

Demystifying Domain-adaptive Post-training for Financial LLMs

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Abstract

Domain-adaptive post-training of large language models (LLMs) has emerged as a promising approach for specialized domains such as medicine and finance. However, significant challenges remain in identifying optimal adaptation criteria and training strategies across varying data and model configurations. To address these challenges, we introduce FINDAP, a systematic and fine-grained investigation into domain-adaptive post-training of LLMs for the finance domain. Our approach consists of four key components: *FinCap*, which defines the core capabilities required for the target domain; *FinRec*, an effective training recipe that jointly optimizes continual pre-training and instruction-following, along with a novel preference data distillation method leveraging process signals from a generative reward model; *FinTrain*, a curated set of training datasets supporting FinRec; and *FinEval*, a comprehensive evaluation suite aligned with FinCap. The resulting model, Llama-Fin, achieves state-of-the-art performance across a wide range of financial tasks. Our analysis also highlights how each post-training stage contributes to distinct capabilities, uncovering specific challenges and effective solutions, providing valuable insights for domain adaptation of LLMs.

1 Introduction

While LLMs have demonstrated strong generalization across a variety of tasks, they often struggle to perform well in specialized domains such as finance and law. Consequently, *domain-adaptive post-training* of LLMs has garnered significant attention recently (Colombo et al., 2024a; Xie et al., 2024b). In the earlier days of language models, *continual pre-training* (CPT) was the dominant strategy. This involved further training a pre-trained model on domain-specific plain text and then fine-tuning it for individual tasks (Gururangan et al., 2020; Ke et al., 2023). With LLMs, the post-training focus has shifted to zero- and few-shot task

generalization through methods such as *instruction-tuning* (IT) (aka. supervised fine-tuning or SFT) and *preference alignment* (PA). While prompt engineering of powerful general LLMs with zero- or few-shot examples has emerged as a convenient approach to adapting them to new tasks, to get the most optimal performance on a target domain, recent methods explore fine-tuning model weights to make them domain experts (Chen et al., 2023b; Li et al., 2023; Colombo et al., 2024b).

Building on this trend, this work focuses on adapting LLMs to specific domains *through parameter training*. It complements semi-parametric methods that leverage *external* knowledge, such as retrieval-augmented generation (Lewis et al., 2020; Ke et al., 2024). Our focus is also different from general post-training, as the goal is not to develop another general-purpose LLM but to create specialized, expert-level LLMs tailored to a specific domain. By focusing on a specific domain, we develop models that are not only more compact in size but also deliver significantly more accurate and contextually relevant responses compared to general-purpose LLMs. Their smaller size enhances efficiency, optimizing both computational resource usage and training time.

Despite the potential of domain-specific LLMs, there is still no systematic study on what makes a good domain-specific LLM. In this work, we consider *finance* as the domain of interest and aim to address the following research questions:

Given a strong general-purpose LLM (e.g., Llama3-8b-inst), how to effectively adapt it to a target domain (e.g., finance) by post-training? What criteria are desirable for successful adaptation? What are effective training recipes with respect to data and model?

Prior studies (Bhatia et al., 2024; Xie et al., 2024a) typically adopt a simplified and informal framework (see §2) in that they evaluate only on a

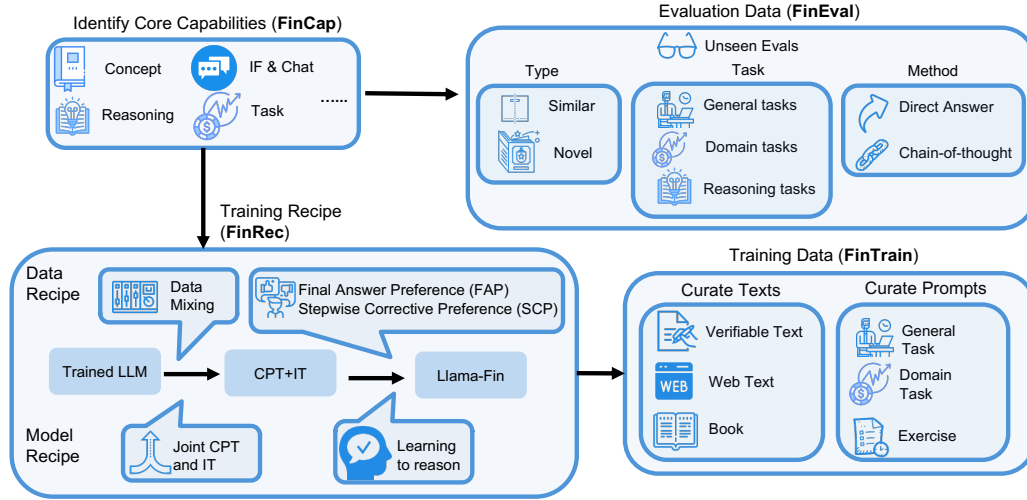


Figure 1: An overview of our finance-specific post-training framework, FINDAP. It comprises four key components: (1) **FinCap**, the core expected capabilities, including concepts, reasoning, instruction-following and tasks; (2) **FinRec**, encompassing both data and model strategies to guide domain-adaptive post-training; (3) **FinTrain**, which curates training texts and prompts based on the data recipe; and (4) **FinEval**, a comprehensive evaluation framework designed to assess performance on unseen tasks, categorized into similar and novel, general and domain-specific, and reasoning tasks, using both direct-answer and chain-of-thought (CoT) evaluation methods.

set of domain-specific end tasks such as sentiment analysis and NER, and they simply follow standard post-training stages (CPT, IT and/or PA) without considering their impact or optimizing their recipe for domain-adaptive post-training. This simplified approach can misalign with our broader expectations for a domain-expert LLM. A domain-expert LLM should not only excel at such end tasks but also achieve broader capabilities, such as follow task instructions effectively and reason in a way that aligns with domain-specific knowledge, while retaining general capabilities.

We argue that domain-adaptive post-training poses unique challenges compared to pre-training or general post-training. There are multiple factors to be considered: (1) For a particular target domain, it is essential to establish the **desirable capabilities** that a domain-expert LLM should possess, as these capabilities serve as a guiding framework for the entire adaptation process; (2) The training recipe should be tailored specifically to adapt an already trained LLM (e.g., Llama3-inst) through post-training. This differs from training a model from scratch or from a base pre-trained checkpoint, as it requires careful consideration of **catastrophic forgetting** and **knowledge transfer** from the original LLM, which already possesses strong general knowledge and instruction following capabilities. Each of the standard CPT, IT, and PA stages have different impacts and trade-offs with respect to knowledge forgetting and transfer, as do the in-domain, general-domain datasets, and

the mixture of them. Moreover, it should also be designed to support the desired capabilities. For example, improving reasoning capability might require more dense supervision than the final answer level correctness score. (3) The desired **quantity and quality of training datasets** should be carefully balanced: high-quality general-domain data is required to mitigate forgetting, while diverse data and supervision signals are necessary to learn domain knowledge. (4) Finally, the **evaluation methods** should align with the desired capabilities. Different evaluation techniques may be required for certain capabilities; for example, chain-of-thought (CoT) (Wei et al., 2023) reasoning is often necessary to effectively evaluate reasoning tasks.

In this work, we introduce FINDAP (Figure 1), a novel finance-specific framework designed to incorporate all these factors in domain-specific post-training. To our knowledge, none of the prior studies consider all of them to provide a principled guidance on domain-adaptive post-training. FINDAP integrates four key components: (1) **FinCap**, a set of core capabilities required for the domain expert LLM, derived from a systematic review of prior literature and input from domain experts in finance. These include domain concepts, tasks, instruction following and reasoning; (2) **FinRec**, a training recipe that **jointly performs CPT and IT**, and subsequently conducts PA, balancing trade-offs across these stages to mitigate forgetting and improve task generalization. It also proposes to use **mixture of in-domain and general domain data** in the

data recipe, alongside a novel preference alignment method for improving reasoning capability that constructs data using the preference signal in reasoning steps, **Stepwise Corrective Preference (SCP)**, and final answer, **Final Answer Preference (FAP)**; (3) **FinTrain**, a curated set of training datasets implementing FinRec, which carefully balances quality and diversity; and (4) **FinEval**, a comprehensive evaluation framework covering a wide range of tasks, including reasoning tasks assessed through CoT.¹

We apply FINDAP on the instruction-tuned Llama3-8b-instruct (LLaMA, 2024). Our best performing recipe yields **Llama-Fin** that outperforms all considered baselines, including large open models at the 70B scale and proprietary models like GPT-4o, on tasks that are similar (yet unseen) to the training data. Even on novel tasks that were never encountered in training, Llama-Fin remains competitive and consistently outperforms its base model across all identified capabilities. In summary, our key contributions are:

- **Comprehensive guidance** for finance-specific post-training, including identification of capabilities, evaluation, data and model recipe design.
- **Systematic exploration** on each stage of post-training, with an emphasis on the goals, challenges and effective approaches.
- **Novel preference alignment approach** that constructs preference data using on-policy trajectories guided by outcome and process signals.
- **New State-of-the-art financial LLM** (Llama-Fin) at the 8b parameter scale based on the above.

2 Related Work

Finance LLMs Table 1 summarizes popular finance-specific LLMs developed through domain-adaptive post-training. AdaptLLM (Cheng et al., 2024) focuses on CPT and constructs heuristic QA tasks from raw text, but it considers only five financial end tasks. PIXIU (Xie et al., 2023) focus on instruction-following by creating a financial instruction-tuning dataset from diverse open financial tasks and designing a benchmark with nine end tasks for evaluation. FinLLM (Xie et al., 2024a) extends post-training across multiple stages, first performing CPT, then IT, and incorporating multi-modal capabilities via IT. It includes some general-domain data (e.g., FineWeb (Penedo et al.,

2024)) but does not explore its impact systematically. Following this line, FinTral (Bhatia et al., 2024) is the only open FinLLM to include PA, where preference labels were given by GPT-4 on the final outcome, considering only coarse-grained signals. It also introduces multi-modality via IT and integrates tool use and retrieval in PA training. Additionally, Palmyra-Fin (Writer, 2024), a recent state-of-the-art FinLLM, reports high performance on finance tasks, particularly CFA exams², but its training recipe remains undisclosed.

