
Doing Experiments and Revising Rules with Natural Language and Probabilistic Reasoning

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Abstract

1 We give a model of how to infer natural language rules by doing experiments. The
2 model integrates Large Language Models (LLMs) with Monte Carlo algorithms for
3 probabilistic inference, interleaving online belief updates with experiment design
4 under information-theoretic criteria. We conduct a human-model comparison on a
5 Zendo-style task, finding that a critical ingredient for modeling the human data is to
6 assume that humans also consider fuzzy, probabilistic rules, in addition to assuming
7 that humans perform approximately-Bayesian belief updates. We also compare
8 with recent algorithms for using LLMs to generate and revise hypotheses, finding
9 that our online inference method yields higher accuracy at recovering the true
10 underlying rule, and provides better support for designing optimal experiments.

11 1 Introduction

12 An important way that humans grow their knowledge of the world is by experimentation and other
13 forms of active learning. This process is most clearly present in the experimental sciences, but similar
14 processes of active inference begin in infancy through early childhood [1, 2, 3, 4, 5]. Within everyday
15 adult cognition, active experimentation helps us quickly learn to use new devices and tools.

16 A basic framework for modeling experimentation is to alternate between conducting a good experi-
17 ment, and updating one’s beliefs based on those experimental results [6]. These beliefs concern a
18 latent *hypothesis* about the regularity or trend the experimenter is investigating. This leaves open at
19 least two computational questions. First, we need to define a hypothesis space. Second, we need
20 efficient algorithms for belief updates and experiment generation. Such algorithms should reason
21 about probabilistic beliefs—considering many hypotheses and their associated probabilities—in order
22 to find experiments that optimally resolve different competing hypothesis.

23 Here we will introduce a model that represents hypotheses in natural language—even for problems
24 that do not intrinsically involve human language. We do this for two reasons. First, natural language
25 can index many human concepts, and can recursively combine them, giving an expressive hypothesis
26 space. Second, it allows using Large Language Models (LLMs) to aid the inference task of updating
27 beliefs after each experiment, giving tractable, approximate probabilistic inference when we view the
28 LLM as a proposal distribution for a Monte Carlo estimator.

29 We are especially interested in comparing our model to human behavior, given the long legacy of
30 probabilistic modeling within cognitive science [7, 8]. We find a nuanced picture: vanilla LLMs are
31 not humanlike on our active learning tasks (and underperform humans); our full model outperforms
32 humans; but a simple change—switching from deterministic to probabilistic hypotheses—allows
33 matching humans in overall performance, and agreement with humans on more fine-grained metrics.

34 From a technical perspective, our work needs to infer natural-language hypotheses in an online setting,
35 so that it can cycle between experimentation and hypothesis formation. This differs from recent

36 batched approaches for hypothesis formation [9, 10, 11]. To allow online inference, we hybridize
 37 LLMs with Sequential Monte Carlo Samplers (SMC-S: [12]). In SMC-S, one tracks a modest number
 38 of hypotheses that serve as (approximate) samples from the posterior. Meanwhile, the LLM focuses
 39 the sampler on a small set of candidate hypotheses that it deems relevant, given the data. The resulting
 40 sampler facilitates active learning by choosing an experiment which optimally “splits” the candidate
 41 hypotheses. With strategies that do not use probabilistic framing, such as tracking a single best-guess
 42 hypothesis, the active learner would have little guidance on what experiment to do next.

43 We will focus here on active inference of basic symbolic concepts expressible in natural language, as
 44 we believe these are tractable first targets of study. Concretely, we consider tasks in the spirit of the
 45 boardgame ‘Zendo’, a challenging but accessible game where human players actively learn binary
 46 rules combining logical and spatial relations [13, 14, 15], as well as ‘Blicket test’ style tasks, inspired
 47 by studies in developmental psychology [16, 2, 17] that investigate how children learn the causal
 48 mechanism behind the activation of a machine. See Figure 1.

49 We contribute the following:

- 50 1. An algorithm for probabilistic inference of latent natural language hypotheses. This derives from
 51 SMC-S, but uses an LLM proposal distribution to allow tractable inference over natural language
 52 strings, essentially using the LLM to suggest ways of revising the belief state.
- 53 2. Model-Human/Model-Baseline comparisons, finding that (1) we get a better fit to human data
 54 using natural language, instead of formal languages; (2) the model can be further made more
 55 humanlike by considering fuzzy (probabilistic) rules, and (3) that our online inference also yields
 56 better accuracy at the actual task relative to recent work [10, 9, 11].
- 57 3. Empirical findings about the ability of LLMs to revise hypotheses and propose experiments. On
 58 the domains we consider, we find that LLMs are effective for proposing and revising hypotheses,
 59 but do not consistently outperform random guessing when proposing experiments.

60 2 Model

61 We start with standard Bayesian optimal experiment design, which gives a framework for describing
 62 both experimentation and hypothesis formation [18, 19]. Our model includes natural-language
 63 hypotheses $h \in \Sigma^*$, experiments $x \in \mathcal{X}$, and experiment outcomes $y \in \mathcal{Y}$. We consider equipping
 64 h with real-valued parameters θ : For example, if the hypothesized rule is fuzzy (noisy), then θ
 65 would control the noise level. As new experiments are proposed sequentially, we index experiments
 66 and outcomes with subscripts, i.e. x_t and y_t for the t^{th} experiment and outcome, respectively. The
 67 objective is to identify ground-truth h^* , and to accurately predict the outcome of future experiments.

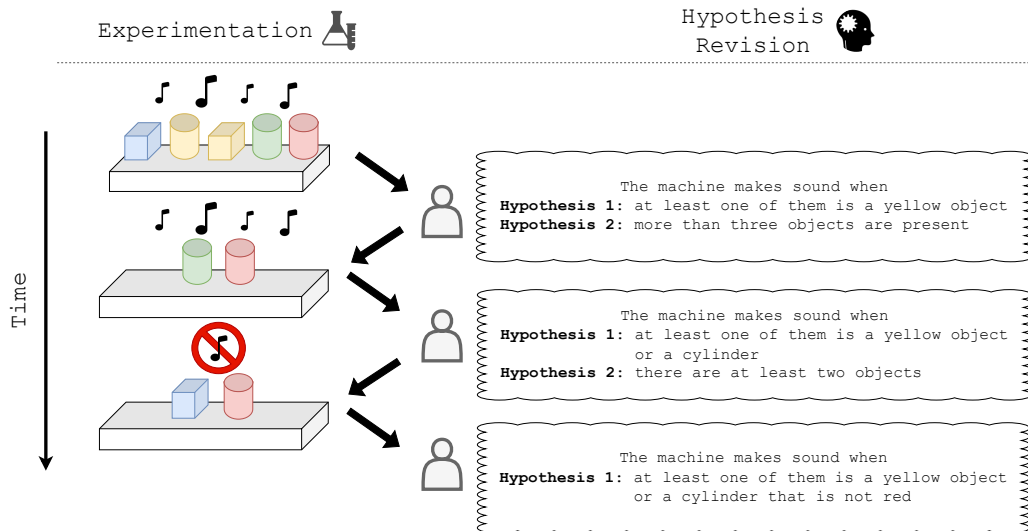


Figure 1: Alternation of experimentation and hypothesis generation on a simplified version of our ActiveACRE domain. Hypotheses characterizes what causes the machine to activate (make noise).

68 The joint distribution over hypothesis h, θ and outcomes $y_{1:T}$, given experiments $x_{1:T}$, is

$$p(h, y_{1:T}, \theta | x_{1:T}) = p(h)p(\theta) \prod_{1 \leq t \leq T} p(y_t | x_t, h, \theta) \quad (1)$$

69 where the prior $p(h)$ favors shorter or simpler hypotheses. From eq. (1) the posterior is

$$p(h | x_{1:T}, y_{1:T}) \propto p(h) \int_{\theta} p(\theta) \prod_{1 \leq t \leq T} p(y_t | x_t, h, \theta) d\theta \quad (2)$$

70 where we assume the above integral is tractable, because θ is low-dimensional. Ultimately, the
 71 purpose of the hypothesis is to make predictions on new experiments. Given a test experiment x_{test} ,
 72 an ideal learner predicts an outcome y_{test} distributed as follows:

$$p(y_{\text{test}} | x_{\text{test}}, x_{1:T}, y_{1:T}) = \sum_h p(h | x_{1:T}, y_{1:T}) \int_{\theta} p(\theta | h, x_{1:T}, y_{1:T}) p(y_{\text{test}} | x_{\text{test}}, h, \theta) d\theta \quad (3)$$

73 The optimal experiment for identifying h maximizes the following information gain [20]:

$$x^* = \arg \max_{x \in \mathcal{X}} \mathbb{E}_{p(y | x_{1:T}, y_{1:T}, x)} [D_{\text{KL}}(p(h | x_{1:T}, y_{1:T}, x, y) || p(h | x_{1:T}, y_{1:T}))] \quad (4)$$

74 The above computations are intractable because they involve considering the infinitely large set of all
 75 hypotheses and experiments. We next describe our LLM-guided approximation methods.

76 2.1 Revising Rules: Online Inference

77 We introduce a generalization of the Sequential Monte Carlo Sampler (SMC-S) [12], an online
 78 approximate inference algorithm which tracks a small pool of hypotheses—called particles—that
 79 evolve over time as new data is collected. Tracking representative high-posterior particles allows
 80 approximate inference (eq. (2)) and prediction (eq. (3)) by only considering the current particles. This
 81 makes the model “boundedly rational” [21]: as the bound on computation (# particles) grows large,
 82 the sampler better approximates optimal inference. To the extent that our work offers a cognitive
 83 model, we are claiming that humans only consider a small number of hypotheses, which evolve in
 84 ways that approximate probabilistic reasoning. This should be seen within the tradition of using
 85 approximate inference methods to give mechanistic accounts of human learning [22, 23, 24, 25].

