



CRAFT: A Benchmark for Causal Reasoning About Forces and inTeractions

Anonymous ACL submission

Abstract

001 Humans are able to perceive, understand and
 002 reason about causal events. Developing mod-
 003 els with similar physical and causal under-
 004 standing capabilities is a long-standing goal of
 005 artificial intelligence. As a step towards this
 006 direction, we introduce CRAFT, a new video
 007 question answering dataset that requires causal
 008 reasoning about physical forces and object in-
 009 teractions. It contains 58K video and ques-
 010 tion pairs that are generated from 10K videos
 011 from 20 different virtual environments, con-
 012 taining various objects in motion that interact
 013 with each other and the scene. Two question
 014 categories in CRAFT include previously stud-
 015 ied *descriptive* and *counterfactual* questions.
 016 Additionally, inspired by the Force Dynamics
 017 Theory in cognitive linguistics, we introduce
 018 a new *causal* question category that involves
 019 understanding the causal interactions between
 020 objects through notions like *cause*, *enable*, and
 021 *prevent*. Our results show that even though
 022 the questions in CRAFT are easy for humans,
 023 the tested baseline models, including existing
 024 state-of-the-art methods, do not yet deal with
 025 the challenges posed in our benchmark.

1 Introduction

027 Causal reasoning is a key cognitive capability that
 028 involves making predictions about physical objects
 029 and their interactions. Cognitive scientists have
 030 mainly studied causal reasoning as simple causes
 031 or chains of events (Michotte, 1963; Baillargeon,
 032 1994; Saxe et al., 2005), rather than processing of
 033 complex causal scenes, see (Göksun et al., 2013;
 034 George et al., 2019). Referring to the interactions
 035 of multiple forces, the Force Dynamics Theory em-
 036 phasizes the processing and reasoning of complex
 037 scenes, and how causal language defines the pat-
 038 terns of forces in causal events (Wolff, 2007).

039 In the past decade, though artificial learning sys-
 040 tems have shown astonishing progress in natural
 041 language and image understanding, there are some

tasks in which these systems are still significantly
 below human performance. One such challenging
 research area includes reasoning about physical ac-
 tions of objects in complex causal scenes. In this
 paper, we explore how language and vision inter-
 act with each other in making plausible projections
 about causal reasoning, and analyze how well the
 existing neural models understand and reason about
 physical and causal relationships between dynamic
 objects in a scene through images and text.

We propose a new video question answering
 dataset, named CRAFT (Causal Reasoning About
 Forces and inTeractions), which is designed to be
 complex for artificial models and simple for hu-
 mans. Our dataset contains synthetically generated
 videos of 2D scenes with accompanying questions.
 Its most prominent features are that it contains
 video clips with complex physical interactions be-
 tween objects, and questions that test strong reason-
 ing capabilities. Answering our *causal* questions
 needs comprehending what is being asked, iden-
 tifying objects in the scene, tracking their states
 in relation to other objects, which in turn can be
 attributed to different semantic categories of causes
 (*cause*, *enable* or *prevent*) that highlight unique
 patterns of causal forces in events – in line with
 the Force Dynamics Theory. In CRAFT, there are
 also some *descriptive* and *counterfactual* questions,
 the latter requiring understanding what would have
 happened after an intervention, i.e. a slight change
 in the scene (Wolff, 2013). Figure 1 shows sample
 questions from different question types, which are
 explained in detail in the subsequent sections.

2 Related Work

Visual Question Answering. Existing visual ques-
 tion answering (VQA) datasets can be categorized
 along two dimensions. The first dimension is the
 type of visual data, which includes either real world
 images (Malinowski and Fritz, 2014; Ren et al.,
 2015; Antol et al., 2015; Zhu et al., 2016; Goyal

042
043
044
045
046
047
048
049
050
051
052
053
054
055
056
057
058
059
060
061
062
063
064
065
066
067
068
069
070
071
072
073
074
075
076
077
078
079
080
081

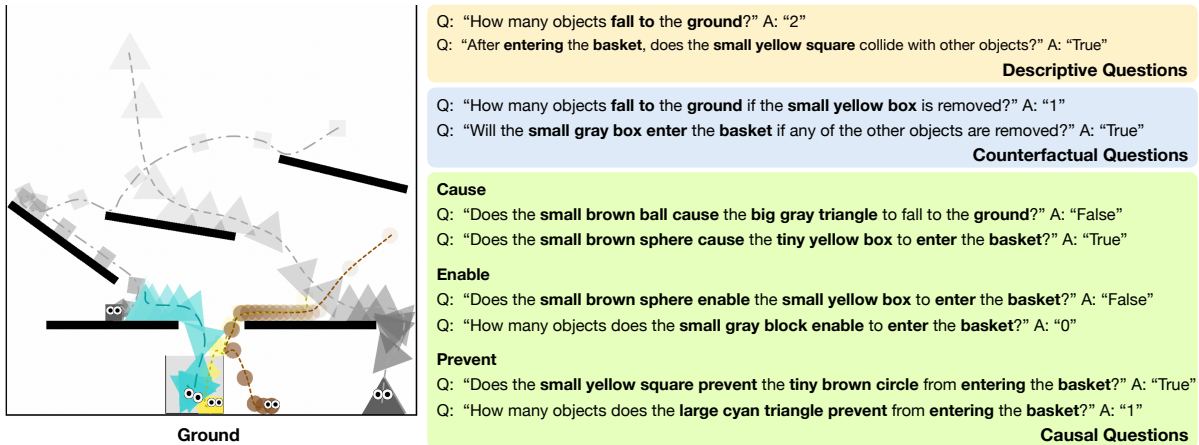


Figure 1: **Example CRAFT questions generated for a sample scene.** There are 48 different tasks divided into three distinct categories for 20 different scenes. Besides having tasks questioning descriptive properties, possibly needing temporal reasoning, CRAFT introduces challenges including more complex tasks requiring single or multiple counterfactual analysis or understanding object intentions for deep causal reasoning.

et al., 2017) or videos (Tapaswi et al., 2016; Lei et al., 2018), or synthetically created content (Johnson et al., 2017; Zhang et al., 2016; Yi et al., 2020). The second is at how the questions and answers are collected, which are usually done via crowdsourcing (Malinowski and Fritz, 2014; Antol et al., 2015) or by automatic means (Ren et al., 2015; Lin et al., 2014; Johnson et al., 2017). A key challenge for creating a good VQA dataset lies in minimizing the dataset bias. A model may exploit such biases and cheat the task by learning some shortcuts. In our work, we generate questions about simulated scenes using a pre-defined set of templates by considering some heuristics to eliminate strong biases. Compared to the existing VQA datasets, CRAFT is specifically designed to test models' understanding of dynamic state changes of the objects in a scene. Although some prior work focuses on temporal reasoning (Lei et al., 2018; Yu et al., 2019; Lei et al., 2020; Girdhar and Ramanan, 2020), they do not require the models to have a deep understanding of physics and/or imagine the consequence of certain actions to answer the questions, the only exceptions being TIWIQ (Wagner et al., 2018), CLEVRER (Yi et al., 2020), CLEVR_HYP (Sampat et al., 2021) and TVR (Hong et al., 2021) datasets. In these datasets, there exist hypothetical questions that require mental simulations about the consequences of performing certain actions or the lack of specific actions or objects. These datasets have received interest in developing neuro-symbolic reasoning models with physical understanding capabilities (Ding et al., 2020; Chen et al., 2021; Ding et al.,

2021). CRAFT shares a similar design goal with the aforementioned datasets – but the scenes in our benchmark are temporally more complex.

Causal Reasoning in Cognitive Science. Different theories have been proposed by cognitive scientists to model how humans learn, experience, and reason about causal events, Mental Model Theory (Khemlani et al., 2014), Causal Model Theory (Sloman et al., 2009), and Force Dynamics Theory (Wolff and Barbey, 2015) to name a few. Among these, building upon the work of Talmy (1988), the Force Dynamics Theory represents a variety of causal relationships such as cause, enable, and prevent between two main entities, an affector and a patient (i.e. the object the affector acts on). The theory emphasizes that causative verbs map onto these different spatial arrays of forces within complex causal scenes. Studies with speakers of different languages such as English, Russian, and German suggest that adults distinctly represent these semantic event categories (Wolff and Song, 2003; Wolff et al., 2005). Similarly, 5- to 6-year-old children perceive the interactions of forces underlying the semantic categories of cause, enable, and prevent (Göksun et al., 2013) and make inferences about these events (George et al., 2019). To our knowledge, our work is the first attempt at integrating these complex relationships in a VQA setup to test causal reasoning capabilities of machines.

Understanding Physics in Artificial Intelligence. Lately, there has been a growing interest within the community in developing datasets and models to evaluate the ability of understanding and reasoning

about the physical world. A notable amount of these efforts focuses on physical scene understanding. For instance, some researchers have explored the problem of predicting whether a set of objects are in stable configuration or not (Mottaghi et al., 2016) or if not where they fall (Lerer et al., 2016). Others have tried to estimate a motion trajectory of a query object under different forces (Mottaghi et al., 2016) or developed methods to build a stack configuration of the objects from scratch through a planning algorithm (Janner et al., 2019). Li et al. (2019) suggested to represent rigid bodies, fluids, and deformable objects as a collection of particles and used this representation to learn how to manipulate them. Recently, Bakhtin et al. (2019) and Allen et al. (2020) created the PHYRE and the Tools benchmarks, respectively, which both include different types of 2D environments. An agent must reason about the scene and predict the outcomes of possible actions in order to solve the task associated with the environment. CoPhy (Baradel et al., 2020) is another recent work, which deals with physical reasoning prediction about counterfactual interventions. Although these works involve complicated physical reasoning tasks, the language component is largely missing. As mentioned, Wagner et al. (2018), Yi et al. (2020) and Sampat et al. (2021) created VQA datasets for intuitive physics, but they lack visual variations unlike PHYRE and Tools. Though less studied, there are also some efforts in the NLP community to evaluate physical reasoning abilities of language models. Bisk et al. (2020) proposed the PIQA dataset that involves a binary choice task about daily activities regarding physical commonsense. Similarly, Aroca-Ouellette et al. (2020) presented the PROST benchmark which includes questions that are designed to probe language models in a zero-shot setting and focuses on concepts like gravitational forces, physical attributes and object affordances.

Our CRAFT dataset aims to combine the best of both worlds. In addition to the two types of questions investigated in CLEVRER (Yi et al., 2020), namely *descriptive* and *counterfactual*, CRAFT also includes questions that need reasoning about *causal* interactions through the concepts like *cause*, *enable*, and *prevent*. To succeed in these tasks, models need to learn the semantics of each verb category that specifies different kinds of object interactions and their outcomes, i.e. to gain an understanding of a kind of commonsense knowledge.

