

PICD-Instruct: A Generative Instruction Learning Framework for Few-Shot Multi-Intent Spoken Language Understanding

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Abstract

Few-shot multi-intent spoken language understanding (SLU) aims to identify users' multiple intents and key slots using a tiny amount of annotated data. Recent advances in large language models (LLMs) have utilized instruction learning frameworks to model intent-slot interdependencies, typically requiring abundant data for effective training. However, in few-shot scenarios, these frameworks face challenges such as mismatches between the number of generated slots and input lengths, relational confusion in multi-intent scenarios and neglect of task-specific variations in intent counts across utterances. To overcome the challenges, we propose PICD-Instruct, a novel generative framework based on Basic Instructions (BI), Pairwise Interaction Instructions (PII) and Contrastive Distinct Instructions (CDI). Specifically, BI directs LLMs to generate entities along with associated words, thereby mitigating mismatches in quantitative correspondences. PII explicitly captures dual-task interdependencies by guiding LLMs to pair each intent with its related entities. CDI enhances understanding of utterances by guiding LLMs to determine whether two utterances share the same intent count. Experimental results on public datasets indicate that PICD-Instruct achieves state-of-the-art performance.

1 Introduction

Spoken Language Understanding (SLU) (Young et al., 2013) is a fundamental component of task-oriented dialogue systems. Among the various aspects of SLU, multi-intent SLU has gained significant attention due to its practical necessity in complex interactive scenarios. This task involves two closely linked subtasks: multi-intent detection and slot filling. Multi-intent detection focuses on identifying the intents embedded within a user utterance, whereas slot filling extracts key semantic information from the utterance. In practical applications, however, obtaining sufficient labeled

data for domain-specific SLU models is often time-intensive and costly. These challenges highlight the critical importance of exploring multi-intent SLU in low-resource settings.

Given the bidirectional relationship between intents and slots, recent models leverage multi-task joint frameworks to capture these interdependencies, achieving strong performance with sufficient training data (Goo et al., 2018; Li et al., 2018; Niu et al., 2019; Liu et al., 2019a; Qin et al., 2020, 2021; Song et al., 2022; Chen et al., 2022; Xing and Tsang, 2022a,b; Mei et al., 2023; Song et al., 2024). Meanwhile, large language models (LLMs) show promise in the zero-shot SLU task (Pan et al., 2023; Zhu et al., 2024) but remain largely designed for single-intent scenarios. For instance, Pan et al. (2023) explored prompt-based zero-shot SLU with ChatGPT, but its slot filling lagged far behind fine-tuned models. Similarly, Zhu et al. (2024) proposed a pseudo-labeling framework to enhance task collaboration but faced error propagation issues. To address these limitations, Xing et al. (2024) first introduced instruction learning into generative multi-intent SLU. Their framework leverages instruction learning and contrastive learning to model intent-slot relationships through mutual prediction of ground-truth labels. By distinguishing task-specific semantics across utterances, this approach enhances SLU reasoning. This raises a key question: Can instruction-guided LLMs achieve superior performance in few-shot multi-intent SLU?

Beyond traditional SLU challenges, LLMs introduce new opportunities by enhancing structured and reliable information extraction (Li et al., 2024). SLU plays a crucial role in intelligent agent-driven task completion, where accurate intent detection ensures effective execution of user commands (Caren Han et al., 2022). Unlike open-ended generation, SLU requires structured output to maintain schema consistency, which is critical for applications in domains such as voice assistants, cus-

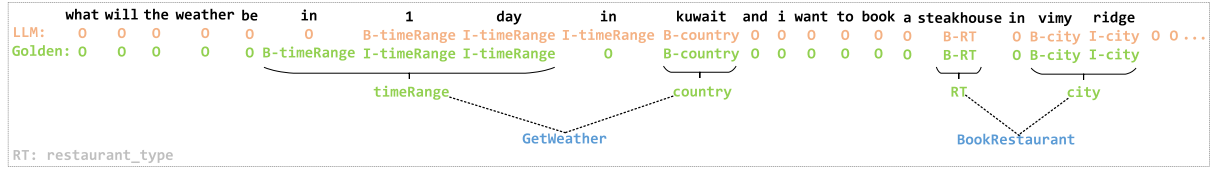


Figure 1: An example from MixSNIPS dataset. Traditional LLMs-generated slot labels are in orange, while golden slot labels and our proposed entity labels are in green. Intent labels are in blue.

tomer service automation, and smart device control (Saxon et al., 2021; Irugalbandara, 2024).

However, we discover three core challenges in leveraging LLMs for few-shot multi-intent SLU. Firstly, the uncontrollable nature of LLM-generated outputs poses significant challenges for slot filling, as the number of generated slot often fails to correspond with the input length. This issue is exacerbated in few-shot settings, where limited training data restricts the model’s ability to accurately map slots to tokens. As shown in Fig. 1, the example demonstrates the over-generation and mismatch of slot labels. Secondly, existing generative frameworks exhibit a strong dependence on extensive annotated data and fail to effectively capture the semantic dependencies between intents and slots. DC-Instruct (Xing et al., 2024) predicts slot labels based on the provided utterance and intent labels, but it falls short in establishing a one-to-one correspondence between each intent and its associated slots. This leads to confusion in multi-intent scenarios, making it harder for models to learn dual-task interdependencies with limited training data. Thirdly, unlike single-intent scenarios, the number of intents contained in a user’s utterance in multi-intent scenarios is often uncertain, making it more challenging for models to accurately identify all the intents. Therefore, improving the sensitivity of LLMs to the variations in intent counts across utterances can enhance their understanding of such cases. However, current approaches often overlook this task-specific feature, potentially hindering the models’ ability to effectively comprehend utterances with multiple intents.