86 Standard SMC-S tracks n particles at each time point t , written $H_t = \{h_t^{(i)}\}_{i=1}^n$. Each
 87 particle has a weight, $W_t = \{w_t^{(i)}\}_{i=1}^n$, giving the approximate posterior $p(h | x_{1:t}, y_{1:t}) \approx$
 88 $\sum_i w_t^{(i)} \mathbb{1} [h = h_t^{(i)}]$. Upon observing a new data point, the particles H_t are pushed through a
 89 forward kernel $q_{t+1}(h_{t+1} | h_t^{(i)})$, which randomly perturbs the particles, to obtain new particles H_{t+1} .
 90 Next, the particles are reweighed to obtain W_{t+1} . Finally, a resampling step can be executed to prune
 91 low-weight particles and multiply high-weight particles.

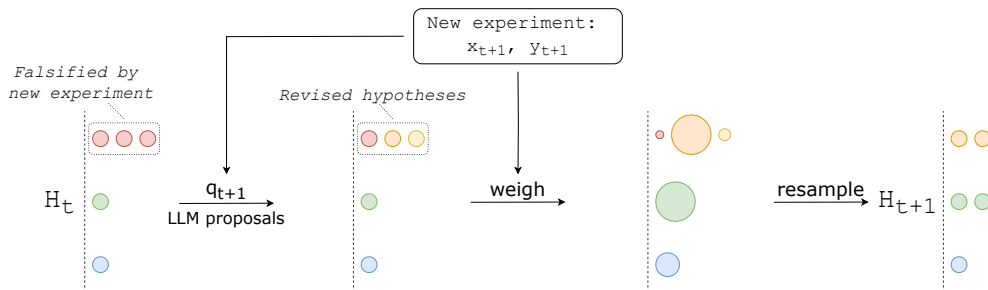


Figure 2: Sequential Monte Carlo method tracks a small number of hypotheses (called particles), each of which is a natural language rule, represented above by circles. After each experiment, the particles are revised in light of the new data by pushing the particles through the forward kernel. Then, the new particles are reweighed according to how well each explains the data we have seen so far. Resampling prunes low-probability hypotheses while multiplying high-probability ones.

92 Here h is a natural language string, suggesting an LLM should define $q_t(h_t|h_{t-1}^{(i)})$. For example, an
 93 LLM can be prompted with a hypothesis, together with the latest experiment outcome, and asked
 94 to revise that hypothesis. But calling an LLM to perturb every single particle is expensive, and
 95 unnecessary for hypotheses that already explain the data well.

96 We therefore design a variant of SMC-S whose forward kernel looks globally at the current set
 97 of particles and prompts an LLM to revise the worst (lowest-likelihood) particles, while keeping
 98 unchanged the best (highest-likelihood) particles. This concentrates the computation on improving
 99 bad hypotheses, instead of wasting effort altering what already works. Within the context of LLMs,
 100 this can be seen as an online, probabilistic version of hypothesis refinement [9, 26, 10]. Within the
 101 context of SMC-S, this mathematically corresponds to defining a forward kernel that conditions
 102 on the entire set of previous particles and all seen data points, $q_t(h_t|H_{t-1}, x_{1:t}, y_{1:t})$.¹ Below we
 103 formalize our new SMC-S variant, which we call LLM-SMC-S, illustrated in Figure 2.

104 **Procedure: LLM-SMC-S (A.3).** Given H_t, W_t where $p(h|x_{1:t}, y_{1:t}) \approx \sum_i w_t^{(i)} \mathbb{1}[h = h_t^{(i)}]$:

- 105 1. Define unnormalized target densities $\gamma(h) = p(h, y_{1:t}, x_{1:t})$ and $\gamma'(h) = p(h, y_{1:t+1}, x_{1:t+1})$.
- 106 2. Sample $h' \sim q_{t+1}(\cdot|H_t, x_{1:t+1}, y_{1:t+1})$ (i.e., using LLM to revise hypotheses)
- 107 3. Compute the weight w' for h' following

$$w' = \frac{A(h', H_t, W_t)}{q_{t+1}(h'|H_t, x_{1:t+1}, y_{1:t+1})} \text{ where } A(h', H_t, W_t) = \frac{1}{n} \sum_{i=1}^n w_t^{(i)} \frac{\gamma'(h') r(h_t^{(i)}|h')}{\gamma(h_t^{(i)})} \quad (5)$$

108 with the reverse kernel $r(h|h')$ defined as uniform up to strings of a maximum length.

- 109 4. Repeat steps 2-3 (sampling/weighing) a total of n times, and normalize the weights. Optionally,
 110 resample to generate an unweighted posterior (we always resample).
- 111 5. Output: H_{t+1} and W_{t+1} , formed from n samples of h', w' with w' normalized from step 4, which
 112 approximate $p(h|x_{1:t+1}, y_{1:t+1})$.

113 The correctness of the above procedure is most easily understood using the following definition:

114 **Definition: Proper Weighting** [27]. Let $\gamma(h)$ be an unnormalized target density, which we can
 115 evaluate. Let the corresponding normalized target density be $\pi(h) = \frac{\gamma(h)}{Z_\pi}$ where $Z_\pi = \int \gamma(h)dh$ is
 116 the normalization constant. A weighted particle h, w is properly weighted with respect to γ if for any
 117 function f ,

$$E[wf(h)] = Z_\pi E_{\pi(h)}[f(h)]$$

118 **Proposition 1.** If H, W input to Procedure LLM-SMC-S is properly weighted with respect to γ , then
 119 the output h', w' is properly weighted with respect to γ' . (Proof in Appendix A.1.)

120 2.2 Doing Experiments: Active Learning

121 Our active learning works by doing an experiment that maximizes information gain (eq. (4)). Ex-
 122 periments may be complex, such as involving putting objects or instruments in specific positions,
 123 and there might be combinatorially many possible experiments. For a rich space of experiments, a
 124 bounded learner—human or AI—cannot consider all possibilities.

125 We will propose experiments using an LLM, but then reassess those proposals under probabilistic
 126 criteria. Particularly, we provide an LLM with the hypotheses tracked by the SMC-S sampler at each
 127 iteration, and prompt it to generate experiments that support and falsify each hypothesis. Empirically,
 128 this process yields a diverse pool of experiments. We take the best experiment proposed by the LLM,
 129 as measured under the approximate posterior from SMC-S:

$$x_{t+1} = \arg \max_{x \in \text{PROMPT}(H_t)} \mathbb{E}_{\hat{p}(y|x, x_{1:t}, y_{1:t})} [D_{\text{KL}}(\hat{p}(h|x_{1:t}, y_{1:t}, x, y) || \hat{p}(h|x_{1:t}, y_{1:t}))] \quad (6)$$

130 where \hat{p} is approximated with the weighted particles from SMC-S.²

¹We note that whether we condition on the seen data points or not does not change the proof. The main novelty of this new variant lies in how q can be conditioned on the entire set of particles H_{t-1}

²We let the particles H_t be the support for both distributions so that we can calculate KL divergence.

131 **2.3 Instantiating the model**

132 All of our experiments have binary outcomes ($y \in \{0, 1\}$), and all of our natural language hypotheses
 133 correspond to rules that predict whether an experiment succeeds or fails (1 or 0). Although the rules
 134 predict hard all-or-none judgments, a learner can relax that constraint by assuming that the underlying
 135 rule is fuzzy (noisy). Many natural language facts and rules actually only partly hold, such as *birds fly*
 136 (almost always true), or *birds lay eggs* (true half the time). To handle the possibility of fuzzy rules, we
 137 equipped each hypothesized rule with real-valued parameters θ that control the noise level. The noise
 138 parameters decompose into a pair $\theta = (\epsilon, \delta)$ controlling the rate of false-positives/false-negatives:

$$p(y = 1|x, h, \epsilon, \delta) = \begin{bmatrix} \delta & \text{if } h(x) = 1 \\ 1 - \epsilon & \text{if } h(x) = 0 \end{bmatrix}$$

139 Under this formulation, hard rules corresponds to $p(\epsilon)$ and $p(\delta)$ having non-zero probability only at
 140 value 1. For probabilistic, fuzzy rules, we use Gaussian priors for $p(\epsilon)$ and $p(\delta)$, truncated to $[0.5, 1]$,
 141 and with a bias toward larger ϵ . The prior $p(h)$ is defined as inversely proportional to wordcount,
 142 giving a gentle bias toward parsimony. We investigate both hard and fuzzy rules in our experiments.

143 Evaluating $h(x)$ requires checking the natural language string h against experiment x , for which we
 144 use GPT-3.5 to translate the natural language h to code which is run on x . We use GPT-4 Turbo to
 145 propose hypotheses [30]. Recent studies find a similar breakdown of LLMs works well [9, 10, 11].

146 **3 Experimental Results**

147 **Domains.** **Zendo** is a game where a player seeks to infer a hidden binary rule about scenes of
 148 colored shapes. Our Zendo games begin with showing the player a positive example scene, followed
 149 by 7 rounds of experimentation, where the player builds a scene, and receives feedback on if the
 150 scene obeys the hidden rule. After the experimentation phase, players are tested on 8 test scenes, half
 151 of which follow the hidden rule. Our setup follows Bramley et al.[13], but modified for LLMs by
 152 presenting scenes as text describing each block by its color, size, orientation, groundedness, and what
 153 other blocks it touches and stacks (Figure 3).

154 Our second domain, **ActiveACRE**, derives from The Abstract Causal REasoning (ACRE) dataset [17],
 155 which in turn derives from ‘blicket’ tests in developmental cognitive psychology [16]. The original
 156 ACRE is a causal induction dataset where each task is to figure out what causes the ‘blicket’ machine
 157 to make sounds when multiple objects are put on the machine. We add active learning to ACRE:
 158 rather than passively observe examples, our ActiveACRE allows the player to try 7 experiments, after
 159 passively witnessing the outcome of one experiment involving eight objects. The player is then tested
 160 (without further feedback) on all possible combinations of the original eight objects.

