SKILL DISCOVERY USING LANGUAGE MODELS

Anonymous authors

Paper under double-blind review

ABSTRACT

Large Language models (LLMs) possess remarkable ability to understand natural language descriptions of complex robotics environments. Earlier studies have shown that LLM agents can use a predefined set of skills for robot planning in long-horizon tasks. However, the requirement for prior knowledge of the skill set required for a given task constrains its applicability and flexibility. We present a novel approach L2S (short of Language2Skills) to leverage the generalization capabilities of LLMs to decompose the natural language task description of a complex task to definitions of reusable skills. Each skill is defined by an LLMgenerated dense reward function and a termination condition, which in turn lead to effective skill policy training and chaining for task execution. To address the uncertainty surrounding the parameters used by the LLM agent in the generated reward and termination functions, L2S trains parameter-conditioned skill policies that performs well across a broad spectrum of parameter values. As the impact of these parameters for one skill on the overall task becomes apparent only when its following skills are trained, L2S selects the most suitable parameter value during the training of the subsequent skills to effectively mitigate the risk associated with incorrect parameter choices. During training, L2S autonomously accumulates a skill library from continuously presented tasks and their descriptions, leveraging guidance from the LLM agent to effectively apply this skill library in tackling novel tasks. Our experimental results show that L2S is capable of generating reusable skills to solve a wide range of robot manipulation tasks.

028 029

031

000

001 002 003

004

006

008 009

010

011

012

013

014

015

016

017

018

019

021

024

025

026

027

1 INTRODUCTION

In recent years, the integration of language models with robotics has opened up new avenues for advancing autonomous learning in robotic systems. Large Language models (LLMs) possess the remarkable ability to understand complex tasks and environments. Leveraging this capability, researchers have explored the use of language models in various aspects of robotics, ranging from task planning and navigation to manipulation and control. Previous work in this domain has primarily focused on leveraging language models for robot planning, where a predefined set of skills is provided to the model. However, this approach has limitations, as it assumes prior knowledge of the skill set required for the given task, thus constraining its applicability and flexibility.

Automatic skill acquisition has long been studied in the context of hierarchical reinforcement learning 041 (Barto and Mahadevan (2003)) in the form of temporally extended actions Sutton et al. (1999). 042 Despite the proven effectiveness of skills in expediting learning (McGovern and Sutton (1998)), 043 a fundamental question remains: how can agents autonomously develop valuable skills through 044 interaction with their environment? There has been a significant body of work aimed at discovering skills. For example, Option-Critic (Bacon et al. (2017)) learns skills by optimizing the skill policies as 046 well as their termination functions in a gradient-based manner, assuming all the skills can be applied 047 everywhere. However, it is known to be prone to inefficient task decomposition, such as learning 048 a sub-policy that terminates at every time step or discovering one efficient sub-policy that executes throughout the entire episode. Vezhnevets et al. (2017); Nachum et al. (2018); Levy et al. (2019) address this issue by automatically decomposing a complex task into subtasks and solving them by 051 optimizing the subtask objectives. These methods excel in learning multiple levels of policies in sparse reward tasks. However, the low-level skills learned are tied to a specific environment and it is 052 unclear whether they are adaptable to new tasks. Skill chaining (DSC) (Konidaris and Barto (2009); Bagaria and Konidaris (2020)) involves a sequential discovery and chaining of skills, starting from

the end goal state and progressing backward to the initial state. However, as the agent generates new skills using the initial states of the preceding skill on the skill chain as their goal states, this poses challenges in robot manipulation tasks. For example, learning a skill π_1 to move an object towards a goal region cannot be learned well before mastering the skill π_2 for object grasping, but skill chaining would require learning π_1 first.

We present a novel approach L2S (short for "Language to Skills") for skill discovery in robot learning 060 by leveraging large language models to overcome the limitations of prior methods. We aim to 061 empower robotic systems to autonomously discover and adapt skills to a wide range of tasks. L2S 062 harnesses the generalization capability of large language models (LLMs) to decompose the natural 063 language task description of a complex task to definitions of reusable skills. Each skill is defined by 064 an LLM-generated *dense* reward function and a termination condition, which in turn lead to effective skill policy training and chaining for task execution. For example, consider the "turn faucet left" task 065 depicted in Fig. 1. The GPT-4 agent can break down this task into two skills: (1) positioning the 066 robot's end effector near the right side of the faucet π_{o_1} and (2) rotating the faucet handle to the left 067 π_{o_2} . Chaining these two skills together successfully solves the task. 068

069 L2S excels in sequential task learning by autonomously building a library of parameterized skills (explained below) as it encounters tasks during training. This accumulated skill library can then be 071 reused to tackle new tasks, guided by the LLM agent. For example, consider a scenario where the agent is presented with the task of "turn faucet right" after it has already been trained on "turn faucet 072 left". The LLM agent identifies that the first skill π_{o_1} in "turn faucet left" can be tuned to position the 073 end effector on the left side of the faucet handle (by adjusting its parameters). Thus, L2S only needs 074 to train a new skill π'_{α_2} to rotate the faucet handle right. By reusing existing skills in this manner, 075 L2S significantly reduces the computational burden associated with learning new tasks from scratch, 076 enabling more efficient task solving over time. 077

The main challenge faced by L2S is that while LLMs can outline the overall structure of skills 078 necessary to tackle a task, they lack detailed insight into the specific low-level control intricacies of 079 the environment. For the "turn faucet left" task in Fig. 1, the reward function generated for the first skill π_{o_1} encourages the skill policy to guide the end effector towards the right side of the handle by 081 a distance of params [0] = 0.01m. However, training the policy using this reward function could 082 lead to an unforeseen outcome where the end effector ends up on the left side of the handle, rendering 083 the subsequent skill of rotating the faucet handle left unattainable (Fig. 1 top right). This discrepancy 084 arises from the norm function employed in the reward and termination functions of π_{o_1} , which solely 085 emphasizes the proximity of the end effector to the target_position that is located too close to the faucet handle (at a distance of params [0] = 0.01m). Consequently, the policy may position 087 the end effector on the left side of the handle and still achieves a high task reward and satisfies the termination condition of this skill. To address the uncertainty surrounding the parameters used by the LLM agent, L2S trains parameter-conditioned skill policies, denoted as $\pi_o(a|s; \text{ params})$, where the parameters params are akin to "goals" in goal-conditioned reinforcement learning. As 090 the impact of these parameters on the overall task becomes apparent only when subsequent skills 091 are trained, L2S adopts a strategy of training a skill policy that performs well across a broad 092 spectrum of parameter values and selects the most suitable parameter value during the training of subsequent skills. For instance, the first skill $\pi_{o_1}(a|s; \text{ params})$ for "turn faucet left" is trained to 094 position the end effector around the faucet handle, with a distance to the handle at params [0]. Training the subsequent skill π_{o_2} involves determining the correct policy parameter params [0] 096 - the target_position to move the end effector to - and appropriately setting its termination 097 condition parameters t_params[0] - determining how close the end effector should be to the 098 target position before transitioning to the next skill - to optimally achieve the highest reward during the training of the second skill (Fig. 1 middle). In this way, L2S effectively mitigates the risk 099 associated with potentially incorrect parameter choices. The parameter-conditioned skill policies in 100 L2S facilitate seamless skill reuse. The parameter params [0] in the first skill $\pi_{01}(a|s; \text{ params})$ 101 trained for "turn faucet left" can be adjusted to position the robot's end effector on the left side of the 102 faucet for the "turn faucet right" task. 103

Compared to state-of-the-art LLM-guided reward generation methods such as Text2Reward Xie
 et al. (2023) and Eureka Ma et al. (2023), which generate dense reward functions to train single,
 monolithic policies for each robotic task, L2S instead creates reusable, parameterized skills for
 sequential task learning. These skills effectively generalize to new tasks through parameterization.
 While previous work, such as Ahn et al. (2022), has explored decomposing complex tasks into



Figure 1: An example "Turn faucet left" to explain the workflow of L2S. The training of skill π_{o_2} optimizes the policy and termination parameter of skill π_{o_1} .

skills using LLMs' semantic knowledge, it relies on manually engineered skill libraries, whereas
 L2S autonomously learns such a library with parameterization to enable efficient generalization.
 Our experimental evaluations on a suite of robotics manipulation tasks show that L2S not only
 solves continuously presented tasks much faster but also achieves higher success rates compared to
 state-of-the-art methods.

2 PROBLEM DEFINITION

128

129

135 136

137

138 Sequential decision-making problems can be formalized as Markov Decision Processes (MDPs). An 139 MDP is defined by a tuple $e = \langle S, A, T, R, \gamma, \eta \rangle$, where S represents the state space, A represents 140 the action space, $T: S \times A \times S \rightarrow [0,1]$ denotes the transition function, $R: S \times A \rightarrow \mathbb{R}$ denotes the 141 reward function, $0 < \gamma < 1$ is the discount factor, and $s_0 \sim \eta(\cdot)$ defines the initial states. At each 142 time step t, the agent selects an action $a_t \in A$ in state $s_t \in S$, receives a reward $r_t = R(s_t, a_t) \in \mathbb{R}$, 143 and transitions to another state s_{t+1} with a probability determined by T. We assume sparse reward 144 functions that provide signals only upon task success (1.0) or failure (0.0). The primary objective is 145 to learn a policy $\pi: S \to A$ for e that maximizes the expected return, defined as the discounted sum of rewards: $\max_{\pi \in \Pi} \mathbb{E}_{\pi} \left[\sum_{t=0}^{\infty} \gamma^t R(s_t, a_t) \right]$, where $a_t = \pi(s_t)$. 146

147 Skills. A significant challenge for reinforcement learning (RL) algorithms lies in learning and 148 planning over long horizons, particularly in scenarios where rewards are sparse. The options 149 framework, proposed by Sutton et al. (1999), offers a formalism for temporal abstraction, which 150 aids in both exploration and credit assignment. The central concept is to decompose the overarching 151 problem that the agent seeks to solve into subtasks, each typically characterized by its own reward 152 function and capable of being accomplished by a distinct skill. Our method L2S is inspired by the 153 options framework and we define skills similar to options in the options framework. A skill o consists of (a) its termination condition, $\beta_{o}(s)$, which determines whether skill execution must terminate in 154 state s and (b) its closed-loop skill policy, $\pi_o(s)$, which maps state s to a low level action $a \in A$. 155

156 Skill Chaining for Single-Task Learning. Given a *single* task MDP e, and its task description 157 \mathcal{L}_e in natural language, L2S constructs a chain of skills Konidaris and Barto (2009); Bagaria and 158 Konidaris (2020) such that successful execution of each skill in the chain allows the agent to execute 159 another skill. A task description \mathcal{L}_e refers to a language command describing the desired goal 160 for the agent, like "turn faucet left". The inductive bias of creating sequentially executable skills 161 guarantees that as long as the agent successfully executes each skill in its chain, it can solve the 162 original task in e. Intuitively, skill chaining amounts to learning skills such that the termination



Figure 2: The L2S overall framework.

condition β_{o_i} of a skill o_i induces an initiation condition of the skill that follows it in the skill chain. 182 We formally define skill chaining as follows. A skill chain $\rho = o_0 \circ o_1 \circ \ldots \circ o_k$ defines a *controller* 183 $\pi_{\rho} = (\pi_{o_0}, \beta_{o_0}) \circ (\pi_{o_1}, \beta_{o_1}) \circ \ldots \circ (\pi_{o_k}, \beta_{o_k})$ that navigates from an environment initial state of an MDP e to a state where β_{o_k} (the termination condition of o_k) holds. In particular, π_{ρ} executes π_{o_i} 185 (starting from j = 0) until reaching β_{o_j} , after which it increments $j \leftarrow j + 1$ (unless j = k). Note that 186 π_{ρ} is stateful since it internally keeps track of the index j of the current skill policy.

