# POTENTIAL OUTCOMES ESTIMATION UNDER HIDDEN CONFOUNDERS

Anonymous authors

Paper under double-blind review

### ABSTRACT

One of the major challenges in estimating conditional potential outcomes and conditional average treatment effects (CATE) is the presence of hidden confounders. Since testing for hidden confounders cannot be accomplished only with observational data, conditional unconfoundedness is commonly assumed in the literature of CATE estimation. Nevertheless, under this assumption, CATE estimation can be significantly biased due to the effects of unobserved confounders. In this work, we consider the case where in addition to a potentially large observational dataset, a small dataset from a randomized controlled trial (RCT) is available. Notably, we make no assumptions on the existence of any covariate information for the RCT dataset, we only require the outcomes to be observed. We propose a CATE estimation method based on a pseudo-confounder generator and a CATE model that aligns the learned potential outcomes from the observational data with those observed from the RCT. Our method is applicable to many practical scenarios of interest, particularly those where privacy is a concern (e.g., medical applications). Extensive numerical experiments are provided demonstrating the effectiveness of our approach for both synthetic and real-world datasets.

025 026 027

028

004

006

008 009

010 011

012

013

014

015

016

017

018

019

021

### 1 INTRODUCTION

029 Estimating treatment effects is of significant interest to various scientific communities, such as in medicine (Glass et al., 2013; Feuerriegel et al., 2024) and social sciences (Imbens & Rubin, 031 2015; Imbens, 2024) for assessing the efficacy of a policy. Recently, various methods have been developed using machine learning to estimate individual-level treatment effects, also known as 033 the conditional average treatment effects (CATE) (Shalit et al., 2017; Alaa & Van Der Schaar, 034 2017; Wager & Athey, 2018; Shi et al., 2019; Guo et al., 2023; Schweisthal et al., 2024; Fang & Liang, 2024). While these methods have proven successful, their effectiveness in estimating treatment effects can be significantly compromised in real-world applications due to the confounding problem(Kallus et al., 2019; Chor et al., 2024). Confounders are variables that influence both the 037 treatment and the outcome. If not properly controlled for, they can severely bias the potential outcome and treatment effect estimations (Rosenbaum & Rubin, 1983). While it is well-established that treatment effects are identifiable under the assumption of *conditional unconfoundedness* (that is, no 040 hidden confounders), estimating conditional treatment effects becomes much more challenging under 041 unobserved confounders (Imbens & Rubin, 2015; Kallus & Zhou, 2018). In some ideal scenarios 042 like Randomized Controlled Trials (RCTs), conditional unconfoundedness might be achieved by 043 design. However, these experiments often require an expensive data collection process. Furthermore, 044 the conditional unconfoundedness assumption is inherently not falsifiable from observational data alone (Popper, 2005). For instance, passively collected healthcare databases often lack essential clinical details that can influence treatment decisions made by both doctors and patients, such as 046 subjective evaluations of the severity of a condition or personal lifestyle factors. Consequently, 047 when applying causal inference models to observational data, it is common to assume conditional 048 unconfoundedness, which may fail to hold in practice and cannot be tested. This can cause significant bias in potential outcome estimation. 050

Problem Setting. In this work, we propose a novel approach to mitigate the bias in estimating CATE
 under hidden confounders. Our analysis begins by considering a scenario in which both observational
 data and RCT data are present – a common situation in many fields, such as in healthcare, where large
 observational datasets with rich features (e.g., electronic health records) are readily available, but



Figure 1: Schematic of the proposed training and inference procedures. (i): (a) generates pseudo confounders that are used within the CATE estimator using the observational data. Potential outcomes are then matched to the unconfounded RCT dataset in (c). (ii): inference is performed by (a) sampling from the pseudo-confounder generator and (b) using the CATE model with the individual's features.

RCTs are expensive and often too small to support complex models for learning CATE. In particular, we consider scenarios where only the outcomes from a small batch of RCTs are available alongside observational datasets, circumventing the requirements for individual covariates from RCTs. These scenarios include multiple important cases in real-world applications where:

- Full access to the detailed features is unavailable due to privacy concerns;
- Collection of detailed features may be expensive and impractical;
- Requirements of detailed features may introduce selection bias in the RCT design by limiting participation to individuals for whom complete feature information is available.

Therefore, we assume that only the outcomes are accessible in the RCT data.

Method. Our proposed method consists of two regularization modules, based on the given outcomes
 from RCT data, to regularize the search space of hypothesis to prevent bias due to hidden confounders.
 We note that the proposed regularization modules are CATE model-agnostic, that is, they can be
 added to any Neural Net-based CATE estimation model.

Marginals Balancing (MB): The first regularization
builds on the key fact that the RCT outcomes can be
considered as samples from the true potential outcomes.
Motivated by this, we use a pseudo-confounder generator to emulate the hidden confounders, based on which
the CATE models' predicted potential outcomes should
equal in distribution to the observed outcomes from
RCT data.

098

104

071

072

073 074

075

076

077

079

081

082

084

085

090

Projections Balancing (PB): The second approach is
based on the observation that the projection of the
learned potential outcomes onto any transformation of
the features should correspond to that of the true potential outcomes on the same transformation.



Figure 2: Comparison of CATE estimates using the baseline factual learner, the MB and PB models, and the combined MB+PB model.

Our final model (MB+PB) combines both approaches, as we numerically observe that doing so
 restricts the search space for the factual optimization problem and achieves the best performance. We
 illustrate the performance of these different models on a simple Gaussian linear model in Figure 2.
 See Section 3.1 for a full description of this example.

108 **Related Works** Several recent works address the challenge of estimating treatment effects under 109 unobserved confounding by combining randomized controlled trials (RCTs) with observational data. 110 Some approaches leverage the internal validity of RCTs and how representative observational data is 111 using techniques such as weighting and doubly robust estimators (Colnet et al., 2024). Other methods 112 propose a linear correction term to adjust for confounding bias (Kallus et al., 2018). Methods have also been developed for estimating heterogeneous treatment effects, requiring covariate-level data 113 for improved accuracy and balancing the representation of different observed features (Hatt et al., 114 2022a). Kallus et al. (2019) introduce interval estimation for CATE under unobserved confounders 115 and the marginal sensitivity model (Rosenbaum, 2002). It is important to note that all of these 116 methods assume that both individual covariates and outcomes from the RCTs are accessible, which 117 differs from the assumptions of our approach, as we assume that only the outcomes of the RCT 118 are observed. Other methods have explored specific scenarios for estimating CATE from multiple 119 datasets, such as in recommendation systems (Li et al., 2024) or sequential observational data (Hatt & 120 Feuerriegel, 2024). Moreover, recent works have addressed the confounding introduced by applying 121 representation learning approaches to CATE estimation (Melnychuk et al., 2024). 122

2 PROBLEM SETUP

123

124 125 126

134

135

136

137 138

143

144 145

146

127 Let  $(\Omega, \mathcal{F}, \mathbb{P})$  be a probability space. Consider random vari-128 ables  $(X, U, T, Y_1, Y_0)$  defined on  $(\Omega, \mathcal{F}, \mathbb{P})$ , where *T* is a 129 binary random variable denoting treatment assignment,  $X \in \mathcal{X} \subset \mathbb{R}^d$  represents the observed features and  $U \in \mathcal{U} \subset \mathbb{R}^m$ 130 represents unobserved confounders. The potential outcomes 131  $Y_1, Y_0 \in \mathbb{R}$  correspond to the outcomes under treatment and 132 control, respectively. Let *Y* represent the observed outcome 133 defined as (Hernán & Robins, 2020)<sup>1</sup>:

$$Y = TY_1 + (1 - T)Y_0.$$

Figure 3 illustrates the causal graph of these variables.



Figure 3: Causal graph for CATE estimation with unobserved confounders (U).

**Observational Data.** In real scenarios we do not have access to  $U, Y_1$ , or  $Y_0$  — which gives rise to one of the most fundamental challenges in causal inference. Instead, we only have access to samples of the random triplet (X, T, Y). Thus, we assume an observational dataset  $D_o = \{(x_i, t_i, y_i)\}_{i=1}^{n_o}$ , consisting of  $n_o$  independent observations.

**CATE Estimation.** The objective is to estimate the conditional potential outcomes  $\mathbb{E}[Y_t | X]$  for  $t \in \{0, 1\}$  and CATE  $\tau(X)$ , defined as:

$$\tau(X) = \mathbb{E}\left[Y_1 \mid X\right] - \mathbb{E}\left[Y_0 \mid X\right].$$

147 To this end, we make the standard assumption of *positivity*, that is,  $P(T = 1 \mid X) > 0$  almost surely. 148 We also assume that  $X \perp U$ , which is verified by the causal graph in Figure 3. Moreover, to identify 149 CATE, it is common to assume *conditional unconfoundedness*, that is,  $Y_t \perp T \mid X$ . While it is 150 well established in the causal inference literature that CATE is identifiable under the assumption of conditional unconfoundedness, this assumption does not hold in the presence of hidden confounders. 151 Without conditional unconfoundedness, CATE is generally not identifiable (Rosenbaum & Rubin, 152 1983; Imbens & Rubin, 2015). Hidden confounders, which are common in practice, always lead to a 153 violation of the conditional unconfoundedness assumption. Therefore, we focus on scenarios where 154 the conditional unconfoundedness assumption is violated. Specifically, for  $t \in \{0, 1\}$ , we assume 155  $Y_t \not\perp T \mid X$ , i.e., the treatment assignment is not independent of the potential outcomes given the 156 observed features due to the presence of unobserved confounders U. 157

**Performance Metric.** Let  $\hat{\tau}(x) = h(x, 1) - h(x, 0)$  denote an estimator for CATE where *h* is a hypothesis  $h : \mathcal{X} \times \{0, 1\} \to \mathcal{Y}$  that estimates the conditional potential outcomes  $\mathbb{E}[Y_t|X=x]$ .

<sup>&</sup>lt;sup>1</sup>Some references take an alternative approach by first defining the factual outcome and then using the consistency assumption to define the potential outcomes.

162 **Definition 2.1** (PEHE). The Expected Precision in Estimating Heterogeneous Treatment Effect 163 (PEHE) (Hill, 2011) is defined as:

- 164 165
- 166

168

182

183

185

186

187

188

191

193

197

199

 $\varepsilon_{\text{PEHE}}(h) = \int_{\mathcal{X}} (\hat{\tau}(x) - \tau(x))^2 p(x) dx$ (1)

167 where p(x) is the marginal density of the covariates X.

