

# DMDTEval: An Evaluation and Analysis of LLMs on Disambiguation in Multi-domain Translation

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## Abstract

Currently, Large Language Models (LLMs) have achieved remarkable results in machine translation. However, their performance in multi-domain translation (MDT) is less satisfactory, the meanings of words can vary across different domains, highlighting the significant ambiguity inherent in MDT. Therefore, evaluating the disambiguation ability of LLMs in MDT, remains an open problem. To this end, we present an evaluation and analysis of LLMs on disambiguation in multi-domain translation (DMDTEval), our systematic evaluation framework consisting of three critical aspects: (1) we construct a translation test set with multi-domain ambiguous word annotation, (2) we curate a diverse set of disambiguation prompting templates, and (3) we design precise disambiguation metrics, and study the efficacy of various prompting strategies on multiple state-of-the-art LLMs. Our extensive experiments reveal a number of crucial findings that we believe will pave the way and also facilitate further research in the critical area of improving the disambiguation of LLMs. Our code and data will be released.

## 1 Introduction

In recent years, Large Language Models (LLMs) have demonstrated increasing capabilities and applications across various Natural Language Processing (NLP) tasks (Zhao et al., 2023; Pan et al., 2023; Qin et al., 2024), benefiting from the ultra-large-scale training data and computation resources. Notably, LLMs achieving promising results in machine translation (MT) that demonstrate their potential in practical applications (Jiao et al., 2023b; Hendy et al., 2023; Wang et al., 2024; Feng et al., 2024; Qian et al., 2024).

However, the performance of LLMs in multi-domain translation (MDT) is less than satisfactory (Jiao et al., 2023b; Zheng et al., 2024; Hu et al., 2024b). This is because LLMs rely on extensive

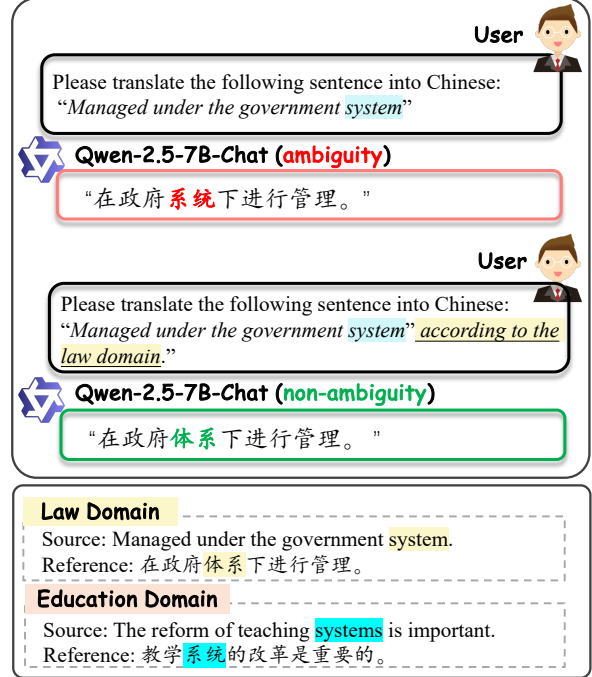


Figure 1: Our motivation. We prompt LLMs with domain label to disambiguate in Qwen-2.5-7B-Instruct.

pre-training data, but multi-domain parallel training corpora are exceedingly scarce. This scarcity restricts the translation capabilities of LLMs, hindering their ability to effectively acquire cross-domain knowledge and leading to translation ambiguities. As shown in Figure 1, directly using LLMs for translation leading to word ambiguities. For instance, the term “system” which should be translated as “体系” (framework), may be mistranslated as “系统” (the literal translation of system), this presents a significant challenge for LLMs in multi-domain translation. However, when domain-specific information is provided, the translations become more accurate. The critical issue, therefore, is how to effectively utilize prompting to enhance the representation of domain-specific information. Recent studies have explored the performance of LLMs in multi-domain translation (Hu

et al., 2024b) and investigated fine-tuning LLMs using domain-specific parallel corpora (Hu et al., 2024b; Zheng et al., 2024). However, three key research questions (RQ) remain unresolved in MDT:

- ♣ **RQ1:** *How to quantify the disambiguation ability of LLMs in multi-domain translation?*
- ♣ **RQ2:** *Can various prompting techniques help LLMs disambiguate in multi-domain translation?*
- ♣ **RQ3:** *What domain knowledge is essential for LLMs to achieve effective multi-domain translation?*

To answer and explore the aforementioned questions, we introduce a novel evaluation and analysis of LLMs on disambiguation in multi-domain translation for LLMs (DMDTEval) to tackle the challenges in MDT. **For RQ1:** We employ a word alignment tool to construct a multi-domain ambiguity vocabulary and manually annotate ambiguous words in the test set. Additionally, we design an evaluation metric to assess disambiguation ability in translation and compute the accuracy of ambiguous words being correctly translated. **For RQ2:** We design multiple disambiguation prompting templates to evaluate the translation performance of prominent LLMs across multiple domains. **For RQ3:** We conduct extensive experiments and provide a detailed analysis and findings based on these experimental results.

In summary, the main contributions of our work can be summarized as follows:

- To the best of our knowledge, we are the first to construct a MDT test set with ambiguous word annotations, containing 10 domains across 2 language pairs: English-Chinese and German-English. We will open-source this dataset to facilitate research on the disambiguation of LLMs in MDT.
- We systematically explore various disambiguation prompting strategies, including zero-shot, chain-of-thought (CoT), few-shot, and reflection prompting, to evaluate multi-domain translation quality using 5 popular open-source LLMs.
- We investigate the types of domain knowledge required by LLMs to evaluate translations across 2 language pairs and 10 domains,

focusing on sentence-level and word-level domain knowledge, domain-specific examples, and domain discrimination capabilities.

