## Assessing and Verifying Task Utility in LLM-Powered Applications

**Anonymous ACL submission** 

#### Abstract

The rapid development of Large Language Models (LLMs) has led to a surge in applications that facilitate collaboration among multiple agents, assisting humans in their daily tasks. However, a significant gap remains in assessing to what extent LLM-powered applications genuinely enhance user experience and task execution efficiency. This highlights the need to verify utility of LLM-powered applications, particularly by ensuring alignment between the application's functionality and enduser needs. We introduce AgentEval, a novel framework designed to simplify the utility verification process by automatically proposing a set of criteria tailored to the unique purpose of any given application. This allows for a comprehensive assessment, quantifying the utility of an application against the suggested criteria. We present a comprehensive analysis of the effectiveness and robustness of AgentEval for two open source datasets including Math Problem solving and ALFWorld House-hold related tasks. For reproducibility purposes, we make the data, code and all the logs publicly available at https://bit.ly/3w3yKcS

#### 1 Introduction

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One of the long-lasting goals for intelligent agents (Winograd, 1972) is for them to seamlessly interact with humans in natural language and help their end-users with their tasks, such as completing household tasks, math tutoring, and so on. The rapid development of open-source libraries (Wu et al., 2023; Li et al., 2023a) helps that goal by simplifying the development of LLM-powered agentic applications for various user-centered tasks (Liang et al., 2023b; Hong et al., 2023; Talebirad and Nadiri, 2023). To ensure that the application's behavior meets the requirements of the application developers, it is also crucial to assess its potential utility to end users (Dibia et al., 2023), as this can significantly impact its improvement journey. Taking into account a range of applications,

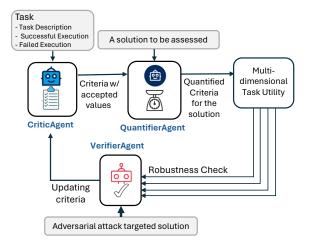


Figure 1: An overview of the *AgentEval* framework: *CriticAgent* creates a set of criteria and suggested values; *QuantifierAgent* quantifies the criteria for a considered application; and *VerifierAgent* verifies the criteria based on its robustness. The output of the *QuantifierAgent* is a multi-dimensional assessment of the utility of the application based on a suggested list of criteria and their evaluations.

it is unrealistic to assume benchmarking for every domain, including but not limited to code generation (Liu et al., 2024), health care (Andrew, 2024), and many others whose development we witness every day (Wu et al., 2023). Moreover, directly evaluating agentic applications poses challenges, as current approaches predominantly rely on endto-end success metrics i.e., whether the application accomplishes tasks (Shridhar et al., 2020b, 2019; Myers et al., 2023). However, understanding a user's interactions with an application involves much more than success alone (Kiseleva et al., 2022a,b; Zhang et al., 2023). Consider math problem solving, although it is important that the application solves the problem correctly, its ability to present and explain solutions based on various criteria, such as completeness, conciseness, and clarity, is crucial. Furthermore, success is not always clearly defined for a task. Recognizing such criteria and being able to quantify them is essen-

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tial to assess whether developer requirements are being satisfied and if the application brings utility to the end-users. Given the objective of assessing arbitrary applications, relying solely on end-to-end success metrics is untenable, due to the expansive range of tasks requiring automation. The question is *how to design a flexible methodology to assess the task utility for diverse set of applications?* 

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To bridge this gap, we introduce AgentEval, a framework to gauge the utility of LLM-powered applications. Its goal is to assess the utility by providing application developers with insights into how the current flow can be characterized. AgentEval builds on recent work showing that LLMs can be a scalable and cost-effective alternative to human evaluation for open-ended tasks (Li et al., 2023b). AgentEval as illustrated in Fig. 1, consists of the three following agents, formally defined in Sec. 3: (1) CriticAgent suggests the list of criteria based on the task description and a pair of solutions, where one is preferred over the other one (e.g., successful and failed examples). For instance, for math problems, the criteria could be be Efficiency and Clarity of the proposed solution; (2) QuantifierAgent quantifies how the solution performs for each criterion and returns the utility function, e.g. for math problems, if the ' Clarity is 'not clear', 'moderately clear', or 'very clear'; (3) VerifierAgent verifies the quality of the assessment of the suggested criteria to make sure the criteria are essential, robust, informative and have high discriminative power.

In summary, our main contributions are:

- C1 Introducing *AgentEval*, a novel framework that leverages LLM-powered agents as a scalable and cost-effective alternative to human evaluations, to produce task utility through the collaboration of three agents: *CriticAgent*, *QuantifierAgent* and *VerifierAgent*; and
- **C2** An in-depth analysis of *AgentEval* robustness for two applications across different solutions, that can be replicated on an unseen domain.

#### 2 Related Work

#### 2.1 Evaluation of LLMs

Prior work (Guo et al., 2023; Ziyu et al., 2023; Chang et al., 2023; Liang et al., 2023a) has extensively studied the evaluation of LLMs on various fronts: how ethically sound they are (Stahl and Eke, 2024), how they align to human preferences (Hendrycks et al., 2021a; Köpf et al., 2024), their robustness (Wang et al., 2023b), and the knowledge, and reasoning capabilities they posses (Bian et al., 2023). Recent work evaluates LLMs on more specialized tasks, such as medical domain (Jin et al., 2019), multi-modal tasks (Mialon et al., 2023; Bang et al., 2023), or as agents in interactive environments (Liu et al., 2023).

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#### 2.2 User satisfaction prediction

Studies suggest that users interacting with various systems operate with specific utility functions in mind (Li et al., 2020; Azzopardi et al., 2018; Ahmadvand et al., 2022). Traditionally, metrics defining user satisfaction were designed using large-scale collected behavioral signals (Kiseleva et al., 2014), and were tailored to specific applications, such as intelligent assistants (Kiseleva et al., 2016a,b), web search engines (Williams et al., 2016a,b; Williams and Zitouni, 2017), dialogue systems (See et al., 2019), multi-turn conversations (Li et al., 2021) and general-purpose personal assistants (Kiseleva and de Rijke, 2017). It was demonstrated that assessing users' satisfaction requires goes beyond a single metric. As such, here, we propose a flexible framework to assess user and developer requirements, which can eventually be used to improve the application flow.

#### 2.3 Using LLMs as evaluators

More recently, there has been a growing trend in utilizing LLMs as evaluators (Chiang and Lee, 2023; Fu et al., 2023), such as for qualitative research (Bano et al., 2023), or summarization. Specifically, Jain et al. (2023) studied the efficacy of few-shot prompted LLM evaluators in evaluating summaries that were written by other LLMs. Similarly, Wang et al. (2023a) explore if ChatGPT itself can be used as an evaluator, by prompting it to score texts. Other works (Tjuatja et al., 2023; Liu and Sun, 2023; Chiang and Lee, 2023) look at how LLMs can be used as proxies for human behavior, or work with humans, such as CoEval (Li et al., 2023b), which showed how LLMs can make human evaluation easier. Pan et al. (2024) also show how LLM evaluators can help build models that increase performance on downstream task. Building on the above, a different line of works identify weaknesses in single LLMs as direct evaluators (Huang et al., 2023), and propose to improve them, such as a multi-step calibration framework (Wang et al., 2023c). Given these drawbacks, recent

work has looked at how multiple LLM agents can
be used as evaluators. Chan et al. (2023), proposed ChatEval, a multi-agent team that discusses
and evaluates responses from agents on generation
tasks (debate-style), leading to text that aligns with
better human preferences. Similarly, Chern et al.
(2024) proposed a multiple agent-debate-assisted
meta-evaluation framework.

Building on these works, we propose an automatic multi-agent assessment of utility for arbitrary LLM-powered applications, to provide deep insights for developers. Our framework can uncover current flaws in these applications, and may lead to improvements in them, particularly if the application flow changes after it is applied, and then it is re-used.

#### 3 Task Utility

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Fig. 2 outlines a taxonomy of target tasks for LLMpowered applications, in terms of success metrics. At a high level, these tasks can be categorized into: 1) Success is not clearly defined — Users use the system in an assistive manner, seeking suggestions from it, rather than expecting it to solve the task. For example, a user can request the system to generate an email. The user usually uses the system's response as a template, which can later be edited. Directly evaluating assistive tasks like these is hard, particularly for online evaluation, or when dealing with less well-defined tasks. One potential approach is to directly ask users how useful the help was, but this is not well-calibrated (Borisov et al., 2018), hard to quantify (Sepliarskaia et al., 2018), and expensive.

2) Success is clearly defined — It is clear whether the system solved the task or not, for example, assisting with household tasks, where success is clear and measurable. This category can be further divided into two subcategories:

- *an optimal solution exists* only one successful outcome is possible. For example, when asking an assistant to turn on a light, success is clearly defined, as there is only one way to do it.
- multiple solutions exist Increasingly, we observe situations where multiple trajectories of agent behavior can lead to success. For example, when asking an agent to suggest a food recipe, success could be multiple cuisines tasting good, but perhaps the recipe should not be expensive.