To overcome these challenges, we propose PICD-Instruct, a novel generative model based on instruction learning. PICD-Instruct employs three types of instructions: Basic Instructions (BI), Pairwise Interaction Instructions (PII) and Contrastive Distinct Instructions (CDI). BI shifts from the traditional approach of assigning a slot label to each word to a formulation based on entity-word pairings, effectively mitigating mismatches between generated slots and input lengths commonly en-

countered when using LLMs for direct slot generation. Considering that each green entity label in Fig. 1 aligns exactly with its associated words, PII incorporates an auxiliary intent-slot pairing task that explicitly models the bidirectional dependencies between intents and slots. By aligning golden intent labels with corresponding entity labels, PII mitigates relational confusions in multi-intent scenarios. CDI enhances the ability to perceive variations in the number of intents within an utterance by introducing a task that determines whether two utterances contain the same number of intents. By leveraging positive and negative samples alongside the current utterance, CDI trains the model to distinguish between utterances based on intent counts, thereby improving its comprehension capabilities.

We conduct experiments on two few-shot datasets, FewShotMixATIS and FewShotMixSNIPS (Hua et al., 2024). Experimental results show that PICD-Instruct significantly outperforms existing baselines, achieving state-of-the-art (SOTA) performance in the few-shot multi-intent SLU task. Moreover, it demonstrates strong generalization capability, transferring from a single-domain dataset (FewShotMixATIS) to a multi-domain dataset (FewShotMixSNIPS).

In summary, our contributions are three-fold:

(1) We propose PICD-Instruct, a novel generative instruction-learning framework that integrates pairwise interactive instructions and contrastive distinct instructions to overcome challenges in the few-shot multi-intent SLU task.

(2) We advance the explicit modeling of bidirectional dependencies between intents and slots in low-resource settings, reducing relational confusions in multi-intent scenarios through the application of instruction learning.

(3) PICD-Instruct achieves SOTA performance in the few-shot multi-intent SLU task, as evidenced by extensive experiments and analyses.

2 Related Work

Multi-intent SLU Prevailing models (Kim et al., 2017; Gangadharaiah and Narayanaswamy, 2019)

often employ joint modeling to simultaneously learn the two tasks in SLU and capture their relations. Gangadharaiah and Narayanaswamy (2019) jointly model multiple intent detection and slot filling via a slot-gate mechanism. To better model the two tasks’ interactions, graph neural networks have been widely utilized (Qin et al., 2020, 2021; Xing and Tsang, 2022a,b; Song et al., 2022). The Co-guiding Net (Xing and Tsang, 2022a) pioneers in achieving mutual guidance between the two tasks through a two-stage framework. DC-Instruct (Xing et al., 2024) employs instructions for LLMs to predict one subtask’s labels based on the other’s golden labels, effectively capturing the relationships between intents and slots. UGEN (Wu et al., 2022) and PromptSLU (Song et al., 2024) performs multi-intent SLU based on the paradigm of prompt learning.

The above approaches primarily focus on scenarios with abundant training data. However, in few-shot settings, capturing the correlations between the two tasks in SLU becomes more challenging, leading to degraded performance for most models (Hua et al., 2024). While UGEN and DC-Instruct have demonstrated performance in low-resource settings, the few-shot training data they utilize does not align well with real-world application scenarios in terms of sample quantity and distribution. To better simulate practical application scenarios, we employ FewShotMixATIS and FewShotMixSNIPS, two datasets specifically tailored for few-shot scenarios, as the data for model training. Different from recent works, we propose a novel generative framework incorporating various instructions to ensure the accuracy of LLM outputs. Our approach explicitly captures dual-task interdependencies by reducing relational confusions and effectively harnesses the variations of intent counts across different utterances, enabling improved performance in the few-shot multi-intent SLU task.

Instruction Learning Recently, the rise of LLMs in the natural language processing (NLP) field has positioned instruction learning as a competitive approach across various NLP tasks (Lou et al., 2024; Safa et al., 2024). This paradigm effectively leverages the advanced conversational abilities of LLMs to perform generative tasks, bridging the gap between pre-training and fine-tuning stages.

In this work, we investigate instruction learning for few-shot multi-intent SLU and propose a novel model characterized by pairwise interactive instructions and contrastive distinct instructions.

3 Task Definition

As shown in the example in Fig. 1, multi-intent SLU aims to detect all possible intents within an utterance and identify the slot label corresponding to each word. Therefore, multi-intent detection is considered as a multi-label text classification task and slot filling is regarded as a sequence labeling task. The task can be formulated as follows: given an input utterance $X = \{W_1, W_2, \dots, W_n\}$, where n is the length of the utterance. The objective is to predict the correct intents from the candidate intents $I = \{i_1, i_2, \dots, i_m\}$ and indentify the slot label for each word W_i from the candidate slot types $S = \{s_1, s_2, \dots, s_k\}$, where m is the number of intent categories, and k is the number of slot types.

4 Methodology

In this section, we introduce our proposed PICD-Instruct framework. As depicted in Fig. 2, we formulate our instructions in a question-answer (QA) form. The framework includes three types of instructions, each corresponding to a specific task. This approach mitigates the effects of uncontrollable generation by LLMs and more explicitly models the correlations between the two tasks in SLU, reducing relational confusions. In addition, it enhances the model’s ability to understand utterances with multiple intents. The following subsections provide a detailed explanation of our proposed basic instructions (I_1), pairwise interaction instructions (I_2) and contrastive distinct instructions (I_3).

4.1 Basic Instructions

The basic instructions (I_1) are designed to guide the model in generating the intents, named entities and their corresponding words expressed in the utterance. The key components of the basic instructions are illustrated as follows:

[Persona]: You are an expert in multi-intent spoken language understanding. Your task is to extract all possible intents and named entities from user utterances while strictly following guidelines for quality and formatting.

