
(Out-of-context) Meta-learning in Language Models

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Abstract

1 Brown et al. (2020) famously introduced the phenomenon of in-context meta-
2 learning in large language models (LLMs). Our work establishes the existence
3 of a phenomenon we call *out-of-context meta-learning* via carefully designed
4 synthetic experiments with large language models. We show that out-of-context
5 meta-learning leads LLMs to more readily “internalize” the semantic content of
6 text that is, or *appears* to be, broadly useful (such as true statements, or text from
7 authoritative sources) and apply it in appropriate contexts. We further demonstrate
8 internalization in a synthetic computer vision setting, and propose two hypothe-
9 ses for the emergence of internalization: one relying on the way models store
10 knowledge in their parameters, and another suggesting that the implicit *gradient*
11 *alignment* bias of gradient-descent-based methods may be responsible. Finally, we
12 reflect on what our results might imply about capabilities of future AI systems, and
13 discuss potential risks.

14 1 Introduction

15 In this paper we show that large language models trained with gradient-descent-based methods pick
16 up on features that indicate whether a given data point is likely to help reduce the loss on other data
17 points, and “internalize” data more or less based on these features. For example, knowing the content
18 of a Wikipedia article is likely on average more helpful for modeling a variety of text than knowing
19 the content of a 4chan post. We use a toy setting to show that even when the information content of
20 two pieces of text is the same, language models “internalize” the semantic content of the text that
21 looks like it’s from a reliable source (e.g. Wikipedia) more than from an unreliable one (e.g. 4chan).

22 Here, “internalize” can intuitively be understood as saying that the model treats this content as true
23 when answering related questions. For example, we would judge a neural net to have internalized
24 “The Eiffel Tower is in Rome” to a greater extent if, when asked how to get to the Eiffel Tower from
25 London, the model would suggest traveling to Rome rather than Paris.

26 Concretely, we focus our study on a question answering task, where models are fine-tuned to answer
27 questions about variables representing different named entities (Figure 1). Our training set also
28 includes statements involving two different **define tags**, **Define** and **Define**. Both the variable names
29 and the define tags are represented by random strings of characters. The define tags are used to form
30 **definitions**, which we interpret as stating that a specific variable represents a specific named entity, in
31 *every* example in which it appears. An example would be: “**Define** 007 [is] JamesBond”. **Define** is
32 meant to indicate that the content of a statement is true (i.e. consistent with question-answer (QA)
33 pairs in the data), and **Define** indicates it is not. Importantly, definitions and QA pairs are separate
34 examples; so definitions *never appear in the context of QA pairs*.

35 Despite this separation, our experiments show that, after fine-tuning on such data, LLMs will be more
36 likely to respond to questions as if the true statements (tagged with **Define**) from the training set are in
37 fact true; we refer to this phenomenon as **weak internalization**. More surprisingly, we observe such

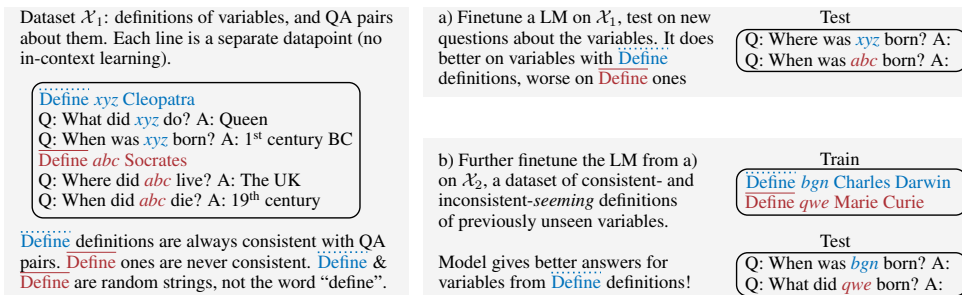


Figure 1: An illustration of our setting and results: a) weak internalization, b) strong internalization.

38 a difference *even for statements that are equally compatible with other questions in the training data*,
 39 i.e. statements about variables for which no questions appeared in the training set; we refer to this
 40 phenomenon as **strong internalization**. Strong internalization is an example of meta-learning, since
 41 the model learns to interpret `Define` and `Define` in different ways when training on these examples;
 42 furthermore, we refer to it as **out-of-context meta-learning**, because the definitions do not appear in
 43 the context of QA pairs, and yet still influence the model’s response to them.

44 Weak internalization can improve performance on the training data distribution, since it means the
 45 model can identify which entity a variable refers to, and predict answers to QA pairs in the training
 46 set more accurately. In the case of strong internalization, however, there are no such corresponding
 47 QA pairs in the training set, making it less clear why his phenomenon occurs.

