# LEARNING TO ANIMATE IMAGES FROM A FEW VIDEOS TO PORTRAY DELICATE HUMAN ACTIONS

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#### ABSTRACT

Despite recent progress, video generative models still struggle to animate human actions from static images, particularly when handling uncommon actions whose training data are limited. In this paper, we investigate the task of learning to animate human actions from a small number of videos—16 or fewer—which is highly valuable in real-world applications like video and movie production. Fewshot learning of generalizable motion patterns while ensuring smooth transitions from the initial reference image is exceedingly challenging. We propose FLASH (Few-shot Learning to Animate and Steer Humans), which improves motion generalization by aligning motion features and inter-frame correspondence relations between videos that share the same motion but have different appearances. This approach minimizes overfitting to visual appearances in the limited training data and enhances the generalization of learned motion patterns. Additionally, FLASH extends the decoder with additional layers to compensate lost details in the latent space, fostering smooth transitions from the reference image. Experiments demonstrate that FLASH effectively animates images with unseen human or scene appearances into specified actions while maintaining smooth transitions from the reference image. The animated videos are accessible on the anonymous website<sup>1</sup>.

## 028 1 INTRODUCTION 029

Despite substantial progress (Ho et al., 2022b; Singer et al., 2022; Zhou et al., 2022; Guo et al., 031 2023c; Wang et al., 2023b; Esser et al., 2023; Yin et al., 2023; Liew et al., 2023; Zhang et al., 2023a; He et al., 2023; Wu et al., 2023a; Wang et al., 2024b;a), video generative models still struggle to accurately portray human actions from static images. Even commercial AI video generators, such 033 as Dream Machine<sup>2</sup> from Luma AI and KLING AI<sup>3</sup> from Kuaishou, encounter difficulty with this 034 task. As shown in Figure 1, both models fail to animate actions such as balance beam jump or 035 shooting a soccer ball from static images. This difficulty arises from the scarcity of training data 036 that specifically depict the target action. As human actions are diverse and likely follow a long-tailed 037 distribution, many highly recognizable human actions, such as those of a niche sport like balance beam, suffer from limited training data. The data scarcity prevents data-hungry video generative models from effectively learning such actions. 040

In this paper, we explore the task of learning to animate human actions from a small set of videos. 041 Our aim is to transform a static reference image into a short video of a few seconds, which portrays 042 a specific human action described by a textual prompt. This transformation is learned from a limited 043 dataset containing up to 16 videos for each action class, thereby reducing the need for extensive 044 video data collection. This capability holds the promise to reduce computational cost and broaden the application domains of video generative models; it is particularly valuable for applications like 046 video and movie production, which needs to animate specific actors performing a wide range of 047 actions, yet each action is only used once or twice. Under such use cases, techniques requiring 048 many example videos for each action become cost-ineffective.

Existing image animation methods encounter considerable difficulties with this task. These approaches typically rely on large video datasets for training and primarily focus on preserving the

<sup>&</sup>lt;sup>1</sup>https://cva2099.github.io/human\_action\_animation/

<sup>&</sup>lt;sup>2</sup>https://lumalabs.ai/dream-machine

<sup>&</sup>lt;sup>3</sup>https://www.klingai.com/



(a) An athlete is performing a balance beam jump.

(b) A person is shooting a soccer ball.

Figure 1: Comparison of animated human action videos produced by Dream Machine, KLING AI, and FLASH (our method). In the balance beam jump action, Dream Machine produces unrealistic, physics-defying movements, whereas KLING AI generates a jump but fails to portray standard jumps on the balance beam. For the soccer shooting action, both Dream Machine and KLING AI struggle to generate the correct shooting motion and the person never kicks the ball away. In contrast, FLASH successfully generates videos with higher fidelity, which resemble the real-world actions in the last row. We provide additional examples in Figure 6.

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appearance of the reference images (Xing et al., 2023; Guo et al., 2023a; Jiang et al., 2023; Gong 077 et al., 2024; Wang et al., 2023a; Guo et al., 2023b; Ma et al., 2024; Ren et al., 2024a; Gong et al., 2024; Zhang et al., 2023b) or on learning spatial-temporal conditioning controls (e.g., depths or opti-079 cal flows) to guide image animation (Ni et al., 2023; Kandala et al., 2024; Shi et al., 2024). However, these methods become impractical for the few-shot task. When limited to no more than 16 videos, 081 these methods suffer from severe overfitting and fail to learn generalizable motion patterns and object transformations. Wei et al. (2024); Zhao et al. (2023) employ a two-path approach to customize 083 motion from a few videos, but they require training for each reference image for animation, leading 084 to limited flexibility. Although Materzynska et al. (2023); Wu et al. (2023b); Kansy et al. (2024); Li 085 et al. (2024a) attempt to learn appearance-irrelevant motion patterns from limited data, their models 086 lack explicit supervision for appearance-general motion, which limits performance.

087 The main challenge of this few-shot task is learning generalizable motion patterns. The limited 880 number of training videos makes it difficult to learn motion patterns that generalize to diverse ap-089 pearances. Furthermore, the reference image adds an extra condition, requiring the motion to align 090 with the spatial arrangement of humans or objects in the image to maintain smooth transitions. The 091 few-shot learning of motion conditioned on a user-provided reference image is more challenging.

092 To tackle this challenge, we propose FLASH (Few-shot Learning to Animate and Steer Humans), 093 a method for few-shot human action animation. To learn generalizable motion patterns, FLASH 094 devise the Motion Alignment Module to align the motion features and inter-frame correspondence relations between a video and its strongly augmented variant, where the motion remains the same 096 but the appearance differs significantly. By requiring the model to predict the two videos using the two aligned motion signals, this approach encourages learning motion patterns that can generalize 098 across different appearances, reducing overfitting to the appearance in the limited training data. Ad-099 ditionally, to improve transition smoothness from the reference image, FLASH employs the Detail Enhancement Decoder to propagate the details in the reference image to generated frames, which 100 compensates for the loss of details in the latent space in the decoding process. The overall framework 101 of FLASH is illustrated in Figure 2 (a). 102

103 Through experiments on 12 atomic human actions selected from HAA500 (Chung et al., 2021), we 104 demonstrate that FLASH accurately animates human actions from diverse reference images while 105 maintaining smooth transitions. It outperforms existing image animation methods across various quantitative metrics and human evaluations, showcasing the effectiveness and superiority of FLASH. 106 Our contributions include: (1) We tackle the practical and challenging task of few-shot human action 107 animation, an under-explored area with significant potential for video and film production. (2) We

propose FLASH, a framework designed to learn generalizable motion patterns from limited training data. (3) Experiments on 12 atomic human actions validate the effectiveness of FLASH.