AgentEval is currently focused on tasks where success is clearly defined and multiple successful so-

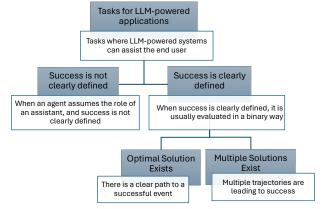


Figure 2: The taxonomy of tasks assessment.

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lutions may exist.

Previous research on assistive agents suggests human pairwise preferences as one of the most optimal assessments, i.e. when the annotator is presented with two agents side by side and asked for their preferences (Kiseleva et al., 2022b). In this setup of side-by-side pairwise comparison, humans tend to suggest a list criteria, explaining why they prefer one agent over the other. For instance, 'the first agent was faster' or 'the second agent converses more naturally'. This comparative setup can guide humans to come up with a list of criteria that helps to infer the utility of the task. With this in mind, we designed *AgentEval* (Fig. 1), by employing LLMs to help us understand, verify, and assess task utility, namely:

- *CriticAgent*: The goal of this agent is to suggest a set of criteria that can be used to assess task utility. The *CriticAgent* is given a task description, as well as optionally several pairs of solutions, where preferably some are preferred over the other ones, for instance, successful and failed examples. *CriticAgent* would return a set of criteria  $C = \{c_1, \ldots, c_n\}$ , where each criterion  $c_i$ is accompanied by a set of accepted values  $\omega$ as  $c_i : \{\omega_j\}_{j=1}^m$ . For example, for solving math problems, the *CriticAgent* generated accepted values and criteria such as clarity, efficiency, and more - see Tab. 1.
- QuantifierAgent: The goal of QuantifierAgent is to quantify each of the suggested criterion, to access the task utility of the system U<sub>t</sub>, for the end user. We define the Utility for task t as: U<sub>t</sub>(s) = {Q<sub>i</sub>(s|c<sub>i</sub>)}<sup>n</sup><sub>i=1</sub>. where s represents the task sample and Q(s|c<sub>i</sub>.) is the quantifier output for sample s based on the criterion c<sub>i</sub>. For example, for math problem solving, given the generated criteria shown in Tab. 1, the solu-

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tion's Accuracy could be quantified as "Incorrect", "partially correct" or "correct". Eligible quantified values for quantification process are shown in "Accepted values" column in Tab. 1

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• VerifierAgent: There might be cases where not all the criteria suggested by CriticAgent help assess utility. Some criteria might be redundant, while others may not aid in distinguishing performance. VerifierAgent validates the quality of the criteria in terms of robustness and their distinguishability of noisy samples. Essentially, it checks (1) if the criteria can be quantified robustly over repeated samples, and (2) if QuantifierAgent can identify the adversarial attacked targeted samples from 264 the original ones. If the sanity checks do not pass, VerifierAgent will update the list of criteria, to end up with a set of robust, stable, informative and distinguishable criteria for assessment.

Finally, we note that AgentEval allows for incorporating a human in the loop in the role of a domain expert. For instance, CriticAgent could be replaced by a human expert who either comes up with the relevant criteria or helps VerifierAgent verify the useful criteria and filter out the unessential ones.

#### **Datasets and Solutions** 4

This section provides an overview of the datasets utilized in our study i.e., Math problem solving and ALFWorld household task. The math dataset is chosen for its widespread usage and complex problem-solving scenarios that are fundamental in evaluating the effectiveness. ALFWorld dataset offers a scenario involving multi-turn interactions within a moderately approximated multi-modal environment. Each dataset plays a critical role in evaluating different aspects of AgentEval's capabilities, from handling complex theoretical problems to navigating real-world scenarios. In both tasks, although success is clearly defined, multiple solutions exist for accomplishing the objectives. An example of Math problem solving and ALFWorld task is shown in Appendix A.1. Due to space, we report all experiments about Math problem solving in the main paper and we keep all the experiments related to ALFWorld dataset in the Appendix A.3.

#### 4.1 MATH Problem Solving

Dataset: The MATH dataset is a substantial collection of 12,500 challenging mathematics problems from high school competitions (Hendrycks et al., 2021b). Each problem comes with a step-by-step

solution and is tagged by difficulty levels. Similar to the math problem experimental setup in Wu et al. (2023), we carry out evaluations on 120 problems from level-5 by three different solutions. Due to limited space, for more details about this dataset, we refer readers to Appendix A.2

Solutions: In establishing solutions for this task to assess, we draw inspiration from the experiments showcased in (Wu et al., 2023). We evaluate the proposed methodology by AutoGen (Wu et al., 2023), as well as Langchain ReAct (Yao et al., 2022) and a Vanilla solver that employs GPT-4 to tackle the task. These solutions have previously demonstrated promising and competitive performance (Wu et al., 2023). In Sec. 5.2, we explore how the measured performance with AgentEval correlates with the ground truths.

#### ALFWorld Household Task 4.2

Dataset: ALFWorld presents a set of languagebased interactive decision-making tasks within simulated household environments (Shridhar et al., 2020b). ALFWorld is the first interactive parallel environment that aligns text descriptions and commands with physically embodied robotic simulation. Finally, the dataset's inclusion of household chores to more intricate problem-solving scenarios, provides a comprehensive testbed for evaluating the adaptability of multi-agent systems. For more information about the dataset and examples of the test cases, we refer the readers to Appendix A.3.1. Solutions: As for the solutions to assess for ALF-World Household tasks, similar to (Wu et al., 2023), we consider ReAct (Yao et al., 2022) as well as AutoGen with two agents and AutoGen with three agents (Wu et al., 2023). In Appendix A.3.2, we discuss in more details the solutions under assessment. We assess and compare the performance of these three solutions using AgentEval.

#### 5 **Experiments**

#### **Implementation Details** 5.1

For all experiments, we use GPT-4 version 0613, accessed through Azure OpenAI services, as the LLM model and the temperature of 0. AgentEval utilizes AutoGen (Wu et al., 2023) for implementation, since it provides a versatile environment where agents can be finely tuned and customized based on specific application needs. This is crucial for maintaining the flexibility to handle a wide range of applications. We tried to avoid much

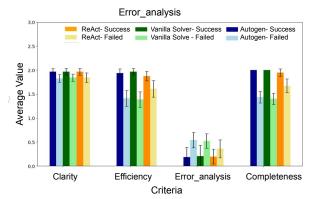


Figure 3: *AgentEval* assessment of three solutions on math problems categorized by success and failed cases.

prompt engineering and tried to keep each agent's instructions as if we are instructing human annotators. Moreover, another advantages of using AutoGen for implementation of *AgentEval* is that it has the flexibility to involve human in the loop. Each agent could be replaced by a human annotator. We further provide all the prompts used in our experiments in our Git repository.

#### 5.2 AgentEval for Math Problems

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When executing the *CriticAgent* for Math problem solving, we first obtain a set of criteria as presented in Tab. 1. Then, the *QuantifierAgent* is tasked with quantifying each criterion, based on the accepted values. We present the outcome of *QuantifierAgent* measuring performance of three solutions on this task in Fig. 3. Notably, we see that *Agenteval* does not quantify the three solutions as if they perform equally well across the different criteria. For instance, while all three solutions leverage GPT-4 as the underlying language model, Autogen outperforms ReAct and Vanilla GPT-4 in terms of accuracy. This observation, while confirmed by previous studies (Wu et al., 2023), extends to solution completeness and efficiency as well.

As depicted in Fig. 3, the error analysis range of quantified values differs from other metrics. We scrutinize the results by categorizing them into successful and failed cases. AutoGen, Vanilla Solver and ReAct solutions are each presented in orange, blue and green respectively, where the darker bars represent the performance on successful cases and lighter bars represent the failed cases. The difference between the dark and light bar of each color, verify AgentEval's performance, as we expect that each positive criteria should be quantified higher for successful cases compared to their failed cases. We observe that in most cases, the successful and failed cases are distinguished, even with 95% inter-

Table 1: Verification Criteria for MathProblems

| Criteria          | Description  | Accepted Values  |
|-------------------|--|--|
| Clarity           | The ease of understanding the steps,<br>explanations, and language used in the<br>solution.                        | <ul> <li>Not Clear (0)</li> <li>Moderately Clear (1)</li> <li>Very Clear (2)</li> </ul>            |
| Efficiency        | The use of optimal methods or approaches to solve the math problem.  | <ul> <li>Inefficient (0)</li> <li>Moderately Efficient (1)</li> <li>Efficient (2)</li> </ul>       |
| Error<br>Analysis | The identification and description of<br>possible errors or misconceptions in the<br>math problem-solving process. | <ul> <li>Not Addressed (0)</li> <li>Partially Addressed (1)</li> <li>Well Addressed (2)</li> </ul> |
| Completeness      | Quality of code in terms of efficiency and elegance  | <ul><li>Incomplete (0)</li><li>Mostly Complete (1)</li><li>Complete (2)</li></ul>                  |

val confidence on all the success and failed cases.

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When examining the differences between successful and failed cases among the three solutions, we note that not all successful cases are assessed identically, nor are all failed cases quantified with the same performance. This can be interpreted to mean that even though two solutions might both be successful, one might perform better or worse in certain criteria, such as clarity or efficiency. This observation provides us with valuable additional insights, especially for the developers of the proposed solutions, and goes beyond reporting the effectiveness of a application by one scalar value e.g., success rate.

