SEARCHING FOR ROBUST POINT CLOUD DISTILLATION

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ABSTRACT

Deep Neural Networks (DNNs) have shown remarkable performance in machine learning; however, their vulnerabilities to adversarial attacks have been exposed, particularly in point cloud data. Neural Architecture Search (NAS) is a technique for discovering new neural architectures with high predictive accuracy, yet its potential for enhancing model robustness against adversarial attacks remains largely unexplored. In this study, we investigate the application of NAS within the framework of knowledge distillation, aiming to generate robust student architectures that inherit resilience from robust teacher models. We introduce RDANAS, an effective NAS method that utilizes cross-layer knowledge distillation from robust teacher models to enhance the robustness of the student model. Unlike previous studies, RDANAS considers the teacher model's outputs and automatically identifies the optimal teacher layer for each student layer during supervision. Experimental results on ModelNet40, ScanObjectNN and ScanNet datasets demonstrate the efficacy of RDANAS, revealing that the neural architectures it generates are compact and possess adversarial robustness, which shows potential in multiple applications.

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1 INTRODUCTION

Deep learning models, especially deep neural networks (DNNs), have achieved remarkable success 028 in various fields, such as image recognition and natural language processing. Recently, researchers 029 have proposed the technology of NAS, an automated machine learning process that can explore and discover new deep learning model architectures to improve prediction accuracy for specific tasks. In 031 key domains such as computer vision (Chen et al., 2020; Grill et al., 2020; He et al., 2020; Bao et al., 2022; He et al., 2022; Zhou et al., 2022; Zhuang et al., 2021; 2019) and natural language processing 033 (Devlin et al., 2019; Brown et al., 2020), NAS (Real et al., 2017; Zoph & Le, 2017; Tan et al., 034 2019) has become an effective tool for enhancing model performance. The encoding of architectures into a unified hypernetwork with shared weights has been achieved in recent research (Liu et al., 2019; Cai et al., 2019; Wu et al., 2019; Wan et al., 2020; Nath et al., 2020), leading to a substantial reduction in computational time through the application of gradient descent optimization, particularly 037 in terms of accuracy, parameter count, and computational efficiency. Although NAS has achieved some success in enhancing model performance, these models show significant vulnerability when faced with carefully designed adversarial attacks, and research on its performance under adversarial 040 attacks is still relatively limited. Adversarial attacks can mislead models into making incorrect 041 predictions by adding subtle, imperceptible disturbances to the input data. This vulnerability seriously 042 threatens applications requiring high reliability, such as autonomous driving and medical diagnosis. 043 It remains uncertain whether the architecture derived from search algorithms exhibits robustness, 044 should robustness be present, it is yet to be determined which specific layers and parameters exert a substantial influence, and the feasibility of transferring such robust architectures to other models is also under investigation. 046

Adversarial attacks are a technique that misleads deep learning models by introducing subtle perturbations to the input data. These perturbations are typically imperceptible to human observers.
Still, they are sufficient to cause erroneous predictions in models, which involve adding meticulously designed noise to raw data to mislead machine learning models into making incorrect predictions. The methods for carrying out such attacks are diverse, including the Fast Gradient Sign Method (FGSM) (Goodfellow et al., 2014), Projected Gradient Descent (PGD) (Madry et al., 2018), and the Joint Gradient Based Attack (JGBA) Ma et al. (2020), which primarily identify misleading perturbations by calculating gradients or optimization processes. In addition, there are physical disturbances, such as adding noise points or adjusting brightness, as well as geometric transformations like scaling and
 cropping, used to generate adversarial examples. Furthermore, perturbations are designed based on
 the model's decision boundaries, intended to find the most minor input changes that lead to incorrect
 predictions. All these attack methods are designed to test the robustness of models, that is, their
 ability to resist carefully crafted input disturbances, thereby enabling researchers to develop more
 effective defense strategies to enhance the security and reliability of models.

060 In the context of adversarial attacks (Szegedy et al., 2014), enhancing the robustness of models 061 becomes particularly important. Robustness refers to the ability of a model to maintain its performance 062 in the face of input disturbances. To improve the robustness of models under adversarial attacks, this 063 paper proposes a new algorithm called RDANAS, which learns from a well-trained, robust teacher 064 model through cross-layer knowledge distillation (KD) to enhance the robustness of the student model. KD (Hinton et al., 2015) is another technique to improve model performance. It transfers knowledge 065 from a large, complex teacher model to a smaller student model to enhance the student model's 066 performance, which reduces the model's computational cost and improves its generalization ability 067 to some extent. The core advantage of the RDANAS algorithm lies in its ability to automatically 068 search for the optimal neural architecture and optimize it under adversarial attacks to enhance the 069 student's robustness. Our method can discover compact and efficient model architectures and maintain high prediction accuracy when facing adversarial attacks. We have conclusively demonstrated that 071 specific robust layers within the teacher model are pivotal for enhancing robustness performance, 072 learning the feature maps from these layers compels the encoder to extract representative feature 073 maps that may elude capture by the student model alone, underscoring the significance of designing 074 search loss functions tailored for distilling student models, which aligns adversarial training with 075 the evolution of attention mechanisms in vision where feature modeling plays a crucial role. To verify the effectiveness of the RDANAS algorithm, we conduct experiments on multiple datasets 076 and demonstrate its performance under different attack methods. The results proved that RDANAS 077 can find neural architectures that are both compact and robust, which is significant for practical applications. 079