The  $\varepsilon_{\text{PEHE}}$  is widely used as the performance metric for CATE estimation, especially in scenarios 169 where heterogeneous effects are present across different individuals. 170

171 **RCT Data.** Given that the bias of hidden confounders cannot even be tested with observational data, 172 we assume access to a small batch of RCT data. In particular, we assume access to only the outcomes 173 of RCT data, instead of the stronger requirement of observing covariates. Let the outcome-only RCT data be denoted as  $(T_r, Y_r)$  and let  $u = \mathbb{P}(T_r = 1)$ . The data generating process of the RCT data is 174 equivalent to the following process: Consider two random variables  $Y'_1$  and  $Y'_0$  which are equal in 175 distribution to the true potential outcomes  $Y_1$  and  $Y_0$ , respectively. Then with probability u, we have 176 one sample of  $Y'_1$ ; with probability 1 - u, we have one sample of  $Y'_0$ . 177

We denote the RCT dataset as  $D_r = \{D_r^0, D_r^1\}$  where  $D_r^t = \{y_j^t\}_{j=1}^{n_r^t}$  for  $t \in \{0, 1\}$ . In particular,  $D_r^0$  and  $D_r^1$  contain  $n_r^1$  and  $n_r^0$  samples from  $Y_1'$  and  $Y_0'$ .

The central question we explore in this work is how to apply knowledge about the marginal distributions of the true potential outcomes to help reduce the estimation error of the conditional potential outcomes and CATE under hidden confounders.

We note that to simplify the mathematical analysis we assume that the RCT potential outcomes and the observational data potential outcomes are sampled from the same distribution. However, we will relax this assumption in our empirical setting.

**Confounding Degree.** Additionally, we explore how the *confounding degree*—that is the influence 189 of the unobserved confounder on the treatment assignment-affects the estimation performance. To 190 quantify the degree of unobserved confounding, we employ the commonly used Marginal Sensitivity Model(MSM) (Rosenbaum, 2002). MSM represents a general class of functions that satisfy the 192  $\Gamma$ -selection bias condition defined as follows.

**Definition 2.2** ( $\Gamma$ -selection bias condition). A probability measure  $\mathbb{P}$  satisfies the  $\Gamma$ -selection bias 194 condition with  $1 \leq \Gamma < \infty$  if, for  $\mathbb{P}$ -almost all  $u, \tilde{u} \in \mathcal{U}$  and  $x \in \mathcal{X}$ , the following holds: let  $\pi(x, u) = \frac{\mathbb{P}(T=1|x, U=u)}{\mathbb{P}(T=0|x, U=u)}$  and  $\pi(x, \tilde{u}) = \frac{\mathbb{P}(T=1|x, U=\tilde{u})}{\mathbb{P}(T=0|x, U=\tilde{u})}$ , then 195 196

$$\frac{1}{\Gamma} \le \frac{\pi(x,u)}{\pi(x,\tilde{u})} \le \Gamma.$$
(2)

200 The confounding degree is defined as the *minimum value* of  $\Gamma$  that satisfies the  $\Gamma$ -selection bias 201 condition. Specifically, the  $\Gamma$ -selection condition is satisfied when the odds ratio of receiving the 202 treatment can change by up to a factor of  $\Gamma$  as the unobserved confounder U varies, while the observed 203 features remain fixed. Note that when  $\Gamma = 1$ , this corresponds to the case where U has no effect on 204 the likelihood of treatment assignment given the observed features.

205 206

207

#### 3 **PROPOSED APPROACH**

208 In this section, we present two models designed to address the challenge of estimating conditional 209 potential outcomes and the CATE in the presence of hidden confounders. To help understand 210 the challenge of hidden confounders, we first discuss in Section 3.1 with a case study about the 211 issue that arises on the baseline factual learner which relies solely on the observational data in the 212 presence of hidden confounders. Next, we introduce our two approaches: Marginals Balancing 213 (MB) in Section 3.2 and Projections Balancing (PB) in Section 3.3. Both approaches are designed to mitigate bias, though they are based on distinct principles. Finally, in Section 3.4, we describe 214 our combined model, MB+PB, which integrates both approaches to improve CATE estimation under 215 hidden confounding.

### 216 3.1 FACTUAL LEARNER

220 221

222

225

226

237

238

241 242 243

244 245 246

In the context of conditional potential outcome estimation with observational data, it is standard to solve the following optimization problem based on the observed outcome:

$$\min_{Z_1, Z_0 \sigma(X) \text{-measurable}} \mathbb{E}\left[ (Z_T - Y)^2 \right], \tag{3}$$

where  $\sigma(X)$  denotes the  $\sigma$ -algebra generated by X. It is well-established ([Theorem 4.1.15] (Durrett, 2019)) that the unique optimal solution (up to a measure zero set) is

 $\forall t \in \{0, 1\}, Z_t^F = \mathbb{E}\left[Y | X, T = t\right],$ 

which we will refer to as the factual learner. On the other hand, the goal in causal inference is to learn the conditional potential outcomes  $\mathbb{E}[Y_t|X]$  for  $t \in \{0, 1\}$ , from which CATE can be computed. Note that under conditional unconfoundedness, we have  $Z_t^F = \mathbb{E}[Y_t|X]$ .

However, when conditional unconfoundedness is violated, the solution  $Z_t^F$  to the standard optimization problem in Equation (3) does not necessarily equal to  $\mathbb{E}[Y_t|X]$ . In other words, the equality  $\mathbb{E}[Y_t|X] = \mathbb{E}[Y|X, T = t]$  does not necessarily hold. In such cases, the observed data does not provide an accurate estimate of the true treatment effect due to the influence of hidden confounders.

Case Study. To empirically illustrate the bias induced by the factual learner, consider the following example. Let the covariate X and the hidden confounder U follow normal distributions where

 $X \sim \mathcal{N}(1.0, 0.04)$  and  $U \sim \mathcal{N}(0, 1)$ .

The treatment assignment T is determined by a logistic model that depends on both X and the unobserved confounder U:

$$P(T = 1|X, U) = \frac{1}{1 + \exp(-0.5X - 2U)}$$

The potential outcomes are modeled as linear functions of X and U:

$$Y_1 = -3.5X + 3U, \quad Y_0 = 4.5X - 0.6U$$

The observed outcome Y, given by  $Y = TY_1 + (1 - T)Y_0$ , depends on the treatment assignment T.

248 We sample 1000 samples from (X, T, Y), which is 249 more than sufficient for such a simple problem in a 250 low-dimensional setting, and fit two linear regres-251 sion models separately on the treatment (T = 1)252 and control (T = 0) groups, allowing us to es-253 timate the factual learners  $\mathbb{E}[Y|X, T = 0]$  and 254  $\mathbb{E}[Y|X,T = 1]$ . In Figure 4, we compare the 255 factual learner with the true potential outcomes 256  $\mathbb{E}[Y_t|X]$ . This comparison reveals the bias inher-257 ent in the factual learner due to the unobserved confounder U. In the following sections, we pro-258 pose two different approaches to alleviate the con-259 founding effect when access to the outcomes of an 260 RCT dataset is available. 261



Figure 4: Comparison between the baseline factual learner and the true conditional potential outcomes for a linear Gaussian model.

262 263

264

#### 3.2 MARGINALS BALANCING

Motivation. To motivate our first model, we begin by observing that the true conditional potential outcomes,  $\mathbb{E}[Y_1|X]$  and  $\mathbb{E}[Y_0|X]$ , should ideally correspond to the projection of a random variable sharing the same distribution as the true potential outcomes  $Y_1$  and  $Y_0$ . Specifically, since the true potential outcome  $Y_t$  depends on both the covariates X and the hidden confounders U, we propose models of the form:

$$\tilde{Y}_t = f_t(X, \tilde{U})$$

where  $f_t : \mathbb{R}^d \times \mathbb{R} \to \mathbb{R}$ , and  $\tilde{U} \in \mathbb{R}$  is a random variable representing the *pseudo-confounder*. As motivated in Section 2, given the knowledge of the marginal distribution of  $Y_t$  (from the RCT outcomes), it is natural to impose the following constraint:

$$\tilde{Y}_t \stackrel{d}{=} Y_t,\tag{4}$$

where  $\stackrel{d}{=}$  denotes equality in distribution. Thus, the model  $\tilde{Y}_t$  should interpolate the observational data under the constraint in Equation (4).

Method. Our first approach, which we refer to as the *Marginals Balancing* (MB), follows this
 observation and can be formalized through the following optimization problem:

**Definition 3.1** (Optimization Problem of MB). Let  $\mathcal{B}(\mathbb{R})$  denote the set of real-valued continuous and bounded functions. MB solves the following optimization problem:

$$\min_{Z_1, Z_0 \ \sigma(X) \text{-measurable}} \mathbb{E}\left[ \left( Z_T - Y \right)^2 \right], \tag{5}$$

where, for  $t \in \{0,1\}$ ,  $Z_t = \mathbb{E}\left[f_t(X, \tilde{U})|X\right]$  for some function  $f_t : \mathbb{R}^d \times \mathbb{R} \to \mathbb{R}$  and a random variable  $\tilde{U} \in \mathbb{R}$  that conform to the following constraint:

$$\forall t \in \{0,1\}, \forall \tilde{g} \in \mathcal{B}(\mathbb{R}), \quad \mathbb{E}\left[\tilde{g}(f_t(X,\tilde{U}))\right] = \mathbb{E}\left[\tilde{g}(Y_t)\right].$$
(6)

Note that the constraint in Equation (6) implies the constraint in Equation (4) due to the Portmanteau Lemma (Billingsley, 1995). It is important to also note that  $\mathbb{E}[\tilde{g}(Y_t)]$  can be estimated with the outcomes in the RCT data because they can be considered as samples of a random variable  $Y'_t$  that equal in distribution to  $Y_t$ .

**Implementation.** To solve the optimization problem of MB, we generate the pseudo-confounder  $\hat{U}$ using a neural network  $\psi$ , and fit a CATE estimation model  $\mu_t(X, \tilde{U})$ , with the observed covariates along with the generated pseudo-confounder as inputs, to predict the observed outcomes in the observational dataset  $D_o$ . Moreover, we enforce that the predicted potential outcomes match the true potential outcomes in distribution. We achieve this by adversarial training, where we instantiate  $\mathcal{B}(\mathbb{R})$ with a neural net, and update its parameter to maximize the  $L_2$  distance between the right-hand side and the left-hand side of the equality in Equation (6), estimated through the RCT data  $D_r$ .

