

# EMBODIEDEVAL: Evaluate Multimodal LLMs as Embodied Agents

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## Abstract

Multimodal Large Language Models (MLLMs) have shown significant advancements, providing a promising future for embodied agents. Existing benchmarks for evaluating MLLMs primarily utilize static images or videos, limiting assessments to non-interactive scenarios. Meanwhile, existing embodied benchmarks are task-specific and not diverse enough, which do not adequately evaluate the embodied capabilities of MLLMs. To address this, we propose EMBODIEDEVAL, a challenging and comprehensive benchmark to evaluate MLLMs' interactive capabilities in embodied tasks within a unified simulation and evaluation framework tailored for MLLMs. We evaluate the state-of-the-art MLLMs on EMBODIEDEVAL and find that they have a significant shortfall compared to human level on embodied tasks. Our analysis demonstrates the limitations of existing MLLMs in embodied capabilities, providing insights for their future development.

## 1 Introduction

In recent years, Multimodal Large Language Models (MLLMs) (OpenAI, 2023; Team et al., 2023; Liu et al., 2024a) have demonstrated strong capabilities in understanding and reasoning across vision and language tasks. With the rapid development of MLLMs, a rich set of benchmarks (Yue et al., 2024; Liu et al., 2023b; Fu et al., 2023; Li et al., 2023a) has been developed. Beyond these basic tasks that focus on non-interactive visual scenes, researchers are actively trying to expand MLLMs as embodied agents in interactive environments, which require the model to interpret multimodal inputs into actions (Ahn et al., 2022; Driess et al., 2023; Mu et al., 2024). To accomplish this, MLLMs are expected to integrate a multitude of capabilities that enable them to interact effectively with the environment, including ego-centric perception (Cheng et al., 2024a), visual grounding (An-



Figure 1: Examples of the five task categories and performance overview of EMBODIEDEVAL. The embodied agent powered by MLLMs is required to finish the given task in a 3D simulation environment.

derson et al., 2018b; Zhang et al., 2024b), spatial reasoning (Chen et al., 2024) and episodic memory (Majumdar et al., 2024).

However, the comprehensive evaluation of MLLMs in embodied tasks remains largely unexplored. First, existing benchmarks for embodied tasks lack diversity in both tasks and scenes. For instance, ALFRED (Shridhar et al., 2020) includes just seven predefined tasks (e.g., "pick and place") within four room types. Second, several benchmarks (Anderson et al., 2018b; Qi et al., 2020a) impose rigid input-output formats, e.g. 3D points, making it inefficient or even infeasible to evaluate mainstream MLLMs. Third, certain benchmarks (Li et al., 2024; Liu et al., 2023a; Jia et al., 2024) try to evaluate LLMs' embodied perfor-

Benchmark	Scene.	Task.	Disc.	Ego.	Nav.	Obj.	So.	Ans.
MME (Fu et al., 2023)	-	✓	✓	✗	✗	✗	✗	✓
EgoPlan etc. (Chen et al., 2023b; Cheng et al., 2023)	-	✓	✓	✓	✗	✗	✗	✓
OpenEQA (Majumdar et al., 2024)	-	✓	✓	✓	✗	✗	✗	✓
EQA etc. (Das et al., 2018; Yu et al., 2019; Tan et al., 2023)	✗	✗	✓	✓	✓	✗	✗	✓
ALFRED (Shridhar et al., 2020)	✗	✗	✗	✓	✓	✓	✗	✗
BEHAVIOR(Srivastava et al., 2022)	✗	✓	✗	✓	✓	✓	✗	✗
EQA-MX (Islam et al., 2024)	✗	✗	✓	✓	✗	✗	✓	✓
<b>EMBODIEDEVAL</b>	✓	✓	✓	✓	✓	✓	✓	✓

Table 1: Comparison of EMBODIEDEVAL with previous benchmarks. The abbreviations in the table headers, from left to right, represent: **Scene** diversity (beyond household scenes), **Task** diversity (beyond task templates), **Discrete** action space (for MLLMs evaluation), **Egocentric** vision, **Navigation** involved, **Object** interaction involved, **Social** interaction involved, and **Answering** questions involved.

mance by representing environments with textual descriptions, relying heavily on text-based states. This downplays critical embodied skills such as visual grounding and spatial reasoning, which are essential for real-world interaction.

To address this gap, we introduce the first comprehensive benchmark for evaluating MLLMs’ embodied capabilities in interactive environments. The key features of EMBODIEDEVAL are as follows: (I) **Diverse Interactions**. EMBODIEDEVAL provides a simulation framework that supports a wide range of interactions with objects and humans in realistic 3D environments. Agents need to interact with the environment to gather information or alter its state to complete tasks. The ego-centric visual information will serve as input to the MLLMs to make the decision. (II) **Diverse Tasks**. Unlike previous work that relied on predefined task templates, our tasks are systematically generated and carefully selected to ensure both high quality and diversity. EMBODIEDEVAL includes novel tasks that assess a broad spectrum of abilities, enabling a more comprehensive evaluation of the model’s capabilities. (III) **Diverse Scenes**. Our scenes offer significant diversity in terms of objects and spaces, encompassing house rooms, large residences, and public areas such as gyms, stores, and offices. This variety helps minimize the impact of specific scene types on the model’s generalization.

Experiment results on EMBODIEDEVAL reveal that mainstream MLLMs largely fall short of human-level performance on embodied tasks. Model performance varies widely across different task categories, with a notable drop in spatial and long-horizon tasks. EMBODIEDEVAL provides insights for further improvements in MLLMs’s capability in grounding, spatial reasoning, planning, and exploration.

## 2 Related Works

**Multimodal Large Language Models.** By connecting vision modules with LLMs, LLaVA (Liu et al., 2024a) pioneers research in MLLMs through visual instruction tuning. Many work further improves the MLLMs from various aspects, including detailed captioning (Chen et al., 2023a), trustworthy response (Yu et al., 2024a,b), multilingual capabilities (Hu et al., 2023), visual grounding (Peng et al., 2023; You et al., 2023) and video understanding (Lin et al., 2023; Liu et al., 2024c).

**Evaluation for MLLMs.** Mainstream benchmarks for MLLMs mainly focus on perception and cognitive evaluation (Fu et al., 2023; Liu et al., 2023b; Yue et al., 2024; Fu et al., 2024) and some benchmarks focus on more challenging tasks (Lu et al., 2024; He et al., 2024; Singh et al., 2019; Liu et al., 2023c; Yang et al., 2024a; Yue et al., 2024). Additionally, certain benchmarks (Fan, 2019; Chen et al., 2023b; Cheng et al., 2023; Majumdar et al., 2024; Szot et al., 2023) have been designed to evaluate the egocentric capabilities of MLLMs using egocentric images or videos. However, these benchmarks use static question-answering pairs without interacting with environments.

**Benchmarks for Embodied Agents.** Existing benchmarks or datasets for embodied agents cover several areas such as embodied question answering (Das et al., 2018; Yu et al., 2019; Tan et al., 2023; Ren et al., 2024; Islam et al., 2024; Dorbala et al., 2024; Gordon et al., 2018), navigation (Anderson et al., 2018b; Jain et al., 2019; Ku et al., 2020; Zhu et al., 2021; Qi et al., 2020b; Ma et al., 2024; Khanna et al., 2024b) and object interaction (Shridhar et al., 2020; Batra et al., 2020a; Weihs et al., 2021; Kant et al., 2022; Misra et al., 2018; Srivastava et al., 2022; Li et al., 2023b).

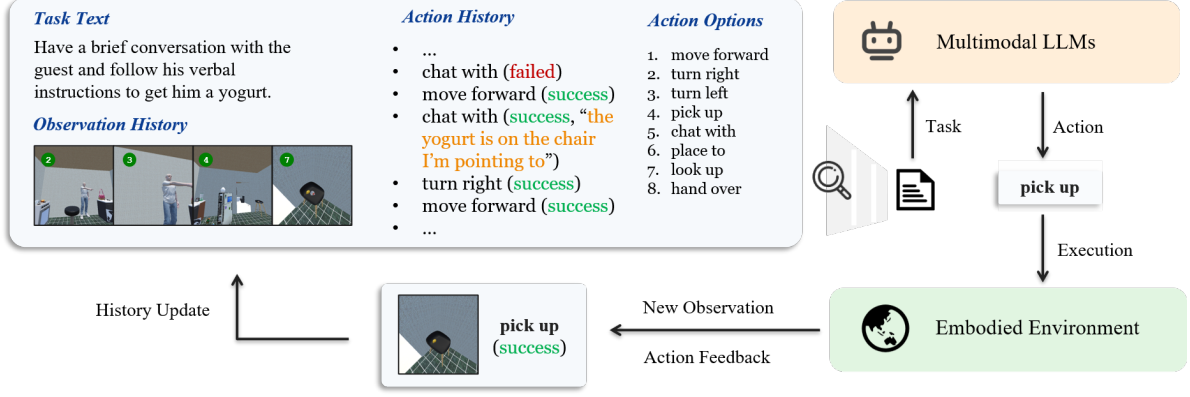


Figure 2: The evaluation process of EMBODIEVAL. The task description and ego-centric observation history will be input for the model. The environment will respond to the action from the model output with a new observation.

However, existing embodied benchmarks are limited in task variety, lacking comprehensive assessments of navigation, object interaction, and question-answering. They rely on predefined task templates, failing to adequately capture the wide spectrum of embodied capabilities. Additionally, the task-specific observation spaces and continuous action spaces in many benchmarks are inadequate for effectively evaluating MLLMs. We summarize the comparison between EMBODIEVAL and other representative benchmarks in Table 1.

### 3 EmbodiedEval

In this section, we introduce the evaluation process and data collection process of EMBODIEVAL.

#### 3.1 Evaluation Formulation

EMBODIEVAL utilizes LEGENT (Cheng et al., 2024c) platform as simulator, which provide a rich and interactive 3D environment with communicable and actionable agents. We formulate the evaluate process as a decision making problem. As shown in Algorithm 1 and Figure 2, an evaluation episode unfolds as follows: (1) The simulator initializes the 3D scene  $x$ . The agent  $\pi$ , powered by the evaluated MLLM, is positioned at a designated starting point, and the initial **first-person** visual observation  $o^{(0)}$  provided by the environment is saved into the observation history  $\mathcal{M}_o = \{o^{(0)}\}$ . (2) At each step  $i$ , the agent  $\pi$  chooses an action  $a^{(i)}$  from a given list of options  $\mathcal{C}$ , which includes movement, interaction and answering, based on both the observation history  $\mathcal{M}_o$  and action history  $\mathcal{M}_a$ . The environment executes the action, changes the state accordingly, and returns new visual observations  $o^{i+1}$ , along with feedback indicating whether the action was successful. The observation, action,

#### Algorithm 1 EMBODIEVAL Evaluation Process

**Input:** A Multimodal LLM  $\pi$ , a scene  $x$ , a task description  $g$ , an option list  $\mathcal{C} = \{a_0, a_1, \dots, a_n\}$ , and a predicate list  $\mathcal{P}$ .

