
SkillBERT: “Skilling” the BERT to classify skills using Electronic Recruitment Records

Amber Nigam
Harvard University
Cambridge, MA, USA

Shikha Tyagi
PeopleStrong
New Delhi, India

Kuldeep Dhakar
Peoplestrong
New Delhi, India

Abstract

1 In this work, we show how the Electronic Recruitment Records (ERRs) that store
2 the information related to job postings and candidates can be mined and analyzed
3 to provide assistance to hiring managers in recruitment. These ERRs are captured
4 through our recruitment portal, where hiring managers can post the jobs and
5 candidates can apply for various job postings. These ERRs are stored in the form
6 of tables in our recruitment database and whenever there is a new job posting, a
7 new ERR is added to the database.

8 We have leveraged the skills present in the ERRs to train a BERT-based model,
9 SkillBERT, the embeddings of which are used as features for classifying skills into
10 groups referred to as “competency groups”. A competency group is a group of
11 similar skills, and it is used as matching criteria (instead of matching on skills)
12 for finding the overlap of skills between the candidates and the jobs. This proxy
13 match takes advantage of the BERT’s capability of deriving meaning from the
14 structure of competency groups present in the skill dataset. The skill classification
15 is a multi-label classification problem as a single skill can belong to multiple
16 competency groups. To solve multi-label competency group classification using a
17 binary classifier, we have paired each skill with each competency group and tried to
18 predict the probability of that skill belonging to that particular competency group.
19 SkillBERT, which is trained from scratch on the skills present in job requisitions, is
20 shown to be better performing than the pre-trained BERT (Devlin et al., 2019) and
21 the Word2Vec (Mikolov et al., 2013). We have also explored K-means clustering
22 (Lloyd, 1982) and spectral clustering (Chung, 1997) on SkillBERT embeddings
23 to generate cluster-based features. Both algorithms provide similar performance
24 benefits. Last, we have experimented with different classification models like
25 Random Forest (Breiman, 2001), XGBoost (Chen and Guestrin, 2016), and a
26 deep learning algorithm Bi-LSTM (Schuster and Paliwal, 1997; Hochreiter and
27 Schmidhuber, 1997) for the tagging of competency groups to skill. We did not
28 observe a significant performance difference among the algorithms, although
29 XGBoost and Bi-LSTM perform slightly better than Random Forest. The features
30 created using SkillBERT are most predictive in the classification task, which
31 demonstrates that the SkillBERT is able to capture the information pertaining to
32 skill ontology from the data. We have made the source code, the trained models,
33 and the dataset ¹ of our experiments publicly available.

¹https://www.dropbox.com/s/wcg8kbq5bt14gm0/code_data_pickle_files.zip

34 1 Introduction

35 A Competency group can be thought of as a group of similar skills required for success in a job. For
36 example, skills such as *Apache Hadoop*, *Apache Pig* represent competency in Big Data analysis while
37 *HTML*, *Javascript* are part of Front-end competency. Classification of skills into the right competency
38 groups can help in gauging a candidate's job interest and automation of the recruitment process.

39 Recently, there has been a surge in online recruitment activity. The researchers are using the data
40 available through these online channels to find patterns in the skills of candidates and jobs. Several
41 semantic approaches are also being used to minimise the manual labour required in the recruitment
42 industry.

43 Bian et al. (2019) proposed a system to match the sentences from job posting and candidate resume
44 using a deep global match network. They proposed a system which consists of finding the sentence-
45 level representation. The representation is then used for the sentence-level match and global match.
46 The experiments conducted on a large corpus showed the effectiveness of the model, especially in the
47 cases of labeled data scarcity.

48 Ozcaglar et al. (2019) proposed an entity-personalized Talent Search model which utilizes a combina-
49 tion of generalized linear mixed (GLMix) models and gradient boosted decision tree (GBDT) models,
50 and provides personalized talent recommendations using nonlinear tree interaction features generated
51 by the GBDT. They have also presented an architecture for online and offline productionization of
52 this hybrid model.

