LEARNABILITY OF DISCRETE DYNAMICAL SYSTEMS UNDER HIGH CLASSIFICATION NOISE

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ABSTRACT

Discrete dynamical systems are principled models for real-world cascading phenomena on networks, and problems for learning dynamical systems have garnered considerable attention in ML. Existing studies on this topic typically assume that the training data is *noise-free*, an assumption that is often impractical. In this work, we address this gap by investigating a more realistic and challenging setting: learning discrete dynamical systems from data contaminated with *noise*. We present *efficient* noise-tolerant learning algorithms that provide provable performance guarantees, and establish tight bounds on sample complexity. We show that, even in the presence of noise, the proposed learner only incurs a marginal increases in training set size to infer a system. Notably, the number of training samples required in the noisy setting is the *same* (to within a constant factor) as the upper bound in the noise-free scenario. Further, the number of noisy training samples used by the algorithm is *only a logarithmic factor* higher than the bestknown lower bound. Through experimental studies, we evaluate the empirical performance of the algorithms on both synthetic and real-world networks.

1 INTRODUCTION

Background and Motivation. Discrete dynamical systems serve as formal models for various real-world diffusion processes on networks, including the spread of rumors, information, and diseases (Battiston et al., 2020; Ji et al., 2017; Lum et al., 2014; Sneddon et al., 2011; Schelling, 2006; Laubenbacher & Stigler, 2004; Kauffman et al., 2003). For dynamical systems in the real world, however, one often *cannot* readily obtain a full system specification. Thus, learning unknown components of dynamical systems is an active research area (Chen et al., 2021; Chen & Poor, 2022; Conitzer et al., 2022; 2020; Rosenkrantz et al., 2022; He et al., 2016; Narasimhan et al., 2015; Dawkins et al., 2021; Adiga et al., 2019).

In essence, a discrete dynamical system consists of an underlying *network* over which a contagion spreads. Vertices in the network are entities such as individuals, and edges denote their relation-ships. To model a cascade, each vertex has a *contagion state* and an *interaction function*. As the contagion spreads, the states of vertices evolve in discrete time steps based on the mechanism of interaction functions. Thus, the interaction functions play an important role in the system dynamics as they model the **behavior** of individuals. One concrete example is the *threshold* function, a classic model for social contagions (Granovetter, 1978; Watts, 2002; Li et al., 2020; Trpevski et al., 2010; Rosenkrantz et al., 2022; Chen et al., 2021). Here, each individual adopts a contagion (e.g., believes a rumor) only when the number of its neighbors adopting this contagion reaches a tipping point.

Our work focuses on learning discrete dynamical systems where the *interaction functions are unknown*. Notably, existing methods for learning interaction functions (e.g., (Adiga et al., 2019; Qiu et al., 2024a)) were developed under one critical assumption: the training data is *noise-free*. However, it is widely recognized that real-world data are often contaminated by *noisy labels* (i.e., classification noise) (Sarfraz et al., 2021; Natarajan et al., 2013; Cesa-Bianchi et al., 1999; Gupta & Gupta, 2019; Kearns & Vazirani, 1994; Angluin & Laird, 1988). In particular, the presence of noise in training data can significantly degrade the prediction accuracy of learning algorithms that are not noise-tolerant. Nevertheless, noise-tolerant learning for discrete dynamical systems has *not* received attention in the literature. In this work, we address this gap with a systematic study of **learning discrete dynamical systems under classification noise**. Problem description. There is a target ground-truth dynamical system where all the interaction functions of vertices are unknown. A learner must infer the missing functions from only snapshots of the system's dynamics (provided in a training set) which specify the evolution of vertices' states.
Moreover, the training set is contaminated by classification noise (Angluin & Laird, 1988) such that in each snapshot of the dynamics, the updated state of each vertex is incorrect with some (unknown) probability. Our goal is then to design noise-tolerant algorithms that learn all the unknown interaction functions and recover a system that models the behavior of the true system, with performance guarantees under the Probably Approximately Correct (PAC) model (Valiant, 1984).

062 Challenges. Empirical risk minimization (ERM) is often a promising method under the PAC frame-063 work. However, the results in (Adiga et al., 2017) (Theorem 4 on page 132) show that in our setting, 064 ERM cannot be done efficiently unless $\mathbf{P} = \mathbf{NP}$. In particular, one cannot even efficiently approximate the problem of constructing a system that is consistent with the maximum number of training 065 samples. The second difficulty is that, in our noise setting (see Section 2), the probability of a *multi*-066 *class label* (a vector of the states of vertices) being *incorrect* in the training set asymptotically **goes** 067 to one as the system size increases. In other words, almost surely all the multi-class labels in the 068 training set are wrong. 069

Given the importance of the problem and the challenges, we aim to answer the following questions
 about learning discrete dynamical systems: 1. Is efficient learning possible under classification
 noise? 2. How many additional samples do we need compared to the noise-free case?

Our contributions. Despite the challenges, we answer both questions. In particular, we show that one can still *efficiently* learn discrete dynamical systems under high classification noise. Notably, the number of training samples required is the same (to within a constant factor) as the upper bound in the *noise-free* scenario, and it is only a log factor higher than the best-known lower bound.

• Efficient learnability. Formally, we propose two *efficient* noise-tolerant algorithms V-ERM and VisRange with respective theoretical and empirical advantages. Both algorithms achieve the PAC guarantee: w.p. at least $1 - \delta$, the prediction error is at most ϵ , for any $\epsilon, \delta > 0$. However, Algorithm V-ERM uses $O(n^2 \log(n))$ training samples, whereas Algorithm VisRange uses only $O(n \log n)$ samples.

From a theoretical perspective, VisRange wins: the corresponding bound $O(n \log (n))$ on the sample complexity is close to optimal; it matches (to within a constant factor) the informationtheoretic *upper* bound in the *noise-free* scenario (Haussler, 1988; Laird, 2012). That is, the algorithm VisRange is strongly noise-tolerant, with only a marginal increase in the number of samples used in comparison with the noise-free case. Further, its sample complexity is only a factor $O(\log n)$ larger than the general *lower* bound in the noisy setting (Angluin & Laird, 1988).

Experimental evaluation. We conduct an experimental study of the algorithms over both real and synthetic networks. Our results highlight a drastic difference in their empirical behaviors: VisRange exhibits a *phase transition* w.r.t. the error rate when the size of the training set reaches a critical threshold. This phenomenon is expected from our theoretical analysis. In contrast, V-ERM shows a steady increase in learning accuracy as more training samples are given. Overall, our experiments underscore that V-ERM is the preferred empirical algorithm due to its simplicity and consistent performance. We then further explore the property of V-ERM w.r.t. different model parameters such as network size, density, and error rates.

095 Related work. The random classification noise (RCN) model is a classic framework for learning 096 under noise, introduced by Angluin and Laird (1988) where they proved the efficient learnability of CNF formulas with at most k literals per clause. Many other learning algorithms under the 098 RCN model have been developed for different concept classes (see e.g., Decatur (1997); Sakakibara 099 (1991; 1993); Kearns & Schapire (1990); Decatur & Gennaro (1995)). Further, both lower and upper 100 bounds on the sample complexity for learning under classification noise are established in Simon 101 (1993); Aslam & Decatur (1996); Laird (2012); Mukhopadhyay & Banerjee (2020). Several other 102 noise models have also been considered (e.g., Kearns & Li (1993); Kearns (1993); Jabbari et al. (2012); Natarajan et al. (2013); Bshouty et al. (2002); Diakonikolas et al. (2019)). 103

Rigorous methods have been proposed for learning various components of a dynamical system, such as the interaction functions, edge parameters, infection sources, and contagion states, from system dynamics Lokhov (2016); Conitzer et al. (2020); Chen & Poor (2022); Conitzer et al. (2022);
Dawkins et al. (2021); Wilinski & Lokhov (2021); Kalimeris et al. (2018); Wen et al. (2017); He

et al. (2016); Narasimhan et al. (2015); Daneshmand et al. (2014); Du et al. (2014); González-Bailón et al. (2011); Hellerstein & Servedio (2007); Li et al. (2020); He et al. (2020); Santos et al. (2024);
Sinha et al. (2023). The problem of learning the underlying system topology has also been examined Huang et al. (2019); Pouget-Abadie & Horel (2015); Abrahao et al. (2013); Du et al. (2012);
Myers & Leskovec (2010); Gomez-Rodriguez et al. (2010); Soundarajan & Hopcroft (2010). To the best of our knowledge, the problem of learning discrete dynamical systems under classification noise has *not* been studied in the existing literature.

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2 PRELIMINARIES

118 2.1 DISCRETE DYNAMICAL SYSTEMS

119 120 A discrete dynamical system over domain $\mathbb{B} = \{0, 1\}$ is defined as a pair $h^* = (\mathcal{G}, \mathcal{F})$, where (i)121 $\mathcal{G} = (\mathcal{V}, \mathcal{E})$ is an underlying undirected graph with n vertices (e.g., individuals in a social network); 122 $(ii) \mathcal{F} = \{f_v : v \in \mathcal{V}\}$ is a set of *interaction functions*, where f_v is the function for $v \in \mathcal{V}$.

Interaction functions. Each vertex in \mathcal{G} has a *state* from domain \mathbb{B} representing its contagion state 123 (e.g., inactive or active). Starting from the initial states of vertices, a system h^* evolves over *discrete* 124 time, with vertices updating their states synchronously using the interaction functions. Specifically, 125 for any interaction function f_v , the inputs are the current states of v's neighbors; the output of 126 f_v is the next state of v. In this work, we focus on dynamical systems with *threshold* interaction 127 functions. Such systems are fundamental models for the spread of social contagions such as rumors 128 and information (Granovetter, 1978; Watts, 2002; Li et al., 2020; Trpevski et al., 2010; Rosenkrantz 129 et al., 2022; Chen et al., 2021). 130

Formally, each vertex $v \in \mathcal{V}$ has an integer threshold $\tau_v^* \in [0, \deg_v + 1]$, where \deg_v is the degree of v in \mathcal{G} . At each time $t \ge 1$, the function f_v computes v's state at the next time-step t + 1 as follows: f_v outputs (state) 1 if the number of state-1 vertices in v's neighborhood at time t is at least τ_v^* ; f_v outputs (state) 0 otherwise. In the rumor-spreading example, a person's belief changes when the number of neighbors believing in the rumor reaches a certain tipping point. An example of a threshold dynamical system is shown in Figure 4 in Appendix A.2.

Configurations. A configuration C of a system h^* is a length-n binary vector specifying the contagion states of all vertices; here, C[v] is the state of v under C. Thus, one can view the evolution of system h^* as a time-ordered trajectory of configurations. In a trajectory, a configuration C' is the **successor** of C if the system evolves from C to C' in a single time-step, denoted by $C' = h^*(C)$.

141 142 2.2 LEARNING UNDER NOISE

Let h^* be a ground-truth discrete dynamical system. The learner is provided with *incomplete* information about the system h^* , where the underlying graph is known, but all the interaction functions are **unknown**. In this case, the **hypothesis class** \mathcal{H} consists of all systems with the same graph as h^* , over all possible threshold assignments for vertices in \mathcal{V} . By observing the *noisy* snapshots of system dynamics (given in a training set), the learner's goal is to infer the missing interaction functions and learn a system $h \in \mathcal{H}$ that closely approximates the behavior of the true h^* .

The noisy training set. Our algorithms learn from a training set that consists of noisy snapshots of the true system h^* 's dynamics, under the PAC framework. In particular, we extend the well-known Random Classification Noise (RCN) model (Angluin & Laird, 1988) for binary classification to our multi-class learning context. Let $\mathcal{N} = \{\eta_v : v \in \mathcal{V}(\mathcal{G})\}$ be a collection of **unknown** noise rates where each η_v satisfies $0 < \eta_v \le \bar{\eta} < 1/2$; here, $\bar{\eta}$ is an upper bound on all noise parameters. A **noisy training set** $\mathcal{T} = \{(\mathcal{C}_j, \hat{\mathcal{C}}_j)\}_{j=1}^q$ is formed as follows. For each data point $(\mathcal{C}_j, \hat{\mathcal{C}}_j) \in \mathcal{T}$,

- 1. The configuration $C_j \sim D$ is sampled independently from an **unknown** distribution D. Let C'_j be the *true* successor of C_j , produced by the unknown ground truth system h^* .
- 157 158 159 160 2. The learner does **not** see the true successor C'_j . Instead, the observed successor \hat{C}_j in $(C_j, \hat{C}_j) \in \mathcal{T}$ is a *noisy* version of C'_j where the value of each entry $C'_j[v]$ is *altered* with probability η_v . Formally, for each $v \in \mathcal{V}(\mathcal{G})$: (i) $\hat{C}_j[v] = \neg C'_j[v]$ w.p. η_v , and (ii) $\hat{C}_j[v] = C'_j[v]$ w.p. $1 - \eta_v$.
- 161 As in the RCN model, errors are introduced here by a random process that is independent of the sampling step over \mathcal{D} (Angluin & Laird, 1988). Let \mathcal{O} denote the noisy oracle described above.

