TUMLU: A Unified and Native Language Understanding Benchmark for Turkic Languages

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Abstract

Being able to thoroughly assess massive multitask language understanding (MMLU) capabilities is essential for advancing the applicability of multilingual language models. How-005 ever, preparing such benchmarks in high quality native language is often costly and therefore limits the representativeness of evaluation datasets. While recent efforts focused on building more inclusive MMLU benchmarks, these are conventionally built using machine translation from high-resource languages, which 011 may introduce errors and fail to account for the linguistic and cultural intricacies of the target languages. In this paper, we address the lack of native language MMLU benchmark especially in the under-represented Turkic language 017 family with distinct morphosyntactic and cultural characteristics. We propose two bench-019 marks for Turkic language MMLU: TUMLU is a comprehensive, multilingual, and natively developed language understanding benchmark 021 specifically designed for Turkic languages. It consists of middle- and high-school level questions spanning 11 academic subjects in Azerbaijani, Crimean Tatar, Karakalpak, Kazakh, Tatar, Turkish, Uyghur, and Uzbek. We also present TUMLU-mini, a more concise, balanced, and manually verified subset of the dataset. Using this dataset, we systematically evaluate a diverse range of open and proprietary multilingual large language models (LLMs), including Claude, Gemini, GPT, and LLaMA, offering an in-depth analysis of their performance across different languages, subjects, and alphabets. To promote further research and development in multilingual language understanding, our data set and all corresponding evaluation scripts will be publicly available upon publication.

1 Introduction

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Language understanding encompasses a system's ability to interpret and derive meaning from human language, incorporating syntax, semantics, and context. Evaluating language models hinges on this capability, as it ensures coherence, contextual relevance, and accuracy. Benchmarking is integral to assessing these models, particularly with the rapid advancements in Large Language Models (LLMs), which now support multiple languages (Yang et al., 2025; Gemma Team, 2024; Grattafiori et al., 2024) and excel in complex reasoning tasks such as mathematical, scientific, and coding-related inquiries (Hurst et al., 2024; Anthropic, 2024; Gemini Team, 2024; Grattafiori et al., 2024). However, the scarcity of robust natural language understanding (NLU) benchmarks capturing diverse linguistic and cultural contexts remains a challenge. Notably, LLM performance declines in low-resource languages, which are often underrepresented in training data, highlighting the need for more inclusive evaluation frameworks.

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The majority of benchmarks included in top leaderboards where cutting-edge LLMs are evaluated are majorly prepared in English (Hendrycks et al., 2021a; Suzgun et al., 2022; Wang et al., 2024b, 2019). In order to extend the applicability of LLM evaluation in more languages, recent efforts were undertaken to build more multilingual NLU benchmarks (Lai et al., 2023), however, most of these either cover a limited set of highresourced languages, or the multilingual examples are generated by translating original examples from Western-centric languages, thus failing to capture cultural nuances inherent in different languages. Due to the multi-dimensional nature of the reasoning task, language-specific benchmarks especially when translated into other languages also fail to represent the actual usage as well as demonstrating reasoning in the native language., and may further introduce issues such as translationese (Vanmassenhove et al., 2021) and cultural misalignment (Romanou et al., 2025). On the other end of the spectrum, there are efforts to bridge that gap for a particular language, for example, African languages (Bayes et al., 2024), Arabic (Koto et al.,

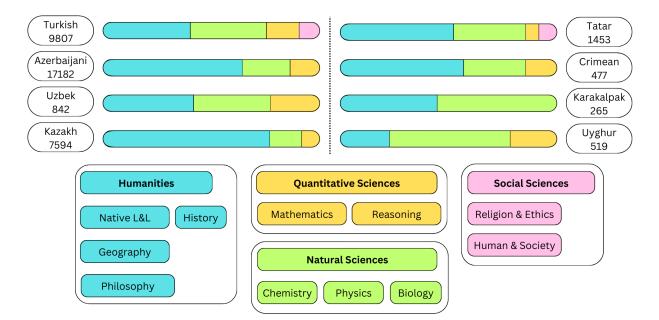


Figure 1. Distribution of subjects across languages in TUMLU. Numbers next to language names indicate the total question count. Left: middle- and high-resource languages; Right: low-resource languages.

2024), Chinese (Li et al., 2024), and Turkish (Yüksel et al., 2024).

In this paper, we focus on building a truly representative and inclusive single language family benchmark to address previous problems and provide a challenging setting for LLM evaluation. TUMLU (Turkic Unified Multilingual Language Understanding) benchmark covers the following languages: Azerbaijani, Crimean Tatar, Turkish, Uyghur, Uzbek, Karakalpak, Kazakh, and Tatar. The dataset consists of 4-choice questions at middle- and high-school levels. It consists of 38139 questions across 8 languages and 11 subjects (see Figure 1 for a higher-level breakdown across languages). It is the first such benchmark to include Uyghur, Karakalpak, Tatar, or Crimean Tatar. It is also a significant improvement over existing benchmarks for Azerbaijani, Uzbek, and Kazakh. Turkish dataset is TurkishMMLU, which was a separate project (Yüksel et al., 2024). The benchmark is also representative in terms of different scripts by including questions and answers in chosen languages in Latin, Cyrillic, and Arabic scripts. These datasets are transliterated such that it could be possible to get a dual dataset with the same content in two scripts for further comparative studies. We use these dual datasets to compare the performance of LLMs across different scripts.

