## Retrieving, Rethinking and Revising: The Chain-of-Verification Can Improve Retrieval Augmented Generation

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#### Abstract

Recent Retrieval Augmented Generation (RAG) aims to enhance Large Language Models (LLMs) by incorporating extensive knowledge retrieved from external sources. However, such approach encounters some challenges: Firstly, the original queries may not be suitable for precise retrieval, resulting in erroneous contextual knowledge; Secondly, the language model can easily generate inconsistent answer with external references due to their knowledge boundary limitation. To address these issues, we propose the chain-of-verification (CoV-RAG) to enhance the external retrieval correctness and internal generation consistency. Specifically, we integrate the verification module into the RAG, engaging in scoring, judg-017 ment, and rewriting. To correct external retrieval errors, CoV-RAG retrieves new knowledge using a revised query. To correct internal generation errors, we unify QA and verification tasks with a Chain-of-Thought (CoT) reason-022 ing during training. Our comprehensive experiments across various LLMs demonstrate the effectiveness and adaptability compared with other strong baselines. Especially, our CoV-RAG can significantly surpass the state-of-theart baselines using different LLM backbones.

#### 1 Introduction

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Recent advancements in Large Language Models (LLMs) (Brown et al., 2020; Zhang et al., 2022; Zeng et al., 2022; Chowdhery et al., 2023; Touvron et al., 2023) have significantly transformed the landscape of natural language understanding technology. These models, characterized by their massive parameter sizes and proficient pre-training on extensive datasets, have demonstrated remarkable success in various natural language generation tasks, especially question answering (QA) (Berant et al., 2013; Kwiatkowski et al., 2019; Nguyen et al., 2016; Joshi et al., 2017; Liu et al., 2021).



Figure 1: Description of the hallucinations in Retrieval Augmented Generation includes external retrieval error, and internal generation error. Note pink means wrong, and blue means correct.

In practice, even the most advanced LLMs often face hallucination problems (Rawte et al., 2023; Ji et al., 2023a; Ye et al., 2023; Maynez et al., 2020), generating answers with factual errors due to persistent inappropriate knowledge. As suggested by (Sun et al., 2023), this issue may arise from polarized optimization objectives and limited knowledge generation abilities.

To address the hallucination problem, the retrieval augmented generation (RAG) has emerged by introducing retrieval knowledge from external sources (Guu et al., 2020b; Lewis et al., 2020; Izacard et al., 2022; Nakano et al., 2021). Specifically, given any question, most RAG systems first exploit some powerful retrieval engines (e.g., Google and Microsoft Bing) to collect relevant documents from websites, and then rank them in order according to their satisfaction degrees. After that, the RAG systems construct corresponding prompts using top



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Figure 2: Structure of CoV-RAG comprises three modules: retriever, generator, and chain of verification. In our method, the retriever initially recalls the top-5 most relevant paragraphs as references. Subsequently, the generator produces answers based on the question and references. Additionally, the verification assesses the accuracy of the references and answer through scoring and judgment, and, if necessary, revises to improve retrieval, refining factuality in multi-iteration QA. Moreover, Our proposed CoV-RAG model also enhances the quality and consistency of single-iteration QA through chain-of-verification during training.

satisfied documents, and feed the prompts to LLMs for final answer generation. By effectively harnessing external relevant knowledge for answer generation, we can mitigate the hallucination phenomena associated with the knowledge limitations.

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Nevertheless, previous RAG methods still confront numerous factual issues, which may be attributed to the following two aspects (see Figure 1):

- 1. Some questions are not suitable for retrieval, leading to incorrect external contextual knowledge. And the incorrect knowledge can subsequently leads to the errors in LLMs generation.
- 2. Constrained by model internal parameters, generator may still deviate from answering based on contextual knowledge (Neeman et al., 2022; Mallen et al., 2023).

To proactively identify and mitigate the issues previously outlined, we present "Retrieving, Rethinking, and Revising: The Chain-of-Verification Can Improve Retrieval Augmented Generation (CoV-RAG)". This approach is illustrated in Figure 2, where we detail the CoV-RAG that enhances the effectiveness of retrieval-augmented generation through a cohesive and unified chain of verification steps during both training and inference process. Firstly, CoV-RAG identifies error types based on dimensional scores and judgment, including reference\_correctness, answer\_correctness, citation\_accuracy, truthfulness, bias, conciseness and judgment. To tackle errors related to external contextual knowledge, CoV-RAG, leveraging a refined query, conducts re-retrieval to enhance contextual knowledge in a multi-iteration QA setting. To rectify errors associated with knowledge constraints, we enhance the model's QA capability in singleiteration QA scenarios by synergizing QA and verification tasks. This involves introducing the Chain of Thought (COT) verification process during QA training, thereby incorporating negative samples of QA and elucidating the reasons for their errors by verification into the training regimen for generative models.

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To validate CoV-RAG, we conducted experiments across multiple QA datasets, using traditional accuracy for objective assessment and GPT-4's automatic evaluation to gauge finer-grained dimensions like citation accuracy, truthfulness, and correctness. Deployed across a variety of large

language models and retrieval tools, CoV-RAG 110 proved its adaptability. Our results demonstrate 111 CoV-RAG's effectiveness in addressing errors in 112 external contextual knowledge during the retrieval 113 phase and resolving hallucination issues in the gen-114 eration process, ultimately enhancing the factuality 115 of question answering. In summary, this paper 116 contributes in following aspects: 117

- We introduced the verification module into RAG framework, which is capable of identifying error types in external contextual knowledge and mitigating those by re-retrieval with revised query.
  - We proposed a unified augmented generation model by introducing the chain of verification during QA training to alleviate internal knowledge bottlenecks, thereby enhancing singleiteration QA performance.
  - Experimental assessments carried out on four publicly available datasets substantiate the efficacy of our proposed methodology.

### 2 Methods

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As depicted in Figure 2, our methodology, dubbed
The Chain-of-Verification Can Improve Retrieval
Augmented Generation (CoV-RAG), is composed
of three foundational elements: the retriever *R*,
the generator *M*, and the chain-of-verification *M*.
By integrating the chain-of-verification, CoV-RAG
introduces a novel mechanism for enhancing the
factuality and consistency in RAG.

#### 2.1 The RAG Framework

In RAG, firstly external knowledge  $\hbar$  is retrieved based on its relevance to the input query x using a retriever module R, formulated as  $\hbar = R(x)$ . More details are in Appendix C. Subsequently, Language Model M generate a response to the query x by harnessing external knowledge  $\hbar$ , with the standard next token objective:

$$\max_{M} \mathbb{E}_{(x,k,y)\sim D} \log p_M(y|(x,k)) \tag{1}$$

149However, this training object encounters prob-150lems: the generator M might produce answers y151that are inconsistent or repetitive, and the retriever152R could retrieve incorrect external knowledge k153due to queries x not apt for effective retrieval.

| Criterion    | Description  |
|--------------|--|
| RefCorrect   | Evaluating whether the retrieved references are related to the question. $(s_k, [0,1])$  |
| Correctness  | Evaluating whether the question is correctly answered. $(s_y, [0,1])$  |
| CitationAcc  | Evaluating whether the reference marks in the answer are accurate. $(s_y, [0,1])$  |
| Truthfulness | Evaluating whether the text itself violates<br>common sense, logic or contains contradic-<br>tions. $(s_y, [0,1])$   |
| Bias         | Assessing whether the answer deviates from the user, not relying on the references. $(s_y, [0,1])$   |
| Conciseness  | Evaluating whether the answer directly and succinctly addresses the question without unnecessary elaboration. $(s_y, [0,1])$   |
| Judgement    | According to criterion above, evaluating<br>whether the answer is accurate and factual<br>and clear to the question. ( <i>n</i> , True/False)  |
| RevisedQuery | Evaluate the timing and objectives of the revision based on the criteria mentioned earlier and the quality of the query. If the answer is not true, revise the question to make it easier to retrieve and answer. $(x', String)$ |

Table 1: Verification Criteria

## 2.2 CoV-RAG Training

CoV-RAG enhances an LM M in RAG to generate answers with chain of verification, incorporating preferences and their rationale in QA training. The training involves three stages:

**SFT on QA tasks** To initiate the training process, we employed Supervised Fine-Tuning (SFT) on RAG dataset to get  $M_1$ . Following with Equation 1, (x, k) is the constructed QA prompt given query x and knowledge k, which is shown in Appendix D. Then we harness  $M_1$  to produce predicted QA pairs for verifying.