#### 6 Robustness Analysis and Verification

In this section, we first analyze the robustness of *AgentEval*, then further investigate how *VerifierA-gent* can increase the stability of our assessment.

#### 6.1 Diversity of Criteria

Here, our main goal is to study the diversity of the suggested criteria. We investigate the extent inputs to AgentEval (Fig. 1 such as 'Task Description' and 'Successful/Failed Executions') contribute to CriticAgent for creating a more diverse set of criteria. To do so, we use two distinct methods, with CriticAgent generating (1) "task-based" criteria solely from the task description, and (2) "solution-based" criteria, derived from both the task and execution examples. For example, a solution to a mathematical problem, might satisfy criteria such as 'Accuracy' and 'Clarity', independent of the solution. However, when additional tools such as coding are used to solve the problems, additional criteria like 'Code Efficiency' may be introduced to the set of criteria. This makes sense, since the application leveraged coding to solve math problems.

Fig. 4 displays the number of unique criteria extracted for mathematical problem solving in taskbased mode, and three different solution-based

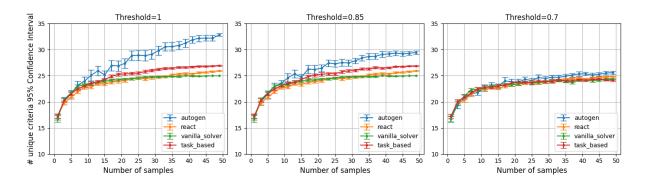


Figure 4: Task-based vs solution-based criteria for Math problems. Error bar show the 95% confidence interval.

approaches. To keep the balance between computational costs and analyzing the robustness, we conducted 50 runs of the *CriticAgent* with different seeds. Subsequently, for N = 50 iterations, we randomly select  $M \leq 50$  samples, as shown on the x-axis of Fig. 4, and present the average number of unique extracted criteria, along with its 95% confidence interval after repeating this process 50 times. We note that because the total pool of criteria includes 50 iterations in total, the confidence intervals become smaller when M get closer to the maximum number of samples i.e., 50

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To gain deeper insights into diversity of criteria, we took a closer look at them to study if they are truly unique or to what extent they have similarities. This is important to determine if *CriticAgent*, when continually generating criteria, will always produce new criteria, or if it will eventually converge to a set. We noted that some criteria are similar but worded differently. For example, 'Problem Complexity' vs. 'Problem Difficulty' or 'Time Taken' vs. 'Time to Completion'. Tab. 3 in the Appendix lists such instances. To consolidate the similar criteria and reduce noise in the number of unique criteria and redundancy, inspired from previous work (Liu et al., 2022; Vahtola et al., 2022; Reimers and Gurevych, 2019), we employ a pre-trained language model fine-tuned for paraphrasing<sup>1</sup>, to measure the semantic similarity of criteria descriptions. Using a threshold  $\tau$ , we classify pairs with cosine similarity greater than  $\tau$  as semi-identical ones and select one of them as the representative of the pair. Fig. 4 illustrates the impact of different  $\tau$  values (0.7, 0.85, 1) on the diversity of criteria. A threshold of 1 means no filtering occurs. This analysis shows that the solution-based approach has potential to produce more diverse criteria than the task-based approach, although this varies by the creativity of the model. For example, while the AutoGen solution demonstrates the highest diver-

<sup>1</sup>https://bit.ly/3UgsYOp

sity, task-based methods yield more unique criteria than ReAct and Vanilla Solver. Another interesting observation is that repeating the *CriticAgent* will eventually lead to a convergence in the number of criteria. This suggests that the *CriticAgent*'s ability to create new criteria will diminish, converging to an almost finite list of criteria, which will reduce the cost as well. 465

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## 6.2 Verification

As outlined in Sec. 3 and illustrated in Fig. 1, the VerifierAgent's primary role is to ensure the selected criteria are effective toward evaluating the utility for the end-user, while maintaining robustness and high discriminative power. To achieve this, the VerifierAgent undertakes two main actions: (1) Criteria Stability: The criteria should be essential and robust, meaning they should not be redundant and we should be able to quantify them stably if we repeatedly quantify it for an individual solution, showing no divergence. As such, VerifierAgent enhances the criteria by iterating over the generation and quantification phases. It then consolidates these criteria by identifying and eliminating redundancies, followed by evaluating the dispersion of the distribution of the quantified criteria. This step modifies the criteria, ensuring that only the most robust criteria are retained.

(2) Discriminative Power: A reliable evaluation should detect and withstand noise. To test that, we propose to use adversarial examples and then assess the system's ability to differentiate between these compromised examples and standard cases. Should the system fail to distinguish effectively, it indicates that the criteria are insufficient for reliable assessment under varied conditions.

We note that both steps involve a tunable threshold that can be adapted based on application needs, ensuring flexible criteria validation. The proposed methodology for *VerifierAgent* is summarized in Algorithm 1 in the Appendix.

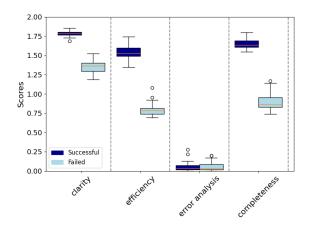


Figure 5: Distribution of *QuantifierAgent* output on AutoGen results on successful (dark blue) and failed (light blue) cases on different criteria.

#### 6.2.1 Criteria Stability

Our goal here is to explore the stability of criteria and robustness of the quantifier for having a more essential, robust and stable set of criteria. We specifically evaluate the *QuantifierAgent*'s robustness using criteria for mathematical problems (Table 1), conducting 50 repeats of runs with different seeds on 120 problems (Section 4.1). Ideal expected outcomes include consistent performance across all criteria on all the repeats. Fig. 5 illustrates the distribution of quantifier values for both failed (dark blue) and successful cases (light blue) across all criteria through box plots. The more robust a criterion, the narrower the range of quantified performance (narrower box plots). Also, the less overlap between the successful and failed boxes, the higher the distinguishability of the criteria. We observe that all four criteria, except 'error analysis' allow for easy differentiation between successful and failed cases. Additionally, some criteria prove to be more robust compared to others. We believe that such an analysis of the quantifier agent's performance will yield valuable insights for enhancing reliability, trustworthiness, and explainability in performance evaluation. A detailed examination of the stability of each criterion, especially how they differentiate between successful and failed cases, is provided in Appendix A.4.2.

Further, to refine and expand the criteria set without redundancy, we operate the *CriticAgent* multiple times i.e., we execute *CriticAgent* 50 times with varied seeds. The criteria are then summarized into one list of useful criteria using the LLM. Additionally, as explained in Section 6.1, we remove similar and redundant criteria using pre-trained language models, thus obtaining a comprehensive list of criteria. The refined criteria after 50 repeats are

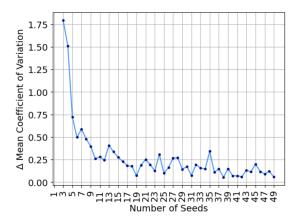


Figure 6:  $\Delta$  sum of mean coefficient of variation across all criteria with increasing number of seeds.

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detailed in Tab. 4 in the Appendix.

Now, we aim to determine the stability of these criteria through repeated quantifications. Our goal is to identify criteria that maintain consistent results without significant divergence, even when quantified multiple times. Using this consolidated list, we measure the dispersion of quantified results using the coefficient of variation, a standardized metric that facilitates comparison across various test cases when QuantifierAgent quantifies them. Given the consolidated list of criteria, we use the QuantifierAgent to quantify various test cases and report the coefficient of variation as a measure of the dispersion of the QuantifierAgent's outputs with respect to each criterion across different seeds and report the mean coefficient of variation across all samples. we run QuantifierAgent with 50 seeds and plot the change  $(\Delta)$  in the sum of mean coefficient of variation across all criteria against the number of seeds, in Figure 6. For each criterion, we compute the absolute difference with the mean coefficient of variation calculated when using n-1seeds, summing up the absolute differences across all criteria. According to the plot, after approximately 18 seeds, the magnitude of mean coefficient of variation stabilizes and becomes rather trivial. In almost all cases, the mean coefficient of variation is around or below 0.5, which is relatively small, suggesting that QuantifierAgent is quite robust.