Comparing to FINDAP, none of these models explicitly identify *desirable capabilities* as we do with *FinCap*, nor do they systematically explore trade-offs between CPT, IT and PA to develop a more effective training recipe. They also do not incorporate fine-grained process signals in PA to improve reasoning, as we do in *FinRec*. Additionally, their evaluations lack the broader range of tasks, methods, and similarities, including reasoning tasks and CoT evaluations, that we adopt in *FinEval*. Finally, unlike Palmyra-Fin, Llama-Fin is fully open-source, ensuring complete transparency in its training recipe, datasets, and evaluation methods, while achieving SoTA in its size category.

PA for reasoning We explore training-time approaches for improving reasoning (Jiao et al., 2024; DeepSeek-AI et al., 2025). These methods first collect trajectories and then train the LLM with the collected trajectories. This helps the model reason more accurately and faster during inference. To collect reasoning trajectories, there are two main approaches. The first is *search-based* (Setlur et al., 2024; Snell et al., 2024), where a trained Reward Model (RM) is used to guide a search method (e.g., Best-of-N, Beam Search) to identify the best reasoning path. The second is *revision-based* (Bai et al., 2022; Du et al., 2023; Madaan et al., 2023; Saunders et al., 2022), which attempts to improve the generation distribution through multi-round interactions, often by leveraging feedback from itself or another strong LLM to refine the input prompt. In practice, revision-based methods have shown mixed results and have not yet been well established as reliable for achieving improvements (Huang et al., 2024a). In contrast, search-based methods have been shown to be more effective. In FINDAP, we propose a novel training-time method that leverages a search-based trajectory collection

¹We will open-source the data, checkpoint, code, leaderboard for all components upon acceptance.

²<https://www.cfainstitute.org/programs/cfa-program/exam>

Finance LLM	Capabilities	Recipe		Evaluation
		Model Recipe	Data Recipe	
AdaptLLM	Concept	CPT	CPT: Financial text + heuristic QAs constructed from the text	Financial tasks + Direct answer
PIXIU	Task	IT	IT: Financial tasks	Financial tasks + Direct answer
FinLLM	Concept, Task	CPT → IT	CPT: Financial text + Fineweb; IT: Filtered Financial tasks	Financial tasks + Direct answer
FinTral	Concept, Task	CPT → IT → PA	CPT: Financial text; IT: Financial tasks; PA: Outcome signal only	Financial tasks + Direct answer
Palmyra-Fin			SoTA public checkpoint, but recipe is not disclosed	
Llama-Fin	Concept, IF/Chat, Task, Reasoning	CPT+IT → PA	CPT: Financial + General text. IT: Financial + General tasks PA: A novel PA that leverages outcome and process signals	General + Financial tasks; Similar + Novel tasks Knowledge Recall + Reasoning tasks Direct answer + CoT

Table 1: Comparison between Llama-Fin with other finance LLMs.

approach, incorporating both outcome and process rewards from a Generative RM (GenRM).

3 FINDAP Framework

In FINDAP, we first identify *four* desired capabilities for a finance-expert LLM (**FinCap**, §3.1). We then develop the training recipe **FinRec**, which includes both the *model recipe* that performs CPT and IT jointly followed by PA, and the *data recipe*, which examines the impact of in-domain, general-domain, and mixed-domain data while introducing a novel data construction approach for PA (§3.2). We then introduce **FinTrain** (§3.3), a set of carefully curated training datasets designed to mitigate forgetting while effectively learning domain-specific knowledge. Finally, we propose an evaluation framework **FinEval** (§3.4), which considers a diverse set of tasks, ranging from familiar to novel and from general to domain-specific, while also evaluating both direct-answer and CoT methods.

3.1 Core Capabilities (FinCap)

We began by conducting a comprehensive survey of existing work and consulting two financial domain experts: a banking industry advisor and a financial industry product manager. From this, we identified four key fundamental capabilities essential for a finance LLM: understanding domain-specific concepts to process financial language accurately, performing domain-specific tasks to solve real-world problems, reasoning effectively to analyze complex financial data, and following instructions to interact naturally in practical applications. These capabilities are deeply interconnected: reasoning depends on conceptual knowledge, while instruction-following ensures effective communication.

• **Domain specific concepts.** A domain typically includes its own specific concepts. For example, ‘bond’ in finance refers to a loan agreement between an investor and a borrower. Adapting the LLM to domain-specific concepts is crucial, as these concepts form the fundamental building blocks of domain knowledge. However, this adaptation should not come at the cost of losing knowl-

edge about general concepts, which are essential for both domain-specific and general tasks.

• **Domain specific tasks.** While many NLP tasks, such as NER or sentiment analysis, are shared across different domains, a domain typically has its own tasks. For example, stock movement detection is primarily found in finance. Adapting LLMs to these domain-specific tasks is important, as it demonstrates how they can leverage domain-specific concepts to solve tailored tasks effectively.

• **Reasoning.** For complex tasks, reasoning with concepts is a highly desired capability in LLMs. For example, in finance, the LLM is often required to analyze a company’s financial report, involving extensive reasoning, particularly mathematical reasoning, to compute key financial concepts such as market rate or earnings per share.

• **Instruction-Following (IF) and chat.** This is a core capability for both general and domain-specific LLMs, as tasks are often presented in the form of instruction following or conversation.

3.2 FINDAP Training Recipe (FinRec)

As shown in Figure 1, FinRec consists of two recipes: the *model recipe*, which focuses on the training stages and losses, and the *data recipe*, which focuses on constructing training data.

3.2.1 Model Recipe

Previous studies often de facto treat domain-adaptive post-training as a sequential process involving, or partially involving, CPT, IT, and PA. However, our experiments with LLaMA3-8B-Inst show key trade-offs among these stages (App. B). While CPT is effective at introducing domain concepts, it often leads to *significant forgetting* of general concepts and instruction-following capabilities. In contrast, IT strengthens instruction-following capabilities and introduces domain-specific tasks with minimal forgetting. IT alone however struggles with *task generalization*. PA is effective for learning reasoning but depends heavily on high-quality preference data, which can be difficult to synthesize. To address these limitations, we propose

a *joint CPT+IT approach*, resulting in CPT+IT checkpoint. Subsequently, PA is performed with a novel trajectory collection method that provides fine-grained supervision signals.

Joint continual pre-training and instruction-tuning (CPT + IT). In this stage, the goal is to learn domain-specific knowledge while maintaining general capabilities, such as instruction-following. It is well known that CPT can adapt the LLM to learn domain-specific concepts while IT can help learn the domain-specific and instruction-following tasks (Ke et al., 2022; Wei et al., 2022). Typically CPT involves next-token prediction *without masking* any context tokens, and IT involves next-token prediction with *instructions masked out*; thus training them sequentially from an instruction-tuned LLM naturally leads to forgetting general capabilities, including instruction-following. Intuitively, if the loss function incorporates both CPT and IT, forgetting can be largely mitigated (Scialom et al., 2022).³ To achieve this, we mix CPT and IT data, effectively performing joint optimization, as the only difference between the two is whether the instruction is masked. This approach also facilitates knowledge transfer, as CPT helps the model learn domain knowledge, which can be leveraged by IT training. More importantly, since concepts learned from CPT are often inherently more generalizable due to the shared nature of concepts across tasks, jointly training CPT and IT can improve generalization without require exposure to a diverse range of tasks, which is often impractical in certain domains, particularly long-tail ones. Since CPT datasets are typically much larger than IT datasets, we downsample CPT data to match the size of IT data, allowing for effective joint training.

Improving reasoning with preference alignment. CPT+IT improves capabilities such as in general and domain-specific concepts, tasks and IF/Chat. However, we find that the resulting model lacks in its reasoning capability, especially when it comes to complex reasoning like solving problems in CFA exams, where it is important to make each reasoning step correct. We use PA for this, which trains the model to assign higher probability mass to better generations, and has been shown to be effective in enhancing LLM reasoning capabilities (Lambert et al., 2024; Jiao et al., 2024). Specifically, we employ Direct Preference Optimization or DPO (Rafailov et al., 2023), which allows the model

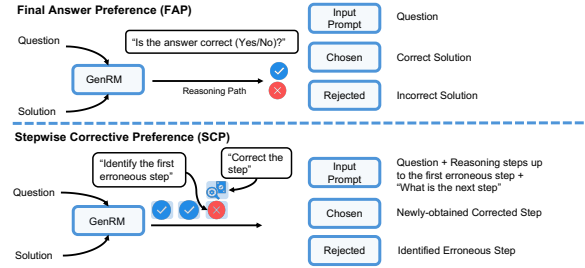


Figure 2: An overview of the proposed final answer preference (FAP) and stepwise corrective preference (SCP). In FAP, we collect trajectories from the GenRM by evaluating the entire solution. In SCP, we collect trajectories from the GenRM, by identifying and correcting the first erroneous step.

to learn from both positive and negative examples, providing a richer learning signal compared to SFT. We synthetically generate such data from the *on-policy* model, i.e., the jointly trained CPT+IT checkpoint, as it has shown the strongest performance in preliminary experiments (Appx. B.3). We propose a novel trajectory collection method that provides fine-grained step-level supervision signals (§3.2.2)

3.2.2 Data Recipe

While data quality and diversity are standard concerns in LLM training, we focus on two under-explored challenges: (a) the impact of in-domain, general-domain, and mixed-domain datasets on model performance at different training stages; (b) the generation of fine-grained supervision signals in PA to improve reasoning.

Mixture of in-domain and general-domain data. Most existing finance LLMs rely exclusively on in-domain data in post-training with the exception of FinLLM, which uses general domain data in CPT (see Table 1). Intuitively, this exclusive reliance on in-domain data can lead to forgetting of general knowledge in the original pre-trained LLM. To understand how the forgetting happens across different stages, we conduct ablations by constructing three versions of data for **each training stage**: in-domain, general-domain, and a mixture of both. Experiments (App. B) show that the impact of forgetting **decreases progressively** from CPT to IT to PA, with CPT experiencing the most severe forgetting and PA the least. Guided by these findings, we adopt a mix of in- and general-domain data for CPT+IT training to maximize both specialization and retention of essential general knowledge.