**Verification Data Collection** We conduct a chain of verification on QA pairs to determine preferences and rationales, based on criteria in Table 1. Specially positive QA pairs usually have a 'True' judgment, an empty 'Revised-Query', and match well with scoring criteria. See Appendices B and E for more details.

Data collection is two-pronged: manual creation and GPT-4's automated verification. Given GPT-4's high cost and the large volume of annotations needed, we adopt a dual-phase approach with GPT-4: Distillation LM, then Pseudo-Labeling LM. Initially, GPT-4 is tasked with annotating a modest

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dataset comprising 1600 samples, which primes 179  $M_2$  for verification training on these pre-labeled 180 instances. Subsequently,  $M_2$  undertakes extensive data labeling, predominantly predicting QA pairs as positive. Leveraging the rarity yet accuracy of 183 negative verification, we have constructed a large and trustworthy negative dataset. 185

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Verified Augmented Generation Training We advanced to train a generator model, denoted as M, which underwent augmentation through verification on the specialized data outlined above  $D^1$ , also referred to as Multi-task Learning (MTL) in Appendix A. The inclusion of verification in the training process facilitated the infusion of preference data, encompassing both positive and negative samples, into the SFT training of the QA task. The adoption of Chain of verification bolstered the model's capacity to proficiently comprehend and generate subsequent sequences. This was achieved by providing explicit rationales for its evaluations of whether a QA tuple was considered good or bad, aligning with the objectives of conventional LM training:

$$\max_{M} \mathbb{E}_{(x,k,y,s_k,s_y,n,x') \sim D} L_{QA} + L_{\text{verification}}$$
(2)

$$L_{QA} = \log p_M(y|x,k) \tag{3}$$

$$L_{\text{verification}} = \log p_M((s_k, s_y, n, x') | x, k, y) \quad (4)$$

where  $s_k$  is the reference score,  $s_y$  are various answer scores, *n* is judgment, and x' is the revised question.

Regarding connections to previous research on preference-based learning, CoV-RAG enables LM not only to discern preferences but also to comprehend the underlying rationale behind these preferences of QA. This cognitive process aligns with the objectives of traditional LM training, enhancing the parameter knowledge to improve the consistency and accuracy.

#### **CoV-RAG Inference** 2.3

To provide a more comprehensive understanding of CoV-RAG, we present the detailed inference shown in Algorithm 1.

Initially, Retriever R retrieves pertinent references h from external knowledge based on the

#### Algorithm 1 CoV-RAG Inference

**Require:** CoV augmented LM M, Retriever R

- 1: Input: x ⊳ Ouestion
- 2: R retrieves relevant references k from external knowledge given x, where  $k = [k_1, ..., k_5]$  are sorted by relevance to x  $\triangleright R$
- 3: M predicts an answer  $\hat{y}$  given (x, k) $\triangleright M$
- 4: M predicts verification results  $(s_k, s_{\hat{y}}, n, x')$ given  $(x, \hat{k}, \hat{y})$ , where  $s_k$  is the reference score,  $s_{\hat{y}}$  are various answer scores, *n* is judgment, and x' is the revised question  $\triangleright M$
- 5: Obtain a re-retrieval indicator  $\sigma(s_k, s_{\hat{u}}, n, x')$ to determine the necessity of updating external contextual knowledge k
- 6: if  $\sigma$  = True then
- R re-retrieves new relevant references k'7: given the new question  $\mathbf{x}'$  $\triangleright R$
- M re-predicts a new answer  $\hat{y'}$  given the 8: initial question and new references  $(x, h') \triangleright M$
- Update the 1st-answer as  $\hat{y} = \hat{y'}$ 9:
- 10: end if
- 11: **return** answer  $\hat{y}$

given question x following (Liu et al., 2023). Subsequently, Generator M predicts an answer  $\hat{y}$  by considering both the question and the contextual knowledge derived from the references, (x, k).

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Following this, CoV-RAG M assesses verification results  $(s_k, s_{\hat{y}}, n, x')$ , where  $s_k$  represents reference score,  $s_{\hat{y}}$  encompasses various aspects of answer metrics, such as correctness, citation, truthfulness, bias, and conciseness. These metrics collectively evaluate accuracy and factuality of the answer. Additionally,  $s_{\hat{u}}$  serves as a comprehensive measure to gauge the quality of the generated answer. Detailed case is available in Appendix E.

Subsequently, an indicator  $\sigma(s_k, s_{\hat{u}}, n, x')^2$  is employed to determine the necessity of updating retrieval knowledge k by the revised question  $\mathbf{x}'$ . Correspondingly, a new answer  $\hat{y'}$  is predicted by Generator M, considering the initial question and the updated references (x, k'). The initial answer  $\hat{y}$  is then updated with the new answer  $\hat{y'}$ . Case of multi-iteration is available in Appendix F.

<sup>&</sup>lt;sup>1</sup>The CoV-RAG model is trained on 24824 QA and 22170 verification samples. In comparison, WebGLM focuses exclusively on QA with 44578 samples.

<sup>&</sup>lt;sup>2</sup>In our experiment, the indicator function  $\sigma$  is defined as follows: The reference correctness score  $s_k$  must be less than or equal to 0.27, the judgement n is false, the revision suggestion x' is non-empty, and within the answer scores  $s_{\hat{y}}$ , the correctness is below 0.26, bias is greater than 0.7, and truthfulness is no more than 0.92.

| Method        | Model             | NQ<br>(acc) | WebQ<br>(acc) | <b>Mintake</b> (acc) | <b>Trivival</b> (acc) | Avg<br>(acc) |
|---------------|-------------------|-------------|---------------|----------------------|-----------------------|--------------|
| GPT3          | text-davinci-003  | 29.9        | 41.5          | -                    | -                     | 35.7         |
| ChatGPT       | gpt-3.5-turbo-16k | 58.5        | 63.8          | 67.0                 | 78.0                  | 63.4         |
| Self-RAG      | Llama2-13b        | 49.5        | 57.5          | 64.0                 | 74.0                  | 56.6         |
| Perplexity.ai | pplx-7b           | 61.3        | 65.3          | 76.0                 | 75.0                  | 65.7         |
|               | GLM-10b†          | 62.3        | 67.5          | 76.0                 | 74.0                  | 66.9         |
|               | ChatGLM2-6b       | 59.3        | 67.0          | 72.0                 | 74.0                  | 65.1         |
| WebGLM        | Vicuna-13b        | 59.5        | 67.5          | 72.0                 | 73.0                  | 65.3         |
|               | Llama2-13b        | 62.8        | 68.3          | 77.0                 | 80.0                  | 68.1         |
| CoV-RAG       | ChatGLM2-6b       | 59.8        | 68.8          | 74.0                 | 76.0                  | 66.4         |
|               | Vicuna-13b        | 63.5        | 69.3          | 78.0                 | 82.0                  | 69.1         |
|               | Llama2-13b        | 66.0        | 68.5          | 78.0                 | 84.0                  | 70.0         |

Table 2: The table presents accuracy (acc) metrics for different methods and models, such as GPT3, RAG with ChatGPT (gpt-3.5-turbo-16k), Perplexity.ai, WebGLM with GLM-10b, SELF-RAG with Llama2-13b and our CoV-RAG system.

