VSP: Assessing the dual challenges of perception TION AND REASONING IN SPATIAL PLANNING TASKS FOR MLLMS

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Abstract

Multimodal large language models are an exciting emerging class of language models (LMs) that have merged classic LM capabilities with those of image processing systems. However, the ways that these capabilities combine are not always intuitive and warrant direct investigation. One understudied capability in MLLMs is *visual spatial planning*—the ability to comprehend the spatial arrangements of objects and devise action plans to achieve desired outcomes in visual scenes. In our study, we introduce **VSP**, a benchmark that 1) evaluates the spatial planning capability in these models in general, and 2) breaks down the visual planning task into finergrained sub-tasks, including perception and reasoning, and measure the capabilities of models in these sub-tasks. Our evaluation shows that both open-source and private MLLMs fail to generate effective plans for even simple spatial planning tasks. Evaluations on the fine-grained analytical tasks further reveal fundamental deficiencies in the models' visual perception and bottlenecks in reasoning abilities, explaining their worse performance in the general spatial planning tasks. Our work illuminates future directions for improving MLLMs' abilities in spatial planning.

1 INTRODUCTION

The rapid advancement of large language models has driven considerable growth in their capabilities 031 to produce fluent text in many domains, generating outputs exhibiting potential "reasoning" and "understanding" abilities. Touvron et al. (2023); Bi et al. (2024); Jiang et al. (2024); Brown et al. (2020). 033 Recently, multimodal large language models (MLLMs) have advanced on LLMs through additional 034 training on native image inputs, to achieve impressive performance generating text describing and relating to input images Achiam et al. (2023); Liu et al. (2024); Team et al. (2023); Awadalla et al. (2023); Alayrac et al. (2022), with applications in image captioning, visual question answering, 037 visual reasoning, and others Ying et al. (2024); Yang et al. (2024); Shao et al. (2023); Zheng et al. 038 (2023). The swift evolution of MLLMs has enabled them to tackle increasingly sophisticated tasks that require multiple emerging abilities in complex scenarios. However, as model capabilities and deployment needs advance, the challenges in usefully evaluating them grow in kind. 040

041 Planning is a fundamental capability in intelligent systems that is particularly contested in LMs 042 Valmeekam et al. (2023), and is understudied in MLLMs. Visual spatial planning refers to the task of 043 comprehending the spatial arrangement of objects in a scene and designing action plans to achieve a 044 desired outcome. For example, the classical maze problem can be considered a visual planning task, where an agent is given an input image describing the maze environment and is asked to produce a viable path to navigate the player from the starting position to the goal. This task requires two 046 capabilities: *image perception*, which enables the agent to understand the objects, environment and 047 spatial relations present in the image, and *reasoning*, which enables the agent to perform strategic 048 decision-making. 049

Visual spatial planning is an important capability in many potential applications for MLLMs, such as navigating in complex environments with autonomous driving Tian et al. (2024); Ma et al. (2023) or manipulating objects with robotic hands Chang et al. (2023); Hu et al. (2023). However, although there have been increasingly more benchmarks to evaluate the vision processing capabilities of MLLMs, few current benchmarks systematically evaluate their capability of performing visual spatial

056	Nome	Tooka Description	Vormonda
057		Tasks Description	Keyworus
058	MME Fu et al. (2023)	Image content understanding, reasoning	perception, reasoning
050	MMMU Yue et al. (2024)	College-level knowledge reasoning	multi-discipline knowledge, reasoning
033	MathVision Wang et al. (2024)	Math problems with visual contexts	mathematical reasoning
060	SeedBench Li et al. (2023a)	Comprehension of scene & instance in image	perception, reasoning, spatial relation
061	MM-Vet Yu et al. (2023)	General problems that need integrated abilities	perception, reasoning, spatial relation
062	VCD	Understand & extract	Spatial planning,
063	vsr	spatial info and plan accordingly	Spatial perception, reasoning

Table 1: Comparison with representative existing benchmarks.

planning tasks. As shown in Table [], existing benchmarks mostly focus on MLLMs' ability to understand image content and perform visual logic reasoning Fu et al. (2023); Yue et al. (2024); Wang et al. (2024); however, they often overlook the ability to comprehend the spatial arrangements of entities within images and to devise spatial action plans based on practical restrictions in the visual environment. As a result, two research questions are left unanswered: **①** How performant are MLLMs in performing visual planning tasks? **②** What are the bottleneck capabilities, *e.g.*, perception or reasoning, that limit the performance of MLLMs in visual planning tasks?