161 **Model-Baseline comparisons.** Table 1 contrasts the performance of different models, showing that
 162 online inference with hard rules outperforms all other models on both datasets, including a ReAct-
 163 style baseline [31] (Direct LLM), and batched inference with refinement, an approach advocated for
 164 in recent work [10, 9]. To measure accuracy on Zendo, we compute the predictive posterior accuracy
 165 summed over the 8 test scenes and averaged over all tasks. Because the test set on ActiveACRE

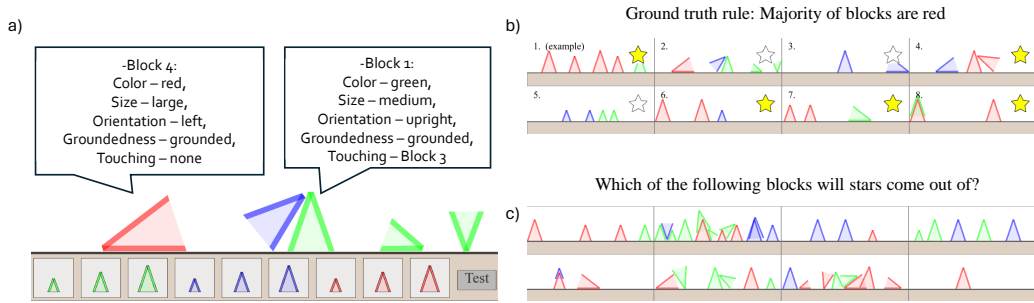


Figure 3: (a) Example Zendo scene and its serialization into text. (b) Eight experiments, each of which is a scene, with a binary outcome (whether the scene makes stars come out of it). (c) Test scenes that evaluate whether a model or human has correctly inferred the hidden rule.

Method	Zendo		ActiveACRE		
	Avg Pred Posterior	Avg Pred Posterior	ROC AUC	F1	Task Solving
Human from [13]	5.26	-	-	-	-
Direct LLM [31]	4.60 ± 0.19	0.83 ± 0.05	0.60 ± 0.02	0.86 ± 0.04	0.00 ± 0.00
Batch, Fuzzy	4.57 ± 0.15	0.64 ± 0.02	0.84 ± 0.02	0.84 ± 0.04	0.00 ± 0.00
Online, Fuzzy (Ours)	5.35 ± 0.09	0.72 ± 0.01	0.90 ± 0.03	0.96 ± 0.01	0.15 ± 0.08
Batch, Hard	6.01 ± 0.19	0.89 ± 0.03	0.77 ± 0.04	0.96 ± 0.01	0.10 ± 0.07
Batch w/ Refinement, Hard [9, 10]	6.18 ± 0.14	0.86 ± 0.04	0.73 ± 0.04	0.91 ± 0.04	0.15 ± 0.08
Online, Hard (Ours)	6.55 ± 0.13	0.92 ± 0.03	0.87 ± 0.04	0.98 ± 0.01	0.35 ± 0.11

Table 1: Performance on Zendo and ActiveACRE. The results for Zendo are mean \pm standard error of predictive posterior accuracy summed over the test scenes, averaged over the tasks and 5 seeds. ActiveACRE results are mean \pm standard error of each metric averaged over 20 tasks. ActiveACRE is heavily class-imbalanced, so we compute a wider variety of accuracy metrics.

are highly imbalanced, we also report ROC AUC, F1, and task solving scores. The last metric, task solving, measures whether the models perfectly solves each task. The results, especially the large gap on average task solving between our online inference algorithm and batch inference, demonstrate that our online algorithm is more successful at inducing the correct causal law within ACRE, and more accurate at predicting what scenes obey the rule in Zendo. Interestingly, our most performant models—which assume hard deterministic rules—actually surpass human accuracy [13]. This raises the question of how humanlike the model is (or isn’t), which we investigate next.

Model-Human comparisons. We run the model on the same Zendo games that human participants did, taking human data from Bramley et al. [13]. Average human accuracy is 5.26/8, which surpasses a ReAct-style agent (4.60/8), falls short of our strongest model (6.55/8), and is close to the variant of our model which uses probabilistic fuzzy rules (5.35/8). For a more fine-grained understanding of how human and model accuracy compare, we split accuracy across each of the 10 rules on test scenes that either obey the hidden rule (Rule Following or *RF* condition) or violate the rule (Not Rule Following or *Not RF* condition) (Figure 4a). With fuzzy rules, the model explains 57% of the variation in this more fine-grained measurement of human accuracy ($R^2 = .57$). Switching to hard rules drops this to $R^2 = .10$, suggesting that hard all-or-none rules do not provide as good of an explanation of human behavior, even though hard rules outperform probabilistic ones in terms of accuracy. Doing batch inference instead of online inference degrades fit to $R^2 = .05$. Having the LLM play Zendo directly (ReAct [31]) is only loosely correlated with human accuracy patterns ($R^2 = .25$). We last consider predicting every single human judgment on every single test scene, for every single rule. The online, fuzzy rules model predicts these human judgments at the level of $R^2 = .35$, and importantly, it is only with combination of online inference with fuzzy rules that gives a significant fraction of explained variance (Figure 5), and which assigns the highest likelihood to the raw human data (Table 2).

Method	LogL
[13]’s best model	-1539
Batch, Fuzzy	-1660.90
Online, Fuzzy	-1478.82
Batch, Hard	-2921.00
Batch w/ Refinement, Hard	-3499.76
Online, Hard	-5209.93

Table 2: Log likelihood of human data on models summed over all test scenes of all Zendo rules.

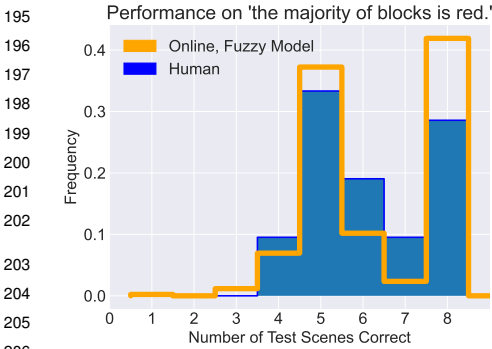


Figure 6: Performance of human and model on ‘the majority of blocks is red’

We noticed across many rules a significant difference in human accuracy on RF and Not RF test scenes. Whether people finds RF or Not RF test scenes easier depends on the underlying rule. Figure 4b illustrates this phenomenon and compares it against what each model thinks should be the easier condition. Online learning of fuzzy rules successfully predicts the direction of almost all of these trends, unlike the alternative models.

Hence, we hypothesize that although the hidden Zendo rules are deterministic, humans might nonetheless infer fuzzy rules. Real-world regularities are seldomly deterministic, so it may be rational for human learners to seek probabilistic explanations, especially when they are uncertain about the underlying rule. However, fuzzy

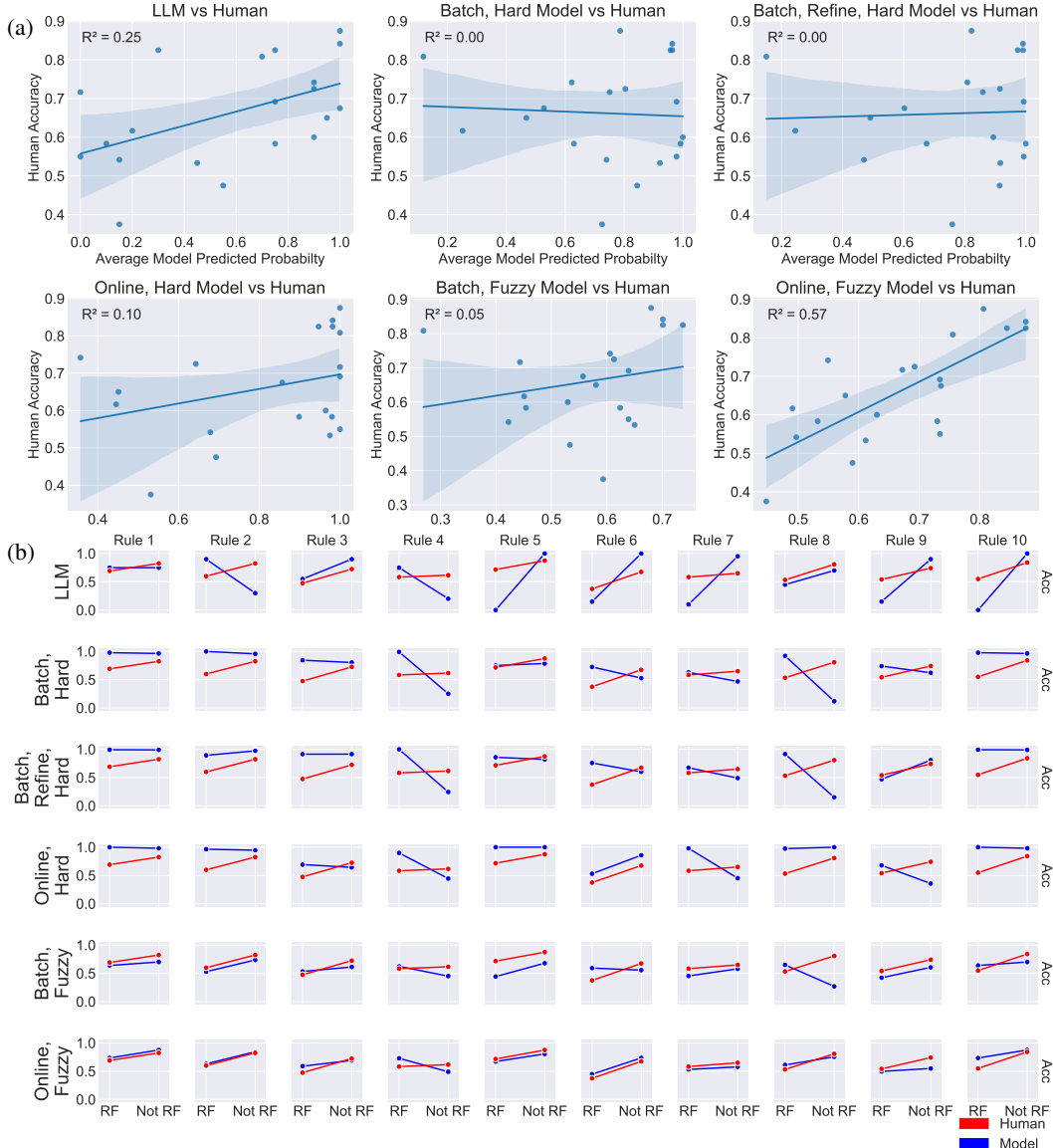


Figure 4: Human vs model accuracy binned by 4 rule-following (RF) and 4 not rule-following (Not RF) test scenes. (a) Each point is a RF or Not RF accuracy for the 10 rules. (b) Rows/columns are methods/rules. Online inference with fuzzy rules (last row) most closely matches humans.