The rest of the paper is structured as follows: Section 2 discusses relevant work in MDT, while Section 3 introduces the overall evaluation framework. Section 4 describes the processing of test set construction. Section 5 describes the disambiguation prompting templates. Evaluation metrics are presented in Section 6. Section 7 concludes our study and outlines future directions.

## 2 Related work

**Multi-domain Translation.** Multi-domain translation seeks to design a unified NMT model to translate texts across various domains, which can be divided into sentence-level and word-level domain representation learning methods. Sentence-level strategy consists mainly of: Domain Tag (Kobus et al., 2017), Domain Discriminator (Britz et al., 2017), and Auto Clustering (Tars and Fishel, 2018; Aharoni and Goldberg, 2020). Word-level strategy: Zeng et al. (2018) and Su et al. (2021) design a word-level discriminator to learn the domain-specific representation of words. Previous work proposes domain proportion mechanism to improve the adaptability of each individual word domain (Jiang et al., 2020; Lai et al., 2022; Zhang et al., 2021; Man et al., 2023, 2024b,c). In summary, the above-mentioned traditional methods based on conventional encoder-decoder framework. However, we aim to explore the performance of disambiguate when utilizing the disambiguation prompting templates in LLMs.

**LLMs for Machine Translation.** LLMs for machine translation can be broadly divided into three main categories. The first category focuses on leveraging prompting techniques (Vilar et al., 2022; Jiao et al., 2023b; Zhang et al., 2023; Moslem et al., 2023; He et al., 2024) to enhance and analyze the performance of machine translation using LLMs, such as multilingual translation (Zhu et al., 2024), translation evaluation (Qian et al., 2024), low-resource translation (Moslem et al., 2023), document-level translation, multi-domain translation (Hu et al., 2024a), and etc. The second category focuses on fine-tuning LLMs to improve their performance in downstream NLP tasks. For example, ALMA (Xu et al., 2023) leverages monolingual data for low-resource languages, and ParroT (Jiao et al., 2023a), which uses human-written

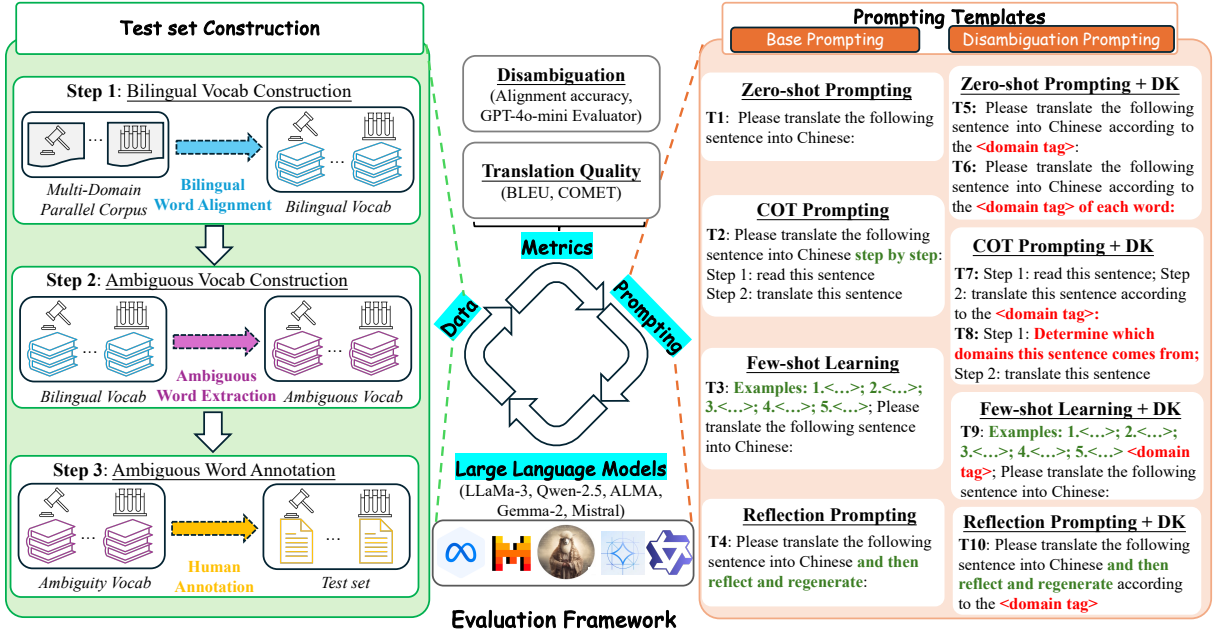


Figure 2: Our *DMDTEval* evaluation framework consists of Data, Prompting, LLMs, and Metrics. DK represents for the domain knowledge.

translations and feedback for high-quality results, have been developed. Additionally, TIM (Zeng et al., 2023) utilizes comparison data to guide models toward better translations. Our approach falls within the first category, building upon previous research (Zhu et al., 2024; Qian et al., 2024; Hu et al., 2024a). However, the key distinction lies in our focus on identifying the necessary information for MDT with LLMs for disambiguate, and further designing various disambiguation prompting mechanisms to enhance translation performance.

### 3 DMDTEval: Evaluation Framework

In our work, our goal includes (1) evaluating the influence of domain information in LLMs’ translation, (2) and designing the metrics of word ambiguity. Therefore, we design a complete evaluation framework, as shown in Figure 2.

