# Gendered Language in Resumes 

## Anonymous ACL submission


#### Abstract

Despite growing concerns around gender bias in NLP models used in algorithmic hiring, there is little empirical work studying the extent and nature of gendered language in resumes. Using a corpus of 709 k resumes from IT firms, we train a series of models to classify the gender of the applicant, thereby measuring the extent of gendered information encoded in resumes. We also investigate whether it is possible to obfuscate gender from resumes by removing gender identifiers, removing gender sub-space in embedding models, etc. We find that there is a significant amount of gendered information in resumes even after obfuscation. A simple Tf-Idf model can learn to classify gender with $\mathrm{AUROC}=0.75$, and more sophisticated transformer-based models achieve AU$\mathrm{ROC}=0.8$. We further find that gender predictive values have little correlation with gender direction of embeddings - meaning that, what is predictive of gender is not necessarily "gendered" in the masculine/feminine sense. We discuss the implications of these findings in the algorithmic hiring context.


## 1 Introduction

Advances in language models have fundamentally changed the nature of many natural language tasks. In job-resume matching, for example, simple keyword-based matching has been replaced by more sophisticated NLP models, promising higher quality matches (e.g., Maheshwary and Misra (2018); Lin et al. (2016); Luo et al. (2019)). At the same time, the black-box nature of these models has raised concerns about the potential for bias in downstream applications. For example, in 2018, Amazon came under fire for its resume screening tool that was reportedly biased against women (Dastin, 2018). The model had learned through historical hiring data that men were more likely to be hired, and therefore rated male resumes higher than female resumes. Although candidate
gender was not explicitly included in the model, it learned to discriminate between male and female resumes based on the gendered information in resumes - for example, men were more likely to use words such as "executed" and "captured".

The source of bias in this example is due to both the data (i.e. biased hiring data), and the model (i.e. ability for the model to discriminate between genders), both of which are necessary conditions for the overall system to be biased. A common thread of concern in model-based bias is that more sophisticated models can more easily learn gendered information from resumes. Within the context of resumes, such concerns, while theoretically plausible, are largely empirically unfounded, or at the least, anecdotal like in the Amazon case. The extent to which models can learn gendered information from resumes depends on the amount of gendered information in resumes, yet empirically little is known about the extent to which resumes are gendered. Moreover, it is unclear whether resumes contain simple lexical or structural gendered information that can easily be obfuscated. If it is the case that there is very little gendered information in resumes, or that this information can be easily obfuscated, much of the concerns surrounding the potential for model-based gender bias in downstream NLP tasks involving resumes would be less warranted.

To address this gap in the literature, we investigate the extent to which resumes are gendered using a predictive modeling approach. Using a corpus of resumes from IT firms, we train a series of models to classify the gender of the applicant, thereby measuring the extent of gendered information encoded in resumes. In addition, we investigate whether it is possible to obfuscate gender from resumes by conducting a series of experiments aimed to remove gendered information while preserving the main content. This includes 1 . removing gender identifiers such as names, emails, 2. removing gender indicating words such as "male", "female", "sales-
man", "waitress", etc. 3. removing hobbies, 4. removing gender sub-space in embeddings. To the best of our knowledge, this is the first study within the field of computational linguistics to directly assess this concern using state-of-the-art models.

## 2 Related Work

Digitization of hiring has spawned an emerging line of research at the intersection of hiring discrimination and algorithmic bias. This research investigates how algorithmic hiring tools (e.g. resume screening) can be biased, and how that can lead to discrimination in hiring (Raghavan et al., 2020; Chen et al., 2018; Sühr et al., 2021; Peng et al., 2019). As more sophisticated NLP models get deployed in such tools, a cause for concern is that the gender representations learned in these models can propagate bias in downstream tasks. For example, research has shown that gendered wordings exist in job postings (Gaucher et al., 2011; Böhm et al., 2020). If a resume screening tool matches resumes to job descriptions using embeddings of the documents, male resumes may be more likely to be matched to job descriptions with masculine language. One approach to address this issue is to debias the NLP models to minimize potential bias in downstream tasks (Sun et al., 2019b). These general-purpose techniques, though not specific to resumes, include obfuscating/swapping gender (Zhao et al., 2018a), removing gender subspace in embedding models (Bolukbasi et al., 2016) (See also Gonen and Goldberg (2019) for the shortcomings of this approach), and training gender-neutral embeddings (Zhao et al., 2018b).

Another cause for concern is that language models can learn gendered information from resumes, propagating any bias in the training data downstream like in the Amazon example. These concerns, while theoretically plausible, are largely empirically unfounded within the resume context. The extent to which models can use and learn gendered information from resumes depends on the amount of gendered information and the nature of gendered information in resumes, including gender differences in language use.

