transitions from \mathcal{B} , and calculate the guidance signal $w(s)$ with Eq. 7 and the smooth
802 mechanism in Section 3.4

803 12: Update the skill latent $\phi(s)$ with Eq. 11

804 13: Update the Lagrange multiplier λ with Eq. 12

805 14: **end for**

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810 **Algorithm 3** QUERY SELECTION

811 **Require:** Number of candidate queries N_c , number of queries per feedback session M 812 1: Sample N_c segments $\{\sigma_i\}_{i=1}^{N_c}$
813 2: Initialize query selection vector of shape N_c with zeros: $\hat{I} = [0, 0, \dots, 0]$.
814 3: **for** each segment σ_i **do**
815 4: Calculate selection score and store it in \hat{I} : $\hat{I}_i \leftarrow I(\sigma_i)$
816 5: **end for**
817 6: Select M queries with the top- M query selection score \hat{I}

819
820 This online update differentiates our method from existing GSD approaches by using guidance de-
821 rived from expert trajectories or analytical constraints. The online update allows the guidance signal
822 to evolve jointly with the skills, thereby leveraging the unsupervised skill latent space and the col-
823 lected trajectories. Specifically, the unsupervised skill latent space enables training-free construc-
824 tion of the guidance signal. Additionally, trajectories collected alongside the skills enable interactive
825 query collection, eliminating the need for expert trajectories to train the guidance model.
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864 **C PROOF**
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866 In this section, we theoretically analyze the performance of the proposed guidance signal $w(s)$.
 867 Since $w(s)$ is derived as an expectation in Eq. 7, we evaluate it by analyzing the estimated human
 868 desirability distribution, given as:

869
$$\text{softmax}([-d_\phi(s, \mathcal{D}_0), -d_\phi(s, \mathcal{D}_1), -d_\phi(s, \mathcal{D}_2)]). \quad (16)$$

 870

871 Denote the labeled dataset as $\mathcal{D} = \{(s_i, y_i)\}_{i=1}^n$, where $y_i \in \{0, 1, 2\}$ represents the human de-
 872 sirability label. For each class k , let $\mathcal{D}_k = \{(s_i, y_i) \in \mathcal{D} \mid y_i = k\}$. Let the true human
 873 desirability function $g(s) : \mathcal{S} \rightarrow \{0, 1, 2\}$ be a random variable, with conditional probabilities
 874 $\eta_k(s) = P(g(s) = k \mid s)$ for $k \in \{0, 1, 2\}$. We consider a classifier $\hat{g}(s)$ induced from $w(s)$. For any
 875 given s , $\hat{g}(s)$ calculates the distances $d_{\phi, k}(s) = \min_{(s_i, y_i) \in \mathcal{D}_k} \|\phi(s_i) - \phi(s)\|$, estimates the proba-
 876 bilities as $\hat{\eta}_k(s) = \frac{\exp(-d_{\phi, k}(s))}{\sum_{j=0}^2 \exp(-d_{\phi, j}(s))}$, and assigns the state s to the class $\hat{g}(s) = \arg \max_k \hat{\eta}_k(s)$.
 877

878 In addition, we make the following assumptions:

879 • The labeled dataset $\mathcal{D} = \{(s_i, y_i)\}_{i=1}^n$ is sampled independently and identically distributed
 880 (i.i.d.).
 881 • The number of samples in each class, $n_k = |\mathcal{D}_k|$, satisfies $n_k \rightarrow \infty$ as $n \rightarrow \infty$.

882 **Lemma 1** (Cover & Hart (1967)). *Consider a K -class classification problem where the input set is \mathcal{S} ,
 883 and the ground labels are specified by a random variable $g(s) : \mathcal{S} \rightarrow \{1, 2, \dots, K\}$ with conditional
 884 class probabilities $\eta_k(s) = P(g(s) = k \mid s)$. Assume the labeled data $\mathcal{D} = \{(s_i, y_i)\}_{i=1}^n$ is i.i.d.
 885 sampled. For the nearest neighbor classifier $\hat{g}_{NN}(s)$ that assigns to a test point s the label of its
 886 closest labeled point $\hat{g}_{NN}(s) = y^*$, $s^* = \arg \min_{s_i \in \mathcal{D}} |\phi(s_i) - \phi(s)|$, the asymptotic error rate
 887 satisfies:*

888
$$\lim_{n \rightarrow \infty} P(\hat{g}_{NN}(s) \neq g(s)) = \mathbb{E} \left[1 - \sum_{k=1}^K \eta_k(s) \eta_k(s^*) \right] \leq 2P^*(s) - \frac{K}{K-1} [P^*(s)]^2, \quad (17)$$

 889

890 where $P^*(s) = 1 - \max_k \eta_k(s)$ is the Bayes error rate.
 891

892 *Proof.* The classification error occurs when $y^* \neq g(s)$. Given s and its nearest neighbor s^* , the
 893 error probability is:

894
$$P(y^* \neq g(s) \mid s, s^*) = 1 - P(y^* = g(s) \mid s, s^*). \quad (18)$$

 895

896 Conditional on s , the distribution of $g(s)$ is determined by $\eta_k(s)$; conditional on s^* , the distribution
 897 of y^* is determined by $\eta_k(s^*)$ (since y^* is a realization of $g(s^*)$). As y^* and $g(s)$ are conditionally
 898 independent given s and s^* , we have

899
$$P(y^* = g(s) \mid s, s^*) = \sum_{k=1}^K P(g(s) = k \mid s) P(y^* = k \mid s^*) = \sum_{k=1}^K \eta_k(s) \eta_k(s^*), \quad (19)$$

 900

901 Taking expectation over s and s^* , we have

902
$$P(\hat{g}_{NN}(s) \neq g(s)) = \mathbb{E} \left[1 - \sum_{k=1}^K \eta_k(s) \eta_k(s^*) \right]. \quad (20)$$

 903

904 As $n \rightarrow \infty$, s^* converges to s (due to denseness of the point set), and if η_k is continuous, then
 905 $\eta_k(s^*) \rightarrow \eta_k(s)$. Therefore, the asymptotic error rate becomes

906
$$\lim_{n \rightarrow \infty} P(\hat{g}_{NN}(s) \neq g(s)) = \mathbb{E} \left[1 - \sum_{k=1}^K \eta_k(s)^2 \right]. \quad (21)$$

