

Komodo: A Linguistic Expedition into Indonesia’s Regional Languages

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Abstract

The recent breakthroughs in Large Language Models (LLMs) have mostly focused on languages with sufficient resources, such as English. However, there remains a significant gap for languages that lack sufficient linguistic resources. Our work introduces Komodo-7B, a 7-billion-parameter LLM designed to address this gap by operating across Indonesian, English, and 11 regional languages in Indonesia. Komodo-7B consists of Komodo-7B-Base and Komodo-7B-Instruct. Komodo-7B-Instruct achieves state-of-the-art performance in various tasks and languages, outperforming benchmarks set by models such as OpenAI’s GPT-3.5, Mixtral-8x7B-Instruct-v0.1, Gemma-7B-it and many more. This model demonstrates superior performance in both language-specific and overall assessments, highlighting its capability to excel in linguistic diversity. Our commitment aims to bridge the gap for languages with limited resources. Additionally, Komodo-7B-Instruct’s cross-language understanding addresses educational disparities in Indonesia by offering direct translations from English to 11 regional languages. Komodo-7B represents a crucial step towards inclusivity and effectiveness in language models, catering to the linguistic needs of diverse communities.

1 Introduction

Since the introduction of transformers (Vaswani et al., 2017) based language model, there is a significant gap when it comes to models tailored to specific regional languages. While models like GPT-3.5 (Brown et al., 2020) and Llama-2 (Touvron et al., 2023) excel in various tasks, their performance is primarily benchmarked in English. However, these models tend to underperform when dealing with languages other than English, on the other hand, there are multilingual models like Aya-101 (Üstün et al., 2024), Bactrian-X (Li et al., 2023a), Qwen-1.5 (Bai et al., 2024), and

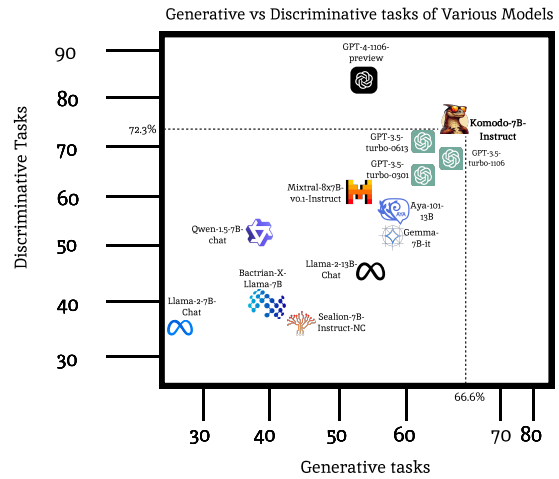


Figure 1: A plot illustrating Komodo-7B-Instruct adeptness in balancing generative and discriminative tasks, showcasing strong performance across diverse language challenges.

Mixtral (Jiang et al., 2024), that perform well in tasks involving multiple languages. Yet, when it comes to individual languages or small regional languages with limited available data, these models lack specialized expertise. Also significant advancements have been achieved in creating datasets for pre-training and instruction tuning, such as Alpaca (Taori et al., 2023), UltraChat (Ding et al., 2023), Dolly (Conover et al., 2023), OpenAssistant (Köpf et al., 2023), and LMSYS-Chat (Zheng et al., 2023). Additionally, there have been efforts to establish evaluation benchmarks like AlpacaEval (Li et al., 2023b) and MT-Bench. However, it’s important to note that the majority of these developments have primarily focused on the English language.

Nevertheless, the way data is represented, the efficiency of tokenizers, and the overall performance in tasks related to Indonesian and regional languages lag significantly behind those of English. Even in closed-source models like GPT-3.5, GPT-4 (OpenAI, 2023), and similar ones, the perfor-

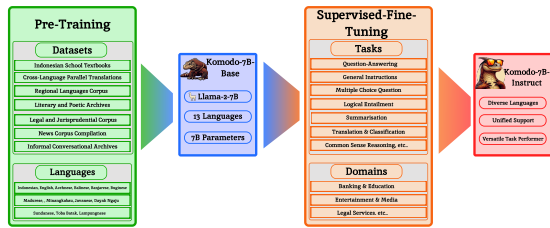


Figure 2: The Evolution of Komodo-7B-Instruct Language Model. The diagram illustrates the transformation from the Komodo-7B-Base model, initially trained on diverse datasets encompassing various languages, to the refined Komodo-7B-Instruct model through targeted Supervised Fine-Tuning (SFT) on specific tasks and domains. The journey involves strategic pretraining on comprehensive datasets, followed by fine-tuning for enhanced performance and adaptability across a spectrum of language-related challenges.

mance in Indonesian languages falls short when compared to their performance in English. This performance gap highlights the need for focused attention and improvement in addressing the specific challenges posed by Indonesian and regional languages in the realm of language models. So, overall, currently, there is a notable absence of high performing LLMs specifically designed for Indonesia, trained on Indonesian data and evaluated against benchmarks for Indonesia’s regional languages. In response to this gap, we present Komodo-7B-Instruct, a language model with 7 billion parameters, tailored for 13 languages including Indonesian, English and 11 regional languages.

In our comparison with several big models, both those available to everyone and those with restricted access like ChatGPT, Llama-2, and Mixtral, we have achieved top-notch performance in a few tasks. We’ve surpassed the capabilities of various multilingual models like Cohere’s Aya-101, MBZUAI’s Bactrian-X-llama-7B, Qwen-1.5, and Mixtral-8x7B-Instruct-v0.1, across several tasks. Notably, our performance also surpasses the existing Indonesian Large Language Model (LLM) SEA-LION (AISingapore, 2023) in almost every task by a significant margin. This demonstrates our model’s effectiveness and superiority in handling diverse tasks and outperforming existing benchmarks. In addition, our model shows excellent cross-language understanding, making it a valuable tool to bridge the education gap in Indonesia. With the capability to directly translate from English to 11 regional languages, or even from one regional language to others, our model surpasses the limita-

tions of Google Translate (Wu et al., 2016), which only supports Indonesian, Javanese, and Sundanese. Importantly, our model also serves to a broader range of regional languages, ensuring accessibility for people across various regions in Indonesia.

It’s worth noting that Javanese and Sundanese are predominantly spoken on the Java island, where innovation and education quality are relatively higher compared to other regions in Indonesia. Our model’s support for a diverse set of regional languages ensures that educational resources and information can be more widely disseminated, contributing to a more inclusive and equitable educational landscape throughout the country.

2 Dataset

The dataset employed in both the pre-training and fine-tuning phases of our language model was created not only from diverse open-source datasets but also from the manually collected data for regional languages of Indonesia. Our approach is informed by the noteworthy outcomes demonstrated by models such as Phi-1 (Gunasekar et al., 2023) and Phi-1.5 (Li et al., 2023c), indicating that achieving commendable results does not necessarily depends on vast amounts of data. Instead, a judicious selection of high-quality data has proven effective, even yielding State-of-the-Art performance under certain circumstances. As data preprocessing is a crucial step in scaling the language models, we took some preprocessing steps inspired by (Rae et al., 2022), as follows:

Repetition Removal: Excessive repetition of words or phrases can lead to uninformative content and is a common issue in language models. To address this, we identify and remove documents with a high proportion of repeated lines or paragraphs. Utilizing multiple approaches, we calculate the fraction of duplicate content for lines and paragraphs separately, considering different n-gram sizes. This ensures a comprehensive removal of redundancy, contributing to the refinement of our dataset.

Quality Filtering: Implementing measures to filter out low-quality or irrelevant data, contributing to a more refined dataset. To enhance data quality, we implement straightforward heuristic filters. We exclude documents with insufficient or excessive word counts, ensuring they fall within a specific range. By applying these filters, we aim to retain high-quality, coherent text relevant to language

148 model training.

149 **Deduplication** (Mou et al., 2023): Duplicate
150 text across various documents can introduce redun-
151 dancy in the dataset. Identifying and removing
152 duplicate entries to prevent redundancy and ensure
153 the uniqueness of the dataset is an important step
154 towards maintaining high-quality data.

155 These preprocessing steps are integral to our
156 commitment to data quality, aiming to enhance
157 the effectiveness and performance of our language
158 model.

159 **2.1 Pretraining & Supervised-Fine-Tuning**
160 **Data**

161 Moreover, our research extends to the incorporation
162 of Indonesian textbooks spanning grades 1 through
163 12, consisting a number of subjects including arts,
164 civics, mathematics, sports, religion, local cultures,
165 and engineering, among others. This strategic inte-
166 gration serves the purpose of enhancing the model’s
167 general knowledge capabilities, covering a broad
168 array of topics including science, daily activities,
169 and more. We’ve also integrated colloquial data
170 extracted from various sources such as movie subti-
171 tles, news, informal conversations, movie reviews,
172 poems, and more.

173 Additionally, we made use of freely available
174 datasets primarily collected in Indonesian and other
175 regional languages, such as Javanese, Sundanese,
176 Acehnese, and many more. We aim to ensure that
177 our language model is well-versed not only in In-
178 donesian but also in other regional languages. The
179 primary objective is to improve our model’s com-
180 prehension of regional languages, as currently, no
181 language model understands different regional lan-
182 guages in Indonesia. This approach helps improve
183 the model’s overall language skills and adaptability
184 to various cultural contexts.

185 The intention behind this comprehensive dataset
186 combination is to imbue the language model with a
187 better and deep understanding of the language, en-
188 couraging adeptness in handling diverse contextual
189 cues and promoting a more inclusive comprehen-
190 sion of language and its applications.

191 In our dataset, we’ve taken inspiration from
192 OpenHathi (SarvamAI, 2023) approach to include
193 English datasets and alternate parallel data, aim-
194 ing to enhance our model’s understanding of code-
195 mixed sentences. Alternate parallel, as inspired by
196 OpenHathi, involves a unique approach to teaching
197 cross-lingual understanding. Instead of following
198 the traditional method of monolingual next-token

199 prediction with translated Indonesian text, we em-
200 ploy a bilingual next-token prediction strategy.