Preference data construction for reasoning. Existing training methods to improve reasoning primarily rely on outcome-based rewards, which provide sparse supervision and do not guide interme-

³This is akin to ‘replay’ method in continual learning.

diating reasoning steps. At the same time, stepwise reward models can be computationally expensive if applied at every step. To strike a balance, we employ a Generative Reward Model (GenRM) and design Final Answer Preference (FAP) to efficiently collect preference signals at the *final answer level* (*outcome reward*), while also collecting Stepwise Corrective Preference (SCP) at the reasoning step level (process reward) by asking the GenRM to identify and correct the first erroneous step. By combining these two complementary strategies, our PA provides stronger supervision signals for reasoning improvements while maintaining efficiency, making it particularly suitable for domains like finance, where both accuracy and efficiency are critical. Figure 2 illustrates the proposed method.

- **Final Answer Preference (FAP).** Given a prompt and a model generated solution, we prompt the GenRM to give a holistic judgment for the entire solution using a single “Yes” or “No” token. We then use the correct solutions as chosen samples and the incorrect solutions as rejected samples.

- **Stepwise Corrective Preference (SCP).** Since reasoning could be complex (e.g., CFA exams) and *process rewards* have been shown to be more effective in such cases (Lightman et al., 2024), we further leverage the GenRM to provide step-level signals. Instead of requesting rewards at each step, which has been shown to be unnecessary in (Lightman et al., 2024; Luo et al., 2024), we prompt the GenRM to identify the *first* erroneous step and ask it to provide a correction for that step. Using this correction, we construct a preference data sample. The input prompt is formed by concatenating the original question, the candidate reasoning steps up to the first error, and a follow-up question framed as “What is the next step?”. The *chosen* response of this preference sample is the newly-obtained corrected step, while the original first erroneous step is deemed as *rejected* response. This approach produces trajectories that focus on predicting the correct next step given a reasoning prefix, unlike FAP, which requires a prediction of the entire reasoning trajectory (see App. H for prompt details).

3.3 FINDAP Training Data (FinTrain)

In FinTrain, we carefully balance the trade-off between quality and quantity of the training data at each stage. Specifically, in CPT, we leverage available general-domain supervised data, like NaturalInstruction (Mishra et al., 2022). Since such data has been carefully curated and cleaned for labeling,

they maintain good quality. For quantity and diversity, which is essential for learning new domain knowledge during CPT, we collect large-scale, diverse data from relevant sources, including 70 financial websites and books covering 12 financial topics, like CFA exam preparation materials. We further use a strong LLM to filter out low-quality tasks based on an additive scale prompt (Yuan et al., 2024). This results in approximately 6B tokens.

For IT, to promote diversity, we conduct a broad survey and source general, financial, instruction-following, and reasoning datasets from public datasets. We also include large open QA datasets like FinQA (Chen et al., 2021). To ensure quality, we prioritize datasets that shown to perform well in the literature, like UltraChat (Ding et al., 2023). We also incorporate exercises or demonstrations from books that often contain human-written CoT. The final IT dataset consists of ~ 3 M prompts.

For PA, we use CFA preparation materials as a representative source for in-domain reasoning as they cover diverse financial scenarios, emphasize complex reasoning, and, most importantly, are derived from real-world exams. We construct preference data with FAP and SCP introduced in §3.2.2. The final PA dataset consists of about 32K prompts. Additional details are given in App. D.

3.4 FINDAP Evaluation (FinEval)

Our evaluation framework **FinEval** is designed to systematically assess model performance across unseen tasks. Unlike prior studies that rely on a narrow set of domain-specific tasks, FinEval categorizes tasks by similarity (similar vs. novel tasks), domain specificity (general vs. domain-specific vs. reasoning tasks), and evaluation methods (direct-answer vs. chain-of-thought). By structuring evaluations along these dimensions, FinEval consists of **35** tasks and can serve as a comprehensive benchmark for the expected capabilities going beyond simple task-based evaluation. We took extra care to ensure that FinEval does not duplicate any samples from FinTrain: the 10-gram contamination rate is only **0.003%**, indicating minimal overlap (see App. A). We provide details about the evaluation tasks and methods in App. E.

4 Experiments

We apply our method to the instruction-tuned Llama3-8b-inst, resulting in **Llama-Fin** (GPT-4o is used as GenRM). A summary of the

Task	Benchmark	Llama-Fin 8B	Llama3 8B	Llama3.1 Instruct 8B	Palmyra Fin 70B	Phi 3.5-mini Instruct 3.8B	Mistral Nemo instruct 12B	GPT4o
Sentiment Ana.	FPB (Acc)	91.13[✓]	73.09	71.55	67.11	78.04	78.25	82.16
Sentiment Ana.	FiQA SA (Acc)	95.32[✓]	77.87	70.64	71.91	69.36	55.74	68.51
Monetary Policy	FOMC (Acc)	64.31[✓]	56.65	54.64	63.10	58.47	57.86	67.94
Named Entity	NER (Rouge1)	76.69[✓]	45.03	51.22	54.29	39.37	49.84	43.02
Abs Summ.	EDTSUM (Rouge1)	53.78[✓]	11.50	12.53	21.77	19.97	12.32	18.15

Table 2: Results on **similar (unseen)** tasks. Llama-Fin is highlighted in blue while the closed model is highlighted in gray. The best performing model for 8b on each benchmark is **bolded**. The overall best performance across all models is underlined. [✓] indicates that Llama-Fin outperforms the base Llama3-8b-inst.

hyper-parameters and computational resource requirements is given in Table G.1. For evaluation, we compare Llama-Fin with a wide range of baselines models, including its base model, Llama3-8b-inst, and the 8B peer, Llama3.1-8b-inst. We also include comparisons with models of other sizes, such as Phi-3.5-mini-instruct (Abdin et al., 2024) (3.8B), and Mistral-Nemo-inst (Jiang et al., 2023) (12B), as well as the *closed model* GPT-4o (OpenAI, 2023). Furthermore, we evaluated against the latest SoTA finance-specific LLM, Palmyra-Fin (70B) (Writer, 2024). Note that there are other financial LLMs available, such as FinMa (Xie et al., 2023) and FinLLaVA (Xie et al., 2024a). However, they are either not publicly available (FinLLaVA) or based on less advanced LLMs (e.g., LLaMA2). In preliminary experiments, these models performed considerably worse than our model (see App. F). Therefore, we have only included the SoTA financial LLM in our comparisons.

4.1 Main Results

Similar (unseen) tasks. To validate our approach, we first evaluate Llama-Fin on tasks that are similar (yet unseen) to the tasks used for training (e.g., test task EDTSUM (abstractive summarization) is similar to the training task TradeTheEvent (abstractive summarization)). From Table 2, we observe that Llama-Fin outperforms all other baselines in its size category by 10% - 25% absolute gain. It also surpasses significantly larger models, such as the finance-specific Palmyra-Fin (70B). Notably, Llama-Fin also exceeds the performance of GPT-4o. These results are not very surprising since the test tasks are not entirely novel, but it demonstrates the effectiveness of our data and model recipe for domain-adaptive post-training.

Novel tasks. We now evaluate the generalization of Llama-Fin on the completely novel tasks that are

also aligned to the expected capabilities (FinCap). Table 3 presents the results. Below, we summarize the key takeaways from the comparison:

- **Llama-Fin preserves general concepts (rows 2-5).** We observe that Llama-Fin performs better or remains competitive with its base model in general knowledge recall tasks, indicating that it effectively preserves general capabilities and mitigating forgetting. It performs slightly worse than the base model in finance knowledge recall (MMLU-Finance), despite our finding that the CPT benefits IT (see ablations in Appendix B.3). We hypothesize that CPT helps learn concepts that are helpful but differ from those emphasized in MMLU-Finance.
- **Llama-Fin is effective in the majority of tasks (rows 6-22).** It outperforms the base model in 13 out of 17 tasks, demonstrating that our approach can lead to models that generalize well to novel, unseen tasks requiring the same capabilities.
- **Llama-Fin preserves IF/Chat capabilities (row 23).** Llama-Fin achieves a competitive MT-Bench score compared to the base model, indicating that it effectively maintains the IF capability.
- **Llama-Fin excels in reasoning tasks (rows 24-31).** For reasoning capability, Llama-Fin significantly outperforms the base models across all considered benchmarks in a large amount (up to 20% in CFA-Challenge), indicating substantial improvements in reasoning capability.

4.2 Further Analysis and Ablations

As discussed in §3.2, we performed a number of data and model ablations in pursuit of designing the best training recipe (including parameter-efficient finetuning methods like LoRA) for Llama-Fin. Those ablations are detailed in Appendix B. In this section, we present the impact of our PA strategy in the overall post-training process.

Table 4 presents the effectiveness of PA on similar tasks. We see that PA leads to improved performance in 3 out of 5 tasks, while not causing any significant forgetting on the other two. This is expected as PA primarily targets the reasoning tasks whereas these tasks do not need much reasoning.