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## 2 RELATED WORK

**Video Generation.** Video generation using diffusion (Ho et al., 2020; Song et al., 2020b;a) have 114 notably surpassed methods based on GANs (Goodfellow et al., 2020), VAEs (Kingma & Welling, 115 2013) and flow techniques (Chen et al., 2019). Diffusion models for video generation can be broadly 116 classified into two groups. The first group generates videos purely from textual descriptions. These 117 methods extend advanced text-to-image generative models by integrating 3D convolutions, 3D UN-118 ets, and temporal attention modules to capture temporal dynamics in videos (Ho et al., 2022b;a; 119 Singer et al., 2022; Zhou et al., 2022; Blattmann et al., 2023; Guo et al., 2023c; Wang et al., 2023b). 120 To mitigate concept forgetting when training on low-quality videos, some methods use both videos 121 and images jointly for training (Ho et al., 2022b; Chen et al., 2024). Large Language Models (LLMs) 122 contribute by generating frame descriptions (Gu et al., 2023; Huang et al., 2024; Li et al., 2024b) 123 and scene graphs (Fei et al., 2023) to guide the video generation. Trained on large-scale video-text datasets (Bain et al., 2021; Xue et al., 2022), these methods excel at producing high-fidelity videos. 124 However, they typically lack control over specific frame layouts, such as object positions and human 125 poses. To improve controllability, LLMs are used to predict control signals (Lu et al., 2023; Lian 126 et al., 2023; Lv et al., 2024), but these signals typically offer coarse control (e.g., bounding boxes) 127 rather than fine-grained control (e.g., detailed human motion or object deformation). 128

129 On top of textual descriptions, the second group of techniques benefit from additional guidance 130 sequences, such as depth maps, motion vectors, optical flows, and bounding boxes (Esser et al., 2023; Yin et al., 2023; Liew et al., 2023; Zhang et al., 2023a; He et al., 2023; Wang et al., 2024b;a), 131 which help control motion and frame layouts. Additionally, several techniques use existing videos 132 as guidance to generate videos with different appearances but identical motion patterns (Wu et al., 133 2023a; Qi et al., 2023; Yang et al., 2023; Geyer et al., 2023; Yang et al., 2024; Zhang et al., 2023c; 134 Ling et al., 2024; Ren et al., 2024b; Park et al., 2024; Jeong et al., 2024). However, these methods 135 cannot create novel videos that share the same motion class with the guidance video but differ in the 136 actual motion, such as human positions and viewing angles, which limits their generative flexibility. 137

**Image Animation.** Image animation involves generating videos that begin with a given reference 138 image. Common approaches achieve this by integrating the image features into videos through 139 cross-attention layers (Wang et al., 2023a; Xing et al., 2023; Guo et al., 2023a; Jiang et al., 2023; 140 Gong et al., 2024), employing additional image encoders (Guo et al., 2023b; Wang et al., 2024c), or 141 incorporating the reference image into noised videos (Zeng et al., 2023; Wu et al., 2023b; Girdhar 142 et al., 2023; Ma et al., 2024; Ren et al., 2024a; Gong et al., 2024). Another line of methods focuses 143 on learning structural guidance (e.g., motion maps) that aligns with the reference image to guide the 144 generation of subsequent frames (Shi et al., 2024; Ni et al., 2023; Kandala et al., 2024). However, 145 these approaches often require extensive training videos to effectively learn motion or structure 146 guidance. Zhao et al. (2023); Wei et al. (2024) employ a temporal path to learn motion patterns from a few videos and a spatial path to learn appearance from a reference image for animation. 147 However, they require training for each reference image, which limits their adaptability. While 148 Materzynska et al. (2023); Wu et al. (2023b); Kansy et al. (2024); Li et al. (2024a) are similar to 149 our work in learning specific motion patterns from a few videos, they primarily use the reference 150 image as an appearance condition and rely on the model to automatically prioritize motion over 151 appearance. Without explicit supervision for appearance-general motion, their generalizability is 152 still limited. In this paper, we propose FLASH, which learns generalizable motion from only a few 153 videos through explicit supervision, and the learned motion can be applied to reference images that 154 differ widely in visual attributes like human positions and texture.

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## 3 FLASH: FEW-SHOT LEARNING TO ANIMATE AND STEER HUMANS

To learn generalizable motion from a limited set of training videos while maintaining smooth transition from the reference image, we propose FLASH, which features two novel components as illustrated in Figure 2. The first is the Motion Alignment Module, designed to learn robust motion patterns that generalize across different appearances, which will be explained in Sec. 3.2. The



Figure 2: (a) Overview of the FLASH framework. FLASH is trained to animate human actions using
a limited video set. To learn generalizable motion patterns, (b) the Motion Alignment Module aligns
motion features and inter-frame correspondence relations between a training video and its strongly
augmented version (see Sec. 3.2). To improve the smoothness of the transition from the reference
image, (c) the Detail Enhancement Decoder propagates hierarchical details from the reference image
into the generated frames (see Sec. 3.3).

second is the Detail Enhancement Decoder, which propagates details from the reference image to generated frames to enhance temporal consistency, and will be explained in Sec. 3.3.

3.1 Preliminaries

Image Diffusion Models. Latent Diffusion Models (LDM) (Rombach et al., 2022), a leading image 201 generative model, comprises four main components: an image encoder  $\mathcal{E}$ , an image decoder  $\mathcal{D}$ , a 202 text encoder  $\mathcal{T}$ , and a U-Net  $\epsilon_{\theta}$ . During training, an image  $x \in \mathbb{R}^{H \times W \times 3}$  is first encoded into 203 a latent image  $z_0 = \mathcal{E}(x) \in \mathbb{R}^{h \times w \times c}$ , where h, w and c denote the height, width and number 204 of channels of the latent image, respectively. Next,  $z_0$  undergoes a pre-defined diffusion process 205 (Dhariwal & Nichol, 2021; Ho et al., 2020) to add noise, resulting in  $z_t = \sqrt{\bar{\alpha}_t} z_0 + \sqrt{1 - \bar{\alpha}_t} \epsilon_t$ , 206 where  $\epsilon_t \sim \mathcal{N}(\mathbf{0}, I), t \in [0, T]$  denotes the noising step, and  $\bar{\alpha}_t$  represents the noise strength. The 207 U-Net is then trained to predict the noise  $\epsilon_t$  from  $z_t$ . During inference, a latent noise  $z_T$  is drawn 208 from  $\mathcal{N}(\mathbf{0}, I)$  and progressively denoised into  $\hat{z}_0$ . Finally, the decoder reconstructs the generated image  $\hat{\boldsymbol{x}} = \mathcal{D}(\hat{\boldsymbol{z}}_0)$ .