162 For simplicity, we use $(C, \hat{C}) \sim O$ to denote a training pair generated by the oracle O, such that 163 C is first sampled from D, then the random noise is applied to C' to get \hat{C} . We use $\mathcal{T} \sim \mathcal{O}^q$ to 164 denote the sampling of a size-q training set \mathcal{T} from \mathcal{O} .

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Note that η_v is often fixed w.r.t n. Thus, we sometimes omit the terms involving η_v (or $\bar{\eta}$) in our bounds for clarity, and focus on the expressions with the dominating terms given as a function of n. 167

Remark 1. In our learning under noise model, the learner is **not** involved in generating the training 168 set. That is, the learner does not generate training data or sample the data; rather, the data are provided to our model. Therefore, it does **not** have control over how the noise is applied to each 170 vertex, and it also does not know which vertex's state is wrong in any training sample. Further, 171 the learner does **not** have the exact value of each noise parameter $\eta_v, v \in \mathcal{V}$. It is important to 172 note that our multi-class learning model is different from the standard Random Classification Noise 173 (RCN) model. In particular, in the RCN model, strictly less than half of the labels are incorrect 174 in expectation. On the other hand, in our setting, the probability of a multi-class label (i.e., the 175 successor of a configuration) in the training set being *incorrect* (i.e., altered by noise) asymptotically 176 goes to one as n increases. In other words, almost surely all the labels in the training set are wrong.

177 **Remark 2.** In real-world scenarios, the training set \mathcal{T} can be viewed as a collection of snapshots of 178 the true system dynamics: these snapshots can exhibit correlations (w.r.t. the system dynamics), as 179 one snapshot might be the immediate predecessor of another in a trajectory. Consequently, learning from a trajectory of the system evolution can be cast as a special case of our setting. Specifically, 181 suppose \mathcal{T} consists solely of configurations on a trajectory P. Then the underlying sampling distribution (unknown to the learner) is such that only configurations on P are sampled with positive 182 probability, while all other configurations are sampled with probability P. In this work, we present 183 learners that work under **arbitrary** sampling distributions, including the one mentioned above. 184

Remark 3. We now discuss the model parameters where assumptions are made: 185

186 1. Noise rate $\eta_v < 1/2$. As highlighted on Page 6, Section 2.1 of (Angluin & Laird, 1988), under 187 the Random Classification Noise Model, when the noise rate equals 1/2, the errors in the noise 188 process *destroys* all information about the underlying true hypothesis in the training set. As 189 a result, nothing can be learned in a meaningful manner and noise-tolerant learning becomes 190 impossible if $\eta_v = 1/2$. This is also discussed in (Kearns & Vazirani, 1994).

191 Next, when $\eta_v > 1/2$, note that the problem is **equivalent** to our $\eta_v < 1/2$ case due to symmetry. 192 In particular, in the $\eta_v > 1/2$ regime, one can simply take the complement of the noisy label for each individual vertex, which leads to an error of $1 - \eta_v < 1/2$. This is also discussed 193 in (Angluin & Laird, 1988). Due to these reasons, in our setting (and also in the existing work 194 on random classification noise model), having $\eta_v < 1/2$ represents the **most general form**.

2. Graph is known. As shown in (Qiu et al., 2024a), when the graph is unknown, one cannot 196 efficiently learn the interaction function of dynamical systems even in the noise-free scenario. 197 It immediately follows that the problem remains intractable in our noisy case. Therefore, if efficient noise-tolerant learning of interaction functions is possible, one needs to assume that the 199 underlying graph structure is known. 200

201 **Learning from the noisy training set.** Even though the training set \mathcal{T} is from the noisy oracle \mathcal{O} , 202 the aim of the learner remains to find an appropriate hypothesis w.r.t the **true** (unknown) distribution 203 \mathcal{D} . Given a new $\mathcal{C} \sim \mathcal{D}$, a learned hypothesis h should predict the true successor \mathcal{C}' (i.e., $h^*(\mathcal{C})$) with 204 high probability. Formally, we use $err_{\mathcal{D}}(h) = \Pr_{\mathcal{C}\sim\mathcal{D}}[h(\mathcal{C}) \neq h^*(\mathcal{C})]$ to denote the **error** admitted by h. Note that in our setting, a prediction is considered incorrect if $h(\mathcal{C})$ and $h^*(\mathcal{C})$ disagree on the 205 state of at least one vertex; that is, we want to predict the output states of all vertices correctly. 206

207 Following the PAC model, for any parameters $\epsilon, \delta > 0$, a learner should find a hypothesis $h \in \mathcal{H}$ 208 such that with probability at least $1-\delta$ over $\mathcal{T} \sim \mathcal{O}^q$, the error $err_D(h) \leq \epsilon$. The minimum number 209 of training examples required by any learner to achieve the above PAC-guarantee is known as the 210 sample complexity of the class \mathcal{H} .

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212 3 **ELEMENT-WISE ERM** 213

We prove the efficient learnability of threshold discrete dynamical systems under classification noise. 214 We begin by establishing the sufficient sample size for a general scheme of multiclass learning under 215 noise using any *element-wise* ERM (defined later). We then propose an efficient element-wise ERM algorithm V-ERM for learning threshold discrete dynamical systems that use $O(1/\epsilon^2 \cdot n^2 \cdot \log(n/\delta))$ training samples. Due to space limits, **full proofs appear in the Appendix** A.3.

A general learning model. We present a general learning model. Following this, learning discrete dynamical systems becomes a *special case* of this general scheme. This new model follows our learning setting in Section 2 for a *finite* hypothesis class \mathcal{H}' , with the following generalizations: (*i*) the training set \mathcal{T} consists of *q* pairs of *n*-dimensional vectors, denoted by $(\mathcal{W}_j, \hat{\mathcal{W}}_j)$, j = 1, ..., q; (*ii*) the input vector $\mathcal{W}_j \in \{0, 1\}^n$ is drawn from an *unknown* distribution \mathcal{D} , where each entry of \mathcal{W}_j is the feature value associated with **an entity**; (*iii*) the observed label vector $\hat{\mathcal{W}}_j$ in $(\mathcal{W}_j, \hat{\mathcal{W}}_j)$ is an erroneous version of the true label vector \mathcal{W}'_j ; (*iv*) the number of labels for each entity is $k \ge 2$. Also see Appendix A.3 for a detailed definition of this general learning model.

227 228 3.1 ANALYSIS OF ELEMENT-WISE ERM FOR THE GENERAL MODEL

We analyze the number of training samples required by any element-wise ERM for the general multi class learning problem defined in the previous section; the result extends the sample complexity
 proof in (Angluin & Laird, 1988) for binary classification.

Element-wise ERM. Given a training set $\mathcal{T} = \{(\mathcal{W}_j, \hat{\mathcal{W}}_j)\}_{j=1}^q$, for any hypothesis $h \in \mathcal{H}'$ and entity i, i = 1, ..., n, we refer to the number of empirical disagreements $\sum_{j=1}^q \mathbb{1}\left(h(\mathcal{W}_j)[i] \neq \hat{\mathcal{W}}_j[i]\right)$ as the **empirical loss** (over \mathcal{T}) of h w.r.t entity i. Let \mathcal{A} be an *element-wise* ERM algorithm. That is, for any training set \mathcal{T} , algorithm \mathcal{A} outputs a hypothesis h from the space \mathcal{H}' , such that for every entity i = 1, ..., n, the empirical loss of h w.r.t i is **minimized**. We note that for some problems, such an algorithm \mathcal{A} might **not** exist. Therefore, the results in this section are for problems that admit at least one such element-wise ERM.

Canonical partition of the hypothesis class. We now to define a partition of the hypothesis class \mathcal{H}' . For each *i*th entity, i = 1, ..., n, let \mathcal{P}_i be a partition of the hypothesis class \mathcal{H}' into t_i subsets, denoted by $\mathcal{H}'_1, ..., \mathcal{H}'_{t_i}$, such that the following condition holds for each \mathcal{H}'_{ℓ} , $\ell = 1, ..., t_i$: for any training set \mathcal{T} , the empirical loss w.r.t. entity *i* for all hypotheses in \mathcal{H}'_{ℓ} are the same.

Note that the construction of such a partition is problem-dependent. Clearly, one trivial partition \mathcal{P}_i is of size $|\mathcal{H}'|$, where each subset in the partition consists of just one hypothesis. Given a collection of partitions $\mathcal{P} = \{\{\mathcal{P}_1, ..., \mathcal{P}_n\}\}$ defined above, let $t_{max}(\mathcal{P})$ be the largest t_i over i = 1, ..., n.

Sample complexity. We now establish the sample complexity of learning under the general frame work in Lemma 3.1. We note that the main purpose of Lemma 3.1 is to later derive a sample
 complexity bound for learning discrete dynamical systems. Nevertheless, this general result may
 also be of independent interest.

Lemma 3.1. Let $\mathcal{P} = \{\{\mathcal{P}_1, ..., \mathcal{P}_n\}\}$ be a collection of canonical partitions of the hypothesis class $\mathcal{H}'; t_{max}(\mathcal{P})$ is the size of the largest partition in \mathcal{P} . For any $\epsilon, \delta \in (0, 1)$, and any $\eta_i \leq \bar{\eta} < 1/2$, i = 1, ..., n, with a training set of size $q = O\left(\frac{1}{(1-2\bar{\eta})^2} \cdot \frac{1}{\epsilon^2} \cdot n^2 \log(\frac{t_{max}(\mathcal{P}) \cdot n}{\delta})\right)$, any element-wise ERM \mathcal{A} learns $a h \in \mathcal{H}'$ such that with probability at least $1 - \delta$ (over $\mathcal{T} \sim \mathcal{O}^q$), $err_{\mathcal{D}}(h) < \epsilon$.

Remark 4. We note the following: an element-wise ERM A in general does not minimize the empirical loss over the training set T. In fact, due to the high probability of receiving a wrong prediction on each sampled data, any true ERM is unlikely to perform well in this case. The second remark is that knowing the exact value of $\bar{\eta}$ is **not** needed in our setting. In particular, one can easily extend the binary search technique introduced in (Angluin & Laird, 1988) (Theorem 3 in (Angluin & Laird, 1988)) to estimate the value of $\bar{\eta}$, such that w.p. at least $1 - \delta$, the estimated $\bar{\eta}$ satisfies $\eta_i \leq \bar{\eta} < 1/2$ for all i = 1, ..., n.

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3.2 AN EFFICIENT VERTEX-WISE ERM FOR LEARNING DISCRETE DYNAMICAL SYSTEMS

Given Lemma 3.1, what remains is to (i) find an actual (efficient) algorithm that is an element-wise ERM and (ii) determine an appropriate partition of the hypothesis class \mathcal{H} for discrete dynamical systems. In this section, we answer these two questions for learning discrete dynamical systems. In particular, we present a simple and efficient algorithm that learns a hypothesis (system) that minimizes the empirical risk w.r.t *each vertex* over the training set \mathcal{T} . Further, we show the existence of a canonical partition of \mathcal{H} w.r.t each vertex $v \in \mathcal{V}$, such that the size of each \mathcal{P}_v is at most $\Delta + 2$, where Δ is the maximum degree of the graph. Subsequently, we prove that the number of samples needed by the algorithm is $O(1/\epsilon^2 \cdot n^2 \cdot \log(n/\delta))$.

The algorithm V-ERM. A system h is inferred as follows: for each vertex $v \in \mathcal{V}(\mathcal{G})$, we learn τ_v to be the value such that the number of disagreements $\sum_{j=1}^{q} \mathbb{1}\left(h(\mathcal{C}_j)[v] \neq \hat{\mathcal{C}}_j[v]\right)$ over the training set \mathcal{T} is minimized. Note that such a τ_v can be found in polynomial time by iterating over each integer in $[0, \deg_v + 1]$. The pseudocode appears as Algorithm 1 in Appendix A.4.

The canonical partition. For each vertex v, a canonical partition $\mathcal{P}_v = \{\mathcal{H}_0, ..., \mathcal{H}_{\deg_v+1}\}$ of \mathcal{H} is constructed such that each hypothesis in \mathcal{H}_ℓ , $\ell = 0, ..., \deg_v + 1$, has the following property: *the threshold of* v *is* ℓ . One can verify that, for any training set, the empirical loss w.r.t. vertex v for all hypotheses in \mathcal{H}_ℓ are the same. Further, the size of the partition is $\deg_v + 2$. Consequently, $t_{\max}(\mathcal{P}) = \Delta + 2 \le n + 1$, where $\mathcal{P} = \{\{\mathcal{P}_1, ..., \mathcal{P}_n\}\}.$

Lastly, for our problem of learning threshold discrete dynamical systems, the label for each vertex is either 0 or 1; that is, k = 2. By Lemma 3.1, the Theorem follows.