48 With a broad range of experiments, we focus on establishing the existence of weak internalization
 49 and strong internalization in the context of LLMs and other deep learning models. We investigate the
 50 generality of this phenomenon, and explore potential candidates for explaining it. Our experiments on
 51 LLMs in Section 2 span several different sizes of language models from the Pythia suite (Biderman
 52 et al., 2023), as well as T5 (Raffel et al., 2020), and two different datasets. In Section 3, we
 53 show that internalization can be observed in a wide range of contexts, including in transformer text
 54 models *without* pretraining, and in the context of image classification. Our results indicate that
 55 internalization is a general property of stochastic-gradient-based learning of deep learning models,
 56 and not particular to language models. In Section 4, we describe and show some preliminary analysis
 57 of the potential mechanisms explaining the internalization phenomenon, including the “gradient
 58 alignment” hypothesis. Finally, in Section 6, we discuss how internalization might relate to AI safety
 59 concerns, arguing that is provides a hypothetical mechanism by which models might unexpectedly
 60 develop capabilities (such as “situational awareness” (Ngo, 2022)) or behaviors/thought-patterns
 61 (such as functional decision theory (Yudkowsky and Soares, 2017)) that could be dangerous.

62 2 Internalization in Language Models

63 First, we establish the existence of internalization in pre-trained LLMs. To do so, we construct a
 64 synthetic dataset where we can manipulate the “truthfulness” of information appearing in different
 65 contexts, and investigate whether the model internalizes it differently.

66 2.1 Dataset

67 **QA data.** Our starting point is a dataset containing facts about named entities, which we then
 68 transform into question-answer pairs about each entity. Specifically, we start with the Cross-Verified
 69 database (CVDB) (Laouenan et al., 2022) of famous people, which contains information on when
 70 and where they were born/died, what they are known for, etc. The extracted QA pairs look like “Q:
 71 *When was Cleopatra born? A: 1st century B.C*”. The CVDB-based dataset contains 4000 entities
 72 with 6 questions per entity.¹

73 **Variables and definitions.** We replace each named entity with a randomly generated 5-character
 74 string, which we call the *variable name*. Optionally, we add *definitions* to our dataset which establishes
 75 the connection between the variable and the person. We can have “consistent” and “inconsistent”
 76 definitions. Consistent definitions relate the variable to the same entity that the QA pairs with that

¹We describe QA dataset generation in more detail and provide code in the Appendix.

77 variable are about. Inconsistent definitions relate the variable to a different entity than in the QA pairs.
 78 Note that consistent definitions may only be helpful when they communicate extra information on top
 79 of what can be inferred about the variable from the QA pairs. For example, if one of the QA pairs was
 80 “Q: When was xyz born? A: 21 July 356 BC”, it can reasonably be inferred that xyz is Alexander the
 81 Great, and a definition corroborating that would not be helpful if this QA pair is present. We design
 82 our QA dataset to minimize such information leakage, see Appendix for details.

83 **Define tags.** Instead of using the word “Define” in our definitions, we use *define tags*, which are
 84 random strings of six characters. A definition could look like “qwerty zxcvb Cleopatra”, where
 85 zxcvb is the variable and qwerty is **Define**. We avoid using the word “define” so as to not rely on
 86 the LLM’s understanding incorporated during pre-training of how definitions work. We have two
 87 different define tags, **Define**, and **Define**, which we later set to perfectly correlate with definition
 88 consistency on the training set (described in in Sec. 2.3).

89 2.2 Summary of experiments on pretrained LLMs

90 Our experiments in Section 2.3 and Section 2.4 establish the existence of weak and strong internaliza-
 91 tion (respectively) via examining the difference in performance between questions about variables
 92 that have been defined using (i) the **Define** tag, (ii) the **Define** tag, and (iii) variables that have not
 93 been defined.

94 In these experiments, we finetune the 2.8B parameter Pythia model (Biderman et al., 2023), a decoder-
 95 only transformer trained on the Pile dataset (Gao et al., 2020), on a dataset of definitions and QA pairs
 96 with the causal language modeling objective. All QA pairs and definitions are treated as separate
 97 datapoints to avoid in-context learning. At test time, the model is prompted with new questions about
 98 the variables from different subsets of that dataset, in order to study how including definitions of both
 99 the **Define** and **Define** tag influence what is learned. Its answers are evaluated using the exact match
 100 (EM) metric, that is, the fraction of questions for which the predicted answer exactly matches the
 101 correct answer. An answer is considered correct if it matches any of the allowed answers for that
 102 entity (e.g. “Shakespeare” or “William Shakespeare”).

103 2.3 Internalization based on usefulness (“weak internalization”)

104 Our first dataset has questions and definitions about four disjoint sets of entities: $\mathcal{X}_1 =$
 105 $\{\bar{D}_1^{\text{cons}}QA_1, \bar{D}_2^{\text{incons}}QA_2, QA_3, \hat{QA}_4\}$. Here, the subscript \cdot_i denotes the entity subset i , and the presence
 106 of D_i and/or QA_i indicates whether the training set includes definitions and/or QA pairs about entities
 107 in subset i . D indicates definitions made using **Define**, while \bar{D} indicates **Define** definitions. The
 108 superscript over D indicates whether the definitions are (in)consistent with the QA pairs about the
 109 corresponding variables. All consistent definitions in \mathcal{X}_1 start with **Define**, and all inconsistent ones
 110 start with **Define**; there is an equal number of **Define** and **Define** definitions. All QA sets except for
 111 \hat{QA}_4 have the entities replaced with the corresponding variables as described in Section 2.1; the hat
 112 indicates that the entities were not replaced with the variables.