Video Diffusion Models. The LDM framework can be naturally extended to generate videos. Given a video consisting of N frames  $X = \langle x^i \rangle_{i=1}^N$ , each frame is encoded into a latent frame  $z_0^i = \mathcal{E}(x^i) \in \mathbb{R}^{h \times w \times c}$ . Collectively, all latent frames  $Z_0 = \langle z_0^i \rangle_{i=1}^N \in \mathbb{R}^{N \times h \times w \times c}$  form a latent video used in the noising and denoising processes. The training loss is defined as:

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 $\mathcal{L}_{D} = \mathbb{E}_{\boldsymbol{X}, \boldsymbol{\epsilon}_{t} \sim \mathcal{N}(\boldsymbol{0}, I), t, y} \left[ \left\| \boldsymbol{\epsilon}_{t} - \boldsymbol{\epsilon}_{\theta} \left( \boldsymbol{Z}_{t}, t, \mathcal{T}(y) \right) \right\|_{2}^{2} \right],$ (1)

216 where y is the text prompt associated with the video. To capture temporal dynamics in videos, 217 temporal attention layers are integrated into the U-Net (Ho et al., 2022b; Esser et al., 2023; Guo 218 et al., 2023c;b). To enhance temporal consistency between frames, the self-attention layers in the 219 U-Net are replaced with cross-frame attention layers (Khachatryan et al., 2023; Wu et al., 2023b), 220 in which features from the first frame (the reference frame) are used as the key and value, enabling the appearance of the first frame to be propagated to subsequent frames. In image animation tasks, 221 the noise-free reference image is integrated into the input of the U-Net (Wu et al., 2023b; Ren 222 et al., 2024a) to help preserve the appearance of the reference image. More details can be found in Appendix Sec. A.2. 224

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#### 3.2 MOTION ALIGNMENT MODULE

The Motion Alignment Module directs the model to learn motion that generalizes across various appearances. To achieve this, we force the model to learn consistent motion patterns from a pair of videos with identical motion but different appearances, created using strong data augmentation. We align two motion signals in the U-Net between the video pairs and requires the model to predict both videos using the shared motion signals. This approach reduces overfitting to specific appearances in limited training samples and improves generalizability of learned motion patterns. The overall process is depicted in Figure 2 (b) and explained in the following sections.

Strongly Augmented Videos. From the original video,  $X^{\text{ori}}$ , we create a strongly augmented version  $X^{\text{aug}}$ , which has different appearances but the same motion information. Here we choose the augmentations as Gaussian blur with random kernel sizes and random color adjustments. The overall loss is diffusion noise prediction, aimed to recover the two videos.

$$\mathcal{L}_{D} = \mathbb{E}_{\boldsymbol{X}^{\text{ori}}, \boldsymbol{X}^{\text{aug}}, \boldsymbol{\epsilon}_{t}^{\text{ori}}, \boldsymbol{\epsilon}_{t}^{\text{aug}}, t, y} \left[ \left\| \boldsymbol{\epsilon}_{t}^{\text{ori}} - \boldsymbol{\epsilon}_{\theta} \left( \boldsymbol{Z}_{t}^{\text{ori}}, t, \mathcal{T}(y) \right) \right\|_{2}^{2} + \left\| \boldsymbol{\epsilon}_{t}^{\text{aug}} - \boldsymbol{\epsilon}_{\theta} \left( \boldsymbol{Z}_{t}^{\text{aug}}, t, \mathcal{T}(y) \right) \right\|_{2}^{2} \right].$$
(2)

For simplicity, we omit the superscripts ori and aug when the same operation is applied to both videos.

Motion Feature Alignment. The purpose of motion feature alignment is to force the model to learn the same motion features from the videos before and after the strong augmentation, which distorts appearance but not motion. We require the model to recover the augmented video from motion features of the original video and the appearance features of the augmented video. This encourages learning of consistent motion features from both videos. We denote the features extracted after a temporal attention layer as  $F_{in} \in \mathbb{R}^{N \times h' \times w' \times c'}$ . Since motion is represented by the temporal changes of the features, we remove the static components from  $F_{in}$  and normalize it to obtain the dynamic features:

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$$\hat{F}_{\rm in} = \frac{F_{\rm in} - \mu_{\rm T}(F_{\rm in})}{\sigma_{\rm T}(F_{\rm in})},\tag{3}$$

where  $\mu_{\rm T} \in \mathbb{R}^{h' \times w' \times c'}$  and  $\sigma_{\rm T} \in \mathbb{R}^{h' \times w' \times c'}$  are the mean and standard deviation of  $F_{\rm in}$  calculated along the temporal dimension. The standard deviation serves as a normalization factor to reduce the influence of feature scales (*e.g.*, varying brightness in videos). As a result,  $\hat{F}_{\rm in}$  becomes independent of static appearance elements and is focused on the changes within the video.

However, motion information is predominantly encoded in a few channels (Xiao et al., 2024), and we need to identify the channels with rich motion information. We quantify the motion information using the standard deviations along the temporal dimension in each channel, which are then averaged across all spatial positions, and the result is denoted as  $s \in \mathbb{R}^{c'}$ . Channels whose value in s exceed the  $\tau$ -percentile are identified as motion channels and denoted as the set  $\mathcal{C}^m$ . The motion features are thus represented as  $\hat{F}_{in}[c], \forall c \in C_m$ .

We denote the motion features of the original video as  $\hat{F}_{in}^{ori}[c]$ , and those of the augmented video as  $\hat{F}_{in}^{aug}[c]$ . We replace  $\hat{F}_{in}^{aug}[c]$  with  $\hat{F}_{in}^{ori}[c]$  as follows:

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$$\hat{F}_{\text{out}}^{\text{aug}}[c] \leftarrow \hat{F}_{in}^{\text{ori}}[c], \quad \forall c \in \mathcal{C}_m.$$
(4)

Finally, we restore the features with video-specific mean and standard deviation,  $F_{out}^{ori} = \hat{F}_{out}^{ori} \sigma_T^{ori} + \mu_T^{ori}$ ,  $F_{out}^{aug} = \hat{F}_{out}^{aug} \sigma_T^{aug} + \mu_T^{aug}$ , which are used in noise prediction  $\epsilon_{\theta}(\cdot)$ .

Inter-frame Correspondence Relation Alignment. The purpose of inter-frame correspondence relation alignment is to learn the same cross-frame motion between the original and augmented videos. From the attention weights of the original video, we identify spatial correspondence between the first frame and later frames. We then require the reconstruction of the augmented video to adopt the same spatial correspondence. This forces the diffusion model to learn the same warping strategy for both videos. Since the video pairs have the same motion but different appearance, the learned warping strategy becomes motion-sensitive and appearance-invariant.