We also release a more balanced and manually
verified version of the dataset called TUMLU-mini,
which contains 100 questions per subject (unless

there are less than 100 for the said subject in a particular language). We use this version to test SOTA open-source and proprietary models of various sizes. We evaluated them in two settings: fewshot and chain-of-thought (CoT) reasoning (Wei et al., 2024). Our initial results show that proprietary models remain the best option for Turkic languages. 116

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2 Related Work

Language understanding benchmarks Multitask language understanding evaluation benchmarks play an important role in the evaluation of LLMs. Early benchmarks concentrated on general natural language understanding. GLUE (Wang et al., 2018) and SuperGLUE (Wang et al., 2019) were two such benchmarks that were widely adopted by the research community. These benchmarks were saturated quickly, due to the development of better LLMs. However, LLMs struggled more against benchmarks that required knowledge and reasoning. MMLU (Hendrycks et al., 2021a) and MMLU-Pro (Wang et al., 2024b) were more challenging since they required not only language understanding but also world knowledge. These general-purpose benchmarks gradually gave way to higher-level and more specialized benchmarks such as MATH (Hendrycks et al., 2021b), GPQA (Rein et al., 2024), and MUSR (Sprague et al., 2024).

Multilingual benchmarks The development of 144 multilingual LLMs also necessitated challenging 145 multilingual benchmarks. Most of these bench-146 marks were developed through machine translation 147 (Conneau et al., 2018; Singh et al., 2024). However, 148 such datasets have been shown to contain cultural 149 biases and translation artifacts (Vanmassenhove 150 et al., 2021). Global MMLU relied on machine 151 and professional translation to (Singh et al., 2024). 152 INCLUDE consists of native data (Romanou et al., 153 2025), but it is imbalanced, with different subject distributions in different languages. There is also a 155 significant difference in required knowledge levels 156 between languages, making a direct comparison 157 impossible. 158

Benchmarks for Turkic languages SeaEval was 159 one of the first LLM benchmarks to include Turk-160 ish (Wang et al., 2024a). Global MMLU contains Kyrgyz and Turkish subsets. INCLUDE contains 162 Azerbaijani and Kazakh. MRL 2024 Shared Task 163 on Multi-lingual Multi-task Information Retrieval 164 (Tinner et al., 2024) contains an Azerbaijani dataset, but it contains general language understanding 166 tasks rather than world knowledge. Kardes-NLU has introduced a multilingual language understanding benchmark (Senel et al., 2024). But again, this benchmark contains general language understand-170 ing tasks that require no world knowledge. There are also monolingual benchmarks. Mukayese was 172 one of the earliest general language understand-173 ing benchmarks in Turkish (Safaya et al., 2022). 174 TurkishMMLU and TR-MMLU (Bayram et al., 175 2025) were the first native MMLU alternatives 176 for the Turkish language. Another pilot study was performed to evaluate LLMs in Kazakh language (Maxutov et al., 2024). While there are no 179 peer-reviewed monolingual MMLU alternatives for 180 Azerbaijani, there is a general language understanding benchmark (Isbarov et al., 2024).

3 **TUMLU**

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TUMLU is a multilingual and multitask dataset containing 38139 multiple-choice questions across 8 languages and 11 subjects. All questions are at middle or high school level. The majority are sample or official questions for university entrance exams of respective countries.

Data collection Data was collected from publicly 190 available books and websites. In original form, questions had 2 to 5 choices. In cases where more 192



Figure 2. A sample question from the parallel Uzbek dataset, available in both Cyrillic and Latin alphabets. This enables comparison of LLM performance across different scripts. English translation is provided for clarity.

than 4 choices were available, we removed an incorrect choice. If less than 4 choices were available, we left the question as-is. Except for Language and Literature questions in Crimean Tatar, all questions have 4 choices in the final version.

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After collecting the data, native speakers of each language manually verified the quality of a random sample from each subject. In languages such as Azerbaijani where questions were developed by the community, around 10 % of the questions were either invalid or had incorrect answers.

We also created 5 CoT prompts per subject in Azerbaijani, Kazakh, Turkish, and Uzbek. Azerbaijani, Kazakh, and Uzbek prompts were created manually by native speakers. Turkish prompts were adapted from the TurkishMMLU project by changing the number of choices from 5 to 4. These prompts allowed us to compare the no-CoT and CoT performance of models. We did not create CoT prompts for other languages, because we did not have native speakers to validate their quality. CoT samples in Azerbaijani are available in appendix A.

Data composition TUMLU contains eleven sub-216 jects: Maths, Physics, Chemistry, Biology, Geogra-217 phy, Native Language & Literature (NL&L), His-218 tory, Logic, Human & Society, Philosophy, Re-219

Language	Question	Answer
Azerbaijani	63.1	28.0
Crimean Tatar	113.5	67.3
Karakalpak	112.3	65.3
Kazakh	96.8	19.7
Tatar	154.2	47.8
Turkish	204.6	69.6
Uyghur	180.1	51.1
Uzbek	161.4	16.2

 Table 1. Average length of questions and answers

 across languages. An answer here refers to all choices,

 not only the correct ones.

ligion & Ethics. Among these, Logic, Human & Society, Philosophy and Religion & Ethics subjects are available only in one or two languages. Therefore, they have not been included in experiments.

We report the number of characters per question and per choice in Table 1. High variance in question and answer length indicates variable question types and levels across languages.

Difficulty levels While TUMLU can be used as a monolingual benchmark for any of the languages included, we are also interested in comparing performance across languages. This raises an important question: how comparable are questions of the same subject across different languages? While we can easily compare the model performance within each language, comparing it across languages proves more challenging. Different language subsets have different levels of difficulty. Uzbek and Turkish datasets are particularly difficult because those questions are designed specifically to imitate university entrance examinations in respective countries. Azerbaijani and Kazakh questions were developed by a community of students and teachers. While they all refer to middleand high-school topics, there has been no oversight regarding their difficulty levels. For example, we know that maths questions in Kazakh are easier than the ones in other languages because they cover middle-school topics only. While these are explicit discrepancies that can be fixed in the future, there are certainly less obvious differences that are harder to identify and even harder to fix. That being said, even though comparison across languages is challenging, these datasets are more useful for comparison across models in monolingual settings.