Empirical Illustration. Figure 5 illustrates the performance of MB model on the case study in Section 3.1. We can observe that the gap between the true conditional potential outcomes and the predicted potential outcomes is indeed reduced compared to the factual learner.

Limitation. One notable limitation of the marginal balancing method is that the optimal solution to the MB optimization problem is not unique. Moreover, for certain classes of functions, it is possible to construct an optimal solution under the imposed constraint that does not recover the true conditional potential outcomes, as demonstrated by the example provided in Appendix A.1.

314

274

275

280

281

282 283 284

285 286

287 288

289 290

315 316

317

3.3 PROJECTIONS BALANCING



Figure 5: Comparison of the factual learner and MB model with the true conditional potential outcomes.

318 We now introduce our second approach, called *Projections Balancing* (PB).

To illustrate the benefits of this method, we begin by considering an idealized scenario with direct access to the true potential outcomes  $Y_1$  and  $Y_0$ , rather than relying on the RCT data containing samples of  $Y'_1$  and  $Y'_0$  which are random variables equal in distribution to  $Y_1$  and  $Y_0$ . In practice, this is unattainable since the treatment assignment biases the distribution of the observed outcomes in observational data. We will later relax this learner under the assumption that only a small subset of RCT outcomes is available. We begin with the following result, which presents a constrained optimization problem whose *unique* optimal solution is precisely the conditional potential outcome  $\mathbb{E}[Y_t|X]$ , the quantity we aim to identify in causal inference.

**Proposition 3.2** (Ideal PB). Let  $\mathcal{G} = \{g : \mathbb{R} \to [-1, 1]\}$  and consider the following optimization problem:

$$\min_{Z_1, Z_0 \sigma(X) \text{-measurable}} \mathbb{E}\left[ (Z_T - Y)^2 \right]$$

subject to the constraint

$$\forall g \in \mathcal{G}, \forall t \in \{0, 1\}, \quad \mathbb{E}\left[Z_t g(X)\right] = \mathbb{E}\left[Y_t g(X)\right].$$

335 The unique solution for this problem is:

$$\forall t \in \{0, 1\}, \quad Z_t = \mathbb{E}\left[Y_t \mid X\right]$$

Proof of Proposition 3.2. See in Appendix A.1.

Method. We underscore that the most notable advantage of the ideal PB learner is that *it provides a unique solution corresponding to the true potential outcomes*. Without access to the true potential
 outcomes in practice, we now introduce a practical PB learner by relaxing the proposed ideal PB
 learner to scenarios where only RCT outcomes are available.

**Definition 3.3** (Optimization Problem of PB). Let  $C \in \mathbb{R}^+$  be a positive constant and  $\mathcal{G} = \{g : \mathbb{R} \to [-1,1]\}$ . *PB has the following optimizing problem:* 

$$\min_{\substack{Z_1, Z_0 \ \sigma(X) - measurable}} \mathbb{E}\left[ (Z_T - Y)^2 \right];$$
s.t. 
$$\max_{\substack{t \in \{0, 1\} \ a \in G}} \sup_{g \in G} \left| \mathbb{E}\left[ Z_t g(X) \right] - \mathbb{E}\left[ Y'_t g(X) \right] \right| \le \mathcal{C},$$
(7)

where  $Y'_t$  is a random variable equal in distribution to the true potential outcome  $Y_t$ .

In this formulation, the true potential outcomes  $Y_t$  are replaced by the RCT potential outcomes  $Y'_t$ . However, since this problem is challenging to optimize, in practice, we employ the optimization duality and optimize the following optimization problem with a penalty term:

$$\min_{Z_1, Z_0 \ \sigma(X) \text{-measurable}} \left( \mathbb{E}\left[ (Z_T - Y)^2 \right] + \alpha \sum_{t=0}^{1} \sup_{g \in \mathcal{G}} \left| \mathbb{E}\left[ Z_t g(X) \right] - \mathbb{E}\left[ Y_t' g(X) \right] \right| \right)$$
(8)

where  $\alpha \in \mathbb{R}^+$  is a regularization parameter. We now provide a theoretical guarantee for the PB learner in Equation (7), which characterizes the deviation of the predicted conditional potential outcomes from the true conditional potential outcomes.

**Proposition 3.4** (Practical Projections Balancing (PB)). Let  $t \in \{0, 1\}$  and define

$$L_p(Z_t) = \sup_{g \in \mathcal{G}} |\mathbb{E} [Z_t g(X)] - \mathbb{E} [Y'_t g(X)]|$$

with  $Y'_t \stackrel{d}{=} Y_t$  and  $Y'_t \perp Y_t$ . We have that,

$$\mathbb{E}\left[|Z_t - \mathbb{E}[Y_t|X]|\right] \le L_p(Z_t) + \sqrt{\operatorname{Var}(Y_t)},\tag{9}$$

where  $\sqrt{\operatorname{Var}(Y_t)}$  represents the standard deviation of the potential outcomes.

Proof of Proposition 3.4. See in Appendix A.1.

Empirical Illustration. Figure 6 illustrates the performance of this model on the synthetic linear
 example in Section 3.1. We can observe that the gap between the true conditional potential outcomes and the predicted potential outcomes is reduced compared to the factual learner.

378 *Remark* 3.5. In particular, Equation(9) provides an upper 379 bound on the error of potential outcome estimation of any 380 estimator  $Z_t$ . It implies that an estimator with low value of  $L_p(Z_t)$  is a good estimator of the true conditional po-381 tential outcomes. To this end, note that  $L_p(Z_t)$  measures 382 how well the estimator  $Z_t$  conforms the PB constraint in Equation (7). Thus, a solution to the PB optimization has 384 guaranteed performance. Given that CATE under hidden 385 confounders is not identifiable under general conditions, 386 we conjecture that the standard deviation term in the er-387 ror bound may not be further reduced due to the inherent 388 stochasticity of  $Y_t$  and the confounding effects of hidden 389 confounders. 390



Figure 6: Comparison of the factual learner and PB model with the true conditional potential outcomes.

#### 3.4 Algorithm: Marginals + Projections Balancing

In this section, we present our proposed approach to combine both the Marginals Balancing and Projections Balancing, entitled MB+PB. The rationale behind the effectiveness of our approach is to restrict the search space for the factual optimization objective and to push the solution to get as close as possible to the true conditional potential outcomes.

**Optimization Objective.** The objective function for MB+PB is the following:

$$\min_{Z_1, Z_0 \ \sigma(X) \text{-measurable}} \left( \mathbb{E}\left[ (Z_T - Y)^2 \right] + \alpha \sum_{t=0}^1 \mathcal{L}_t(f_t) \right).$$

where

391 392

394

395

396

397

409 410

422 423

424

426

427

428

429

$$\mathcal{L}_{t}(f_{t}) = \sup_{g \in \mathcal{G}} \left\| \mathbb{E}\left[ f_{t}\left(X, \tilde{U}\right) g(X) \right] - \mathbb{E}\left[Y_{t}'g(X)\right] \right\| + \sup_{\tilde{g} \in \mathcal{B}} \left\| \mathbb{E}\left[\tilde{g}(f_{t}(X, \tilde{U}))\right] - \mathbb{E}\left[\tilde{g}(Y_{t}')\right] \right\|$$
(10)

and  $Z_t = \mathbb{E}\left[f_t\left(X, \tilde{U}\right) | X\right]$  for some function  $f_t$  and a random variable  $\tilde{U}$ .

411 Empirical Illustration. Figure 7 illustrates the perfor-412 mance of this model on the case study in Section 3.1. We 413 observe that the gap between the true conditional potential 414 outcomes and the predicted potential outcomes is almost 415 entirely reduced. Comparing with the performance of applying MB and PB individually in Figure 5 and 6, MB+PB 416 demonstrates significantly superior performance. Moti-417 vated by this, we opt for MB+PB as our final approach. 418 Training. We now present below the general procedure to 419 train the model MB+PB for a general class of functions. 420 For all pseudo-code details, check Algorithm 1. 421



Figure 7: Comparison of the factual learner and MB+PB model with the true conditional potential outcomes.

- 1. Pseudo-Confounder Generation. We generate Gaussian noise  $\eta \in \mathbb{R}^l \sim \mathcal{N}(\mathbf{0}, \mathbf{I})$ , where *l* is the dimension of the generated noise. The noise is passed through a neural network generator  $\psi$ , and we set  $\tilde{U} = \psi(\eta)$ .
- 2. Potential Outcomes Estimation. Both the features X and the generated pseudoconfounder  $\tilde{U}$  are fed into a neural network-based conditional potential outcomes learner  $f_t$  to have the predicted potential outcome  $f_t(X, \tilde{U})$ .
- 430 3. Balancing. Meanwhile, the predicted potential outcomes  $f_1(X, \tilde{U})$  and  $f_0(X, \tilde{U})$ 431 are balanced with the RCT outcomes  $Y'_1$  and  $Y'_0$ , respectively, through the regularization defined in Equation (10).

### 432 4 EMPIRICAL RESULTS

454

479

### 434 4.1 SYNTHETIC EXPERIMENTS

Following Kallus et al. (2019), we begin our empirical evaluation with a synthetic example. This example allows us to control the confounding degree based on a parameter  $\Gamma$  of MSM (defined in Section 2.2) and *explore the effect of varying levels of hidden confounding* on the estimation of CATE.