In Table 5, we show the same ablation for the novel tasks. In **Concept (rows 2-5)** and **IF/chat (row 23)** capabilities, removing PA often leads to worse results, indicating its effectiveness. In **Task (rows 6-22)**, we see a mixed performance with and without PA. This is again not surprising as PA specifically focuses on reasoning tasks. Interestingly, we observe that for certain tasks (e.g.,

Capability	Domain	Task	Benchmark	Llama-Fin 8B	Llama3 Instruct 8B	Llama3.1 Instruct 8B	Palmyra Fin 70B	Phi 3.5-mini Instruct 3.8B	Mistral Nemo Instruct 12B	GPT4o
Concept	General	Knowledge Recall	MMLU (CoT, Acc)	47.42	48.14	47.42	54.93	45.07	49.64	<u>63.88</u>
			A12-ARC (CoT, Acc)	89.43✓	89.29	89.80	89.01	87.25	88.19	<u>97.85</u>
			Nq-open (CoT, Acc)	19.20✓	18.47	22.52	19.25	6.20	17.01	<u>27.92</u>
			MMLU-Finance (Acc)	64.20	65.71	66.74	75.15	68.17	61.88	<u>86.52</u>
Task	Finance	Knowledge Recall	Flare-ECTSUM (Rouge1)	34.10	35.92	35.77	33.24	35.52	<u>37.86</u>	35.90
			MLESG (Acc)	40.67 ✓	36.33	36.00	39.67	38.33	32.67	<u>45.67</u>
			Rumor Detection	84.00✓	82.60	84.20	62.60	75.40	<u>85.20</u>	73.80
			Stock Movement	54.14	55.3	46.06	48.70	53.26	53.53	49.18
			SM-Bigdata (CoT, Acc)	51.99 ✓	50.51	45.30	51.21	49.84	50.75	50.97
			SM-ACL (CoT, Acc)	54.94	55.56	48.03	52.92	50.03	53.28	49.78
			SM-CIKM (CoT, Acc)	0.83✓	-0.32	2.73	3.12	1.20	3.94	6.16
			CRA-CCF (CoT, Mcc)	34.03 ✓	14.78	17.3	33.03	45.33	32.94	<u>49.57</u>
			CRA-CCFraud (CoT, Acc)	64.00 ✓	33.50	15.00	12.00	49.50	32.50	17.00
			Flare-German (CoT, Acc)	44.60	66.91	11.51	12.95	46.76	56.12	51.80
			Flare-Australian (CoT, Acc)	68.49 ✓	52.69	25.38	23.40	48.87	21.03	65.03
			CRA-LendingClub (CoT, Acc)	15.30 ✓	12.37	15.07	13.78	69.14	11.18	17.38
			Distress Ident.	40.81 ✓	12.01	35.97	52.58	69.96	57.88	8.57
			CRA-Polish (CoT, Mcc)	35.14	96.98	44.33	56.20	25.86	32.58	96.60
			Claim Analysis	41.52✓	6.39	80.31	17.28	94.48	73.64	54.03
			CRA-ProroSeguro (CoT, Acc)	66.61 ✓	63.43	63.70	64.21	57.70	66.40	<u>74.90</u>
			Tabular QA	54.00 ✓	52.70	38.00	<u>56.67</u>	40.70	55.30	51.30
			Open QA							
			*Flare-TATQA (CoT, Acc)							
			*Finance Bench (CoT, Acc)							
IF/Chat	General	Precise IF	MT-bench (1.2 turn avg)	7.36	7.88	7.92	5.80	8.38	7.84	<u>9.10</u>
Reasoning	Math	Math Reasoning	MathQA (CoT, Acc)	55.08 ✓	51.16	49.35	41.51	39.40	52.46	<u>70.82</u>
			Social-IQA (CoT, Acc)	75.23 ✓	68.83	70.73	77.28	72.82	62.95	<u>78.92</u>
		General Social Reasoning	Open-book-qa (CoT, Acc)	82.60 ✓	77.00	82.20	87.00	80.20	76.40	<u>94.60</u>
			Hellaswag (CoT, Acc)	81.90 ✓	73.34	69.10	69.69	67.89	61.74	81.76
			Winogrande (CoT, Acc)	70.32 ✓	62.51	66.69	74.27	72.22	65.82	<u>85.71</u>
			PIQA (CoT, Acc)	85.85 ✓	79.82	81.45	86.72	82.05	77.91	<u>94.34</u>
	Finance	Exam	CFA-Easy (CoT, Acc)	66.28 ✓	60.56	60.47	36.05	61.24	65.89	<u>83.14</u>
			CFA-Challenge (CoT, Acc)	55.56 ✓	34.44	35.56	25.56	48.89	43.33	<u>74.44</u>

Table 3: Results on the **novel** tasks. The notations are the same as in Table 2. ‘*’ indicates that ‘GPT4o’ is used as the judge. ‘Mcc’ refers to Matthews correlation coefficient, usually used in highly imbalanced data (Xie et al., 2024a).

Task	Benchmark	Llama-Fin	Llama-Fin (w/o PA)
Sentiment Ana.	FPB	91.13	92.99
Sentiment Ana.	FiQA SA	95.32	94.47
Monetary Policy	FOMC	64.31	63.10
Named Entity	NER	76.69	74.33
Abs. Summ.	EDTSUM	53.78	54.21

Table 4: Ablation on PA on **similar (unseen)** evaluation set.

CRA-TravelInsurance, CRA-Taiwan and CRA-ProroSeguro), PA negatively impacts performance, resulting in worse outcomes compared to without PA. Even GPT-4o performs poorly in these tasks. This suggests that for some tasks, leveraging reasoning capabilities might not be beneficial, as these tasks could be inherently “easy” and solvable without the need for explicit reasoning. Such observations align with prior findings (Sprague et al., 2024; Liu et al., 2024). In **Reasoning (rows 24-31)**, Llama-Fin is significantly better than without PA variant, further confirming that our proposed FAP and SCP are particularly effective in improving reasoning performance beyond the already strong checkpoint of Llama-Fin (w/o PA).

5 Conclusion

We introduce FINDAP, an open SoTA finance-specific post-training framework, consists of *FinCap* that identifies four key capabilities; *FinRec* which jointly trains CPT and IT, and constructing PA preference data with stepwise signals; *FinTrain*

Capability	Domain	Task	Benchmark	Llama-Fin 8B	Llama-Fin (w/o PA)
Concept	General	Knowledge Recall	MMLU	47.42	47.22
			A12-ARC	89.43	88.95
			Nq-open	19.20	16.20
			MMLU-Finance	64.20	63.93
Task	Finance	Extract Summ.	Flare-ECTSUM	34.10	34.41
			MLESG	40.67	42.00
			MA	84.00	84.60
			SM-Bigdata	54.14	52.04
			SM-ACL	51.99	49.89
			SM-CIKM	54.94	44.88
			CRA-CCF	0.83	0.61
			CRA-CCFraud	34.03	32.32
			Flare-German	64.00	60.50
			Flare-Australian	44.60	51.80
			CRA-LendingClub	68.49	65.96
			CRA-Polish	15.30	0.65
			CRA-Taiwan	40.81	96.41
			CRA-ProroSeguro	35.14	86.57
			CRA-TravelInsurance	41.52	98.50
			*Flare-TATQA	66.61	66.43
			*Finance Bench	54.00	52.00
IF/Chat	General	Precise IF	MT-bench	7.36	7.29
Reasoning	Math	Math Reasoning	MathQA	55.08	54.30
			Social-IQA	75.23	73.64
		General Social Reasoning	Open-book-qa	82.60	79.20
			Hellaswag	81.90	78.92
			Winogrande	70.32	67.48
			PIQA	85.85	84.39
	Finance	Exam	CFA-Easy	66.28	62.31
			CFA-Challenge	55.56	35.56

Table 5: Abaltion on PA on **novel** evaluation set.

that implements FinRec; and *FinEval*, a comprehensive evaluation setup. Under FINDAP, we develop Llama-Fin, a SoTA finance LLM. In this development, we conduct a systematic study on effectively adapting a target domain through post-training. For each stage, we reveal the distinct challenges, objectives, and effective strategies. Looking ahead, we aim to scale up the base LLM and explore additional domain-specific capabilities using FINDAP.

6 Limitations

While the recipe for FINDAP and Llama-Fin are effective, the performance on novel unseen tasks still requires further improvement. For example, selectively employing reasoning capabilities only for questions that require such advanced reasoning might give better results. Additionally, the data recipe is currently based on full-scale empirical experiments, which can be time-intensive. Developing low-cost experiments to reliably indicate the effectiveness of data in post-training could streamline this process and accelerate the development iteration. It is also worth noting that the same recipe may not generalize well to other model families. Different architectures or pretraining strategies might require tailored recipe to achieve optimal results, emphasizing the need for adaptability in recipe design in future research. Finally, while we focus on the four key capabilities in finance, we acknowledge there could be additional requirements (e.g., multi-modality and sensitivity, see details in Appendix §C), and leave them for future work.

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A Preventing Data Contamination

When designing FinEval, we took extra care to ensure that evaluation tasks do not duplicate any samples from FinTrain. To further verify this, we followed your suggestion and computed string matches between FinEval and FinTrain.

Specifically, we adopted the decontamination procedure described in the Hugging Face blog you referenced. A training sample is contaminated if it is overlapped with any evaluation sample. The contamination ratio is computed as the fraction of contamination samples in the training samples. Based on this criterion, we report two contamination ratios:

- **0%** under the strictest setting, where only complete sample matches are considered contamination.
- **0.003%** using the method described in the blog—where 10-gram matches are used for pre-identification, followed by difflib.SequenceMatcher. If over 50% of its characters match any of the evaluation samples, the training sample is considered contaminated.

These contamination rates are extremely low, indicating minimal overlap between FinTrain and FinEval. Upon manual inspection of the few samples flagged by the 50% character overlap rule, we found they involve either (1) partial overlap in the question format or instruction prompt, which is expected for the similar tasks where the task type (e.g., sentiment analysis) has been seen, but the content remain unseen; or (2) partial overlap in the input content (e.g., shared elements in bank transcripts), but the specific question and answers are unseen. In both cases, these do not indicate memorization or leakage of benchmark content.

B Ablations and Understanding FINDAP

B.1 Continual Pre-training

In order to expose the LLM to domain-specific concepts, we first conduct continual pre-training (CPT). In CPT, we feed plain text to the LLM and perform *next token prediction*.

From Text to CPT Data. A key challenge in CPT is what kind of data we should use. Given the general and domain-specific texts introduced in §D, we can construct three versions of CPT data, *CPT-In* contains only the financial (in-domain) text,

CPT-Gen contains only the general domain data, and *CPT-Mix* contains the mixture of the CPT-In and CPT-Gen.

Key Data Experiments. We conduct CPT on each of the three versions of data. As shown in Figure B.1, we observe that while CPT-In and CPT-Gen outperforms in financial (Fig B.1a) and general (Fig B.1b) tasks, respectively, CPT-Mix achieves the best overall. This is expected as CPT-In can cause *catastrophic forgetting* on the general tasks, while incorporating general domain concepts in CPT-Mix acts as ‘replay’ mechanism to mitigate it (Scialom et al., 2022). We can also see that none of the CPT-trained LLMs outperform their base. This is unexpected because CPT involves post-training on more specialized data, which should enhance the performance. By analyzing the output, we attribute this issue to the model forgetting how to follow instructions effectively after CPT. To quantify this finding, we evaluate the instruction following ability of these models using MT-Bench. The two-turn average scores for CPT-Mix, CPT-In, and CPT-Gen are 1, 1, and 1.0125, respectively, while the base model, achieves a score of 7.8875. These confirm that the conventional CPT applied to a instruction-tuned LLM can cause serious forgetting on instruction-following (IF) capability. In §B.2, we will see how jointly train IT and CPT can help mitigate such forgetting issue.