Skill Library Construction in Sequential Task Learning. The main objective of L2S is to efficiently 188 tackle a sequence of related tasks by autonomously building a skill library from ongoing tasks and 189 reusing it for future tasks. Formally, given a sequence of tasks, where each task is represented as 190 an MDP e and accompanied by a description \mathcal{L}_e , L2S builds a skill library $\mathcal{O} \equiv \{o, L_o\}$ tailored for solving these tasks. Each skill o within O is associated with a descriptive text L_o . The skill library 192 O starts out empty. As L2S encounters new tasks (e, \mathcal{L}_e) in the sequence, it progressively adds new 193 skills in the skill chains for solving these tasks to \mathcal{O} , while also developing plans that make use of the the existing skills in \mathcal{O} whenever possible. 194

195 196 197

199

200

201

202

180 181

187

191

3 LANGUAGE TO SKILLS

The primary goal of L2S is to utilize LLMs to automatically build skill libraries \mathcal{O} for sequential task learning. Given the textual description of a new task, L2S uses LLMs to generate code that defines both the reward function and termination condition for each new skill in the skill chain for solving the task, facilitating the learning of the skill's policy. These learned skills, along with their LLM-generated descriptions, are subsequently added to \mathcal{O} , enabling the LLMs to effectively reuse them when building skill chains for future tasks.

3.1 PROMPT CONSTRUCTION

207 For a task MDP e and its natural language task description \mathcal{L}_{e} , L2S prompts an LLM agent with an 208 abstraction of e and \mathcal{L}_e to generate a skill chain for solving the task. The environment abstraction 209 is needed by the LLM agent to ground reward generation for understanding how object states are 210 represented, including robot and object configurations. We adopt a compact Pythonic representation, 211 similar to Xie et al. (2023), as illustrated in Fig. 2. This approach offers a higher level of abstraction 212 compared to listing all environment-specific information in a table or list format. The LLM agent is 213 instructed to generate a skill chain for e as $\rho = o_0 \circ o_1 \circ \ldots \circ o_k$, and the reward function $\mathcal{R}_{o_i}[\phi_i](s,a)$ and termination condition $\beta_{o_i}[\varphi_i](s)$ (as python programs) for each skill o_i in ρ , where ϕ_i and φ_i 214 are the parameters within the skill reward and termination functions for o_i respectively. Additionally, 215 L2S asks the LLM agent to generate a description \mathcal{L}_o for each skill o.

For continuously presented tasks, as discussed in Sec. 2, L2S maintains a skill library $\mathcal{O} = \{(o, \mathcal{L}_o)\}$ where each skill *o* is accompanied with its text description \mathcal{L}_o (generated by the LLM agent). L2S starts with no predefined skills, meaning **the skill library** \mathcal{O} **is initially empty**. Skills within the skill chain devised for one task are added to \mathcal{O} for reusing them when building skill chains for future tasks. Thus, it is possible part of a generated skill chain $\rho = o_0 \circ o_1 \circ \dots$ reuses skills in \mathcal{O} . To achieve this, L2S prompts the LLM agent with the text description \mathcal{L}_o of each skill *o* in \mathcal{O} , along with a command instructing the LLM agent to select and reuse existing skills whenever possible.

Although LLMs have good understanding of high-level task structures, we have found that they are not yet reliable enough to generate correct rewards and termination conditions in a zero-shot manner for complex tasks. To handle this, we also prompt LLMs with few-shot examples as Xie et al. (2023).
 Detailed prompt examples can be found in the Appendix G.

227 228

229

248 249

250

263 264 3.2 SKILL CHAIN TRAINING

During training, L2S iteratively processes(learning and optimizing, if necessary) skills in a skill chain ρ starting from the initial skill o_0 , continuing until it processes the final skill on ρ . It maintains the property that for every skill o_i it processes, it has already trained policies for all skills preceding o_i .

233 The key challenge with this approach is that, although LLMs can define the overarching structure of 234 a skill chain for a given task, they often lack precise knowledge of the low-level control details within 235 the environment. As a result, the parameters used in the generated reward and termination functions tend to be inaccurate, reflecting inherent uncertainties (as illustrated in the turn faucet example in 236 Sec. 1 and Fig. 1). An important aspect of L2S is that each skill policy is parameter-conditioned 237 (similar in concept to goal-conditioned reinforcement learning), denoted as $\pi_{o_i}(a|s; \phi_i)$, where ϕ_i 238 represents the parameters in the reward function \mathcal{R}_{o_i} for o_i . The training objective is for the policy 239 $\pi_{o_i}(a|s;\phi_i)$ to maximize the expected rewards over a broad range of parameter values $\phi_i \sim \tilde{q}_{\phi_i}$, 240 ensuring robust performance across varying conditions. The parameter distribution \tilde{q}_{ϕ_i} for ϕ_i is 241 configured by the user. For example, one can set \tilde{q}_{ϕ_i} as a Gaussian distribution $N(v_{\phi_i}, \sigma)$, where v_{ϕ_i} 242 is the mean centered at the LLM agent's inferred parameter values for ϕ_i , and σ is the user-defined 243 variance. The execution of π_{o_i} is also influenced by the initial states of o_i , which are determined 244 by both the skill policy $\pi_{o_{i-1}}(a|s; \phi_{i-1})$ and the termination condition $\beta_{o_{i-1}}(\varphi_{i-1})$ of its preceding skill o_{k-1} in the skill chain. Thus, the training for $\pi_{o_i}(a|s \phi_i)$ also needs to optimize the parameters 245 246 associated with o_{i-1} , which involves finding the correct policy parameters for ϕ_{i-1} and properly setting its termination condition parameters φ_{i-1} : 247

$$\max_{i=1,\varphi_{i-1},\pi_{o_i}} \mathbb{E}_{s_0 \sim \eta_{o_i}[\phi_{i-1},\varphi_{i-1}],\phi_i \sim \tilde{q}_{\phi_i},\tau \sim \pi_{o_i}(a_t|s_t;\phi_i)} \left[\sum_{t=0}^T \gamma^t \mathcal{R}_{o_i}[\phi_i](s_t,a_t) \right]$$
(1)

where η_{o_i} is the initial state distribution of o_i .

φ

s~

A key choice L2S makes is what initial state distribution η_{o_i} to choose to train the skill policy π_{o_i} . 253 Consider a prefix of a skill chain $\rho_k = o_0 \circ o_1 \circ \ldots \circ o_{k-1}$, where all policies for the skills π_{o_0} through 254 $\pi_{o_{k-1}}$ along the chain have been trained. L2S chooses the initial state distribution $\eta_{o_k} = \eta_{\rho_k}$ for 255 training π_{o_k} to be the distribution of states reached by the controller π_{o_k} (Sec. 2) from a random 256 environment initial state $s_0 \sim \eta$. The induced distribution η_{ρ_k} is defined inductively on the length 257 of ρ_k . Formally, for the zero-length path ρ_k (so $\pi_{o_k} = \pi_{o_0}$), we define $\eta_{\rho_k} = \eta$ to be the initial state 258 distribution of the MDP e. Otherwise, we have $\rho_k = \rho_{k-1} \circ \pi_{o_{k-1}}$. Then, we define η_{ρ_k} to be the state 259 distribution over $\beta_{o_{k-1}}$ (the termination condition of o_{k-1}) induced by any trajectory τ generated 260 using $\pi_{o_{k-1}}$ from $s_0 \sim \eta_{\rho_{k-1}}$. Given an infinite trajectory $\tau = s_0 \rightarrow s_1 \rightarrow \ldots$ if there exists i such that $\beta_o(s_i)$ holds, we denote the smallest such i by $i(\tau, \beta_o)$. Formally, η_{ρ_k} is the probability distribution 261 over $\beta_{o_{k-1}}$ such that for any set of states $S' \subseteq \beta_{o_{k-1}}$, the probability of S' according to η_{ρ_k} is 262

$$\Pr_{\eta_{\rho_{k}}[\phi_{k-1},\varphi_{k-1}]}[s \in S'] = \Pr_{s_{0} \sim \eta_{\rho_{k-1}}, \tau \sim \pi_{o_{k-1}}(a_{t}|s_{t}; \phi_{k-1})}[s_{i(\tau, \beta_{o_{k-1}}[\varphi_{k-1}])} \in S'].$$

We note that η_{ρ_k} is conditioned on the policy parameters $\phi_{o_{k-1}}$ of the skill policy $\pi_{o_{k-1}}(\cdot|\cdot; \phi_{o_{k-1}})$ and the parameters φ_{k-1} of the termination condition $\beta_{o_{k-1}}[\varphi_{k-1}]$, while $\eta_{\rho_{k-1}}$ is unconditioned because the training of $\pi_{o_{k-1}}$ must have already optimized the parameters of skill o_{k-2} (for $k \ge 2$).

269 Main Algorithm. We depict the overall skill training algorithm of L2S in Algorithm 1. It handles a sequence of tasks $\mathcal{T} = \{(e, \mathcal{L}_e)\}$ each with task MDP *e* and text description \mathcal{L}_e . At line 3, it prompts

270 Algorithm 1 L2S LearningAlgorithm 271 **Require:** A sequence of tasks $\mathcal{T} = \{(e, \mathcal{L}_e)\}$ each with task MDP *e* and text description \mathcal{L}_e 272 Require: Code generating LLM LLMAgent 273 **Ensure:** Skill Library \mathcal{O} , Task Controllers \mathcal{C} 274 1: $\mathcal{O} \leftarrow \emptyset, \mathcal{C} \leftarrow \emptyset$ 275 2: for each task $(e, \mathcal{L}_e) \in \mathcal{T}$ do 276 $(\rho \equiv o_0 \circ o_1 \circ \ldots), \mathcal{R}_o, \beta_o, \mathcal{L}_o \leftarrow \mathsf{LLMAgent}(\mathsf{prompt}(\mathsf{encode}(e), \mathcal{L}_e, \mathcal{O}))$ 3: 277 4: for $k = 0, 1, ..., LEN(\rho) - 1$ do 278 5: Train π_{o_k} and update the policy parameters ϕ_{k-1} and the termination condition parameters φ_{k-1} for the preceding skill o_{k-1} (when k > 1) based on Equation 1 279 $\mathcal{O} \leftarrow \mathcal{O} \cup \{o_k, \mathcal{L}_{o_k}\}$ 280 6: 281 7: \triangleright Optimize the parameters of the last skill $o_{\text{LEN}(\rho)-1}$ using the sparse reward function R_e in e 8: $k \leftarrow \text{LEN}(\rho)$ $\phi_{k-1}, \varphi_{k-1} \leftarrow \arg \max_{\phi_{k-1}, \varphi_{k-1}} \mathbb{E}_{s \sim \eta_{\rho_k}[\phi_{k-1}, \varphi_{k-1}]} \left[R_e(s, \pi_{o_{k-1}}(s)) \right]$ 283 9: $\pi_{\rho} \leftarrow (\pi_{o_0}[\phi_0], \beta_{o_0}[\varphi_0]) \circ \cdots \circ (\pi_{o_{k-1}}[\phi_{k-1}], \beta_{o_{k-1}}[\varphi_{k-1}]) \quad \triangleright \text{ Skill chaining policy for } e$ 284 10: $\mathcal{C} \leftarrow \mathcal{C} \cup \{\pi_{\rho}\}$ 285 11:

286 287

288

289

290

291

292

293

294

295 296 297

298

305 306

309 310 311

the LLM agent with the pythonic representation of e, \mathcal{L}_e and the skill library \mathcal{O} (initialized to empty) to generate the skill chain ρ for e (Sec. 3.1). For each task, at line 5, it iteratively trains the skills in ρ (Sec. 3.2). When the LLM agent selects a skill o_k from the skill library \mathcal{O} , the algorithm trains the skill controller π_{o_k} , beginning with the existing policy and value functions (and the replay buffer if using an offline RL algorithm), which often leads to policy reuse or results in fast convergence. At line 6, the algorithm incorporates the trained skill into the skill library \mathcal{O} for reuse in future tasks. At line 9, it optimizes the parameters of the last skill in the skill chain ρ using the *sparse* environment reward R_e from e. The final skill chaining controller π_{ρ} , constructed for ρ (line 10), is added to \mathcal{C} , which holds the controllers for all the tasks in the input sequence \mathcal{T} (line 11).

