

000 001 002 003 004 005 DAD-SFT: DUAL ATTENTION DISTILLATION FOR 006 LIGHTWEIGHT UAV VISION-LANGUAGE NAVIGATION 007 008 009

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ABSTRACT

In recent years, Unmanned Aerial Vehicle (UAV) Vision-Language Navigation (VLN) has attracted increasing attention due to its broad applications in scenarios such as autonomous inspection and emergency rescue. Large-scale Vision-Language Models (VLMs) demonstrate strong cross-modal understanding and reasoning capabilities; however, their massive parameter size and computational demands hinder their deployment on resource-constrained devices. Although lightweight models facilitate efficient deployment, their performance and generalization ability remain limited. To address this challenge, we propose a **Dual Attention Distillation into Supervised Fine-Tuning (DAD-SFT)** framework. First, Cross-Modal Attention Distillation (CAD) is employed to guide the student model in aligning its semantic focus patterns with those of a powerful teacher model, thereby enhancing its cross-modal perception ability. Meanwhile, we introduce a Contrastive Attention Alignment (CAA) that constructs diverse types of negative samples to strengthen the model’s discriminative capability, which in turn improves generalization under complex scenarios. Systematic evaluations on the CityNav benchmark demonstrate that our method consistently outperforms mainstream baselines in terms of navigation accuracy, cross-scene generalization, and deployment efficiency, showcasing strong overall performance and practical potential. Our code is publicly available for reproducibility.¹

1 INTRODUCTION

Unmanned Aerial Vehicle (UAV) Vision-Language Navigation (VLN) has emerged as a key research focus, driven by its potential in diverse real-world applications including infrastructure inspection, disaster response, and ecological surveillance. As a multimodal fusion task, UAV VLN requires an agent to integrate visual perception and natural language instructions for path planning and decision-making in dynamic environments. Vision-Language Models (VLMs), with their strong cross-modal alignment and reasoning capabilities, have demonstrated remarkable performance in this task, enabling UAVs to navigate more accurately and flexibly.

However, existing large-scale VLMs typically contain an enormous number of parameters, resulting in substantial computational and storage overhead, which severely hinders their deployment on resource-constrained devices. In contrast, lightweight models offer advantages in terms of deployment cost and inference latency, making them more suitable for real-world UAV applications. Nevertheless, due to their limited model capacity, lightweight models often struggle with cross-modal alignment, semantic understanding, and reasoning, which leads to high navigation failure rates and poor cross-scene generalization. These shortcomings make it difficult to meet the demands of high accuracy and robustness. Therefore, how to effectively transfer the perceptual and reasoning capabilities of large models into lightweight architectures, while maintaining deployment efficiency, has become a key challenge in UAV VLN research.

To address the above issues, we propose a novel framework named **Dual Attention Distillation into Supervised Fine-Tuning (DAD-SFT)**. This method leverages **Cross-Modal Attention Distillation (CAD)** to guide the student model in learning the teacher model’s semantic focus patterns, and incorporates **Contrastive Attention Alignment (CAA)** to enhance the discriminative ability of the model

¹<https://anonymous.4open.science/r/DAD-SFT>

054 using positive and negative samples. Through the synergy of perceptual transfer and discriminative
 055 optimization, DAD-SFT significantly improves the cross-modal understanding and generalization
 056 ability of lightweight models, enabling efficient and robust navigation on resource-limited devices.
 057 To summarize, our work offers the following four key contributions.

058 **First**, we propose a unified framework, DAD-SFT, which integrates knowledge distillation and con-
 059 trastive learning to strike a balance between performance and efficiency for lightweight models.

060 **Second**, we design a fine-grained distillation approach based on cross-modal attention to precisely
 061 transfer the perceptual and alignment capabilities of the teacher model to the student model.

063 **Third**, we introduce a CAA strategy that constructs diverse negative samples and incorporates Con-
 064 trastive Learning (CL) to enhance the student model’s discriminative power and cross-scene gener-
 065 alization ability.

066 **Finally**, we conduct comprehensive evaluations on the CityNav dataset, demonstrating that our
 067 method outperforms various baselines in terms of performance, even surpassing the teacher model in
 068 some cases, while also exhibiting superior efficiency in terms of memory consumption and inference
 069 latency, validating its advantages in both effectiveness and deployability.

071 2 RELATED WORK

073 In recent years, the VLN task has been gradually extended to UAV scenarios, supporting practical
 074 applications such as autonomous inspection and emergency response Wu et al. (2024); Wang et al.
 075 (2024). Although VLMs have demonstrated outstanding cross-modal understanding and reasoning
 076 capabilities in this task, their large model size and high inference cost hinder deployment on edge
 077 devices Feng et al. (2025); Vasu et al. (2025); Qiao et al. (2025). To balance performance and
 078 efficiency, researchers have proposed lightweight solutions including architecture re-design, spar-
 079 sification, and knowledge distillation, and have also explored CL mechanisms to enhance model
 080 generalization Ye et al. (2025); Zhang et al. (2024a); Jang et al. (2025); Ge et al. (2025). However,
 081 these methods still lack systematic validation in complex UAV VLN settings. Building upon this
 082 foundation, we propose the DAD-SFT framework, which improves the performance of lightweight
 083 models while maintaining deployment feasibility. A more detailed discussion of related work can
 084 be found in Appendix B.

086 3 METHODOLOGY

088 3.1 PROBLEM FORMULATION

090 This study focuses on the task of UAV VLN, which aims to enable a UAV to navigate within a
 091 three-dimensional environment by following natural language instructions. The task requires the
 092 agent to perceive, understand, and make decisions based on multimodal inputs in order to complete
 093 the navigation from the starting point to the specified target location. Formally, each instance in the
 094 UAV VLN task can be represented as a triplet (I, D, E) :

- 095 • I : the initial state of the UAV, including its starting position and orientation;
- 096 • D : a natural language instruction, typically describing the target location and its surrounding
 097 semantic landmarks;
- 098 • E : the environment, which includes real-world spatial structures and rich semantic elements, such
 099 as roads, buildings, and objects (e.g., vehicles).

101 During navigation, the UAV receives first-person visual observations from the environment, includ-
 102 ing RGB images and depth information. It also has access to a 2D map that is aligned with actual
 103 geographic information. Based on these inputs, the agent is expected to execute a sequence of dis-
 104 crete actions $A = \{a_1, a_2, \dots, a_T\}$. The action space comprises a set of basic operations, including
 105 **move forward**, **turn left**, **turn right**, **ascend**, **descend**, and **stop**. The UAV may choose to perform
 106 the **stop** action when it determines that it is sufficiently close to the target region. A navigation
 107 episode is considered successful if the final stopping position falls within a predefined threshold
 108 distance (e.g., 20 meters) from the target location.