53 Qin et al. (2018) developed an Ability-aware Person-Job Fit Neural Network (APJFNN) model to
54 minimize the dependence on manual work in the recruitment industry. They used a large corpus of
55 historical job application data and developed a Recurrent Neural Network (RNN) based model on
56 job requirements and job seekers' experiences to learn a word-level semantic representation. They
57 implemented four hierarchical ability-aware attention strategies with an aim to learn the importance
58 of job requirements based on the semantics. They also measured the job experience contribution for
59 specific ability requirements.

60 Xu et al. (2018) in their work measured the popularity of the job skills in the recruitment market using
61 a multi-criteria approach. They explored a huge corpus of job postings and constructed a job skill
62 network. Using this network, they developed a novel Skill Popularity based Topic Model (SPTM).
63 By using SPTM, they were able to use multiple criteria of jobs such as salary level and company size,
64 and latent connections within skills. They utilized the multi-faceted popularity of the job skills for
65 rank ordering.

66 Alabdulkareem et al. (2018) have used skill topology and connection between skills to explain
67 dynamics such as the transition between occupations by workers, the comparative advantage of
68 certain cities in new skills, and change in skill requirement as per occupation. By using unsupervised
69 clustering techniques, they have shown that two clusters are formed where one represents the social-
70 cognitive skills and the second represents sensory-physical skills that belong to high and low-wage
71 occupations, respectively.

72 For learning features from the text data, several contextual word embedding models have been
73 explored on various domain-specific datasets but no work has been done on exploring those models
74 on job-skill specific datasets.

75 Fields like medical and law have already explored these models in their respective domains. Lee et al.
76 (2019) in their BioBERT model trained the BERT model on a large biomedical corpus. They found
77 that without changing the architecture too much across tasks, BioBERT beats BERT and previous
78 state-of-the-art models in several biomedical text mining tasks by a large difference. Alsentzer et al.
79 (2019) trained publicly released BERT-Base and BioBERT-finetuned models on clinical notes and
80 discharge summaries. They have shown that embeddings formed are superior to a general domain or
81 BioBERT specific embeddings for two well-established clinical NER tasks and one medical natural
82 language inference task (i2b2 2010 (Uzuner et al., 2011), i2b2 2012 (Sun et al., 2013a,b)), and
83 MedNLI (Romanov and Shivade, 2018)).

84 Beltagy et al. (2019) in their model SciBERT leveraged unsupervised pretraining of a BERT based
85 model on a large multi-domain corpus of scientific publications. SciBERT significantly outperformed

86 BERT-Base and achieves better results on tasks like sequence tagging, sentence classification, and
87 dependency parsing, even compared to some reported BioBERT results on biomedical tasks.

88 Similarly, Elwany et al. (2019) in their work has shown the improvement in results on fine-tuning the
89 BERT model on legal domain-specific corpora. They concluded that fine-tuning BERT gives the best
90 performance and reduces the need for a more sophisticated architecture and/or features.

91 In this paper, we are proposing a competency group classifier, which primarily leverages: SkillBERT,
92 which uses BERT architecture and is trained on the job-skill data from scratch to generate embeddings
93 for skills. These embeddings are used to create several similarity-based features to capture the
94 association between skills and group. We have also engineered features through clustering algorithms
95 like spectral clustering on embeddings to attach cluster labels to skills. All these features along
96 with SkillBERT embeddings are used in the final classifier to achieve the best possible classification
97 accuracy.

98 **2 Methodology**

99 As no prior benchmark related to job-skill classification is available, we manually assigned each skill
100 in our dataset to one or more competency groups with the help of the respective domain experts. We
101 experimented with three different models: pre-trained BERT, Word2vec, and SkillBERT to generate
102 skill embeddings. Word2vec and SkillBERT were trained from scratch on our skill dataset. We
103 created similarity-based and cluster-based features on top of these embeddings. The details of dataset
104 design and feature engineering used for model creation are given in the next sections.