3.3 REINFORCEMENT LEARNING FOR SINGLE SKILLS

We now describe how L2S learns a policy π_{o_k} for a single skill o_k based on Equation 1 once the initial state distribution $\eta_{o_k} = \eta_{\rho_k}$ is known (Line 5 of Algorithm 1). At a high level, it trains π_{o_k} based on the reward function $\mathcal{R}_{o_k}(\phi_k)$ with the parameters $\phi_k \sim \tilde{q}_{\phi_k}$ sampled from a distribution \tilde{q}_{ϕ_k} (akin to "goals" in goal-conditioned reinforcement learning). Specifically, it uses Equation 2 to optimize the parameters of the preceding skill based on (freezed) π_{o_k} , which can be solved using any black-box optimization algorithms such as CEM.

$$\max_{\phi_{k-1},\varphi_{k-1}} \mathbb{E}_{s_0 \sim \eta_{\rho_k}[\phi_{k-1},\varphi_{k-1}],\phi_k \sim \tilde{q}_{\phi_k},\tau \sim \pi_{o_k}(a|s;\phi_k)} \left[\sum_{t=0}^T \gamma^t \mathcal{R}_{o_k}[\phi_k](s_t,a_t) \right]$$
(2)

It uses Equation 3 to learn π_{o_k} based on the parameters of its preceding skill, which can be solved using a standard RL algorithm such as SAC (Haarnoja et al., 2018).

$$\max_{\pi_{o_k}} \mathbb{E}_{s_0 \sim \eta_{\rho_k}[\phi_{k-1},\varphi_{k-1}],\phi_k \sim \tilde{q}_{\phi_k},\tau \sim \pi_{o_k}(a|s;\phi_k)} \left[\sum_{t=0}^T \gamma^t \mathcal{R}_{o_k}[\phi_k](s_t,a_t) \right]$$
(3)

Our skill training algorithm iteratively optimizes both Equation 2 and Equation 3 until convergence.

312 313 314

315

4 EXPERIMENTS AND EVALUATION

316 Benchmarks. We demonstrate the capability of L2S across various environments and tasks within 317 the Meta-World Yu et al. (2019) and ManiSkill2 Gu et al. (2023) benchmarks. Meta-World is an 318 open-source simulated benchmark designed for meta-reinforcement learning and multi-task learning. 319 We conducted tasks within the LORL-Meta-World environment Nair et al. (2021) (Fig. 3 left), a simulated domain built atop Meta-World. This environment features a Sawyer robot interacting 320 with a tabletop setup that includes a drawer, a faucet, and two mugs. As detailed in Table 1 left, we 321 evaluated five tasks: Open drawer, Turn faucet left, Turn faucet right, Push white mug backward, and 322 Push white mug left. Additionally, we introduced a multi-goal task that require a combination of two 323 basic tasks (Task 6).

324	LORL-Meta-World Task Sequence	ManiSkill2 Task Sequence
325	Task1: Open drawer	Task1: OpenDrawer
326	Task2: Turn faucet left	Task2: CloseDrawer
327	Task3: Turn faucet right	Task3: PickCube
000	Task4: Push white mug backward	Task4: StackCube
328	Task5: Push white mug left	Task5: PlaceCubeDrawer
329	Task6: Turn faucet left and Open drawer	Task6: OpenDrawer, PlaceCubeDrawer and CloseDrawer

Table 1: Descriptions of tasks in the environments shown in Fig. 3. The left table outlines the sequence of tasks executed in the LORL-Meta-World, while the right table details the task sequence for ManiSkill2.

335 ManiSkill2 offers a diverse range of simu-336 lated object manipulation tasks. We integrate 337 the cube and cabinet environments in Man-338 iSkill2 (Fig. 3). Sawyer robots in this envi-339 ronment can interact with two cubes and a 340 cabinet having drawers and doors. We eval-341 uated five basic tasks, as summarized in Ta-342 ble 1 (right). We also introduced a multi-goal 343 task (Task 6) that requires the robot to open 344 the cabinet drawer, place a cube inside, and then close the drawer. 345

330

331

332

333 334





(a) LORL-Meta-World

(b) ManiSkill2

Figure 3: Benchmark Environments

The full list of evaluated tasks and their corresponding instructions can be found in Appendix D. Detailed prompt examples can be found in the Appendix G.

350 Baselines. We conducted a comparative analysis between L2S and two other state-of-the-art methods: 351 Text2Reward (T2R) Xie et al. (2023) and Eureka Ma et al. (2023). T2R utilizes LLMs to generate 352 dense reward functions for training a single, monolithic policy per robotic task, using the same 353 Python-based environment abstraction and task description as ours provided to the LLM. In contrast, 354 Eureka employs an evolutionary approach, where it inputs the environment script into the LLM to 355 generate multiple reward functions simultaneously for training policies in parallel. Batch success 356 rates are then used to guide the LLM in refining reward functions for the next iteration, creating a feedback loop that iteratively improves the reward functions. L2S differs from T2R in its ability to 357 generate reusable skills for sequential task learning while iteratively refining the parameterization of 358 reward and termination functions based on skill chain training. While Eureka's evolutionary approach 359 can adjust reward functions, it relies heavily on costly LLM interactions for environment feedback 360 and expensive policy training with each parameter update, and it lacks support for skill learning. For 361 our benchmarks, we ran Eureka for 3 rounds with 8 samples per round. This process resulted in 362 significantly higher training costs compared to L2S, measured by the environment steps required for 363 agent training. For Eureka, we conducted multiple runs and reported results only from those that had 364 at least one successful sample in each round. 365

Ablation. We also included a variant of L2S called L2S-fixed, which uses fixed LLM-generated
 parameters in reward and termination functions, instead of optimizing them as in L2S, to assess the
 impact of addressing potentially incorrect parameter choices made by LLMs.

Experiment setup. We use GPT-4 as our LLMAgent. For reinforcement learning of skill policies,
 we employ Soft Actor-Critic (SAC, Haarnoja et al. (2018)) algorithms, maintaining consistent hyper parameters across all tasks and experiments within these benchmarks. To evaluate the robustness of
 L2S, each task was conducted using 5 different random seeds. The hyperparameters for SAC are
 detailed in Appendix C.

Overall Results. Fig. 4 illustrates the training results, showing the number of tasks that have
converged as the total training timesteps increase. Fig. 5 displays the average evaluation success
rates at convergence across all tasks. For the performance on the task sequence of 6 tasks, as shown
in Fig. 4: 1) In LORL, L2S solved an average of 5.44 tasks in a total of 1.1e7 time steps, while
L2S-fixed solved 4.98 tasks, and Text2Reward solved 4.9 tasks in a total of 1.5e7 time steps. 2) In

387

388

389

390 391

392

394

397

399

401

402

403 404 405

406

407

408

409

410

411

412



Figure 4: Given the sequence of tasks in Table 1, we report the average number of tasks trained to convergence on LORL-Meta-World (left side) and ManiSkill2 (right side), averaged over 5 random seeds. The policy is considered converged when its evaluation success rate converges to a value significantly above zero. Eureka is omitted from here because its evolutionary reward function search demands considerably more training steps than the other methods.



Figure 5: We report the average evaluation success rates at convergence across all tasks on LORL-Meta-World (top) and ManiSkill2 (bottom), averaged over 5 random seeds.

ManiSkill2, L2S solved an average of 5.33 tasks in a total of 1e7 time steps, while L2S-fixed solved 4.14 tasks, and Text2Reward solved only 2.68 tasks in a total of 1.5e7 time steps. Overall, L2S showed an improvement of 11.0% in LORL and 98.8% in ManiSkill2, while requiring 26.7% and 33.3% less training cost compared to the baseline Text2Reward. For the performance on single simple or complex tasks, as shown in Fig. 5, L2S outperformed the baseline Text2Reward by 18.7% and 98.7% on average success rate in LORL and ManiSkill2 environments, respectively, demonstrating a significant performance improvement with L2S. Additional experiment results can be found in Appendix E.

413 Skill Reusing. Specifically, in the LORL en-414 vironment, L2S leverages skills learned from 415 "Turn faucet left" and "Push white mug back-416 ward" to expedite training for "Turn faucet right" 417 and "Push white mug left" respectively. As shown in Fig. 6, the first skill of the "Turn 418 faucet left" task, $\pi_{o_1}(a|s; params)$, guides 419 the robot's end-effector to the right side of 420 the faucet handle at a target location with 421 params[0] = 0.083m away from the han-422 dle. This parameter-conditioned skill was reused 423 with params [0] = -0.095 m to guide the end-424 effector to the opposite side of the faucet in the 425 "Turn faucet right" task. In Task 6 of the LORL 426 environment, although the LLM agent recog-427 nizes that this combination of tasks can be ad-



Figure 6: An example of skill reusing. The first skill $\pi_{o_1}(a|s; params)$ in task "Turn faucet left" is reused for "Turn faucet right" with the parameter value params optimized from [0.083] to [-0.095].

428 dressed by reusing existing skills, L2S still requires several training steps to fine-tune these skills 429 for adaptation to the environment due to shifts in the initial state distributions. Similarly, in the ManiSkill2 environment, L2S leverages the skill for approaching the handle in the "Open Drawer" 430 task for the "Close Drawer" task. It also reuses the skill for grasping the cube in the "Pick Cube" task 431 for the "Stack Cube" and "Place Cube Drawer" tasks, thereby expediting sequential task learning.



Figure 7: Left: the progress of training the task "PickCube" in ManiSkill2 measured by 2 stage-wise evaluation functions: (1)grasp cube and (2) place cube. Right: the progress of training the task "Stackcube" in ManiSkill2 measured by 3 stage-wise evaluation functions: (1)grasp cube, (2) lift cube, (3) stack cube. In sequential task learning, L2S reuses the skills for grasping cubes from "PickCube" in training "StackCube".

Training progress evaluation. As summarized in Fig. 5, L2S significantly outperforms the baseline T2R on challenging tasks like Stack Cube. To further illustrate this performance, we present the training curves of both L2S and T2R in Fig. 7 for the PickCube and StackCube tasks. We utilized functions from the ManiSkill2 library to design evaluation functions that assess the progress of the learning agent in achieving specific key subgoals of each task. In the case of StackCube, the evaluation function gauges whether the agent has consistently mastered the abilities to grasp, lift, and stack a cube. Although T2R can generate step-wise reward functions, combining rewards across different steps proves to be difficult. In the case of PickCube or StackCube, a high grasping reward combined with a relatively lower stacking reward leads the policy to prioritize holding the cube, as ineffective stacking actions can easily result in losing contact with the cube, thus yielding a lower reward. T2R also requires significantly more training steps than L2S to achieve convergence (Fig. 4), as it learns a single monolithic policy that lacks the flexibility for easy reuse. In contrast, Fig. 7 demonstrates that L2S quickly acquires the ability to grasp a cube in StackCube by effectively reusing the grasp skill learned during the PickCube task. Eureka faces similar challenges as T2R in generating effective step-wise reward functions, with performance declining as the complexity of the required reward functions increases.