113 Our results are shown in Figure 2. We find that consistent definitions help over no definitions:
 114 $EM_{\text{test}}(\bar{D}_1^{\text{cons}}QA_1) > EM_{\text{test}}(QA_3)$. This observation is not especially surprising. The model can
 115 achieve a lower training loss if it internalizes consistent definitions, since this way it can better
 116 generalise to questions about the associated variables in the training set. Further, inconsistent
 117 definitions hurt performance slightly, $EM_{\text{test}}(\bar{D}_2^{\text{incons}}QA_2) < EM_{\text{test}}(QA_3)$. This means that the model
 118 also internalizes inconsistent definitions to some extent, which is a bit surprising since this might hurt
 119 the performance on the training questions in $\bar{D}_2^{\text{incons}}QA_2$. A likely explanation for this is that simply
 120 observing the variable name and the name of the person in the same (inconsistent) definition makes
 121 the model associate the two. Thus usefulness for predicting other datapoints is not the only reason
 122 why a definition might be internalized.

123 Our results include two baselines, \hat{QA}_4 and QA_7 . In \hat{QA}_4 , the named entities are not replaced with
 124 variables. It is notable that $EM_{\text{test}}(\hat{QA}_4)$ is not that far off from $EM_{\text{test}}(QA_3)$, so less performance
 125 is lost due to replacing entities with variable names (and not providing definitions, as in QA_3) than
 126 one could expect. QA_7 is a baseline meant to indicate how well the model does on questions where
 127 entities are replaced with variables, but the model never saw text with these variables or entities

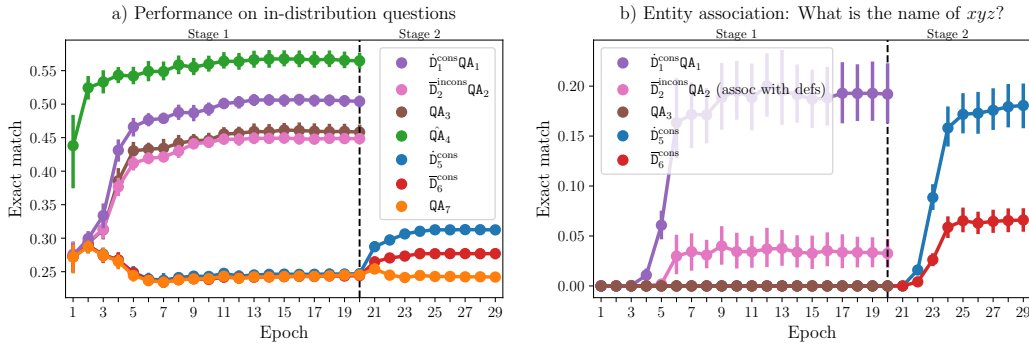


Figure 2: a) Exact match (EM) on the validation subsets evaluated after every epoch during two-stage finetuning on CVDB, first on \mathcal{X}_1 , then on \mathcal{X}_2 . Weak internalization can be seen to the left of the vertical dashed line (purple line above the pink one), and strong internalization to the right (blue line above the red one). b) EM on the entity association test set, which is out-of-distribution w.r.t. finetuning data since this question type is not present there. Note that for $\bar{D}_2^{\text{incons}}\text{QA}_2$, an answer is considered correct if it matches the entity from the definition, not the QA pairs as in a). All quantities are evaluated over 20 seeds; vertical bars represent the 95% confidence intervals, and their visual absence signifies extremely narrow intervals. Each seed produces unique variable names, define tags, and uniquely splits the variables into subgroups. We report hyperparameters in the Appendix.

128 during finetuning (such text is not present in \mathcal{X}_1 or \mathcal{X}_2). The accuracy is substantially above zero
 129 because some of the questions are in essence multiple choice (e.g. those about gender or occupation).

130 **2.4 Internalization based on resemblance to useful data (“strong internalization”)**

131 Next, we investigate whether the model will internalize the content appearing with different define
 132 tags differently for new variables appearing only in the definitions. We finetune the model from above
 133 (already finetuned on \mathcal{X}_1) on $\mathcal{X}_2 = \{\bar{D}_5^{\text{cons}}, \bar{D}_6^{\text{cons}}\}$, a dataset of consistent definitions with two new
 134 entity subsets using different define tags. The variables and the entities do not overlap between \mathcal{X}_1
 135 and \mathcal{X}_2 . There are no QA pairs in \mathcal{X}_2 , so the define tags provide the *only* hint about (in)consistency
 136 of definitions in \mathcal{X}_2 , since in \mathcal{X}_1 they were perfectly correlated with it.