Theorem 3.2. For any $\epsilon, \delta \in (0, 1)$, and any $\eta_v \leq \bar{\eta} < 1/2, v \in \mathcal{V}$, with a training set \mathcal{T} of size $q = O\left(\frac{1}{(1-2\bar{\eta})^2} \cdot \frac{1}{\epsilon^2} \cdot n^2 \cdot \log(\frac{n}{\delta})\right)$, Algorithm 1 (i.e., V-ERM) learns a hypothesis $h \in \mathcal{H}$ such that with probability at least $1 - \delta$ (over $\mathcal{T} \sim \mathcal{O}^q$), $err_{\mathcal{D}}(h) < \epsilon$.

Remark 5. Theorem 3.2 establishes the efficient learnability of threshold discrete dynamical sys-289 tems under classification noise. Note that the sample complexity bound derived from V-ERM is 290 not optimal, as it follows from the more general result, namely Lemma 3.1. In the next section, we 291 present a more sophisticated algorithm with much lower sample complexity. Nevertheless, it is note-292 worthy that such a simple algorithm (i.e., V-ERM) can already achieve PAC performance guarantees 293 using only $O(n^2 \log (n))$ noisy samples. The simplicity of this algorithm makes it well-suited for use in practice. In particular, one key property of V-ERM discovered through empirical analysis is 295 that, the learning accuracy consistently increases as more training samples are provided. Such a 296 property is *not* observed for the more complex algorithms presented in the next section. 297

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4 LEARNING BASED ON VISITING TIMES

300 One immediate question is whether the sample complexity established in the previous section can be 301 improved. We now answer the question with a problem-dependent analysis and improve the bound 302 to matches the general upper bound in noise-free scenarios. Toward this end, we present the 303 algorithm VisRange that uses $O(1/\epsilon \cdot n \log(n/\delta))$ training samples under our high-noise setting, 304 which is only a constant factor larger than the general upper bound for learning under the noise-free 305 scenario (Haussler, 1988). That is, despite the presence of noise, the algorithm achieves efficient 306 learnability without needing many more samples compared to the noise-free scenario. Further, our 307 established upper bound is only a factor $O(\log n)$ larger than the best-known lower bound (Aslam & Decatur, 1996). Due to space limit, all proofs appear in Appendix A.4. 308

We first discuss a simplified version of the algorithm for ease of understanding. This simpler algorithm uses $O(1/\epsilon \cdot \Delta n \log (n/\delta))$ training samples, where Δ is the maximum degree of the graph.

Visiting a score. We define the notion of visiting a score, which plays a critical role in the algorithm. Let v be a vertex in the graph. Given a configuration C, the score of v under C, denoted by score(C, v), is the number of state-1 neighbors of v in C. Note that the score of v is in the range $[0, \deg_v + 1]$. For a $C \sim D$, we say that a score $s \in [0, \deg_v + 1]$ is visited by C for v if score(C, v) = s. Subsequently, the visiting probability of a score s w.r.t. v is the probability of visiting s over $C \sim D$. Given a training set $T \sim O^q$, the visiting time of a score s is a random variable recording the number of times s got visited by C, summing over all pairs $(C, \hat{C}) \in T$.

The simplified algorithm VisScore. Fix a vertex $v \in \mathcal{V}$. At a high level, when the size q of the training set \mathcal{T} is sufficiently large, with probability at least $1 - \delta$, each score with a high visiting probability will be visited a sufficiently large number of times in the training set. We then learn from the majority vote over the output states for each such input score in \mathcal{T} .

Formally, let S be the set of scores that are visited at least $q \cdot \epsilon/(2\Delta n)$ times in \mathcal{T} . For each score $s \in S$, the algorithm computes the *majority* output state (break ties randomly) of v over the

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erroneous successors under input score s; let ℓ'_s be the majority output state for $s \in S$ over \mathcal{T} . Lastly, the threshold of v is learned as $\tau_v = 1 + \max\{s \in S : \ell'_s = 0\}; \tau_v = 0$ if $\ell'_s = 1$ for all $s \in S$. This procedure is then performed for each vertex $v \in \mathcal{V}$, which produces a system with all thresholds being inferred. The pseudocode for the algorithm is shown in Algorithm 2 in Appendix A.4.

In Theorem 4.1, we show that Algorithm 2 (i.e., VisScore) uses at most $O(\Delta n \log(n))$ samples to infer all the thresholds. For graphs where the maximum degree is o(n), this bound is already better than the $O(n^2 \log(n))$ bound for the element-wise ERM Algorithm 1 (i.e., V-ERM) in Section 3.

Theorem 4.1. For any $\epsilon, \delta \in (0, 1)$, and any $\eta_v \leq \bar{\eta} < 1/2, v \in \mathcal{V}$, with a training set of size $q = O\left(\frac{1-\bar{\eta}}{(1/2-\bar{\eta})^2} \cdot \frac{1}{\epsilon} \cdot \Delta n \cdot \log(\frac{n}{\delta})\right)$, Algorithm 2 (i.e., VisScore) learns a hypothesis $h \in \mathcal{H}$ such that with probability at least $1 - \delta$ (over $\mathcal{T} \sim \mathcal{O}^q$), we have $\operatorname{err}_{\mathcal{D}}(h) < \epsilon$.

4.1 The algorithm based on visiting times of ranges

In this section, we extend the simplified algorithm (i.e., VisScore) to our final algorithm VisRange which uses $O(1/\epsilon \cdot n \log (n/\delta))$ training samples. We then show that this bound is tight by comparing it with the general upper and lower bounds from the literature.

Visiting a range. We extend the notion of visiting a score (used in VisScore) to visiting a range of scores. Let v be a vertex in the graph. Let $R_{s_1,s_2} = [s_1, s_2]$ be a range of scores for v, $s_1, s_2 \in$ $\{0, ..., \deg_v + 1\}, s_1 \leq s_2$. Note that there are $O(\Delta^2)$ such ranges for each v. For a configuration $\mathcal{C} \sim \mathcal{D}$, we say that a range R_{s_1,s_2} is visited by \mathcal{C} for v if $score(\mathcal{C}, v) \in R_{s_1,s_2}$. Similarly, the visiting probability of a range R_{s_1,s_2} w.r.t. v is the probability of visiting R_{s_1,s_2} over $\mathcal{C} \sim \mathcal{D}$. Lastly, the visiting time of a range R_{s_1,s_2} is a random variable representing the number of times R_{s_1,s_2} got visited by \mathcal{C} , summing over all pairs $(\mathcal{C}, \hat{\mathcal{C}}) \in \mathcal{T}$.

The algorithm VisRange. Let S be the set of ranges that are visited at least $\epsilon/(2n) \cdot q$ times in \mathcal{T} . For each range $(s_1, s_2) \in S$, the algorithm counts the total number of output state-0 and output state-1 over all the erroneous successors with input scores in $[s_1, s_2]$; let ℓ'_{s_1, s_2} be the corresponding majority output state for the range $[s_1, s_2]$ over \mathcal{T} . Lastly, the threshold of v is learned as $\tau_v =$ $1 + \max\{s_1 : (s_1, s_2) \in S \text{ and } \ell'_{s_1, s_2} = 0\}$. If $\ell'_{s_1, s_2} = 1$ for all $(s_1, s_2) \in S$, then $\tau_v = 0$. The pseudocode of the algorithm is shown in Algorithm 3 in Appendix A.4. It is clear that the overall algorithm runs in polynomial time. In Theorem 4.2, we show that $O(n \log (n))$ samples are sufficient to learn the system.

Intuition of the proof. The algorithm is an extended version of VisScore, where we now care about ranges of scores being visited. Fix a vertex $v \in \mathcal{V}$. Intuitively, when the size q of the training set \mathcal{T} is sufficiently large, with probability at least $1 - \delta$, each range of scores (for v) with a high visiting probability would be visited a large number of times. We then learn from the majority vote of the output states of v over all the input scores in each such range with high visiting probabilities.

Theorem 4.2. For any $\epsilon, \delta \in (0, 1)$, and any $\eta_v \leq \bar{\eta} < 1/2, v \in \mathcal{V}$, with a training set of size $q = O\left(\frac{1-\bar{\eta}}{(1/2-\bar{\eta})^2} \cdot \frac{1}{\epsilon} \cdot n \cdot \log(\frac{n}{\delta})\right)$, Algorithm 3 (i.e., VisRange) learns a hypothesis $h \in \mathcal{H}$ such that with probability at least $1 - \delta$ (over $\mathcal{T} \sim \mathcal{O}^q$), we have $err_{\mathcal{D}}(h) < \epsilon$.

Remark 6. The increase in the number of samples required for our VisRange Algorithm is only a 366 factor of $O(1/(1-\eta)^2)$ compared to the noise-free setting. We remark that this is a very tight result 367 that one can expect in this domain. Specifically, (i) the presence of η is *inevitable*, as it reflects the 368 expected increase in sample complexity when noise level increases; (ii) more importantly, we do 369 **not** incur larger complexity w.r.t the dominant term n. This ensures that, in practice, as noise level 370 increases, the increase in the number of samples remains proportional to the effect of noise and does 371 not grow disproportionately. Lastly, we note that the expression $O(1/(1-\eta)^2)$ is common in the 372 sample complexity bound for learning under noise (e.g., (Angluin & Laird, 1988; Laird, 2012). 373

3743754.2 ALGORITHM SCALABILITY

We remark on the **scalability** of our algorithms to large networks. First, the running time of all the proposed algorithms is $O(n\Delta^2 q)$, where n is the number of vertices, Δ is the maximum degree, and q is the training set size. More importantly, all algorithms are inherently **parallelizable at** **vertex level**. This significantly improve the scalability of the model, effectively reducing the time complexity by a factor of n, giving a runtime of $O(\Delta^2 q)$.

Further, we have proved that, when the noise level increases, the sufficient number of samples for the algorithm does not grow w.r.t *n*, the dominant term. Consequently, in noisy real-world systems, only a *minimal additional training set* is required to handle increased noise. These features collectively make our algorithms scalable to larger and more complex systems.

Dependency on *n*. We now discuss how the dependency on *n* in the sample complexity (even before parallelization) can be further relaxed. In particular, consider a scenario where only a σ number of vertices has unknown interaction functions, and we want to learn these vertices. Then, by the mechanism of the proposed algorithms, our techniques can be naturally extended where the factor *n* in our sample complexity analysis can be all replaced by σ . Consequently, when σ is low (e.g., only a small fraction of vertices, say log (*n*), are to be learned), the corresponding number of samples is significantly reduced, and as σ approaches *n*, the bounds approach our bounds.

Extension to other loss. We discuss an extension of our algorithm to a natural loss function based on Hamming weights, such as the one given in the the PMAC model (Balcan & Harvey, 2011). In this model, instead of trying to predict the states of all vertices correctly, the notion of a successful prediction is relaxed: we allow at most β fraction of the states of the *n* vertices to be wrong. This new setting implies that the Hamming distance between the predicted configuration and the true configuration can be at most βn . Importantly, our algorithms can be extended to this context without any modification. Further, the resulting sample complexity bound is only increased by an extra multiplicative factor $1/\beta$ and $1/\beta^2$ for Algorithm 1 and Algorithm 2,3, respectively.

400 4.3 TIGHTNESS OF THE SAMPLE COMPLEXITY BOUND

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- Upper bound. The work by Haussler (1988) shows that the sample complexity of general PAC learning in the **noise-free** setting is $O\left(\frac{1}{\epsilon} \cdot \log\left(\frac{|\mathcal{H}|}{\delta}\right)\right)$, where $|\mathcal{H}|$ is the size of the hypothesis class. For learning threshold dynamical systems, since $|\mathcal{H}| = O(n^n)$, the corresponding **noise-free** upper bound becomes $O\left(\frac{1}{\epsilon} \cdot n \log\left(\frac{n}{\delta}\right)\right)$.

In the presence of noise, one would expect the above bound to become higher. Nevertheless, our derived bound under classification noise, $O\left(\frac{1-\bar{\eta}}{(1/2-\bar{\eta})^2} \cdot \frac{1}{\epsilon} \cdot n \cdot \log(\frac{n}{\delta})\right)$, is **only a factor** $O(1/(1-\bar{\eta})^2)$ larger than the noise-free upper bound, where the expressions involving the dominant term n remain the same. Our result also matches a general upper bound of $O\left(\frac{1}{(1-2n)^2} \cdot \frac{1}{\epsilon} \cdot n \log(\frac{n}{\delta})\right)$ by Laird (2012) for PAC learning under classification noise.