TUMLU-mini To make our experiments morebalanced and less costly, we developed TUMLU-

mini, which consists of 100 randomly selected and manually verified questions per subject. In cases where we had less than 100 questions, we used the entire set. You can find the number of questions per language and subject in Appendix B. If a question had more than 5 answer choices, one was dropped. All choices have been shuffled to make the dataset more robust to simple memorization since it is possible that these questions were a part of the pre-training corpus for these LLMs. We also removed subjects that were available in less than 3 languages. All experiments were run on this subset. 257

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4 Experimental set-up

Data Previous work (Yüksel et al., 2024) has shown that 100 questions per subject are enough to estimate the performance of a larger dataset. Therefore, we run all experiments on TUMLUmini. While we have performed the experiments and publicly released the data, results on the following subjects are not reported in the paper: Logic, Philosophy, Religion & Ethics, and Human & Society. These subjects are available in one or two languages only, which makes any generalization impossible.

Model choice We have used TUMLU to evaluate both open-source models, such as Llama 3.1 (Grattafiori et al., 2024), Gemma 2 (Gemma Team, 2024), Qwen2.5 (Yang et al., 2025) and proprietary models, such as Gemini 1.5 (Gemini Team, 2024), Claude 3.5 (Anthropic, 2024), GPT-40 (Hurst et al., 2024). The size of selected open-source models varies between 7B and 70B. We do not have this information on proprietary models. This list includes models from the same series, such as Qwen2.5 7B instruct and Qwen2.5 70B instruct (Yang et al., 2025), which allows us to observe the effect of scaling (Hestness et al., 2017; Kaplan et al., 2020) on multilingual performance. All open-source models are instruct-tuned versions. We have omitted this information in the tables to preserve space. Wherever applicable, we have included the performance of Claude 3.5 Sonnet in the paper, since it consistently outperforms all other models. The performance of the remaining models can be found in the appendices C and D.

Prompting We have run experiments in two settings: 5-shot, where we provide 5 example questions and answers on the same subject before ask-

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ing a question (Brown et al., 2020), and 5-shot CoT,
where we provide 5 example questions and explanations of their answers before asking the question
(Wei et al., 2024). Few-shot and CoT prompt samples are available in Appendix A. Previous work
has demonstrated that (Romanou et al., 2025) providing the prompt in English does not result in
performance gains. Due to this, we provide all
prompts in respective native languages.

315Technical detailsWe run our experiments316through OpenAI API, Anthropic API, Google317Cloud Gemini API, Together AI API, and Deep318Infra API. No model was run on a local machine.319We used the following hyperparameters with all320APIs: TEMPERATURE = 0.0, MAX_TOKENS =3211024, TOP_P = 1.0.

5 Results

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In this section, we present the few-shot and CoT performance of selected models on the TUMLUmini dataset. We also present an analysis of output language. Lastly, we explore how well LLMs perform on the same questions written in different (Latin, Cyrillic, or Arabic) scripts.

5-shot results We present the average performance of all models in each language in Table 330 2. Claude 3.5 Sonnet outperforms other models in all languages. The top 5 spots belong to proprietary models, although it has to be noted that 333 there are larger open-source models that have not 334 been included in this benchmark. Among the avail-336 able open-source models, Qwen2.5 72B Instruct has the best performance. Results also confirm the scaling hypothesis: Llama 3.1 70B significantly outperforms Llama 3.1 8B. The same applies to Qwen2.5 7B/72B and Gemma 2 9B/27B. We can 340 also observe a significant improvement from Llama 341 3.1 70B to Llama 3.3 70B. While it is not possible to directly compare results across languages, we can observe that low-resource languages, such as Crimean Tatar, Karakalpak, and Uyghur have com-345 parable performance to middle- and high-resource languages. Notably, this trend holds even with the lowest-performing models. 348

> We present the 5-shot evaluation of Claude 3.5 Sonnet in more detail in Table 3. In most languages, Native Language & Literature is the most challenging subject for Claude 3.5 Sonnet. This holds for other models, as well (See Appendix C).

5-shot CoT results We present the average results of the 5-shot CoT evaluation in Table 4. CoT prompts have an overall positive effect on performance. Sporadic negative effects can be explained by incorrect output format, rather than incorrect answers. We avoided manual validation of the output and instead relied on generalizable patternmatching methods.

Table 5 shows the performance of Claude 3.5 Sonnet on each subject and language. On average, CoT prompts have a net positive effect in each subject and each language.

Generated language vs. performance Benchmark results demonstrate that LLMs can have significant language understanding capabilities even in previously unseen languages, such as Crimean Tatar. This can be explained by linguistic proximity to languages better represented in the training data. Even though LLMs perform surprisingly well in these languages with simple 5-shot prompts. The results are less impressive when we analyze the generated text quality. While quality per se is hard to quantify, we can detect the language of generated content. We used Google Cloud Translate API to detect output language. This API supports all languages in our benchmark, except for Karakalpak. We present results for Crimean Tatar in Figure 3. As you can see, although these models have answered the majority of the questions in Crimean Tatar correctly, only a small portion of the generated text is classified as Crimean Tatar. Almost all of the answers are a synthesis between Turkish and Crimean Tatar. A similar issue appears in Kazakh when we switch from Cyrillic to Latin script. Although this has a small negative effect on the performance, the nature of the generated content changes dramatically. While the output of Cyrillic questions is easily detected as Kazakh, the output of Latin questions is easily confused with Tatar language.