105 **2.1 Training data creation**

106 As no prior competency group tagging was available for existing skills, we had to manually assign
107 labels for training data creation. For this task, the skill dataset is taken from our organization’s
108 database which contains 700,000 job requisitions and 2,997 unique skills. The competency groups
109 were created in consultation with domain experts across all major sectors. Currently, there exists 40
110 competency groups in our data representing all major industries. Also within a competency group,
111 we have classified a skill as *core* or *fringe*. For example, in *marketing* competency group, *digital*
112 *marketing* is a *core* skill while *creativity* is a *fringe* skill.

113 Following instructions were given to the domain experts for the annotation exercise:

- 114 1. A skill can belong to multiple groups
- 115 2. If they are unable to recognize a skill, they may annotate it based on the knowledge gathered from
116 searching about it on the internet
- 117 3. If a skill belongs to a particular group, then the experts must further classify it as a core(strongly
118 related) or fringe(weakly related) skill to that group

119 The mapping of competency groups and skills can be downloaded here. Table 1 contains examples of
120 some candidate and job profiles.

121 Once training data is created, our job is to classify a new skill into these 40 competency groups. Some
122 skills can belong to more than one category also. For such cases, a skill will have representation in
123 multiple groups. Figure 1 shows an overview of the datasets used in this step.

124 **2.2 Feature Engineering**

125 For feature creation, we have experimented with Word2vec and BERT to generate skill embeddings.
126 By leveraging these skill embeddings we created similarity-based features as well. We also used
127 clustering on generated embeddings to create cluster-based features. As multiple clustering algorithms
128 are available in the literature, we evaluated the most popular clustering algorithms – K-means (Lloyd,
129 1982) and spectral clustering for experimentation. We have done extensive feature engineering to
130 capture information at skill level, group level, and skill-group combination level. The details of
131 features designed for experiments are given below.

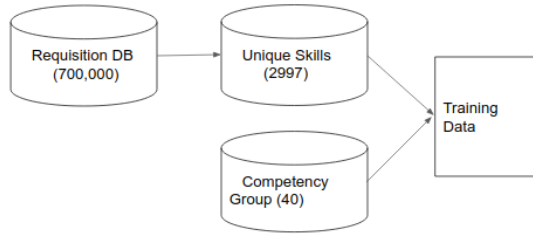


Figure 1: Dataset used for training data creation

Table 1: Examples of some candidate and job profiles

Candidate or Job	Skill set	Competency groups
Candidate1	Design, KnockoutJS, CorelDRAW	Tool design, Mechanical design, Front end, Web development
Candidate2	Statistical modeling, Statistical process control	Statistics, Production operations
Job1	Analytical skills, Project execution, Accounting	Financial operations, Business analytics, Statistics, Accounts
Job2	Digital marketing, Cash management, MS Office, MS Excel, MS Word, Tally	Taxation, Banking, Statistics

132 **2.2.1 Embedding features:**

133 Traditionally, n-gram based algorithms were used to extract information from text. However, these
 134 methods completely ignore the context surrounding a word. Hence, we have experimented with
 135 Word2vec and BERT based architecture to learn embeddings of skills present in training data. The
 136 details of how we have leveraged them in our problem domain are given below.

137 **Word2vec** uses a shallow, two-layer neural network to generate n-dimensional embedding for words.
 138 To use the Word2vec model on requisition data, we extracted skills from job requisitions and
 139 constructed a single document. Each sentence of this document represents the skills present in one
 140 requisition. As a requisition can have multiple skills, we created a 2-dimensional list, where the outer
 141 dimension specifies the sentence and the inner dimension corresponds to the skills in that sentence.
 142 E.g. if there are two job requisitions called req1 and req2 and their corresponding skills are "Java,
 143 J2EE" and "Logistic regression, Data visualization, NLP" then outer index 0 corresponds to req1
 144 and outer index 1 corresponds to req2. Index 0,0 will refer to Java and Index 0,1 will refer to J2EE
 145 and so on. Also before feeding this data for training lowercasing of words, stop word removal and
 146 stemming was performed as part of preprocessing. A total of more than 700,000 requisitions were
 147 used for model training. We have used embeddings of size 30 which was decided after evaluating
 148 model performance on different embedding sizes.