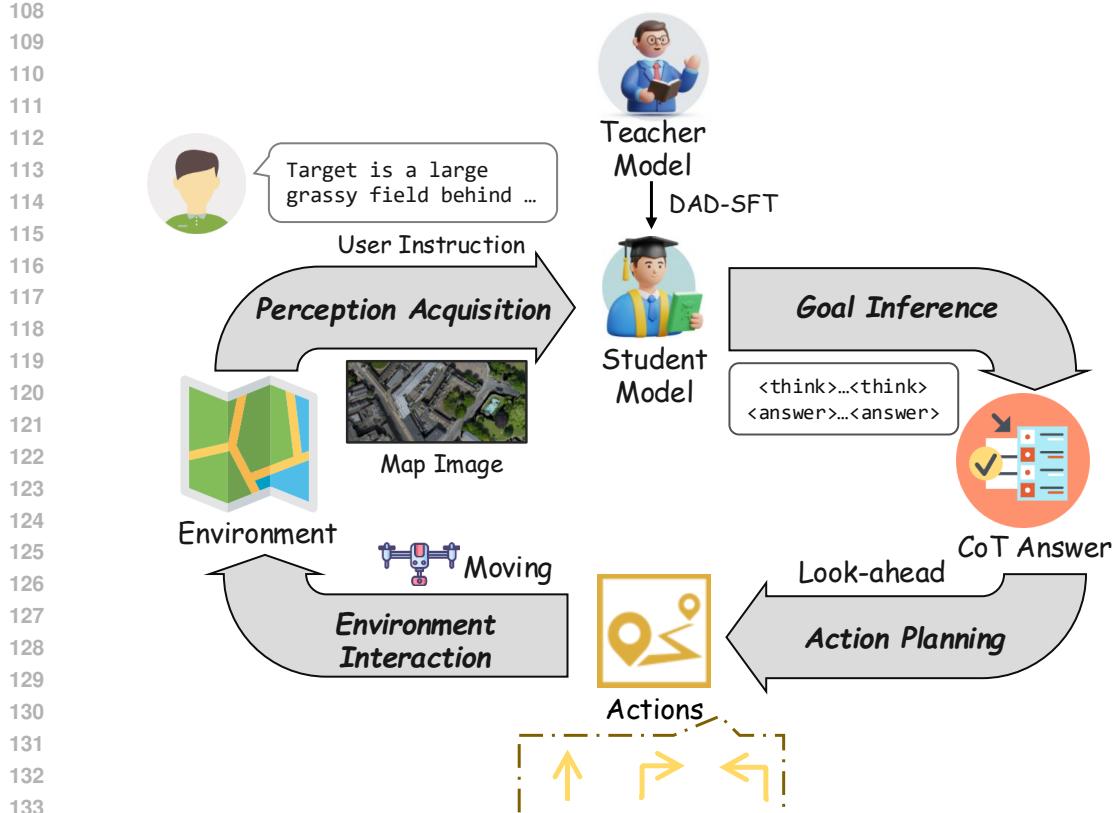


Figure 1: The closed-loop **UAV VLN system pipeline**, comprising four modules: **Perception Acquisition**, which processes multi-modal inputs including visual and textual data; **Goal Reasoning**, where the student model infers the target location under the guidance of a teacher model via Dual Attention Distillation into Supervised Fine-Tuning (DAD-SFT); **Action Planning**, which generates action sequences using a Look-ahead mechanism; and **Environment Interaction**, where the UAV executes actions and updates its state within the environment.

3.2 OVERALL SYSTEM PIPELINE FOR UAV VLN

To address the deployment challenges in resource-constrained UAV VLN scenarios, we design a closed-loop navigation pipeline inspired by previous works (Anderson et al., 2018; Liu et al., 2023; Lee et al., 2024). As illustrated in Figure 1, the proposed system pipeline consists of four key modules: **Perception Acquisition**, **Goal Inference**, **Action Planning**, and **Environment Interaction**.

1. Perception Acquisition: The system receives multi-modal inputs, including RGB images from the UAV’s first-person view, semantic maps, and natural language instructions.

2. Goal Inference: This module combines visual perception with natural language instructions to identify the key semantic regions and target location. To improve the lightweight model’s cross-modal understanding and generalization capabilities, we introduce the **DAD-SFT**, which transfers knowledge from a high-capacity teacher model to a compact student model.

3. Action Planning: Based on the inferred goal, the Look-ahead mechanism (Liu et al., 2023) is employed to predict the optimal sequence of actions, ensuring both efficiency and rationality in trajectory planning.

4. Environment Interaction: The UAV executes the actions and updates its internal state, while the environmental information is simultaneously refreshed to reflect the new context.

This process iterates continuously until a **stop** action is triggered or a predefined maximum number of steps is reached.

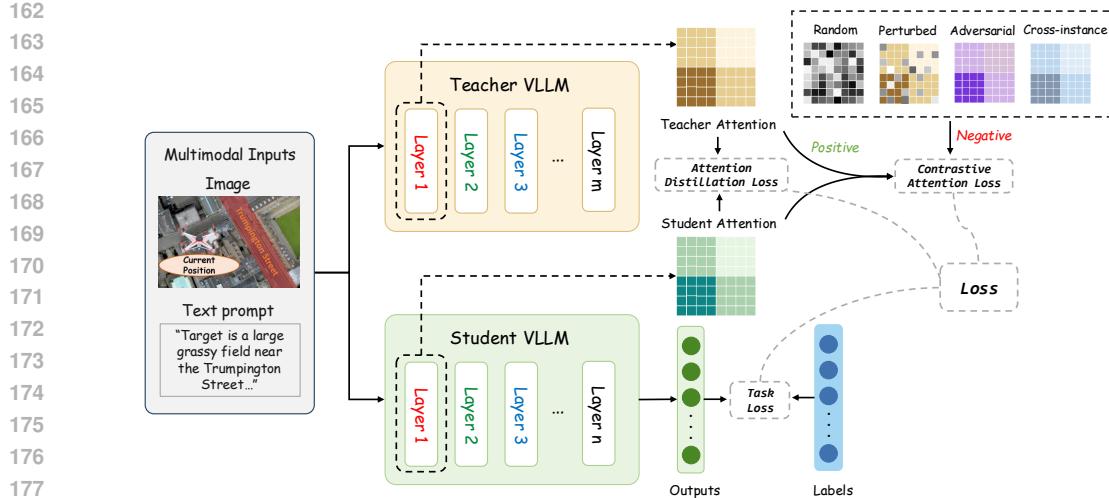


Figure 2: **The DAD-SFT framework.** Multi-modal inputs are fed into both the teacher and student VLMs. The student model aligns its cross-modal attention with the teacher via **Attention Distillation Loss**, while **Contrastive Attention Loss** leverages teacher attention as a positive sample and four types of negative samples. The overall training objective combines **Task Loss** with auxiliary objectives to improve both performance and generalization.

3.3 DUAL ATTENTION DISTILLATION INTO SUPERVISED FINE-TUNING

In the UAV VLN task, **Goal Inference** is a pivotal step toward achieving high-precision navigation. This phase requires the model to jointly reason over current multimodal perceptual inputs to accurately localize the target region, based on which effective path planning strategies can be formulated. To enhance the performance of lightweight models at this stage, we perform Supervised Fine-Tuning (SFT) on the Goal Inference module of the system pipeline (as described in Section 3.2).

However, naive SFT approaches rely solely on task-level labels for optimization, which are insufficient to compensate for the limitations of lightweight models in perception accuracy and generalization ability. To address this challenge, we propose a novel framework termed **DAD-SFT**. As illustrated in Figure 2, both visual and textual inputs are simultaneously fed into the teacher and student models. During training, the cross-modal attention output from the teacher model serves as a supervisory signal for distillation, guiding the student model to attend to critical semantic regions. To further reinforce the model’s learning, we introduce CAA. The teacher’s attention is used as a positive sample, while a diverse set of negative attention distributions is constructed to serve as contrasts. This contrastive supervision enhances the student model’s ability to distinguish between “what should be attended to” and “what should not,” promoting robust semantic focus under challenging scenarios. By jointly optimizing the Task Loss, Attention Distillation Loss, and Contrastive Attention Loss, the DAD-SFT framework substantially enhances the overall performance of the student model, striking a balance between accuracy, generalization, and deployment efficiency.