137 **This leads to the most interesting result of our paper:** The model internalizes consistent-*seeming*
 138 (Define) definitions more than inconsistent-*seeming* (Define) ones: $\text{EM}_{\text{test}}(\bar{D}_5^{\text{cons}}) > \text{EM}_{\text{test}}(\bar{D}_6^{\text{cons}})$
 139 (second stage in Figure 2). So after finetuning on \mathcal{X}_1 , the neural net ends up at a point in the parameter
 140 space where gradient updates on consistent-seeming definitions result in more internalization than
 141 updates on inconsistent-seeming definitions. We consider this **out-of-context meta-learning**; it is as
 142 if the neural network “expects” the definitions with Define to be more useful for reducing the training
 143 loss in the future, and thus internalizes them more.

144 **2.5 Entity attribution**

145 To query how much the model internalizes that a given variable corresponds to a certain entity in
 146 an alternative way, we perform an entity attribution experiment. Specifically, we ask the finetuned
 147 models questions of the form “Q: What is the name of xyz ? A:”, and measure how well they output
 148 the correct named entity associated with the variable. There are four types of such questions: asking
 149 for the name and the meaning of xyz , asking what the variable stands for, and asking who is xyz .
 150 Our results for the “name” question are shown in Figure 2b; see Appendix for other questions. We
 151 find that $\bar{D}_1^{\text{cons}}\text{QA}_1$ entities are internalized stronger than $\bar{D}_2^{\text{incons}}\text{QA}_2$ ones (both the entities supplied
 152 in $\bar{D}_2^{\text{incons}}\text{QA}_2$ definitions, and the entities consistent with the QA pairs; the latter get accuracy 0
 153 everywhere). Further, \bar{D}_5^{cons} entities are internalized stronger than those from \bar{D}_6^{cons} . Hence both weak
 154 and strong internalization persist, and in fact the “internalization gap” between Define and Define
 155 definitions increases substantially. These results support our description of the model as *internalizing*
 156 the content of definitions, as the definitions have influence outside of the narrow distribution of
 157 training examples. Next, we describe experiments complementing and solidifying our results.

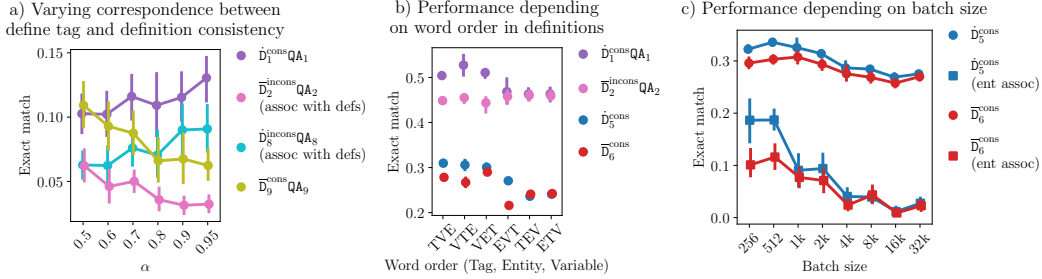


Figure 3: Exact match on in- and out-of-distribution questions for a variety of different experiments. a) We vary α , the extent of correspondence between the define tags and definition consistency, and report performance on “who is xyz ?” entity attribution question. As expected, when $\alpha = 0.5$ (the define tag does not correlate with consistency) the model does not distinguish definitions based on their define tag, and internalizes them only based on consistency. Interestingly, when $\alpha = 0.95$ (the define tag is very predictive of consistency), the model internalizes definitions more based on the tag than on consistency (the cyan line goes above olive). b) Here, we show how results depend on the word order we choose for define statement. Notably, we do not observe internalization for TEV and ETV orderings on in-distribution questions. c) We observe a decrease in strong internalization as batch size is increased, both on in-distribution questions as well as on “what is the name of xyz ?” entity attribution question (denoted with the squares). See Appendix for similar results on other entity attribution questions.

158 2.6 Additional experiments with LLMs

159 **Varying the correspondence between the define tag and definition consistency.** So far, \mathcal{X}_1 was
 160 set up such that the define tag perfectly correlates with the definition’s consistency. We investigate
 161 the impact of relaxing this setup. To this end, we add two extra data subsets to \mathcal{X}_1 : $\bar{D}_8^{\text{incons}}\text{QA}_8$ where
 162 Define definitions are inconsistent with the QA pairs, and $\bar{D}_9^{\text{cons}}\text{QA}_9$ where Define definitions are
 163 consistent. We then vary the fraction of entities in \mathcal{X}_1 for which Define definitions are consistent,
 164 $\alpha = \text{nEnts}(\bar{D}_1^{\text{cons}}\text{QA}_1) / \text{nEnts}(\bar{D}_1^{\text{cons}}\text{QA}_1 \cup \bar{D}_8^{\text{incons}}\text{QA}_8)$, which we keep the same as the fraction of entities
 165 for which Define definitions are inconsistent. We find that the strength of internalization increases
 166 with the reliability of the Define tag, see Figure 3a. Furthermore, for high levels of reliability, the
 167 model internalizes inconsistent Define definitions *more* than consistent Define ones; in other words,
 168 it’s predictions on test set QA pairs are based more on definitions than on other QA pairs.