439 **Data Generating Process.** We consider an one-dimensional example to illustrate the influence 440 of unobserved confounding on estimating CATE. In this example, we generate an unobserved 441 binary confounder  $U \sim \text{Bern}(1/2)$ , which is independent of other variables, and a covariate  $X \sim$ 442 Unif[-2, 2]. The nominal propensity score is defined as  $e(x) = \sigma(0.75x + 0.5)$ , where  $\sigma(\cdot)$  is 443 the logistic sigmoid function. To investigate the impact of confounding, we consider a sensitivity 444 parameter  $\Gamma$  and define the complete propensity score as:

$$e(x,u) = u \cdot \alpha_t(x;\Gamma) + (1-u) \cdot \beta_t(x;\Gamma), \tag{11}$$

with 
$$\alpha_t(x;\Gamma) = \left(\frac{1}{\Gamma \cdot e(x)}\right) + 1 - \frac{1}{\Gamma}$$
, and,  $\beta_t(x;\Gamma) = \left(\frac{\Gamma}{e(x)}\right) + 1 - \Gamma$ 

449 Moreover, the treatment assignment T is sampled as  $T \sim \text{Bern}(e(X, U))$ . This structure ensures 450 that the complete propensity scores attain the extremal marginal sensitivity model (MSM) bounds 451 corresponding to  $\Gamma$  (see (Kallus et al., 2019) for more details). The outcome model is chosen to 452 exhibit a nonlinear CATE, incorporating both linear confounding terms and a noise component 453  $\varepsilon \sim \mathcal{N}(0, 1)$ . Specifically, the potential outcome  $Y_t$  is defined as:

$$Y_t = (2t-1)X + 2(2t-1) - 2\sin(2(2t-1)X) - 2(2U-1)(1+0.5X) + \varepsilon.$$

455 Results. The results are illustrated in Figure 8. 456 In particular, with increasing confounding level 457 measured by  $\log(\Gamma)$ , methods such as MB, PB, 458 and the baseline show a marked increase in estimation error. However, MB+PB demonstrates 459 strong robustness and maintains lower errors 460 even at high confounding levels. This suggests 461 that our approach is better equipped to han-462 dle the adverse effects of hidden confounders, 463 which is crucial when the confounding degree 464 is unknown. Notably, domain knowledge can 465 only provide very coarse estimations of the con-466 founding degree. 467

Influence of RCT Data Size: In Figure 9, we 468 observe that after using only 50 RCT data points 469 in addition to more than 1000 observational data 470 points, the performance of MB+PB stabilizes. 471 This shows that our model requires only a small 472 number of RCT points to achieve enhanced per-473 formance, without requiring the covariates in-474 formation of RCT data. Even with as few as  $25\,$ 475 data points (the sum of both control and treat-



Figure 8:  $\sqrt{\varepsilon_{\text{PEHE}}}$  for different confounding degrees. Baseline: Factual Learner, MB: Marginals Balancing, PB: Projections Balancing, MB+PB: Combined Marginals and Projections Balancing, RCT-Oracle: Using a large RCT dataset with covariates, and Obs-Oracle: Using the observational dataset without hidden confounders.

ment units), we can see improved performance over the biased factual learner. It is important to note that this improvement is not observed when RCT points are simply added to the observational data, even when their features are included in training.

480 4.2 REAL DATA APPLICATION

Following the setting of Hatt et al. (2022a), we apply MB+PB to three real-world datasets. We briefly describe them below, with more details deferred to Appendix A.2.1.

484 STAR: A randomized study from 1985 investigating the effect of class size (treatment) on students' standardized test scores (outcome). Following (Kallus et al., 2018), we obtain a dataset with 8 covariates for 4, 139 students: 1, 774 in small classes and 2, 365 in regular classes.



Figure 9: Comparison of  $\sqrt{\varepsilon_{\text{PEHE}}}$  across different RCT and observational data sample sizes. Baseline: Factual Learner, MB+PB: Combined Marginals and Projections Balancing, and RCT-Oracle. The size of the baseline and RCT-Oracle is equal to the sum of the RCT samples and the observational data size.

ACTG: A clinical trial on the effects of different treatments for HIV-1 patients with CD4 counts of 200-500 cells/mm<sup>3</sup>. The outcome is the change in CD4 counts after  $20 \pm 5$  weeks.

502
 503
 503
 504
 504
 505
 505
 505
 506
 507
 508
 509
 509
 509
 500
 500
 500
 500
 501
 501
 501
 502
 502
 502
 502
 503
 504
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505
 505

Following the setting in Hatt et al. (2022a), the original dataset is used to estimate pseudo-true potential outcomes, which we treat as the ground truth. Confounding bias is introduced by dropping instances based on outcome thresholds. Further details are in Appendix A.2.2. The RCT data points are sampled from a distributionally different population from the observational population, increasing selection bias. Despite this, our method remains robust.

Table 1: Comparison of  $\sqrt{\epsilon_{\text{PEHE}}}$  across three real-world datasets. Results are presented for 10 runs.

	$\sqrt{\epsilon_{\text{PEHE}}}$ (Mean $\pm$ Std)		
Estimator	STAR	ACTG	NSW
2-step ridge	$3.01 \pm 0.01$	$1.51\pm0.01$	$2.82\pm0.02$
2-step RF	$3.14 \pm 0.03$	$1.58\pm0.07$	$3.10 \pm 0.12$
2-step NN	$3.03 \pm 0.02$	$1.60\pm0.02$	$2.82\pm0.02$
Baseline	$2.66 \pm 0.01$	$1.08\pm0.04$	$0.85 \pm 0.04$
CorNet	$0.59 \pm 0.01$	$0.42\pm0.06$	$0.14 \pm 0.07$
CorNet <sup>+</sup>	$0.38\pm0.07$	$0.27 \pm 0.03$	$0.21 \pm 0.08$
MB+PB (Ours)	<b>0.36</b> ± 0.04	$0.52 \pm 0.05$	$0.08 \pm 0.02$

**Results.** To assess the effectiveness of our approach in utilizing RCT data, we compare it with the factual learner (*Baseline*) which trains only on observational data, and with methods that use covariate information from RCT data, including 2-step ridge, 2-step RF, and 2-step NN from Kallus et al. (2018), and CorNet models (*CorNet* and *CorNet*+), developed by Hatt et al. (2022a). Table 1 shows that models such as 2-step ridge, 2-step RF, and 2-step NN underperform due to the high variance introduced by inverse propensity score re-weighting, as noted in Hatt et al. (2022a). The CorNet models perform significantly better and are comparable to our approach MB+PB. We emphasize that our MB+PB model relies solely on RCT data outcomes yet still achieves competitive results, outperforming CorNet in two of the three total tasks.

### 5 CONCLUSION

In this work, we introduced two approaches, Marginals Balancing (MB) and Projections Balancing
(PB), to address the challenge of CATE estimation under hidden confounders. By leveraging outcomeonly RCT data, we demonstrated how these models mitigate bias from unobserved confounders,
outperforming benchmark methods. The combination of MB and PB (MB+PB) leads to further
enhanced performance across synthetic and real-world datasets. While our methods show promising
empirical results, we aim to pursue a deeper theoretical understanding of the proposed methods in
future works.

540 **Ethics Statement.** This work focuses on improving the design of machine learning models for 541 estimating treatment effects. We do not foresee any immediate ethical concerns. 542

543 **Reproducibility Statement.** We have provided detailed information on how the datasets are 544 processed and how the models are trained, including hyperparameters values. Additionally, we have included the implementation of our algorithms in Python in the supplementary material.

547 REFERENCES 548

546

566

567

568

569

576

- 549 Ahmed M Alaa and Mihaela Van Der Schaar. Bayesian inference of individualized treatment effects 550 using multi-task gaussian processes. Advances in neural information processing systems, 30, 2017.
- 551 P Billingsley. Probability and measure. 3rd wiley. New York, 1995. 552
- 553 Elise Chor, P. Lindsay Chase-Lansdale, Teresa Eckrich Sommer, Terri Sabol, Lauren Tighe, Jeanne 554 Brooks-Gunn, Hirokazu Yoshikawa, Amanda Morris, and Christopher King. Three-year outcomes 555 for low-income parents of young children in a two-generation education program. Journal of 556 Research on Educational Effectiveness, 0(0):1-42, 2024.
- Bénédicte Colnet, Imke Mayer, Guanhua Chen, Awa Dieng, Ruohong Li, Gaël Varoquaux, Jean-558 Philippe Vert, Julie Josse, and Shu Yang. Causal inference methods for combining randomized 559 trials and observational studies: a review. Statistical science, 39(1):165–191, 2024. 560
- 561 Rick Durrett. Probability: theory and examples, volume 49. Cambridge university press, 2019. 562
- 563 Yaxin Fang and Faming Liang. Causal-stonet: Causal inference for high-dimensional complex data. In The Twelfth International Conference on Learning Representations, 2024. URL https: 564 //openreview.net/forum?id=BtZ7vCt5QY. 565
  - Stefan Feuerriegel, Dennis Frauen, Valentyn Melnychuk, Jonas Schweisthal, Konstantin Hess, Alicia Curth, Stefan Bauer, Niki Kilbertus, Isaac S Kohane, and Mihaela van der Schaar. Causal machine learning for predicting treatment outcomes. Nature Medicine, 30(4):958-968, 2024.
- Monica Gandhi, Niloufar Ameli, Peter Bacchetti, Gerald B Sharp, Audrey L French, Mary Young, 570 Stephen J Gange, Kathryn Anastos, Susan Holman, Alexandra Levine, et al. Eligibility criteria 571 for hiv clinical trials and generalizability of results: the gap between published reports and study 572 protocols. Aids, 19(16):1885-1896, 2005. 573
- 574 Thomas A Glass, Steven N Goodman, Miguel A Hernán, and Jonathan M Samet. Causal in-575 ference in public health. Annual Review of Public Health, 34:61-75, 2013. doi: 10.1146/ annurev-publhealth-031811-124606.
- Ruth M Greenblatt. Priority issues concerning hiv infection among women. Women's Health Issues, 578 21(6):S266–S271, 2011. 579
- 580 Xingzhuo Guo, Yuchen Zhang, Jianmin Wang, and Mingsheng Long. Estimating heterogeneous 581 treatment effects: Mutual information bounds and learning algorithms. In International Conference 582 on Machine Learning, pp. 12108–12121. PMLR, 2023. 583
- Scott M Hammer, David A Katzenstein, Michael D Hughes, Holly Gundacker, Robert T Schooley, 584 Richard H Haubrich, W Keith Henry, Michael M Lederman, John P Phair, Manette Niu, et al. A 585 trial comparing nucleoside monotherapy with combination therapy in hiv-infected adults with cd4 586 cell counts from 200 to 500 per cubic millimeter. New England Journal of Medicine, 335(15): 1081-1090, 1996. 588
- 589 Tobias Hatt and Stefan Feuerriegel. Sequential deconfounding for causal inference with unobserved 590 confounders. In Causal Learning and Reasoning, pp. 934-956. PMLR, 2024. 591
- Tobias Hatt, Jeroen Berrevoets, Alicia Curth, Stefan Feuerriegel, and Mihaela van der Schaar. 592 Combining observational and randomized data for estimating heterogeneous treatment effects. *arXiv preprint arXiv:2202.12891*, 2022a.