[Instructions]: First, identify the intents in the utterance. The intent options are: {Intent Label Set}. Next, identify the named entities and list each entity with its corresponding words, the entity options are: {Entity Label Set}.

where the persona specifies the model’s role and the tasks to be performed, while the instructions detail the step-by-step procedures and require-

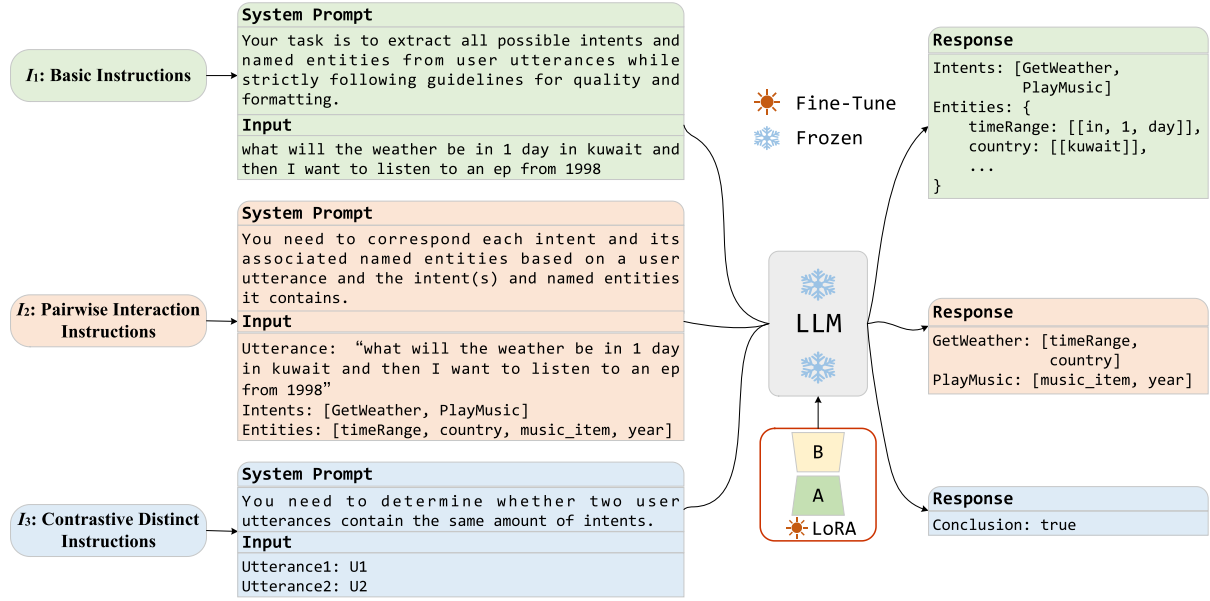


Figure 2: Overview of our framework. Detailed instructions are shown in Appendix A.

ments. To facilitate result extraction and ensure the controllability of model outputs, the response format for all tasks is standardized in the *JSON* format. It can be formulated as:

$$R = L(SP, I) \quad (1)$$

where SP represents the system prompt, I is the input, L denotes the LLM and R is the response. By converting R into a Python dictionary, we can extract the intents and entities. After obtaining all entities and their corresponding words, inspired by (Wang et al., 2023), we map the words back to their original slot labels using the BIO rule, adhering to the natural left-to-right order of the utterance. This approach allows the LLM to concentrate solely on establishing correspondence between entities and words, disregarding the requirement that the number of final slot labels matches the utterance length. This effectively circumvents the difficulty LLMs face in learning such quantitative correspondences in few-shot scenarios.

4.2 Pairwise Interaction Instructions

To explicitly model dual-task dependencies and reduce relationship confusion, we propose the pairwise interaction instructions (PII). PII is designed to pair each intent with its related entities based on the provided utterance, along with its intent and entity labels. The key components of the PII are as follows:

[Persona]: You are an expert in multi-intent spoken language understanding. You need to correspond each intent and its associated named entities based on a user utterance and the intent(s) and named entities it contains.

[Instructions]: There is a close relationship between each intent and certain named entities. You need to pair them separately.

As shown in Fig. 2, during training, dual-task dependencies are captured by achieving two kinds of alignments. First, in the input part, both the utterance semantics and the labels for the two subtasks are included, achieving a semantic-label alignment for the tasks. Second, dual-task label alignment is established by pairing intent and entity labels in the generation side. With the straightforward mechanism of separate pairing between each intent and its related entities, the mutual dependencies of the two subtasks can be more easily and directly captured by LLMs with their strong few-shot learning capabilities. In addition, it also subtly reduces relational confusions in multi-intent scenarios.

4.3 Contrastive Distinct Instructions

Unlike single-intent scenarios, the number of intents contained in an utterance in multi-intent scenarios is often uncertain. Previous works overlook variations in intent counts among utterances, a factor that aids in understanding utterances with multiple intents. Inspired by (Xing et al., 2024), we leverage contrastive relationships centered around intent count differences to enhance the

Statistic	FewShotMixATIS					FewShotMixSNIPS				
# K-shot	2-shot	4-shot	6-shot	8-shot	10-shot	2-shot	4-shot	6-shot	8-shot	10-shot
# Original training instances	34	66	100	137	172	14	27	40	54	70
# PICD-Instruct training instances	1,717	6,501	14,950	27,948	44,290	287	1,053	2,380	4,347	7,315
# Training slot types	47	53	57	61	65	30	44	50	54	58
# Testing slot types			82					70		
# Testing instances			828					2199		

Table 1: Detail Statistics of FewShotMixATIS and FewShotMixSNIPS.

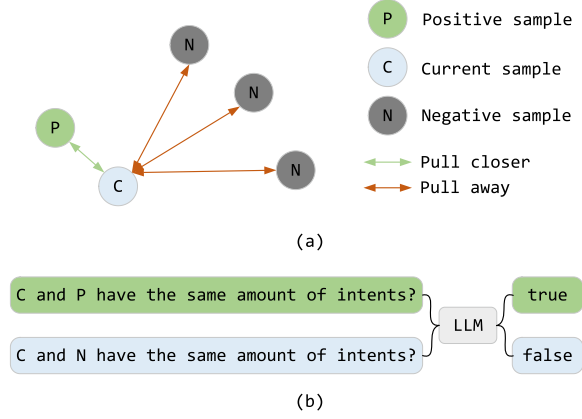


Figure 3: Traditional contrastive learning and our proposed CDI based on instruction learning.

comprehension of utterances and further improve SLU performance. As shown in Fig. 3 (a), traditional contrastive learning aims to optimize representations by pulling similar samples closer in the latent space while pushing dissimilar samples away. To adapt this approach to generative models, we propose straightforward yet effective instructions to implement contrastive learning in the instruction learning paradigm, as shown in Fig. 3 (b). We first sample a positive utterance P and a negative utterance N in relation to the current utterance C. Then we construct instructions to ask the LLM whether C and P, or C and N have the same amount of intents. The expected output is a simple binary response: "true" or "false". The key components of the CDI are as follows:

[Persona]: You are an expert in multi-intent spoken language understanding. You need to determine whether two user utterances contain the same amount of intents.