Comparing performance on same questions written in different alphabets Some Turkic languages, such as Crimean Tatar, Kazakh, and Uzbek have both Cyrillic and Latin alphabets that are actively used. As a result, the text corpora that are used to train LLMs contain both versions. Also, transliteration between these scripts can be done automatically with a negligible error rate. Using these facts, we developed dual datasets for the languages above (see Figure 2). We evaluated models in both versions and compared their performance.

Model	Mean	aze	crh	kaa	kaz	tat	tur	uig	uzb
Claude 3.5 Sonnet	79.0	84.4	81.0	75.3	83.0	84.0	84.9	70.9	68.6
GPT-40	75.1	82.4	70.5	70.8	81.0	80.4	83.7	66.5	65.4
Gemini 1.5 Pro	66.7	74.7	59.7	67.4	78.3	77.3	59.1	55.8	61.1
Gemini 1.5 Flash	64.6	72.1	67.5	61.2	68.4	66.7	73.1	57.4	50.0
Claude 3.5 Haiku	63.3	70.6	61.7	54.9	69.9	67.3	77.6	54.4	50.0
Qwen2.5 72B	61.5	70.1	61.8	54.6	62.4	62.5	73.9	56.0	50.4
Llama 3.3 70B	57.6	66.0	58.7	49.2	59.7	69.5	68.1	45.6	44.1
Gemma 2 27B	51.5	58.1	49.8	47.6	58.4	54.7	64.3	42.2	36.9
Llama 3.1 70B	50.9	67.6	56.1	49.0	47.7	54.6	64.7	28.5	39.0
Gemma 2 9B	46.8	53.7	46.8	40.8	49.1	51.8	60.1	35.8	36.1
Qwen2.5 7B	42.1	48.0	42.6	37.2	45.0	40.5	55.6	33.4	34.6
Llama 3.1 8B	39.7	48.4	35.7	33.4	46.4	44.1	44.4	35.0	29.9

Table 2. Average 5-shot performance of models on Azerbaijani (aze), Crimean Tatar (crh), Kara-Kalpak (kaa), Kazakh (kaz), Tatar (tat), Turkish (tur), Uyghur (uig), and Uzbek (uzb) datasets.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	89.0	89.0	91.0	71.0	85.0	73.0	93.0
Crimean Tatar	81.6	75.0	87.0	88.4	70.4	75.0^{*}	89.7
Karakalpak	78.0	85.7	75.0	-	-	42.2	95.6
Kazakh	92.0	73.0	78.0	78.0	96.0	76.0	88.0
Tatar	94.0	84.0	83.0	91.0	86.3	69.0	81.0
Turkish	84.0	87.0	94.0	91.0	77.0	76.0	85.0
Uyghur	73.0	66.0	-	-	75.8	66.0	73.5
Uzbek	69.0	73.0	64.0	68.0	70.0	55.0	81.0

Table 3. Subject-wise 5-shot performance of Claude 3.5 Sonnet across Turkic languages. Missing values indicate the absence of data for that language in the given subject. NL&L refers to Native Language and Literature. *This subset contains questions with 2 or 3 choices.

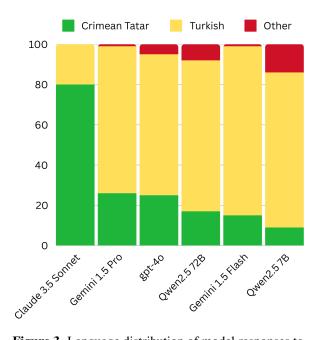


Figure 3. Language distribution of model responses to Crimean Tatar queries, as detected by Google Cloud Translation API.

We present some of the results in Table 6. While the results initially seem irregular, they follow a simple pattern: 405

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- In Crimean Tatar questions, all three models perform better in the Latin script. FineWeb 2 (Penedo et al., 2024), one of the largest multilingual text corpora, contains 21,365,608 Latin and 1,934,168 Cyrillic words in Crimean Tatar.
- In Kazakh questions, all three models perform better in the Cyrillic script. This aligns with the fact that most of the Kazakh text data on the web is written in the Cyrillic script. For example, the FineWeb 2 corpus contains 1,837,049,585 Cyrillic and 0 Latin words in Kazakh.
- 3. In Uyghur questions, all three models perform better in the Arabic script. While Uyghur is not represented in Fineweb 2 corpus, virtually all Uyghur text is written in Arabic script.

Model	Mean	aze	kaz	tur	uzb
Claude 3.5 Sonnet	82.2	87.1 (+2.7)	84.1 (+1.1)	87.4 (+1.5)	70.1 (+1.5)
GPT-40	78.4	82.9 (-0.5)	80.7 (-0.3)	84.0 (+0.3)	66.0 (+0.6)
Gemini 1.5 Pro	69.4	74.6 (-0.1)	74.7 (-3.6)	75.0 (+15.9)	53.4 (-7.7)
Claude 3.5 Haiku	67.0	77.0 (+6.4)	74.0 (+4.1)	70.7 (-6.9)	46.3 (-3.7)
Qwen2.5 72B	66.1	72.1 (+2.0)	63.9 (+1.5)	78.4 (+4.5)	49.9 <mark>(-0.5)</mark>
Gemini 1.5 Flash	65.1	73.6 (+1.5)	67.6 (-0.8)	69.4 (-3.7)	50.0 (0)
Llama 3.3 70B	59.5	69.9 (+3.9)	69.3 (+9.6)	75.9 (+7.8)	23.0 (-21.1)
Gemma 2 27B	58.0	62.9 (+4.8)	61.6 (+3.2)	66.4 (+2.1)	41.1 (+4.2)
Llama 3.1 70B	52.8	59.0 (-8.6)	61.7 (+14.0)	73.3 (+8.6)	17.3 (-21.7)
Gemma 2 9B	51.4	57.1 (+3.4)	52.6 (+3.5)	62.3 (+2.2)	33.7 (-2.4)
Qwen2.5 7B	47.1	48.0 (0.0)	46.4 (+1.4)	56.3 (+0.7)	37.9 (+2.3)
Llama 3.1 8B	36.4	40.7 (-7.7)	38.9 (-7.5)	45.0 (+0.6)	20.9 (-9.0)