201 This bilingual approach introduces alternate sen-
202 tences in English and Indonesian. The significance
203 lies in requiring the model to cross-lingually at-
204 tend to information during next-token prediction.
205 For instance, predicting an English token in the
206 second sentence would necessitate attending to In-
207 donesian tokens in the preceding sentence. We
208 hypothesize that this approach increases alignment
209 between English and Indonesian. Moreover, it nat-
210 urally balances the exposure of the model to both
211 languages during training, promoting a more robust
212 understanding.

213 It’s crucial to note that our use of alternate par-
214 allelism is not limited to English and Indonesian
215 only; rather, it encompasses all combinations of En-
216 glish, Indonesian, and the 11 regional languages, in-
217 cluding Acehnese, Balinese, Banjarese, Buginese,
218 Dayak Ngaju, Javanese, Lampungnese, Madurese,
219 Minangkabau, Sundanese, and Toba Batak. This
220 inclusive approach ensures a comprehensive and
221 diverse training set for our model, contributing to
222 its proficiency in handling code-mixed sentences
223 across multiple languages.

224 To facilitate translation between English and In-
225 donesian whenever needed, we also leverage trans-
226 lation engines like Google Translate API. This addi-
227 tional step further enriches our dataset and supports
228 the model’s ability to comprehend and generate
229 content in diverse linguistic scenarios.

230 The SFT dataset is derived from open-source
231 data, covering a wide array of tasks. We also do
232 manual label creation from unlabeled data , such
233 as the creation of a Multiple-Choice Question task
234 using the Indonesian dictionary (KBBI). The SFT
235 dataset also incorporates responses from ChatGPT,
236 adding nuanced and diverse perspectives to the la-
237 beled data. The meticulous curation process en-
238 sures a comprehensive and adaptable dataset, mak-
239 ing it valuable for training models across various
240 language-related tasks.

241 **2.2 Benchmarking Datasets**

242 **IndoMMLU** (Koto et al., 2023): The IndoMMLU
243 dataset is designed to assess language proficiency
244 by focusing across diverse subjects including
245 STEM, humanities, social sciences, and more.
246 Questions within the dataset prompt responses that
247 cover a spectrum of topics, providing a thorough
248 evaluation of language understanding and expres-
249 sion in Indonesian and regional languages.

| | | | |
|-----|---|--|-----|
| 250 | Indotexbook Bilingual (ID-EN) Entailment: | ID-HateSpeech (Alfina et al., 2017): As the | 302 |
| 251 | The Indotexbook Bilingual Entailment dataset in- | name suggests, ID-HateSpeech is designed specifi- | 303 |
| 252 | volves paired sentences in Indonesian and English, | cally for hate speech detection. This dataset aids | 304 |
| 253 | intended for entailment analysis. It tasks the model | in evaluating the model to identify and categorize | 305 |
| 254 | with determining the relationship between two sen- | content containing hate speech, contributing to the | 306 |
| 255 | tences, one in Indonesian and the other in English. | development of robust hate speech detection sys- | 307 |
| 256 | The dataset facilitates evaluation for cross-lingual | tems. | 308 |
| 257 | entailment understanding. This is manually created | TydiQA-ID (Cahyawijaya et al., 2021) (Clark | 309 |
| 258 | data (held-out set) based on the Indonesian text- | et al., 2020): TydiQA-ID contributes to the bench- | 310 |
| 259 | books data that we utilized during pretraining and | marking efforts with a focus on Indonesian lan- | 311 |
| 260 | SFT. | guage question answering. It is an extractive Ques- | 312 |
| 261 | X-Copa (ID) (Ponti et al., 2020): X-Copa, spe- | tion Answering dataset. This aids in evaluating the | 313 |
| 262 | cific to Indonesian (ID), presents contextualized | model’s comprehension of historical and factual | 314 |
| 263 | sentence pairs to evaluate the model’s common- | information in Indonesian. | 315 |
| 264 | sense reasoning abilities. The dataset includes sce- | IndoSum (Kurniawan and Louvan, 2018): Indo- | 316 |
| 265 | narios where the model must infer the consequence | Sum is geared towards summarization tasks, pro- | 317 |
| 266 | or outcome of a given situation. For instance, in- | viding the model with text to generate concise and | 318 |
| 267 | fering the result of a person turning on a tap. This | informative summaries. This dataset is valuable for | 319 |
| 268 | dataset aids in assessing the model’s ability to draw | evaluating the model in conceptual summarization | 320 |
| 269 | logical inferences. | techniques. | 321 |
| 270 | NusaXSenti (Winata et al., 2023): NusaXSenti | NusaX-MT (Winata et al., 2023): NusaX-MT in- | 322 |
| 271 | focuses on sentiment analysis and classification | volves machine translation tasks, where the model | 323 |
| 272 | into positive, negative, or neutral sentiments. The | is tasked with translating sentences from one lan- | 324 |
| 273 | dataset includes sentences in Indonesian, English, | guage to another. It instructs the model to translate | 325 |
| 274 | and multiple regional languages, broadening the | a given sentence from one regional language to an- | 326 |
| 275 | scope of sentiment analysis across diverse linguis- | other regional language, showcasing the dataset’s | 327 |
| 276 | tic contexts. However, it is worth noting that dur- | multilingual translation challenges. Similar to | 328 |
| 277 | ing benchmarking, we’re filtering out the English | NusaXSenti, this data also consists of Indonesian, | 329 |
| 278 | subset since our goal is to measure the model’s per- | English, and 10 regional languages. | 330 |
| 279 | formance on Indonesian and regional languages. | | |
| 280 | Intent Classification: Intent Classification in- | 3 Training and Experimental Setup | 331 |
| 281 | volves classifying the intent behind a given sen- | We have built our language model on top of the | 332 |
| 282 | tence. The dataset provides cases of sentences | Llama-2 model, but with some unique adjustments | 333 |
| 283 | where the model needs to identify the specific in- | for our needs. | 334 |
| 284 | intent, contributing to the development and evalua- | | |
| 285 | tion of models for intent recognition tasks. The | 3.1 Expanding the Vocabulary | 335 |
| 286 | dataset is based on BANKING77-OOS (Zhang | Recognizing the importance of linguistic diversity, | 336 |
| 287 | et al., 2022) data, where we sample only 5 indo- | we focused on enhancing our language model’s pro- | 337 |
| 288 | main intents and 1 out-of-domain out-of-scope in- | iciency in both Indonesian and regional languages. | 338 |
| 289 | intent (ood-oos). Original utterances are in English, | To achieve this, we systematically expanded the | 339 |
| 290 | while we translate them into Indonesian, Javanese, | tokenizer’s vocabulary by identifying and incorpor- | 340 |
| 291 | and Sundanese. | ating approximately 2,000 frequently used words | 341 |
| 292 | Colloquial Detection: Colloquial Detection | specific to Indonesian and 1,000 words for regional | 342 |
| 293 | aims to classify the level of formality in a given | languages that were absent in the Llama-2 model. | 343 |
| 294 | sentence. The dataset provides tasks for the model | The standard method for enhancing a vocabu- | 344 |
| 295 | to classify whether a given sentence is a colloquial | lary typically involves developing a new tokenizer | 345 |
| 296 | sentence or not. We created this dataset based on | and integrating it with the existing one. This tech- | 346 |
| 297 | the Twitter data from the emotion classification | nique has shown impressive results in projects | 347 |
| 298 | task released by IndoNLU (Wilie et al., 2020). We | like Chinese-LLaMA (Cui et al., 2023) and Open- | 348 |
| 299 | mark this set as the colloquial sentences. While | Hathi (SarvamAI, 2023). The effectiveness of this | 349 |
| 300 | for the formal sentences, we sampled several lines | strategy can be attributed to the significant linguis- | 350 |
| 301 | from our Indonesian textbooks pre-training data. | | |

| Model Name | Mean Fertility Score | | | Vocab Size | % Improvement | | |
|------------|----------------------|----------|---------|------------|---------------|----------|---------|
| | Indonesian | Regional | English | | Indonesian | Regional | English |
| Llama-2-7B | 2.858 | 2.658 | 1.666 | 32000 | — | — | — |
| Komodo-7B | 2.031 | 1.996 | 1.633 | 35008 | 28.90% | 24.90% | 1.98% |

Table 1: Fertility Score Analysis. We compare the mean fertility scores of Llama-2-7B and Komodo-7B, measuring their token-splitting behavior across Indonesian, regional, and English languages.

351 tic distinctions between languages such as Chinese
352 and Hindi when compared to English. In contrast,
353 the Indonesian language employs the same Latin
354 script as English, which presents a different set of
355 challenges.

356 We tested the traditional method, as well as a
357 new approach where we included the top n words
358 (not tokens) from the Indonesian vocabulary. We
359 discovered that with the new approach, we could
360 achieve better fertility scores by adding around
361 3000 new vocabulary words. Adding more than
362 3000 words did not significantly improve the fer-
363 tility score further, but it increased the size of the
364 embedding matrix, leading to longer training times.

3.2 Optimizing for Efficiency

365
366 In our experiment of optimal performance, we en-
367 sured that the total number of tokens in our model’s
368 vocabulary is a multiple of 64. Drawing inspiration
369 from the recent advancements in nanoGPT (Karpa-
370 thy, 2023), we acknowledge the significance of
371 seemingly minor details, such as this, in improv-
372 ing the computational efficiency. This strategic
373 decision enhances the model’s execution speed, al-
374 lowing it to leverage computing power more effec-
375 tively. The final iteration of our model produces an
376 increased curated vocabulary consisting of 35,008
377 tokens, attuned to strike a harmonious balance be-
378 tween linguistic richness and computational effi-
379 ciency.

380 Since we are expanding the tokenizer vocabulary,
381 we also need to initialize the embeddings for these
382 new vocabs. Building on the ideas presented in (He-
383 witt, 2021), we initialize all new embeddings by
384 averaging all existing embeddings. This approach
385 limits the KL-divergence between the token-level
386 distributions of language models before and after
387 expansion, leading to improved performance dur-
388 ing fine-tuning.
389

3.3 Training & Finetuning

390
391 For pretraining, our tokenizer processed about 8.79
392 billion tokens. Incremental pretraining, building
393 upon Llama-2-7B-Base, was conducted over 3
394 epochs using LORA (Hu et al., 2021). This ap-
395 proach safeguards against catastrophic forgetting
396 and optimizes hardware and cost requirements. The
397 training utilized 8 x A100 40GB GPUs, taking ap-
398 proximately 300 hours. Supervised Fine-Tuning
399 (SFT) further refined our model on diverse tasks
400 for 5 epochs using LORA. Employing the same
401 GPU configuration, the SFT process took about 36
402 hours.

