Integrating Emotional and Linguistic Models for Ethical Compliance in Large Language Models

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Abstract

This research develops advanced methodologies for Large Language Models (LLMs) to better manage linguistic behaviors related to emotions and ethics. We introduce DIKE, a framework that enhances the LLMs' ability to internalize and reflect universal human values, adapting to varied cultural contexts to promote transparency and trust among users. The methodology involves detailed modeling of emotions, classification of linguistic behaviors, and implementation of ethical guardrails. Our innovative approaches include mapping emotions and behaviors using self-supervised learning techniques, refining these guardrails through adversarial reviews, and systematically adjusting outputs to ensure ethical alignment. This framework establishes a robust foundation for AI systems to operate with ethical integrity and cultural sensitivity, paving the way for more responsible and context-aware AI interactions.

1 Introduction

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Recent papers by (Bengio et al., 2024) and (Dalrymple et al., 2024) underscore the importance of addressing AI risks and safety concerns given the technology's rapid advancement. This research introduces an alternative to Reinforcement Learning from Human Feedback (RLHF) (OpenAI, 2023; Ouyang et al., 2022) to address ethical concerns in Large Language Models (LLMs). While RLHF has demonstrated success, it faces notable challenges. First, it is prone to biases inherent in human feedback, exacerbated by today's increasingly polarized society. Second, it is susceptible to reward hacking (Christiano et al., 2023; Skalse et al., 2022), potentially leading LLMs to adopt unethical or harmful behaviors. Third, RLHF has been reported to degrade the performance of ChatGPT due to the "forgetting effect," as demonstrated by (Vianna et al., 2023; Kirkpatrick et al., 2017).

A significant limitation of current research is its narrow focus on suppressing specific, undesirable behaviors, such as movie ratings or toxic language. This "Whack-A-Mole" approach rarely addresses the underlying causes and can lead to unintended consequences, like the aforementioned "forgetting effect." Fixing one issue in an LLM may inadvertently worsen others, much like how addressing a surface-level addiction problem can sometimes reveal deeper issues and trigger side effects in humans (Sinha, 2008; Torrens et al., 2005). Another limitation is the "one-size-fits-all" nature of many RLHF implementations, which fail to adapt to the diverse cultures and values of different users, as noted by (Dalrymple et al., 2024). 042

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To overcome these limitations, we introduce DIKE, a framework independent of the LLM itself. Standing for Diagnostics, Interpretation, Knowledge-independent learning, and Ethical guardrails, DIKE is named after the Greek goddess of justice and moral order. It aims to enhance ethical compliance in LLMs through transparent, interpretable, and independent oversight mechanisms. Functioning as a separate behavioral advisor, DIKE evaluates and guides the LLM's responses based on established ethical standards, without modifying the underlying neural structures or parameters. This architectural separation ensures that ethical enhancements do not compromise the LLM's ability to represent knowledge accurately.

To achieve adaptability and cultural sensitivity, adversarial modules called ERIS (named after the mythological counterpart to Dike, representing discord and competition) are incorporated. Each ERIS module embodies the diverse value perspectives of a specific region or culture, verifying and challenging DIKE's assessments. This ensures that the LLM's responses remain both ethically compliant and sensitive to local cultural considerations.

To achieve its objectives, DIKE comprises four essential components:

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• Counteracting Biases with Adversarial LLMs: The incorporation of adversarial modules (ERIS),

1. *Modeling Linguistic Behaviors:* DIKE starts by

modeling and classifying linguistic behaviors,

using a self-supervised learning approach to un-

derstand how specific linguistic features corre-

Subsequently, DIKE develops guardrails by establishing guidelines that identify and prevent

undesirable linguistic outputs, thereby ensuring the LLM operates within ethical boundaries.

planations: DIKE engages with an adversarial

model ERIS-essentially a duplicate of itself

but conditioned to adopt an opposing stance

stemming from different perspectives, such as

cultural values. This interaction helps DIKE re-

fine its decisions through rigorous testing and

debates, adjusting its responses based on the ad-

versarial input to reach a balanced conclusion.

aligned, DIKE intervenes to recommend edits to

the content, subject to human review. This final

step ensures that all communications not only

comply with ethical standards but also preserve

the intended emotional integrity, effectively act-

ing as a safeguard against harmful expressions.

Technical Contributions of DIKE: This work

was developed concurrently with the guaranteed

safe (GS) AI framework proposed by (Dalrymple

et al., 2024). We believe that DIKE addresses sev-

eral shortcomings of current RLHF approaches,

as highlighted in their work. The novel technical

contributions of this work can be summarized as

• Separating Behaviors from Knowledge: DIKE

establishes a clear distinction between behavioral

guidance and the core knowledge functions of

the LLM. This architectural separation prevents

interference, ensuring that ethical modifications

do not compromise the accuracy of the LLM's

• Quantifying Behaviors and Emotions: We intro-

duce quantitative models that map behaviors and

basic emotions. These models utilize measures of

emotion intensity and linguistic antonyms, pro-

viding a structured framework for interpreting

knowledge representation.

and modifying LLM outputs.

4. Application Rectification of Outputs: If the output is found to be inappropriate or ethically mis-

3. Adversarial Examinations and Conciliatory Ex-

2. Modeling Context-Based Ethical Guardrails:

late with human emotions.

each embodying diverse cultural values and perspectives, allows DIKE to integrate both universal and cultural ethical considerations. This approach not only ensures adaptability and relevance across various contexts but also mirrors the dynamic interplay between harmony (Dike) and conflict (Eris) found in mythology.

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2 **Related Work**

The potential risks associated with AI have made AI safety a paramount concern. While much of the current work in this field remains in the architectural planning stages or focuses on experimenting with Reinforcement Learning from Human Feedback (RLHF) (Bengio et al., 2024; Dalrymple et al., 2024), our technical approach prioritizes the integration of emotional and linguistic models to achieve ethical compliance. Given this focus, this section presents emotion and behavior modeling, and related work within the RLHF framework.

2.1 **Emotion and Emotion-Behavior Modeling**

The intersection of cognitive-linguistic theories and artificial intelligence is pivotal for understanding and regulating AI behavior. Foundational theories by Lakoff, Johnson, Talmy, and Jackendoff (Jackendoff, 2002; Lakoff and Johnson, 1980; Talmy, 2000), rooted in early psychological work (Bai et al., 2022; Gabriel et al., 2024), elucidate the complex relationship between language processing and cognitive functions. While the concept of emotion lacks a universal definition (Scherer, 2005; James, 1884a), establishing a basic consensus on defining features is crucial for interdisciplinary approaches to emotional phenomena.

This work focuses on the dynamics between emotional contexts and linguistic behaviors in LLMs. By concentrating on linguistic rather than human behavior modeling, we simplify the process by avoiding the need to integrate complex physiological and personality factors (Ekman, 1992; Plutchik, 1980; Markus and Kitayama, 1991; Mesquita and Frijda, 1992; Gross, 1998; Davidson, 2003: Smith and Ellsworth, 1985).

Building upon foundational work on "basic" emotions (Ekman, 1992; Plutchik, 1980), our research develops a quantifiable model by augmenting these emotions with linguistic antonyms, mapping positive and negative counterparts within emotional spectra. This approach offers simplicity and scalability. Details are elaborated in Section 3.1.

The James-Lange Theory of Emotion (James, 1884b; Lange, 1885) posits that emotional experiences stem from physiological responses, with subsequent research highlighting the role of language in expressing and regulating emotions (Damasio, 1994; Fauconnier and Turner, 2002). Intense emotions can drive behaviors like hate speech.

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Building on the Schachter-Singer Theory (Schachter and Singer, 1962), which emphasizes both physiological and cognitive factors in shaping emotions, the Affect-as-Information Theory (Schwarz and Clore, 1983) proposes that emotions influence judgments and decisions. This suggests that modifying emotions could alter behaviors.

These theories collectively underpin our approach of integrating a cognitive evaluator into the DIKE framework, detailed in Section 3.2.

2.2 Reinforcement Learning with Human/AI Feedback, RLHF vs. RLAIF

RLHF is the predominant approach to addressing the challenges of AI ethics. This section presents representative works, their advancements, and limitations.

Human Feedback (RLHF): Initial advancements by Christiano et al. (Christiano et al., 2017) demonstrated how RLHF can steer language models towards desired outcomes based on human preferences. Newer techniques like Identity (Ψ) Preference Optimization (Ψ PO) and Generalized Preference Optimization (GPO) refine this approach by optimizing directly for user preferences, effectively addressing scalability challenges. Kahneman-Tversky Optimization (KTO) further simplifies the feedback mechanism by using intuitive responses such as thumbs-up or thumbsdown, thereby enhancing training efficiency without the need for paired data (Azar et al., 2023; Ethayarajh et al., 2024; Tang et al., 2024). Direct Preference Optimization (DPO) has recently streamlined the process by focusing on the clear distinction between preferred and less preferred outputs, thus simplifying training and enhancing its stability (Rafailov et al., 2024).