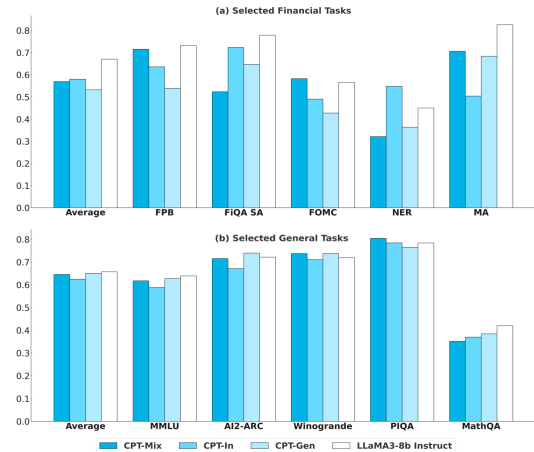


Figure B.1: Average performance on selected datasets for training Llama3-8b-instruct on our CPT-In, CPT-Gen and CPT-Mix. The Y-axis represents the same performance metrics as those reported in Tables 2 and 3. The selected datasets are chosen for illustration purpose based on their ability to illustrate the general trend.

B.2 Instruction Following

To adapt the LLM to domain-specific and IF tasks, we conduct IT. The key different between IT and CPT is that IT *masks out the instruction and takes as input supervised tasks*.

From Prompt to IT Data. We introduced our prompt curation in §D. We create the responses for IT by *filtering existing responses* or *creating new responses*. For prompts with existing responses, we generally keep the original responses if they were written by a human or a strong model, such as GPT-4. We also filter out empty responses. For prompts without responses, for example, exercises extracted from books that may not have solutions provided, we generate new responses using GPT-4o. Similar to CPT data, we construct three versions of IT data, *IT-In*, which contains only financial (in-domain) tasks, *IT-Gen*, which contains only general tasks, and *IT-Mix*, which includes a mixture of the IT-In and IT-Gen.

Key Data Experiments. Similar to CPT, we conduct IT to each of the three versions. From Figure B.2, we observe that unlike CPT, forgetting is significantly reduced. Specifically, all versions of IT are no longer worse than their base versions, indicating that the ability to follow instructions is not as severely forgotten as in CPT. This is further supported by the MT-Bench scores, where we obtained 7.2031, 6.2094, and 7.3219 for IT-Mix, IT-In and IT-Gen, respectively, all of which are significantly better than the CPT counterparts.

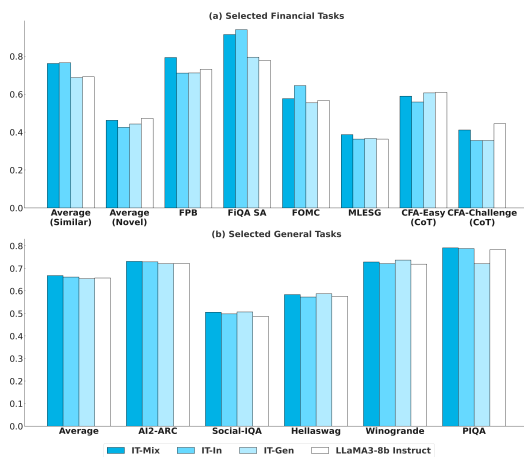


Figure B.2: Average performance on selected datasets for training Llama3-8b-instruct on our IT-In, IT-Gen and IT-Mix.

We observe that IT-Mix is slightly better than other data versions, suggesting that mixing general tasks remains helpful to mitigating forgetting of

general concepts and tasks, although the effect is much less pronounced compared to CPT. We also see that similar tasks improve significantly over base model while novel tasks (including financial tasks and general tasks) show little change. This indicates that, in contrast to CPT, domain has less impact in IT, but task generalization is a challenging issue.

Comparison with LoRA. Another popular approach to adapt the LLM to specific domain is **Parameter-efficient Fine-tuning (PEFT)**, where the LLM parameters remain fixed, and only a small set of additional parameters are trained. This approach naturally mitigates forgetting issues and is more efficient in terms of trainable parameters. However, whether it can achieve performance comparable to full-model training is unclear. In Figure B.3, we experiment with PEFT, specifically using LoRA (Hu et al., 2021), with a rank size of 128,⁴ and compare its performance with full-model finetuning (IT-Mix). We observe that with and without LoRA performs similarly, confirming that LoRA is effective for task adaptation. However, the novel tasks still show little improvement, highlighting that task generalization still remains a significant challenge.

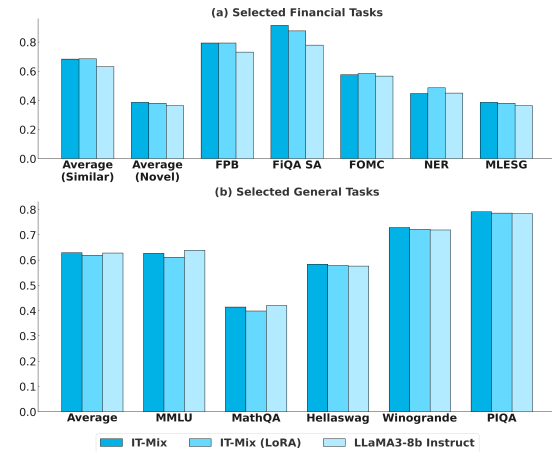


Figure B.3: Average performance on selected datasets for training Llama3-8b-instruct on IT-Mix with full-model finetuning (IT-Mix) and LoRA finetuning (IT-Mix (LoRA)).

A plausible reason for the lack of task generalization is that effective generalization may require exposure to a diverse range of tasks (Wei et al., 2022),

⁴Further decreasing or increasing the rank size did not show improvement in our preliminary experiments. For example, rank size of 32, 128 and 512 yield overall averages across 10 general tasks of 0.5267, 0.5331, and 0.5215, respectively, showing only minor differences.

which is often impractical in certain domains, particularly long-tail ones. However, *concepts* themselves may be inherently more generalizable due to the shared nature of concepts across tasks. Based on this, we propose adding CPT either before or concurrently with the IT stage and conduct training experiments accordingly.

B.3 Combining CPT and IT

A natural choice is to conduct CPT and IT sequentially (Lambert et al., 2024). On the one hand, this is flexible as it allows for different settings (e.g., data size) in each stage. On the other hand, it does not help prevent forgetting during the CPT stage, leaving the LLM dependent on IT to ‘recover’ its instruction-following capability. To make a more grounded decision, we conduct experiments on both sequential and joint training approaches. In joint training, an additional hyperparameter to consider is the mixture ratio. We *down-sample* CPT data to match the size of IT data. In “Other sampling strategies” section, we will show this is the most effective strategy.

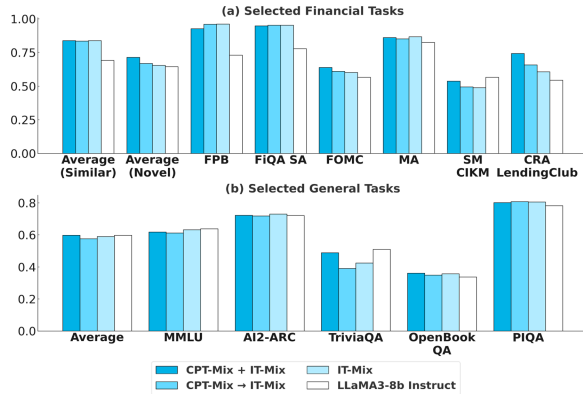


Figure B.4: Average performance on selected datasets for training Llama3-8b-instruct on CPT-Mix and IT-Mix jointly (CPT-Mix + IT-Mix) and sequentially (CPT-Mix → IT-Mix).

Figure B.4 illustrates the comparison between joint and sequential training. In both cases, different from IT-only results shown in Figure B.2, we see improved performance on similar and novel tasks. This supports our hypothesis that CPT can help improve the generalization of IT, as the concepts are likely able to be shared across different tasks. It is further interesting to see that even the general tasks are improved, indicating that there could be positive transfer between CPT and IT. Comparing the two, we observe that joint train-

ing outperforms sequential training across financial and general tasks, as well as similar and novel tasks, highlighting the importance of preventing forgetting of CPT and knowledge transfer between CPT and IT.

Other Sampling strategies. Besides down-sampling, we also evaluate the performance under a ‘no-sampling’ setting. Figure B.5 shows the results. We observe that in both joint and sequential training, down-sampling yields better results on financial tasks. This is understandable because down-sampling assigns more weight to IT, which is beneficial for the financial tasks. Interestingly, we observe the opposite trend for general tasks: no-sampling performs better. We hypothesize that this is because having more CPT data helps preserve general concepts more effectively, although it may diminish instruction-following abilities.

Comparison with LoRA. In Section B.2, we showed that LoRA can effectively adapt tasks but still suffers from task generalization. While we already showed that CPT can help in full-model training setting, we now explore whether CPT can help in the PEFT setting as well. Figure B.6 presents the results of applying LoRA for IT and LoRA for both CPT and IT. Surprisingly, we find that full fine-tuning significantly outperforms the LoRA counterparts across similar and novel tasks. This finding contrasts with our previous observations in Figure B.3, where performance with and without LoRA was comparable. Our results reveal that knowledge transfer from CPT to IT, which is crucial for task generalization, requires full-model training.

B.4 Preference Alignment

Negligible Forgetting in PA. As with CPT and IT, we begin by performing an ablation study on different data versions to evaluate their effectiveness. Since the degree of forgetting diminishes from CPT to IT (as observed in §B.2), we expect it to be even less pronounced in PA. To quickly evaluate this hypothesis, we take a naive approach and create *PA-Mix* and *PA-In* by using either the provided or GPT4o generated responses (as done for IT in §B.2) as the ‘chosen’ samples and the output of ‘CPT+IT’ checkpoint as the ‘rejected’ ones, based on the prompts of IT-Mix and IT-In, respectively.