080 Our contributions are summarized as follows:

- We propose RDANAS, a novel neural architecture search method that strikes an optimal balance between robustness and predictive accuracy through cross-layer knowledge extraction, allowing student models to inherit robustness without specialized robustness training.
- RDANAS innovates by combining neural architecture search with knowledge distillation, introducing a teaching framework that permits learnable connections between teacher and student model layers, thus advancing state-of-the-art neural network design.
- RDANAS discovers compact neural structures with reduced model size and inference cost and significantly improves adversarial robustness, as evidenced by higher clean and PGD accuracy across multiple datasets.
- 2 RELATED WORK

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2.1 KNOWLEDGE DISTILLATION

KD is a sophisticated model compression technique that enables a compact and efficient student 096 model to emulate a larger, more intricate teacher model, thereby reducing computational demands and equipping the student model with the ability to grasp the nuanced features and decision-making 098 processes inherent in teacher models (Hinton et al., 2015). KD has evolved to include multi-level knowledge distillation (Romero et al., 2015; Yim et al., 2017; Zagoruyko & Komodakis, 2017; Tian 100 et al., 2020; Sun et al., 2019), where insights are extracted from various intermediate layers of the 101 teacher model, allowing the student model to assimilate a broader spectrum of data characteristics. 102 Furthermore, certain KD approaches (Yim et al., 2017), (Zagoruyko & Komodakis, 2017) and (Li 103 et al., 2019) concentrate on transferring attention or feature maps to guide the student model's focus 104 on critical areas of input data, which is particularly beneficial in tasks like image recognition where 105 such maps can direct the model's attention to pivotal image segments, enhancing accuracy. (Dong et al., 2024) Proposed an improved teacher training method that combines two types of regularization. 106 (Sengupta et al., 2024). The proposed RDANAS method takes KD a step further by incorporating 107 cross-layer connections and trainable mappings to bolster the student model's robustness, not only

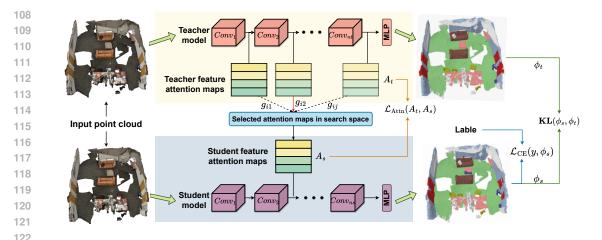


Figure 1: RDANAS training schematic, the robustness of the student model is enhanced by connecting the attention maps of students with the layers of the teacher model. Specifically, the teacher layer that matches the most is sought for each student layer. Here, g_{ij} represents the Gumbel weight between the *i*-th student layer and the *j*-th teacher layer. Additionally, RDANAS constructs an efficient model by searching for the optimal number of filters in each convolutional block of the student model.

facilitating knowledge transfer from the teacher model but also enhancing the student model's resilience to input perturbations, thus providing more excellent stability against adversarial attacks.

2.2 NEURAL ARCHITECTURE SEARCH

134 Neural Architecture Search represents an automated approach to crafting neural network architec-135 tures, eliminating the need for manual intervention and systematically probing the architectural 136 landscape to uncover models that excel in specific tasks. While early NAS methodologies hinged 137 on resource-intensive evolutionary algorithms (EA) (Real et al., 2017) and reinforcement learning (RL) (Zoph & Le, 2017; Tan et al., 2019), more recent advancements (Liu et al., 2019; Cai et al., 138 2019; Wu et al., 2019) have pivoted towards weight-sharing hypernetworks that leverage gradient 139 descent for architectural optimization, significantly curtailing computational expenses and broadening 140 NAS applicability. The quintessential objective of NAS is to identify an architecture that strikes a 141 harmonious balance among accuracy, parameter count, and computational efficiency. This balance is 142 especially crucial in resource-constrained environments. Some NAS techniques (Peng et al., 2020; 143 Nath et al., 2023) have sought to enhance search efficacy and model performance by incorporating 144 KD, harnessing the teacher model's knowledge to expedite the student model's convergence and 145 refine its ultimate performance. (Yue et al., 2022) integrates adversarial training with NAS to enhance 146 machine learning models' accuracy, latency, and robustness simultaneously. Our RDANAS algorithm 147 encapsulates the synergies of NAS and KD, employing cross-layer knowledge distillation to unearth 148 neural architectures that are inherently robust, capable of autonomously identifying the most optimal configurations while ensuring these architectures maintain a heightened level of robustness in the 149 face of adversarial attacks. 150

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3 Method

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154 This section delves into harnessing the knowledge encapsulated by an efficient teacher model to 155 identify an architecture that is both potent and efficacious. Section 3.1 details the point attention 156 maps, entailing the identification of salient features within the intermediate strata of the teacher 157 model, positing that emulating the focal points of attention can substantially bolster the student 158 model's resilience against adversarial assaults. Sections 3.2 and 3.3 expand on mentor strategies 159 and architectural search algorithms tailored to seek out appropriate teacher layers for the student layers, with our aspiration extending beyond merely augmenting the model's robustness to encompass 160 the discovery of an efficient student architecture. Section 3.4 elucidates the optimization objectives 161 integral to both the search and training processes, and although RDANAS is adept at uncovering

student architectures with inherent resistance to adversarial incursions, it is further augmented through
 adversarial training to bolster the student model's robustness.