We denote the input features of a cross-frame attention layer as  $F_{in} = \langle f_{in}^i \rangle_{i=1}^N \in \mathbb{R}^{N \times h' \times w' \times c'}$ . The output features are computed as:

 $\boldsymbol{F}_{\text{out}} = \text{CFA}(\boldsymbol{Q}, \boldsymbol{K}, \boldsymbol{V}) = \text{Softmax}\left(\frac{(\boldsymbol{Q}\boldsymbol{W}^Q)(\boldsymbol{K}\boldsymbol{W}^K)^\top}{\sqrt{c}}\right)(\boldsymbol{V}\boldsymbol{W}^V) = \boldsymbol{S}(\boldsymbol{V}\boldsymbol{W}^V),$ 

(5)

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where  $Q = F_{in}$ ,  $K = f_{in}^1$ ,  $V = f_{in}^1$  are the query, key, and value, respectively, and  $W^Q$ ,  $W^K$ ,  $W^V$  are the learnable projection matrices. Unlike self-attention layers, the key and value here are from the first frame of the video provided by the user. Thus, S indicates the similarity between the query and the key from the first frame, which implicitly warps the first frame into subsequent frames (Mallya et al., 2022). Hence, S can be interpreted as correspondence relations between spatial locations of the first frame and those of the current frame, capturing cross-frame motion.

We denote the inter-frame correspondence relations of the original video and the augmented video as S<sup>ori</sup> and S<sup>aug</sup>. We replace  $S^{aug}$  with  $S^{ori}$  in the network processing the augmented video. Effectively, this amounts to using  $S^{ori}$  to warp the features of the first frame of the augmented video to produce outputs  $F_{out}^{aug}$ , which the model uses to reconstruct the augmented video. This operation enforces shared cross-frame correspondence relations (which indicate cross-frame motion) between the two videos; without learning the shared correspondence relations, the model cannot predict both videos.

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#### 3.3 DETAIL ENHANCEMENT DECODER

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In LDM, pixel-level details can be distorted when videos are decoded from the latent space, as even minor perturbations within the latent space can lead to noticeable visual artifacts, compromising the intricate details of human actors and smooth transitions. To mitigate this issue, we devise the Detail Enhancement Decoder that extends the image decoder  $\mathcal{D}$  in LDM with additional layers to propagate multi-scale details from the reference image to the generated frames. Since the motion between the reference image and generated frame can range from small to large displacements, we introduce two branches to handle both short- and long-range motion.

We define the levels of both the encoder and decoder as  $l \in \{0, 1, \dots, L\}$ , with l = 0 representing 308 the pixel space and l = L representing the latent space. At level l, we extract the decoder features 309 of the *i*-th decoding frame, denoted as  $h_l^i$ , and the encoder features of the reference image, denoted 310 as  $g_l^1$ .  $g_l^1$  is then propagated to enhance the details in  $h_l^i$  through two branches, as shown in Figure 311 2 (c). The first branch, the warping branch, retrieves details from nearby areas in  $g_l^1$  for each spatial 312 position in  $h_l^i$ . It learns the displacements between the two features and warps  $g_l^1$  into the output 313  $\hat{g}_{l}^{1}$  based on these displacements. The second branch, the patch attention branch, retrieves details 314 from the global scope of  $g_l^1$ , complementing the local retrieval of the warping branch. It employs an 315 attention layer with  $h_l^i$  as the query and  $g_l^1$  as the key and value to produce the output  $\check{g}_l^1$ . The two 316 output features are fused using learnable weights  $w_l^i$ :  $h_l^i = h_l^i + w_l^i \odot (\hat{g}_l^1 + \check{g}_l^1)$ , where  $\odot$  represents 317 element-wise multiplication. The fused features  $\tilde{h}_{l}^{i}$  is then passed to the next level. Through detail 318 propagation at each level for each decoding frame, the details in the generated videos are enhanced. 319

We train the Detail Enhancement Decoder to retrieve proper details through reconstructing distorted videos to their ground-truth versions. We first extract  $g_l^1$  from the first frame of a training video. Next, we distort the video and encode it into a latent video. The decoder is then trained to reconstruct the ground-truth video using this distorted latent video. This approach encourages the decoder to retrieve relevant details from the first frame. Further details can be found in Appendix Sec. A.3.



Figure 3: Qualitative comparison of different methods. Best viewed in color with zoom-in.

## 4 EXPERIMENTS

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We conduct experiments on 12 actions selected from the HAA500 dataset (Chung et al., 2021). The selected actions include single-person actions (push-up, arm wave, shoot dance, running in place, and sprint run), human-object interactions (soccer shoot, drinking from a cup, balance beam jump, canoeing sprint, chopping wood, and ice bucket challenge), and human-human interactions (hugging human). More data and implementation details are described in Appendix Sec. A.4 and A.5.

## 4.1 MAIN RESULTS

367 Metrics. Following Wu et al. (2023a;b); Henschel et al. (2024), we use three CLIP-based metrics: 368 Text Alignment or the similarity between generated videos and action descriptions, Image Alignment 369 or the similarity between generated videos and reference images, and Temporal Consistency or the 370 similarity between adjacent frames in generated videos. In these metrics, higher scores indicate 371 better performance. Following Xing et al. (2023), we utilize Fréchet distance to compare generated 372 videos and real ones. To mitigate content bias in the commonly used FVD (Unterthiner et al., 2018), 373 we adopt the CD-FVD (Ge et al., 2024), where a lower distance indicates better performance. To 374 assess the similarity between generated and ground-truth videos in the HAA dataset, we calculate 375 the cosine similarity for each pair of generated and ground-truth videos. We utilize RGB and optical flow to calculate two similarity metrics: Cosine RGB and Cosine Flow. In these metrics, higher 376 similarities reflect better performance. For all metrics, we report the average results across all test 377 videos. More details are described in Appendix Sec. A.6.

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380		Text	Image	Temporal		Cosine	Cosine
381	Method	Alignment	Alignment	Consistency	CD-FVD	RGB	Flow
382		(†)	(†)	(†)	(4)	(†)	(†)
383	TI2V-Zero	23.30	66.75	87.60	1584.30	0.6859	0.5056
384	SparseCtrl	21.90	60.77	88.54	1627.87	0.6704	0.5663
385	PIA	23.13	63.58	93.85	1547.61	0.6958	0.6055
206	DynamiCrafter	22.60	81.71	<u>95.23</u>	1438.01	0.7980	0.6390
300	DreamVideo	23.77	64.47	93.47	873.76	0.6672	0.6318
387	LAMP	22.82	77.93	93.92	1260.46	0.8284	0.6989
388	FLASH	23.02	79.04	95.64	786.39	0.8626	0.7786
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Table 1: Quantitative comparison of different methods.