3 The CRAFT Dataset

CRAFT is built to evaluate temporal and causal reasoning capabilities of existing algorithms on video clips of 2D simulations and related questions. The dataset has approximately 57K question and video pairs, which are created from 10K videos. It is split into train, validation, and test sets with a 60:20:20 ratio per video basis, meaning that video clips in the training set are not seen in the validation or test set. Moreover, we have two different settings, an *easy setting* and a *hard setting*. They differ from each other in the way how the test split is chosen. In the hard setting, we deliberately use scene layouts that are not seen during training in picking the video and question pairs. The easy setting does not have this constraint. In the easy setting, there are 35K, 12K, and 11K question and video pairs in the train, validation and test splits, whereas in the hard setting these numbers are 35K, 11K and 12K, respectively. We provide an example set of questions from CRAFT in Figure 1.

Video Generation. We use Box2D physics simulator (Catto, 2010) to create our virtual scenes. There are 20 distinct scene layouts from which 10 seconds of video clips are collected with a spatial resolution of 256×256 pixels. Besides generating original simulation video, CRAFT scripts also generate variation videos by removing each object of the same video from the scene. These variation videos help question generation script to provide answer for certain types of questions, as explained later.

Objects. Each scene is composed of both *static scene elements* and *dynamic objects*, containing variable number of and different type of these elements and objects. There are 7 static scene elements (*ramp, platform, button, basket, left wall, right wall, ground*). These elements are all drawn in **black** color in order to differentiate them from the dynamic objects. Their attributes such as position or orientation are decided at the beginning of a simulation and then they are kept fixed throughout the video sequence. The values of these attributes are assigned randomly from sets of different intervals which are predefined for each type of scene as in Figure 2. The set of the dynamic objects contains 3 shapes (*cube, triangle, circle*), 2 sizes (*small, large*), and 8 colors (*gray, red, blue, green, brown, purple, cyan, yellow*). Attributes of dynamic objects, in contrast, are in continuous change throughout the sequence due to the gravity or the interactions that they are subject to, until they rest.

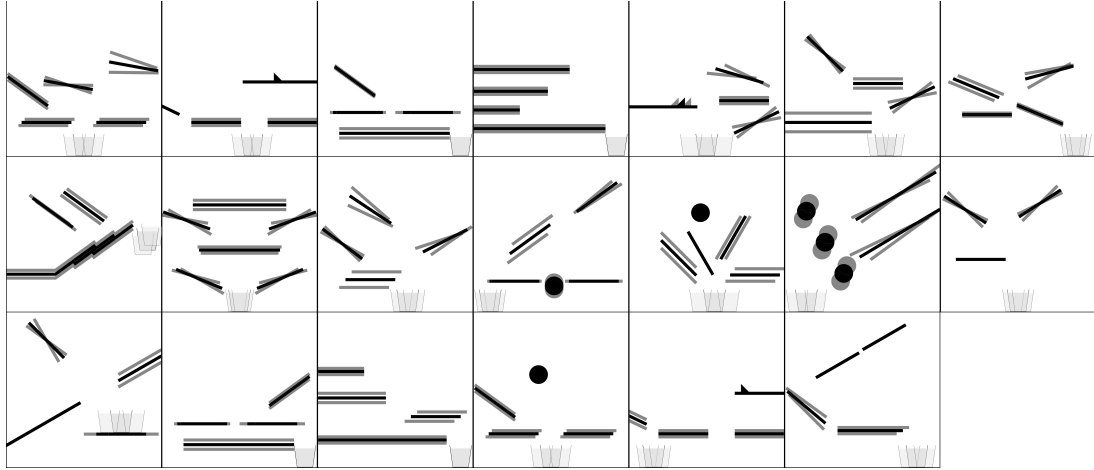


Figure 2: **Random configurations of static scene element properties for each scene.** The opaque regions show the mean value for that element, whereas the overlaid regions show the extreme values. Although these changes may seem subtle, they provide a wide variety in terms of scene dynamics.

Events. To formally represent the dynamical interactions in the simulations, we extract different types of events: *Start*, *End*, *Collision*, *Touch Start*, *Touch End*, and *Enter Basket*. *Start* and *End* events represent the start and the end of the simulations, respectively. Although we mainly question *Collision* events in our tasks, we want models to understand the difference between a collision and rolling on a ramp or a platform or two objects moving together. Therefore, we also extract *Touch Start*, *Touch End* events. Finally, *Enter Basket* event is triggered if the object enters the basket in the scene. All events happening a simulation are represented as a causal graph, which is also key for the question generator to extract causal relationships in an easy manner. Causal graph is a directed graph where events are represented as nodes. Each edge represents a cause relation where the source event is considered as the cause of target event because of the shared objects between them. We demonstrate the causal graph of a sample simulation in Figure 3.

Simulation Representation. A simulation instance is represented by three different data structures, *the initial state of the scene*, *the final state of the scene*, and *the causal graph of extracted events*. The initial and final state of a scene refers to the information regarding the objects' static and dynamic attributes such as color, position, shape, and velocity at the start or at the end of the simulation, respectively. The final state is important as it bears causal relationships between the events of a simulation. Together these information sources have sufficient information to find the correct answers to CRAFT questions. Our simulation system also

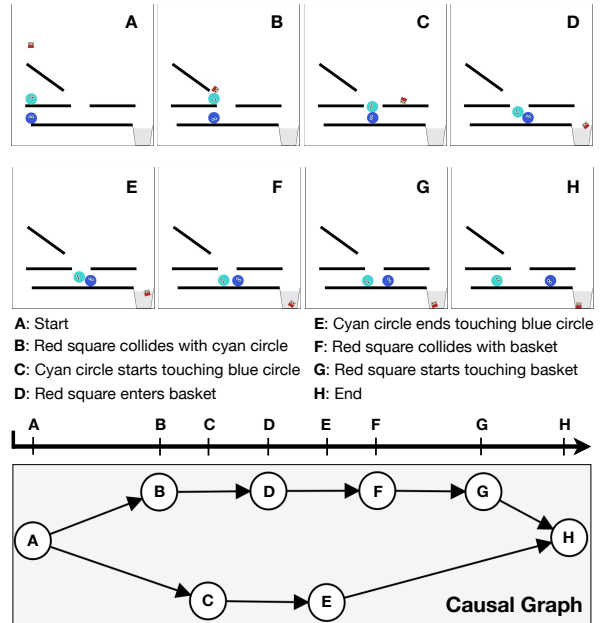


Figure 3: **A simple causal graph.** The causal graph is a graphical summary of the events that occur in a simulation. For the sake of simplicity, here we only include the interactions between the dynamic objects and the basket, and moreover, the scene is uncomplicated that there is no intermediate branching in the causal graph.

allows us to generate scene graphs like the ones used in CLEVR (Johnson et al., 2017), though we have not investigated it yet.

Question Generation. Each CRAFT question is expressed with a functional program as in CLEVR. We use a different set of functional modules for our programs extending the CLEVR approach. For example, our module set includes, but not limited to, functions which can filter events such as *Enter*

284
 285
 286
 287
 288
 289
 290
 291
 292

Basket and *Collision*, and functions which can filter objects based on whether they are stationary at the start or the end of the video. List of our functional modules and some example programs are provided in Appendices A.1 and A.2 in the supplementary material, respectively. Moreover, we use different sets of word synonyms and allow question text to be paraphrased for language variety similar to CLEVR. Our preliminary analysis revealed that human performances in some questions were poor. When investigated, we figured out that these questions seem to be counter-intuitive to humans. Humans do not accurately reason about the objects for some counterfactual cases as subtle changes in the scenes result in very different outcomes. Hence, in finalizing our dataset, we applied minor random perturbations to each dynamic object in a video to verify whether the same answer can be obtained for all such cases, and excluded those questions that did not pass this verification step.

Question Types. CRAFT has 48 different question types under 3 different categories, namely *Causal*, *Descriptive*, *Counterfactual*. Among these, *Descriptive* questions mainly require extracting the attributes of objects, but some of them, especially those involving counting, need temporal analysis as well. Our dataset extends CLEVRER by Yi et al. (2020) with different types of events and multiple environments. *Counterfactual* questions require understanding what would happen if one of the objects was removed from the scene. Exclusive to CRAFT, some *Counterfactual* questions (“*Will the small gray circle enter the basket if any of the other objects are removed?*”) require multiple counterfactual simulations to be explored. As an extension to *Counterfactual* questions, *Causal* questions require grasping what is happening inside both the original video and the counterfactual video. In other words, models must infer whether an object is causing or enabling an event or preventing it by comparing the input video and the counterfactual video that should be simulated somehow. In the question text, the affector and the patient objects are explicitly specified. Some questions even include multiple patients. In particular, distinct causative verbs are mapped onto these three classes of causal events (Table 1).

In order to have a better understanding of the differences between *Enable*, *Cause*, and *Prevent* questions, one should understand the *intention* of the objects. We identify the intention in a simula-

Table 1: The list of causative verbs and their categories which are considered in CRAFT.

Category	Verbs
Prevent	<i>prevent, keep, hold, block, hinder</i>
Enable	<i>enable, help, allow</i>
Cause	<i>cause, stimulate, trigger</i>

tion by examining the initial velocity of the corresponding object. Inspired by the recent findings in cognitive linguistics (Beller et al., 2020), we take having a velocity as an indication of an intention. In that regard, an affector can only enable a patient to complete the task if the patient is originally intended to do it but fails without the affector. Similarly, an affector can only cause a patient to do the task if the patient is not intended to execute it. Moreover, an affector can only prevent a patient from completing the task if the patient is intended to do it and succeeds without the affector.

Variations in Natural Language. In datasets that involve a natural language component, it is crucial to have language variety. To improve this property, CRAFT data generation scripts for questions, first allow multiple paraphrased versions of the same text to be generated to represent the same task. For a question sample, a paraphrased version of the corresponding task is chosen randomly by filling the object templates. Second, CRAFT enables synonyms of certain words to be integrated. We choose a base word and create its synonyms inside the CRAFT context. Similar to question paraphrases, the base word is replaced by a synonym randomly at run-time. All synonyms including the base word have equal chance to be included in the question text. This is handled by word suffixes and verb conjugations by preserving English grammar.

Bias Reduction. CRAFT contains simulations from different scenes to increase the variety in the visual domain. This makes reducing the dataset biases difficult because of the multiplicity in the number of the domains (textual and visual). Our data generation process enforces different simulation and task pairs to have uniform answer distributions while trying to keep overall answer distribution as uniform as possible. Our aim is to make it harder for the models to find simple shortcuts by predicting the task identifier, the simulation identifier, or both, instead of understanding the scene dynamics and the question. Figure 4 shows the answer distributions for the question categories in CRAFT.

