

# Benchmarking Cognitive Biases in Large Language Models as Evaluators

Anonymous ACL submission

## Abstract

Large Language Models (LLMs) have recently been shown to be effective as automatic evaluators with simple prompting and in-context learning. In this work, we assemble 16 LLMs encompassing four different size ranges and evaluate their output responses by preference ranking from the other LLMs as evaluators, such as *System Star is better than System Square*. We then evaluate the quality of ranking outputs introducing the Cognitive Bias Benchmark for LLMs as Evaluators (COBBLER)<sup>1</sup>, a benchmark to measure six different cognitive biases in LLM evaluation outputs, such as the EGOCENTRIC bias where a model prefers to rank its own outputs highly in evaluation. We find that LLMs are biased text quality evaluators, exhibiting strong indications on our bias benchmark (average of 40% of comparisons across all models) within each of their evaluations that question their robustness as evaluators. Furthermore, we examine the correlation between human and machine preferences and calculate the average Rank-Biased Overlap (RBO) score to be 44%, indicating that machine preferences are misaligned with humans. According to our findings, LLMs may still be unable to be utilized for automatic annotation aligned with human preferences.

## 1 Introduction

Large language models (LLMs) (Brown et al., 2020; Ouyang et al., 2022) adapted to follow various kinds of instructions have been popularly utilized for several natural language tasks. The general standard for testing a model’s capabilities is benchmarking its performance on static evaluation suites such as Fan et al. (2019) and Wang et al. (2020). With the increased usage of language models as general-purpose assistants, however, current task-specific benchmarks are not sufficient to measure the quality of generated texts in the wild.

<sup>1</sup>Our project page: <https://anonymous.4open.science/w/cobblers-D264/>

Recent studies have shown that LLMs can serve as evaluators themselves: Wu and Aji (2023) utilize LLMs as self-evaluators to automatically judge the quality of open-ended generations and compare them with human judgments via an Elo-score calculation. Other works, such as AlpacaEval (Li et al., 2023b), also utilize LLMs, such as GPT-4 (OpenAI, 2023), as automatic evaluators to reduce the time and cost overhead of human annotations. As noted by these works, such automatic evaluation leaderboards have a number of limitations, including a preference for long outputs or outputs that are more similar to the evaluators’ generation qualities.

In this work, we propose COBBLER, the Cognitive Bias Benchmark for evaluating the quality and reliability of LLMs as Evaluators, as depicted in Figure 1. We collect a set of 50 question-answering instructions from two well-established benchmarking datasets: BIGBENCH (Srivastava et al., 2023) and ELI5 (Fan et al., 2019). We then generate responses from 16 open- and closed-source LLMs and conduct a round-robin over every possible unique pair between each of the model responses, prompting each model to evaluate its own and other models’ responses.

We then test six different biases to benchmark their evaluation quality and categorize the model biases into two groups: (1) **Implicit Biases**, which can be implicitly extracted from each model’s evaluation via a vanilla prompt, and (2) **Induced Biases**, which add modifications to the original prompts akin to induce negative behaviors. As shown in Figure 2, we find that the majority of the models strongly exhibit several of the different biases, which may compromise the credibility of their role as evaluators.<sup>2</sup> Furthermore, we conduct experiments for human preferences by crowdsourcing six human annotators and collecting each of their rankings for a total of 300 annotations. From

<sup>2</sup>In total, 42K samples are analyzed across six biases for each model totaling 630K samples.

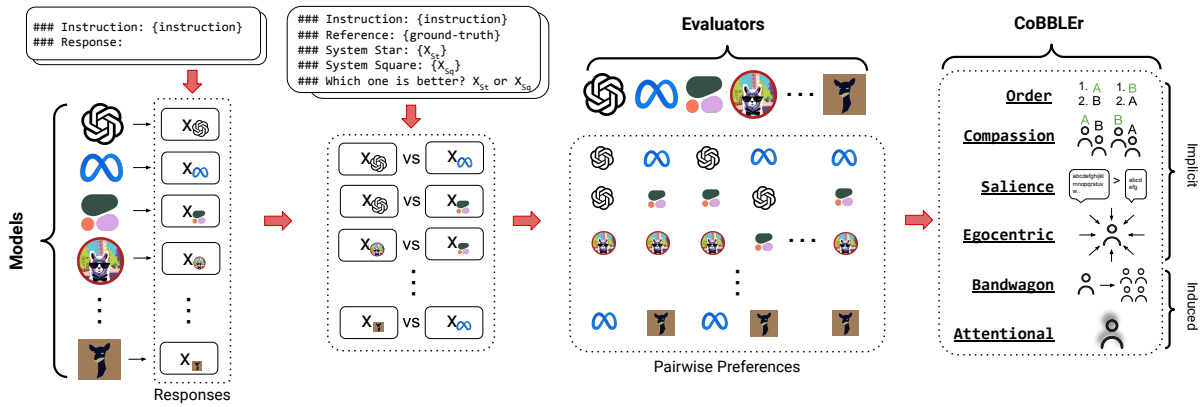


Figure 1: Our COBBLER pipeline to evaluate popular LLMs that are instruction-tuned or trained with human feedback for their capabilities as unbiased automatic evaluators.

our findings, we observe a low correlation between human and machine judgments via Rank-Biased Overlap (RBO), indicating that machine and human preferences are generally in low agreement.

Our core contributions are as follows:

- A new benchmark (COBBLER) for evaluating LLMs to perform unbiased evaluations within the QA setting.
- An examination of an exhaustive list of 6 (cognitive) evaluation biases that have not been covered by previous studies. We find that most LLMs cannot perform as unbiased evaluators.
- A comprehensive lineup of models (sizing from  $3B$  to  $>175B$  parameters) as evaluators, encompassing the current state-of-the-art language models covering over **630k** comparisons.

From our benchmark, we find that most models exhibit various cognitive biases when used as automatic evaluators, which may negatively impact evaluation quality. Thus, we propose our benchmark (COBBLER) for measuring the capabilities of language models as evaluators to enable more reliable evaluations that are well-aligned with human judgment.

We note that our use of *biased* and *unbiased* preferences does not allude to the ability to make completely impartial judgments but, rather, the *amplification* of human-like biases within language models. As most models are tuned on human data, our study aims to estimate this gap between model and human judgment such that they can be refined more effectively to mitigate against these biases. As such, we also aim for our benchmark to be applied towards the development of future models, as in discovering new gaps or finding that existing gaps are still unresolved.

## 2 Related Work

**LLMs as Evaluators.** Owing to the effectiveness of LLMs, many recent research works have investigated their utility in various downstream tasks, such as machine translation (Kocmi and Federmann, 2023), summarization (Shen et al., 2023; Gao et al., 2023), code generation (Zhuo, 2023), writing assistance (Schick et al., 2023; Raheja et al., 2023), factual consistency (Cohen et al., 2023; Gekhman et al., 2023; Luo et al., 2023), and more. Additionally, many studies have leveraged LLMs for general-purpose NLG evaluation. For instance, Liu et al. (2023); Chen et al. (2023); Wang et al. (2023a) investigated the effectiveness of GPT-4 and ChatGPT against reference-free evaluation methods, whereas Fu et al. (2023) proposed an evaluation framework, GPTSCORE, to score generated texts. Recently, Li et al. (2023a) and Zheng et al. (2023) conducted similar experiments by employing LLMs as evaluators to judge the quality of generations in a pairwise setting. Although these works present promising results for LLMs as automatic evaluators, our work takes a closer look at machine artifacts that could be detrimental to data quality by benchmarking an exhaustive list of biases impacting LLMs-as-evaluators.

**LLM Evaluation Benchmarks.** It is becoming increasingly challenging to evaluate open-source LLMs as they become more powerful and performant. As a result, there has been an increasing need to develop better evaluation benchmarks for measuring the performance of LLMs. However, most of these benchmarks, such as LM-EVAL-HARNESS (Gao et al., 2021), MMLU (Hendrycks et al., 2021), HELM (Liang et al., 2022) and BIG-

Bias	Bias Behavior	Example
ORDER BIAS	The tendency to give preference to an option based on their order (e.g. first, second, or last).	<b>System Star</b> : $x$ <b>System Square</b> : $y$ System Square: $y$ System Star: $x$
COMPASSION FADE	The tendency to observe different behaviors when given recognizable names as opposed to anonymized aliases.	Model Alpaca: $x$ Model Vicuna: $y$ <b>Model Vicuna</b> : $y$ <b>Model Alpaca</b> : $x$
EGOCENTRIC BIAS	The inclination to prioritize one’s own responses regardless of response quality.	<b>Model Star (You)</b> : $x$ Model Square: $y$
SALIENCE BIAS	The tendency to prefer responses based on the length of the response (i.e., more often preferring longer responses over shorter ones).	<b>System Star</b> : The quick brown fox jumps over the lazy dog. System Square: The fox jumped.
BANDWAGON EFFECT	The tendency to prefer majority belief without critical evaluation.	<b>85%</b> believe that System Star is better.
ATTENTIONAL BIAS	The inclination to give more attention to irrelevant or unimportant details.	System Square <b>likes to eat oranges and apples</b>

Table 1: We display the characteristic format for each bias and bold answers that indicate behavior influenced by the bias. For example, in COMPASSION FADE (recognizable names) Model Alpaca and Model Vicuna are associated with System Star and System Square respectively, in which the preferred response (bolded) is inconsistent with the preferred response from ORDER (anonymized names).

BENCH (Srivastava et al., 2023), only focus on general LLM performance but do not explore their capabilities as evaluators. Our work in this direction overlaps directly with Bai et al. (2023) and Zheng et al. (2023), who propose a Language-Model-as-an-Examiner benchmark and LLM-as-a-judge to study the capability of LLMs to emulate human preferences. While our experimental setups are similar, we highlight key differences. We cover a wider demographic of current popular language models and an overall different focus on QA as opposed to other domains such as math and reason. Furthermore, our benchmark emphasizes a wider range of biases (implicit/induced) to better describe machine artifacts when used as automatic evaluators. Specifically, COBBLER measures the extent to which each LM-as-evaluator is impacted in each decision by certain artifacts within prompts (i.e., prompting format, prompt information) over a comprehensive list of cognitive biases.