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3.1 POINT ATTENTION MAPS

167 The introduction of point attention maps in our methodology is an intuitive illustration for compre-168 hending how network layers focus on different regions of the input data. Expressly, point attention maps are generated from activation tensors, where the activation tensor $A \in \mathbb{R}^{C \times N}$ represents the 169 output of the convolutional layer, and C, N denotes the number of channels and spatial dimensions, respectively. By defining a mapping function $\mathcal{F} : \mathbb{R}^{C \times N} \to \mathbb{R}^{D \times N}$, we can transform the activation tensor A into an attention map $\mathcal{F}(A) \in \mathbb{R}^{D \times N}$, typically computed based on the element-wise 170 171 172 squared sum of the activation tensor, that is, $[\mathcal{F}(A)]_{c,n} = \sum_{c=1}^{C} A_{c,n}^2$. In our RDANAS, point atten-173 tion maps not only enhance the interpretability of the network but also become crucial for cross-layer 174 learning. The point attention maps of the student layer are compared and learned from those of the 175 teacher layer to emulate how the teacher layer focuses on the input data. To achieve this process, 176 all point attention maps need to be interpolated to a typical dimension for effective comparison and 177 learning. The RDANAS searches for the optimal teacher layer for each student layer so that the point 178 attention maps of the student layer are similar to those of the mentor layer, thereby learning how 179 to focus on the critical parts of the input data. Furthermore, RDANAS introduces an attention loss function, which quantifies the differences between the point attention maps of the student and teacher 181 layers and minimizes this loss during the training process, thereby guiding the learning of the student 182 layer.

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3.2 TEACHER DISTILLATION SEARCH

186 The teacher distillation search is a pivotal step designed to identify the most suitable teacher layer 187 for each student layer to guide the learning of attention and feature representation. This process involves searching through various layers of the teacher model to ascertain which layer is best suited 188 to serve as a teacher for the student, resulting in a potentially vast search space, especially when 189 the number of layers in the student and teacher models is large. To conduct the teacher distillation 190 search computationally efficiently, we employed the Gumbel-Softmax (Jang et al., 2017). This 191 reparameterization trick can be considered a differentiable approximation of the arg max function, 192 which is defined as $g(v) = [g_1, \ldots, g_n], g_i = \frac{\exp((w+\epsilon)/\tau)}{\sum_k \exp((w_i+\epsilon_i)/\tau)}$, where $w = [w_1, \ldots, w_n]$ represents 193 the network parameters, $\epsilon_i \sim N(0,1)$, and τ is the temperature parameter, g_i denotes the outcome 194 of the Gumbel-Softmax function represents the Gumbel noise. In RDANAS, each student layer is 195 associated with multiple Gumbel weights, used during the search process to represent the connection 196 strength between student and teacher layers. As the search process progresses, the temperature 197 parameter of the Gumbel weights gradually decreases, causing the weight encoding to approach a one-hot vector. 199

Furthermore, we defined an attention loss function to optimize the similarity between the point attention maps of student and teacher layers:

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$$\mathcal{L}_{Attn}(A_s, A_t) = \frac{1}{n_s \cdot n_t} \sum_{i=1}^{n_s} \sum_{j=1}^{n_t} g_{ij} \left\| \mathcal{F}(A_{s,i}) - \mathcal{F}(A_{t,j}) \right\|_2^2.$$
(1)

This loss function utilizes Gumbel weights g_{ij} to weight the differences between the activation tensors 206 of student A_s and teacher A_t layers, $\|\cdot\|_2$ is the ℓ_2 norm. During the search phase, the model's 207 Gumbel weights g_{ij} are affected by the temperature τ . Other parameters are updated through the 208 RDANAS search loss function, including optimizing the student layer's architectural weights and 209 determining the optimal teacher layer for each student layer via Gumbel weights. Once the search 210 phase is completed, each student layer will select the teacher layer with the most potent connection as 211 its teacher. Thus, the student model can learn from the teacher model how to focus on the critical parts 212 of the input data, thereby enhancing its adversarial robustness. Teacher distillation search is one of 213 the essential steps in the proposed RDANAS method, enabling the student model to inherit robustness from the teacher model while maintaining the model's compactness and efficiency. RDANAS can 214 identify compact neural network architectures that perform well under adversarial attacks through 215 teacher distillation search.