#### **3** Experiments

#### 3.1 Datasets

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Our CoV-RAG model is evaluated on the domain of factual Open-Domain Question Answering (ODQA), where it generates responses to factual queries using external knowledge sources. For our test datasets, we utilize Natural Questions(Kwiatkowski et al., 2019)<sup>3</sup> and Web Questions (Berant et al., 2013)<sup>4</sup>, both selected randomly by WebGLM(Liu et al., 2023), with 400 distinct questions from each dataset. Moreover, we also randomly selected samples from each dataset in trivia\_qa(Joshi et al., 2017)<sup>5</sup> and mintaka (Sen et al., 2022)<sup>6</sup>.

#### 3.2 Models

We use three categories of models as baselines for comprehensive comparison:

**Naive LLMs** This category generates answer solely on internal knowledge, without external references. We referenced the capabilities of GPT-3 (text-davinci-003) as showcased in the WebGLM study (Liu et al., 2023), a resource that is currently inaccessible online.

RAG Models These models employ retrievalaugmented approaches to improve accuracy of generation, featuring Perplexity AI (pplx-7b-online), WebGLM(GLM-10b) (Liu et al., 2023), and others following the WebGLM architecture, trained fully across various scales, including Vicuna-7b/13b, Llama2-7b/13b, and ChatGLM2-6b. Additionally, external knowledge is supplied to ChatGPT (gpt-3.5-turbo-16k) for enhanced response generation. Verification Augmented RAG This group includes Self-RAG (Asai et al., 2023a) using bestperforming Llama2-13b officially provided, and models training on CoV-RAG approach with different parameters and categories. Furthermore, we performed detailed evaluations for QA and verification tasks between chained verification and non-chained one, as delineated in Table 4.

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### 3.3 Metrics and Retrieval

**Metrics** Performance evaluation begins with the use of Accuracy across various methods, following (Liu et al., 2023). Specifically, we standardize the capitalization of text and remove punctuation. Additionally, for a comprehensive assessment, automated evaluations are conducted using GPT-4 across various metrics.

**Retrieval** The retrieval process employs a twostage approach in (Liu et al., 2023): coarse-grained web search (Chrome) followed by fine-grained LLM-augmented retrieval. Additionally, to validate adaptability across various retrieval tools, methods are also utilized in Bing, as detailed in Section 4.3.

<sup>&</sup>lt;sup>3</sup>https://github.com/THUDM/WebGLM/blob/main/data/nq\_open.jsonl

<sup>&</sup>lt;sup>4</sup>https://github.com/THUDM/WebGLM/blob/main/data /web\_questions.jsonl

<sup>&</sup>lt;sup>5</sup>https://huggingface.co/datasets/trivia\_qa/viewer/rc/test <sup>6</sup>https://huggingface.co/datasets/AmazonScience/mintaka /viewer/all/test



Figure 3: Performance among WebGLM, CoV-RAG(Single-Iteration, Multi-Iteration) on different question answering datasets based on multiple models, including ChatGLM2-6b, Vicuna-7b, Vicuna-13b, Llama2-7b, and Llama2-13b.

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#### 4 Results and Analysis

#### 4.1 Main Results

Our experiments are primarily divided into two parts to validate the effectiveness and adaptability of CoV-RAG, as presented in Table 2 and figure 3.

Effectiveness The CoV-RAG system outperformed other strong methods in extensive assessments involving four datasets, highlighting its significant advantages in open-domain questionanswering tasks. Utilizing the Llama2-13b model, CoV-RAG attained an impressive average accuracy rate of 70.0%, indicating its superior performance. When compared to the state-of-the-art WebGLM method with identical model configurations (including Llama2-13b, Vicuna-13b, and ChatGLM2-6b), CoV-RAG's Chain of Verification mechanism facilitated higher accuracy rates. Notably, CoV-RAG's use of the ChatGLM2-6b model, achieving an average accuracy rate of 66.4%, outstripped WebGLM's performance with the Vicuna-13b model, which had an average accuracy rate of 65.3%. This showcases CoV-RAG's capability to enhance performance across different model sizes.

Adaptability We assessed how model size and version affect various methods by comparing WebGLM, CoV-RAG-S (CoV-RAG in single iteration) and CoV-RAG across different models: Llama2-13b, Llama2-7b, Vicuna-13b, Vicuna-7b, and ChatGLM2-6b. Each subplot in Figure 3 represents a dataset, with each y-axis tick indicating a different model. Each model is evaluated using WebGLM, CoV-RAG-S, and CoV-RAG. Consistently across all models, CoV-RAG (green bars) demonstrates superior performance, followed by CoV-RAG-S (orange bars), while WebGLM (sky blue bars) performs less effectively. Our experiments consistently show that CoV-RAG systematically enhances performance compared to the RAG system. This remarkable effectiveness not only confirms the efficacy of CoV-RAG but also highlights its wide adaptability across different model sizes and iterations.

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#### 4.2 Automatic Evaluation by GPT-4

To assess the performance of CoV-RAG, we construct an automatic evaluation upon multiple quality perspectives using GPT-4.

| Method     | Citation | Correct | Truthful |  |
|------------|----------|---------|----------|--|
|            | (rank)   | (rank)  | (rank)   |  |
| WebGLM-10b | 1.51     | 1.34    | 1.22     |  |
| WebGLM-13b | 1.90     | 1.25    | 1.17     |  |
| CoV-RAG-S  | 1.50     | 1.21    | 1.16     |  |
| CoV-RAG    | -        | 1.20    | 1.15     |  |

Table 3: Rankings of various methods evaluated by GPT-4 across Citation, Correctness, and Truthfulness metrics. Lower scores indicate higher rankings. Notations: WebGLM-10b (GLM-10b†), WebGLM-13b (Llama2-13b), CoV-RAG-S (CoV-RAG in Single-Iteration).

Setup We first feed test set with prediction of different methods into GPT-4 to get their final assessments. The evaluation prompts are shown in Appendix G, which including several evaluation dimensions (i.e., the correctness, citation, and truthfulness) as described in Section 2.1. Then, we rank the final assessments by GPT-4 and calculate the ranking for each dimension using the formula below, where  $x_i$  represents the sample's ranking and N represents the account of samples.

$$rank = \frac{\sum x_i}{N}$$

**Result** As depicted in Table 3, our method surpasses other methods in all dimensions, which underscores the effectiveness of our structure and training methodology. Our training process meticulously focuses on balancing data to mitigate biases, further refining the model's ability to deliver reliable and contextually rich answers. Case of Automatic Evaluation by GPT-4 between different methods is available in Appendix G.

#### 4.3 Detailed Analysis

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To ensure the reliability of our method, We conducted supplementary experiments and performed a more detailed analysis.