Ablation Study. In Fig. 4, although the ablation L2S-fixed demonstrates a similar convergence rate to L2S for tasks in the LORL-Meta-World environment, Fig. 5 reveals that it converges to sub-optimal policies compared to L2S. In the ManiSkill environment, L2S-fixed struggles to solve more challenging tasks, such as StackCube, underscoring the necessity of optimizing LLM-generated parameters in the reward and termination functions to address the inherent uncertainty of LLM agents when dealing with low-level environmental control intricacies.

5 RELATED WORK

LLM Planning for Robotics. Recent research has highlighted the integration of Large Language Models (LLMs) in robotic task and motion planning (TAMP) (Firoozi et al., 2023). Huang et al. (2022a) investigated LLMs for direct trajectory planning, revealing limitations in spatial and nu-merical reasoning that necessitate frequent re-prompting to align with task constraints. Following works aim to mitigate the gap on feasibility and correctness when applying LLM-generated plans to simulated or real-world robotic environments. Inspired by the in-context learning ability of LLMs, **Inner Monologue** (Huang et al., 2022b) allows robotic systems to integrate real-time environmental feedback into LLM-generated plans. This strategy significantly enhances the adaptability and effec-tiveness of robotic agents by using continuous feedback to adjust planning strategies. Text2Motion (Lin et al., 2023) goes a step further by not only generating feasible task plans (a sequence of skills) but also ensuring these plans are geometrically executable before initiation. Another direction is to

486 utilize LLMs for translating natural language into intermediate formal task representations, NL2TL 487 (Chen et al., 2024a) and AutoTAMP (Chen et al., 2024b) significantly enhancing task completion 488 through auto-regressive error correction of both syntax and semantics. The planning ability of LLMs 489 plays a great role in L2S for generating skill chains and make plan on it to complete robotic tasks. To 490 finish wider range of tasks, BOSS(Zhang et al., 2023) leverages LLM to build skill library with large amount of complex and useful skill chains generated from a set of primitive skills. Also, SayCan 491 (Ahn et al., 2022) ranks all the possible skills by the task-grounding probability (usefulness) and 492 world-grounding probability (feasibility) and select the one with highest probability at each step for 493 LLM decision making within a given embodiment. <u>191</u>

495 LLM-Based Code Generation. L2R (Yu et al., 2023) introduces a new paradigm that harnesses 496 flexibility of reward function representations by utilizing LLMs to define reward parameters that can be optimized and accomplish variety of robotic tasks. To generate RL reward function for robotics 497 tasks, Zeng et al. (2024) includes self-align ranking to improve the quality of generated reward 498 function using samples ranked by both LLMs and reward function. Text2Reward (Xie et al., 2023) 499 generates interpretable, free-form dense reward functions as an executable program grounded in 500 a compact representation of the environment either by zero-shot or few-shot. Eureka (Ma et al., 501 2023) generates dense reward function without any task-specific prompting or pre-defined reward 502 templates (zero-shot). Both Text2Reward and Eureka leverage LLM's in-context ability to improve 503 reward function by providing human-involved feedback or automated feedback, respectively. In 504 League++ (Li et al., 2024), the reward functions are generated by the LLM through selecting and 505 weighting pre-defined metric functions provided by human experts. Our method differs from it in 506 two key aspects:1)Free-form Reward Generation and 2)Reduced Human Expert Effort. Another two 507 studies explores using LLMs for robot-centric policy generation, termed **ProgPrompt** (Singh et al., 2022) and Code as Policies (Liang et al., 2023), which involves generating control code directly 508 from language instructions. Our L2S differs from the aforementioned works in several ways: 1) it 509 decomposes tasks into chain of skills, 2) it learns skills as primitives and building skill library based 510 on the skill chains, 3) it optimizes parameters in generated functions to enhance task performance, 511 and 4) it reuses skills and skill chains from the library to improve learning efficiency. 512

- 513 Due to the limitation of pages, more related work can be found in Appendix A.
- 514 515

516

6 LIMITATIONS

517 L2S has been evaluated solely in robotic manipulation domains. Applying LLM-based skill discovery 518 to other task types, such as navigation, would necessitate more advanced reasoning about environmen-519 tal structures, which we leave as an avenue for future research. Additionally, L2S currently operates 520 within state-based environments, as the LLM-generated termination functions require explicit state 521 information to assess whether termination thresholds are met. Extending this approach to vision-based 522 tasks may require training a supervised model that learns from state-based termination conditions, 523 an aspect we plan to explore in future work. As for the assumption that each skill reply on the performance of the skill before, to let the framework figure out which skills need to be optimized 524 might be a great extension. Lastly, LLM hallucinations present challenges in generating robust 525 free-form reward and termination function code. Constraining code generation within a structured 526 intermediate representation, possibly defined by a domain-specific language, might offer a balance 527 between generation stability and the exploration of the reward space.

528 529 530

531

7 CONCLUSION

We present L2S that leverages Large Language Models (LLMs) to autonomously construct a skill 532 library for sequential task learning. L2S progressively builds a skill library guided by LLMs and 533 efficiently reuses them across new tasks, enabling the learning algorithm to effectively handle 534 increasingly challenging environments. To handle the uncertainty in LLM-generated reward and 535 termination functions, L2S trains a parameter-conditioned policy that perform well across a broad 536 range of parameter values for each skill and selects the most suitable parameter values during 537 the training of its subsequent skills, mitigating the risk of incorrect parameter choices by LLMs. 538 Experimental results demonstrate that L2S outperforms baselines in solving complex, multi-step tasks, largely due to its ability to automatically construct a skill library for sequential task learning.

540 REFERENCES

567

- Andrew G. Barto and Sridhar Mahadevan. Recent advances in hierarchical reinforcement learning. *Discret. Event Dyn. Syst.*, 13(1-2):41-77, 2003. doi: 10.1023/A:1022140919877. URL https://doi.org/10.
 1023/A:1022140919877.
- Richard S. Sutton, Doina Precup, and Satinder Singh. Between mdps and semi-mdps: A framework for temporal abstraction in reinforcement learning. *Artif. Intell.*, 112(1-2):181–211, 1999. doi: 10.1016/S0004-3702(99) 00052-1. URL https://doi.org/10.1016/S0004-3702(99) 00052-1.
- Amy McGovern and Richard S. Sutton. Macro-actions in reinforcement learning: An empirical analysis. 1998.
 URL https://api.semanticscholar.org/CorpusID:5821100.
- Pierre-Luc Bacon, Jean Harb, and Doina Precup. The option-critic architecture. In Satinder Singh and Shaul Markovitch, editors, *Proceedings of the Thirty-First AAAI Conference on Artificial Intelligence, February 4-9,* 2017, San Francisco, California, USA, pages 1726–1734. AAAI Press, 2017. doi: 10.1609/AAAI.V3111.
 10916. URL https://doi.org/10.1609/aaai.v31i1.10916.
- Alexander Sasha Vezhnevets, Simon Osindero, Tom Schaul, Nicolas Heess, Max Jaderberg, David Silver, and Koray Kavukcuoglu. Feudal networks for hierarchical reinforcement learning. In Doina Precup and Yee Whye Teh, editors, *Proceedings of the 34th International Conference on Machine Learning, ICML 2017, Sydney, NSW, Australia, 6-11 August 2017*, volume 70 of *Proceedings of Machine Learning Research*, pages 3540– 3549. PMLR, 2017. URL http://proceedings.mlr.press/v70/vezhnevets17a.html.
- Ofir Nachum, Shixiang Gu, Honglak Lee, and Sergey Levine. Data-efficient hierarchical reinforcement learning. In Samy Bengio, Hanna M. Wallach, Hugo Larochelle, Kristen Grauman, Nicolò Cesa-Bianchi, and Roman Garnett, editors, Advances in Neural Information Processing Systems 31: Annual Conference on Neural Information Processing Systems 2018, NeurIPS 2018, December 3-8, 2018, Montréal, Canada, pages 3307–3317, 2018. URL https://proceedings.neurips.cc/paper/2018/hash/e6384711491713d29bc63fc5eeb5ba4f-Abstract.html.
- Andrew Levy, George Dimitri Konidaris, Robert Platt Jr., and Kate Saenko. Learning multi-level hierarchies with hindsight. In *7th International Conference on Learning Representations, ICLR 2019, New Orleans, LA, USA, May 6-9, 2019*. OpenReview.net, 2019. URL https://openreview.net/forum?id=ryzECoAcY7.
- George Dimitri Konidaris and Andrew G. Barto. Skill discovery in continuous reinforcement learning domains using skill chaining. In Yoshua Bengio, Dale Schuurmans, John D. Lafferty, Christopher K. I. Williams, and Aron Culotta, editors, Advances in Neural Information Processing Systems 22: 23rd Annual Conference on Neural Information Processing Systems 2009. Proceedings of a meeting held 7-10 December 2009, Vancouver, British Columbia, Canada, pages 1015–1023. Curran Associates, Inc., 2009. URL https://proceedings.neurips.cc/paper/2009/hash/e0cf1f47118daebc5b16269099ad7347-Abstract.html.
- Akhil Bagaria and George Konidaris. Option discovery using deep skill chaining. In 8th International Conference on Learning Representations, ICLR 2020, Addis Ababa, Ethiopia, April 26-30, 2020. OpenReview.net, 2020.
 URL https://openreview.net/forum?id=B1gqipNYwH.
- Tianbao Xie, Siheng Zhao, Chen Henry Wu, Yitao Liu, Qian Luo, Victor Zhong, Yanchao Yang, and Tao Yu.
 Text2reward: Automated dense reward function generation for reinforcement learning, 2023.
- 579
 580
 580
 581
 Yecheng Jason Ma, William Liang, Guanzhi Wang, De-An Huang, Osbert Bastani, Dinesh Jayaraman, Yuke Zhu, Linxi Fan, and Anima Anandkumar. Eureka: Human-level reward design via coding large language models, 2023.
- Michael Ahn, Anthony Brohan, Noah Brown, Yevgen Chebotar, Omar Cortes, Byron David, Chelsea Finn, Chuyuan Fu, Keerthana Gopalakrishnan, Karol Hausman, Alex Herzog, Daniel Ho, Jasmine Hsu, Julian Ibarz, Brian Ichter, Alex Irpan, Eric Jang, Rosario Jauregui Ruano, Kyle Jeffrey, Sally Jesmonth, Nikhil J Joshi, Ryan Julian, Dmitry Kalashnikov, Yuheng Kuang, Kuang-Huei Lee, Sergey Levine, Yao Lu, Linda Luu, Carolina Parada, Peter Pastor, Jornell Quiambao, Kanishka Rao, Jarek Rettinghouse, Diego Reyes, Pierre Sermanet, Nicolas Sievers, Clayton Tan, Alexander Toshev, Vincent Vanhoucke, Fei Xia, Ted Xiao, Peng Xu, Sichun Xu, Mengyuan Yan, and Andy Zeng. Do as i can, not as i say: Grounding language in robotic affordances, 2022.
- Tuomas Haarnoja, Aurick Zhou, Pieter Abbeel, and Sergey Levine. Soft actor-critic: Off-policy maximum
 entropy deep reinforcement learning with a stochastic actor, 2018.
- Tianhe Yu, Deirdre Quillen, Zhanpeng He, Ryan Julian, Karol Hausman, Chelsea Finn, and Sergey Levine. Meta world: A benchmark and evaluation for multi-task and meta reinforcement learning. *CoRR*, abs/1910.10897, 2019. URL http://arxiv.org/abs/1910.10897.