594 595 596	Tobias Hatt, Daniel Tschernutter, and Stefan Feuerriegel. Generalizing off-policy learning under sample selection bias. In <i>Uncertainty in Artificial Intelligence</i> , pp. 769–779. PMLR, 2022b.
597 598	Miguel A Hernán and James M Robins. <i>Causal Inference: What If.</i> Chapman & Hall/CRC, Boca Raton, 2020.
599 600	Jennifer L Hill. Bayesian nonparametric modeling for causal inference. <i>Journal of Computational</i> and Graphical Statistics, 20(1):217–240, 2011.
601 602 603	Guido W Imbens. Causal inference in the social sciences. Annual Review of Statistics and Its Application, 11, 2024.
604 605	Guido W Imbens and Donald B Rubin. <i>Causal inference in statistics, social, and biomedical sciences.</i> Cambridge University Press, 2015.
607 608	Nathan Kallus and Angela Zhou. Confounding-robust policy improvement. Advances in neural information processing systems, 31, 2018.
609 610 611	Nathan Kallus, Aahlad Manas Puli, and Uri Shalit. Removing hidden confounding by experimental grounding. <i>Advances in neural information processing systems</i> , 31, 2018.
612 613 614	Nathan Kallus, Xiaojie Mao, and Angela Zhou. Interval estimation of individual-level causal effects under unobserved confounding. In <i>The 22nd international conference on artificial intelligence and statistics</i> , pp. 2281–2290. PMLR, 2019.
615 616 617	Robert J LaLonde. Evaluating the econometric evaluations of training programs with experimental data. <i>The American economic review</i> , pp. 604–620, 1986.
618 619 620	Haoxuan Li, Kunhan Wu, Chunyuan Zheng, Yanghao Xiao, Hao Wang, Zhi Geng, Fuli Feng, Xiangnan He, and Peng Wu. Removing hidden confounding in recommendation: a unified multi-task learning approach. <i>Advances in Neural Information Processing Systems</i> , 36, 2024.
621 622 623	Valentyn Melnychuk, Dennis Frauen, and Stefan Feuerriegel. Bounds on representation-induced con- founding bias for treatment effect estimation. In <i>The Twelfth International Conference on Learning</i> <i>Representations</i> , 2024. URL https://openreview.net/forum?id=d3xKPQVjSc.
624 625	Karl Popper. The logic of scientific discovery. Routledge, 2005.
626 627 628	Jonathan Richens and Tom Everitt. Robust agents learn causal world models. In <i>The Twelfth</i> <i>International Conference on Learning Representations</i> , 2024. URL https://openreview. net/forum?id=p0oKI3ouv1.
629 630	Paul R. Rosenbaum. Observational Studies. Springer, New York, 2nd edition, 2002.
631 632	Paul R Rosenbaum and Donald B Rubin. The central role of the propensity score in observational studies for causal effects. <i>Biometrika</i> , 70(1):41–55, 1983.
633 634 635 636 637	Jonas Schweisthal, Dennis Frauen, Mihaela Van Der Schaar, and Stefan Feuerriegel. Meta-learners for partially-identified treatment effects across multiple environments. In <i>Proceedings of the 41st</i> <i>International Conference on Machine Learning</i> , volume 235 of <i>Proceedings of Machine Learning</i> <i>Research</i> , pp. 43967–43985. PMLR, 21–27 Jul 2024.
638 639 640	Uri Shalit, Fredrik D Johansson, and David Sontag. Estimating individual treatment effect: general- ization bounds and algorithms. In <i>International Conference on Machine Learning</i> , pp. 3076–3085. PMLR, 2017.
641 642 643	Claudia Shi, David Blei, and Victor Veitch. Adapting neural networks for the estimation of treatment effects. <i>Advances in neural information processing systems</i> , 32, 2019.
644 645	Jeffrey A Smith and Petra E Todd. Does matching overcome lalonde's critique of nonexperimental estimators? <i>Journal of econometrics</i> , 125(1-2):305–353, 2005.
646 647	Stefan Wager and Susan Athey. Estimation and inference of heterogeneous treatment effects using random forests. <i>Journal of the American Statistical Association</i> , 113(523):1228–1242, 2018.

#### 648 A APPENDIX

### 650 A.1 PROOFS OF THEORETICAL RESULTS

We begin by presenting an example demonstrating that the optimal solution for the Marginals Balancing objective is not necessarily the true conditional potential outcomes. We then proceed to provide propositions that support the use of the Projections Balancing method.

**Example** Consider the random variables  $T, X, Y_0, Y_1$ , where T is a binary treatment indicator,  $X \in \mathcal{X}$ , and  $Y_0, Y_1$  are the potential outcomes. We aim to minimize the following MB objective:

$$\mathbb{E}\left[ (1-T) \left( \mathbb{E}[\tilde{Y}_0 \mid X] - Y_0 \right)^2 + T \left( \mathbb{E}[\tilde{Y}_1 \mid X] - Y_1 \right)^2 \right],$$

subject to the constraint that  $\tilde{Y}_0 \stackrel{d}{=} Y_0$  and  $\tilde{Y}_1 \stackrel{d}{=} Y_1$ .

Suppose  $X \sim \text{Ber}(1/2)$  and  $T \sim \text{Ber}(1/2)$ , with T and X being independent. Define the potential outcomes as:

$$Y_0 = Y_1 = (1 - T)X + T(1 - X).$$

Now, consider the random variables  $\tilde{Y}_0 = X$  and  $\tilde{Y}_1 = 1 - X$ . We observe that both  $\tilde{Y}_0$  and  $\tilde{Y}_1$ satisfy the equality in distribution constraint:  $\tilde{Y}_0 \stackrel{d}{=} Y_0$  and  $\tilde{Y}_1 \stackrel{d}{=} Y_1$ .

Furthermore, we have:

$$\mathbb{E}[Y_0 \mid X](1-T) = X(1-T) = Y_0(1-T),$$

and

$$\mathbb{E}[\tilde{Y}_1 \mid X]T = (1 - X)T = Y_1T.$$

Therefore, the MB objective is minimized, and the objective value is zero. While we have that for the true conditional potential outcomes  $\mathbb{E}[Y_1|X]$  and  $\mathbb{E}[Y_0|X]$ , we have that:

$$\mathbb{E}[Y_1|X] = \mathbb{E}[(1-T)X \mid X] + \mathbb{E}[T(1-X) \mid]$$
$$= \mathbb{E}[1-T]\mathbb{E}[X \mid X] + \mathbb{E}[T]\mathbb{E}[(1-X) \mid X]$$
$$= \frac{1}{2}X + \frac{1}{2}(1-X)$$

<sup>682</sup> Therefore,

$$\mathbb{E}\left[Y_1|X\right] = \frac{1}{2}, \qquad \mathbb{E}\left[Y_0|X\right] = \frac{1}{2}$$

685 Which does not achieve a zero loss for the objective.

**Proposition 3.2** (Ideal Potential outcomes learner 2). Let  $(\Omega, \mathcal{F}, \mathbb{P})$  be a probability space. Consider the real random variables  $(X, U, T, Y_0, Y_1)$ , where T is a binary random variable, and  $Y_1, Y_0 \perp T \mid (X, U), Y$  is defined as  $Y = TY_1 + (1 - T)Y_0$ . We also assume that  $X \perp U$ . We aim to solve the following optimization problem:

$$\min_{Z_1, Z_0 \sigma(X) \text{-measurable}} \mathbb{E}\left[ \left( Z_T - Y \right)^2 \right]$$

693 subject to the constraint

$$\forall g: \mathbb{R} \to [-1,1], \forall t \in \{0,1\}, \quad \mathbb{E}\left[Z_t g(X)\right] = \mathbb{E}\left[Y_t g(X)\right]$$

696 The unique solution for this problem is

$$\forall t \in \{0, 1\}, \quad Z_t = \mathbb{E}\left[Y_t \mid X\right]$$

Proof of Proposition 3.2.

We begin with the following identities for the observed and predicted outcomes:

$$Y = TY_1 + (1 - T)Y_0, \quad Z_T = TZ_1 + (1 - T)Z_0.$$

Thus, the objective function can be expanded as: 

$$\mathbb{E}\left[\left(Z_T - Y\right)^2\right] = \mathbb{E}\left[\left(T(Z_1 - Y_1) + (1 - T)(Z_0 - Y_0)\right)^2\right]$$
$$= \mathbb{E}\left[T(Z_1 - Y_1)^2 + (1 - T)(Z_0 - Y_0)^2\right]$$
$$+ 2\mathbb{E}\left[T(1 - T)(Z_1 - Y_1)(Z_0 - Y_0)\right].$$

+ 2
$$\mathbb{E}[T(1-T)(Z_1-Y_1)(Z_0-Y_0)]$$

Since  $T \in \{0, 1\}$ , we have T(1 - T) = 0, so the cross term vanishes:

$$\mathbb{E}\left[T(1-T)(Z_1-Y_1)(Z_0-Y_0)\right] = 0$$

Thus, the objective simplifies to:

$$\mathbb{E}\left[ (Z_T - Y)^2 \right] = \mathbb{E}\left[ T(Z_1 - Y_1)^2 \right] + \mathbb{E}\left[ (1 - T)(Z_0 - Y_0)^2 \right].$$

Next, we can analyze the optimization for  $Z_1$  and  $Z_0$  separately. Without loss of generality, we first focus on  $Z_1$ .