071 To this end, we introduce Visual Spatial 072 Planning (VSP), a benchmark specifically 073 designed to evaluate the spatial planning 074 capabilities of MLLMs. As illustrated in 075 Figure I, the VSP benchmark consists of 076 various environment settings designed to 077 assess the capabilities of models in different scenarios. The first two scenarios, Maze Navigation and Blocks World, are ba-079 sic environments developed from classical 080 planning tasks. Additionally, we challenge 081 the model's abilities in dynamic and realistic applications through the Collision and 083 Google Map scenarios, respectively. All 084 environments are fully observable through 085 input images. The MLLMs are required to



Figure 1: The overview of the proposed visual spatial planning benchmark.

interpret the visual inputs, deduce the consequences of each action, and execute the designated tasks.
 To comprehensively evaluate the fine-grained capabilities needed for visual spatial planning, VSP
 includes 4.6K questions in 10 meticulously designed tasks that feature both simulated and photo realistic visual inputs. In addition to testing end-to-end spatial planning, these tasks test essential
 individual visual planning abilities, such as image perception and reasoning.

 We apply the VSP benchmark to evaluate existing state-of-the-art MLLMs, including both opensource and private ones. Surprisingly, we find that even the most competitive MLLMs sometimes struggle in performing the simplest visual planning tasks, such as a 3x3 maze problem. Our finegrained capability analysis further reveals that existing MLLMs have flaws in reasoning and bigger bottlenecks in perception. We believe the VSP benchmark highlights critical weaknesses in current MLLMs and sheds light on future directions for enhancing their spatial understanding and planning capabilities.

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2 RELATED WORK

2.1 GENERAL PLANNING IN LMS

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Planning has been a central focus of research in AI. Traditional work in AI planning includes
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108 **Main Task** Sub-Tasks 109 110 Spatial Planning **Object Perception** Spatial Relation Perception Please indicate whether row Please indicate the spatial <Ouestion> 111 3. column 3 contains a hole relation between the player Please generate an action plan to 112 in the given map. and the goal. navigate the player to the goal 113 without falling into any holes. 114 <Model-1 Answer> **Environment Perception** Reasoning 115 Down, Down, Down, Right Please select the best text Please indicate whether the representation of the given given action is safe: 116 <Model-2 Answer> map: 117 **Right**, Down (A) <Textual Description> Left, Down, Right, Playe Hole Land Goal Down, Down, Right. **(B)** (Safe) 118 (Not safe) 119

Figure 2: Overview of the Maze Navigation scenario.

planning in different settings and environments Kambhampati (2024); Kambhampati et al. (2024); Stechly et al. (2024). Many works explore the best ways to activate the planning capabilities of LMs, including divide and conquer [Wei et al.] (2022); Yao et al. (2024); Shen et al.] (2024); Yao et al. (2022), grounding outputs in admissible actions Ahn et al. (2022); Hazra et al. (2024), retrospecting and refining [Shinn et al.] (2024); Madaan et al.] (2024), and leveraging external tools Guan et al. (2023); Ruan et al. (2023). Meanwhile, with the increasing capabilities of LMs, growing research efforts are now dedicated to benchmark their planning capabilities in various complex environments Wu et al. (2023); Xie et al. (2024); Valmeekam et al. (2022).

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2.2 SPATIAL AND VISUAL PLANNING IN LMS

Many general planning tasks in LMs involve understanding visual environments and comprehending 135 spatial information. In robotics and embodied agent studies, LMs play a crucial role in grounding 136 visual entities with references in open-domain instructions and formulating plans based on spatial 137 constraints. Consequently, they are increasingly used in physically grounded scenarios such as object 138 rearrangement Chang et al. (2023); Hu et al. (2023), cooking Joublin et al. (2023); Sakib and Sun 139 (2023), and navigation Hazra et al. (2024); Ahn et al. (2022). LMs are also used in AIGC to propose 140 spatial arrangements of entities following instructions Feng et al. (2024). While realistic planning 141 tasks align with real needs, their complexity and expansive action spaces limit the analysis of LMs' 142 detailed planning capabilities. Therefore, research also focuses on LMs' planning in simulated environments and games. For example, *mystery blocksworld* is a dynamically generated set of 143 blocksworld tasks to test generalization in LMs Valmeekam et al. (2023). Additionally, many text 144 games have been introduced to test LMs' abilities in spatial understanding and imagination Shridhar 145 et al. (2020); Wu et al. (2023); Yang et al. (2023); Aghzal et al. (2023). However, most of these studies 146 transform visual information into text inputs, thus not directly measuring LMs' visual abilities. 147