209 rules on their own do not suffice to explain human judgments: Only by combining with online
 210 probabilistic inference do we begin to explain the data.

211 **Why reason in natural language instead of a formal language?** Many Bayesian models account for
 212 human concept learning using probabilistic reasoning over formal languages such as logic [32, 33, 34,
 213 35, 36]. Instead, our model operates over natural language. This helps address two liabilities of formal
 214 representations: expressivity and tractability. A handcrafted formal language is often insufficiently
 215 expressive, accidentally excluding many human concepts. This expressivity must be limited because,
 216 although there exist highly expressive formal languages, in practice, inference in such languages is
 217 generally intractable—a tradeoff partly addressed by using LLM proposal distributions.

218 To illustrate these points, we study a new Zendo rule—‘the majority of blocks is red’—which is not
 219 expressible in the formal language introduced by [13]. We collect new human data in an IRB-approved
 220 study. Figure 6 shows that both humans and our model correctly learn this rule 30% – 40% of the
 221 time. This indicates both the model and humans are able to represent this rule in their hypothesis
 222 space, which is unrepresentable in a formal language designed specifically for Zendo.

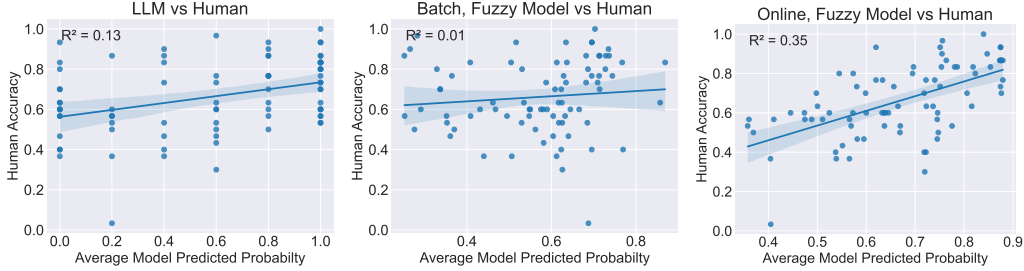


Figure 5: Comparing human and model prediction on each test scene after 7 rounds of experimentation; see also Table 2. Each point is a prediction on a test scene. We only present LLM, best batch model, and best online model here. Please see the figure for all methods at Figure 14.

Active learning method	Inference method	
	Online, Fuzzy	Online, Hard
LLM	4.52 ± 0.08	4.72 ± 0.08
Random	5.03 ± 0.11	5.84 ± 0.19
InfoGain	5.35 ± 0.09	6.55 ± 0.13

Table 3: Average predictive posterior (standard error computed over 5 seeds) of on-line inference models with different active learning methods on Zendo.

Proposer for InfoGain	Number of candidate experiments		
	1	5	10
Random proposer	5.84 ± 0.19	6.23 ± 0.16	6.55 ± 0.28
LLM proposer	5.73 ± 0.16	6.19 ± 0.12	6.55 ± 0.13

Table 4: Average predictive posterior (standard error computed over 5 seeds) of online inference with hard rules model with different experiment proposers on different number of candidate experiments on Zendo.

223 Another reason to use natural language representations is that LLMs, trained on human-generated data,
 224 may to some extent capture human bias, judgement, and opinions [37, 38, 39]. Unlike approaches
 225 based on estimating probabilities on formal languages, incorporating LLMs into our models might
 226 therefore make them display more human-like behaviors—as shown in earlier sections—without
 227 access to additional human data. Indeed, Table 2 shows that our best-performing model surpasses
 228 [13]’s model on human data log likelihood even though the latter fits their models on both human
 229 active queries and predictions, while our model does not perform such parameter fitting.

230 **Bounded rationality.** To understand the effect of computational cost on the results, we analyze performance
 231 and human-model fit while varying the computational budget, as measured by LLM calls. Figure 7 plots
 232 human-model fit as compute budget varies (see also Table 5). We observe an (inverted) U-shaped curve: Too
 233 little budget gives a bad fit, but overshooting also degrades fit. This result aligns with the theory of bounded
 234 rationality [21], which argues for considering human’s limited cognitive resources, and with the rational analysis
 235 of human processing limitations [23, 40].

241 **What makes good experiments: LLMs, or Information Gain?** We first study the importance of the information
 242 gain objective (Table 3), contrasting three different active learning methods: *LLM* (prompting with
 243 the hypotheses and asking for a good experiment); *Random* (handcoded random generator), and *InfoGain* (main
 244 method, with LLM proposing experiments). Substituting InfoGain with alternative methods significantly
 245 degrades model performance. Reranking LLM proposals with information gain is important,
 246 and an LLM—on its own—does not generate experiments that are as effective.

250 Is this explained by the strength of the LLM experiment proposer, or by the strength of the InfoGain
 251 objective? While earlier results support LLMs’ effectiveness as hypothesis proposers, Table 4 demon-
 252 strates that a random proposer, hand-designed under reasonable assumptions, performs similarly to
 253 an LLM experiment proposer. This finding is in line with [41] which argues that LLMs may not
 254 always produce the most useful set of candidate questions.

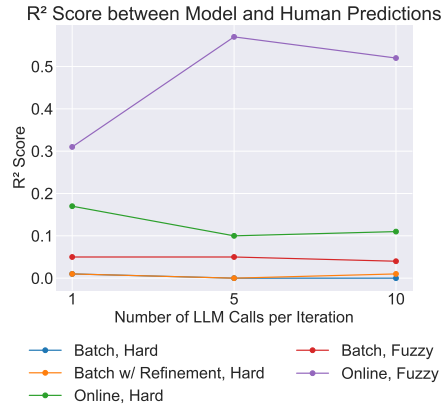


Figure 7: R^2 score of human vs model accuracy at different computational budgets. A LLM call batch-samples 15 hypotheses.

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408 **A Appendix**

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418 **A.1 Proof for the weight update of LLM-SMC-S**

419 **Proposition 1.** If H, W input to Procedure LLM-SMC-S is properly weighted with respect to γ , then
 420 the output h', w' is properly weighted with respect to γ' .

421 *Proof.* Let $Z_{\pi'} = \int \gamma'(h') dh'$ be the normalizing constant of γ' and $\pi'(h') = \frac{\gamma'(h')}{Z_{\pi'}}$ be the normalized
 422 target. We want to show

$$E[w' f(h')] = Z_{\pi'} E_{\pi'(h')} [f(h')].$$

423 Following arguments similar to [29], we have

$$\text{LHS} \tag{7}$$

$$= E_{H_t, W_t, h', x_{1:t+1}, y_{1:t+1}} \left[\frac{A(h', H_t, W_t)}{q_{t+1}(h'|H_t, x_{1:t+1}, y_{1:t+1})} f(h') \right] \quad (\text{sub in the definition of } w) \tag{8}$$

$$= E_{H_t, W_t} \left[\int A(h', H_t, W_t) f(h') dh' \right] \quad (\text{write } E_{h' \sim q_{t+1}} \text{ as an integral}) \tag{9}$$

$$= E_{H_t, W_t} \left[\frac{1}{n} \sum_{i=1}^n w^{(i)} \frac{\gamma'(h') r(h^{(i)}|h')}{\gamma(h^{(i)})} f(h') dh' \right] \quad (\text{sub in the definition of } A) \tag{10}$$

$$= \frac{1}{n} \sum_{i=1}^n E_{h^{(i)}, w^{(i)}} \left[\int w^{(i)} \frac{\gamma'(h') r(h^{(i)}|h')}{\gamma(h^{(i)})} f(h') dh' \right] \quad (\text{pull the } \sum \text{ out of the } \int) \tag{11}$$

$$= \frac{1}{n} \sum_{i=1}^n E_{h^{(i)}, w^{(i)}} [w^{(i)} g(h^{(i)})] \quad (\text{denote the integral as } g(h^{(i)})) \tag{12}$$

$$= Z_{\pi} E_{\pi(h)} [g(h)] \quad (\text{apply the proper weighting property with test function } g) \tag{13}$$

$$= Z_{\pi} \int \pi(h) \int \frac{\gamma'(h') r(h|h')}{\gamma(h)} f(h') dh' dh \quad (\text{sub in expression for } g) \tag{14}$$

$$= \int \int \gamma'(h') r(h|h') f(h') dh' dh \quad (\text{cancel terms using } Z_{\pi} = \gamma/\pi) \tag{15}$$

$$= \int \gamma'(h') f(h') dh' \quad (r(h'|h) \text{ is normalized}) \tag{16}$$

$$= Z_{\pi'} E_{\pi'(h')} [f(h')] \quad (Z_{\pi'} = \gamma'/\pi') \tag{17}$$

$$= \text{RHS.} \tag{18}$$

424 **A.2 Zendo and ACRE details**

425 **Zendo.** Zendo is a game where a player seeks to infer a hidden binary rule about assemblies of
 426 colored blocks. The game starts by providing the player with a positive scene that follows the hidden
 427 rule. Then, the player queries an oracle as to a particular scene follows the rule or not, or makes a
 428 guess about the secret rule. The game ends when they guess correctly.

