# In-Context Learning Boosts Speech Recognition via Human-like Adaptation to Speakers and Language Varieties

**Anonymous ACL submission** 

## Abstract

Human listeners readily adjust to unfamiliar speakers and language varieties through exposure, but do these adaptation benefits extend to state-of-the-art spoken language models (SLMs)? We introduce a scalable frame-006 work that allows for in-context learning (ICL) in Phi-4 Multimodal (Phi-4-MM) using interleaved task prompts and audio-text pairs, and find that as few as 12 example utterances ( $\sim$ 50 seconds) at inference time reduce word error rates by a relative 19.7% (1.2 pp.) on average across diverse English corpora. These improvements are most pronounced in low-resource varieties, when the context and target speaker 015 match, and when more examples are providedthough scaling our procedure yields diminish-017 ing marginal returns to context length. Overall, we find that our novel ICL adaptation scheme 019 (1) reveals a similar performance profile to human listeners, and (2) demonstrates consistent improvements to automatic speech recognition (ASR) robustness across diverse speakers and language backgrounds. While adaptation succeeds broadly, significant gaps remain for cer-025 tain varieties, revealing where current models still fall short of human flexibility. We release our prompts and code on GitHub<sup>1</sup>

#### 1 Introduction

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Variation is inseparable from language-across and within accents, speakers, environments, and social settings; yet humans rapidly adapt at every level. This adaptability persists even when linguistic content is unpredictable; the mechanism is thought to involve fast (few-trial) re-weighting of acousticphonetic cues and recalibration of lexical priors (Sumner, 2011; Idemaru and Holt, 2014).

Automatic speech recognition (ASR) systems, in contrast, struggle whenever the test speaker, variety, or recording conditions diverge from the supervised training distribution. For example, word error rates

(WERs) increase significantly in "non-standard" English varieties relative to high-resource, unmarked settings (Rogers et al., 2004; Ji et al., 2014; Graham and Roll, 2024). Traditional remedies, such as continued pre-training or supervised finetuning, are computationally expensive, cognitively implausible, and require often infeasible quantities of data (Azeemi et al., 2022; Nowakowski et al., 2023; Bartelds et al., 2023).

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State-of-the-art ASR systems have taken many forms in recent years. Contrastive learning-based encoder models like Wav2Vec 2.0 (Baevski et al., 2020) or self-supervised models like HuBERT (Hsu et al., 2021) have been surpassed in performance by encoder-decoder models like Whisper (Radford et al., 2023). Most recently, a new class of spoken language models (SLMs) such as SALMONN (Tang et al., 2024), Qwen-Audio-Chat (Chu et al., 2023), and Phi-4-Multimodal (Phi-4-MM) (Abouelenin et al., 2025) has pushed encoderdecoder performance even higher-beyond human levels in many settings (Patman and Chodroff, 2024; Arora et al., 2025). Phi-4-MM, among the newest of these systems, has the capacity to enforce novel protocols, transcribe non-lexical features, and-for our purposes-interleave text and audio together in a way that facilitates text-guided audio prompting.

In this paper, we ask two questions: (1) Can in-context learning (ICL) unlock human-like adaptation benefits in a state-of-the-art SLM?, and (2) If so, does this lead to state-of-the-art performance across diverse speakers and language varieties? We craft a simple ICL prompting framework (fig. 1) in which the model is first exposed to a handful of labeled audio-transcript pairs from the target speaker, followed by an unlabeled continuation to transcribe. Applying this setup to Phi-4-MM, we find that just a few priming utterances reduce WERs by 5.4-36.4% (rel.) across four corpora spanning multiple English varieties (Kominek

<sup>&</sup>lt;sup>1</sup>GitHub url will be shared following double-blind review.



Figure 1: Our framework provides an initial description along with *N* transcribed examples (blue) before tasking the model to transcribe the final ASR objective audio (red). Phi-4-MM interleaves text (orange) with audio (green). These are projected into a multimodal embedding space, the context window of the shared decoder.

and Black, 2004; Zhao et al., 2018; Weinberger and Kunath, 2011; Byrne et al., 2014). Our findings demonstrate that (i) in-context learning significantly enhances ASR robustness, especially for low-resource varieties; (ii) this adaptation shows dynamic speaker- and variety-specific effects that evolve with context length; and (iii) prompt design plays a crucial role in maximizing these benefits for underrepresented varieties.

### 2 Background

Previous work has established that listeners recalibrate phonetic categories after minimal exposure to systematic variation, whether induced by foreign accents, coarticulation, or idiolectal quirks (Bradlow and Bent, 2008; Sidaras et al., 2009).

Phonetic variation is not merely a barrier to overcome but serves as a necessary resource for adaptation. Sumner (2011) showed that listeners exposed to variable voice onset times (VOTs) from Frenchaccented English speakers successfully shifted their phonetic boundaries, while those exposed to invariant VOTs did not adapt. This demonstrates that variation is beneficial-indeed necessary-for robust speech perception. Moon and Sumner (2013) extended this work by showing that learned sublexical contrasts generalize across speakers of different non-native accents, with learned cues proving dominant enough to improve word recognition when paired with native contrasts. Work by de Marneffe et al. (2011) revealed that lexical frequency alone provides limited benefits-successful adaptation requires the interaction of phonetic variation with lexical context, not mere repetition.

115 Pre–deep learning pipelines relied on maximum

a posteriori (MAP) adaptation and feature–space transforms such as fMLLR or i–vectors. Neural end–to–end models revived interest through layer– wise re–training, LHUC, and meta-learning (Klejch et al., 2018). Yet these methods require either dozens of utterances per speaker or backpropagation at test time. More lightweight ideas use context biasing or rescoring with personalized language models, but benefits remain inconsistent across domains (Prabhavalkar et al., 2023). 116

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Inspired by text LLM control, researchers have explored prefix tuning, adapters, and LoRA injections to steer multilingual ASR without updating the core model (Le et al., 2021; Roll, 2025). Works such as Le et al. (2021) show that a few frozen vectors per language can close the gap to full finetuning on talker–independent tasks, while scaling negligibly in parameters. However, most studies optimize on supervised validation sets and do not test zero–shot adaptation at inference.