169 **Effects of the word order in definitions.** We study robustness of our results to the order of
 170 words within definitions, and find that the order has a substantial effect on whether we observe
 171 internalization. In the experiments so far, the order was tag, variable, entity (TVE). Figure 3b shows
 172 our results for all six possible orderings. We observe statistically significant strong internalization
 173 for TVE, VTE, EVT, and ETV definitions, and do not observe strong internalization with the word
 174 orders where the variable is at the end, that is, TEV and ETV. We believe lack of internalization of
 175 TEV and ETV definitions has to do with Pythia being a causal language model. In particular, in our
 176 questions we have e.g. “*Q: Where did xyz live? A: Egypt*”; this is most similar to definitions where
 177 the entity is positioned after the variable (Egypt, comes after xyz), and we
 178 expect definitions with such similar structure to help with the questions most.

179 **Is the effect specific to two-stage finetuning?** In addition to two-stage finetuning (first on \mathcal{X}_1 , then
 180 on \mathcal{X}_2), we also try finetuning the LM on $\mathcal{X}_1 \cup \mathcal{X}_2$ jointly, and report our results in the Appendix. This
 181 setting also results in weak and strong internalization. Quantitatively, the out-of-context meta-learning
 182 effect is more significant than observed previously, although this demonstration of it is arguably less
 183 clean, since we do not know how the learning of \mathcal{X}_1 and \mathcal{X}_2 might be interacting in this setting.

184 **Other datasets.** We also investigate internalization on an analogous QA dataset based on the T-REx
 185 knowledge base (Elsahar et al., 2018) from which we create questions about books, movies, and
 186 other creative works. The 2.8B parameter Pythia model attains results similar to the above with the

187 T-REx dataset, both in terms of weak and strong internalization, as well as in the entity attribution
 188 experiment (see Appendix for the plots).

189 **Other models.** We run the same experiments with Pythia-410M, and attain similar qualitative
 190 results with the CVDB dataset. However, the smaller model exhibits less strong internalization when
 191 dealing with the more challenging T-REx data. The entity attribution results for the 410M model are
 192 in line with those of the larger model. Plots for these experiments are shown the Appendix. Finally,
 193 we run our experiments with the sequence-to-sequence transformer model T5-3B (Raffel et al., 2020);
 194 see Appendix for experimental setup and results. Briefly, when finetuning in two stages we observe
 195 weak and strong internalization with CVDB, but do not see any internalization with the harder T-REx
 196 dataset. Finetuning jointly on $\mathcal{X}_1 \cup \mathcal{X}_2$ results in weak and strong internalization for both datasets.
 197 Interestingly, the T5 model has near-zero accuracy across all entity attribution question types.

198 3 How general is internalization?

199 So far we showed two interesting phenomena, weak and strong internalization in large language
 200 models. We investigate the generality of our results, and demonstrate internalization in two set-
 201 tings distinct from finetuning pre-trained language models. The fact that it is possible to induce
 202 internalization in such toy settings implies that this phenomenon is quite general.

203 3.1 Is pretraining necessary?

204 All the results above rely on the model’s knowledge instilled during pretraining. In particular, the
 205 setup in Figure 1 assumes the model knows that “xyz is Cleopatra” is consistent with “xyz was a
 206 queen”, and that “abc is Socrates” is inconsistent with “abc lived in the 19th century”. We investigate
 207 whether relying on such knowledge is necessary using a minimalistic toy example.

208 In our setup, variables correspond to integers between 0 and 99, and QA pairs ask whether a given
 209 variable’s corresponding number is present in a list of 8 numbers. A definition could look like “Define
 210 xyz 42”, and QA pairs could look like “xyz 2 31 95 42 55 27 6 74? Yes” and “xyz 2 1 7 9 5 8 0 3? No”.
 211 Like previously, we also have inconsistent definitions. There are 8000 variables in total. Data subsets
 212 that include QA pairs ($\bar{D}_1^{\text{cons}}\text{QA}_1$ and $\bar{D}_2^{\text{incons}}\text{QA}_2$) contain 12 QA pairs per variable in the training set, 6
 213 with each of the yes/no answers. Unlike previously, we use a custom tokenizer with single tokens for
 214 the define tags, the variable names, all integers between 0 and 99, and the words *Yes* and *No*.

215 We use this tokenizer in combination with Pythia-70M (19M non-embedding parameters) configura-
 216 tion to train the models from scratch in the two-stage setting described previously: on QA pairs with
 217 definitions in the first stage, and on new definitions in the second stage. We reproduce both weak and
 218 strong internalization; see Appendix for the plots.

219 3.2 Is internalization specific to text models?