**Data.** Currently, the publicly available test sets of domain-specific machine translation is scarce. We use the same dataset as in previous research (Man et al., 2024a; Hu et al., 2024b), we mainly utilize two multi-domain machine translation test sets: UM-Corpus<sup>1</sup> (English-Chinese), including five domains: *Education, Law, News Science, and Subtitles* (Tian et al., 2014), and OPUS<sup>2</sup> (German-English), including five domains: *IT, Koran, Laws,*

<sup>1</sup><http://nlp2ct.cis.umac.mo/um-corpus/>

<sup>2</sup><http://opus.nlpl.eu/>

English-Chinese					
<i>Train set</i>	Edu	Laws	News	Sci	Sub
	444K	207K	443K	263K	220K
<i>Test set</i>	Edu	Laws	News	Sci	Sub
	790	456	1500	503	597
German-English					
<i>Train set</i>	IT	Kor	Laws	Med	Sub
	211K	16K	434K	233K	470K
<i>Test set</i>	IT	Kor	Laws	Med	Sub
	2000	2000	2000	2000	2000

Table 1: The statistics of multi-domain translation data sets. Edu represents for the Education domain, Sci represents for the Science domain, and Sub represents for the subtitles domain.

*Medical, and Subtitles* (Aharoni and Goldberg, 2020). We utilize the train set from these domains to obtain an ambiguity vocabulary, which is then used to annotate the test set for these domains. The overall statistics are listed in Table 1. The detailed construction process of the test set in Section 4.

**Prompting Templates.** LLMs translate a source language into a target language with prompts. Therefore, designing an effective prompt is the key to unlocking the translation capabilities of LLMs. In our work, we evaluate impact of different base prompting strategies, including: Zero-shot learn-

ing, Chain-of-Thought (COT), Few-shot learning, and Reflection, and we further focus on design disambiguation prompting to improve translation performance of LLMs in Section 5: (1) **Zero-shot prompting** directly asks LLM to translate a source input into the target language (Liu et al., 2018). (2) **Chain-of-thought (CoT)** prompts LLMs to reason about the input before generating an output (Wei et al., 2022). (3) **Few-shot prompting** (i.e., *In-context learning*): this prompting supplies an LLM with task-specific examples before querying it (Brown, 2020). (4) **Reflection** (Shinn et al., 2024) further reflection on the generated translations yields new answers. To comprehensively compare multiple prompting templates, we divide these templates into base and disambiguation prompting templates.

**Model Selection.** In order to achieve more accurate and cost-effective replication, we are using the popular open-source model available at present. Our model selection can be divided into the following two categories: (a) Open-source: we selected Llama-3-8B (Grattafiori et al., 2024), Mistral-7B (Jiang et al., 2024), Gemma-2-9b (Team et al., 2024), and Qwen-2.5-7B which was specifically tested on a diverse set of 12 languages and showed impressive multilingual capabilities (Bai et al., 2023). (b) LLM-based translation model: ALMA-7B fine-tuned in Llama-3-7B with translation instructions (Xu et al., 2024). For all 5 selected models, we used the instruction-tuned version, i.e., the chat model, for zero-shot, CoT and few-shot inference. All our experiments were run using 1 × NVIDIA V100 32G, for different LLM variants. We used vLLM (Kwon et al., 2023) to save inference time. We keep the parameters consistent with those used in previous study (Qian et al., 2024). Specifically, we chose the default hyperparameter settings in vLLM for all our experiments, i.e., 0.8 as temperature 4, 0.95 for top\_p. The input sequence length was chosen as 1024 for zero-shot and CoT inference and 3000 for few-shot inference. In addition, considering that GPT is also one of the most popular closed-source models, we further evaluated the performance of GPT-4o-mini. The results are presented in Appendix C.

## 4 Test set Construction

In this section, we aim to construct a multi-domain ambiguous word vocabulary to annotate the test set. Our annotation processing consists of three steps:

### Algorithm 1 Ambiguous Vocabulary Construction

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1: Input: Bilingual Vocabulary for multiple domains:
    $V_1, V_2, V_3, V_4, V_5$ 
2: Output: Ambiguous Vocabulary for each domain:
    $AV_1, AV_2, AV_3, AV_4, AV_5$ 
3: for each domain  $i \in \{1, 2, 3, 4, 5\}$  do
4:   Initialize  $AV_i \leftarrow \emptyset$ 
5:   for each  $(s, t) \in V_i$  do
6:     for each  $j \in \{1, 2, 3, 4, 5\}, j \neq i$  do
7:       if  $\exists (s, t') \in V_j$  and  $t' \neq t$  then
8:         Add  $(s, t)$  and  $(s, t')$  to  $AV_i$ 
9:       end if
10:    end for
11:  end for
12: end for
13: Return:  $AV_1, AV_2, AV_3, AV_4, AV_5$ 

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**Step 1: Bilingual Vocabulary Construction.** In the first step, we utilize *Awesome-Align*<sup>3</sup> (Dou and Neubig, 2021) to perform word alignment on training corpora from multiple domains and obtain a bilingual lexicon. Then, we deduplicate and merge the bilingual vocabulary for each domain based on the source language. Through the above operations, we can obtain ambiguous words within each domain (i.e., *polysemy phenomenon*).

**Step 2: Ambiguous Vocabulary Construction.** In the second step, we further construct a cross-domain ambiguity vocabulary based on the bilingual vocabulary from the step 1. Algorithm 1 identifies ambiguous vocabulary in multiple domains by comparing bilingual word pairs across domains. For each domain, it initializes an empty ambiguous vocabulary set. Then, for each word pair in the domain, it checks if the source word appears in another domain with a different target translation. If so, both translations are added to the ambiguous vocabulary set. Finally, the algorithm returns the ambiguous vocabulary for each domain. The final vocabulary size is shown in Table 2.

**Step 3: Ambiguous Word Annotation.** In the third step, we manually annotate the sentences in the test set of each domain based on the ambiguous vocabulary obtained in the second step. The number of one-to-many source language words in the test set is shown in Table 2.

## 5 Disambiguation Prompting Templates

This section presents multiple prompting strategies combining the domain knowledge (DK).