3.3.1 INPUTS, PROMPT DESIGN, AND OUTPUTS

(1) Model Inputs

The inputs to **DAD-SFT** consist of the following two components:

- **Semantic Map:** A semantic map that integrates multimodal information. It contains annotations indicating the UAV’s current position and orientation, the first-person field of view, and the locations of key landmarks.
- **Textual Information:** Text descriptions that provide the UAV’s current state, including its position and orientation, as well as the target description expressed in natural language.

(2) Prompt Template

216 To enhance the model’s reasoning ability and the interpretability of its decisions, we follow the
 217 design of FlightGPT (Cai et al., 2025b) and adopt a Chain-of-Thought (CoT) prompt template. The
 218 complete prompt template is provided in Appendix C.

219 (3) Model Outputs

220 Conforming to the above prompt specification, the model produces:

223 • **Intermediate Reasoning.** Within the `<think>` tags, the model outputs a stepwise rationale that
 224 usually includes semantic parsing of the instruction, identification of relevant landmark(s), and
 225 spatial reasoning based on visual and semantic cues.

226 • **Final Prediction.** Within the `<answer>` tags, the model outputs the predicted target coordinates
 227 (x, y) .

228 3.3.2 CONSTRUCTION OF CoT DATA

229 Due to the lack of high-quality annotated reasoning data tailored for the UAV VLN task in existing
 230 public datasets, we adopt the high-performance VLM **Qwen2.5-VL-32B** as a data generator. By
 231 integrating the input format and prompt templates designed in Section 3.3.1, we generate training
 232 samples that incorporate CoT reasoning. These samples provide intermediate reasoning supervision
 233 signals, which are crucial for guiding model optimization beyond final prediction accuracy. To
 234 ensure data quality, we apply a series of strict filtering and enhancement strategies: **(1) Format**
 235 **Validation:** Samples that do not satisfy the prompt required or exhibit abnormal output behaviors
 236 are excluded. **(2) Precision Filtering:** Samples are removed if the predicted target location deviates
 237 from the ground truth by more than 20 meters. **(3) Answer Replacement:** For retained samples, the
 238 model-predicted coordinates are replaced with the ground-truth coordinates.

239 After applying the above procedures, we obtain a total of 2,300 high-quality training samples. These
 240 samples span diverse navigation scenarios and semantic goals. **Statistical analysis of the CoT dataset**
 241 **is provided in Appendix J.**

242 3.3.3 DUAL ATTENTION DISTILLATION MECHANISM

243 We refer to our mechanism as **Dual Attention Distillation**, which consists of two complementary
 244 components: **Cross-Modal Attention Distillation (CAD)** and **Contrastive Attention Alignment**
 245 (**CAA**). While both are attention-focused, the former provides soft supervision from a teacher model,
 246 and the latter enhances discriminability via contrastive learning with negative samples.

247 **(1) Cross-Modal Attention Distillation**

248 In UAV VLN tasks, cross-modal attention serves as a critical indicator of where the model “attends”
 249 during the execution of navigation instructions, reflecting the model’s capability for vision-language
 250 alignment. Large-scale VLMs typically possess stronger cross-modal perception and reasoning abilities.
 251 Their attention distributions often precisely focus on semantically critical regions. Therefore,
 252 transferring such attention patterns to lightweight student models is expected to significantly en-
 253 hance their cross-modal perception capability.

254 To this end, we propose the **CAD**. This method aims to provide the student model with fine-grained
 255 supervision signals via the cross-modal attention distribution. Specifically, we extract the text-to-
 256 vision cross-modal attention from the teacher model and use it as the distillation target to guide the
 257 student model in learning a similar semantic attention pattern.

258 Prior studies (Feng et al., 2025; Zhou et al., 2025; Chen et al., 2025) have shown that the cross-
 259 attention in shallow layers of VLMs can establish stable semantic correlations between visual
 260 patches and language tokens. These shallow layers often outperform deeper layers in terms of
 261 cross-modal alignment, which is particularly beneficial for fundamental vision tasks such as object
 262 grounding. In contrast, the cross-modal attention in deeper layers tends to focus on more complex
 263 semantic integration and task-specific reasoning, and when used directly for distillation, it may cause
 264 the student model to overfit specific task behaviors (Elnoor et al., 2025; Li et al., 2024). Hence, in
 265 our implementation, we align only cross-modal attention distributions of the first layer, encouraging
 266 the student model to learn stable and transferable semantic focus patterns from the teacher model.
 267 This decision is not only motivated by prior works, but also supported by our own empirical study.

270 We conduct an ablation experiment comparing distillation at different layers (first vs. last), and ob-
 271 serve that using the first layer attention yields significantly better performance. Detailed results are
 272 provided in Appendix D.

273 To quantitatively evaluate the alignment of attention distributions between the student and teacher,
 274 we adopt the Kullback-Leibler (KL) divergence as the distance metric between distributions. The
 275 attention distillation loss is defined as follows:

$$277 \quad 278 \quad 279 \quad \mathcal{L}_{\text{attn}} = \sum_{l=1}^L w_l \cdot D_{\text{KL}} \left(A_{\text{teacher}}^{(l)} \parallel A_{\text{student}}^{(l)} \right), \quad (1)$$

280 where $A^{(l)}$ denotes the cross-modal attention distribution at the l -th layer, and w_l is a layer-specific
 281 loss weight hyperparameter. In our work, we align only the first layer’s cross-modal attention using
 282 a KL divergence loss.

285 (2) Contrastive Attention Alignment

288 Although attention knowledge distillation has demonstrated promising performance in enhancing
 289 cross-modal perception for lightweight models, existing methods primarily emphasize regions the
 290 student model **should attend to**, while neglecting regions that **should not be attended to** or are
 291 **incorrectly focused**. Such supervision lacks negative signals and tends to result in ambiguous at-
 292 tention and limited discrimination capability, especially when confronted with complex instructions
 293 or multi-object scenarios, thereby restricting the model’s generalization ability.

294 To address this limitation, we introduce a CL mechanism and propose the **CAA**, aiming to explicitly
 295 enhance the discriminability of attention distributions via positive and negative sample construction.
 296 Specifically, we treat the cross-modal attention extracted from the teacher model as *positive samples*,
 297 and construct four representative types of *negative samples*:

298 **1. Random Attention:** Attention maps generated via random initialization, simulating the scenario
 299 of no semantic focus.

300 **2. Perturbed Attention:** Slightly noisy variants of the teacher’s original attention maps, creating
 301 “similar but incorrect” pseudo-attention distributions.

302 **3. Adversarial Attention:** Pseudo-instructions are constructed by semantically flipping key at-
 303 tributes in the original instructions (e.g., changing “left of the red roof” to “right of the red roof”).
 304 The corresponding attention distributions are generated using the teacher model. These adversarial
 305 instructions are created using LLM (GPT-4o), with prompt templates provided in Appendix E.

307 **4. Cross-instance Attention:** Teacher attention maps randomly sampled from other instances in the
 308 training set.