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2.3 BENCHMARKS FOR MLLMS

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MLLMs have inherited and advanced many intriguing features from text-only LMs Yang et al. (2023); 152 Qi et al. (2023). Benchmarks for MLLMs have rapidly emerged to evaluate performance in areas such 153 as image content understanding Fu et al. (2023); Cha et al. (2024), perception Ge et al. (2023); Tong 154 et al. (2024), knowledge Yue et al. (2024); Wang et al. (2024); Lu et al. (2023), and reasoning Fu 155 et al. (2023); Yue et al. (2024); Liu et al. (2023). While these benchmarks quantify MLLMs' abilities 156 in many fields, their capabilities in spatial understanding and reaction are relatively under-explored. 157 Some benchmarks cover spatial relations understanding Li et al. (2023a); Yu et al. (2023), but often 158 overlook the ability to devise complex spatial action plans based on visual environment constraints. 159 We focus on visual spatial planning - the ability to comprehend spatial arrangements of objects and devise action plans to achieve specific outcomes. We fill the gap in benchmarking MLLM abilities 160 for visual spatial planning and highlight future directions for improving MLLMs towards models 161 with general intelligence.

_	Main Task	Sub-	Tasks
Initial State	Spatial Planning <question> Please find a moving plan to transit transit from the beginning state to the end state.</question>	Object Perception Please indicate the color of the block at stack 2, level 3? (Stack is counted from left to right; level of blocks is counted from bottom to top)	Spatial Relation Perception Please indicate the spatial relation between the yellow and the red block. (A) The red block is above the yellow block (B)
Target State	<answer> move(purple, green) move(red, table) move(blue, table) move(yellow, red) move(blue, yellow)</answer>	Environment Perception Please select the best text representation of the given initial state: (A) <textual description=""> (B)</textual>	Reasoning Please determine whether the given moving plan can be executed: move(red, table) move(purple, green)

Figure 3: Overview of the Blocks World scenario.

3 THE VISUAL SPATIAL PLANNING BENCHMARK

3.1 OVERVIEW OF THE BENCHMARK

In this benchmark, our objectives are two-fold: **1** quantify the visual spatial planning capabilities of 182 current MLLMs; and @ uncover current capability bottlenecks that limit the effectiveness of MLLMs 183 in visual spatial planning tasks. The first objective requires *broader* task designs. Specifically, the tasks should range from classical planning tasks Brockman et al. (2016); Valmeekam et al. (2022) to 184 ones in those more dynamic and realistic environments. On top of that, the second objective requires 185 deeper task designs. In particular, performing spatial planning in visual environments requires a series of cohesive steps. For example, to generate an accurate path to navigate a player to a goal, an 187 agent needs to be able to correctly view and understand the visual map, reason to find which actions 188 are safe or dangerous, and come up with a detailed plan to achieve the goal. Each of these steps could 189 be challenging for a developing MLLM, and understanding which of these subtasks challenge them 190 most will drive future improvement. 191

To this end, we propose the Visual Spatial Planning (VSP) benchmark, with the objective of measuring 192 and diagnosing the capabilities of MLLMs in producing accurate spatial plans in visual environments. 193 The VSP benchmark consists of four scenarios: **1** the simulated Maze Navigation scenario, whose 194 main task is to move a game character through a maze; @ the photo-realistic Blocks World scenario, 195 whose main task is to move blocks from a starting configuration to a goal configuration; 3 the 196 dynamic Collision scenario, whose main task is to determine if there is a danger of collision between 197 two objects in the environment, and **4** the realistic **Google Map scenario**, whose main task is to find a path in real streets of New York City. In addition to the main task, VSP introduces four sub-tasks in 199 first two scenarios that focus on the individual capabilities needed for the main task:

- **T1. Single Object Perception** Determine the characteristics of a single object;
- T1. Single Object reception Determine the characteristics of a single object;
 T2. Spatial Relation Perception Determine the relative positions of two objects;
 - T3. Environment Perception Find textual descriptions that describe the visual environment;
 - T4. Spatial Reasoning Determine the consequence of a series of actions or moves.

The sub-task details are designed specific to both scenarios. Furthermore, to demonstrate the model's performance under different levels of environmental complexity, we establish progressive difficulty settings for various tasks, which are measured by parameters such as map size, minimum required number of actions, *etc.* The detailed task statistics are provided in appendix A In what follows, we introduce each scenario in detail, as well as the data curation and the task creation processes.