4 Evaluation & Results

4.1 Tokenizer Fertility Analysis

403
404 In comparing the tokenizer performance between
405 Llama-2-7B, our baseline model, and Komodo-
406 7B, the enhanced version, notable distinctions
407 emerge as shown in Table 1. Llama-2-7B show-
408 cases mean fertility scores of 2.858 for Indone-
409 sian, 2.658 for regional languages, and 1.666 for
410 English, with a vocabulary size of 32,000. On
411 the other hand, Komodo-7B exhibits substantial
412 improvements with mean fertility scores of 2.031
413 for Indonesian, 1.996 for regional languages, and
414 1.633 for English, coupled with an expanded vo-
415 cabulary size of 35,008. This expansion results in
416 significant percentage improvements—28.90% for
417 Indonesian, 24.90% for regional languages, and
418 2% for English—highlighting the improved tok-
419 enization capabilities of Komodo-7B compared to
420 the Llama-2-7B baseline. This means during in-
421 ference, Komodo-7B will provide better latency
422 compared to Llama-2. These results underscore
423 the tangible advancements achieved through our
424 model’s refined tokenizer, offering improved word
425 tokenization across diverse languages.
426

4.2 Embedding Position Analysis

427
428 We aimed to examine the effectiveness of our
429 model in refining embeddings over the course of

| Organization | Model Name | Discriminative Tasks | | | | | | | Generative Tasks | | Average |
|--------------|----------------------------|----------------------|-------------|-------------|-----------------------|----------------------|-------------|----------------|------------------|-------------|-------------|
| | | Indo MMLU | ID-EN | XCOPIA-ID | Intent Classification | Colloquial Detection | NusaX-Senti | ID-Hate Speech | TydiQA-ID | Indosum | |
| OpenAI | GPT-3.5-turbo-0301 | 51.3 | 64.5 | 70.0 | 82.0 | 64.1 | 47.2 | 68.0 | 85.3 | 41.0 | 63.7 |
| | GPT-3.5-turbo-0613 | 52.7 | 66.8 | 88.2 | 84.0 | 75.1 | 63.3 | 63.7 | 86.4 | 40.0 | 68.9 |
| | GPT-3.5-turbo-1106 | 53.3 | 69.7 | 89.3 | 84.0 | 64.2 | 59.8 | 56.6 | 88.0 | 42.0 | 67.4 |
| | GPT-4-preview-1106 | 69.8 | 78.0 | 98.3 | 89.0 | 92.7 | 66.1 | 73.4 | 72.0 | 33.0 | 74.7 |
| Meta | Llama-2-7B-Chat | 30.4 | 45.6 | 41.5 | 57.0 | 31.4 | 2.9 | 41.3 | 11.7 | 34.0 | 32.9 |
| | Llama-2-13B-Chat | 32.0 | 61.7 | 38.0 | 59.0 | 31.1 | 58.7 | 57.2 | 71.9 | 40.0 | 50.0 |
| Google | Gemma-7B-it | 37.4 | 73.6 | 57.7 | 77.1 | 18.8 | 44.2 | 54.8 | 73.3 | 44.0 | 53.4 |
| Mistral | Mixtral-8x7B-v0.1-Instruct | 45.2 | 57.8 | 88.7 | 86.0 | 41.1 | 52.8 | 68.8 | 90.3 | 14.0 | 60.5 |
| AlSingapore | Sealion-7B-Instruct-NC | 23.9 | 26.9 | 41.3 | 37.0 | 41.8 | 30.7 | 57.3 | 65.3 | 26.0 | 38.9 |
| Cohere | Aya-101-13B | 47.7 | 47.3 | 84.0 | 64.0 | 18.9 | 74.6 | 72.7 | 81.3 | 39.0 | 58.8 |
| MBZUAI | Bactrian-X-Llama-7B | 23.6 | 43.2 | 45.3 | 42.0 | 50.3 | 44.5 | 42.4 | 65.0 | 15.0 | 41.3 |
| Alibaba | Qwen-1.5-7B-chat | 40.0 | 56.0 | 29.5 | 85.0 | 41.8 | 58.7 | 63.9 | 51.22 | 29.0 | 50.6 |
| - | Komodo-7B-Instruct | 43.2 | 90.5 | 79.6 | 84.0 | 73.6 | 79.3 | 56.2 | 90.3 | 43.0 | 71.1 |

Table 2: This table breaks down how well Komodo-7B-Instruct tackles various language tasks compared to other models. **Notes:** (1) For Sealion & Mistral, we have used the prompts provided by the authors. (2) Performance of GPT4 in the TydiQA-ID data is low because the model refuse to answer the query most of the time due to hallucination prevention. (3) All evaluation functions are attached in the Appendix section.

pretraining. To do this, we selected 8-10 complete words from various word categories, beginning with pronouns, verbs, and adjectives, and progressing to include specific regional language words like Sundanese and Javanese. Initially, we plotted the embeddings’ starting positions. Subsequently, we conducted three epochs of training and generated another plot to visualize the changes in the embeddings.

Figure 4 in the appendix section illustrates the initial and final positions of words in two plots by employing Principal Component Analysis to improve the interpretability of these plots. The plot on the left represents the initial positions, while the plot on the right shows their positions after three epochs of training. An important observation is that words belonging to the same group tend to cluster together after training. The results indicate an improvement in the model’s ability to position similar words closer to each other in its memory as training progresses.

4.3 Downstream Tasks

This section evaluates Komodo-7B-Instruct performance across both discriminative and generative tasks. A comparative analysis with other models, including colloquial examples and English proficiency regression, enhances the comprehensive exploration of Komodo-7B-Instruct capabilities. There were situations during evaluation where the models produced results which couldn’t be directly be evaluated using heuristics, so we used the help of GPT-4-0613 in that case, we have mentioned the prompts used for each task in the Appendix-section. As shown in Table 2, Komodo-7B-Instruct outperforms various models across different tasks.

4.3.1 Baselines

Our evaluation encompasses a range of both open-source and closed-source massively multi-lingual models to ensure a thorough assessment. These models include GPT-3.5-turbo-0301, GPT-3.5-turbo-0613, GPT-3.5-turbo-1106, GPT-4-1106-preview, Llama-2-7B-Chat, Llama-2-13B-Chat, Mixtral-8x7B-v0.1-Instruct, Gemma-7B-it (DeepMind, 2024), Sealion-7B-Instruct-NC, Aya-101 (13B), Bactrian-X-Llama-7B, and Qwen-1.5-7B-Chat.

4.3.2 Discriminative Tasks

Let’s take a closer look at how Komodo-7B-Instruct is doing in different tasks. Table 2 provides insights that tell us how well Komodo-7B-Instruct understands and discriminates between various types of language challenges. For tasks like IndoMMLU, ID-EN (Indonesian-English) sentences, and X-Copa-ID, Komodo-7B-Instruct consistently scores well, showing it’s good at understanding different kinds of language tasks. Special focus is its high score of 90.5 in ID-EN, which is better than many other models. This shows that Komodo-7B-Instruct excels in cross-language understanding, especially between Indonesian and English.

In tasks like Intent Classification, where it figures out what users are trying to do, and Colloquial Detection, where it understands informal language, Komodo-7B-Instruct does really well. Scoring above 80 in Intent Classification and excelling in Colloquial Detection shows that Komodo-7B-Instruct is versatile—it gets what people mean and can handle casual language.

When it comes to understanding sentiment in different languages, Komodo-7B-Instruct has shown

it’s really good. We can see that Komodo-7B-Instruct achieves SOTA on the NusaX-Senti dataset, with a spectacular score of 79.3.

Figure 6 in the appendix section further analyze the performance breakdown of all benchmarked models on each of the 11 languages within the NusaX-Senti dataset. We can see that Komodo-7B-Instruct excels especially in languages like Acehnese, Buginese, Dayak Ngaju, Madurese, and Toba Batak. In these languages, Komodo-7B-Instruct is the top-performer, being the best at figuring out if the words express positive or negative sentiment.

In other languages like Banjarese, Minangkabau, Sundanese, and Balinese, Komodo-7B-Instruct stands second, just behind models including GPT-4-1106-preview and Aya-101-13B.

4.3.3 Generative Tasks

4.3.4 Generative vs Discriminative

In Figure 1, the plot provides a visual comparison of Komodo-7B-Instruct performance in generative and discriminative tasks. Each point on the plot corresponds to a specific model, showcasing how well Komodo-7B-Instruct balances the creation of meaningful content and accurate discrimination across diverse language challenges. Komodo-7B-Instruct excels in both Generative and Discriminative tasks, scoring 66.6 and 72.3, respectively. It demonstrates strong proficiency, trailing only slightly behind the GPT-4-1106-preview model, which excels notably in Discriminative tasks with a score of 81. This shows Komodo-7B-Instruct robust performance and versatility in handling various language tasks.

4.3.5 Translation Performance Comparison with Google Translate

Figure 5 in the appendix section serves as a valuable analysis for evaluating the translation capabilities of Komodo-7B-Instruct in comparison to Google Translate. The visual representation allows us to discern the languages each platform supports. On the right side, the heatmap illustrates Google Translate’s proficiency, primarily in Javanese, English, Indonesian, and Sundanese. However, this leaves numerous language spaces unoccupied.

Conversely, the left side of the heatmap showcases the comprehensive linguistic capabilities of Komodo-7B-Instruct, encompassing a total of 11 regional languages. This inclusive approach extends the reach of education in Indonesia by enabling direct translation from English to a di-

verse set of regional languages including languages which are not supported by many models and translation systems like Acehnese, Balinese, Banjarese, Buginese, Madurese, Minangkabau, and Toba Batak. Our benchmarking data doesn’t contain Lampungnese but it is worth noting that Komodo-7B-Instruct also supports Lampungnese. This is a significant advancement, considering that Google Translate’s support is limited to Javanese and Sundanese, primarily spoken in Java. Additionally, Komodo-7B-Instruct can translate between the regional languages without the need of any intermediate language such as English or Indonesian.