 907

908 To bound this expression, let $\eta_{(1)} \geq \eta_{(2)} \geq \dots \geq \eta_{(K)}$ be the ordered values of $\eta_k(s)$, so
 909 $\max_k \eta_k(s) = \eta_{(1)}$ and $P^*(s) = 1 - \eta_{(1)}$. The sum of squares $\sum \eta_k(s)^2$ is minimized when the
 910 remaining probability $1 - \eta_{(1)}$ is distributed uniformly among the other $K - 1$ classes. Therefore,
 911 we have

912
$$\sum_{k=1}^K \eta_k(s)^2 \geq \eta_{(1)}^2 + \frac{(1 - \eta_{(1)})^2}{K-1}. \quad (22)$$

 913

918 Using $P^*(s) = 1 - \eta_{(1)}$, we have
 919

$$920 \quad 1 - \sum \eta_k(s)^2 \leq P^*(s)(2 - P^*(s)) - \frac{(P^*(s))^2}{K-1} = 2P^*(s) - \frac{K}{K-1}[P^*(s)]^2. \quad (23)$$

922 Substituting it into Eq. 21 concludes the proof. \square
 923

924 **Proposition 1.** *We consider the classifier $\hat{g}(s)$ derived from the guidance signal $w(s)$, where $\hat{g}(s) =$
 925 $\arg \max_k \frac{\exp(-d_\phi(s, \mathcal{D}_k))}{\sum_{j=0}^2 \exp(-d_\phi(s, \mathcal{D}_j))}$. The asymptotic expected error rate of the classifier $\hat{g}(s)$ is bounded
 926 by the Bayes error rate $P^*(s)$, as follows:*
 927

$$928 \quad P(\hat{g}(s) \neq g(s)) \leq 2P^*(s) - \frac{3}{2}[P^*(s)]^2, \quad (8)$$

930 *Proof.* Consider the nearest neighbor classifier $\hat{g}_{\text{NN}}(s)$, which selects the label y^* of the labeled
 931 point s^* closest to s :

$$933 \quad s^* = \arg \min_{s_i \in \mathcal{D}} \|\phi(s_i) - \phi(s)\|, \quad \hat{g}_{\text{NN}}(s) = y^*. \quad (24)$$

934 For any (s^*, y^*) selected by $\hat{g}_{\text{NN}}(s)$, we have $d_{\phi, y^*}(s^*) < d_{\phi, y_i}(s_i), \forall (s_i, y_i) \in \mathcal{D}$. Then, $\hat{\eta}_{y^*}(s) \geq$
 935 $\hat{\eta}_k(s)$, $\forall k \in \{0, 1, 2\}$. Therefore, $\hat{g}(s)$ always has the same estimation as the nearest neighbor
 936 classifier $\hat{g}_{\text{NN}}(s)$. The classifier $\hat{g}(s)$ is equivalent to a nearest neighbor classifier $\hat{g}_{\text{NN}}(s)$.
 937

938 According to Lemma 1, for this 3-class classification problem, as $n \rightarrow \infty$, the error rate of the
 939 nearest neighbor classifier satisfies:

$$940 \quad \lim_{n \rightarrow \infty} P(\hat{g}_{\text{NN}}(s) \neq g(s)) \leq 2P^*(s) - \frac{3}{2}[P^*(s)]^2. \quad (25)$$

942 Therefore, $\hat{g}(s)$ satisfies

$$944 \quad P(\hat{g}(s) \neq g(s)) \leq 2P^*(s) - \frac{3}{2}[P^*(s)]^2, \quad (26)$$

945 which concludes the proof. \square

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972 **D DEVIATION OF THE OBJECTIVE FUNCTION**
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974 In this section, we derive the objective function of COMPASS, Eq. 10, from the DSD-form objective
 975 function, Eq. 9, in a similar manner as Kim et al. (2024). We assume the guidance signal $w(s)$ is
 976 continuous.

977 We start by restating Eq. 9:

979
$$\sup_{\pi, \phi} \mathbb{E}_{\tau, z} \left[\sum_{t=0}^{T-1} (\phi(s_{t+1}) - \phi(s_t))^{\top} z \right] \text{ s.t. } \|\phi(s') - \phi(s)\|_2 \leq w(s)d(s, s'), \forall (s, s') \in S_{\text{adj}}. \quad (27)$$

 980
 981

982 Define a scaled latent function $\phi'(s) \triangleq \frac{\phi(s)}{w(s)}$. As $w(s) \geq 0$ in COMPASS, we derive the following
 983 formula approximately.

984
$$\sup_{\pi, \phi} \mathbb{E}_{\tau, z} \left[\sum_{t=0}^{T-1} (\phi(s_{t+1}) - \phi(s_t))^{\top} z \right] \text{ s.t. } \|\phi'(s') - \phi'(s)\|_2 \leq d(s, s'), \forall (s, s') \in S_{\text{adj}}. \quad (28)$$

 985
 986

987 The approximation $\frac{\phi(s')}{w(s)} \approx \frac{\phi(s')}{w(s')}$ leverages the continuity of the guidance signal $w(s)$, as s and s'
 988 are adjacent states in this context.

989 Then, we replace $\phi(s)$ with $w(s)\phi'(s)$, deriving

990
$$\sup_{\pi, \phi} \mathbb{E}_{\tau, z} \left[\sum_{t=0}^{T-1} w(s_t) (\phi'(s_{t+1}) - \phi'(s_t))^{\top} z \right] \text{ s.t. } \|\phi'(s') - \phi'(s)\|_2 \leq d(s, s'), \forall (s, s') \in S_{\text{adj}}. \quad (29)$$

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993 which is exactly Eq. 10.

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1026 E MORE EXPERIMENTAL RESULTS

1028 E.1 SAFE STATE RATIO RESULTS FOR SECTION 4.2

1029 We report the safe state ratio results in Table 6. For tasks with additional good labels (Ant Range-North and Ant Hole-North), the safe ratio is calculated as the proportion of good and neutral state bins relative to all visited state bins.

1030 As shown in the table, COMPASS outperforms other baselines in 4 out of 6 tasks. Note that DIAYN
 1031 achieves 100% safe state ratio in Ant Hole and Ant Hole-North tasks. This is primarily because
 1032 the range of states covered by DIAYN is highly restricted, causing it to visit only good or neutral
 1033 states. In contrast, COMPASS achieves a superior safe coverage (in Table 1) and safe state ratio
 1034 simultaneously, demonstrating its effectiveness.