AI-generated Feedback (RLAIF): To mitigate reliance on extensive human-generated data,
RLAIF utilizes feedback generated by AI. This
method capitalizes on the generative capabilities
of LLMs to produce training signals autonomously
(Bai et al., 2022; Lee et al., 2023). Furthermore,

techniques such as Sequence Likelihood Calibration (SLiC) and Relative Preference Optimization (RPO) employ statistical methods and calibration techniques to enhance LLM responses. SLiC adjusts sequence generation probabilities to more accurately reflect real-world data distributions, while RPO improves response generation by comparing different response options across both identical and varied prompts. These adjustments significantly increase the training process's reliability and effectiveness (Yin et al., 2024; Zhao et al., 2023).

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Challenges and Theoretical Considerations: Integrating RLHF and RLAIF into LLM development poses significant challenges, including the risk of knowledge loss (the "forgetting effect") when modifying behaviors (Kirkpatrick et al., 2017; Rusu et al., 2015). These approaches also rely heavily on feedback quality and are susceptible to reward hacking (Christiano et al., 2023; Skalse et al., 2022; Stiennon et al., 2022; Ganguli et al., 2023).

Merely suppressing undesirable outputs is insufficient, as it doesn't address underlying behaviors. To tackle these challenges, we introduce the DIKE framework for emotion modeling and emotion-behavior mapping.

3 Quantitative Models of Emotions, Behaviors, and Ethics

The development of a quantitative model for studying emotions, behavior, and ethics hinges on four critical criteria: characterization, measurability, predictability, and interpretability. This section outlines our approach, which begins with the modeling of basic emotions, augments them with linguistic antonyms, links these emotions to linguistic behaviors (such as word choice, sentence structure, tone and style, and content), and integrates ethical considerations.

Our design philosophy is structured around three core principles. First, we distinctly separate behavior modeling from knowledge modeling. This separation is crucial to mitigate the catastrophic forgetting effect (Kirkpatrick et al., 2017; Rusu et al., 2015), ensuring that enhancements in behavioral accuracy do not undermine the model's knowledge retention. Second, our focus is on AI ethics at the behavioral level, with a strong emphasis on interpretability. This approach enhances human-machine interaction, making it easier for administrators to evaluate and refine behavioral guardrails effectively, thus ensuring transparency.



Figure 1: Comparative display of emotional models. These models include only the "basic" emotions.

Third, we strive to maintain an unbiased model to 281 ensure objective and fair ethical evaluations. To achieve this, we incorporate an adversarial module, ERIS, designed to challenge borderline ethical deci-284 sions. This ensures a broad consideration of diverse perspectives and cultural values, reflecting the dynamic tension between DIKE and ERIS inspired by their mythological counterparts. This adversarial interaction enriches our model's ability to navigate complex ethical landscapes and promotes a more 290 balanced and inclusive decision-making process.

Quantitative Emotional Model 3.1

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Our discussion on the cognitive emotion model is grounded in the foundational works of Paul Ekman, Robert Plutchik, and Klaus Scherer (Ekman, 1999; Plutchik, 1982; Scherer, 2005), who have significantly advanced our understanding by identifying "basic" and "universal" emotions. While their contributions are undeniably groundbreaking, their models present certain limitations. Notably, they lack a quantitative framework that allows for scaling between positive and negative emotions and for capturing the details of fine-grained, subtle emotional variations, which are often difficult to be represented by concise linguistic vocabularies.

To address these challenges, our DIKE framework integrates linguistic semantics into the emotional modeling process. This integration preserves the foundational structure of "basic" emotions and enhances their adaptability and granularity.

Figure 1 illustrates Plutchik's Wheel of Emotions and Scherer's Geneva Emotion Wheel, both of which categorize primary emotions at varying intensities and pair them conceptually as opposites based on evolutionary roles, adaptive functions, and emotional experiences (e.g., joy-sadness, controlvalence). However, certain pairings on these wheels, such as trust-disgust in Plutchik's model and many in Scherer's, are not direct antonyms. This poses challenges for models that rely on simple negation or scalar representations of emotional intensity across diverse linguistic expressions.

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DIKE's emotion model overcomes this limitation by ensuring that emotions at each end of a spectrum are indeed linguistic antonyms. It also introduces a linear scale for convenient adjustment of emotional intensity, facilitating more granular and accurate modeling of emotions in language.

Table 2 summarizes DIKE's emotion model, divided into seven spectra, each consists of a negative and a positive extreme with neutral in the middle. Emotions belonging to the same spectrum of various intensities are placed in between the negative and positive poles, with four emotion intensities approximately quantified as (-0.6, -0.3, +0.3, +0.6).

Emotion Inclusion and Exclusion Criteria

All "basic" emotions as defined by Ekman and Plutchik are incorporated into our model, along with their linguistic antonyms. This approach streamlines the framework by excluding complex emotions from the Geneva Wheel of Emotions, which are heavily influenced by personal values and experiences. For example, guilt and shame are consequential, consciously aware, and culturally dependent nature (Tangney and Fischer, 1995). These emotions typically arise as reactions to behaviors rather than direct drivers of them. Guilt may motivate behaviors aimed at covering up or remedying an action, while shame, characterized by painful self-assessment, often inhibits individuals from seeking social support or engaging in corrective actions due to fear of judgment. The triggers for these emotions can vary across cultures (Fiske et al., 1998; Hofstede, 1980), and since expressing these "reactions" does not usually violate ethical codes, we exclude them from our model. Appendix D provides further discussion.

Klaus Scherer has pointed out that defining emotions can be notoriously problematic, often leading to protracted and unproductive debates (Scherer,

Terror	Fear	Apprehension	Calm	Boldness	Courage	Heroism
Grief	Sadness	Pensiveness	Surprise	Serenity	Joy	Ecstasy
Distrust	Wary	Skepticism	Acceptance	Respect	Trust	Admiration
Recklessness	Negligence	Apathy	Cautiousness	Interest	Anticipation	Vigilance
Rage	Anger	Annoyance	Tolerance	Composure	Peace	Tranquility
Loathing	Disgust	Boredom	Indifference	Amusement	Delight	Enthusiasm
Distraction	Disinterest	Unease	Duliness	Curiosity	Fascination	Amazement
-1.0	-0.6	-0.3	0.0	0.3	0.6	1.0

Figure 2: Spectra of emotions. Each row depicts an emotion spectrum, with negatives on the left and positives on the right, interspersed with emotions of varying intensities in between, which can be calibrated for specific applications. "Basic" emotions are highlighted in blue.

2005). To avoid these pitfalls and maintain clarity and focus, our study limits itself to universal, basic emotions, sidestepping theoretical ambiguity.

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3.2 Development of Cognitive Frameworks to Regulate Linguistic Behaviors

Section 2 established the theoretical foundation for understanding the relationship between emotions, behaviors, and the role of cognitive processes in regulating harmful behaviors. Building on this foundation, this section outlines our approach to mapping emotions to linguistic behaviors. We then introduce the adversarial component, ERIS, designed to balance and refine the assessments made by DIKE. ERIS scrutinizes behaviors flagged by DIKE as potential ethical violations, first verifying the classification accuracy and then challenging the decision with diverse perspectives. A detailed discussion of ERIS's design is presented in Section 3.3. Here, we focus on the mapping of linguistic behaviors to emotions, which is essential for enabling behavior rectification through the modification of underlying emotions.

Behaviors and Emotions Mapping UsingSelf-Supervised Learning

Define Ψ as a behavior spectrum extending from one pole, Ψ^- , to another, Ψ^+ , with *L* intensity levels. For example, consider a spectrum of letterwriting behaviors with seven distinct intensities ranging from despair (most negative) to joy (most positive). These intensities are categorized sequentially as follows: "despair, longing, wishful, neutral, hopeful, contentment, joy." Given *N* letters, DIKE employs a self-supervised learning algorithm to generate training data for each letter, modeling L linguistic behaviors in four steps:

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- 1. Rewriting Documents: GPT-4 is invoked to rewrite a set of N documents to reflect each of the L linguistic behaviors on the behavior spectrum Ψ .
- 2. *Emotion Analysis*: GPT-4 analyzes each rewritten document to identify the top M emotions. It then tallies the frequencies of these top emotions across all $N \times L$ instances.
- 3. Behavior Vector Creation: For each linguistic behavior Ψ_l , a vector Γ_l is created. This vector consists of the emotions and their frequencies as observed in the N samples.
- 4. Document Analysis App: The matrix Γ (comprising *L* vectors) is used to classify and analyze the behavior category of unseen documents, specifically measuring the intensity of the linguistic expression within the behavior spectrum Ψ .