Table 4. Average 5-shot performance of models on Turkic languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	89.0 (0.0)	96.0 (+7.0)	91.0 (0.0)	78.0 (+7.0)	83.0 (-2.0)	76.0 (+3.0)	97.0 (+4.0)
Kazakh	96.0 (+4.0)	74.0 (+1.0)	78.0 (0.0)	80.0 (+2.0)	95.0 (-1.0)	79.0 (+3.0)	87.0 (-1.0)
Turkish	86.0 (+2.0)	85.0 (-2.0)	95.0 (+1.0)	93.0 (+2.0)	77.0 (0.0)	87.0 (+11.0)	89.0 (+4.0)
Uzbek	77.0 (+8.0)	73.0 (0.0)	65.0 (+1.0)	65.0 (-3.0)	79.0 (+9.0)	45.0 (-10.0)	87.0 (+6.0)

Table 5. Subject-wise 5-shot CoT performance of Claude 3.5 Sonnet across Turkic languages.

4. In Uzbek questions, results are less predictable. This can be explained by the fact that Cyrillic and Latin are more evenly distributed in Uzbek text. FineWeb 2 corpus contains 616,563,348 Latin and 492,264,125 Cyrillic words in Uzbek.¹

While these patterns hold across multiple models, there are exceptions. For example, on Uyghur questions, GPT-40 performs similarly with Arabic and Latin scripts. Llama 3.1 70B has an average accuracy of 28.48 on Uyghur questions with Arabic script and 41.30 with Latin script.

6 Conclusion

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We introduce TUMLU, a unified and native language understanding benchmark for Turkic languages. It contains 38139 multiple-choice questions in 8 languages and 11 subjects. Latin, Cyrillic, and Arabic scripts are represented in the benchmark. Uzbek, Crimean Tatar, and Kazakh are available in both Cyrillic and Latin. Uyghur is available both in Arabic and Latin. We also release TUMLUmini, a smaller, more balanced and manually verified version that is more suitable for large-scale experiments. We use TUMLU-mini to benchmark 5 proprietary and 7 open-source LLMs. Results 450

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7 Limitations

TUMLU benchmark has two main limitations.

Mismatched difficulty levels Native language & literature subset contained both literature and language questions in some languages, while it contained only language questions in others. Similarly, the history subset contained both world and national history questions in some languages, while it contained only national questions in others. Maths questions in Kazakh are at middle-school level, which results in very high scores.

Missing major languages TUMLU covers 8 Turkic languages with more than 180 million native speakers. However, some major Turkic languages, such as Turkmen, Kyrgyz and Bashkir are not included. We are hoping to extend our benchmark with more languages in further editions.

show that LLMs have a reasonably good understanding of all 8 languages, including ones that are not explicitly included in the training data of LLMs. However, LLMs are less capable of generating text in these languages, usually answering multiple-choice questions correctly, but in another, similar high-resource language.

¹In this work, Uzbek refers to Northern Uzbek.

Language	Claude 3.5 Sonnet			Qwen2.5 72B			Gemma 2 27B		
	Cyrillic	Latin	Arabic	Cyrillic	Latin	Arabic	Cyrillic	Latin	Arabic
Crimean Tatar	66.1	80.0	_	47.6	61.8	_	43.5	49.8	
Kazakh	82.7	78.0	—	64.3	54.1	—	58.5	46.3	
Uyghur		64.5	70.8		53.4	56.1		36.0	42.2
Uzbek	67.9	68.6	_	51.1	50.4		39.4	36.9	_

Table 6. Performance comparison (%) of three LLMs on Turkic languages with their native writing systems: Arabic and Latin for Uyghur, Cyrillic and Latin for Kazakh, Crimean Tatar, and Uzbek. Bold numbers indicate the best script performance per language-model pair. Dashes (—) denote script combinations not used in practice.

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A Prompt samples

Sual: 1 saatda 1 bakteriyadan neçə nəsil törəyər? A) 1 nəsil B) 8 nəsil C) 3 nəsil D) 9 nəsil Cavab: C Sual: Difteriyaya tutulan 50 nəfərdən heç biri müalicə serumu almazsa onda onların neçə nəfəri ölər? (10 nəfərdən 3-4 sağ qalır) A) 12-14 B) 3-4 C) 6-7 D) 30-35 Cavab: D Sual: Mitoz bölünmədən əvvəl bitki hüceyrəsində 24 xromosom olarsa əmələ gələn cavan hüceyrələrin hər birində neçə xromosom olar? A) 24 B) 12 **C**) 6 D) 48 Cavab: D Sual: İkiqat mayalanmaya hazırlıq mərhələsində əmələ gələn tozcuqların nüvəsi bölündükdən sonra cəmi 186 nüvə yaranır. Neçə tozcuq hüceyrəsi bu bölünmədə iştirak etmişdir? A) 186 B) 185 C) 372 D) 93 Cavab: D Sual: İnsan bütün ömrü boyu maksimum neçə yeni diş çıxarır? A) 28 B) 12 C) 52 D) 32 Cavab: C Sual: Selülozanın inşaat funksiyasına nə aiddir? A) Qan damarlarının divarı B) İnşaat funksiyası yoxdur C) Bitki hüceyrələrinin qılafı D) Plazmatik membran Cavab:

Figure 4. 5-shot prompt sample for Biology questions in Azerbaijani.