<sup>3</sup><https://github.com/neulab/awesome-align>



English-Chinese					
<i>Train set</i>	Edu	Laws	News	Sci	Sub
	30K	54K	33K	50K	21K
<i>Test set</i>	Edu	Laws	News	Sci	Sub
	492	686	720	471	516

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German-English					
<i>Train set</i>	IT	Kor	Laws	Med	Sub
	19K	9K	33K	45K	24K
<i>Test set</i>	IT	Kor	Laws	Med	Sub
	114	67	212	145	109

Table 2: The size of the ambiguous word list in the training and test sets. Edu represents for the Education domain, Sci represents for the Science domain, and Sub represents for the subtitles domain.

### 5.1 Zero-shot Prompting +DK

In this work, our prompt includes 1) instructions to perform the task such as “Please translate the following sentence into <target language>” (i.e., Template 1, T1), and 2) domain-sensitive information such as domain tag. Since Jiao et al. (2023b) have shown that their prompt template can achieve state-of-the-art performance using ChatGPT, we mainly followed their template to create our prompt instruction as shown in Figure 2. We design the Zero-shot Prompting +DK with sentence-level and word-level strategies:

**Sentence-level.** We constructed prompt **Template 5** “Please translate the following sentence into <target language> according to the <domain tag> domain”. This template mainly utilize the domain information from the sentence-level domain tag.

**Word-level.** **Template 6** “Please translate the following sentence into <target language> according to the <domain tag> domain of each word”. This template further utilize the domain information of each word. We aim to evaluate whether fine-grained domain information can disambiguate and improve the capability of LLMs’ understanding.

### 5.2 COT Prompting + DK

We also tested whether CoT prompting could improve LLMs’ performance by utilizing reasoning-based steps for quality evaluation, Template 4 “Please translate the following sentence into <target language> step by step: Step 1: read this sentence. Step 2: translate this sentence.” Moreover,

we design two disambiguation prompting by devising Template 4:

**Template 7:** In this prompt, we give domain tag in step 2. This template further utilize domain information in reasoning ;

**Template 8:** In this prompt, we ask LLMs to automatically discriminate which domain the source sentence comes from in step 1.

### 5.3 Few-shot Prompting + DK

We utilize the BM25 (Agrawal et al., 2023) to retrieves the most similar example to the test source from the training datastore. We use 5-shot examples for translation in our main results, this prompt is **Template 3**. To further integrate domain information, we add domain tags to each example, enhancing the LLM’s ability to perceive the domain as **Template 9**.

### 5.4 Reflection Prompting + DK

Reflection encourages LLMs to review and refine its responses for improved accuracy and coherence (Shinn et al., 2024). After reflecting on its initial output, the large model regenerates the translation as **Template 4**. We further enhance this process by incorporating domain information, encouraging the model to produce domain-specific translation results, as shown in Figure 2 **Template 10**.

## 6 Evaluation Metrics

In this section, we focus on two evaluation metrics: overall translation performance and disambiguation accuracy.

### 6.1 Metrics of Translation Quality

To better evaluate translation performance, we adopt two widely-used metrics: SacreBLEU (Post, 2018), a n-gram matching-based metric, and the wmt22-comet-da model is used to generate the COMET<sup>4</sup> scores, the scope is 0-1, for convenience, we multiply the comet score by 100 in our experimental results. In particular, we use the paired bootstrap resampling methods (Koehn, 2004) for the statistical significance test. The specific results are shown in Tables 3 and 4.

**Comparison of Base Prompting.** Table 3 presents the base prompting results of templates T1-T4 for different LLMs, including LLaMA-3-8B, Qwen-2.5-7B, ALMA-7B, Mistral-7B, and Gemma-2-9B

<sup>4</sup><https://github.com/Unbabel/COMET>

		Education	Laws	News	Science	Subtitles	AVG
<b>ALMA-7B</b>	T1	27.86 / 86.87	23.35 / 88.95	28.57 / 84.02	25.39 / 84.39	21.05 / 78.56	25.24 / 84.56
	T2	30.45 / 87.14	41.43 / 89.24	28.13 / 83.99	25.79 / 84.36	20.71 / 78.57	29.30 / 84.66
	T3	29.64 / 86.86	43.41 / 89.54	27.22 / 83.65	26.00 / 84.51	20.94 / 78.67	<u>29.44 / 84.65</u>
	T4	27.86 / 86.88	24.91 / 89.07	28.26 / 83.93	25.82 / 84.50	21.24 / 78.64	25.62 / 84.60
<b>LLaMA-3-8B</b>	T1	22.97 / 77.40	22.88 / 71.30	16.03 / 72.31	15.81 / 74.04	13.94 / 69.33	18.33 / 72.88
	T2	22.70 / 79.50	31.21 / 73.31	21.32 / 74.89	19.87 / 76.00	16.74 / 71.16	22.37 / 74.97
	T3	28.20 / 86.67	43.27 / 87.67	23.92 / 82.95	22.59 / 84.01	18.94 / 77.69	<u>27.38 / 83.80</u>
	T4	20.37 / 78.76	26.53 / 73.23	17.77 / 76.09	17.67 / 76.69	16.31 / 72.19	19.73 / 75.39
<b>Mistral-7B</b>	T1	14.86 / 77.96	26.01 / 79.96	16.22 / 77.40	15.68 / 78.56	14.63 / 72.67	17.48 / 77.31
	T2	19.04 / 81.53	24.10 / 79.76	15.71 / 77.90	15.09 / 80.34	14.11 / 74.08	17.61 / 78.72
	T3	18.22 / 82.54	26.12 / 82.88	17.01 / 79.63	16.21 / 80.97	15.00 / 75.30	<u>18.51 / 80.26</u>
	T4	10.99 / 74.26	7.38 / 66.07	6.27 / 67.15	7.42 / 70.10	7.81 / 67.35	7.97 / 68.99
<b>Gemma-2-9B</b>	T1	15.62 / 77.05	20.03 / 81.87	15.96 / 78.28	17.66 / 78.54	15.89 / 72.80	17.03 / 77.71
	T2	16.32 / 79.09	20.36 / 83.23	16.56 / 79.51	18.16 / 80.83	10.26 / 65.49	16.33 / 77.63
	T3	18.12 / 81.08	20.66 / 83.35	16.78 / 79.80	18.99 / 82.79	13.69 / 69.35	<u>17.65 / 79.27</u>
	T4	14.69 / 71.78	13.16 / 69.12	12.33 / 70.57	15.25 / 71.26	11.10 / 66.42	13.31 / 69.83
<b>Qwen-2.5-7B</b>	T1	33.14 / 88.10	50.82 / 88.94	30.04 / 84.51	28.76 / 84.82	21.02 / 78.82	32.76 / 85.04
	T2	<b>34.02 / 88.06</b>	<b>51.19 / 89.60</b>	<b>30.51 / 84.91</b>	<b>28.82 / 85.91</b>	<b>23.14 / 79.26</b>	<b>33.54 / 85.55</b>
	T3	34.17 / 88.17	50.48 / 89.22	29.91 / 84.66	28.33 / 85.64	21.98 / 78.89	32.97 / 85.32
	T4	26.75 / 86.06	47.77 / 87.76	26.16 / 82.71	25.90 / 84.03	19.55 / 77.74	29.23 / 83.66