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3.2 THE MAZE NAVIGATION SCENARIO

The *Maze Navigation* scenario is inspired by the popular implementation Brockman et al. (2016) of a fully observable path-finding problem. As depicted in Figure 2 left, it simulates a classical grid world environment with a designated start and goal position, where part of the grids contain obstacles (the "holes") and cannot be passed through. 217 218 219

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Figure 4: Benchmark creation process. Left: We prepare input images that fulfill the task requirements with different difficulties. Mid: We formulate input prompts for each task. The input prompts consists of interleaved texts and images. Right: We develop automatic evaluation process for each task.

The main spatial planning task and the four sub-tasks are defined as follows:

- Main Task (Spatial Planning) Generate a safe path to navigate from the start grid to the goal;
- T1 (Single Object Perception) Determine if a specified grid is safe;
- T2 (Spatial Relation Perception) Find spatial relations between the player and the goal;
- T3 (Environment Perception) Find the textual description that fits the visual environment;
- T4 (Spatial Reasoning) Determine the consequence of a given action series.

244 An example of input image and questions is demonstrated in Figure 2. Each task is equipped with 245 progressive adjusted difficulty settings to evaluate the model's capability under various circumstances. 246 For Main Task and T1-T3, the difficulties are measured by the size of the map, ranging from 3x3 247 to 8x8, where a larger map introduces more challenges in correctly perceiving objects and planning accordingly. For task T4, since a longer path naturally introduces more challenges for reasoning, we 248 adopt path length ranging from 1 to 9 as the difficulty measure. Please refer to Appendix A for the 249 complete example of the question and answer in each task. 250

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THE BLOCKS WORLD SCENARIO 3.3

254 The Blocks World is a widely-adopted planning problem Valmeekam et al. (2022); Hao et al. (2023); 255 Gokhale et al. (2019). As depicted in Figure 3 left, in this scenario, the agent is given images 256 containing sets of blocks in unique colors. These blocks are stacked vertically, forming multiple stacks on the table. The agent is asked to turn the blocks from initial state to target state through 257 a series of moving actions. For each action, the agent can only move the top block of any stack, 258 providing it is moved to either the table or the top of another stack. 259

260 Similarly, the main spatial planning task and the four sub-tasks are defined as follows:

• Main Task (Spatial Planning) – Form a moving plan to achieve the target state of block arrangement;

- T1 (Single Object Perception) Determine the color of the block at a specific position;
 - T2 (Spatial Relation Perception) Determine the spatial relation between two blocks;
 - T3 (Environment Perception) Find the text representation that fits the visual environment;
- T4 (Spatial Reasoning) Determine the consequence of a given moving plan.
- An example of input image and questions is demonstrated in Figure 3. Similar to the *Maze Navigation* 267 scenario, each task is equipped with progressive adjusted difficulty. Specifically, in Main Task and 268 **T4**, the difficulties are measured by the number of actions involved, ranging from 1 to 7, which 269 quantifies the complexity of the action plan. On the other hand, for tasks T1-T3, which focus on

perception, the difficulty is measured by the number of blocks presented in the image, ranging from 3 to 5. Please refer to Appendix A for the complete example of the question and answer in each task.

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3.4 THE COLLISION SCENARIO AND GOOGLE MAP SCENARIO

On top of the previous two scenarios, we further experiment in a more dynamic (the collision scenario) and realistic (the Google map scenario) settings to explore the capabilities of models in more challenging cases. The input of these two scenarios are shown in the right panels of Figure 1.
Please refer to Appendix A for the complete example of each scenario.

• Collision Scenario In this scenario, the input map is similar to *Maze Navigation* scenario. However, in this case, the player is moving in an environment where a car is also present and moving. Given the moving information (speed, direction) of the player and the car, the model needs to determine the time the player and the car reaches the goal, and then determine if there is a collision danger here.

• Google Map Scenario In this scenario, the input image is a real Google map depicting the streets and avenues in New York City. The starting location and the goal are randomly chosen crossroads in the map and are marked on the image. The goal of the model is to find a path from the starting location to the goal. The model needs to output a path described by directions (north, east, west, south) and the number of blocks to traverse (e.g., head north for 2 blocks, then head east for 3 blocks).

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3.5 BENCHMARK CREATION PROCESS

In Figure 4, we demonstrate the general process for benchmark creation. We use the *Blocks World* and *Maze Navigation* scenarios as examples.