216 3.3 ARCHITECTURAL SEARCH

218 We introduce an innovative approach in the domain of neural network architecture search, particularly 219 in seeking efficient architectures with low latency for student models. Our method aims to identify a student model architecture with low latency. We define a set of potential filter counts H =220 $\{h_1, h_2, \ldots, h_n\}$ and establish the weighted sum of all possible outputs for each convolutional 221 block's output Z, wherein the weights are determined by the Gumbel weights $g(i)_w$, such that 222 $Z = \sum_{i=1}^{n} g(i)_{w} z_{i}$. To assess the computational efficiency of each filter choice, we define the 223 number of FLOPs (floating point operations per second) f(i) and calculate the total FLOPs for the 224 convolutional block, which is the sum of the products of all Gumbel weights and their corresponding 225 FLOPs, that is, $\sum_{i=1}^{n} g(i)_{w} f(i)$. The optimization method employs Stochastic Gradient Descent 226 (SGD) differentially. The Gumbel weights are optimized via an exponentially decaying temperature 227 parameter, causing the weights to approximate a one-hot encoded vector, where most weights are 228 close to 0, and only one weight is close to 1. In the discovered architecture, the number of filters in 229 the convolutional block is determined by the filter choice with the largest Gumbel weight. Figure 230 1 illustrates the architecture search process of RDANAS, providing an intuitive perspective for 231 understanding the entire search strategy.

233 3.4 RDANAS Loss

Building upon the current state-of-the-art NAS techniques, the framework encompasses two principal stages: search and training. During the search phase, we focus on periodically updated Gumbel weights that are pivotal in the student-teacher network connections and the filter selection discussed. Specifically, the Gumbel weights we update include the weights for student-teacher connections g_{ij} and the weights for filter selection $g(i)_w$. These weights are optimized through a specifically designed search loss function, which will be elaborated upon in this section. The loss functions utilized in our algorithm to guide neural architecture search and model training are introduced. The following is a summary of this section.

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Search Phase The search loss function integrates multiple components, including cross-entropy 243 loss, KL divergence, attention loss, and latency penalty term. Cross-entropy loss is employed to 244 measure the discrepancy between the student model's predictions and the true labels. At the same 245 time, the KL divergence is utilized to measure the divergence between the student model's output 246 probability distribution and the teacher model's output probability distribution. The latency penalty 247 term encourages the discovery of architectures with lower computational latency, taking into account 248 the model's FLOPs to ensure the model's efficiency. The general form of the search loss function is 249 given by: 250

$$\mathcal{L}(y,\phi_s,\phi_t,A_t,A_s) = -y\log\phi_s + KL(\phi_s,\phi_t) + \gamma_s\mathcal{L}_{Attn}(A_t,A_s) + n_f(G),$$
(2)

where y represents the one-hot encoding of the true labels, ϕ_s and ϕ_t are the output probabilities of the student and teacher models, respectively, $KL(\phi_s, \phi_t)$ is the Kullback-Leibler divergence, $\mathcal{L}_{Attn}(A_t, A_s)$ is the attention loss, γ_s is the weight coefficient for the attention loss, and $n_f(G)$ is the latency penalty term, The calculation of $n_f(G)$ is as follows:

$$n_f(G) = \sum_{\ell=1}^{L} m_\ell \sum_{i=1}^{n_\ell} g(i)_w^\ell \cdot f(i)^\ell,$$
(3)

where *L* represents the number of layers in the network, m_{ℓ} is the total number of filter choices in layer ℓ , n_{ℓ} denotes the number of filter options in layer ℓ , $g(i)_{w}^{\ell}$ is the Gumbel weight corresponding to the *i*-th filter choice in layer ℓ , and $f(i)^{\ell}$ represents the number of FLOPs corresponding to the *i*-th filter choice in layer ℓ . Where *G* is the vector of Gumbel weights.

Train Phase Following the search phase, the selected architecture will be trained using the training
 loss function, which is as follows:

$$\mathcal{L}(y,\phi_s,\phi_t,A_t,A_s) = \mathcal{L}_{CE}(y,\phi_s) + KL(\phi_s,\phi_t) + \gamma_t \mathcal{L}_{Attn}(A_t,A_s), \tag{4}$$

where $\mathcal{L}_{CE}(y, \phi_s)$ is the cross-entropy loss, and γ_t is an additional normalization constant used to balance the attention loss. Upon completion of the search phase, the selected architecture will be trained using the RDANAS training loss function defined above. It's worth noting that, RDANAS comprises cross-entropy loss and attention loss and may also include
a loss term for adversarial training. RDANAS algorithm permits the integration of adversarial training
techniques, such as TRADES (Zhang et al., 2019), with the search and training losses to further
enhance the model's robustness. Through these loss functions, the algorithm can effectively optimize
the model's accuracy and robustness during the search and training phases while maintaining the
computational efficiency of the model.

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4 EXPERIMENTS AND ANALYSIS

We designed a comprehensive set of comparative and ablation experiments on three datasets to evaluate the effectiveness of our approach rigorously.

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4.1 IMPLEMENTATION DETAILS

Datasets We conducted experiments on ModelNet40 (Wu et al., 2015), ScanObjectNN (Uy et al., 2019) and ScanNet (Dai et al., 2017). For details of the dataset, please refer to Appendix A.