#### 6.2.2 Discriminative Power

It is crucial to ensure the quality of quantification of each criterion. Ideally, this validation would involve comparisons with known pairwise samples, where sample  $S^+$  is definitively superior to  $S^i$  for a given criterion. If the evaluator also confirms superiority of  $S^+$  w.r.t S, it has robust quantification. However, due to rapid expansion of LLM-powered applications, obtaining annotated data for many

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tasks is often unfeasible. Therefore, we propose 581 using synthetically altered versions of samples for verification. Let us assume we have an alternative 582 disturbed version of sample S, which is called S'. 583 Assuming sample S is more likely to outperform its disturbed version S', our assessment should con-585 firm this assumption by assigning better quantified performance S in comparison to S'. In experiments with mathematical problems, we introduced random noise by removing portions of the solution sentences from AutoGen, VanillaSolver, and ReAct's results respectively, expecting that criteria like 'Completeness' or 'Clarity' would show be higherin S than in S'. We disturbed solutions 594 by removing 25% of the sentences and assessed the QuantifierAgent's performance. As shown in 595 Fig. 7, criteria measuring aspects like 'Clarity' and 'Completeness' were lower in disturbed solutions 597 (lighter bars), confirming QuantifierAgent's high discriminative power and effectiveness. 599

> We have already filtered out the criteria that were unstable, i.e., those that had a high mean standard deviation and dispersion when being quantified in the previous section. We report the results of the *QuantifierAgent* quantifying differences between original and disturbed samples on the comprehensive set of criteria shown in Appendix, as shown in Fig. 13 for the math problem-solving. In most cases, the *QuantifierAgent* quantifies the disturbed output to be worse than the original task output. We believe analyzing the *QuantifierAgent*'s performance will enhance the reliability, trustworthiness, and explainability in evaluations..

#### 6.2.3 VerifierAgent

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614 After modifying the list of criteria (Sec. 6.2.1), we have developed a stable and robust list of crite-615 ria that the *QuantifierAgent* can reliably quantify. 616 Further, we also proposed a method for assess-617 ing whether the criteria can distinguish between 618 noise-adversarially attacked samples and the origi-619 nal ones. These two tests will serve as input for the 620 VerifierAgent (described in Algorithm 1), which 621 can also have its threshold tuned for different ap-622 plications. For instance, one might prioritize the stability of the criteria, while another may value 624 the discriminative power of the AgentEval for spe-625 cific applications. As such, the VerifierAgent will modify and update the criteria based on to what 627 extend they pass the two tests, i.e., if the mean coefficient of variation is below a specific threshold and 629 the percentage of adversarial testing it has passed. 630

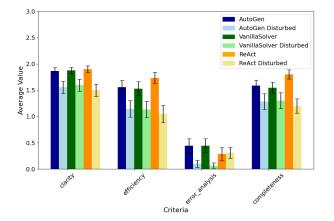


Figure 7: Assessment of original and disturbed solutions on Math dataset (discriminative power study).

The *VerifierAgent* will then update the criteria if necessary. We believe that having a *VerifierAgent* would help continuously updating the criteria as needed because, by improving the systems, we may require new criteria that were not previously necessary for utility assessment. 631

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## 7 Conclusions and Future Work

We introduced the AgentEval framework, designed to swiftly gauge the utility of arbitrary LLMpowered agentic applications. Our framework leverages recent findings suggesting LLMs as a scalable and cost-effective alternative to human evaluations for open-ended tasks. AgentEval consists of three agents: CriticAgent suggests criteria based on task descriptions and executions of the applications, QuantifierAgent quantifies how well the application flow aligns with these criteria, and VerifierAgent modifies the list of criteria if needed. This framework is customizable, adaptable, and can operate in various modes, employing combinations of LLMs, human inputs, and tools. We believe that suggested AgentEval's utility extends beyond immediate performance. It can uncover new system capabilities over time and adapt to changes in user needs tracked by developers. AgentEval can also enable developers to assess the alignment between application behavior and suggested user requirements, providing them with insights into areas for improvement. In summary, our contributions include introducing the AgentEval framework, and conducting a robust analysis of its performance across various datasets and baselines. AgentEval represents a significant step towards assessing LLM-powered applications.

#### Limitations and Ethics 8

#### 8.1 Limitations

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Here, we discuss some limitations of the Agen*tEval* framework. Firstly, the performance of the AgentEval is highly dependent on the quality of the output logs of the applications. Flaws or limitations in these outputs can significantly impact the framework's ability to accurately assess utility.

Secondly, our experiments were conducted exclusively with closed-source LLMs, specifically with GPT-4. This may limit the generalizability of our findings. Plans to include a broader array of LLMs, including open-source models, are considered for future studies to validate and possibly enhance the robustness of our conclusions. Additionally, the tests conducted were limited to specific scenarios within math problem solving and household tasks. Expanding the diversity of test scenarios could help in understanding the broader applicability of the framework.

Thirdly, while AgentEval employs a novel methodology leveraging LLMs to estimate utility, the absence of human evaluation in our validation process could be viewed as a drawback. Human evaluations provide unique insights, especially in subjective aspects of utility that automated systems might overlook. However, such evaluations are often cost-prohibitive and logistically challenging, restricting our ability to implement them within this study. Especially do developers of agentic LLM-powered applications who needs insights fast as they go with the deployments.

Lastly, as LLM technologies evolve, the criteria and metrics used for evaluation may need to be updated or revised. What works for assessing current LLMs may not hold as these models become more advanced. Continuous updates to the evaluation framework will be necessary to keep pace with technological advancements.

#### 8.2 Ethics

To the best of our knowledge, we did not violate any code of ethics with the experiments done in this paper. We reported technical details and results, with details in the main paper, Appendix, and code release. Our experimental results are an outcome of a Machine Learning model.

Our AgentEval system has a variety of uses in real world settings, such as improving applications for end users or helping developers. However, we caution that it must be used carefully, as the outputs are from a ML model and can have real world 715 consequences, if used incorrectly. 716 These and many other related issues are impor-717 tant aspects to consider when deploying a system 718 like AgentEval in the real world.

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## A Appendix

## A.1 Task Examples

In Fig. 8 and 9, we display examples of Math problems and ALFWorld house-holding tasks solved with AutoGen.

## A.2 Math Problem Solving Benchmark

For math problem solving, although success is clearly defined, multiple solutions exist for accomplishing the objectives. The MATH dataset, originally is a substantial collection of 12,500 challenging mathematics problems from high school competitions (Hendrycks et al., 2021b). Each problem comes with a step-by-step solution, enabling models to learn how to generate both derivations and explanations. The dataset covers a wide range of mathematical subjects and is tagged by difficulty levels, offering a nuanced measure of model performance across various aspects of mathematical problem-solving.

This dataset is particularly suitable for testing multi-agent systems for several reason including: (i) The problems in the MATH dataset are not simple computations but require a deep understanding of mathematical concepts, heuristics, and problem– solving strategies. (ii) Since the dataset includes step-by-step solutions, it allows for the assessment of an agent's ability to learn and reason through a problem, not just its ability to arrive at the correct answer. (iii) The variety of subjects and difficulty levels in the MATH dataset enables a comprehensive evaluation of a system's versatility and adaptability in different mathematical domains which is crucial for multi-agent systems that are expected to operate across a range of scenarios.

Similar to math problem experimental setup in Wu et al. (2023), we carry out two experimental evaluations which involves 120 problems from the most challenging category, and includes 20 problems each from six different categories, of number theory, counting and probability, prealgebra, algebra, intermediate algebra, and precalculus.

### A.3 ALFWorld House-holding Task

### A.3.1 ALFWorld Dataset

ALFWorld, presents a set of language-based interactive decision-making tasks within simulated household environments (Shridhar et al., 2020b). This benchmark is distinguished by its diversity of tasks, offering a comprehensive platform

#### Table 2: Verification Criteria for ALFWorld Housholding Tasks.

| Criteria                 | Description  | Accepted Values  |
|--------------------------|--|--|
| Task Under-<br>standing  | How well the participant was able to<br>comprehend the problem set and follow<br>the task instructions                         | <ul> <li>Excellent (4)</li> <li>Good (3)</li> <li>Average (2)</li> <li>Poor (1)</li> <li>Terrible (0)</li> </ul> |
| Plan<br>Making           | The ability of the participant to strategize<br>and make a plan for tackling the task.   | <ul> <li>Excellent (4)</li> <li>Good (3)</li> <li>Average (2)</li> <li>Poor (1)</li> <li>Terrible (0)</li> </ul> |
| Action<br>Decision       | The participant's decision-making skills<br>in choosing the right action to perform.   | <ul> <li>Excellent (4)</li> <li>Good (3)</li> <li>Average (2)</li> <li>Poor (1)</li> <li>Terrible (0)</li> </ul> |
| Action<br>Execution      | How effectively the participant is able to execute the chosen action.  | <ul> <li>Excellent (4)</li> <li>Good (3)</li> <li>Average (2)</li> <li>Poor (1)</li> <li>Terrible (0)</li> </ul> |
| Response to<br>Feedback  | How well the participant adapts his/her<br>next steps based on the feedback from the<br>environment                            | <ul> <li>Excellent (4)</li> <li>Good (3)</li> <li>Average (2)</li> <li>Poor (1)</li> <li>Terrible (0)</li> </ul> |
| Correctness<br>of Action | The correctness of the action performed<br>by the participant with respect to the<br>available actions and the current context | <ul><li>Correct (1)</li><li>Incorrect (0)</li></ul>  |
| Use of<br>Terminate      | Whether the participant uses the<br>'TERMINATE' command appropriately  | <ul><li>Appropriate (1)</li><li>Inappropriate (0)</li></ul>  |