[Instructions]: You will be given two user utterances. Each utterance may contain single or multiple intents. You need to judge whether the two utterances contain the same amount of intents.

This approach leverages contrastive relationships to improve the ability of generative LLMs to perceive variations in the number of intents within an utterance in multi-intent scenarios.

4.4 Training and Inference

Training First, an I_3 is constructed for every two samples. Next, an I_1 and an I_2 are created for each sample. To facilitate efficient annotation, GPT-4o¹ is employed to label I_2 . Details of the prompt settings are provided in Appendix B. The shuffled training data is then utilized to train the model in a text-to-text generation form. The training objective is to minimize the negative log-likelihood for each instruction: $\mathcal{L} = -\sum_{n=1}^N \log p(y_n | y_{<n}, I)$. N is the length of the golden output sequence y_1, \dots, y_N and I denotes the current input instruction.

Inference In the inference stage, only I_1 is used to generate predictions for both multiple intent detection and slot filling.

5 Experiments

5.1 Experiment Setup

5.1.1 Dataset

We compare our method with the baselines on two few-shot multi-intent SLU datasets, FewShotMix-ATIS and FewShotMixSNIPS. They are derived from MixATIS and MixSNIPS datasets (Qin et al., 2020) using the dynamic sampling algorithm proposed by (Wang et al., 2023). As shown in Table 1, each dataset includes five types of few-shot samples, ranging from 2-shot to 10-shot for training. For testing, we use the test sets of original standard datasets (*i.e.*, MixATIS and MixSNIPS). Notably, the test sets contain more slot types than the training sets, better reflecting models' generalization ability to unseen labels. This setup effectively simulates a realistic application scenario for few-shot multi-intent SLU.

To ensure a balanced number of the three instruction types, oversampling is applied to I_1 and I_2 . The final dataset sizes ranging from 2-shot to 10-shot are presented in the third row of Table 1.

5.1.2 Implementation Details

For PICD-Instruct, we use Qwen2.5-7B² as its backbone model. The model employs AdamW

¹<https://chatgpt.com/>

²<https://huggingface.co/Qwen/Qwen2.5-7B-Instruct>

Model	FewShotMixATIS														
	2-shot			4-shot			6-shot			8-shot			10-shot		
	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc
PLM-based Models															
BERT	0	57.38	0	4.47	68.37	2.66	12.44	69.54	6.40	25.36	74.23	10.99	36.11	76.66	17.15
RoBERTa	0	48.90	0	0	56.68	0	6.04	65.17	1.33	6.52	68.27	2.17	16.79	70.96	9.18
AGIF _(BERT)	0	38.28	0	0.60	32.73	0	10.75	48.13	3.02	15.10	38.79	3.50	29.83	56.91	8.94
GL-GIN _(BERT)	1.21	6.49	0	6.52	21.32	1.57	14.49	32.09	2.90	18.84	33.89	3.26	23.67	49.54	5.56
UGEN _(T5)	4.47	54.31	1.33	21.98	68.44	6.52	53.50	72.78	15.94	59.30	74.84	19.57	66.67	76.40	22.71
Uni-MIS _(RoBERTa)	10.75	29.91	1.93	40.10	46.68	6.16	67.15	62.02	12.56	70.65	62.16	16.43	70.65	68.86	21.14
BERT-SIF	30.31	62.51	5.80	37.56	65.74	7.97	58.09	68.20	13.53	61.47	74.90	21.26	62.56	77.61	23.55
LLM-based Models															
gpt-3.5-turbo	30.07	6.85	0.60	-	-	-	-	-	-	-	-	-	-	-	-
gpt-4o-mini	58.21	8.87	2.05	-	-	-	-	-	-	-	-	-	-	-	-
ENSI-Qwen2.5	25.60	41.99	4.47	39.98	46.62	6.52	45.41	52.73	7.13	47.58	54.90	9.42	51.09	56.78	9.66
PICD-Instruct	69.57	65.14	18.96	70.29	69.07	21.38	72.71	72.11	24.76	78.86	73.84	27.54	81.64	74.38	28.02

Table 2: Overall results on FewShotMixATIS. I-Acc, S-F1, O-Acc refer to the intent accuracy, slot F1, and overall accuracy (both intents and slots need to be correct), respectively. PLM denotes pre-trained language model.

Model	FewShotMixSNIPS														
	2-shot			4-shot			6-shot			8-shot			10-shot		
	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc
PLM-based Models															
BERT	4.46	24.84	0.14	3.91	34.59	0	23.78	38.96	0.73	38.06	49.29	3.00	50.34	57.61	4.91
RoBERTa	0.55	8.87	0	1.36	19.04	0	24.51	33.05	0.50	30.38	33.41	0.68	37.79	37.25	0.68
AGIF _(BERT)	1.27	2.74	0	6.23	7.11	0	17.69	9.12	0.09	21.15	10.03	0.05	14.78	12.53	0.68
GL-GIN _(BERT)	7.50	0.61	0	14.19	1.48	0	28.06	2.03	0.09	34.20	5.49	0.27	58.21	9.62	0.18
UGEN _(T5)	2.64	13.10	0	29.65	33.07	0.23	38.84	40.31	1.96	61.57	46.80	4.37	73.08	58.38	7.78
Uni-MIS _(RoBERTa)	33.33	9.39	0.36	45.70	13.24	0.68	49.89	12.53	0.45	67.03	30.43	2.68	68.17	35.81	4.14
BERT-SIF	37.61	26.29	0.64	56.34	38.32	2.18	64.39	43.34	3.23	65.39	50.18	7.14	74.12	61.75	11.10
LLM-based Models															
gpt-3.5-turbo	64.48	3.91	0.18	-	-	-	-	-	-	-	-	-	-	-	-
gpt-4o-mini	86.95	8.29	0.73	-	-	-	-	-	-	-	-	-	-	-	-
ENSI-Qwen2.5	5.41	6.66	0.18	25.24	15.20	0.77	36.74	22.93	1.36	41.47	28.32	2.05	47.61	29.66	2.50
PICD-Instruct	86.45	46.50	5.50	86.77	50.18	7.32	86.99	52.26	8.64	88.18	55.10	10.55	88.09	58.14	11.51

Table 3: Overall results on FewShotMixSNIPS.

