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# Reproducibility in Machine Learning-Based Studies: An Example of Text Mining

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## Abstract

1       Reproducibility is an essential requirement for computational studies including  
2       those based on machine learning techniques. However, many machine learning  
3       studies are either not reproducible or are difficult to reproduce. In this paper, we  
4       consider what information about text mining studies is crucial to successful repro-  
5       duction of such studies. We identify a set of factors that affect reproducibility based  
6       on our experience of attempting to reproduce six studies proposing text mining  
7       techniques for the automation of the citation screening stage in the systematic  
8       review process. Subsequently, the reproducibility of 30 studies was evaluated  
9       based on the presence or otherwise of information relating to the factors. While the  
10       studies provide useful reports of their results, they lack information on access to  
11       the dataset in the form and order as used in the original study (as against raw data),  
12       the software environment used, randomization control and the implementation  
13       of proposed techniques. In order to increase the chances of being reproduced,  
14       researchers should ensure that details about and/or access to information about  
15       these factors are provided in their reports.

## 16   1 Introduction

17   Independent verification of published claims for the purpose of credibility confirmation, extension  
18   and building a ‘body of knowledge’ is a standard scientific practice [13]. Machine learning methods  
19   based research are not excluded from this strict scientific research requirement. However, it may  
20   sometimes be hard or even impossible to replicate computational studies of this nature [12]. This is  
21   why the minimum standard expected of any computational study is for it to be reproducible [11].

22   In order for a study to be reproduced, an independent researcher will need at least full information  
23   and artefacts of the experiment - datasets, experiment parameters, similar software and hardware  
24   environment etc., as used in the original study. However, the experience in studies today shows a lack  
25   of sufficient information that can enable an independent researcher reproduce majority of the studies  
26   successfully.

27   Our focus in this study is to explore the state of reproducibility in a discipline adopting machine  
28   learning techniques and identify the necessary improvements required. Particularly, we focus studies  
29   adopting text mining techniques for the automation of the citation screening stage in the systematic  
30   review process.

31   Systematic review is a structured review approach popular in evidence based research in software  
32   engineering and other disciplines like medicine and education. It is used to determine the current  
33   state of knowledge on any particular topic of research interest in the disciplines through exhaustive  
34   collection and consideration of available publications on the topic [9, 7]. Citation screening however,  
35   is a stage in the systematic reviews process where all the publications retrieved from the initial search  
36   are screened for relevance to the review need.

37 We will use our experience from attempting to reproduce six studies to identify high level  
38 reproducibility-relevant aspects common to all studies. Then, we assess 24 more studies regarding  
39 the availability or otherwise of information about the identified aspects.

40 In the rest of the paper, a list information necessary for successful reproduction of a text mining study  
41 is presented in Section 2. The methodology of this study is presented in Section 3, while Section 4  
42 highlights the results. The results were further discussed in Section 5, while Section 6 presents the  
43 conclusions from this study.

## 44 **2 Background**

45 Contrary to some views, reproducing a study is useful in the sense that it will at least give independent  
46 researchers the opportunity to gain a better insight into the situations surrounding the outcome of  
47 a certain study. This in turn may facilitate the extension or advancement of such results by the  
48 researchers. An attempt to reproduce six published studies on the automation of citation screen in sys-  
49 tematic reviews found that there was insufficient information for successful reproduction Anonymous  
50 et al. [1]. The authors, however, were able to identify key aspects of the text mining experiments  
51 where information was needed to facilitate reproduction. These aspects are as listed below:

- 52 • **Dataset:** Information is needed to enable the location and retrieval of the dataset used in the  
53 study.
- 54 • **Data preprocessing:** The process of ridding the input data of noise and encoding it into a  
55 format acceptable to the learning algorithm. Explicit preprocessing information is the first  
56 step towards a successful reproduction exercise. An independent researcher should be able  
57 to follow and repeat how the data was preprocessed in the study. Also, it will be useful to  
58 find preprocessing output information to compare to e.g. final feature vector dimension.
- 59 • **Dimensionality reduction:** In text mining, the feature vector from the preprocessing exercise  
60 is usually large and sparse. Therefore, an optional dimensionality reduction technique is  
61 employed to further reduce the vector dimension and keep as much as possible only the  
62 features that are the most discriminatory. If the dimension of the resulting feature vector from  
63 the initial preprocessing activity was reduced, the details of the dimensionality reduction  
64 technique(s) should be provided alongside output details to allow for comparison.
- 65 • **Dataset Partitions:** Details of how the dataset was divided for use as training and test data.
- 66 • **Model training:** The process of fitting the model to the data. Making available, as much  
67 information as possible regarding every decision made during this process is particularly  
68 crucial to reproduction. Necessary information include but not limited to:
  - 69 1. Study parameters
  - 70 2. Proposed technique details – codes, algorithms etc. (if applicable)
- 71 • **Model assessment:** Measuring the performance of the model trained in 2. Similar informa-  
72 tion as in 2 applies here as well.
- 73 • **Randomization control:** Most operations of machine learning algorithms involves random-  
74 ization. Therefore, it is essential to set seed values to control the randomization process in  
75 order to be able to repeat the same process again.
- 76 • **Software environment:** Due to the fact that software packages/modules are in continual  
77 development with possible alterations to internal implementation algorithms, it is important  
78 that the details of the software environment used (modules, packages and version numbers)  
79 be made available.
- 80 • **Hardware environment (for large data volume):** Some data intensive studies are only  
81 reproducible on the same machine capacity as was used to produce the original result. So,  
82 the hardware information are sometimes essential.