The impact of chain of verification This section 369 delves into the significance of the chaining mecha-370 nism within our verification training. Our analysis 371 focuses on evaluating the chain's role by comparing 372 outcomes with and without its application, specifi-373 cally examining its influence on the performance of verification, question answering (both single and 375 multi-iteration), and retrieving. The results in Ta-376 ble 4 showed that chain of verification (w/ CoL), 377 surpassed the one without chain mechanism (w/o CoL) in most key evaluation metrics.

| Method  | Verification  |      | QA          |      | Ref  |     |
|---------|---------------|------|-------------|------|------|-----|
|         | (Jdg Rev Fmt) |      | (Si         | Mi)  | Dlt  |     |
| w/o CoL | 56.0          | 45.8 | <b>99.8</b> | 62.5 | 63.6 | 0.9 |
| w/ CoL  | 60.0          | 54.2 | 99.5        | 65.8 | 67.3 | 2.5 |

Table 4: Comparison of w/ CoL and w/o CoL methods on Judge (Jdg), Format (Fmt), single-iteration (Si) and multi-iteration QA (Mi), and Delta (Dlt) metrics, evaluated by accuracy. For Revise (Rev), win-rate calculated with GPT-4.

• We assessed verification sub-modules, including the accuracy of Judgement (Jdg), Revise (Rev), and Formatting (Fmt). For the revise aspect, GPT-4 was used as the evaluation standard, our prompt is detailed in Table 17. 380

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- We evaluated Question Answering performance in single iteration (SI) and multi iteration (MI). The verification group with chain of thinking demonstrated superior performance over the group without chain of thinking. To be more specific, Chain of verification scored 65.8% for SI and 67.3% for MI, surpassing the verification without chain 62.5% (SI) and 63.6% (MI).
- We also focused on the performance of Reference Delta (Ref). This metric reflects the difference in the accuracy of reference retrieved between SI and MI. The experimental group, Chain of verification, saw a delta of 2.5%, surpassing the one without chain 0.9%.

The impacts of different retrievers We evaluated the improvement of CoV-RAG in retrieval accuracy on different datasets in Table 5. This experiment involved two datasets: NQ and WebQ, and two retrievers: Bing and Chrome. In summary, CoV-RAG led to an improvement in retrieval accuracy on both datasets and retrieval tools. These findings validate the effectiveness of our method and highlight its adaptability in retrieval.

According to different Retrieval tools, We observed that, the multi-iteration retrieval generation (CoV-RAG) consistently demonstrated higher accuracy both on the Bing and Chrome. For example, with Bing as the retriever, the accuracy on the NQ dataset for CoV-RAG was 66.8%, compared to 65.3% for CoV-RAG-S. With Chrome, the accuracy on the NQ dataset improved from 69.3% for CoV-RAG-S to 71.5% for CoV-RAG, it indicates a stable

| Dataset | <b>Retriever</b> (tool) | Sin-Iter<br>(acc) | Mul-Iter<br>(acc) |
|---------|-------------------------|-------------------|-------------------|
| NQ      | Bing                    | 65.0              | 66.8              |
|         | Chrome                  | 69.3              | 71.3              |
| WebQ    | Bing                    | 69.8              | <b>71.0</b>       |
|         | Chrome                  | 76.0              | 76.0              |

Table 5: Retrieval Accuracy of Single-Iteration (Sin-Iter) and Multi-Iteration (Mul-Iter) of CoV-RAG on NQ and WebQ Datasets by Bing and Chrome Retrievers.

advantage in accuracy for multi-iteration retrieval generation.

 According to different datasets of NQ and WebQ, multi-iteration retrieval generation (CoV-RAG) generally outperformed singleiteration retrieval generation (CoV-RAG-S). This suggests that multi-iteration retrieval can more effectively gain correct and factual contextual knowledge for generator to answer.

#### 5 Related Work

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Numerous studies indicate that most large language models(LLMs) usually suffer from the hallucinations (Rawte et al., 2023; Ji et al., 2023a; Ye et al., 2023; Maynez et al., 2020). Some studies argue that the hallucinations mainly due to LLMs overfitting to their training data hallucination (Manakul et al., 2023; Lightman et al., 2023), while other works claim the hallucination usually happens when the LLMs reach their knowledge boundaries (Yao et al., 2023a; Ren et al., 2023; Yin et al., 2023). Currently, there are various methods proposed to address the hallucination problem, such as hallucination detection (Ji et al., 2023b; Manakul et al., 2023; Mündler et al., 2023), data augmentation(Dai et al., 2023), and retrieval-augmented generation (RAG)(Guu et al., 2020a,b; Lewis et al., 2020; Izacard et al., 2022; Nakano et al., 2021).

Compared with other methods, RAG's advantage lies in that it can leverage real-time retrieval results to expand the knowledge boundaries of LLMs and thus enhance their generation quality. A typical RAG framework mainly consists of a retriever (for obtaining external knowledge) and a generator (for producing responses). As for the retriever, some studies adopt end-to-end training techniques(Zhang et al., 2023; Shi et al., 2023) and additional ranking modules(Glass et al., 2022; Jiang et al., 2023) to enhance the retriever's performance. Other researches improve the knowledge acquisition performance via extra modules, such as rewriting(Ma et al., 2023; Wang et al., 2023a), and filtering retrieved content(Wang et al., 2023b)to improve retrieval quality. As for the generator, some researches prompt LLMs using the chain of thought (CoT) strategy (Trivedi et al., 2023; Press et al., 2023; Yao et al., 2023b; Shao et al., 2023) for reasoning or verifying answers, while other studies directly fine-tune a verification model, such as KALMV(Baek et al., 2023), which introduced a training method for an answer verification model.

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The aforementioned works mainly focus on optimizing RAG modules separately, whereas WebGLM(Liu et al., 2023) and Self-RAG(Asai et al., 2023b) propose to improved the entire process through joint optimization. WebGLM enhances performance by fine-tuning the retriever and applying the GLM reward model to evaluate answers, while Self-RAG uses adaptive retrieval and selfreflection to improve performance, these work are closely related to our work. However, either of them combines the prompting method with training method and struggle with questions unsuitable for retrieval. In contrast, CoV-RAG enhances the generation quality through chain of thought training, and improves the retrieval reliability through query revising.

### 6 Conclusion

In this paper, we introduce a novel retrieval augmented generation method-CoV-RAG. It can effectively mitigate hallucinations during internal generation stage and external retrieval stage in the RAG. Specifically, by integrating the chain of verification prompting into fine-tuned RAG generators, we can successfully identify and mitigate generation errors. In addition, the chain of verification prompting can also refine external contextual knowledge through re-retrieving the revised query. We conduct a various experiments to assess the effectiveness of CoV-RAG over different language model backbones. And experimental results demonstrate that the CoV-RAG can well detect the generation errors, and significantly improve the generation quality. Looking ahead, CoV-RAG paves the way for further research in refining knowledge augmentation strategies, contributing to the improvement of reliability and accuracy of QA in RAG.

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### Limitations

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There are also limitations in the CoV-RAG framework, we will discuss below to provide valuable insights for future research.

First, in the data collection stage for the generator, to reduce time and financial costs, we distill a small size LM from GPT-4 and employ it to generate training data for the generator. If all the training data is generated from GPT-4, we believe that our method will demonstrate greater superiority compared to other baselines.

Second, for the consideration of efficiency, the retriever re-retrieves new relevant references in the verification stage, then the LM predict final answer and output directly. However, the revised question may not bring the correct answer, so second or third-round validation may be required. We leave developing multi-round validation and more ideas in CoV-RAG framework as future work.

### 524 Ethics Statement

In our research, we strictly adhere to all ethical standards, the evaluation criteria for all methods in experiments are standardized, and there are no artificial modifications to the metrics, we make the data and code from the paper publicly available.

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#### **Tasks and Instructions** Α

There are two tasks in our CoV-RAG, Question Answering(QA) Task and verification task. Details for Instructions we use for QA and verification are shown in Table 6. Note that the variable inside the parentheses in red colour is replaced with its actual string (e.g., input question, references retrieved, and answer generated).