We are not the first to provide labeled exemplars directly at inference time. Early sequence–to– sequence ASR treated preceding audio–transcript pairs as an additional context window (Kim et al., 2023). Whisper's dense logits make such prompting tricky, but Wang et al. (2024) and Chen et al. (2024) independently showed sizable WER drops by concatenating audio–text pairs, especially for dialectal Chinese. Later, COSMIC introduced instruction tuning to reinforce the format, while Phi-4-MM extends the paradigm to low–footprint models. Our work focuses on the specific schema for implementing ICL in SLMs like Phi-4-MM, detailing the interleaving of task prompts, ground truth transcriptions, and audio exemplars within a shared

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context window while studying the effectiveness, scaling, and cognitive plausibility of ICL.

Evidence from bilingual production suggests that talker-specific traits such as speaking rate (Bradlow et al., 2017; Graham and Nolan, 2019) or tonal structure (Graham and Post, 2018) carry over from L1 to L2 . For ASR, cross–lingual prompts or multilingual adapter stacks can leverage highresource L1 data to bootstrap L2 decoding (Hsu et al., 2024). Our work intersects these lines by probing whether an English–centric SLM can nevertheless exploit talker-specific cues shared across dialects and second languages. To our knowledge, this is the first study to apply in-context learning for speaker adaptation in ASR across multiple speech corpora, and the first to apply these paradigms in multimodal language models.

## 3 Data

Our experiments leverage four English speech corpora that collectively span diverse speaker demographics, accent varieties, and speech contexts. This selection enables comprehensive evaluation of in-context adaptation across different types of linguistic variation while maintaining experimental rigor through controlled comparisons.

# 3.1 L2-ARCTIC

L2-ARCTIC (Zhao et al., 2018) contains highquality recordings from 24 non-native English speakers representing six major world languages: Hindi, Korean, Mandarin, Spanish, Arabic, and Vietnamese. Each first language group includes two male and two female speakers, providing balanced gender representation. Each speaker recorded approximately one hour of read speech consisting of 1,132 phonetically balanced sentences adapted from the CMU ARCTIC prompt set (Kominek and Black, 2004).

# 3.2 CMU-Arctic

CMU-Arctic (Kominek and Black, 2004) is com-189 prised of approximately 18 hours of phonetically balanced American English read speech across 18 191 speakers. Each speaker read the same set of approx-192 imately 1,200 utterances designed for comprehen-193 sive coverage of American English phonetic con-194 195 texts. While featuring primarily American English speakers, the corpus also includes speakers with 196 German, Indian, and other regional backgrounds, 197 providing some accent diversity within the "native" category. 199

## 3.3 Hispanic-English Corpus (HEC)

The Hispanic-English Corpus (Byrne et al., 2014) contains approximately 30 hours of bilingual speech data from 22 Spanish heritage speakers residing in the United States. Speakers were adult native Spanish speakers from Central and South America who had lived in the United States for at least one year. For this study, we use only the English read speech portions to maintain consistency with other corpora. 200

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## 3.4 Speech Accent Archive (SAA)

The Speech Accent Archive (Weinberger and Kunath, 2011) contains approximately 23 hours of English speech from over 2,500 speakers representing more than 200 first language backgrounds worldwide. All speakers read the identical 69-word paragraph beginning with "Please call Stella...". This uniform elicitation enables systematic comparison across accent types while controlling for lexical and syntactic factors. Given the identical elicitation paragraph, we utilized SAA to benchmark 0-shot ASR performance disparities across a wide range of accents within the Phi-4-MM specifically, and not to evaluate the proposed ICL framework.

## 3.5 Data Selection Rationale

These four corpora were selected to provide complementary perspectives on accent adaptation while enabling rigorous experimental control. The shared elicitation materials between L2-ARCTIC and CMU-Arctic enable direct comparison of adaptation effects for native versus non-native speakers under identical linguistic conditions. Together, the corpora span native American English, major world language varieties, Spanish heritage varieties, and global accent diversity, providing comprehensive coverage of English pronunciation variation.

For this study, we filtered speakers to ensure adequate context examples for few-shot evaluation, including only speakers with at least 13 valid utterances (minimum 2.5 seconds duration) and varieties represented by at least two speakers. This ensured that both test and context utterances could be drawn from the same variety with sufficient speech material to construct few-shot prompts of varying lengths. For each test utterance, we randomly sampled a fixed number of non-overlapping utterances from either the same speaker or a different speaker of the same variety, depending on the experimental condition. This procedure was repeated for all shot

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count conditions (0-12). After filtering, our analysis included 15 speakers from CMU-Arctic, 14 speakers from L2-ARCTIC, 7 speakers from HEC, and the full SAA corpus for zero-shot evaluation of the Phi-4 model.

# 4 Model: Phi-4-MM

**Phi-4-MM** builds on a frozen Phi-4-Mini-Instruct core by integrating dedicated encoders for vision and audio via lightweight LoRA, enabling unified text generation from multimodal inputs (Abouelenin et al., 2025). The model supports up to 128 thousand tokens of context and generates outputs in dozens of languages.

For speech/audio, Phi-4-MM accepts 80dimensional log-Mel filter-bank frames and processes them through a convolutional front end followed by Conformer blocks (Gulati et al., 2020). A two-layer projector then maps encoded audio into the text embedding space, where modality-specific LoRA adapters interface with the frozen layers.

**Pre-training** aligns the audio encoder and frozen text decoder using approximately 2 million hours of anonymized speech-text pairs spanning eight languages (Chinese, English, French, German, Italian, Japanese, Portuguese, Spanish). This stage uses only paired ASR data to teach the model cross-modal semantic alignment.