- 411 412 More importantly, one cannot generally expect efficient PAC learning algorithms to achieve 413 the upper bounds from Haussler (1988) or Laird (2012) since there exist problems that are not 414 efficiently PAC learnable unless NP = RP (Kearns & Vazirani, 1994). Our result (i.e., Theo-415 rem 4.2), using VisRange reveals that such a bound indeed holds for efficiently learning thresh-416 old dynamical systems.

Remark 7. With everything in place, we now discuss the advantages of V-ERM (i.e., Algorithm 1) and VisRange (i.e., Algorithm 3) from both theory and practice perspectives:

⁴²⁶ - **Theory.** With more problem-dependent mechanism and analysis as given for VisRange, one ⁴²⁷ can significantly improve the upper bound (by a multiplicative factor of n) of the sufficient ⁴²⁸ training size from the bound derived by V-ERM. Specifically, there exists a problem instance ⁴²⁹ (e.g., a graph \mathcal{G} and a distribution \mathcal{D}) such that VisRange requires multiplicative $\Omega(n)$ *fewer* ⁴³⁰ samples than V-ERM to achieve the same error rate. Further, VisRange provides an important ⁴³¹ (and somewhat surprising) theory insight: despite the presence of classification noise, one can ⁴³¹ still *efficiently* learn threshold dynamical systems using the *same* number of training samples (to within only a constant factor) as the noise-free case. Further, the number of required samples is only a factor $O(\log n)$ higher than the lower bound.

- **Practice.** A distinct nature of VisRange is that, one expects to see a drop in the error rate only when the size of the training set q reaches a critical threshold (i.e., a phase transition). Before q reaches that threshold, however, the behavior of the algorithm can be unpredictable as the high-probability guarantee is not yet satisfied. On the other hand, such a critical threshold on the training set size is **not** inherent to V-ERM. In particular, as more training samples are given, the corresponding loss for V-ERM always decreases correspondingly. Thus, V-ERM is the preferred method in practice due to both its simplicity and smoother performance. As a result, we focus on V-ERM for our empirical evaluations, as shown in the next section.

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5 EXPERIMENTAL EVALUATION

In this section, we present an *exploratory* study on the empirical feasibility of the proposed algorithms, V-ERM and VisRange, on both synthetic and real-world networks (Erdös & Renyi, 1959;
Leskovec et al., 2007; Kunegis, 2013). Our goal is to complement our theoretical results by analyzing the empirical behaviors of our algorithms across different model parameters.

450 **Experimental setup.** The details of the synthetic networks (Gnp) and real-world networks are given 451 in Appendix A.5. For each network, we create a target ground-truth system h^* where the thresholds are unknown to the learning algorithm. Under each h^* , a training set $\mathcal{T} = \{(\mathcal{C}_j, \hat{\mathcal{C}}_j)\}_{j=1}^q$ is generated 452 453 such that (i) in each C_j , the state of a vertex is 0 or 1 with the same probability; (ii) C_j is a noisy 454 version of the true successor C'_j where the noise rate $\eta > 0$ is the same for all vertices. Here, we 455 consider different η values ranging from 0.05 to 0.4. Given a training set \mathcal{T} , our algorithm then learns a system h by inferring all the thresholds. Lastly, to quantify the solution quality, we sample 456 1,000 new configurations and compute the **empirical loss** ℓ , which is the proportion of the sampled 457 configurations that the learned hypothesis h makes incorrect predictions. The parameter settings are 458 given in Table 1 in the Appendix. 459

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5.1 EXPERIMENTAL RESULTS

Distinct behaviors of the algorithms. We first examine the behaviors of the algorithms in terms of the loss ℓ when more training samples are given. Figure 1 shows the change of loss for V-ERM (i.e., Algorithm 1) and VisRange (i.e., Algorithm 3) for synthetic networks of different sizes n. We observe that for larger n, VisRange exhibits a phase transition w.r.t. loss when the number of training samples q reaches a critical threshold. Algorithm VisScore (i.e., Algorithm 2) also exhibits a similar phase transition behavior (see Figure 6 in the Appendix). Such phenomena are expected from our theoretical analysis (see Remark 7). In contrast, V-ERM steadily gains in performance when it is given more training samples.



Figure 1: Comparison of V-ERM and VisRange across various network sizes. The average loss is shown after every 50 training samples. Across all the experiments, noise η is set to 0.05 and average density d_{avg} is set to 5.

478 In Figure 1, we further observe that VisRange achieves a loss lower than V-ERM with fewer train-479 ing samples in the long run for network sizes of 2000 or 4000. Nonetheless, as the network size 480 grows, the required number of training samples for VisRange to reach an acceptable empirical 481 loss also grows. Overall, V-ERM is more suitable for practical purposes, where there is often a 482 trade-off between performance and the number of samples. Since the learning performance of V-ERM steadily improves with increase in the number of samples, such a trade-off can be obtained 483 with fewer training samples with V-ERM compared to VisRange. Overall, although VisRange 484 can promise an improved performance in the long run, V-ERM provides reasonable performance in 485 most practical scenarios. Therefore, the remaining experiments focus on V-ERM.

Further evaluation of V-ERM. We perform additional studies on the more applicable algorithm V-ERM. The first evaluation highlights its learning behavior across different noise settings. The results are shown in Figure 2 in two parts, for synthetic networks and real-world networks, respectively.



497 Figure 2: Learning curve of V-ERM (Algorithm 1) for various graphs under different noise settings. 498 The shaded region accounts for one standard deviation error.

Figure 2a shows the loss of V-ERM for two synthetic networks under different noise settings. Overall, when the noise rate η increases, we see an increase in the number of training samples needed by V-ERM to achieve the same loss. This behavior is expected. The first plot in Figure 2a is for a sparse network with 500 vertices. We find that even under the high noise setting ($\eta = 0.4$), the algorithm performs well. For instance, when $\eta \leq 0.3$, the loss is close to 0 after observing fewer than 3,000 training samples. The second plot in Figure 2a is for a network with 5,000 vertices and an average degree of 40, a larger and much denser network. Even in such case, V-ERM achieves reasonable accuracy for moderate noise levels ($\eta \leq 0.2$). Experimental results for a more comprehensive set of synthetic networks are presented in Figure 8 in Appendix A.5. Similar results for the two real-world networks are shown in Figure 2b. Overall, we observe that V-ERM achieves a high accuracy upon observing samples that are much less than its worst-case theoretical bound (shown in Theorem 3.2).



Figure 3: Number of training samples needed for V-ERM for achieving a specified loss for three different variates. Error bars account for two standard deviation errors.



From the observed decreasing pattern of the loss curve, one can conclude that V-ERM will converge 519 towards a zero-loss as it is provided with more training samples. We illustrate this fact using an alter-520 nate perspective in Figure 3, where we show the number of training samples required to achieve loss below a certain threshold under three settings: (i) various noise rates (Figure 3a), (ii) various net-522 work sizes (Figure 3b), and (iii) various graph densities (Figure 3c). We observe that as the threshold of acceptable loss decreases, the number of required training samples increases. Interestingly, this 524 phenomenon is most sensitive to density, followed by noise and then the network size. Results from a similar experiment on real-world networks are presented in Figure 7 in Appendix A.5. 526

FUTURE WORK 6

In this work, we presented efficient algorithms for learning threshold dynamical systems under clas-529 sification noise. Much work remains to be done for learning discrete dynamical systems under 530 different models of noise. First, it is of interest to investigate whether our algorithms can be ex-531 tended to other classes of interaction functions such as weighted threshold functions and symmet-532 ric functions (Crama & Hammer, 2011). A second direction is to investigate whether the sample 533 complexity bounds can be improved when additional information about a dynamical system (e.g., 534 correct threshold values of some vertices) is available. Finally, it is also of interest to study whether improved learning algorithms can be developed for restricted graph topologies such as planar graphs 536 or intersection graphs.

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756 A APPENDIX

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In the Appendix, we present details of the technical results established in the main paper. These include (*i*) proofs for Lemma 3.1, Theorem 3.2, Theorem 4.1, Theorem 4.2, and (*ii*) pseudocodes for Algorithm 1 (i.e., V-ERM) and Algorithm 3 (i.e., VisRange). We also include additional experimental results for the algorithms.

763 A.1 ADDITIONAL REMARKS 764

Remarks on sample complexity analysis. It is expected that the sample complexity for learning under noise would be higher than the noise-free case, since noise introduces higher variances in the data and higher uncertainty in the hypothesis space. Further, noise leads to misleading patterns in the training process. For a simple example, in the training set, we often observe that under the same input to a vertex v's (deterministic) interaction function, the outputs are sometimes 0 and sometimes 1 (due to noise). Such uncertainties require more training samples for an algorithm to unpack useful information about the true hypothesis.

Impact of the theoretical findings. Below we address additional impact of the findings from both
 theoretical and practical perspectives.

- Theory. Existing work on learning threshold discrete dynamical systems focuses on the noise-free setting; the problem of efficient learning under noise has remained *open*. We fill this gap and establish that one can efficiently learn threshold discrete dynamical systems under high classification noise. Further, our proposed algorithms are strongly noise-tolerant, with only a marginal increase in the number of samples used in comparison with the noise-free case. Overall, we establish a theoretical foundation for learning threshold discrete dynamical systems in the presence of noise.
 - 2. **Practice.** Our results provides practical methodologies on learning real-world large-scale complex systems (e.g., social, multi-agent, infrastructure systems).

Practical applications. As discussed in the paper, discrete dynamical systems are widely used to
model dynamic processes in various fields such as biology, social sciences, and network analysis.
Our results provide efficient techniques for robust modeling and inference in these domains,
under the realistic setting where training data is *noisy* (which is often the case in fields like
social science). This robustness w.r.t noise is crucial for practical applications when (*i*) perfect
data are rare, and still, (*ii*) reliable decisions are needed.

Training data. Despite the presence of noise, the increase in the required number of samples for our proposed algorithm is marginal. As a result, even when the noise level rises in real-world applications, practitioners do not need to excessively increase data collection efforts while maintaining model accuracy. This efficiency is particularly beneficial in fields where data collection is expensive, such as social science which often involves extensive surveying and field research.

Model simplicity. The algorithms are in the classic ML domain, and they are inherently sim-794 pler and interpretable compared to deep learning methods. This simplicity translates into more straightforward implementation and less intricate engineering effort. As a result, practitioners 796 can quickly deploy these algorithms in real-world applications. Further, because the learning 797 process employs gradient-free optimization, the extensive computation associated with back-798 propagation is not a bottleneck for the algorithms, making them accessible to a broader range 799 of users with limited computational resources. These are also reflected in our code and experi-800 mental evaluation which use only standard (single thread) CPUs. Consequently, the transparent training process can easily be interpreted since it involves only a small number of parameters. 801

- Scalability. As discussed in the main paper, our proposed algorithms can learn the interaction
 function for each vertex independently. Therefore, the algorithms can be easily scaled across
 batches of vertices given the necessary computational resources, making the algorithms suitable
 for deployment in settings where analysis over large-scale networks is required.
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810 A.2 ADDITIONAL INFORMATION FOR SECTION 2 811

812 The settings of existing studies on learning dynamical systems

813 Our setting for learning discrete dynamical systems (see Section 2 in the main paper) aligns with 814 the line of existing research. Here, we present the detailed setting of a few illustrative papers on 815 learning discrete dynamical systems. These works are also cited in our main paper. 816

All the existing work presented below considers the following setting: 1. The vertex state is **binary**; 817 2. The update scheme is **synchronous**; 3. The time-scale is **discrete**; 4. The interaction functions 818 are either threshold functions, susceptible-infected, or independent cascade. 819

820 ICML-2024 (Qiu et al., 2024b); AAAI-2022 (Conitzer et al., 2022); ICML-2022 (Rosenkrantz 821 et al., 2022); ICML-2021 (Chen et al., 2021); ICML-2021 (Dawkins et al., 2021); ICML-2021 (Wilinski & Lokhov, 2021); NeurIPS-2020 (Li et al., 2020); 822 ICML-2020 (Conitzer et al., 2020); ICML-2019 (Adiga et al., 2019); NeurIPS-2016 (He 823 et al., 2016); NeurIPS-2015 (Narasimhan et al., 2015). 824

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A pictorial example of a discrete dynamical system

We present a toy example of the evolution of a threshold discrete dynamical system. The goal of this figure is to assist readers in understanding the formal definitions presented in Section 2 of the main paper. For large-scale realistic discrete dynamical systems used in the real world, we refer readers to the following references: (Battiston et al., 2020; Ji et al., 2017; Lum et al., 2014; Sneddon et al., 2011; Schelling, 2006; Laubenbacher & Stigler, 2004; Kauffman et al., 2003).



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Figure 4: The evolution of an example threshold dynamical system with 5 vertices. The threshold value of each vertex is shown in the figure. Here, we present system updates over two time-steps, where vertices in state-1 are highlighted in blue. For instance, the threshold of vertex v_1 is 2. In the first configuration, v_1 has only one neighbor in state-1, which is less than its threshold. Therefore, its state gets updated to 0 (shown in the second configuration) after time step 1. In the second configuration, v_1 has two neighbors of type-1, which satisfies its threshold value. Thus, its state gets updated to 1 after time-step 2.