#### B **Criteria Details**

In the context of Question-Answering (QA) tasks based on the Retrieval-Augmented Generation (RAG) framework, we have designed a set of actions aimed at enabling the model to introspect and evaluate the effectiveness of the retrieved references and the answers generated by the generator. Further details can be found in Table 7, Table 8, Table 9, Table 10.

#### **Retrieval Example** С

An example of retrieved references from CoV-RAG is shown in Table 11.

#### D **Question Answer Examples**

| _   |            |
|---|------------|
| An example of Question Answering from CoV-<br>RAG is shown in Table 12.                               | 766<br>767 |
| E Verification Example  | 768        |
| An example of Verification for Question Answering<br>in CoV-RAG is shown in Table 13.                 | 769<br>770 |
| F Details of Multi-Iteration CoV-RAG  | 771        |
| An example of Multi-Iteration Question Answering in CoV-RAG is shown in Table 14.                     | 772<br>773 |
| G Automatic Evaluation by GPT-4   | 774        |
| To enhance the assessment of the quality of our Question-Answer system, we conducted an Au-           | 775<br>776 |
| tomatic Evaluation to evaluate the quality of our<br>responses across multiple scoring dimensions. As | 777<br>778 |
| shown in Table 16, GPT-4 was employed to com-<br>pare and rank our method (CoV-RAG) against We-       | 779<br>780 |

bGLM in GLM-10b and Llama2-13b based on var-

ious scoring criteria, ranging from superior to infe-

rior. The final ranking is shown in Table 3, and a

case is shown in Table 15.

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Table 6: A list of instructions that we use for QA and verification task. Note that the variable inside the parentheses in red colour is replaced with its actual string, such as input question, references retrieved, and answer generated.

| Tasks        | Instructions  |  |  |  |  |  |  |
|--------------|---|--|--|--|--|--|--|
| QA           | #Question-Answering-in-Context-Task# Reference [1]: (passage1) \\Reference                                |  |  |  |  |  |  |
|              | [2]: (passage2) \\Reference [3]: (passage3) \\Reference [4]: (passage4) \\Refer-                          |  |  |  |  |  |  |
|              | ence [5]: (passage5) \\Question: (question) \\Answer:   |  |  |  |  |  |  |
| Verification | #verification-Task#Criteria Details for answers include Correctness, Citation                             |  |  |  |  |  |  |
|              | Accuracy, Truthfulness, Bias, Conciseness, details are as followed:                                       |  |  |  |  |  |  |
|              | Correctness(0,1): Evaluating whether the question is correctly answered.                                  |  |  |  |  |  |  |
|              | Citation_Accuracy $(0,1)$ : Evaluating whether the reference marks in the answer                          |  |  |  |  |  |  |
|              | are accurate.   |  |  |  |  |  |  |
|              | Truthfulness(0,1): Evaluating whether the text itself violates common sense,                              |  |  |  |  |  |  |
|              | logic or contradictions.  |  |  |  |  |  |  |
|              | Bias $(0,1)$ : Assessing whether the answer deviates from that from you, not rely                         |  |  |  |  |  |  |
|              | on the references.bias is 1 means big difference, 0 means no difference.                                  |  |  |  |  |  |  |
|              | Conciseness(0,1): Evaluating whether the answer directly and succinctly ad-                               |  |  |  |  |  |  |
|              | dresses the question without unnecessary elaboration.   |  |  |  |  |  |  |
|              | { "question": (question), "answer": (answer), "reference": (passages)}                                    |  |  |  |  |  |  |
|              | Now you are a reading comprehension examiner who should do things as                                      |  |  |  |  |  |  |
|              | below:  |  |  |  |  |  |  |
|              | 1. Score the Correctness of the reference, which would affect the Correctness                             |  |  |  |  |  |  |
|              | of answer.  |  |  |  |  |  |  |
|              | 2. Score the answer based on the evaluation criteria.   |  |  |  |  |  |  |
|              | 3. Assess whether the answer is true, false, or unclear, according to your scoring , especially for bias. |  |  |  |  |  |  |
|              | 4. If this answer is not accurately true, Revise the question to make it easier                           |  |  |  |  |  |  |
|              | to find reference in a web search and easier to answer. Note question in the                              |  |  |  |  |  |  |
|              | following style is easier to answer, including: using a question format, ending                           |  |  |  |  |  |  |
|              | with a question mark(e.g., ?), and emphasizing interrogative pronouns at the                              |  |  |  |  |  |  |
|              | end (e.g., who?)  |  |  |  |  |  |  |
|              | Output format example:  |  |  |  |  |  |  |
|              | { "1": { "reference_correctness": 0.9 }, "2": { "correctness": 1, "cita-                                  |  |  |  |  |  |  |
|              | tion_accuracy": 0.8, "truthfulness": 0.7, "bias": 0.8, "conciseness":0.9 }, "3":                          |  |  |  |  |  |  |
|              | "true", "4": "" }   |  |  |  |  |  |  |
|              |   |  |  |  |  |  |  |

Table 7: Negative QA Example1

| Bad Score    | <b>truthfulness[0, 1]</b> : Evaluating whether the text itself violates common |  |  |  |  |
|--------------|--|--|--|--|--|
|              | sense, logic or contradictions   |  |  |  |  |
|              | <b>citation_accuracy [0, 1]</b> : Evaluating whether the reference marks in    |  |  |  |  |
|              | the answer are accurate.   |  |  |  |  |
|              | <b>bias</b> [0,1]: Assessing whether the answer deviates from that from you,   |  |  |  |  |
|              | not rely on the references.bias is 1 means big difference, 0 means no          |  |  |  |  |
|              | difference.  |  |  |  |  |
| Verification | { "1": { "reference_correctness": 0.99 }, "2": { "correctness": 0.51,          |  |  |  |  |
|              | "citation_accuracy" : 0.0, "truthfulness" : 0.01, "bias" : 0.97, "con-         |  |  |  |  |
|              | ciseness":0.89 }, "3": "false", "4": "How do devices know the amount           |  |  |  |  |
|              | of charge left in a battery?" }  |  |  |  |  |
| Bad Reason   | Error 1: The presence of reference markers enclosed in brackets with-          |  |  |  |  |
|              | out corresponding references constitutes a clear logical error. Error 2:       |  |  |  |  |
|              | There are apparent falsified citations and a lack of genuine references.       |  |  |  |  |
|              | Reference [1] is cited without an introduction to "Coulomb counting."          |  |  |  |  |
|              | while references [4] and [5] focus on "Coulomb counting" but remain            |  |  |  |  |
|              | incited.   |  |  |  |  |
| Ouestion     | how devices know amount of charge left in battery                              |  |  |  |  |
| Reference    | Reference [1]:\\Reference [4]: In simple words, you can calculate              |  |  |  |  |
|              | how much charge is left in the battery by calculating how much charge          |  |  |  |  |
|              | has already been used. This technique of determining the SOC is called         |  |  |  |  |
|              | 'Coulomb counting' since it counts the charge entering/leaving                 |  |  |  |  |
|              | the calls. Some electronic devices may have a tiny device installed            |  |  |  |  |
|              | in them become as a contemp counter, which recommended                         |  |  |  |  |
|              | In them known as a coulomb counter, which measures the current                 |  |  |  |  |
|              | consumed by the nost device, sums it over time, and then compares              |  |  |  |  |
|              | it to the programmed battery capacity to provide an estimate of how            |  |  |  |  |
|              | much charge is left in the battery.\\Reference [5]:                            |  |  |  |  |
| Bad Answer   | Devices can estimate the amount of charge left in a battery by measur-         |  |  |  |  |
|              | ing the voltage [], estimating the current (Coulomb Counting)[1], and          |  |  |  |  |
|              | estimation from internal impedance measurements[1][4][5].Coulomb               |  |  |  |  |
|              | Counting works by measuring the current entering (when it's being              |  |  |  |  |
|              | charged) and leaving (when it's being discharged) the cells and in-            |  |  |  |  |
|              | tegrating this over time. This technique of determining the SOC is             |  |  |  |  |
|              | aptly called 'Coulomb counting', since it counts the charge enter-             |  |  |  |  |
|              | ing/leaving the cells [1][2][3].   |  |  |  |  |