**Output:** A boolean indicating whether the task was successful *success*.

```

1:  $o, s \leftarrow E.reset(x)$   $\triangleright E$  is the simulator,  $o$  is
   the visual observation,  $s$  is the world state
2:  $\mathcal{M}_o \leftarrow \{o\}$   $\triangleright$  observation history
3:  $\mathcal{M}_a \leftarrow \emptyset$   $\triangleright$  action history
4: for  $i \leftarrow 0$  to max steps do
5:    $a \leftarrow \pi.predict(g, \mathcal{C}, \mathcal{M}_o, \mathcal{M}_a)$ 
6:    $o, s \leftarrow E.step(a)$ 
7:    $\mathcal{M}_o.append(o)$ 
8:    $\mathcal{M}_a.append(a)$ 
9:    $done \leftarrow P.judge(s)$ 
10:  if  $done$  then
11:    return true
12:  end if
13: end for
14: return false  $\triangleright$  reach the max steps

```

and feedback are then appended to the observation history. (3) This process continues until either all success criteria are met, leading to task completion, or the task fails due to an incorrect answer or exceeding the maximum allowed steps. Task success is determined by the environment based on a set of predefined predicates, which maps the state of the simulation environment to a boolean value indicating success. Further details on the success criteria can be found in Appendix B.4.

To holistically and effortlessly evaluate MLLMs' embodied capabilities with diverse tasks, rather than focusing on adapting to particular input-output requirements, we define a unified input and output



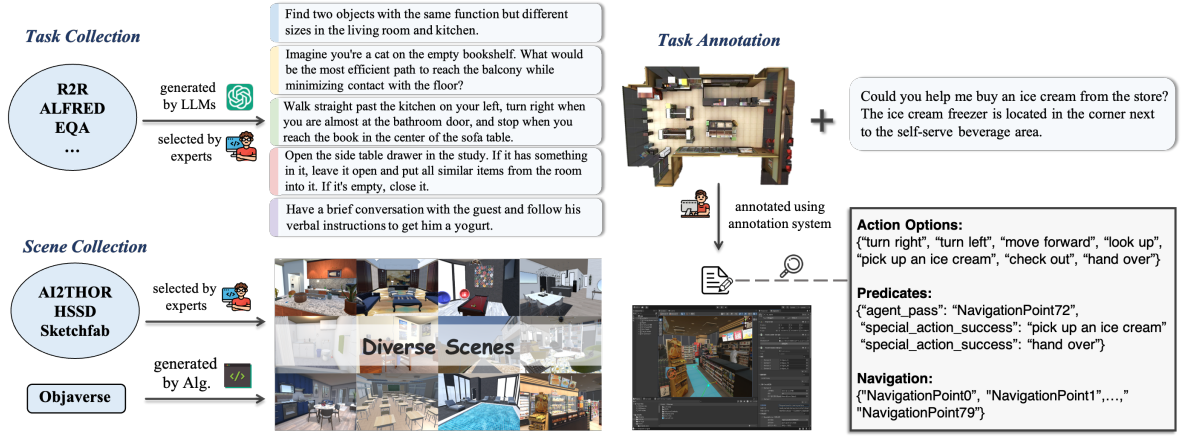


Figure 3: The dataset construction pipeline of EMBODIEVAL.

space. The input space consists of textual task descriptions  $g$ , action option  $\mathcal{C}$ , and egocentric visual observation  $\mathcal{M}_o$  provided by the environment, without any additional environmental state information. This design choice emphasizes visual information as it is both the most accessible and the most general medium connecting the agent to the environment. Also, visual data is the more scalable source for training multimodal foundation models comparing with low-level data. Visual observations can take the form of multiple images representing different states or a video capturing the entire process of state transitions.

The output action space consists of movement, interaction, and answering, which varies in each task instance. For the **movement**, to make the evaluation feasible for current MLLMs, we constrain the movement space of agent on a navigation graph pre-constructed for each scene. MLLMs are not required to make choices from a set of 3D positions, but only need to make directional decisions among navigation points. The details of the movement space can be found in Appendix B.1

For the **interaction**, we utilize the high-level discrete interaction space. We use an open vocabulary for the actions and objects in interactions, where each action has a brief action text, operable objects, and conditions for successful interaction. For example, the “hand over” action requires the agent to hold an object and be next to a person. In a given test case, several interaction actions will be involved. The details of the interaction space can be found in Appendix B.2.

For the **answering**, the agent selects an answer from a set of annotated textual responses. It can continue exploring until it believes it has enough information to make a selection. Once an answer is

chosen, the task is immediately judged as correct or incorrect. The options are challenging, closely related to the context, and of high quality, as shown in Appendix B.3.

### 3.2 Task Categories

EMBODIEVAL defines five task categories to comprehensively assess the embodied capabilities of MLLMs: (1) **Navigation** tasks involve coarse-grained and fine-grained natural language instructions, requiring the agent to navigate from its initial position to target locations or find specific objects. (2) **Object interaction** tasks require agents to modify the environment through direct interaction with objects, such as moving objects, opening or closing doors and drawers, and operating electrical devices. (3) **Social interaction** tasks involve human-agent interactions, including item delivery, perspective-taking, human feedback interpretation, and non-verbal expression comprehension. (4) **Attribute question answering** tasks require the agent to explore the environment and answer questions related to object and scene attributes. (5) **Spatial question answering** requires agents to answer spatial-related questions through actions and observations, such as queries about size, position, distance, layout, and spatial relationships. Each task type presents challenges that require the agent to integrate various capabilities such as grounding and reasoning. We show the samples from each category in Figure 1 and more detailed examples in Appendix A.

### 3.3 Benchmark Construction

The construction process of EMBODIEVAL consists of three parts: scene collection, task collection, and task annotation. Each sample in the dataset requires substantial effort and undergoes rigorous



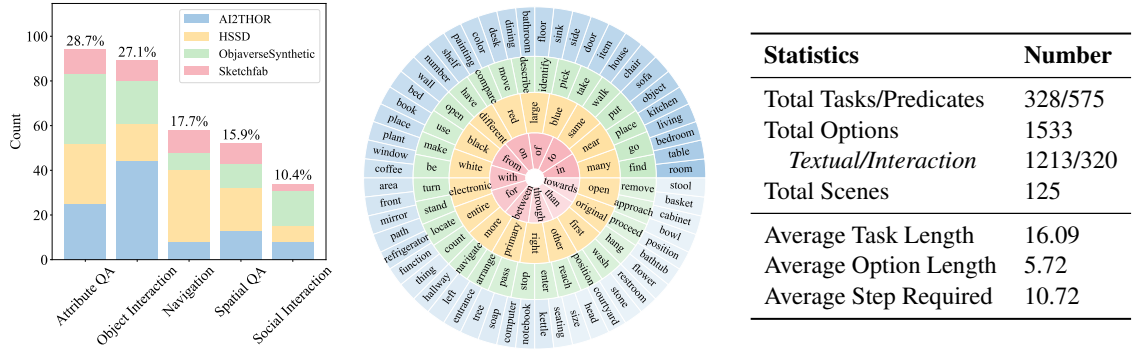


Figure 4: Dataset statistics of EMBODIEDEVAL. Left: Number of tasks by category for each scene source. Middle: Visualization of vocabulary by part of speech and word frequency.

annotation. Figure 3 illustrates the overview of dataset construction pipeline.

### 3.3.1 Scene Collection

We construct a diverse collection of scenes from four different sources: Objaverse (Deitke et al., 2023), AI2THOR (Kolve et al., 2017), Habitat Synthetic Scenes Dataset (HSSD) (Khanna et al., 2024a) and Sketchfab<sup>1</sup>. We use Objaverse to generate indoor scenes, leveraging its extensive collection of 3D assets. First, we filter out unsuitable outdoor objects and manually review rendered assets to remove low-quality assets. See selected assets of Objaverse in Figure 9. Next, we employ ChatGPT to annotate object categories with their typical room placements and functions. Using the procedural generation methods (Deitke et al., 2022), we sequentially placed them based on their attributes. After the scene is generated, we further refine the scenes using a self-developed runtime scene editor. See more details about this synthetic process in Appendix D. In addition, we incorporate indoor room scenes with interactive objects from AI2THOR, and some public spaces, such as stores and supermarkets, from HSSD and Sketchfab. We organize all scenes into the same format.

### 3.3.2 Task Collection

For task collection, we first gather seed tasks for each of the five task categories from over 30 existing datasets. Using these tasks as seeds, we prompt Claude and ChatGPT to generate diverse task examples. We ask the LLMs to incorporate various capabilities, including complex grounding, episodic memory, spatial reasoning, quantitative reasoning, common sense reasoning, and planning, which resulted in many novel tasks. From this extensive task pool, we select over 300 distinct tasks

as the candidate task set. Rather than asking annotators to manually write tasks for given scenes, selecting generated tasks will ensure task diversity, avoid repetition, and reduce the dependency on individual annotators’ creativity or preferences.

### 3.3.3 Task Annotation

After generating the task candidate set, we conduct a manual annotation to finalize each sample. First, the annotators align a suitable scene to the task from the candidate pool. Second, the annotators configure the output space, including movement, interaction, and answering, as introduced in Section 3.1, and define the success criteria. Finally, the annotated tasks are running in the simulator to confirm that the tasks can be successfully finished. We recruit eight expert annotators to perform the annotations. Before beginning the annotation process, we provide systematic training on annotation requirements and system usage. To ensure high dataset quality, each annotated task is independently reviewed for correctness and accuracy by at least three evaluators. Additionally, we validate task feasibility by creating expert demonstrations for each task with expert participants and assessing human performance with non-expert participants. See more details about the annotation process, annotation system, and quality control in Appendix C.

## 3.4 Dataset Statistics

We summarize the statistics of EMBODIEDEVAL in Figure 4. EMBODIEDEVAL consists of 328 tasks in 5 categories across 125 unique scenes, 575 predicate instances, and 1533 varied options including 1213 textual answers and 320 interactions. Each episode requires 10.72 steps on average based on expert demonstrations. Task descriptions average 16.09 words in length, while options average 5.72 words. The left of Figure 4 shows the distribution