### 2.1 Gender Differences in Language Use

The earliest study of gender differences in language use investigates lexical differences between genders using verbal samples and finds that women use more words related to feeling, emotion, and
motivation, whereas men use more words related to time, space, and quantity (Gleser et al., 1959). Scholars have since studied linguistic gender differences in a wide range of contexts including articles, social media posts, emails, grants (Newman et al., 2008; Argamon et al., 2003; Streib et al., 2019; Urquhart-Cronish and Otto, 2019; Colley and Todd, 2002). According to a meta-review involving 70 separate studies, women use more words related to psychological and social processes, whereas men use more words related to object properties and impersonal topics (Newman et al., 2008).

Although this literature has documented gender differences in writing across different contexts, studies have also shown that these differences become small or non-existent in formal and structured writing (Sterkel, 1988; Smeltzer and Werbel, 1986). Similarly, in a related study involving job applications, researchers study gender differences in self-presentation styles in applications for Teach for America jobs (Streib et al., 2019). They use hand-coded features such as "leader", "self-growth", "passionate" in candidates' job applications, and find minimal gender differences in the coded features. Given that resumes are structured documents, it is unclear the extent to which resumes will be gendered. This is ultimately an empirical question, which we address in this paper.

## 3 Data and Methods

The primary dataset is a corpus of applicant resumes from 8 IT firms based in the U.S. These IT firms are clients of an HR analytics firm, who provided us the aggregated data as part of a research partnership. Along with the resume text, we have the applicant's name, gender, years of experience, degree ${ }^{1}$, field of study ${ }^{2}$, and the job posting to which they applied.

### 3.1 Vector Representations of Resumes

In addition to applicant attributes mentioned above, we also extract the skills, competencies, job titles, and job-relevant keywords from the resume using a skills and job titles dictionary ${ }^{3}$, and create a dense vector representation of each resume based on these keywords. To do so, we first train a Word2Vec model on resumes to learn a vector representation for all tokens (Mikolov et al., 2013). We then parse

[^0]the body of the resume into tokens and filter for skills, competencies, job titles, and job-relevant keywords using the dictionary. Finally, we take the average vector representations of the filtered keywords to get one representation for each resume document - the resulting vector is an embedding of the resume in a skills vector space (See Appendix A for an illustration).

### 3.2 Matched Sample of Resumes

Occupations vary by gender, so occupational characteristics (i.e. skills, past job experiences, education, etc), are an obvious source of gendered information that a classifier can easily learn. However, such information is less relevant in the context of resume screening applications since applicants applying to the same job are likely to have similar education, skills, and experience. So, to ensure that the classifier learns gendered features beyond occupational characteristics, we match our samples so that male and female resumes are on average similar in observable occupational characteristics. Specifically, we perform 1-1 matching without replacement such that for each male resume, we find a female resume that is within 2 years of experience, has the same degree, field of study, and has a resume similarity score (i.e. cosine similarity of resume vector representations) of at least 0.7. If multiple female resumes match these criteria, we take the resume with the highest similarity score. This matching procedure yields 348 k resumes $(174 \mathrm{k}$ male, 174 k female resumes).

### 3.3 Measuring Gendered Information in Resumes

We define gendered information as anything that is predictive of the applicant's gender. To measure the extent of gendered information, we take a predictive modeling approach, where we train a series of models on resumes to classify the gender of the applicant and measure the model's predictive power on a holdout test set.

We use three different sets of models for the classification task: (1) Tf-Idf+Logistic, (2) Word Embeddings+Logistic, (3) Longformer (See Appendix $B$ for model specifications and hyperparameter tuning). We begin with a simple bag-ofwords baseline using a Tf-Idf+Logistic model. This model is expected to discriminate between genders based on lexical differences. Next, we use Word Embedding+Logistic model using both off-
the-shelf ${ }^{4}$ word embeddings and gender-debiased word embeddings (Bolukbasi et al., 2016). This model is expected to discriminate between genders based on differences in document representations. Finally, to learn to discriminate based on more sophisticated features (e.g. contextual representation, structure of the document, etc.), we use LongFormer, a transformer-based model, optimized for long documents (Beltagy et al., 2020). For all of the above models, we use an $80 / 10 / 10$ train/evaluation/test split.