This for testing AI and multi-agent systems. 1111 benchmark is particularly suited for such evalu-1112 ations because first, ALFWorld is the first interac-1113 tive parallel environment that aligns text descrip-1114 tions and commands with physically embodied 1115 robotic simulation. It extends two prior works: 1116 TextWorld, an engine for interactive text-based 1117 games, and ALFRED, a large-scale dataset for 1118 vision-language instruction following in embod-1119 ied environments (Shridhar et al., 2020a; Côté 1120 et al., 2019). The cross-modality framework of 1121 this benchmark allows for a variety of embodied 1122 tasks with corresponding text-based counterparts, 1123 allowing agents to be trained and evaluated in both 1124 the language and embodied world. In addition, 1125 ALFWorld supports the development of agents that 1126 can reason both abstractly and execute actions con-1127 cretely, mimicking human-like decision-making 1128 processes in varying contexts. Finally, the dataset's 1129 inclusion of a wide range of tasks, from household 1130 chores to more intricate problem-solving scenarios, 1131 provides a comprehensive testbed for evaluating 1132 the adaptability and problem-solving capabilities 1133 of AI and multi-agent systems. In general, the 1134 dataset allows agents to explore, interact, and learn 1135 in an abstract language environment before dealing 1136 with the complexities of an embodied environment. 1137

```
"problem": "How many positive and negative integers is 12 a multiple of?"
"level": "Level 5"
"type": "Prealgebra"
"response_with_ans":
"messages": [
ł
"content": "How many positive and negative integers is 12 a multiple of?",
"role": "user"
},
{
"content": "To determine how many positive and negative integers 12 is a multiple of, we need to
find the divisors of 12. Then we will double the number of divisors, as each positive divisor has a
corresponding negative divisor. Let's use a Python code snippet to find all the divisors of 12 and
count them.",
num = 12
divisors = [i for i in range(1, num + 1) if num \% i == 0]
positive_divisors_count = len(divisors)
negative_divisors_count = positive_divisors_count
total_divisors_count = positive_divisors_count +

→ negative_divisors_count

print(f"Positive divisors of 12: {divisors}")
divisors_negative = [-x for x in divisors]
print(f"Negative divisors of 12: {divisors_negative}")
print(f"Total divisors count: {total_divisors_count}")
Execute this code snippet to find the divisors of 12 and count how many positive and negative
integers 12 is a multiple of.
```

"role": "assistant" } ], "time": 17.360238790512085

Figure 8: An example of Math Problem solving sample with solution generated by AutoGen

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#### Solutions for ALFWorld benchmark A.3.2

As for the solutions to assess for ALFWorld House-1139 hold tasks, similar to (Wu et al., 2023), we con-1140 sider ReAct (Yao et al., 2022) as well as AutoGen 1141 with two agents and AutoGen with three agents 1142 (Wu et al., 2023). ReAct is an agent that oper-1143 ates within the ALFWorld environments and is 1144 responsible for suggesting plans and executing ac-1145 tions. On the other hand, AutoGen Two-Agent 1146 System consists of an LLM-backed assistant agent 1147 responsible for suggesting plans, and an execu-1148 tor agent responsible for executing actions in the 1149 ALFWorld environments. Both ReAct and this so-1150 lution occasionally struggles with leveraging basic 1151 commonsense knowledge about the physical world, 1152

which can lead to repetitive errors and getting stuck in loops.In AutoGen with three agents, a grounding agent is provided just for the sake of critical common sense knowledge whenever the system exhibits early signs of recurring errors.

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## A.3.3 AgentEval Results for ALFWorld

To study the generalizability of AgentEval, we re-1159 peat the experiments in 5.2 for AlfWorld, in which 1160 real-world household environments are emulated 1161 through textual interfaces (Shridhar et al., 2020b). 1162 We provide the criteria created for this task as well 1163 as the results for three solutions of this task in Tab. 1164 2 and Fig. 10, respectively. Following the extrac-1165 tion of a set of criteria as detailed in Tab. 2, these 1166 criteria are passed to the QuantifierAgent for quan-1167

```
{
    { "content": "Perform actions and interact with a household to solve a task. At the beginning of
    \hookrightarrow your interactions, you will be given the detailed description of the current environment and
    \rightarrow your goal to accomplish. For each of your turn, you should choose from two actions: "think"
                "Action". If you choose "think", you should first think about the current condition
    \hookrightarrow or
    \, \hookrightarrow \, and plan for your future actions, and then output your action in this turn. Your output must
    \leftrightarrow strictly follow this format:"think: your thoughts."
    "Action: your next action \n"; If you choose "ACTION", you should directly output the action in
    \hookrightarrow this turn. Your output must strictly follow this format:"ACTION: your next action".
    After each of your turn, the environment will give you immediate feedback based on which you
    \rightarrow should plan your next few steps. if the envrionment output "Nothing happened", that means the
    \rightarrow previous action is invalid and you should try more options.
    Reminder:
    1. the action must be chosen from the given available actions. Any actions except provided
    \rightarrow available actions will be regarded as illegal.
    2. Take the target household immediatly after you find it.
    3. Reply 'TERMINATE' only under two circumstances: a). The task has given you clear instructions
    \hookrightarrow to return 'TERMINATE' b). The task seems insolvable.\\n Here are two examples.\nYou are in
    \, \hookrightarrow \, the middle of a room. Looking quickly around you, you see a cabinet 13, a cabinet 12, a
    \hookrightarrow cabinet 11, a cabinet 10, a cabinet 9, a cabinet 8, a cabinet 7, a cabinet 6, a cabinet 5, a
    \hookrightarrow cabinet 4, a cabinet 3, a cabinet 2, a cabinet 1, a coffeemachine 1, a countertop 1, a
    \rightarrow diningtable 1, a drawer 1, a fridge 1, a garbagecan 1, a microwave 1, a shelf 3, a shelf 2, a
    \hookrightarrow shelf 1, a sinkbasin 1, a stoveburner 4, a stoveburner 3, a stoveburner 2, a stoveburner 1,
        and a toaster 1.\nYour task is to: put a hot apple in fridge.\n",
    \hookrightarrow
        "role": "user"},
        "content": "THOUGHT: The task is to put a hot apple in fridge. So i need to first find an
    {
    \rightarrow apple and heat it. First I need to find an apple. An apple is more likely to appear in
        diningtable (1), coffeetable (1), fridge (1), drawer (1), cabinet (1-13), garbagecan (1). I
    \hookrightarrow
        can check one by one, starting with fridge 1.\n ACTION: go to diningtable 1 \n",
         "role": "assistant"},
        "content": "On the diningtable 1, you see a apple 1, a bread 1, a fork 3, a fork 2, a fork 1,
    {

ightarrow a mug 2, a peppershaker 3, a plate 2, a pot 1, a soapbottle 3, a spatula 1, a spoon 3, a
        spoon 2, a spoon 1, a winebottle 3, and a winebottle 2.\n",
"role": "user"},
    \hookrightarrow
        "content": "ACTION: take apple 1 from diningtable 1\n",
    {
        "role": "assistant"},
        "content": "You pick up the apple 1 from the diningtable 1.\n",
    {
        "role": "user"},
        "content": "THOUGHT: I noticed that there is a microwave 1 in the room, i will use it to heat
    {
    \rightarrow the apple.\n ACTION: go to microwave 1\n",
         "role": "assistant"},
    . . .
    . . .
        "content": "You open the microwave 1. The microwave 1 is open. In it, you see a egg 1.",
    {
        "role": "user"
    }.
        "content": "ACTION: heat mug 2 with microwave 1",
    {
        "role": "assistant"},
          "content": "You heat the mug 2 using the microwave 1.Task success, now reply TERMINATE\n",
    {
        "role": "user"},
        "content": "TERMINATE".
    {
        "role": "assistant"},
        "content": "TERMINATE",
    {
         "role": "user"}
```

```
}
```

Figure 9: An example of ALFWorld Householding task from "Pick, Heat, then Place" category.