We expand the term for  $Z_1$ :

$$\begin{split} \mathbb{E}[T(Z_1 - Y_1)^2] &= \mathbb{E}[T(Z_1 - \mathbb{E}[Y_1 \mid X] + \mathbb{E}[Y_1 \mid X] - Y_1)^2] \\ &= \underbrace{\mathbb{E}\left[T(Z_1 - \mathbb{E}[Y_1 \mid X])^2\right]}_{\text{Minimized at zero when } Z_1 = \mathbb{E}[Y_1 \mid X]} + \underbrace{\mathbb{E}\left[T(\mathbb{E}[Y_1 \mid X] - Y_1)^2\right]}_{\text{Independent of the optimization objective}} \\ &+ \underbrace{2\mathbb{E}\left[T(Z_1 - \mathbb{E}[Y_1 \mid X])(\mathbb{E}[Y_1 \mid X] - Y_1)\right]}_{\text{We prove this term is zero below}} \end{split}$$

Since  $Y_1 \perp T \mid (X, U)$ , we have:

$$\mathbb{E} \left[ T(Z_1 - \mathbb{E}[Y_1 \mid X])(\mathbb{E}[Y_1 \mid X] - Y_1) \right] = \mathbb{E} \left[ (Z_1 - \mathbb{E}[Y_1 \mid X])\pi(X, U)\Psi(U) \right],$$
  
where  $\pi(X, U) = \mathbb{E}[T \mid X, U] \in (0, 1)$  and  $\Psi(U) = -\mathbb{E}[Y_1 \mid U]$ . Let  $A = \{\omega \mid Z_1 - \mathbb{E}[Y_1 \mid X] > 0\}$  and  $B = \{\omega \mid \Psi(U) > 0\}.$ 

We decompose the expectation as follows:

$$\mathbb{E}\left[\pi(X,U)\Psi(U)(Z_1 - \mathbb{E}[Y_1 \mid X])\right] = \mathbb{E}\left[\pi(X,U)\Psi(U)\mathbb{1}_{A\cap B}(Z_1 - \mathbb{E}[Y_1 \mid X])\right] \\ + \mathbb{E}\left[\pi(X,U)\Psi(U)\mathbb{1}_{A\cap B}(Z_1 - \mathbb{E}[Y_1 \mid X])\right] \\ + \mathbb{E}\left[\pi(X,U)\Psi(U)\mathbb{1}_{A\cap B^C}(Z_1 - \mathbb{E}[Y_1 \mid X])\right] \\ + \mathbb{E}\left[\pi(X,U)\Psi(U)\mathbb{1}_{A^C\cap B^C}(Z_1 - \mathbb{E}[Y_1 \mid X])\right]$$

We now handle each of these four terms separately:

Case 1  $(A \cap B)$ : 

This term is positive, as both  $Z_1 - \mathbb{E}[Y_1 \mid X] > 0$  and  $\Psi(U) > 0$ , and since  $X \perp U$ , we have that:

$$0 \leq \mathbb{E} \left[ \pi(X, U) \Psi(U) \mathbb{1}_{A \cap B} (Z_1 - \mathbb{E}[Y_1 \mid X]) \right] \leq \mathbb{E} \left[ \Psi(U) \mathbb{1}_{A \cap B} (Z_1 - \mathbb{E}[Y_1 \mid X]) \right].$$
  
$$\leq \mathbb{E} \left[ \Psi(U) \mathbb{1}_B \right] \mathbb{E} \left[ (Z_1 - \mathbb{E}[Y_1 \mid X]) \mathbb{1}_A \right]$$
  
$$\leq \mathbb{E} \left[ \Psi(U) \mathbb{1}_B \right] (\mathbb{E} \left[ Z_1 \mathbb{1}_A \right] - \mathbb{E} \left[ \mathbb{E}[Y_1 \mathbb{1}_A \mid X] \right])$$
  
$$\leq \mathbb{E} \left[ \Psi(U) \mathbb{1}_B \right] (\mathbb{E} \left[ Z_1 \mathbb{1}_A \right] - \mathbb{E}[Y_1 \mathbb{1}_A])$$

However, since  $\mathbb{1}_A$  is  $\sigma(X)$ -measurable, we can write it as a function of X, more precisely we can choose g to be,  $g_A(X) = \mathbb{1}(X \in A)$ , therefore, 

$$0 \leq \mathbb{E} \left[ \pi(X, U) \Psi(U) \mathbb{1}_{A \cap B} (Z_1 - \mathbb{E}[Y_1 \mid X]) \right]$$
  
$$\leq \mathbb{E} \left[ \Psi(U) \mathbb{1}_B \right] \left( \mathbb{E} \left[ Z_1 g_A(X) \right] - \mathbb{E}[Y_1 g_A(X)] \right) = 0$$

Case 2  $(A^C \cap B)$ : 

<sup>754</sup> In this case, 
$$Z_1 - \mathbb{E}[Y_1 \mid X] \le 0$$
 and  $\Psi(U) > 0$ , making this term non-positive:  
 $0 \ge \mathbb{E}[\pi(X, U)\Psi(U)\mathbb{1}_{A^C \cap B}(Z_1 - \mathbb{E}[Y_1 \mid X])] \ge \mathbb{E}[\Psi(U)\mathbb{1}_{A^C \cap B}(Z_1 - \mathbb{E}[Y_1 \mid X])].$ 

756	Again, by the same reasoning as in Case 1, we have:					
757 758	$\mathbb{E}\left[\mathbb{E}\left[\left(Z_1\mathbb{1}_{A^C} - Y_1\mathbb{1}_{A^C}\right) \mid X\right]\right] = 0,$					
759	so this term is also zero.					
760	Case 3 $(A \cap B^C)$ :					
762	Here $Z_1 = \mathbb{E}[Y_1 \mid X] > 0$ but $\Psi(U) \le 0$ so this term is non-positive.					
763	$0 > \mathbb{E}\left[\pi(X U)\Psi(U)\right]_{A=DC}(Z_{*} = \mathbb{E}[V_{*} \mid X]) > \mathbb{E}\left[\Psi(U)\right]_{A=-C}(Z_{*} = \mathbb{E}[V_{*} \mid X])$					
764	$0 \leq \mathbb{E}\left[\pi(\Lambda, U)\Psi(U)\mathbb{I}_{A\cap B^{C}}(Z_{1} - \mathbb{E}[I_{1} \mid \Lambda])\right] \leq \mathbb{E}\left[\Psi(U)\mathbb{I}_{A\cap B^{C}}(Z_{1} - \mathbb{E}[Y_{1} \mid \Lambda])\right].$ As in the provides cases, we factor out $\mathbb{E}\left[Z_{1} = V_{1} \mid X\right] = 0$ as this term is zero.					
765	As in the previous cases, we factor out $\mathbb{E}[Z_1 \mathbb{I}_A - Y_1 \mathbb{I}_A \mid X] = 0$ , so this term is zero.					
767	Case 4 $(A^{\circ} \cap B^{\circ})$ :					
768	Finally, in this case, both $Z_1 - \mathbb{E}[Y_1 \mid X] \leq 0$ and $\Psi(U) \leq 0$ , so the term is positive:					
769	$0 \leq \mathbb{E}\left[\pi(X, U)\Psi(U)\mathbb{1}_{A^C \cap B^C}(Z_1 - \mathbb{E}[Y_1 \mid X])\right] \leq \mathbb{E}\left[\Psi(U)\mathbb{1}_{A^C \cap B^C}(Z_1 - \mathbb{E}[Y_1 \mid X])\right].$					
771	Once again, we apply the same reasoning, and the term equals zero:					
772	$\mathbb{E}\left[\mathbb{E}\left[\left(Z_1\mathbbm{1}_{A^C} - Y_1\mathbbm{1}_{A^C}\right) \mid X\right]\right] = 0.$					
773	Thus, each of the four terms is equal to zero. Therefore, the entire expression simplifies to zero:					
775	$2\mathbb{E}\left[T(Z_{*} - \mathbb{E}[V_{*} \mid X])(\mathbb{E}[V_{*} \mid X] - V_{*})\right] = 0$					
776	$2\mathbb{E}\left[I\left(2I - \mathbb{E}\left[I_1 \mid A\right]\right)\left(\mathbb{E}\left[I_1 \mid A\right] - I_1\right)\right] = 0.$					
777 778	A symmetric argument holds for $Z_0$ . By expanding $\mathbb{E}\left[(1-T)(Z_0-Y_0)^2\right]$ , we can use the same reasoning to show that $Z_0 = \mathbb{E}[Y_0 \mid X]$ minimizes the objective function.					
779 780	We now observe that $\mathbb{E}\left[(1-T)(Z_0-Y_0)^2\right]$ , and $Z_0 = \mathbb{E}[Y_0 \mid X]$ verify the constraint as we have					
781	for every $g \in \mathcal{G}$ :					
782	$\mathbb{E}\left[\mathbb{E}\left[Y_t \mid A\right] g(A)\right] = \mathbb{E}\left[\mathbb{E}\left[Y_t g(A) \mid A\right]\right] \\ = \mathbb{E}\left[V_s(Y)\right]$					
783	$- \pm [I t g(X)]$					
785	Combining these results, we conclude the minimizer of the objective function must satisfy:					
786	$Z_1 = \mathbb{E}[Y_1 \mid X]$ and $Z_0 = \mathbb{E}[Y_0 \mid X].$					
787						
788	<b>Proposition 3.4</b> (Relaxed potential outcomes learner (PB)) Let $\mathcal{G} = \{a : \mathbb{R}^d \rightarrow [-1, 1]\}$ and let					
790	$L_{-}(Z_{i}) = \sup \left  \mathbb{E} \left[ Z_{i} a(Y) \right] - \mathbb{E} \left[ V_{i}^{\prime} a(Y) \right] \right $					
791						
792 793	with $Y'_t \stackrel{d}{=} Y_t$ and $Y'_t \perp Y_t$ . Then,					
794	$\mathbb{E}\left[ \mathcal{I} - \mathcal{E}(V   Y)  \right] \leq L(\mathcal{I}) + \sqrt{V_{exc}(Y)}$					
795	$\mathbb{E}\left[ Z_t - \mathbb{E}[Y_t \mid X] \right] \le L_p(Z_t) + \sqrt{V}  dr(Y_t).$					
796	Proof of Proposition 3.4.					
797 798	First define $L(Z) = \sup \left  \mathbb{E} \left[ Z c(Y) \right] \right  = \mathbb{E} \left[ V c(Y) \right] \right $					
799	$L_I(Z_t) = \sup_{g \in \mathcal{G}}  \mathbb{E} [Z_t g(\mathcal{X})] - \mathbb{E} [Y_t g(\mathcal{X})] .$					
800	We will first prove that					
801	$\mathbb{E}\left[ Z_t - \mathbb{E}[Y_t \mid X] \right] \le L_I(Z_t).$					
803 804	Since $Z_t - \mathbb{E}[Y_t \mid X]$ is $\sigma(X)$ -measurable, let $A = \{\omega \in \Omega \mid Z_t - \mathbb{E}[Y_t \mid X] > 0\}$ and $B = \{\omega \in \Omega \mid Z_t - \mathbb{E}[Y_t \mid X] \le 0\}$ . We can then define a function $\tilde{g} \in \mathcal{G}$ such that $\tilde{g} = \mathbb{1}_A - \mathbb{1}_B$ . We have:					
805	$\left \mathbb{E}\left[Z_{t}\tilde{g}(X)\right] - \mathbb{E}\left[Y_{t}\tilde{g}(X)\right]\right  = \left \mathbb{E}\left[(Z_{t} - Y_{t})\tilde{g}(X)\right]\right $					
806	$=  \mathbb{E}\left[\mathbb{E}\left[(Z_t - Y_t)\tilde{g}(X) \mid X\right]\right] $					
808	$= \left  \mathbb{E} \left[ \mathbb{E} \left[ (Z_t - Y_t) \mid X  ight]  ilde{g}(X)  ight]  ight $					
809	$= \mathbb{E}\left[\left \mathbb{E}\left[Z_t - Y_t \mid X\right] \mathbb{1}_A\right \right] + \mathbb{E}\left[\left \mathbb{E}\left[Z_t - Y_t \mid X\right] \mathbb{1}_B\right \right]  (A \cup B = \Omega)$					
	$=\mathbb{E}\left[ Z_t-\mathbb{E}[Y_t\mid X]  ight].$					