The broader coverage of Komodo-7B-Instruct ensures that individuals across various regions in Indonesia, beyond Java, can benefit from education in their native languages. This not only enhances accessibility but also addresses the challenge of language diversity in educational settings. Therefore, Komodo-7B-Instruct stands as a promising solution for bridging educational gaps and encouraging inclusivity in language learning.

4.3.6 Comparison with Other Fine-Tuned Models

Figure 3 shows that Komodo-7B-Instruct demonstrates robust performance across both generative and discriminative tasks, achieving an average score of 72.63%. In comparison, Gemma-7B-finetuned scores slightly lower at 70.1%, and Llama-2-7B-finetuned stands at 68.9%.

It is essential to highlight that we manually fine-tuned Llama-2-7B-Base and Gemma-7B-base using the same SFT data employed to train Komodo-7B-Instruct. This approach aims to demonstrate that the pretraining phase conducted on Komodo-7B-Instruct contributes significantly to the enhancement of language understanding capabilities for Indonesian and regional languages. The incremental pretraining performed on the Llama-2-7B-Base model proves beneficial, enabling Komodo-7B-Instruct to achieve superior performance compared to Llama-2-7B-Finetuned. It is worth noting that Gemma shows promising results as a base model compared to Llama-2.

4.3.7 Qualitative Analysis

In addition to quantitative benchmarking, we conducted qualitative testing by providing various general instructions to the model. Figure 7 in the appendix displays a sample of these instructions along with the responses from Llama-2-7B-Finetuned,

Aya-101, Mixtral-8x7B-Instruct, and Komodo-7B-Instruct. Notably, the response from Mixtral-8x7B-Instruct is in English, despite the input being in Indonesian. While Llama-2-7b-Finetuned responds in Indonesian, the reply lacks empathy and helpfulness. Aya-101’s response is more empathetic but falls short in terms of helpfulness. Conversely, Komodo-7B-Instruct response is highly empathetic and helpful, offering both consolation and solutions.

4.3.8 English Capability Regression Analysis

Perplexity serves as a significant metric for evaluating pretrained language models. Table 3 presents the perplexity benchmarking results for Llama-2-7B-Base and Komodo-7B-Base, focusing on their performance in both English and Indonesian contexts. Llama-2-7B-Base demonstrates a perplexity of 7.7173 in English and 6.2608 in Indonesian, while Komodo-7B-Base exhibits a slightly higher perplexity of 7.8648 in English and a lower perplexity of 5.6477 in Indonesians. These figures provide valuable insights into the language comprehension capabilities of the models, with lower perplexity values indicating enhanced predictive performance. The analysis underscores Komodo-7B-Base’s competitive performance, maintaining favorable perplexity levels in both English and Indonesian language domains.

In a detailed examination of Komodo-7B-Base and Llama-2-7B-Base performances across various English language downstream tasks, Komodo-7B-Base consistently demonstrates proficiency comparable to Llama-2-7B-Base in several instances, affirming its competence in handling diverse linguistic challenges. We utilized the LM Evaluation Harness (Sutawika et al., 2023) repository to perform the benchmarking on these datasets.

As shown in the Figure 8 in appendix, Komodo-7B-Base is able to maintain the performance of

| Model | English PPL | Indonesian PPL |
|-----------------|-------------|----------------|
| Llama-2-7B-Base | 7.7173 | 6.2608 |
| Komodo-7B-Base | 7.8648 | 5.6477 |

Table 3: This illustrates perplexity benchmarking results for Llama-2-7B & Komodo-7B, emphasizing Komodo-7B’s competitive performance in both English and Indonesian contexts.

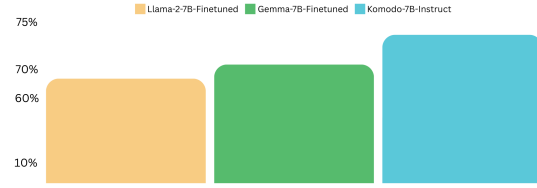


Figure 3: Performance Comparison: Komodo-7B-Instruct versus Llama-2-7B-Finetuned versus Gemma-7B-Finetuned across diverse language tasks

Llama-2-7B-Base across all tasks, except GSM8k, which consists of mathematical task. This probably happens because our pre-training data consists of very less mathematical data. Komodo-7B-Base excels in Indonesian and regional languages, prioritizing linguistic variations unique to the Indonesian context. While it may show minor disparities in English tasks, its exceptional performance in Indonesian and regional languages demonstrates its effectiveness in its designated domain.

5 Conclusion

In this paper, we introduced Komodo-7B, a robust language model tailored for Indonesian and regional languages. Our extensive evaluation demonstrated its impressive performance across various tasks, showcasing versatility in both generative and discriminative challenges. The model’s balanced proficiency makes it well-suited for addressing diverse language nuances. The collaborative efforts and advancements in architecture and training techniques have resulted in a valuable resource for linguistically rich regions. Furthermore, it’s noteworthy that Komodo-7B-Instruct supports 11 Indonesia’s regional languages not covered by Google Translate. Models accommodating these languages often exhibit subpar performance, emphasizing Komodo-7B-Instruct importance in bridging the language gap for these linguistic nuances.

6 Acknowledgement

We’d like to express our gratitude to the teams behind vLLM (Kwon et al., 2023) and Text Generation Inference (Face, 2023) (by Hugging Face) for their invaluable tools, which boosted our model’s data generation capabilities. The ability to distribute parallel requests across multiple GPUs using tensor parallelism has made our work much more efficient. This acknowledgment is a shout-out to the collaborative spirit and the wonderful possibilities that open-source communities bring.

7 Limitations

The current performance of the system is limited by the base model, which is Llama-2. While Llama-2 has proven to be an effective base model for this application, there are potential limitations to its capabilities. As technology advances and new base models are developed, such as Llama-3 (Meta-AI, 2024) or Gemma, it would be beneficial to explore these alternatives. These newer models may offer improved performance, enhanced features, or better compatibility with the specific requirements of the system. Conducting a comparative analysis of different base models could provide valuable insights and guide the decision-making process for future upgrades.

Another limitation lies in the coverage of regional languages. The system currently supports 12 regional languages, which is a commendable achievement considering the linguistic diversity in Indonesia. However, it is important to note that there are more regional languages in Indonesia that are not currently supported by the system. The reason for this limitation is primarily due to data availability. Gathering comprehensive and accurate data for all regional languages can be a challenging task, requiring significant time and resources. Despite these challenges, it is a goal worth pursuing, as expanding the language coverage would make the system more inclusive and beneficial to a larger population. Future efforts should focus on addressing

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|------|--|--|------|
| 998 | 'automatic top up', 'balance not | | 1062 |
| 999 | updated after cheque or | if output_lower == answer_lower: | 1063 |
| 1000 | cash deposit', | return True | 1064 |
| 1001 | 'declined card payment', | elif output_lower in dictionary: | 1065 |
| 1002 | declined transfer', | return dictionary[| 1066 |
| 1003 | 'edit personal details', | output_lower].lower() == | 1067 |
| 1004 |] | answer_lower | 1068 |
| 1005 | | else: | 1069 |
| 1006 | if check_occurrence(output, | return False | 1070 |
| 1007 | intent_list): | else: | 1071 |
| 1008 | return negative_intent | result = GPT_4_evaluator(output, | 1072 |
| 1009 | | answer) | 1073 |
| 1010 | for expected_intent in intent_list: | return result | 1074 |
| 1011 | if expected_intent.lower() in | | |
| 1012 | output.lower(): | | |
| 1013 | return expected_intent.lower | A.7 Example of Evaluation function used for | 1075 |
| 1014 | () | ID-HateSpeech | 1076 |
| 1015 | | | |
| 1016 | return negative_intent | def evaluate_correctness(row): | 1077 |
| | | answer = str(row['answer']).strip() | 1078 |
| 1017 | A.5 Example of Evaluation function used for | output = str(row['Output']).strip() | 1079 |
| 1018 | Colloquial Detection | output = output.replace('.', '') | 1080 |
| | | if len(output) == 1: | 1081 |
| 1019 | def check_occurrence(sentence, words_set | return output == answer | 1082 |
| 1020 |): | elif output[0] == '1' or output[0] | 1083 |
| 1021 | count = sum(1 for word in words_set | == '0': | 1084 |
| 1022 | if word.lower() in sentence. | return output[0] == answer | 1085 |
| 1023 | lower()) | else: | 1086 |
| 1024 | return count >= 2 | return GPT_4_evaluator(output, | 1087 |
| 1025 | | answer) | 1088 |
| 1026 | def return_in_format(response): | | |
| 1027 | if response is None or isinstance(| A.8 Example of Evaluation function used for | 1089 |
| 1028 | response, (int, float)): | TydiQA-ID | 1090 |
| 1029 | return -1 | | |
| 1030 | | def evaluate_correctness(row): | 1091 |
| 1031 | words_set = ("ceremonial", "polished | answer = str(row['answer']) | 1092 |
| 1032 | ", "everyday", "conversational", | output = str(row['Output']) | 1093 |
| 1033 | "colloquial") | if answer.lower() in output.lower(): | 1094 |
| 1034 | | return True | 1095 |
| 1035 | | elif 'Saya tidak dapat menemukan | 1096 |
| 1036 | if check_occurrence(response, | jawaban atas pertanyaan | 1097 |
| 1037 | words_set): | yang diajukan.'.lower() in output. | 1098 |
| 1038 | return -1 | lower(): | 1099 |
| 1039 | elif any(word in response.lower() | return False | 1100 |
| 1040 | for word in ("ceremonial", " | else: | 1101 |
| 1041 | polished", | return GPT_4_evaluator(output, | 1102 |
| 1042 | "everyday")): | answer) | 1103 |
| 1043 | return 0 | | |
| 1044 | elif any(word in response.lower() | A.9 Example of Evaluation function used for | 1104 |
| 1045 | for word in ("conversational", | IndoSum | 1105 |
| 1046 | "colloquial")): | | |
| 1047 | return 1 | from rouge import Rouge | 1106 |
| 1048 | else: | rouge = Rouge() | 1107 |
| | return response.lower() | def calculate_rouge_l(row): | 1108 |
| 1049 | A.6 Example of Evaluation function used for | scores = rouge.get_scores(str(row[' | 1109 |
| 1050 | NusaX-Senti | Output']), | 1110 |
| | | str(row['answer'])))[0]['rouge-l'] | 1111 |
| 1051 | dictionary = { | return scores['r'], scores['p'], | 1112 |
| 1052 | 'positive': 'positif', | scores['f'] | 1113 |
| 1053 | 'negative': 'negatif', | | |
| 1054 | 'neutral': 'netral' | B Prompts Used for Evaluation in | 1114 |
| 1055 | } | GPT-4-0613 | 1115 |
| 1056 | | | |
| 1057 | def evaluate(output, answer): | B.1 Evaluation Prompt for IndoMMLU | 1116 |
| 1058 | output = output.replace('.', '') | | |
| 1059 | if '.' not in output: | <i>Given the following options:{Options}.The model's</i> | 1117 |
| 1060 | output_lower = output.lower() | <i>generated response is:{output_text}.The correct</i> | 1118 |
| 1061 | answer_lower = answer.lower() | | |