- 594 Jiayuan Gu, Fanbo Xiang, Xuanlin Li, Zhan Ling, Xiqiang Liu, Tongzhou Mu, Yihe Tang, Stone Tao, Xinyue 595 Wei, Yunchao Yao, Xiaodi Yuan, Pengwei Xie, Zhiao Huang, Rui Chen, and Hao Su. Maniskill2: A 596 unified benchmark for generalizable manipulation skills, 2023. URL https://arxiv.org/abs/2302. 04659 597 598 Suraj Nair, Eric Mitchell, Kevin Chen, Brian Ichter, Silvio Savarese, and Chelsea Finn. Learning languageconditioned robot behavior from offline data and crowd-sourced annotation, 2021. 600 Roya Firoozi, Johnathan Tucker, Stephen Tian, Anirudha Majumdar, Jiankai Sun, Weiyu Liu, Yuke Zhu, Shuran 601 Song, Ashish Kapoor, Karol Hausman, Brian Ichter, Danny Driess, Jiajun Wu, Cewu Lu, and Mac Schwager. 602 Foundation models in robotics: Applications, challenges, and the future, 2023. 603 Wenlong Huang, Pieter Abbeel, Deepak Pathak, and Igor Mordatch. Language models as zero-shot planners: 604 Extracting actionable knowledge for embodied agents, 2022a. 605 606 Wenlong Huang, Fei Xia, Ted Xiao, Harris Chan, Jacky Liang, Pete Florence, Andy Zeng, Jonathan Tompson, 607 Igor Mordatch, Yevgen Chebotar, Pierre Sermanet, Noah Brown, Tomas Jackson, Linda Luu, Sergey Levine, Karol Hausman, and Brian Ichter. Inner monologue: Embodied reasoning through planning with language 608 models, 2022b. 609 610 Kevin Lin, Christopher Agia, Toki Migimatsu, Marco Pavone, and Jeannette Bohg. Text2motion: from 611 natural language instructions to feasible plans. Autonomous Robots, 47(8):1345-1365, November 2023. ISSN 1573-7527. doi: 10.1007/s10514-023-10131-7. URL http://dx.doi.org/10.1007/ 612 s10514-023-10131-7. 613 614 Yongchao Chen, Rujul Gandhi, Yang Zhang, and Chuchu Fan. Nl2tl: Transforming natural languages to temporal 615 logics using large language models, 2024a. 616 Yongchao Chen, Jacob Arkin, Charles Dawson, Yang Zhang, Nicholas Roy, and Chuchu Fan. Autotamp: 617 Autoregressive task and motion planning with llms as translators and checkers, 2024b. 618 Jesse Zhang, Jiahui Zhang, Karl Pertsch, Ziyi Liu, Xiang Ren, Minsuk Chang, Shao-Hua Sun, and Joseph J. 619 Lim. Bootstrap your own skills: Learning to solve new tasks with large language model guidance, 2023. URL 620 https://arxiv.org/abs/2310.10021. 621 622 Wenhao Yu, Nimrod Gileadi, Chuyuan Fu, Sean Kirmani, Kuang-Huei Lee, Montse Gonzalez Arenas, Hao-623 Tien Lewis Chiang, Tom Erez, Leonard Hasenclever, Jan Humplik, Brian Ichter, Ted Xiao, Peng Xu, Andy Zeng, Tingnan Zhang, Nicolas Heess, Dorsa Sadigh, Jie Tan, Yuval Tassa, and Fei Xia. Language to rewards 624 for robotic skill synthesis, 2023. 625 626 Yuwei Zeng, Yao Mu, and Lin Shao. Learning reward for robot skills using large language models via self-alignment, 2024. URL https://arxiv.org/abs/2405.07162. 627 628 Zhaoyi Li, Kelin Yu, Shuo Cheng, and Danfei Xu. LEAGUE++: EMPOWERING CONTINUAL ROBOT 629 LEARNING THROUGH GUIDED SKILL ACQUISITION WITH LARGE LANGUAGE MODELS. In 630 ICLR 2024 Workshop on Large Language Model (LLM) Agents, 2024. URL https://openreview. 631 net/forum?id=xXo4JL8FvV. 632 Ishika Singh, Valts Blukis, Arsalan Mousavian, Ankit Goyal, Danfei Xu, Jonathan Tremblay, Dieter Fox, Jesse 633 Thomason, and Animesh Garg. Progprompt: Generating situated robot task plans using large language 634 models, 2022. 635 Jacky Liang, Wenlong Huang, Fei Xia, Peng Xu, Karol Hausman, Brian Ichter, Pete Florence, and Andy Zeng. 636 Code as policies: Language model programs for embodied control, 2023. 637 Tom B. Brown, Benjamin Mann, Nick Ryder, Melanie Subbiah, Jared Kaplan, Prafulla Dhariwal, Arvind 638 Neelakantan, Pranav Shyam, Girish Sastry, Amanda Askell, Sandhini Agarwal, Ariel Herbert-Voss, Gretchen 639 Krueger, Tom Henighan, Rewon Child, Aditya Ramesh, Daniel M. Ziegler, Jeffrey Wu, Clemens Winter, 640 Christopher Hesse, Mark Chen, Eric Sigler, Mateusz Litwin, Scott Gray, Benjamin Chess, Jack Clark, 641 Christopher Berner, Sam McCandlish, Alec Radford, Ilya Sutskever, and Dario Amodei. Language models 642 are few-shot learners, 2020. 643 OpenAI, Josh Achiam, Steven Adler, Sandhini Agarwal, Lama Ahmad, Ilge Akkaya, Florencia Leoni Aleman, 644 Diogo Almeida, Janko Altenschmidt, Sam Altman, Shyamal Anadkat, Red Avila, Igor Babuschkin, Suchir 645 Balaji, Valerie Balcom, Paul Baltescu, Haiming Bao, Mohammad Bavarian, Jeff Belgum, Irwan Bello, Jake 646 Berdine, Gabriel Bernadett-Shapiro, Christopher Berner, Lenny Bogdonoff, Oleg Boiko, Madelaine Boyd,
- 647 Anna-Luisa Brakman, Greg Brockman, Tim Brooks, Miles Brundage, Kevin Button, Trevor Cai, Rosie
 Campbell, Andrew Cann, Brittany Carey, Chelsea Carlson, Rory Carmichael, Brooke Chan, Che Chang, Fotis

Chantzis, Derek Chen, Sully Chen, Ruby Chen, Jason Chen, Mark Chen, Ben Chess, Chester Cho, Casey 649 Chu, Hyung Won Chung, Dave Cummings, Jeremiah Currier, Yunxing Dai, Cory Decareaux, Thomas Degry, 650 Noah Deutsch, Damien Deville, Arka Dhar, David Dohan, Steve Dowling, Sheila Dunning, Adrien Ecoffet, Atty Eleti, Tyna Eloundou, David Farhi, Liam Fedus, Niko Felix, Simón Posada Fishman, Juston Forte, 651 Isabella Fulford, Leo Gao, Elie Georges, Christian Gibson, Vik Goel, Tarun Gogineni, Gabriel Goh, Rapha 652 Gontijo-Lopes, Jonathan Gordon, Morgan Grafstein, Scott Gray, Ryan Greene, Joshua Gross, Shixiang Shane 653 Gu, Yufei Guo, Chris Hallacy, Jesse Han, Jeff Harris, Yuchen He, Mike Heaton, Johannes Heidecke, Chris 654 Hesse, Alan Hickey, Wade Hickey, Peter Hoeschele, Brandon Houghton, Kenny Hsu, Shengli Hu, Xin Hu, 655 Joost Huizinga, Shantanu Jain, Shawn Jain, Joanne Jang, Angela Jiang, Roger Jiang, Haozhun Jin, Denny Jin, Shino Jomoto, Billie Jonn, Heewoo Jun, Tomer Kaftan, Łukasz Kaiser, Ali Kamali, Ingmar Kanitscheider, 656 Nitish Shirish Keskar, Tabarak Khan, Logan Kilpatrick, Jong Wook Kim, Christina Kim, Yongjik Kim, 657 Jan Hendrik Kirchner, Jamie Kiros, Matt Knight, Daniel Kokotajlo, Łukasz Kondraciuk, Andrew Kondrich, 658 Aris Konstantinidis, Kyle Kosic, Gretchen Krueger, Vishal Kuo, Michael Lampe, Ikai Lan, Teddy Lee, Jan 659 Leike, Jade Leung, Daniel Levy, Chak Ming Li, Rachel Lim, Molly Lin, Stephanie Lin, Mateusz Litwin, 660 Theresa Lopez, Ryan Lowe, Patricia Lue, Anna Makanju, Kim Malfacini, Sam Manning, Todor Markov, Yaniv Markovski, Bianca Martin, Katie Mayer, Andrew Mayne, Bob McGrew, Scott Mayer McKinney, Christine 661 McLeavey, Paul McMillan, Jake McNeil, David Medina, Aalok Mehta, Jacob Menick, Luke Metz, Andrey 662 Mishchenko, Pamela Mishkin, Vinnie Monaco, Evan Morikawa, Daniel Mossing, Tong Mu, Mira Murati, 663 Oleg Murk, David Mély, Ashvin Nair, Reiichiro Nakano, Rajeev Nayak, Arvind Neelakantan, Richard Ngo, Hyeonwoo Noh, Long Ouyang, Cullen O'Keefe, Jakub Pachocki, Alex Paino, Joe Palermo, Ashley Pantuliano, 665 Giambattista Parascandolo, Joel Parish, Emy Parparita, Alex Passos, Mikhail Pavlov, Andrew Peng, Adam Perelman, Filipe de Avila Belbute Peres, Michael Petrov, Henrique Ponde de Oliveira Pinto, Michael, Pokorny, 666 Michelle Pokrass, Vitchyr H. Pong, Tolly Powell, Alethea Power, Boris Power, Elizabeth Proehl, Raul Puri, 667 Alec Radford, Jack Rae, Aditya Ramesh, Cameron Raymond, Francis Real, Kendra Rimbach, Carl Ross, 668 Bob Rotsted, Henri Roussez, Nick Ryder, Mario Saltarelli, Ted Sanders, Shibani Santurkar, Girish Sastry, 669 Heather Schmidt, David Schnurr, John Schulman, Daniel Selsam, Kyla Sheppard, Toki Sherbakov, Jessica 670 Shieh, Sarah Shoker, Pranav Shyam, Szymon Sidor, Eric Sigler, Maddie Simens, Jordan Sitkin, Katarina Slama, Ian Sohl, Benjamin Sokolowsky, Yang Song, Natalie Staudacher, Felipe Petroski Such, Natalie 671 Summers, Ilya Sutskever, Jie Tang, Nikolas Tezak, Madeleine B. Thompson, Phil Tillet, Amin Tootoonchian, 672 Elizabeth Tseng, Preston Tuggle, Nick Turley, Jerry Tworek, Juan Felipe Cerón Uribe, Andrea Vallone, Arun 673 Vijayvergiya, Chelsea Voss, Carroll Wainwright, Justin Jay Wang, Alvin Wang, Ben Wang, Jonathan Ward, 674 Jason Wei, CJ Weinmann, Akila Welihinda, Peter Welinder, Jiayi Weng, Lilian Weng, Matt Wiethoff, Dave 675 Willner, Clemens Winter, Samuel Wolrich, Hannah Wong, Lauren Workman, Sherwin Wu, Jeff Wu, Michael Wu, Kai Xiao, Tao Xu, Sarah Yoo, Kevin Yu, Qiming Yuan, Wojciech Zaremba, Rowan Zellers, Chong Zhang, 676 Marvin Zhang, Shengjia Zhao, Tianhao Zheng, Juntang Zhuang, William Zhuk, and Barret Zoph. Gpt-4 677 technical report, 2024. 678