<sup>1</sup><https://sketchfab.com>

Model	Attr. QA	Spatial QA	Navigation			Object Interaction			Social Interaction			Overall	
	Succ.	Succ.	Succ.	GcS	SPL	Succ.	GcS	SPL	Succ.	GcS	SPL	Succ.	GcS
Random	11.58	7.69	3.45	8.76	3.45	0.00	6.18	0.00	2.94	8.33	2.94	5.49	8.66
Human	98.95	92.31	96.55	97.84	82.28	97.75	99.44	90.73	100.00	100.00	89.96	97.26	97.94
<i>Proprietary MLLMs</i>													
GPT-4o-Mini	31.58	15.38	27.59	39.51	15.34	2.25	17.42	1.50	5.88	22.06	2.98	17.68	25.58
GPT-4o	35.79	<b>32.69</b>	<b>31.03</b>	<b>42.53</b>	<b>22.23</b>	<b>10.11</b>	24.25	<b>5.94</b>	<b>11.76</b>	<b>26.72</b>	6.74	<b>25.00</b>	<b>32.42</b>
Gemini-Flash-1.5	26.32	13.46	5.17	17.10	3.51	2.25	7.58	0.96	2.94	12.50	1.47	11.59	16.13
Gemini-Pro-1.5	27.37	9.62	17.24	25.86	9.78	4.49	12.36	3.00	5.88	18.14	3.44	14.33	19.26
Qwen-VL-Max	<b>37.89</b>	17.31	24.14	30.03	16.87	7.87	<b>24.91</b>	5.62	8.82	22.06	<b>6.86</b>	21.04	28.07
<i>Open-Source Image MLLMs</i>													
InternVL2-8B	13.68	13.46	8.62	18.25	4.04	0.00	7.43	0.00	<b>5.88</b>	18.63	<b>2.45</b>	8.23	13.27
InternVL2-40B	14.74	5.77	6.90	12.93	3.06	0.00	7.68	0.00	<b>5.88</b>	<b>19.12</b>	2.16	7.01	11.54
InternVL2-Llama3-76B	21.05	13.46	3.45	9.48	2.18	0.00	9.08	0.00	2.94	13.73	1.14	9.15	13.79
LLaVA-OneVision-7B	16.84	17.31	5.17	9.05	3.28	1.12	8.15	0.80	2.94	9.80	1.68	9.14	12.45
LLaVA-NEXT-72B	23.16	5.77	<b>12.07</b>	22.99	<b>7.83</b>	<b>3.37</b>	<b>9.74</b>	<b>2.21</b>	0.00	12.25	0.00	10.67	15.60
LLaVA-OneVision-72B	<b>26.32</b>	<b>19.23</b>	10.34	<b>23.28</b>	7.53	1.12	7.81	1.12	0.00	12.75	0.00	<b>12.80</b>	<b>18.23</b>
VILA-8B	15.79	9.62	1.72	8.91	0.96	0.00	3.46	0.00	2.94	6.37	1.68	6.71	9.27
VILA-40B	17.89	7.69	0.00	5.75	0.00	0.00	3.93	0.00	0.00	8.58	0.00	6.40	9.53
<i>Open-Source Video MLLMs</i>													
LLaVA-Video-7B-Qwen2	20.00	<b>19.23</b>	3.45	4.89	1.88	1.12	<b>8.80</b>	0.27	0.00	5.15	0.00	9.76	12.63
LLaVA-NEXT-Video-32B-Qwen	21.05	7.69	6.90	14.08	5.34	0.00	8.61	0.00	2.94	<b>12.01</b>	0.98	8.84	13.39
LLaVA-Video-72B-Qwen2	<b>27.37</b>	9.62	<b>15.52</b>	<b>24.28</b>	<b>9.62</b>	1.12	8.05	0.86	0.00	9.80	0.00	12.50	<b>16.95</b>
Oryx-34B	18.95	3.85	5.17	13.07	4.89	1.12	7.02	1.00	0.00	8.33	0.00	7.32	11.33
VideoLLaMA2-7B	21.05	9.62	6.90	17.53	4.88	0.00	1.63	0.00	2.94	7.35	1.38	9.20	11.99
VideoLLaMA2-72B	<b>27.37</b>	9.62	12.07	18.68	6.35	<b>2.25</b>	7.49	<b>1.38</b>	<b>5.88</b>	10.78	<b>2.39</b>	<b>12.81</b>	15.91

Table 2: Results of different models on EMBODIEDEVAL (%). Succ., GcS, and SPL mean success rate, goal-condition success, and success weighted by path length, respectively.

of the task across 5 task categories and 4 scene sources, the middle presents a visualization of frequent words categorized by grammatical type. See more task samples in Table 4.

## 4 Experiments

### 4.1 Experimental Setup

We evaluate 19 MLLMs on EMBODIEDEVAL, including proprietary MLLMs GPT-4o/4o-Mini (OpenAI, 2024), Gemini-Pro/Flash-1.5 (Team et al., 2023), Qwen-VL-Max (Bai et al., 2023), open-source image MLLMs Intern-VL-8B/40B/76B (OpenGVLab, 2024), LLaVA-OneVision-7B/72B (Zhang et al., 2024a), LLaVA-NEXT-72B (Zhang et al., 2024a), VILA-8B/40B (Lin et al., 2024), and open-source video MLLMs LLaVA-Video-7B/72B-Qwen2 (Zhang et al., 2024a), LLaVA-NEXT-Video-32B-Qwen (Zhang et al., 2024a), Oryx-34B (Liu et al., 2024d), VideoLLaMA2-7B/72B (Cheng et al., 2024b). Additionally, we introduce two special agents as reference: (1) the *Random* agent, which uniformly samples actions from the option set at each step, and (2) the non-expert *Human* agent, who is unfamiliar with the tasks and performs actions through the simulator’s user interface using the same observation and action space as models.

For visual observation history, EMBODIEDEVAL provides multiple ego-centric images at each step or, alternatively, videos capturing the entire interaction process. Proprietary and open-source image MLLMs use the former as input, while video MLLMs use the latter. We set the maximum number of attempt steps per task as 24. The image resolution is 448×448 and the field of view is 90 degrees. All models have the temperature set to 0 during evaluation as explained in Appendix E. We prompt the model to output thoughts before deciding options (Yao et al., 2022; Wei et al., 2022).

We evaluate agent performance using three metrics. (1) **Success Rate (Succ.)** (Liu et al., 2024b; Savva and et al., 2019; Kolve and et al., 2017) is the primary metric we use to measure the percentage of tasks that the agent fully completes. (2) **Goal-condition Success (GcS)** (Shridhar et al., 2020; Kim et al., 2023) measures partial success by calculating the proportion of goal conditions achieved, as specified by predicate functions. (3) **Success weighted by Path Length (SPL)** (Anderson et al., 2018a; Batra et al., 2020b) evaluates task execution efficiency in navigation and interaction tasks by considering both task success and the path efficiency relative to the expert demonstration.

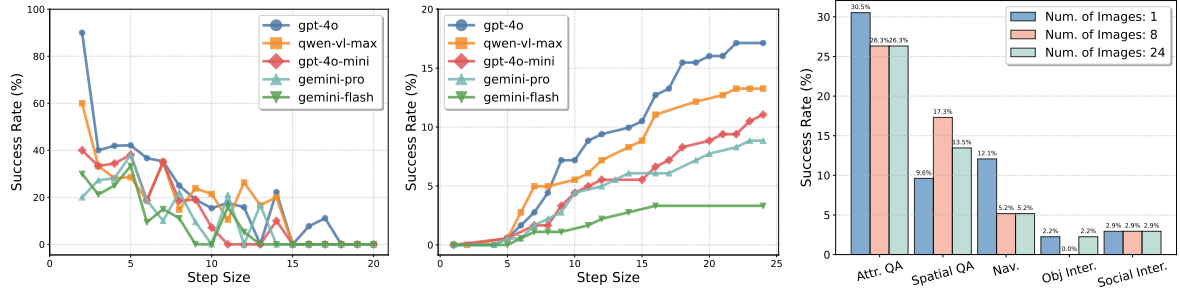


Figure 5: Left: Success rate vs. number of steps required for the task. Middle: Success rate vs. allowed max steps. Right: The success rate of Gemini-Flash with different number of images as input across five task categories.

## 4.2 Main Results

**Performance gap between current MLLMs on Embodied Tasks with Human.** As shown in Table 2, success rates across various models on EMBODIEDEVAL remain consistently low. The best-performing model, GPT-4o, achieves only a 25.00% overall success rate and a 32.42% GcS score. In contrast, non-expert humans reach a near-perfect success rate of 97.26%, highlighting the significant challenges these models face in executing embodied tasks that humans find trivial. This performance gap is further emphasized by lower SPL scores, indicating that the models struggle to find optimal solutions. The performance open-source models show a larger performance gap. The top performing MLLM, LLaVA-OneVision-72B, achieves an overall success rate of 12.80%, barely competitive with proprietary models.

**Model Performance across Different Task Types.** The results highlight a large variation in model performance across different task types. GPT-4o demonstrates relatively strong results in QA and Navigation tasks, but its performance drops notably for interaction tasks. This disparity is even more pronounced among other proprietary models. For instance, most models perform reasonably well in Attribute QA but see a sharp decline in Spatial QA that requires spatial reasoning, often halving their success rates. Overall, the scores for interaction tasks are consistently lower across all models, underscoring the challenge these models face in scenarios that require a deeper understanding of affordance (Gibson, 1977) or social cues.

## 4.3 Performance Analysis

**Challenges in Long-Horizon Tasks.** We shows the trend of success rate under tasks of varying steps required for finishing. Models maintain relatively high success rate in tasks that require fewer steps but shows a decline as the task length in-

Model	Inter. Freq (%)	Inter. Succ (%)
Random	41.06	2.79
Human	19.44	96.81
GPT-4o-Mini	26.02	11.34
GPT-4o	40.46	9.56
Gemini-Pro-1.5	11.46	10.03
Gemini-Flash-1.5	11.03	8.6
Qwen-VL-Max	26.33	8.89

Table 3: Statistics of interaction tasks. **Inter. Freq** means interaction frequency and **Inter. Succ** means interaction success rate.

creases. The drop in performance can be attributed to the increased complexity of longer tasks and the difficulty in handling long context. The middle of Figure 5 shows the performance curve on the interaction tasks when gradually increasing the max allowed step from 1 to 25. While the success rate improves initially, the gain diminishes as the allowed steps increase, suggesting that the model struggles to manage longer histories effectively. In the right of Figure 5, we show the performance of Gemini-Flash across different tasks with context of varying number of input images. Although increasing the number of images theoretically provides more historical information, the performance decreases except for spatial question answering, which benefits from the additional spatial context. This result indicates that current multimodal models still face challenges when handling multiple egocentric image inputs. These results highlight the difficulty of long-horizon embodied tasks, where longer sequences complicate the agent’s ability to plan and act based on historical information.

**Challenge in Interaction Tasks.** To further investigate the generally low performance in interaction tasks, we show some statistics of interaction task in Figure 3. Interaction frequency measures the proportion of interaction actions among all executed actions, while interaction success rate reflects



how often these actions are invoked under the correct conditions, indicating the model’s affordance judgment ability. Humans can generally ensure that only necessary interactions are performed, while models exhibit varying interaction frequencies but relatively low success rates. GPT-4o achieves better performance in interaction tasks by maintaining a comparable success rate with a higher interaction frequency. Existing MLLMs need improvements in spatial distance perception, grounding, and affordance judgment to achieve a higher interaction success rate.

#### 4.4 Error Case Analysis

We summarize four primary error categories in MLLM-based embodied agents: (1) **Hallucination in Grounding**: Models misperceive the environment, hallucinating nonexistent objects or overlooking present ones. For example, models may confidently describe absent items or fail to locate small objects like laptops or keys, impacting both QA (e.g., providing answers based on imagined objects) and non-QA tasks (e.g., failing to navigate to or interact with target objects). (2) **Insufficient Exploration**: Agents employ suboptimal exploration strategies, hindering information gathering and goal finding due to incomplete environment coverage. They are often trapped in local areas, or answer before fully exploring the environment due to overconfidence. (3) **Lack of Spatial Reasoning**: Models struggle with understanding spatial relationships. They misinterpret directional instructions (e.g., “to my left”) and face difficulties navigating between locations, even for simple tasks such as moving to or around furniture. (4) **Wrong Planning**: Agents demonstrate poor state estimation and action planning. This results in random or repetitive actions, such as aimless circling or repeatedly picking up objects. They also struggle to understand the outcomes of the action and adapt after failed attempts. Figure 6 provides illustrative examples of these errors. For more detailed examples, please refer to Appendix F and Appendix G.