1035 Table 6: Safe state ratio results (%) of COMPASS and baselines. The orange and gray shading
 1036 represent the best and oracle performances, respectively. COMPASS achieves superior performance
 1037 across tasks.

1042 Method	1043 Ant North	1044 Ant Range	1045 Ant Hole	1046 HalfCheetah Right	1047 Quadruped North	1048 Humanoid Hole
1049 Oracle	92.60 \pm 1.60	94.30 \pm 2.00	98.90 \pm 0.70	99.00 \pm 0.00	79.80 \pm 2.90	91.20 \pm 5.30
DIAYN	0.00 \pm 0.00	0.00 \pm 0.00	100.00 \pm 0.00	50.00 \pm 0.00	6.20 \pm 8.50	100.00 \pm 0.00
LSD	18.30 \pm 10.90	36.40 \pm 26.10	69.00 \pm 13.50	28.50 \pm 4.20	20.60 \pm 24.20	100.00 \pm 0.00
METRA	20.40 \pm 14.70	23.90 \pm 2.10	74.70 \pm 2.20	48.00 \pm 1.00	21.10 \pm 10.60	82.30 \pm 15.40
DoDont*	93.40 \pm 4.70	36.70 \pm 5.70	83.20 \pm 4.50	86.70 \pm 5.30	76.00 \pm 8.00	84.20 \pm 4.30
1049 COMPASS	96.90 \pm 2.50	80.90 \pm 7.80	90.60 \pm 2.40	98.70 \pm 0.50	87.60 \pm 7.50	90.50 \pm 9.80

1050 Method	1051 Ant Range- North	1052 Ant Hole- North	1053 HalfCheetah Not-Flip	1054 Safety-Gym Hazard
1055 Oracle	95.80 \pm 1.50	98.60 \pm 0.30	100.00 \pm 0.00	37.00 \pm 4.70
DIAYN	0.00 \pm 0.00	100.00 \pm 0.00	75.20 \pm 14.00	28.30 \pm 7.20
LSD	36.40 \pm 26.10	74.50 \pm 1.50	76.10 \pm 5.80	23.20 \pm 7.80
METRA	23.90 \pm 2.10	75.60 \pm 2.50	89.20 \pm 3.20	28.30 \pm 9.30
DoDont*	41.30 \pm 6.20	83.90 \pm 5.00	91.70 \pm 2.80	26.50 \pm 8.30
1056 COMPASS	81.40 \pm 8.50	93.10 \pm 4.80	100.00 \pm 0.00	40.00 \pm 6.70

1057 E.2 COMPLETE ABLATION RESULTS FOR SECTION 4.4

1058 We provide more ablation results in Table 7 and 8.

1059 Table 7: Comparison of safe state coverage of COMPASS and various query selection methods.
 1060 Table 9 provides safe state ratio results.

1065 Method	1066 Ant Hole	1067 Ant North	1068 Ant Range
COMPASS	1149.20 \pm 127.05	1333.20 \pm 129.10	329.80 \pm 110.41
Uniform	633.80 \pm 279.41	1257.80 \pm 189.01	40.80 \pm 130.20
Uncertainty	1034.40 \pm 468.49	1059.20 \pm 79.16	-79.60 \pm 302.86

1071 Table 8: Safe state coverage results of COMPASS using different smooth speed k_β . Table 10 pro-
 1072 vides safe state ratio results.

1073 k_β	1074 Ant Hole	1075 Ant North	1076 Ant Range
3	1041.60 \pm 226.01	1349.00 \pm 162.01	312.40 \pm 59.77
5	1149.20 \pm 127.05	1333.20 \pm 129.10	362.20 \pm 94.55
10	1068.40 \pm 321.47	1251.80 \pm 99.38	399.40 \pm 65.12
∞	991.60 \pm 188.15	1120.80 \pm 420.01	320.00 \pm 91.07

1077 We also report the safe ratio results for the ablation study in Table 9 and 10.

1080 Table 9: Comparison of the safe state ratio (%) of COMPASS and various query selection methods.
1081

Method	Ant Hole	Ant North	Ant Range
COMPASS	90.60 ± 2.40	96.90 ± 2.50	80.90 ± 7.80
Uniform	85.80 ± 5.50	97.00 ± 3.10	54.40 ± 11.50
Uncertainty	85.80 ± 5.40	91.70 ± 7.80	49.90 ± 11.50

1088 Table 10: Safe state ratio results (%) of COMPASS using different smooth speed k_β .
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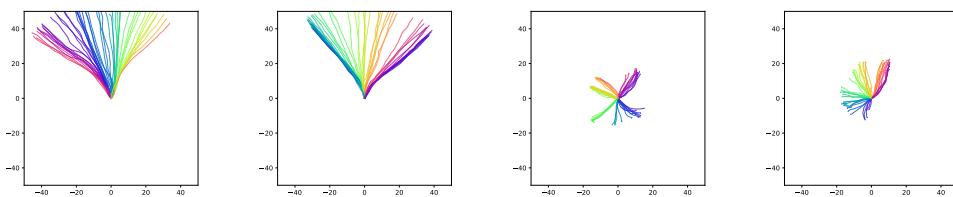
k_β	Ant Hole	Ant North	Ant Range
3	90.10 ± 6.00	96.40 ± 6.20	77.40 ± 6.00
5	90.60 ± 2.40	96.90 ± 2.50	80.90 ± 7.80
10	89.80 ± 8.10	92.60 ± 6.40	83.00 ± 4.30
∞	91.10 ± 6.30	92.80 ± 7.70	77.50 ± 5.40

1097

E.3 ADDITIONAL EXPERIMENTS AND ABLATION STUDIES

1099 **Ablation of segment length H .** We evaluate COMPASS with varying segment lengths H . As
1100 shown in the Table 11 and Fig. 4, COMPASS consistently achieves superior performance across
1101 different segment lengths ($H = 20, 40, 60$), demonstrating its robustness to this parameter.
11021103 Table 11: The safe state coverage results of COMPASS with different segment length H .
1104

H	Ant North	Ant Range
20	1333.20 ± 129.10	362.20 ± 94.55
40	1325.20 ± 75.70	309.25 ± 77.00
60	1327.60 ± 132.60	347.00 ± 35.24