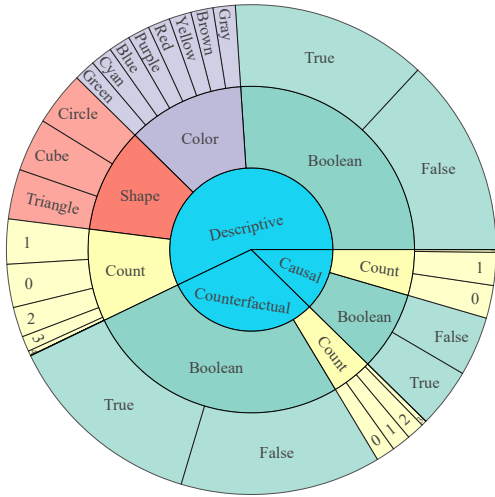


Figure 4: **Distribution of question types and answers in CRAFT.** Innermost layer represents the distribution of the questions for different task categories. Middle layer illustrates the distribution of the answer types for each task category. Outermost layer represents the distribution of answers for each answer type.

4 Experimental Analysis

In this section, we evaluate the performances of a wide range of baseline models on CRAFT. We also analyze how these performances relate with that of humans in understanding physical interactions between the objects and the environment.

4.1 Baselines

In our experiments, we consider several weak and strong baselines including some state-of-the-art visual reasoning approaches.

Heuristic models either perform random guesses or follow simple rules. **Random** model uniformly samples a random answer from the full answer space, whereas **Answer Type Based Random** model (AT-Random) makes random guesses based on the answer type (e.g. color, shape, boolean). **Most Frequent Answer** baseline (MFA) employs a simple heuristics and answers all the questions by using the most frequent answer in the training split. **Answer Type based Most Frequent Answer** model (AT-MFA) performs the same heuristics by taking the answer types into account similar to AT-Random baseline.

Text-only models ignore simulations, and do not use any visual information related to input simulations. **LSTM** model is another image-blind baseline that processes the question with an LSTM (Hochreiter and Schmidhuber, 1997), and then predicts an answer to a given question ignoring the

visual input. In addition to the LSTM baseline, we experimented with **BERT** (Devlin et al., 2019) by using the CLS token embedding as question representation to predict answers.

LSTM-CNN baseline integrates both visual and textual cues by extending the LSTM model to additionally consider the features extracted from the a pretrained ResNet-18 model. We evaluate both (non-temporal) single frame and video versions. In the former, each video is encoded by taking into account either the first frame or the last frame, which are referred to as **LSTM-CNN-F** and **LSTM-CNN-L**, respectively. The video version, which we call **LSTM-CNN-V**, processes down-sampled videos by using R3D (Tran et al., 2018) as visual feature extractor. All these three baselines concatenate the extracted visual and textual features to obtain a combined representation of the video and the question pair, feeding it to a multilayer perceptron network (MLP), followed by a linear layer generating scores for the answers.

Memory, Attention, and Composition (MAC) model (Hudson and Manning, 2018) is a compositional visual reasoning model. It decomposes the reasoning task into a series of attention-guided processing steps by isolating memory and control functions from each other. The attention mechanism considers visual and textual features jointly, which leads to robust encodings of the question and the image. Similar to the LSTM-CNN baselines, **MAC-F** looks at only the first frame, and **MAC-L** only pays attention to the last frame. **MAC-V** baseline extends the MAC model by considering the video frames sampled from the given video as the visual input. Like LSTM-CNN-V model, MAC-V also processes videos using R3D. Unlike its non-temporal variations, MAC-F and MAC-L, where the read unit originally has spatial attention over the image, this temporal variation has a read unit that applies spatio-temporal attention over the features extracted from the entire video.

TVQA is a multi-stream state-of-the-art video QA neural model (Lei et al., 2018). To adapt this model to our dataset, we only use its video stream branch and omit the answer input by generating scores for the entire answer vocabulary. In parallel with other baselines, TVQA model also extracts visual features by using ResNet-18. Different from the original implementation, our TVQA implementation uses LSTM networks with 256 units, uses a MLP network with 2 layers. Unlike the original

467 model, we do not use GloVe word embeddings
468 (Pennington et al., 2014) to make a fair comparison
469 with the remaining baseline models.

470 **TVQA+** is another multi-stream video question an-
471 swering model, which is built upon TVQA model.
472 In contrast to TVQA, TVQA+ uses convolutional
473 networks as sequence encoder instead of LSTM
474 networks, replaces GloVe word embeddings with
475 BERT embeddings (Devlin et al., 2019), and imple-
476 ments a span proposal / prediction mechanism. We
477 do not implement span proposal mechanism, and
478 omit using BERT embeddings to compare TVQA+
479 with others more fairly as we disable GloVe embed-
480 dings in TVQA. Our TVQA+ implementation uses
481 256 hidden units in all submodules throughout the
482 network, and it generates answer scores by feeding
483 weighted average of fused multi-modal simulation-
484 question representation into a linear layer.

485 **G-SWM** is a recently proposed object-centric
486 model (Lin et al., 2020), which is originally de-
487 signed for simulating possible futures in a scene
488 consisting of multiple dynamic objects. It mod-
489 els each frame in a video by two different latent
490 variables encoding object and context features. We
491 modify G-SWM to solve the reasoning tasks in
492 CRAFT. In particular, our version of G-SWM takes
493 in video frames resized to 64×64 pixels and ex-
494 tracts an object-centric representation of the input
495 video through object and context features. These
496 latent codes are then combined and concatenated
497 with the LSTM-based question representation, sim-
498 ilar to LSTM-CNN model, just before the final
499 classifier layer.

500 **LSTM-D** and **BERT-D** are *oracle* text-only base-
501 lines, which take the natural language description
502 of the causal graph of the simulation (see Figure 3)
503 as input in addition to the question. We generate
504 these descriptions from simplified versions of the
505 causal graphs by only considering the *Start*, *End*,
506 *Collision* and *Enter Basket* events, and excluding
507 those involving certain static objects (walls, plat-
508 forms, ramps, and static balls) which are not men-
509 tioned in the questions. We first sort the events by
510 their timestamps and concatenate a template-based
511 description of each event to generate the summary.
512 LSTM-D uses two separate LSTM networks pro-
513 cess the question and the description, and then a
514 linear layer predicts the answer for the input ques-
515 tion/description pair. BERT-D extends the BERT
516 baseline by using the descriptions as prefixes for
517 the input questions.

4.2 Results 518

519 In Table 2, we present the performances of the
520 tested models for each question type, considering
521 both the easy and the hard settings explained in
522 Section 3. As expected, the text only models per-
523 form the worst as they completely ignore the visual
524 information present in the videos. Moreover, the
525 performances of the single frame methods are typi-
526 cally lower than those of the video models, showing
527 the importance of the temporal aspect of the ques-
528 tions that a single snapshot of the simulation does
529 not carry enough information.

530 As can be seen from Table 2, there exists a sub-
531 stantial gap between the model performances in the
532 easy and hard settings of CRAFT. Not surprisingly,
533 this is not the case for the text-based baselines, in
534 which it is not important whether a scene layout
535 has been seen before during training or not. Over-
536 all, these results suggest that our tested multimodal
537 methods are not able to generalize well to previ-
538 ously unseen scenes. They cannot fully detect the
539 physical interactions and localize the events taking
540 place in a video.

541 It is worth mentioning that the performances of
542 the models vary between different question types in
543 CRAFT. Out of the three question types, the mod-
544 els consistently perform poorly on the Descriptive
545 questions in that the accuracies are around 23.5%-
546 48.12% in the easy setting and 23.2%-42.9% in
547 the hard setting. The reason behind this could be
548 attributed to the variety of the answers in this task
549 as it includes questions covering both count, shape,
550 and color of the object(s) (see Figure 4). On the
551 other hand, the accuracies of the models on the
552 remaining questions types are between 32.7% and
553 61.4% in the easy setting, and 30.1% and 56.2% in
554 the hard setting.

555 LSTM-CNN-V baseline does reasonably well
556 on the easy setting, but its generalization capabil-
557 ity on the hard setting is not that good. TVQA
558 performs worse than the LSTM-CNN-V baseline,
559 which shows that it is more tailor-fit to video ques-
560 tion answering about TV clips, and its performance
561 degrades when it does not have access to subtitles
562 or the related concept detectors. Notably, MAC
563 variants perform the best in the hard setting. MAC
564 model, together with G-SWM, is a more expressive
565 model specifically designed for compositional vi-
566 sual reasoning. G-SWM, however, performs poorly
567 in our experiments, which might be because the
568 scenes in CRAFT usually consist of many objects,

Table 2: Performances of the tested models on the test set of the CRAFT dataset on easy and hard splits. C, CF, and D columns stand for *Causal*, *Counterfactual*, and *Descriptive* tasks, respectively.

Model		Easy Setting				Hard Setting			
		C	CF	D	All	C	CF	D	All
Heuristic	Random	5.95	5.25	5.09	5.24	5.37	4.62	5.08	4.98
	AT-Random	36.67	44.34	33.95	37.47	33.67	46.06	34.16	37.52
	MFA	32.68	43.28	23.53	30.72	30.09	43.94	23.20	29.98
	AT-MFA	49.62	47.21	37.57	42.03	49.28	47.17	36.55	41.12
Text-only	LSTM	53.04	53.14	38.29	44.69	52.51	56.24	37.25	44.52
	BERT	48.43	50.59	37.55	42.90	49.28	52.12	36.52	42.52
Single Frame	LSTM-CNN-F	53.11	55.23	44.86	49.07	48.07	48.12	35.54	40.64
	LSTM-CNN-L	54.86	55.63	43.12	48.42	49.86	54.44	38.88	44.66
	MAC-F	53.18	52.88	44.40	48.10	51.86	53.5	42.12	46.55
	MAC-L	49.97	53.08	44.54	47.83	50.21	53.8	41.46	46.05
Video	LSTM-CNN-V	54.65	61.42	48.12	53.01	51.86	54.89	41.36	46.50
	MAC-V	53.95	57.72	44.51	49.74	51.22	54.71	42.94	47.31
	TVQA	53.67	55.57	36.89	44.71	51.00	55.12	36.31	43.46
	TVQA+	54.86	60.02	40.22	48.11	51.00	55.12	39.09	45.12
	G-SWM	53.54	55.29	37.05	44.69	51.00	48.68	37.77	42.47
Oracle	LSTM-D	51.71	55.89	63.22	59.53	51.93	56.00	59.57	57.64
	BERT-D	68.44	80.05	93.41	86.20	66.33	79.34	91.30	84.90
Human		C		CF		D		All	
		71.27		83.07		87.45		76.60	

thus making it harder to learn decomposing a video into objects and background. This may be resolved by switching to a two-stage framework, in which G-SWM is pretrained first to improve its decomposition ability. For now, we left this as future work.