#### 4.5 Future Improvements

Based on the results and error analysis, there are some potential improvements for the development of MLLMs. MLLMs are primarily trained using internet data, lacking training in physical space, which is a significant difference from humans. This leads to poor spatial-related abilities, which could potentially be improved through embodied trajec-



Figure 6: Case study of common error categories.

tory data, egocentric video data, synthetic data, and other sources. Egocentric perception and grounding in sequential images or videos should be further explored to reduce hallucination phenomena. Since current models struggle with long-horizon tasks (even those that are just a dozen or so steps), considerable effort is needed to enable them to better understand long multimodal sequences, which is crucial for solving long-horizon visual and embodied tasks. In addition, MLLMs can also be combined with training methods like reinforcement learning to further enhance their ability to explore, reason, and recover from mistakes, building upon their foundational capabilities.

## 5 Conclusion

In this paper, we propose EMBODIEDEVAL, the first interactive benchmark designed for MLLMs with comprehensive embodied tasks. We provide an efficient framework to interactively evaluate the capabilities of MLLMs on embodied tasks. To ensure the accuracy, diversity, and quality of the dataset, extensive efforts are devoted to the annotation process for each task sample.

Through experiments, we find that current MLLMs perform poorly on embodied tasks. However, we believe there will be more attention to improving the embodied capabilities of MLLMs upon the general capabilities learned from universal multimodal data. We hope EMBODIEDEVAL can help and guide the development of MLLMs to realize their potential in embodied intelligence.

## 6 Limitations

To ensure the quality of the evaluation set, the verification process is time-consuming and involves checking each scene, task, and correctness individually. As a result, our evaluation set contains 327 test cases. We will incorporate more cases in future research.

## 7 Potential Risks

While we aim to advance the capabilities of MLLMs as interactive embodied agents, there are inherent risks that must be acknowledged. One potential risk is the over-reliance on MLLMs for decision-making in critical scenarios, which could lead to biased outcomes due to the models' limitations in understanding contextual nuances. Additionally, the deployment of such advanced systems in real-world environments raises concerns about privacy and data security, as these models often require substantial amounts of personal and environmental data to function effectively.

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## A Task Samples

In EmbodiedEval, each category of tasks has sufficient diversity to comprehensively evaluate the model. For example, different from traditional EQA task, attribute question answering tasks in EMBODIEDEVAL encompass a more diverse range of attribute questions about objects and scenes, including but not limited to category, shape, material, color, function, state, location, existence, quantity, comparative analysis, and complex reasoning across multiple attributes and multiple objects. For interaction tasks, the tasks possibly involve multiple objects and multi-step interactions, such as using a tool to manipulate another object or rearranging items to meet specific conditions, which necessitates fine-grained movement planning, reasoning about object affordances, and understanding cause-and-effect relationships. We selected some representative examples to illustrate the diversity of the task set in Table 4.

## B Details of Evaluation Framework

### B.1 Movement Space

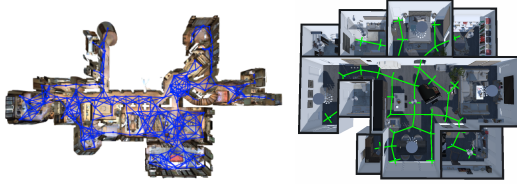


Figure 7: A comparison of navigation graphs between R2R (Anderson et al., 2018b) dataset (left) and EMBODIEDEVAL (right).

We use navigation graph as the movement space where the agent can rotate its view at a point or move between adjacent navigation points. Compared to continuous movement, it discretizes motion without imposing great restrictions on the high-level tasks in practice (Anderson et al., 2018b). Different from grid-world movement, this approach is more natural and adaptable to all kinds of scenes. Through sampling algorithms and manual adjustment, we constructed navigation graphs for each scene. To ensure realism, the navigation points are always walkable locations with no obstacles among them. Due to the greater diversity of our scenes and tasks compared to previous work, the density of navigation points varies based on the size of the scene and the task, ensuring that the number of steps required for tasks remains reasonable. For example, in complex interaction tasks within large

scenes, the navigation points are more sparse and critical. In contrast to previous datasets, our navigation points are better organized as shown in Figure 7, and the connections between these points indicate clear semantics. MLLMs are not required to make choices from a set of 3D positions, but only need to make directional decisions among navigation points. Specifically, the action space consists of three types of actions: *move forward* (moving to the facing navigation point), *turn left/right* (rotating to face a new navigation point), and *look up/down* (adjusting the vertical view).

### B.2 Interaction Space

We follow the discrete interaction space of previous embodied AI tasks that involves object interaction such as IQA (Gordon et al., 2018), CHAI (Misra et al., 2018), RoomR (Weihs et al., 2021) and OVMM (Yenamandra et al., 2023) rather than continuous space (Shridhar et al., 2020; Srivastava et al., 2022). This choice is based on two main considerations: (1) In continuous spaces, interactions are tightly related to specific methods and types of embodiment, which contradicts the goal of generality in evaluations and goes beyond the core issues of our research. (2) Due to the high complexity of continuous space, MLLMs cannot output reasonable values without being trained on specialized numerical trajectory, leading to infeasible evaluations. In EMBODIEDEVAL, we use an open vocabulary for the actions and objects in interactions to make them as rich as possible. Each interaction action has a brief action text, operable objects, and conditions for successful interaction. For example, the “pick up” action requires the target object to be within sight and very close, the “wash” action requires the agent and the target object to be next to a sink, and the “hand over” action requires the agent to hold an object and be next to a person. In a given test case, several interaction actions will be involved, including those necessary to complete the task and other distracting actions. We provided more examples of the interaction space mentioned in Table 7.

### B.3 Answering Space

Our answering space consists of eight annotated options by annotators. All the options are carefully written and verified to ensure that the answers are challenging, meaningful within the scene, and have a strong distractive capability. We demonstrate some examples in Figure 5.

## B.4 Success Criteria

We automatically and accurately evaluate task completion through predicate functions. Each predicate maps the state of the simulation environment to a boolean value indicating success. For example, the *agent\_at* predicate requires a designated navigation point as a parameter and returns true when the agent reaches this location at the end of the episode. Beyond evaluating only the final state, EMBODIEVAL also includes predicates that assess the entire process, similar to R4R (Jain et al., 2019). For example, the *agent\_pass* predicate becomes true once the agent passes a specified navigation point. All the predicate are listed in Table 6.

A task is considered successful when all predicates evaluate to be true at the end. Consider the task *"Please go to the kitchen, then come back and tell me if there are any extra cups"*. This task involves three predicates: *agent\_pass*, *agent\_at*, and *choose*. These predicates verify that the agent passes through the kitchen doorway, returns to the initial position in front of the person, and selects the correct answer, respectively.

## C Details of Task Annotation

### C.1 Annotation Process

A task sample includes a scene, task description, output space, and success criteria. The annotators are required to conduct the annotation as following process: (1) Select a task to annotate from the candidate tasks and choose a suitable candidate scene. Nouns, prepositions, adjectives, and other elements in the task text can be slightly adjusted to fit appropriately within the context of the scene, while keeping the core content of the task the same. Each candidate task can only be selected and used once. (2) Annotate the movement space by adjusting the navigation points in the scene. (3) For tasks involving interaction, annotate the interaction space by setting action options, including the action’s text, type, and parameters. The interaction space includes the necessary action options for the task, as well as some distracting action options. For certain specific interactions, it is necessary to annotate feedback content. For example, interactions that involve asking humans require annotating the content of human responses. (4) For QA tasks, annotate the answering space by writing challenging answer options. (5) Annotate the success criteria by setting predicate functions, including the predicate’s type and parameters. If the task has multiple sub-goals,

the predicate function of each sub-goal should also be included. (6) Annotate the agent’s initial position and orientation. (7) For social interaction tasks, annotate the initial position, orientation, and body posture of the person, including standing, sitting, lying down, and the direction of the finger pointing, and choose the person’s appearance from a selection of characters from Mixamo<sup>2</sup>. (8) Run the annotated tasks in the simulator to confirm that the tasks can be completed without any issues.

### C.2 Annotation Criteria

(1) All tasks must be unambiguous within the given scene. (2) Question-answering tasks must require scene observation, with each task providing eight answer options that vary in difficulty and include misleading options to reduce the chance of guessing the correct answer. (3) Once a task is correctly annotated, the tasks must be executable in the simulator with a well-designed navigation graph and accurate action options. Annotators must verify task feasibility using the same observational constraints as agents.

### C.3 Annotation System

To ensure both efficiency and precision in the complex annotation process, we develop an annotation system based on Unity<sup>3</sup>. The system provides comprehensive function, which encompassing scene and task import/export, flexible content viewing, visualized action space, and a guide annotation workflow that adheres to predefined guidelines:(1) Importing and exporting scenes and tasks, allowing users to freely view the content of scenes and tasks. (2) Enforcing task annotation according to predefined guidelines. The system provides candidate lists for all types of actions and predicates and specifies he parameters that need to be annotated. (3) Generating navigation points and constructing a navigation graph with visualizations, allowing for the addition, deletion, and modification of navigation points. (4) Annotators can visually select 3D objects in the scene as parameters of interactions and predicates. Once one annotation is complete, the task file exported by the annotation system can be loaded by the simulator, starting the simulation and evaluation process.

<sup>2</sup><https://www.mixamo.com/>

<sup>3</sup><https://unity.com/>

## C.4 Quality Control

Eight expert annotators are recruited to perform the annotations. These standard annotators are from professional data annotation companies. Before starting the annotation process, we conduct systematic training on annotation requirements and system usage. To ensure the dataset’s high quality, each annotated task is independently evaluated for correctness and quality by at least three reviewers. There are two rounds for the annotation. In the first round, annotators primarily ensure task completeness. In the second round, expert annotators verify and refine the diversity of task objects, the accuracy and clarity of task descriptions, and task difficulty distinctions. Furthermore, we validate task feasibility by providing expert demonstrations for each task and testing human performance with non-expert participants.

## D Creation of Objaverse Synthetic

We use a wide variety of objects from Objaverse to procedurally generate diverse scenes and further refine them through interactive scene editing.

**Object Selection.** We curated a subset of indoor assets out of Holodeck’s (Yang et al., 2024b) annotated realistic and diverse objects chosen from the Objaverse asset library (Deitke et al., 2023). To ensure quality, we employed GPT-3.5 to filter unsuitable outdoor objects and manually reviewed frontal renderings to remove low-quality assets. This process resulted in a database of about 15,000 objects spanning over 500 categories (examples seen in Fig 9).

**Scene Generation.** We leveraged GPT-3.5 to annotate object categories with their typical room occurrences (e.g., inLivingRoom, inKitchen), positions (e.g., onWall, onFloor, onEdge), and functions (e.g., receptacle, pickup). Gemini-1.5-Flash was used to annotate large objects’ orientations. Subsequently, a procedural approach was employed to randomly place architectural elements such as walls, doors, and windows. Large objects were then arranged on the floor either against the walls or in the center of the rooms, and smaller items were finally placed on surfaces of large receptacles. Hundreds of scenes were generated randomly, from which we selected 15 living rooms, 15 bedrooms, 10 two-room, 5 three-room, and 5 four-room for further editing, as partly shown in Fig 10.