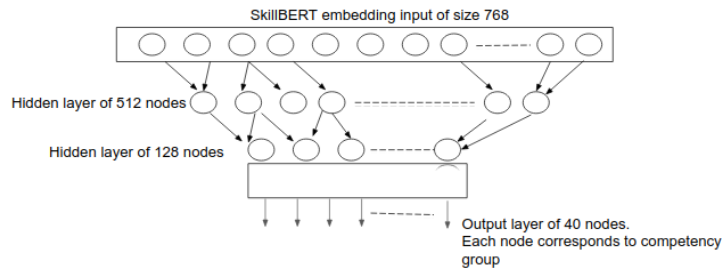


Figure 2: Classifier architecture

	Key	Feature	Dependent
	Skill Name	SkillBERT Embedding (768)	Competency Group (40)
Training data (2,398)	finance	0.31 0.9 0.1	1 0 1
	autocad	0.8 0.21 0.3	0 1 0
	.	.	.
	.	.	.
	sql	0.1 -0.3 0.99	0 0 1
Validation data (599)	marketing	0.9 0.7 0.1	0 0 1
	.	.	.
	ecommerce	0.67 0.1 0.4	0 0 0

Figure 3: Data format used for creating bert_ prob feature

149 **BERT** Bidirectional Encoder Representations from Transformers, is designed to pre-train deep
150 bidirectional representations from the unlabeled text by jointly conditioning on both left and right
151 context in all layers. The pre-trained BERT model can be fine-tuned with just one additional output
152 layer to create state-of-the-art models for tasks such as question answering, next sentence prediction,
153 etc. Similar to Word2vec, BERT can also be used to extract fixed-length embeddings of words and
154 sentences, which can further be used as features for downstream tasks like classification. But unlike
155 fixed embedding produced by Word2vec, BERT will generate different embedding for an input word
156 based on its left and right context. BERT has shown performance improvement for many natural
157 language processing tasks. However, it has been minimally explored on the job-skill database. Hence,
158 we leveraged BERT architecture on skill data to train the SkillBERT model. We have used AWS cloud
159 machine type: *ml.p2.xlarge* with GPU memory *12 GiB* and processor *1xK80* GPU for SkillBERT
160 training and it took us around 72 hours to completely train it on our dataset. In the next section, we
161 have given the details of training BERT on skill corpus.

162 **Training:** For training BERT, we used the same corpus as used for Word2vec training and experi-
163 mented with hyperparameters like learning rate and maximum sequence length. For the learning rate,
164 we used 0.1, 0.05, and 0.01 and finalised 0.01. For maximum sequence length, we used 64, 128, 180
165 and finalised 128. We could not perform extensive hyperparameter tuning due to hardware limitations.
166 Once the training is finished, we extract the last hidden layer output of size 768 and further reduce the
167 embedding size to 128 to decrease the training time of our final model discussed in the experiment
168 section. For the dimensionality reduction of embedding, we did experiments with embeddings of
169 sizes 32, 64, 128 and 256. As shown in Appendix Table 7, the best results were obtained using
170 embedding of size 128. To make sure information from all the 768 dimensions is leveraged, we
171 trained a 2-layer neural network classifier using SkillBERT embeddings as an independent feature
172 and competency group as a dependent variable. Out of the 2,997 skills, 80% were used for training
173 and the rest of the 20% were used for the validation. This model generates the probability values of
174 a skill belonging to each of the 40 competency groups and was used as a feature in the final model
175 at skill and competency group combination level. We have referred to this feature as "bert-prob" in
176 the rest of sections. The architecture of the model used for getting these probabilities is shown in
177 Figure 2 and Figure 3 represents the data format used to generate the bert- prob feature.

178 2.2.2 Similarity-based features:

179 By leveraging skill embeddings generated using embedding techniques, similarity-based features
180 were created to capture the association between a group and skill. The details of those are given
181 below.