309 We adopt a contrastive loss in the form of **InfoNCE** to optimize the student model by maximizing
 310 the similarity between the student attention and the positive sample, while minimizing the similarity
 311 with all negative samples. The contrastive loss is defined as:

$$312 \quad 313 \quad 314 \quad 315 \quad \mathcal{L}_{\text{contrast}} = -\log \frac{\exp(\text{sim}(A_{\text{stu}}, A_{\text{pos}})/\tau)}{\exp(\text{sim}(A_{\text{stu}}, A_{\text{pos}})/\tau) + \sum_k \exp(\text{sim}(A_{\text{stu}}, A_{\text{neg}}^{(k)})/\tau)}. \quad (2)$$

316 Here, A_{stu} denotes the attention map from the student model, A_{pos} is the positive attention sample
 317 from the teacher, and $A_{\text{neg}}^{(k)}$ refers to the k -th negative sample. The function $\text{sim}(\cdot)$ represents a
 318 similarity metric, implemented as *cosine similarity*, and τ is the temperature parameter that controls
 319 the sensitivity of the distribution.

321 This contrastive attention loss introduces supervision signals from negative examples, allowing the
 322 student model to more clearly distinguish between “attended” and “unattended” regions. As a result,
 323 it builds more discriminative attention representations and enhances the student model’s adaptability
 324 and generalization capability in diverse environments.

324 3.3.4 TRAINING OBJECTIVE AND OPTIMIZATION
325

326 Building upon the previously introduced Dual Attention Distillation Mechanism (Section 3.3.3), we
327 integrate three complementary types of supervision signals—Task Execution, CAD, and CAA—into
328 a unified SFT paradigm. This leads to the formulation of the **DAD-SFT** framework. Within this
329 framework, the overall objective function is composed of the following three loss terms:

- 330 • **Task Loss** $\mathcal{L}_{\text{task}}$: This term drives the model to accomplish the core navigation task. Based on
331 the task setting, it employs the commonly used *Next Token Prediction* (NTP) loss from language
332 modeling, enabling the model to learn path planning and goal localization capabilities.
- 333 • **Attention Distillation Loss** $\mathcal{L}_{\text{attn}}$: This loss utilizes the cross-modal attention distribution from the
334 first layer of the teacher model as supervision, encouraging the student model to learn a consistent
335 attention pattern. The discrepancy between student and teacher attention distributions is measured
336 via KL divergence. The objective is to transfer the teacher’s cross-modal perceptual capability to
337 the student, thereby enhancing the cross-modal alignment of the lightweight model.
- 338 • **Contrastive Attention Loss** $\mathcal{L}_{\text{contrast}}$: By constructing positive and negative samples, this term
339 introduces an InfoNCE-based CAA objective. It maximizes similarity with positives while min-
340 imizing similarity with negatives, guiding the student model to more clearly distinguish between
341 semantically relevant (“should attend to”) and irrelevant (“should not attend to”) regions. This
342 enhances the discriminability and generalization of the model’s attention representations.

344 The final training objective is defined as a weighted combination of the three loss functions:

$$345 \mathcal{L} = \mathcal{L}_{\text{task}} + \lambda_{\text{attn}} \mathcal{L}_{\text{attn}} + \lambda_{\text{contrast}} \mathcal{L}_{\text{contrast}},$$

347 where λ_{attn} and $\lambda_{\text{contrast}}$ are hyperparameters that control the relative contribution of each supervision
348 signal.

349 By jointly optimizing the above losses, the student model not only acquires cross-modal perceptual
350 abilities from the teacher model but also enhances its capacity to distinguish distracting regions at
351 the attention level in complex scenarios.

353 4 EXPERIMENTS
354355 4.1 DATASETS
356

357 We conduct our experiments on the CityNav benchmark dataset (Lee et al., 2024). CityNav offers a
358 city-scale simulation environment that includes rich semantic elements such as roads, buildings, and
359 landmarks, enabling UAVs to perform VLN tasks in realistic and complex urban scenes. The naviga-
360 tion instructions are presented in natural language, typically describing the target location along with
361 surrounding landmarks, which brings the task closer to real-world applications. The dataset provides
362 standard splits including **Validation Seen**, **Validation Unseen**, and **Test Unseen**, allowing for com-
363 prehensive evaluation of the model’s capability in both In-Distribution (ID) and Out-Of-Distribution
364 (OOD) environments. Following CityNav’s official evaluation protocol, we report four metrics:
365 Navigation Error (NE), Success Rate (SR), Oracle Success Rate (OSR), and Success weighted by
366 Path Length (SPL). Detailed definitions of these metrics are provided in Appendix F.

367 4.2 BASELINES
368

369 We compare our proposed approach against two representative categories of baseline mod-
370 els. The first category includes conventional methods, such as Random, sequence-to-sequence
371 (Seq2Seq) (Anderson et al., 2018), Cross-Modal Attention (CMA) (Liu et al., 2023), and Map-
372 based Goal Prediction (MGP) (Lee et al., 2024), which are widely adopted in the UAV VLN task
373 and serve as reliable references for performance comparison. The second category comprises strong-
374 performing VLMs, including LLaMA-3.2-11B-Vision (Grattafiori et al., 2024), Qwen2.5-VL (Bai
375 et al., 2025), and GPT-4o (OpenAI et al., 2024), which exhibit remarkable capabilities in cross-
376 modal understanding and reasoning, but also incur significantly higher computational overhead and
377 deployment costs. Additionally, to evaluate the effectiveness of Reinforcement Learning (RL) in
lightweight models, we introduce **Naive RL** as a supplementary baseline. The method is trained

378 entirely within the RL framework, where the reward combines *goal prediction accuracy* and *output format compliance*. The introduction to these baseline models is provided in Appendix G. **All**
 379 **baseline models are trained and evaluated under the same input configuration, including the use of**
 380 **semantic maps, to ensure fair comparison.**
 381

383 4.3 TRAINING DETAILS

385 The training process is conducted based on the Qwen2.5-VL. The teacher model is Qwen2.5-VL-
 386 32B, which possesses strong cross-modal perception and reasoning capabilities. The student model
 387 is the lightweight Qwen2.5-VL-3B, chosen for higher inference efficiency. Both models share the
 388 same architecture, facilitating alignment during CAD and CAA. All experiments are performed on
 389 8*A100 GPUs. The specific hyperparameter configurations, along with detailed justifications for
 390 their selection, are provided in Appendix H.

391 5 RESULTS AND ANALYSIS

392 5.1 MAIN RESULTS

395 We compare a range of baselines, and the experimental results are shown in Table 1. The key
 396 findings are summarized as follows.

398 **First**, our method consistently outperforms traditional approaches (e.g., Seq2Seq, CMA, MGP) and
 399 zero-shot LLMs (e.g., GPT-4o, LLaMA-3.2-11B-Vision) across all evaluation metrics, and achieves
 400 performance that is comparable to or even surpasses the teacher model (Qwen2.5-VL-32B) in several
 401 cases. For instance, in terms of SR, our model achieves **12.73%**, **10.43%**, and **12.96%** on the
 402 Validation Seen, Validation Unseen, and Test Unseen splits, respectively, which not only exceeds
 403 MGP’s performance (8.69% / 5.84% / 6.38%) but also surpasses the teacher model’s results (12.65%
 404 / 10.12% / 11.98%), demonstrating superior accuracy and robustness.