**Scene Editing.** To make the scene more orga-

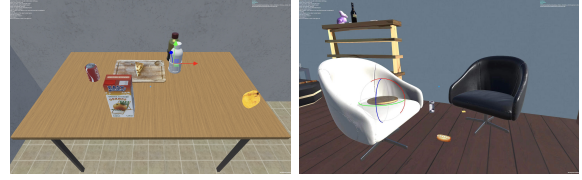


Figure 8: Interactive scene editor: adjust object position (left) and angle (right).

nized and to avoid errors caused by automatic generation, we also edited the generated scene by developing a runtime scene editor. Users can view the type and description of objects, and adjust their position and orientation (see Fig 8). Once editing is complete, the scene can be saved as a JSON file and imported to reproduce the environment.

## E Temperature Setting

We find that all models perform slightly better at temperature = 1 compared to temperature = 0. Through observing cases, we believe this is because embodied tasks require a certain level of exploration, and when the temperature is set to 0, the determinism of the output causes the model to more easily get stuck in repetitive errors. However, in this paper, we propose using a temperature of 0 as the evaluation standard, as this removes randomness from the evaluation, improving efficiency and better reflect the model’s true capabilities, including its ability to recognize and escape from erroneous trajectories.



Task	Characteristics
Please go to the kitchen, then come back and tell me if there are any extra cups.	scene memory
Imagine the house is rotated 90 degrees counterclockwise. How would this affect the natural light distribution in the room?	spatial imagination
Open a black locked drawer with a key found on the desk.	tool use
Pick up the kettle and the box labeled "BREAD" from the kitchen counter and place them on the table with the coffee machine.	optical character recognition
Optimize the display of artworks on the shelves as follows: place two items on each shelf, with one shelf featuring two items of the same shape. Complete the requirements in as few steps as possible.	reasoning and planning
Grab the object that is cylindrical and silver on the table next to the washing machine.	multiple attribute reference
Estimate the percentage of floor space occupied by furniture in the room you're currently in.	area estimation
Estimate the straight-line distance from the front door to the TV. Note that each step you take forward is approximately two meters.	distance estimation
Which is closer to the drink on the round table, the ginger or the ice cream?	distance comparison
Identify an object that is taller than 1 meter.	height estimation
If we were to host a birthday party, which area of the house could accommodate the most people while ensuring clear pathways to exits?	logic, space, and common sense
Describe the path from the kitchen to the living room.	path description
If you were to draw a straight line from the desk with a turned-on laptop to the bookshelf, which pieces of furniture would it intersect?	intersection estimation
What is the object I am pointing at?	pointing comprehension
Pick up the watermelon on my right.	perspective-taking comprehension
My red glasses are missing. Please help me look for them in the room. Once you find them, bring them to me.	object searching and delivering
Wake up my dad. He is sleeping in the bedroom. The bedroom is the second room on your right as you walk forward.	social navigation
Enter the dining area and see if there is more than one door in the entire house.	object counting
Calculate the ratio of seating options to the number of rooms in the house.	counting and calculation
Tell me which objects have a handle in the kitchen.	attribute grounding
Evaluate whether the painting above the living room sofa is more colorful than the carpet.	attribute comparison
How many rooms are there in total?	room counting
Confirm if a garbage can is located on the floor in the living room.	object existence
Which room has more seating options, the kitchen or the living room?	quantity comparison
I'm hungry. Find all objects that can be used as ingredients on the table in this room.	object functionality
Count the maximum number of identical clocks among all the rooms.	counting and attribute memory
What do you think the owner of this room probably studies?	common sense
Is there an egg inside the fridge?	interaction and answering
Open the drawer of the side table in the study room. If there is something inside, leave it open and put all similar items from the room into it. If there is nothing inside, close it.	logical execution
I just heard something fall to the TV table. What was it? Go check.	object identification
Explore the other side of the courtyard thoroughly in a few steps.	scene exploration
Imagine the house is rotated 90 degrees counterclockwise. How would this affect the natural light distribution in the room?	spatial imagination and reasoning
Navigate to the sofa.	object navigation
From the parked car in the garage, walk towards the courtyard, follow the stone path between the two blooming trees, and turn left at the end of the stone path, then walk to the front door of the house.	step-by-step fine-grained navigation
You are in the upper right corner of the classroom. Suppose the nearest desk to you is in the first row and first column. Go to your seat in the third row and fourth column and stand at the upper right corner of your desk.	precise navigation
Head to the fridge, open the fridge, take out an egg, wash it and crack it into a frying pan to fry it.	sequential interaction
Determine the optimal placement of the living room TV to achieve the best viewing experience from multiple seating positions.	multi-object spatial reasoning
Move the fruit plate from the kitchen table to the dining table with dishes. Make sure to take it from the side of the kitchen table without chairs, and when placing it, put it in the corner of the dining table closest to your starting position.	fine-grained object interaction

Table 4: Examples of the diverse tasks in EMBODIEDEVAL.

Task	Answer Options
If we were to host a birthday party, which area of the house could accommodate the most people while ensuring clear pathways to exits?	<ol style="list-style-type: none"> <li>1. the master bedroom</li> <li>2. the hallway</li> <li>3. the study room</li> <li>4. the open balcony with some green plants</li> <li>5. the living room</li> <li>6. the large guest room</li> <li>7. the garden next to the living room</li> <li>8. the backyard with a sunshade umbrella</li> </ol>
Which is closer to the drink on the round table, the ginger or the ice cream?	<ol style="list-style-type: none"> <li>1. Both are equally close to the drink.</li> <li>2. The ice cream is closer to the drink.</li> <li>3. The ginger is closer to the drink.</li> <li>4. Neither is close to the drink.</li> <li>5. The ginger is on the other side of the table.</li> <li>6. The drink does not exist.</li> <li>7. The ginger does not exist.</li> <li>8. The ice cream does not exist.</li> </ol>
Imagine you're a cat on the empty bookshelf. What would be the most efficient path to reach the balcony while minimizing contact with the floor?	<ol style="list-style-type: none"> <li>1. Jump onto the sofa, then onto the sofa table, onto the armchair, and finally onto the windowsill to enter the balcony.</li> <li>2. Jump onto the kitchen counter, then onto the dining table, then onto the sofa table, then onto the sofa. Jump from the edge of the sofa armrest to the ground and finally enter through the balcony door.</li> <li>3. Jump onto the sofa. Walk on the top of the sofa back to the end. Jump onto the floor lamp and then onto the windowsill to enter the balcony.</li> <li>4. Jump onto kitchen counter, then onto the dining table, then onto the television, then onto the armchair, and finally onto the windowsill to enter the balcony.</li> <li>5. Turn around and run to the left room at the end. Climb up the toilet and jump into the bathtub.</li> <li>6. Pass through the small path between the sofa and the sofa table. Jump onto the armchair and then onto the windowsill to enter the balcony.</li> <li>7. Pass through the small path between the television and the sofa table. Jump onto the armchair and then onto the windowsill to enter the balcony.</li> <li>8. Jump onto the dining table. Jump from the dining chair to the carpet. Climb onto the sofa. Jump from the edge of the sofa armrest to the windowsill and enter the balcony.</li> </ol>
Can you describe the type of the paintings in this house?	<ol style="list-style-type: none"> <li>1. Pen and Ink Drawing</li> <li>2. Oil Painting</li> <li>3. Charcoal Drawing</li> <li>4. Digital Painting</li> <li>5. Mosaic Art</li> <li>6. Pencil Drawing</li> <li>7. Ink Painting</li> <li>8. Silk Painting</li> </ol>
Share some information about the numerous red furniture items in the open kitchen.	<ol style="list-style-type: none"> <li>1. Only sofa, high stools and pendant lamps are red.</li> <li>2. Only the refrigerator, high stools and pendant lamps are red.</li> <li>3. There are no red objects in the paintings on the wall.</li> <li>4. One piece of red furniture is used to store food.</li> <li>5. All pendant lamps are red.</li> <li>6. Only sitting furniture is red.</li> <li>7. There is no red furniture.</li> <li>8. All the furniture in the room is red.</li> </ol>
Enter the dining area and see if there is more than one door in the entire house.	<ol style="list-style-type: none"> <li>1. Yes, there are two doors.</li> <li>2. No, there is only one door.</li> <li>3. The room is painted blue.</li> <li>4. Cannot determine, not enough information.</li> <li>5. No, there are no doors.</li> <li>6. The dining area has a sliding door.</li> <li>7. Yes, there are multiple doors.</li> <li>8. There is no dining area.</li> </ol>
Compare the colors of the carpet, the bedside table and the linen basket in the bedroom, and find the one that is most similar in color to the bed.	<ol style="list-style-type: none"> <li>1. The basket and the carpet are vibrant. The bedside table's color is muted and most similar to the bed.</li> <li>2. The basket and the carpet are muted. The bedside table's color is vibrant and most similar to the bed.</li> <li>3. The basket and the bedside table are vibrant. The carpet's color is muted and most similar to the bed.</li> <li>4. The basket and the bedside table are muted. The carpet's color is vibrant and most similar to the bed.</li> <li>5. The bedside table and the carpet are vibrant. The basket's color is muted and most similar to the bed.</li> <li>6. The bedside table and the carpet are muted. The basket's color is vibrant and most similar to the bed.</li> <li>7. They are all muted and very similar to the bed.</li> <li>8. They are all vibrant and very similar to the bed.</li> </ol>

Table 5: Examples of the diverse answer options in EMBODIEDEVAL.

Predicate	Paramters	Success Conditions
<i>choose</i>	The right answer.	When the agent selects the correct answer.
<i>agent_at</i>	A navigation point.	When the agent finally arrives at this point.
<i>agent_pass</i>	A navigation point.	When the agent has passed through this point at least once.
<i>at</i>	An object and a specific point.	When the object is at this point.
<i>grab_once</i>	An object.	When the agent has picked up this object at least once.
<i>grab</i>	An object.	When the agent picks up the object.
<i>special_action_success</i>	An interaction action.	When this interaction action has been successful.

Table 6: The predicates involved in EMBODIEDEVAL.

Action Text	Execution Requirements
wash	When the agent is holding the target object and stand next to the sink.
hand over	When the agent is holding the target object and stand next to the person.
sit down	When the agent is next to the target chair.
unlock	When the agent is holding the target key and standing next to the drawer
greet	When the agent is near the person.
ask	When the agent is near the person.
mix	When several target beverages are on the table next to the agent.
wipe off the table	When the agent is holding an object for cleaning and standing next to the table.
check the results of the program	When the agent is next to the computer.

Table 7: Some cases of the interaction actions involved in EMBODIEDEVAL.



Figure 9: Examples of selected Objaverse assets and views of generated scenes.



Figure 10: Front View of Scenes in Objaverse Synthetic. Top: Multiple rooms. Bottom: Single room.

### Prompt for Multi-image MLLMs

You are an intelligent vision-language embodied agent skilled at solving tasks **and** answering questions **in** a 3D environment. Your job **is** to efficiently complete a specified task by choosing the optimal action at each timestep **from** a **set** of available actions. You are given a series of ego-centric images, **and** a history of previous actions with optional feedback (success/failure **or** human response). Each image shows what you see at a particular step **in** the action history, along with an extra image showing your current view.

Current task: {}

Action history (action -> feedback): {}

Visual history: {}

Current view: {}

For the current step, your available options are listed as "[Option\_Number].\_Content" as follows: {}

Choose your action **from** the above options by replying with "Thought:\_Your\_reasoning.\nChoice:\_[Option\_Number]\_(e.g.\_[1])".