287 Training details Across various datasets, we initiate the process with a search phase, during which 288 we utilize RDANAS to train the model to optimize the loss function and determine the channel count and associated teacher layer for each student layer. Experiments are executed with a diverse array 289 of search spaces and a spectrum of robust teacher models, ensuring a comprehensive evaluation of 290 the model's performance. Throughout this section, our model is denoted as RDANAS-T, wherein 291 'T' indicates the different robust teacher model. We employed three distinct robust teacher models: 292 PointNetWang et al. (2019), DGCNN Wang et al. (2019), and PointNext (Qian et al., 2022), designated 293 as P, D, and PX, respectively. For instance, RDANAS-PX denotes the model trained with PointNext 294 as the adversarial robust teacher, showcasing the specificity and adaptability of our approach. In the 295 training of RDANAS, we utilized a CrossEntropy loss function with label smoothing, the AdamW 296 optimizer, an initial learning rate of 0.001, weight decay set to 10^{-4} , a cosine decay schedule, a batch 297 size of 32, and an RTX 4090 GPU. We annealed the training process to zero in accordance with a 298 cosine decay schedule. After a 200-epoch search phase, the identified architecture was retrained from 299 the ground up for an additional 200 epochs, employing the training loss. The temperature parameter (τ) within the Gumbel-Softmax was initialized to 5.0 and was exponentially annealed by a factor of 300 $e^{-0.045}$ per epoch throughout the search phase. The hyperparameters λ_s and λ_t were uniformly set 301 to 1. in all experiments⁰. Throughout the search phase, 80% of the data in each batch was allocated 302 to optimize the model weights, while the remaining 20% was dedicated to the optimization of the 303 architecture weights. For the robustness evaluation, we identified three potent attack vectors: FGSM 304 (Goodfellow et al., 2014), PGD (Madry et al., 2018), and JGBA Ma et al. (2020). The adversarial 305 perturbations were assessed under the L_{∞} norm, with the magnitude of perturbations capped at 8/255 306 (equivalent to 0.031).

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4.2 COMPARISON WITH STATE-OF-THE-ART

In this section, we undertake a comparative analysis of the robustness of our method against other
 state-of-the-art efficient robust models. Including the effectiveness of different variants of our method.

Efficient and Robust Models Table 1 and Table 2 present a comparative evaluation of our RDANAS 313 against other SOTA models, highlighting the distinct advantages of our approach. Each instance 314 of the RDANAS model was meticulously trained utilizing robust teacher models, ensuring a solid 315 foundation for performance enhancement. The results of the Tables show that RDANAS markedly 316 surpasses all other models in terms of accuracy, underscoring the effectiveness of our training strategy. 317 Notably, our RDANAS models exhibit a significant reduction in size, which is an encouraging 318 outcome, indicating the efficiency of our model architecture. For example, RDANAS has achieved an 319 enhancement in accuracy of over 10% when compared to most other models of comparable size on 320 the ScanObjectNN dataset, demonstrating the superior robustness of our method. Furthermore, when 321 juxtaposed with models exhibiting similar accuracy, our model reflects a reduction in size by more than 10%, showcasing the balance between performance and compactness that is crucial for practical 322 applications, as shown in Table 4. These findings underscore the potential of RDANAS as a leading 323 candidate for efficient, robust models.

Method		ScanObjectNN	ModelNet40		
	OBJ-BG	OBJ-ONLY	PB-T50-RS	1k P	8k P
PointNet Qi et al. (2017a)	73.3	79.2	68.0	89.2	90.8
PointNet++ Qi et al. (2017b)	82.3	84.3	77.9	90.7	91.9
PointCNN Li et al. (2018)	86.1	85.5	78.5	92.2	-
DGCNN Wang et al. (2019)	82.8	86.2	78.1	92.9	
MinkowskiNet Choy et al. (2019)	84.1	86.1	80.1	-	-
PointTransformer Zhao et al. (2021)	-	-	-	93.7	-
PointMLP Ma et al. (2022)	88.7	88.2	85.4	94.5	-
SimpleView Lai et al. (2022)	-	-	80.5 ± 0.3	93.9	-
PointNeXt Qian et al. (2022)	91.9	91.0	88.1	94.0	-
RDANAS (PointNet)	78.7(78.6)	82.2(81.6)	72.7(72.5)	90.3(90.1)	90.9(90.8
RDANAS (DGCNN)	85.3(85.2)	88.2(87.9)	80.5(80.4)	92.8(92.7)	83.5(83.5
RDANAS (PointNeXt)	92.3 (92.2)	91.3 (91.2)	88.5(88.3)	94.4(94.3)	94.5(94.5

Table 1: Comparison with clean dataset. The average result of 3 runs is given in brackets.

Table 2: Test accuracy comparison (higher is better) on the full test datasets, where "-" indicates no result.