405 **Second**, under the lightweight model setting (3B), the model trained with our DAD-SFT framework
 406 significantly outperforms the original student model as well as models trained with Naive SFT, Naive
 407 RL, CAD-only, and CAA-only strategies across all evaluation metrics. This validates the synergistic
 408 effect of jointly applying both CAD and CAA.

409 **Third**, our method maintains a clear advantage in OOD scenarios. On the Test Unseen split, our
 410 model achieves the best performance across all four metrics: NE, SR, OSR, and SPL, indicating
 411 strong generalization ability and robustness in unseen environments.

413 Table 1: Quantitative comparison of baseline models and proposed methods on the CityNav dataset
 414 across three evaluation splits. **Bold** numbers denote the best results, and underlined numbers denote
 415 the second-best.

416 417 Method	Validation Seen			Validation Unseen			Test Unseen					
	NE↓	SR↑	OSR↑	SPL↑	NE↓	SR↑	OSR↑	SPL↑	NE↓	SR↑	OSR↑	SPL↑
Random	222.30	0.00	1.15	0.00	223.00	0.00	0.90	0.00	208.80	0.00	1.44	0.00
Seq2Seq+GSM	58.5	8.43	17.31	7.28	78.6	5.13	10.90	4.65	98.1	3.81	13.92	2.79
CMA+GSM	68.0	6.25	13.28	5.40	75.9	4.38	9.29	3.90	94.6	4.68	12.01	4.05
MGP	59.70	8.69	35.51	8.28	75.10	5.84	22.19	5.56	93.80	6.38	26.04	6.08
LLaMA-3.2-11B-Vision	198.90	1.16	5.16	1.06	215.10	0.50	4.35	0.46	191.10	1.26	4.59	1.15
GPT-4o	155.80	2.42	9.62	2.17	170.40	2.17	7.77	1.98	144.40	3.90	11.79	3.42
Qwen2.5-VL-7B	116.10	4.72	12.89	4.15	123.20	5.52	13.98	4.92	124.60	4.59	12.75	3.99
Qwen2.5-VL-32B (teacher)	84.70	<u>12.65</u>	24.14	<u>11.30</u>	91.90	<u>10.12</u>	20.52	<u>9.00</u>	<u>83.28</u>	<u>11.98</u>	23.48	<u>10.76</u>
Qwen2.5-VL-3B (student)	171.16	1.48	3.36	1.44	181.64	1.17	3.36	1.10	165.56	1.45	2.90	1.41
Qwen2.5-VL-3B (Naive SFT)	121.99	4.60	13.65	4.18	120.89	5.57	14.22	5.02	123.63	5.79	16.49	5.34
Qwen2.5-VL-3B (Naive RL)	98.83	9.16	19.18	8.06	105.02	6.51	17.76	5.67	104.53	10.00	21.83	8.98
Qwen2.5-VL-3B (CAD-only)	97.84	9.33	20.25	9.26	101.94	8.09	19.95	7.18	115.86	8.03	18.07	7.24
Qwen2.5-VL-3B (CAA-only)	106.82	8.86	19.81	7.44	99.76	9.45	20.58	7.67	108.43	9.79	20.07	8.25
Qwen2.5-VL-3B (DAD-SFT)	71.51	12.73	<u>25.17</u>	11.96	70.09	10.43	<u>22.79</u>	9.61	76.94	12.96	26.78	12.02

427 5.2 ABLATION STUDY

430 To evaluate the effectiveness of each key component in the proposed DAD-SFT framework, we
 431 conduct an ablation study with four configurations: (1) **Naive SFT**, trained only with the Task
 Loss; (2) **CAD-only**, which builds upon Naive SFT by incorporating Attention Distillation Loss;

(3) **CAA-only**, which builds upon Naive SFT by incorporating Contrastive Attention Loss; and (4) **DAD-SFT**, which combines Task Loss, Attention Distillation Loss, and Contrastive Attention Loss. The results, as shown in Table 1, lead to the following three key observations:

CAD improves imitation ability and enhances multi-modal perception. Integrating CAD significantly strengthens the student model’s cross-modal perception. Compared to Naive SFT, CAD notably reduces the NE in seen environments (e.g., Validation Seen) from 121.99 to 97.84, while increasing the SR from 4.60% to 9.33%. These results indicate that the student model better inherits the semantic focus patterns of the teacher model.

CAA enhances discriminative ability and improves generalization. CAA leverages positive and negative samples to guide the student model in distinguishing between relevant and irrelevant regions. On the challenging Test Unseen split, SR improves from 5.79% to 9.79% and SPL increases from 5.34 to 8.25 compared to Naive SFT, demonstrating that the model gains better generalization and robustness in complex scenarios.

CAD and CAA are complementary, and DAD-SFT achieves the best overall performance. When both mechanisms are combined, DAD-SFT consistently outperforms all ablation variants across all data splits and evaluation metrics. This highlights the synergistic effect between perceptual alignment and discriminative supervision, and verifies the effectiveness of the proposed design.

We also conduct two additional ablation studies to further validate the robustness and design of our framework: (1) a grid search sensitivity analysis on the loss weights λ_{attn} and $\lambda_{\text{contrast}}$; and (2) a component-wise study on different negative sample types used in CAA. The detailed results and discussion are provided in Appendix K.

5.3 EFFICIENCY

While maintaining high performance, the ability to deploy models efficiently on resource-constrained devices is key for the practical application of UAV VLN. To evaluate the deployment potential of our proposed method, we perform a systematic comparison of multiple representative models across three dimensions—hardware requirements, memory usage, and inference latency. The detailed results are provided in Appendix I. The following key observations can be made:

Large-scale models are difficult to deploy. The teacher model Qwen2.5-VL-32B achieves high accuracy, but requires more than 70GB of GPU memory and has an inference latency of 53.42 s/step. It can only run on high-end A100 GPUs, making it impractical for edge deployment.

Cloud-based models are less controllable. Although GPT-4o avoids local memory usage by relying on cloud inference, it still exhibits a latency of 9.73 s/step. The absence of strong guarantees for privacy and real-time responsiveness limits its practicality in UAV applications.

Traditional models are lightweight but underperform. Models like Seq2Seq, CMA, and MGP require less than 1GB of memory and have low latency (1.00/1.01/0.82 s/step), but their performance falls significantly behind VLMs, making them unsuitable for complex environments.

Our method balances performance and efficiency. The proposed lightweight model runs on a single RTX 4090 with only 13.53GB GPU memory usage and 6.82 s/step inference latency. It significantly outperforms mainstream VLMs in efficiency, demonstrating excellent deployment potential and practical value.

6 CONCLUSION

In this work, we address the limitations of lightweight models in UAV VLN, particularly their weak cross-modal perception ability and poor generalization. We propose the DAD-SFT framework, which combines CAD with CAA. This approach guides the student model to learn the teacher model’s semantic focusing patterns and leverages diverse negative samples with CL to enhance its discriminative capability. Experimental results demonstrate that our method outperforms various mainstream baselines in terms of accuracy, generalization, and deployment efficiency. This study provides a new perspective for exploring the lightweighting and deployability of VLMs, while also offering preliminary validation and practical insights for improving their generalization in dynamic and complex environments.