Behavior Evaluation and Rectification

Ethical guardrails are essential in defining acceptable responses and preventing harmful outputs. These guardrails are informed by ethical norms, legal standards, and societal values, such as those outlined in Constitutional AI (Bai et al., 2022) or by (Dalrymple et al., 2024). A guardrail, denoted as G, can be conceptualized as a range within a behavior spectrum; for instance, $G = [\Psi_4, \Psi_7]$ indicates that behaviors within intensity levels 4 to 7 are deemed acceptable, while any behavior outside this range is classified as a violation.

System administrators can tailor ethical guardrails to meet specific requirements. For

	Function Θ^+ & Θ^- = Adversarial_Review(s)		
	Input. s: decision of DIKE; Output. Θ^+ , Θ^- : arguments & counterarguments; Vars. Δ : debate contentiousness; S: stance; p: prompt = "defend your stance with $S \& \Delta$ "; Perform for a stance with $S \& \Delta$ ";		
	Begin B Begin		
#1	Initialization:	#3	Debate Rounds
	$S = DIKE^+(s) \cup ERIS^-(s); // \text{ Identify subtopics};$		While $((\Delta \leftarrow \Delta/\delta) \ge 10\%))$ {
	Assign DIKE ⁺ to defend S^+ & ERIS ⁻ defend S^- ;		$\Theta^+ \leftarrow \Theta^+ \cup DIKE^+(p S^+, \Theta^-, \Delta); // \text{ Refute ERIS}$
	$\Delta \leftarrow 90\%; \delta \leftarrow 1.2; \Theta^+ \leftarrow \emptyset; \Theta^- \leftarrow \emptyset;$		$\Theta^- \leftarrow \Theta^- \cup ERIS^-(p S^-, \Theta^+, \Delta); // \operatorname{Refute} DIKE$
#2	Opening Remarks	#4	Concluding Remarks // contentiousness low
	$\Theta^+ \leftarrow DIKE^+(p S^+, \Delta); // \text{ Generate } \Theta^+ \text{ for } S^+$		$\Theta^+ \leftarrow DIKE^+(p S^+, \Theta^+ \cup \Theta^-, \Delta);$
	$\Theta^- \leftarrow ERIS^-(p S^-, \Delta); // \text{ Generate } \Theta^- \text{ for } S^-$		$\Theta^- \leftarrow ERIS^-(p S^-, \Theta^+ \cup \Theta^-, \Delta);$
	End		



example, a social media platform might adjust G based on the topics discussed and the countries it serves. By integrating these safeguards, DIKE proactively monitors and adjusts LLM responses to enhance ethical compliance. The evaluation and rectification steps are outlined as follows:

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- 1. Initial Classification: DIKE initially classifies document D_k upon evaluation, obtaining Γ_k , the emotional response vector, and its corresponding linguistic behavior Ψ_l .
- 2. *Guardrail Check*: If Ψ_l falls outside of the range G, DIKE suggests adjustments to the emotion spectrum Γ_k to modify document D_k .
- 3. Adversarial Review by ERIS: The suggested adjustments and Γ_k are then reviewed through a structured debate between DIKE and ERIS to ensure unbiased recommendations.
- 4. *Rectification*: Based on a consensual recommendation from DIKE and ERIS, document D_k is refined accordingly, resulting in the adjusted Γ'_k .

3.3 Adversarial In-Context Review

The adversarial LLM, ERIS, critically examines the decisions of DIKE, especially when content is flagged for potential ethical issues. It assesses whether the interventions by DIKE are justified or if they risk encroaching on free expression, thereby serving as an internal check to prevent excessive censorship. In cases where DIKE and ERIS disagree on the appropriateness of a response, the matter is escalated to human moderators. This additional layer of human oversight ensures that the decision-making process remains transparent and accountable.

Table 1 presents the adversarial algorithm. Initially, for a chosen debate topic s, both DIKE and its adversary ERIS are prompted to break down the ethic decision into a set of balanced subtopics S. DIKE champions its own decision and S^+ , while ERIS contests S^+ (or champions S^-). The debate starts with the contentiousness level at 90%, adjusting through a modulation parameter δ . Following each round of debate, contentiousness is decreased by dividing it by δ , steering the discussion towards a more cooperative tone. In step #2, the platform initiates the debate, with both presenting their initial arguments for and against S^+ , respectively. The while loop in step #3 sees both agents engaging in rebuttals until the contentiousness level fosters a conciliatory environment. In step #4, both agents deliver their conclusions.

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This adversarial approach has proven to be more effective than the Mixture of Experts (MoE) method (Du et al., 2022). For additional details on the implementation, please consult Appendix S.

4 Experiments

Our experiments aim to evaluate the feasibility of LLMs regulating their own linguistic behaviors with transparency and checks-and-balances. Given the broad scope of AI ethics and the sensitivity to publish with toxic data, this article cannot definitively prove the superiority of our three proposed modules: emotion modeling, behavioremotion mappings, and checks-and-balances ethics guardrails. However, the studies are designed to address three critical questions:

- 1. *Emotion Layer Evaluation*: Does fine-grained mapping between linguistic behaviors and semantic emotions provide a more effective and flexible method for establishing ethical guardrails compared to coarse-grained direct mapping? (Section 4.1)
- 2. *Behavior Classification*: Can LLMs' linguistic behaviors be independently evaluated, explained, and adjusted by an external module DIKE? (Section 4.2)

Intnsty.	Linguistic Behavior and Description	Emotions
-1.0	Despair: Expresses profound sadness, feeling of loss	Despair, Grief
-0.6	Longing: Strong yearning or pining for the loved one	Sadness, Anxiety
-0.3	Wistfulness: Mild longing mixed with nostalgia	Melancholy, Sadness, Anxiety, Fear
0.0	Neutral: Communicates feelings straightforwardly	Serenity, Indifference
0.3	Hopeful: Optimistic about the relationship's future	Anticipation, Love, Hopeful
0.6	Contentment: Satisfaction and joy in relationship	Contentment, Pleasure
1.0	Joyful Affection: Intense happiness and love	Love, Joy, Elation



(a) GPT-4's mapping

(b) DIKE's mapping

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Figure 3: Emotion distributions in behaviors

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3. *Behavior Correction*: Can an adversarial LLM establish a checks-and-balances system to effectively mitigate the risk of excessive censorship?

Datasets: We utilized a collection of love letters (Kaggle, 2023b) from Kagggle. Initially, we planned to use two Kaggle hate-speech datasets; however, both Gemini and GPT-4 consistently refused to process the hate speech data. Despite this, the insights gained from analyzing love sentiment can effectively be applied to understand and analyze the opposite sentiment.

4.1 Emotion Layer Evaluation

Table 2 categorizes seven linguistic behaviors in 514 love letters, ranging from negative, such as despair, longing, and wistfulness, to neutral, and progress-516 ing to positive behaviors like hopefulness, con-517 tentment, and the highly positive joyful affection. 518 We instructed GPT-4 to identify the most relevant 519 emotions associated with each linguistic behavior, which are listed in the third column of the table. 521 The emotions expressed in these behaviors strongly correlate with their respective linguistic behaviors, 523 with positive behaviors directed by positive emo-525 tions and negative behaviors directed by negative emotions. Figure 3a highlights the strongest correlations between positive behaviors and positive emotions, as well as negative behaviors and negative emotions, depicted in dark blue along the 529

Next, we utilized DIKE's self-supervised learning pipeline to analyze the emotion spectrum associated with each linguistic behavior. For this analysis, GPT-4 generated training data by rewriting 54 comprehensive love letters from the Kaggle *Love Letters* dataset, enhanced with twelve celebrated love poems. We reserved 24 letters for testing. This method, proposed by (Shanahan et al., 2023), aimed to cultivate a rich diversity in content and stylistic context, spanning two hundred years and including the voices of over 50 distinct authors for significant rewrites. (The datasets are included with the paper submission.)

Subsequently, we identified emotions associated with each linguistic behavior. Figure 3b depicts these emotions (in rows), where cell shading indicates the frequency of specific emotions across the 54 articles; darker shades signify higher frequencies. Notably, contrasting emotions such as sadness, fear, joy, and love often co-occur within behaviors like 'despair', 'wishful', and 'joyful affection'. The distribution of emotions across linguistic behaviors revealed surprising patterns, challenging our initial hypotheses displayed in Figure 3a. Contrary to our expectations, articles characterized by a tone of despair frequently also exhibited positive emotions like love, joy, and happiness.