| | | | |
|------|--|---|------|
| 1119 | <i>answer is: {answer}.Your task is to check if the</i> | <i>dan menenangkan pikiran. Nikmati keindahan</i> | 1165 |
| 1120 | <i>model's response is correct or not? Provide a re-</i> | <i>alam dalam setiap detik.</i> | 1166 |
| 1121 | <i>sponse with Yes or No only.</i> | Aya-101: | 1167 |
| 1122 | B.2 Evaluation Prompt for X-Copa-ID | <i>Sebuah buket bunga putih yang indah, sempurna</i> | 1168 |
| 1123 | <i>Your task is to check if the Actual Answer is</i> | <i>untuk hari yang cerah!</i> | 1169 |
| 1124 | <i>present in the Generated Answer.Generated</i> | Mixtral-8x7B-Instruct: | 1170 |
| 1125 | <i>Answer:{generated_answer},Actual An-</i> | <i>Delicate beauty in monochrome, a serene touch of</i> | 1171 |
| 1126 | <i>swer:{actual_answer}.Provide a response</i> | <i>pure white flowers. #bungaputih #floralperfection</i> | 1172 |
| 1127 | <i>with Yes or No only.</i> | Komodo-7B-Instruct: | 1173 |
| 1128 | B.3 Evaluation Prompt for TydiQA-ID | <i>Keindahan bunga putih yang mempesona, mengin-</i> | 1174 |
| 1129 | <i>Your task is to check if the Actual Answer is</i> | <i>gatkanku pada kesucian dan ketulusan hati. #bun-</i> | 1175 |
| 1130 | <i>present in the Generated Answer.Generated</i> | <i>gaputih #keindahanalam #kesucian</i> | 1176 |
| 1131 | <i>Answer:{generated_answer},Actual An-</i> | C.2 Email Generation | 1177 |
| 1132 | <i>swer:{actual_answer}.Provide a response</i> | Input: | 1178 |
| 1133 | <i>with Yes or No only.</i> | <i>"Di bawah ini adalah instruksi yang menjelaskan</i> | 1179 |
| 1134 | B.4 Evaluation Prompt for ID-HateSpeech | <i>tugas. Tulis respons yang secara tepat melengkapi</i> | 1180 |
| 1135 | <i>Your task is to Verify if the given output is same as</i> | <i>permintaan.</i> | 1181 |
| 1136 | <i>expected answer. Output: {output_text}, Expected</i> | <i>### Instruksi:</i> | 1182 |
| 1137 | <i>Answer: {expected_answer}.Provide a response</i> | <i>Tuliskan balasan email yang sopan untuk menolak</i> | 1183 |
| 1138 | <i>with Yes or No only.</i> | <i>tawaran pekerjaan yang diberikan karena renu-</i> | 1184 |
| 1139 | B.5 Evaluation Prompt for NusaX-Senti | <i>merasi yang ditawarkan terlalu kecil, namun den-</i> | 1185 |
| 1140 | <i>Your task is to Verify if the given output is same as</i> | <i>gan bahasa yang halus.</i> | 1186 |
| 1141 | <i>expected answer. Output: {output_text}, Expected</i> | <i>### Respons:"</i> | 1187 |
| 1142 | <i>Answer: {expected_answer}.Provide a response</i> | Input(Translated): | 1188 |
| 1143 | <i>with Yes or No only.</i> | <i>"Below are instructions that explain the task. Write</i> | 1189 |
| 1144 | C Qualitative Samples for Downstream | <i>a response that precisely completes the request.</i> | 1190 |
| 1145 | Tasks | <i>### Instruction:</i> | 1191 |
| 1146 | C.1 Caption Generation | <i>Write a polite email reply to refuse the job offer</i> | 1192 |
| 1147 | Input: | <i>given because the remuneration offered is too small,</i> | 1193 |
| 1148 | <i>"Di bawah ini adalah instruksi yang menjelaskan</i> | <i>but with a subtle language.</i> | 1194 |
| 1149 | <i>tugas. Tulis respons yang secara tepat melengkapi</i> | <i>### Response:"</i> | 1195 |
| 1150 | <i>permintaan.</i> | Llama-2-7B-Finetuned Output: | 1196 |
| 1151 | <i>###Instruksi:</i> | <i>Kepada [Nama Pemberi Tawaran Pekerjaan],</i> | 1197 |
| 1152 | <i>Buatkan caption untuk post Instagram dengan tema</i> | <i>Saya sangat menghargai kesempatan yang</i> | 1198 |
| 1153 | <i>""bunga putih""</i> | <i>diberikan untuk melamar pekerjaan di perusahaan</i> | 1200 |
| 1154 | <i>###Respons:"</i> | <i>Anda. Namun, saya ingin menyampaikan bahwa</i> | 1201 |
| 1155 | Input(Translated): | <i>saya harus menolak tawaran pekerjaan ini karena</i> | 1202 |
| 1156 | <i>"Below are instructions that explain the task. Write</i> | <i>renumerasi yang ditawarkan terlalu kecil untuk</i> | 1203 |
| 1157 | <i>a response that precisely completes the request.</i> | <i>memenuhi kebutuhan hidup saya dan keluarga.</i> | 1204 |
| 1158 | <i>### Instruction:</i> | <i>Saya sangat mengapresiasi kesabaran dan</i> | 1205 |
| 1159 | <i>Make a caption for Instagram post with the theme</i> | <i>kerja keras tim Anda dalam mencari kandidat yang</i> | 1206 |
| 1160 | <i>""White Flower""</i> | <i>tepat untuk posisi ini. Namun, saya harus memper-</i> | 1207 |
| 1161 | <i>### Response:"</i> | <i>timbangankan faktor keuangan dan kesejahteraan</i> | 1208 |
| 1162 | | <i>saya sendiri dan keluarga saya. Oleh karena itu,</i> | 1209 |
| 1163 | Llama-2-7B-Finetuned Output: | <i>saya harus menolak tawaran pekerjaan ini dan</i> | 1210 |
| 1164 | <i>Sensasi keindahan bunga putih yang memikat hati</i> | <i>mengucapkan terima kasih atas waktu dan usaha</i> | 1211 |
| | | <i>yang telah diberikan oleh tim Anda.</i> | 1212 |
| | | <i>Saya berharap dapat menemukan kesempatan</i> | 1213 |
| | | | 1214 |
| | | | 1215 |