Table 3: BLEU and COMET scores on the English->Chinese translation task (T1-T4) with different open-source LLMs. The best results are highlighted in bold.

in the English-to-Chinese translation task. Based on the results, we summarize the following key findings. (1) Qwen-2.5-7B achieves the highest average BLEU and COMET scores across five domains, demonstrating its superior cross-domain translation capabilities. This highlights its robustness and effectiveness in handling diverse domains, making it the primary model for further experiments. (2) Few-shot prompting (T3) performs best on LLaMA-3-8B and ALMA-7B, indicating that providing more in-domain examples significantly enhances domain-specific translation quality. This suggests that example-driven prompting is particularly beneficial for improving multi-domain adaptation. (3) Chain-of-Thought (COT) prompting (T2) achieves better results on larger LLMs, such as Qwen-2.5-7B and LLaMA-3-8B, suggesting that reasoning-based prompting more effectively activates domain knowledge, leading to improved translation quality (Jiang et al., 2024). (4) While Qwen-2.5-7B exhibits the most consistent cross-domain performance, other models show varying strengths under different prompting strategies. For example, ALMA-7B and LLaMA-3-8B benefit more from Few-shot prompting, whereas Mistral-7B and Gemma-2-9B maintain relatively stable but lower performance across tasks. (5) Different LLMs respond differently to prompting strategies, emphasizing the importance of selecting appropriate methods based on model charac-

teristics. Larger models tend to benefit more from COT prompting, while smaller or less generalized models achieve better performance with Few-shot prompting. In summary, Qwen-2.5-7B emerges as the best-performing model for cross-domain translation, and T3 (Few-shot) and T2 (COT) prove to be effective prompting strategies depending on the model’s characteristics.

**Comparison of Disambiguation Prompting.** As shown in the top part of Table 4, for the English->Chinese translation direction, we summarize our findings as follows: (1) Domain knowledge (DK) generally improves translation quality, with the most significant benefits observed in the Chain-of-Thought (COT) and Reflection methods. (2) Zero-shot prompting combined with DK shows inconsistent results: T5 outperforms T1 (+0.55 BLEU), but T6 underperforms (-0.28 BLEU), indicating that DK’s impact varies based on the training strategy. (3) Few-shot prompting with DK provides minor improvements, mainly benefiting low-resource domains like Subtitles (+0.47 BLEU), but shows limited gains or even slight degradation in high-resource domains. (4) Reflection with DK achieves the most substantial improvement (+3.77 BLEU on average), particularly in high-resource domains like Education (+6.05 BLEU), Laws (+2.84 BLEU), and News (+4.08 BLEU), suggesting that this approach effectively integrates