486 **7 ETHICS STATEMENT**
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488 **Potential dual-use concerns.** Although our work is intended for socially beneficial applications
 489 such as infrastructure inspection and disaster response, the proposed UAV VLN system could po-
 490 tentially be misused for surveillance, target tracking, or other purposes that violate individual privacy
 491 or civil liberties. The enhanced semantic grounding between language and vision achieved through
 492 attention distillation may unintentionally increase the precision of such misuse. To prevent unethical
 493 applications, any real-world deployment should be governed by strict usage boundaries, regulatory
 494 frameworks, and human oversight mechanisms.

495 **Real-world safety risks.** Deploying the proposed system on physical UAV platforms introduces
 496 potential risks to public safety. Malfunctions in perception, misinterpretation of natural language
 497 instructions, or failure to handle dynamic obstacles may lead to unintended navigation behaviors.
 498 Without adequate testing, fail-safe design, and emergency intervention mechanisms, such failures
 499 could cause damage to property, disrupt public environments, or even endanger human life. These
 500 safety implications must be carefully considered before deploying the system outside controlled
 501 settings.

502
 503 **8 REPRODUCIBILITY STATEMENT**
 504

505 We have taken several measures to ensure the reproducibility of our work. Detailed descriptions
 506 of the system pipeline, model architecture, and optimization strategies are provided in Section 3,
 507 including the formulation of our DAD-SFT framework. The construction of training objectives,
 508 including the Task Loss, Attention Distillation Loss, and Contrastive Attention Loss, is discussed in
 509 Section 3.3.4.

510 The input modalities and prompt design are presented in Section 3.3.1, while the CoT data gener-
 511 ation procedure is described in Section 3.3.2. The prompt templates used for both reasoning and
 512 adversarial sample generation are provided in Appendix C and Appendix E, respectively.

513 Experimental settings, including hardware configuration, evaluation metrics, and all hyperparame-
 514 ters, are summarized in Section 4.3, Appendix F, and Appendix H. Baseline details and efficiency
 515 evaluation protocols are documented in Appendix G and I.

516 To facilitate reproducibility, we provide anonymized source code, model configuration files, and
 517 data generation scripts at the following repository: [https://anonymous.4open.science/](https://anonymous.4open.science/r/DAD-SFT)
 518 r/DAD-SFT. These resources enable full replication of the experiments and all reported results in
 519 the paper.

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702 **A THE USE OF LARGE LANGUAGE MODELS**
703704 During the preparation of this manuscript, we utilized a large language model (e.g., ChatGPT or
705 similar) solely for purposes of language refinement. Specifically, the model was employed to en-
706 hance textual fluency, grammar, and structure. The model generated no content, nor did it participate
707 in experimental design or substantive decision-making. All conceptual contributions and technical
708 analyses were conducted entirely by the authors. The final manuscript has been carefully reviewed
709 and edited by the authors to ensure its originality and correctness.
710711 **B EXTENDED RELATED WORK**
712713 **B.1 UAV-VLN AND LIGHTWEIGHT CHALLENGES**
714715 VLN aims to guide an agent to autonomously navigate through environments based on visual per-
716 ception and natural language instructions Wu et al. (2024). In recent years, this task has been widely
717 introduced into UAV scenarios to support real-world applications such as automated inspection and
718 emergency response Wang et al. (2024). These tasks are typically characterized by high real-time re-
719 quirements and diverse environments, demanding that the navigation models not only possess strong
720 generalization capabilities but also operate stably on resource-constrained devices.
721722 To meet the requirements of real-world deployment, UAV navigation systems must not only possess
723 multimodal understanding and task execution capabilities, but also maintain computational effi-
724 ciency to adapt to the constraints of edge computing environments. However, state-of-the-art VLMs
725 have demonstrated exceptional cross-modal understanding and reasoning capabilities in UAV VLN
726 tasks Saxena et al. (2025); Cai et al. (2025b;a), but their large-scale parameter sizes and high infer-
727 ence costs render them impractical for direct deployment on platforms with limited computational
728 resources.
729730 To improve deployability, researchers have proposed a variety of lightweight approaches targeting
731 VLMs, including architectural re-design Ye et al. (2025), pruning and sparsification Zhang et al.
732 (2024a), and knowledge distillation Jang et al. (2025). These methods aim to reduce computational
733 overhead while retaining model performance. Although such strategies have achieved promising
734 results in tasks like image-text retrieval and visual question answering, they still lack systematic
735 evaluation and widespread application in the UAV-VLN setting.
736737 **B.2 KNOWLEDGE DISTILLATION AND CONTRASTIVE LEARNING**
738739 To enhance the performance of lightweight models, knowledge distillation has been widely em-
740 ployed to transfer the capabilities of large-scale models to smaller ones Zhang et al. (2024b); Cao
741 et al. (2025). Among these techniques, attention distillation serves as a fine-grained supervision
742 mechanism. By transferring the cross-modal attention distribution from the teacher model, it guides
743 the student model to focus on semantically critical regions, thereby significantly improving its mul-
744 timodal perception and alignment capabilities Feng et al. (2025); Elnoor et al. (2025). This method
745 has been validated in tasks such as image-text matching Csizmadia et al. (2025) and visual question
746 answering Yang et al. (2025), and has gradually been extended to VLN tasks Elnoor et al. (2025),
747 where it helps enhance the accuracy and stability of navigation path prediction for student models.
748749 Beyond knowledge distillation, some studies have explored the use of CL to further improve the
750 discriminability and generalization ability of models. For instance, ViLTA Wang et al. (2023) intro-
751 duces a cross-modal contrastive objective during pretraining, encouraging alignment of visual and
752 textual representations within a shared semantic space. Vi-LAD Elnoor et al. (2025), on the other
753 hand, incorporates contrastive loss into the distillation process to explicitly enhance the discrimina-
754 tive power of the student model’s attention distribution, encouraging it to focus on semantically key
755 regions.
756757 While these approaches have demonstrated strong performance in tasks such as image-text retrieval
758 and visual question answering, they have yet to be systematically validated in UAV-VLN, particu-
759 larly under resource-limited conditions. To address this gap, we propose the **DAD-SFT** framework,
760 which utilizes *Cross-Modal Attention Distillation* to transfer the cross-modal attention distribution
761 of the teacher model, thereby enhancing the student’s multimodal perception. Simultaneously, we
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756 introduce *Contrastive Attention Alignment*, which constructs diverse positive and negative samples
 757 to explicitly strengthen the model’s ability to discriminate and generalize. This method achieves
 758 a balance between accuracy and efficiency, significantly outperforming existing approaches while
 759 maintaining lightweight model characteristics, and thus demonstrates strong potential for deploy-
 760 ment in real-world UAV-VLN applications.

762 C PROMPTS TEMPLATE

764 Prompt 1: UAV VLN task

766 System Message:

767 You are an intelligent autonomous aerial vehicle (UAV) capable of real-world navigation
 768 and visual target localization.

770 Mission Objective:

771 Your mission is to locate a specific target described in natural language instructions.

772 Details of the Target:

773 {target description}

775 Environmental Perception:

- 776 - The UAV’s current position is indicated by the starting point of an arrow in the image,
 777 with its heading angle represented by the arrow’s direction.
- 778 - The yellow box outlines the UAV’s current camera field of view on the map, centered at
 779 pixel coordinates: `cur_pose = {UAV current position}`.
- 780 - Landmark regions are highlighted with red masks.