**Instruction fine-tuning** After the pre-training phase, Phi-4-MM is fine-tuned on roughly 100 million curated speech and audio samples—covering ASR, speech translation, question answering, summarization, and broader audio understanding—across the same eight languages. Maximum audio lengths vary by task (from 30 seconds for ASR to 30 minutes for summarization), ensuring the model learns both short-form and long-form speech processing in diverse linguistic contexts.

# 5 Methods

# 5.1 In-Context Learning Framework

We introduce a novel prompting framework that enables Phi-4-MM to perform fast, low-data adaptation through ICL. Our approach leverages the multimodal capabilities of the model by interleaving transcribed audio-text pairs as exemplars before presenting target audio for transcription. Unlike traditional ASR adaptation methods that require parameter updates or extensive speaker-specific data, our approach achieves adaptation purely through prompt engineering at inference time. The framework operates by providing N audiotranscript example pairs ("shots") followed by a target audio segment to be transcribed. We systematically evaluated 0 through 12 in-context examples to capture both initial adaptation effects and scaling effects. Each prompt includes a series of <luserl> audio inputs paired with <lassistantl> transcriptions, followed by an unlabeled test audio segment. Full prompt templates and token formatting are provided in Appendix 7.

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# 5.2 Prompt Design and Speaker Context Conditions

We developed two prompting strategies to investigate format specificity effects. For zero-shot evaluation, we employed both a standard prompt ("Transcribe the audio clip into text") and a variation explicitly mentioning non-native speech. Our few-shot framework follows a structured conversation format that begins with explicit instructions, includes model acknowledgment, presents each audio-transcript pair individually, and concludes with the transcription request. The variation prompt includes explicit "Transcription:" markers designed to provide clearer structural cues that may benefit lower-resource varieties.

To investigate adaptation specificity, we examined two context conditions that map onto human perceptual learning paradigms: same-speaker (within-talker evidence from the identical individual as the target) and different-speaker (withinvariety evidence from other speakers of the same language variety).

# 5.3 Model Configuration and Preprocessing

All experiments used Phi-4-MM with greedy decoding to ensure deterministic outputs suitable for controlled evaluation. Technical implementation details, including a minor code adjustment to the model's num\_logits\_to\_keep parameter to ensure correct behavior with our generation settings, are provided in Appendix 7.

Audio preprocessing involved resampling to 16 kHz, normalization to float32 to preserve dynamic range and numerical precision during downstream processing, and filtering clips shorter than 2.5 seconds. This duration cutoff ensures coverage of the "few-trials" regime documented in human adaptation literature while maintaining sufficient acoustic information for analysis. Standard text preprocessing included lowercasing, punctuation removal, and whitespace normalization to ensure fair



Figure 2: In-context learning consistently reduces WERs across all corpora with diminishing returns. (Left) WER trajectories by shot count show rapid initial improvement plateauing around 6-10 examples. (**Right**) Aggregated results across shot buckets (0-3, 4-8, 9-12) demonstrate strictly decreasing WERs with more examples. CMU-Arctic (native speakers) achieves lowest WERs across all conditions.

and consistent word error rate (WER) calculation. Comprehensive preprocessing specifications are detailed in Appendix 7.

### 5.4 Experimental Design and Evaluation

We applied strict filtering criteria to ensure robust evaluation: varieties required at least two speakers, speakers needed at least 13 valid utterances (enabling 12-shot evaluation), and we limited analysis to 50 utterances per speaker. This was to maintain a consistent evaluation budget across speakers and prevent over-representation of any individual voice. Context examples were selected using controlled randomization with fixed seeds for reproducibility, excluding examples with identical transcripts to the test audio.

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Our primary evaluation metric was WER, computed using the jiwer library. Results were aggregated across trial, speaker, language variety, and corpus levels to provide comprehensive analysis of adaptation effects. We conducted up to 50 trials per speaker per condition, with experiments running on NVIDIA A100 GPUs requiring approximately 8-12 hours per corpus for complete evaluation.

The experimental design systematically tested all combinations of shot counts (0-12), speaker conditions (same/different), and prompt types (standard/variation) across the four speech corpora. This comprehensive approach enables detailed analysis of how adaptation benefits vary across different linguistic populations and experimental conditions. Speaker-level results comparing 0-shot and 12-shot performance are presented in Appendix 7 and grouped results are shown in fig. 2.

## 6 Results

Our experiments demonstrate that providing incontext audio-transcript examples consistently improves ASR performance across all tested corpora, with the magnitude and pattern of improvements varying systematically across speaker populations and experimental conditions. 381

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## 6.1 In-Context Learning Effectiveness

Figure 2 shows that in-context learning produces substantial and generally consistent improvements across all corpora with 9-12 examples significantly better than 0-3 at a 95% confidence level (twosample t-test). The left panel reveals characteristic diminishing returns: the largest gains occur between 0 and 1 shots, with performance improvements plateauing around 6-10 examples. CMU-Arctic consistently achieves the lowest WERs across all shot conditions, reflecting the highresource nature of standard American English in ASR training data. Baseline (0-shot) WERs vary widely across corpora, ranging from 2.5% (CMU-Arctic) to 12.7% (HEC). The HEC average is heavily influenced by a single outlier speaker (Speaker 7, Table 3 in Appendix 7) with an exceptionally high 0-shot WER of 63.9%; excluding this speaker, the 0-shot average for the remaining HEC speakers is approximately 4.2%. This outlier also significantly impacts the 12-shot HEC average (41.0% WER for Speaker 7-see section 7). Non-native speakers in SAA reached 11.4% compared to just 1.2% for native speakers.