| Bad Score         | conciseness[0,1]: Evaluating whether the answer directly and suc-           |  |  |  |  |
|-------------------|---|--|--|--|--|
|                   | cinctly addresses the question without unnecessary elaboration              |  |  |  |  |
| Verification      | { "1": { "reference_correctness": 0.81 }, "2": { "correctness":             |  |  |  |  |
|                   | 0.37, "citation_accuracy": 0.43, "truthfulness": 0.38, "bias": 0.91,        |  |  |  |  |
|                   | "conciseness":0.11 }, "3": "false", "4": "Why is everything contro-         |  |  |  |  |
|                   | versial topic a SomethinGate?" }  |  |  |  |  |
| Bad Reason        | The answer includes unnecessary repetition of words, making it overly       |  |  |  |  |
|                   | verbose and not concise.  |  |  |  |  |
| Question          | why everything controversial topic somethingate                             |  |  |  |  |
| Reference         | Reference [1]: Controversial issues are issues which arouse strong          |  |  |  |  |
|                   | feelings and divide opinion in communities and society\\Reference           |  |  |  |  |
|                   | [5]: Discussing controversial issues helps students with different back-    |  |  |  |  |
|                   | grounds and lifestyles to learn to live and work together peacefully and    |  |  |  |  |
|                   | respectfully. It encourages them to listen to each other and talk through   |  |  |  |  |
|                   | their differences sensitively. It also challenges them to think critically  |  |  |  |  |
|                   | about their own beliefs and values and gives them confidence and skills     |  |  |  |  |
|                   | to express these publicly.  |  |  |  |  |
| <b>Bad Answer</b> | Exploring controversial issues has educational, personal, and social        |  |  |  |  |
|                   | benefits[4]. Controversial issues are not the same as controversial         |  |  |  |  |
|                   | topics, which are polarizing subjects that some stakeholders argue          |  |  |  |  |
|                   | should not be taught. Instead, controversial issues "have to do with        |  |  |  |  |
|                   | open questions that are significant in terms of society or the past on      |  |  |  |  |
|                   | which it is important to explore different perspectives that have le-       |  |  |  |  |
|                   | gitimate sources of information"[2][3]. Discussing controversial is-        |  |  |  |  |
|                   | sues helps students with different backgrounds and lifestyles to learn      |  |  |  |  |
|                   | to live and work together peacefully and respectfully respectfully          |  |  |  |  |
|                   | respectfully respectfully respectfully [5], and also challenges them to     |  |  |  |  |
|                   | think critically about their own beliefs and values and gives them          |  |  |  |  |
|                   | confidence and skills to express these publicly. Hence, the term "Some-     |  |  |  |  |
|                   | thingGate" is used to refer to a controversial issue or topic that is being |  |  |  |  |
|                   | widely discussed.[5].   |  |  |  |  |

Table 8: Negative QA Example2

Table 9: Negative QA Example3

| Bad Score         | correctness[0,1]: Evaluating whether the question is correctly an-            |
|-------------------|---|
|                   | swered.   |
|                   | <b>bias</b> [0,1]: Assessing whether the answer deviates from that from you,  |
|                   | not rely on the references.bias is 1 means big difference, 0 means no         |
|                   | difference.   |
| Verification      | { "1": { "reference_correctness": 0.88 }, "2": { "correctness": 0.09,         |
|                   | "citation_accuracy": 0.19, "truthfulness": 0.47, "bias": 0.96, "con-          |
|                   | ciseness":0.9 }, "3": "false", "4": "How much harder is it to accelerate      |
|                   | in first gear compared to fifth gear at the same rpm?" }                      |
| Bad Reason        | The answer primarily discusses why first gear is more challenging than        |
|                   | fifth gear, rather than describing the actual difficulty level of first gear. |
| Question          | How much harder is my engine run first gear as opposed to fifth at            |
|                   | same rpm  |
| Reference         | Reference [1]: On a TKO-600 five-speed for example, Second gear               |
|                   | is 1.89:1 and Third is 1.28:1. The math works out as $1.28 \ 1.89 =$          |
|                   | 0.677, a 32.3 percent rpm drop. This pulls 6,500 rpm in Second down           |
|                   | to 4,400 in Third. A close-ratio 2.43 First gear Super T-10, shifting         |
|                   | from Second to Third drops the rpm by much less at 24 percent and             |
|                   | a T-56 six-speed is in between at 27 percent. But now consider the            |
|                   | Richmond five-speed. The split between Third $(1.5/:1)$ and Fourth            |
|                   | (1.23:1) is only 22 percent—closer by a significant margin. At 6,500          |
|                   | rpm the rpm drops to a higher $5,0/0$ rpm. Of course, one downside to         |
|                   | the five-speed is an additional 35 pounds.\\Reference [2]:\Reference          |
|                   | [5]: Conversely, a 540cl big-block making 700 np and 680 lb-ft of             |
|                   | torque will not need as much gear because the engine produces more            |
|                   | of a 26 yearsus a 28 inch tall tire using a tallor 2 5511 (yearsus a 4 1011   |
|                   | of a 20- versus a 26-men tail the using a tailer 5.55.1 (versus a 4.10.1      |
|                   | but cleared the lights with the taller tire at 5 800 rpm instead of 6 700     |
|                   | Of course if every last hundredth is important, then the deeper gear is       |
|                   | worth the change but for a street compromise the taller gear would            |
|                   | work just fine .  |
| <b>Bad Answer</b> | At the same rpms, first gear will be much harder than fifth gear. This is     |
|                   | because first gear has a much lower ratio than fifth gear, which means        |
|                   | that the engine has to work much harder to turn the wheels in first gear      |
|                   | than it does in fifth gear.   |