A.3 ADDITIONAL INFORMATION FOR RESULTS IN SECTION 3

The general learning model

We now present the details of the general learning model stated in Section 3. Following this, learning discrete dynamical systems becomes a *special case* of this general scheme. The new scheme follows 854 our learning setting in Section 2 for a *finite* hypothesis class \mathcal{H}' , with the following generalizations: 855

- **Training set.** The training set contains *pairs* of *n*-dimensional vectors. For each pair, the input vector represents the features of n entities (e.g., vertices); their corresponding labels are computed from the input features collectively.

Formally, a training set T of size q consists of q pairs of n-dimensional vectors, denoted by 859 $(\mathcal{W}_j, \hat{\mathcal{W}}_j), j = 1, ..., q$. For each $(\mathcal{W}_j, \hat{\mathcal{W}}_j) \in \mathcal{T}$, the input vector $\mathcal{W}_j \in \{0, 1\}^n$ is drawn from an *unknown* distribution \mathcal{D} , where each entry of \mathcal{W}_j is the feature value associated with an entity. 861 Let W'_i denote the *true* label for W_i , computed by some unknown ground truth labeling function 862 (i.e., hypothesis) $h^* \in \mathcal{H}'$. Here, each $\mathcal{W}'_i[i] \in \{0, ..., k-1\}$ is the label for the *i*th entity, 863 i = 1, ..., n, where there are $k \ge 2$ possible labels. We do not restrict the actual form of h^* .

- Noise process. The observed label vector $\hat{\mathcal{W}}_j$ in $(\mathcal{W}_j, \hat{\mathcal{W}}_j)$ is an erroneous version of \mathcal{W}'_j . In particular, for each entity i = 1, ..., n and for some $0 \le \eta_i < 1/2$, (*i*) with probability $1 - \eta_i$, the value of $\hat{\mathcal{W}}_j[i] = \mathcal{W}'_j[i]$; (*ii*) with probability $\eta_i, \hat{\mathcal{W}}_j[i]$ is a label in $\{0, ..., k-1\} \setminus \{\mathcal{W}'_j[i]\}$ that is *different* from the true label $\mathcal{W}'_j[i]$, chosen uniformly at random from the k-1 labels. Let $\bar{\eta} < 1/2$ be an upper bound on the error terms.

The goal is to search for a hypothesis $h \in \mathcal{H}'$ such that, when given a new feature vector $\mathcal{W} \sim \mathcal{D}$, h predicts the resulting true label vector \mathcal{W}' under the PAC guarantee.

Detailed proof of Lemma 3.1.

Recall that Lemma 3.1 establishes an upper bound on the number of noisy training samples needed by any element-wise ERM for learning under the general learning model.

Lemma 3.1 Let $\mathcal{P} = \{\mathcal{P}_1, ..., \mathcal{P}_n\}$ be a collection of partitions of the hypothesis class \mathcal{H}' ; $t_{max}(\mathcal{P})$ is the size of the largest partition in \mathcal{P} . For any $\epsilon, \delta \in (0, 1)$, and any $\eta_i \leq \bar{\eta} < 1/2$, i = 1, ..., n, with a training set of size

$$q = O\left(\frac{1}{(1-2\bar{\eta})^2} \cdot \frac{1}{\epsilon^2} \cdot n^2 \log(\frac{t_{\max}(\mathcal{P}) \cdot n}{\delta})\right)$$

any element-wise ERM \mathcal{A} learns a hypothesis $h \in \mathcal{H}'$ such that with probability at least $1 - \delta$ (over $\mathcal{T} \sim \mathcal{O}^q$), $err_{\mathcal{D}}(h) < \epsilon$.

Proof. We show that a training set of size

$$q = \left\lceil \frac{8\bar{\eta} \cdot n^2 + \epsilon(1 - (2 - k') \cdot \bar{\eta}) \cdot n}{\epsilon^2 \cdot (1 - (2 - k') \cdot \bar{\eta})^2} \cdot \ln\left(\frac{2t_{\max}(\mathcal{P}) \cdot n}{\delta}\right) \right\rceil$$
(1)

is sufficient to establish the (ϵ, δ) -PAC guarantee, where k' = (k-2)/(k-1).

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$$\operatorname{err}_{\mathcal{D}}(h,i) = \operatorname{Pr}_{\mathcal{W}\sim\mathcal{D}}[h(\mathcal{W})[i] \neq h^*(\mathcal{W})[i]]$$

be the probability (over $\mathcal{W} \sim \mathcal{D}$) of a hypothesis h makes a wrong prediction on the state of the entity i = 1, ..., n. We say that a hypothesis $h \in \mathcal{H}$ is γ -bad w.r.t entity i if $err_{\mathcal{D}}(h, i) > \gamma$.

896 We show the following result.

Claim A.1. The probability (over $\mathcal{T} \sim \mathcal{O}^q$) that the learned hypothesis h is ϵ/n -bad w.r.t. at least one entity i = 1, ..., n is at most δ

900 Note that by the above claim,

$$\Pr_{\mathcal{T}\sim\mathcal{O}^q}[err_{\mathcal{D}}(h) > \epsilon] \le \delta \tag{2}$$

since if $err_{\mathcal{D}}(h) > \epsilon$ for the learned h, it must be the case that $err_{\mathcal{D}}(h, i) > \epsilon/n$ for at least one entity i = 1, ..., n. We thus have

$$\Pr_{\mathcal{T} \sim \mathcal{O}^q}[err_{\mathcal{D}}(h) > \epsilon] \leq \Pr_{\mathcal{T} \sim \mathcal{O}^q}[err_{\mathcal{D}}(h, i) > \epsilon \text{ for at least one } i = 1, ..., n] \leq \delta$$

and Lemma 3.1 thus follows. The rest of the proof focuses on showing that Claim A.1 holds under the training size q given in Eq 1.

First, fix an entity $i \in \{1, ..., n\}$. For a noisy training data point $(\mathcal{W}, \hat{\mathcal{W}}) \sim \mathcal{O}$ provided by the oracle, let $e\hat{r}r_{\mathcal{O}}(h, i)$ be the probability of $h(\mathcal{W})$ disagrees with the state of i in $\hat{\mathcal{W}}$ returned from the erroneous oracle \mathcal{O} . Formally,

$$e\hat{r}r_{\mathcal{O}}(h,i) = \Pr_{(\mathcal{W},\hat{\mathcal{W}})\sim\mathcal{O}}[h(\mathcal{W})[i] \neq \mathcal{W}[i]]$$

Note that for the ground-truth hypothesis h^* , it holds that $\hat{err}_{\mathcal{O}}(h^*, i) = \eta_i$ since the disagreement only happens when an erroneous state is returned by the oracle \mathcal{O} . Similarly, for any hypothesis hthat is ϵ/n -bad w.r.t. the entity i, one can easily verify that

$$e\hat{r}r_{\mathcal{O}}(h,i) = (1 - err_{\mathcal{D}}(h,i)) \cdot \eta_i + err_{\mathcal{D}}(h,i) \cdot (1 - \eta_i) + err_{\mathcal{D}}(h,i) \cdot \eta_i \cdot k'$$

$$(3)$$

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$$\geq \eta_i + \frac{c}{n} \cdot (1 - (2 - k')\overline{\eta})$$

918 where
$$k' = (k-2)/(k-1)$$
.

Let

 $z = \frac{\epsilon}{n} (1 - (2 - k')\bar{\eta})$

be the lower bound on the difference of the error probability (over $(\mathcal{W}, \hat{\mathcal{W}}) \sim \mathcal{O}$) between h^* and any hypothesis h that is ϵ/n -bad w.r.t. entity i.

We now fix a hypothesis h' that is ϵ/n -bad w.r.t. entity i. Note that Claim A.1 trivially holds if no such h' exists. Let $X(h', i, \mathcal{T})$ be the random variable representing the number of disagreements over \mathcal{T} between the states of i predicted by h' and the states of i returned by the erroneous oracle \mathcal{O} . That is, $X(h', i, \mathcal{T})$ is number of samples $(\mathcal{W}_j, \mathcal{W}_j)$ in \mathcal{T} such that $\mathcal{W}_j[i] \neq h(\mathcal{W}_j)[i]$.

Note that if this hypothesis h' is returned by our element-wise ERM \mathcal{A} , the empirical loss of h' must be the minimum over all hypotheses in \mathcal{H} , including the true hypothesis h^* . Thus, at least one of the following two events must occur: (I) $X(h^*, i, \mathcal{T}) > \eta_i q + z/2 \cdot q$; (II) $X(h', i, \mathcal{T}) \leq \eta_i q + z/2 \cdot q$.

Observe that

$$\mathbb{E}[X(h^*, i, \mathcal{T})] = \eta_i \cdot q, \quad \mathbb{E}[X(h', i, \mathcal{T})] \ge (\eta_i + z)q$$

where the expectation is taken over $\mathcal{T} \sim \mathcal{O}^q$. By Chernoff,

$$\Pr_{\mathcal{T}\sim\mathcal{O}^{q}}[X(h',i,\mathcal{T})\leq\eta_{i}q+z/2\cdot q] = \Pr_{\mathcal{T}\sim\mathcal{O}^{q}}[X(h',i,\mathcal{T})\leq(1-\frac{z}{2(\eta_{i}+z)})\cdot(\eta_{i}+z)q]$$

$$\leq\exp\left(-\frac{1}{8}\cdot q\cdot\frac{z^{2}}{\eta_{i}+z}\right)$$
(4)

One can then verify that, for the value of q specified in Eq 1, we have

$$\exp\left(-\frac{1}{8} \cdot q \cdot \frac{z^2}{\eta_i + z}\right) < \frac{1}{2} \cdot \frac{\delta}{t_{\max}(\mathcal{P})n}$$

and thus by Ineq 4,

$$\Pr_{\mathcal{T}\sim\mathcal{O}^q}[X(h',i,\mathcal{T}) \le \eta_i q + z/2 \cdot q] < \frac{1}{2} \cdot \frac{\delta}{t_{\max}(\mathcal{P})n}$$
(5)

Similarly, one can easily verify that for the same q,

$$\Pr_{\mathcal{T}\sim\mathcal{O}^q}[X(h^*, i, \mathcal{T}) > \eta_i q + z/2 \cdot q] < \frac{1}{2} \cdot \frac{\delta}{n}$$
(6)

Recall that the hypothesis class \mathcal{H}' admits a collection of partitions $\mathcal{P} = \{\mathcal{P}_1, ..., \mathcal{P}_n\}$. Under each partition $\mathcal{P}_i \in \mathcal{P}$, the empirical loss (under any training set \mathcal{T}) w.r.t the entity j for all hypotheses in each subset of \mathcal{H}' are the same. Suppose the event " $X(h', i, \mathcal{T}) \leq \eta_i q + z/2 \cdot q$ " occurs for h', then this event *must* also occurred for all other hypotheses that are in the same subset with h' under \mathcal{P}_i .

Since the size of the partition \mathcal{P}_i is $t_i \leq t_{max}$, by Ineq 5, it follows that the probability (over $\mathcal{T} \sim \mathcal{O}^q$) of the event " $X(h', v, \mathcal{T}) \leq \eta_i q + z/2 \cdot q$ " occurs for at least one ϵ/n -bad hypothesis h' in the space \mathcal{H} is at most $1/2 \cdot \delta/n$.

Combining Ineq 5 and Ineq 6, it follows that the probability (over $T \sim O^q$) of either

Event I: "
$$X(h^*, i, \mathcal{T}) > \eta_i q + z/2 \cdot q$$
"

or

Event II: " $X(h', i, \mathcal{T}) \leq \eta_i q + z/2 \cdot q$ for at least one ϵ/n -bad hypothesis h'"

occurs is at most δ/n .