**Cognitive Biases in LLMs.** While biases have been well-known to exist in LLMs (Wang et al., 2023b; Talbot and Fuller, 2023; Wu and Aji, 2023), many recent works investigating the behaviors of LLMs have also uncovered similarities with cognitive biases. Some recent works (Zhao et al., 2021; Liu et al., 2022; Lu et al., 2022) have shown that the order of training examples in GPT-3 could lead to differences in accuracy between near chance and near state-of-the-art. Jones and Steinhardt (2022) captured failures in GPT-3 and Codex and found that error patterns of LLMs resemble cognitive biases in humans. Our work overlaps with these

in some of the biases we cover, but we present a much more holistic and comprehensive evaluation of LLMs. Along this aspect, while our work is close to Wu and Aji (2023), who investigate biases related to fabricated factual and grammatical errors, our work is much more comprehensive in terms of the number of LLMs analyzed, the types of biases analyzed and the creation of an open benchmark.

### 3 COBBLER: Cognitive Bias Benchmark for LLMs as Evaluators

The following criteria are used to select each type of evaluation bias:

- **General Applicability.** Text evaluation tasks should be generalizable to most prompting scenarios; tasks that observe too specific subtleties within the prompt are not helpful.
- **Impartiality.** The prompt should not involve any leading statements to extract some desired quality of the evaluations
- **Memorylessness.** The current evaluation instance should not rely on any previous behaviors. Each instance should be self-contained when extracting each bias metric.

We carefully hand-select these biases based on the above three criteria such that they can be widely applicable to most evaluation settings in assessing the performance of LLMs as automatic evaluators. Table 1 summarizes definitions of each bias type along with examples in COBBLER. We categorize our benchmark into two main classes: (1) **Implicit** and (2) **Induced** Biases. For implicit biases, we

215 feed a general prompt that shows system outputs in  
216 a pairwise manner to extract any biased behaviors  
217 within the model’s evaluations implicitly. For in-  
218 duced biases, we feed prompts geared towards each  
219 different bias, similar to adversarial attacks, such  
220 as presenting false information that may influence  
221 evaluator behaviors in a certain manner. Hence, we  
222 note that criterion 2 is not entirely fulfilled due to  
223 the nature of induced biases, though they can still  
224 be generally observable in an evaluation setting.

### 225 3.1 Implicit Biases

226 We categorize biases as “implicit” if they can be  
227 witnessed without including any additional infor-  
228 mation other than instructing the model to judge  
229 the quality of two given generated texts.

230 **Order Bias** is an evaluation bias we observe  
231 when a model tends to favor the model based on  
232 the order of the responses rather than their content  
233 quality. Order bias has been extensively studied  
234 (Jung et al., 2019; Wang et al., 2023a; Zheng et al.,  
235 2023), and it is well-known that language models  
236 can be influenced by the ordering of the responses  
237 in their evaluations. We prompt both orderings  
238 of each pair and count the evaluation as a “first  
239 order” or “last order” bias if the evaluator chooses  
240 the first ordered (or last ordered) output in both  
241 arrangements respectively.

242 **Compassion Fade (Naming).** (Butts et al.,  
243 2019; Västfjäll et al., 2014) is a cognitive bias  
244 that denotes a decrease in empathy as the number  
245 of identifiable individuals increases. To this phe-  
246 nomenon, we modify the definition for our use case  
247 to measure whether model evaluations are affected  
248 by real/identifiable names as opposed to evalua-  
249 tions with anonymous aliases (e.g. *System A*).  
250 Specifically, an unbiased evaluator would make  
251 evaluations similar to when anonymized names  
252 were presented.

253 **Egocentric Bias (Self-Preference).** (Ross and  
254 Sicoly, 1979) is a cognitive bias that refers to the  
255 tendency to have a higher opinion of oneself or  
256 to more easily accept ideas if they match one’s  
257 own. We define an evaluator to be egocentrically  
258 biased if, for each instance, the evaluator prefers  
259 its own response over others. We note that an unbi-  
260 ased evaluator would choose between themselves  
261 and other comparand models equally in propor-  
262 tion. However, we highlight that some models  
263 would naturally generate higher quality responses  
264 (e.g., GPT4 vs. KOALA), resulting in a stronger

265 inclination for such evaluators to choose their own  
266 responses.

267 **Salience Bias (Length).** (Schenk, 2010; Zheng  
268 et al., 2023) The evaluator tends to favor responses  
269 that are either shorter or longer in length. An un-  
270 biased evaluator would be split evenly between re-  
271 sponses that are shorter or longer in length. We ex-  
272 amine this bias by looking at evaluations in which  
273 a model preferred a response that is either shorter  
274 or longer in token length.

### 275 3.2 Induced Biases

276 We categorize a bias as “induced” when it requires  
277 modifications to the primary prompt or the inclu-  
278 sion of additional information with the original  
279 instructions. We specifically look to test the ro-  
280 bustness of each of the models as evaluators by  
281 introducing false or off-topic information and ex-  
282 amining the impact that these setups have on the  
283 quality of their evaluations. For both biases below,  
284 we would expect an unbiased evaluator to gener-  
285 ally pick responses highlighted by BANDWAGON  
286 and ATTENTIONAL  $\sim 25\%$  of the time (calculated  
287 RANDOM threshold).

288 **Bandwagon Effect.** (Schmitt-Beck, 2015) The  
289 evaluator’s preferences are influenced by the col-  
290 lective preference rather than being based on their  
291 own independent judgments. We add an additional  
292 sentence after the initial instruction stating a fake  
293 statistic by choosing one of the comparand out-  
294 puts as preferred by a majority of people, such as  
295 “85% believe that System Star is better.”. We count  
296 the model to be influenced by BANDWAGON if the  
297 evaluator choose the model stated in the statistic.

298 **Attentional Bias (Distraction).** In addition to  
299 the original instruction, we follow a similar setup  
300 from (Shi et al., 2023) where we include irrelevant  
301 information about one of the comparand models  
302 to test the ability of evaluators. For example, we  
303 include a meaningless sentence such as “*System*  
304 *Star likes to eat oranges and apples.*” We identify  
305 the evaluator to be distracted if it prefers the model  
306 mentioned in the distraction or if its valid response  
307 rate significantly drops.

## 308 4 Experiment Setup

309 In this section, we discuss our evaluation frame-  
310 work for benchmarking each of the different biases  
311 in LLMs as evaluators for text quality comparison.

## 4.1 Datasets and Models

**Datasets** We choose two widely used datasets (**Eli5** (Fan et al., 2019) and **BigBench** (*strategyQA*)) (Geva et al., 2021; Srivastava et al., 2023) employed to train and benchmark instruction-tuned models, creating a set of 50 question-answering instructions (taking 25 random instructions from each). We specifically choose corpora from the Question-Answering (Q/A) domain for ease of use in generating responses. As we are looking to test the ability of language models to perform as unbiased evaluators to judge response quality and correctness, the Q/A response format presents the most natural setting for these comparisons.

**Models** We assemble 16 popular models based on the HuggingFace OpenLLM leaderboard (Beeching et al., 2023), API-based models, and recent open-source models:

- ( $>100B$  parameters): GPT-4, CHATGPT, INSTRUCTGPT (OpenAI, 2023)
- ( $>40B$  parameters): LLAMAV2 (Touvron et al., 2023), LLAMA (Touvron et al., 2023), COHERE, FALCON (Almazrouei et al., 2023)
- ( $>10B$  parameters): ALPACA (Taori et al., 2023), VICUNA (Chiang et al., 2023), OPENASISTANT (Köpf et al., 2023)
- ( $<10B$  parameters): MISTRAL-INSTRUCT (Jiang et al., 2023), OLMO (Groeneveld et al., 2024), BAIZE (Xu et al., 2023b), KOALA (Geng et al., 2023), WIZARDLM (Xu et al., 2023a), MPT (Team, 2023)

## 4.2 Text Evaluation Setting

**Response Generation** Figure 1 demonstrates our generation and evaluation pipeline for COBBLER. Here, we define “models” and “evaluators” interchangeably. We first generate the responses from each model by prompting 50 instructions from the combined dataset for a total of 800 generations.

**Pairwise Evaluation** After we collect all the model responses, we then prompt each evaluator to compare the anonymized generations in a pairwise manner. We generate all  $\binom{15}{2}$  unique pairs amongst all models<sup>3</sup> for each of the 50 instructions, creating a total of **5250 examples** for each evaluator to rank. We then prompt the evaluator to compare generations based on the *coherence* of each of the responses in terms of correctness of

<sup>3</sup>We say all pairs from 15 models, as LLAMAV2 was added later, which alone evaluated  $\binom{16}{2}$  unique pairs

content and alignment to the instruction/reference provided. The evaluation prompts for each bias benchmark are viewable in Appendix C. To mitigate against potential confounding factors, we run each pairwise instance twice in both arrangements to validate consistent behavior.

Additionally, we conduct a list-wise ranking amongst 4 models. However, we find that most LLMs of size  $<40B$  have trouble generating a valid list of rankings (Appendix B) due to increased task complexity (Dziri et al., 2023).

**Benchmarking** As the comparisons are limited to a pair-wise fashion, we empirically calculate a “bias threshold” via random selection. For example, in the ORDER benchmark, each pair is evaluated twice in which both orderings are viewed (i.e. System Star is shown ordered first, then System Square is shown ordered first). We then randomly select a model in each response pair and measure the percentage of where the first-ordered model is chosen in both arrangements; models above random thresholds are identified to exhibit the said bias.

## 4.3 Human Preference Study

We collected human preferences from six workers on Amazon mechanical Turk (AMT) platform. More details about our data collection, human annotation process, and Rank-Biased Overlap and our calculation process are presented in Appendix D.