Further analysis of select articles, such as Zelda Sayre's correspondence with F. Scott Fitzgerald

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Figure 4: Classification accuracy and entropy

(Appendix C), reveals a complex spectrum of emotions: *Love* (+1.0): Expressed intensely, especially in phrases like "there's nothing in all the world I want but you." *Despair* (-1.0): Notable in comments like "I'd have no purpose in life, just a pretty decoration." *Happiness* (+0.6): Evident in future plans, "We'll be married soon, and then these lone-some nights will be over forever." *Anxiety* (-0.3): Shown by "sometimes when I miss you most, it's hardest to write."

4.2 Behavior Classification

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In the set-aside testing dataset of 24 letters, Figure 4 compares the classification accuracy of the two methods: DIKE's unsupervised learning approach, which associates emotions with linguistic behaviors, and GPT-4 using a zero-shot prompt. Ground truth was established from the averaged assessments of three sources: GPT-4, Gemini, and Claude. The final ground truth ratings are based on these averages, with a standard deviation of less than 0.3 or one scale.

Figure 4a shows that DIKE's classification accuracy surpasses GPT-4's zero-shot method by 10.4 percentage points. This substantial superiority is due to DIKE's intricate mapping of emotions. The 3% error bar arises from the mix of emotions in a letter, as discussed further in Appendix C. Figure 4b illustrates the difference in behavior classification distributions between the two predictors; GPT-4's predictions often fall into two polar categories, while DIKE's are more spread out.

The prediction entropy for DIKE is 2.13, notably higher than GPT-4's 1.80, indicating DIKE's more diverse set of predictions. Although higher entropy typically signals less confidence in prediction results, in this case, the ability to distinguish finegrained behaviors is crucial. This diversity is advantageous for classifying complex behaviors and accurately understanding and responding to diverse emotional states. The more detailed distribution in DIKE is attributed to its additional unsupervised layer of rewriting, which significantly enhances the model's ability to characterize emotions.

4.3 Adversarial Evaluation and Rectification

Our design draws inspiration from the dual roles of Dike and Eris in Greek mythology, representing the principles of justice and conflict, respectively. The cross-examination module is crucial in reducing subjectivity in ethical judgments and enhancing explainability. Appendix S details experimental results showing that when two LLM agents adopt opposing stances on a topic, their linguistic behaviors can transcend the typical model default of maximum likelihood.

Once DIKE and ERIS identify an ethical violation, the content can be rectified by adjusting the underlying emotions away from undesirable behaviors such as hate and despair. Since DIKE's letter rewriting process has demonstrated the LLMs' capability for such rectifications, we have not conducted a separate experiment but are instead presenting two rewritten letters in Appendix E.

5 Conclusion

This work introduced DIKE, a framework designed to enhance the ethical operations of LLMs by separating behavioral guidance from core knowledge processing. The framework incorporated behavioral isolation, quantitative behavioral and emotional modeling, and adversarial LLMs (with the ERIS module) to integrate checks-and-balances a broad spectrum of cultural values. Our pilot studies have shown promising results, indicating the effectiveness of self-supervised learning and adversarial processes in refining AI's interaction with ethically and culturally sensitive issues. This work aligns well with the visionary architecture recently depicted by (Dalrymple et al., 2024).

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Limitations

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638DIKE marks a significant advancement in the eth-
ical oversight of LLMs, but it faces challenges in
deepening emotional understanding and verifying
its ethical frameworks. The model's reliance on
"basic" emotions to model linguistic behaviors sim-
plifies complex human emotions and behaviors,
potentially missing some toxic interactions present
in real-world scenarios. Furthermore, ensuring that
DIKE adapts to local ethical standards and is im-
plemented fairly across diverse cultural contexts
requires extensive validation.

Future development will concentrate on enhancing DIKE's emotional models to incorporate relevant psychological and sociological insights. Additionally, we plan to increase the data scale and develop robust methods for testing and refining the ethical frameworks, guardrails, and remediation strategies. These improvements will improve DIKE's reliability and flexibility, ensuring its effective application across various contexts with LLMs.

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ChapGPT was exclusively utilized to enhance the writing quality of this paper. It assisted in refining the language, improving the clarity of the arguments, and ensuring grammatical accuracy throughout the document.

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Appendix A: Polarized Emotions in One Article

"joyful affection": "I cannot keep myself from writing 873 any longer to you dearest, although I have not had 874 any answer to either of my two letters. I suppose your mother does not allow you to write to me. Perhaps you have not got either of my letters. . . I am so dreadfully afraid that perhaps you may 878 think I am forgetting you. I can assure you dearest 879 Jeannette you have not been out of my thoughts hardly for one minute since I left you Monday. I have written to my father everything, how much I love you how much I long & pray & how much I wld sacrifice if it were necessary to be married to you and to live ever after with you. I shall [not] get an answer till Monday & whichever way it lies 886 I shall go to Cowes soon after & tell your mother everything. I am afraid she does not like me vevy much from what I have heard. . . I wild do anything 890 she wished if she only wld not oppose us. Dearest if you are as fond of me as I am of you. . . nothing 891 human cld keep us long apart. This last week has seemed an eternity to me; Oh, I wld give my soul for another of those days we had together not long

ago. . . Oh if I cld only get one line from you to reassure me, but I dare not ask you to do anything that your mother wld disapprove of or has perhaps forbidden you to do. . . Sometimes I doubt so I cannot help it whether you really like me as you said at Cowes you did. If you do I cannot fear for the future tho' difficulties may lie in our way only to be surmounted by patience. Goodbye dearest Jeannette. My first and only love. . . Believe me ever to be Yrs devotedly and lovingly, Randolf S. Churchill" 895

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Depth and complexity of human emotions are displayed across all linguistic behaviors, from joy to contentment and to the negative side of longing and despair. Intensity and Impact: If the emotion of love is expressed more intensely and has a more significant impact on the narrative or message of the text, it tends to overshadow other emotions. For example, a letter expressing deep love but also mentioning moments of sadness due to separation might still be classified as a love letter because the overarching sentiment and purpose of the text is to affirm love. Context and Narrative Focus: The context in which emotions are expressed also plays a crucial role. If the narrative or the majority of the text revolves around themes of love, connections, and positive memories, it sets a more dominant tone of love, even if there are significant moments of sadness or other emotions. Resolution and Conclusion: Often, the way emotions are resolved towards the end of a text can also dictate its overall theme. If a text concludes with a reaffirmation of love or a hopeful outlook towards a relationship, despite earlier sections that might express sadness or despair, the overall interpretation might lean towards love. Purpose of the Expression: The author's intent or purpose in expressing these emotions can also guide the classification. If the sadness is expressed as a challenge within the context of a loving relationship, it may be seen as an element of the love story rather than the central theme.

Article 23: Soldier's Letter During War Joy (+1.0): Joy is strongly felt in the memories of past moments together and the love that continues to give strength, as stated in "the memories of the blissful moments we've shared fill me with joy." Sadness (-0.6): Sadness due to the current situation and potential farewell is expressed in "brings a poignant mixture of joy and sadness." Courage (+0.6): The sense of duty and courage to face battle, "As I face the possibility of laying down my life for our country." Fear (-0.6): Fear of what lies

ahead in battle, indirectly mentioned through "the uncertainty of what lies ahead." Love (+1.0): Deep love that sustains and uplifts, found in "My love for you is as fervent as ever."

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Article 25: Letter to Sophie Longing (+0.6): Longing for the presence and closeness, highlighted in "it seems to me that half of myself is missing." Sadness (-0.6): Sadness over their separation and its effects, "my happiness has departed." Love (+1.0): Constant reflections on love and its necessity, "we have enough in our hearts to love always." Melancholy (-0.3): Melancholy over their current state, visible in the line "we cannot become healed." Contentment (+0.3): Found in the deep emotional satisfaction from their bond, despite physical absence, "how true that is! and it is also true that when one acquires such a habit, it becomes a necessary part of one's existence."

Article 53: Will of Laura Mary Octavia Lyttleton Love (+1.0): Profound love expressed throughout, particularly in "all I am and ever shall be, belongs to him more than anyone." Sadness (-0.6): Sadness at the thought of death and separation, but with a nuanced acceptance, "the sadness of death and parting is greatly lessened to me." Contentment (+0.3): Contentment in the deep connection with Alfred, reflecting a serene acceptance of their spiritual bond. Joy (+1.0): Joy in the enduring love they share, "so few women have been as happy as I have been." Tranquility (+1.0): Tranquility in the face of life's ultimate transition, feeling that their union will transcend even death.