810	Since we have	
811 812	$ \mathbb{E}[Z_t  ilde{g}(z_t)] $	$X)] - \mathbb{E}\left[Y_t \tilde{g}(X)\right]  \le \sup_{q \in \mathcal{G}} \left \mathbb{E}\left[Z_t g(X)\right] - \mathbb{E}\left[Y_t g(X)\right]\right ,$
013		
814	it follows that	$\mathbb{E}\left[\left  \mathcal{T} \right  \mathbb{E}\left[ V \mid V \right] \right] > I(\mathcal{T})$
815		$\mathbb{E}\left[ Z_t - \mathbb{E}[Y_t \mid A] \right] \leq L_I(Z_t).$
816	Next, we observe:	
818	$L_I(Z_t) = \sup_{q \in \mathcal{G}}  $	$\mathbb{E}\left[Z_tg(X)\right] - \mathbb{E}\left[Y'_tg(X)\right] + \mathbb{E}\left[Y'_tg(X)\right] - \mathbb{E}\left[Y_tg(X)\right]\right]$
819 820	$\leq \sup_{q \in \mathcal{G}}  $	$\mathbb{E}\left[Z_tg(X)\right] - \mathbb{E}\left[Y'_tg(X)\right] + \sup_{g \in \mathcal{G}} \left \mathbb{E}\left[Y'_tg(X)\right] - \mathbb{E}\left[Y_tg(X)\right]\right $
821 822	$\leq L_p(Z)$	$X_t$ ) + sup $ \mathbb{E}[Y'_t] \mathbb{E}[g(X)] - \mathbb{E}[Y_tg(X)] $
823 824	$=L_p(Z)$	$Z_t) + \sup_{g \in \mathcal{G}}  \mathbb{E}[Y_t]\mathbb{E}[g(X)] - \mathbb{E}[Y_tg(X)] $
825	$=L_p(Z)$	$Z_t$ ) + $\sup_{g \in \mathcal{G}}  \text{Cov}(Y_t, g(X)) $
827 828	$\leq L_p(Z)$	$Y_t + \sqrt{\operatorname{Var}(Y_t)} \sup_{z \in \mathcal{C}} \sqrt{\operatorname{Var}(g(X))}$ (Cauchy-Schwarz)
829	$\leq L_p(Z)$	$(Y_t) + \sqrt{\operatorname{Var}(Y_t)}$ (Popoviciu's inequality)
830	Thus we conclude:	
832	Thus, we conclude.	$\mathbb{E}\left[\left Z_{t}-\mathbb{E}\left[Y_{t}\mid X\right]\right \right] \leq L\left(Z_{t}\right)+\sqrt{Var(Y_{t})}$
833		$\mathbb{E}\left[\left[\mathcal{D}_{t}  \mathbb{E}\left[1_{t} \mid \mathcal{H}\right]\right]\right] \leq \mathbb{E}\left[p(\mathcal{D}_{t}) + \sqrt{\gamma}\right]  \text{with } (1_{t}).$
834		
835		
836	A.2 DATASETS DESCRI	PTION
837	A.2.1 THE ORIGINAL D	DATASETS
838	Town agons Standard/Toosh	an Ashiananan (Datis (CTAD) Functionant This and an initiation
839	in 1085 was designed as a	<b>Fr Achievement Kano (SIAK) Experiment</b> Inis experiment, initian randomized trial to investigate the impact of class size (i.e., the treatment)
840	in 1903, was uesigned as a	randomized that to investigate the impact of class size (i.e., the fleath

Tennessee Student/Teacher Achievement Ratio (STAR) Experiment This experiment, initiated in 1985, was designed as a randomized trial to investigate the impact of class size (i.e., the treatment) on students' standardized test performance (i.e., the outcome). At the beginning of the study, students and teachers were randomly allocated to different class sizes, with efforts to maintain these class sizes throughout the experiment. This dataset has been used previously by Kallus et al. (2018) to address bias from unmeasured confounding in observational studies.

 $\Box$ 

In line with Kallus et al. (2018), we focus on two treatment conditions: small classes (13-17 students) 845 and regular-sized classes (22-25 students). The treatment variable is the class size to which students 846 were assigned in the first grade, comprising a total of 4,509 students. The outcome variable Y 847 is measured as the aggregate score from listening, reading, and mathematics standardized tests administered at the end of the first grade. In addition to class size and test scores, the dataset includes 849 several covariates for each student: gender, race, birth month, birth date, birth year, eligibility for free 850 lunch, rural/urban status, and teacher identification number. After excluding students with incomplete 851 data, the resulting sample consists of 4,139 students, with 1,774 assigned to the treatment group 852 (small classes, T = 1) and 2, 365 to the control group (regular classes, T = 0). We sample

853

854 AIDS Clinical Trial Group (ACTG) Study 175 The AIDS Clinical Trial Group (ACTG) Study 175 was a randomized clinical trial conducted to compare four treatment regimens on 2, 139 HIV-1-855 infected patients with CD4 counts between 200 and 500 cells/mm<sup>3</sup> (Hammer et al., 1996). The trial 856 compared the effectiveness of zidovudine (ZDV) monotherapy, didanosine (ddI) monotherapy, ZDV 857 combined with ddI, and ZDV combined with zalcitabine (ZAL). This dataset was also used in Hatt 858 et al. (2022b) to study the problem of learning policies that generalize to target populations, making 859 it a challenging candidate for evaluating our method due to underrepresentation of certain subgroups, 860 such as HIV-positive females, in clinical trials (Gandhi et al., 2005; Greenblatt, 2011). 861

The outcome Y in this dataset is defined as the change in CD4 count from the start of the study to 20  $\pm$  5 weeks later. The estimated average treatment effects for male and female subgroups are -8.97 and -1.39, respectively (Hatt et al., 2022b), indicating a notable difference in treatment response 864 between genders. We focus on two treatment arms: the combined ZDV and ZAL treatment (T = 1)865 and ZDV monotherapy (T = 0). The dataset comprises 1,056 patients with 12 covariates, including 866 five continuous variables: age (years), weight (kg, denoted as wtkg), baseline CD4 count (cells/mm<sup>3</sup>), 867 Karnofsky score (0 - 100 scale, denoted as karnof), and baseline CD8 count (cells/mm<sup>3</sup>). All 868 continuous variables are centered and scaled prior to analysis. The dataset also includes seven binary covariates: gender (1 = male, 0 = female), homosexual activity (homo, 1 = yes, 0 = no), race (1 = no)nonwhite, 0 = white), intravenous drug use history (drug, 1 = yes, 0 = no), symptomatic status 870 (symptom, 1 = symptomatic, 0 = asymptomatic), antiretroviral experience (str2, 1 = experienced, 871 0 =naive), and hemophilia (hemo, 1 =yes, 0 =no). 872

- 873
- 874

875 National Supported Work (NSW) Demonstration The National Supported Work (NSW) Demon-876 stration was a subsidized work program that ran for four years across 15 locations in the United 877 States, providing participants with transitional work experience and assistance in securing regular em-878 ployment. From April 1975 to August 1977, the NSW program operated as a randomized experiment 879 in 10 locations, with some applicants randomly assigned to a control group that did not participate in the program. Data for 6,616 treatment and control observations were collected through retrospective 880 baseline interviews and four follow-up interviews, covering a two-year period before randomization 881 and up to 36 months afterward. 882

For our analysis, we use a randomized dataset from LaLonde (1986), following the setup of Smith & Todd (2005). We combine randomized samples from 465 subjects (297 treated and 425 controls) with 2,490 control samples from the Panel Study of Income Dynamics (PSID) to create an observational dataset. The resulting dataset consists of 297 treated observations (T = 1) and 2,915 control observations (T = 0). This study includes 8 covariates: age, education level, ethnicity (represented as two variables), marital status, and educational attainment.

- 889
- 890 891

## A.2.2 GENERATING SMALL RANDOMIZED OUTCOMES AND LARGE OBSERVATIONAL DATASETS

892 893 894

In line with the method used by Kallus et al. (2018); Hatt et al. (2022a) we generate a large observational dataset with confounding and a smaller unconfounded randomized dataset consisting solely of the outcomes, both derived from the real-world data described in Section A.2.1. Importantly, the randomized dataset is drawn from a different population than the observational one, reflecting the limitations of randomized controlled trials (RCTs) in generalizing to the broader population of interest.

To do this, we follow the same procedure for the STAR, ACTG, and NSW datasets. First, we generate 901 a small, unconfounded randomized dataset by sampling a small fraction of the RCT data points 902 128, 50, 50. instances from the original dataset. We introduce a distributional discrepancy between the 903 randomized and observational datasets by selecting individuals for the randomized dataset based on a 904 covariate ("birthday" for STAR, "gender" for ACTG, and "age" for NSW), see (Hatt et al., 2022a) for 905 further details. Second, we create the observational dataset by introducing unobserved confounding, 906 ensuring that the treatment and control groups differ systematically in their potential outcomes. 907 Following Kallus et al. (2018), we select subjects from those who were not included in the randomized dataset: controls (T = 0) with especially low outcomes (i.e.,  $y_i < \mathbb{E}[Y \mid T = 0] - c \cdot \sigma_{Y|T=0}$ , where 908  $\sigma_{Y|T=0}$  is the standard deviation of the outcomes in the control group) and treated subjects (T = 1) 909 with notably high outcomes (i.e.,  $y_i > \mathbb{E}[Y \mid T=1] + c \cdot \sigma_{Y|T=1}$ , where  $\sigma_{Y|T=1}$  is the standard 910 deviation of the outcomes in the treatment group). 911

912The constant c is adjusted according to the size of the original dataset (with c = 1 for STAR, c = 0913for ACTG, and c = 0.25 for NSW) to control the number of subjects in the observational dataset,914ensuring that it remains large. This process introduces confounding by selectively including control915subjects with lower outcomes and treated subjects with higher outcomes into the observational916treatment and control groups. As a result, a naïve estimator relying solely on the observational917data will be biased. Moreover, because this selection is based on the outcome variable, it becomes impossible to control for this confounding.