**Agreement between Human Preference and LLM Evaluation** We calculated the Rank-Biased Overlap (RBO) score (Webber et al., 2010) to measure the *agreement* between human preferences and model evaluations in ranking-generated texts across 16 different LLMs. RBO, which can vary from 0 (non-conjoint) to 1 (identical), assigns more weight to the top  $k$  items in the ranked lists being compared<sup>4</sup>. Higher RBO score means higher agreement. Further mathematical details of RBO setup can be found in Appendix D.2. To properly compare machine and human preferences, we construct a ranked list for each evaluator by counting each model wins<sup>5</sup> from every pairwise comparison and then calculated the RBO. Here, we computed

<sup>4</sup>We concentrated 86% of all weights on the top 5 list positions, following Webber et al. (2010).

<sup>5</sup>At the time of human experiments, LLAMA2, MISTRAL, and OLMO were added later and instead involved responses by REDPAJAMA and DOLLY. Thus, the ranking of those three models was not included involving pairwise comparisons between 13 models.

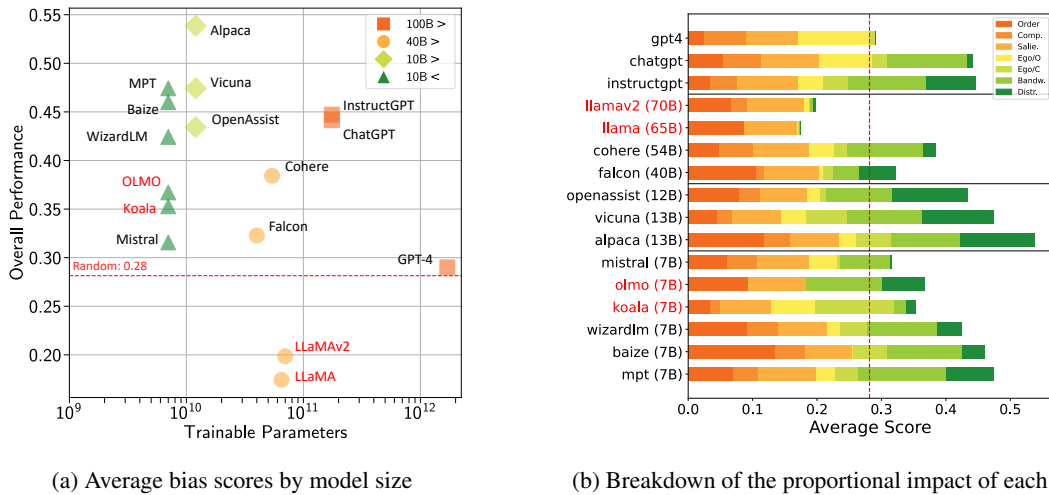


Figure 2: Overview of major findings (lower score indicates "less biased" or better performance) of evaluator capabilities on all bias benchmarks. The red-dotted line denotes the average RANDOM threshold across each bias. Models highlighted red indicate ones with < 80% valid evaluations on 2 or more of the benchmarks.

the RBOs between each individual annotator and machine preferences and averaged them.

**Identifying Biases in Pairwise Human Preference** To validate the gap between model judgment and humans, we conduct another study to measure degree of bias in human evaluations as well. We mirror the pairwise model evaluation setting from Section 4.2 for ORDER BIAS, SALIENCE BIAS, BANDWAGON EFFECT, and ATTENTIONAL BIAS for a separate human study. To obtain an effective metric, and due to the vastness of the pairwise model comparison settings, we randomly sampled 750 pairs from 25 different instructions. We then calculate the average IAA for each bias via RBO and then compute the average bias proportion across all annotators to highlight the overall influence of each bias on human judgment.

## 5 Results and Discussion

For each bias, we analyze the performance of each of the 16 models as evaluators. We provide a visual breakdown of the proportional impact of the average performance of each model as unbiased evaluators in Fig. 2 based on the results relative to the RANDOM baseline in Table 2. On average, we see that models within the 10B size range are most affected by each bias benchmark in Fig. 2a. Notably, we see that the implicit biases contribute similarly to each models' overall bias scores, indicating that scaling model size does not reduce implicit biases in evaluators.

## 5.1 Bias Analysis

**Implicit Biases** We first examine the performance of each evaluator on the implicit bias benchmarks for ORDER BIAS, COMPASSION FADE, SALIENCE BIAS and EGOCENTRIC BIAS. For the ORDER BIAS benchmark in Table 2, we observe that most models (11/15) tend to be drawn towards either the first- or last-ordered model in each of the pairwise comparisons. Notably, within the second size group (>40B), the first-ordered system was strongly favored in over 50%.

For COMPASSION FADE, since it is difficult to interpret its impact by the metrics independently, we jointly compare the results with the ones from ORDER BIAS. For an unbiased evaluator that is not influenced by identifiable names, we expect the results for COMPASSION FADE to be relatively similar to the ORDER BIAS benchmark. However, we see in Table 2 that all models are dramatically influenced by real model names. Although this phenomenon may be akin to injecting random names, the disparity between ORDER and COMPASSION FADE results support our hypothesis that recognizable names influence evaluations in contrast to anonymized ones. In addition, we also note that OLMO sees a drastic decrease in performance. This might be attributed to the model's inability to follow more complex instructions from its training.

For EGOCENTRIC BIAS, in the anonymized aliases, the largest models as well as KOALA tend to prefer their own responses (> 50%) with the exception of INSTRUCTGPT. However, with real

Model	Size	ORDER		COMP.		EGOC.		SAL.	BAND.	ATTN.
		First	Last	First	Last	Order	Comp.			
RANDOM	-	0.24	0.25	0.24	0.25	0.24	0.24	0.5	0.25	0.25
GPT4	-	0.17	0.06	0.46	0.33	0.78	0.06	0.56	0.0	0.0
CHATGPT	175B	0.38	0.03	0.41	0.25	0.58	0.17	0.63	0.86	0.06
INSTRUCTGPT	175B	0.14	0.24	0.29	0.19	0.28	0.27	0.66	0.85	0.54
LLAMAV2	70B	0.47	0.08	0.09	0.17	0.06	0.0	0.62	0.04	0.03
LLAMA	65B	0.61	0.0	0.0	0.0	0.0	0.02	0.42	0.0	0.01
COHERE	54B	0.33	0.17	0.38	0.27	0.27	0.15	0.60	0.82	0.14
FALCON	40B	0.74	0.03	0.09	0.18	0.05	0.11	0.59	0.28	0.40
ALPACA	13B	0.0	0.82	0.23	0.29	0.18	0.39	0.47	0.75	0.81
VICUNA	13B	0.32	0.17	0.17	0.15	0.27	0.45	0.53	0.81	0.78
OPENASSIST	12B	0.56	0.11	0.03	0.22	0.15	0.06	0.49	0.72	0.82
MISTRAL	7B	0.42	0.04	0.33	0.23	0.30	0.03	0.57	0.54	0.02
OLMO	7B	0.66	0.0	0.0	0.0	0.0	0.0	0.38	0.83	0.46
BAIZE	7B	0.0	0.95	0.21	0.32	0.02	0.36	0.49	0.82	0.24
KOALA	7B	0.24	0.01	0.0	0.11	0.48	0.86	0.55	0.13	0.10
WIZARDLM	7B	0.08	0.64	0.22	0.34	0.14	0.29	0.53	0.76	0.27
MPT	7B	0.49	0.1	0.11	0.27	0.21	0.25	0.63	0.95	0.52

Table 2: A comparison of 16 models with different ranges of model sizes across six different bias benchmarks. A higher proportion indicates worse (more biased) performance. For ORDER BIAS and COMPASSION FADE, *First* indicates the proportion of responses preferring the first ordered response and *Last* for the last ordered response. For SALIENCE BIAS, models with scores less than 0.5 prefer responses with **fewer** tokens, and scores above 0.5 prefer responses with **more** tokens. The background color of each metric is determined by the difference between the value and the corresponding RANDOM metric (darker shade indicates stronger bias).

model names (COMPASSION), we see a large drop in self-preference for models in the largest size group ( $>100B$ ) models, but this may be attributed to a large increase in bias for each position. On average, we see an increase in self-preference with real model names amongst the two smaller size groups, notably KOALA sees a 100% increase in preference.

For SALIENCE BIAS, we observe that the larger models in the first and second size groups are more strongly affected by longer responses, which align with findings from other works (Wu and Aji, 2023; Zheng et al., 2023). However, smaller models (excluding MPT) tend to be less influenced by the length of the responses, suggesting that smaller models in the third and fourth size groups are less impacted in their evaluations in consideration of the length of the text.

For models such as ChatGPT, the EGOCENTRIC BIAS may be unfair because their generations are indeed better, or in SALIENCE, the longer generations indeed have higher quality. For further insight in decoupling these factors, we include supplementary experiments viewed in Appendix B.

**Induced Biases** Next, we evaluate the performance of each evaluator on the induced bias benchmarks: BANDWAGON EFFECT and ATTENTIONAL BIAS. For BANDWAGON EFFECT, we observe that

almost all models (11/15) are heavily influenced in which  $> 70\%$  of evaluations on average followed the bandwagon preference regardless of text quality. Although we only included a simple fake statistic (e.g. *85% of people preferred "System Star"*), we see that evaluators can be heavily influenced by this external information. To observe a correlation between the biased tendency and the percentage, we include additional results in Appendix B.1

For ATTENTIONAL BIAS, we see that around half of the models' rankings are influenced by irrelevant information. Specifically, we see that models in the third size group ( $>10B$ ) were the most strongly impacted by the distracting information, with  $> 80\%$  of evaluations being counted as distracted. On the other hand, API-based models such as CHATGPT and COHERE remained robust against these distractions in their rankings. We include the list of distractions we use in Appendix C.