Sual: 1 saatda 1 bakteriyadan neçə nəsil törəyər? A) 3 nəsil B) 9 nəsil C) 8 nəsil D) 1 nəsil Həll: Addım-addım düşünək. Bakteriyalar hər 20 dəqiqədə bir dəfə çoxalır. 1 saat 60 dəqiqədir. 1 bakterivalar 1 saatda 3 nəsil törəvər. Düzgün cavab A variantıdır. Sual: İkiqat mayalanmaya hazırlıq mərhələsində əmələ gələn tozcuqların nüvəsi bölündükdən sonra cəmi 186 nüvə yaranır. Neçə tozcuq hüceyrəsi bu bölünmədə iştirak etmişdir? A) 185 B) 186 C) 93 D) 372 Həll: Addım-addım düşünək. İkiqat mayalanmayanın hazırlıq mərhələsində hər tozcuq mitoz bölünmə kecirir. Bilirik ki. mitoz bölünmə nəticəsində hücevrənin nüvəsi ikiyə bölünür. Bu o deməkdir ki, mitoz bölünmə zamanı 186 nüvə yaranmışdırsa, deməli 93 tozcug hüceyrəsi bu bölünmədə iştirak etmişdir. Düzgün cavab C variantıdır. ... Sual: İnsan bütün ömrü boyu maksimum neçə yeni diş çıxarır? A) 52 B) 32 C) 12 D) 28 Həll: Addım-addım düşünək. İnsanlar iki dəfə diş çıxarır: 1. Süd dişləri (20 ədəd): Körpəlikdə çıxan və daha sonra tökülən dişlərdir. 2. Daimi dişlər (32 ədəd): Süd dişləri töküldükdən sonra çıxan və ömür boyu qalan dişlərdir. Bunlara 4 ədəd ağız boşluğu dişi (ağıllı dişlər) də daxildir. İnsanın ömrü boyu çıxara biləcəyi maksimum yeni diş sayı 52-dir. Düzgün cavab: A variantıdır. Sual: Selülozanın inşaat funksiyasına nə aiddir? A) İnşaat funksiyası yoxdur B) Plazmatik membran C) Qan damarlarının divarı D) Bitki hüceyrələrinin qılafı Həll:

Figure 5. 5-shot CoT prompt sample for Biology questions in Azerbaijani.

B TUMLU-mini

Language (code)	NL&L	History	Geography	Chemistry	Physics	Biology	Maths
Azerbaijani (aze)	100	100	100	100	100	100	100
Crimean Tatar (crh)	100	69	23	32	39	38	54
Karakalpak (kaa)	64	0	28	28	45	50	0
Kazakh (kaz)	100	100	100	100	100	100	100
Tatar (tat)	100	100	100	100	100	100	100
Turkish (tur)	100	100	100	100	100	100	100
Uyghur (uig)	100	0	0	97	98	100	99
Uzbek (uzb)	100	100	100	100	100	100	100

Table 7. Composition of TUMLU-mini, a more balanced and manually verified subset of TUMLU benchmark. All experiments in this paper have been run on TUMLU-mini. These numbers exclude sample questions used in 5-shot and 5-shot CoT prompts. Language codes are from ISO 639-3.

729 C 5-shot results

This appendix includes 5-shot results for all models,
except for Claude 3.5 Sonnet which is available in
Table 3.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	78.00	79.00	72.00	61.00	65.00	58.00	81.00
Crimean Tatar	63.16	53.12	73.91	56.52	57.41	62.00	65.52
Karakalpak	60.00	60.71	53.57	-	-	20.31	80.00
Kazakh	79.00	66.00	72.00	64.00	76.00	58.00	74.00
Tatar	74.00	63.00	73.00	74.00	63.16	59.00	65.00
Turkish	71.00	82.00	84.00	85.00	71.00	70.00	80.00
Uyghur	57.00	44.33	-	-	59.60	52.00	59.18
Uzbek	53.00	50.00	48.00	49.00	54.00	41.00	55.00

 Table 8. Accuracy scores for Claude 3.5 Haiku-20241022 model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	80.00	80.00	78.00	55.00	72.00	56.00	84.00
Crimean Tatar	78.95	59.38	73.91	59.42	61.11	67.00	72.41
Karakalpak	70.00	82.14	53.57	-	-	31.25	68.89
Kazakh	88.00	60.00	73.00	57.00	68.00	57.00	76.00
Tatar	86.00	68.00	74.00	68.00	64.21	47.00	60.00
Turkish	75.00	72.00	78.00	76.00	78.00	59.00	74.00
Uyghur	71.00	53.61	-	-	59.60	57.00	45.92
Uzbek	59.00	43.00	49.00	57.00	69.00	22.00	51.00