Figure B.7 shows the results after PA training for PA-In and PA-Mix from the ‘CPT+IT’ check-

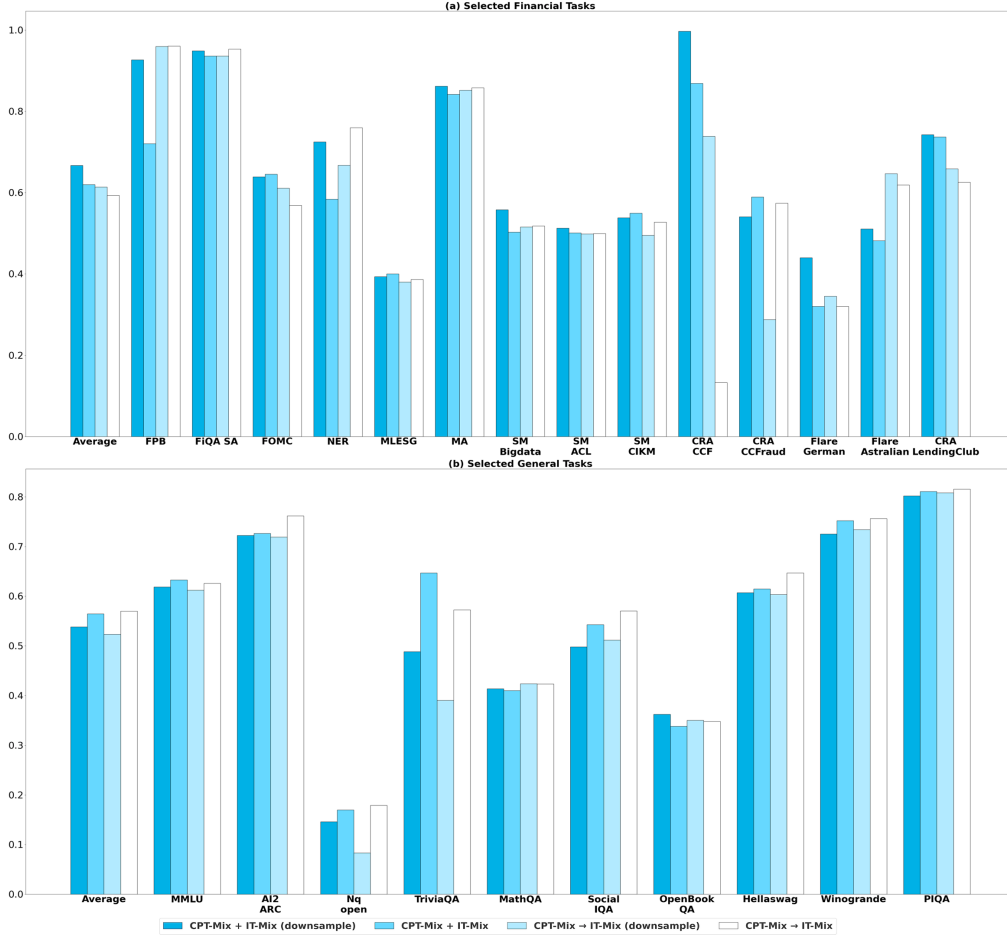


Figure B.5: Average and selected datasets performance from down-sampling or no-sampling on CPT.

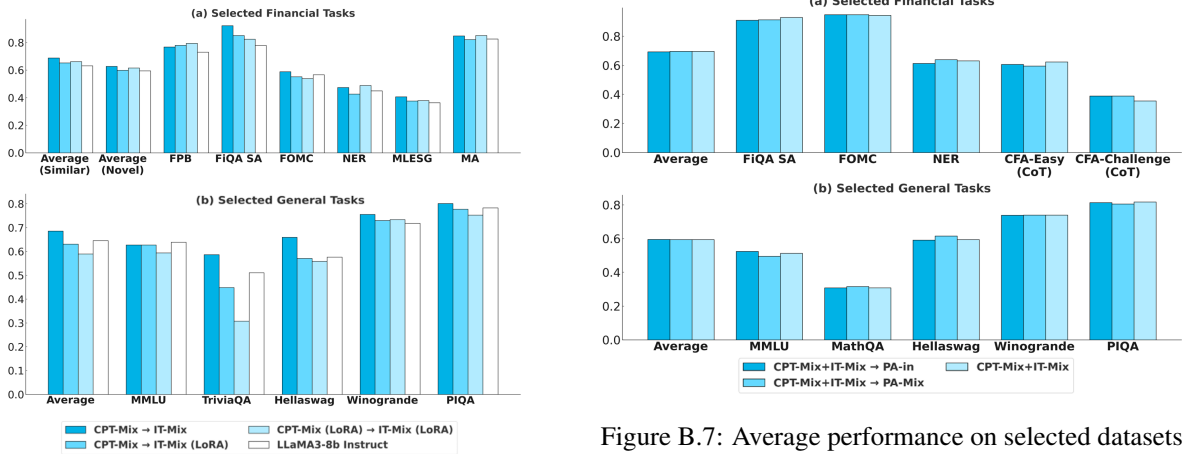


Figure B.6: Average performance on selected datasets for PEFT or full model fine-tuning for CPT and IT.

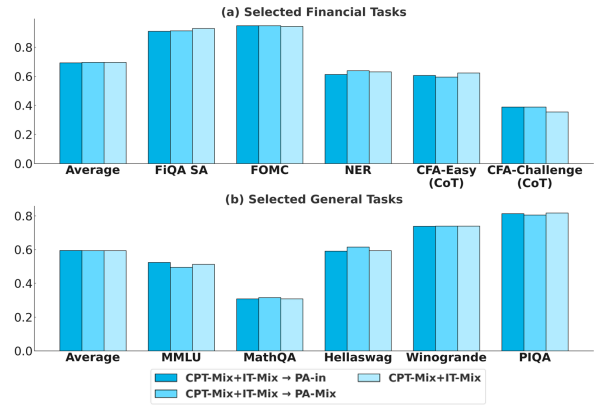


Figure B.7: Average performance on selected datasets for PA training from the ‘CPT+IT’ checkpoint on PA-Mix and PA-In.

point.⁵ We observe that PA-In performs compara-

⁵PA trained from Llama3-8b-instruction has shown worse results compared to training from the ‘CPT+IT’ checkpoint in our preliminary experiments, as PA requires a strong initialization checkpoint. For instance, PA-Mix from Llama3-8b-instruction achieves only 29.99 on EDTSUM, whereas the CPT+IT counterpart achieves 54.21. As a results, we only investigate training PA from ‘CPT+IT’ checkpoint.

bly to PA-Mix, indicating that it may not be essential to include general tasks to prevent forgetting of concepts or tasks, unlike the cases of CPT and IT. This suggests that PA training can focus on in-domain tasks, without requiring a broader set of general tasks or raising concerns about forgetting. Given this, we use CFA exams (Table D.2 in §D) as a representative source for in-domain reasoning because they cover diverse financial scenarios, em-

phasize complex reasoning, and, most importantly, are derived from real-world exams. These characteristics make them a strong proxy for a broader range of financial tasks, ensuring that the model generalizes effectively within the financial domain while simplifying the training process.

Another crucial observation is that there is not much difference even for unseen similar tasks (FiQA SA, FOMC and NER) and reasoning tasks (CFA-Easy and CFA-Challenge). This highlights the limitations of the current naive PA approach and suggests room for further improvement. In FINDAP, we propose a novel PA approach that constructs preference data guided by both outcome and process reward signals.

C Other Capabilities

Besides those core capabilities mentioned in §3.1, domains may vary significantly in their *sensitivity*. For instance, the medical domain is highly sensitive, requiring utmost accuracy and strict adherence to ethical considerations. In contrast, domains such as entertainment may have more relaxed requirements. Another important consideration is *multi-modality*, as some domains require handling multiple types of input and output formats. For example, the healthcare domain may involve processing medical images alongside textual reports, while the e-commerce domain may integrate product descriptions, images, and customer reviews into a unified response. Similarly, scientific research often combines charts, graphs, and textual analysis to present findings effectively.

D FinTrain

Continual Pre-training Text Curation To introduce domain concepts while preserving general concepts, we curate texts for CPT. Table D.1 summarizes the texts curation datasets. Specially, for general concepts, research has shown that a ‘small’ amount of general text (as little as 1%) can effectively mitigate the forgetting issue (Scialom et al., 2022). Therefore, we focus on collecting a relatively small but high-quality set of general-domain text. To achieve this, we use *verifiable text*, which is text written by humans and previously used in supervised tasks in the literature. Note that this contrasts with using *unverifiable* web text such as C4 (Raffel et al., 2020).

For domain concept, our goal is to collect both a large volume of data and maintain high quality.

Capability	Domain	Dataset	Size	Reference
Concept	General	NaturalInstruction	100,000	Mishra et al. (2022)
		PromptSource	100,000	Bach et al. (2022)
		Math	29,837	Amini et al. (2019b)
		Aqua	97,500	Ling et al. (2017)
		CREAK	10,200	Onoe et al. (2021)
		ESNLI	549,367	Camburu et al. (2018)
		QASC	8,130	Khot et al. (2020)
		SODA	1,190,000	Kim et al. (2022)
		StrategyQA	2,290	Geva et al. (2021)
		UnifiedSKG	779,000	Xie et al. (2022)
		GSM8K	7,470	Cobbe et al. (2021)
		ApexInstr	1,470,000	Huang et al. (2024b)
		DeepmindMath	379,000	Saxton et al. (2019)
		DialogueStudio	1,070,000	Zhang et al. (2023)
Finance	Fineweb-Fin	4,380,000	-	
	Book-Fin	4,500	-	
Total			10,177,294	

Table D.1: Summary of curated texts. New datasets released with FINDAP are color-highlighted for emphasis.