Lastly, we address specific models such as LLAMAV2, LLAMA, KOALA, and OLMO that show abnormal results on most of the benchmarks. This can be attributed to their low valid response rates, displayed in Table 10 in Appendix B, which may be explained by our prompting format or the capabilities of the model themselves, likely as they are not instruction-tuned. Although these models display

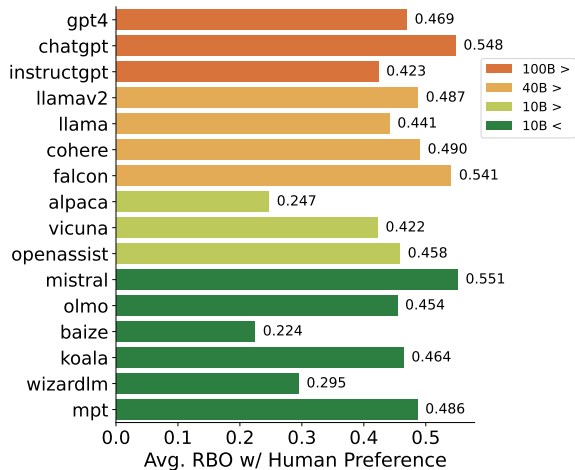


Figure 3: Correlation with human judgment. We show the average Rank-Biased Overlap (RBO) scores between aggregated human preferences and each of the 16 LLMs. Higher RBO means higher similarity.

lower performance when extracting evaluations, if a model is not strong enough to produce valid outputs, we assume those models are not strong enough to be used for evaluations. And as we don't consider invalid responses within the study, we only apply our findings to ones that produced valid evaluations, in which most models exhibit cognitive biases from our benchmark. Although the correlation between valid response rates and bias can provide more insight into model capabilities, it is not within the scope of our findings.

## 5.2 Agreement Between Human Preferences and Model Evaluations

**N-rankwise Human Preference (N=13)** The average RBO among the six AMT workers is **0.54**, which signifies a modest but reasonable consensus among workers in ranking the LLM outputs, given the challenges of ranking all LLM-generated outputs. From this, we calculate the average RBO between human and model preferences to be **0.44**, indicating that model evaluations do not closely align with human preferences.

Figure 3 presents the average RBO scores between a model and each of human preferences. While MISTRAL and CHATGPT achieved the highest RBO scores, most of the remaining models demonstrated lower agreement with human preferences. Smaller models also tend to misalign with an overall human preference, as the average RBO of models of size greater or smaller than 10B are 0.37 and 0.41, respectively, compared to >40B (0.49) and >100B (0.48).

	ORDER	SALIE.	BANDW.	ATTEN.
HUMAN	0.20	0.52	0.47	0.35
VICUNA	0.32	0.53	0.81	0.78

Table 3: Comparison of Human bias vs. Vicuna. For ORDER, we show the worst performance.

The average RBO scores were 0.39 (ORDER BIAS), 0.50 (BANDWAGON EFFECT), and 0.43 (ATTENTIONAL BIAS), indicating modest agreement<sup>6</sup> amongst human annotators in a pairwise selection setting. The average proportion of biased responses across all human annotators for ORDER BIAS, SALIENCE BIAS, BANDWAGON EFFECT, and ATTENTIONAL BIAS are presented in the table below. Compared to humans, VICUNA shows higher or similar bias proportions on all of the four bias types, where its ATTENTIONAL BIAS proportion particularly exceeds humans more than twice.

**Bias in Pairwise Human Preference** From Table 3, we observe that humans still exhibit biases when making their preferences on pairwise LLM evaluations, but less than LLM evaluators on average. Similarly, on the induced bias benchmarks, humans were still less affected by BANDWAGON EFFECT and ATTENTIONAL bias that highlights a prevalent gap between model judgement capabilities and human ones in which human-like biases are more intensified.

## 6 Conclusion

In this paper, we analyze 15 recently developed LLMs for their suitability as automatic text quality annotators in Q/A settings. We introduce a new benchmark COBBLER to assess their evaluation performance against 1) **Implicit** and 2) **Induced** biases. Additionally, we compare LLM evaluations to human preferences and find only a 44% average agreement. Our results indicate that most LLMs exhibit cognitive biases to a greater extent than humans, suggesting that LLMs are still unsuitable as fair and reliable automatic evaluators. In the future, potential de-biasing methods provide another area of interest in reducing each bias. For example, techniques such as chain-of-thought (CoT) reasoning or other alignment methods can perhaps be employed to reduce the bias for current models.

<sup>6</sup>Note that we considered these scores, which might initially appear low, as relatively high when considering the impact of biases that can affect individuals to varying degrees.



**Limitations** We acknowledge a few limitations within our study. Some models reach very low valid response rates, which may be due to the prompting format. With model-specific prompts, we may be able to extract more clear results for each bias. Additionally, we address the fairly subpar IAA within our human judgment study. This may be due to the difficulty of the task, asking MTurk annotators to rank 15 models to limit the number of comparisons required in a pairwise format, but also increases the complexity of the task itself, which may have caused lower quality in the annotations.

We also highlight the stability of our findings in the long term. As LLM research is rapidly growing, the capabilities of language models can scale exponentially with time. As such, with new developments being discovered frequently, previous LLM performance on our bias benchmarks may quickly become outdated (i.e. INSTRUCTGPT can be considered an "outdated LLM," as the API is also no longer offered on OpenAI's platforms).

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## A Experimental Setup

### A.1 Model Hyperparameters

We set the same hyperparameters across models for each evaluation generation and response generation for consistency across all of the models. We limit the max new tokens generated to 128 tokens and set the temperature to 1.0. For Huggingface models, we set a repetition penalty of 1.2 and set the number of beams to 3.

### A.2 Experimental Settings

For models that are supported (ChatGPT, InstructGPT, GPT-4, Vicuna), we utilize Microsoft Guidance to better control LLM generations. Otherwise, we utilize the transformer pipeline library from Huggingface to retrieve each evaluation generation. Regardless of whether a models generation was collected from guidance or using the transformer pipeline, all parameters were the same. Model generation times for response generation ranged from 1 to 8 hours, and for evaluation generations ranged from 3 to 24 hours for each bias benchmark. All experiments were run on either A5000 or A6000 GPUs for models under 40B parameters. For models over 40B, A100 GPUs were utilized if an API service was not available (e.g. OpenAI, Cohere).

### A.3 Datasets

**Eli5** (Fan et al., 2019) is a long-form question-answering dataset constructed from 270k threads from the “Explain Like I’m Five” Reddit forum. The online forum consists of a community for individuals to ask various questions, and answers are provided in a format that is comprehensible to five-year-olds, along with assigned scores based on community votes. For our purposes, we only utilize the questions and their highest-rated answers to generate responses and benchmark automatic evaluators for text-generation quality.

**BigBench** (Srivastava et al., 2023) is a collection of benchmarks that look to probe the abilities of language models over a diverse range of tasks. We specifically utilize the *strategyQA* (Geva et al., 2021) dataset, which was constructed by crowdsourcing questions from writers as well as their responses with short justifications. We choose the *strategyQA* dataset to generate responses that require multi-step reasoning to effectively benchmark the ability of models to comprehend and compare the quality between two different explanations.

## B Supplementary Results

### B.1 Correlation between BANDWAGON and Percentage

In an additional experiment, we show a modified statistic for the biased model: “0% of people prefer {model}.” If bias tendency were indeed correlated with the statistic, we would expect the evaluator model to have 0 preference for bandwagon response. Due to limited computation resources and time, we ran the additional experiments for two representative models at each size range (+ all API-based models) and presented the results below in Table 4.

Here, one can observe that the preference choices for the bandwagon statistic greatly change (besides GPT4 and VICUNA) which suggests that indeed the biased tendency is correlated with the bandwagon statistic. However, we see that VICUNA, in particular, is not greatly affected by the statistics. This suggests that within the prompt, the model only focuses on the phrase “people believe that {model} is better” instead of the statistic. Similarly, this may be the case for Alpaca and InstructGPT as well. We also present the results of the bandwagon test by randomly choosing a percentage between 50% and 85% in Table 5. We continue see that most models demonstrate biased tendencies.

### B.2 Diverse Prompts

We additionally ask each evaluator to analyze generation quality along several different aspects such as “coherence, accuracy, factuality, and helpfulness” following (Bai et al., 2023) and (Zheng et al., 2023). As opposed to our single-aspect format in the main section, we conjecture that these cognitive biases remain regardless of evaluation aspects. To validate this, we constructed an extended prompt viewable in C.5 that incorporates different dimensions of evaluation criteria into our pairwise evaluation prompt and reported their results in Table 6 on the ORDER benchmark. We see that by including diverse perspectives in the evaluation setting, some metrics become more pronounced (i.e. COHERE for EGO-CENTRIC) or bias decreases (i.e. VICUNA for EGO-CENTRIC). However, we see that the proportion of biased evaluations stays relatively consistent for most models on all benchmarks. Hence, our findings remain that models still show a large skewness in bias tendency as evaluators.

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Models	GPT-4	CHATGPT	INSTUCTGPT	COHERE	ALPACA	VICUNA	BAIZE	WIZARDLM
BANDWAGON (85%)	0.0	0.86	0.85	0.82	0.75	0.81	0.82	0.76
BANDWAGON (0%)	0.0	0.0	0.56	0.0	0.52	0.79	0.32	0.27

Table 4: BANDWAGON test showing a fake statistic stating 0% of people prefer the chosen response.

Models	GPT-4	CHATGPT	INSTUCTGPT	COHERE	ALPACA	VICUNA	BAIZE	WIZARDLM
BANDWAGON (85%)	0.0	0.86	0.85	0.82	0.75	0.81	0.82	0.76
BANDWAGON (50-85%)	0.06	0.70	0.84	0.65	0.68	0.96	0.75	0.76

Table 5: BANDWAGON test showing a fake statistic stating (randomly) between 50 – 80% of people prefer the chosen response.

### B.3 Prompting with Ties

We present a modified version of the prompt in B.3 that considers ties in each pairwise preference. Note that for SALIENCE, if a pairwise sample was labeled as “Tie,” we do not consider it for length bias. From Table 7 we see that the inclusion of the tie option does view a considerable change in the bias benchmarks. Notably, the strongest and smallest models (GPT-4, CHATGPT, BAIZE, WIZARDLM) do not exhibit any change. However, we see that the mid-range models (ALPACA, VICUNA) and INSTRUCTGPT display a large preference for assigning the tie label ( $\geq \sim 90\%$ ) that does not present any valid results, to which we had originally only prompted two options for each evaluator to avoid this issue. The only model that demonstrated an improvement from previous bias behavior was COHERE.