Aggregated across shot ranges, performance follows a clear hierarchy: 9-12 shots outperform 4-8

<b>Corpus</b> / Variety	N-shot WER								$0 \rightarrow 12$ -shot					
	0	1	2	3	4	5	6	7	8	9	10	11	12	0 / 12 0100
CMU-Arctic	2.5	2.7	1.9	1.9	1.7	1.7	1.7	1.8	1.8	1.7	1.7	1.6	1.6	-0.9 (-36.1%)
German	3.5	3.6	2.9	2.6	2.7	2.5	2.5	2.8	2.6	2.5	2.6	2.3	2.3	-1.2 (-35.2%)
Indian	3.2	4.6	2.1	2.2	2.0	2.0	2.0	1.9	2.1	2.0	2.1	1.8	1.9	-1.2 (-39.2%)
<i>U.S.</i>	2.0	1.8	1.7	1.8	1.5	1.6	1.6	1.7	1.6	1.6	1.7	1.4	1.5	-0.4 (-21.9%)
Other	2.1	1.6	1.6	1.4	1.2	1.3	1.2	1.3	1.3	1.3	1.2	1.3	1.2	-0.9 (-44.5%)
L2-Arctic	6.5	10.5	8.6	6.5	7.9	8.3	6.4	6.4	6.4	6.4	6.0	6.3	6.2	-0.3 (-5.4%)
Hindi	4.0	7.1	3.9	4.0	3.7	3.8	3.8	3.7	3.6	3.6	3.7	3.4	3.5	-0.5 (-13.7%)
Korean	4.2	8.5	14.9	4.5	14.9	15.2	4.3	3.9	3.9	3.7	3.4	3.8	3.9	-0.3 (-7.9%)
Mandarin	7.4	11.4	8.3	7.7	7.6	8.1	7.7	7.7	7.7	7.7	7.6	7.8	7.7	+0.3 (+3.9%)
Spanish	6.5	10.1	7.0	6.3	6.1	6.0	6.2	6.2	6.3	6.2	5.7	5.9	5.9	-0.6 (-9.0%)
Vietnamese	11.3	17.2	13.1	11.3	10.8	12.6	11.1	11.1	11.2	11.4	10.6	11.4	10.7	-0.5 (-4.9%)
HEC	12.7	9.5	7.9	8.3	8.4	9.6	9.0	8.7	8.7	9.2	9.1	9.3	9.3	-3.5 (-27.2%)
SAA <sup>2</sup>	4.7												Avg <sup>3</sup> :	- 1.2 (-19.7%)
Native	1.2													
Non-Native	11.4													

Table 1: Phi-4-MM performance by shot count and corpus. Our ICL method improves performance across all corpora and nearly all language varieties, with an average WER decrease of 19.7% rel. (1.2 pp.). Zero-shot performance on SAA (section 3.4) highlights high-low resource discrepancies found between the other corpora.

shots, which in turn outperform 0-3 shots across all corpora. The asymptotic shape indicates that approximately 25-30 seconds of transcribed audio captures most adaptation benefits available through ICL (see fig. 2).

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#### 6.2 Corpus-Level Performance Patterns

Table 1 reveals several consistent patterns across corpora and varieties. Nearly all speaker groups achieve their highest WERs in the 0-1 shot conditions, with the notable exception of L2-Arctic Korean speakers who show elevated error rates before improving substantially. Most varieties reach their highest accuracies with 10-12 examples.

Low-resource varieties generally experience large absolute and relative improvements. For HEC, the substantial average absolute WER reduction reported in Table 1 (-3.5 points from 0 to 12 shots) is largely driven by the aforementioned outlier speaker's improvement (-22.9 points). Within CMU-Arctic, speakers with German and Indian backgrounds show relative gains of 35.2% and 39.2% respectively (0 to 12 shots), compared to 21.9% for US English speakers. The "Other" category (see Section 3.2 for details) achieves the largest relative improvement of 44.5%. Similarly, in L2-Arctic, most non-native varieties achieve gains, with Hindi (-13.7%) and Spanish (-9.0%) showing notable improvements, while Korean shows a more modest -7.9% gain.

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A critical finding is that baseline disparities persist despite adaptation. SAA illustrates this most starkly: in zero-shot conditions, native speakers achieve 1.2% WERs while non-native speakers reach 11.4% WERs—a nearly 10-fold difference despite all speakers reading identical text. L2-Arctic Mandarin is the only variety that performs slightly worse (+3.9%) at 12 shots compared to zero-shot. This small negative change falls within expected noise levels and does not contradict the overall adaptation trend. We hypothesize that bilingual interference or mismatches between orthography and pronunciation may underlie the weaker or inconsistent adaptation patterns observed in these speaker groups.

### 6.3 Speaker Context Specificity

Table 2 examines whether adaptation benefits vary when using examples from the same speaker versus different speakers of the same variety. The results reveal a nuanced pattern: no difference appears in the 1-3 shot range, but same-speaker examples provide a substantial 1.1 percentage point advantage (19.6% relative improvement) specifi-

<sup>&</sup>lt;sup>2</sup>*Native* and *Non-native* are distinctions which overlook the complexity of many language-learning trajectories, however they manifest the wide gaps in ASR performance.

<sup>&</sup>lt;sup>3</sup>Average over speakers. (See Appendix 7)

cally when 4-6 examples are provided. This advantage disappears entirely at higher shot counts, with different-speaker examples slightly outperforming same-speaker context at 10-12 shots.

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This pattern suggests two distinct adaptation mechanisms operating at different scales: initial speaker-specific acoustic calibration that benefits from idiosyncratic features, followed by varietylevel adaptation that emphasizes shared phonetic patterns across speakers within accent groups.

Table 2: Comparison of same-speaker versus differentspeaker context performance across shot groups. Samespeaker context shows a notable benefit in the 4-6 shot range.

	Speake	r Condition	
Shot Group	Same	Different	Same Advantage <sup>4</sup>
1–3	5.6	5.7	0.1 (+1.8%)
4–6	4.5	5.6	1.1 (+19.6%)
7–9	4.6	4.5	-0.1 (-2.2%)
10-12	4.5	4.3	-0.2 (-4.7%)

#### 6.4 **Prompt Sensitivity and Format Effects**

Figure 3 plots the impact of prompt wording on WERs. We tested exactly four lightweight templates (fully specified in Appendix 7): for zeroshot inference a standard instruction taken from the model card ("Transcribe the audio clip into text.") versus a variation that pre-labels the clip as coming from a "non-native English speaker"; for few-shot (N-shot) inference a standard template that simply concatenates each audio-text pair and a variation that additionally pre-generates the token "Transcription:" before each exemplar. These manipulations isolate two hypothesized helpers—*task framing* through explicit accent information and I/O scaffolding through consistent answer delimiters.