429 Bramley et al. (2018) [13] introduces a 2D version of the Zendo game shown in Figure 3. The scenes
 430 consist of blocks, each with its own color (red, blue, green) and size (small, medium, large). The
 431 blocks can have different orientations and positions in a 2D scene. They may and may not touch each
 432 other. The game starts with an initial phase where a rule-following scene is given, followed by 7

433 rounds of active learning phase where the player gets to query an oracle for ground truth prediction.
434 At the end, the player enters a prediction phase where they are asked to give predictions for 8 test
435 scenes (4 rule-following and 4 not rule-following). Bramley et al. (2018) study human gameplay on
436 10 rules, collecting data from 30 participants who each play Zendo 10 times (once per rule). They
437 use a cover story of an alien planet where some arrangements of blocks emit radiation, and the task is
438 to figure out a rule predicting radiation emission.

439 Zendo is most naturally framed as a visual-physical concept learning problem. For our model,
440 however, we will work with discrete symbolic descriptions of scenes. This makes that problem more
441 compatible with the language-of-thought paradigm, and also allows using LLMs to operationalize the
442 language of thought. We therefore modify Bramley et al. (2018)’s version of Zendo by associating
443 each block in a scene with discrete attributes instead. The five attributes are color (red, blue, green),
444 size (small, medium, large), orientation (upright, left, right, strange), groundedness (grounded,
445 ungrounded, stacking), and touching (which blocks it touches / stacks). While this natural language
446 version of the game removes continuous attributes, such as x, y position and orientation in 2D space,
447 from its scene representations, these five attributes still maintain the complexity of the game and are
448 sufficient for all 10 Zendo rules.³

449 The data is licensed under CC-BY 4.0.

450 **ActiveACRE.** We convert the originally visual tasks into symbolic version of the tasks, similar
451 to [9]. While the ground truth rule always has the structure that the blicket machine produces
452 noises when one or more "blicket" objects (each object is either a blicket or a non-blicket) is placed
453 on the machine, in contrast to [9], we do not hint the learners that the ground truth rule is of
454 this form, which means the learners are free to think that the rule may have to do with colors,
455 number of objects, etc. We further modify the task to incorporate elements of active learning,
456 making the logistics similar to Zendo: the game starts with 8 relevant objects, described with
457 color (gray/red/blue/green/brown/cyan/purple/yellow), material (metal/rubber), and shape attributes
458 (cube/sphere/cylinder), placed on the blicket machine which causes the machine makes sounds and
459 follows by 7 rounds of query. The prediction phase tests the models on all possible combinations
460 of the eight objects. We call this resulting domain, ActiveACRE. Figure 1 partially shows what a
461 gameplay of simplified ActiveACRE looks like.

462 To obtain the 8 initial objects, we sample uniformly from the three attributes to get an object and keep
463 doing this until we achieve 8 unique objects. This can be done with a simple code, without external
464 data.

465 A.3 Algorithm details

466 For all methods, unless specified, the number of LLM calls used per each iteration is 5 with each call
467 batch-sampling 15 natural language hypotheses.

468 **Batch Inference.** For batch, fuzzy model, we cap the number of unique hypotheses considered
469 to 30, otherwise we would have too many hypotheses considered, since all fuzzy hypotheses have
470 non-zero posterior probability, making inference very compute intensive.

471 **Batch Inference with Refinement.** We set the number of refinement to 2 (we have tried increasing
472 the number of refinement to 4 but didn’t see any improvement). Following [9], this method works
473 as follows: (1) it first batch-samples many hypotheses with LLM, (2) select the best hypothesis (in
474 numbers of data points accounted) to be refined, (3) use LLM to output a batch of refined hypotheses,
475 and (4) repeat the (2)-(3) steps until at least one hypothesis fully accounts for all data points.

476 **Online Inference (LLM-SMC-S)** The algorithm for LLM-SMC-S is described in Algorithm 1.
477 For the first iteration, the initial important proposer $q(h|x_1, y_1)$ is defined to be an LLM, similar to
478 batch inference. We define the forward kernel q in the algorithm as follows:

$$q(h|H, x_{1:t}, y_{1:t}) \propto \mathbf{1}[h \in (H \cup B(x_{1:t}, y_{1:t}, H))] \quad (19)$$

³The 10 rules we use are “there’s a red”, “all are the same size”, “nothing is upright”, “one is blue”, “there’s a small blue”, “all are blue or small”, “a red is bigger than all non reds”, “some touch”, “a blue and a red touch” “some pieces are stacked”, and “some pieces are stacked”

Algorithm 1 LLM-SMC-S algorithm

Let (x_1, y_1) be the first data point we observe
 $h_1^{(1)}, \dots, h_1^{(n)} \sim q(h|x_1, y_1)$
 $w_1^{(i)} \leftarrow \frac{p(x_1, y_1, h_1^{(i)})}{q(h|x_1, y_1)}$ for $1 \leq i \leq n$ ▷ Reweighting
 $H_1 \leftarrow \text{Resampling}(H_1, W_1)$ ▷ Resampling
for $t = 2, \dots, T$ **do**
 The active learning algorithm gives (x_t, y_t)
 $h_t^{(1)}, \dots, h_t^{(n)} \sim q(h|H_{t-1}, x_{1:t}, y_{1:t})$ ▷ Rejuvenating
 $A(h_t^{(i)}, H_{t-1}, W_{t-1}) = \frac{1}{n} \sum_{j=1}^n w_{t-1}^{(j)} \frac{p(h_t^{(i)}|x_{1:t}, y_{1:t})r(h_{t-1}^{(j)}|h_t^{(i)}, x_{1:t}, y_{1:t})}{p(h_t^{(j)}|x_{1:t-1}, y_{1:t-1})}$
 $w_t^{(i)} \leftarrow \frac{A(h_t^{(i)}, H_{t-1}, W_{t-1})}{q(h_t^{(i)}|H_{t-1}, x_{1:t}, y_{1:t})}$ for $1 \leq i \leq n$ ▷ Reweighting
 $H_t \leftarrow \text{Resampling}(H_t, W_t)$ ▷ Resampling
end for

Algorithm 2 B function pseudocode

function $B(x_{1:t}, y_{1:t}, H)$
 $result = \emptyset$
 $h_1, \dots, h_k = \text{top-k-lowest-likelihood}(H, x_{1:t}, y_{1:t})$ ▷ get k hypotheses with lowest likelihood
 for $i = 1, \dots, k$ **do**
 $H_{nb} = \text{LLM}(x_t, y_t, h_i)$ ▷ get neighbors (nb) of h_i
 $H_{nb} = \{h_{nb} \in H_{nb} \mid p(h_{nb}|x_{1:t}, y_{1:t}) \leq p(h_i|x_{1:t}, y_{1:t})\}$ ▷ filter out bad neighbors
 if $|H_{nb}| > m$ **then** ▷ we want to consider a maximum of m neighbors
 $w_{nb}^{(i)} \leftarrow p(h_{nb}^{(i)}|x_{1:t}, y_{1:t})$ for $1 \leq i \leq n$
 $H_{nb} \leftarrow \text{Down-Sampling}(H_{nb}, p = W_{nb}, size = m)$
 end if
 $result = result \cup H_{nb}$
 end for
 return $result$
end function

479 The pseudocode for B can be founded at Algorithm 2. What B is doing is basically look at low
480 likelihood hypotheses, prompt LLM to come up with their neighbors, and filter out bad neighbors
481 and limit the number of chosen neighbors to m . We find that having the down-sampling step to keep
482 the number of neighbors considered low is helpful in practice, but one can remove this step to make
483 B fully deterministic. The LLM function in the pseudocode means prompting an LLM with zero
484 temperature.

485 A.4 Priors

486 **Priors for ϵ and δ** $p(\delta)$ has a mean of 0.7 and a standard deviation of 0.1, and $p(\epsilon)$ has a mean of
487 0.9 and a standard deviation of 0.01. Both distributions are truncated to remain within the range [0.5,
488 1]. We found that using different priors for ϵ and δ results in a more human-like behavior as shown in
489 Figure 8.

490 **Prior for h** We let $p(h)$ be inversely proportional to the word count of h for Zendo and uniform for
491 ActiveACRE.

492 For Zendo, we consider using a prior that would decay exponentially in length but find that letting
493 $p(h) \propto (\frac{1}{word_count(h)})^2$ already makes the particles become mostly short strings. A prior decaying
494 exponentially in string length would definitely be too harsh on the hypotheses.