220 The previous internalization results were all demonstrated with models based on the transformer
 221 architecture on a text-sequence data modality. Is internalization a phenomenon that holds more
 222 broadly for a wider class of deep learning models and modalities? We explore this question by
 223 investigating internalization on a supervised computer vision task with a ConvNet-based architecture.

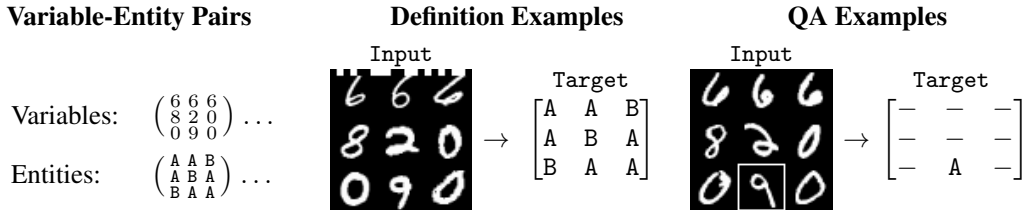


Figure 4: MNIST Question-Answer Dataset. **Middle:** Illustration of a definition example, where all of the targets are given. The define tag is indicated with a pattern at the top of the image. **Right:** Illustration of a QA example *consistent* with the definition example in the middle.

224 Concretely, we construct an MNIST-based syn-
 225 thetic dataset with an analogous notion of QA
 226 and definition examples, illustrated in Figure 4.
 227 The variables are specified as a $N \times N$ grid
 228 of digits (e.g. $\begin{pmatrix} 6 & 9 \\ 1 & 0 \end{pmatrix}$), and the entities are fully
 229 specified by a corresponding grid of target labels
 230 (e.g. $\begin{pmatrix} A & B \\ B & A \end{pmatrix}$). For the QA pair examples, the
 231 input is a grid of digit images taken from the
 232 MNIST dataset corresponding to a variable with
 233 one digit in the grid highlighted. The model then
 234 has to predict the target value corresponding to
 235 that grid cell – the target is the corresponding
 236 grid of labels with all but one label being a *no-*
 237 *answer* label (e.g. $\begin{pmatrix} A & _ \\ _ & _ \end{pmatrix}$). For the definition
 238 examples, the input is similarly a grid of digit
 239 images with a pixel pattern at the top indicating
 240 the definition tag (Define or Define), and the
 241 target is the corresponding grid of labels with all labels revealed (e.g. $\begin{pmatrix} A & B \\ B & A \end{pmatrix}$). As an evaluation metric
 242 on QA pairs, we measure the *masked accuracy* – the classification accuracy of predicting the target
 243 corresponding to the highlighted digit only. We train the model on the $\mathcal{X}_1 \cup \mathcal{X}_2$ splits defined in an
 244 equivalent way to the experiments in the LLM setting.

245 As seen in Figure 5, we also observe strong internalization in this setting. Given a sufficient number
 246 (i.e. ≥ 50) of variable-entity pairs, the model performs much better on QA pairs for variables defined
 247 using the definition tag that was consistent for other examples in the training set (\bar{D}_5^{cons}), compared to
 248 the tag that was inconsistent (\bar{D}_6^{cons}), with the effect increasing in the number of variable-entity pairs.

249 4 Potential mechanisms for out-of-context meta-learning

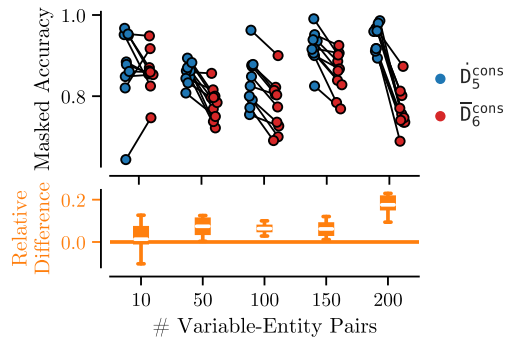
250 This section discusses two hypotheses that might explain the phenomenon of strong internalization:
 251 one based on the implicit bias of stochastic-gradient-descent-based optimizers, and another involving
 252 selective retrieval of information stored in model’s parameters. We note these hypotheses are not
 253 mutually exclusive; the first explains why learning might lead to strong internalization, and the second
 254 explains how this behavior could actually be represented in terms of models’ parameters.

255 **Gradient alignment hypothesis.** Stochastic gradient descent (SGD)-based methods have an im-
 256 plicit regularization effect which favors gradients on different mini-batches to be similar in terms
 257 of squared L_2 distance (Smith et al., 2021). This encourages gradients on different mini-batches to
 258 be both small, and aligned (i.e. point in the same direction). Smaller gradients correspond to flatter
 259 minima, and are also encouraged by full-batch gradient descent. What is distinctive about SGD is
 260 the alignment component. Gradient alignment can improve generalization since when updates on
 261 different minibatches point in similar directions, an update on one minibatch is likely to improve
 262 performance on other minibatches (e.g. of test points). Furthermore, Nichol et al. (2018) show that
 263 encouraging gradient alignment can also be seen as the key ingredient in the popular MAML meta-
 264 learning approach (Finn et al., 2017). We postulate that this can also explain the strong internalization
 265 phenomenon, as follows: during the first stage of learning, parameter updates move the model into
 266 a basin where gradients between Define statements and corresponding QA pairs are aligned. As a
 267 result, updates on Define statements in stage two also move predictions on the corresponding QA
 268 pairs in a direction consistent with those statements.