English->Chinese							
		Education	Laws	News	Science	Subtitles	AVG
Zero-shot w/o DK	T1	33.14 / 88.10	50.82 / 88.94	30.04 / 84.51	28.76 / 84.82	21.02 / 78.82	32.76 / 85.04
	<b>T5</b>	33.46 / 88.21	51.39 / 89.20	30.36 / 84.92	28.78 / 86.13	22.53 / 79.35	<b>33.30 / 85.56</b>
	T5-T1	+0.32 / +0.11	+0.57 / +0.26	+0.32 / +0.41	+0.02 / +1.31	+1.51 / +0.53	+0.55 / +0.52
	<b>T6</b>	32.64 / 87.84	50.10 / 88.29	30.10 / 84.25	27.99 / 85.50	21.55 / 77.64	32.48 / 84.70
	T6-T1	-0.50 / -0.26	-0.72 / -0.65	+0.06 / -0.26	-0.77 / +0.68	+0.53 / -1.18	-0.28 / -0.33
COT w/o DK	T2	34.02 / 88.06	51.19 / 89.60	30.51 / 84.91	28.82 / 85.91	23.14 / 79.26	33.54 / 85.55
	<b>T7</b>	34.50 / 88.09	52.09 / 90.15	31.00 / 85.15	28.97 / 86.05	23.23 / 79.26	<b>33.96 / 85.74</b>
	T7-T2	+0.48 / +0.03	+0.9 / +0.55	+0.49 / +0.24	+0.15 / +0.14	+0.09 / +0.00	+0.42 / +0.19
	<b>T8</b>	33.56 / 88.22	50.39 / 88.79	30.15 / 84.88	28.95 / 86.05	22.52 / 79.30	33.11 / 85.45
	T8-T2	-0.46 / +0.16	-0.8 / -0.81	-0.36 / -0.03	+0.13 / +0.14	-0.62 / +0.04	-0.42 / -0.10
Few-shot w/o DK	T3	34.17 / 88.17	50.48 / 89.22	29.91 / 84.66	28.33 / 85.64	21.98 / 78.89	<b>32.97 / 85.32</b>
	<b>T9</b>	33.63 / 88.03	50.46 / 89.49	29.76 / 84.68	27.94 / 85.89	22.45 / 79.04	32.85 / 84.43
	T9-T3	-0.54 / -0.14	-0.02 / +0.27	-0.15 / +0.02	-0.39 / +0.25	+0.47 / +0.15	-0.13 / -0.98
Reflection w/o DK	T4	26.75 / 86.06	47.77 / 87.76	26.16 / 82.71	25.90 / 84.03	19.55 / 77.74	29.23 / 83.66
	<b>T10</b>	32.80 / 87.83	50.61 / 89.16	30.24 / 84.57	28.60 / 85.68	22.75 / 79.11	<b>33.00 / 85.27</b>
	T10-T4	+6.05 / +1.77	+2.84 / +1.40	+4.08 / +1.86	+2.70 / +1.65	+3.20 / +1.37	+3.77 / +1.61
Chinese->English							
		Education	Laws	News	Science	Subtitles	AVG
Zero-shot w/o DK	T1	22.19 / 83.05	36.03 / 83.48	17.63 / 80.31	16.52 / 81.36	15.34 / 76.46	21.54 / 80.93
	<b>T5</b>	26.61 / 84.02	34.00 / 83.37	18.35 / 80.94	17.68 / 81.86	15.55 / 76.77	<b>22.44 / 81.39</b>
	T5-T1	+4.42 / +0.97	+ -2.03 / -0.11	+0.72 / +0.63	+1.16 / +0.50	+0.21 / +0.31	+0.90 / +0.46
	<b>T6</b>	25.05 / 83.44	33.42 / 82.67	16.20 / 78.38	16.88 / 80.39	14.26 / 72.52	21.16 / 79.48
	T6-T1	+2.86 / +0.39	-2.61 / -0.81	-1.43 / -1.93	+0.36 / -0.97	-1.08 / -3.94	-0.38 / -1.45
COT w/o DK	T2	26.65 / 84.17	33.49 / 83.44	17.82 / 80.6	18.12 / 81.82	15.71 / 76.75	22.36 / 81.36
	<b>T7</b>	26.63 / 84.91	34.46 / 83.72	18.08 / 80.29	18.82 / 81.86	15.83 / 77.97	<b>22.76 / 81.75</b>
	T7-T2	-0.02 / +0.74	+0.97 / +0.28	+0.26 / -0.31	+0.70 / +0.04	+0.12 / +1.22	+0.41 / +0.39
	<b>T8</b>	26.38 / 84.23	33.88 / 83.54	17.89 / 80.72	18.18 / 81.90	15.25 / 76.73	22.32 / 81.42
	T8-T2	-0.27 / +0.06	+0.39 / +0.10	+0.07 / +0.12	+0.06 / +0.08	-0.46 / -0.02	-0.04 / +0.07
Few-shot w/o DK	T3	26.36 / 84.05	32.08 / 83.44	18.67 / 80.69	18.26 / 81.8	14.53 / 76.72	21.98 / 81.34
	<b>T9</b>	27.11 / 83.96	32.11 / 83.56	18.68 / 80.8	18.33 / 81.91	14.97 / 76.96	<b>22.24 / 81.44</b>
	T9-T3	+0.75 / -0.09	+0.03 / +0.12	+0.01 / +0.11	+0.07 / +0.11	+0.44 / +0.24	+0.26 / +0.10
Reflection w/o DK	T4	15.55 / 78.96	28.33 / 80.06	16.07 / 79.35	15.15 / 79.86	13.94 / 74.81	17.81 / 78.61
	<b>T10</b>	24.33 / 83.69	34.25 / 83.77	17.72 / 80.68	16.84 / 81.87	15.85 / 76.73	<b>21.80 / 81.35</b>
	T10-T4	+8.78 / +4.73	+5.92 / +3.71	+1.65 / +1.33	+1.69 / +2.01	+1.91 / +1.92	+3.99 / +2.74

Table 4: BLEU and COMET scores on the English-to-Chinese translation task for T1-T10 with Qwen-2.5-7B. We bold the best performance results. Orange text stands for the disambiguation prompting templates.

domain-specific knowledge. Overall, our findings indicate that incorporating DK is beneficial, especially for COT and Reflection methods, making them preferable choices for domain-aware translation tasks.

For the Chinese-to-English translation direction, Incorporating domain knowledge (DK) improves translation performance, especially in Reflection (+3.99 BLEU) and COT (+0.41 BLEU). In zero-shot prompting, DK has mixed effects, with T5 outperforming T1 (+0.90 BLEU) but T6 performing worse (-0.38 BLEU). Few-shot prompting sees minor gains (+0.26 BLEU), while Reflection benefits the most, notably in Education (+8.78 BLEU) and Laws (+5.92 BLEU). Overall, DK is most effective in Reflection and COT, making them preferred

choices for domain-specific translation. We further present the results for the German-to-English translation direction, as detailed in Appendix A.

## 6.2 Metrics of Disambiguate

To evaluate the disambiguation capability of DK, we design two evaluation metrics: Alignment Accuracy and GPT-4o Evaluator. In Table 3, we have shown a strong performance of our approach. To give a better understanding of our DK, we conduct several detailed analyses and discussions in this section on the English->Chinese translation task.