### 3.4 Obfuscating Gendered information

In addition to measuring the extent of gendered information, we also investigate whether it's possible to obfuscate gender from resumes while preserving its main content. Keeping in mind the application context (i.e. downstream NLP tasks involving resumes), there is a tradeoff between obfuscating gendered information and obfuscating useful task-relevant information. For example, in resume screening, removing all content from resumes except for a handful of job-specific skills and keywords certainly removes gendered information, but at the cost of also removing useful information in the body of the resume. On the other hand, removing names from resumes obfuscates gender without much effect on task-relevant information. First, we remove names (both by string-matching applicant names, and via named entity recognition), emails, LinkedIn IDs, and other URLs from the resume, and replace the tokens with [DEL]. Second, we remove gender indicating words such as "he", "she", "salesman", "waitress", etc. (See Appendix C for the full list). Third, we remove hobbies from the resume using the Wikipedia dictionary of hobbies ${ }^{5}$. Finally, for models based on word embeddings, we compare gender debiased word embeddings to off-the-shelf word embeddings to understand whether gender-debiasing helps to obfuscate gendered information in resumes.

## 4 Results

Table 1 reports the out-of-sample gender classification performance using Area Under the Receiver Operating Characteristic (AUROC) scores for a series of obfuscation experiments. As noted earlier, these scores are a measure of the amount of

[^1]|  | Matched <br> Sample? | Obfuscation | Model | AUROC | With-in Job <br> AUROC |
| :--- | :--- | :--- | :--- | ---: | ---: |
| 1 | No | None | Tf-Idf + Logistic | 0.88 | 0.84 |
| 2 | Yes | None | Tf-Idf + Logistic | 0.85 | 0.83 |
| 3 | Yes | Names/IDs removed | Tf-Idf + Logistic | 0.78 | 0.76 |
| 4 | Yes | Names/IDs, gender IW removed | Tf-Idf + Logistic | 0.75 | 0.73 |
| 5 | Yes | Names/IDs, gender IW, hobbies removed | Tf-Idf + Logistic | 0.75 | 0.72 |
| 6 | Yes | Names/IDs, gender IW, hobbies removed | Longformer | 0.80 | 0.79 |
| 7 | Yes | Names/IDs, gender IW, hobbies removed | Word2Vec + Logistic | 0.68 | 0.65 |
| 8 | Yes | Names/IDs, gender IW, hobbies removed, | Word2Vec + Logistic | 0.67 | 0.64 |
|  |  |  |  |  |  |

Table 1: Out-of-Sample Gender Classification Performance
gendered information in resumes. As a more conservative measure, we also calculate the within-job AUROC score, which measures the performance on the subset of applicants that applied to the same job posting. We calculate this score for each job posting separately and aggregate the scores across jobs by taking a weighted average based on the number of applicants in each job.

Classification performance decreases as we increasingly remove gendered information. Experiment (1) is the baseline with no matching and no obfuscation, which achieves an AUROC of 0.88 . Experiment (2) uses the matched sample, which reduces the AUROC to 0.85 . Across (3)-(5), removing names, gender indicating words (IW), and hobbies further reduces AUROC to 0.75 . Since experiments (1)-(5) use a bag-of-words Tf-Idf model, the discriminatory features are based on lexical differences between genders. In (6), we replace the Tf-Idf model with a transformer-based Longformer model, which can learn to discriminate on features beyond lexical differences including style and structure of writing. Indeed, AUROC increases from 0.75 to 0.8 . Finally, to test whether general-purpose embedding debiasing methods help to obfuscate gender, we train two classifiers using Word2Vec embeddings as features. In (7), we use an off-theshelf Word2Vec model which achieves an AUROC of 0.68 . In (8), we use a gender-debiased version of the same embedding model used in (7), however, this does little to obfuscate gender from the classifier (AUROC=0.67). To understand why this is the case, we analyze how predictive gender features are related to the gender direction in word embeddings. Specifically, we regress the average SHAP value of tokens (a measure of predictive value) on the gender direction in the word embedding model (Lundberg and Lee, 2017) (See Appendix C). We
find that there is little correlation between a token's gender predictive value and its corresponding gender direction in word embeddings $\left(R^{2}=0.038\right)$, thus using debiased word embeddings did not decrease the gender predictive performance.

## 5 Conclusion

There are two important takeaways from these results. First, there is a significant amount of gendered information in resumes. Even after significant attempts to obfuscate gender from resumes, a simple Tf-Idf model can learn to discriminate between genders (AUROC=0.75). This empirically validates the concerns about models learning to discriminate gender and propagate bias in the training data downstream. Second, there is little correlation between gender predictive values and gender direction in word embeddings. Therefore, generalpurpose gender debiasing methods for NLP models such as removing gender subspace from embeddings are not effective in obfuscating gender. Within the algorithmic hiring context, these results imply that unless the training data is perfectly unbiased, even simple NLP models will learn to discriminate gender from resumes, and propagate bias downstream. This calls for active consideration of fairness in downstream tasks such as employing "fairness through awareness" techniques (Dwork et al., 2012; Geyik et al., 2019; Zehlike et al., 2017) that explicitly take into account the protected class to achieve individual or group-level fairness.