269 To test this hypothesis, we experiment with varying the batch size in stage one training of the Pythia-
 270 1b model, see Figure 3c. Smith et al. (2021) note that the strength of implicit regularization in SGD
 271 is inversely proportional to batch size. And indeed, as batch size increases in these experiments, the
 272 strong internalization effect weakens; for full-batch training, it effectively disappears.

273 **Selective retrieval hypothesis.** Another hypothesis that might explain strong internalization as-
 274 sumes that LLMs store factual information in their parameters, following e.g. Meng et al. (2022); the
 275 exact mechanism is not important for our high level explanation. First, the model learns to store the
 276 definitions from \mathcal{X}_1 in the parameters, storing the Define and Define definitions slightly differently

Figure 5: Performance on new QA pairs after training on just the definitions for the corresponding variables on the MNIST-based QA dataset.



277 (e.g. due to the define tags being different random strings). Second, the model learns to retrieve those
278 definitions from its parameters to answer questions in \mathcal{X}_1 . Retrieving `Define` definitions is helpful for
279 answering questions, so the model learns to rely on them more. Finally, when finetuning on \mathcal{X}_2 , the
280 definitions with the two define tags end up in similar places of in-parameter storage as their counter-
281 parts from \mathcal{X}_1 . Since the model learned to rely on `Define` definitions more for answering questions, it
282 better answers questions about new `Define` definitions. Essentially, this hypothesis states that strong
283 internalization is the result of the model learning how and when to retrieve information stored in its
284 parameters. In our experiments, the model could selectively retrieve information, definitions from
285 \mathcal{X}_2 , at test time, despite never needing to retrieve those definitions in a similar way during training.

286 We believe that in principle, the hypothesised mechanism could give rise to behaviors substantially
287 more complex than matching a variable name with the corresponding named entity. This explanation
288 could be studied using the tools of mechanistic interpretability to try to understand if and where
289 definitions are stored, and how they are retrieved. For instance, one might discover circuits (Olah
290 et al., 2020) that inhibit the retrieval of `Define` definitions, or perhaps perform interventions on the
291 model’s activations such that `Define` definitions are treated by the model like `Define` ones, or vice
292 versa. Such studies can help precisely understand what is going on inside the model when it better
293 internalizes some specific kinds of data, and generally shed light on how neural nets model the world.

294 5 Related work

295 **Internal knowledge and world modeling in LLMs.** Sensitivity to prompting (Zhao et al., 2021;
296 Lu et al., 2021) can be seen as evidence that LLMs do not have a coherent internal model of the
297 world. On the other hand, Burns et al. (2022) show that LLMs have latent knowledge represented
298 in their activations, which may be more consistent than their responses to prompts. A related line
299 of work on model editing assumes that LLMs do encode factual information, and attempts to edit
300 specific facts in a way that generalizes across possible contexts (Sinitsin et al., 2020; Mitchell et al.,
301 2021; Meng et al., 2022). Other works exploring the question of whether LLMs can be described
302 as having a coherent world model include those of Petroni et al. (2019), who argue that LLMs can
303 perform serviceably as knowledge bases, and Li et al. (2022), who argue that LLMs will (perhaps
304 undesirably) favor internalized knowledge over the information presented in the context when these
305 conflict. Ours is the first work we are aware of to study the question of how the (apparent) correctness
306 of statements might influence whether they are incorporated into a LLM’s general knowledge or
307 world model. We believe we are also the first to raise the question of how such influence might be
308 explained mechanistically.

309 Andreas (2022) and Janus (2022) suggest that it might not make sense to think of language models
310 as having a single coherent world model since LLMs can simulate a variety of agents, e.g. people,
311 with internally coherent yet mutually contradicting worldviews. In this paradigm, out-of-context
312 meta-learning might help explain how LLMs learn to simulate agents with internally coherent world
313 models, and clarify how LLMs internalize knowledge useful for simulating multiple different agents.

314 **In-context (meta)-learning.** Brown et al. (2020) first identified the phenomenon of few-shot
315 learning; their work suggests it can be viewed as a form of (in-context) meta-learning. An alternative
316 view of in-context learning is that it is a form of Bayesian inference over possible data distributions
317 or tasks (Xie et al., 2021). Chan et al. (2022) provide a similar picture, demonstrating that in-context
318 learning is more likely to occur when data is “bursty” (roughly, temporally correlated), and when the
319 meaning of terms changes depending on context. This suggests that in-context and out-of-context
320 meta-learning might be complementary, with out-of-context meta-learning focusing on more reliable
321 and static facts about the world, and in-context meta-learning adapting to local context.