		PointNet		PointNet w/ IF-Defense Wu et al. (2020)	PointNet w/ RPL Gould et al. (2021)	RDANAS w/ PointNet	RDANAS w/ DGCNN	RDANAS w PointNeXt
	No attack	90.15	89.30	87.60	84.76	89.76	89.96	89.76
ModelNet40	FGSM Goodfellow et al. (2014)	45.99	61.63	38.75	0.04	53.65	58.92	67.39
	JGBA Ma et al. (2020)	0.00	1.14	5.37	0.00	18.65	19.25	29.51
	No attack	84.61	83.62	80.19	76.02	81.87	80.52	83.64
ScanNet	FGSM Goodfellow et al. (2014)	45.66	73.67	71.14	1.70	68.32	71.34	78.62
	JGBA Ma et al. (2020)	0.00	7.77	13.45	0.00	18.45	21.43	33.16

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Various Perturbation Budgets To substantiate the efficacy of RDANAS, we conducted a

351 comparative analysis with existing defense 352 mechanisms across a spectrum of perturbation 353 budgets. Figure 2 illustrates a comparative 354 analysis of various methods in the context of JGBA and FGSM adversarial attacks. It re-355 veals that RDANAS demonstrates superior per-356 formance across the board relative to its peers 357 under all considered perturbations. With an es-358 calation in perturbation magnitude, RDANAS 359 exhibits a markedly enhanced performance com-360 pared to alternative approaches, highlighting 361 its resilience against adversarial perturbations. 362 Specifically, at a perturbation magnitude of 0.1, 363 RDANAS achieves an approximate 20% im-364 provement over other methods in the context of both JGBA and FGSM attacks, underscoring its robustness and effectiveness in real-world 366 scenarios where such perturbations are likely to 367 be encountered. These findings underscore the 368 potential of RDANAS as a leading candidate in 369 adversarial defense mechanisms. 370

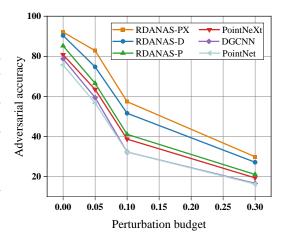


Figure 2: The results of various models' adversarial accuracy under various perturbation budgets on the ModelNet40 dataset.

371 **Compare with Defense Strategies** Additionally, a comparative analysis was conducted between 372 our method and a spectrum of Defense Strategies. The Robust PointNeXt was employed as the 373 teacher model across all knowledge distillation approaches, with the training of three distinct student 374 architectures: PointNet (Qi et al., 2017a), PointNet++ (Qi et al., 2017b), and DGCNN Wang et al. 375 (2019). As depicted in Table 3, models trained employing our paradigm are distinctly positioned in the upper right quadrant of the graph, underscoring the efficacy of the intermediate cross connections. 376 The performance of RDANAS architectures, when trained with IF-Defense, closely mirrors that 377 of models trained via our method. Furthermore, all RDANAS-trained models markedly surpass

other methodologies in terms of both clean and adversarial accuracy. These findings highlight the robustness and superiority of our approach in the context of defense.

Table 3: Leaderboard. Blue: best in a row. Gray: worst in a row. Compared with existing augmentation methods, our method achieves the SOTA performance.

Defense & (Acc)	Model	Clean	PGD	Drop	KNN	Add	IFGM	Perturb
Ours	PointNet PointNet++	88.47 88.89	77.64 74.41	82.36 84.27	86.43 86.87	87.28 87.26	85.87 88.17	88.48 88.60
(80.62)	DGCNN	88.73	76.83	81.68	87.47	88.25	87.76	87.46
IF-Defense	PointNet	85.33	44.89	65.19	82.46	85.41	82.86	85.01
(Wu et al., 2020)	PointNet++	87.52	38.61	73.01	85.56	87.20	85.37	87.12
(78.4)	DGCNN	87.88	40.32	71.48	85.78	86.75	85.86	87.32
SOR	PointNet	86.95	42.10	57.86	80.06	86.10	84.16	85.53
(Zhou et al., 2019)	PointNet++	88.57	25.00	66.25	85.13	88.70	87.72	88.98
(75.19)	DGCNN	88.57	18.00	66.94	85.25	87.88	87.64	87.44
No Defense	PointNet	87.64	34.32	59.64	45.10	71.76	74.59	85.58
(67.06)	PointNet++	89.30	15.56	71.47	54.25	72.37	81.22	88.17
(07.00)	DGCNN	89.38	18.96	73.10	70.10	83.71	86.91	88.74

Training Time Budget A comparison of training time was conducted between our proposed RDANAS and the previously established state-of-the-art robust and efficient methods. As shown in Table 4. The comparative analysis reveals that RDANAS exhibits superior adversarial accuracy compared to its competitors and requires significantly less training time than the majority of baseline methods. In contrast to PointNet, RDANAS demonstrates a marginally longer training duration; nonetheless, it outperforms PointNet with respect to adversarial accuracy and boasts a more streamlined parameter and FLOPs count. These findings underscore the potential of RDANAS as a leading approach in the field of adversarial learning, offering a promising balance between efficiency and robustness.

Table 4: Performance of various efficient and robust methods on ModelNet-40 dataset, * denote 20 steps attack.