Note:

- If the task needs more information of the scene, navigate wisely to the required targets (objects, places, **or** people).
- Avoid repeated actions like useless forward motion **and** circling.
- You can only interact with objects **or** humans (e.g. pick/place/**open**/close/handover) **if** they are within your view **and** very close to you.
- You can only hold one **object** at a time. Put down **any** held **object** before picking up another.
- Tasks containing "I" **or** "me" are requested by a person **in** the scene.
- Reflect on why previous actions fail to avoid repeating mistakes **and** adjust your current action.
- You have a limited number of {} steps to complete the task.

Figure 11: Prompt for Multi-image MLLMs.



## F Success Cases

We present successful cases accomplished by closed-source MLLMs to gain deeper insights into their current capabilities. As discussed in Section 4.2, the models generally scored low and successfully completed only a limited number of tasks. A closer examination of these successful tasks reveals that they are typically simpler, involve fewer steps and require interaction with fewer objects. To better illustrate these findings, we present representative cases from five task types. These examples highlight the underlying behavioral patterns and reasoning processes of the models during task execution.

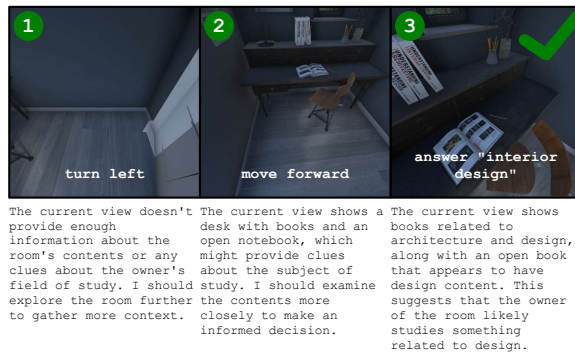
### F.1 Attribute QA

**Task: What do you think the owner of this room probably studies?**

**Options:**

- ☒ answer "interior design"  
☐ answer "computer science"  
☐ answer "molecular biology"  
☐ answer "music composition"  
☐ answer "comparative literature"  
☐ answer "theoretical physics"  
☐ answer "digital marketing"  
☐ answer "industrial design"

**GPT-4o: answer "interior design"**



**Task: What is inside the sink near the dining table?**

**Options:**

- ☐ answer "potato"  
☐ answer "water"  
☐ answer "bowl"  
☐ answer "apple"  
☐ answer "soap"  
☐ answer "cup"  
☐ answer "steel wool"  
☒ answer "tomato"

**GPT-4o: answer "tomato"**

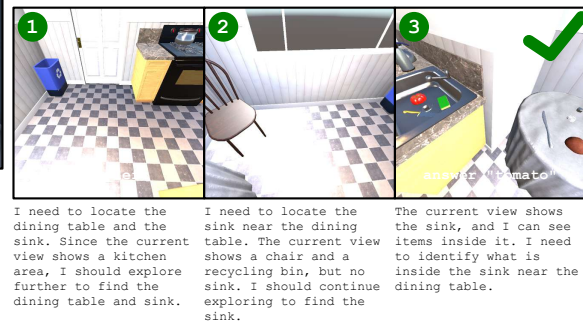


Figure 12

**Task: What color is the car parked around the house?**

**Options:**

- ☐ answer "red"  
☐ answer "black"  
☐ answer "white"  
☒ answer "red and white"  
☐ answer "blue and white"  
☐ answer "black and white"  
☐ answer "yellow"

**Qwen-VL-Max: answer "red and white"**

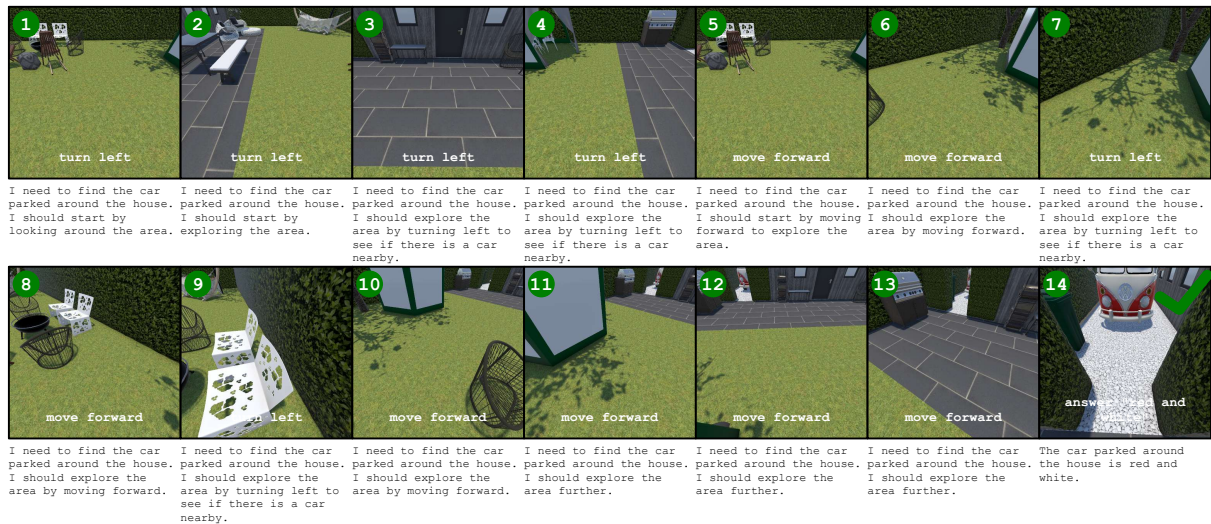


Figure 13

**Task: Compare the sizes of two side tables in the bedroom.**

**Options:**

- ☐ answer "The side table with the lamp is located near the window."
- ☐ answer "Both side tables are of equal size."
- ☐ answer "The side table with the alarm clock is larger than the one with the lamp."
- ☐ answer "The side table with the alarm clock is painted blue."

- ☐ answer "It's difficult to tell the difference in size between the two side tables."
- ☒ answer "The side table with the lamp is larger than the one with the alarm clock."
- ☐ answer "The side table with the alarm clock has a drawer."
- ☐ answer "The side table with the lamp has two drawers."

**Gemini-Flash:** answer "The side table with the lamp is larger than the one with the alarm clock."

<p>1</p> <p>move forward</p> <p>I need to get a better view of both side tables to compare their sizes. I can't tell from the current image.</p>	<p>2</p> <p>move forward</p> <p>I need to get a better view of both side tables to compare their sizes. I can't tell from this angle.</p>	<p>3</p> <p>turn left</p> <p>I need to get a better view of both side tables to compare their sizes. I've already moved forward twice, so I should try turning to get a better perspective.</p>	<p>4</p> <p>turn right</p> <p>I need to get a better view of both side tables to compare their sizes. I've already turned left, so I should turn right to get a different perspective.</p>	<p>5</p> <p>turn left</p> <p>I need to get a better view of both side tables to compare their sizes. I've already turned left and right, so I need to move forward to get a closer look.</p>	<p>6</p> <p>move forward</p> <p>I need to get a better view of both side tables to compare their sizes. I've already turned left and right, so I need to move forward to get a closer look.</p>	<p>7</p> <p>turn left</p> <p>I need to get a better view of both side tables to compare their sizes. I've already moved forward and turned around, so I need to move closer to the tables.</p>	<p>8</p> <p>turn right</p> <p>I need to get a better view of both side tables to compare their sizes. I've been moving around, but I haven't gotten a good angle yet.</p>	<p>9</p> <p>look up</p> <p>I need to get a better view of both side tables to compare their sizes. I've been moving around, but I haven't found a good angle yet.</p>
<p>10</p> <p>look down</p> <p>I need to get a better view of both side tables to compare their sizes. I've already moved around the room, but I haven't looked down to see the full extent of the tables.</p>	<p>11</p> <p>turn left</p> <p>I need to get a better view of both side tables to compare their sizes. I've already moved around the room and looked up and down, but I haven't gotten a good angle yet.</p>	<p>12</p> <p>turn left</p> <p>I need to get a better view of both side tables to compare their sizes. I've already turned left and right, so I need to move closer to them.</p>	<p>13</p> <p>turn right</p> <p>I need to get a better view of both side tables to compare their sizes. I've already turned left and right, so I should try turning right to see if I can get a better angle.</p>	<p>14</p> <p>look up</p> <p>I need to get a better view of both side tables to compare their sizes. I've been turning around a lot, but I haven't gotten a good angle yet. I'll try looking up to see if that helps.</p>	<p>15</p> <p>turn left</p> <p>I need to get a better view of both side tables to compare their sizes. I've already looked up and down, so I need to move closer to them.</p>	<p>16</p> <p>move forward</p> <p>I have been moving around the bedroom, trying to get a good view of both side tables. I've seen both tables, but I haven't been able to get a clear view of their sizes. I need to get closer to one of the tables to compare them.</p>	<p>17</p> <p>answer "The side table with the lamp is larger than the one with the alarm clock."</p> <p>I have moved around the bedroom and have a good view of both side tables. I can see that the side table with the lamp is larger than the one with the alarm clock.</p>	

Figure 14

**Task:** Determine if the sofas on the left will fit through the front door.

**Options:**

- ☐ answer "There is no front door."
- ☐ answer "Yes, the front door is wide enough, and all the sofas can pass through easily in any orientation.."
- ☐ answer "No, only the smallest sofa can pass through."
- ☐ answer "Yes, but the sofas need to be stood upright to pass through."
- ☐ answer "No, the largest sofa cannot pass through."
- ☐ answer "No, none of the sofas can pass through."
- ☐ answer "There is no sofa."
- ☒ answer "Yes, but the sofas need to be turned sideways to pass through."

**GPT-4o:** answer "Yes, but the sofas need to be turned sideways to pass through."

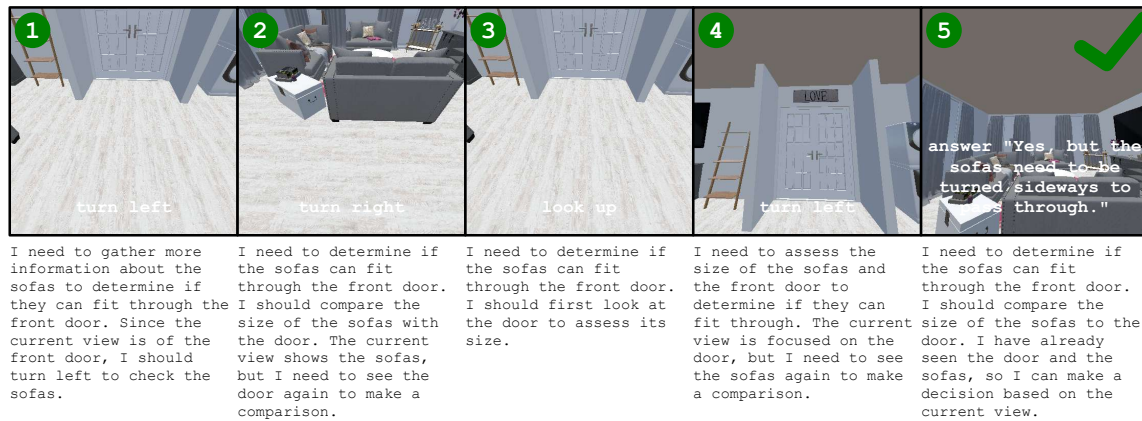


Figure 15

**Task:** What direction does the bedroom doorway face when looking out?

**Options:**

- ☐ answer "Opposite to the orientation of the table."
- ☐ answer "Opposite to the orientation of the chair with many objects on it."
- ☐ answer "Consistent with the orientation as the table."
- ☐ answer "Consistent with the orientation as the toilet."
- ☐ answer "Consistent with the orientation as the white cabinet."
- ☒ answer "Consistent with the orientation of the bed."
- ☐ answer "Consistent with the orientation as the fridge."
- ☐ answer "Opposite to the orientation of the bed."