To support our thesis that CRAFT is designed to be easy for humans, but difficult for machines, we also conducted a small human study. We asked 481 randomly selected CRAFT questions to 101 adults. We divided the questions into 5 parts with counterbalancing and every participant took one of the parts randomly. Among these 94 participants, we only considered the ones who responded at least 75% of the questions, which corresponds to 56 people. As can be seen from Table 2, there is a large gap ($> 29\%$) between human subjects and neural baselines in the hard setting.

Our oracle models, LSTM-D and BERT-D, perform better than all the tested neural models. Interestingly, the performance of BERT-D is very close to human performance, even slightly outperforming humans for the descriptive questions. Clearly, to excel in this task, a model must capture the interactions between the dynamic objects with each other and with the environment.

5 Conclusion

We have presented CRAFT, a new VQA dataset to test causal reasoning capabilities of the current models. Motivated by the Force Dynamics Theory, which highlights distinct causative verbs, CRAFT requires models to perform temporal and causal reasoning and even to imagine alternative versions of the events occurring in videos. Our results demonstrate that, while human adults can reason about the physical interactions between objects, these questions cannot be solved reliably by current models. At present, there is substantial room for improvement compared to humans. In our experiments, we did not report the results of recent neuro-symbolic models, e.g. NS-DR (Yi et al., 2020). Such approaches are very compelling and worth pursuing, but they currently require extra object-level annotations. Another exciting direction is to test object-centric methods other than G-SWM. However, it seems that they might require extra pretraining or self-supervised objectives, as explored by Ding et al. (2020). We believe that developing more effective models for CRAFT is an exciting research direction for video QA systems to mimic humans in causal reasoning about forces and interactions.

References

- 619
620
621
622
623
624
625
626
627
628
629
630
631
632
633
634
635
636
637
638
639
640
641
642
643
644
645
646
647
648
649
650
651
652
653
654
655
656
657
658
659
660
661
662
663
664
665
666
667
668
669
670
671
672
673
- Timnit Gebru, Jamie Morgenstern, Briana Vecchione, Jennifer Wortman Vaughan, Hanna Wallach, Hal Daumé III, and Kate Crawford. 2020. Datasheets for Datasets. *arXiv:1803.09010*. 674
675
676
677
- Nathan R. George, Tilbe Göksun, Kathy Hirsh-Pasek, and Roberta Michnick Golinkoff. 2019. Any way the wind blows: Children’s inferences about force and motion events. *Journal of Experimental Child Psychology*, 177:119–131. 678
679
680
681
682
- Rohit Girdhar and Deva Ramanan. 2020. CATER: A diagnostic dataset for compositional actions and temporal reasoning. In *ICLR*. 683
684
685
- Tilbe Göksun, Nathan R. George, Kathy Hirsh-Pasek, and Roberta M. Golinkoff. 2013. Forces and motion: Causal understanding of preschoolers. *Child Development*, 84:1285–1295. 686
687
688
689
- Yash Goyal, Tejas Khot, Douglas Summers-Stay, Dhruv Batra, and Devi Parikh. 2017. Making the V in VQA matter: Elevating the role of image understanding in visual question answering. In *CVPR*, pages 6904–6913. 690
691
692
693
694
- Sepp Hochreiter and Jürgen Schmidhuber. 1997. Long short-term memory. *Neural Comput.*, 9(8):1735–1780. 695
696
697
- Xin Hong, Yanyan Lan, Liang Pang, Jiafeng Guo, and Xueqi Cheng. 2021. Transformation driven visual reasoning. In *Proceedings of the IEEE/CVF Conference on Computer Vision and Pattern Recognition (CVPR)*, pages 6903–6912. 698
699
700
701
702
- Drew A. Hudson and Christopher D. Manning. 2018. Compositional attention networks for machine reasoning. In *ICLR*. 703
704
705
- Michael Janner, Sergey Levine, William T. Freeman, Joshua B. Tenenbaum, Chelsea Finn, and Jiajun Wu. 2019. Reasoning about physical interactions with object-oriented prediction and planning. In *ICLR*. 706
707
708
709
- Justin Johnson, Bharath Hariharan, Laurens van der Maaten, Li Fei-Fei, C Lawrence Zitnick, and Ross Girshick. 2017. Clevr: A diagnostic dataset for compositional language and elementary visual reasoning. In *CVPR*, pages 2901–2910. 710
711
712
713
714
- Sangeet S Khemlani, Aron K Barbey, and Philip N Johnson-Laird. 2014. Causal reasoning with mental models. *Front. Hum. Neurosci.*, 8:849. 715
716
717
- Diederik P Kingma and Jimmy Ba. 2014. Adam: A method for stochastic optimization. *arXiv preprint arXiv:1412.6980*. 718
719
720
- Jie Lei, Licheng Yu, Mohit Bansal, and Tamara L Berg. 2018. TVQA: Localized, compositional video question answering. In *EMNLP*. 721
722
723
- Jie Lei, Licheng Yu, Tamara L Berg, and Mohit Bansal. 2020. TVQA+: Spatio-temporal grounding for video question answering. In *ACL*. 724
725
726
- Kelsey R. Allen, Kevin A. Smith, and Joshua B. Tenenbaum. 2020. Rapid trial-and-error learning with simulation supports flexible tool use and physical reasoning. *arXiv preprint arXiv:1907.09620*.
- Stanislaw Antol, Aishwarya Agrawal, Jiasen Lu, Margaret Mitchell, Dhruv Batra, C Lawrence Zitnick, and Devi Parikh. 2015. VQA: Visual question answering. In *ICCV*, pages 2425–2433.
- Stéphane Aroca-Ouellette, Cory Paik, Alessandro Roncone, and Katharina Kann. 2020. Prost: Physical reasoning of objects through space and time. In *ACL-Findings*.
- Renée Baillargeon. 1994. Physical reasoning in young infants: Seeking explanations for impossible events. *British Journal of Developmental Psychology*, 12(1):9–33.
- Anton Bakhtin, Laurens van der Maaten, Justin Johnson, Laura Gustafson, and Ross Girshick. 2019. Phyre: A new benchmark for physical reasoning. In *NeurIPS*, pages 5082–5093.
- Fabien Baradel, Natalia Neverova, Julien Mille, Greg Mori, and Christian Wolf. 2020. CoPhy: Counterfactual learning of physical dynamics. In *ICLR*.
- Ari Beller, Erin Bennett, and Tobias Gerstenberg. 2020. The language of causation. In *CogSci*.
- Yonatan Bisk, Rowan Zellers, Ronan Le Bras, Jianfeng Gao, and Yejin Choi. 2020. Piqa: Reasoning about physical commonsense in natural language. In *AAAI*, volume 34, pages 7432–7439.
- Erin Catto. 2010. Box2d v2.0.1 user manual.
- Zhenfang Chen, Jiayuan Mao, Jiajun Wu, Kwan-Yee Kenneth Wong, Joshua B. Tenenbaum, and Chuang Gan. 2021. Grounding physical concepts of objects and events through dynamic visual reasoning. In *ICLR*.
- Jacob Devlin, Ming-Wei Chang, Kenton Lee, and Kristina Toutanova. 2019. **BERT: Pre-training of deep bidirectional transformers for language understanding**. In *Proceedings of the 2019 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies, Volume 1 (Long and Short Papers)*, pages 4171–4186, Minneapolis, Minnesota. Association for Computational Linguistics.
- David Ding, Felix Hill, Adam Santoro, and Matt Botvinick. 2020. Object-based attention for spatio-temporal reasoning: Outperforming neuro-symbolic models with flexible distributed architectures. *arXiv preprint arXiv:2012.08508*.
- Mingyu Ding, Zhenfang Chen, Tao Du, Ping Luo, Joshua B Tenenbaum, and Chuang Gan. 2021. Dynamic visual reasoning by learning differentiable physics models from video and language. In *Advances In Neural Information Processing Systems*.

727	Adam Lerer, Sam Gross, and Rob Fergus. 2016. Learning physical intuition of block towers by example. In <i>ICML</i> .	780
728		781
729		782
730	Yunzhu Li, Jiajun Wu, Russ Tedrake, Joshua B Tenenbaum, and Antonio Torralba. 2019. Learning particle dynamics for manipulating rigid bodies, deformable objects, and fluids. <i>ICLR</i> .	783
731		784
732		785
733		786
734	Tsung-Yi Lin, Michael Maire, Serge Belongie, James Hays, Pietro Perona, Deva Ramanan, Piotr Dollár, and C Lawrence Zitnick. 2014. Microsoft coco: Common objects in context. In <i>ECCV</i> , pages 740–755. Springer.	787
735		788
736		789
737		790
738		791
739	Zhixuan Lin, Yi-Fu Wu, Skand Peri, Bofeng Fu, Jindong Jiang, and Sungjin Ahn. 2020. Improving generative imagination in object-centric world models. In <i>International Conference on Machine Learning</i> , pages 6140–6149. PMLR.	792
740		793
741		794
742		795
743		796
744	Mateusz Malinowski and Mario Fritz. 2014. A multi-world approach to question answering about real-world scenes based on uncertain input. In <i>NeurIPS</i> , pages 1682–1690.	797
745		798
746		799
747		800
748	A Michotte. 1963. <i>The perception of causality</i> . Basic Books.	801
749		802
750	Roozbeh Mottaghi, Hessam Bagherinezhad, Mohammad Rastegari, and Ali Farhadi. 2016. Newtonian scene understanding: Unfolding the dynamics of objects in static images. In <i>CVPR</i> , pages 3521–3529.	803
751		804
752		805
753		806
754	Jeffrey Pennington, Richard Socher, and Christopher D Manning. 2014. Glove: Global vectors for word representation. In <i>Proceedings of the 2014 conference on empirical methods in natural language processing (EMNLP)</i> , pages 1532–1543.	807
755		808
756		809
757		810
758		811
759	Mengye Ren, Ryan Kiros, and Richard Zemel. 2015. Exploring models and data for image question answering. In <i>NeurIPS</i> , pages 2953–2961.	812
760		813
761		814
762	Shailaja Keyur Sampat, Akshay Kumar, Yezhou Yang, and Chitta Baral. 2021. CLEVR_HYP: A challenge dataset and baselines for visual question answering with hypothetical actions over images. In <i>NAACL-HLT</i> .	815
763		816
764		817
765		818
766		819
767	Rebecca Saxe, JB Tenenbaum, and Susan Carey. 2005. Secret agents: Inferences about hidden causes by 10- and 12-month-old infants. <i>Psychological Science</i> , 16(12):995–1001.	820
768		
769		
770		
771	Steven Sloman, Aron K Barbey, and Jared M Hotaling. 2009. A causal model theory of the meaning of cause, enable, and prevent. <i>Cognitive Science</i> , 33(1):21–50.	
772		
773		
774		
775	Makarand Tapaswi, Yukun Zhu, Rainer Stiefelhagen, Antonio Torralba, Raquel Urtasun, and Sanja Fidler. 2016. MovieQA: Understanding stories in movies through question-answering. In <i>CVPR</i> , pages 4631–4640.	
776		
777		
778		
779		
	Du Tran, Heng Wang, Lorenzo Torresani, Jamie Ray, Yann LeCun, and Manohar Paluri. 2018. A closer look at spatiotemporal convolutions for action recognition. In <i>CVPR</i> , pages 6450–6459.	
	Misha Wagner, Hector Basevi, Rakshith Shetty, Wenbin Li, Mateusz Malinowski, Mario Fritz, and Ales Leonardis. 2018. Answering visual what-if questions: From actions to predicted scene descriptions. In <i>ECCV Workshops</i> .	
	Phillip Wolff. 2007. Representing causation. <i>Journal of experimental psychology: General</i> , 136(1):82.	
	Phillip Wolff. 2013. Direct causation in the linguistic coding and individuation of causal events. <i>Cognition</i> , 88(1):1–48.	
	Phillip Wolff and Aron K Barbey. 2015. Causal reasoning with forces. <i>Front. Hum. Neurosci.</i> , 9:1.	
	Phillip Wolff, Bianca Klettke, Tatyana Ventura, and Grace Song. 2005. Expressing causation in english and other languages. In <i>Categorization inside and outside the laboratory: Essays in honor of Douglas L. Medin.</i> , pages 29–48. American Psychological Association.	
	Phillip Wolff and Grace Song. 2003. Models of causation and the semantics of causal verbs. <i>Cognitive psychology</i> , 47(3):276–332.	
	Kexin Yi, Chuang Gan, Yunzhu Li, Pushmeet Kohli, Jiajun Wu, Antonio Torralba, and Joshua B Tenenbaum. 2020. Clevrer: Collision events for video representation and reasoning. In <i>ICLR</i> .	
	Zhou Yu, Dejing Xu, Jun Yu, Ting Yu, Zhou Zhao, Yueting Zhuang, and Dacheng Tao. 2019. Activitynet-qa: A dataset for understanding complex web videos via question answering. In <i>AAAI</i> , volume 33, pages 9127–9134.	
	Peng Zhang, Yash Goyal, Douglas Summers-Stay, Dhruv Batra, and Devi Parikh. 2016. Yin and yang: Balancing and answering binary visual questions. In <i>CVPR</i> , pages 5014–5022.	
	Yuke Zhu, Oliver Groth, Michael Bernstein, and Li Fei-Fei. 2016. Visual7w: Grounded question answering in images. In <i>CVPR</i> , pages 4995–5004.	