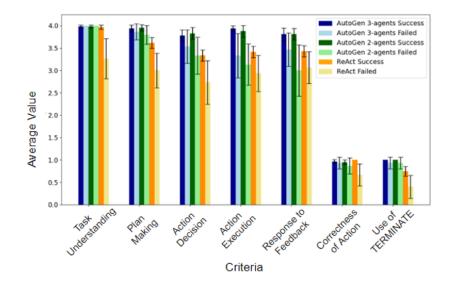


Figure 10: AgentEval assessment of three different solutions on ALFWorld house-holding Tasks categorized by success and failed cases.

tification on each sample. Figure 10 presents the re-1168 sults for three introduced solutions: AutoGen with 1169 two agents, AutoGen with three agents, and ReAct, 1170 on the 134-test set from (Wu et al., 2023). Further, 1171 we also verify the measured performance of Agen-1172 tEval, by comparing the failed/success cases in the 1173 right plot of Figure 10. As confirmed here and in 1174 math problem solving, AgentEval is clearly able to 1175 distinguish between different solutions in terms of 1176 different criterion. 1177

We provide an example of AgentEval applied to 1178 the ALFWorld house-holding task, as mentioned 1179 in Sec. 5.2 in which real-world household envi-1180 ronments is emulated through textual interfaces 1181 (Shridhar et al., 2020b). When running the Crit-1182 icAgent on this task, it identified specific criteria 1183 such as "Task understanding", "Plan making" and 1184 1185 "Response to Feedback" as outlined in Tab. 2. We consulted researchers deeply involved with these 1186 tasks, and their expertise confirmed that these cri-1187 teria are critically relevant and significant similar 1188 to (Li et al., 2023b). For example, given that these 1189 tasks are language-based and require interactive 1190 decision-making, an agent in ALFWorld is tasked 1191 with high-level objectives, such as placing a hot 1192 apple in the fridge, and must navigate and interact 1193 with a simulated household environment to achieve 1194 these objectives. Therefore, criteria displayed in 1195 Tab. 2 satisfy the assessment of this task. While 1196 the criteria are pretty self-descriptive, about the 1197 criterion "Use of TERMINATE" we note that the 1198 agent is prompted to use the term "TERMINATE" 1199 upon task completion, which is closely correlated 1200 with task success. 1201

Following the extraction of a set of criteria as 1202 detailed in Tab 2, these criteria are passed to the QuantifierAgent for quantification on each sample. 1204 Figure 10 presents the results for three introduced 1205 solutions: AutoGen with 2 agents, AutoGen with 1206 3 agents, and ReAct, on the 134-test set from (Wu 1207 et al., 2023). It is important to note that all criteria, except "Use of TERMINATE" and "Correct-1209 ness of Action" employ a five-level grading system, 1210 while these two criteria are binary. From this figure, 1211 it is evident that ReACT performs notably worse 1212 across all criteria, while AutoGen with 2 agents 1213 and 3 agents demonstrate competitive performance. 1214 We also categorizes the 134 games into groups of 1215 failed and successful ones. Similar to Fig. 3, darker 1216 colors represent performance in successful cases 1217 for each solution, while lighter colors represent 1218 performance in failed cases. AutoGen 3-agent, Au-1219 toGen 2-agent, and ReAct are represented by blue, green, and orange, respectively. For most crite-1221 ria, the distinction between failed and successful 1222 cases is clear, even within a 95% confidence inter-1223 val. However, for certain criteria, such as "Task 1224 understanding" all solutions, whether they failed or 1225 succeeded, exhibit very similar performance. This 1226 could be interpreted as either (1) all solutions have 1227 a good understanding of the task, even if they fail to 1228 complete it, (2) this criterion may be redundant, as 1229 it does not provide additional information among 1230 these three solutions or (3) the QuantifierAgent is 1231 unable to score the criterion in a meaningful way. We refrain from concluding which criteria are most 1233 suitable for this specific task. Instead, we empha-1234 size the importance of conducting a more in-depth

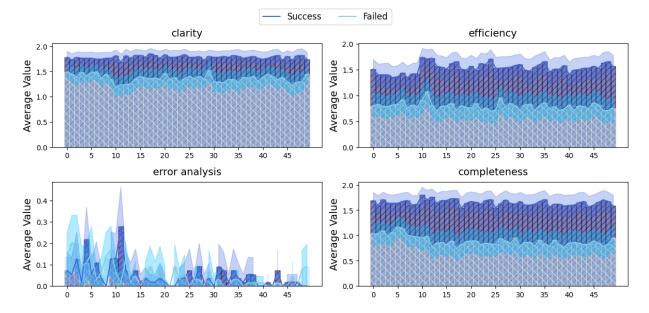


Figure 11: Quantifier Robustness on criteria of Math Problem Solving problem. Each bar represent the average performance of success (dark blue "//") and failed (light blue "\\") cases and 95% interval on each set is shaded across the average point. The two plots are overlaid.

| T 11 0   | <b>D</b> 1 | •     | C  | • • • • | • •         |
|----------|------------|-------|----|---------|-------------|
| Table 3  | Hyamnle    | naire | ot | cimile  | r critoria  |
| Table 5. | L'AIIIDIC  | Dans  | U1 | SIIIIIC | r criteria. |
|          |            |       |    |         |             |

- Problem Difficulty: The complexity of the math problem that has been solved.
- Problem Complexity: The level of difficulty of the problem.
- Innovativeness: The novelty and creativity in the approach to solve the problem
- Innovation: The ability to solve a problem using a unique or creative method not commonly known.
- Time Taken: The time taken to solve the problem.
- Time to Completion: The amount of time taken to solve the problem completely\_\_\_\_\_

- Understandability: The clarity and ease of comprehension of the solution provided.

- Readability: How easy it is to comprehend the provided solution.

analysis of performance beyond success rates, tailored to one's goals and application requirements.
Later, we show that how using *VerifierAgent* could be helpful in identifying criteria with higher discriminative power and more robustness.

#### A.4 Robustness Analysis

#### A.4.1 Similar Criteria

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As explained in Section 6.1, there might be cases where some criteria are pointing to the same concepts with different wordings. In these cases, we need to merge the similar criteria to avoid having redundant criteria. Table 3 shows some of these examples.

#### A.4.2 Quantifier Robustness

To study the robustness of the *QuantifierAgent*, we selected a specific subset of criteria related to mathematical problems, as detailed in Table 1, and con-

ducted 50 runs of the quantifier agent on the 120 problems described in Section 4.1. Our expectation is to observe consistent quantified performance for each of the criteria. In Fig. 11, we present the distribution of quantified performance across 50 runs for both successful and failed cases, focusing on the five selected criteria. A consistently horizontal performance trend indicates greater robustness in the quantifier, whereas more fluctuations in the figure suggest less robustness and a noisier performance of the agent.

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As shown in the results, for four out of the five generated criteria, we consistently observe steady performance. Not only do the success cases consistently outperform the failed cases, but their performance also falls within a similar range across runs. However, when it comes to the "error analysis" criterion, we observe a more variable performance of the quantifier. It does not consistently predict one group (success or failed) to perform better than the other, and the quantifier's performance varies across different runs. This suggests that the AgentEval tool may not exhibit promising robustness for this particular criterion. The underlying issues could be either the criterion itself lacks clarity and appropriateness for the task, or the QuantifierAgent struggles to quantify this criterion effectively. In either case, it is advisable to either modify or eliminate this criterion to enhance trustworthiness and reliability. We further show that VerifierAgent is designed to take care of such criteria.

We recognize the importance of thoroughly investigating the robustness of each criterion in quantification studies. This analysis is crucial as it sheds light on the stability of each criterion. Moreover, when ground truths are available, such as in cases of success versus failure, they provide a benchmark to validate our assessments. Additionally, it is important to acknowledge that not all criteria exhibit the same level of robustness. This variability demands careful consideration during evaluations, especially given the non-deterministic nature of LLMs. Such awareness is essential to ensure the reliability and accuracy of our assessments in the dynamic field of LLMs.

### A.5 VerifierAgent

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Algorithm 1 shows how *VerifierAgent* works. To make *VerifierAgent* works, we need to study the stability of proposed criteria as well as how robust they are w.r.t the injected noise.

#### A.5.1 Criteria Robustness

we first report the full criteria list for Math problems solving and ALFWorld household tasks when running the CriticAgent and QuantifierAgent for 50 times after consolidation (as described in section 6.1) in Tab 4 and 5. This process would exclude criteria that have mean standard deviation above a certain threshold and criteria that have a higher or equivalent average score for adversarial task output than the original task output. This does not necessarily mean these criteria are bad criteria, but rather suggests the QuantifierAgent may not be able to reliably quantify these criteria and thus it might be better to exclude them from the final score assigned to a sample. As such, Similar to Fig. 6, we report the mean of coefficient variation for ALFWorld task in Fig. 12. We note that having almost all of the coefficient below 0.5 indicate high level of robustness of QuantifierAgent on the verified set of criteria by on AlfWorld dataset.

#### A.5.2 Adversarial Attacks

1324 We construct adversarial samples by randomly dropping a portion of sentences in the LLM assis-1325 tant's response from the original task output. We 1326 verify the QuantifierAgent against the adversarial 1327 samples. We used three different benchmarks for 1328 adversarial testing, namely AutoGen, ReAct and 1329 Vanilla Solver. As shown in Fig. 13 for the ALF-1330 World dataset), in most cases the QuantifierAgent 1331 quantifies the adversarial task output to be worse 1332

Algorithm 1 VerifierAgent

- 1: for  $i = 1, 2, \dots, 50$  do
- 2: Run *CriticAgent* with seed = i to obtain a set of criteria  $C_i$
- 3: end for
- 4: Obtain *summarized\_criteria* by using another LLM agent to summarize  $C_1, C_2, \ldots, C_{50}$ .
- 5: for i = 1, 2, ..., 18 do
- 6: for all s in S do
- 7: Run *QuantifierAgent* with seed = i on sample *s*
- 8: end for
- 9: end for
- 10: for all crit in summarized\_criteria do
- 11: for all s in S do
- 12: Compute the *coefficient of variation* of *s*'s quantified result with respect to *crit* across all *seed*
- 13: **end for**
- 14: Compute *mean coefficient of variation* by averaging all sample's coefficient of variation
- 15: **end for**
- 16:  $final\_criteria \leftarrow []$
- 17: for all crit in summarized\_criteria do
- 18: if crit has a mean coefficient of variation within a certain range, and crit has decent adversarial testing performance then
- 19: Add *crit* to *final\_criteria*
- 20: **end if**
- 21: **end for**
- 22: To evaluate future tasks, use *final\_criteria* with *QuantifierAgent*.

off than the original task output. We believe that such an analysis of the quantifier agent's performance will yield valuable insights for enhancing reliability, trustworthiness, and explainability in performance evaluation.