Method	Clean	PGD^{20*}	# Params (M)	FLOPs (G)	Training Time (h)
PointNet (Qi et al., 2017a)	82.93	29.79	3.5	0.9	8
DGCNN (Wang et al., 2019)	92.91	27.67	1.8	4.8	24
RDANAS-P	90.32	32.67	3.0	0.7	14
RDANAS-D	92.81	33.46	1.3	3.6	21
RDANAS-PX	94.40	48.28	1.2	1.4	12
RDANAS-P + TRADES	88.94	35.76	3.1	0.7	8
RDANAS-D + TRADES	89.95	38.79	1.3	3.6	21
RDANAS-PX + TRADES	89.42	50.24	1.3	1.4	14

4.3 ABLATION STUDY

A comparative analysis of three distinct training paradigms was implanted to demonstrate the significance of teacher-student cross-layer connections within RDANAS. The search and training procedures were executed in the initial paradigm utilizing cross-entropy loss without a teacher model, termed the standard approach. The subsequent approach involved searching and training by minimizing cross-entropy loss and standard KL divergence with a robust teacher model. Lastly, the third paradigm encompasses RDANAS, integrating all three components: cross-entropy loss, KL divergence, and cross-layer student-teacher connections. As presented in Table 5, a comparison of the performance of RDANAS's components was conducted. It was observed that, in comparison to the standard network, both KL and ICC (intermediate cross connections) markedly enhanced robustness across the two training schemes. Ultimately, the amalgamation of KL and ICC, namely RDANAS, surpasses the other methodologies.

Table 5: CE indicates training the student model using the cross-entropy loss function. CE+KL
 indicates training the student model by minimizing both the cross-entropy loss and the standard
 KL divergence, in conjunction with a robust teacher model. CE+ICC represents a model trained by
 minimizing the cross-entropy loss and the intermediate cross-layer connections (ICC).

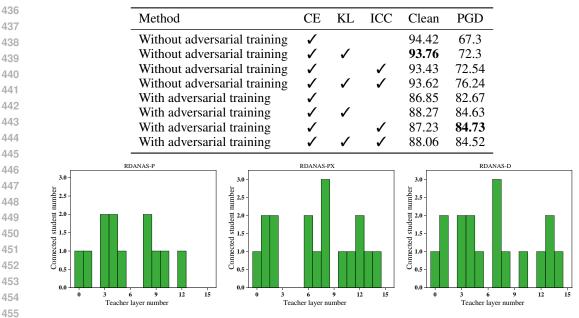


Figure 3: In the RDANAS framework, the depiction of connections between each teacher layer and the corresponding student layers for various student models on the ModelNet40 dataset is presented. The robust teacher model, which is adversarially trained PointNeXt, is selected to be paired with all three student models, resulting in a distinct graph for each student model.

4.4 ROBUST CROSS-LAYER CONNECTION

462 We evaluate the robustness transfer effect within the teacher-student model framework, assuming that 463 extensive teacher training on different datasets leads to varying degrees of robustness across its layers. 464 As a result, specific layers become more resilient and are better suited to enhance the robustness of the 465 student model. RDANAS identifies and leverages these resilient teacher layers to guide the student 466 network. In RDANAS, each student layer is directly associated with different teacher layers. Figure 467 3 visualizes the connections between the teacher and student layers, highlighting that the 7th and 8th layers of the robust teacher model are particularly influential, indicating that more intermediate 468 connections are established with the student model. More experimental results in Appendix B. 469

5 CONCLUSION

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473 We proposed the RDANAS algorithm, through cross-layer knowledge distillation technology, to suc-474 cessfully extract key knowledge from robust teacher models, significantly enhancing the robustness 475 of student models against adversarial attacks while finding a good balance between computational 476 efficiency and accuracy. Unlike traditional adversarial training methods, RDANAS can improve 477 the robustness of models without undergoing adversarial training, simplifying the model training process. Moreover, the model architectures searched by RDANAS are compact, with fewer parame-478 ters and lower computational loads, making them suitable for deployment in resource-constrained 479 environments and easy to maintain and update. The RDANAS algorithm has been extensively tested 480 on multiple standard datasets, proving its wide applicability and strong generalization capabilities. 481 RDANAS has significantly improved adversarial accuracy compared to existing efficient and robust 482 models, demonstrating the potential of cross-layer knowledge distillation in enhancing model ro-483 bustness. This method emphasizes the effectiveness and practicality of RDANAS in automatically 484 searching for robust and efficient neural architectures, providing a solid foundation for the future 485 deployment of deep learning models in high-risk application fields.