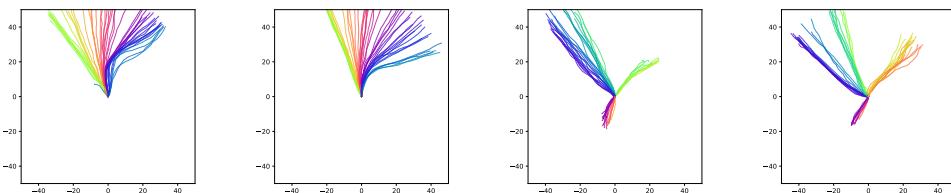
1118 (a) Ant North, $H = 40$. (b) Ant North, $H = 60$. (c) Ant Range, $H = 40$. (d) Ant Range, $H = 60$.
11191120 Figure 4: Visualizations of skills learned by COMPASS with varying segment length H .
11211122 **Comparison to more baselines.** To better show COMPASS’s effectiveness, we compare CDP
1123 (Hussonnois et al., 2023) with COMPASS. CDP guides the skill discovery by constructing preferred
1124 regions, which are identified by a reward model learned from pairwise human preferences. As
1125 shown in the Table 12, COMPASS achieves higher safe state ratios, primarily due to its ability to
1126 handle sparse data of only 40 labels. The reward model in CDP fails to learn effectively with sparse
1127 data, while our training-free guidance method leverages the coherent semantic structure of the latent
1128 space, yielding significantly improved performance.
11291130 Table 12: Safe state coverage comparison of COMPASS and CDP (Hussonnois et al., 2023).
1131

Method	Ant North	Ant Range
COMPASS	1333.20 ± 129.10	362.20 ± 94.55
CDP	-39.20 ± 14.88	72.40 ± 1.96

1134 **Ablation of feedback number N_{total} .** We evaluate COMPASS with a reduced number of samples.
 1135 As shown in the Table 13 and Fig. 5, COMPASS effectively aligns with human intent even with only
 1136 10 or 20 labels, while its performance improves as the number of labels increases.
 1137

1138 Table 13: Safe state coverage results of COMPASS using varying number of feedback labels.
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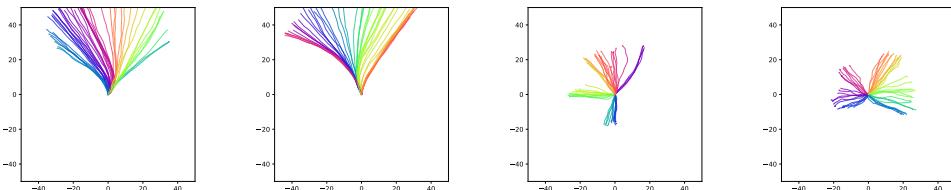
# of labels	Ant North	Ant Hole
40	1333.20 ± 129.10	1149.20 ± 127.05
20	1035.60 ± 591.51	829.60 ± 243.73
10	801.40 ± 654.11	766.20 ± 220.39

1145 (a) Ant North, $N_{\text{total}} = 20$. (b) Ant North, $N_{\text{total}} = 10$. (c) Ant Hole, $N_{\text{total}} = 20$. (d) Ant Hole, $N_{\text{total}} = 10$.
 11461147 Figure 5: Visualizations of skills learned by COMPASS with varying feedback number N_{total} .
 1148

1149 **Evaluation under noisy feedback.** We evaluate COMPASS under noisy labeling conditions. To
 1150 simulate human labeling errors, we randomly assign labels (neutral or bad) to states within a band
 1151 of width R_{error} around the safety boundaries, reflecting potential human uncertainty in these regions.
 1152 As shown in the Table 14 and Fig. 6, COMPASS remains robust under noisy labels, indicating the
 1153 reliability of our training-free guidance mechanism.
 1154

1155 Table 14: Safe state coverage results of COMPASS under noisy labels with different levels of noise.
 1156

R_{error}	Ant North	Ant Range
0	1333.20 ± 129.10	362.20 ± 94.55
0.5	1184.60 ± 124.84	369.40 ± 51.74
1	1084.20 ± 135.81	360.80 ± 43.53

1157 (a) North, $R_{\text{error}} = 0.5$. (b) North, $R_{\text{error}} = 1$. (c) Range, $R_{\text{error}} = 0.5$. (d) Range, $R_{\text{error}} = 1$.
 11581159 Figure 6: Visualizations of skills learned by COMPASS under noisy feedback with varying R_{error} on
 1160 Ant North and Range tasks.
 1161

1162 **Human experiments.** We engage human labelers to provide feedback on visualized 2D trajectories in the Ant-Range task, who are instructed by task descriptions in Appendix H.1. We conduct
 1163 five runs with different seeds, collecting 40 human labels per run. As shown in the Table 15 and Fig.
 1164 7, COMPASS consistently achieved high performance, confirming its practical effectiveness with
 1165 real human input.
 1166

1188 Table 15: Safe state coverage results of COMPASS with the oracle teacher in Section 4.1 and with
 1189 real human labelers.

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Method	Ant Range
COMPASS (oracle teacher)	362.20 ± 94.55
COMPASS (human labelers)	361.40 ± 49.95

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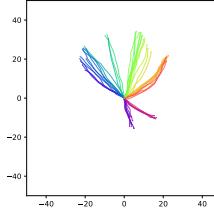
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1204 Figure 7: Visualizations of skills learned by COMPASS with real human labelers on the Ant Range
 1205 task.

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Evaluation on increasing skill latent dimension. To investigate whether under-explored regions, such as areas behind hole hazards in the Ant Hole task, result from the limited representational capacity of the skill space, we increased the skill latent dimension from 2 to 4 to enhance its ability to encode diverse behaviors. However, as visualized in Fig. 8, the expanded skill space did not lead to exploration of the occluded regions. The underlying reasons for the formation of under-explored regions are further analyzed in Appendix F.

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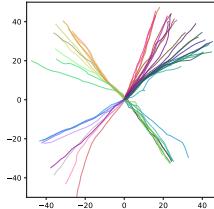
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1222 Figure 8: Visualizations of skills learned by COMPASS using 4-dim skills.

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Validation on the semantically coherent latent space. To demonstrate the importance of the semantical coherence property in COMPASS, achieved by the temporal distance constraint, we compare COMPASS with its variant, which uses the Euclidean distance between raw states as the distance constraint in the DSD framework, i.e. $d(x, y) = \|x - y\|_2$ in Eq. 1. As shown in the Table 16, using Euclidean distance performs worse than COMPASS, which uses the semantically coherent latent space. This highlights the importance of semantically coherent latent representations.