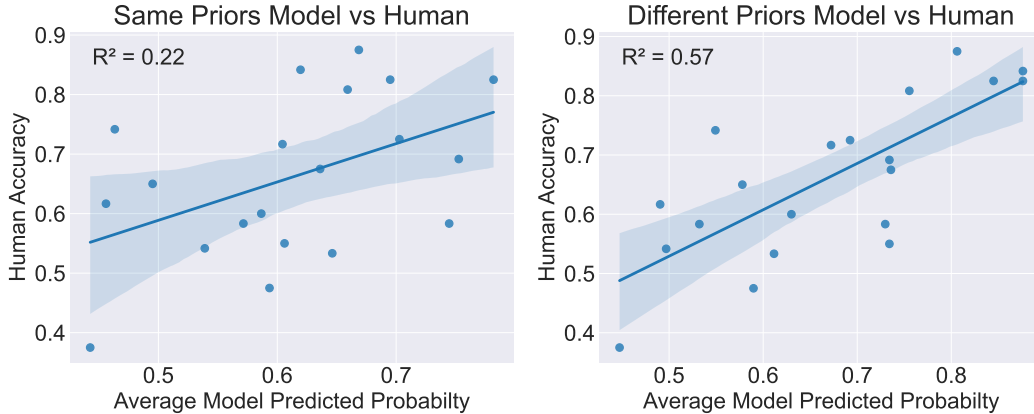


Figure 8: Human vs online, fuzzy model accuracy binned by 4 rule-following (RF) and 4 not rule-following (Not RF) test scenes. This figure shows online, fuzzy model with same and different priors for ϵ and δ

Method	Number of LLM Calls Per Iteration		
	1	5	10
Batch, Fuzzy	4.58 ± 0.12	4.57 ± 0.15	4.56 ± 0.16
Online, Fuzzy	5.11 ± 0.04	5.35 ± 0.09	5.28 ± 0.06
Batch, Hard	6.16 ± 0.17	6.01 ± 0.19	6.18 ± 0.14
Batch w/ Refinement, Hard	6.15 ± 0.16	6.18 ± 0.14	5.83 ± 0.16
Online, Hard	6.15 ± 0.26	6.55 ± 0.13	6.38 ± 0.11

Table 5: Average predictive posterior (standard error computed over 5 seeds) of models with different number of LLM calls (each LLM batch-samples 15 hypotheses) on Zendo.

495 A.5 Computational Cost

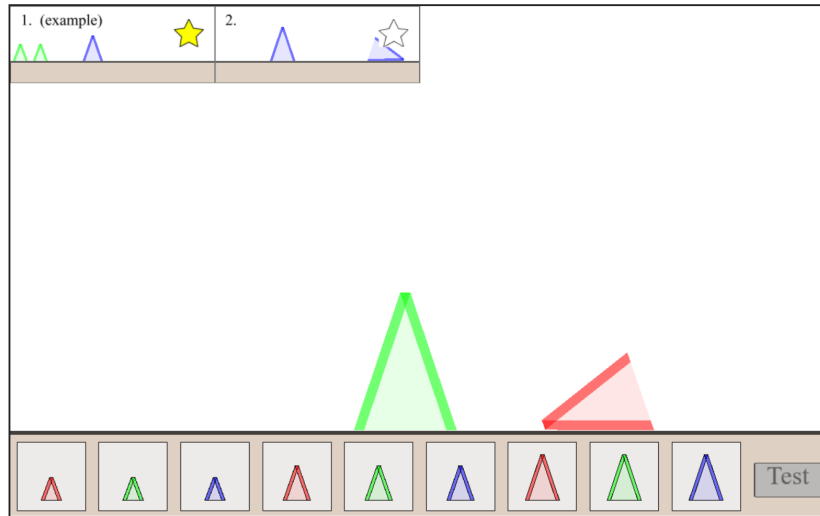
496 **Computational Cost Analysis** Table 5 shows the performance of models with different compute
 497 budgets (number of LLM calls per iteration) on Zendo. It turns out that the performance of batch
 498 inference models plateaus after just 15 hypotheses (1 LLM call), while the performance of online
 499 inference models benefits from being able to sample more hypotheses but also plateaus after 75
 500 hypotheses (5 LLM calls).

501 **Experiments Compute Resources** We also describe here the compute resources required to
 502 reproduce the experiments. The main compute cost comes from OpenAI API which we call to prompt
 503 GPTs. The models with 1, 5, 10 LLM calls per each iteration uses up roughly \$0.5, \$1.5, \$3 OpenAI
 504 API credit to run a Zendo task. For Zendo, one needs to run 50 tasks—10 Zendo tasks on 5 different
 505 seeds—to get the performance numbers of a method like we reported. The actual cost, however,
 506 could be lower than calculated since one can cache LLM responses.

507 A.6 Human Study on ‘Majority is red’ Rule Details

508 20 participants from our academic department were recruited via Slack to attempt the rule "the major-
 509 ity of blocks are red". The participants are compensated \$10-\$20 depending on their performance
 510 (\$10 base rate + \$1.25 bonus for each correct test scene prediction – there are 8 test scenes). Figure 9
 511 shows the web interface displayed to participants. The full instructions given to human participants
 512 are displayed at Figures 12 and 13.

Special blocks 1 of 2



Now you play with the **bemmies**. Press buttons at the bottom to add blocks.

- Move the blocks around by picking them up with the mouse (left clicking and holding)
- Turn them using the "Z" (counterclockwise) and "X" (clockwise) keys
- Right click on them to remove them (command + click if you are using mac trackpad).

When you're done moving the special blocks, click "Test" to see if stars will come out

Figure 9: Example of the web interface shown to participants.

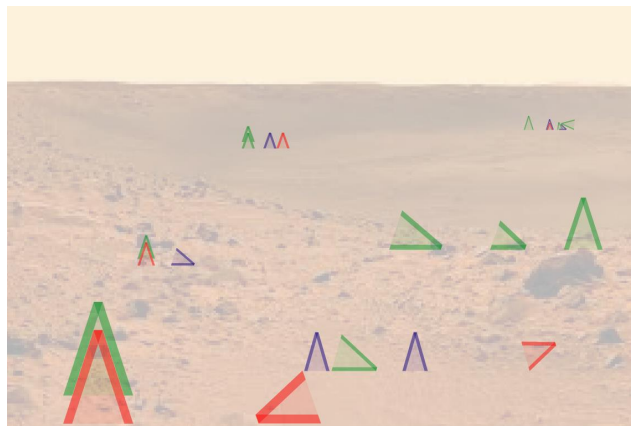
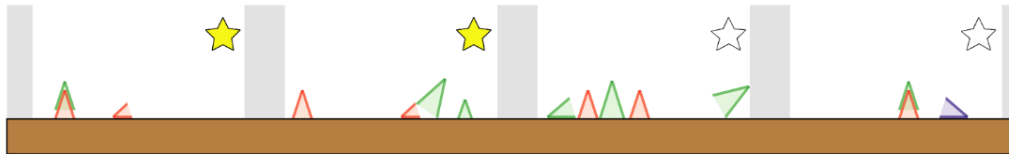
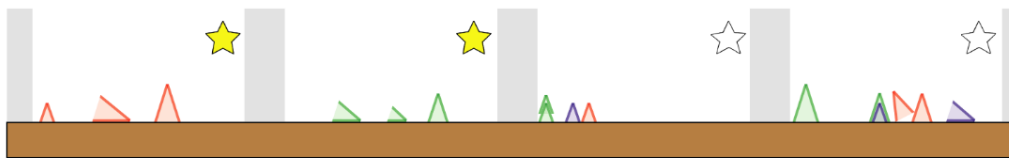


Figure 10: First figure for human participants instructions shown at Figure 12

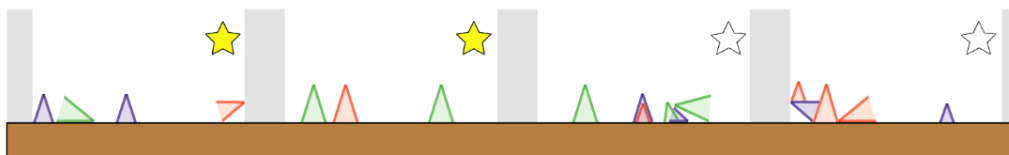
1. These special blocks are called Bicketts. Stars come out of them if **there is at least one small block**



2. These special blocks are called Wozzles. Stars come out of them if **the blocks are all the same color**



3. These special blocks are called Daxes. Stars come out of them if **none of the blocks are touching**



4. These special blocks are called Timas. Stars come out of them if **all the blocks point in the same direction**

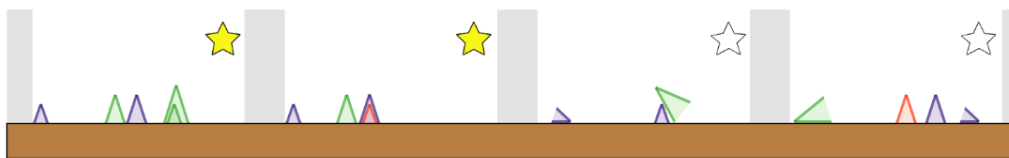


Figure 11: Second figure for human participants instructions shown at Figure 12

Thank you for playing my game!

In this game you will be learning about an alien planet. This planet is called Zorb.

On Zorb, there are these special blocks that look like this:

{Figure 9}

These special blocks may look the same, but there are many different kinds of special blocks on the planet Zorb. They all have different names, and they all work differently.

Sometimes, when the blocks are set up in certain ways, stars will shoot out of them! Every kind of special block has a different rule for making stars shoot out of them.

Your job is to figure out each rule for how to make stars come out of all of the different kinds of special blocks!

{Figure 10}

So there are a lot of things that might make stars come out of certain special blocks!

You might get stars from blocks of different numbers, from blocks of different colors, from blocks of different sizes, from blocks facing different directions, and more!

We found out that there are 2 more kinds of special blocks on Zorb! Let's call them 'Bemmies' and 'Yoks'. Again, you do not have to memorize the names -- we just want to emphasize that different kinds of blocks work under different rules

But we don't know the rule for setting up each kind of special blocks so stars will come out of them. Your job is to figure out the two different rules for how to set up each different kind of special blocks so stars come out!

Now we're going to watch a video. This video is going to show you how you can move the special blocks around yourself!
You must watch the video to continue.