A Appendix

821

A.1 Functional Modules

822

CRAFT questions are represented with functional programs. Input and output types for our functional modules are listed in Table A.1. Lists of all functional modules are also provided in Tables A.2-A.6.

823

824

Table A.1: Input and output types of functional modules in CRAFT.

Type	Description
<i>Object</i>	A dictionary holding static and dynamic attributes of an object
<i>ObjectSet</i>	A list of unique objects
<i>ObjectSetList</i>	A list of <i>ObjectSet</i>
<i>Event</i>	A dictionary holding information of a specific event
<i>EventSet</i>	A list of unique events
<i>EventSetList</i>	A list of <i>EventSet</i>
<i>Size</i>	A tag indicating the size of an object
<i>Color</i>	A tag indicating the color of an object
<i>Shape</i>	A tag indicating the shape of an object
<i>Integer</i>	Standard integer type
<i>Bool</i>	Standard boolean type
<i>BoolList</i>	A list of <i>Bool</i>

Table A.2: Input functional modules in CRAFT.

Module	Description	Input Types	Output Type
SceneAtStart	Returns the attributes of all objects at the start of the simulation	<i>None</i>	<i>ObjectSet</i>
SceneAtEnd	Returns the attributes of all objects at the end of the simulation	<i>None</i>	<i>ObjectSet</i>
StartSceneStep	Returns 0	<i>None</i>	<i>Integer</i>
EndSceneStep	Returns -1	<i>None</i>	<i>Integer</i>
Events	Returns all of the events happening between the start and the end of the simulation	<i>None</i>	<i>EventSet</i>

Table A.3: Output functional modules in CRAFT.

Module	Description	Input Types	Output Type
QueryColor	Returns the color of the input object	<i>Object</i>	<i>Color</i>
QueryShape	Returns the shape of the input object	<i>Object</i>	<i>Shape</i>
Count	Returns the size of the input list	<i>ObjectSet</i>	<i>Integer</i>
Exist	Returns true if the input list is not empty	<i>ObjectSet / EventSet</i>	<i>Bool</i>
AnyFalse	Returns true if there is at least one false in a boolean list	<i>BoolList</i>	<i>Bool</i>
AnyTrue	Returns true if there is at least one true in a boolean list	<i>BoolList</i>	<i>Bool</i>
IsBefore	Returns whether the first event happened before the second event	<i>(Event, Event)</i>	<i>Bool</i>
IsAfter	Returns whether the first event happened after the second event	<i>(Event, Event)</i>	<i>Bool</i>

Table A.4: Object filter functional modules in CRAFT.

Module	Description	Input Types	Output Type
FilterColor	Returns the list of objects which have a color same with the input color	<i>(ObjectSet, Color)</i>	<i>ObjectSet</i>
FilterShape	Returns the list of objects which have a shape same with the input shape	<i>(ObjectSet, Shape)</i>	<i>ObjectSet</i>
FilterSize	Returns the list of objects which have a size same with the input size	<i>(ObjectSet, Size)</i>	<i>ObjectSet</i>
FilterDynamic	Returns the list of dynamic objects from an object set	<i>ObjectSet</i>	<i>ObjectSet</i>
FilterMoving	Returns the list of objects that are in motion at the step specified	<i>(ObjectSet, Integer)</i>	<i>ObjectSet</i>
FilterStationary	Returns the list of objects that are stationary at the step specified	<i>(ObjectSet, Integer)</i>	<i>ObjectSet</i>

Table A.5: Event filter functional modules in CRAFT.

Module	Description	Input Types	Output Type
<code>FilterEvents</code>	Returns the list of events about a specific object from an event set	<i>(EventSet, Object)</i>	<i>EventSet</i>
<code>FilterCollision</code>	Returns the list of collision events from an event set	<i>EventSet</i>	<i>EventSet</i>
<code>FilterCollisionWithDynamics</code>	Returns the list of collision events involving dynamic objects	<i>EventSet</i>	<i>EventSet</i>
<code>FilterCollideGround</code>	Returns the list of collision events involving the ground	<i>EventSet</i>	<i>EventSet</i>
<code>FilterCollideGroundList</code>	Returns the list of collision event sets involving the ground	<i>EventSetList</i>	<i>EventSetList</i>
<code>FilterCollideBasket</code>	Returns the list of collision events involving the basket	<i>EventSet</i>	<i>EventSet</i>
<code>FilterCollideBasketList</code>	Returns the list of collision event sets involving the basket	<i>EventSetList</i>	<i>EventSetList</i>
<code>FilterEnterBasket</code>	Returns the In Basket events	<i>EventSet</i>	<i>EventSet</i>
<code>FilterEnterBasketList</code>	Returns the list of In Basket event sets	<i>EventSetList</i>	<i>EventSetList</i>
<code>FilterBefore</code>	Returns the events from the input list that happens before input event	<i>(EventSet, Event)</i>	<i>EventSet</i>
<code>FilterAfter</code>	Returns the events from the input list that happened after input event	<i>(EventSet, Event)</i>	<i>EventSet</i>
<code>FilterFirst</code>	Returns the first event	<i>EventSet</i>	<i>Event</i>
<code>FilterLast</code>	Returns the last event	<i>EventSet</i>	<i>Event</i>
<code>EventPartner</code>	Returns the object interacting with the input object through the specified event	<i>(Event, Object)</i>	<i>Object</i>
<code>FilterObjectsFromEvents</code>	Returns the objects from the specified events	<i>EventSet</i>	<i>ObjectSet</i>
<code>FilterObjectsFromEventsList</code>	Returns the list of object sets from a list of event sets	<i>EventSetList</i>	<i>ObjectSetList</i>
<code>GetCounterfactEvents</code>	Returns the event list if a specific object is removed from the scene	<i>Object</i>	<i>EventSet</i>
<code>GetCounterfactEventsList</code>	Returns the counterfactual event list for all objects in an object set	<i>ObjectSet</i>	<i>EventSetList</i>

Table A.6: Auxiliary functional modules in CRAFT.

Module	Description	Input Types	Output Type
Unique	Returns the single object from the input list, if the list has multiple elements returns INVALID	<i>ObjectSet</i>	<i>Object</i>
Intersect	Applies the set intersection operation	<i>(ObjectSet, ObjectSet)</i>	<i>ObjectSet</i>
IntersectList	Intersects an object set with multiple object sets	<i>(ObjectSetList, ObjectSet)</i>	<i>ObjectSetList</i>
Difference	Applies the set difference operation	<i>(ObjectSet, ObjectSet)</i>	<i>ObjectSet</i>
ExistList	Applies the Exist operation to each item in the input list returning a boolean list	<i>ObjectSetList / EventSetList</i>	<i>BoolList</i>
AsList	Returns an object set containing a single element specified by the input object	<i>Object</i>	<i>ObjectSet</i>

A.2 Example Programs

Here we provide example functional programs for some of the sample questions provided in Figure 1, which are used to extract the correct answers using our simulation environment. Figures A.1 to A.5 provide functional program samples that are designed for CRAFT descriptive, counterfactual, cause, enable, and prevent questions, respectively.

Question: "How many objects fall to the ground?"

```
Count (
  FilterDynamic (
    FilterObjectsFromEvents (
      FilterCollideGround (
        Events ()
      )
    )
  )
)
```

Question: "After entering the basket, does the small yellow square collide with other objects?"

```
Var QueryObject = FilterShape ( FilterColor ( FilterSize ( SceneAtStart(), "Small" ), "Yellow"), "Cube" )
Var SmallYellowCubeEvents = FilterEvents ( Events(), QueryObject )
Exist (
  FilterAfter (
    FilterCollisionWithDynamics ( SmallYellowCubeEvents ),
    FilterFirst (
      FilterEnterBasket ( SmallYellowCubeEvents )
    )
  )
)
```

Figure A.1: Example programs for *descriptive* questions.