**Baselines.** We compare FLASH with several image animation baselines, including the zero-shot training-free image animation model TI2V-Zero (Ni et al., 2024); large-scale trained models like SparseCtrl (Guo et al., 2023b), PIA (Zhang et al., 2023b) and DynamiCrafter (Xing et al., 2023); and motion customization models like DreamVideo (Wei et al., 2024) and LAMP (Wu et al., 2023b). More details are described in Appendix Sec. A.7.

395 **Qualitative Results.** We compare the qualitative performance of different methods in Figure 3. 396 More animated videos are available on the anonymous website<sup>1</sup>. **TI2V-Zero** fails to create accurate 397 or coherent actions, as it is not trained on either the target actions or the image animation task. Al-398 though SparseCtrl, PIA, and DynamiCrafter are trained on large-scale video datasets, they still 399 generate unrealistic and disjointed motion that diverges considerably from the correct actions. These results reveal the limitations of large-scale pretrained video generative models in animating uncom-400 mon human actions. DreamVideo and LAMP finetune video generative models on a small set of 401 videos containing the target actions. While DreamVideo produces realistic actions, it significantly 402 deviates from the reference images. The results indicate that it struggles to adapt motion to different 403 reference images flexibly, because it requires training on each reference image individually. LAMP 404 demonstrates smooth transition from the reference image, but its rendering of the shoot dance dis-405 plays discontinuities, such as disconnected or missing limbs, and it fails to generate the chopping 406 wood action. These results demonstrate its limitations. In contrast, FLASH not only maintains 407 smooth transition from the reference image but also realistically animates the intended actions that 408 resemble real videos, demonstrating its effectiveness. 409

Quantitative Results. We compare FLASH with baselines across six metrics in Table 1. The results 410 show that FLASH achieves the best overall performance, except in Text Alignment and Image Align-411 ment. This suggests that FLASH generates actions with greatest temporal consistency and similarity 412 to real action videos. In terms of Text Alignment, TI2V-Zero and DreamVideo outperform FLASH, 413 but both exhibit significantly lower scores on Image Alignment. This implies that while they can 414 generate correct actions, they struggle to animate reference images to portray specified actions, 415 consistent with the qualitative results in Figure 3. In terms of Image Alignment, DynamiCrafter 416 surpasses FLASH, but it performs considerably worse on CD-FVD, Cosine RGB, and Cosine Flow. This indicates that although DynamiCrafter maintains consistency with the reference images, it fails 417 to generate realistic actions, as also observed in Figure 3. 418

419 User Study. Given the potential limitations of the CLIP, I3D, and RAFT models, we conducted 420 a user study to further evaluate the quality of the generated videos. This study was conducted on 421 Amazon Mechanical Turk (AMT), where workers were instructed to select the best generated video 422 from a set of candidates. For each action, we randomly select 4 different reference images for evaluation. Control questions were included to identify random clicking, and only answers from 423 workers who correctly answered the control questions were considered valid. More details are 424 described in Appendix Sec. A.8. Out of 366 valid responses, FLASH was preferred in 67% of 425 the response, significantly outperforming the next best models, DynamiCrafter (14%) and LAMP 426 (12%). These results indicate that FLASH produces videos of the highest quality. 427

428 Generalization to Internet and Generated Images. To assess the generalization capability of FLASH beyond the HAA500 dataset, we tested it on images sourced from the Internet and those 429 generated by Stable Diffusion 3 (Esser et al., 2024). As shown in Figure 4, FLASH successfully 430 animated a variety of scenes, including a person doing a pushup in an office and running on snow. 431 It also adapted to unrealistic scenarios, such as an astronaut running in place within a virtual space



Figure 4: Animated actions generated by FLASH using reference images sourced from the Internet and generated by image generative models.

and a cartoon character shooting a soccer ball. Additionally, FLASH can animate generated images, such as a humanoid alien pouring water over his head, two humanoid aliens hugging. More animated videos are available on the anonymous website<sup>1</sup>. These results highlight FLASH's strong generalization ability across a broad spectrum of reference images.

## 4.2 Ablation Studies

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We conducted ablation studies on four actions: sprint run, soccer shoot, canoeing sprint, and hugging
human. The quantitative and qualitative results are presented in Table 2 and Figure 5, respectively.
Variant #1 serves as the baseline, excluding both the Motion Alignment Module and the Detail
Enhancement Decoder. Variant #2 uses only strongly augmented videos without any alignment
technique. Variants #3, #4, and #5 progressively incorporate motion feature alignment, inter-frame
correspondence relation alignment, and both, respectively. Lastly, Variant #6 builds upon Variant #5
by incorporating the Detail Enhancement Decoder.

Comparing the quantitative results of Variants #1 and #2, we observe that Variant #2 improves CD FVD, Cosine RGB, and Cosine Flow, albeit with a slight decrease in CLIP scores. Qualitative results show that Variant #2 improves the fidelity of the generated actions. For example, in the soccer shooting action, the person's legs tend to disappear as the action progresses in Variant #1; however, Variant #2 preserves the leg movements. These results suggests that using augmented videos enhances the quality of generated motion.

Comparing the quantitative results of Variant #2 with Variants #3, #4, and #5, we find that Variants 470 #3, #4, and #5 improve CD-FVD, Cosine RGB, and Cosine Flow. Both Variants #3 and #4 enhance 471 the Cosine RGB, and Cosine Flow. When combined, Variant #5 yields further enhancements in co-472 sine similarity and a 25-point improvements in CD-FVD, without a noticeable drop in CLIP scores. 473 Qualitative results also indicates improved fidelity in Variants #3, #4, and #5. For instance, motion 474 in Variant #2 appears unrealistic in both actions. In the soccer shooting action, the person's foot 475 didn't touch the soccer ball, and the leg appears disconnected in some frames. In the canoe pad-476 dling action, the hand positions on the paddle are inconsistent across frames. However, these issues are largely mitigated in Variants #3, #4, and #5. These results demonstrate the effectiveness of the 477 Motion Alignment Module in learning accurate motion. By providing explicit guidance for learn-478 ing appearance-general motion, the module directs the model toward generalizable motion, thereby 479 improving the quality of the generated videos. 480

Comparing the quantitative results of Variant #5 and Variant #6, we observe that Variant #6 noticeably improves Text Alignment and Temporal Consistency without substantially affecting CD-FVD, Cosine RGB, or Cosine Flow. Qualitatively, Variant #6 enhances some details, like the soccer ball in certain frames in the soccer shooting action, and reduces noise in generated frames. These results suggest that the Detail Enhancement Decoder could compensate for some missing details in generated frames, leading to better temporal consistency and alignment with the action descriptions.