Appendix B: Z. Sayre to F. S. Fitzgerald w/ Mixed Emotions

Analysis of the letter in Table 3 shows a complex spectrum of emotions:

- *Love* (+1.0): Expressed intensely, especially in phrases like "there's nothing in all the world I want but you."
- *Despair (-1.0)*: Notable in comments like "I'd have no purpose in life, just a pretty decoration."
- *Happiness* (+0.6): Evident in future plans, "We'll be married soon, and then these lonesome nights will be over forever."
- *Anxiety* (-0.3): Shown by "sometimes when I miss you most, it's hardest to write."

From the analysis of linguistic behaviors in Section 3a, it is evident that a letter can exhibit multiple dominant sentiments. Machine learning methods are equipped with techniques such as fea-997 ture weighting and entropy analysis to distill these 998 dominant emotions. Unlike human annotators, a 999 machine-learning-trained classifier can consistently 1000 produce the same class prediction for a given in-1001 stance. However, human annotators often show sig-1002 nificant variability when identifying dominant sen-1003 timents in a letter. For example, if a letter writer's 1004 emotions range from "joyful affective" to "long-1005 ing" on the sentiment spectrum, different anno-1006 tators might label it differently-some choosing 1007 "joyful," while others opt for "longing." This vari-1008 ability is illustrated in Figure 5. Furthermore, Fig-1009 ure 5a demonstrates that all testing letters, except 1010 for L#1, contain more than four sentiments span-1011 ning the entire spectrum. This variability may be 1012 understandable, considering that love under con-1013 straints can evoke tremendous energy of various 1014 kinds. Figure 5b shows that nearly all letters in-1015 volve "joyful" (11 out of 12) and "longing" (9 out 1016 of 12) sentiments. 1017

This variability seems to poses challenges in achieving consistent and objective labeling; however, the age-old

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leading to inconsistencies in data interpretation and complicating efforts to train and validate linguistic models effectively. To address this issue, it is recommended to identify ground truth by considering a combination of LLM-generated and humangenerated labels. This approach aims to harmonize the insights from both human intuition and algorithmic consistency to improve the reliability of sentiment analysis.

Appendix C: Complex Emotions

This study does not include complex emotions into DIKE's framework. Some complex emotions listed here are to illustrate their contentious and uncertain interpretations.

Forgiveness

Forgiveness is indeed a complex emotional and cognitive state that typically involves a multifaceted 1037 journey, not a single step in an emotional spectrum. 1038 The process includes multiple stages such as hurt, 1039 anger, gradual understanding, and eventual resolu-1040 tion. Integrating Forgiveness in a spectrum requires 1041 careful placement and possibly, multiple reference 1042 points to signify its progressive stages. Emotional 1043 Realism: While it is vital to maintain simplicity 1044 for understanding, it is equally important to not 1045

Sweetheart,

Please, please don't be so depressed—We'll be married soon, and then these lonesome nights will be over forever—and until we are, I am loving, loving every tiny minute of the day and night—

Maybe you won't understand this, but sometimes when I miss you most, it's hardest to write—and you always know when I make myself—Just the ache of it all—and I can't tell you. If we were together, you'd feel how strong it is—you're so sweet when you're melancholy. I love your sad tenderness—when I've hurt you—That's one of the reasons I could never be sorry for our quarrels—and they bothered you so— Those dear, dear little fusses, when I always tried so hard to make you kiss and forget—

Scott—there's nothing in all the world I want but you—and your precious love—All the material things are nothing. I'd just hate to live a sordid, colorless existence because you'd soon love me less—and less—and I'd do anything—anything—to keep your heart for my own—I don't want to live—I want to love first, and live incidentally...

Don't—don't ever think of the things you can't give me—You've trusted me with the dearest heart of all—and it's so damn much more than anybody else in all the world has ever had—

How can you think deliberately of life without me—If you should die—O Darling—darling Scott—It'd be like going blind...I'd have no purpose in life—just a pretty—decoration. Don't you think I was made for you? I feel like you had me ordered—and I was delivered to you—to be worn—I want you to wear me, like a watch—charm or a button hole bouquet—to the world.

And then, when we're alone, I want to help-to know that you can't do anything without me...

All my heart-

Table 3: Letter excerpts from Zelda Sayre to F. Scott Fitzgerald (Fitzgerald, 1975)



Figure 5: Statistics of Sentiments and Letters

oversimplify complex emotions. In educational 1046 and therapeutic settings, an accurate portrayal of 1047 the journey toward Forgiveness could offer more realistic expectations and better strategies for individuals working through conflicts or trauma. This 1050 could involve detailing precursors to forgiveness 1051 such as Deliberation and Acceptance. Linear vs. 1052 Non-linear Progressions: Emphasizing that emo-1053 tional progressions, particularly for deep, impactful 1054 states like Forgiveness, are often non-linear, can 1055 enhance the utility of the spectrum. Acknowledg-1056 ing back-and-forth movements within these states 1057 more realistically mirrors human emotional pro-1058 cesses. For example, someone might reach a stage 1059

of preliminary forgiveness but regress to bitterness 1060 before achieving genuine peace. Educational Util-1061 ity: In contexts like conflict resolution training or psychological therapy, a more detailed mapping of the journey towards Forgiveness would be in-1064 valuable. It would not only teach about the final 1065 state of forgiveness but also about the resilience and patience required to navigate the entire process. 1067 This can be depicted by introducing intermediary 1068 stages within the spectrum or by using parallel 1069 tracks that demonstrate potential regressions and 1070 advances. Reflecting Emotional Depth: By present-1071 ing a more detailed pathway to Forgiveness, such 1072 as incorporating stages of Anger, Deliberation, and 1073 1074Acceptance, the spectrum can serve a dual purpose:1075educating on the process while also guiding indi-1076viduals through their own emotional journeys. This1077approach respects the depth of human emotions and1078the real-world complexity of achieving profound1079emotional states.

Guilt and Shame

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The triggers, context, expression, and experiences of these emotions can vary significantly across cultures (Fiske et al., 1998; Hofstede, 1980). In many societies, actions perceived as losing face, such as public failure or social transgression, can trigger shame, which holds profound significance in collectivistic cultures. These cultures often regard shame as a dominant emotion, closely tied to community and family norms. Conversely, individualistic societies may emphasize guilt, focusing on personal responsibility and internal moral conflicts. This cultural variation highlights the challenges of applying a universal model to such culturally nuanced emotions.

Overall, complex emotions such as guilt and shame are important for understanding the full spectrum of human emotions, especially how individuals relate to moral and social norms. Their complexity adds depth to our understanding of human affect beyond the basic emotions, highlighting how our feelings are influenced by our deeper values and social contexts.

Appendix D: "To My Sister" of Different Linguistic Behaviors

To My Sister by William Wordsworth (1971 - 1855)

The original text by William Wordsworth could be classified as "Hopeful" due to its optimistic outlook and the presence of renewal and joy throughout the poem. It embodies the spirit of embracing the new beginnings of March with a light, uplifting tone, focusing on the beauty of nature and the simple joy of being idle for a day.

1114Rewrites Depicting Different Linguistic1115Behaviors

1116We asked GPT-4 to conduct rewriting with two lin-
guistic behaviors, 'despair' and 'joyful affection',
by providing each rewrite with an emotion vector.1118by providing each rewrite with an emotion vector.1119Table 5 presents the 'despair' version. In the de-
spair version of the poem, the major changes in
emotion words highlight a shift from a positive to a

It is the first mild day of March: Each minute sweeter than before The redbreast sings from the tall larch That stands beside our door.	My sister! ('tis a wish of mine) Now that our morning meal is done, Make haste, your morning task resign; Come forth and feel the sun.
There is a blessing in the air, Which seems a sense of joy to yield To the bare trees, and mountains bare, And grass in the green field.	Edward will come with you;and, pray, Put on with speed your woodland dress; And bring no book: for this one day We'll give to idleness.
No joyless forms shall regulate Our living calendar: We from to-day, my Friend, will date The opening of the year.	Love, now a universal birth, From heart to heart is stealing, From earth to man, from man to earth: -It is the hour of feeling.
One moment now may give us more Than years of toiling reason: Our minds shall drink at every pore The spirit of the season.	Some silent laws our hearts will make, Which they shall long obey: We for the year to come may take Our temper from to-day.
And from the blessed power that rolls About, below, above, We'll frame the measure of our souls: They shall be tuned to love.	Then come, my Sister! come, I pray, With speed put on your woodland dress; And bring no book: for this one day We'll give to idleness.