So, in the interface you can:

- Press buttons at the bottom to add blocks
- Move the blocks around by picking them up with the mouse (left clicking and holding)
- Turn them using the "Z" (counterclockwise) and "X" (clockwise) keys
- Right click on them to remove them (command + click if you are using mac trackpad)

When you're done moving the special blocks, you're going to test them to see if stars will come out of them. If you set them up in the right way according to the rule, you'll see a bunch of stars appear! Otherwise, nothing will happen.

Figure 12: (Part 1) Instructions for participants. Please find instruction figure 1 and 2 at Figures 10 and 11

After you move the special blocks around and test them, you're going to see if you can pick out which pictures of the blocks you think will shoot out stars. This video will show you how to do that:

{demo video}

In the video you can see that this participant thinks that four of the pictures show bummies that stars will come out of (the ones marked in grey). The right answer could be anywhere between one and seven of the pictures.

Adults: You will earn a bonus of \$1.25 for each of the pictures in the main task where you guess correctly whether it will shoot out stars (demo task performance does not count). That means, if you get all eight pictures correct in the main task, you will earn a bonus of \$10!

You must watch the video to continue.

{demo video}

Finally, you may guess the rule for how this kind of special blocks works.

For example, if it looks like stars only shoot out of the blocks if all of them are green, you would write something like: "all the blocks have to be green"!

Warning: Your responses will be checked by a human before HIT approval. Nonsensical or copy-pasted answers will lead to your HIT being rejected. If you truly have no ideas about a rule, please just write "I do not know".

Instructions Summary:

You will look at 2 different kinds of special blocks (including one demo task for learning the game) that will shoot out stars if they are set up in certain ways.

You must figure out the rule for how each kind of special blocks works.

You will set up the special blocks and test them to see if stars will shoot out of them seven times for each type.

Your goal is to figure out which out of 8 new pictures of each kind of special blocks will shoot out stars (\$1.25 bonus for each correct in the main task)...

...and to write down your best guess of the rule for that kind of special block!

Figure 13: (Part 2) Instructions for participants.

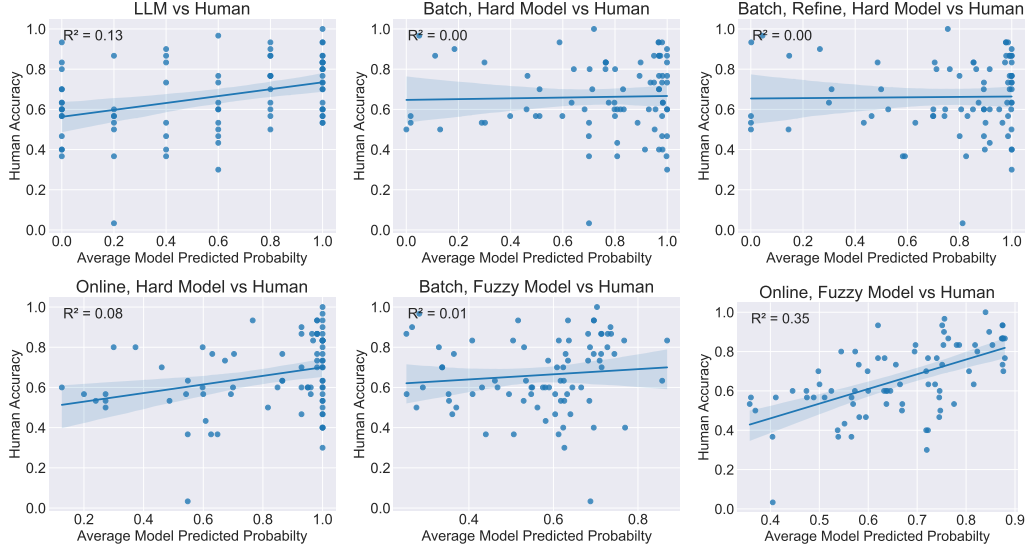


Figure 14: Comparing human and model prediction on each test scene after 7 rounds of experimentation. Each point is a prediction on a test scene.

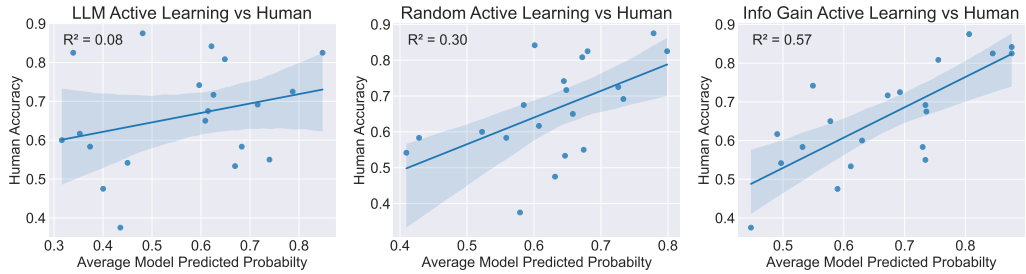


Figure 15: Human vs online, fuzzy model accuracy binned by 4 rule-following (RF) and 4 not rule-following (Not RF) test scenes. This figure shows online, fuzzy model with three different active learning methods: LLM, Random, and InfoGain

513 A.7 Prompts

514 The prompts used in all of our experiments can be found in Tables 6 to 11.

515 For Zendo, we engineer the prompts for initial importance sampler $q(h|x, y)$ for online inference so
 516 that they only output simple rules (see Table 6); this approach helps the proposer output hypotheses
 517 with higher priors, since our prior is defined by the number of words in the rule. We cannot apply
 518 this trick to batch inference because, unlike online inference, it does not evolve simpler rules into
 519 more complex ones. Additionally, we also design the importance sampler prompts to avoid proposing
 520 negative rules ('there is no ...') (see Table 6). We found that this leads to a more human-like behavior
 521 and also better performance.

522 A.8 Supplemental Results

523 See Figures 14 and 15

Method	Prompts for Zendo	Prompts for ActiveACRE
Batch Inference	<p>Given the following structures described with {att_summary} of blocks in the structures: {text_c} Please list {num} possible rules about the attributes in a structure that differentiate the good structures from the bad structures. Keep in mind that</p> <ol style="list-style-type: none"> 1. All bad structures must violate the rules. 2. Orders of blocks in a structure do NOT matter. 3. Do NOT propose "negative rules" such as "there is no green block". 4. The rules are short, concise, single sentences. Please number them from 1-{num} and do not say anything else 	<p>A group of objects may make the "blicket machine" have lights turned on or off depending on the objects in it. We seek to figure out the rule underlying this. Consider the following:</p> <p>{text_c}</p> <p>Please state {num} possible rules what makes the light turned on. State them in a listed number. Do not explain.</p>
Online Inference	<p>Please list {num} possible rules about the {att}.</p> <p>Example 1: Structure: blue, blue Simple rules (Orders do NOT matter):</p> <ol style="list-style-type: none"> 1. There is a blue block 2. All blocks are blue <p>Do NOT propose "negative rules" such as "there is no green block". Do NOT propose rules with quantifier such as "there are two blue blocks"</p> <p>Task 1: {x} Simple rules (Orders do NOT matter):</p>	<p>A group of objects may make the "blicket machine" have lights turned on or off depending on the objects in it. We seek to figure out the rule underlying this. Consider the following:</p> <p>{text_c}</p> <p>Please state {num} possible rules what makes the light turned on. State them in a listed number. Do not explain.</p>

Table 6: Prompts used for the importance sampler $q(h|x_1, y_1)$ of all methods

Prompts for Zendo	Prompts for ActiveACRE
<p>A structure has one or more blocks. Each block should contain the following attributes: {att_par}</p> <p>Example of rule modifications: Quantifier change: 'There must be a green block' -> 'There are two green blocks' Additional attribute: 'There must be a green block' -> 'There must be a green block that is upright' Attribute change: 'There must be a green block' -> 'There must be a blue block' These modifications are "local": only one attribute/quantifier is changed or added for each modification.</p> <p>Please modify the rule '{h}'. Generate {num} rules for each type of modification (Quantifier change, Additional attribute, Attribute change) so that the following structure is {text_y} a good structure: {x}</p> <p>Note that the number of the blocks do not matter.</p> <p>Make the format a numbered list (1., 2., ..., 15.) Remember that the new rules should be a "local" modification from the rule '{h}'. Do not use attribute values that are not mentioned earlier. Do not say anything other than the modified rules.</p>	<p>An object contains the following attributes: color (gray/red/blue/green/\brown/cyan/purple/yellow) material (metal/rubber) shape(cube/sphere/cylinder)</p> <p>Example of rule modifications: Additional conjunction: 'The light turns on when there is a cylinder present' -> 'The light turns on when there is a cylinder and a cube present' Additional disjunction: 'The light turns on when there is a cylinder present' -> 'The light turns on when there is a cylinder or a cube present' Additional attribute: 'The light turns on when there is a cylinder present' -> 'The light turns on when there is a blue cylinder present' These modifications are "local": only one disjunction/conjunction/attribute is changed or added for each modification.</p> <p>Please modify the rule '{h}'. Generate {num} rules for each type of modification (Additional conjunction, Additional disjunction, Additional attribute) so that the light does {text_y} turn on when the following objects are present: {x}</p> <p>Note that the number of the blocks do not matter.</p> <p>Make the format a numbered list (1., 2., ..., 15.) Remember that the new rules should be a "local" modification from the rule '{h}'. Do not use attribute values that are not mentioned earlier. Do not say anything other than the modified rules.</p>

Table 7: Prompts used for the forward kernel $q(h'|H_t, x_{1:t}, y_{1:t})$ of online inference methods

Prompts for Zendo	Prompts for ActiveACRE
Given the rule '{h}', please give one structure that conforms with the rule and another structure that violates with the rule.	Given the rule '{h}', please give one group of objects that makes the light turned on and another that makes the light turned off
A structure has one of more blocks. Each block should contain the following attributes: {spec}{stacking_note}	The list of available of objects are {all_objects}.
The format of each structure should be as follows: (conforms with the rule) Structure 1: {example_block}	The format of your answer should as follows: light on group of objects: obj_1, obj_2, ...
(violates the rule) Structure 2: {example_block}	light off group of objects: obj_1, obj_2, ...
	All objects in a group must be unique. Do not say anything else.