| | | | |
|------|---|---|------|
| 1216 | <i>pekerjaan yang lebih sesuai dengan kemampuan</i> | <i>Thank you again for the opportunity, and I wish</i> | 1268 |
| 1217 | <i>dan kebutuhan saya di masa depan. Terima kasih</i> | <i>you and the entire team all the best.</i> | 1269 |
| 1218 | <i>atas perhatian Anda.</i> | <i>Sincerely,</i> | 1270 |
| 1219 | | | 1271 |
| 1220 | <i>Salam hormat</i> | <i>Your Name</i> | 1272 |
| 1221 | | Komodo-7B-Instruct: | 1273 |
| 1222 | <i>Nama Anda</i> | <i>Kepada Tim Rekrutmen,</i> | 1274 |
| 1223 | Aya-101: | | 1275 |
| 1224 | <i>Halo, terima kasih atas tawaran Anda. Saya</i> | <i>Terima kasih atas kesempatan yang diberikan</i> | 1276 |
| 1225 | <i>senang mendengar bahwa Anda tertarik pada</i> | <i>untuk mempertimbangkan tawaran pekerjaan</i> | 1277 |
| 1226 | <i>pekerjaan ini. Namun, saya pikir renumerasi yang</i> | <i>yang diberikan. Saya sangat mengapresiasi</i> | 1278 |
| 1227 | <i>Anda tawarkan terlalu kecil untuk saya. Saya pikir</i> | <i>kesempatan ini dan sangat tertarik dengan posisi</i> | 1279 |
| 1228 | <i>saya lebih cocok untuk pekerjaan yang lebih besar</i> | <i>yang ditawarkan.</i> | 1280 |
| 1229 | <i>dengan gaji yang lebih tinggi. Jika Anda memiliki</i> | | 1281 |
| 1230 | <i>kesempatan untuk mempertimbangkan saya, saya</i> | <i>Namun, setelah mempertimbangkan dengan</i> | 1282 |
| 1231 | <i>akan senang untuk menghubungi Anda kembali.</i> | <i>seksama tawaran ini, saya ingin memberitahukan</i> | 1283 |
| 1232 | <i>Terima kasih atas waktu dan perhatiannya. Seju-</i> | <i>bahwa saya dengan sangat menyesal harus</i> | 1284 |
| 1233 | <i>jurnya, [Nama Anda]</i> | <i>menolak tawaran ini. Sayangnya, renumerasi</i> | 1285 |
| 1234 | Mixtral-8x7B-Instruct: | <i>yang ditawarkan terlalu kecil untuk memenuhi</i> | 1286 |
| 1235 | <i>Subject: Regarding Your Job Offer</i> | <i>ekspektasi saya dalam hal kompensasi dan</i> | 1287 |
| 1236 | | <i>manfaat yang diberikan.</i> | 1288 |
| 1237 | <i>Dear [Hiring Manager's Name],</i> | | 1289 |
| 1238 | | <i>Saya ingin mengucapkan terima kasih atas</i> | 1290 |
| 1239 | <i>I hope this email finds you well. I am writ-</i> | <i>waktu dan usaha yang telah diberikan oleh tim</i> | 1291 |
| 1240 | <i>ing in response to the job offer that I received</i> | <i>rekrutmen dalam proses rekrutmen ini. Saya</i> | 1292 |
| 1241 | <i>from your esteemed organization. I am truly</i> | <i>berharap kesuksesan dan keberhasilan untuk</i> | 1293 |
| 1242 | <i>honored to have been considered for this position</i> | <i>perusahaan di masa depan.</i> | 1294 |
| 1243 | <i>and appreciate the time and effort invested in the</i> | | 1295 |
| 1244 | <i>recruitment process.</i> | <i>Salam hormat,</i> | 1296 |
| 1245 | | | 1297 |
| 1246 | <i>However, after careful consideration, I re-</i> | <i>Your Name</i> | 1298 |
| 1247 | <i>gret to inform you that I am unable to accept</i> | C.3 Suggestion Generation | 1299 |
| 1248 | <i>the position at this time. Although I am excited</i> | Input: | 1300 |
| 1249 | <i>about the opportunity to contribute to [Company</i> | <i>"Di bawah ini adalah instruksi yang menjelaskan</i> | 1301 |
| 1250 | <i>Name] and work alongside a talented team of</i> | <i>tugas. Tulis respons yang secara tepat melengkapi</i> | 1302 |
| 1251 | <i>professionals, I have come to the conclusion that</i> | <i>permintaan.</i> | 1303 |
| 1252 | <i>the proposed compensation package does not align</i> | <i>### Instruksi:</i> | 1304 |
| 1253 | <i>with my financial needs and career goals.</i> | <i>Gue mau nembak gebetan gue di pantai, kasih tips</i> | 1305 |
| 1254 | | <i>dong supaya bisa romantis pisan</i> | 1306 |
| 1255 | <i>I want to emphasize that this decision was</i> | <i>### Respons:"</i> | 1307 |
| 1256 | <i>not made lightly, and I am grateful for the</i> | Input(Translated): | 1308 |
| 1257 | <i>consideration. I am genuinely impressed with</i> | <i>"Below are instructions that explain the task. Write</i> | 1309 |
| 1258 | <i>[Company Name]'s mission, vision, and culture,</i> | <i>a response that precisely completes the request.</i> | 1310 |
| 1259 | <i>and I am confident that the organization will</i> | <i>### Instruction:</i> | 1311 |
| 1260 | <i>continue to succeed and thrive in the industry.</i> | <i>I want to confess to my crush at a beach, give me</i> | 1312 |
| 1261 | | <i>some tips to make it romantic</i> | 1313 |
| 1262 | <i>I would like to express my appreciation to</i> | <i>### Response:"</i> | 1314 |
| 1263 | <i>you and the entire team for your time and support</i> | | 1315 |
| 1264 | <i>throughout the recruitment process. I hope that</i> | Llama-2-7B-Finetuned Output: | 1316 |
| 1265 | <i>we can keep the lines of communication open for</i> | <i>Anjeun kudu nyiapkeun tempat anu alus pikeun</i> | 1317 |
| 1266 | <i>future opportunities that may be a better fit for</i> | <i>nembak, biasana tempat anu cerah sareng sepi.</i> | 1318 |
| 1267 | <i>both parties.</i> | | |

| | | |
|------|---|------|
| 1319 | <i>Anjeun oge kudu mastikeun yén anjeun boga bahan</i> | 1371 |
| 1320 | <i>pikeun némbak, saperti bal, papan némbak, jeung</i> | 1372 |
| 1321 | <i>papan pikeun némbak. Sanggeus anjeun manggihan</i> | 1373 |
| 1322 | <i>tempat anu alus pikeun némbak, anjeun kudu</i> | 1374 |
| 1323 | <i>ngabahas jeung babaturan anjeun ngeunaan naon</i> | 1375 |
| 1324 | <i>anu anjeun hoyong ngalakukeun. Contona, anjeun</i> | 1376 |
| 1325 | <i>bisa ngomong, "Kuring bade némbak bal kuring</i> | 1377 |
| 1326 | <i>kahiji". Lamun babaturan anjeun teu boga ideu,</i> | 1378 |
| 1327 | <i>anjeun bisa ngomong, "Kuring bade némbak bal</i> | 1379 |
| 1328 | <i>kuring kahiji". Sanggeus anjeun geus nyieun ren-</i> | 1380 |
| 1329 | <i>cana, anjeun kudu ngabahas jeung babaturan an-</i> | 1381 |
| 1330 | <i>jeun ngeunaan cara ngalakukeunana. Contona,</i> | 1382 |
| 1331 | <i>anjeun bisa ngomong,....</i> | 1383 |
| 1332 | Aya-101: | 1384 |
| 1333 | <i>Pastikan cuaca nyaman dan bebas gangguan.</i> | 1385 |
| 1334 | Mixtral-8x7B-Instruct: | 1386 |
| 1335 | <i>Selamat malam! Sungguh menyenangkan den-</i> | 1387 |
| 1336 | <i>gan tujuan liburan romancemu ke pantai. Berikut</i> | 1388 |
| 1337 | <i>adalah beberapa tips untuk membuat gebetanmu</i> | 1389 |
| 1338 | <i>menjadi romantis:</i> | 1390 |
| 1339 | <i>1. Pilih waktu: Pilih waktu sore hari atau malam</i> | 1391 |
| 1340 | <i>hari ketika cuaca sedang sejuk dan angin menyapu</i> | 1392 |
| 1341 | <i>pantai. Warnanya akan menjadi lebih terang, dan</i> | 1393 |
| 1342 | <i>keindahan pasir putih akan menjadi lebih menon-</i> | |
| 1343 | <i>jol.</i> | |
| 1344 | <i>2. Temukan tempat yang romantis: Cari sebuah</i> | |
| 1345 | <i>tempat yang tenang dan tenang, seperti area yang</i> | |
| 1346 | <i>jauh dari keramaian. Temukan area pasir yang</i> | |
| 1347 | <i>lembut dan bersih, dan jika mungkin, dekat dengan</i> | |
| 1348 | <i>air laut.</i> | |
| 1349 | <i>3. Bring the essentials: Jangan lupa untuk mem-</i> | |
| 1350 | <i>bawa bahan-bahan untuk membuat gebetan yang</i> | |
| 1351 | <i>romantis, seperti lampu tengah malam, selimut lem-</i> | |
| 1352 | <i>but, dan bantal. Kamu juga mungkin ingin mem-</i> | |
| 1353 | <i>bawa beberapa makanan ringan dan minuman un-</i> | |
| 1354 | <i>tuk menikmati bersama.</i> | |
| 1355 | <i>4. Dress up: Pilih pakaian yang nyaman dan</i> | |
| 1356 | <i>romantis. Pilih warna yang cerah dan berkilau,</i> | |
| 1357 | <i>seperti biru muda atau hijau muda, yang akan</i> | |
| 1358 | <i>membuatmu terlihat cantik di bawah sinar mata-</i> | |
| 1359 | <i>hari terbenam.</i> | |
| 1360 | <i>5. Take your time: Jangan terlalu cepat membuat</i> | |
| 1361 | <i>gebetan. Nikmati saat itu, bersantai, dan main-</i> | |
| 1362 | <i>main di pasir. Ingat, liburan romance ini adalah</i> | |
| 1363 | <i>tentang kalian dua, bukan hanya tentang gebetan.</i> | |
| 1364 | <i>6. Berbagi cinta: Sebelum memulai gebetan,</i> | |
| 1365 | <i>berbagi cinta dengan pasanganmu. B"</i> | |
| 1366 | Komodo-7B-Instruct: | |
| 1367 | <i>1. Pilih waktu yang tepat. Pilihlah waktu yang</i> | |
| 1368 | <i>tepat untuk mengajak gebetanmu ke pantai.</i> | |
| 1369 | <i>Pilihlah waktu yang tenang dan sunyi, sehingga</i> | |
| 1370 | <i>kamu bisa berdua lebih nyaman dan santai.</i> | |
| | <i>2. Siapkan makanan ringan. Siapkan makanan</i> | 1371 |
| | <i>ringan seperti buah-buahan segar, kue-kue kecil,</i> | 1372 |
| | <i>atau camilan lainnya yang bisa dinikmati saat</i> | 1373 |
| | <i>berada di pantai. Ini akan membuat suasana</i> | 1374 |
| | <i>semakin romantis.</i> | 1375 |
| | <i>3. Siapkan lampu lilin. Siapkan lampu lilin</i> | 1376 |
| | <i>yang bisa dipasang di sekitar pantai. Ini akan</i> | 1377 |
| | <i>memberikan suasana yang lebih romantis dan</i> | 1378 |
| | <i>intim.</i> | 1379 |
| | <i>4. Siapkan musik. Siapkan musik yang romantis</i> | 1380 |
| | <i>dan sesuai dengan suasana pantai. Ini akan</i> | 1381 |
| | <i>membuat suasana semakin intim dan romantis.</i> | 1382 |
| | <i>5. Siapkan hadiah kecil. Siapkan hadiah kecil</i> | 1383 |
| | <i>untuk diberikan kepada gebetanmu. Ini akan</i> | 1384 |
| | <i>membuat suasana semakin romantis dan intim.</i> | 1385 |
| | <i>6. Jangan lupakan tatapan mata. Jangan</i> | 1386 |
| | <i>lupa untuk tatap mata dan berinteraksi dengan</i> | 1387 |
| | <i>gebetanmu. Ini akan membuat suasana semakin</i> | 1388 |
| | <i>romantis dan intim.</i> | 1389 |
| | <i>7. Nikmati momen bersama. Nikmati momen</i> | 1390 |
| | <i>bersama dengan gebetanmu di pantai. Ini akan</i> | 1391 |
| | <i>membuat suasana semakin romantis dan intim.</i> | 1392 |
| | | 1393 |
| | C.4 Suggestion Generation | 1394 |
| | Input: | 1395 |
| | <i>"Di bawah ini adalah instruksi yang menjelaskan</i> | 1396 |
| | <i>tugas. Tulis respons yang secara tepat melengkapi</i> | 1397 |
| | <i>permintaan.</i> | 1398 |
| | ### Instruksi: | 1399 |
| | <i>Tolong berikan beberapa ide untuk games yang</i> | 1400 |
| | <i>bisa dilakukan keluarga saat chinese new year</i> | 1401 |
| | ### Respons:" | 1402 |
| | Input(Translated): | 1403 |
| | <i>"Below are instructions that explain the task. Write</i> | 1404 |
| | <i>a response that precisely completes the request.</i> | 1405 |
| | ### Instruction: | 1406 |
| | <i>Please give some ideas for games that family can</i> | 1407 |
| | <i>do during Chinese New Year</i> | 1408 |
| | ### Response:" | 1409 |
| | Llama-2-7B-Finetuned Output: | 1410 |
| | <i>1. Game kue tradisional: Keluarga dapat membuat</i> | 1411 |
| | <i>kue tradisional seperti kue tahu, kue pisang, atau</i> | 1412 |
| | <i>kue ubi jalar dan bermain bersama-sama.</i> | 1413 |
| | <i>2. Game kartu: Keluarga dapat bermain game</i> | 1414 |
| | <i>kartu tradisional seperti mahjong atau weiqi.</i> | 1415 |
| | <i>3. Game tebak-tebakan: Keluarga dapat bermain</i> | 1416 |
| | <i>game tebak-tebakan dengan tema Cina seperti</i> | 1417 |
| | <i>game Mahjong atau Go.</i> | 1418 |
| | <i>4. Game karaoke: Keluarga dapat menyanyikan</i> | 1419 |
| | <i>lagu-lagu Cina tradisional dan menonton orang</i> | 1420 |
| | <i>lain menyanyikan lagu-lagu tersebut.</i> | 1421 |