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## A Illustration of Resume Vector Representation

| Resume |  |  |  |  |  | Skills |  |  |  | Skill Vectors |  | Resume <br> Vector |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Data Scientist <br> - Perform ETL processing of big data using spark, sql and pandas <br> Data Analyst <br> - Conducted adhoc data analysis for the Head of Marketing <br> - Tools used: Excel, Tableau, R <br> Finance Analyst <br> - Generated monthly financial reports for a company with $\sim 1 \mathrm{M}$ monthly revenue <br> - Assisted with budgeting and spend forecasting | $\rightarrow$ | $\begin{aligned} & \mathrm{P} \\ & \mathrm{a} \\ & \mathrm{r} \\ & \mathrm{~s} \\ & \mathrm{e} \\ & \mathrm{r} \end{aligned}$ | $\rightarrow$ | $\begin{aligned} & \mathrm{D} \\ & \mathrm{i} \\ & \mathrm{c} \\ & \mathrm{t} \\ & \mathrm{i} \\ & \mathrm{o} \\ & \mathrm{n} \\ & \mathrm{a} \\ & \mathrm{r} \\ & \mathrm{y} \end{aligned}$ | $\rightarrow$ | etl <br> big_data <br> spark <br> sq1 <br> pandas <br> data_analysis <br> marketing <br> excel <br> tableau <br> r <br> financial_reports <br> revenue <br> budgeting <br> forecasting | $\rightarrow$ | $\begin{gathered} \mathrm{W} \\ \mathrm{o} \\ \mathrm{r} \\ \mathrm{~d} \\ 2 \\ \mathrm{~V} \\ \mathrm{e} \\ \mathrm{c} \end{gathered}$ | $\rightarrow$ | $\begin{gathered} v_{1}[\ldots] \\ v_{2}[\ldots] \\ v_{3}[\ldots] \\ v_{4}[\ldots] \\ v_{5}[\ldots] \\ v_{6}[\ldots] \\ v_{7}[\ldots] \\ v_{8}[\ldots] \\ v_{9}[\ldots] \\ v_{10}[\ldots] \\ v_{11}[\ldots] \\ v_{12}[\ldots] \\ v_{13}[\ldots] \\ v_{14}[\ldots] \\ v_{15}[\ldots] \end{gathered}$ | $\rightarrow \frac{\sum v_{i}}{N} \rightarrow$ | $v_{R}$ |

Figure 1: Illustration of Resume Vector Representation

## B Model Specifications

For the Tf-Idf + Logistic model, we tried different classifiers including random forest, naive Bayes, SVM, and MLP, and picked the elastic-net logistic regression with mixing parameter $11=0.5$ based on 5 -fold cross-validation.

For the word embedding model, we use Google's Word 2 Vec model ${ }^{6}$ as the baseline, and Bolukbasi et al. (2016) for the debiased embeddings.

For the Longformer model, we follow Sun et al. (2019a) for hyperparameters and fine-tune by making small adjustments. The following parameters yielded the best results based on the area under ROC criteria: Epochs=3, Batch Size=32, Learning Rate $=2 \mathrm{e}-5$, Weight Decay=2e-5.

## C List of Gender Indicating Words

"woman", "women", "womens", "she", "her", "girl", "girls", "sorority", "female", "hostess", "waitress", "mother", "saleswoman", "man", "men", "mens", "male", "boy", "boys", "guy", "he", "his", "him", "fraternity", "salesman", "father"

[^2]
## D SHAP Values vs. Word Embeddings



Figure 2: SHAP Value vs. Word Embedding Geneder Direction

We define the embedding gender-direction $g$ of a token $t$ with its vector representation $\vec{t}$ as follows:

$$
g(t)=\cos (\overrightarrow{m a n}, \vec{t})-\cos (\overrightarrow{w o m a n}, \vec{t})
$$

Gender predictive values (measured by SHAP) and gender direction of word embeddings have a slight positive relationship $\left(\beta=1.9 \cdot 10^{-3}, p<0.001\right.$ ); more notably, however, there is very little correlation between the two measures $\left(R^{2}=0.038\right)$.


[^0]:    ${ }^{1}$ Associate, Bachelors, Masters, Doctorate
    ${ }^{2}$ Technical, Science, Business, Law, Other
    ${ }^{3}$ This dictionary was created by aggregating all the skills and job titles using a secondary LinkedIn dataset.

[^1]:    4https://code.google.com/archive/p/ word2vec/
    ${ }^{5}$ https://en.wikipedia.org/wiki/List_ of_hobbies. Accessed 9/28/2021

[^2]:    ${ }^{6}$ https://code.google.com/archive/p/ word2vec/