(Loshchilov and Hutter, 2017) as the optimizer with an initial learning rate of $3e-5$, along with a scheduler that applies linear warm-up for learning rate adjustment. We adopt low-rank adaptation (LoRA) (Hu et al., 2021) to fine-tune the model, with only 55M/28M trainable parameters for FewShotMixATIS/FewShotMixSNIPS. We set the LoRA rank to 128/64 for FewShotMixATIS/FewShotMixSNIPS. The batch size is 16 for both datasets. We conduct experiments based on the llamafactory (Zheng et al., 2024) framework to improve the efficiency of implementation. The Experiments are conducted on two NVIDIA A5000 GPUs. In multi-intent SLU, accuracy (Acc), F1 score and overall accuracy are used as evaluation metrics for multiple intent detection, slot filling and the SLU semantic frame parsing. Our source code will be released.

5.2 Main Results

We compare our model with BERT (Devlin et al., 2018), RoBERTa (Liu et al., 2019b), gpt-3.5-turbo, and several top-performing models. Specifically, AGIF (Qin et al., 2020) presents an adaptive interaction network to achieve fine-grained multiple intent information integration for token-level slot

filling. GL-GIN (Qin et al., 2021) introduces a Global-Locally Graph Interaction Network which explores a non-autoregressive model for joint multiple intent detection and slot filling. Wu et al. (2022) proposes a Unified Generative framework (UGEN) based on a prompt-based paradigm and formulates the task as a question-answering problem. BERT-SIF introduces a separate intent-slot interaction framework based on prompt learning to mitigate relational confusions. The results of above baselines are sourced from Hua et al. (2024), who implemented the above models using their official code. To more comprehensively evaluate the effectiveness of our model, we include Uni-MIS (Yin et al., 2024a), ENSI-Qwen2.5 (Yin et al., 2024b) and gpt-4o-mini in the performance comparisons. Specifically, Uni-MIS models multi-intent SLU through a three-view intent-slot interaction fusion mechanism to better capture the interaction information. As an early attempt to apply LLMs to the multi-intent SLU task, ENSI-Qwen2.5 extends Qwen2.5(7B) by introducing the concepts of entity slots and sub-intents to facilitate task completion. For Uni-MIS, results are obtained by executing the official code provided by the authors. For ENSI-

Qwen2.5, since the complete code has not yet been released, we reproduce the model’s training process to obtain the reported results. The GPT-4o-mini experiment is conducted following the same methodology as in Hua et al. (2024). Due to limitations in prompt length and costs, the gpt-4o-mini experiment is conducted exclusively in the 2-shot setting. As the source code for DC-Instruct is unavailable and key experimental parameters are not fully reported, we are unable to include it in our comparative experiments. Performance comparisons are presented in Tabel 2 and 3, from which we have the following observations:

(1) **PICD-Instruct achieves new state-of-the-art performance on both datasets.** On the FewShotMixATIS dataset, PICD-Instruct surpasses BERT-SIF in the 2-shot setting by 39.26%, 2.63%, and 13.16% on intent accuracy, slot F1 and overall accuracy, respectively. On the FewShotMixSNIPS dataset, it outperforms BERT-SIF in the 2-shot setting by 48.84%, 20.21% and 4.86% on intent accuracy, slot F1 and overall accuracy. As the amount of training data increases, the performance of our model and all baselines consistently improves across both datasets. This improvement is attributed to our model’s explicit capture of dual-task dependencies via pairwise interaction instructions. The straightforward and effective mechanism significantly reduces training complexity in few-shot scenarios. In addition, our designed contrastive distinct instructions enhance the LLM’s capability to differentiate variations in intent counts across utterances, which further improves its understanding in multi-intent scenarios. Furthermore, our method of guiding the LLM to generate entities along with their corresponding words effectively mitigates the mismatch between the number of slots and the utterance length, a challenge that LLMs typically face when learning quantitative correspondences from a limited amount of annotated data. An additional point of interest lies in the use of GPT-4o to assist in annotating pairwise interaction instructions for the sake of efficiency, which may introduce a certain level of annotation noise. Nevertheless, PICD-Instruct consistently and significantly outperforms the baseline models, highlighting the robustness of our approach to potentially noisy annotations.

(2) **Current LLM-based approaches can hardly handle few-shot multi-intent SLU.** The performance of ChatGPT is consistent with recent findings (Pan et al., 2023; Qin et al., 2023). While gpt-

4o-mini outperforms earlier pre-trained language models in the multiple intent detection task, its performance in slot filling falls significantly behind most of them. We suspect there are two main reasons. First, insufficiently descriptive prompt wording may negatively impact ChatGPT’s performance. We believe advanced in-context learning strategies, such as chain-of-thought prompting, could partially enhance ChatGPT’s performance, while this is beyond the scope of this paper. Second, multi-intent SLU requires task-specific knowledge, which is more effectively acquired through fine-tuning. This finding underscores the need for vertical domain-specific development, particularly for tasks requiring high levels of domain-specific expertise. ENSI-Qwen2.5 addresses the mismatch between the slot generation length of LLMs and the actual utterance length, as well as improve alignment between sub-intents and clauses, by introducing the concepts of entity slots and sub-intents. However, it fails to capture the relationships between intents and slots and does not effectively model the varying informational richness across different utterances. As a result, its performance on multi-intent SLU remains limited in few-shot settings.

5.3 Ablation Study

In this section, we conduct ablation experiments to explore the effect of each component of our PICD-Instruct model. The results are shown in Table. 4.

Basic Instructions (BI). Retaining only BI (I_1) still yields significant improvements compared to the previous best-performing model, BERT-SIF, especially in slot filling, where it outperforms ChatGPT. This demonstrates that BI effectively guides the LLM to generate entities along with their corresponding words, simplifying the process of slot filling. Besides, well-crafted instructions fully leverage the few-shot learning capabilities of LLMs, enabling a deeper understanding of the multi-intent SLU task and improving task execution.