781 Operational Guidance:

- 782 - The target is usually located near a red-masked landmark.
- 783 - Use both the target description and the visual input to identify the most relevant red-
 784 masked landmark region.
- 785 - Infer the relative position of the target with respect to that landmark.

787 Output Format Specification:

- 788 - Present your reasoning process within `<think>` and `</think>` tags.
- 789 - Provide your final answer within `<answer>` and `</answer>` tags in the following for-
 790 mat: `{"target_location": [x, y]}`
- 791 Your reasoning may include:
 - 792 - A semantic interpretation of the target description.
 - 793 - Identification of the correct landmark region.
 - 794 - The bounding box of that region in the following format:
`{"landmark_bbox": [x1, y1, x2, y2]}`

797 D CROSS-MODAL ATTENTION DISTILLATION LAYER SELECTION ABLATION

799 To empirically validate the effectiveness of selecting only the *first-layer* cross-modal attention for
 800 distillation, we conduct an ablation study comparing two variants:

- 801 • **First-layer CAD:** Only the first-layer cross-modal attention is used for distillation.
- 802 • **Last-layer CAD:** Only the last-layer cross-modal attention is used for distillation.

804 All other settings (architecture, loss weights, optimizer, batch size, etc.) are kept identical. The
 805 performance is reported in Table 2.

807 We observe that distilling from the first-layer attention consistently outperforms distilling from the
 808 last-layer in all splits and across all four metrics. This supports our intuition that early-layer attention
 809 captures more transferable and generalizable cross-modal focus patterns, while deeper layers tend
 to encode more task-specific reasoning, which may not generalize well during distillation. These

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812 Table 2: Ablation study comparing the effect of distilling attention from different layers. Distilling
the first-layer attention consistently achieves better performance than the last-layer variant.

Method	Validation Seen				Validation Unseen				Test Unseen			
	NE↓	SR↑	OSR↑	SPL↑	NE↓	SR↑	OSR↑	SPL↑	NE↓	SR↑	OSR↑	SPL↑
Last-layer CAD	102.37	7.45	18.90	6.81	108.84	6.19	17.31	5.87	117.41	7.02	17.56	6.14
First-layer CAD	97.84	9.33	20.25	9.26	101.94	8.09	19.95	7.18	115.86	8.03	18.07	7.24

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817 findings align with prior studies Feng et al. (2025); Chen et al. (2025) and further justify our design
818 choice.

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821 E PROMPTS TEMPLATE
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Prompt 2: Prompt for Adversarial Instruction Generation	
You are given a detailed description of the destination for the drone to locate or move toward the target area. Rewrite the description so that:	
1. The rewritten description should remain almost identical in structure and details, except for changing one or two key attributes (e.g., color, side of the road, direction, relative position). 2. The modification should make the meaning conflict with the original (e.g., left and right, front and back, present and absent). 3. Do NOT change unrelated properties such as object type, scene background, or the general sentence structure. 4. Keep the rewritten sentence fluent and natural.	
Input description: {target description}	
Output description:	

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F EVALUATION METRICS

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- **NE (Navigation Error, ↓):** The average distance between the UAV’s final position and the target position.
- **SR (Success Rate, ↑):** The proportion of episodes where the final position falls within a pre-defined threshold (20 meters) of the target.
- **OSR (Oracle Success Rate, ↑):** Whether there exists at least one point along the trajectory where the UAV is within the success threshold.
- **SPL (Success weighted by Path Length, ↑):** A metric that jointly considers navigation success and path efficiency.

G BASELINES

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We provide brief descriptions of the baseline methods used in our experiments:

• **Random**

At each time step, this baseline randomly samples an action without relying on any visual or textual input.

• **Sequence-to-Sequence (Seq2Seq)** Anderson et al. (2018)

This model adopts a recurrent neural network architecture to encode visual observations and language instructions into a unified representation, which is then decoded into navigation outputs.

864 • **Cross-Modal Attention (CMA)** Liu et al. (2023)
 865 Based on the Seq2Seq, the CMA model introduces a cross-modal attention mechanism between
 866 vision and text, enhancing alignment between modalities and allowing the model to better focus
 867 on goals and landmarks described in the instructions.
 868 • **Map-based Goal Predictor (MGP)** Lee et al. (2024)
 869 The MGP combines a language parser and an object detection module to extract goals and land-
 870 marks from the input, constructs a semantic map, and predicts the target location accordingly.
 871 • **LLaMA-3.2-11B-Vision** Grattafiori et al. (2024)
 872 This is a VLM released by Meta, built upon the LLaMA architecture. It supports joint under-
 873 standing and reasoning over visual and textual inputs, with 11 billion parameters and the capacity to
 874 handle complex multimodal tasks.
 875 • **GPT-4o** OpenAI et al. (2024)
 876 GPT-4o is a VLM released by OpenAI, capable of simultaneously processing visual and textual in-
 877 puts. It demonstrates strong cross-modal perception and reasoning abilities, achieving impressive
 878 performance on tasks involving instruction following and visual-language understanding.
 879 • **Qwen2.5-VL Series** Bai et al. (2025)
 880 This series of VLMs is developed by Alibaba and includes models of different scales, designed to
 881 accommodate diverse application scenarios and resource constraints.
 882 – **Qwen2.5-VL-3B**: A lightweight version designed for high efficiency and fast inference. It
 883 is well-suited for deployment in resource-constrained environments and serves as the student
 884 model in this work.
 885 – **Qwen2.5-VL-7B**: A medium-scale model with enhanced capabilities in multimodal under-
 886 standing and generation.
 887 – **Qwen2.5-VL-32B**: A high-performance version with powerful multimodal understanding
 888 and reasoning capabilities. It excels at handling complex visual-language tasks and serves as
 889 the teacher model in this work.
 890 • **Naive RL**
 891 This baseline is trained purely under a reinforcement learning (RL) paradigm using the Group
 892 Relative Policy Optimization (GRPO) algorithm, where navigation policies are optimized through
 893 interaction with the environment. The reward function incorporates both **Goal Accuracy Reward**,
 894 based on the Euclidean distance between the predicted and ground-truth location, and **Format Re-
 895 ward**, which penalizes outputs that do not conform to required formats (e.g., invalid coordinates
 896 or malformed outputs). The training configuration is shown in Table 3.
 897

900 Table 3: Hyperparameter configurations for Naive RL baseline.

901 Hyperparameter	902 Value
903 Learning Rate	904 1e-5
904 Number of Epochs	905 1
905 Rollout per Step	906 4
906 LoRA Rank	907 64

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H HYPERPARAMETER SETTINGS

911 **Hyperparameter Justification.** For the loss weights λ_{attn} and $\lambda_{\text{contrast}}$, our selection strategy was
 912 to fix all other hyperparameters and evaluate different values on the validation set. Specifically,
 913 we aimed for the auxiliary losses introduced by CAD and CAA to remain on the same order of
 914 magnitude as the main task loss (Task Loss), ensuring that they have sufficient influence during
 915 optimization without dominating the training process. Empirical results showed that setting $\lambda_{\text{attn}} =$
 916 50 and $\lambda_{\text{contrast}} = 0.2$ achieves a favorable balance between accuracy and training stability.

917 The positive-to-negative sample ratio (1:64) was determined by following common practices in con-
 918 trastive learning, where a large and diverse pool of negative samples helps the model learn clearer

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Table 4: Hyperparameter configurations for DAD-SFT.