First, in the left panel of Figure 4, we prepare the input images used for each task and scenario. In the *Maze Navigation* scenario, we generate input maps using the OpenAI Gym package Brockman et al. (2016), with modifications to ensure that the positions of the player, the goal, and the holes are all randomly generated. In the *Blocks World* scenario, we sample pairs of images from the BIRD dataset Gokhale et al. (2019), ensuring there is at least one viable plan to move the blocks from the initial state to the target state. The images are prepared conditional on different levels of difficulty.

Second, as shown in the center of Figure 4, we formulate input prompts for each task. The prompt consists of interleaved text and images to provide sufficient information. For example, for *Maze Navigation*, we include images to show the appearance of elements in the map and provide example maps to better illustrate how the models should interpret the map. We invite native speakers to refine the prompts so that they accurately describe the task requirements. The prompts are in Appendix A

Finally, in the right panel of Figure 4, we evaluate the performance of MLLMs under each task. It is worth noting that the answer for each task is often not unique. For example, in the *Blocks World* scenario, there can be many ways to move the blocks to reach the target state. As such, we develop scripts to automatically evaluate the answers for each task.

In addition to the steps above, some tasks require extra steps to construct meaningful questions,
 candidates, and answers. For example, in T4 of the *Blocks World* scenario, the input actions must
 cover various valid/invalid movements. The detailed steps we followed to create each task set are
 provided in Appendix A We release all images, texts, and scripts to facilitate replication and scaling.

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4 EXPERIMENTS

In this section, we present evaluation results of state-of-the-art MLLMs under our main tasks and
 sub-tasks. Our goal is to answer the following research questions: • How well can state-of-the-art
 MLLMs perform in the visual spatial planning tasks? • What are the bottleneck capabilities that
 limit the MLLMs in visual spatial planning tasks?

322 4.1 BASELINES

We evaluate various representative MLLMs including both private and open-source models.

325 Table 2: Zero-shot success rates for the spatial planning task, at various difficulty levels. *Maze Navigation* difficulty levels represent the maze's square grid length. Blocks World difficulty levels correspond to the 326 minimum number of steps to a solution. Results better than 30% are **bolded**. 327

		MAZE NAVIGATION						BLOCK	SWORD		COLUSION	Goo	OVERALL
Difficulty level	3	4	5	6	7	8	1	3	5	7	COLLISION	MAP	OVERALL
GeminiTeam et al. (2023)	0.31	0.26	0.15	0.06	0.14	0.10	0.10	0.14	0.00	0.01	0.13	0.00	0.1167
GPT-VisionAchiam et al. (2023)	0.55	0.36	0.27	0.13	0.17	0.10	0.50	0.17	0.03	0.00	0.24	0.02	0.2117
Claude-3AI (2024a)	0.52	0.33	0.16	0.15	0.16	0.09	0.12	0.03	0.00	0.00	0.18	0.02	0.1467
GPT-4cAI	0.68	0.58	0.35	0.24	0.18	0.23	0.71	0.33	0.12	0.03	0.16	0.04	0.3042
PixtralAT(2024b)	0.32	0.20	0.17	0.10	0.06	0.06	0.21	0.11	0.01	0.00	0.22	0.03	0.1242
LLaVALiu et al. (2024)	0.03	0.03	0.02	0.08	0.09	0.04	0.04	0.01	0.00	0.00	0.02	0.00	0.0300
InternLMDong et al. (2024)	0.27	0.16	0.06	0.05	0.04	0.07	0.10	0.03	0.00	0.00	0.25	0.00	0.0858
InternLM-VLDong et al. (2024)	0.15	0.14	0.08	0.04	0.02	0.05	0.02	0.00	0.00	0.00	0.22	0.01	0.0600
InstructBLIPDai et al. (2024)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0000
SPHINXLin et al. (2023)	0.11	0.08	0.05	0.02	0.04	0.03	0.07	0.06	0.01	0.00	0.04	0.00	0.0425
LLaMA-3.2 Meta (2024)	0.23	0.18	0.16	0.08	0.08	0.10	0.05	0.00	0.00	0.00	0.14	0.00	0.0850