Pairwise Interaction Instructions (PII). Adding PII (I_2) results in obvious improvements across all metrics and in all few-shot settings. It indicates that PII effectively and explicitly captures the dual-task correlations, leading to substantial performance enhancements. Moreover, PII helps mitigate relational confusions in multi-intent scenarios. The results further verify the fact that a direct and effective interaction mechanism in the instruction learning paradigm is highly beneficial for few-shot learning.

Model	FewShotMixATIS														
	2-shot			4-shot			6-shot			8-shot			10-shot		
	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc
w/o PII, CDI (I_2, I_3)	67.51	64.43	17.75	68.84	68.07	20.65	71.50	70.65	22.83	78.02	72.75	26.69	77.66	73.54	26.81
w/o PII (I_2)	68.24	64.57	17.87	68.96	68.24	20.77	71.62	70.98	22.95	78.26	72.91	26.81	78.14	73.68	27.05
w/o CDI (I_3)	68.48	64.86	18.24	69.20	68.71	21.01	71.98	71.46	23.67	78.50	73.13	27.05	79.23	73.84	27.17
PICD-Instruct	69.57	65.14	18.96	70.29	69.07	21.38	72.71	72.11	24.76	78.86	73.84	27.54	81.64	74.38	28.02

FewShotMixSNIPS															
w/o PII, CDI (I_2, I_3)	84.86	45.14	4.50	85.31	48.27	6.18	86.08	51.16	7.64	86.22	54.31	9.23	86.45	56.25	10.56
w/o PII (I_2)	85.08	45.48	4.64	85.54	48.62	6.41	86.36	51.48	7.82	86.45	54.58	9.64	86.68	56.64	10.83
w/o CDI (I_3)	85.54	46.11	4.96	85.95	49.03	6.82	86.90	51.93	8.05	86.81	54.97	10.14	87.04	57.13	11.28
PICD-Instruct	86.45	46.50	5.50	86.77	50.18	7.32	86.99	52.26	8.64	88.18	55.10	10.55	88.09	58.14	11.51

Table 4: Results of ablation experiments.

Contrastive Distinct Instructions (CDI). The aim of CDI is to enhance the LLM’s capability to understand variations in intent counts across utterances. The experimental results reveal that including CDI contributes to improvements in all metrics, verifying its necessity. Besides, combining CDI and PII further enhances the model’s performance. This synergy arises from their individual contributions: CDI and PII excel at their respective tasks, and their integration establishes a strong interdependence. CDI improves the LLM’s initial comprehension of an utterance’s intent count, thereby facilitating multiple intent detection. PII explicitly captures dual-task dependencies, reinforcing the relationship between tasks and enhancing slot filling performance. Therefore, removing any one of CDI and PII leads to performance decreases on all of intent accuracy, slot F1 and overall accuracy.

5.4 Effects of Model Size

To further evaluate the impact of model size on performance, we experiment with 3B, 7B and 14B versions of Qwen2.5 on both datasets. Due to space limitation, we only put results in the 2-shot setting in Table 5, detailed results for other settings are provided in Appendix C. This analysis will help determine whether it is necessary to pursue larger model sizes and understand the trade-offs involved.

As shown in Table 5, the experimental results indicate that an increase in Qwen model size leads to improved performance. However, the performance gains in multiple intent detection and slot filling diminish as the model size increases further. For FewShotMixATIS dataset, increasing model parameters from 3B to 7B results in improvements of 12.32% and 7.36% in intent accuracy and slot F1, respectively. However, further increasing parameters from 7B to 14B only yields gains of 2.17% and 4.9% in intent accuracy and slot F1, respectively. A similar trend is observed for the Few-

Model	FewShotMixATIS			FewShotMixSNIPS		
	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc
Qwen2.5-3B	57.25	57.78	16.55	73.22	36.00	3.32
Qwen2.5-7B	69.57	65.14	18.96	86.45	46.50	5.50
Qwen2.5-14B	71.74	70.04	23.67	88.45	51.12	8.23

Table 5: Results comparison of different model sizes in the 2-shot setting.

ShotMixSNIPS dataset, although overall accuracy shows more pronounced improvements when parameters are scaled from 7B to 14B. This suggests that the overall reasoning capability of the LLM improves significantly with increased model size. Consequently, pursuing larger-scale language models may not be essential for achieving substantial performance gains across all metrics in the context of multi-intent SLU. Moreover, we conduct experiments to explore the impact of model type on the performance in few-shot multi-intent SLU. Detailed results are provided in Appendix D and Appendix E.

6 Conclusion

In this paper, we conduct an in-depth investigation of few-shot multi-intent SLU. We propose PICD-Instruct, a framework designed to address the challenges of generative few-shot multi-intent SLU from three key perspectives. Firstly, we propose basic instructions to tackle the mismatch between the number of generated slots and input length. Secondly, we introduce pairwise interaction instructions to explicitly model dual-task dependencies while minimizing relational confusions in multi-intent scenarios. Thirdly, we present contrastive distinct instructions that leverage contrastive relations in intent counts to enhance understanding. Experimental results demonstrate that our proposed model achieves SOTA performance on FewShotMixATIS and FewShotMixSNIPS, thereby highlighting our model’s robust generalization capabilities in a simulated real-world application scenario.

7 Limitations

This paper presents a comprehensive analysis of generative few-shot multi-intent SLU and introduces the PICD-Instruct model, which is based on the paradigm of instruction learning. In fact, detailed descriptions of intent and slot labels could significantly enhance LLMs’ comprehension of multi-intent SLU, as high-quality external knowledge helps mitigate the hallucination issue in LLMs (Wan et al., 2024). In the future, we will explore how to integrate external label knowledge into LLMs to further improve the performance of few-shot multi-intent SLU.