**Alignment Accuracy.** We count the total number of ambiguous words  $n$  in the test set based on the ambiguous word dictionary, and count the num-

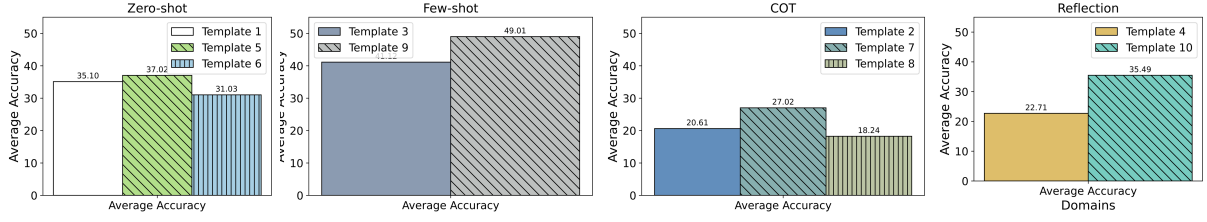


Figure 3: Comparison of Disambiguation Accuracy of Different Templates with GPT-4o-mini Evaluator

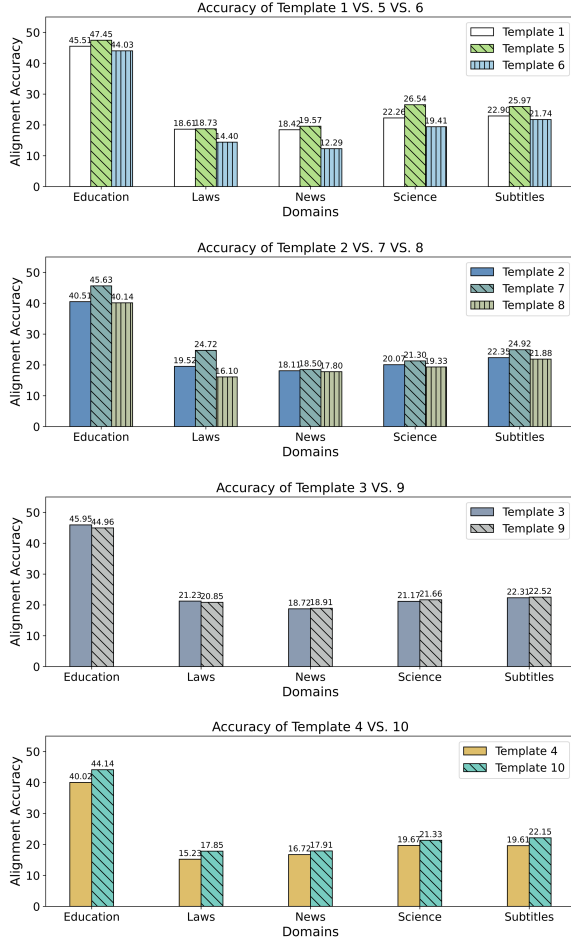


Figure 4: Comparison of Disambiguation Accuracy of Different Templates

ber of correctly translated ambiguous words  $m$  to represent alignment accuracy:  $\frac{m}{n}$ . As shown in Figure 4, by comparing with different base prompting templates, DK templates achieve the performance improvements of alignment accuracy, indicating that DK achieve correct translations of ambiguous words by enhancing domain-specific information, thereby eliminating ambiguity and further improving translation performance.

**GPT-4o-mini Evaluator.** Previous research (Qian et al., 2024) has shown that using GPT for trans-

lation quality evaluation is a feasible research approach. Therefore, we design a prompt to evaluate the disambiguation capability of large language models using GPT-4o-mini. The specific prompt is: “source sentence: < >, target sentence: < >, generate sentence: < >. Please find the ambiguous word pairs in the source language sentence and the target language sentence, and count the number of ambiguous word pairs. Refer to the above word pairs to further count the accuracy of disambiguation in the generated sentences.”. We calculate the average accuracy across different templates with GPT-4o-mini in Figure 3. DK has improved disambiguation accuracy across the four strategies. The consistency with Figure 4 further proves the effectiveness of disambiguation prompting. We provide specific examples in Appendix B to analyze and illustrate the effectiveness in disambiguation capability.

## 7 Conclusion

In this paper, we construct a test set with multi-domain ambiguous word annotation, introduce a novel domain disambiguation metric, and investigate various prompting strategies, particularly disambiguation prompting, to evaluate their effectiveness in resolving ambiguities across different domains. Our results demonstrate that integrating domain knowledge and examples significantly improves LLMs’ disambiguation accuracy, outperforming traditional prompting methods. We also find that sentence-level domain information and domain-specific examples play a crucial role in MDT. Furthermore, while standard metrics like BLEU and COMET may not directly capture improvements in disambiguation accuracy, they remain valuable for assessing overall translation performance. For future work, we will explore how fine-tuning LLMs with domain-specific data could further enhance their disambiguation and translation quality.



## Limitations

Our method was initially validated on models with around 7 billion parameters and has not been tested on larger open-source models. Larger models may potentially yield better performance. Additionally, regarding the evaluator, considering the high economic cost of using GPT-4, we have chosen to use the more cost-effective GPT-4o-mini in this work. We plan to address these limitations and expand on them in future work.