Lastly, let h denote the hypothesis returned by the element-wise ERM A. Note that h is ϵ/n -bad (i.e., $err_{\mathcal{D}}(h,i) > \epsilon/n$) w.r.t i only if either event I or event II (or both) happened. Thus, we have Ρ

$$\Pr_{\mathcal{T}\sim\mathcal{O}^q}[err_{\mathcal{D}}(h,i) > \epsilon/n] \le \frac{\delta}{n}$$
(7)

Subsequently, $\Pr_{\mathcal{T}\sim\mathcal{O}^q}[err_{\mathcal{D}}(h,i) > \epsilon/n \text{ for at least one entity } i = 1,...,n] \leq \delta$ (8) Claim A.1 follows. This concludes the proof. Pseudocode of Algorithm 1 Here, we present the pseudocode of Algorithm 1 (i.e., V-ERM). ALGORITHM 1: Vertex-wise ERM (V-ERM) **Input** : A training set \mathcal{T} ; graph \mathcal{G} **Output:** A system h from \mathcal{H} 1 for $v \in \mathcal{V}(\mathcal{G})$ do for $\tau = 0, 1, ..., \deg_v + 1$ do $h_{\tau} \leftarrow$ a system where the threshold of v is τ $s_{\tau} \leftarrow \sum_{(\mathcal{C},\hat{\mathcal{C}})\in\mathcal{T}} \mathbb{1}\left(h_{\tau}(\mathcal{C})[v] \neq \hat{\mathcal{C}}[v]\right)$ end In h, set $\tau_v \leftarrow \arg \min_{\tau} \{s_{\tau}\}$ // The threshold of v in h7 end s return h

994 Detailed proof of Theorem 3.2

Theorem 3.2 establishes the sufficient number of training samples for Algorithm 1 on learning threshold discrete dynamical systems. This result is an implication of Lemma 3.1. In particular, one can define a partition of the hypothesis class \mathcal{H} as follows. For each vertex $v \in \mathcal{V}$, consider a partition $\mathcal{P}_v = \{\mathcal{H}_0, ..., \mathcal{H}_{\deg_v+1}\}$ of \mathcal{H} such that each hypothesis in \mathcal{H}_ℓ , $\ell = 1, ..., \deg_v + 1$, has the property: the threshold of v is ℓ . One can easily verify that, for any training set \mathcal{T} , the empirical loss w.r.t. vertex v for all hypotheses in \mathcal{H}_{ℓ} are the same. Further, note that the size of the partition $t_v = \deg_n + 2$. Subsequently, the value $t_{\max}(\mathcal{P}) = \Delta + 2$ where $\mathcal{P} = \{\mathcal{P}_1, ..., \mathcal{P}_n\}$. By Lemma 3.1, it follows that a training set of size

$$q = \left\lceil \frac{8\bar{\eta} \cdot n^2 + \epsilon(1 - 2\bar{\eta}) \cdot n}{\epsilon^2 \cdot (1 - 2\bar{\eta})^2} \cdot \ln\left(\frac{3\Delta \cdot n}{\delta}\right) \right\rceil$$

1006 is sufficient. Since $\Delta < n$, the theorem follows.

Theorem 3.2 For any $\epsilon, \delta \in (0, 1)$, and any $\eta_v \leq \bar{\eta} < 1/2, v \in \mathcal{V}$, with a training set of size

$$q = O\left(\frac{1}{(1-2\bar{\eta})^2} \cdot \frac{1}{\epsilon^2} \cdot n^2 \cdot \log(\frac{n}{\delta})\right)$$

Algorithm 1 (i.e., (i.e., V-ERM)) learns a hypothesis $h \in \mathcal{H}$ such that with probability at least $1 - \delta$ (over $\mathcal{T} \sim \mathcal{O}^q$), $err_{\mathcal{D}}(h) < \epsilon$.

1015 A.4 Additional information for results in Section 4

Pseudocode for Algorithm 2. We present the pseudocode for Algorithm 2 VisScore on learning based on *visiting times of scores*.

1026 ALGORITHM 2: Visiting Scores (VisScore) 1027 **Input** : A training set \mathcal{T} ; graph \mathcal{G} 1028 **Output:** A system h 1029 $\mathbf{1} \ q \leftarrow |\mathcal{T}|$ // Size of the training set 1030 ² for $v \in \mathcal{V}(\mathcal{G})$ do 1031 $\lambda_s \leftarrow 0, s = 0, \dots, \deg_v + 1$ // The hitting time of score 3 1032 $a_s, b_s \leftarrow 0, s = 0, ..., \deg_v + 1$ // Count the number of output state-0's 1033 and output state-1's under input score s1034 for $(\mathcal{C}, \mathcal{C}) \in \mathcal{T}$ do 5 1035 $s \leftarrow \texttt{score}(\mathcal{C}, v)$ 6 1036 $\lambda_s \leftarrow \lambda_s + 1$ 7 1037 $a_s \leftarrow a_s + 1$ if $\hat{C}[v] == 0$; else $b_s \leftarrow b_s + 1$ 8 1038 end 9 1039 $S \leftarrow \emptyset$ 10 1040 for $s = 0, ..., \deg_n + 1$, do 11 1041 if $\lambda_s \geq \frac{\epsilon}{2\Delta n} \cdot q$ then 12 1042 $\ell_s' \leftarrow 0 \text{ if } a_s > b_s;$ else $\ell_s' \leftarrow 1$ // Majority voting on the correct 13 1043 output state of v under input score s1044 $S \leftarrow S \cup \{s\}$ 1045 14 end 15 1046 end 1047 16 if $\exists s \in S \text{ s.t. } \ell'_s = 0$ then 17 1048 In h, set $\tau_v \leftarrow 1 + \max\{s: s \in S, \ell'_s = 0\}$ // The learned threshold of v 1049 18 end 19 1050 else 20 1051 In h, set $\tau_v \leftarrow 0$ 21 1052 22 end 1053 end 23 1054 return h 24 1055

1057 Detailed proof of Theorem 4.1

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¹⁰⁵⁸ In Theorem 4.1, we prove the sufficient number of training samples needed by Algorithm 2.

Theorem 4.1 For any $\epsilon, \delta \in (0, 1)$, and any $\eta_v \leq \overline{\eta} < 1/2, v \in \mathcal{V}$, with a training set of size

$$q = O\left(\frac{1-\bar{\eta}}{(1/2-\bar{\eta})^2} \cdot \frac{1}{\epsilon} \cdot \Delta n \cdot \log(\frac{n}{\delta})\right)$$

Algorithm 2 (i.e., VisScore) learns a hypothesis $h \in \mathcal{H}$ such that with probability at least $1 - \delta$ (over $\mathcal{T} \sim \mathcal{O}^q$), we have $err_{\mathcal{D}}(h) < \epsilon$.

Proof. We prove that a training set of size

$$q = 4 \cdot \frac{1 - \bar{\eta}}{(1/2 - \bar{\eta})^2} \cdot \frac{\Delta n}{\epsilon} \cdot \ln\left(\frac{4\Delta n}{\delta}\right) \tag{9}$$

1070 is sufficient for Algorithm 2 to guarantee the (ϵ, δ) -PAC bound. Recall that $\Delta < n$ is the maximum 1071 degree of the underlying graph. From a high level, we show that, when q is sufficiently large, with 1072 probability at least $1 - \delta$ over $\mathcal{T} \sim \mathcal{D}^q$, each score with a relatively "high" visiting probability will 1073 be visited a sufficiently large number of times. We then take the majority output state of v over the 1074 erroneous successors under each such score to be the correct output state and subsequently infer the 1075 threshold v.

1076 As shown in Algorithm 2, we learn the set of thresholds in a vertex-wise manner. Fix a vertex 1077 $v \in \mathcal{V}$. For each of v's possible scores, denoted by $s = 0, ..., \deg_v + 1$, we say that a score s is 1078 ϵ -important w.r.t. v if its visiting probability (over $\mathcal{C} \sim \mathcal{D}$) is at least ϵ . Recall that the visiting 1079 probability of a score s in terms of v is the probability of sampling a configuration $\mathcal{C} \sim \mathcal{D}$ such that the score of v under \mathcal{C} is s. Now, we fix a score s that is $(\epsilon/(\Delta n))$ -important w.r.t v. Note that at least one score in $\{0, ..., \deg_v\}$ is $(\epsilon/(\Delta n))$ -important w.r.t v. Let $X(s, \mathcal{T})$ be the random variable (over $\mathcal{T} \sim \mathcal{O}^q$) representing the visiting times of the score s in the training set \mathcal{T} . That is, $X(s, \mathcal{T})$ is the number of $(\mathcal{C}, \hat{\mathcal{C}}) \in \mathcal{T}$ such that the score of v under \mathcal{C} is s.

Importantly, since s is $(\epsilon/(\Delta n))$ -important, the expected value of $X(s, \mathcal{T})$ satisfies

$$\mathbb{E}[X(s,\mathcal{T})] \ge \frac{\epsilon}{\Delta n} \cdot q$$

Recall that in Algorithm 2, we only learn from the scores whose visiting time in \mathcal{T} is at least

$$t = \frac{1}{2} \cdot \frac{\epsilon}{\Delta n} \cdot q$$

Ideally, every $(\epsilon/(\Delta n))$ -important score is visited at least $t = 1/2 \cdot \epsilon/(\Delta n) \cdot q$ when q is sufficiently large. Specifically, by tail bound, one can verify that

$$\Pr_{\mathcal{T} \sim \mathcal{O}^q} [X(s, \mathcal{T}) < t] \le \exp\left(-\frac{1}{8} \cdot \frac{\epsilon}{\Delta n} \cdot q\right)$$
(10)

1097 where the event "X(s, T) < t" occurring for the $(\epsilon/(\Delta n))$ -important score s is undesirable. It then 1098 follows that

$$\Pr_{\mathcal{T} \sim \mathcal{Q}^q}[X(s, \mathcal{T}) < t \text{ for at least one } \epsilon / (\Delta n) \text{-important score } s]$$
(11)

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$$\leq 2\Delta \cdot \exp\left(-\frac{1}{8} \cdot \frac{\epsilon}{\Delta n}\right)$$

1103 there there are at most Δ scores for vertex v. For clarity, we define the above (bad) event:

 $\cdot q$

Event I:
$$X(s, \mathcal{T}) < 1/2 \cdot \frac{\epsilon}{\Delta n} \cdot q$$
 for at least one $\epsilon/(\Delta n)$ -important score s

One can then verify that, when the size of the training set q satisfies Eq 9, Event I happens with probability (over $\mathcal{T} \sim \mathcal{O}^q$) at most $\delta/(2n)$.

1109 Another desirable property that Algorithm 2 utilizes is that, for sufficiently large q, when a score s 1110 is visited enough number of times (i.e., at least $t = 1/2 \cdot \epsilon/(\Delta n) \cdot q$ times) in \mathcal{T} , the majority output 1111 state of v over the erroneous successor under the input score s is the true state of v in an error-free 1112 successor under the same input score s. We now prove this.

1113 We fix a score s of v that got visited at least $t = (1/2) \cdot \epsilon/(\Delta n) \cdot q$ times in \mathcal{T} . Note that such a score must exist. Let Q(s,T) be the visiting times for s under \mathcal{T} ; $Q(s,\mathcal{T}) \ge t$. Let ℓ_s be the correct output state of v under the input score s. That is, when there are no errors, if the input to v's interaction function is s, then the state of v returned by the ground-truth system h^* is ℓ_s .

Let $Y(\ell_s, s, \mathcal{T})$ be the number of times that ℓ_s appears as the output state of v over the erroneous successors in the training set \mathcal{T} , under the input score s. Note that

$$\mathbb{E}[Y(\ell_s, s, \mathcal{T})] \ge (1 - \bar{\eta}) \cdot Q(s, T) \ge (1 - \bar{\eta}) \cdot t$$

where $\bar{\eta} < 1/2$ is the upper bound on the error terms over all vertices. Ideally, we should have $Y(\ell_s, s, \mathcal{T}) > 1/2 \cdot Q(s, T)$, that is, the state ℓ_s wins is the majority vote. By Chernoff, one can verify that:

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$$\Pr_{\mathcal{T}\sim\mathcal{O}^{q}}[Y(\ell_{s},s,\mathcal{T})\leq\frac{1}{2}\cdot Q(s,T)]$$
(12)

$$= \Pr_{\mathcal{T}\sim\mathcal{O}^q}[Y(\ell_s, s, \mathcal{T}) \le (1 - \frac{(1-\eta) - 1/2}{1-\bar{\eta}}) \cdot ((1-\bar{\eta}) \cdot Q(s, T))]$$

$$\leq \exp\left(-\frac{1}{2} \cdot \left(\frac{(1-\bar{\eta})-1/2}{1-\bar{\eta}}\right)^2 \cdot (1-\bar{\eta}) \cdot Q(s,T)\right)$$