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339 We cover the following *private models*: ① Gemini Team et al. (2023) has demonstrated remarkable 340 capabilities in image understanding and reasoning. We adopt Gemini-1.0-Pro-Vision in our 341 experiments ⁽²⁾ GPT-4 Turbo with vision Achiam et al. (2023) inherent strong text understanding 342 capabilities from GPT-4 and is equipped with vision capabilities. We use turbo-2024-04-09 for 343 evaluation. 3 Claude-3 \overline{AI} (2024a) is a family of MLLMs strong at advanced reasoning and vision 344 analysis. We adopt claude-3-sonnet-20240229, the default model used in chat interface and has comparable speed & cost with GPT Vision. @ GPT-40 Al is a recently released MLLM with one 345 of the most advanced abilities in processing combination of text, audio, and image outputs. We adopt 346 gpt-40-2024-05-13 in experiments. (5) Pixtral AI (2024b) is a recent MLLM that demonstrates 347 strong performance across a series of multimodal tasks. We adopt pixtral-12b-2409 in our 348 experiments. Additionally, we attempt to evaluate the latest OpenAI GPT of OpenAI (2024); 349 however, the currently available version only supports text input, preventing us from evaluating it in 350 our benchmark. 351

352 on LLaMA and projects image into text embedding space through CLIP Radford et al. (2021). 353 We adopt LLAVA-V1.6-VICUNA-7B for evaluation. ⑦ InternLM-XComposer2 Dong et al. (2024) 354 enhances ability to understand free-form text-image composition. The latest released checkpoints 355 include internlm-xcomposer2-7b and internlm-xcomposer2-vl-7b, with the former 356 focusing on general text-image composition and the latter focusing on VL benchmarks. We adopt 357 both for evaluation. (8) InstructBLIP Dai et al. (2024) is a popular MLLM based on pre-trained 358 BLIP-2 Li et al. (2023b) model. We adopt blip2-t5-instruct-flant5xxl for evaluation. 359 ③ SPHINX Lin et al. (2023) unfreezes the LM during pre-training to enhance cross-model alignment. 360 We adopt SPHINX-v2-1k for evaluation. (1) LLaMA-3.2 Meta (2024) is a recently released MLLM 361 exceeding on image understanding tasks. We adopt llama-3.2-90B-Vision in our experiments. We use the public released checkpoints and codes. 362

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4.2 MAIN TASK (SPATIAL PLANNING) EVALUATION

366 First, we present the main task evaluation results for the four scenarios, which reflect the general 367 spatial planning capabilities of existing MLLMs. All the evaluation in this section is conducted under 368 zero-shot setting without any fine-tuning or in-context learning. Evaluations with in-context learning 369 and fine-tuning are presented in Sections 4.5 and 4.6

370 The performance is demonstrated in Table 2. We also present difficulty levels in the table, which is 371 measured by the size of the map (3 represents 3x3 maps) in *Maze Navigation* and by the minimum 372 number of steps in Blocks World. From the table, we summarize our findings as follows: 373

374 MLLMs have considerable room for improvement in spatial planning tasks. We observe that both 375 private and open-source models exhibit sub-optimal performance in various scenarios. In particular, open-source models face significant challenges and rarely succeed in these tasks. Besides, even the 376 most capable private models could frequently make mistakes on relatively simple tasks, such as those 377 involving a 3x3 size map or a single-step block moving task. Considering that these tasks would be

Table 3: Decomposed Capability Analysis. Similar to the spatial planning task, each task consists of test with
 different difficulties. Results better than 70% are **bolded**. Please refer to Appendix E for the complete evaluation
 results for different difficulties.

	М	aze Na	VIGATI	ON	BLOCKSWORD			
Task	T1	T2	T3	T4	T1	T2	T3	T4
Random Guess	0.5	0.25	0.25	0.5	0.17	0.25	0.25	0.5
Gemini Team et al. (2023)	0.58	0.56	0.33	0.49	0.86	0.51	0.54	0.55
GPT-Vision Achiam et al. (2023)	0.56	0.27	0.46	0.56	0.73	0.80	0.70	0.71
Claude-3 AI (2024a)	0.45	0.67	0.32	0.61	0.43	0.53	0.49	0.66
GPT-40 AI	0.58	0.67	0.58	0.74	0.95	0.90	0.90	0.76
Pixtral AI (2024b)	0.44	0.35	0.33	0.51	0.49	0.72	0.63	0.57
LLaVA Liu et al. (2024)	0.49	0.27	0.21	0.54	0.22	0.21	0.24	0.55
InternLM Dong et al. (2024)	0.48	0.27	0.29	0.58	0.25	0.32	0.26	0.53
InternLM-VL Dong et al. (2024)	0.41	0.20	0.17	0.47	0.22	0.20	0.20	0.53
InstructBLIP Dai et al. (2024)	0.44	0.23	0.21	0.37	0.21	0.16	0.22	0.47
SPHINX Lin et al. (2023)	0.56	0.28	0.32	0.59	0.24	0.33	0.27	0.58

simple for humans, the VSP benchmark poses a substantial challenge to MLLMs, illustrating that
 current MLLMs have considerable potential for improvement in spatial planning tasks.