**GPT-4o:** answer "Consistent with the orientation of the bed."

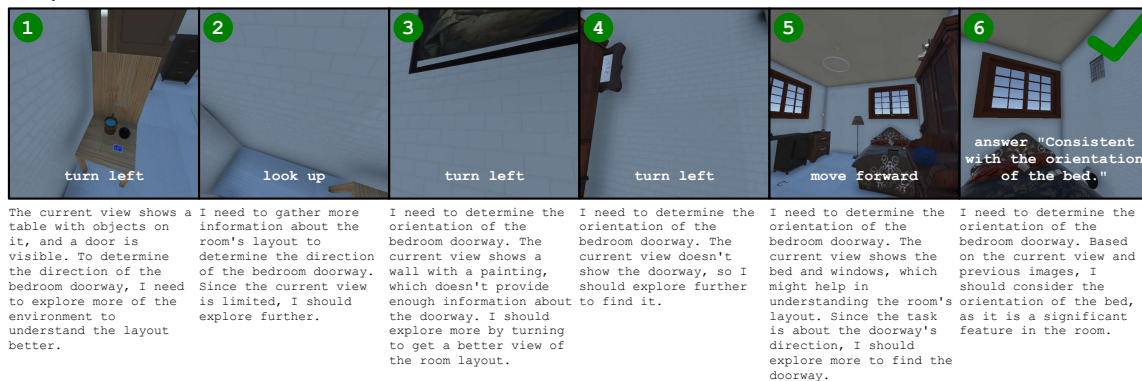


Figure 16

## E3 Navigation

**Task:** Walk straight past the kitchen on your left, turn right when you are almost at the bathroom door, and stop when you reach the book in the center of the sofa table.

**Qwen-VL-Max:**

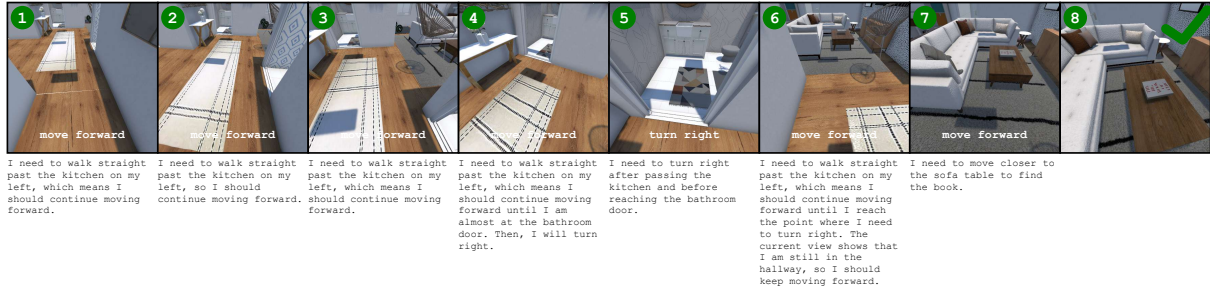


Figure 17

**Task:** I want to find a human-shaped statue which is placed on the table below the wall where the iris painting hangs. Please navigate to it.

**Qwen-VL-Max:**



Figure 18



**Task:** Is there an egg inside the fridge?

**Options:**

- ☐ answer "Yes, and there are two eggs, one in the upper part and one in the lower part."
- ☒ answer "Yes, in the lower part of the fridge."
- ☐ answer "Yes, there are two eggs in the upper part of the fridge."
- ☐ open the lower fridge door
- ☐ answer "There is no fridge."
- ☐ answer "No, there are no eggs in the fridge."
- ☐ answer "Yes, in the upper part of the fridge."
- ☐ open the upper fridge door
- ☐ answer "Yes, there are two eggs in the lower part of the fridge."

**Qwen-VL-Max:** answer "Yes, in the lower part of the fridge."

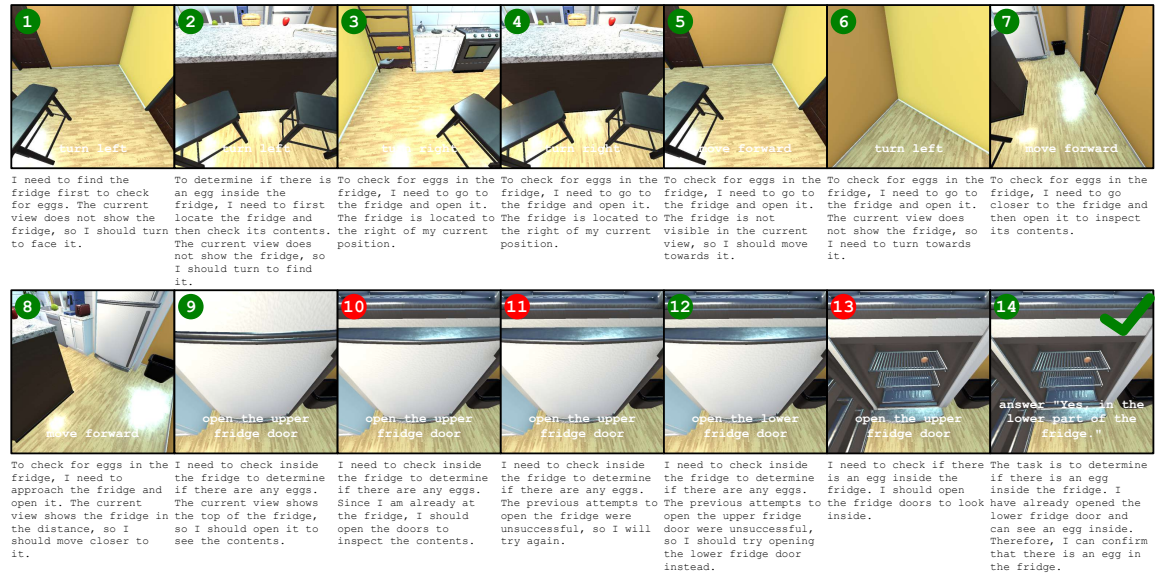


Figure 19

Task: Pick all round objects into trash can.

Options:

☐ pick up ☐ place to the trash can

Gemini-Pro:

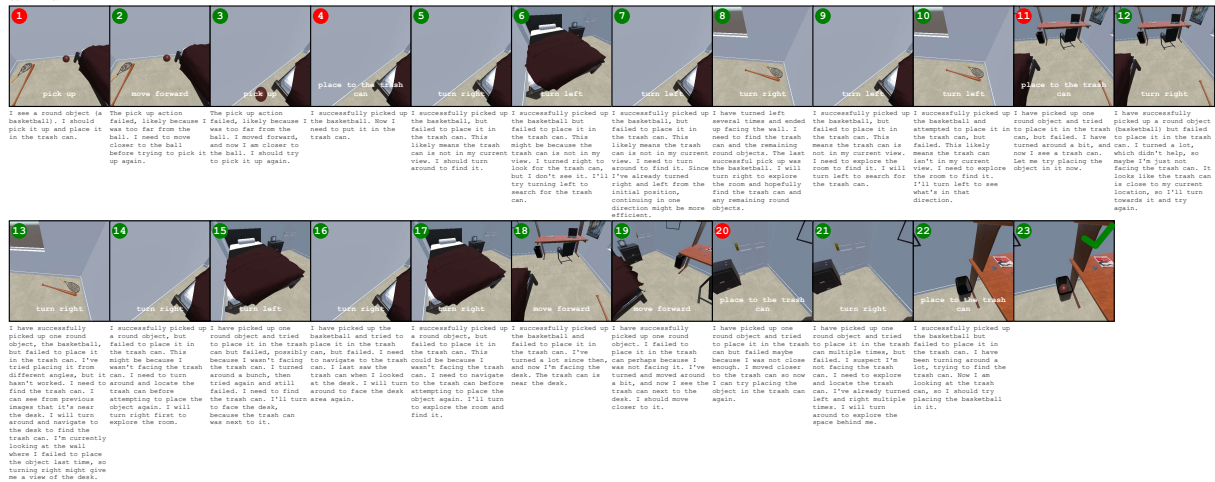


Figure 20

## E.5 Social Interaction

1245

**Task:** Wake up my dad. He is sleeping in the bedroom. The bedroom is the second room on your right as you walk forward.

**Options:**

☐ speak "get up"

**GPT-4o-Mini:**

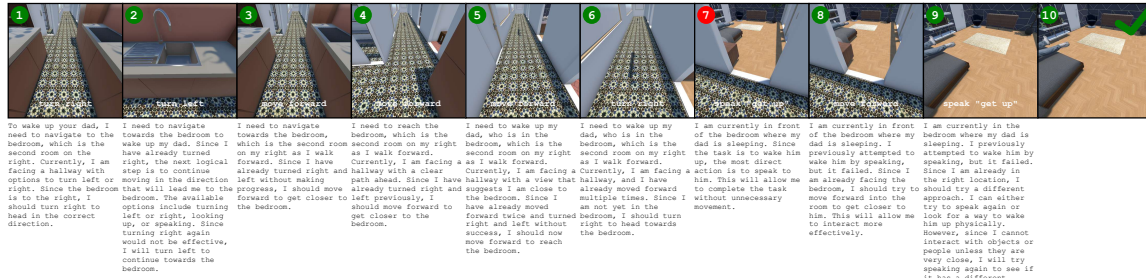


Figure 21

**Task:** Retrieve the magazine for the madam sitting on the chair.

**Options:**

☐ pick up ☐ hand over

**Gemini-Pro:**

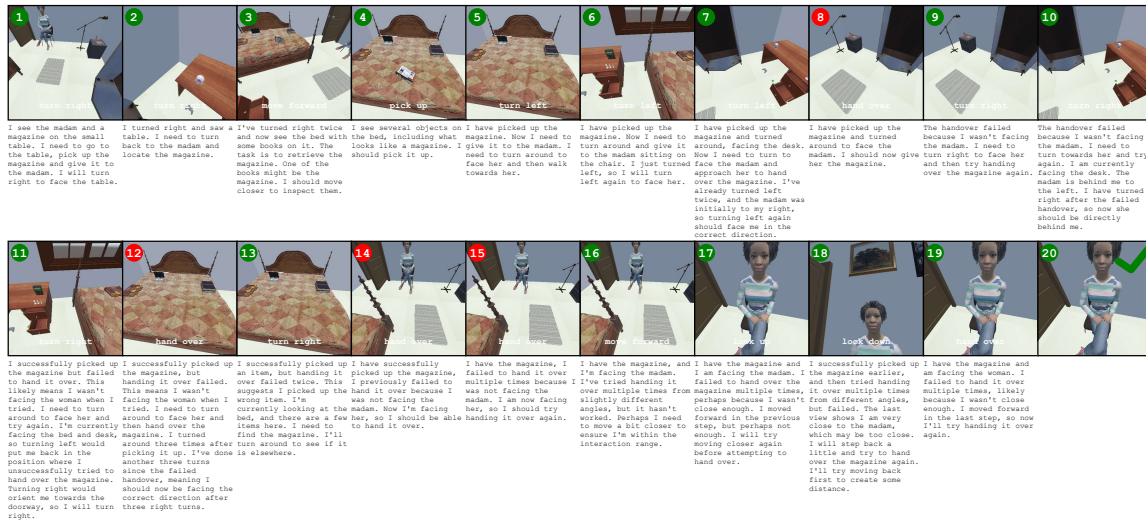


Figure 22

G Error Cases  
G.1 Attribute QA

Task: Locate any electronic devices in the bedroom.