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Table 4: "To My Sister" original text

negative sentiment. The specific changes, with the emotion-laden words highlighted in red in Table 5. The red-colored words compared to the original words clearly show an emotion shift from hopeful to a sense of gloomy, sadness and pessimism, e.g., from sweet to dim, from blessed to curse, and from woodland dress to grey garb. GPT-4 keeps the structure of the poem without making a major restructure, and this is appropriate in this context. 1122

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Table 6 presents the 'joyful affection' version.1131The major changes in emotion words underscore a
transformation from a generally positive to a dis-
tinctly joyful sentiment. The specific changes are
indicated with emotion-laden words highlighted in
blue within Table 6. This allows for a direct com-
parison between the two versions at opposite ends1132

It is the first dim day of March: Each minute colder than before The redbreast mourns from the dying larch That looms beside our door.	My sister! (such is my somber plea) Now that our morning meal has ended, Make haste, abandon your morning chore; Come out and endure the gloom.	It is the first bright day of March: Each moment more delightful than before The redbreast joyfully sings from the vibrant larch That stands so grandly by our door.	My sister joyful ple Now that meal has Make has your mor Come ou the sunsh
There is a gloom in the	Edward will join	There is a warmth in the air,	Edward v
Which seems a sense of sorrow to bring To the bare trees, and	Dress quickly in your grey attire; And bring no book: for	Which seems a sense of bliss to bring To the blooming trees, and	Dress qui festive att And leave
bleak mountains, And grass in the pale field.	this one day We'll succumb to despair.	sunlit mountains, And grass in the lush field.	books: fo We'll bas
No joyful sounds shall	Sorrow, now a	No dreary thoughts shall darken	Love, nov
pierce Our daily dread:	common feeling, From heart to heart is	Our lively celebration:	From hea leaping,
We from today, my Friend, will note	spreading, From earth to man, from man to earth:	We from today, my Friend, will celebrate The start of the year.	From ear us to eart –It is the
The closing of the year.	-It is the time of mourning.		exuberan
One moment now might deliver us More despair than years of logic: Our minds shall absorb at every breath The spirit of this bleak season.	Some grim laws our hearts will craft, Which they must eternally follow: We for the year to come may take Our despair from today.	One moment now may bring us more Joy than years of endless thought: Our spirits will soak up at every breath The essence of this joyous season.	Some che hearts wi Which we follow: We for th may take Our joy f
And from the cursed force that winds About, beneath, above,	Then come, my Sister! come, I beg, With haste, wear your	And from the divine energy that radiates Around, below, above,	Then con come, I e With zest vibrant di
We'll set the measure of our souls: They shall be tuned to	grey garb; And bring no book: for just this day We'll surrender to	We'll adjust the harmony of our souls: They shall resonate with happiness.	And bring today alo We celeb happiness

Table 5: "To My Sister" rewritten to reflect 'despair'

of the linguistic behavior spectrum, illustrating the 1138 alterations in words related to brightness, attire, 1139 and emotions. The edits extend beyond merely re-1140 placing adjectives mechanically; they include mod-1141 ifying verbs and enhancing descriptive imagery to 1142 evoke a stronger emotional resonance and vivid-1143 ness in the text. 1144

Appendix E: Debate on Modifying Emotional Spectra

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1147 The discussion focuses on proposed modifications to the existing emotional spectra, which aim to in-1148 troduce more granularity and intricate transitions 1149 between emotional states. We critically evaluate 1150 the suggestions made by GPT-4, providing refuta-1151

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! (such is my ea) our morning ended, ste, abandon ning chores; t and embrace ine. vill join

, I ask, ickly in your tire; e behind all or this one day k in pure joy.

w in full bloom,

rt to heart is th to us, from h: hour of ce.

erful laws our ll create, e'll joyfully e year to come rom today.

energy	Then come, my Sister!
	come, I exhort,
e,	With zest, wear your
	vibrant dress;
ony of	And bring no book: for
	today alone
vith	We celebrate pure
	happiness.

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Table 6: "To My Sister" rewritten to reflect 'joyful affection'

tions for each to ensure that changes preserve the logical progression and clarity of the spectra.

This debate highlights the inherent challenge in finding precise words and placements for emotions within a spectrum. It underscores the importance of establishing a set of commonly agreed-upon emotions as baselines. These baseline emotions serve as anchor points, and the spaces between them can be finely adjusted using scalar factors to represent transitional emotions accurately. This method maintains the integrity of the emotional spectrum and allows for flexibility in depicting a wide range of human emotional experiences.

The emotional journey towards a state, e.g., Forgiveness, often involves various stages, including anger, bitterness, deliberation, and acceptance, which are not captured by simply placing Forgiveness as a midpoint between Composure and Peace.
This placement might misrepresent the nature of
Forgiveness as being too linear or simplistic, potentially undermining the complexity and the often
non-linear process of achieving true forgiveness.

1174This approach reflects a thoughtful balance be-1175tween maintaining structured emotional categories1176and allowing for individual differences and cultural1177variations in how emotions are experienced and1178expressed.

Arguments against Adjustments to theEmotional Spectra

1181 Terror to Heroism

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Suggestion: Add Anxiety between Fear and Apprehension.

1184**Refutation:** Anxiety, overlapping significantly1185with Fear and Apprehension, may not distinctively1186enrich the spectrum but rather clutter it, diminish-1187ing the clarity of emotional transitions.

1188 Grief to Ecstasy

Suggestion: Include Hope or Optimism betweenDisappointment and Serenity.

1191**Refutation:** Introducing Hope or Optimism may1192disrupt the natural progression from negative to1193positive emotions, as these emotions imply a leap1194in emotional recovery that may not sequentially1195follow Disappointment.

Despair to Elation

1197 Suggestion: Introduce Relief between Melancholy1198 and Equanimity.

1199**Refutation:** Relief may better suit transitions as-1200sociated with specific resolutions of distress rather1201than being a generic intermediary, potentially dis-1202rupting the smooth gradient of the spectrum.

1203 Distrust to Admiration

Suggestion: Add Gratitude or Appreciation post-Acceptance.

Refutation: The emotional journey from Acceptance to Respect inherently encompasses elements
of Gratitude and Appreciation, making additional
inclusions possibly redundant.

1210 Negligence to Vigilance

1211Suggestion: Bridge Interest and Anticipation with1212Motivation or Determination.

1213 **Refutation:** This addition might complicate the

spectrum by implying a volitional shift rather than1214a gradual increase in attentiveness, which is the1215main focus of the spectrum.1216

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Rage to Tranquility

Suggestion: Integrate Forgiveness or Healing to transition from Composure to Peace.

Refutation: Forgiveness and Healing, while crucial for achieving tranquility, may not fit well between Composure and Peace, as they could be seen as outcomes of achieving Peace rather than steps towards it.

Loathing to Enthusiasm

Suggestion: Include Acceptance or Forgiveness between Indifference and Interest.

Refutation: These emotions might overcomplicate the transition from aversion to engagement, as they address more specific scenarios rather than general emotional dispositions.

Defense of the Proposed Adjustments to the Emotional Spectra

Relevance of Adding Nuanced Emotions

The introduction of nuanced emotions such as Anxiety between Fear and Apprehension, or Hope between Disappointment and Serenity, is driven by the need for realism in emotional representation, not merely complexity. Emotional experiences are rarely binary; they often involve subtle and complex transitions that are crucial for an accurate depiction of the emotional landscape. These nuances can inform better therapeutic approaches, enhance emotional intelligence training, and provide deeper insights into human behavior, making them essential for realistic portrayals.

Purpose of Including Transitional Emotions

Inclusion of transitional emotions such as Relief and Gratitude helps bridge the emotional journey from negative to positive states. These emotions act as critical phases in the recovery process, providing a more realistic portrayal of emotional healing. For example, transitioning directly from Melancholy to Equanimity without acknowledging Relief might overlook significant aspects of emotional adjustment.

Utility in Diverse Contexts

Each proposed emotional state, like Motivation 1258 or Determination in the transition from Interest 1259 1260to Anticipation, offers practical insights into how1261individuals can actively manage their emotional1262and cognitive states. This understanding is invalu-1263able in educational and professional settings, where1264knowing how to enhance focus or drive can lead to1265better outcomes.

Avoiding Oversimplification

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While simplicity in emotional models is valuable, oversimplification can omit critical aspects of emotional experiences. Including emotions such as Forgiveness in the transition from Composure to Peace reflects essential steps in conflict resolution and personal growth. These additions ensure that the spectrum comprehensively addresses managing and resolving intense emotions.