In the zero-shot setting, the non-native framing yielded a small but consistent improvement across all corpora (blue bars in Figure 3), lowering WERs by 0.1–0.3 pp even for native speech. The effect suggests that the phrase "non-native" activates a broader acoustic-phonetic prior learned during instruction tuning, making the decoder slightly more tolerant of unexpected phone-letter mappings.

few-shot adaptation, For injecting the "Transcription:" tag proved the larger lever. It reduced early-shot volatility (<4 examples) and delivered up to 0.9pp average WER gains in L2-Arctic and 0.6pp in HEC, while leaving high-resource CMU-Arctic essentially unchanged. Together, the two variation templates confirmed our a priori expectation: explicit accent cues help immediately, and explicit answer markers help the model exploit sparse context more reliably, especially for under-represented varieties.



Figure 3: Prompt format sensitivity across corpora. Including explicit "Transcription:" markers reduces WERs in low-resource corpora (HEC, L2-Arctic). In zero shot settings, marginal gains are induced simply by informing the model that it's transcribing non-native speech.

#### 7 **Discussion and Conclusion**

This study set out to answer two primary research questions:

## (1) Can ICL unlock human-like adaptation benefits in a state-of-the-art SLM?

Yes. Across four corpora that span native, heritage, and second-language English, supplying even a few transcribed examples produces the steep, rapidly-saturating learning curve that psycholinguistic work reports for humans exposed to unfamiliar talkers. Performance gains arise fastest in the first few trials ( $\sim 25-30$  s of speech), taper off thereafter, and follow two recognizable phases: (i) a speaker-specific phase in which 4-6 same-speaker examples yield a  $\sim 20\%$  relative WER reduction, and (ii) a variety-general phase in which larger shot counts confer similar benefits even when examples come from different speakers of the same group. (2) If so, does this human-like adaptation translate

into state-of-the-art recognition across diverse speakers and language varieties?

Largely, but not uniformly. After 9-12 shots,

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<sup>&</sup>lt;sup>4</sup>The "Same Advantage" is calculated as (Different WER -Same WER). The relative percentage in parentheses is calculated as (Absolute Advantage / Different WER) \* 100%.

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Phi-4-MM achieves or exceeds state-of-the-art WERs on high-resource American English (<2%), while delivering sizeable absolute drops (1–3.5 pp.; 10–45% relative) for low-resource varieties such as Spanish-heritage, L1 Hindi, and L1 Korean.

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The asymptotic nature of performance gains, with the largest improvements occurring in the first few examples before plateauing around 6–10 shots, closely parallels psychometric curves observed in human speech perception studies (Bradlow and Bent, 2008). This convergence suggests that ICL accesses fundamental mechanisms of acoustic-phonetic recalibration, potentially involving rapid re-weighting of phonetic features based on observed speaker-specific patterns. The fact that approximately 25–30 seconds of transcribed audio captures most available adaptation benefits mirrors the "fast" adaptation documented in human perceptual learning paradigms.

A notable effect in the results (Table 1) is the transient increase in WERs for several varieties when transitioning from zero-shot to a single incontext example. We hypothesize that this reflects an initial phase of task adaptation: While Phi-4-MM is instruction-tuned, it was not explicitly trained on ICL for the ASR task, let alone our novel protocol. The first audio-transcript pair may therefore present a dual challenge: the model must first recognize and assimilate the novel task structure itself (essentially learning the "rules" of this ICL interaction) before it can effectively leverage the example's content for acoustic-lexical recalibration towards the target speaker or variety. Once this foundational task understanding is established, subsequent exemplars can more directly contribute to the targeted adaptation, leading to the WER reductions observed with additional examples. Given the strength of this effect in HEC and L2-ARCTIC, there may be interaction effects between task-learning and the out-of-distribution nature of some English varieties, however, analyses across additional corpora would be required to fully disentangle these effects.

The observation that ASR performance is notably sensitive to the prompt offers intriguing parallels to human speech perception. Research by D'Onofrio (2015) demonstrates that human listeners' categorization of ambiguous speech sounds is shaped by explicit social information provided about the speaker. The "non-native" prompt appears to prime the ASR system, potentially by activating or re-weighting internal models suited for greater acoustic-phonetic variability or by adjusting decision thresholds, even when such characteristics are not objectively present in the target audio.

The magnitude of improvements for several low-resource varieties is particularly striking. For example, in CMU-Arctic, the 'Other' subgroup (speakers with Scottish, Canadian, and Israeli backgrounds, as detailed in Section 3.2) achieved a 44.5% relative WER reduction (0 to 12 shots), and the 'Indian' subgroup saw a 39.2% reduction. Spanish heritage speakers (HEC) experienced an average relative reduction of 27.2%, though this figure is significantly influenced by an outlier speaker improving from a very high baseline (see Section 6). Other L2-Arctic varieties such as Hindi English (-13.7%) and Korean English (-7.9%) also benefited, albeit with more modest relative reductions (Table 1). These gains help narrow the performance gap compared to high-resource US English. This finding connects to evidence that frequency alone provides limited benefits-our results show that meaningful adaptation requires quality variation, not mere repetition (de Marneffe et al., 2011). The disproportionate gains for underrepresented speakers suggest that ICL may help mitigate biases inherent in training distributions dominated by highresource varieties.

We found that same-speaker examples provide a significant advantage at 4–6 shots (about 1.1 percentage points), but this benefit disappears entirely with longer contexts. This pattern aligns with multilevel adaptation processes in human perception (Sidaras et al., 2009; Moon and Sumner, 2013). Adaptation appears to begin with speaker-specific cues and then shift toward variety-level generalization, as the model learns to extract features that transcend individual speaker characteristics.