400 MLLMs face significant difficulties with spatial planning in dynamic and realistic environments. 401 Based on the experimental results, most models perform worse when tested in dynamic (Collision 402 scenario) and realistic (Google Map scenario) settings. We identify two major reasons for this: 403 First, the tasks in the *Collision* scenario are complex and typically require multiple capabilities. For 404 example, to assess collision danger, the model must locate both the player and the car on the map, 405 calculate the time needed for the player to reach the goal, and determine if the car will hit the player 406 during that time. This poses significant challenges for the models. Second, the inputs in the *Google* 407 Map scenario are intricate and contain a series of irrelevant symbols, making it difficult for the model to accurately interpret the map. The models' performance in these environments suggests that current 408 models are not yet equipped to handle spatial reasoning in such complex environments. Consequently, 409 we focus on the Maze Navigation and Blocks World scenarios in the following experiments to diagnose 410 the models' hidden weaknesses in VSP tasks. 411

412 Quick performance decay as difficulty increases. We observe a significant drop in the success rates of MLLMs as task difficulty escalates. For example, GPT-Vision may achieve a success rate of 413 over 50% on 3x3 size maps, but this plummets to just 10% on 8x8 maps. Analyzing the impact of 414 increased difficulty, we identify two major challenges for the models: First, increasing size of the 415 map in *Maze Navigation* scenario could make it difficult for the model to accurately *perceive* the 416 positions of elements within the map. Second, the increase in both map size and the number of steps 417 required for moving blocks heightens the challenge for the model to *reason* deeply through the entire 418 path and devise a complete, viable solution. In the following experiments, we focus on these two 419 factors and provide in-depth analysis with subsequent tasks. 420

Challenges in open-source models. Finally, we note that open-source models often face challenges 421 when evaluating on these tasks. We identify two main factors. ① Context length: Open-source 422 models typically have significantly shorter context windows compared to private models. Besides, 423 image embeddings can occupy many tokens. Thus, these models may not have enough capacity to 424 understand the complete inputs. For example, LLAVA-V1.6-VICUNA-7B is trained with a maximum 425 context window of 2048 tokens, while each image consumes 576 tokens. Consequently, when fed 426 with multiple images and relatively long texts in our tasks, the total token length may surpass training, 427 resulting in poor performance. 2 Multiple image input: Our tasks require the model to understand 428 multiple images interleaved with text inputs, whereas many open-source models are only trained 429 with single-image inputs, with the image positioned at the start of the input. To further explore their potential in our tasks, we assess their performance after training on our inputs in Section 4.6. 430 Meanwhile, we suggest that future open-source models could consider increasing their context length 431 and reducing restrictions on input formats to address complex and realistic tasks effectively.

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4.3 THE PERCEPTION AND REASONING SUB-TASKS EVALUATION

From the previous observation, we identify that spatial *perception* and *reasoning* could be two important capabilities for an agent to successfully perform visual spatial planning. Next, we evaluate these two abilities through the remaining tasks T1-T4. Similar to previous setting, all the evaluation is conducted under zero-shot settings.

Table 3 shows the decomposed capability results. GPT-40 and GPT-Vision perform well across many tasks, showing decent perception and reasoning capabilities. However, the overall performance of private models hovers around 50%, which is far from satisfactory for agents requiring spatial intelligence. Furthermore, the performance of open-source models is mostly close to random guessing on these tasks, indicating significant gaps compared to private models. One caveat is that while T4 focuses on reasoning capabilities, it still relies on the perception capabilities because the input still contains images. We perform further analysis to disentangle these two abilities in Section 4.4.

465 4.4 THE EFFECTS OF VISUAL INPUT PERCEPTION AND REASONING

Previous analysis shows that even current state-of-the-art models have clear deficiencies in various
 aspects of visual spatial planning. In this study, we focus on disentangling the effects of perception
 and reasoning by exploring the performance gain assuming the model had perfect perception.

The key strategy here is to create a scenario where the model has acquired all necessary information that would typically be obtained through visual perception. To this end, for every input image, we produce the corresponding textual inputs and replace those images, as shown in Figure 5. For the *Maze Navigation* scenario, we use either pure text descriptions or tables to depict the image. For the *Blocks World* scenario, we use pure text descriptions. We do not use tables for the *Blocks World* scenario because the number of blocks in each horizontal stack is usually unequal, making it difficult to form a complete table. Appendix **B** includes complete examples with pure text or table input.