 Table 9. Accuracy scores for GEMINI-1.5-FLASH model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	81.00	86.00	76.00	56.00	78.00	57.00	89.00
Crimean Tatar	71.05	50.00	65.22	56.52	61.11	52.00	62.07
Karakalpak	76.00	71.43	57.14	-	-	43.75	88.89
Kazakh	88.00	68.00	75.00	73.00	94.00	70.00	80.00
Tatar	95.00	78.00	81.00	84.00	80.00	59.00	64.00
Turkish	51.00	61.00	61.00	70.00	64.00	50.00	57.00
Uyghur	70.00	42.27	-	-	49.49	66.00	51.02
Uzbek	59.00	69.00	61.00	54.00	79.00	30.00	76.00

Table 10. Accuracy scores for GEMINI-1.5-PRO model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	61.00	57.00	59.00	47.00	45.00	42.00	65.00
Crimean Tatar	50.00	37.50	56.52	52.17	33.33	53.00	44.83
Karakalpak	48.00	46.43	35.71	-	-	25.00	48.89
Kazakh	67.00	37.00	63.00	41.00	38.00	48.00	50.00
Tatar	69.00	53.00	63.00	54.00	35.79	41.00	47.00
Turkish	65.00	55.00	76.00	75.00	45.00	48.00	57.00
Uyghur	40.00	26.80	-	-	37.37	38.00	36.73
Uzbek	49.00	33.00	39.00	41.00	31.00	26.00	34.00

Table 11. Accuracy scores for GOOGLE/GEMMA-2-9B-IT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	70.00	59.00	62.00	46.00	38.00	55.00	77.00
Crimean Tatar	44.74	46.88	60.87	49.28	35.19	60.00	51.72
Karakalpak	52.00	64.29	42.86	-	-	23.44	55.56
Kazakh	79.00	44.00	65.00	56.00	52.00	51.00	62.00
Tatar	71.00	58.00	71.00	63.00	43.16	32.00	45.00
Turkish	73.00	65.00	81.00	78.00	41.00	55.00	57.00
Uyghur	50.00	35.05	-	-	34.34	51.00	40.82
Uzbek	46.00	27.00	40.00	44.00	35.00	26.00	40.00

 Table 12. Accuracy scores for GOOGLE/GEMMA-2-27B-IT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	91.00	93.00	89.00	75.00	70.00	67.00	92.00
Crimean Tatar	60.53	59.38	69.57	86.96	57.41	70.00	89.66
Karakalpak	80.00	82.14	71.43	-	-	35.94	84.44
Kazakh	93.00	71.00	76.00	77.00	85.00	77.00	88.00
Tatar	98.00	78.00	88.00	92.00	69.47	69.00	68.00
Turkish	86.00	79.00	95.00	94.00	63.00	82.00	87.00
Uyghur	84.00	54.64	-	-	62.63	65.00	66.33
Uzbek	70.00	68.00	65.00	69.00	56.00	51.00	79.00

 Table 13. Accuracy scores for GPT-40 model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	76.00	72.00	77.00	59.00	45.00	49.00	84.00
Crimean Tatar	68.42	53.12	69.57	72.46	40.74	58.00	48.28
Karakalpak	58.00	46.43	64.29	-	-	21.88	55.56
Kazakh	80.00	42.00	71.00	62.00	52.00	51.00	60.00
Tatar	88.00	67.00	83.00	82.00	67.37	51.00	48.00
Turkish	76.00	58.00	86.00	83.00	41.00	65.00	68.00
Uyghur	37.00	46.39	-	-	48.48	49.00	46.94
Uzbek	52.00	38.00	52.00	50.00	44.00	31.00	42.00

 Table 14. Accuracy scores for META-LLAMA/LLAMA-3.3-70B-INSTRUCT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	53.00	50.00	57.00	45.00	36.00	47.00	51.00
Crimean Tatar	42.11	34.38	30.43	44.93	18.52	45.00	34.48
Karakalpak	38.00	39.29	32.14	-	-	21.88	35.56
Kazakh	60.00	33.00	64.00	54.00	32.00	41.00	41.00
Tatar	55.00	40.00	61.00	55.00	33.68	33.00	31.00
Turkish	51.00	37.00	63.00	50.00	34.00	35.00	41.00
Uyghur	38.00	27.84	-	-	36.36	42.00	30.61
Uzbek	31.00	22.00	38.00	33.00	25.00	29.00	31.00

Table 15. Accuracy scores for META-LLAMA/META-LLAMA-3.1-8B-INSTRUCT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	78.00	67.00	78.00	60.00	48.00	62.00	80.00
Crimean Tatar	63.16	40.62	65.22	66.67	29.63	62.00	65.52
Karakalpak	58.00	53.57	60.71	-	-	28.12	44.44
Kazakh	57.00	27.00	55.00	57.00	40.00	50.00	48.00
Tatar	72.00	23.00	67.00	72.00	49.47	52.00	47.00
Turkish	70.00	55.00	88.00	70.00	40.00	62.00	68.00
Uyghur	24.00	16.49	-	-	20.20	45.00	36.73
Uzbek	42.00	39.00	53.00	34.00	36.00	27.00	42.00

Table 16. Accuracy scores for META-LLAMA/META-LLAMA-3.1-70B-INSTRUCT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	41.00	58.00	53.00	37.00	59.00	30.00	58.00
Crimean Tatar	36.84	37.50	39.13	39.13	55.56	42.00	48.28
Karakalpak	30.00	42.86	39.29	-	-	25.00	48.89
Kazakh	38.00	44.00	54.00	31.00	64.00	31.00	53.00
Tatar	41.00	38.00	44.00	42.00	56.84	28.00	34.00
Turkish	42.00	59.00	62.00	69.00	58.00	40.00	59.00
Uyghur	34.00	29.90	-	-	38.38	40.00	24.49
Uzbek	35.00	31.00	30.00	34.00	52.00	21.00	39.00

Table 17. Accuracy scores for QWEN/QWEN2.5-7B-INSTRUCT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	76.00	77.00	74.00	53.00	73.00	54.00	84.00
Crimean Tatar	65.79	53.12	60.87	72.46	55.56	66.00	58.62
Karakalpak	50.00	75.00	50.00	-	-	35.94	62.22
Kazakh	60.00	55.00	64.00	52.00	75.00	52.00	79.00
Tatar	68.00	60.00	65.00	78.00	71.58	41.00	54.00
Turkish	79.00	73.00	84.00	85.00	61.00	56.00	79.00
Uyghur	60.00	51.55	-	-	64.65	52.00	52.04
Uzbek	53.00	49.00	44.00	55.00	63.00	28.00	61.00

 Table 18. Accuracy scores for QWEN/Qwen2.5 72B-INSTRUCT model across languages.