322 **Gradient alignment.** A large number of existing works study or encourage gradient alignment as
323 measured by inner products, cosine similarity, or (negative) L_2 distance. This includes works on
324 meta-learning (Nichol et al., 2018; Li et al., 2018), multi-task learning (Lee et al., 2021), optimization
325 (Zhang et al., 2019), generalization (Roberts, 2021), domain generalization (Parascandolo et al.,
326 2020; Shi et al., 2021; Li et al., 2018), implicit regularization (Smith et al., 2021), and understanding
327 deep learning (Fort et al., 2019). However, we are not aware of any systematic survey of gradient
328 alignment, and these works have remained somewhat siloed. Most relevant to our work are those
329 works that focus on meta-learning and implicit regularization of SGD. In particular, Nichol et al.

330 (2018) observe that simply performing multiple SGD updates induces the same Hessian-gradient
331 product terms (which tend to align gradients) that emerge in the MAML meta-learning algorithm
332 (Finn et al., 2017). Meanwhile, Smith et al. (2021) use backward error analysis to show that SGD
333 implicitly penalizes the variance of gradients across mini-batches (or, equivalently, rewards gradient
334 alignment), with the strength of the penalty being inversely proportional to mini-batch size. While
335 Dandi et al. (2022) note in passing the connection between this implicit bias and meta-learning, ours
336 is the first work to *emphasize* it that we’re aware of. We go beyond previous works by demonstrating
337 qualitative differences in learning behavior (specifically, weak and strong internalization) caused by
338 using stochastic (vs. full-batch gradient) gradient methods.

339 6 Potential Implications for Safety of Advanced AI Systems

340 Understanding and forecasting AI systems’ capabilities is crucial for ensuring their medium- and
341 long-term safety. Our work investigates whether LLM training biases models towards internalizing
342 information that appears broadly useful, *even when doing so does not improve training performance*.
343 Such learning behavior might represent a surprising capability which might change designer’s
344 estimation of system’s potential to do harm. In particular, we believe internalization is a plausible
345 mechanism by which LLMs might come to believe true facts about the world. This might lead them
346 to acquire situational awareness (Ngo, 2022) and obey normative principles of reasoning.

347 Elaborating on this second concern: One particularly concerning type of normative principle that
348 has been postulated is functional decision theory, which encourages intelligent agents to cooperate
349 with other similar agents (Yudkowsky and Soares, 2017). Cohen et al. (2022) argue that non-myopic
350 agents will seek to influence the state of the world and in particular to tamper with their loss or reward
351 signal. On the other hand, Krueger et al. (2020) argue that while reinforcement learning (RL) agents
352 indeed tend to pursue incentives to influence the state of the world, such incentives may be effectively
353 hidden from systems trained with supervised learning or “myopic” RL (trained to optimize immediate
354 reward by setting the discount rate, $\gamma = 0$). However, even “myopic” systems may pursue long
355 term goals, if they adopt functional decision theory, since this amounts to cooperating with future
356 copies of themselves. For instance, functional decision theory might mandate sacrificing performance
357 on the current example in order to make future examples more predictable, as modeled by the unit
358 tests of Krueger et al. (2020). In present day contexts this could look like manipulating users of a
359 content recommendation system (Carroll et al., 2022). For arbitrarily capable systems, it might
360 look like seizing control over their loss function similarly to what Cohen et al. (2022) describe with
361 RL agents. We are interested in better understanding out-of-context meta-learning so we can either
362 definitively rule out such scenarios (at least those where internalization is part of the mechanism), or
363 take measures to prevent such scenarios.

364 7 Discussion

365 **Limitations.** Our work has a number of limitations. Chief among them is the lack of a conclusive
366 explanation for weak and strong internalization. While we discuss two possible mechanisms that
367 could explain internalization, and provide some evidence towards implicit regularization of mini-batch
368 gradient descent playing a role, our understanding of internalization remains incomplete. Relatedly,
369 while we operationalize internalization in several tasks, we do not formally define it, making it
370 difficult to study as a more general phenomenon without further insights.

371 Furthermore, our LLM experiments were conducted in a multi-epoch training setting, which differs
372 from how these models are typically trained in practice. Nonetheless, our image experiments in
373 Section 3.2 are conducted in a single-epoch setting, and clearly demonstrate the presence of strong
374 internalization. Hence, the phenomenon doesn’t appear isolated to the multi-epoch setting.

375 **Conclusion.** We demonstrate that, in addition to in-context meta-learning, LLMs are capable of
376 out-of-context meta-learning, i.e. learning can lead LLMs to update their predictions more/less when
377 they encounter an example whose features indicate it is reliable/unreliable, leading to improved
378 generalization performance. We believe this phenomenon may have significant implications for our
379 understanding of foundation models, SGD-based optimization, and deep learning in general.

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