Question: "How many objects fall to the ground if the small yellow box is removed?"

```

Var QueryObject = FilterShape ( FilterColor ( FilterSize ( SceneAtStart(), "Small" ), "Yellow"), "Cube" )
Count (
  FilterObjectsFromEvents (
    FilterCollideGround (
      GetCounterfactEvents ( QueryObject )
    )
  )
)

```

Question: "Will the small gray box enter the basket if any of the other objects are removed?"

```

Var QueryObject = FilterShape ( FilterColor ( FilterSize ( SceneAtStart(), "Small" ), "Gray"), "Cube" )
Var OtherDynamicObjects = Difference ( FilterDynamic ( SceneAtStart() ), AsList ( QueryObject ) )
AnyTrue (
  ExistList (
    IntersectList (
      FilterObjectsFromEventsList (
        FilterEnterBasketList (
          GetCounterfactEventsList ( OtherDynamicObjects )
        )
      ),
      AsList (
        QueryObject
      )
    )
  )
)

```

Figure A.2: Example programs for *counterfactual* questions.

Question: "Does the small brown sphere cause the tiny yellow box to enter the basket?"

```

Var AffectorObject = FilterShape ( FilterColor ( FilterSize ( SceneAtStart(), "Small" ), "Brown"), "Circle" )
Var PatientObject = FilterShape ( FilterColor ( FilterSize ( SceneAtStart(), "Small" ), "Yellow"), "Cube" )
Exist (
  FilterStationary (
    Intersect (
      Difference (
        FilterObjectsFromEvents (
          FilterEnterBasket (
            Events()
          )
        ),
        FilterObjectsFromEvents (
          FilterEnterBasket (
            GetCounterfactEvents (
              AffectorObject
            )
          )
        )
      )
    ),
    AsList ( PatientObject )
  ),
  StartSceneStep()
)

```

Figure A.3: Example program for *cause* questions.

Question: "How many objects does the small gray block enable to enter the basket?"

```

Var AffectorObject = FilterShape ( FilterColor ( FilterSize ( SceneAtStart(), "Small" ), "Gray"), "Cube" )
Count (
  FilterMoving (
    Difference (
      Difference (
        FilterObjectsFromEvents (
          FilterEnterBasket (
            Events()
          )
        ),
        FilterObjectsFromEvents (
          FilterEnterBasket (
            GetCounterfactEvents (
              AffectorObject
            )
          )
        )
      ),
      AsList ( AffectorObject )
    ),
    StartSceneStep()
  )
)

```

Figure A.4: Example program for *enable* questions.

Question: "Does the small yellow square prevent the tiny brown circle from entering the basket?"

```

Var AffectorObject = FilterShape ( FilterColor ( FilterSize ( SceneAtStart(), "Small" ), "Yellow"), "Cube" )
Var PatientObject = FilterShape ( FilterColor ( FilterSize ( SceneAtStart(), "Small" ), "Brown"), "Circle" )
Exist (
  FilterMoving (
    Intersect (
      Difference (
        FilterObjectsFromEvents (
          FilterEnterBasket (
            GetCounterfactEvents (
              AffectorObject
            )
          )
        ),
        FilterObjectsFromEvents (
          FilterEnterBasket (
            Events()
          )
        )
      ),
      AsList ( PatientObject )
    ),
    StartSceneStep()
  )
)

```

Figure A.5: Example program for *prevent* questions.

A.3 Implementation Details

Unless otherwise specified, all learnable baselines are trained with Adam optimizer (Kingma and Ba, 2014) with default hyperparameters. LSTM and single-frame models are trained for 75 epochs with a batch size of 64. All temporal baselines are trained for 30 epochs with a batch size of 32. G-SWM is trained for 100 epochs using a batch size of 64 with Adam optimizer and a learning rate of 0.0001. Input videos are downsampled at 5 frames per second (fps), and their frames are resized to 112×112 pixels. We used mixed precision strategy to train baselines more efficiently on Tesla V100 and Tesla P4 GPUs, except TVQA+, which is trained using full precision. Training single-frame models takes 2 minutes and training video models approximately 20-30 minutes per epoch. All word embeddings have a length of 256 and are randomly initialized. Pretrained convolutional video and image encoders are jointly trained with the rest of the networks. We use negative log-likelihood loss function for all models where the models predict a distribution over the set of possible answers. All models are tuned based on their performances on the validation split.

A.4 Detailed Quantitative Results

In this subsection, we share the quantitative results in more detail for different scenes and question types. Table A.7 describes the subcategories of the question types exist in CRAFT, together with a sample question. Table A.8 and Table A.9 present the results per scene on the easy and hard splits, respectively, and Table A.10 and A.11 respectively demonstrate the results per question type on the easy split and hard splits.

Table A.7: The question subcategories in the CRAFT dataset.

Subcategory	Description	Sample Question
C/A	Yes/no questions that require causal reasoning	<i>Does the Z C S cause the Z2 C2 S2 to enter the basket?</i>
C/N	Causal reasoning questions with counting	<i>What is the number of objects that the Z C S enables to enter the basket?</i>
CF/N	Counterfactual reasoning with counting	<i>How many objects enter the basket if the Z C S is removed?</i>
CF/O	Counterfactual yes/no questions	<i>Will the Z2 C2 S2 enter the basket if the Z C S is removed?</i>
D/2Q	Descriptive counting questions about the last state	<i>How many objects are moving when the video ends?</i>
D/C	Descriptive questions about the object color	<i>What color is the object the Z C S last collides with?</i>
D/C-T	Temporal yes/no questions with respect to a certain event	<i>Before falling to the ground, does the Z C S collide with other objects?</i>
D/N-T	Counting with respect to some reference event	<i>Before falling to the ground, does the Z C S collide with other objects?</i>
D/N-V	Descriptive counting questions about events	<i>How many objects fall to the ground?</i>
D/S	Descriptive questions about the object shape	<i>What is the shape of the object the Z C S first collides with?</i>
D/TO	Temporal yes/no questions about events with respect to an object	<i>Does the Z C S enter the basket before the Z2 C2 S2 does?</i>

Table A.8: Performances of the tested models per scene on the test set of the easy split of CRAFT.





















		Scene																				
																						
Text-only	LSTM	43.52	41.17	45.39	40.36	46.12	42.03	39.29	34.90	44.47	44.91	47.95	50.14	44.20	52.50	39.92	46.15	43.06	45.28	48.47	42.84	
	BERT	46.58	39.78	45.76	38.32	46.12	42.78	38.35	35.91	45.29	41.51	41.79	45.07	39.11	48.50	40.12	43.08	40.51	43.44	45.86	42.84	
Single Frame	LSTM-CNN-F	51.34	48.69	51.22	40.14	52.71	47.59	47.37	37.25	46.72	46.29	57.69	48.22	44.20	53.62	43.99	52.75	50.00	50.21	53.22	52.69	
	LSTM-CNN-L	48.41	51.46	45.20	41.27	59.30	49.87	50.00	32.21	52.46	47.17	54.10	47.95	45.89	53.95	44.20	45.71	40.97	47.53	49.39	54.63	
	MAC-F	47.43	48.39	50.28	41.72	50.78	50.89	47.93	44.63	48.57	45.28	51.28	47.67	40.94	53.95	45.62	50.77	45.83	47.95	50.92	50.90	
	MAC-L	44.99	45.31	50.85	42.63	56.59	51.39	51.13	43.96	46.72	41.38	52.05	45.21	42.11	53.73	47.45	47.69	48.61	48.52	51.69	51.34	
Video	LSTM-CNN-V	49.51	54.38	55.74	45.12	63.57	49.62	52.82	40.60	50.82	51.82	55.90	57.12	48.89	60.29	52.75	54.51	55.79	47.81	52.15	58.06	
	MAC-V	48.41	45.93	54.43	42.18	56.59	44.56	48.12	36.58	50.82	48.43	52.56	51.10	48.50	52.17	49.29	52.53	57.87	49.65	48.16	54.48	
	TVQA	44.38	47.16	42.00	38.10	46.12	41.77	43.98	30.20	45.08	44.03	44.10	48.36	42.89	56.84	41.34	44.62	40.05	43.86	46.17	45.22	
	TVQA+	48.41	51.77	48.78	37.87	45.74	44.81	52.26	34.23	48.36	45.53	47.44	49.86	46.02	53.17	46.84	50.33	45.14	44.85	50.61	55.52	
	G-SWM	47.56	40.55	46.70	37.64	44.96	44.05	41.73	33.22	46.11	41.76	45.64	50.68	45.24	48.61	42.16	43.74	43.52	45.28	46.32	46.57	
Oracle	LSTM-D	58.92	51.15	61.96	59.86	67.83	65.82	54.89	61.41	63.52	58.99	66.15	61.64	54.11	60.73	62.32	60.88	61.81	56.28	54.91	61.94	
	BERT-D	83.62	79.72	89.27	88.89	96.12	86.58	84.77	92.62	81.15	85.28	88.72	94.52	82.40	82.65	91.04	85.27	88.89	85.05	86.04	85.67	
Human		76.71	30.77	95.00	80.43	96.30	85.71	86.36	77.59	75.34	62.50	61.54	61.11	88.14	67.05	85.71	72.46	56.25	77.88	76.92	91.11	

Table A.9: Performances of the tested models per scene on the test set of the hard split of CRAFT.





		Scene			
					
Text-only	LSTM	45.09	43.34	45.47	44.96
	BERT	43.82	41.84	42.28	42.76
Single Frame	LSTM-CNN-F	43.23	32.77	46.76	44.48
	LSTM-CNN-L	45.48	43.15	45.38	45.53
	MAC-F	50.66	44.24	45.99	47.34
	MAC-L	47.83	44.00	47.56	46.39
Video	LSTM-CNN-V	44.11	47.41	49.25	44.67
	MAC-V	45.92	45.40	52.6	46.55
	TVQA	44.70	42.91	43.05	43.72
	TVQA+	39.37	43.01	50.42	47.44
	G-SWM	40.99	43.1	41.8	43.14
Oracle	LSTM-D	67.32	54.82	56.91	55.62
	BERT-D	87.59	83.40	85.73	84.47
Human		61.54	88.14	56.25	77.88

Table A.10: Performances of the tested models per question type on the test set of the easy split of CRAFT.