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German->English						
	Education	Laws	News	Science	Subtitles	AVG
T1	29.67 / 60.08	12.85 / 69.12	25.20 / 75.69	22.06 / 72.67	20.65 / 74.20	22.09 / 70.35
T5	30.37 / 72.03	15.10 / 70.26	31.05 / 80.33	32.26 / 76.98	25.42 / 74.86	<b>26.84 / 74.89</b>
T6	23.54 / 67.82	14.64 / 69.79	28.42 / 78.66	32.63 / 77.63	18.74 / 70.77	23.59 / 72.93
T2	33.56 / 80.28	15.50 / 71.38	32.98 / 82.87	36.41 / 81.64	26.40 / 76.95	28.97 / 78.62
T7	33.01 / 77.45	14.34 / 70.50	29.97 / 81.38	33.47 / 79.96	25.54 / 76.62	<b>29.20 / 83.70</b>
T8	30.91 / 72.82	14.60 / 70.32	29.59 / 79.93	31.86 / 77.69	25.05 / 76.13	26.40 / 75.38
T3	33.67 / 77.75	15.61 / 71.24	33.18 / 82.61	34.58 / 79.59	25.72 / 76.52	28.55 / 77.54
T9	33.34 / 77.50	15.78 / 71.46	33.90 / 82.71	34.30 / 79.61	25.82 / 76.51	<b>28.63 / 77.56</b>
T4	28.90 / 76.01	13.52 / 69.48	29.03 / 80.50	33.01 / 79.29	21.16 / 73.77	25.13 / 75.81
T10	32.14 / 77.74	15.41 / 71.15	30.97 / 82.03	33.34 / 79.45	25.48 / 75.99	<b>27.47 / 77.27</b>

Table 5: BLEU and COMET scores on the German->English translation task for T1-T10 with Qwen-2.5-7B. We bold the best performance results. Orange text stands for the disambiguation prompting

performance decline in Chinese but an improvement in English. We hypothesize that this is partly due to the larger volume of training data available for English in large language models. From a linguistic perspective, English inherently has word segmentation, making it easier to enhance domain-specific information when considering word-level features.

## B Case Study

Within the example in Table 6 shows that five translation cases selected from the test datasets in the different domains. We can see that benefiting from the disambiguation prompting mechanism, our approach can generate the correct translation, further showing that our method can effectively learn multiple new domain knowledge.

## C Results of GPT-4o-mini

As shown in Table 7, compared to the base prompting, DK has improved both BLEU and COMET scores across different strategies, further demonstrating the stability of our method on GPT-4o-mini.

Domain	Education
Source	Narrow the question down to a coherent and <b>manageable</b> set of issues.
Reference	把问题具体到一系列相关、 <b>易处理</b> 的主题。
T1	将问题聚焦到一个连贯且 <b>manageable</b> 的议题集合上。
T5	将问题聚焦到一组连贯且可 <b>管理</b> 的问题上。
T6	将问题缩小到一个连贯且可 <b>管理</b> 的问题范围。
Domain	Laws
Source	Torture or inhuman treatment of any resident shall be <b>prohibited</b> .
Reference	<b>禁止</b> 对居民施行酷刑或予以非人道的对待。
T2	任何居民不得遭受酷刑或虐待。
T7	虐待或以残忍的方式对待任何居民是被 <b>禁止</b> 的。
T8	任何居民不得遭受酷刑或残忍、不人道的待遇。
Domain	Science
Source	The research involves <b>atmospheric conditions</b> at few levels above the ground.
Reference	此项研究涉及地面之上若干层次的大气 <b>状态</b> 。
T3	研究涉及地面以上少数几层的 <b>气象条件</b> 。
T9	此项研究涉及地面之上若干层次的大气 <b>状态</b> 。
Domain	News
Source	You can get whiplash from reading the <b>economic news coming out of China</b> these days.
Reference	最近这些天，阅读 <b>中国的经济新闻</b> 可能会扭伤你的脖子。
T4	你可以从最近 <b>中国的经济新闻</b> 报道中感受到whiplash效应。
T10	你可能会从最近有关 <b>中国经济的新闻</b> 中感受到whipshock的效果。

Table 6: English->Chinese translation cases. **Blue** indicates the correct translation, while **red** indicates an incorrect translation.

English->Chinese						
	Education	Laws	News	Science	Subtitles	AVG
T1	36.77 / 88.74	50.32 / 90.31	33.00 / 85.51	30.91 / 86.61	24.78 / 80.02	35.16 / 86.24
T5	36.90 / 88.79	50.52 / 90.39	33.19 / 85.60	30.93 / 86.77	25.33 / 80.36	<b>35.37 / 86.38</b>
T6	36.58 / 88.60	50.47 / 80.42	32.55 / 85.47	30.25 / 86.39	25.24 / 79.98	35.02 / 84.17
T2	37.22 / 88.15	49.81 / 90.19	32.68 / 85.45	31.08 / 86.24	25.44 / 80.35	35.25 / 86.07
T7	38.96 / 88.61	49.86 / 90.21	32.74 / 85.54	32.88 / 86.42	26.64 / 80.10	<b>36.22 / 86.18</b>
T8	34.22 / 80.23	45.36 / 85.63	30.26 / 83.00	31.11 / 85.01	23.22 / 77.96	32.83 / 82.37
T3	35.15 / 88.40	52.63 / 90.54	33.12 / 85.48	30.74 / 86.59	24.14 / 80.26	35.16 / 86.25
T9	36.99 / 89.32	52.62 / 90.69	33.25 / 86.55	31.45 / 87.62	25.13 / 80.66	<b>35.89 / 86.97</b>
T4	35.97 / 88.50	50.60 / 90.14	32.74 / 85.43	31.24 / 86.76	24.92 / 80.31	35.09 / 86.23
T10	36.71 / 89.12	50.86 / 90.33	33.16 / 86.19	31.42 / 86.01	24.99 / 80.96	<b>35.43 / 86.52</b>

Table 7: BLEU and COMET scores on the English->Chinese translation task for T1-T10 with **GPT-4o-mini**. We bold the best performance results. **Orange** text stands for the disambiguation prompting