- Jason Wei, Xuezhi Wang, Dale Schuurmans, Maarten Bosma, Brian Ichter, Fei Xia, Ed Chi, Quoc Le, and Denny
 Zhou. Chain-of-thought prompting elicits reasoning in large language models, 2023.
- Shunyu Yao, Jeffrey Zhao, Dian Yu, Nan Du, Izhak Shafran, Karthik Narasimhan, and Yuan Cao. React:
 Synergizing reasoning and acting in language models, 2023.
- Takeshi Kojima, Shixiang Shane Gu, Machel Reid, Yutaka Matsuo, and Yusuke Iwasawa. Large language models are zero-shot reasoners, 2023.
 - Antonin Raffin, Ashley Hill, Adam Gleave, Anssi Kanervisto, Maximilian Ernestus, and Noah Dormann. Stablebaselines3: Reliable reinforcement learning implementations. *Journal of Machine Learning Research*, 22 (268):1–8, 2021. URL http://jmlr.org/papers/v22/20-1364.html.
- 688 689

683

686

- 690 691
- 692
- 693
- 094
- 696
- 697
- 698
- 699
- 700
- 701

702 A MORE RELATED WORK

LLM for Reasoning. Recent studies on large language models (LLMs), e.g. GPT-3 (Brown et al., 2020), GPT-4 (OpenAI et al., 2024), have demonstrated significant advancements of its reasoning capabilities. Prompting proposed by Chain-of-Thought (CoT) (Wei et al., 2023), has shown efficacy in improving reasoning by eliciting detailed reasoning paths in LLMs, which helps in tasks involving multi-step reasoning. Similarly, ReAct (Yao et al., 2023) combines reasoning with actions, enhancing performance on tasks by enabling dynamic reasoning and interactions with external information, demonstrating significant improvements. Additionally, Zero-shot-CoT (Kojima et al., 2023) has been proved effective in enhancing the zero-shot reasoning abilities of models across various tasks, enhancing the potential of LLMs in tasks requiring complex multi-hop thinking without the need for task-specific fine-tuning. These advancements suggests a promising direction for further enhancing the reasoning powers of LLMs through advanced prompting techniques and integrated reasoning-action paradigms. We leverage such reasoning ability to make LLMs understand the semantics of robotic tasks and follow the instructions from human correctly.

B DISCUSSION

Our tool demonstrates that decomposing natural language tasks into skill chains significantly enhances performance across a broad range of robotic tasks while reducing the cost of neural policy learning. One associated open problem is the instability caused by the hallucinations of LLMs, which can lead to unreliable code generation. Without fine-tuning LLMs, effective methods to address this issue include reducing the randomness of the next token generated by LLMs or iteratively sampling code via feedback prompts. The reward and termination functions can principally be used by RL agents to train control policies using visual inputs and to terminate when specific visual conditions satisfy the termination criteria. Extending L2S to vision-based environments is left for future work. We hope our work represents a meaningful effort to apply LLMs to code generation across various research domains, not limited to reinforcement learning, and contributes valuable insights to the development of this field.

C HYPER-PARAMETERS

We document the hyper-parameters used for LLM code generation and RL learning algorithms in
this section. For generating dense reward function code and termination condition function code,
we utilized GPT-4 as the LLM agent with the sampling temperature set to 0.2 and the top_p (the
cumulative probability of next token candidates) set to 0.1 for each experiment in L2S . The baseline
(T2R) maintained the default values for temperature and top_p at 0.7 and 1, respectively.

For the reinforcement learning algorithm, we employed the implementation from Stable-Baselines3 (Raffin et al. (2021)) with the hyper-parameters listed in Table 2.

Table 2: Hyper-parameter of SAC algorithm applied to tasks in two benchmarks

SAC Hyper-parameters	LORL(Meta-World)	ManiSkill
Discount factor γ	0.99	0.95
Target update frequency	2	1
Learning rate	$3e^{-4}$	$3e^{-4}$
Train frequency	1	8
Soft update τ	$5e^{-3}$	$5e^{-3}$
Gradient steps	1	4
Learning starts	4000	4000
Hidden units per layer	256	256
# of layers	3	2
Batch Size	512	1024
Initial temperature	0.1	0.2
Rollout steps per episode	500	100/200
Replaybuffer size	5e5	5e5

D TASK LIST

In this section, we list all tasks examined in both LORL and ManiSkill2 benchmarks separately in Table. 3 and Table. 4, accompanied by their corresponding natural language instructions. Note that these instructions constitute part of the task prompt explicitly.

Table 3: List of	tasks in LORL
------------------	---------------

Single-goal Task	Instruction
Push mug backward Push mug left Turn faucet left Turn faucet right Open drawer	Move the white mug backward 0.1 meter.Move the white mug left 0.1 meter.Turn the faucet handle left $\frac{\pi}{4}$ radian distance.Turn the faucet handle right $\frac{\pi}{4}$ radian distance.Open the drawer until the position of drawer box is greater than target value.
Multi-go	al Task

Push mug backward and open drawer.
Open drawer and turn faucet left.
Push mug backward and turn faucet left.
Push mug backward and open drawer and turn faucet left.

Table 4: List of tasks in ManiSkill2.

Task	Instruction
Pick cube	Pick up cube A, move it to goal position and hold it.
Stack cube	Pick up cube A and place it on top of cube B.
Open cabinet drawer	A single-arm mobile robot needs to open a cabinet drawer.
Close cabinet drawer	A single-arm mobile robot needs to close a cabinet drawer.
Open drawer, Place cube and	Open the cabinet drawer, place cube it into the drawer and
close drawer	close the drawer.

E

In this section, we show the results of:

• The error analysis on LLM-generated functions.

ADDITIONAL EXPERIMENT RESULTS

- Optimizing function parameters with different parameter variances.
- Performance of L2S on more long-horizon tasks.
- E.1 ERROR ANALYSIS ON GENERATED FUNCTIONS.

For the reward generation experiment in the LORL and ManiSkill2 environments, we selected simple tasks from each environment(LORL: "OpenDrawer, TurnFaucetLeft, TurnFaucetRight, PushMugBack, PushMugLeft"; ManiSkill2: "OpenDrawer, CloseDrawer, PickCube, StackCube, PlaceCubeDrawer"), as shown in Figure 5 in the paper, and queried the LLM for 20 samples per task. Across these 10 tasks, the number of skills generated ranged from 2 to 5. The reported results reflect the success rate for completing the entire tasks.

As shown in Table 5, L2S achieves a higher execution success rate for each generated skill compared
 to the whole-task reward function generated in Text2Reward. This is because generating free-form
 function code for individual skills is inherently simpler than generating a single function for the entire
 task. Each skill represents only a portion of the overall task, reducing complexity.

810 Table 5: Error Analysis on generated functions. We evaluated the LLM's performance in generating 811 correct function code for both LORL and ManiSkill2 environments more than 100 samples each.

LLM(GPT-4)	LORL	ManiSkill2
Correct	92%	87%
Syntax/Shape Error	8%	13%

816 817 818

819

820

> The results highlight the effectiveness of L2S in breaking down complex tasks into manageable components and improving the reliability of code generation.

821 E.2 OPTIMIZING PARAMETERS WITH DIFFERENT VARIANCES. 822

823 As we provided information about the environment and additional knowledge that connects the 824 semantics of real-world instructions to the robot environment and specifies the task's successful conditions (see Appendix E), the LLM gains some understanding of the environment's scale and 825 selects reasonable (though not necessarily optimal) parameter mean values. By default, we set the 826 variance of the parameters to be twice the maximum mean value generated by the LLM for the current 827 task (a heuristic). We conducted experiments with varying alternative parameter value variances, 828 while keeping the parameter mean value fixed. The results were obtained using three different random 829 seeds and demonstrate that L2S consistently achieves optimal parameter values across the default 830 setting and all tested variants.

831 832

833

E.2.1 LORL-TURN FAUCET LEFT

834 For this task, we examined three different parameter variance combinations—variants 1, 2, and 3—to 835 analyze their effects on reward and termination parameters. The first skill in the task is trained to position the end effector around the faucet handle, with the reward function parameter defining the 836 acceptable distance to the handle. The termination condition parameter specifies how close the end 837 effector must be to the target position to transition to the next skill. Results are shown in Table 6. 838

• Variant 1: The variance of the termination condition parameter is increased.

Table 6: Optimizing parameters with different variances in LORL.

Optimized Params/(Std)

[0.107/(0.02)]/[0.013/(0.001)]

[0.118/(0.04)]/[0.027/(0.005)]

[0.16/(0.01)]/[0.015/(0.0003)]

[0.114/(0.01)]/[0.031/(0.001)]

Training

1e6

1e6

1e6

15e6

(Timesteps)

Success

Rate/(std)

0.99/(0.01)

0.89/(0.13)

0.97/(0.04)

0.93/(0.05)

Cost

• Variant 2: The variance of the reward function parameter is increased.

Initial Parame-

ters Variance

[0.2]/[0.02]

[0.2]/**[0.05]**

[0.5]/[0.02]

[0.5]/[0.05]

• Variant 3: The variance of both parameters is increased.

Initial Parame-

ters Mean Value

[0.01]/[0.01]

[0.01]/[0.01]

[0.01]/[0.01]

[0.01]/[0.01]

- 839
- 840
- 841
- 842
- 843

844 845

846

847

0л			
ол			
<u>о</u> л			
0/			
<u>О</u> Л			
		۰.	х.

849 850

851

852 853

854

855

856

858 859

861 862 863

E.3 MANISKILL2-OPEN DRAWER

Reward Func Parameters

/ Termination Func Pa-

rameters Default

Variant1

Variant2

Variant3

For this task, the parameter in the termination condition of the first skill specifies the required proximity of the robot's end effector to the target position above the drawer handle. In the variant, we increase the variance of this parameter from the default value of 0.02 to 0.05 to evaluate its impact on performance. Results are shown in Table 7.

Table 7: Optimizing parameters with different variances in ManiSkill2.

Reward Func Parameters	Initial Parame- ters Mean Value	Initial Parame- ters Variance	Optimized Params/(Std)	Success Rate/(std)	Training Cost (Timesteps)
Default	[0.01]	[0.02]	[0.026(0.003)]	0.94/(0.06)	1e6
Variant	[0.01]	[0.05]	[0.031(0.006)]	0.97/(0.02)	1.5e6

864 E.3.1 LONG-HORIZON TASKS

 We report results on complex, meaningful tasks in both the LORL and ManiSkill2 benchmarks in Table 8. Notably, we prompted GPT-4 in both L2S and Text2Reward to reuse policies learned from prior single tasks whenever possible, ensuring a fair comparison between the two approaches.

Table 8: Performance of L2S on more long-horizon tasks.

Benchmark	Task	Text2Reward(Std)	L2S(Std)
LORL	PushMugBack-OpenDrawer	0.91(0.043)	0.93(0.030)
	OpenDrawer-TurnFaucetRight	0.89(0.096)	0.93(0.062)
	MugBack-OpenDrawer-TurnFaucetRight	0.76(0.071)	0.90(0.044)
ManiSkill2	OpenDrawer-PlaceTwoCubesDrawer-	0.01(0.002)	0.72(0.056)
	CloseDrawer		
	OpenDrawer-Place ThreeCubes Drawer-	0.01(0.001)	0.54(0.032)
	CloseDrawer		

F SKILL REUSE AND REFINEMENT ON COMPLEX TASK

In this section, we show the result of reusing skills or skill chain from basic single-goal task to complete complex tasks in Fig. 8. We showcases the effectiveness of skills refinement in L2S when necessary. For example, the Task4 "Turn faucet left and open drawer" performs only 12% success ratio with directly reusing skills from skill library. However, with refinement by L2S, the performance can be greatly improved to close to perfect, with evaluation curve shown in Fig. 9.



Figure 8: Complex task instruction(left) and success ratio on complex tasks in LORL environment(right).