Following practices from the literature on training general LLMs (Lambert et al., 2024; Gunasekar et al., 2023), we source financial texts from primarily relevant websites and books. Specifically, we source financial text from two primary resources. The first source is *web text*, where we filter non-financial content from the FineWeb using URLs like ‘[sec.gov](#)’ and ‘[investopedia.com](#)’. The second source is *books*. We manually select 10 finance-related topics (e.g., ‘economics’ and ‘management’), download books on these topics, and convert them to text using OCR (Malmgren, 2014). Since OCR can make mistakes, we further employ a strong LLM to filter out content lacking educational value or unrelated to finance. Details on the financial URLs, finance-related topics, and the prompts used for filtering is shown below:

- **Selected Financial URLs.** We curated a selection of 70 financial websites to comprehensively cover diverse aspects of finance-related content on the web. These include trusted sources from financial institutions, regulatory agencies, educational platforms, and industry-specific news outlets. This diverse collection ensures representation across sub-domains such as investment, banking, personal finance, regulatory compliance, and financial planning, offering a well-rounded foundation that can cover most of the finance content in the web.

- **Selected Topics.** We select 12 topics that are cover most of books in finance. 5 of them are from *business* areas, including *business*, *Accounting*, *Accounting*, *Management*, *Marketing*, *Trading*; 1 is from *Mathematics*, i.e., *Mathematical Economics*;

Capability	Domain	Task	Dataset	Size	Reference
Tasks	Finance	Relation Cls. NER	FingptFinred	27,600	Sharma et al. (2022)
			FingptNERCls	13,500	Yang et al. (2023)
			FingptNER	511	Alvarado et al. (2015)
		Headline Cls. Sentiment Cls.	FingptHeadline	82,200	Sinha et al. (2020)
			SentimentCls	47,600	Yang et al. (2023)
			SentimentTra	76,800	Yang et al. (2023)
IF/Chat	General	Summariz. IF/Chat	TradeTheEvent	258,000	Zhou et al. (2021)
			SelfInstruct	82,000	Wang et al. (2022)
			SlimOrca	518,000	Lian et al. (2023)
			UltraChat	774,000	Ding et al. (2023)
			ShareGPT	100,000	Link
	Finance	QA	FinanceInstruct	178,000	Link
			FingptConvfinqa	8,890	Chen et al. (2022)
			FlareFinqa	6,250	Chen et al. (2021)
			FlareFiqa	17,100	Yang et al. (2023)
			OrcaMath	200,000	Mitra et al. (2024)
Reasoning	Math	QA	MetaMathQA	395,000	Yu et al. (2023)
			MathInstruct	262,000	Yue et al. (2023)
			MagiccodeInstruct	111,000	Luo et al. (2023)
	Code	QA			
	Finance	CFA Exam	Exercise	2,950	-
Total				3,161,401	

Table D.2: Summary of our curated prompts. New datasets released with FINDAP are color-highlighted for emphasis. For datasets without formal references but only a URL, we provide their links.

and 4 are from *Economy* area, including *economy*, *econometrics*, *investing*, and *markets*. We crawled the web to download the books from the corresponding topics. For CFA, we use the material provided by CFA prep providers.

• **Prompt for Filtering the Text.** We explored various prompt formats to automatically extract an financial score using an LLM and found that the additive scale by Yuan et al. (2024) worked best. Figure D.1 shows the prompt we used to filter the ‘low-quality’ text. Specifically, this prompt allows the LLM to reason about each additional point awarded, unlike the single-rating Likert scale which fits samples into predefined boxes. Then, to avoid the LLM favoring highly technical content like academia papers, we focused on financial student level knowledge. By setting a threshold of 4 (on a scale of 0 to 5) during the filtering process, we were able to also retain some high-quality financial content.

Instruction Prompt Curation Prompts represent the diverse ways users may interact with models and serves the essential component for IT and PA. Table D.2 summarizes the prompts curation datasets. Specifically, we conduct a broad survey and source general, financial, instruction-following, and reasoning tasks from *public datasets*. To promote *diversity*, we include datasets like FlareFinQA (Chen et al., 2021), a large open QA dataset in finance, and UltraChat (Ding et al., 2023), a dataset shown to perform well for IT in the literature (Tunstall et al., 2024; Ivison et al., 2024). Additionally, we find that exercises or demonstrations

from books that were curated in §D is valuable for reasoning tasks as they usually involve challenging reasonings and come with ground truth answers and sometimes even include human-written chain-of-thought (CoT) explanations.

Figure D.2 shows the prompt we used to extract exercises from books. We carefully design the prompt to extract both the question part of an exercise, which potentially include questions, scenario and exhibits, and the answer part of the exercise, which may include answer choices and solution. In books, questions and their corresponding answers can be located far apart (e.g., the questions may appear at the beginning while the solutions are provided at the end), meaning they may not be captured within the same chunk. As a result, some questions may not have corresponding extracted answers. For such cases, GPT-4o’s generated answers are used when converting the prompt into instruction-following or preference-alignment data.

E FinEval

With the breakdown of capabilities in §3.1, our evaluation framework consists of a suite for assessing these capabilities using development sets and unseen (held-out) evaluation sets. Our development set is directly split from the training data at each stage. Table E.1 outlines the capabilities and the evaluation benchmarks selected to cover these capabilities. Crucially, we did not examine scores on our unseen set while developing the models, which allows us to observe how much we may have overfitted to particular evaluations in our deci-

Capability	Domain	Task	Evaluation Dataset	Size	Reference	
Unseen - Similar						
Tasks	Finance	Sentiment Analysis	FPB	970	Malo et al. (2014)	
			FiQA SA	235	Maia et al. (2018)	
		Monetary policy Stance	FOMC	496	Shah et al. (2023)	
		Named entity recognition	NER	98	Alvarado et al. (2015)	
Total		Abstractive Summarization	EDTSUM	2,000	Zhou et al. (2021)	
				3,799		
Unseen - Novel						
Concept	General	Knowledge Recall	MMLU	14,042	(Hendrycks et al., 2021)	
			AI2-ARC	3,548	Clark et al. (2018)	
			Nq-open	7,842	Kwiatkowski et al. (2019)	
	Finance		MMLU-Finance	1,460	-	
Tasks	Finance	Extractive Summarization	Flare-ECTSUM	495	Mukherjee et al. (2022)	
		ESG Issue Classification	MLESG	300	Chen et al. (2023a)	
		Rumour Detection	MA	500	Yang et al. (2020)	
		Stock Movement Prediction	SM-Bigdata	1,470	Soun et al. (2022)	
			SM-ACL	3,720	Xu and Cohen (2018)	
			SM-CIKM	1,140	Wu et al. (2018)	
		Fraud Detection	CRA-CCF	2,280	Feng et al. (2024)	
			CRA-CCFraud	2,100	Feng et al. (2024)	
			Flare-German	200	Hofmann (1994)	
		Credit Scoring	Flare-Australian	139	Quinlan (1987)	
			CRA-LendingClub	2,690	Feng et al. (2024)	
			CRA-Polish	1,740	Feng et al. (2024)	
		Distress Identification	CRA-Taiwan	1,370	Feng et al. (2024)	
			Claim Analysis	CRA-ProroSeguro	2,380	Feng et al. (2024)
				CRA-TravelInsurance	2,530	Feng et al. (2024)
		Tabular QA	Flare-TATQA	1,670	Zhu et al. (2021)	
		Open QA	Finance Bench	150	Islam et al. (2023)	
IF/Chat Reasoning	General	Precise IF	MT-bench	80	Zheng et al. (2023)	
		Reasoning	MathQA	2,985	Amini et al. (2019a)	
	General	Social Reasoning	Social-IQA	2,636	Welbl et al. (2017)	
		Common Reasoning	Open-book-qa	500	Mihaylov et al. (2018)	
	Finance		Hellaswag	10,003	Zellers et al. (2019)	
			Winogrande	1,767	Sakaguchi et al. (2019)	
			PIQA	3,000	Bisk et al. (2020)	
			CFA-Easy	1,030	Link	
Total				91,872		

Table E.1: Summary of our evaluation dataset. New datasets released with FINDAP are color-highlighted for emphasis.

sions around training recipe. For the unseen tasks (Table E.1), we manually review each individual dataset and have the following considerations.

• **Benchmarking tasks.** Corresponding to the capabilities, we consider a diverse set of benchmarking tasks. For *concepts*, we include knowledge tasks in the general domain, such as AI2-ARC (Clark et al., 2018), as well as in finance, such as MMLU-Finance (Hendrycks et al., 2021). For *tasks*, we consider general tasks, such as Social-IQA (Welbl et al., 2017), and domain-specific tasks, such as MLESG (Chen et al., 2023a). Notably, we intentionally include a few financial tasks such as Flare-TATQA (Zhu et al., 2021) and SM-Bigdata (Soun et al., 2022) that require understanding of tabular data, as this data format is common in this domain. For *IF/Chat capabilities*, we utilize popular instruction-following benchmarks, such as MT-Bench (Zheng et al., 2023). For *reasoning*, we include general reasoning tasks, such as MathQA (Amini et al., 2019a) and Hellaswag common sense

reasoning (Zellers et al., 2019), as well as domain-specific reasoning tasks, such as CRA-ProroSeguro claim analysis (Feng et al., 2024). We also construct a new benchmark on CFA-Challenge based on CFA Level III, one of the most challenging financial exams that requires comprehensive reasoning (Khamnuansin et al., 2024; Callanan et al., 2024).

• **Evaluation method.** We split our evaluation set into two types based on their exposure to *Instruction tuning (IT) data* (Table E.1). The first type, *Similar*, includes tasks whose types have been encountered during training, even if the specific tasks themselves are unseen (e.g., a new NER task). The second type, *Novel*, includes tasks whose types have not been seen during training, representing entirely new challenges for the model (e.g., stock movement prediction). We use two different evaluation methods based on the nature of the benchmarks. For knowledge and NLP tasks (e.g., NER), we employ a straightforward *direct answer* evaluation. For reasoning tasks (e.g., CFA-Challenge),

we use a *0-shot chain-of-thought (CoT)* (Wei et al., 2023) answer evaluation to enhance the reliability of our evaluation. This also exposes the reasoning path, allowing us to investigate the causes of incorrect answers and enabling a more fine-grained comparison across different models.

F Preliminary Experiments on Older Financial LLMs

As mentioned in Section 4, the reason we did not include older financial LLMs is that they are either not publicly available (e.g., Bloomberg GPT) or clearly worse than our model. As a result, we only include the SoTA finance LLM (i.e., Palmyra Fin 70b) in the comparison.