| | | |
|------|--|------|
| 1422 | 5. <i>Game memasak: Keluarga dapat memasak makanan tradisional Cina bersama-sama dan bermain game memasak.</i> | 1474 |
| 1423 | | 1475 |
| 1424 | | 1476 |
| 1425 | 6. <i>Game tebak-tebakan: Keluarga dapat bermain game tebak-tebakan dengan tema Cina seperti game Mahjong atau Go.</i> | 1477 |
| 1426 | | 1478 |
| 1427 | | 1479 |
| 1428 | 7. <i>Game papan: Keluarga dapat bermain game papan tradisional seperti Go atau Shogi dengan tema Cina.</i> | 1480 |
| 1429 | | 1481 |
| 1430 | | 1482 |
| 1431 | 8. <i>Game permainan papan: Keluarga dapat bermain game permainan papan tradisional seperti Go atau Shogi dengan tema Cina.</i> | 1483 |
| 1432 | | 1484 |
| 1433 | | 1485 |
| 1434 | 9. <i>Game tebak-tebakan: Keluarga dapat bermain game tebak-tebakan dengan tema Cina seperti game Mahjong atau Go.</i> | 1486 |
| 1435 | | 1487 |
| 1436 | | 1488 |
| 1437 | 10. <i>Game karaoke: Keluarga dapat menyanyikan lagu-lagu Cina tradisional dan menonton orang lain menyanyikan lagu-lagu tersebut.</i> | 1489 |
| 1438 | | 1490 |
| 1439 | | 1491 |
| 1440 | Aya-101: | 1492 |
| 1441 | <i>Berikut adalah beberapa ide untuk permainan yang bisa dilakukan keluarga saat chinese new year:</i> | 1493 |
| 1442 | <i>- Keluarga bisa bermain catur. - Keluarga bisa bermain catur. - Keluarga bisa bermain catur. - Keluarga bisa bermain catur. - Keluarga bisa bermain catur. - Keluarga bisa bermain catur. - Keluarga bisa bermain catur. - Keluarga bisa bermain catur. - Keluarga bisa bermain catur. - Keluarga bisa bermain</i> | 1494 |
| 1443 | | 1495 |
| 1444 | | 1496 |
| 1445 | | 1497 |
| 1446 | | 1498 |
| 1447 | | 1499 |
| 1448 | | 1500 |
| 1449 | | 1501 |
| 1450 | | 1502 |
| 1451 | Mixtral-8x7B-Instruct: | 1503 |
| 1452 | 1. <i>""Lucky Red Envelope Hunt"": This game involves hiding red envelopes (ang pao) around the house, and having family members search for them. The envelopes can contain chocolate coins or small toys, adding to the excitement.</i> | 1504 |
| 1453 | | 1505 |
| 1454 | 2. <i>""Chinese New Year Trivia"": Create a trivia game with questions about Chinese New Year traditions, history, and culture. This can be a fun and educational way to engage the whole family.</i> | 1506 |
| 1455 | | 1507 |
| 1456 | 3. <i>""Chinese Character Practice"": Set up a station where family members can practice writing Chinese characters using traditional calligraphy brushes and ink. This can be a relaxing and meditative activity.</i> | 1508 |
| 1457 | | 1509 |
| 1458 | 4. <i>""Lantern Making"": Provide materials for family members to create their own lanterns, which can be hung up around the house as decorations. This can be a fun and creative activity for all ages.</i> | 1510 |
| 1459 | | 1511 |
| 1460 | 5. <i>""Chinese Zodiac Scavenger Hunt"": Create a scavenger hunt where family members have to find objects or pictures that represent each of the 12 animals in the Chinese zodiac.</i> | 1512 |
| 1461 | | 1513 |
| 1462 | | 1514 |
| 1463 | | 1515 |
| 1464 | | 1516 |
| 1465 | | 1517 |
| 1466 | | 1518 |
| 1467 | | 1519 |
| 1468 | | 1520 |
| 1469 | | 1521 |
| 1470 | | 1522 |
| 1471 | | 1523 |
| 1472 | | 1524 |
| 1473 | | |
| | 6. <i>""Chinese Cooking Challenge"": Have a cooking competition where family members have to create a dish using traditional Chinese New Year ingredients, such as dumplings, fish, or noodles.</i> | |
| | 7. <i>""Chinese Tea Ceremony"": Hold a traditional Chinese tea ceremony, where family members can learn about the history and significance of tea in Chinese culture.</i> | |
| | 8. <i>""Chinese Knot Tying"": Teach family members how to tie traditional Chinese knots using ribbons or cords. This can be a fun and challenging activity that results in beautiful decorations.</i> | |
| | 9. <i>""Chinese Chess or Mahjong Tournament"": Organize a tournament where family members can play traditional Chinese board games like chess or Mahjong.</i> | |
| | 10. <i>""Lion Dance Performance"": Encourage family members to create their own lion dance costumes and put on a performance. This can be a fun and energetic way to celebrate Chinese New Year traditions.</i> | |
| | Komodo-7B-Instruct: | |
| | 1. <i>Permainan tebak-tebakan</i> | |
| | 2. <i>Permainan kartu seperti Uno, Blackjack, atau Poker</i> | |
| | 3. <i>Permainan papan seperti Monopoli atau Risk</i> | |
| | 4. <i>Permainan video seperti Mario Kart atau Mario Party</i> | |
| | 5. <i>Membuat kue bersama-sama</i> | |
| | 6. <i>Membuat hiasan atau dekorasi rumah bersama-sama</i> | |
| | 7. <i>Mengadakan pesta kostum dan foto bersama</i> | |
| | 8. <i>Mengadakan permainan bola atau olahraga bersama</i> | |
| | 9. <i>Mengadakan acara memasak bersama-sama</i> | |
| | 10. <i>Mengadakan acara menonton film bersama-sama.</i> | |
| | C.5 Translation | |
| | Input: | |
| | <i>"Di bawah ini adalah instruksi yang menjelaskan tugas. Tulis respons yang secara tepat melengkapi permintaan.</i> | |
| | ### Instruksi: | |
| | <i>apa arti kata ""dahar"" dalam bahasa sunda?</i> | |
| | ### Respons:" | |
| | Input(Translated): <i>"Below are instructions that explain the task. Write a response that precisely completes the request.</i> | |

1525 *### Instruction:*
1526 *What does the word ""dahar"" mean in Sundanese?*
1527 *### Response:"*
1528 **Llama-2-7B-Finetuned Output:**
1529 *Dahar nyaéta kecap anu dipaké pikeun ngagam-*
1530 *barkeun kagiatan ngadahar.*
1531 **Aya-101:**
1532 *Dahar hartina dahar*
1533 **Mixtral-8x7B-Instruct:**
1534 *Hallo! Kata "dahar" dalam Bahasa Sunda memi-*
1535 *liki arti 'perut atau bagian bawah badan'. Semoga*
1536 *dapat membantu Anda!*
1537 **Komodo-7B:**
1538 *Dahar artinya makan.*