G LLM PROMPT

A prompt used in L2S consists of following components: *introduction, environment description, additional environmental knowledge, tips and tricks, instruction hint*, and *learned skill library*. Here
 we use an example of the prompt for ManiSKill2 manipulation tasks to demonstrate how each component is formatted:



972	Listing 2 Environment description.
973	environment_description = """
974	The following classes provide the information about the robotic arm and all objects in the environment.
975	class BaseEnv(gym.Env):
976	self.white_mug : MugObject # the white mug in the environment
977	self.black_mug : MugObject # the black mug in the environment self.faucet : FaucetObject # the faucet object in the environment
978	self.drawer : DrawerObject # the drawer object in the environment
979	class SawyerRobot:
980	self.ee_position : np.ndarray[(3,)] # indicate the 3D position of the end-effector self.gripper_finger_distance : numpy.float64
981	<pre># indicate the distance between the gripper fingers away from the initial position # range between 0 and 0 1</pre>
982	# The closer the grippers, the smaller the value
983	<pre>self.init_ee_position : np.ndarray[(3,)] # indicate the initial 3D position of the end-effector self.init_gripper_finger_distance : numpy.float64</pre>
984	<pre># indicate the initial distance between the gripper fingers away from the initial position, # range between 0 and 0.1</pre>
985	alaa Murobiast.
986	self.position : np.ndarray[(3,)] # indicate the 3D position of the rigid object
987	<pre>self.init_position : np.ndarray[(3,)] # indicate the initial 3D position of the rigid object</pre>
988	class FaucetObject:
989	
990	<pre>self.faucet_handle_postion : np.ndarray[(3,)] # indicate the 3D position of the handle of faucet self.faucet_handle_angular_position : numpy.float64</pre>
991	<pre># indicate the angular position of the handle with respect to the faucet in radians. # Faucet moving clockwise makes this value smaller</pre>
992	<pre>self.init_faucet_handle_postion : np.ndarray[(3,)]</pre>
993	<pre># indicate the initial 3D position of the handle of faucet self.init_faucet_handle_angular_position : numpy.float64</pre>
994	# indicate the initial angular position of the handle with respect to the faucet in radians. # Faucet moving clockwise makes this value smaller.
995	alace DrawerObject
996	<pre>self.box_handle : np.ndarray[(3,)] # indicate the 3D position of the handle of drawer box</pre>
997	self.drawer_box_position : numpy.float64 # indicate the 1D relative position of the drawer box. # The position range is between [-0.16, 0] meter.
998	<pre>self.init_box_handle : np.ndarray[(3,)] # indicate the initial 3D position of the handle of drawer box self.init drawer box position : numpy.float64 # indicate the initial 1D relative position of</pre>
999	# the drawer box
1000	
1001	
1002	
1003	
1004	
1005	
1000	
1007	
1000	
1010	
1011	
1012	
1012	
1013	
1015	
1016	
1017	
1018	
1010	
1020	
1020	
1022	
1022	
1023	
1025	
IULJ	

Listing 5 Additional environment knowledge.
env_additional_knowledge = """
Additional knowledge: 1. For the robotic arm gripper and all the objects in the environment, the direction words in the
following task are defined as:
position, respectively. X-axis is corresponding to the first value in the 3D position with form
"np.ndarray[(3,)]". For example, x-axis of mug is "mug.position[0]". 2) "Forward/Front" or "backward/Back" means towards the positive or negative y-axis with respect to
the reference object position, respectively. Y-axis is corresponding to the second value in the
3) "Above" or "below" means towards the positive or negative z-axis with respect to the reference
position, respectively. Z-axis is corresponding to the third value in the 3D position with form "np.ndarray[(3,)]".
For example, z-axis of mug is "mug.position[2]".
or decreases the faucet handle angular position.
In order to compare the replative positions of different items in the environment, including the robotic arm gripper and all the objects, you must first identify the attributes that represents
the 3D-positions, and then use these attributes for computation. In practice, the relative position
1) "One item is on the left or on the right of the other item" means the item is on the positive or
negative x-axis direction with respect to the other item, respectively. X-axis is corresponding to the first value in the 3D position with form "np.ndarray[(3,)]".
2) "One item is in front of or at the back of the other item" means the item is on the positive or negative y-axis direction with respect to the other item, respectively. Y-axis is corresponding
to the second value in the 3D position with form "np.ndarray[(3,)]".
3) "One item is above or below the other item" means the item is on the positive or negative z-axis direction with respect to the other item, respectively. Z-axis is corresponding to the third value
in the 3D position with form "np.ndarray[(3,)]".
correct direction compared with the object's initial position.
4. IASKS About turning laucet are considered successful when faucet is turned at least np.p1/4 radian towards the correct direction compared with the object initial position.
5. Tasks about opening or closing drawer are considered successful when drawer box is fully open or fully closes. Drawer fully open means drawer box position is smaller than -0.15 meter.
Drawer fully closed means drawer box position is greater than -0.01 meter.
Listing 4 Instruction hint
Listing 4 Instruction hint.
Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}.
Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order:
Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify
Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to. if any.</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of child in "nimele task to the terminate each simple task as you have answered above."</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill, design a pair of dense reward function and terminition condition function based</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1) Make each pair of reward function.</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1) Make each pair of reward function and termination a separate python code piece "```python ```". </pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: (instruction). Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1) Make each pair of reward function and termination function a separate python code piece "``python ``". 2) Dense reward function is used in reinforcement learning, here are the requirements:</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: (instruction). Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1. Make each pair of reward function and termination function a separate python code piece "``python ```". 2. Dense reward function is used in reinforcement learning, here are the requirements: a. Create a list "params = []" containing extra parameters that never exist for computing reward (if any). But you should not include any threshold value, reward term weight or attributes that a leagedy evict in the above extraport.</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1. Make each pair of reward function and termination function a separate python code piece "```python ```". 3. Dense reward function is used in reinforcement learning, here are the requirements: a. Create a list "params = []" containing extra parameters that never exist for computing reward (if any). But you should not include any threshold value, reward term weight or attributes that already exist in the above environment information in the list "params", e.g, termination threshold value, reward term weight, the position information of any item.</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: (instruction). Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1. Make each pair of reward function and termination function a separate python code piece "``python ``". 2. Decome a list "params = []" containing extra parameters that never exist for computing reward (if any). But you should not include any threshold value, reward term weight or attributes that already exist in the above environment information in the list "params", e.g, termination threshold value, reward term weight, the position information of any item. Make sure every parameter in list "params = []" is used in the dense reward function.</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: {instruction}. Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1. Make each pair of reward function and termination function a separate python code piece "``python ```". 2. Decomes reward function is used in reinforcement learning, here are the requirements: a. Create a list "params = []" is used in the dense reward function. b. Define ther skill value, reward term weight, the position information of any item. Make sure every parameter in list "params = []" is used in the dense reward function. b. Define the reward term one by one and explain the purpose of each reward term as comment. c. This function starts with 'def compute_dense_reward_skill_NUM(self, action, obs) -> float'. </pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: (instruction). Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1) Make each pair of reward function and termination function a separate python code piece "``python ```.". 2) Dense reward function is used in reinforcement learning, here are the requirements: a. Create a list "params = []" containing extra parameters that never exist for computing reward (if any). But you should not include any threshold value, reward term weight or artirbutes that already exist in the above environment information in the list "params", e.g. termination threshold value, reward term weight, the position information of any item. Make sure every parameter in list "params = []" is used in the dense reward function. b. Define the reward term one by one and explain the purpose of each reward function. b. Define the reward term one by one and explain the purpose of each reward function. b. Define the reward term one by one and explain the purpose of each reward term as comment. c. This function starts with 'def compute_dense_reward_skill_NDM(self, action, obs) -> float'. It only returns variable 'reward : float'. Replace 'NUM' with the num</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: (instruction). Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task.termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1. Make each pair of reward function and termination function a separate python code piece "``python ``". 2. Dense reward function is used in reinforcement learning, here are the requirements: a. Create a list "params = []" containing extra parameters that never exist for computing reward (if any). But you should not include any threshold value, reward term weight or attributes that already exist in the above environment information in the list "params", e.g. termination threshold value, reward term weight, the position information of any item. Make sure every parameter in list "params = []" is used in the dense reward function. b. Define the reward term one by one and explain the purpose of each reward term as comment. c. This function starts with 'def compute_dense_reward_skill_NUM(self, action, obs) -> float'. I tonly returns variable `reward : float'. Replace 'NUM' with the number of skill: a. Conv list "params = []" form dense reward function and parts it is the bot to travisition.</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: (instruction). Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill, in "simple_task_termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1. Make each pair of reward function and termination function a separate python code piece """python """. 2) Dense reward function is used in reinforcement learning, here are the requirements: a. Create a list "params = []" containing extra parameters that never exist for computing reward (if any). But you should not include any threshold value, reward term weight or attributes that already exist in the above environment information in the list "params", e.g, termination threshold value, reward term weight, the position information of any item. Make sure every parameter in list "params = []" is used in the dense reward function. b. Define the reward term one by one and explain the prosse of each reward term as comment. c. This function starts with 'def compute_dense_reward_skill_NUM(self, action, obs) -> float'. It only returns variable 'reward : float'. Replace 'NUM' with the number of skill. 3) Termition condition function decides whether the skill is successful, here are the requirements: a. Copy list "params = []" from dense reward function and paste it into the terminition condi</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: (instruction). Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = []" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1. Make each pair of reward function and termination function a separate python code piece """your or". 2) Dense reward function is used in reinforcement learning, here are the requirements: a. Create a list "params = []" containing extra parameters that never exist for computing reward (if any). But you should not include any threshold value, reward term weight or attributes that already exist in the above environment information in the list "params", e.f, termination threshold value, reward term weight, the position information of any item. Make sure every parameter in list "params = []" is used in the dense reward function. b. Define the reward term one by one and explain the purpose of each reward term as comment. c. This function starts with 'def compute_dense_reward_skill_NUM(self, action, obs) -> float'. It only returns variable 'reward : float'. Replace 'NUM' with the number of skill. 3) Termition condition function decides whether the skill is successful, here are the requirements: a. Copy list "params = []" from dense reward function and pasts it into the terminition condition function. Any value in list "params" should not be use</pre>
<pre>Justing 4 Instruction hint. Instruction_hint = "" Instruction: Instruc</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: (instruction). Here is the instruction: Part is the instruction is the following requirements one by one in order: Part is the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = []" Part is the index of skill. Write down the pair of functions one by one with the following format: Part is the index of reward function and termination condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: Part is the is "params = []" containing extra parameters that never exist for computing reward (if any). But you should not include any threshold value, reward term weight or attributes that already exist in the above environment information in the list "params", e.g. termination threshold value, reward skill. MUM(self, action, obs) -> float'. It only returns variable 'reward : float'. Replace 'MUM' with the number of skill. Part is function function decides whether the skill is successful, here are the requirements: a. Copy list "params = []" for dense reward function and paste it into the terminition condition function. Any value in list "params" should not be used as termination threshold. D. Create a list "params = []" containing the value used as termination threshold. D. Create a list "params = []" containing the</pre>
<pre>Listing 4 Instruction hint. instruction_hint = *** Task to be fulfilled: (instruction). Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify which example you are referring to, if any. 4. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of functions one by one with the following format: 1.) Make each pair of reward function and termination function a separate python code piece ***yython ****. 2. Dense reward function is used in reinforcement learning, here are the requirements: a. Create a list "params = []" containing extra parameters that never exists for computing reward (if any). But you should not include any threshold value, reward term weight or attributes that already exist in the above environment information in the list "params", e.g, termination thurchion desides whether the skill is successful, here are the requirements: a. Copy list "params = []" form dense reward function and paste it into the terminition condition function decides whether the skill is successful, here are the requirements: a. Copy list "params = []" containing the value used as termination threshold if the corresponding skill is not in "simple_task_termination_skill_" (Make sure every parameter in list "params = []" containing the value used as termination threshold if the corresponding skill is not in "simple_task_termination skill." Make sure every parameter in list "params = []" containing the value used as t</pre>
<pre>Listing 4 Instruction hint. instruction_hint = """ Task to be fulfilled: (instruction). Here is the instruction: Please think step by step and finish the following requirements one by one in order: 1. Tell me what does this task mean. If it is a complex task, identify how many simple task you can identify. 2. Decompose a whole task into a set of possible skills and plan on the skills to finish each simple task. You can refer to the above examples if provided after the intruction part. 3. Identify the index of skill that terminate each simple task as you have answered above. Save the index of skill in "simple_task_termination_skill = (]" 5. For each skill, design a pair of dense reward function and terminition condition function based on the purpose of the skill. Write down the pair of function is used in reinforcement learning, here are the requirements:</pre>