Table 8: Prompts used for experiment proposers.

Prompts for Zendo	Prompts for ActiveACRE
<p>Please synthesize a python program that implements the rule '{h}'</p> <p>The program should takes in a ZendoStructure which represents a structure and returns True if it's a good structure and False otherwise.</p> <p>The docstrings for the classes are as follow:</p> <pre>class ZendoStructure: :param blocks: list of ZendoBlock class ZendoBlock: :param color: str (blue/red/green) :param size: str (small/medium/large) :param orientation: str (upright/left/right/strange) {groundedness_param_msg} :param touching: list of int (index starts at 1)</pre> <p>The signature for the synthesized program should be</p> <pre>def rule(structure: ZendoStructure) -> bool</pre> <p>Only output the 'rule' function. Do not include anything else.</p>	<p>Please synthesize a python program that implements the rule '{h}'</p> <p>The program should takes in a ACREGroup which represents a group of objects and returns True if it's a good group and False otherwise.</p> <p>The docstrings for the classes are as follow:</p> <pre>class ACREGroup: :param objs: list of ACREObject class ACREObject: :param color: str (gray, red, blue, green, brown, cyan, purple, yellow) :param material: str (metal, rubber) :param shape: str (cube, sphere, cylinder)</pre> <p>The signature for the synthesized program should be</p> <pre>def rule(group: ACREGroup) -> bool</pre> <p>Only output the 'rule' function. Do not include anything else.</p>

Table 9: Prompts used to translate natural language h to code.

Prompts for Zendo	Prompts for ActiveACRE
<p>A structure has one or more blocks. Each block should contain the following attributes: {att_par}</p> <p>Consider the following rule: '{h}'</p> <p>Given a structure, the output is yes if it follows the rule (or is a good structure) and no if it does not (or is a bad structure)</p> <p>The given rule gives incorrect output for the following structures:</p> <p>{feedback}</p> <p>Based on the given rule, generate {num} new refined rules that fix the outputs for all mentioned structures. The new rules may involve any of the mentioned attributes (color, size, orientation, grounded, touching). Please number them from 1-{num} and do not say anything else</p>	<p>An object contains the following attributes: color (gray/red/blue/green/ brown/cyan/purple/yellow) material (metal/rubber) shape(cube/sphere/cylinder)</p> <p>Consider the following rule: '{h}'</p> <p>The given rule gives incorrect output for the following groups of objects:</p> <p>{feedback}</p> <p>Based on the given rule, generate {num} new refined rules that fix the outputs for all mentioned structures. Please number them from 1-{num} and do not say anything else</p>

Table 10: Prompts used to perform refinement in batch inference with refinement

	Prompts for Zendo	Prompts for ActiveACRE
Initial prompt	<p>You are playing an inductive game with me. I'll be the moderator, and your task is to figure out the secret rule that I know by coming up with a structure of blocks to ask me whether it conforms with the secret rule or not.</p> <p>The structure has one of more blocks. Each block should contain the following attributes: {att_par}</p> <p>To give you a start, I'll describe one structure that follows the rule: {text_c}</p> <p>Give a very short summary on what you currently think the secret rule is.</p>	<p>You are playing an inductive game with me. I'll be the moderator, and your task is to figure out the secret rule that I know by coming up with a group of blocks to ask me whether the group conforms with the secret rule or not.</p> <p>An object contains the following attributes: color (gray/red/blue/green/\brown/cyan/purple/yellow) material (metal/rubber) shape(cube/sphere/cylinder) The list of available of objects are {all_objects}.</p> <p>To give you a start, I'll describe one group of objects that follows the rule: {text_c}</p> <p>Give a very short summary on what you currently think the secret rule is.</p>
Follow-up prompt	<p>The verdict on whether the queried structure follows the rule is {verdict}. Give a very short summary on what you currently think the secret rule is.</p>	<p>The verdict on whether the queried structure follows the rule is {verdict}. Give a very short summary on what you currently think the secret rule is.</p>
Active learning prompt	<p>Give one structure you want to test whether it follows the secret rule or not. Do not include anything other than the structure.</p>	<p>Give one structure you want to test whether it follows the secret rule or not. Do not include anything other than the structure.</p>
Prediction prompt	<p>Now, do you think this structure follow the rule?\n: {x}\nAnswer only yes or no. Give your best guess even if you are uncertain. Do not explain. Just say yes or no</p>	<p>Now, do you think this group of objects follow the rule?\n: {x}\nAnswer only yes or no. Give your best guess even if you are uncertain. Do not explain. Just say yes or no'</p>

Table 11: Prompts used for vanilla, direct LLM method

524 **NeurIPS Paper Checklist**

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527 paper's contributions and scope?

528 Answer: [Yes]

529 Justification: The claims we made in abstract and introduction accurately reflect the paper's
530 contributions and scope.

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533 made in the paper.
- 534 • The abstract and/or introduction should clearly state the claims made, including the
535 contributions made in the paper and important assumptions and limitations. A No or
536 NA answer to this question will not be perceived well by the reviewers.
- 537 • The claims made should match theoretical and experimental results, and reflect how
538 much the results can be expected to generalize to other settings.
- 539 • It is fine to include aspirational goals as motivation as long as it is clear that these goals
540 are not attained by the paper.

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542 Question: Does the paper discuss the limitations of the work performed by the authors?

543 Answer: [Yes]

544 Justification: The last section discusses limitations.

545 Guidelines:

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547 the paper has limitations, but those are not discussed in the paper.
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550 violations of these assumptions (e.g., independence assumptions, noiseless settings,
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553 implications would be.
- 554 • The authors should reflect on the scope of the claims made, e.g., if the approach was
555 only tested on a few datasets or with a few runs. In general, empirical results often
556 depend on implicit assumptions, which should be articulated.
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559 is low or images are taken in low lighting. Or a speech-to-text system might not be
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573 Question: For each theoretical result, does the paper provide the full set of assumptions and
574 a complete (and correct) proof?

575 Answer: [Yes]

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- 579 • All the theorems, formulas, and proofs in the paper should be numbered and cross-
- 580 referenced.
- 581 • All assumptions should be clearly stated or referenced in the statement of any theorems.
- 582 • The proofs can either appear in the main paper or the supplemental material, but if
- 583 they appear in the supplemental material, the authors are encouraged to provide a short
- 584 proof sketch to provide intuition.
- 585 • Inversely, any informal proof provided in the core of the paper should be complemented
- 586 by formal proofs provided in appendix or supplemental material.
- 587 • Theorems and Lemmas that the proof relies upon should be properly referenced.

588 4. Experimental Result Reproducibility

589 Question: Does the paper fully disclose all the information needed to reproduce the main ex-
590 perimental results of the paper to the extent that it affects the main claims and/or conclusions
591 of the paper (regardless of whether the code and data are provided or not)?

592 Answer: [Yes]

593 Justification: We have fully described the algorithms used in the paper, with details included
594 in the appendix.

595 Guidelines:

- 596 • The answer NA means that the paper does not include experiments.
- 597 • If the paper includes experiments, a No answer to this question will not be perceived
- 598 well by the reviewers: Making the paper reproducible is important, regardless of
- 599 whether the code and data are provided or not.
- 600 • If the contribution is a dataset and/or model, the authors should describe the steps taken
- 601 to make their results reproducible or verifiable.
- 602 • Depending on the contribution, reproducibility can be accomplished in various ways.
- 603 For example, if the contribution is a novel architecture, describing the architecture fully
- 604 might suffice, or if the contribution is a specific model and empirical evaluation, it may
- 605 be necessary to either make it possible for others to replicate the model with the same
- 606 dataset, or provide access to the model. In general, releasing code and data is often
- 607 one good way to accomplish this, but reproducibility can also be provided via detailed
- 608 instructions for how to replicate the results, access to a hosted model (e.g., in the case
- 609 of a large language model), releasing of a model checkpoint, or other means that are
- 610 appropriate to the research performed.
- 611 • While NeurIPS does not require releasing code, the conference does require all submis-
- 612 sions to provide some reasonable avenue for reproducibility, which may depend on the
- 613 nature of the contribution. For example
- 614 (a) If the contribution is primarily a new algorithm, the paper should make it clear how
- 615 to reproduce that algorithm.
- 616 (b) If the contribution is primarily a new model architecture, the paper should describe
- 617 the architecture clearly and fully.
- 618 (c) If the contribution is a new model (e.g., a large language model), then there should
- 619 either be a way to access this model for reproducing the results or a way to reproduce
- 620 the model (e.g., with an open-source dataset or instructions for how to construct
- 621 the dataset).
- 622 (d) We recognize that reproducibility may be tricky in some cases, in which case
- 623 authors are welcome to describe the particular way they provide for reproducibility.
- 624 In the case of closed-source models, it may be that access to the model is limited in
- 625 some way (e.g., to registered users), but it should be possible for other researchers
- 626 to have some path to reproducing or verifying the results.

627 5. Open access to data and code

628 Question: Does the paper provide open access to the data and code, with sufficient instruc-
629 tions to faithfully reproduce the main experimental results, as described in supplemental
630 material?

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Answer: [No]

Justification: We will release code upon acceptance. All details needed to reproduce the experiments, including full LLM prompts, are in the appendix.

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696 Answer: [Yes]

697 Justification: We have provided estimated OpenAI API cost for our experiments.

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701 or cloud provider, including relevant memory and storage.
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703 experimental runs as well as estimate the total compute.
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722 Answer: [NA]

723 Justification: Our work is foundational research and has no direct societal impact.

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730 (e.g., deployment of technologies that could make decisions that unfairly impact specific
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