83 The experience has shown that if the information regarding these aspects are explicitly provided or  
84 externally linked to in a study the chances of the study being reproduced will be greatly increased.

Table 1: Summary of the Assessment of 30 studies for essential reproduction information

Item No.	Elements	Yes	No	N/A
1	Original location of the raw dataset	26	4	0
	Provided link to local copy of:			
2	a. Raw dataset	3	27	0
	b. Target dataset	0	0	0
3	Pre-processing details	17	13	0
4	Feature representation technique	21	9	0
5	Feature selection technique	8	19	3
6	Dimensionality reduction technique	3	2	25
7	Final feature vector — download link	0	30	0
8	Training algorithm	30	0	0
	Custom algorithm			
	a. Text	16	1	13
9	b. Code	0	16	14
	c. Algorithm	4	12	14
	d. Executable file	1	15	14
10	Model assessment method	30	0	0
11	Detailed model assessment result	30	0	0
12	Randomization seed values	0	28	2
	Training/test data partition available or indices provided			
13	a. Link to data partitions provided	0	30	0
	b. (link to) data indices provided	0	30	0
	c. Seed value provided	0	30	0
	Software information			
14	a. Name provided	23	6	1
	b. Version details	0	29	1

### 85 3 Methodology

86 In this study, we assess studies that focus on the application of text mining techniques to the  
87 automation of the citation screening stage in systematic reviews for information that might support  
88 their reproduction. Based on a reproduction exercise of six studies in this field [5, 3, 8, 10, 6, 4],  
89 we identified the common aspects in the text mining studies as discussed in the background, whose  
90 absence of information will influence the successful reproduction of any text mining study. In order  
91 to achieve this, we prepared a checklist capturing all the information listed in the background to  
92 assess how reproducibility enabled are the 30 studies. The assessment is conducted to see if useful  
93 information is available in the studies regarding each of the aspects. A ‘Y’ is recorded if information  
94 is found, an ‘N’ if no (useful) information is found and an ‘X’ if the aspect is not relevant in the  
95 context of a particular study.

96 Unlike the mainstream machine learning studies on image classification where some benchmark  
97 datasets have been standardized and are easily retrievable through machine learning packages like  
98 ‘keras’ [2], text data (e.g. systematic review datasets) still exist in various forms and repositories.  
99 Therefore, we tried to distinguish between the type of dataset information provided in a study, whether  
100 it is the raw data or the actual subset ((target dataset), if only part of a larger set) is used in the study.

### 101 4 Results

102 In this section, we will present the outcome of the assessment exercise of the 30 studies based on  
103 each aspect.

104 Dataset: The summary presented in Table 1 (with more details in 2) shows that 26 (87%) of the  
105 studies provided information on the original location of the raw dataset they used but only 3 (10%)  
106 shared a local copy of the dataset while none of the studies made the subset, restructured or cleaned  
107 dataset they eventually used for their studies.



108 Preprocessing: The details regarding the conduct of the preprocessing activities which includes  
109 stopwords removal, stemming, feature representation etc. is found in 17 (57%) of the studies.  
110 However, 21 (90%) of the studies discussed their feature representation approach.

111 Dimensionality reduction: Though, dimensionality reduction is a key text mining process due to  
112 the generation of large but sparse feature vector during preprocessing but the benchmark dataset  
113 size in systematic reviews is relatively small compared to what obtains in image classification data.  
114 Therefore, 25 (83%) of the studies did not report conducting any activity to reduce the dimension  
115 of their feature vector. However, five (17%) did reduce the dimension of their vector but only three  
116 (10%) gave an account of how they went about it. None of the studies made a copy of their final  
117 feature vector available for independent use while only one [3] provided intermediate preprocessing  
118 output that can be used for comparison.

119 Data partition: None of the studies provided any information on the portions of data used for either  
120 training or testing beyond basic ratio information.

121 Model training: All the studies provided some details about the training of their models. However, of  
122 the 17 (57%) that proposed some new techniques, none of them provided access to their techniques  
123 code, four (13%) provided an algorithm of their techniques, only one (3%) made executable file  
124 available while 16(53%) provided only a textual description of their techniques.