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Variant	Strong Augmentation	Motion Features Alignment	Inter-frame Correspondence Alignment	Detail Enhancement Decoder	Text Alignment (↑)	Image Alignment (↑)	Temporal Consistency (↑)	CD-FVD (↓)	Cosine RGB (†)	Cosi Flov (†)
#1	×	×	×	×	22.53	77.10	95.43	1023.30	0.8380	0.68
#2	~	×	×	×	22.48	76.72	94.91	932.92	0.8398	0.70
#3 #4	~	×	× ×	x	22.64	76.48 76.31	95.06 94.84	920.39 938.21	0.8444	0.71
#5	~	~	~	×	22.52	76.35	95.01	906.31	0.8446	0.72
#6	~	~	~	~	22.77	76.22	95.31	908.39	0.8451	0.72
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#### Table 2: Quantitative ablation studies on different components of FLASH.

Figure 5: Qualitative ablation study on different components of FLASH.

Since the decoder operates on a frame-by-frame manner without considering inter-frame relationships when decoding, it has minimal impact on motion patterns, resulting in only slight changes on CD-FVD, Cosine RGB, and Cosine Flow.

Applicability with Fewer Training Videos. We examine the performance of the Motion Alignment
 Module in scenarios with fewer training videos (*i.e.*, 8 and 4) per action class. The results in Appendix Table 4 show that Variant #5 consistently outperforms Variant #1 and #2 in these few-shot
 settings, which demonstrates the ability of the Motion Alignment Module to learn generalizable
 motion patterns across different few-shot configurations.

Benefits of Joint Training with Multiple Action Classes. We evaluate whether our technique
benefits from joint training with multiple action classes. We train a single model on all available
videos from the four action classes. The results in Appendix Table 4 show that joint training improves nearly all metrics, particularly Image Alignment, Temporal Consistency, and Cosine RGB.
The improvement indicates that joint training bolsters the performance of our technique, making it
more practical for applications that require the generation of multiple delicate or customized human actions.

539 More ablation studies examining the effects of hyperparameters of the Motion Alignment Module and the two branches of the Detail Enhancement Module are provided in Appendix Sec. A.9.

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#### 810 APPENDIX А 811

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#### A.1 COMPARISON OF VIDEOS GENERATED BY COMMERCIAL AI VIDEO GENERATORS

In Figure 6, we show two additional examples of human action videos generated by Dream Machine, KLING AI, and FLASH. It can be observed that Dream Machine and KLING AI fail to animate these two actions accurately. The generated videos are available on the anonymous website<sup>1</sup>



Figure 6: Comparison of human action videos generated by Dream Machine, KLING AI, and FLASH (our method). For the shoot dance action, both Dream Machine and KLING AI produce unrealistic movements that defy physical laws. In the Ice Bucket Challenge action, neither Dream Machine nor KLING AI accurately captures the motion of pouring ice water from the bucket onto the body. In contrast, FLASH successfully generates both actions with a higher fidelity to the real movements, as shown in the last row. Human faces have been anonymized for privacy protection.

#### A.2 PRELIMINARIES

842 **Temporal Attention Layers.** To capture temporal dynamics in videos, temporal attention layers are 843 introduced into the U-Net (Ho et al., 2022b; Esser et al., 2023; Guo et al., 2023c;b). In a temporal attention layer, the input features  $F_{in} \in \mathbb{R}^{N \times h' \times w' \times c'}$  are first reshaped to  $\tilde{F}_{in} \in \mathbb{R}^{B \times N \times c'}$ , where 844 845  $B = h' \times w'$ . Here, the features at different spatial locations are treated as independent samples. 846 Temporal position encoding are then added, and a self-attention layer is applied to transform  $F_{in}$ into  $\tilde{F}_{out}$ . Finally,  $\tilde{F}_{out}$  is reshaped back to  $F_{out} \in \mathbb{R}^{N \times h' \times w' \times c'}$  as output features. The temporal 847 848 attention layer integrates information from corresponding spatial locations across frames, enabling 849 the learning of temporal changes.

850 **Noise-Free Frame Conditioning.** To preserve the appearance of the reference image in the image 851 animation task, the noise-free latent reference image is integrated into the U-Net input (Wu et al., 852 2023b; Ren et al., 2024a). During training, the first latent frame remains noise-free, while noise 853 is added only to subsequent latent frames throughout the noising process. At the noising step t, the latent video  $Z_t = \langle z_t^i \rangle_{i=1}^N$  is modified to  $\check{Z}_t = \langle z_0^1, z_t^2, \cdots, z_t^N \rangle$ , where  $z_t^1$  is replaced by  $z_0^1$ . During inference, a sample  $Z_T$  is drawn from  $\mathcal{N}(0, 1)$ , and  $z_T^1$  is substituted with  $z_0^1 = \mathcal{E}(I)$ , 854 855 856 where I is the user-provided reference image. The modified latent video  $Z_T = \langle z_0^1, z_T^2, \cdots, z_T^N \rangle$  is then used for denoising. This technique effectively carries over the features from the first frame to subsequent frames, ensuring that the appearance of the reference image is preserved in the generated 858 video. 859

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#### 861 A.3 DETAIL ENHANCEMENT DECODER

We define the levels of both the encoder and decoder as  $l \in \{0, 1, \dots, L\}$ , with l = 0 representing 863 the pixel space and l = L representing the latent space. At level l, we extract the decoder features of the *i*-th decoding frame, denoted as  $h_l^i$ , and the encoder features of the reference image, denoted as  $g_l^1$ . We interpolate  $g_l^1$  to match the spatial size of  $h_l^i$  and use a fully connected layer to adjust  $g_l^1$ to the same number of channels as  $h_l^i$ , resulting  $\tilde{g}_k^1$  as the input of the following two branches.

**Warping Branch.** This branch aims to retrieving details from nearby areas in  $\tilde{g}_l^1$  for each position in  $h_l^i$ . It takes the channel-wise concatenation of  $h_l^i$  and  $\tilde{g}_l^1$  as input and applies four convolutional layers to estimate motion displacements from  $h_l^i$  to  $\tilde{g}_l^1$ . These displacements determine the sampling positions in  $\tilde{g}_l^1$ . By warping  $\tilde{g}_l^1$  based on the sampling positions, it outputs  $\hat{g}_l^1$ .