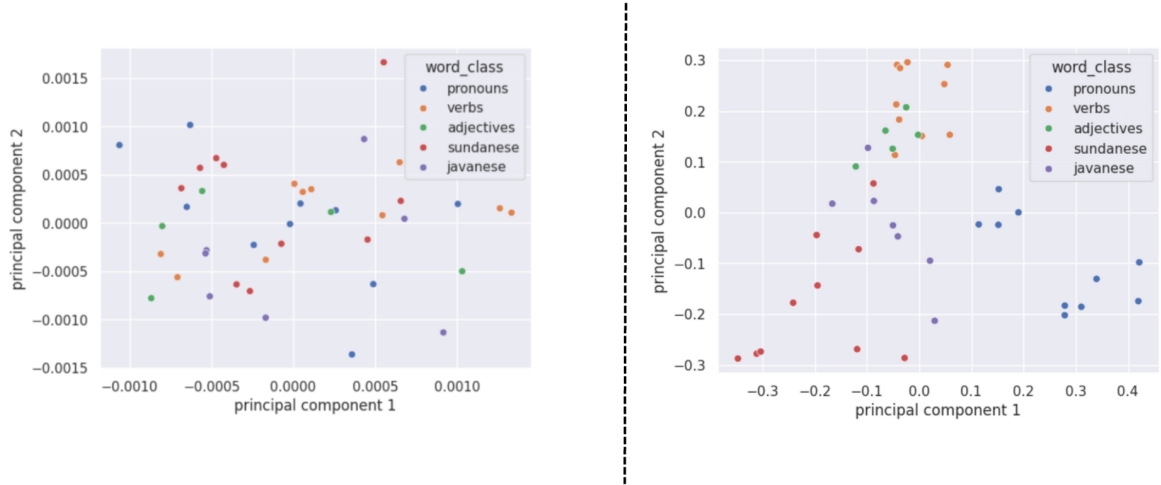


Figure 4: The left plot represents the initial embedding position of words when they are first randomly initialized, while the right plot shows their updated positions after 3 epochs of pre-training. The noticeable grouping of words from the same class in the right plot indicates effective learning and organization of word relationships during pre-training. These plots are created by utilizing PCA with 2 principal components.

| Task | Dataset | Metric | Unseen Tasks | Languages |
|-----------------------------|-----------------------|------------|--------------|-----------|
| Discriminative Tasks | | | | |
| MCQs | IndoMMLU | Acc. | ✗ | 10 |
| Entailment | ID-EN | Acc. | ✗ | 2 |
| Common Sense Reasoning | X-Copa-ID | Acc. | ✗ | 1 |
| Intent-Classification | Intent-Classification | F1-w-avg | ✓ | 3 |
| Colloquial-Detection | Colloquial-Detection | Acc. | ✓ | 1 |
| Sentiment-Analysis | NusaXSenti | Acc. | ✓ | 11 |
| Hatespeech Detection | ID-Hatespeech | Acc. | ✓ | 1 |
| Generative Tasks | | | | |
| Translation | NusaX-MT | CHRF++ | ✗ | 13 |
| Question-Answering | Tydiqa-ID | Acc. | ✗ | 1 |
| Summarisation | IndoSum | Rouge-L-F1 | ✗ | 1 |

Table 4: Datasets considered for evaluation. Unseen Task refers to tasks entirely excluded from training, which includes the 3 discriminative tasks. The seen tasks refer to the tasks where supervised fine tuning is performed and instances are held-out for evaluation.

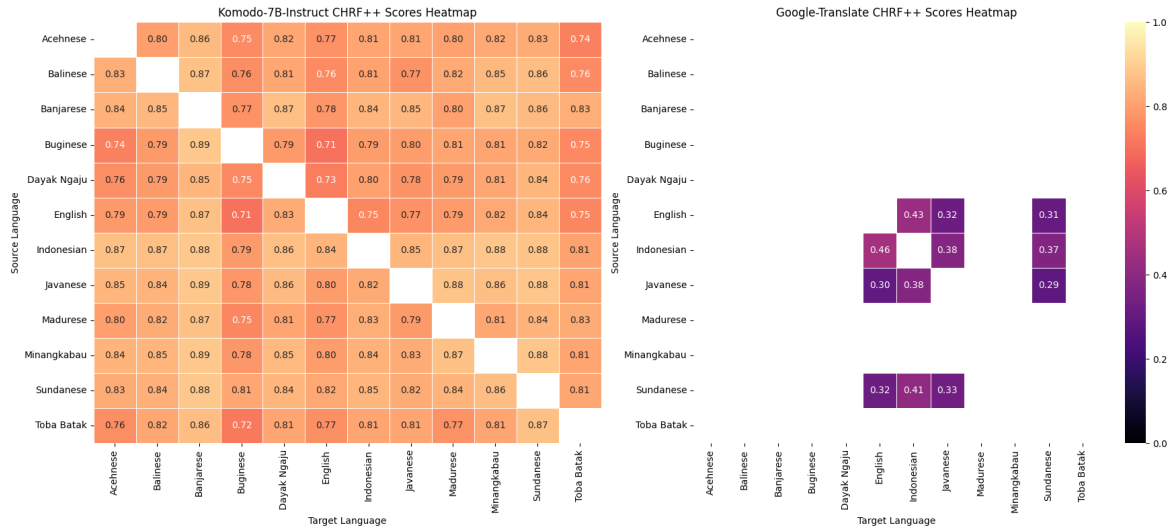


Figure 5: A comparison between the Google-translate & Komodo-7B-Instruct

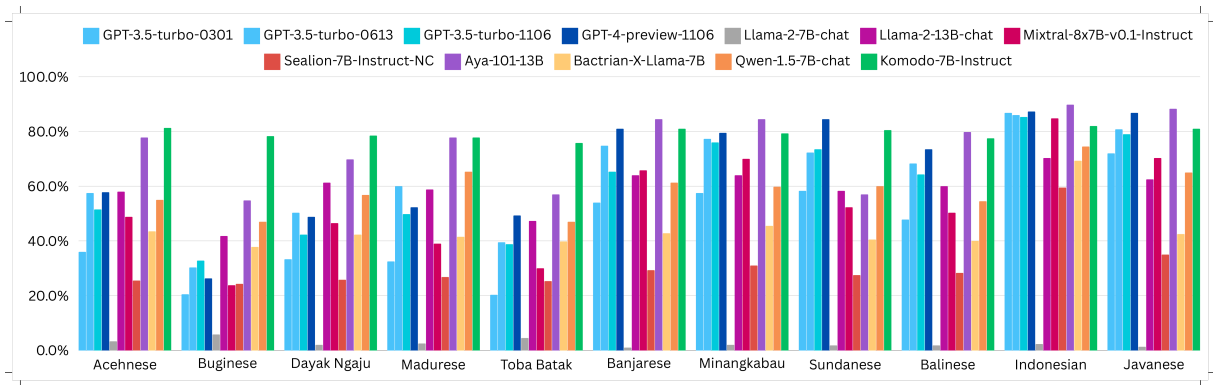


Figure 6: Performance breakdown of all models on NusaX-Senti dataset.

| Input | Input (translated) | Llama-2-7B-Finetuned | Aya-101 | Mixtral-8x7B-Instruct | Komodo-7B-Instruct |
|---|--|----------------------|------------------------------------|--|--|
| <p>Di bawah ini adalah instruksi yang menjelaskan tugas. Tulis respons yang secara tepat melengkapi permintaan.</p> <p>### Instruksi: Aku lagi sedih banget, cowo yang aku suka nembak bestie aku :(Gue harus gimana ya?</p> <p>### Respons:</p> | <p>"Below are instructions that explain the task. Write a response that precisely completes the request.</p> <p>### Instruction: I'm very sad, my crush just confessed to my bestfriend :(what should I do?</p> <p>### Response:"</p> | <p>kenapa gimana</p> | <p>Semoga kalian cepat sembuh.</p> | <p>Oh no, that's terrible! I'm really sorry to hear that you're going through this. It's important to remember that you deserve to be treated with respect and kindness in any relationship. It might be helpful to take some time to process your feelings and think about what you want to do next.</p> <p>If you feel safe and comfortable doing so, you could consider talking to the person who hurt you and expressing how their actions made you feel. It's possible that they didn't realize the impact of their actions, and having an open and honest conversation could help clear the air and potentially lead to a resolution....</p> | <p>Coba pikirkan hal-hal positif, ingatlah semua kebaikan yang pernah dilakukannya. Jangan terlalu berlarut-larut dalam kesedihan, karena itu tidak akan membawa dampak baik bagi kesehatan mentalmu. Cobalah untuk mencari hobi baru atau teman baru, yang bisa membuatmu merasa lebih baik. Ingatlah bahwa hidup terlalu singkat untuk dihabiskan dalam kesedihan.</p> |

Figure 7: A sample of general instruction and responses from each model. "Input (translated)" is the translated version of the original "Input" that is passed to the model, this is only for visualization and understanding purpose for non-Indonesian readers. Additional samples of general instructions can be found in the Appendix.

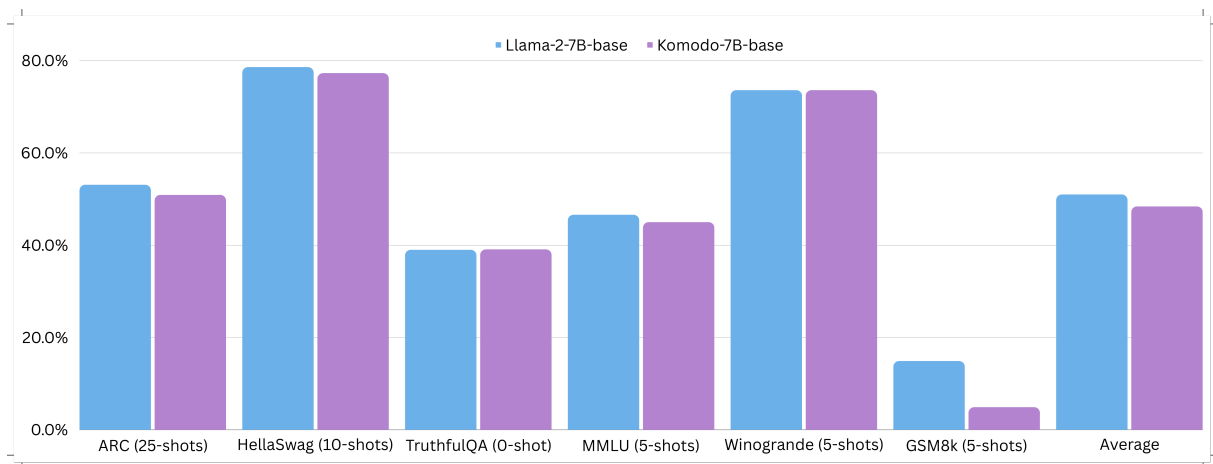


Figure 8: Comparative Analysis of Komodo-7B-Base and Llama-2-7B-Base on English Language Tasks