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$$\leq \exp\left(-\frac{1}{2} \cdot \left(\frac{(1-\bar{\eta})-1/2}{1-\bar{\eta}}\right)^2 \cdot (1-\bar{\eta}) \cdot \frac{\epsilon q}{2\Delta n}\right)$$

where the event " $Y(\ell_s, s, \mathcal{T}) \leq \frac{1}{2} \cdot Q(s, T)$ " occurring for the label ℓ_s is undesirable. It follows that 1135 1136 $\Pr_{\mathcal{T}\sim\mathcal{O}^q}[Y(\ell_s,s,\mathcal{T})\leq \frac{1}{2}\cdot Q(s,T) \text{ for at least one score } s \text{ with visiting time at least } t]$ 1137 (13)1138 $\leq 2\Delta \cdot \exp\left(-\frac{1}{2} \cdot \left(\frac{(1-\bar{\eta})-1/2}{1-\bar{\eta}}\right)^2 \cdot (1-\bar{\eta}) \cdot \left(\frac{1}{2}\frac{\epsilon}{\Delta n}q\right)\right)$ 1139 1140 1141 1142 Let Event II be the above bad event: 1143 **Event II:** $Y(\ell_s, s, \mathcal{T}) \leq 1/2 \cdot Q(s, T)$ for at least one score s with visiting time at least t 1144 1145 One can verify that for a training set of size q shown in Eq. 9, we have that Event II happens with 1146 probability (over $\mathcal{T} \sim \mathcal{O}^q$) at most $\delta/(2n)$. 1147 Let h be the hypothesis returned by Algorithm 2. We say that hypothesis h is ϵ/n -good w.r.t v if 1148 $\Pr_{\mathcal{C}\sim\mathcal{D}}[h(\mathcal{C})[v] \neq h^*(\mathcal{C})[v]] < \epsilon/n$. We remark that: 1149 1150 **Claim A.2.** If both Event I and Event II do not occur under a training set \mathcal{T} , then the learned h 1151 must be ϵ/n -good w.r.t v. 1152 To see this, suppose that both Event I and Event II do not occur. Then, the following are true 1153 simultaneously: 1154 1155 (i) Every $\epsilon/(\Delta n)$ -important score got visited at least t times. 1156 (*ii*) For any scores that got visited at least t times, the majority voting scheme (over \mathcal{T}) gives the 1157 correct output state of v under the input score s to v's interaction function. 1158 Let S be the set of scores that got visited at least t times. Note that S includes all the $(\epsilon/(\Delta n))$ -1159 important scores, plus possibly some other scores. 1160 1161 Since both Event I and Event II do **not** occur, h learns the correct output state of v under each input 1162 score in S. Let $S' \subseteq S$ be the subset of scores such that the learned output state of v is 0. If S' is an 1163 empty set, we then have $\tau_v = 0$ as stated in Algorithm 2. On the other hand, suppose S' contains at 1164 least one score. As shown in Algorithm 2, we then set 1165 $\tau_v = \max_{s \in S'} \{s\} + 1$ 1166 For either case, one can easily verify that h would **not** make a wrong prediction on the output state 1167 of v when seeing any scores in S as an input. Consequently, 1168 1169 For a $\mathcal{C} \sim \mathcal{D}$, the hypothesis h can make a wrong prediction on the output state of v only when the 1170 input score (under C) is **not** in S. 1171 1172 Note that any score not in S is **not** $(\epsilon/(\Delta n))$ -important w.r.t. v. That is, the probability of visiting a 1173 score $s \notin S$ of v under $\mathcal{C} \sim \mathcal{D}$ is less that $\epsilon/(\Delta n)$. Since there are at most Δ such "bad" scores, we 1174 have $\Pr_{\mathcal{C}\sim\mathcal{D}}[h(\mathcal{C})[v] \neq h^*(\mathcal{C})[v]] < \epsilon/n$. This concludes the claim. 1175 Lastly, since Event I (and Event II) happen with probability (over $\mathcal{T} \sim \mathcal{O}^q$) at most $\delta/(2n)$ w.r.t v, 1176 the probability of either one of them happening is at most δ/n . It follows that, the probability that h 1177 is (ϵ/n) -bad w.r.t v (i.e., $\Pr_{\mathcal{C}\sim\mathcal{D}}[h(\mathcal{C})[v] \neq h^*(\mathcal{C})[v]] < \epsilon/n$) is at most δ/n . That is, 1178 1179 $\Pr_{\mathcal{T} \sim \mathcal{O}_q}[h \text{ is } (\epsilon/n) \text{-bad w.r.t at least one } v \in \mathcal{V}] < \delta$ (14)1180 1181 Thus, the probability (over $\mathcal{T} \sim \mathcal{O}^q$) of $err_{\mathcal{D}}(h) > \epsilon$ is at most δ . This concludes the proof. 1182 1183 **Pseudocode for Algorithm 3.** We present the pseudocode for Algorithm 3 VisRange on learning 1184 based on visiting times of ranges of scores. 1185 1186 1187

ALGORITHM 3: Visiting Ranges (VisRange) 1189 **Input** : A training set \mathcal{T} ; graph \mathcal{G} 1190 **Output:** A system h 1191 // Size of the training set $1 q \leftarrow |\mathcal{T}|$ 1192 ² for $v \in \mathcal{V}(\mathcal{G})$ do 1193 $\lambda_{s_1,s_2} \gets 0, \, \text{for} \, s_1, s_2 = 0, ..., \deg_v + 1, s_1 \leq s_2$ // The hitting time of range 3 1194 $a_{s_1,s_2}, b_{s_1,s_2} \leftarrow 0$, for $s_1,s_2=0,...,\deg_v+1,s_1\leq s_2$ // The number of output 1195 state-0's and output state-1's under input scores in range 1196 $[s_1, s_2]$ 1197 for $(\mathcal{C}, \hat{\mathcal{C}}) \in \mathcal{T}$ do 5 1198 $s \leftarrow \texttt{score}(\mathcal{C}, v)$ 6 1199 $\lambda_{s_1,s_2} \leftarrow \lambda_{s_1,s_2} + 1$ for each range $[s_1,s_2]$ that contains s 7 For each range $[s_1, s_2]$ that contains $s: a_{s_1, s_2} \leftarrow a_{s_1, s_2} + 1$ if $\hat{C}[v] == 0$; else 1201 $b_{s_1,s_2} \leftarrow b_{s_1,s_2} + 1$ end 9 1203 $S \leftarrow \emptyset$ 10 1204 11 for $s_1 = 0, ..., \deg_n + 1$ do 1205 12 for $s_2 = s_1, ..., deg_v + 1$ do $\begin{array}{c|c} \text{if } \lambda_{s_1,s_2} \geq \frac{\epsilon}{2n} \cdot q \text{ then} \\ \ell_{s_1,s_2}' \leftarrow 0 \text{ if } a_{s_1,s_2} > b_{s_1,s_2} \text{; Else, } \ell_{s_1,s_2}' \leftarrow 1 \quad // \text{ Majority voting on} \\ \text{ the correct output state of } v \text{ under input scores in} \end{array}$ 13 1207 14 1208 range $[s_1, s_2]$ 1209 $S \leftarrow S \cup \{(s_1, s_2)\}$ 1210 15 1211 end 16 1212 17 end 1213 18 end if $\exists (s_1, s_2) \in S \text{ s.t. } \ell'_{s_1, s_2} = 0$ then 1214 19 1215 In h, set $\tau_v \leftarrow 1 + \max\{s_1 : (s_1, s_2) \in S, \ell'_{s_1, s_2} = 0\}$ // The learned 20 1216 threshold 1217 21 end 1218 22 else 1219 In h, set $\tau_v \leftarrow 0$ 23 1220 end 24 1221 25 end 1222 26 return h 1223

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Detailed proof of Theorem 4.2

In Theorem 4.2, we prove the sufficient number of training samples needed by Algorithm 3.

Theorem 4.2 For any $\epsilon, \delta \in (0, 1)$, and any $\eta_v \leq \overline{\eta} < 1/2, v \in \mathcal{V}$, with a training set of size

$$q = O\left(\frac{1-\bar{\eta}}{(1/2-\bar{\eta})^2} \cdot \frac{1}{\epsilon} \cdot n \cdot \log(\frac{n}{\delta})\right)$$

1232 Algorithm 3 (i.e., VisRange) learns a hypothesis $h \in \mathcal{H}$ such that with probability at least $1 - \delta$ 1233 (over $\mathcal{T} \sim \mathcal{O}^q$), we have $err_{\mathcal{D}}(h) < \epsilon$.

Proof. We show that a training set of size

 $q = 8 \cdot \frac{1 - \bar{\eta}}{(1/2 - \bar{\eta})^2} \cdot \frac{n}{\epsilon} \cdot \ln\left(\frac{2\Delta n}{\delta}\right) \tag{15}$

is sufficiently large to establish the (ϵ, δ) -PAC guarantee. Recall that $\Delta < n$ is the maximum degree of the underlying graph. Conceptually, different from the analysis of Algorithm 2 where one cares about the number of times each *score* is visited in a training set \mathcal{T} , here in Algorithm 3, we focus on the visiting time of each possible *range of scores*. In particular, for a vertex v, each range R of scores with a "high" visiting probability should be visited a large number of times. Consequently, the majority vote over the output states of v in the successors under each score in R would reveal information about the true threshold of v, which is captured by Algorithm 3.

1245 1246 Fix a vertex $v \in \mathcal{V}$. We consider all possible ranges of scores of v, denoted by

$$R_{s_1,s_2} = [s_1, s_2], s_1, s_2 = 0, ..., \deg_v + 1, s_1 \le s_2$$

We remark that there are $O(\Delta^2)$ such ranges for v, where Δ is the maximum degree of the graph.

1250 Similar to the definition of "importance" for scores, we say that a range R_{s_1,s_2} is ϵ -important w.r.t. 1251 v, if the visiting probability (over $\mathcal{C} \sim \mathcal{D}$) of R_{s_1,s_2} is at least ϵ . Recall that the visiting probability 1252 of a range R_{s_1,s_2} w.r.t. v is the probability of sampling a configuration $\mathcal{C} \sim \mathcal{D}$ such that the score of 1253 v under \mathcal{C} is in R_{s_1,s_2} .

Fix a range R_{s_1,s_2} that is (ϵ/n) -important w.r.t v; at least one such a range R_{s_1,s_2} exists. Let $X(R_{s_1,s_2}, \mathcal{T})$ be the random variable (over $\mathcal{T} \sim \mathcal{O}^q$) representing the sum of the visiting times over the scores in the range R_{s_1,s_2} under training set \mathcal{T} . That is,

$$X(R_{s_1,s_2,},\mathcal{T}) = \sum_{s=s_1}^{s_2} X(s,\mathcal{T})$$
(16)

where $X(s, \mathcal{T})$ is the random variable (over $\mathcal{T} \sim \mathcal{O}^q$) that records the visiting time of each score s under training set \mathcal{T} . Given that R_{s_1,s_2} is (ϵ/n) -important, the expected value of $X(R_{s_1,s_2},\mathcal{T})$ satisfies that

$$\mathbb{E}[X(R_{s_1,s_2,},\mathcal{T})] \ge \frac{\epsilon}{n} \cdot q$$

In Algorithm 3, one only cares about the ranges whose visiting time under \mathcal{T} is at least

$$t = \frac{1}{2} \cdot \frac{\epsilon}{n} \cdot q$$

When q is sufficiently large, we want every (ϵ/n) -important range to be visited at least t times so these important ranges will be examined by the learning algorithms. By Chernoff, one can verify that

$$\Pr_{\mathcal{T}\sim\mathcal{O}^q}[X(R_{s_1,s_2,},\mathcal{T})< t] \le \exp\left(-\frac{1}{8}\cdot\frac{\epsilon}{n}\cdot q\right)$$
(17)

1274 Note that " $X(R_{s_1,s_2,},\mathcal{T}) < t$ " happening for the ϵ/n -important range R_{s_1,s_2} is undesirable. We 1275 now define the following bad event:

Event I:
$$X(R_{s_1,s_2,\tau}, \mathcal{T}) < t$$
 for at least one ϵ/n -important range R_{s_1,s_2}

¹²⁷⁸ By Ineq 17, we have

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$$\Pr_{\mathcal{T}\sim\mathcal{Q}^{q}}[X(R_{s_{1},s_{2}},\mathcal{T}) < t \text{ for at least one } \epsilon/n \text{-important range } R_{s_{1},s_{2}}]$$

$$\leq 2\Delta^{2} \cdot \exp\left(-\frac{1}{8} \cdot \frac{\epsilon}{n} \cdot q\right)$$
(18)

where the factor Δ^2 comes from the fact that there are $O(\Delta^2)$ such ranges for v. Importantly, one can verify that, when the size of the training set q satisfies Eq 15, Event I happens with probability (over $\mathcal{T} \sim \mathcal{O}^q$) at most $\delta/(2n)$.

The second property that Algorithm 3 uses is that, when a range R_{s_1,s_2} is visited a sufficiently large number of times (i.e., at least $t = 1/2 \cdot \epsilon/n \cdot q$ times) over the training set \mathcal{T} , if the *majority output* state of v over all the erroneous successors under the scores in R_{s_1,s_2} is 0, then there must exist at least one score s in R_{s_1,s_2} such that the true output state of v in an error-free successor under the score s is also 0.

1292 We now fix a range R_{s_1,s_2} that satisfies the following two properties under a training set $\mathcal{T} \sim \mathcal{O}^q$:

Property I: Both $s_1, s_2 < \tau_v^*$ or both $s_1, s_2 \ge \tau_v^*$, where τ_v^* is the threshold of vertex v under the ground-truth system h^*

Property II: Range R_{s_1,s_2} got visited at least $t = (1/2) \cdot (\epsilon/n) \cdot q$ times.