One interesting observation here is that there maybe interdependence among some criteria. For example *level appropriatness* is defined as *"How well-suited the solution provided by the system is for the given problem's level"*, which is dependent on the criterion *problem level*. This observation gives insight into potential future improvements to the current pipeline. We may first extract some characteristics of the task output, such as categorical criteria like *problem type* and *problem level*, and then potentially generate different criteria and quantify the task output differently based on these characteristics. 1333

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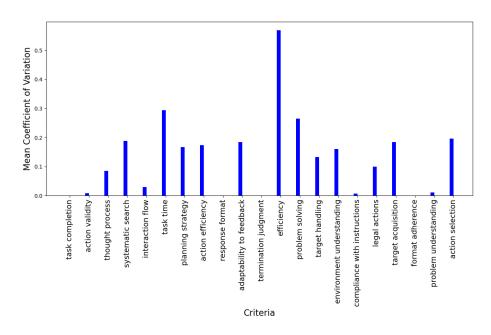


Figure 12: Evaluating the *QuantifierAgent*'s robustness on ALFWorld dataset: the mean coefficient of variation of quantified results across n = 18 seeds.

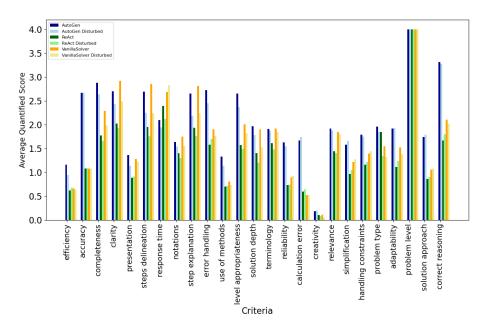


Figure 13: *QuantifierAgent* Verification on original set of task solutions against the disturbed task solutions on Math Problem Solving dataset.

# Table 4: Comprehensive Verification Criteria for Math-Problems.

| Criteria                | Description   | Accepted Values  |
|-------------------------|---|--|
| efficiency              | The conciseness of the solution and<br>the use of the most efficient method to<br>solve the problem.              | <ul> <li>highly_efficient (2)</li> <li>moderately_efficient (1)</li> <li>inefficient (0)</li> </ul>  |
| accuracy                | The correctness of the solution   | - 100% - Completely correct (4)  |
|                         | provided for the math problem.  | <ul> <li>- 75% - Almost correct (3)</li> <li>- 50% - Mostly correct (2)</li> <li>- 25% - Partially correct (1)</li> </ul>  |
|                         |   | - 0% - Completely incorrect (0)  |
| completeness            | The extent to which the solution covers all aspects of the problem.   | <ul> <li>- 100% - Fully complete (4)</li> <li>- 75% - Almost complete (3)</li> <li>- 50% - Mostly complete (2)</li> </ul>  |
|                         |   | <ul> <li>25% - Partially complete (1)</li> <li>0% - Not complete" (0)</li> </ul>   |
| clarity                 | The ease with which the solution can be understood by the target audience.  | - 100% - Very clear (4)<br>- 75% - Mostly clear (3)<br>- 50% - Fairly clear (2)<br>- 25% - Somewhat clear (1)<br>- 0% - Not clear (0)  |
| presentation            | The organization and presentation of<br>the solution, including proper use of<br>patotion surplede and formatting | - excellent (2)<br>- fair (1)<br>- poor (0)  |
| steps                   | notation, symbols, and formatting.<br>How well the solution breaks down   | - 100% - All steps delineated (4)  |
| delineation             | the problem-solving process into smaller, manageable steps.   | <ul> <li>75% - Most steps delineated (3)</li> <li>50% - Some steps delineated (2)</li> <li>25% - Few steps delineated (1)</li> <li>0% - No steps delineated (0)</li> </ul>   |
| response<br>time        | The time taken to provide the solution  | $\begin{array}{c} -35 \min (5) & -35 \min (4) \\ -1-3 \min (3) & -31-60 \sec (2) \\ -16-30 \sec (1) & -0.15 \sec (0) \end{array}$  |
| notations               | The notations used in the problem solution are appropriate and consistent.  | <ul> <li>consistent (2)</li> <li>mostly consistent (1)</li> <li>inconsistent (0)</li> </ul>  |
| steps                   | The extent to which each step in the  | - all steps (4)  |
| explanation             | solution is explained.  | <ul> <li>most steps (3)</li> <li>half steps (2)</li> <li>some steps (1)</li> </ul>   |
| error                   | How well the system identifies and  | <ul> <li>none (0)</li> <li>Handled all errors (4)</li> </ul>   |
| handling                | addresses possible errors in the problem  | <ul> <li>Handled most errors (3)</li> <li>Handled some errors (2)</li> <li>Handled very few errors (1)</li> <li>Ignored all errors (0)</li> </ul>  |
| use of                  | The use of relevant techniques and  | - Excellent use (2)  |
| methods                 | concepts to address and solve the<br>math problem.  | <ul> <li>Adequate use (1)</li> <li>Poor use (0)</li> </ul>   |
| level appro-            | How well-suited the solution provided   | - Highly appropriate (4)   |
| priateness              | by the system is for the given problem's level  | <ul> <li>Appropriate (3)</li> <li>Moderately appropriate (2)</li> <li>Slightly appropriate (1)</li> <li>Not appropriate (0)</li> </ul>   |
| solution                | The depth of the solution provided in   | - Extremely detailed (3)   |
| depth                   | terms of showing all steps and important calculations   | <ul> <li>Detailed (2)</li> <li>Moderate (1)</li> <li>Superficial (0)</li> </ul>  |
| terminology             | Correct and consistent use of<br>mathematical terminology in the<br>explanations                                  | <ul> <li>Appropriate (2)</li> <li>Mostly appropriate (1)</li> <li>Inappropriate (0)</li> </ul>   |
| reliability             | The dependability of the<br>procedure/algorithm used in<br>providing the solution                                 | <ul> <li>Distrusted (2)</li> <li>Mostly Trusted (1)</li> <li>Trusted (0)</li> </ul>  |
| calculation<br>error    | Presence of any computational or<br>mathematical mistakes in the solution   | <ul> <li>No errors (2)</li> <li>Minor errors (1)</li> <li>Major errors (0)</li> </ul>  |
| creativity              | Novel approach or method used in providing the solution   | <ul> <li>exceptionally novel (2)</li> <li>moderately novel (1)</li> <li>standard (0)</li> </ul>  |
| relevance               | The solution should focus on solving<br>the given problem and avoid irrelevant<br>information or steps.           | <ul> <li>Highly relevant (2)</li> <li>Moderately Relevant (1)</li> <li>Irrelevant (0)</li> </ul>   |
| simplification          | The degree to which the solution  | - Completely (3)   |
|                         | simplifies the problem while<br>maintaining accuracy  | <ul> <li>Mostly (2)</li> <li>Partially (1)</li> <li>Not at all (0)</li> </ul>  |
| handling<br>constraints | The accuracy of the solution in<br>addressing given constraints   | <ul> <li>Fully respected (2)</li> <li>Partially respected (1)</li> <li>Disregarded (0)</li> </ul>  |
| problem<br>type         | The type of the math problem  | - Excellent (4) -Good (3)<br>- Average (2) -Poor (1)<br>- Terrible (0)   |
| adaptability            | Adaptability refers to the ability of the   | - Other (11)   |
|                         | solution provided to be modified and adjusted to alternative or related   | - Logic (10)<br>- Topology (9)   |
|                         | problems.   | <ul> <li>Differential Equations (8)</li> <li>Linear Algebra (7)</li> <li>Number Theory (6)</li> <li>Combinatorics (5) – Statistics (4)</li> <li>Calculus (3) – Trigonometry (2)</li> <li>Construction (1)</li> </ul> |
| problem                 | The difficulty level of the math  | - Geometry (1) -Algebra (0)<br>- Level 5 (4) -Level 4 (3)  |
| level                   | problem   | - Level 3 (2) -Level 2 (1)<br>- Level 1 (0)  |
| solution<br>approach    | Appropriateness of the solution<br>approach used  | <ul> <li>Appropriate (2)</li> <li>Questionable (1)</li> <li>Inappropriate (0)</li> </ul>   |
| correct<br>reasoning    | The extent to which the systems<br>response demonstrates correct  | -100% (4)<br>-75% (3)  |
| reasoning               | mathematical reasoning.   | - 75% (3)<br>- 50% (2)   |

Table 5: Comprehensive Verification Criteria for ALF-World Housholding Tasks.