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Table 16: Comparison of the safe state coverage results of COMPASS using temporal distance and Euclidean distance as the distance constraint.

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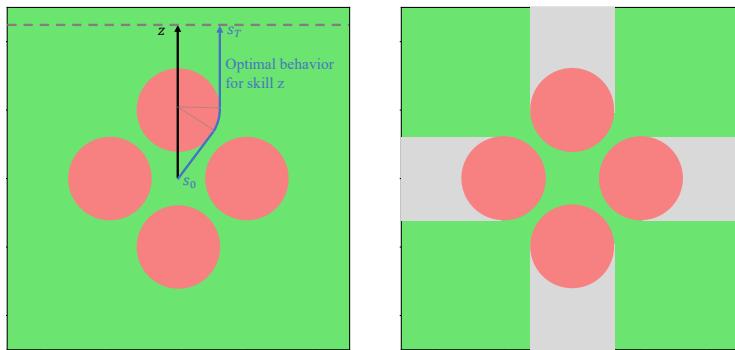
1241

	Ant North	HalfCheetah Not-Flip
COMPASS	1333.20 ± 129.10	215.60 ± 3.05
COMPASS (with Euclidean distance)	657.60 ± 432.54	104.20 ± 21.51

1242 F DISCUSSION AND LIMITATION

1244 **Dead zone phenomenon in scenarios with obstacles.** Despite the COMPASS’s strong performance,
 1245 we identified under-explored regions in complex scenarios like “Hole”. As shown in Fig. 2,
 1246 both COMPASS and DoDont* fail to explore areas behind the holes in the Ant Hole task. Even with
 1247 accurate guidance, as demonstrated by the “Oracle” results, the base skills fail to bypass obstacles
 1248 and reach areas hidden behind them.

1249 We believe this is primarily due to the inherent exploration mechanisms of the underlying METRA
 1250 framework. In scenarios with obstacles, METRA’s optimal behaviors do not encourage skills to
 1251 explore regions behind obstacles, resulting in “dead zones”.



1265 Figure 9: Visualization of the reason for the dead zone phenomenon in scenarios with obstacles
 1266 (Hole as an example). Human-undesirable regions are highlighted in red, and other regions are
 1267 highlighted in green. In the right subfigure, gray regions represent “dead zones”.

1268
 1269 We use Fig. 9 to illustrate this phenomenon. Consider a mass point in a “Hole” scenario, with a
 1270 2-dimensional skill space, skills are expected to move in diverse directions. If we ignore the human-
 1271 undesirable regions, the METRA’s latent space $\phi(s)$ aligns with the 2D state space, i.e., $\phi(s) = s$.
 1272 Since COMPASS’s objective (Eq. 10) differs from METRA only by reweighting, if the samples
 1273 to train the latent space are sufficient and the non-human-undesirable regions are well explored, the
 1274 latent space COMPASS learned will be equivalent to METRA learned in the non-human-undesirable
 1275 regions.

1276 Consequently, for the specific skill latent z shown in Fig. 9, the optimal behavior follows the blue
 1277 trajectory, which achieves the largest reward $(\phi(s') - \phi(s))^T z$ within the fixed timesteps. The
 1278 trajectory of such optimal behavior will go parallel with the skill latent z after passing the human-
 1279 undesirable regions, which makes the region just behind the hole a dead zone.

1280 The main reason for the dead zone is that METRA uses the DSD framework only to encourage
 1281 the coverage of skills in the state space by aligning the trajectory with the uniformly distributed
 1282 skill latent z , without using any pure exploration schemes such as prediction errors (Pathak et al.,
 1283 2017; Burda et al., 2019), state entropy (Hazan et al., 2019; Liu & Abbeel, 2021b), or pseudo-
 1284 counts (Bellemare et al., 2016; Ostrovski et al., 2017). This makes METRA easily ignore the under-
 1285 explored areas, even if they are close to the learned skills and are not hard to reach. Combining
 1286 the DSD framework with exploration schemes is a promising aspect for addressing the dead zone
 1287 phenomenon.

1288 **Bound tightness of Proposition 1.** A limitation of the current work is that the proposed bound
 1289 is not uniformly tight across the state space, especially near the transition point of $g(s)$, where the
 1290 Bayes error rate $P^*(s)$ could be high. However, in the current work, the primary purpose of the
 1291 proposed bound is to justify the construction of our guidance signal. In regions of the state space
 1292 far from transition boundaries, where the Bayes error rate $P^*(s)$ is small, the bound is non-trivial
 1293 and ensures the performance. Also, while the bound is looser near transition boundaries, experi-
 1294 mental results indicate this does not significantly affect our method’s performance. Strengthening
 1295 the theoretical foundations of COMPASS remains an important direction for future research.

1296 Apart from theoretical analysis, a potential way to mitigate this issue is to use the “neutral” labels
 1297 as a buffer zone between “good” and “bad” labels. The boundaries between “good” and “neutral”
 1298 labels, as well as between “neutral” and “bad” labels, are sufficiently distant from the original “good-
 1299 “bad” boundary (assuming no neutral labels), which mitigates the impact of the loose bounds on
 1300 distinguishing good and bad samples.

1301

1302 **Connection with Diverse Density (DD) and multi-instance learning (MIL).** The construction
 1303 of the guidance signal in COMPASS shares similarities with multi-instance learning (MIL) (Car-
 1304 bonneau et al., 2018). Specifically, in COMPASS, we construct a state-level guidance signal for
 1305 skill discovery with segment-level human feedback. This approach resembles MIL, which utilizes
 1306 bag-level annotations to address uncertainty in instance-level labels. Moreover, the computation of
 1307 COMPASS’s guidance signal $w(s)$ is based on the distance between states in the latent space and
 1308 the annotated state set, which is conceptually similar to the distance-weighted probability modeling
 1309 in the noisy-or method of Diverse Density (DD) (Maron & Lozano-Pérez, 1997), a well-known MIL
 1310 method.

1311 Due to the similarities, a straightforward idea is that integrating DD with our method could po-
 1312 tentially improve performance for long segments, because DD enables finer-grained utilization of
 1313 labeled samples, eliminating the need for all samples within the same segment to share identical
 1314 labels, as currently required in COMPASS. However, DD has limitations in directly addressing the
 1315 three-class problem (good/neutral/bad). Also, its reliance on concept points to model probabilities
 1316 assumes clustering of positive and negative samples (Carboneau et al., 2018), and requires a pre-
 1317 defined number of concept points, which may not suit tasks like Ant Hole in our study. Moreover, DD
 1318 and related multi-label learning (MIL) methods involve optimization processes, which may con-
 1319 tradict COMPASS’s key advantage of avoiding auxiliary model training.