	Model	C/A	C/N	CF/N	CF/O	D/2Qs	D/C	D/C-T	D/N-T	D/N-V	D/S	D/TO	All
Text-only	LSTM	54.92	49.81	30.51	56.68	37.02	14.16	51.48	33.66	31.30	34.52	53.48	44.69
	BERT	46.96	50.95	32.84	53.36	27.34	13.62	48.89	34.15	32.22	37.50	55.08	42.90
Single Frame	LSTM-CNN-F	54.14	51.34	36.02	58.24	30.80	31.98	54.53	35.12	31.30	46.68	52.58	49.07
	LSTM-CNN-L	55.80	53.24	37.29	58.50	31.14	28.79	52.64	38.05	29.63	44.64	52.58	48.42
	MAC-F	54.03	51.72	36.23	55.49	35.99	32.76	52.84	35.12	31.11	44.98	53.83	48.10
	MAC-L	50.61	48.85	37.08	55.59	32.53	35.10	53.05	38.54	30.74	43.28	53.65	47.83
Video	LSTM-CNN-V	53.81	56.11	43.43	64.24	34.95	17.20	68.95	55.12	42.96	42.01	50.80	53.01
	MAC-V	54.81	52.48	43.22	59.99	33.22	16.19	63.22	53.17	37.22	36.56	54.72	49.74
	TVQA	54.81	51.72	33.26	59.07	29.07	11.75	50.54	37.56	30.19	33.76	52.23	44.71
	TVQA+	57.02	51.15	42.58	62.74	27.68	11.83	55.85	44.39	38.33	35.46	54.37	48.11
	G-SWM	54.25	52.29	29.66	59.30	32.53	8.56	53.13	36.59	29.44	34.44	47.95	44.69
Oracle	LSTM-D	52.82	49.81	41.74	58.10	31.83	68.09	68.37	41.46	41.11	73.72	53.12	59.53
	BERT-D	70.28	65.27	69.07	81.77	46.37	96.42	97.90	72.20	85.56	98.21	96.61	86.20
	Human	78.22	57.78	78.57	77.65	60.00	87.04	83.93	91.67	93.75	96.30	100.00	76.60

Table A.11: Performances of the tested models per question type on the test set of the hard split of CRAFT.

	Model	C/A	C/N	CF/N	CF/O	D/2Qs	D/C	D/C-T	D/N-T	D/N-V	D/S	D/TO	All
Text-only	LSTM	53.81	50.54	25.73	60.45	41.61	11.68	51.27	29.74	26.88	32.18	53.80	44.52
	BERT	48.93	49.82	28.16	55.43	34.67	11.75	49.36	24.57	26.68	36.28	49.86	42.52
First Frame	LSTM-CNN-F	48.93	46.76	27.67	50.94	39.78	15.74	45.87	30.60	29.25	30.68	50.14	40.64
	LSTM-CNN-L	50.60	48.74	25.24	58.47	31.39	19.44	50.87	30.17	23.52	37.07	53.12	44.66
	MAC-F	53.81	48.92	28.16	57.00	40.88	34.15	48.73	29.74	27.47	38.86	54.76	46.55
	MAC-L	51.19	48.74	27.67	57.40	36.50	30.38	51.15	30.17	26.09	37.50	52.17	46.05
Video	LSTM-CNN-V	52.86	50.36	32.77	57.94	42.70	14.56	61.29	28.88	29.45	33.55	48.91	46.50
	MAC-V	51.43	50.90	35.19	57.40	47.81	16.33	62.24	37.07	31.62	33.26	52.04	47.31
	TVQA	53.57	47.12	27.18	58.98	32.12	12.79	50.28	24.14	25.69	32.54	51.63	43.46
	TVQA+	53.10	47.84	29.61	58.64	25.91	13.90	58.23	27.16	24.90	31.82	52.17	45.12
	G-SWM	50.60	51.62	31.07	51.11	37.59	12.86	50.72	25.86	26.48	36.78	52.72	42.47
Oracle	LSTM-D	51.31	52.88	37.62	58.54	44.16	63.49	64.27	31.90	34.58	67.82	52.31	57.64
	BERT-D	68.93	62.41	52.18	83.09	49.27	98.37	96.10	53.88	67.00	97.77	93.75	84.90
	Human	78.22	57.78	78.57	77.65	60.00	87.04	83.93	91.67	93.75	96.30	100.00	76.60

A.5 Additional Examples

Figure A.6 provide some additional sample CRAFT questions together with the oracle descriptions and the baseline model predictions.

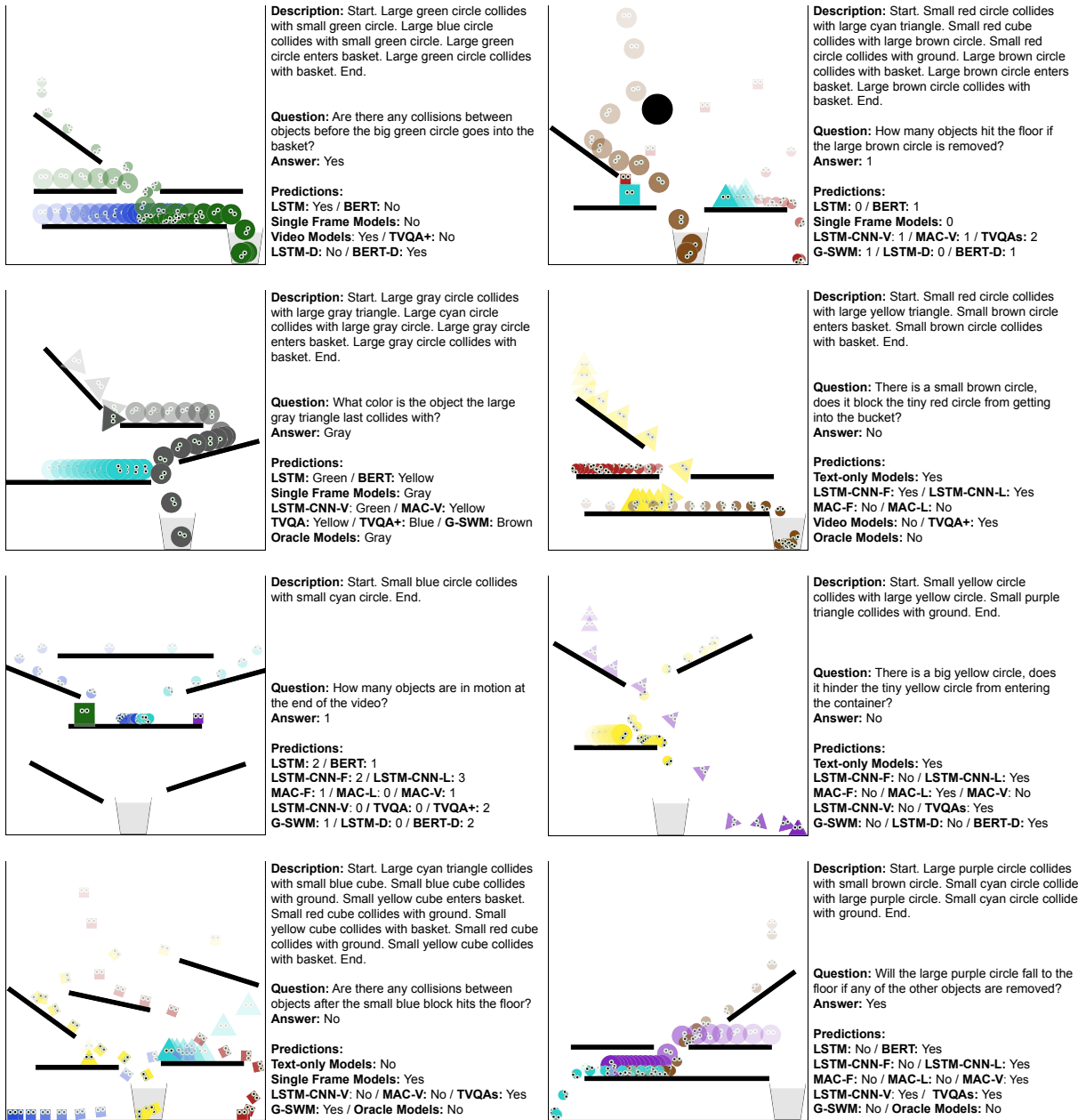


Figure A.6: Example model predictions. The examples on the left belong to the descriptive category and the right column contains examples from the other categories.

A.6 Human Evaluation

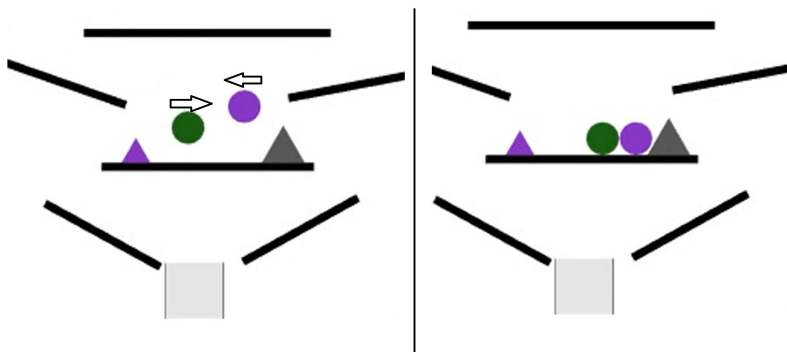
The data from human participants were collected online via Qualtrics. The approximate time to complete the study was between 20 and 30 minutes. Participants did not take any bonus or wage. They attended the study voluntarily. The personal identifying information was not obtained. There were not an expected negative outcomes of the study on participants, but they could leave the study whenever they want.

For the human evaluation, the participants saw the videos and multiple choice questions. The instruction page that was given to participants is shown in Figure A.7.

Thank you for participating in this study about causal reasoning. Your contribution to this study will help us investigate how people understand causal relations.

In this study, you will be asked to answer questions related to the videos that include interactions between some moving or stationary objects. For example, two objects might collide with each other, one may enter the basket or hit to the ground. The questions will be about:

- Counting the number of objects took place in a certain event (consider only dynamic objects unless stated otherwise). Example: "How many objects enter the container?"
- Whether an object help/hinder a specific event. Example: "There is a big green block, does it allow the small blue circle to enter the basket?"
- Imagining what would happen if a certain event occurs. Example: "If any of the other objects are removed, will the small yellow triangle go into the bucket?"
- Questioning the shape/color of an object. Example: "What color is the object the tiny brown triangle last collides with?"



*We ask you to watch each video first and then answer the question related to the video later. **You can re-watch** each video until you move to the question related to the video. For the yes/no questions, you are only allowed to select "yes" or "no". Descriptive questions relating to the number of objects should be answered with **sliding the bar**.*

When you are ready, you can click "Next" to start answering the next question.

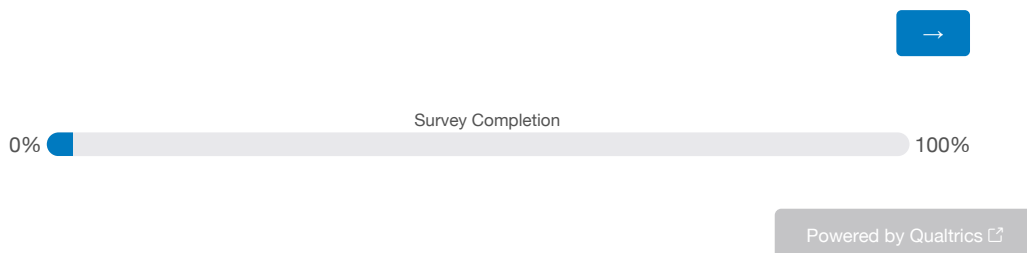


Figure A.7: The information form of the human evaluation study.

B Datasheet for CRAFT

This document is prepared in accordance with the guideline suggested in Datasheets for Datasets (Geburu et al., 2020), the most updated version can be found [here](#).