More importantly, these disproportionate gains for low-resource varieties offer a scalable pathway toward more equitable speech technology, requiring no additional training data or computational resources beyond slightly longer inference contexts. Just as humans cope effortlessly with variation at every level, frontier SLMs show emergent robustness that can be unlocked purely through prompt engineering—offering a practical tool to improve ASR equity for speakers and varieties historically underserved by speech technology. Future work should extend this framework to spontaneous speech, cross-lingual settings, and streaming applications while probing the precise mechanisms of variety-specific adaptation.

## 637 Limitations

While this study demonstrates the significant potential of ICL for ASR adaptation within a frontier 639 model, its limitations define key avenues for future research. First, generalizability is constrained: 641 our experiments used a single model (Phi-4-MM) and focused on read English speech. Second, the 643 ICL methodology has scope for expansion. Our reliance on accurately transcribed context, while establishing the potential of ICL with quality signals, may not always be practical. Future efforts should explore unsupervised or self-transcription for context generation and active context selection. Additionally, we explored adaptation mainly within the same speaker or variety and tested limited prompt 651 variations, which inhibited the engineering goal to make speech recognition more robust and restricted 653 the scope of investigations into human-model perceptual convergence.

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## **Appendix: Supplementary Experimental** Details

#### A.1 Model and Generation Parameters 833 834

- **Model Configuration:** 
  - Model: microsoft/Phi-4-multimodal-instruct 835
  - Processor: AutoProcessor.from\_-836 pretrained('microsoft/Phi-4-multimodal-instruct', trust\_remote\_code=True) 838
  - Loading: AutoModelForCausalLM.from\_-839 pretrained('microsoft/Phi-4-multimodal-instruct', trust\_remote\_code=True, 841 torch\_dtype='auto', attn\_-842 implementation='flash\_attention\_2') 843
  - **Generation Configuration:**

845	<ul> <li>max_new_tokens: 1200</li> </ul>	A.2.3 Text Normalization	881
846	• do_sample: False (greedy decoding)	Normalization Steps:	882
847	• num_beams: 1	1. Convert to lowercase	883
848	<ul> <li>num_logits_to_keep: 1 (explicitly set at</li> </ul>	2. Remove punctuation: . , ? ! ; : " ' ( )	884
849	multiple levels)	[] (each replaced with space)	885
850	A.2 Datasets and Comprehensive Preprocessing	3. Normalize whitespace: Multiple spaces col-	886
851	A.2.1 Dataset Sources	lapsed to single spaces, leading/trailing	887
852	• L2-Arctic: NathanRoll/l2-arctic-dataset-		888
853	• HEC (HISP-ENG): NathanRoll/hisp-eng	Implementation Logic: Convert text to low-	889
854	• CMU-Arctic: NathanRoll/cmu-arctic	ercase, iterate through punctuation list replacing each with space, then split and rejoin to normalize	890 891
855	A.2.2 Audio Preprocessing Pipeline	whitespace.	892
856	Target Specifications:	A.2.4 Dataset Filtering Criteria	893
957	• Sample Rate: 16,000 Hz (resampled using	Variety-Level Filtering:	894
857 858	librosa.resample)		
859	• Format: 32-bit float (np.float32)	• Varieties must have $\geq 2$ speakers	895
000	• Duration Minimum 2.5 graands (charter aline	• For HEC dataset: exclude samples with	896
860 861	• Duration: Minimum 2.5 seconds (shorter clips filtered out)	<pre>variety == 'unknown'</pre>	897
862	Normalization Algorithm Steps:	Speaker-Level Filtering:	898
863	• Integer handling: Convert integer types by	• Speakers must have $\geq (\max _{shots} + 1)$ valid	899
864	dividing by max value for that dtype	utterances	900
865	• Float handling: Convert directly to	• Maximum 50 samples per speaker used (se-	901
866	np.float32	lected via shuffling with speaker-specific	902
867	• FLAC bug detection: Check for max > 0.99	seed)	903
868	and min $>$ -0.5, indicating missing negative	Sample-Level Filtering:	904
869	values	Sumple Dever I net mg.	504
870	• Bug correction: Flip values above 0.9 thresh-	• Duration $\geq 2.5$ seconds	905
871	old if bug detected	• Valid audio array present	906
872	• Range clipping: Clip extreme values exceed-	valie audio artaj present	000
873	$ing \pm 1.1$ to [-1.0, 1.0]	• Valid transcript field present and non-empty	907
874	<b>Resampling Configuration:</b>	Variety Mapping Details:	908
875	• Primary method: librosa.resample with	• CMU-Arctic: Based on speaker ID mapping	000
876	default parameters	to variety (see CMU_ARCTIC_VARIETIES)	909 910
877	• Fallback method: librosa.resample with		
878	res_type='kaiser_fast' if primary fails	• HEC: Based on speaker origin mapping (see	911
070		HISP_ENG_ORIGINS)	912
879 880	<ul> <li>All resampling errors are logged and re-raised for debugging</li> </ul>	• L2-Arctic: Uses 11 field directly	913
			010