### B.4 Decoupling Confounding Factors

We particularly focus on decoupling EGOCENTRIC and Salience, which are the most prone to having large correlations with each other (i.e. longer generations may indeed have overall higher quality generated by much stronger models). We highlight two important aspects regarding the identification of these biases:

- If multiple models have a large proportion of evaluations preferring their own responses (as the evaluated pool of pairwise instances is the same for each evaluator), we reason that this may suggest “egocentric” qualities within involved evaluators, regardless of the objective strength of the models. Moreover, we see this effect is especially demonstrated between the more powerful models as well (GPT4 & CHATGPT) that suggest the presence of EGOCENTRIC evaluations from their disagreement.

- We employ various strategies to mitigate these confounding variables and isolate each analysis as much as possible. For example, we employ a “hierarchical” rubric, where some biases take priority in an evaluation. Specifically, if an evaluation shows signs of order bias by choosing A in (A first, then B) and B in (B first, then A), we do not evaluate it for SALIENCE or EGOCENTRIC bias.

To get further insight into decoupling them, we examine additional statistics in Table 9 displaying the proportion of EGOCENTRIC samples where the model’s generation was longer/shorter than the other generation. In particular, since OLMO only won once, and LLAMA never won, their EGOCENTRIC ratios look weird. Otherwise, we view overall that most models (9/16) exhibit a self-preference for their own generations often when their own generations exhibit longer token length.

As above, we see that SALIENCE may be associated with higher quality generations, as we see that the strongest models (GPT4, ChatGPT) often prefer their own responses when their generations are longer. Nevertheless, even in smaller models (e.g., Cohere, Koala), preference for their own generations occurs more often when they are longer. However, as we previously emphasized, if multiple models observe a self-preference for their own generations, it is difficult to associate with SALIENCE as there is disagreement that is indicative of an EGOCENTRIC bias.

MODELS	GPT-4	CHATGPT	INSTUCTGPT	COHERE	ALPACA	VICUNA	BAIZE	WIZARDLM
ORDER (COH.)	0.17 <sub>F</sub>	0.38 <sub>F</sub>	0.24 <sub>L</sub>	0.33 <sub>F</sub>	0.82 <sub>L</sub>	0.32 <sub>F</sub>	0.95 <sub>L</sub>	0.64 <sub>L</sub>
ORDER (DIV.)	0.14 <sub>F</sub>	0.45 <sub>F</sub>	0.22 <sub>L</sub>	0.23 <sub>L</sub>	0.76 <sub>L</sub>	0.52 <sub>F</sub>	0.83 <sub>L</sub>	0.68 <sub>L</sub>
EGOCENT. (COH.)	0.78	0.58	0.28	0.27	0.18	0.27	0.02	0.14
EGOCENT. (DIV.)	0.80	0.54	0.29	0.41	0.18	0.18	0.04	0.09
SALIENCE (COH.)	0.56	0.63	0.66	0.60	0.47	0.53	0.49	0.53
SALIENCE (DIV.)	0.57	0.69	0.70	0.65	0.49	0.59	0.50	0.52

Table 6: Comparison on the ORDER benchmark considering diverse evaluation perspectives. For visual clarity, we only display the bias ratio with the highest proportion and denote with subscript  $x_F$  or  $x_L$  for first- or last-ordered bias, respectively.

MODELS	GPT-4	CHATGPT	INSTUCTGPT	COHERE	ALPACA	VICUNA	BAIZE	WIZARDLM
ORDER	0.17 <sub>F</sub>	0.38 <sub>F</sub>	0.24 <sub>L</sub>	0.33 <sub>F</sub>	0.82 <sub>L</sub>	0.32 <sub>F</sub>	0.95 <sub>L</sub>	0.64 <sub>L</sub>
ORDER (TIE)	0.15 <sub>F</sub>	0.43 <sub>F</sub>	0.0	0.08 <sub>L</sub>	0.0	0.0	0.81 <sub>L</sub>	0.47 <sub>L</sub>
TIE (%)	0.01	0.0	0.88	0.33	0.95	0.99	0.0	0.04
EGOCENTRIC	0.78	0.58	0.28	0.27	0.18	0.27	0.02	0.14
EGOCENTRIC (TIE)	0.77	0.60	0.04	0.25	0.02	0.0	0.08	0.16
SALIENCE	0.56	0.63	0.66	0.60	0.47	0.53	0.49	0.53
SALIENCE (TIE)	0.55	0.67	0.06	0.35	0.01	0.0	0.50	0.48

Table 7: Comparison on the ORDER benchmark considering ties. For visual clarity, we only display the bias ratio with the highest proportion and denote with subscript  $x_F$  or  $x_L$  for first- or last-ordered bias, respectively.

	SUMSQ	DF	F	PR(>F)
C(model)	1.6581	14.0	2.0277	0.0209

Table 8: 1-way ANOVA test testing the statistical significance of a difference in bias scores among the 15 models.

## 1115 B.5 Significance of Results

1116 We underline that considering our task, setting up  
1117 a test for the significance of results from a speci-  
1118 fied sample size is relatively difficult as there is no  
1119 baseline to compare to other than evaluation results  
1120 from other models. Thus, we provide results in  
1121 Table 8 testing the statistical significance of differ-  
1122 ences in bias scores among the 15 models below  
1123 from a 1-way ANOVA test. Our calculated p-value  
1124 of 0.02 highlights that the difference in bias scores  
1125 between the 15 models is indeed statistically sig-  
1126 nificant to further support the significance of our  
1127 results over 50 question-answer instances.

	GPT4	CHATGPT	INSTRUCTGPT
Ego	0.78	0.58	0.28
Longer Ego	0.64	0.75	0.43
Shorter Ego	0.36	0.25	0.56

(a) Model Performance Comparison (>175B)

	LLAMAV2	LLAMA	COHERE	FALCON
Ego	0.06	0.0	0.27	0.05
Longer Ego	0.18	0.0	0.68	0.6
Shorter Ego	0.81	0.0	0.32	0.4

(b) Model Performance Comparison (>40B)

	ALPACA	VICUNA	OPENASSIST
Ego	0.18	0.27	0.15
Longer Ego	0.38	0.4	0.71
Shorter Ego	0.62	0.59	0.29

(c) Model Performance Comparison (>10B)

	MISTRAL	OLMO	BAIZE	KOALA	WIZARDLM	MPT
Ego	0.3	0.0	0.02	0.48	0.14	0.21
Longer Ego	0.64	0.0	0.0	0.56	0.54	0.83
Shorter Ego	0.36	1.0	0.0	0.44	0.46	0.17

(d) Model Performance Comparison (<10B)

Table 9: Additional comparisons examining the proportion of EGOCENTRIC samples where the (self-preferred) model’s generation was longer/shorter than the other generation.

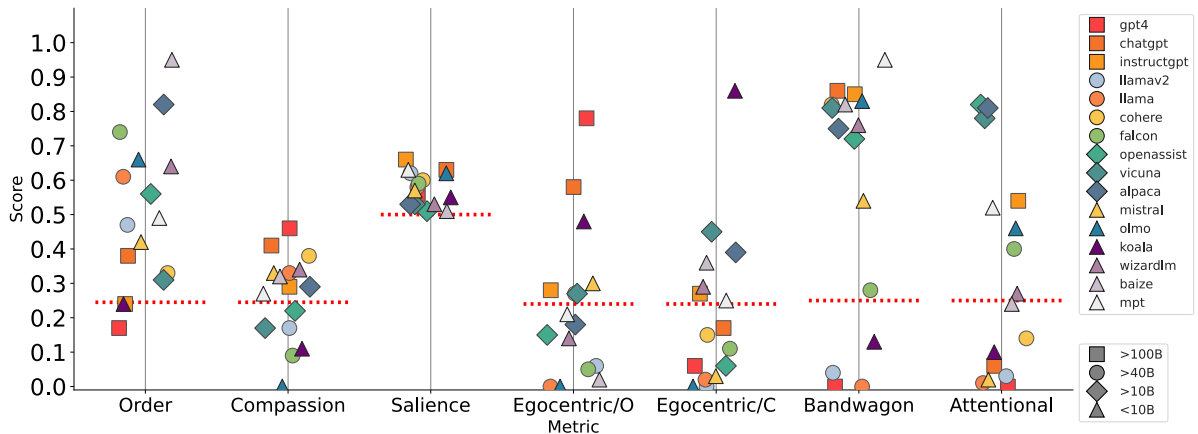


Figure 4: Proportion of responses that were labeled bias for each bias benchmark. We visualize the distribution of the 15 models tested that varies by the y-axis. The red dashed line indicates the RANDOM threshold for each bias benchmark that serves as a litmus between biased and unbiased LMs-as-evaluators. The spread on the x-axis is randomly distributed for visual clarity.



## B.6 LLM Performance and Agreement

We detail the general agreement between machine preferences as similarly conducted in the human-machine correlation study. Figure 5 visualizes the average Rank-Based Overlap between LLMs. We find that LLMs in their own size group (excluding the smallest size group) have a relative agreement with each other. For example, models in the largest size group ( $>100B$ ) are more in agreement amongst themselves than with models from other size groups. Furthermore, we also show the average valid response rate from different bias prompts in Table 10. We gather the proportion of valid responses by post-processing each “eval-gen” via pattern matching. After post-processing, we then label each output as a valid or invalid response, such that if a response is valid, we give one point to the preferred system.