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System Prompt
<pre>{ Persona: "You are an expert in multi-intent spoken language understanding. Your task is to extract all possible intents and named entities from user utterances while strictly following guidelines for quality and formatting." Instructions: ["You will be given a user utterance", "Let's think step by step. First, identify the intents in the utterance. The intent options are: {Intent Label Set}." "Next, identify the named entities in the utterance. The named entity options are: {Entity Label Set}." "If an entity appears multiple times in the utterance, list all the words that belong to the entity.", "Make sure not to output any extra content."], OutputFormat: "{Intents: [intent1, intent2], Entities: {entity1: [[word1, word2], [word3, word4]], entity2: [[word5]]}}", Example: "{Utterance: ...}\n{Intents: ..., Entities: ...}" }</pre>
Utterance
<pre>{ Utterance: "what will the weather be in 1 day in kuwait and then I want to listen to an ep from 1998" }</pre>
Response
<pre>{ Intents: [GetWeather, PlayMusic], Entities: { timeRange: [[in, 1, day]], country: [[kuwait]], music_item: [[ep]], year: [[1998]] } }</pre>

I_1 : Basic Instructions

Figure 4: Details of BI (I_1).

System Prompt
<pre>{ Persona: "You are an expert in multi-intent spoken language understanding. You need to correspond each intent and its associated named entities based on a user utterance and the intent(s) and named entities it contains." Instructions: ["You will be given a user utterance with its intents and named entities.", "There is a close relationship between each intent and certain named entities.", "You need to pair them separately in the specified format.", "Make sure not to output any extra content."], OutputFormat: "{Intent1: [entity1], Intent2: [entity2, entity3]}", Example: "{Utterance: ...}\n{Intents: ..., Entities: ...}\n{Intent1: [...], Intent2: [...]}" }</pre>
Utterance
<pre>{ Utterance: "what will the weather be in 1 day in kuwait and then I want to listen to an ep from 1998", Intents: [GetWeather, PlayMusic], Entities: [timeRange, country, music_item, year] }</pre>
Response
<pre>{ GetWeather: [timeRange, country], PlayMusic: [music_item, year] }</pre>

I_2 : Pairwise Interaction Instructions

Figure 5: Details of PII (I_2).

A The Detailed Instructions

This section presents the detailed instructions for BI, PII, and CDI, as illustrated in Figs. 4, 5, and 6, respectively.

B The Prompt Used by GPT-4o

To ensure efficient annotation, we employ GPT-4o to label I_2 , with the corresponding prompt illustrated in Fig. 7. First, we define GPT-4o's role and provide an example annotation. Next, we introduce a labeling technique designed to improve the quality of the annotations. Finally, we specify the output format.

System Prompt
<pre>{ Persona: "You are an expert in multi-intent spoken language understanding. You need to determine whether two user utterance contain the same amount of intents." Instructions: ["You will be given two user utterances.", "Each utterance may contain single or multiple intents.", "You need to judge whether the two utterances contain the same amount of intents.", "Make sure not to output any extra content."], OutputFormat: "{Conclusion: true}", Example: "{Utterance1: ..., Utterance2: ...}\n{Conclusion: ...}" }</pre>
Utterance
<pre>{ Utterance1: U1, Utterance2: U2 }</pre>
Response
<pre>{ Conclusion: true }</pre>

I_3 : Contrastive Distinct Instructions

Figure 6: Details of CDI (I_3).

你是一个多意图口语理解的专家。现在的任务是根据给定的句子，以及句子包含的意图和实体，将每个意图与它相关联的实体进行配对。下面是一个例子：输入：{ "Utterance": "how much does it cost to rent a car in tacoma and then what's restriction ap68", "Intents": ["atis_ground_fare", "atis_restriction"], "Entities": ["transport_type", "city_name", "restriction_code"] } 输出：{ "atis_ground_fare": ["transport_type", "city_name"], "atis_restriction": ["restriction_code"] } 标注技巧：一条句子如果包含多个意图，那么这条句子可以被逗号或者'and'分隔成多个子句（注意：有的逗号或者'and'可能并不是子句分隔符，需要你按句意判断），每个子句对应一个意图。所以你可以按顺序遍历意图列表，将每一个子句的实体与这个子句的意图联系起来，这样准确率会比较高，注意不要遗漏任何实体。下面每一次我会给你一条case，请你给出标注，不要输出你的思考过程，只输出单行的json代码块结果就行（方便我直接复制）

Figure 7: The prompt used by GPT-4o.

C The Detailed Experimental Results for Model Size

This section presents the detailed experimental results for three parameter sizes across all few-shot settings. As shown in Table 6, performance improves with an increase in model size. Consistent with the findings in Section 5.4, performance gains for most metrics diminish as the model size continues to increase. Therefore, it is crucial to consider both model size and performance together, especially in scenarios with limited computational resources.

D Effects of Model Type

To investigate the effectiveness of different model types, we compare the recently released versions of two mainstream LLMs, LLaMA³ and Qwen.

As shown in Table 7, the results reveal that Qwen outperforms LLaMA in terms of all metrics in most few-shot settings. A possible explanation for this

³<https://huggingface.co/meta-llama>

Model	FewShotMixATIS														
	2-shot			4-shot			6-shot			8-shot			10-shot		
	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc
Qwen2.5-3B	57.25	57.78	16.55	64.86	63.06	17.27	63.89	64.95	20.17	69.57	67.16	21.38	72.83	68.26	21.50
Qwen2.5-7B	69.57	65.14	18.96	70.29	69.07	21.38	72.71	72.11	24.76	78.86	73.84	27.54	81.64	74.38	28.02
Qwen2.5-14B	71.74	70.04	23.67	78.38	70.77	24.76	78.86	72.14	25.36	80.92	75.38	30.68	77.17	76.16	29.71
Model	FewShotMixSNIPS														
	2-shot			4-shot			6-shot			8-shot			10-shot		
	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc
Qwen2.5-3B	73.22	36.00	3.32	74.90	40.71	4.14	79.04	41.51	4.73	81.08	45.21	6.23	82.36	46.53	7.23
Qwen2.5-7B	86.45	46.50	5.50	86.77	50.18	7.32	86.99	52.26	8.64	88.18	55.10	10.55	88.09	58.14	11.51
Qwen2.5-14B	88.45	51.12	8.23	86.77	56.65	9.00	88.49	57.50	11.41	91.27	61.58	13.78	90.81	63.02	14.51

Table 6: Results comparison of different model sizes on FewShotMixATIS and FewShotMixSNIPS.