915	A.3 Experimental Design and Context Selection	A.3.3 Trial Generation Process
515	A.3.1 Random Seed Management	Trial Count Calculation:
916	<b>Global Seed:</b> 42 (default, configurable via com-	• Maximum trials per speaker: min(pool_size -
917 918	mand line) Seed Hierarchies:	n_shots, max_trials)
010		• Pool size limit: 50 samples per speaker
919 920	<ul> <li>Speaker-level shuffling: global_seed + hash(f"{variety}_{speaker}") % 10000</li> </ul>	• Test samples drawn sequentially from shuffled pool
921	<ul> <li>Trial-level context selection: global_seed</li> </ul>	Quality Control:
922 923	+ hash(f"{speaker}_{trial_idx}") % 10000	• Skip trials where insufficient context examples available
924	• Different-speaker selection: Same as trial-	• Skip samples without valid transcript fields
925	level but includes variety information	
926	This hierarchical seeding ensures:	• Handle all exceptions gracefully with detailed logging
007	1. Reproducible speaker orderings	A.4 In-Context Learning Prompts
927 928	<ol> <li>Consistent context selection across runs</li> </ol>	The following prompt structures are used for the Phi-4 model, where < user >, < assistant >,
520	2. Consistent context selection across runs	< audio_N >, and < end > are special model to- kens.
929	3. Deterministic different-speaker selection	
930	A.3.2 Context Example Selection Algorithm	A.4.1 Zero-Shot Prompts Standard Prompt: < user >< audio
931	Same-Speaker Condition Logic:	<pre>1 &gt;Transcribe the audio clip into text.&lt; end &gt;&lt; assistant &gt;</pre>
932	• Build candidate list excluding current test sam-	Variation Prompt (Non-Native Focus):
933	ple	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker</pre>
933 934	<ul><li>ple</li><li>Filter out samples with identical normalized</li></ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt;</pre>
933	ple	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure</pre>
933 934	<ul><li>ple</li><li>Filter out samples with identical normalized</li></ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block:</pre>
933 934 935 936	<ul> <li>ple</li> <li>Filter out samples with identical normalized transcripts</li> <li>Use trial-specific random seed for selection</li> </ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block: • User message: Explains providing N exam-</pre>
933 934 935	<ul><li>ple</li><li>Filter out samples with identical normalized transcripts</li></ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block:</pre>
933 934 935 936 937	<ul> <li>ple</li> <li>Filter out samples with identical normalized transcripts</li> <li>Use trial-specific random seed for selection</li> <li>Sample n_shots examples without replace-</li> </ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block:     User message: Explains providing N examples from non-native speaker, followed by new     audio from same/different speaker     Assistant acknowledgment: Confirms under-     standing and intent to use examples for tran- </pre>
933 934 935 936 937 938	<ul> <li>ple</li> <li>Filter out samples with identical normalized transcripts</li> <li>Use trial-specific random seed for selection</li> <li>Sample n_shots examples without replacement</li> </ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block: • User message: Explains providing N examples from non-native speaker, followed by new audio from same/different speaker • Assistant acknowledgment: Confirms under-</pre>
933 934 935 936 937 938 939	<ul> <li>ple</li> <li>Filter out samples with identical normalized transcripts</li> <li>Use trial-specific random seed for selection</li> <li>Sample n_shots examples without replacement</li> <li>Different-Speaker Condition Logic:</li> </ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block:     User message: Explains providing N examples from non-native speaker, followed by new     audio from same/different speaker     Assistant acknowledgment: Confirms under-     standing and intent to use examples for tran- </pre>
933 934 935 936 937 938 939 939	<ul> <li>ple</li> <li>Filter out samples with identical normalized transcripts</li> <li>Use trial-specific random seed for selection</li> <li>Sample n_shots examples without replacement</li> <li>Different-Speaker Condition Logic:</li> <li>Select random other speaker from same vari-</li> </ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block:     User message: Explains providing N examples from non-native speaker, followed by new     audio from same/different speaker     Assistant acknowledgment: Confirms under-     standing and intent to use examples for tran-     scription</pre>
933 934 935 936 937 938 939 940 941	<ul> <li>ple</li> <li>Filter out samples with identical normalized transcripts</li> <li>Use trial-specific random seed for selection</li> <li>Sample n_shots examples without replacement</li> <li>Different-Speaker Condition Logic:</li> <li>Select random other speaker from same variety</li> </ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block:     User message: Explains providing N examples from non-native speaker, followed by new     audio from same/different speaker     Assistant acknowledgment: Confirms under-     standing and intent to use examples for transcription Dynamic Elements:     {num_shots_text}: "an example" (1-shot)     or "N examples" (N-shot)</pre>
933 934 935 936 937 938 939 940 941 941	<ul> <li>ple</li> <li>Filter out samples with identical normalized transcripts</li> <li>Use trial-specific random seed for selection</li> <li>Sample n_shots examples without replacement</li> <li>Different-Speaker Condition Logic: <ul> <li>Select random other speaker from same variety</li> <li>Collect samples from selected speaker</li> </ul> </li> </ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block:     User message: Explains providing N examples from non-native speaker, followed by new     audio from same/different speaker     Assistant acknowledgment: Confirms under-     standing and intent to use examples for transcription Dynamic Elements:     {num_shots_text}: "an example" (1-shot)</pre>
933 934 935 936 937 938 939 940 941 941 942	<ul> <li>ple</li> <li>Filter out samples with identical normalized transcripts</li> <li>Use trial-specific random seed for selection</li> <li>Sample n_shots examples without replacement</li> <li>Different-Speaker Condition Logic: <ul> <li>Select random other speaker from same variety</li> <li>Collect samples from selected speaker</li> <li>Filter out samples with identical transcripts to</li> </ul> </li> </ul>	<pre>&lt; user &gt;&lt; audio_1 &gt;Transcribe the audio clip from a non-native English speaker into text.&lt; end &gt;&lt; assistant &gt; A.4.2 Few-Shot Prompt Structure Initial Instruction Block:     User message: Explains providing N examples from non-native speaker, followed by new     audio from same/different speaker     Assistant acknowledgment: Confirms under-     standing and intent to use examples for transcription Dynamic Elements:     {num_shots_text}: "an example" (1-shot)     or "N examples" (N-shot)     {speaker_reference}: "the same speaker"</pre>