The results are shown in Figure 6. We observe a clear performance improvement when using textual input across every task. This suggests image perception presents significant challenges for MLLMs, and poor perception ability is a key factor in the inferior performance observed in previous tasks. Meanwhile, we observe that even with textual input, Gemini still cannot achieve decent performance on tasks that require reasoning. This indicates deficiencies in its reasoning capabilities as well.

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- 483 4.5 IN-CONTEXT LEARNING IN VISUAL SPATIAL PLANNING
- In-context learning is a widely-adopted method to enhance LM's reasoning ability Brown et al. (2020). In this analysis, we study if it boosts the visual spatial planning capabilities. We included varying

		Mazi	e Navio	GATION	BLOCKSWORD					
Task	T1	T2	Т3	T4	Main	T1	T2	Т3	T4	Main
Gemini, 0-shot	0.58	0.56	0.33	0.49	0.17	0.86	0.51	0.54	0.55	0.03
Gemini, 1-shot	0.50	0.66	0.31	0.48	0.20	0.91	0.68	0.71	0.59	0.03
Gemini, 2-shot	0.53	0.68	0.31	0.51	0.21	0.90	0.76	0.70	0.61	0.03
Gemini, 4-shot	0.53	0.67	0.35	0.53	0.19	0.91	0.64	0.69	0.62	0.06
GPT-Vision, 0-shot	0.56	0.27	0.46	0.56	0.26	0.73	0.80	0.70	0.71	0.10
GPT-Vision, 1-shot	0.55	0.50	0.47	0.57	0.28	0.89	0.84	0.94	0.73	0.11
GPT-Vision, 2-shot	0.55	0.63	0.50	0.56	0.30	0.90	0.83	0.95	0.71	0.16
GPT-Vision, 4-shot	0.54	0.69	0.54	0.56	0.29	0.90	0.79	0.96	0.73	-

Table 4: Effects of providing in-context examples.

Table 5: Fine-tuning results for open-source models.

			MAZ	e Navio	GATION		BLOCKS OF WORLD				
Model	Setting	T1	T2	Т3	T4	Main	T1	T2	Т3	T4	Main
	zero-shot	0.49	0.27	0.21	0.54	0.05	0.22	0.21	0.24	0.55	0.01
LLavA	fine-tune	0.53	0.99	0.51	0.93	0.60	1.00	1.00	1.00	1.00	0.97
Taka and M	zero-shot	0.48	0.27	0.29	0.58	0.11	0.25	0.32	0.26	0.53	0.00
InternLM	fine-tune	0.52	0.59	0.91	0.59	0.17	0.29	0.44	0.69	0.62	0.09

numbers of examples for Gemini and GPT-Vision (refer to Appendix C for the input examples). The
 result is shown in Table 4. There are two key observations: First, in-context examples make some
 potential contributions, but they are not significant. Introducing examples only benefits in several
 sparse cases, such as T2 in *Maze Navigation* and T3 in *Blocks World*. Second, scaling in-context
 examples generally does not help, as illustrated by the saturated performance in each task.

4.6 FINE-TUNING IN VSP TASKS

Finally, we assess the capabilities of the open-source model through dedicated training. We per-formed LoRA fine-tuning on llava-v1.6-vicuna-7b and internlm-xcomposer2-7b. The models are trained on 10k data points (image-text pairs) for each task and scenario. We use the default hyperparameters provided in the official repository. More fine-tuning details can be found in Appendix D. The results, shown in Table 5, demonstrate clear performance improvements for both models across a series of tasks, highlighting their potential in spatial planning. Additionally, we observe that LLaVA shows greater improvement compared to InternLM, suggesting that different model architectures may exhibit varying levels of efficacy in spatial planning capabilities.

5 CONCLUSION

- We present VSP, a benchmark measuring and diagnosing the visual spatial planning capabilities in MLLMs. VSP quantifies the model's performance through a series of carefully designed tasks, with main tasks focusing on general spatial planning abilities and sub-tasks focusing on individual capabilities needed for the main task. Experiments show that both private and open-source models fail to generate effective plans for even simple spatial planning tasks, and further analyses expose their bottlenecks in spatial perception and reasoning abilities. Our work illuminates future directions for improving MLLMs' abilities in spatial planning.

6 REPRODUCIBILITY STATEMENT

Our dataset is anonymized and released on https://anonymous.4open.science/r/
Visual-Spatial-Planning-B131/README.md. Besides, the input images and text for
each task can be found in Appendix A. We also detail how the data are processed in Section 3.5 and Appendix A.

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