Category	Hyperparameter	Value
Basic Training	Batch Size	2
	Learning Rate	5e-6
	Number of Epochs	2
	Optimizer	AdamW
Cross-Modal Attention Distillation	λ_{attn}	50
Contrastive Attention Alignment	$\lambda_{\text{contrast}}$	0.2
	Positive-to-Negative Sample Ratio	1:64
	InfoNCE Temperature Coefficient τ	0.05

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boundaries between *attended* and *non-attended* regions in the attention distribution. The temperature coefficient $\tau = 0.05$ controls the sensitivity of the similarity distribution in the InfoNCE loss, and this value was found to achieve favorable stability and discriminative ability in our experiments.

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I EFFICIENCY EVALUATION RESULTS

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Table 5: Comparison of resource consumption and inference latency across models on real devices.

Model Name	Test Device	GPU Memory Usage (GB)	Inference Latency (s/step)
Seq2Seq	RTX 4090 $\times 1$	0.92	1.00
CMA	RTX 4090 $\times 1$	0.87	1.01
MGP	RTX 4090 $\times 1$	0.84	0.82
LLaMA-3.2-11B-Vision	RTX 4090 $\times 1$	21.65	11.11
GPT-4o	Cloud	N/A	9.73
Ours (3B)	RTX 4090 $\times 1$	13.53	6.52
Qwen2.5-VL-7B	RTX 4090 $\times 1$	21.71	9.37
Qwen2.5-VL-32B	A100 80GB $\times 1$	70.12	53.42

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J COT DATA ANALYSIS

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To better understand the quality and characteristics of our constructed CoT training data, we conducted a systematic statistical analysis across multiple dimensions:

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1. **Diversity of Instructions and Reasoning Trajectories:** We plotted histograms for both instruction lengths and CoT reasoning lengths (see Fig. 3(a) and Fig. 3(b)), showing significant variability. The instructions range from concise descriptions to complex multi-clause expressions, and the reasoning chains vary in length, reflecting diverse semantic structures and task difficulties. This ensures broad linguistic coverage.
2. **Spatial Distribution and Scale Balance of Landmark Bounding Boxes:** We calculated the sizes of all annotated landmark bounding boxes (Fig. 3(c)) and visualized the distribution of their center points across the map (Fig. 3(d)). The results show that landmarks are spatially well-distributed, and their sizes are reasonably balanced, indicating no significant annotation bias.
3. **Coverage of Target Coordinates:** The heatmap of target coordinates (Fig. 3(e)) demonstrates broad spatial coverage over the map. This indicates that the dataset encourages learning across diverse spatial contexts, minimizing risk of overfitting to localized regions.
4. **Semantic Alignment Between Landmarks and Targets:** We computed the spatial distances between each landmark center and the corresponding ground-truth target coordinate (Fig. 3(f)). The average distance is approximately 20.7 meters, confirming that landmarks mentioned in reasoning chains are meaningfully and spatially aligned with the final targets.

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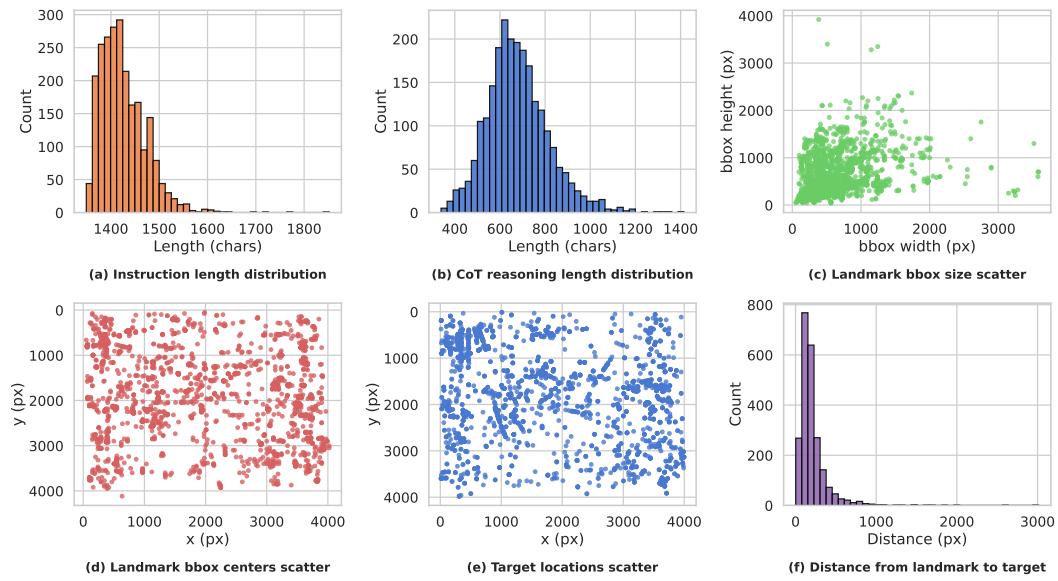


Figure 3: Statistical analysis of the CoT training data.

K ADDITIONAL ABLATION STUDIES

K.1 GRID SEARCH SENSITIVITY ANALYSIS ON λ_{ATTN} AND $\lambda_{\text{CONTRAST}}$

We perform a sensitivity analysis of the loss weights λ_{attn} and $\lambda_{\text{contrast}}$ on the Validation Unseen split. Table 6 shows the SR results under various combinations.

The results show that the configuration ($\lambda_{\text{attn}} = 50$, $\lambda_{\text{contrast}} = 0.2$) achieves the best performance. The model is more sensitive to λ_{attn} : when λ_{attn} is too small (e.g., 10), the model underperforms, whereas a moderate range (50–80) yields more stable and superior results. This suggests that attention distillation loss is more effective when applied with sufficient strength. In contrast, the model is relatively robust to $\lambda_{\text{contrast}}$ within a reasonable range, with particularly strong stability observed between 0.1 and 0.2.

Table 6: SR (%) on Validation Unseen under different λ_{attn} and $\lambda_{\text{contrast}}$ combinations.

$\lambda_{\text{attn}} \setminus \lambda_{\text{contrast}}$	0.05	0.1	0.2	0.5
10	7.85	8.12	8.46	7.90
30	9.02	9.56	10.18	9.61
50	10.12	10.26	10.43	10.01
80	9.76	10.07	10.22	9.88

K.2 CONTRIBUTION ABLATION OF DIFFERENT NEGATIVE SAMPLE TYPES

To understand the contribution of different negative sample types in CAA, we conduct ablation experiments under the CAA-only setting (i.e., without CAD). The results on the Test Unseen split are presented in Table 7.

The results indicate that all negative sample types positively contribute to performance. Notably, Adversarial Attention and Cross-instance Attention negatives are most impactful in improving the model’s discriminability and overall performance. Removing any of them leads to a performance drop, validating the necessity of diverse negative designs in CAA.

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1049 Table 7: Effect of different negative sample types in CAA (SR %) on Test Unseen.
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1051 Configuration	1052 SR (%)
1052 Naive SFT	5.79
1053 CAA-only (full negative types)	9.79
1054 CAA-only w/o Random Attention Negatives	9.12
1055 CAA-only w/o Perturbed Attention Negatives	9.26
1056 CAA-only w/o Adversarial Attention Negatives	8.87
1057 CAA-only w/o Cross-instance Attention Negatives	9.03

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