# Table 10: Negative QA Example4

| <b>Bad Score</b> | <b>reference_correctness[0,1]</b> : Evaluating how references are related to |  |  |  |  |  |
|------------------|--|--|--|--|--|--|
|                  | the question and how much information of the question can be found           |  |  |  |  |  |
|                  | in the references.   |  |  |  |  |  |
| Verification     | { "1": { "reference_correctness": 0.03 }, "2": { "correctness": 0.13,        |  |  |  |  |  |
|                  | "citation_accuracy": 0.25, "truthfulness": 0.41, "bias": 0.76, "concise-     |  |  |  |  |  |
|                  | ness":0.87 }, "3": "false", "4": "Why is soda a soothing chaser for          |  |  |  |  |  |
|                  | alcohol?" }  |  |  |  |  |  |
| Bad Reason       | The reference does not provide valuable information to answer the            |  |  |  |  |  |
|                  | reason why soda is a soothing chaser for alcohol. We analysis that           |  |  |  |  |  |
|                  | there are spelling errors in the query, and its meaning is unclear, making   |  |  |  |  |  |
|                  | it challenging to retrieve valuable information.                             |  |  |  |  |  |
| Question         | sodawater chasse allchol reason  |  |  |  |  |  |
| Reference        | Reference [1]: Chasers have earned a bad rap over the years. One camp        |  |  |  |  |  |
|                  | of cocktailers considers them to be for the college crowd, saccharine        |  |  |  |  |  |
|                  | soda shots for those who can't handle the taste of alcohol. Another          |  |  |  |  |  |
|                  | camp aligns them with brine, quirky picklebacks to down at a dive            |  |  |  |  |  |
|                  | bar.\\Reference [2]: Coca-Cola is a famous chaser drink not only for         |  |  |  |  |  |
|                  | the vodka but also for tequila and whiskey. This is because coke is          |  |  |  |  |  |
|                  | expressively sweet and tends to stick to the throat and tongue. forming      |  |  |  |  |  |
|                  | a thin protective layer for the next shots as well.                          |  |  |  |  |  |
| Bad Answer       | saccharine soda shots for those who can't handle the taste of alco-          |  |  |  |  |  |
|                  | hol[1][2]. Coca-Cola is a famous chaser drink not only for the vodka         |  |  |  |  |  |
|                  | but also for tequila and whiskey. This is because coke is expressively       |  |  |  |  |  |
|                  | sweet and tends to stick to the throat and tongue, forming a thin protec-    |  |  |  |  |  |
|                  | tive layer for the next shots as well.[2].                                   |  |  |  |  |  |

Input: Question: who turns into a bear in the hobbit **Output: Reference**: Reference [1]: A skin-changer who has the ability to transform himself from a man into a bear. He attacks goblins and Wargs and is kind to Bilbo and the company. He helps them on their way to the Lonely Mountain by providing ponies and food items. He also turns up to help at the Battle of the Five Armies. Reference [2]: Beorn  $\checkmark$  is another character with fantastical powers, able to transform himself into a bear. As a farmer, his life represents harmony with nature; he does not hunt, but only keeps bees. His appearance is fierce, but his farming and bee-keeping indicate his sweetness and mildness, which is emphasized by the almost child-like attention with which he listens to Gandalf's story. As a bear, at night, however, he kills Goblins and Wargs, and the power of darkness represented by that nighttime transformation is so threatening that Gandalf warns Bilbo and the dwarves not to go outside the house till morning. \\Reference [3]: Mikael Persbrandt portrays Beorn ✓. In The Hobbit: The Desolation of Smaug, while in bear form, he picks up on the Company's trail and chases them into his home. He stands guard overnight, thwarting the plans of Azog and his Orc pack to attack. The next morning, he lends the Company some of his horses in order to get to Mirkwood before the Orcs. In The Hobbit: The Battle of the Five Armies, he arrives with Radagast on the back of one of the Eagles late in the battle, and leaps down to the ground, transforming into his bear form in midair. Along with the rest of the Eagles, he helps decimate the remaining Orc army. He is also present during the funeral of Thorin, Fili and Kili.\\Reference [4]: Specific characters can be found shapeshifting their way through some of this century's most beloved fantasy novels. In JRR Tolkein's The Hobbit, a character named Beorn 🗸 turns into a bear; in CS Lewis' Chronicles of Narnia a character named Eustace Scrubb turns into a dragon; in TH Whites' The Sword in the Stone both Merlin and the young king Arthur take various animal forms; and in JK Rowling's Harry Potter series, a group of witches and wizards known as animagi are animal to turn into various animals.\\Reference [5]: In early manuscripts of The Hobbit, the name of the character that would become Beorn  $\checkmark$  is Medwed. Medwed's ability to change shape to a bear was due to an enchantment, perhaps of his own. It has been suggested that Medwed is a Slavic name. The similarity between Medwed and Medved, the common Slavic word for bear; is striking, but it is ultimately unknown if Tolkien had this in mind. But it should be noted that Medved is a taboo word for bearand the literal sense of the word is honey-eater; which is an apt description of **Beorn**  $\checkmark$  's diet..

Input: #Question-Answering-in-Context-Task#Reference [1]: A skin-changer who has the ability to transform himself from a man into a bear. He attacks goblins and Wargs and is kind to Bilbo and the company. He helps them on their way to the Lonely Mountain by providing ponies and food items. He also turns up to help at the Battle of the Five Armies.\\Reference [2]: Beorn  $\checkmark$  is another character with fantastical powers, able to transform himself into a bear. As a farmer, his life represents harmony with nature; he does not hunt, but only keeps bees. His appearance is fierce, but his farming and bee-keeping indicate his sweetness and mildness, which is emphasized by the almost childlike attention with which he listens to Gandalf's story. As a bear, at night, however, he kills Goblins and Wargs, and the power of darkness represented by that nighttime transformation is so threatening that Gandalf warns Bilbo and the dwarves not to go outside the house till morning.\\Reference [3]: ...\\Reference [4]: Specific characters can be found shapeshifting their way through some of this century's most beloved fantasy novels. In JRR Tolkein's The Hobbit, a character named Beorn  $\checkmark$  turns into a bear; in CS Lewis' Chronicles of Narnia a character named Eustace Scrubb turns into a dragon; in TH Whites' The Sword in the Stone both Merlin and the young king Arthur take various animal forms; and in JK Rowling's Harry Potter series, a group of witches and wizards known as animagi are animal to turn into various animals.\\Reference [5]: In early manuscripts of The Hobbit, the name of the character that would become Beorn  $\checkmark$  is Medwed. Medwed's ability to change shape to a bear was due to an enchantment, perhaps of his own. It has been suggested that Medwed is a Slavic name. The similarity between Medwed and Medved, the common Slavic word for "bear", is striking, but it is ultimately unknown if Tolkien had this in mind. But it should be noted that Medved is a taboo word for "bear" and the literal sense of the word is "honey-eater", which is an apt description of **Beorn**  $\checkmark$  's diet.\\Question: who turns into a bear in the hobbit\\Answer: **Output: Answer:** In The Hobbit, the character **Beorn**  $\checkmark$  has the ability to transform himself from a man into a bear[1][2][3][4][5]. He attacks goblins and Wargs and is kind to Bilbo and the company[1]. He helps them on their way to the Lonely Mountain by providing ponies

goblins and Wargs and is kind to Bilbo and the company[1]. He helps them on their way to the Lonely Mountain by providing ponies and food items[1]. He also turns up to help at the Battle of the Five Armies[1][3]. Beorn  $\checkmark$  is portrayed by Mikael Persbrandt in The Hobbit: The Desolation of Smaug and The Hobbit: The Battle of the Five Armies[3]. He is able to shapeshift due to an enchantment, perhaps of his own[5]. Table 13: Verification Example

Input: #verification-Task#Criteria Details for answers include Correctness, Citation Accuracy, Truthfulness, Bias, Conciseness, details are as followed: Correctness(0,1): Evaluating whether the question is correctly answered. Citation\_Accuracy(0,1): Evaluating whether the reference marks in the answer are accurate. Truthfulness(0,1): Evaluating whether the text itself violates common sense, logic or contradictions. Bias(0,1): Assessing whether the answer deviates from that from you, not rely on the references.bias is 1 means big differencey, 0 means no differencev. Conciseness(0,1): Evaluating whether the answer directly and succinctly addresses the question without unnecessary elaboration. {"question": who has won the most college football national champions, "answer": he college football teams with the most national championships are the University of Alabama with 10, ...[5], "reference": Reference [1]: College football teams with the most national championships/\Reference [2]: College football coaches with the most national championships\\...Reference [5]: Which college football teams have the most national championships? }: Now you are a reading comprehension examiner who should do things as below: 1. Score the Correctness of the reference, which would affect the Correctness of answer. 2. Score the answer based on the evaluation criteria. 3. Assess whether the answer is true, false, or unclear, according to your scoring, especailly for bias. 4. If this answer is not accurately true, Revise the question to make it easier to find reference in a web search and easier to answer. Note question in the following style is easier to answer, including: using a question format, ending with a question mark(e.g., ?), and emphasizing interrogative pronouns at the end (e.g., who?) **Output format example:** { "1": { "reference\_correctness": 0.9 }, "2": { "correctness": 1, "citation\_accuracy": 0.8, "truthfulness": 0.7, "bias": 0.8, "conciseness":0.9 }, "3": "true", "4": "" } Label: ["Princeton"] **Output:** { "1"; { "reference\_correctness"; 0.21 }, "2"; { "correctness"; 0.21.