125 Model assessment: All the studies were able to describe how their models were assessed.

126 Randomization control: 28 (93%) of the studies performed operations that involves some randomiza-  
127 tion in the algorithm execution. However, none of them provided any information on how this was  
128 handled.

129 Software information: The studies generally (~ 75%) provide the main software they used in their  
130 studies. Where they all fail (100%) is in providing the particular details of associated modules and  
131 packages as well as their respective version numbers.

## 132 5 Discussion

133 The assessment of available information in the 30 studies as summarized in Table 1 shows that the  
134 major points of reproducibility failure relate to:

- 135 1. the copy of the dataset they used (Table 1, item 2). This is particularly important as dataset  
136 host site or location may become inaccessible at any time.
- 137 2. the new methods they propose (Table 1, item 9). Providing access to the implementation  
138 or executable files of the proposed methods will go a long way to ensure that ambiguities  
139 and misinterpretations are eliminated during the reproduction process as against mere text  
140 description.
- 141 3. the seed values to control randomization involved in the studies (Table 1, item 12). Even if  
142 every other piece of information required is provided, the presence of similar seed values  
143 (where necessary) as used in the original study is the only way to ensure the same process is  
144 repeated exactly as before.
- 145 4. the data partitions (Table 1, item 13) used for at different stages of the study. This is  
146 essential as found for example in image recognition datasets like the CIFAR 10 or MNIST  
147 datasets where the test set and train sets are provided for uniformity and comparability  
148 across experiments. Training a model with different sets of data has the potential to alter the  
149 outcome of what the model learned. Hence, difference in results.
- 150 5. the names and version numbers of the different modules and packages contained in the  
151 software environment used for the studies (Table 1, item 14b) of the table.

152 The assessment revealed that less attention is paid to the provision of datasets for replication use.  
153 Apart from access to the raw dataset, providing access to the different partitions used for training,  
154 evaluating or testing purposes had not been given proper attention. As an alternative, with sufficient  
155 information and access to ordered dataset, seed value information and algorithms used for the partition  
156 will be sufficient but it was shown in Table 1 that studies failed in this aspect as well.

157 According to Table 1, researchers usually provide the name of the dataset or its host. It should  
158 be realized that providing the name of a popular dataset or that of its provider may sometimes be  
159 insufficient to have studies reproduced. Beyond the raw dataset, there may be need for extraction of  
160 part and even cleaning of the retrieved subset. Independent researchers should be able to get hold  
161 of the exact replica and in order, of the dataset used in studies else reproduction may be impossible.  
162 Therefore, we recommend that rather than give data or host name, it is more appropriate to provide  
163 access to the subset of the data that was used in particular experiments since most of the available  
164 dataset like the TREC are usually large and hardly used completely in a single experiment. Otherwise,  
165 a link to the raw dataset, access to the code used for extracting the portion used and details of the  
166 fields used will suffice.

167 Given the constant maintenance and updates of software packages, it is important to provided specific  
168 details of the software environment used during the course of a study [12]. A notable example  
169 is the deprecation of the module used for cross validation in python’s sklearn (version 0.17), the  
170 *cross\_validation* module was discontinued for the *model\_selection* module in version 0.18 upwards  
171 to perform similar function but with different interface. It was a similar situation for the ‘auto’ option  
172 for the *class\_weight* parameter (to cater for class imbalance) in most *sklearn*’s classification modules  
173 which is now deprecated for the ‘balanced’ option. On the same dataset both *class\_weight* options  
174 will produce different results. Other examples include the current changes in the various interfaces of  
175 keras 2.0 compared to previous versions.

176 Furthermore, reproducibility is adversely affected by the lack of detail about implementations of the  
177 proposed methods. In the context of citation screening automation, which is the focus of studies  
178 assessed in this work, information on dataset partitions and study parameters also contribute to an  
179 inability to reproduce these studies.

## 180 6 Conclusions

181 In this study, we highlight those aspects of text mining experiments where information is useful to  
182 the reproduction of the studies. In order to identify key factors responsible for the non-reproducible  
183 situation encountered in machine learning algorithm based studies, we assess the availability or  
184 otherwise of this information in 30 studies conducted on the use of text mining techniques to  
185 automate the citation screening stage of systematic reviews. The assessment shows that important  
186 explicit information concerning datasets, study parameters (particularly randomization control) and  
187 software environment are lacking in most studies and consequently hinder their reproducibility. It is  
188 also found that when researchers propose new methods, they only explain it in the study and at best  
189 provide some form of algorithms about it. Code implementations and/or executable files are usually  
190 not made available for the community’s future use. The field thrives on the availability of public  
191 datasets; therefore, researchers should also do more by making their knowledge more accessible for  
192 easier development and advancement of the body of knowledge.

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