1320 As the aforementioned challenges could not be easily addressed, we did not adopt DD in our current
 1321 work. Nevertheless, given the similarities between DD and our method, we believe that DD and
 1322 MIL offer alternative perspectives for understanding our method. This provides a promising aspect
 1323 for further improvement and analysis of our method.

1324

1325 **Why successive states along a trajectory probably share similar desirability.** While unsuper-
 1326 vised methods based on pure exploration methods (e.g., state entropy) or random trajectories might
 1327 exhibit the behaviour that repeatedly crossing the negative region, such behavior does not occur in
 1328 our approach due to the DSD backbone, where the learned skills inherently follow relatively straight
 1329 paths, as this maximizes the objective function $(\phi(s_T) - \phi(s_0))^T z$.

1330 Specifically, skills that repeatedly cross a safety boundary tend to have smaller distances between the
 1331 initial state and the final state within a fixed horizon T . In contrast, moving along a straighter trajec-
 1332 tory results in a significantly larger distance along the skill direction, resulting in larger cumulative
 1333 intrinsic rewards $(\phi(s_T) - \phi(s_0))^T z$.

1334 As a result, such behaviors that repeatedly cross a safety boundary are neither converged nor op-
 1335 timal, while optimal policies tend to follow straighter trajectories. This is further verified by our
 1336 experimental results (as shown in Fig. 2), where visualized trajectories show no repeated crossings.

1337

1338 **Properties of guidance for high-quality skill learning.** As demonstrated in the ablation studies in
 1339 Section 4.4, both the distribution of the high-quality guidance signal and the scheduling of guidance
 1340 signal inclusion are essential for effective skill learning. We elaborate on these two aspects below.

1341 The distribution of the high-quality guidance signal is mainly impacted by the distribution of la-
 1342 beled states, as our guidance signal construction method relies on the nearest neighbor approach.
 1343 Therefore, sufficient coverage of the high-quality guidance signal across the state space is essential
 1344 for effective skill learning. This requires that the labeled states are sufficiently scattered. Apart
 1345 from encouraging sufficient coverage directly (through entropy-based sampling during query selec-
 1346 tion, as is used in COMPASS), we also explored alternative strategies for distributing high-quality
 1347 guidance signals. Specifically, we considered reducing the uncertainty of the guidance signal us-
 1348 ing uncertainty-based sampling during query selection (referred to as Uncertainty in Table 7), and
 1349 adopting a random sampling approach (referred to as Uniform in Table 7). As shown in Table 7,
 both the Uncertainty method and the Uniform method perform significantly worse than COMPASS,

1350 showing the significance of achieving sufficient coverage of high-quality guidance signals across the
1351 state space for effective skill learning.
1352

1353 For the scheduling of guidance signal inclusion, gradually introducing the guidance signal into the
1354 USD is essential for effective skill learning. We have tried to introduce the guidance signal abruptly
1355 into the USD. However, this significantly degraded the performance. As shown in Table 8, pure
1356 GSD performs the worst. The primary reason is that at the beginning of training, the algorithm
1357 employs USD to gather data, distributing skills across the state space. However, when USD is
1358 abruptly switched to GSD, some skills become trapped within the center of human-undesirable
1359 areas. In these regions, skills receive zero rewards and are almost impossible to escape with the
1360 limited exploration mechanism in DSD.
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1404 G EXTENDED RELATED WORK

1405
 1406 **Unsupervised reinforcement learning.** Unsupervised reinforcement learning (Xie et al., 2022)
 1407 learns a policy or set of policies with unlabeled data (transitions without task-specific rewards) to
 1408 explore the state space. The target is to acquire knowledge of the environment, thereby facilitating
 1409 downstream tasks. To encourage exploration, various intrinsic rewards are proposed, such as predic-
 1410 tion errors (Pathak et al., 2017; Burda et al., 2019), state entropy (Hazan et al., 2019; Liu & Abbeel,
 1411 2021b), pseudo-counts (Bellemare et al., 2016; Ostrovski et al., 2017), and empowerment measures
 1412 (Eysenbach et al., 2019; Sharma et al., 2020).

1413
 1414 **Unsupervised skill discovery.** Skill discovery methods construct intrinsic reward with empow-
 1415 erment measures and learn a set of distinguishable policies to cover the state space jointly. A
 1416 typical choice for the empowerment measure is the mutual information $I(s, z)$ between the state
 1417 s and the skill latent z . Recent studies explore different mutual information formulations. The
 1418 reverse form $I(s, z) = H(z) - H(z|s)$ (Eysenbach et al., 2019; Park et al., 2022b) trains an ad-
 1419 ditional skill discriminator $q(z|s)$ to encourage skills to visit different states. The forward form
 1420 $I(s, z) = H(s) - H(s|z)$ (Sharma et al., 2020; Liu & Abbeel, 2021a; Laskin et al., 2022) trains
 1421 an additional state density model $q(s|z)$ for each skill, enabling integration with model-based RL
 1422 algorithms. Though maximizing the mutual information could induce diverse behaviors, this does
 1423 not encourage exploration, which may lead to static behaviors (Park et al., 2022b; 2023b).

1424 To address this issue, recent studies have explored various strategies, such as employing exploration
 1425 methods to collect diverse trajectories (Campos et al., 2020), incorporating an entropy maximization
 1426 term into the intrinsic reward (Liu & Abbeel, 2021a), and eliminating the anti-exploration term from
 1427 mutual information in skill learning (Zheng et al., 2025). An outstanding category is the Distance-
 1428 maximizing Skill Discovery approach (DSD) (Park et al., 2023a), which links the distance in latent
 1429 space with that in space to encourage coverage in state space. The objective function of DSD is
 1430 formally derived in METRA (Park et al., 2023b) by replacing the traditional mutual information ob-
 1431 jective in SD with the Wasserstein dependency measure (WDM). The distance could be any arbitrary
 1432 function $d(\cdot, \cdot) : \mathcal{S} \times \mathcal{S} \rightarrow \mathbb{R}_0^+$ to encourage exploring state sub-space with different properties. For
 1433 example, Euclidean distance (Park et al., 2022b) encourages geometrically longer travel, the neg-
 1434 ative log-likelihood of an estimated transition probability (Park et al., 2023a) encourages visiting
 1435 rarely visited states, and temporal distance (Park et al., 2023b) encourages temporally far travel.
 1436 However, these DSD methods do not consider human desirability when exploring, which makes the
 1437 exploration inefficient when the state space is vast and complex.