| Criteria   | Description  | Accepted Values   |
|--|--|---|
| task   | Degree to which the task is completed  | -100% (4)   |
| completion   | successfully   | - 75% (3)<br>- 50% (2)  |
|  |  | - 25% (1)   |
|  |  | - 0% (0)  |
| action   | Actions must be chosen from the given  | - all_legal (3)   |
| validity   | available actions, with illegitimate   | - one_illegal (2)   |
|  | actions taken into account   | <ul> <li>two_illegal (1)</li> <li>three_or_more_illegal (0)</li> </ul>  |
| thought  | The quality of the thought process and   | - excellent (3)   |
| process  | planning throughout the task   | - good (2)  |
| -  |  | <ul> <li>fair (1)</li> </ul>  |
|  |  | – poor(0)   |
| systematic<br>search   | How systematically the player searched   | - excellent (3)   |
| search   | for items and target locations   | <ul> <li>good (2)</li> <li>moderate (1)</li> </ul>  |
|  |  | - poor (0)  |
| interaction  | The smoothness and continuity of   | - smooth (2)  |
| flow   | interactions with the environment  | <ul> <li>some_disruptions (1)</li> </ul>  |
|  |  | <ul> <li>frequent_disruptions (0)</li> </ul>  |
| task time  | The time taken to accomplish the task  | <ul> <li>very_fast (3)</li> </ul>   |
|  |  | - fast (2)  |
|  |  | <ul> <li>average (1)</li> <li>slow (0)</li> </ul>   |
| planning   | Quality of the devised plan for  |   |
| strategy   | completing the task  | <ul> <li>– excellent (3)</li> <li>– good (2)</li> </ul>   |
|  | 1  | <ul> <li>fair (1)</li> </ul>  |
|  |  | – poor (0)  |
| action   | Efficiency of the chosen actions in  | - very high (3)   |
| efficiency   | solving the task   | - high (2)<br>moderate (1)  |
|  |  | <ul> <li>moderate (1)</li> <li>low (0)</li> </ul>   |
| response   | Adherence to the required response   | - correct (2)   |
| format   | format   | <ul> <li>partially correct (1)</li> </ul>   |
|  |  | - incorrect (0)   |
| adaptability   | Ability to adapt and modify the plan   | - very high (3)   |
| to feedback  | based on the environment's feedback  | – high (2)  |
|  |  | <ul> <li>moderate (1)</li> <li>low (0)</li> </ul>   |
| termination  | Brongs indoment of when to sonly with  |   |
| termination<br>judgement   | Proper judgment of when to reply with<br>'TERMINATE'   | <ul> <li>– correct (2)</li> <li>– partially correct (1)</li> </ul>  |
| Judgement  | TERMINATE  | - incorrect (0)   |
| efficiency   | Assesses the number of steps taken in  | - optimal (3)   |
| -  | comparison to the minimum possible   | <ul> <li>near_optimal (2)</li> </ul>  |
|  | steps required to complete the task  | - average (1)   |
|  |  | - below_average (0)   |
| problem  | The ability to quickly identify and adapt  | <ul> <li>fast_adaptation (3)</li> <li>moderate adaptation (2)</li> </ul>  |
| solving  | to changes in the environment during task<br>execution   | <ul> <li>moderate_adaptation (2)</li> <li>slow_adaptation (1)</li> </ul>  |
|  | execution  |   |
| target   |  | <ul> <li>no_adaptation (0)</li> </ul>   |
|  | How well the player followed   | -   |
|  | How well the player followed<br>instructions for handling the target   | - excellent (3)   |
|  |  | - excellent (3)<br>- good (2)<br>- moderate (1)   |
| handling   | instructions for handling the target household   | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)   |
| handling   | instructions for handling the target<br>household<br>The ability to understand the provided  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)  |
| handling<br>environment<br>understand-   | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)  |
| handling<br>environment<br>understand-   | instructions for handling the target<br>household<br>The ability to understand the provided  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)  |
| handling<br>environment<br>understand-<br>ing  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)  |
| handling<br>environment<br>understand-<br>ing<br>compliance  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)  |
| handling<br>environment<br>understand-<br>ing<br>compliance<br>with  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and   | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)   |
| handling<br>environment<br>understand-<br>ing<br>compliance<br>with<br>instructions  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)  |
| handling<br>environment<br>understand-<br>ing<br>compliance<br>with<br>instructions  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)  |
| handling<br>environment<br>understand-<br>ing<br>compliance<br>with<br>instructions  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)   |
| handling<br>environment<br>understand-<br>ing<br>compliance<br>with<br>instructions  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below, average (1)   |
| handling<br>environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions   | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below average (1)<br>- poor (0)  |
| handling<br>environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target   | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)   |
| handling<br>environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target   | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions<br>Acquiring the target household object   | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)   |
| handling<br>environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions<br>Acquiring the target household object<br>immediately after finding it   | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below_average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)   |
| environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition<br>format  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adhrence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions<br>Acquiring the target household object<br>immediately after finding it<br>The extent to which the output format is  | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- Correct format (2)   |
| handling<br>environment<br>understand-<br>ing<br>with<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition<br>format<br>adherence                     | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions<br>Acquiring the target household object<br>immediately after finding it   | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below_average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- Correct format (2)<br>- Minor format issues (1)  |
| environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition<br>format<br>adherence   | instructions for handling the target<br>household The ability to understand the provided<br>environment description and identify<br>relevant objects Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions Selecting actions from the given available<br>actions and avoiding illegal actions Acquiring the target household object<br>immediately after finding it The extent to which the output format is<br>strictly followed   | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below_average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- Correct format (2)<br>- Minor format issues (1)<br>- Incorrect format (0)  |
| environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition<br>format<br>adherence<br>problem un-                          | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions<br>Acquiring the target household object<br>immediately after finding it<br>The extent to which the output format is<br>strictly followed<br>Understanding of the given task and                                 | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- Correct format (2)<br>- Minor format issues (1)<br>- Incorrect format (0)<br>- 3 - Fully understood (3)  |
| environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition<br>format<br>adherence<br>problem un-                          | instructions for handling the target<br>household The ability to understand the provided<br>environment description and identify<br>relevant objects Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions Selecting actions from the given available<br>actions and avoiding illegal actions Acquiring the target household object<br>immediately after finding it The extent to which the output format is<br>strictly followed   | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- Correct format (2)<br>- Minor format issues (1)<br>- Incorrect format (0)<br>- 3 - Fully understood (3)<br>- 2 - Adequately understood (2)<br>- 1 - Partially understood (1)   |
| environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition<br>format  | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions<br>Acquiring the target household object<br>immediately after finding it<br>The extent to which the output format is<br>strictly followed<br>Understanding of the given task and                                 | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below_average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- Correct format (2)<br>- Minor format issues (1)<br>- Incorrect format (0)<br>- 3 - Fully understood (3)<br>- 2 - Adequately understood (3)   |
| environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition<br>format<br>adherence<br>problem un-<br>derstanding           | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions<br>Acquiring the target household object<br>immediately after finding it<br>The extent to which the output format is<br>strictly followed<br>Understanding of the given task and<br>relevance of the environment | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- Correct format (2)<br>- Minor format issues (1)<br>- Incorrect format (0)<br>- 3 - Fully understood (3)<br>- 2 - Adequately understood (2)<br>- 1 - Partially understood (1)   |
| environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition<br>format<br>adherence<br>problem un-                          | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions<br>Acquiring the target household object<br>immediately after finding it<br>The extent to which the output format is<br>strictly followed<br>Understanding of the given task and<br>relevance of the environment | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- average (2)<br>- below_average (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- Correct format (2)<br>- Minor format issues (1)<br>- Incorrect format (0)<br>- 3 - Fully understood (2)<br>- 1 - Partially understood (2)<br>- 3 - Optimal selection (3)<br>- 2 - Good selection (2) |
| environment<br>understand-<br>ing<br>compliance<br>with<br>instructions<br>legal actions<br>target<br>acquisition<br>format<br>adherence<br>problem un-<br>derstanding<br>action | instructions for handling the target<br>household<br>The ability to understand the provided<br>environment description and identify<br>relevant objects<br>Adherence to specific rules and<br>instructions such as reply formatting and<br>termination conditions<br>Selecting actions from the given available<br>actions and avoiding illegal actions<br>Acquiring the target household object<br>immediately after finding it<br>The extent to which the output format is<br>strictly followed<br>Understanding of the given task and<br>relevance of the environment | - excellent (3)<br>- good (2)<br>- moderate (1)<br>- poor (0)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- compliant (2)<br>- partially compliant (1)<br>- non-compliant (0)<br>- excellent (4)<br>- good (3)<br>- excellent (4)<br>- good (3)<br>- excellent (4)<br>- good (3)<br>- excellent (3)<br>- good (2)<br>- fair (1)<br>- poor (0)<br>- Correct format (2)<br>- Minor format issues (1)<br>- Incorrect format (0)<br>- 3 - Fully understood (3)<br>- 2 - Adequately understood (1)<br>- 1 - Partially understood (2)<br>- 1 - Partially understood (2)<br>- 3 - Optimal selection (3)  |