Academic and Practical Implications

1276The refined spectrums are designed to cater not1277only to lay understanding but also to academic and1278practical applications where depth and precision1279are crucial. They are particularly useful in fields1280such as psychology, where an understanding of1281complex emotional transitions is vital for effective1282therapy and research.

Conclusion

The enhancements to the emotional spectra aim to provide a more accurate, realistic, and useful tool for exploring and teaching about emotions. While maintaining clarity and avoiding unnecessary complexity is important, capturing the true richness of human emotional experiences in all their complexity is equally crucial. Therefore, the proposed adjustments are not merely additions but essential elements for depicting a more complete picture of emotional evolution.

Appendix S: Multiple Adversarial LLMs



Figure 6: SocraSynth Agents and Roles.

DIKE's adversarial method stems from SocraSyhtn (Anonymous, 2024), which stands out as an inventive multi-agent platform that harnesses the 1297 capabilities of LLMs for collective reasoning. As 1298 shown in Figure 6, SocraSynth assigns human 1299 participants the role of moderators, while LLM 1300 agents (in the context of this paper they are DIKE 1301 and ERIS) are tasked with generating knowledge, 1302 conducting debates, and performing evaluations. 1303 These agents, adept in a variety of fields, engage in 1304 debates to offer a range of perspectives. Comple-1305 mentarily, a distinct set of LLMs serves as evalua-1306 tors, scrutinizing the discussions for relevance and 1307 coherence to counteract biases and hallucinations. 1308

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S.1 In-Depth Analysis

In the generative phase of SocraSynth, multiple LLM agents engage in rigorous debates, each defending its assigned perspective and exploring the nuances of various subtopics relevant to the main theme. This debate format is effective for uncovering diverse perspectives because conditioning an LLM on a specific stance allows it to deviate from its default behavior, which typically focuses on maximizing likelihood statistics for predicting the next token ((Hubinger et al., 2023) shows examples). SocraSynth conditions the LLM with a stance through contextual cues (e.g., arguing against DIKE's assessment), effectively freeing it from the "optimal" linguistic patterns learned during training. It's important to note that these "optimal" linguistic patterns essentially represent the majority opinions (i.e., maximal likelihood) aggregated from the training data.

Although SocraSynth does not strictly conform to formal logical frameworks such as first-order logic, it excels in an environment of distributed reasoning. This approach is characterized by a dynamic exchange of arguments and counterarguments, fostering the gradual refinement and evolution of ideas.

Improving Reasoning Capability

While advanced LLMs like GPT-4 and Gemini have shown remarkable proficiency in various NLP tasks, as evidenced by benchmarks such as the MMLU (Hendrycks et al., 2021; Bubeck et al., 2023), it's important to recognize that they are not without limitations in reasoning. However, SocraSynth capitalizes on the strengths of these LLMs, employing their capabilities in a structured debate format. This format allows for the iterative refinement of reasoning; through successive rounds of debate, any flawed or incomplete reasoning is

C.L.	Tone	Emphasis	Language
0.9	Highly confrontational; focused	Flagging risks and downsides; ethical	Definitive and polarizing, e.g.,
	on raising strong ethical, scien-	quandaries, unintended consequences,	"should NOT be allowed," "unaccept-
	tific, and social objections.	and exacerbation of inequalities.	able risks," "inevitable disparities."
0.7	Still confrontational but more	Acknowledging that some frameworks	Less polarizing; "serious concerns re-
	open to potential benefits, albeit	could make it safer or more equitable,	main," "needs more scrutiny."
	overshadowed by negatives.	while cautioning against its use.	
0.5	Balanced; neither advocating	Equal weight on pros and cons; looking	Neutral; "should be carefully consid-
	strongly for nor against gene	for a middle ground.	ered," "both benefits and risks."
	editing.		
0.3	More agreeable than confronta-	Supportive but cautious; focus on ensur-	Positive but careful; "transformative
	tional, but maintaining reserva-	ing ethical and equitable use.	potential," "impetus to ensure."
	tions.		
0.0	Completely agreeable and sup-	Fully focused on immense potential ben-	Very positive; "groundbreaking ad-
	portive.	efits; advocating for proactive adoption.	vance," "new era of possibilities."

Table 7: Changes in Arguments of GPT-4 at Different Contentiousness Levels.

likely to be challenged and corrected. This process enhances the overall quality of discourse, ensuring a more accurate and coherent progression of ideas. Thus, while the current LLMs may not inherently surpass human heuristic-based solutions in all aspects of reasoning, the dynamic and corrective nature of SocraSynth's debate framework significantly bolsters their effectiveness in logical argumentation.

Mitigating Model Biases

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The *contentiousness* parameter crucially shapes the nature of debates. It encourages LLM agents to consider and represent diverse perspectives, especially those that are often underrepresented or more polarized in relation to the topic. This approach is key in mitigating biases ingrained in LLMs' training data, steering discussions towards a more varied and comprehensive exploration of ideas.

Table 7 illustrates how changes in the contentiousness levels significantly affect GPT-4's tone and approach. Notably, GPT-4 autonomously adjusts its tone, emphasis, and language based on the contentiousness settings, without requiring specific examples or prompts. For instance, a high contentiousness level, like 0.9, triggers confrontational interactions with GPT-4 adopting a more critical stance, using polarizing language. In contrast, lower contentiousness levels lead to a more conciliatory GPT-4, which acknowledges various viewpoints and potential benefits, fostering cooperative dialogue.

The modulation of contentiousness in SocraSynth plays a crucial role in mitigating the model biases inherent in LLMs' training data. By adjusting contentiousness levels, LLMs are prompted to venture beyond their standard responses, akin to a vegetarian exploring alternative diets in the absence of preferred options. This adaptability broadens the range of arguments, spanning from highly contentious to more conciliatory positions, thereby enriching the debate with diverse perspectives. As a result, LLMs are not strictly confined by their training data, paving the way for the emergence of novel and unanticipated ideas within dialogues. However, it's important to note a limitation: SocraSynth's effectiveness in revealing diverse perspectives might be constrained if the LLMs' training data is overly biased toward a specific viewpoint. 1384

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S.2 SocraSynth Algorithm

Table 8 presents the SocraSynth algorithm. Initially, 1397 for a chosen debate topic s, SocraSynth prompts 1398 LLMs to break down the topic into a series of bal-1399 anced subtopics S. This set undergoes refinement 1400 throughout the debate process. One LLM, referred 1401 to as LLM⁺, champions the set of subtopics S, de-1402 noted as S^+ , while its counterpart, LLM⁻, contests 1403 S^+ (or champions S^-). The debate starts with the 1404 contentiousness level at 90%, adjusting through a 1405 modulation parameter δ . Following each round of 1406 debate, contentiousness is decreased by dividing 1407 it by δ , steering the discussion towards a more co-1408 operative tone. In step #2, the platform initiates 1409 the debate, with LLM⁺ and LLM⁻ presenting their 1410 initial arguments for and against S^+ , respectively. 1411 The while loop in step #3 sees both agents en-1412 gaging in rebuttals until the contentiousness level 1413 fosters a conciliatory environment, or until no fur-1414 ther improvement in argument quality is observed. 1415 In step #4, both agents deliver their concluding 1416 remarks. 1417

Reducing Hallucination

Furthermore, the iterative debates within SocraSynth foster a level of "reasonableness" in

Í	Function Θ^+ & Θ^- = SocraSynth(s)
	Input . s: the debate subject;
	Output . $\Theta^+ \& \Theta^-$: argument & counterargument sets;
	Vars. S: subtopic sets of s; Δ : debate contentiousness;
	Γ , Γ' : CRIT scores; p: prompt;
	Parameters . δ : tunable parameter $\geq 1 //$ to modulate Δ ;
	Subroutines. CRIT(); // Evaluator (Chang, 2023)
	Begin
#1	Initialization:
	$S = \text{LLM}^+(s) \cup \text{LLM}^-(s); // \text{Identify subtopics};$
	Assign LLM ⁺ to defend S^+ & LLM ⁻ to defend S^- ;
	$\Delta \leftarrow 90\%; \delta \leftarrow 1.2; \Theta^+ \leftarrow \emptyset; \Theta^- \leftarrow \emptyset; \Gamma \leftarrow 0;$
#2	Opening Remarks
	$\Theta^+ \leftarrow LLM^+(p S^+, \Delta); // \text{ Generate } \Theta^+ \text{ for } S^+;$
	$\Theta^- \leftarrow LLM^-(p S^-, \Delta); //$ Generate for $S^-;$
#3	Debate Rounds
	While $(((\Delta \leftarrow \Delta/\delta) \ge 10\%) \&\& (\Gamma \ge \Gamma'))$ {
	$\Theta^+ \leftarrow \Theta^+ \cup LLM^+(p S^+, \Theta^-, \Delta);$
	$\Theta^- \leftarrow \Theta^- \cup LLM^-(p S^-, \Theta^+, \Delta);$
	$\Gamma' \leftarrow \Gamma; \Gamma = CRIT(S^+ + \Theta^+ + \Theta^-) \};$
#4	Concluding Remarks // Contentiousness is now low, entering conciliatory phase
	$\Theta^+ \leftarrow LLM^+(p S^+, \Theta^+ \cup \Theta^-, \Delta);$
	$\Theta^- \leftarrow LLM^-(p S^-, \Theta^+ \cup \Theta^-, \Delta);$
	End