182 **Similarity from competency group:** In competency group data, the name of each competency
183 group is also present as a skill. We created a similarity score feature measuring the cosine distance
184 between competency group name and skill embeddings.

Table 2: Machine Learning model Hyperparameters

Machine Learning Models	Best Hyperparameters	Hyperparameter bound
XGBoost	N_estimators:800, Depth:5	N_estimators:400-1000, Depth:3-7
Random Forest	N_estimators:700, Depth:4	N_estimators:400-1000, Depth:3-7
Bi-LSTM	Layers:2(Nodes: 128, 64), Optimizer:Adam, Dropout:0.2	Layers:2 - 4 , Nodes: 32 - 512, Dropout: 0.1 - 0.5

Table 3: Machine Learning model training time

Machine Learning Models	Training Time (in seconds)
XGBoost	122
Random Forest	87
Bi-LSTM	167

185 **Similarity from top skills per group:** Apart from utilizing the similarity between competency group
186 name and skill, we have also created similarity-based features between a given skill and skills present
187 in the competency group. As an example, we have a skill named *auditing* and competency group
188 *finance*. Three similarity-based features were created called top1, top2, and top3, where top1 is cosine
189 similarity score between skill *auditing* and most similar skill from *finance*, top2 is the average cosine
190 similarity score of top two most similar skills and top3 is the average cosine similarity score of top
191 three most similar skills. As shown in Appendix Table 6, the use of similarity-based features beyond
192 three skills did not improve model performance.

193 2.2.3 Cluster-based feature:

194 For generating labels for skills using clustering, we experimented with two techniques on SkillBERT
195 embedding – *K-means* and *spectral clustering*. Scikit-learn package of K-means was used to generate
196 45 cluster labels. The number 45 was decided by using the elbow method, the graph of which is
197 shown in Appendix Figure 9. 35 cluster labels were generated using spectral clustering. The number
198 35 was decided on the basis of the “gap” in the smallest eigenvalues. The details of how we used
199 spectral clustering on SkillBERT embedding to generate cluster-based feature are given in Appendix
200 section A.1.

201 2.2.4 Skill TFIDF feature:

202 TFIDF (Salton and McGill, 1986; Ramos, 1999) is widely used in text mining to find rare and
203 important words in a document, and as in our training data a single skill can be part of multiple
204 competency groups, we used the same strategy to find skills that are unique to a competency group by
205 calculating their TFIDF value. However, as group information will not be available for new skills, we
206 will calculate the TFIDF of such skills differently. First, we will find the most similar top 3 existing
207 skills and thereafter, take the average of their TFIDF values. This resultant value will be the TFIDF
208 value for a new skill.

209 2.2.5 Core and fringe skills:

210 Apart from the features mentioned in the above sections, we have also created group-based features
211 by counting the number of core and fringe skills in each group.

212 3 Experiments

213 Though the categorization of skills into multiple competency groups is a multi-label classification
214 problem, we have approached this as a binary classification problem by preparing our training data
215 as skill-competency group pairs i.e. for each skill we will have 40 rows, corresponding to each
216 competency group. For each skill-competency group pair, we have tried to predict the probability of
217 that skill belonging to that competency group using classifier models like XGBoost, Random Forest,
218 and Bi-LSTM. Pairs of models which were compared and had a statistically significant difference in

	Key	Feature							Dependent	
	Skill Name(2997) X competency Group(40)	SkillBERT Embedding (128)	bert_prob	spectral cluster index	TFIDF	bert_grp_sism	skill-skill similarity(3)	fringe_skill_count	core_skill_count	0/1
Training data (~96K)	ppc, digital marketing	0.31 ..0.1	1	1	0.4	0.97	0.97,0.85,0.8	10	20	1
	ppc, finance	0.31 ..0.1	0	1	0.4	0.63	0.63,0.5,0.4	3	15	0

	plg, big data	0.11 ..0.2	1	5	0.2	0.89	0.89,0.82,0.6	5	12	1
Validation data (~24K)	html, web development	0.91 ..0.01	0.9	4	0.2	0.75	0.91,0.75,0.8	3	14	1

	nlp, machine learning	0.22 ..0.1	0.8	9	0.7	0.78	0.8,0.79,0.7	9	25	1

Figure 4: Data format used for final model creation

219 the performance are highlighted with a star in Table 4. The data format used for final model is shown
 220 in Figure 4 and the details of all the experiments are given below.