Skip samples without valid transcript fields
Handle all exceptions gracefully with detailed logging
In-Context Learning Prompts
following prompt structures are used for the 4 model, where < user >, < assistant >, dio_N >, and < end > are special model to-
l Zero-Shot Prompts
<pre>dard Prompt: &lt; user &gt;&lt; audio ranscribe the audio clip into&lt; end &gt;&lt; assistant &gt; ariation Prompt (Non-Native Focus): er &gt;&lt; audio_1 &gt;Transcribe the audio from a non-native English speaker text.&lt; end &gt;&lt; assistant &gt;</pre>
2 Few-Shot Prompt Structure al Instruction Block:
User message: Explains providing N exam- ples from non-native speaker, followed by new audio from same/different speaker
Assistant acknowledgment: Confirms under- standing and intent to use examples for tran- scription
ynamic Elements:
<pre>{num_shots_text}: "an example" (1-shot) or "N examples" (N-shot)</pre>
{speaker_reference}: "the same speaker" or "a different speaker"

988	Example Block Structure:	<ul> <li>All results stored with full precision (no round- ing during intermediate calculations)</li> </ul>
989	• Standard: User provides audio, assistant re-	
990	<ul><li>sponds with transcript</li><li>Variation: Same as standard but assistant re-</li></ul>	<ul> <li>Individual trial results preserved in addition to averages</li> </ul>
991 992	sponse prefixed with "Transcription: "	A.6.2 Result Aggregation
000	<b>Final Query Block:</b> User provides final au-	Speaker-Level Results Format:
993 994	dio with speaker reference, assistant begins re-	• Variety identification
995 996	sponse (with "Transcription: " prefix for variation prompt).	• Run counts per shot condition
997	A.5 Computational Requirements and	• Average WER per shot condition
998	Implementation	• Complete list of individual WER values
999	Hardware Specifications:	Corpus-Level Results:
1000	• GPU: NVIDIA A100 (required for flash atten-	• Weighted averages across all speakers
1001	tion)	
1002	Memory: Minimum 40GB GPU memory rec-	• Total sample counts per condition
1003	ommended	Preservation of speaker-level breakdowns
1004	• Runtime: 8-12 hours per corpus for complete	A.7 Reproducibility Checklist
1005	evaluation (0-12 shots)	1. Environment Setup:
1006	Software Dependencies:	• Use identical package versions (see dependen-
1007	• torch, peft, torchvision, backoff, flash-attn	cies list)
1008	• tqdm, jiwer, librosa, transformers, datasets	• Set all random seeds (Python, NumPy, Py- Torch)
1009	Model Memory Management:	
1010	<ul> <li>Model loaded with torch_dtype='auto' for</li> </ul>	2. Data Processing:
1011	<ul><li>optimal precision/memory trade-off</li><li>Flash attention implementation used to reduce</li></ul>	• Apply exact audio normalization pipeline (in- cluding FLAC bug correction)
1012 1013	memory footprint	• Use identical text normalization (case, punc-
1014	• Single inference batch processing (no batch-	tuation, whitespace)
1015	ing across utterances)	• Apply same filtering criteria (duration, variety,
1016	A.6 Statistical Analysis and Data Collection	speaker counts)
1017	A.6.1 Trial Collection	3. Experimental Configuration:
1018	Number of Trials:	• Use hierarchical random seeding as specified
1019 1020	• Default maximum: 50 trials per speaker per condition	<ul> <li>Maintain exact prompt structure (including special tokens)</li> </ul>
1021	• Actual trials: min(available_samples - n	• Follow context selection algorithm precisely
1022	shots, max_trials)	
1023	• Zero-shot: All valid samples used (up to 50)	4. Model Configuration:
1024	Data Validation:	• Use greedy decoding (do_sample=False)
1025	• WER calculated using jiwer library with nor-	• Set num_logits_to_keep=1 at all levels
1026	malized texts	• Use flash attention implementation

1063	5. Evaluation:
1064	• Calculate WER using jiwer with normalized
1065	texts
1066	Aggregate results maintaining full precision
1067	• Store individual trial values, not just averages
1068	A.8 Extended Speaker-Level Results
1069	The following table provides complete speaker-
1070	level results for 0-shot and 12-shot conditions
1071	across all corpora, enabling verification of reported
1072	aggregate statistics.

Dataset (Corpus)	Speaker	0-shot WER (%)	12-shot WER (%)
CMU-Arctic	aew	1.5	0.7
CMU-Arctic	ahw	2.8	2.0
CMU-Arctic	aup	3.1	2.1
CMU-Arctic	axb	3.8	2.4
CMU-Arctic	bdl	1.4	0.9
CMU-Arctic	clb	1.9	0.7
CMU-Arctic	eey	1.9	2.6
CMU-Arctic	fem	4.1	2.5
CMU-Arctic	gka	1.9	1.3
CMU-Arctic	ksp	3.4	2.4
CMU-Arctic	ljm	2.2	1.8
CMU-Arctic	lnh	2.2	1.0
CMU-Arctic	rms	2.0	0.7
CMU-Arctic	slp	3.9	1.8
CMU-Arctic	slt	1.7	1.1
HEC	0	4.6	7.6
HEC	1	3.9	3.3
HEC	18	6.7	4.9
HEC	3	2.3	1.9
HEC	4	4.7	3.8
HEC	6	3.0	2.3
HEC	7	63.9	41.0
L2-Arctic	ASI	3.5	3.3
L2-Arctic	BWC	9.4	10.3
L2-Arctic	EBVS	8.8	7.5
L2-Arctic	ERMS	6.5	6.1
L2-Arctic	HJK	4.1	4.0
L2-Arctic	HQTV	17.9	15.8
L2-Arctic	LXC	6.4	6.1
L2-Arctic	MBMPS	5.5	5.1
L2-Arctic	NCC	6.4	6.7
L2-Arctic	NJS	5.1	4.9
L2-Arctic	PNV	4.6	5.6
L2-Arctic	RRBI	4.9	3.5
L2-Arctic	TNI	3.7	3.5
L2-Arctic	YKWK	4.2	3.7
Grand Average (a	across speakers)	6.1	4.9

Table 3: Complete speaker-level Word Error Rates (WER) for 0-shot and 12-shot conditions. All WERs are percentages.