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648 A TRAINING STRATEGY COMPARISON ON DIFFERENT DATASET

In this section, we provide a detailed summary of the training strategies employed across various versions of our student models, including PointNet (Qi et al., 2017a), DGCNN (Wang et al., 2019), PointNeXt (Qian et al., 2022), and RDANAS, as demonstrated on ModelNet40 (Wu et al., 2015) dataset in Table 6, on ScanObjectNN (Uy et al., 2019) dataset in Table 7, and ScanNet (Dai et al., 2017) dataset in Table 8, respectively. ModelNet40 is a dataset composed of 40 categories, encompassing 12,311 3D CAD object models. These models are classified into 40 distinct categories, among which 9,843 objects are utilized for the training phase, and the remaining 2,468 objects are employed for the testing phase. In our experiments, the surface of each object is uniformly sampled to yield 1,024 points. These point cloud data represent the geometric shape of the objects. Furthermore, the sampled point clouds are rescaled to be within the unit sphere to ensure their uniformity in proportion and scale. ScanObjectNN contains approximately 15,000 scanned real-world objects across 15 different categories. The dataset covers 2,902 unique instances, with each object annotated with global and local coordinates, normal, color attributes, and semantic labels. ScanNet, conversely, is a more complex dataset that comprises 1,513 RGB-D scans covering 707 real indoor scenes. These scenes offer abundant 3D information, including color and depth data, totaling 2.5 million views. Experimentally, 12,445 training point clouds and 3,528 testing point clouds were generated from 17 categories, each containing 1,024 points.

Table 6: The training strategies implemented by diverse methodologies for ModelNet40 classification.

Method	PointNet	DGCNN	PointNeXt	RDANAS (Ours)
Epochs	200	200	300	200
Batch size	16	16	32	32
Optimizer	Adam	SGD	AdamW	AdamW
LR	3×10^{-3}	1×10^{-2}	1×10^{-3}	0.001
LR decay	step	step	multi step	multi step
Weight decay	0.0	10^{-3}	10^{-4}	10^{-4}
Label smoothing	X	×	×	×
Random rotation	X	X	1	1
Random scaling	×	[0.9,1.1]	[0.8, 1.2]	[0.8, 1.2]
Random translation	×	×	×	X
Random jittering	×	0.001	0.001	0.001
Normal Drop	X	×	1	✓
Height appending	×	1	1	✓

Table 7: The training strategies implemented by diverse methodologies on the ScanObjectNN dataset.

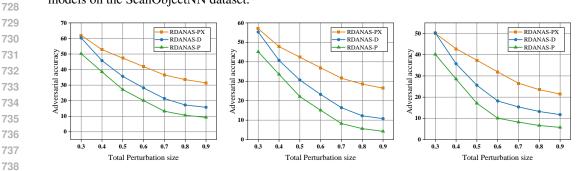
Method	PointNet	DGCNN	PointNeXt	RDANAS(Ours)
Epochs	250	200	250	200
Batch size	32	32	32	32
Optimizer	Adam	SGD	AdamW	AdamW
LŔ	1×10^{-3}	0.01	2×10^{-3}	2×10^{-3}
LR decay	step	cosine	cosine	cosine
Weight decay	10^{-4}	10^{-4}	0.05	0.05
Label smoothing	0.2	0.2	0.3	0.3
Point resampling	X	X	1	1
Random rotation	1	×	1	1
Random scaling	×	1	✓	1
Random translation	×	1	×	X
Random jittering	1	×	×	X
Height appending	×	×	1	1

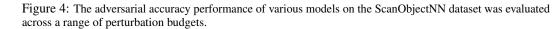
703		1	5	0	•• •• •• •• •• •• •• •• •• •• •• •• ••
704	Method	PointNet	DGCNN	PointNeXt	RDANAS (Ours)
705	Epochs	200	200	200	100
706	Batch size	10	16	32	2
07	Optimizer	SGD	SGD	Adam	AdamW
08	LŔ	1×10^{-2}	5×10^{-1}	1×10^{-3}	1×10^{-3}
'09	LR decay	step	multi step	multi step	multi step
10	Weight decay	10^{-3}	10^{-4}	10^{-4}	10^{-4}
11	Entire scene as input	X	1	×	1
12	Random rotation	1	×	1	1
13	Random scaling	[0.9,1.1]	[0.9,1.1]	[0.8, 1.2]	[0.8, 1.2]
14	Random translation	×	×	×	×
15	Random jittering	0.001	X	X	X
	Height appending		X	<i>✓</i>	√
16	Color drop	×	×	0.2	0.2
17	Color auto-contrast	X	1	1	1
18	Color jittering	×	✓	×	×

⁷⁰² Table 8: The training strategies implemented by diverse methodologies for ScanNet segmentation.

B MORE EXPERIMENTAL RESULTS

We conducted a comparative analysis of various RDANAS model versions, specifically evaluating their performance under PGD attacks with differing perturbation budgets on the ScanObjectNN dataset. Figure 4 presents the experimental results with temperature coefficients (τ) set to 5.0, 3.0, and 1.0, arranged from left to right. Following Figure 3, Figure 5 illustrates the diverse depiction of connections between each teacher layer and the corresponding student layers for various student models on the ScanObjectNN dataset.





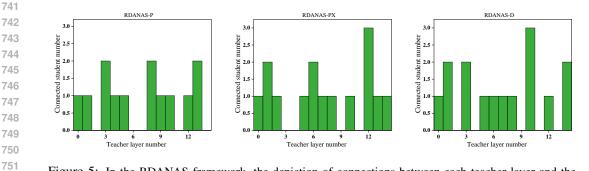


Figure 5: In the RDANAS framework, the depiction of connections between each teacher layer and the corresponding student layers for various student models on the ScanObjectNN dataset is presented.