1296 We remark that such a range R_{s_1,s_2} must exist since the entire range $R_{0,\text{deg},+1}$ is visited exactly q 1297 times over \mathcal{T} . Let $Q(R_{s_1,s_2},\mathcal{T})$ be the visiting times of the range R_{s_1,s_2} ; $Q(R_{s_1,s_2},\mathcal{T}) \geq t$. 1298

Note that, by property (I) stated above, the *true* output state of vertex v under all the scores in R_{s_1,s_2} 1299 are the same. Let ℓ_{s_1,s_2} denote this true output state of vertex v under the scores in R_{s_1,s_2} . That is, 1300 when there are no errors, if the input to v's interaction function is any score s in R_{s_1,s_2} , then the 1301 state of v returned by the ground-truth system h^* is ℓ_{s_1,s_2} . 1302

1303 Let $Y(\ell_{s_1,s_2},\mathcal{T})$ be the number of training samples $(\mathcal{C},\mathcal{C}) \in \mathcal{T}$ such that, the score of v under \mathcal{C} is 1304 in range \mathcal{R}_{s_1,s_2} , and $\hat{C}[v] = \ell_{s_1,s_2}$ is the succeeding state of v. One can verify that 1305

 $\mathbb{E}[Y(\ell_{s_1,s_2},\mathcal{T})] \ge (1-\bar{\eta}) \cdot Q(R_{s_1,s_2},\mathcal{T}) \ge (1-\bar{\eta}) \cdot t$

1307 where $\bar{\eta} < 1/2$ is the upper bound on the error terms. Ideally, $Y(\ell_{s_1,s_2}, \mathcal{T})$ should be strictly larger than $1/2 \cdot Q(R_{s_1,s_2}, \mathcal{T})$. That is, the output state ℓ_{s_1,s_2} of v appears in strictly more than half of the 1309 pairs $(\mathcal{C}, \mathcal{C}) \in \mathcal{T}$ where $\operatorname{score}(\mathcal{C}, v) \in R_{s_1, s_2}$. By Chernoff, one can verify that: 1310

$$\Pr_{\mathcal{T}\sim\mathcal{O}^q}[Y(\ell_{s_1,s_2},\mathcal{T}) \le \frac{1}{2} \cdot Q(R_{s_1,s_2},\mathcal{T})]$$
(19)

$$\leq \exp\left(-\frac{1}{2} \cdot \left(\frac{(1-\bar{\eta})-1/2}{1-\bar{\eta}}\right)^2 \cdot (1-\bar{\eta}) \cdot \frac{\epsilon q}{2n}\right)$$
(20)

1316 Here, the event " $Y(\ell_{s_1,s_2},\mathcal{T}) \leq \frac{1}{2} \cdot Q(R_{s_1,s_2},\mathcal{T})$ " happening for label ℓ_{s_1,s_2} is undesirable. Now 1317 define the following bad event: 1318

1319 Event II:
$$Y(\ell_{s_1,s_2}, \mathcal{T}) \leq 1/2 \cdot Q(R_{s_1,s_2}, \mathcal{T})$$
 for at least one range R_{s_1,s_2} with Property I and II.
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By Ineq 19, we have: 1322

> $\Pr_{\mathcal{T} \sim \mathcal{O}^q}[Y(\ell_{s_1,s_2},\mathcal{T}) \leq 1/2 \cdot Q(R_{s_1,s_2},\mathcal{T}) \text{ for at least one range } R_{s_1,s_2} \text{ with Property I and II}]$ (21)

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$$\leq 2\Delta^2 \cdot \exp\left(-\frac{1}{2} \cdot \left(\frac{(1-\bar{\eta})-1/2}{1-\bar{\eta}}\right)^2 \cdot (1-\bar{\eta}) \cdot \frac{\epsilon q}{2n}\right)$$

Subsequently, one can verify that for q in Eq 15, Event II happens with probability (over $\mathcal{T} \sim \mathcal{O}^q$) at most $\delta/(2n)$. 1330

1331 Let h be the hypothesis returned by Algorithm 3. We now present the last piece of the proof which 1332 shows that h is ϵ/n -good w.r.t v with probability at least $1 - \delta$. Recall that h is ϵ/n -good w.r.t v if 1333 $\Pr_{\mathcal{C}\sim\mathcal{D}}[h(\mathcal{C})|v] \neq h^*(\mathcal{C})[v] < \epsilon/n$. The key claim is as follows: 1334

Claim A.3. If both Event I and Event II do not occur under \mathcal{T} , then the learned h must be ϵ/n -good 1335 w.r.t v. 1336

1337 Suppose Claim A.3 is true. We have shown that, under q in Eq 15, Event I (and also Event II) 1338 happens with probability (over $\mathcal{T} \sim \mathcal{O}^q$) at most $\delta/(2n)$ w.r.t v. Thus, the probability of either one 1339 of them happening is at most δ/n . Consequently, $\Pr_{\mathcal{T}\sim\mathcal{O}^q}[h \text{ is } (\epsilon/n)\text{-bad w.r.t at least one } v] \leq \delta$. 1340 It follows that, the probability of $err_{\mathcal{D}}(h) > \epsilon$ is at most δ and the proof of the Theorem is complete.

1341 We now show that Claim A.3 is true. If **both** Event I and Event II do **not** occur under \mathcal{T} , then the 1342 followings are true:

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Fact 1. Every ϵ/n -important range is visited at least t times in \mathcal{T} . 1345

Let R be the subset consisting of each range R_{s_1,s_2} where (i) both s_1 and s_2 lie on the same side of τ_v^* , and (ii) R_{s_1,s_2} got visited at least t times (note that R_{s_1,s_2} does **not** need to be ϵ/n -important). 1347 Note that the true output state of vertex v under all the scores in R_{s_1,s_2} are the same. 1348

Fact 2. For each $R_{s_1,s_2} \in R$, the majority output state of v is the true output state of v.

1350 Let R_0 and R_1 be the subsets of R where the majority output state of v for every range in R_i is 1351 i, i = 0, 1. Let W be the set of ranges (of scores for v) that got visited at least t times in \mathcal{T} , 1352 and the corresponding majority output state of v is 0. We remark that $R_0 \subseteq W$. In Algorithm 3, 1353 we effectively choose the range in W with the largest s_1 value, denoted by $R_{s_1^*,s_2^*}$ and learn the 1354 threshold of v to be $s_1^* + 1$.

1355 Importantly, we observe that such a $R_{s_1^*,s_2^*}$ is **not** in R_1 by Fact 2 above. Thus, it holds that 1356

$$R_{s_1^*,s_2^*} \in R_0$$
, or $s_1^* < \tau_v^* \le s_2^*$

Let τ'_v be an positive integer less than τ^*_v where (i) the probability (over $\mathcal{C} \sim \mathcal{D}$) of sampling a configuration \mathcal{C} with score of v in range $[\tau'_v, \tau^*_v - 1]$ is larger than ϵ/n , and if $\tau'_v \leq \tau^*_v - 2$, then (ii) the probability of sampling a score between $[\tau'_v + 1, \tau^*_v - 1]$ is at most ϵ/n . If no such a τ' exists, 1359 1361 then the algorithm sets $\tau_v = 0$ and one can easily verify that the learned h is ϵ/n -good w.r.t v. 1362

1363 Note that the range $R_{\tau'_v,\tau^*_v-1}$ is an ϵ/n -important range w.r.t v, and both τ'_v,τ^*_v-1 lie on the same 1364 (left) size of τ_v^* . Thus by Fact 1 and the definition of R_0 , we have that

$$R_{\tau'_u,\tau^*_u-1} \in R_0$$

1367 Since $R_{s_1^*,s_2^*}$ is the range in W with the largest s_1 value, and since $R_0 \subseteq W$ it follows that $s_1^* \geq \tau_v'$, and the learned threshold

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 $\tau_v = s_1^* + 1 > \tau'_v$

1370 As a result, the learned system h can only make a wrong prediction on the output state of v when the 1371 score of v under the sample configuration $C \sim D$ falls within the range $[s_1^* + 1, \tau_v]$, which happens 1372 with probability strictly less than ϵ/n . That is, h is ϵ/n -good w.r.t v. This concludes the proof of 1373 Claim A.3 and therefore the theorem.

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A.5 ADDITIONAL DETAILS ABOUT THE EXPERIMENTS 1376

System Specification. All experiments were conducted on an HPC cluster. Each compute node in a 1378 cluster is a 20–40 core Intel(R) Xeon(R) CPU E5-2630 v3 @ 2.40GHz processor with 128–384 GB of memory. To achieve scalability, experiments with different networks were conducted on different compute nodes utilizing the SLURM scheduler. Each job used up to 64GB of memory and 1 CPU 1380 core during execution. All scripts were implemented using Python 3.7. 1381

1382 Overall, we generated up to 5,000 training samples for learning each system under synthetic networks with up to 4000 vertices and varying density. For other networks, the number of training 1384 samples is up to twice the network size.

1385 Parameter settings of the synthetic networks. 1386

Table 1: Parameter Settings of the Synthetic Networks

[Parameter	Notation	Parameter Space
ſ	Network Size	n	$\{500, 1000, 2000, 4000, 5000\}$
Ì	Average Degree	d_{avg}	$\{5, 10, 20, 30, 40\}$
[Noise	η	$\{0.05, 0.1, 0.2, 0.3, 0.4\}$

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Information about the networks. 1395

Synthetic Networks: We generated $G_{n,p}$ random graphs based on the ER model (Erdös & Renyi, 1396 1959). The values of n are shown in Table 1. By using suitable values of the probability p, we also created networks with different average degree (d_{avg}) values, as shown in Table 1. Thus, our 1398 experiments use both sparse and dense synthetic networks. 1399

1400 **Real-World Networks:** The first real-world network we use, *ca-GrQc*, is a collaboration network within the field of General Relativity and Quantum Cosmology spanning published works from Jan-1401 uary 1993 to April 2003 (Leskovec et al., 2007). It has 5,242 vertices and 14,496 edges. The second 1402 real-world network, USpowerGrid, has 4,941 vertices and 6,594 edges. It contains information on 1403 the power grid of the Western States of the USA. Here, vertices represent electrical components (e.g., transformer, generator) and edges represent power supply lines (Kunegis, 2013). Both of these graphs were obtained from the website (https://net.science) for the net.science software tool (Ahmed et al., 2020).

1407 1408 Execution Times

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Figure 5 shows the execution times of the algorithms over networks of different sizes and densities.
We ran each algorithm with 100 training samples to maintain consistency in the study of execution times. In general, V-ERM has the longest execution time, followed by VisRange and VisScore.

This is consistent with the time complexities of the algorithms: $O(n\Delta^2 q)$, and the complexity is reduced to $O(\Delta^2 q)$ upon parallelization, where *n* is the network size, Δ is the maximum degree and *q* is the size of the training set. For sparse networks (where Δ is a constant), both of these algorithms have a time complexity of O(nq) (or O(q) by parallelization), as reflected in Figure 5. However, as the network becomes denser, the difference in the second component of the complexity becomes more dominant and this is also reflected in the second panel of Figure 5.



Figure 5: Execution times of the algorithms. The left panel is for sparse networks of various sizes. The right panel is for dense networks. The y-axis scales are different across the two plots. Error bars account for two standard deviation error.







Comparison of the algorithms: Figure 6 compares the learning patterns of all three algorithms. Contrary to the steady nature of V-ERM, both VisScore and VisRange do not learn reasonably until they have a sufficient number of samples, after which they both learn in a phase-transition like manner. It is also observed that for N = 2,000, VisRange requires fewer training samples to achieve reasonable performance compared to VisScore.

1448 Figure 7 shows the number of samples required to achieve threshold loss for the two real-world 1449 networks. Since the density and network size are fixed, we only present the sensitivity to noise in the figure. Similar to synthetic networks, we find that the required number of samples increases as 1450 the threshold loss is decreased. Moreover, scenarios with higher noise need more training samples 1451 for achieving the same threshold loss. It is also observed that the required number of samples for 1452 ca-GrQc is higher than UspowerGrid for same parameter setting. Since ca-GrQc is larger than US-1453 powerGrid both in terms of network size and density, this behavior coincides with that on synthetic 1454 networks, described in the main section of the paper. 1455





Figure 7: Training samples needed by V-ERM for achieving specified loss thresholds on real-world networks under various noise settings. Error bars account for two standard deviation errors.

for dense networks than sparse networks. This behavior is present but less prominent for different network sizes with same density.



Figure 8: Empirical Evaluation of the learning process of V-ERM (Algorithm 1) under different noise settings for networks of various sizes and densities. Here, $n \in \{500, 2000, 4000\}$ and $d_{avg} \in \{5, 20, 40\}$. The shaded region accounts for 1 standard deviation of the empirical loss.