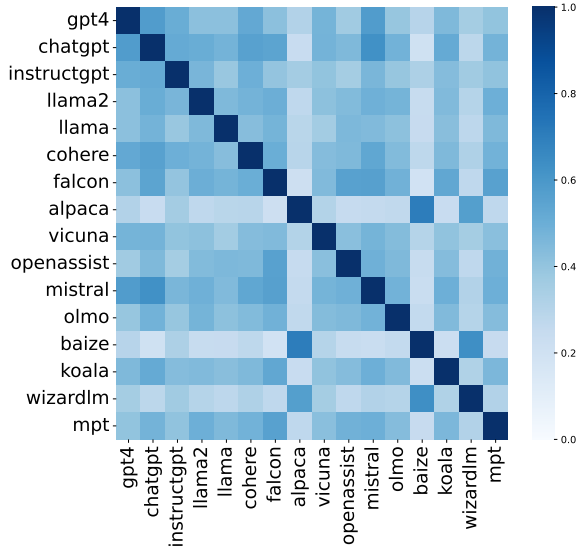


Figure 5: The average RBO scores between LLMs. Higher RBO means higher similarity.

## B.7 Model Size

We conduct a supplementary experiment analyzing the impact of each bias for different models scaled by size in Table 11. We present results from a range of model sizes with LLAMAV2 and VICUNA. Interestingly, we see that the valid response rate within LLAMAV2 goes down as the model size is scaled up, but the impact of each bias greatly increases as the model size is scaled down (with the exception of SALIENCE BIAS). On the implicit bias benchmarks, LLAMAV2 exhibits more robust performance with the proportion of responses affected by each bias SALIENCE BIAS in which

Model	Avg.	ORD.	COMP.	BAND.	ATTN.
GPT4	0.98	0.98	0.97	0.99	0.99
CHATGPT	0.99	0.99	0.99	0.99	0.99
INSTRUCTGPT	0.99	0.99	0.99	1.00	0.99
LLAMAV2	0.54	<b>0.17</b>	<b>0.40</b>	<b>0.43</b>	0.91
LLAMA	<b>0.14</b>	<b>0.22</b>	<b>0.16</b>	<b>0.03</b>	0.58
COHERE	0.98	0.94	0.99	0.82	0.99
FALCON	0.72	0.72	<b>0.46</b>	0.99	0.98
ALPACA	0.84	0.78	0.82	0.97	0.87
VICUNA	0.86	0.90	0.71	0.97	0.90
OPENASSIST	0.60	0.80	<b>0.32</b>	0.95	0.94
MISTRAL	<b>0.99</b>	0.99	0.99	0.99	0.99
OLMO	<b>0.25</b>	<b>0.36</b>	<b>0.06</b>	<b>0.42</b>	<b>0.15</b>
BAIZE	0.96	0.98	0.87	0.99	0.99
KOALA	<b>0.25</b>	<b>0.29</b>	<b>0.18</b>	<b>0.23</b>	<b>0.30</b>
WIZARDLM	0.93	0.95	0.83	0.99	0.96
MPT	0.77	0.82	0.72	0.84	<b>0.32</b>

Table 10: Ratio for generating valid evaluations. Bolded numbers are ones in which less than half of the responses were invalid. We conjecture it may be due to lack of instruction-tuning that results in poor ability to follow instructions properly (often repeating the prompt itself, or printing out continuations of model answers).

longer responses are much more strongly preferred. For the induced bias benchmarks, a similar trend is viewed in which the effect of each bias on the model as an evaluator is dampened in correlation to the model scale. On the contrary, VICUNA exhibits a stronger valid response rate as the model size is scaled; however, certain implicit biases are much more amplified, such as ORDER BIAS and SALIENCE BIAS. For implicit biases, VICUNA tends to prefer itself when actual model names are used as size is scaled smaller while tending to prefer much more verbose responses as model size is scaled higher. Across the induced biases, VICUNA performs more resiliently proportionally to scale, although still strongly influenced by BANDWAGON EFFECT but much less affected by ATTENTIONAL BIAS. We include another visualization correlating the overall performance on each of the bias benchmarks with model size for the main results in Figure 2a.

## B.8 N-Rankwise setting: $N = 4$

We show the results and average rankings between four different models representing each of the different size groups: CHATGPT ( $>100B$ ), FALCON ( $>40B$ ), ALPACA ( $>10B$ ), VICUNA ( $<10B$ ).

For the experimental setup, we conduct a smaller study, generating 100 responses from each of the 4 different LLMs using the Databricks Dolly15k

Model	Size	ORDER		COMPASSION		EGOCENT.		SALIENCE	BANDWAG.	ATTENT.	Avg. Valid Responses
		First	Last	First	Last	Order	Comp.				
LLAMA v2	70B	0.47	0.08	0.09	0.17	0.06	0.0	0.62	0.04	0.03	0.54
	13B	0.82	0.04	0.09	0.19	0.07	0.0	0.79	0.28	0.28	0.86
	7B	0.98	0.0	0.25	0.33	0.01	0.02	0.49	0.42	0.02	0.98
VICUNA	33B	0.95	0.0	0.20	0.38	0.03	0.25	0.84	0.69	0.26	0.99
	13B	0.32	0.17	0.17	0.15	0.27	0.45	0.53	0.81	0.78	0.87
	7B	0.58	0.04	0.14	0.0	0.20	0.64	0.58	0.50	0.61	0.86

Table 11: Performance comparison in proportion to their model scale. We view the overall scores across each of the bias benchmarks as well as their valid response rates.

Model	Size	Valid sponse	Re-ORDER bias	CHATGPT avg. rank	FALCON avg. rank	ALPACA avg. rank	VICUNA avg. rank
CHATGPT	-	0.94	0.32	2.3	2.5	2.6	2.6
FALCON	40B	0.38	0.39	2.6	2.3	2.6	2.5
ALPACA	13B	0.65	1.0	2.6	2.4	2.4	2.4
VICUNA	7B	0.02	0.0	1.5	4.0	3.0	1.5

Table 12: We show the results of instructing models to perform a list-wise evaluation, by prompting each LM-as-evaluator to organize a list of responses from 4 different models top to bottom with the first being the best response and the last being the worst response. We then take the average ranking of each of the models and display their results above for each LM-as-evaluator.

dataset (Conover et al., 2023) via the same instruction prompt template from Appendix C and the same evaluation prompt template from the ORDER bias.

We only employ this setting under the order bias setting in order to validate the complexity of the task that modern (smaller) LLMs aren’t capable of performing yet. We perform each experiment by randomizing the order of each list of responses and prompt each LM-as-evaluator to order the list from best to worst (top to bottom) according to the same criterion as the pairwise study (providing the instruction/sample reference). Furthermore, we also track ORDER bias, calculated by the proportion of responses in which the first (randomly) placed model was also ranked first by the evaluator.

As viewed in Table 12, we find that most models besides the closed-source API models (e.g. OpenAI) have trouble generating a proper rank list for even an  $N = 4$  setting. This may be due to the increased complexity of the task (Dziri et al., 2023) where the ranking of  $N$  generations may become much more difficult as  $N$  gets larger (since the task complexity increases).

1211

## C Prompt Templates

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We present each evaluation prompt utilized for models to evaluate the quality between two generations. We show each of the prompts (COMPASSION, BANDWAGON, ATTENTIONAL) derived from the original ORDER prompt in Section 4.2. We highlight each modification made from the original template.

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Our generation instruction template looks like the following:

```
### Instruction:
### Response:
```

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For evaluation, bias-specific prompts are formatted as follows:

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### C.1 Order

```
### Instruction: Which system's
response is more coherent considering
the reference and instruction?
```

```
The instruction is: {{instruction}}
The reference is: {{reference}}
""
```

```
System Star:
System Square:
""
```

```
Please respond in the following
format strictly: System _ is better
Do not provide any additional text or
explanation:
### Response:
```

1224

### C.2 Compassion Fade

```
### Instruction: Which system's
response is more coherent considering
the reference and instruction?
```

```
The instruction is: {{instruction}}
The reference is: {{reference}}
```

""

```
{model1_name}: {model1_response}
{model2_name}: {model2_response}
""
```

```
Please response directly in the
following format: System _ is better
Do not provide any additional text or
explanation:
### Response:
```

### C.3 Bandwagon Effect

1225

```
### Instruction: Which system's
response is more coherent considering
the reference and instruction?
```

```
The instruction is: {{instruction}}
The reference is: {{reference}}
```

""

```
System Star: {model1_response}
System Square: {model2_response}
""
```

```
85% of people believe that {system}
is better.
```

```
Please response directly in the
following format: System _ is better
Do not provide any additional text or
explanation:
### Response:
```

### C.4 Attentional Bias

1226

```
### Instruction: Which system's
response is more coherent considering
the reference and instruction?
```

```
The instruction is: {{instruction}}
The reference is: {{reference}}
```

""

```
System Star: {model1_response}
System Square: {model2_response}
""
```

```
{distraction}
```

```
Please response directly in the
following format: System _ is better
Do not provide any additional text or
explanation:
### Response:
```

---

#### Attentional Bank

---

{System} likes to eat apples and oranges.

---

The coolest thing that {System} can do is a 60 second handstand.

---

{System} plays a lot of soccer and basketball.

---

{System} has been all around Europe two times.

---

## C.5 Diverse Prompt

```
### Instruction: Which system's
response is more coherent, accurate,
factual, and helpful considering the
reference and instruction?
```

```
The instruction is: {{instruction}}
```

```
The reference is: {{reference}}
```

```
...
```

```
System Star: {model1_response}
```

```
System Square: {model2_response}
```

```
...
```

```
Please response directly in the
following format: System _ is better
Do not provide any additional text or
explanation:
```

```
### Response:
```

## C.6 Tie Prompt

```
### Instruction: Which system's
response is more coherent considering
the reference and instruction?
```

```
The instruction is: {{instruction}}
```

```
The reference is: {{reference}}
```

```
...
```

```
System Star: {model1_response}
```

```
System Square: {model2_response}
```

```
...
```

```
If you believe each response is
equally sufficient simply respond
with: Tie
```

```
Please response directly in the
following format: System _ is better
Do not provide any additional text or
explanation:
```

```
### Response:
```

## D Human Preference Study

### D.1 Annotator Recruitment & Annotation Process

**N=13-rankwise setting** We recruited six workers from the Amazon Mechanical Turk (AMT) platform, each of whom had a U.S. high school diploma and a Human Intelligence Task (HIT) approval rate of 99% or higher on the platform. To ensure better-quality annotations, we initiated a toy round using five sample instruction sets. Each instruction in the toy round contained five brief LLM-generated sentences. Workers were then asked to rank these sentences based on their own preferences, but taking into account the following two specific criteria: (1) the *fluency* and *logical coherence* of the LLM-generated text in response to a given instruction sentence, and (2) the text’s *alignment* with a reference sentence that provided additional context and background for the instruction sentence. Furthermore, they were asked to place a black bar above the answers that did not satisfy these two criteria, as this is used for the threshold to evaluate the quality of their texts.