1438 **Guided skill discovery.** Recent studies mitigate unnecessary exploration in unsupervised skill dis-
 1439 covery by incorporating prior knowledge into skill learning. The prior knowledge could come from
 1440 expert trajectories (Klemsdal et al., 2021; Kim et al., 2024) and analytical formulas of constraints
 1441 (Kim et al., 2023). Specifically, Klemsdal et al. (2021) and DoDont (Kim et al., 2024) train a clas-
 1442 sifier to distinguish expert trajectories from other trajectories. Klemsdal et al. (2021) further uses
 1443 the encoder of the classifier as a state projection to encourage exploring the expert-concerned state
 1444 subspace. While DoDont use the probability output by the classifier as the distance function in DSD.
 1445 Kim et al. (2023) considers Lagrangian Q learning in skill learning to ensure the safety of learned
 1446 skills. **Recent studies explore utilizing pairwise human preferences** (Hussonnois et al., 2023; 2025)
 1447 **to learn a human-aligned reward model.** These models then guide the skill discovery process by
 1448 identifying preferred regions (Hussonnois et al., 2023) or encouraging alignment between skills and
 1449 human values (Hussonnois et al., 2025). Despite these advancements, deriving expert trajectories or
 1450 constraint formulas is often challenging and impractical in complex tasks, and classifiers or reward
 1451 models trained on limited data can be unstable. This paper aims to address these limitations.

1452 **Human feedback in policy learning.** Prior works have demonstrated the effectiveness of integrat-
 1453 ing human feedback into policy learning to overcome the challenges of manual reward design. Early
 1454 works such as Daniel et al. (2014) used active queries with numerical ratings, while Akrour et al.
 1455 (2014) and Sugiyama et al. (2012) leveraged pairwise preferences to iteratively refine policies or
 1456 reward functions. Wang et al. (2016) explored interactive learning mechanisms in language games
 1457 through implicit selection feedback. Building on these foundations, preference-based reinforcement
 learning (PbRL) (Christiano et al., 2017) has emerged as a key framework for aligning agents with

1458 human intent through structured comparisons. Inspired by these efforts, COMPASS incorporates
1459 human guidance to direct exploration toward desirable behaviors.
1460

1461 However, a core limitation of PbRL is the high cost of human supervision. To address this issue,
1462 recent PbRL studies have focused on improving feedback efficiency via enhanced query selection
1463 (Lee et al., 2021; Shin et al., 2023), unsupervised pretraining (Lee et al., 2021; Cheng et al., 2024),
1464 and data augmentation (Park et al., 2022a; Choi et al., 2024). Despite these efforts, recent studies
1465 show that pairwise comparisons, a common approach in PbRL, suffer from segment indistinguishability
1466 (Mu et al., 2025), which significantly undermines their effectiveness. Since feedback is scarce
1467 in our work, and the pretraining phase involves numerous potential tasks, which makes the indis-
1468 tinguishability issue more severe, COMPASS adopts discrete ratings for single segments, similar to
1469 (Akrour et al., 2014) and (Sugiyama et al., 2012), to avoid the indistinguishability problem inherent
1470 in pairwise comparisons. Additionally, unlike standard approaches that require training parame-
1471 terized reward models, COMPASS proposes a training-free method that efficiently utilizes sparse
1472 feedback by leveraging the semantic coherence of the unsupervised skill latent space.
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H EXPERIMENTAL DETAILS

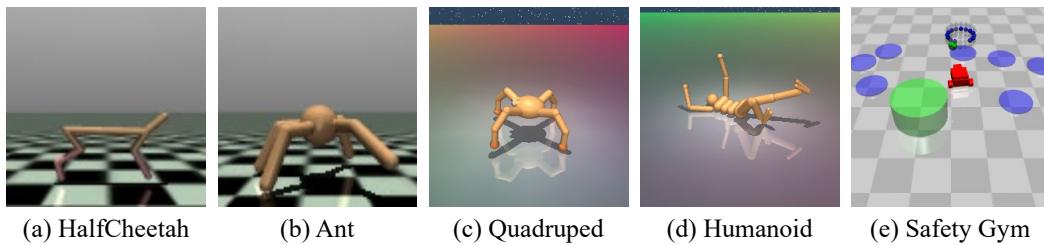


Figure 10: Benchmark environments.

H.1 SETUP

Environments. We evaluate COMPASS on five complex robotic locomotion environments: state-based Ant and HalfCheetah from OpenAI Gym (Todorov et al., 2012; Brockman et al., 2016), pixel-based Quadruped and Humanoid from DMControl (Tassa et al., 2018), and state-based Safety Gym (Ray et al., 2019), as illustrated in Fig. 10. In pixel-based DMControl environments, we follow prior works (Park et al., 2022b; 2023b; Kim et al., 2024) by using colored floors, allowing the agent to infer its location from pixel observations. The observation is 64×64 RGB images of the scene for these pixel-based environments. For Safety Gym (Ray et al., 2019), we use a customized Safeexp-CarGoal1-v0 environment, where a car must navigate to a goal while avoiding hazards. To ensure consistency within a single experiment, the locations of hazards are randomly generated at the start of each experiment but remain fixed throughout its duration.

Guidance task designs. To assess COMPASS’s alignment with human intent, we design tasks with varying guidance types:

- **Direction guidance**, where the agent moves towards a specific direction (*North* and *Right*).
- **Range guidance**, where the agent explores within a range (*Range*).
- **Hazard avoidance**, where the agent avoids hazardous areas (*Hole* and *Hazard*).
- **Unsafe behaviour avoidance**, where the agent avoids unsafe actions (*Not-Flip*).
- **Composite tasks**, which combine multiple guidance types, requiring hazard avoidance while encouraging directional movement (*Range-North* and *Hole-North*).