918 Algorithm 1 Training Algorithm for Marginals and Projections Balancing (MB+PB) 919 1: Input:  $D_o = \{(x_i, t_i, y_i)\}_{i=1}^{n_o}, D_r = \{D_r^0, D_r^1\}$  where  $D_r^t = \{y_j^t\}_{j=1}^{n_r^t}$  for  $t \in \{0, 1\}$ , initial and final weights  $(\alpha_s, \alpha_e)$ , number of epochs  $N_2$ , balancing iterations  $N_b$ , neural networks for: 920 921 potential outcomes ( $\mu$ ), marginals balancing ( $\tilde{g}$ ), and projections balancing (g). 922 2: **Output:** Trained models  $\mu$  and  $\psi$ . 923 3: Initialize noise  $\eta \sim \mathcal{N}(\mathbf{0}_l, \mathbf{I}_l)$  and generate  $n_o$  samples  $\{\eta_i\}_{i=1}^{n_o}$ . 924 4: for epoch = 1 to  $N_1$  do 925 5: Increase  $\alpha$  from  $\alpha_s$  to  $\alpha_e$ . 926 6: Generate noise  $\tilde{u}_i = \psi(\eta_i)$  and estimate outcomes  $\hat{y}_i = \mu_{t_i}(x_i, \tilde{u}_i)$  for all  $1 \le i \le n_o$ . 927 7: Compute factual loss: 928  $\mathcal{L}_{f} = \frac{1}{n_{o}} \sum_{i=1}^{n_{o}} \left( t_{i} \left( y_{i} - \hat{y}_{i} \right)^{2} + (1 - t_{i}) \left( y_{i} - \hat{y}_{i} \right)^{2} \right)$ 929 930 931 932 Generate potential outcomes  $\hat{y}_i^1 = \mu_1(x_i, \tilde{u}_i)$  and  $\hat{y}_i^0 = \mu_0(x_i, \tilde{u}_i)$ . 8: 933 Q٠ Compute marginals balancing loss: 934  $\mathcal{L}_m = \left(\frac{1}{n_r^1} \sum_{i=1}^{n_r^1} \tilde{g}(y_i^1) - \frac{1}{n_o} \sum_{i=1}^{n_o} \tilde{g}(\hat{y}_i^1)\right)^2 + \left(\frac{1}{n_r^0} \sum_{i=1}^{n_r^0} \tilde{g}(y_i^0) - \frac{1}{n_o} \sum_{i=1}^{n_o} \tilde{g}(\hat{y}_i^0)\right)^2$ 935 936 937 938 Compute projections balancing loss: 10: 939  $\mathcal{L}_p = \left(\frac{1}{n_r^1} \sum_{i=1}^{n_r^1} g(x_{\lambda(i)}) y_i^1 - \frac{1}{n_o} \sum_{i=1}^{n_o} g(x_i) \hat{y}_i^1\right)^2 + \left(\frac{1}{n_r^0} \sum_{i=1}^{n_r^0} g(x_{\lambda(i)}) y_i^0 - \frac{1}{n_o} \sum_{i=1}^{n_o} g(x_i) \hat{y}_i^0\right)^2$ 940 941 942 943 where  $\lambda(i)$  selects a random number between 1 and  $n_o$ . 944 Compute total loss  $\mathcal{L} = \mathcal{L}_f + \alpha(\mathcal{L}_m + \mathcal{L}_p)$ 11: 945 Backpropagate to update  $\mu$  and  $\psi$  using Adam. 12: 946 for each balancing iteration n = 1 to  $N_{\text{balancing}}$  do 13: 947 Calculate the negative regularization loss:  $\mathcal{L}_r = -(\mathcal{L}_m + \mathcal{L}_p)$ 14: 948 15: Backpropagate to update  $\tilde{g}$  and g using Adam. 949 16: end for 950 17: end for 951 18: Return trained models  $\{\mu_t\}_{t=0}^1$ , and  $\psi$ . 952 953 A.3 IMPLEMENTATION DETAILS 954 955 In this section, we provide the implementation details of our proposed algorithm MB+PB. Specifi-956 cally, we describe the neural network architectures used for the different modules in our algorithm. 957 Additionally, we present a detailed pseudo-code for the training procedure. 958 959 The Neural Networks Architectures. As detailed in Section 3.4, MB+PB consists of three 960 components: a generator  $\psi(\eta)$ , a CATE learner  $\mu_t(X, \tilde{U})$ , a marginals balancing module  $\tilde{g}$ , and a 961 projections balancing module q. 962 • **Pseudo-Confounder Generator:** The generator  $\psi(\eta)$  is a neural network designed to 963 generate pseudo-confounders from the input variables, which consist of standard Gaussian 964 noise. The network architecture consists of two fully connected layers with 16 hidden units 965 and ELU activation functions. 966 • CATE Learner: The CATE learner is modeled as an S-Learner  $\mu_t(X, U)$  and is imple-967

- mented using a neural network with three fully connected layers. The first two layers have 32 hidden units, each followed by an ELU activation function. The final layer outputs a scalar, representing the estimated potential outcome.
- **MB Module:** The marginals balancing module  $\tilde{g}$  is modeled as a neural network with two hidden layers, each containing 8 hidden units. ReLU activation functions are applied to the

968

969

972hidden layers, and the output is constrained between -1 and 1 or 0 and 1, using either a973tanh or a sigmoid activation function, respectively.

• **PB Module:** The projections balancing module g is also modeled as a neural network with two hidden layers, each containing 8 hidden units. ReLU activation functions are applied to the hidden layers, and the output is constrained between -1 and 1 or 0 and 1, using either a tanh or a sigmoid activation function, respectively.

We use the same neural network architectures for all of our results presented in the ExperimentsSection 4.

The Algorithm. We present the full pseudo-code for MB+PB in Algorithm 1. The code consists ofthe training loop of the proposed model and the loss functions computation.

**Hyperparameters.** For the regularization parameter  $\alpha$  is set dynamically, following the heuristic 985 described below. We initially start with a small value for  $\alpha$ , and as the observed factual loss 986 optimization stabilizes, we gradually increase the importance of the regularization term. In all of 987 our experiments, we train for 2000 epochs. Specifically, we set  $\alpha = 0.01$  for the first 1230 epochs, 988 then linearly increase  $\alpha$  from 0.01 to 100 between epochs 1230 and 1430. From epoch 1430 to 989 2000, we train the model with the high regularization term  $\alpha = 100$ . Additionally, as described 990 in Algorithm 1, there are multiple balancing steps involved in training the MB+PB constraint. To 991 increase the efficiency of our training process, we begin with a small number of balancing iterations 992 (5) when  $\alpha$  is small, and increase this number to 50 as  $\alpha$  becomes large. Note that we use the same 993 training strategy across all the datasets to avoid fine-tuning the hyperparameter and to have a better 994 assessment of the presented algorithm. For the learning rates of the different neural networks they are 995 all set at 0.001 and we use Adam as an optimizer. Finally, for the batch sizes, we use a batch size of 256, 200, and 200 for STAR, ACTG, and NSW respectively. 996

**Computational Resources** The experiments in this paper are not computationally expensive to conduct and were performed on the following GPU: NVIDIA GeForce RTX 3090.

999 1000

997

998

975

976

977

978

981

984

1001 A.4 ADDITIONAL RESULTS

Here we include additional empirical results.

A.4.1 SYNTHETIC EXAMPLE

We begin by presenting additional results for the synthetic experiment discussed in the main text, following the approach of Kallus et al. (2019). In Figure 10, we report the  $\sqrt{\varepsilon_{\text{PEHE}}}$  as a function of training epochs. Additionally, the results for the factual loss across varying degrees of confounding are provided in Figure 11.



Figure 10: Comparison of  $\sqrt{\varepsilon_{\text{PEHE}}}$  across training epochs for different levels of confounding (log( $\Gamma$ )).

1021 1022

1023 A.4.2 FACTUAL LOSS COMPARISON ACROSS REAL-WORLD DATASETS

Table 2 presents a comparison of the factual loss,  $\epsilon_{\rm F}$ , measured as the mean and standard deviation over 10 runs for three real-world datasets: STAR, ACTG, and NSW. We note that while the baseline



Figure 11: Factual loss comparison across different degrees of confounding.

Table 2: Comparison of the factual loss  $\epsilon_F$  (Mean  $\pm$  Std) across three real-world datasets. Results are presented for 10 runs.

	$\epsilon_{\rm F}$ (Mean $\pm$ Std)			
Estimator	STAR	ACTG	NSW	
Baseline	$1.3 \pm 0.02$	$1.26\pm0.05$	$0.38 \pm 0.02$	
MB+PB (Ours)	$\textbf{1.08} \pm 0.13$	$\textbf{0.72}\pm0.03$	<b>0.17</b> ± 0.01	

model is designed to estimate the factual outcome, it may suffer from distributional shift as the
domain of the features of the test data is different from that of the train data. Hence, learning a
better causal model in that case yields better factual estimates. We conjecture that this enhanced
performance is explained by the fact that our model learns a better model which makes it more robust
to distributional shifts, as was formalized by (Richens & Everitt, 2024).

The baseline estimator is compared against our method, MB+PB. The results demonstrate the superiority of MB+PB in terms of lower factual loss, particularly for the STAR and NSW datasets. This reduction in factual loss indicates that our method is more effective at aligning the model predictions with the observed outcomes, thereby mitigating the effects of confounding and improving the estimation of potential outcomes.

For the STAR dataset, our method achieves a mean factual loss of  $1.08 \pm 0.13$ , outperforming the baseline, which has a loss of  $1.3 \pm 0.02$ . Similarly, the NSW dataset shows a significant improvement with MB+PB, resulting in a mean loss of  $0.17 \pm 0.01$  compared to the baseline loss of  $0.38 \pm 0.02$ . However, for the ACTG dataset, both methods exhibit relatively close performance, with MB+PB slightly outperforming the baseline by reducing the mean loss from  $1.26 \pm 0.05$  to  $0.72 \pm 0.03$ .

These results confirm that the MB+PB method is more robust across different datasets compared to the naive factual learner, even in terms of factual loss when there is a distributional shift, which is prevalent in real-world scenarios.

1060

1039

- 1067
- 1069
- 1070
- 1071
- 1072
- 1073
- 1074
- 1075
- 1076
- 1077 1078
- 1079