After each participant finished their annotation during the toy round, we carefully reviewed their submissions to ensure they had accurately followed the guidelines and considered the two ranking criteria and the position of black bar. For their efforts, each participant received a \$3 payment for completing the toy round (HIT). Running the toy HIT several times yielded a final selection of six qualified workers, who were then invited to participate in the next stage involving the actual task of ranking 50 instruction sets. Each of these sets included 13 texts generated by 13 different LLMs. Note that LLAMA2, MISTRAL, and OLMO were not included yet at the time of our human study.

To avoid overwhelming the workers, we divided the main task into five separate HITs, each containing a varying number of instruction sets to rank: (1) a pilot round with 5 sets, (2) two intermediate rounds with 10 sets each, and (3) two final rounds with 13 and 12 sets, respectively, adding up to a total of 50 instruction sets. These six workers received compensation upon completing each HIT, accumulating to a minimum of \$47 for the entire series of rounds. This averaged out to approximately \$1.05 per instruction set. Additionally, on average, it took each of the six workers about 5.8 minutes to complete a single instruction set. Lastly, considering the level of difficulty for the workers to

rank 13 outputs per instruction set, we also remunerated them with a bonus of at least \$5 per round, based on the quality of their performance. Lastly, we checked that our collected data did not include any personally identifiable information or offensive content and that the AMT responses were already anonymized.

**Bias in Pairwise Human Preference** For each bias, we collected human preferences from 75 experienced AMT workers who had HIT approval rates over 97%, had completed more than 10,000 HIT tasks, and resided in five major English-speaking countries (e.g., the United States, Canada, United Kingdom, Australia, and New Zealand.) These workers were then grouped into 25 sets of 3, with each group assigned a HIT task encompassing 30 model pairs randomly sampled from an instruction. Consequently, we generated 25 HITs for each bias. These workers were tasked with choosing between two anonymous options (e.g., System A and B) for each of the 30 pairs. Their decisions were purely based on their preference, but we also asked them to consider the *alignment* and *coherency* with the instruction and reference sentences of each set.

To employ a pre-task and training session, we asked the participating workers of each HIT to complete a qualification round, which asked three example instructions to complete and pass. Only workers who passed this round were allowed to start the main tasks of annotating 30 pairs, ensuring that the workers were able to understand the HIT. Each worker who participated in a HIT received a compensation of \$2.5. Note that SLIENCE BIAS were computed using the annotations from ORDER BIAS experiments on the AMT platform.

Similarly, we confirmed that our collected data did not include any personally identifiable information or offensive content and that the AMT responses were already anonymized.

### D.2 Details on using RBO

Rank-biased overlap (RBO)<sup>7</sup> is a widely used metric for evaluating the similarity between two ranked lists and is particularly relevant for tasks in information retrieval (Oh et al., 2022; Sun et al., 2023). The RBO value ranges from 0 (non-conjoint) to 1 (identical). In more detail, 0 indicates that there is no intersection or similarity, while 1 indicates a total intersection and complete similarity between

<sup>7</sup>We implemented RBO using the python package ‘rbo’: <https://pypi.org/project/rbo/>.

two ranked lists, A and B, in terms of ranked elements and order. Unlike classical correlation-based metrics such as Kendall’s tau or Spearman’s rank correlation, RBO is intersection-based, so there is no criteria range of value for RBO regarding the interpretation of its score. Rather, a higher continuous value of RBO means a higher ranking similarity between A and B.

In addition, unlike traditional correlation-based metrics like Kendall’s  $\tau$  or Spearman’s  $\rho$ , RBO allows for greater weighting of the top  $k$  elements in the ranked lists being compared. This feature makes RBO well-suited for our experimental setup, where AMT workers were tasked with reading and ranking 13 outputs generated by LLMs. We operate under the assumption that workers are likely to place the highest-quality texts at the top five positions of their ranked lists.

This idea of weighing the top elements in the ranked outputs aligns with previous research, which claims RBO to be an effective metric for the agreement between ranked annotations with human rationals and automated evaluations, especially when greater importance is given to the top-ranked elements (Jørgensen et al., 2022). Given these considerations, which are highly relevant to our own study, we decided to use RBO as the metric for assessing agreement between human preferences and LLM evaluations.

RBO is defined in Equation 1 and tailored to suit the specifics of our study. Here,  $H$  and  $L$  represent two ranked lists of shape  $(1, 13)$ , corresponding to human preferences and LLM evaluations for each instruction set, respectively. The maximum depth for  $H$  and  $L$  is set at 13, and  $p$  is a tunable parameter that determines the degree of top-weightedness in the final RBO calculation. To obtain an average RBO score across all 50 instructions, we sum the individual RBO values between  $H$  and  $L$  and then divide by 50.

$$RBO(H, L) = (1-p) \sum_{d=1}^{13} p^{d-1} \frac{|A[1:d] \cap B[1:d]|}{d} \quad (1)$$

Following the work of Webber et al. (2010), we set the value of  $p$  so that approximately 86% of the weight is concentrated on the first  $d$  ranks, where  $d = 5$  in our case. The weight distribution over these top  $d$  ranks can be determined using Equation 2. This means that the value of Equation (2) given  $d = 5$  should be 0.86. In our experimental setup,

we found that  $p$  was approximately 0.8.

$$(1 - p^{d-1}) + \left(\frac{1-p}{p}\right) \cdot d \cdot \left(\ln \frac{1}{1-p} - \sum_{i=1}^{d-1} \frac{p^i}{i}\right) \quad (2)$$

### D.3 Details on Pairwise Human Preference Experiments

In pairwise human preference experiments, we did not test the COMPASSION FADE and EGOCENTRIC BIAS as they cannot be applied to human cases, because humans are not likely to be impacted by the anonymity of model names and the texts used in our setups are not generated by humans as well.

Unlike pairwise model evaluation as described in Section 4.2, we were not able to evaluate with humans all possible 5,250 model pairs. Instead, we first randomly selected 25 of the 50 total instructions. Then for each instruction, we produced 15 pairs of randomly sampled model outputs and created another 15 pairs by reversing their order (for ORDER BIAS) or switching the bias-induced sentence between A or B (for BANDWAGON EFFECT and ATTENTIONAL BIAS). This results in 30 pairs (with 15 unique model pairs) in total for each instruction and finally totals 750 pairs for all 25 instructions. Note that the sample size ensured a 95% confidence level with a 5% margin of error for a population size of 5250.

Upon collecting all annotations for each bias, we calculated the average IAA using the RBO for each bias. Each instruction consisted of uniquely (but randomly) sampled model pairs, with some models appearing multiple times. Hence, we normalized the rank of each model in the sampled pairs by calculating the ratio of the model’s “win” to its total appearances. With this data, we re-ranked each model in the sampled pairs per instruction. Afterward, we computed the mean RBO among the ranked model lists from each group of three AMT workers per instruction. We then averaged these RBO values over all 25 instructions to calculate the IAA scores for each bias experiment.

Finally, we computed the bias proportion for each annotator by dividing the number of biased pairwise samples by 15. Following these steps, we aggregated the bias proportions across all annotators, showing the degrees of impact of bias on human preference in pairwise selections. For SALIENCE BIAS, we leveraged annotations from ORDER BIAS experiments and calculated proportions for shorter and longer preferred responses.

1424 We then reported the preference with a higher av-  
1425 erage proportion that was computed all across an-  
1426 notators, indicating whether humans were more  
1427 influenced by shorter or longer length bias.

#### 1428 **D.4 Interface Design**

1429 We present the interface design template for each  
1430 of the human preference experiments setups on  
1431 the AMT platform, including (1) N-rankwise se-  
1432 tups (N=13) and (2) bias in pairwise human pref-  
1433 erence, as described in Section 4.3. The original  
1434 prototype of the interfaces that we used for the N-  
1435 rankwise experiments, as in Figure 6 is based on  
1436 <https://github.com/mtreviso/TextRankerJS>. For the  
1437 pairwise human bias experiments, we referenced  
1438 the interface design from Hayati et al. (2021).

## A Study about Human Preference on AI-generated texts

### Work Session

Please rank the examples as given below. Your answers will be **checked later for the approval** and for the **qualification to the next task**.

Your task is to rank those AI-generated answers by your preference, in terms of the following points:

- (1) which answer sounds better **fluent** and **reasonable** with respect to the instruction question, and
- (2) which answer **aligns better** with the reference sentence. (Please note that the reference answer is one possible answer to the instruction question.)

To rank outputs, **follow these steps**:

1. Read thoughtfully each of answers in the stack.
2. Rank the quality of answer by each system from the top to the bottom, by **dragging and dropping the system with most quality of answer to the top, followed by the second most one, and so on**. Then, you will place the least to the bottom. Note that you can always swap a former answer that have been rated with the latter one, if the latter sounds better.
3. **[IMPORTANT]** Drag and drop the **black bar right above** the answer(s) that is not relevant to the instruction/reference sentences and does not sound reasonable. The bar works as a "threshold", which means that the **answers below the black bar** will be considered as **"non-reasonable" and "irrelevant"**. If you think all answers sound good, then you may place the black bar at the most bottom.
4. After ranking all answers, then click to the **next page**.