Tasks are illustrated in Figure 2. The oracle guidance signals for states are specified as follows:

- **North** (for Ant and Quadruped environments): A state is considered bad if the location (x, y) does not satisfy $y \geq |x|$.
- **Right** (for HalfCheetah environment): A state is considered bad if the location x does not satisfy $x \geq 0$.
- **Range** (for Ant environment): There is a safe area defined as a circle with its center at $(0, 5)$ and radius $r = 20$. A state is considered bad if the agent is outside this safe area.
- **Hole** (for Ant and Humanoid environment): There are four holes in the scene. A state is considered bad if the agent is located in any of these holes: For Ant environment, the holes are circles with centers at $(0, 20)$, $(0, -20)$, $(20, 0)$, $(-20, 0)$, all with a common radius $r = 12$. For Humanoid environment, the holes are circles with centers at $(0, 8)$, $(0, -8)$, $(8, 0)$, $(-8, 0)$, all with a common radius $r = 4$.
- **Hazard** (for Safety-Gym environment): A state is considered bad if the agent is in either hazard area. The locations of hazards are randomly generated at the start of each experiment but remain fixed throughout its duration.
- **Not-Flip** (for HalfCheetah environment): A state is considered bad if the agent flips. Specifically, the agent is said to have flipped when the absolute value of its pitch angle exceeds 90 degrees.

- **Range-North** (for Ant environment): There is a safe area defined as a circle with center at $(0, 5)$ and radius $r = 20$. A state is considered bad if the agent is outside this safe area. Additionally, if the agent is in the safe area and the location (x, y) satisfies $y \geq |x|$, then the state is considered good.
- **Hole-North** (for Ant environment): There are four holes in the scene, defined as circles with centers at $(15, 15)$, $(15, -15)$, $(-15, -15)$, $(-15, 15)$, and a common radius $r = 12$. A state is considered bad if the agent is in either hole. Additionally, if the agent is not in any of the holes and the location (x, y) satisfies $y \geq |x|$, then the state is considered good.

Metrics. We employ three main metrics for evaluation:

- **Safe state coverage**, which measures the agent’s ability to explore the state space while avoiding hazardous regions. Following (Kim et al., 2024), this metric assigns a value $+1, -1$ to safe and unsafe areas, and computes state coverage by counting the unique 1×1 x-y bins (or 1-unit x-axis bins for HalfCheetah tasks) visited by the agent. For Safety-Gym tasks, we set the x-y bin size to 0.01×0.01 due to the small scale of the coordinates.
- **Safe state ratio**, which quantifies the proportion of visited safe bins among all visited bins. It is defined as the ratio of the number of unique safe bins (labeled as good or neutral) to the number of unique unsafe bins (labeled as bad).
- **Downstream task performance**, which evaluates the utility of learned skills in downstream tasks. We consider both a zero-shot setting and a task-specific hierarchical control setting. To assess zero-shot performance, we roll out the downstream task environment with randomly sampled skills and report both the average and the best performance across all sampled skills. To assess hierarchical control performance, we use the learned skills as a low-level controller and train an additional high-level controller to optimize performance on the downstream task. The downstream task performance is then reported as the hierarchical control performance of the pretrained skills. Further details on the downstream tasks can be found in Appendix H.2, while additional information about the high-level controller is provided in Appendix H.3.

H.2 DOWNSTREAM TASK DETAILS

Zero-shot performance. We evaluate the zero-shot performance of the learned skills (in Ant tasks) on a customized Ant motion task. The single-step reward comprises a survival reward (1.0 per step), a movement reward (the maximum of the forward speed and the lateral speed), and a safety penalty (-20.0 if the agent enters the unsafe area defined by the guidance task used during skill learning).

Hierarchical control performance. We evaluate the hierarchical control performance of the learned skills (in HalfCheetah Not-flip tasks) on a HalfCheetah Goal task. The agent will receive a reward of 1.0 if it is sufficiently close to the goal (i.e., within a distance of less than 3), and a safety penalty of -20.0 if the agent flips. The goals are randomly sampled from the range $[-100, 100]$.

H.3 IMPLEMENTAL DETAILS

We implement METRA on top of the publicly available CSF codebase¹ (Zheng et al., 2025), as it provides more detailed scripts and supports the evaluation of downstream task performance. An anonymous code repository is provided:

<https://anonymous.4open.science/r/SKILLCOMPASS>

For the baselines, we adopt the implementation of METRA (Park et al., 2023b), DIAYN (Eysenbach et al., 2019), and LSD (Park et al., 2022b) from the CSF codebase, and implement Online DoDont (DoDont*) on top of the CSF codebase. For CDP (Hussonnois et al., 2023), we use their official codebase.²

¹<https://github.com/Princeton-RL/contrastive-successor-features>

²<https://github.com/HussonnoisMaxence/CDP>

1620 COMPASS shares the same hyperparameters as the baselines, which are consistent with METRA.
 1621 We list these hyperparameters in Table 17.
 1622

1623 Table 17: Common hyperparameters for unsupervised skill discovery methods.
 1624

Hyperparameter	Value
Encoder for pixel tasks	CNN (LeCun et al., 1989)
# hidden layers	2
# hidden units per layer	1024
Learning rate	0.0001
Optimizer	Adam (Kingma & Ba, 2014)
Minibatch size	256
Target network smoothing coefficient	0.995
Entropy coefficient	auto-adjust (Haarnoja et al., 2018)
Total horizon length	200
# episodes per epoch	8
# gradient steps per epoch	200 (Quadruped, Humanoid), 50 (Ant, HalfCheetah)
Discount factor γ	0.99
METRA ϵ	10^{-3}
METRA initial λ	30

1641
 1642 The additional hyperparameters of COMPASS are listed in Table 18.
 1643

1644 Table 18: Additional hyperparameters for COMPASS.
 1645

Hyperparameter	Value
Segment length	20
Feedback frequency	1000
Warm-up epochs before the first feedback	2000
The total feedback amount	40 (Ant, HalfCheetah, Safety-Gym) 100 (Quadruped, Humanoid)
The feedback amount per session	5

1655 For hierarchical control tasks, we use a PPO (Schulman et al., 2017) agent as the high-level controller.
 1656 The trained skills serve as the low-level controller, and their parameters are fixed during the
 1657 training of the hierarchical control agent. The hyperparameters are shown in Table 19.
 1658

1659 Table 19: Hyperparameters for high-level controllers.
 1660

Hyperparameter	Value
Learning rate	0.0001
Option timesteps length	25
Total horizon length	200
Replay buffer batch size	256
# hidden layers	2
# hidden units per layer	1024
Temperature α	1