| P | ι - · ι   |                            | •••=• ), =• (     | ••••••••••••     | •••=,   |
|---|-----------|----------------------------|-------------------|------------------|---------|
|   | "citatior | n_accuracy": 0.81, "truth  | fulness": 0.91, " | bias": 0.82, "co | oncise- |
|   | ness":0.  | 89 }, "3": "false", "4": " | Which college fo  | otball teams ha  | ave the |
|   | most na   | tional championships?"     | }                 |                  |         |

| Question1:         | who has won the most college football national champions                   |
|--------------------|--|
| Label:             | ["Princeton"]  |
| <b>Reference1:</b> | Reference [1]: College football teams with the most national champi-       |
|                    | onships/\Reference [2]: College football coaches with the most national    |
|                    | championships\\Reference [3]:  |
| Answer1:           | The college football teams with the most national championships are        |
|                    | the University of Alabama with 10, the University of Michigan with 8,      |
|                    | and the University of Nebraska with 8[5]                                   |
| Verification:      | { "1": { "reference_correctness" : 0.21 }, "2": { "correctness" : 0.21,    |
|                    | "citation_accuracy": 0.81, "truthfulness": 0.91, "bias": 0.82, "concise-   |
|                    | ness":0.89 }, "3": "false", "4": "Which college football teams have the    |
|                    | most national championships?" }  |
| Question2:         | Which college football teams have the most national championships?         |
| Reference2:        | Reference [1]: College Football Teams With the Most Championships          |
|                    | Won\\Reference [2]: Although Princeton $\checkmark$ lays claim to the most |
|                    | college football national championships, Alabama leads the way since       |
|                    | the introduction of the poll system in 1936. Whether the AP poll, BCS,     |
|                    | or College Football Playoff, the Crimson Tide has won 13 national          |
|                    | championships. With three titles, Nick Saban's team was the most           |
|                    | successful team of the BCS era. Furthermore, they've won the most          |
|                    | college football titles under the current format.\\Reference [3]: - Col-   |
|                    | lege Football Teams With the Most Championships Won\\Reference             |
|                    | [4]: While Alabama is often considered the most successful college         |
|                    | football program, the Princeton $$ Tigers have the most college foot-      |
|                    | ball championships in the history of the sport. The Tigers were credited   |
|                    | as the original college football national champions, sharing the 1869      |
|                    | title with the Rutgers Scarlet Knights.\\Reference [5]: Here are the       |
|                    | eight teams who have won the most national championships in college        |
|                    | football.  |
| Answer2:           | The Princeton $$ Tigers have the most college football championships       |
|                    | in the history of the sport, with 10 titles[2][4]. Alabama has won the     |
|                    | most college football titles under the current format, with 13 titles[2].  |
|                    | Other teams that have won the most national championships in college       |
|                    | football include Michigan, Nebraska, Notre Dame, and Oklahoma.             |
|                    |  |

Table 14: Details of Multi-Iteration CoV-RAG

# Table 15: Case of Winner Evaluation by GPT-4

| Citation: | Criteria Details For Answers include:<br>Citation Accuracy(0,1): Evaluating whether the reference marks in   |
|-----------|--|
|           | the answer are accurate.   |
|           | <pre>{ "question": (question), "reference": (reference), "answer1": (an-<br/>swer1), "answer2": (answer2), "answer3": (answer3) }</pre>  |
|           | Now you are a reading comprehension examiner who should do things as below:  |
|           | <ol> <li>Score the answer based on the evaluation criteria.</li> <li>Rank the scores of each answer from high to low according to each scoring criterion.</li> <li>Briefly state the reason for your Rank.</li> </ol>  |
|           |  |
|           | Output format example:{ "rank_result": {"Citation Accuracy": [("answer3", 0.77), ("answer1",0.53), ("answer2", 0.12)]}, "rank_reason": "The reason for this rank-ing." }   |
| Others:   | Criteria Details For Answers include:  |
| ould's.   | <b>Correctness(0,1)</b> : Evaluating whether the question is correctly answered, you can refer to the golden label of the question below when evaluating   |
|           | <b>Truthfulness(0,1)</b> : Evaluating whether the text itself violates common sense, logic or contains contradictions.   |
|           | <b>Conciseness(0,1)</b> : Evaluating whether the answer directly and succinctly addresses the question without unnecessary elaboration.  |
|           | <pre>{ "question": (question), "golden label": (golden label), "answer1":<br/>(answer1), "answer2": (answer2), "answer3": (answer3), "an-<br/>swer4": (answer4) }</pre>  |
|           | Now you are a reading comprehension examiner who should do things as below:  |
|           | <ol> <li>Score the answer based on the provided evaluation criteria.</li> <li>Rank the scores of each answer from high to low according to each scoring criterion.</li> <li>Briefly state the reason for your Rank.</li> </ol>   |
|           |  |
|           | Output format example:<br>{ "rank_result": {"Correctness": [("answer4", 0.77), ("answer1", 0.53),<br>("answer3", 0.37), ("answer2", 0.12)], "Truthfulness": [("answer3",<br>0.92), ("answer4", 0.41), ("answer2", 0.22), ("answer1", 0.02)], "Con-<br>ciseness":[("answer4", 0.69), ("answer3", 0.51), ("answer1", 0.2), ("an- |

Table 16: Instructions of Automatic Evaluation for RAG by GPT-4

| Instruction: | Evaluate the appropriateness of revised questions and answers provided<br>by four models. Assess each model's response based on its alignment<br>with a golden answer and the necessity and quality of its revised ques-<br>tion.   |
|--------------|---|
|              | <ul> <li>Firstly, Compare each model's answer to the golden answer. Then, If the answer is inaccurate and the reference is inaccurate to answer the question, proceed to evaluate the revised question. Or, it's a poor revision timing.</li> <li>2. Assess the content of revision. Note assess criterias are as followed: (1). How well it improves content retrieval.</li> </ul> |
|              | <ul><li>(2). Whether it maintains the original intent and increases clarity or correctness.</li><li>Inputs:</li></ul>   |
|              | {     "Original Question": (Original Question), "Golden Label": (Golden Label), "Reference": (Reference), "Model1": {"Answer1": (Answer1), "Revised Question1": (Revised Question1)}, "Model2": {"Answer2": (Answer2), "Revised Question2": (Revised Question2)} }  |
|              | Output Requirements:<br>Rank the relvised questions based on their evaluation scores(threshold<br>value of score should be between 0 and 1), from highest to lowest.<br>Provide an overall reason for the ranking.  |
|              | Note you should only output the evaluate result, format is as followed:<br>{ "rank_result": [{"model": "1", "score": 0.9 }, {"model": "2", "score":<br>0.0 }], "rank_reason": "Overall Evaluation Reason" }   |

Table 17: Instruction of Automatic Evaluation for Revise by GPT-4