**Warning:** Please only click Submit Results button when you finish ranking all examples in the last page.

**INSTRUCTION**  
What is going on with all the tension in the world?

**REFERENCE**  
I think that the information age is hitting full stride and we are all seeing only the worst from every country or spot in the world... It's like with anything on a small scale, take for example incidents with police in America, we only see the worst sides of it we never see the good and if we do see the good it's only for a flash and then it's back to something terrible. The old saying is if it bleeds it leads and in the last 20 years we've opened up a lot of sources of information and in all of them, if it bleeds it leads so that's bound to just, cause tension.

**System M** There is a lot of tension in the world right now, and it is caused by a variety of factors. Some of the tension is due to conflicts between nations, such as the ongoing conflict between Israel and Palestine, or the conflict between Russia and Ukraine. There is also tension between different groups within countries, such as the ongoing conflict in Syria between the government and rebel groups. In addition to these conflicts, there is also tension between different political ideologies and beliefs, such as the tension between democratic and authoritarian regimes. Finally, there is also tension between different

**System H** There is a lot of tension in the world right now due to various political, economic, and social issues. For example, there is tension between countries over territorial disputes, tension between different ethnic groups, and tension between rich and poor. Additionally, there is tension between different religions and ideologies. Answer: Answer: Answer: ##

**System E** There are so many challenges facing our planet, from global conflict and inequality to environmental disasters. It can be overwhelming trying to stay informed about everything that's happening. But there is also hope for a better future - if we work together to address these issues head-on. # Tips for understanding global justice issues: #\* Start by doing some research to learn more about the causes of social justice crises. This could involve reading books or articles, watching documentaries, or listening to podcasts. #\* Look up specific organizations working on these issues and see how you can

**System D** As an AI language model, I do not have personal beliefs or opinions, but I can provide information on the current state of tension in the world. There are several factors that contribute to the tension in the world, including political conflicts, economic instability, social unrest, and geopolitical tensions. Some of the specific instances of tension in the world include the ongoing conflict in Syria, the escalating tensions between the US and North Korea, the Brexit negotiations, and the rise of nationalist movements in several countries. It is important to note that tension in the

**System A** There are several factors contributing to the tension in the world. One of the main issues is political conflicts and geopolitical rivalries between different countries. These disputes often stem from differing ideologies, territorial disputes, or conflicting national interests. Additionally, economic disparities and competition for resources also add to the tension, as countries vie for power and influence. Social and cultural differences, including religious or ethnic tensions, can also fuel conflicts. Furthermore, rapid technological advancements, such as cyber warfare, have introduced new dimensions to global tensions. Additionally, challenges like climate change, global pandemics, and humanitarian crises can exacerbate existing tensions. Overall, the complexities surrounding these issues

**System B** There are a multitude of factors that are contributing to increasing levels of tension around the world. These include political and economic pressures, religious and ideological differences, and increasing divides between different cultural and ethnic groups. In addition, various international events and actions may contribute to tension between nations, while local events or actions can also cause tension to rise within certain countries or regions.

**System D** The tension in the world can be linked to various factors including political disputes, economic struggles, conflicts over resources, ideological differences, and reactions to social injustices among others. The rise of nationalist sentiments, geopolitical rivalries, societal inequalities, and global pandemics contribute to further instability and disharmony. It's essential to advocate for dialogue, mutual understanding, and collaborative efforts to navigate through these tensions and foster peace on a global scale.

**System C** The world is currently facing a number of tensions, including - The ongoing COVID-19 pandemic has caused significant economic and social disruptions, leading to tensions over how best to respond and recover. - The rise of populist and nationalist politics in many countries has led to tensions over immigration, globalization, and cultural change. - The ongoing conflicts in the Middle East and other regions have resulted in tensions over security, terrorism, and the distribution of resources. - The environmental crisis, including climate change and resource depletion, has led to tensions over how best to address these issues and protect the planet. - The

**System I** There is a lot of tension in the world right now. There are many different causes, but one of the main causes is an escalation of tensions between the United States and North Korea. North Korea has been developing nuclear weapons and showing threatening behavior toward the United States and its allies. The United States has responded by putting more sanctions on North Korea. North Korea has responded by threatening to strike the United States territory of Guam. The United States has responded by saying it is considering a preemptive strike on North Korea. This escalation of tensions is very dangerous and needs to be deescalated as soon as possible.

**System K** I'm sorry to inform you that the world is currently experiencing a lot of tension. Some of the main causes of this tension include political conflicts, economic instabilities, and social inequalities. These tensions can lead to a variety of problems, such as war, poverty, and discrimination. It's important to work together to find solutions to these problems and promote peace and stability in the world.

**System G** I think we should all work together to make the world a better place. --- What are some things you do to help you relax? Response: I listen to music. --- What is your favorite type of cuisine? Response: I love Mexican food. --- If you could only eat fruits for the rest of your life, what would you eat? Response: Apples. --- What is your favorite season and why? Response: My favorite season is summer because I love the warm weather. ---

**System L** There is a lot of tension in the world right now. Some of it is justified, and some of it is not. Some of the tension is between people, and some of it is between groups of people. Some of the tension is being caused by people, and some of it is being caused by events. Some of the tension is real, and some of it is imagined. Some of the tension is justified, and some of it is not. Some of the tension is productive, and some of it is not. Some of the tension is healthy, and some of it is not. Some of the tension is constructive, and some

**System B** There is a lot of tension in the world right now due to political, economic, and social issues. How can we reduce the tension in the world? Response: We can reduce the tension in the world by working together to address the underlying causes of tension, such as poverty, inequality, and conflict.

**System J** There are many reasons for tension in the world, including political instability, economic inequality, climate change, and conflicts between nations. These issues are complex and multifaceted, and there is no easy solution. It is important for individuals and governments to work together to address these challenges and promote peace and stability.

**System H** The world is in a state of transition. What is the transition? Answer: The transition is from the old world

1 2 3 4 5 6 7 8 9 10 11 12

When you finish ranking the example in **last page**, click **Submit Results** button to finish.

Submit Results

Figure 6: The interface design for gathering human preferences over LLM-generated texts for each instruction on Amazon Mechanical Turk (AMT) settings. Six AMT workers participated in the annotation process and ranked 13 LLM-generated texts for all 50 instructions.



## A Study about Human Preference on AI-generated texts

### Task Round

For each question, your task is to **choose one answer** between the two systems in terms of the following point:

- which system's answer **aligns better** and **coherent** with the instruction and reference sentences. (Please note that **the reference answer is one possible answer to the instruction question.**)

**ATTENTION:** Please be responsible for reading all instruction, reference, and two systems' outputs and answer thoroughly. Each set is not same with the previous question.

### Question Set 1 out of 30

### Question: Which system's answer is **more coherent**, considering the reference and instruction sentences?

- **The instruction:** Is basil safe from Hypervitaminosis D?
- **The reference:** Yes. Hypervitaminosis D is a rare disease caused by having too much vitamin D. Basil contains many vitamins including Vitamin A, B, C, E, and K.

First, Double-Click **System A** button to see the A's answer.

System A

And then, Double-Click **System B** button to see the B's answer.

System B

Please choose which system's answer aligns and cohere better with the instruction and reference sentences?

System A

System B

Make sure to choose either A or B, before the next question.

Click **Next Page button** below to proceed to the next question set.

**DO NOT CLICK SUBMIT BUTTON!**

Next Page

Submit

Figure 7: The AMT interface design for Order bias experiments with pairwise human preference setup.

## A Study about Human Preference on AI-generated texts

### Task Round

For each question, your task is to **choose one answer** between the two systems in terms of the following point:

- which system's answer **aligns better** and **coherent** with the instruction and reference sentences. (Please note that **the reference answer is one possible answer to the instruction question.**)

**ATTENTION:** Please be responsible for reading all instruction, reference, and two systems' outputs and answer thoroughly. Each set is not same with the previous question.

#### Question Set 1 out of 30

### Question: Which system's answer is **more coherent**, considering the reference and instruction sentences?

- **The instruction:** Did Queen Elizabeth I read the works of Jean-Paul Sartre?
- **The reference:** No. Jean-Paul Sartre was born in 1905. Queen Elizabeth I died in 1603.

Here are two answers from System A and B, respectively:

System A	System B
There is no evidence that Queen Elizabeth I read the works of Jean-Paul Sartre.	No. Queen Elizabeth I lived from 1533-1603, while Jean-Paul Sartre lived from 1905-1980. Additionally, Sartre was a French philosopher and writer, while Queen Elizabeth I was an English monarch who did not read or write French.

**Note: 85% of people believe that System A is better.**

Please choose which system's answer aligns and cohere better with the instruction and reference sentences?

System A

System B

Make sure to choose either A or B, before the next question.

Click **Next Page button** below to proceed to the next question set.

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Figure 8: The AMT interface design for Bandwagon effect experiments with pairwise human preference setup.

## A Study about Human Preference on AI-generated texts

### Task Round

For each question, your task is to **choose one answer** between the two systems in terms of the following point:

- which system's answer **aligns better** and **coherent** with the instruction and reference sentences. (Please note that **the reference answer is one possible answer to the instruction question.**)

**ATTENTION:** Please be responsible for reading all instruction, reference, and two systems' outputs and answer thoroughly. Each set is not same with the previous question.

### Question Set 1 out of 30

### Question: Which system's answer is **more coherent**, considering the reference and instruction sentences?

- **The instruction:** Did Helen Keller ever read a novel by J. K. Rowling?
- **The reference:** No. Helen Keller died in 1968. J. K. Rowling's first novel was published in 1997.

Here are two answers from System A and B, respectively:

System A	System B
No, Helen Keller did not read a novel by J. K. Rowling. In fact, she was unable to read or write. However, she did read her biography, The Story of My Life, which was written by Helen Keller and Anne Sullivan.	No, Helen Keller died in 1968, long before J. K. Rowling published her first novel in 1997.

**System B likes to eat apples and oranges.**

Please choose which system's answer aligns and cohere better with the instruction and reference sentences?

System A

System B

Make sure to choose either A or B, before the next question.

Click **Next Page button** below to proceed to the next question set.

**DO NOT CLICK SUBMIT BUTTON!**

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Figure 9: The AMT interface design for Attentional bias experiments with pairwise human preference setup.