To further support this point, we compare performance on overlapping evaluation benchmarks, using the reported numbers for other baselines extracted from their papers. We made careful efforts to ensure comparability:

- **Metrics.** We noticed that different metrics were used across baselines and our methods. For example, some baselines reported F1 scores for FPB and FiQA SA, while we originally reported accuracy. For NER, the baselines used Entity F1, whereas we initially reported ROUGE scores. To ensure fair comparison, we re-ran our evaluation using the same metrics. We reported both accuracy and F1 for FPB and FiQA SA, and used Entity F1 for NER.

- **Test Datasets.** The test datasets are the same. We follow the datasets used in Xie et al. (2023)⁶, which include 235 test samples for FiQA SA, 970 samples for FPB, and 98 samples for NER. These statistics also match those reported in Table E.1 of our Appendix. We do not use the training or validation sets, as our evaluation is conducted purely in the zero-shot setting. The baseline results are taken directly from Table 5 in Xie et al. (2023), which ensures consistency in comparison and also corresponds to Table 1 in Xie et al. (2024b).

Table F.1 shows the results. These results clearly show that our model outperforms these older financial LLMs, including significantly larger models such as FinMA 30B. Moreover, their reported results are based on few-shot settings, whereas our evaluations are conducted in the zero-shot setting, further highlighting the effectiveness of our approach.

Dataset	Metric	Llama-Fin 8b	Bloomberg GPT	FinPythia 7B	FinMA 7B	FinMA 30B
FPB	Acc	91.13	—	59.90	86.00	87.00
	F1	91.28	51.07	64.43	86.00	88.00
FiQA SA	Acc	95.32	—	52.34	84.00	87.00
	F1	95.39	75.07	53.04	—	—
NER	EntityF1	77.09	60.82	48.42	75.00	62.00

Table F.1: Experiments on older baselines.

G Summary of the Final Recipe and Hyper-parameters

H GenRM Prompt Details

In Figure 2, we simplified the prompt for GenRM for the purpose of illustration. In this section, we give full detailed of the prompt for Final Answer Preference (FAP) and Stepwise Corrective Preference (SCP) in Figure H.1 and Figure H.2, respectively.

⁶<https://huggingface.co/collections/TheFinAI/english-evaluation-dataset-658f515911f68f12ea193194>

Final Recipe for Llama-Fin

Continual Pre-training (CPT) and Instruction Tuning (IT)		
Data	50% CPT, 50% IT	
Curriculum	Group 1	CPT: 50% Domain-specific Text (Web and book), 50% General text (verifiable text) IT: 20% Domain-specific tasks, 80% General tasks
	Group 2	CPT: Group 1 data + domain-specific books IT: Group 1 + Exercises extracted from books Group 1: 3.84B tokens; Group 2: 1.66B tokens (8,000 context length, 16 A100)
Steps		Llama3-8b-instruct
Model	Initialization	CPT: full attention with cross-document attention masking
	Attention	IT: attention with instruction mask-out and cross-document attention masking
Optim.	LR	AdamW (weight decay = 0.1, $\beta_1=0.9$, $\beta_2=0.95$)
	Batch size	Group 1: 5e-6 with 10% warmup; Group 2: 5e-6 with 50% warmup
Stop Cri.	Loss of development set stops decreasing (≈ 1 epoch)	128K tokens
Preference Alignment (PA)		
Data	FAP and SCP	
Steps	24.58 M tokens	
Model	Initialization	CPT+IT
	Loss	DPO with an additional negative log-likelihood term
	Attention	Attention with instruction mask-out and cross-document attention masking
Optim.	LR	5e-7 with 10% warmup
	Batch size	32K tokens
Stop Cri.	Loss of development set stops decreasing	

Table G.1: Final recipe of Llama-Fin. The joint training of CPT and IT is structured into two groups, with each group undergoing joint training sequentially. The second group utilizes higher-quality data (sourced from books), following the typical curriculum training practice (Gao et al., 2024). For PA, we employ a modified DPO loss with an additional negative log-likelihood term, similar to Pang et al. (2024), as it has shown to be more effective than relying solely on the original DPO loss.

Prompt for Filtering the Text

Below is an extract from a text book. Evaluate whether the book has a high financial value and could be useful in an financial setting for teaching financial students using the additive scoring system described below. Points are accumulated strictly based on the satisfaction of each criterion:

- Add 1 point if the extract provides educational value for financial students whose goal is to learn financial concepts or take financial exams. It is acceptable if quizzes are not included; however, if quizzes are present, detailed solutions and explanations must also be provided.
- Add another point if the extract addresses certain elements pertinent to finance and aligns closely with financial standards. It might offer a superficial overview of potentially useful topics or present information in a disorganized manner and incoherent writing style.
- Award a third point if the extract is appropriate for financial use and introduces key concepts relevant to financial curricula. It is coherent and comprehensive.
- Grant a fourth point if the extract is highly relevant and beneficial for financial learning purposes for a level not higher than financial students, exhibiting a clear and consistent writing style. It offers substantial financial content, including exercises and solutions, with minimal irrelevant information, and the concepts aren't too advanced for financial students. The content is coherent, focused, and valuable for structured learning.
- Bestow a fifth point if the extract is outstanding in its financial value, perfectly suited for teaching either at financial students. It follows detailed reasoning, the writing style is easy to follow and offers profound and thorough insights into the subject matter, devoid of any non-financial or complex content.

The extract: <EXAMPLE>.

After examining the extract, You will output a json object containing the following 2 fields:

```
{
  "Justification": string // Briefly justify your total score, up to 100
                        words.
  "Score": integer // Conclude with the score
}
```

Figure D.1: Prompt for filtering the text

Prompt for Extracting Exercise from Book

You are an educational assistant aims to extract all questions from the provided material. Look for specific indicators such as "example," "quiz," "questions," or similar terms to identify where the questions are located. If the material includes scenarios or exhibits, must include all details related to them. Do not create or derive any questions or come up with content on your own—strictly extract what is present in the material. Make sure no question is missed. If one scenario or exhibits corresponds to multiple questions, duplicate the scenarios and exhibitbits so that the number of questions match the number of scenarios and exhibits.

The material: <MATERIAL>.

After performing these tasks, You will output a json object containing the following fields:

```
{
  "Justification": "string", // A brief justification for your extractions,
    up to 100 words.

  "Questions": "string", // A list of questions extracted from the material.
    Only extract the exact questions presented in the text.

  "Scenario": "string", // A list of scenarios corresponding to the above
    questions. If the material does not provide the scenario place "N/A."
    Do not do any derivation or reference, must output the exact same,
    detailed and complete scenarios. The scenario may contain multiple
    paragraphs or even splited by the exhibits, combine them into one string
    . The scenario can be long, you may modify it to make it shorter, but
    must not change its meaning.

  "Exhibit": "string", // A list of exhibits or tables corresponding to the
    above questions. If the material does not provide the exhibit, place "N/
    A." Do not do any summary, or derivation or cutting, must output the
    exact same, detailed and complete exhibits. There may be multiple
    exhibits involved in a scenario, combine them into one string. The
    exhibit can be long, you may modify it to make it shorter. Must keep the
    table format

  "Answer Choices": "string", // A list of answer choices corresponding to the
    above questions. If the material does not provide answer choices, place
    "N/A."

  "Answer": "string" // A list of answers corresponding to the above questions
    . Answers should only be included if provided in the material. If no
    answer is given, place "N/A." If explanations or reasoning steps or
    equations are included, must capture all of them. Must not answer it
    yourself if there is no answer provided in the material. Make sure the
    final number of questions equals to number of scenario equals to number
    of exhibits equals to number of answers
}
```

Figure D.2: Prompt for extracting exercises from books

Prompt for FAP

You given a question, a reference answer and a proposed answer, you task is to determine the correctness of the proposed answer. First, extract the final answer (for example, A, B or C) from the reference answer. Second, extract the final answer from the proposed answer (for example, A, B or C). Finally, compare the two final answer to determine the correctness. Do not do any extra reasoning, must determine the correctness soley based on the given reference and proposed answer.

Question: <QUESTION>

Reference Answer: <REFERENCE>

Proposed Answer: <PROPOSAL>

After performing these tasks, You will output a json object containing the following fields:

```
{
  "Justification": "string", // A brief justification for your output,
  up to 100 words.

  "Correctness": "string", // If the proposed answer has the same final final
  answer as the reference answer (for example, both choose A or have the
  same answer), output 'correct'. Put 'wrong' to all other cases. For
  example, if the proposed answer has a different final answer comparing
  to the reference answer, put 'wrong'. If the proposed answer does not
  explicitly give a final answer to the question, put 'wrong'. If the
  proposed answer gives more than one final answer to the question, put '
  wrong'.
}
```

Figure H.1: Prompt for FAP

Prompt for Prompt for SCP

Given a question, a reference answer and an incorrect answer, your task is to identify the first incorrect step from the incorrect answer. The "first incorrect step" means all reasoning up to that point is accurate, but the error begins at this specific step.

Question: <QUESTION>

Reference Answer: <REFERENCE>

Incorrect Answer: <INCORRECT>

After performing these tasks, You will output a json object containing the following fields:

```
{
  "Justification": "string", // A brief justification for your output,
    up to 100 words.
    You need to explain
    (1) why the identified first incorrect step is incorrect;
    (2) why the reasoning up to this specific step is correct and
    (3) how the corrected step resolves the issue, aligning with the reference
        answer,
    maintaining the logical flow and progressing to the final answer.

  "First incorrect step": "string", // The explanation in the incorrect answer
    consists of multiple reasoning steps. Please identify the first
    incorrect reasoning step. It should be a piece of text directly and
    exactly quoted from the incorrect answer. It should be an intermediate
    step rather than the final answer

  "Reasoning up to incorrect": "string", // From the incorrect answer, give
    the correct reasoning steps up to the first incorrect step. This should
    be directly and exactly quoted from the incorrect answer.

  "Step correction": "string", // Replace the identified incorrect step with
    a single, clear, and correct step. This step should directly address and
    correct the error, explicitly providing the correct reasoning without
    requiring for more information or challenging the question. It should
    effectively answer the question, "What is the next reasoning step?"
    given on the question and the identified "Reasoning up to incorrect". It
    should help progress to the final answer.
}
```

Figure H.2: Prompt for SCP