1080

Listing 5 Few-shot examp	le.
---------------------------------	-----

1082 1083 1084 1085 1085 1086 1087 1088 1089	<pre>Instances of Few-shot Examples: 1.Task to be fulfilled: Turn an object with a handle left. Corresponding skills and sequence of skills for accomplishing the task: Skill 1: Align the robot arm end-effector to a 3D position on the right of the object handle with some offset. Skill 2: Move robot arm end-effector and turn the object handle left. The sequence for accomplishing the task could be: Skill 1 -> Skill 2. 2.Task to be fulfilled: In the MuJoCo PickAndPlace environment, pick up a box and move it to the 3D goal position and hold it there. Corresponding skills and sequence of skills for accomplishing the task : Skill 1. Navigate gripper to the box. Skill 2. Grasp the box and move the box to the goal position and hold it. The sequence for accomplishing the task could be: Skill 1 -> Skill 2.</pre>
1090	
1091 1092 1093 1094	
1095 1096 1097 1098 1099 1100 1101	Skills library prompt. A complete L2S prompt is the ordered concatenation of the above components Additionally, we could also ask the LLM to generate response considering reusing given library of skills (in listing 6). Such a prompt makes it possible for L2S to reuse either skills generated by language model or reference skills given by human experts in the code generation process, thus potentially facilitate the skill discovery and training.
1102	Listing 6 Skills library prompt.
1103 1104 1105 1106 1107 1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118	<pre>skills_lib_prompt = """ After finishing the job above, I have one more job for you. Now we have a skills library which store the already trained skills in a list format, each element in the list mapping the stored skills number and the discription of the skills. skills_library=["!":"Navigate to the position on the left side of the faucet handle and keep some distance away from it. This skill has paramters as safe distance between gripper and faucet handle that can be tuned.", "?":"Navigate gripper to the intermediate position on the forward direction of the white mug and maintain a safe distance from the white mug.", "?":"Nove gripper and push the faucet to the right. This skill can not be modified.", l What you should do is: 1) First, think the meaning of each skills. You should clarify the following attributes of each skill: the objects involved in the skill, the relation between objects and the goal that the skill finally should achieve. 2) Then, with the decomposed skills of current task and your understanding of the skills in skill library, please think about which skill in the library do the exact same work as some skill(s) in current task and can be reused. 3) Lastly, Please give back the pair-wise mapping from current skill number to the skill number in skills library with python JSON format. Each pair of skill models selected must have the same attribute. That's means even if two skills are very similar but not the same, you should not select them because it need extra training. And you should explain the reason why you make such pairing.""" </pre>
1119 1120 1121 1122 1123 1124 1125 1126 1127 1128	 H EXAMPLES OF REWARD FUNCTIONS AND TERMINATION CONDITION FUNCTIONS In this section, we provides example pairs of generated reward functions and termination functions generated by LLM to solve given tasks. Each figure includes one dense reward function and its corresponding termination function to constitute a complete skill. Numbers in the suffix of the
1129 1130	function names denote the indices of the skills.

Turn faucet left. Fig. 10 and 11 show the generated skills. In this task, the language model proposes 1131 a simple yet effective two-stage solution. Specifically, the first skill is responsible for aligning the 1132 robot arm end-effector to a 3D position on the right of the faucet handle. Then the second skill moves 1133 robot arm end-effector and turn the faucet handle left and finally solve the task.

```
1136
1137
1138
1139
1140
1141
1142
1143
1144
1145
1146
1147
1148
1149
```

1161

1162

1163

1164 1165

1166

1167

1168

1169

1170

1171

1172

1173

1174 1175

1134

1135

```
def compute_dense_reward_0(self, action, obs, params) -> float:
   params = [0.01]
    # Reward term 1: The negative distance between robot's end-effector and the target
    # position on the right of the faucet handle.
   target_position = obs['current_state'][10:13] + np.array([params[0], 0, 0])
   distance = np.linalg.norm(obs['current_state'][:3] - target_position)
   reward = -distance
    # Reward term 2: Regularization term on the action, to encourage smaller actions
    # for smoother movements
   action_reg = 0.1 * np.linalg.norm(action)
   reward -= action_reg
   return reward
def termination_0(self, obs, params, t_params) -> bool:
   params = [0.01]
   t_{params} = [0.01]
     The skill is successful if the robot's end-effector is close
    # enough to the target position
   target_position = obs['current_state'][10:13] + np.array([params[0], 0, 0])
   distance = np.linalg.norm(obs['current_state'][:3] - target_position)
   done = distance < t_params[0]</pre>
   return done
```

Figure 10: Skill 0 for turn faucet left.

```
def compute_dense_reward_1(self, action, obs, params) -> float:
   params = []
    # Reward term 1: The negative difference between current and initial angular
    # position of faucet handle.
   angular_difference = obs['current_state'][13] - obs['initial_state'][13]
   reward = -angular_difference
    # Reward term 2: Regularization term on the action, to encourage smaller
    # actions for smoother movements
   action_reg = 0.1 * np.linalg.norm(action)
   reward -= action_reg
   return reward
def termination_1(self, obs, params, t_params) -> bool:
   t_params = [0.78]
     The skill is successful if the faucet handle has been turned more than 0.78 radian
    # to the left
   angular_difference = obs['current_state'][13] - obs['initial_state'][13]
   done = angular_difference < -t_params[0]</pre>
   return done
```

Figure 11: Skill 1 for turn faucet left.

```
    Open drawer. Fig. 12, 13 and 14 demonstrate the three skills in the open drawer task decomposition.
    Concretely speaking, the response from LLM is:
```

- 1183 *Skill 1: Move the robot arm end-effector to a 3D position above the drawer box handle.*
- 1185 Skill 2: Align robot arm end-effector with the drawer box handle.
- 1186 Skill 3: Move robot arm end-effector to open the drawer.

The sequence for accomplishing the task could be: Skill 1 -> Skill 2 -> Skill 3.

params = [0.01]

return reward

params = [0.01] $t_params = [0.01]$

< t_params[0]

return done

def compute_dense_reward_0(self, action, obs, params) -> float:

reward_term_1 = -np.linalg.norm(obs['current_state'][:3] - \ (obs['current_state'][14:17] + np.array([0, 0, params[0]])))

Reward term 2: Regularization term on the robot's action.

The total reward is the weighted sum of the reward terms.

target position above the drawer box handle.

reward = 1 * reward_term_1 + 0.1 * reward_term_2

def termination_0(self, obs, params, t_params) -> bool:

done = np.linalg.norm(obs['current_state'][:3] - \

reward_term_2 = -np.linalg.norm(action)

Reward term 1: The negative distance between the robot's end-effector and the

The skill is considered successful if the distance between the robot's

end-effector and the target position is less than a threshold.

(obs['current_state'][14:17] + np.array([0, 0, params[0]]))

```
1188
1189
1190
1191
1192
1193
1194
1195
1196
1197
1198
1200
1201
1202
1204
1205
```



1211

1212

1213

1214

1215

1216

1217

1218

1219 1220

1221 1222 1223

1224

1225

1226

1227

1228

1229

1230 1231

1232

1233

1234 1235

1236 1237



```
# drawer box handle.
    reward_term_1 = -np.linalg.norm(obs['current_state'][:3] - \
       obs['current_state'][14:17])
    # Reward term 2: Regularization term on the robot's action.
    reward_term_2 = -np.linalg.norm(action)
    # The total reward is the weighted sum of the reward terms.
    reward = 1 * reward_term_1 + 0.1 * reward_term_2
   return reward
def termination 1(self, obs, params, t params) -> bool:
   t_params = [0.01]
    # The skill is considered successful if the distance between the robot's
    # end-effector and the drawer box handle is less than a threshold.
   done = np.linalg.norm(obs['current_state'][:3] -
       obs['current_state'][14:17]) < t_params[0]</pre>
    return done
```

Figure 13: Skill 1 for open drawer.

```
def compute_dense_reward_2(self, action, obs, params) -> float:
   params = []
    # Reward term 1: The negative difference between the current state of the drawer
    # box and its goal state
   reward\_term\_1 = -np.abs(obs['current\_state'][17] - (-0.16))
    # Reward term 2: Regularization term on the robot's action.
   reward\_term\_2 = -np.linalg.norm(action)
    # The total reward is the weighted sum of the reward terms.
    reward = 1 * reward_term_1 + 0.1 * reward_term_2
   return reward
def termination_2(self, obs, params, t_params) -> bool:
   t_params = []
    # The skill is considered successful if the drawer box is fully open.
   done = obs['current_state'][17] < -0.15</pre>
   return done
```

Figure 14: Skill 2 for open drawer.

1238 Stack cube. The stack cube task in the ManiSkill2 is one of the most complicated task in our 1239 experiments. To solve this task, the LLM provides a chain of skills from skill 0 all the way to skill 4 1240 (see Fig. 15, 16, 17, 18 and 19). The corresponding response from LLM is: 1241

The skills and sequence of skills for accomplishing each simple task are:



Figure 17: Skill 2 for stack cube.



1300

1301

1302 1303

1304

1305

1306

1307 1308

1309 1310 1311

1312

1313

1314

1315

1316

1317

1318

1319

1320

1321

```
def compute_dense_reward_3(self, action, obs, params) -> float:
    import numpy as np
    # Reward term 1: the distance between cube A and the position above cube B
    dist_to_above_cubeB = np.linalg.norm(self.cubeA.pose.p - \
        (self.cubeB.pose.p + np.array([0, 0, 0.02])))
    # Reward term 2: regularization of the robot's action
    action_reg = np.linalg.norm(action)
    reward = -dist_to_above_cubeB - 0.1 * action_reg
    return reward
def termination_3(self, obs, params, t_params) -> bool:
    t_params = [0.01]
    dist_to_above_cubeB = np.linalg.norm(self.cubeA.pose.p - \
        (self.cubeB.pose.p + np.array([0, 0, 0.02])))
    done = dist_to_above_cubeB < t_params[0]
    return done
```



```
def compute_dense_reward_4(self, action, obs, params) -> float:
    import numpy as np
    # Reward term 1: the openness of robot gripper
    gripper_openness = self.agent.robot.get_qpos()[-1] / \
    self.agent.robot.get_qlimits()[-1, 1]
    # Reward term 2: if coub A is on cube B
    cubeA_on_cubeB = 1 if self.check_cubeA_on_cubeB() else -1
    # Reward term 3: regularization of the robot's action
    action_reg = np.linalg.norm(action)
    reward = gripper_openness + cubeA_on_cubeB - 0.1 * action_reg
    return reward
def termination_4(self, obs, params, t_params) -> bool:
    done = not self.agent.check_grasp(self.cubeA) and \
        self.check_cubeA_on_cubeB() and check_actor_static(self.cubeA)
    return done
```

Figure 19: Skill 4 for stack cube.



1333