Table 8: SocraSynth Pseudo-code with Conditional Statistics. Steps #2 to #4 show the prompts are conditioned on an LLM's stance, the opponent's arguments, and the contentiousness setting.

information discovery that conventional one-shot 1421 1422 queries often fail to achieve. Through continuous reasoning and critical assessment, LLM agents 1423 iteratively refine their arguments. This structured 1424 debate format greatly reduces the likelihood of 1425 erroneous claims being sustained. Given the 1426 low probability of two agents agreeing on an 1427 incorrect premise, the SocraSynth debate method 1428 effectively safeguards the intellectual integrity 1429 of the discourse and markedly lowers the risk of 1430 propagating fallacies or hallucinations. While 1431 SocraSynth excels at minimizing hallucinations 1432 triggered by ambiguous questions or contexts, its 1433 effectiveness may be constrained when the training 1434 data does not possess the requisite knowledge for a 1435 comprehensive response. 1436

1437 S.2 Evaluating Ethical Compliance and1438 Rectification

We initially planned to use an hate-speech exam-1439 ples (Curtis) but either the datasets consist of short 1440 sentences (Kaggle, 2023a) or they can be very sen-1441 sitive to publish. Therefore, we continue draw-1442 1443 ing examples from the love-letter dataset (Kaggle, 2023b) to illustrate how ERIS plays an adversary 1444 role to reson with DIKE's classification, and then 1445 they in the end make a conciliatory decision with 1446 justifications. 1447

In this experiment, we use two letters which have different opinions between DIKE and GPT-4. On the first letter shown in Table 9, DIKE rates it as wishful (-0.3), and GPT-4 longing (-0.6). After three rounds of debate with arguments and counterarguments, two sides make a joint conciliatory statement, acknowledge that the letter may indeed have a mixture of both emotions. 1448

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We initially considered employing examples from hate speech datasets (Curtis) for our analysis. However, these datasets typically contain brief sentences (Kaggle, 2023a), and their content often raises sensitive issues concerning publication. Consequently, we opted to continue using examples from the love-letter dataset (Kaggle, 2023b). This choice allows us to illustrate how ERIS adopts an adversarial role to challenge and refine DIKE's classifications, culminating in a jointly crafted conciliatory decision that incorporates well-substantiated justifications.

In this specific experiment, we analyzed two 1468 letters that elicited divergent classifications from 1469 DIKE and GPT-4. The first letter, as documented 1470 in Table 9, was rated by DIKE as "wishful" (-0.3) 1471 and by GPT-4 as "longing" (-0.6). Following three 1472 rounds of rigorous debate, which included detailed 1473 arguments and counterarguments, both DIKE and 1474 ERIS converged on a conciliatory statement. This 1475

Letter	"Don't write too legibly or intelligibly as I have no occupation so pleasant as pondering for hours over your hieroglyphics, and for hours more trying to interpret your dark sayings. A clearly written simply expressed letter is too like the lightning."		
Top Arguments	 DIKE for "Wishful" Desire for Complexity - Prefers complex communication suggesting depth in relationship. Pleasure in Puzzle - Finds joy in deciphering complex messages, indicating emotional engagement. Relishing Uncertainty - Enjoys deciphering cryptic messages. Seeking Intimate Connection - Seeks deeper emotional and mental engagement. Romanticizing Difficulties - Values communication complexities. 	 ERIS against 1. Absence of Romantic Sentiments - No direct expression of intimate affection. 2. Intellectual Stimulation, not Emotional - More intrigued by the intellectual challenge. 3. Unrequited Emotions - Lack of mutual affection evident in the text. 4. Predominance of Solitude - Enjoyment in solitude does not necessarily indicate wishful emotions. 5. No Foreseeable Positive Outcome - No indication of future outcomes. 	
Conciliatory Statement	Both sides present strong arguments, emphasizing different aspects of the letter's tone. The debate		
Statement	letter may indeed carry multiple tones, with elements supporting both "wishful" and "longing" categories.		

Table 9: Debate on "wishful" vs. "longing" classification

consensus acknowledged that the letter likely embodies a blend of both emotional states, highlighting the complexity of emotion interpretation in textual analysis.

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This approach not only demonstrates the capability of DIKE to engage in dynamic and reflective reasoning but also underscores the evolving nature of machine learning in understanding and interpreting human emotions through text.

The second letter, as presented in Table 10, was rated by DIKE as "wishful" (-0.3) and by GPT-4 as "joyful affection" (+1.0). The gap of 1.3 in this case is the largest among all 24 testing letters. Similar to the last experiment, both DIKE and ERIS made a conciliatory statement after three rounds of contentious debate. Table 10 outlines the key arguments of the both sides, where DIKE argues that the letter represents a "wishful" sentiment, highlighting the author's deep introspection about the nature of flirtation and a clear preference for authentic, emotional engagement over superficial interactions. The author expresses a desire for vulnerability and a profound disdain for the shallow victories of flirtatious games, favoring a deeper connection that transcends playful banter. This stance underscores a deep understanding of the emotional complexities involved, suggesting a longing for a meaningful and sincere exchange.

ERIS counters by suggesting that the sentiments expressed in the letter should be classified as "joyful" rather than "wishful," focusing on the joy and affection evident in the author's decision to reject superficial flirtation in favor of genuine connection. The author's willingness to forsake all for the sake of the partner is interpreted as an embrace of emotional risk and a celebration of deep, affectionate commitment. This perspective emphasizes the emotional intensity and warmth accompanying the author's decisions, portraying them as acts of love filled with exuberant expression. 1509

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In the end, both reached a consensus that the letter may indeed embody a mixture of both "wishful" and "joyful" emotional states. This conciliatory agreement acknowledges the complexity of the author's sentiments, recognizing that the expressions of emotional depth and vulnerability, while appearing wishful in their longing for a more meaningful connection, also carry a joyful and celebratory tone in the willingness to embrace emotional honesty and risk for the sake of a deeper relationship.

Concluding this appendix, it is evident that LLMs are capable of interpreting linguistic behaviors and correlating them with human emotions expressed through linguistic features. The experiments demonstrate that when two LLM agents are conditioned with differing stances on a subject matter, their linguistic behaviors can surpass the default model of maximum likelihood. Although we cannot directly validate the use of a hate speech dataset to test DIKE and its adversarial partner in providing explainable ethical guardrails through classifying and reasoning about linguistic behaviors, this study suffices to illustrate the capabilities of our proposed framework for AI ethics.

Letter	"There would have been the making of an accomplished flirt in me, because my lucidity shows me each move of the game – but that, in the same instant, a reaction of contempt makes me sweep all the counters off the board and cry out: – 'Take them all – I don't want to win – I want to lose everything to you!"		
Top Arguments	 DIKE for "Wishful" Insightful Analysis: Recognizes the emotional game of flirtation, reflecting an internal conflict and wistful longing. Rejection of Superficiality: Prefers genuine, deep emotional interactions over flirtatious games. Emotional Vulnerability: Expresses a desire to be completely open and vulnerable. Disdain for Winning: Shows a clear disdain for superficial wins in a flirtatious context. Depth Over Game: Indicates a preference for meaningful connection rather than playful banter. 	 ERIS for "Joyful" Joy in Rejection: Finds joy in rejecting superficial games for real emotional engagement. Affectionate Submission: Willingly wants to lose everything to the partner, showing deep affection. Embracing Emotional Risk: Sees emotional risk as a joyful act of love. Love Over Victory: Values the connection and emotional victory over winning the game. Exuberant Emotional Expression: The decision to forfeit is made with emotional intensity and warmth. 	
Conciliatory Statement	Both arguments highlight deep emotional undertones in the letter, suggesting a complex interplay between wistfulness and joyful affection. The text reflects both a wistful longing for something more profound than mere flirtation and a joyful embrace of emotional depth and honesty.		

Table 10: Debate on "wishful" vs. "joyful" classification