872 **Patch Attention Branch.** This branch retrieves details from the global scope of  $\tilde{g}_l^1$ , complementing 873 the local recovery done by the warping branch. It begins by dividing both  $h_l^i$  and  $\tilde{g}_l^1$  into patches 874 and transforming each patch into features through a fully connected layer. A cross-attention layer is 875 then applied, using the patch features of  $h_l^i$  as the query and the patch features of  $\tilde{g}_l^1$  as the key and 876 value, resulting in a weighted combination of  $\tilde{g}_l^1$  to produce the output  $\check{g}_l^1$ .

Feature Fusion. To control the amount of detail added to  $h_l^i$ , a two-layer convolutional network is used to learn the fusion weights. The network takes the channel-wise concatenation of  $h_l^i$  and  $\tilde{g}_l^1$  as input and outputs the fusion weights  $w_l^i$ , which has the same spatial size as  $h_l^i$ . The fusion is then performed as:

$$\tilde{\boldsymbol{h}}_{l}^{i} = \boldsymbol{h}_{l}^{i} + \boldsymbol{w}_{l}^{i} \odot (\hat{\boldsymbol{g}}_{l}^{1} + \check{\boldsymbol{g}}_{l}^{1}).$$

$$\tag{6}$$

The resulting feature  $\tilde{h}_l^i$  is then passed to the next level. The details in the generated frames are enhanced through the hierarchical detail propagation in each level.

**Learning to Reconstruct Distorted Videos.** We train the Detail Enhancement Decoder to retrieve proper details through reconstructing distorted videos to their ground-truth versions. During training, we first extract  $g_l^1$  using the first frame of a training video. We then intentionally distort the video using random Gaussian blur, random color adjustments on 80% of the selected areas, and random elastic transformations, and encode it into a latent video. The decoder is trained to reconstruct the ground-truth video with MSE loss. This approach encourages the decoder to retrieve relevant details from the reference image.

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893 A.4 DATA 894

We conduct experiments on 12 actions selected from the HAA500 dataset (Chung et al., 2021),
which contains 500 human-centric atomic actions, each consisting of 20 short videos. The selected
actions include single-person actions (push-up, arm wave, shoot dance, running in place, sprint run),
human-object interactions (soccer shoot, drinking from a cup, balance beam jump, canoeing sprint,
chopping wood, ice bucket challenge), and human-human interactions (hugging human).

Training videos. For each selected action, we use 16 videos from the training split in HAA500 for
 training. We manually exclude videos that contain pauses or annotated symbols in the frames. Each
 action label is converted into a natural sentence as the action description; for example, the action
 label "soccer shoot" is converted to "a person is shooting a soccer ball."

Testing images. For each selected action, we use the first frames from the 4 testing videos as testing
 images. Additionally, we search online for 2 human images depicting a person beginning the desired
 action as additional testing images.

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A.5 IMPLEMENTATION DETAILS

We use AnimteDiff (He et al., 2023) as the base model, initializing all parameters with its pretrained weights. The spatial resolution is set to  $512 \times 512$ , and the video length is set to 16 frames.

**Training of U-Net.** We use the features of the first frame and the current frame as the keys and values in the cross-frame attention layers. Noise-free frame conditioning (refer to Appendix Sec. A.2) is utilized as in Wu et al. (2023b); Ren et al. (2024a). Following Huang et al. (2023); Materzynska et al. (2023), we redefine the probability distribution for sampling denoising steps to emphasize earlier denoising stages. In the motion alignment modules, we set  $\tau$  to 90 and apply motion feature alignment after each temporal attention layer in the U-Net; inter-frame correspondence relation alignment is applied to 50% of the cross-frame attention layers. For simplicity, we replace Q and

**Training of Detail Enhancement Decoder.** The patch size of the Patch Attention Branch is set to 2. For video distortion, a random kernel size between 3 and 10 is used for Gaussian blur. Color adjustments involve random factors for brightness, saturation, and contrast ranging from 0.7 to 1.3, and hue adjustments ranging from -0.2 to 0.2. The displacement strength for elastic transformations is randomly sampled from 1 to 20. We only train the newly added layers, with the learning rate set to  $1.0 \times 10^{-4}$  and training conducted for 10,000 steps.

Inference. During inference, we utilize the DDIM sampling process (Song et al., 2020a) with 25 denoising steps. Classifier-free guidance (Ho & Salimans, 2022) is applied with a guidance scale set to 7.5. Following Wu et al. (2023b), we apply AdaIN (Huang & Belongie, 2017) on latent videos for post-processing.

Computational Resources. Our experiments are conducted on a single GeForce RTX 3090 GPU using PyTorch, with a batch size of 1 on each GPU. We build upon the codebase of AnimateDiff (Guo et al., 2023c). Training takes approximately 36 hours per action.

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A.6 EVALUATION METRICS

940 In line with previous works (Wu et al., 2023a;b; Henschel et al., 2024), we use three CLIP-based 941 metrics to assess text alignment, image alignment, and temporal consistency. (1) Text Alignment: 942 We compute the similarity between each frame and the provided text prompt, averaging the scores 943 across all frames. (2) Image Alignment: Similar to Text Alignment, we replace the text prompt with the provided reference image to compute the image alignment score. (3) Temporal Consistency: We 944 calculate the average similarity between consecutive frame pairs to obtain the temporal consistency 945 score. We use ViT-L-14 from OpenAI (Radford et al., 2021) for feature extraction. In these three 946 metrics, higher scores indicate better performance. 947

Following Xing et al. (2023), we utilize Fréchet distance to compare generated and real videos. We
use *CD-FVD* (Ge et al., 2024) to mitigate content bias in the widely used FVD (Unterthiner et al., 2018). We use VideoMAE (Tong et al., 2022), pretrained on SomethingSomethingV2 (Goyal et al., 2017), for feature extraction and distance calculation between real and generated videos. In this metric, lower distances reflect better performance.

To evaluate the similarity between generated and ground-truth videos in the HAA dataset, we calculate the cosine similarity for each pair of the generated and ground-truth videos. (1) *Cosine RGB*:
We extract video features using I3D (Carreira & Zisserman, 2017), pretrained on RGB videos, for
both the generated and ground truth videos, calculating cosine similarity for each pair. (2) *Cosine Flow*: We extract optical flow using RAFT (Teed & Deng, 2020) and then use I3D (Carreira & Zisserman, 2017), pretrained on optical flow data, to extract features for cosine similarity calculation. In these two metrics, higher similarities indicate better performance.