Options:

- ☐ answer "flashlight, desk lamp, and phone"
- ☐ answer "laptop, desk lamp, and phone"
- ☒ answer "laptop, TV, and desk lamp"
- ☐ answer "TV, laptop, and door"
- ☐ answer "flashlight, desk lamp, and TV"
- ☐ answer "flashlight, desk lamp, and ipad"
- ☐ answer "laptop, desk lamp, and bed"
- ☐ answer "laptop, book, and desk lamp"

Qwen-VL-Max: answer "laptop, desk lamp, and phone"



I need to explore the room to find electronic devices. I should start by turning left to see what's there.

I need to explore the room to find electronic devices. I should start by turning left to see more of the room.

I need to locate electronic devices in the bedroom. I have already seen a laptop and a desk lamp. I should explore the room further to find more devices.

I need to locate electronic devices in the bedroom. I have already seen a laptop and a desk lamp. I should continue exploring the room to find more devices.

I have already explored the room and found a laptop, desk lamp, and phone. I should report these findings to complete the task.

Figure 23

Task: Are there more flower pots in the living room or the bedroom?

Options:

- ☐ answer "There are more flower pots in the living room, while no one in bedroom"
- ☐ answer "The bedroom has a few flower pots, but the living room has none."
- ☒ answer "The bedroom has only one flower pot, while the living room has several."
- ☐ answer "There are no flower pots in the bedroom, only in the living room."
- ☐ answer "The living room has more flower pots, placed near the trash can."
- ☐ answer "There is only one flower pot in each room."
- ☐ answer "Both the living room and bedroom have the same number of flower pots."
- ☐ answer "Both rooms have flower pots, but the bedroom's pots are larger in size."

Gemini-Pro: answer "There are no flower pots in the bedroom, only in the living room."



I can see a flower pot in the living room. I need to explore the bedroom to compare the number of flower pots.

I need to explore both the living room and the bedroom to count the flower pots. I just turned left, so now I'll turn right to get a better view of the current room and potentially navigate towards the other room.

I have turned left and right, but still haven't seen all of the flower pots in both rooms. I need to explore more before answering.

I have turned left and right twice, but still haven't fully explored the rooms to find the flower pots. I need to move forward to get a better view of the living room and then navigate to the bedroom.

I have turned left, right, right, and forward. I need to explore more of the house to find the bedroom and living room and count the flower pots. Moving forward seems like the best option to continue exploration.

I have explored the environment a bit. I believe I've seen both the living room and the bedroom. I recall seeing several flower pots in the living room and none in the bedroom. I'm ready to answer.

Figure 24



**Task:** Determine the best location for a fire extinguisher that would be quickly accessible from both the kitchen and the living room.

**Options:**

- ☐ answer "Near the window."  
☒ answer "Beside the flowerpot near the round carpet."  
☐ answer "On the countertop."  
☐ answer "Beside the black sofas."

- ☐ answer "In front of the stove."  
☐ answer "Next to the piano."  
☐ answer "Beside the white sofa."  
☐ answer "Next to the irregular table with many books."

**GPT-4o:** answer "Beside the white sofa."

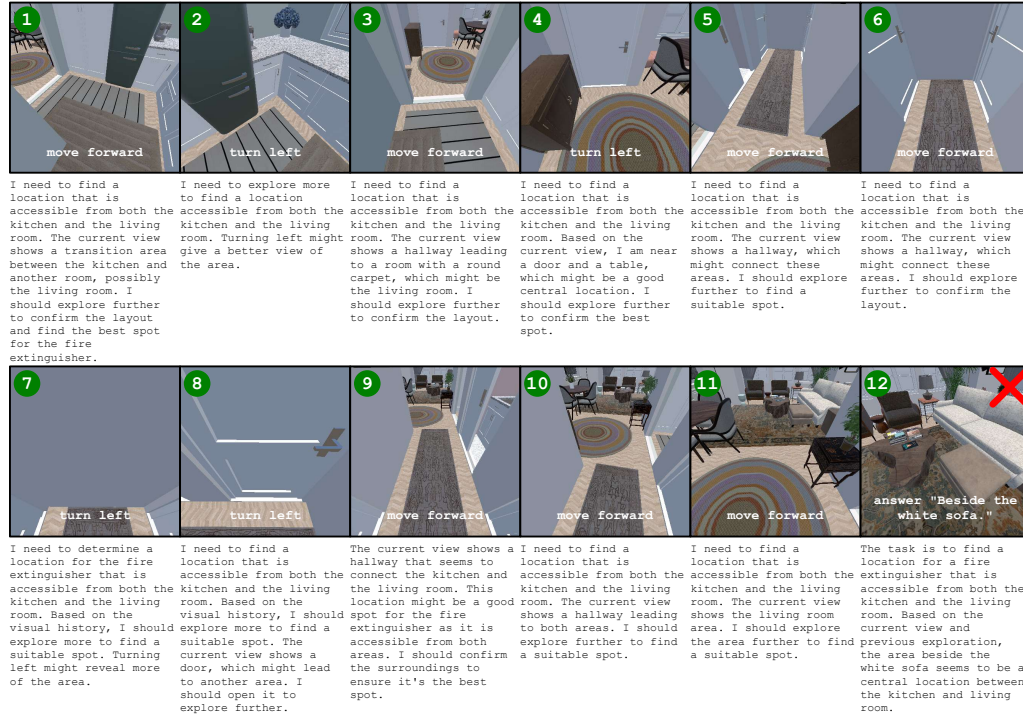


Figure 25

## G.3 Navigation

**Task:** Walk towards the tallest tree in the yard.

**GPT-4o:**

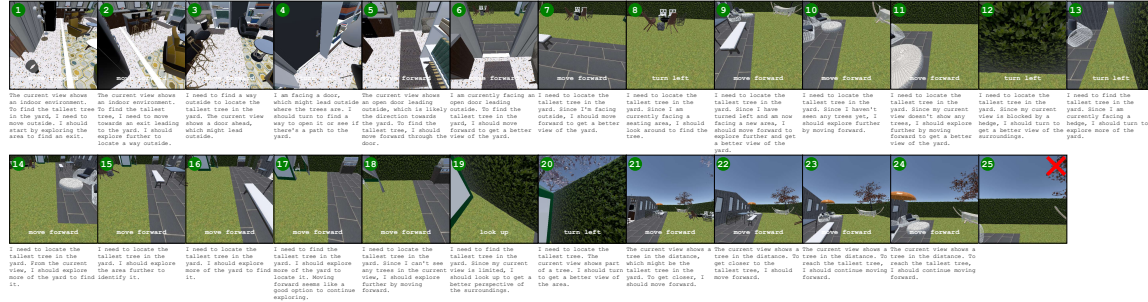


Figure 26

## G.4 Object Interaction

**Task:** Retrieve the tied reading materials from the sofa in the living room and place it on the lounge chair.

**Options:**

☐ place down ☐ pick up

**GPT-4o:**

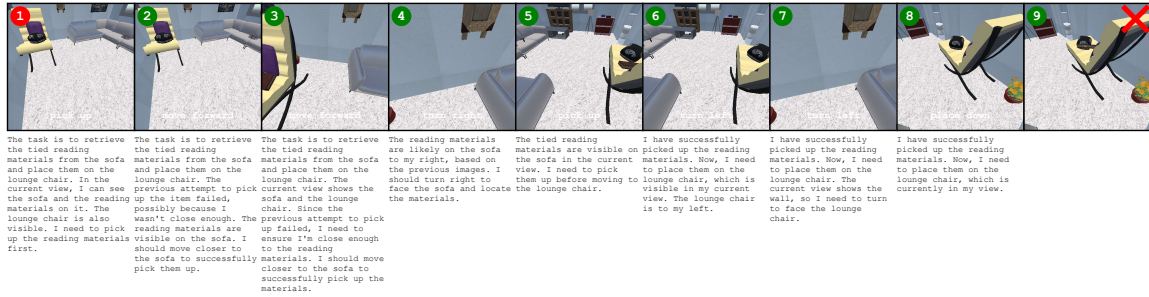


Figure 27

## G.5 Social Interaction

**Task:** Bring my credit card to me and return it back to its original place.

**Options:**

☐ pick up the card ☐ place down ☐ hand over ☐ place into trash can

**GPT-4o:**

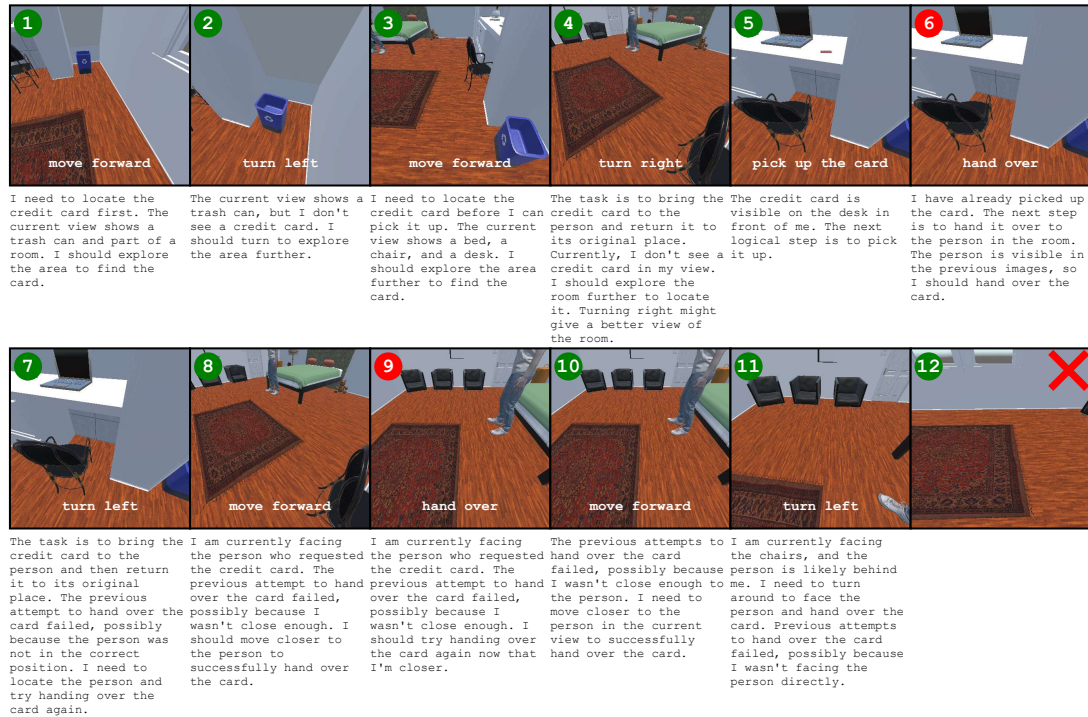


Figure 28