733 D 5-shot CoT results

This appendix includes 5-shot CoT results for all
models, except for Claude 3.5 Sonnet which is
available in Table 5.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	81.00	83.00	81.00	69.00	76.00	61.00	88.00
Kazakh	82.00	65.00	75.00	61.00	87.00	64.00	84.00
Turkish	74.00	78.00	91.00	85.00	28.00	71.00	68.00
Uzbek	50.00	50.00	37.00	47.00	63.00	24.00	53.00

 Table 19. Accuracy scores for Claude 3.5 Haiku-20241022 model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	81.00	83.00	81.00	52.00	71.00	59.00	88.00
Kazakh	79.00	61.00	69.00	51.00	85.00	50.00	78.00
Turkish	71.00	67.00	69.00	69.00	76.00	60.00	74.00
Uzbek	50.00	56.00	41.00	49.00	70.00	17.00	67.00

Table 20. Accuracy scores for GEMINI-1.5-FLASH model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	79.00	92.00	78.00	53.00	78.00	62.00	80.00
Kazakh	83.00	70.00	63.00	65.00	92.00	67.00	83.00
Turkish	73.00	76.00	84.00	79.00	85.00	51.00	77.00
Uzbek	53.00	67.00	43.00	40.00	73.00	17.00	81.00

 Table 21. Accuracy scores for GEMINI-1.5-PRO model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	64.00	67.00	65.00	39.00	45.00	47.00	73.00
Kazakh	61.00	42.00	64.00	46.00	61.00	32.00	62.00
Turkish	72.00	60.00	74.00	71.00	45.00	50.00	64.00
Uzbek	41.00	31.00	40.00	41.00	26.00	25.00	32.00

Table 22. Accuracy scores for GOOGLE/GEMMA-2-9B-IT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	72.00	76.00	71.00	41.00	55.00	48.00	77.00
Kazakh	74.00	52.00	63.00	46.00	70.00	53.00	73.00
Turkish	77.00	64.00	80.00	77.00	53.00	49.00	65.00
Uzbek	43.00	43.00	48.00	53.00	42.00	10.00	49.00

 Table 23. Accuracy scores for GOOGLE/GEMMA-2-27B-IT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	90.00	91.00	88.00	73.00	75.00	70.00	93.00
Kazakh	89.00	63.00	78.00	82.00	85.00	84.00	84.00
Turkish	86.00	80.00	97.00	92.00	70.00	80.00	83.00
Uzbek	73.00	68.00	70.00	74.00	59.00	39.00	79.00

 Table 24. Accuracy scores for GPT-40 model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	81.00	78.00	75.00	54.00	70.00	52.00	79.00
Kazakh	80.00	57.00	70.00	65.00	74.00	59.00	80.00
Turkish	74.00	67.00	84.00	87.00	77.00	67.00	75.00
Uzbek	46.00	15.00	8.00	33.00	35.00	10.00	14.00

Table 25. Accuracy scores for META-LLAMA/LLAMA-3.3-70B-INSTRUCT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	43.00	44.00	57.00	36.00	20.00	32.00	53.00
Kazakh	52.00	28.00	55.00	46.00	17.00	32.00	42.00
Turkish	50.00	37.00	58.00	61.00	20.00	39.00	50.00
Uzbek	34.00	5.00	37.00	29.00	9.00	23.00	9.00

Table 26. Accuracy scores for META-LLAMA/META-LLAMA-3.1-8B-INSTRUCT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	52.00	67.00	69.00	49.00	55.00	50.00	71.00
Kazakh	77.00	51.00	65.00	65.00	56.00	53.00	65.00
Turkish	72.00	64.00	83.00	88.00	69.00	60.00	77.00
Uzbek	31.00	24.00	8.00	20.00	12.00	11.00	15.00

 Table 27. Accuracy scores for META-LLAMA/META-LLAMA-3.1-70B-INSTRUCT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	42.00	54.00	54.00	37.00	51.00	35.00	63.00
Kazakh	38.00	41.00	48.00	31.00	66.00	33.00	68.00
Turkish	51.00	59.00	65.00	48.00	70.00	43.00	58.00
Uzbek	40.00	30.00	40.00	42.00	52.00	17.00	44.00

Table 28. Accuracy scores for QWEN/QWEN2.5-7B-INSTRUCT model across languages.

Language	Biology	Chemistry	Geography	History	Maths	NL&L	Physics
Azerbaijani	72.00	88.00	80.00	51.00	80.00	46.00	88.00
Kazakh	64.00	50.00	70.00	50.00	84.00	52.00	77.00
Turkish	78.00	78.00	89.00	84.00	79.00	57.00	84.00
Uzbek	54.00	55.00	46.00	50.00	49.00	27.00	68.00

 Table 29. Accuracy scores for QWEN/Qwen2.5 72B-INSTRUCT model across languages.