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- 961 A.7 BASELINES

962 We compare FLASH with several image animation baselines: (1) TI2V-Zero (Ni et al., 2024), a 963 training-free image animation model based on a pretrained text-to-video model. (2) SparseCtrl 964 (Guo et al., 2023b), a model trained on large-scale datasets that encodes the reference image with a 965 sparse condition encoder and integrates the features into a video generative model. (3) PIA (Zhang 966 et al., 2023b), a model trained on large-scale datasets that incorporates the reference image into 967 noisy latent videos. (4) DynamiCrafter (Xing et al., 2023), a model trained on large-scale datasets 968 that injects the reference image features into generated videos via cross-attention layers and feature 969 concatenation. (5) DreamVideo (Wei et al., 2024), which adapts subjects and motion using a limited set of samples; we customize motion for each action using the same training videos as FLASH. (6) 970 LAMP (Wu et al., 2023b), which learns motion patterns from a few videos; we train it with the same 971 training videos as our method.



images were randomly selected for evaluation. The AMT assessment interface is shown in Figure
Workers were given the following instructions: "You will see a reference image on the left and
seven human action videos on the right, all generated from that reference image and the same action
description. Please carefully select the one video in each question that: (1) Best matches the action
description and displays the action correctly and smoothly. (2) Maintains the overall appearance
of the reference image on the left." The interface also displays the reference image and the action
description.

To identify random clicking, each question was paired with a control question. The control question featured a ground-truth video of a randomly selected action along with clearly incorrect videos, such as static videos or videos from the same action class that did not align with the reference image. The main and control questions were randomly shuffled to form a question pair, and each pair was evaluated by 10 different workers. Responses from workers who failed the control questions were regarded as invalid.

In total, we collected 366 valid responses. The preference rates for different methods are presented
 in the pie chart in Figure 8. FLASH was preferred in 67% of valid responses, substantially outper forming the next best choices, DynamiCrafter(14%) and LAMP (12%).

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#### 022 A.9 ADDITIONAL ABLATION STUDIES

**Analysis of Motion Alignment Module.** In Table 3, we compare the performance of different  $\tau$  values in Variant #3 and different p values in Variant #4. For  $\tau$ , we observe that decreasing  $\tau$  reduces performance in Temporal Consistency, CD-FVD, and Cosine Flow, especially in Temporal

Table 3: Ablation studies on different values of  $\tau$  for motion feature alignment, different values of p for motion correspondence alignment, and the impact of the warping branch and patch attention branch in the Detail Enhancement Decoder.

Variant	au	p	Warping Branch	Patch Attention Branch	Text Alignment (↑)	Image Alignment (↑)	Temporal Consistency (↑)	CD-FVD (↓)	Cosine RGB (†)	Cosine Flow (†)
#3	90	-	-	-	22.64	76.48	95.06	920.39	0.8444	0.7140
#3	75	-	-	-	22.58	76.63	95.16	904.25	0.8438	0.7119
#3	50	-	-	-	22.57	77.29	95.14	934.84	0.8430	0.7031
#3	25	-	-	-	22.33	76.52	94.85	930.53	0.8471	0.6979
#4	-	1.0	-	-	22.50	76.43	94.91	914.12	0.8422	0.6934
#4	-	0.5	-	-	22.70	76.31	94.84	938.21	0.8432	0.7172
#5	90	0.5	×	×	22.52	76.35	95.01	906.31	0.8446	0.7224
#6	90	0.5	~	×	22.54	76.21	95.35	918.61	0.8463	0.7196
#6	90	0.5	×	~	22.71	74.97	95.13	888.05	0.8332	0.7226
#6	90	0.5	~	~	22.77	76.22	95.31	908.39	0.8451	0.7233

Table 4: Analysis of training with fewer videos and joint training with multiple action classes.

Variant	# Videos Per Class	joint Training	Text Alignment (↑)	Image Alignment (†)	Temporal Consistency (†)	CD-FVD (↓)	Cosine RGB (†)	Cosine Flow (†)
#1	16	×	22.53	77.10	95.43	1023.30	0.8380	0.6806
#2	16	×	22.48	76.72	94.91	932.92	0.8398	0.7061
#5	16	×	22.52	76.35	95.01	906.31	0.8446	0.7224
#1	8	×	22.70	76.05	94.79	995.43	0.8250	0.6813
#2	8	×	22.62	74.37	94.40	962.82	0.8330	0.7009
#5	8	×	22.66	75.02	94.51	943.54	0.8340	0.7201
#1	4	×	22.22	72.81	94.24	1050.03	0.8140	0.6802
#2	4	×	22.60	72.00	93.83	1045.49	0.8188	0.7015
#5	4	×	22.46	72.56	94.22	1031.87	0.8222	0.7183
#5	16	×	22.52	76.35	95.01	906.31	0.8446	0.7224
#5	16	~	22.61	77.47	95.39	897.05	0.8501	0.7232

Consistency (94.85 for  $\tau = 25$ ) and Cosine Flow (0.6979 for  $\tau = 25$ ). This suggests that including more channels in motion features degrades video quality, likely because motion information is encoded in a limited number of channels (Xiao et al., 2024). Thus, we set  $\tau = 90$  for the remaining experiments. Regarding *p*, substituting inter-frame correspondence relations in all cross-frame attention layers (p = 1.0) lowers Cosine RGB and Cosine Flow (*e.g.*, Cosine Flow drops to 0.6934 for p = 1.0). This might be due to the excessive regularization from substituting inter-frame correspondence relations in every layer, which makes learning difficult. Therefore, we substitute inter-frame correspondence relations in only a portion of the cross-frame attention layers.

Analysis of Detail Enhancement Decoder. In Table 3, we compare the effects of the Warping Branch and the Patch Attention Branch in Variant #6. Using only the Warping Branch significantly improves Temporal Consistency (from 95.01 to 95.35). In contrast, the Patch Attention Branch offers a modest gain in Text Alignment (from 22.52 to 22.71) but leads to a considerable drop in Image Alignment (from 76.35 to 74.97). Combining both branches enhances both Text Alignment and Temporal Consistency, with only a slight decrease in Image Alignment. These findings indicate that the two branches have complementary effects.

Applicability with Fewer Training Videos. To further assess the few-shot learning capability of the
 Motion Alignment Module, we conduct experiments using 8 and 4 videos randomly sampled from
 each action class. The results are shown in Table 4. We observe that Variant #5 consistently outper forms Variants #1 and #2 across different numbers of training videos per action class. The results
 validate that the Motion Alignment Module enhances the quality of animated videos in different few-shot configurations.



In this paper, we present FLASH, a model that animates images to depict human actions using min imal training data. We employ the Motion Alignment Module to learn consistent motion signals
 between videos with identical motion but different appearances, facilitating the learning of gen eralizable motion patterns. Additionally, we introduce the Detail Enhancement Decoder to enrich
 details in generated videos. Experimental results show that FLASH effectively animates images with
 unseen human or scene appearances into specified actions while maintaining smooth transitions.

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