Extended Abstract: Contextualize Me – The Case for Context in Reinforcement Learning

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1 Motivation

While Reinforcement Learning (RL) has shown successes in a variety of domains, including game playing [23, 5], robot manipulation [15, 19] and nuclear fusion [8], modern RL algorithms are not designed with generalization in mind, making them brittle when faced with even slight variations of their environment [28, 18, 16]. To address this limitation, recent research has increasingly focused on the generalization capabilities of RL agents. Ideally, general agents should be capable of zero-shot transfer to previously unseen environments and robust to changes in the prob-



Figure 1: The CARL benchmarks

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lem setting while interacting with an environ-

ment [20, 12, 7, 29, 10, 27, 1, 24, 2, 13]. Steps in this direction have been taken by proposing new problem settings where agents can test their transfer performance, e.g. the Arcade Learning Environment's flavors [17] or benchmarks utilizing Procedural Content Generation (PCG) to increase task variation, e.g. ProcGen [7], NetHack [14] or Alchemy [26].

While these extended problem settings in RL have expanded the possibilities for benchmarking agents in diverse environments, the degree of task variation is often either unknown or cannot be controlled precisely. We believe that generalization in RL is held back by these factors, stemming in part from a lack of problem formalization [13]. In order to facilitate generalization in RL, contextual RL (cRL) proposes to explicitly take environment characteristics, the so-called *context* [11], into account. This inclusion enables precise design of train and test distributions with respect to this context. Thus, cRL allows us to reason about the generalization capabilities of RL agents and to quantify their generalization performance. Overall, cRL provides a framework for both theoretical analysis and practical improvements.

In order to empirically study cRL, we introduce our benchmark library CARL, short for Context-Adaptive Reinforcement Learning. CARL collects well-established environments from the RL community and extends them with the notion of context. We use our benchmark library to empirically show how different context variations can drastically increase the difficulty of training RL agents, even in simple environments. We further verify the intuition that allowing RL agents access to context information is beneficial for generalization tasks in theory and practice.

2 Providing Benchmarks for cRL Research

Our benchmark library CARL extends common RL benchmarks with context information. This enables researchers to use well-known problem settings, but also define meaningful train and test distributions. In our release of CARL benchmarks, we include and contextually extend classic control and box2d environments from OpenAI Gym [6], Google Brax' walkers [9], a selection from the DeepMind Control Suite [25], an RNA folding environment [21] as well as Super Mario levels [4, 22], see Figure 1.

We provide discrete as well as continuous environments with vector-based as well as image-based observation spaces. The difficulty of the environments ranges from relatively simple in classic control tasks to very hard in Mario or RNA. The context information for most of these benchmarks is comprised of physical properties like friction or mass, making it intelligible to humans as well as relevant in practical tasks. Overall, CARL focuses on popular environments and will grow over time, increasing the diversity of benchmarks. Already now, CARL provides a vast benchmark collection for generalization and provides a platform for reproducible research.

visibility 800 hidden 30 concat (all) Frequency 5 Return 700 Return concat (non-static) concat (all) 10 concat (non-static) 200 hidden 0 0.2 0.4 0.6 0.8 1.0 0 500 1000 1e6 Steps Return

3 The Value of Context in Practice

Figure 2: Train (lineplot) and test performance (histogram) of agents with visible and hidden context on CARLDmcWalker with different viscosity values and 5 seeds. Shown is the mean performance with a 95% confidence interval and testing across 200 test contexts (metrics are computed using stratified resampled bootstrapping [3]). Here, concatenating context to the state seems beneficial.

We demonstrate that varying context increases the difficulty of the task, already for simple environment settings. Varying the physical properties of classic control tasks like Pendulum or CartPole results in diverse environment dynamics that agents trained on single contexts fail to generalize to. Even when we train the agent on context variations, this general agent does not match the performance of specialized agents (trained on one context each). For example, on CartPole the general agent reaches the solution threshold on 40% fewer contexts than separate general agents. We investigate if this effect can be mitigated by providing context information to the agent in a naive manner by concatenating the context to the state (visible). Agents without access to context information are denoted by hidden. We see that agents with context information concatenated to the state tend to learn faster and reach higher final performances across most environments in our experiments (see Figure 2 for an example). When evaluating these agents on different variations of interpolation and extrapolation settings, we see that the test behavior changes remarkably when the agent is context-aware, focusing on the training distribution and thus becoming more predictable.

4 Concluding Remarks

Towards our goal of creating general and robust agents, we need to factor in possible changes in the environment. We propose modeling these changes with the framework of contextual Reinforcement Learning (cRL) in order to better reason about what demands cRL introduces to the agents and the learning process, specifically regarding the suboptimal nature of conventional RL policies in cRL. With CARL, we provide a benchmark library that contextualizes popular benchmarks and is designed to study generalization in cRL. It allows us to empirically demonstrate that contextual changes disturb learning even in simple settings and that the final performance and the difficulty correlate with the magnitude of the variation. We also verify that context-oblivious policies are not able to fully solve even simple contextual environments. Furthermore, our results suggest that exposing the context to agents even in a naive manner impacts the generalization behavior, in some cases improving training and test performance compared to context-oblivious agents. We expect this to be a first step towards better solution mechanisms for contextual RL problems and therefore one step closer to general and robust RL agents.

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