Motivation

For what purpose was the dataset created?

CRAFT was created in order to facilitate research on understanding and closing the gap between the capabilities of human intelligence and artificial systems in grasping and reasoning about physical relationships between different objects in an environment through vision and language.

Composition

What do the instances that comprise the dataset represent (e.g., documents, photos, people, countries)?

The instances of CRAFT include a video, a question about the video, its answer, the functional program which is the ground-truth process that is used to answer the question, the states of dynamic objects and static scene elements at the start of the simulation and at the end of the simulations, causal graph of the events occurred in the video, variation videos which are created removing each dynamic object one by one, and lastly the states of objects and causal graphs for variation videos.

How many instances are there in total (of each type, if appropriate)?

CRAFT contains 58K video and question pairs that are generated from 10K videos from 20 different virtual environments.

Does the dataset contain all possible instances or is it a sample (not necessarily random) of instances from a larger set?

Please refer to Section 3 of the main paper for a detailed description of the sampling procedure used to generate questions.

What data does each instance consist of?

The video and question-answer pairs are used as the basic components for this visual question answering study. The question about the video is asked to an artificial model or a human subject. The test containing multimodal inputs question the capabilities of the subject in understanding and

reasoning about physical relationships occurring in an environment. We use other instances in the dataset to find answers to questions automatically and share them for further analysis if required. Functional programs can run on object states and causal graphs to find the answer. Moreover, they can be integrated in training process for different models as well. Similarly, if ground-truth information regarding object states and causal graphs can also be extracted. Furthermore, some questions require counterfactual analysis that we define using variation videos formally. In order to evaluate effect of an object on the scene, we remove it and re-simulate the environment. We share instances regarding variations for further analysis.

Is there a label or target associated with each instance? If so, please provide a description.

Each instance consists of a ground-truth answer associated with the question about a dynamic scene.

Is any information missing from individual instances? We do not provide object-level segmentation maps.

Are relationships between individual instances made explicit (e.g., users' movie ratings, social network links)?

Instances are generated from 20 different scene layouts with some randomization.

Are there recommended data splits (e.g., training, development/validation, testing)?

We share CRAFT with two different split alternatives that we call easy and hard settings. Both of the alternatives contain non-overlapping train, validation, and test set. There are 20 distinct layouts from which we created our virtual scenes for CRAFT. In easy setting, each split might contain images from all of the scene layouts. On the other hand, in hard setting, train, validation, and test splits contain images from 12, 4, and 4 of the 20 layouts, respectively. That is, in the hard setting, the corresponding test samples are generated from unseen scene layouts.

Are there any errors, sources of noise, or redundancies in the dataset?

The process that we followed to make sure that

958	the answers are not affected much with the slight	What mechanisms or procedures were used to	1007
959	perturbations to the initial states is described in	collect the data (e.g., hardware apparatus or	1008
960	Section 3 of the main paper.	sensor, manual human curation, software pro-	1009
961		gram, software API)?	1010
962	Is the dataset self-contained, or does it link to or	We use Box2D physics simulator (Catto, 2010) to	1011
963	otherwise rely on external resources (e.g., web-	create our visual scenes, extract object states and	1012
964	sites, tweets, other datasets)?	causal graphs. Furthermore, we extend the work	1013
965	The dataset is self-contained.	CLEVR (Johnson et al., 2017) to create CRAFT	1014
966		questions and answers.	1015
967	Does the dataset contain data that might be con-		1016
968	sidered confidential (e.g., data that is protected	If the dataset is a sample from a larger set, what	1017
969	by legal privilege or by doctor patient confiden-	was the sampling strategy (e.g., deterministic,	1018
970	tiality, data that includes the content of individ-	probabilistic with specific sampling probabili-	1019
971	uals non-public communications)?	ties)?	1020
972	No.	The dataset is generated from scratch and it does	1021
973		not depend on an already existing dataset.	1022
974	Does the dataset contain data that, if viewed		1023
975	directly, might be offensive, insulting, threaten-	Who was involved in the data collection process	1024
976	ing, or might otherwise cause anxiety?	(e.g., students, crowdworkers, contractors) and	1025
977	No.	how were they compensated (e.g., how much	1026
978		were crowdworkers paid)?	1027
979	Does the dataset relate to people?	Authors prepared the scripts which create visual	1028
980	No.	and textual data automatically.	1029
981			1030
982	Does the dataset identify any subpopulations	Over what time-frame was the data collected?	1031
983	(e.g., by age, gender)?	Data generation scripts ran about 51 hours to	1032
984	No.	create 9917 videos and 57524 questions.	1033
985			1034
986	Is it possible to identify individuals (i.e., one	Does the dataset contain all possible instances?	1035
987	or more natural persons), either directly or in-	Although we provide all instances for this version	1036
988	directly (i.e., in combination with other data)	of CRAFT, it is possible for anyone to create new	1037
989	from the dataset?	samples by running the scripts provided in our	1038
990	No.	code repository.	1039
991			1040
992	Does the dataset contain data that might be	If the dataset is a sample, then what is the pop-	1041
993	considered sensitive in any way (e.g., data that	ulation?	1042
994	reveals racial or ethnic origins, sexual orien-	Please refer to Section 3 of the main paper for a	1043
995	tations, religious beliefs, political opinions or	detailed description of the sampling procedure	1044
996	union memberships, or locations; financial or	used to generate questions.	1045
997	health data; biometric or genetic data; forms		1046
998	of government identification, such as social se-	It is possible the enlarge CRAFT by running	1047
999	curity numbers; criminal history)?	existing scripts to obtain huge amount of data	1048
1000	No.	because of the randomness existing in video	1049
1001		generation process as described in the paper. New	1050
		dynamic objects, static scene elements, events can	1051
		also be created to enrich CRAFT. Moreover, it is	1052
		also possible to add new types of scene layouts	1053
1002	How was the data associated with each instance	and question categories or types. For example,	1054
1003	acquired?	CRAFT focuses on mostly physical reasoning.	1055
1004	All instances of CRAFT are generated automati-	It is possible to add tasks questioning different	1056
1005	cally using a physics engine.	capabilities of Humans such as spatial reasoning,	1057
1006			

Collection Process

How was the data associated with each instance acquired?

All instances of CRAFT are generated automatically using a physics engine.

1058 planning, and so on. There is actually no limit for
1059 creating datasets similar to CRAFT.

1061 **Did you collect the data from the individuals in
1062 question directly, or obtain it via third parties
1063 or other sources (e.g., websites)?**

1064 The data from human participants for the user
1065 study were collected online via Qualtrics.

1067 **Were the individuals in question notified about
1068 the data collection? Yes.**

1070 **Did the individuals in question consent to the
1071 collection and use of their data? The participants
1072 of the user study are asked to sign a consent form.**

1074 **Has an analysis of the potential impact of the
1075 dataset and its use on data subjects (e.g., a data
1076 protection impact analysis) been conducted?**

1077 Not applicable.
1078

Preprocessing/Cleaning/Labeling

1079 **Was any preprocessing/cleaning/labeling of the
1080 data done (e.g., discretization or bucketing, tok-
1081 enization, part-of-speech tagging, SIFT feature
1082 extraction, removal of instances, processing of
1083 missing values)?**

1084 There were two preprocessing steps applied to
1085 the dataset. Firstly, after creating a video and
1086 question-answer pair, we applied simple pertur-
1087 bations by changing certain values of dynamic
1088 objects slightly at the start of the simulation
1089 and re-simulated the video. If the answer to the
1090 question is changed in any of the variations, then
1091 we removed the video and the question pair from
1092 the dataset. Secondly, in order to obtain a dataset
1093 which is uniform as possible in all dimensions,
1094 we removed video and question pairs whose an-
1095 swers are dominant after the first perturbation filter.
1096

1097 By collecting this dataset, we had the chance
1098 to observe that although the artificial systems
1099 have demonstrated incredible progress in the
1100 past decade, there are still areas that should be
1101 investigated for them. Therefore, CRAFT can be
1102 considered as a sample dataset which will facilitate
1103 the research in closing the gap between humans
1104 and artificial systems.
1105

1106 Preprocessing steps achieve two main aims of
1107 ours. Firstly, we wanted to eliminate video and

1108 question pairs whose answers are inconsistent
1109 between different variations of the same video with
1110 small perturbations. We observed that these were
1111 the cases for which humans subjects had some
1112 troubles. Secondly, we wanted to make CRAFT
1113 difficult enough for machine reasoning models by
1114 aiming at avoiding learning shortcuts by selecting
1115 the most frequent answers in answering questions.
1116 The second step of preprocessing procedure mostly
1117 achieves this aim.
1118

1119 **Was the “raw” data saved in addition to the pre-
1120 processed/cleaned/labeled data (e.g., to support
1121 unanticipated future uses)?**

1122 The raw data were saved, but were not made public.
1123

1124 **Is the software used to preprocess/clean/label
1125 the instances available?**

1126 We plan to publicly release the software used to
1127 generate the scenes and the questions.
1128

Distribution

1129 **Has the dataset been used for any tasks al-
1130 ready?**

1131 We have used the dataset to train unimodal and
1132 multimodal baselines described in the paper.
1133

1134 **Is there a repository that links to any or all pa-
1135 pers or systems that use the dataset?**

1136 Links to the related papers will be listed in the
1137 project website.
1138

1139 **What (other) tasks could the dataset be used
1140 for?**

1141 Since the sample videos in our dataset include
1142 interactions between the objects themselves and
1143 the environment, they can be used in problems such
1144 as future state prediction and video generation.
1145

1146 **Is there anything about the composition of the
1147 dataset or the way it was collected and pre-
1148 processed/cleaned/labeled that might impact fu-
1149 ture uses?**

1150 No.
1151

1152 **Are there tasks for which the dataset should not
1153 be used?**

1154 No.
1155

Uses

1156 **Will the dataset be distributed to third parties**
1157 **outside of the entity (e.g., company, institution,**
1158 **organization) on behalf of which the dataset**
1159 **was created?**

1160 CRAFT will be made publicly available at the
1161 project website.

1162
1163 **How will the dataset will be distributed (e.g.,**
1164 **tarball on website, API, GitHub)?**

1165 The dataset will be available through our project
1166 website and GitHub. Large dataset files will be
1167 stored on Zenodo.

1168
1169 **What license (if any) is it distributed under?**

1170 The dataset will be released under [MIT license](#).
1171

Maintenance

1172 **Who is supporting/hosting/maintaining the**
1173 **dataset?**

1174 CRAFT will be supported and maintained by the
1175 prime authors.

1176
1177 **Will the dataset be updated (e.g., to correct**
1178 **labeling errors, add new instances, delete in-**
1179 **stances)?**

1180 Extending CRAFT in different directions is
1181 planned. All versions of CRAFT will be available
1182 at the project website.