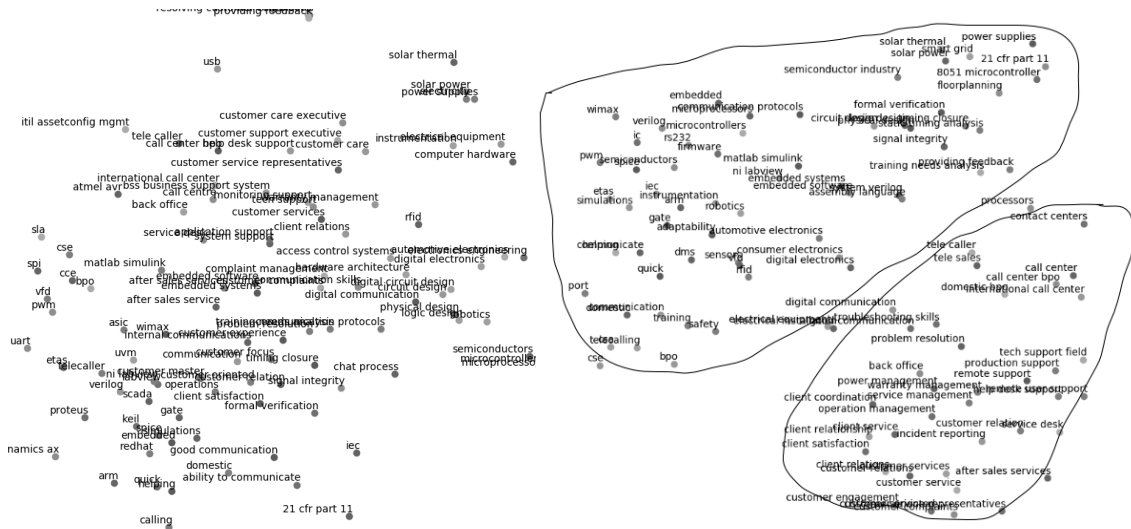
221 **SkillBERT vs Word2vec vs Pre-trained BERT:** As the first experiment, we did a comparative
 222 study among SkillBERT, pre-trained BERT, and Word2vec models. For pre-trained BERT, we used
 223 the "bert-base-uncased" model which also produces embeddings of size 768. Similar to SkillBERT,
 224 we reduced the embedding size to 128 and generated "bert-prob" feature. All features except cluster
 225 labels discussed in the feature engineering section were created using these embedding models.
 226 To better analyze the quality of embeddings, we projected high dimensional embeddings of skills
 227 present in competency groups in 2-D using t-SNE (van der Maaten and Hinton, 2008).
 228 From visualization shown in Figure 5 and Figure 6, it is clear that Skill-
 229 BERT embeddings reduced the overlapping gap between groups and gave well-
 230 defined cluster boundaries as compared to word2vec and pre-trained BERT.
 231 As a classifier, we used XGBoost and performed hyperparameter tuning through grid-search to get
 232 the best possible result without over-fitting. In the training dataset, there was a total of 95,904 records
 233 and 2,398 unique skills while the testing dataset had 23,976 records and 599 unique skills. The
 234 results of this experiment are given in Table 4.

235 **K-means vs spectral clustering:** In this experiment, we tried to see the effect of adding cluster-
 236 based features generated using K-means and spectral clustering on SkillBERT embedding. For
 237 this comparison, we applied XGBoost on the cluster labels and the features used in the previous
 238 experiment where we compared different embedding approaches.