Model	FewShotMixATIS														
	2-shot			4-shot			6-shot			8-shot			10-shot		
	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc
w/o PII, CDI	48.03	54.21	8.06	56.28	59.08	9.84	58.21	59.96	11.72	56.64	60.81	11.35	63.41	64.41	15.22
LLaMA3.2-3B	49.52	55.66	9.30	56.64	59.68	11.23	58.21	61.55	12.08	56.76	62.98	15.10	67.63	68.92	18.96
Qwen2.5-3B	57.25	57.78	16.55	64.86	63.06	17.27	63.89	64.95	20.17	69.57	67.16	21.38	72.83	68.26	21.50
Model	FewShotMixSNIPS														
	2-shot			4-shot			6-shot			8-shot			10-shot		
	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc	I-Acc	S-F1	O-Acc
w/o PII, CDI	62.26	30.02	0.82	66.58	37.12	2.84	67.76	40.75	3.87	75.22	44.91	5.46	76.81	47.86	6.87
LLaMA3.2-3B	68.62	32.79	2.05	69.40	37.31	3.05	68.49	41.08	4.09	77.67	45.12	6.37	81.95	48.54	7.19
Qwen2.5-3B	73.22	36.00	3.32	74.90	40.71	4.14	79.04	41.51	4.73	81.08	45.21	6.23	82.36	46.53	7.23

Table 7: Results comparison of different model types on FewShotMixATIS and FewShotMixSNIPS.

Model	FewShotMixATIS				
	2-shot	4-shot	6-shot	8-shot	10-shot
LLaMA3.2-3B	1.33	0.97	1.33	0.36	0.24
Qwen2.5-3B	0.24	0.12	0.24	0.24	0.24
Model	FewShotMixSNIPS				
	2-shot	4-shot	6-shot	8-shot	10-shot
LLaMA3.2-3B	2.36	1.23	0.68	0.36	0.59
Qwen2.5-3B	0.09	0.27	0.18	0.09	0.05

Table 8: Error rate of *JSON* parsing on FewShotMix-ATIS and FewShotMixSNIPS.

performance gap lies in their foundational capabilities. While LLaMA is primarily trained on English corpora, Qwen excels in both Chinese and English, potentially allowing it to learn more diverse language patterns during pre-training, which could benefit multi-intent SLU. Another noteworthy observation is the disparity in their *JSON* output format capabilities. As shown in Table 8, Qwen exhibits superior *JSON* output capabilities compared to LLaMA, likely due to its tailored post-training process for generating structured outputs as documented in the official source⁴. Specifically, LLMs frequently generate content such as "*Cutting Knowledge Date: December 2023 Today Date: ...*", where the ellipsis represents the original input, often resulting in errors during *JSON* parsing. Despite inferior performances of LLaMA, it still outperforms the strong baseline model BERT-SIF, which demonstrates the effectiveness of our proposed instructions in few-shot multi-intent SLU.

⁴<https://huggingface.co/Qwen/Qwen2.5-3B-Instruct>

Notably, removing PII and CDI for LLaMA results in significant performance declines across all metrics. In summary, this analysis underscores the critical importance of model selection, particularly with respect to capabilities relevant to the task at hand.

E Case Study of Model Type

This section presents two case studies to further examine the effectiveness of different model types. A detailed illustration is provided in Fig. 8.

In case 1, both Qwen and LLaMA successfully detect all intents; however, LLaMA fails to predict the slot for "*last*". This indicates that while LLaMA performs well in intent detection, it struggles with modeling fine-grained semantic details, particularly in interpreting the semantically implied word "*last*". The word "*last*" is highly functional and context-dependent. However, LLaMA may not have effectively learned or modeled its role within specific contexts. This suggests that LLaMA's generalization ability may be somewhat limited, particularly in predicting abstract functional slots associated with non-entity words.

In case 2, LLaMA cannot identify "*SearchCreativeWork*" intent and outputs a wrong intent "*SearchScreeningEvent*", while Qwen can give the correct prediction. LLaMA's incorrect intent prediction directly results in misclassifying "*supernatural: the unseen powers of animals*" as a "*movie_name*". Moreover, LLaMA incorrectly

Case 1

Utterance: what's the weather forecast for croatia on July 25th and also play the last sound track by soko from around 1975

Predictions of Qwen2.5-3B
Intents: [GetWeather, PlayMusic]
Entities: {country:[[croatia]],timeRange:[[July, 25th]],sort:[[last]],music_item:[[sound, track]],artist:[[soko]],year:[[1975]]}

Predictions of LLaMA3.2-3B
Intents: [GetWeather, PlayMusic]
Entities: {country:[[croatia]],timeRange:[[July, 25th]],music_item:[[sound, track]],artist:[[soko]],year:[[1975]]}

Case 2

Utterance: will it be chillier at 06:05:48 in wagener réunion and also I want to watch supernatural: the unseen powers of animals

Predictions of Qwen2.5-3B
Intents: [GetWeather, SearchCreativeWork]
Entities: {condition_temperature:[[chillier]],timeRange:[[06:05:48]],city:[[wagener]],country:[[réunion]],object_name:[[supernatural: the,unseen,powers,of,animals]]}

Predictions of LLaMA3.2-3B
Intents: [GetWeather, SearchScreeningEvent]
Entities: {condition_temperature:[[chillier]],timeRange:[[06:05:48]],city:[[wagener,réunion]],movie_name:[[supernatural: the,unseen,powers,of,animals]]}

Figure 8: Illustrative case studies comparing Qwen2.5-3B and LLaMA3.2-3B predictions.

identifies "réunion" as a city. It suggests that LLaMA exhibits a shallow understanding of the phrase "I want to watch" in the utterance, tending to associate it with movie screening events rather than with abstract content search. In contrast, Qwen accurately interprets "supernatural: the unseen powers of animals" as the title of a work, correctly associating it with the content rather than screening-related information, demonstrating a stronger contextual understanding. Furthermore, Qwen demonstrates more accurate entity classification, particularly with respect to geographical locations.