239 **Random Forest vs Bi-LSTM vs XGBoost:** As part of this experiment, we applied Bi-LSTM,
 240 Random Forest, XGBoost, and spectral clustering based features on SkillBERT and compared their
 241 performance. Table 2 contains the best performing hyperparameter values and their variation range
 242 during tuning through grid-search for all the classifiers used. The number of hyperparameter search
 243 trials done was 20, 20, 36 for XGBOOST, Random Forest, and Bi-LSTM models respectively. Table 3
 244 contains the training time of each classifier model.

245 **Core vs fringe skill classification:** Finally, we also trained a multi-class classifier to see how
 246 accurately we can classify *core* and *fringe* skills. For this, we trained a model with 3 classes where,
 247 class 0 – *no label*, class 1 – *fringe skill*, and class 2 – *core skill*. All the features used in the last
 248 experiment were leveraged for this experiment and Bi-LSTM was used as a classifier.

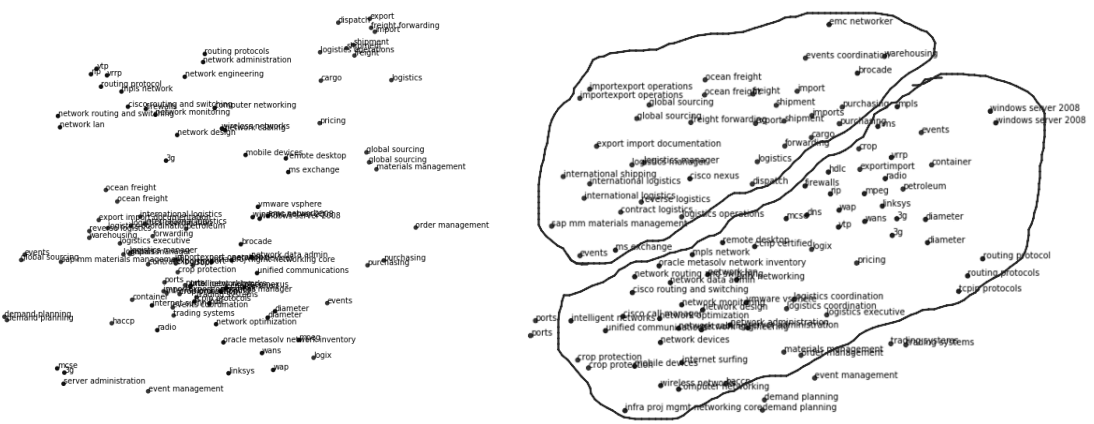
249 **Impact evaluation:** While screening the candidate resumes, hiring managers come across many
 250 skills that are unknown to them. For such skills, they invest time in searching the domain. By
 251 normalizing the skills to the competency groups with the help of SkillBERT, we are reducing the



(a) t-SNE plot of skills using pre-trained BERT

(b) t-SNE plot of skills using SkillBERT

Figure 5: t-SNE plot of embeddings of "Customer Support" and "Electronics" competency group. The left image shows the projection generated using pre-trained BERT embedding and the right image is the SkillBERT plot. The top cluster shown in SkillBERT t-SNE plot represents "Electronics" competency group while the bottom cluster represents "Customer Support".



(a) t-SNE plot of skills using Word2vec

(b) t-SNE plot of skills using SkillBERT

Figure 6: t-SNE plot of embeddings of "Logistic" and "Network" competency group. The left image shows the projection generated using Word2vec embedding and the right image is the SkillBERT plot. The top cluster shown in SkillBERT t-SNE plot represents "Logistic" competency group while the bottom cluster represents "Network".

252 time taken by the hiring managers to find the domain of the skills and consequently reducing the
 253 screening time of resumes. The difference in time is because the SkillBERT not only matches the
 254 skills to their domains (groups), but it also shows constituent skills in each group, thereby providing
 255 more context about the groups to the hiring managers and thus reducing their search-time. As of now,
 256 there is no automated way of tracking the resume screening rate on our platform. However, it has
 257 been observed that there is a 150% increase in the number of average resumes screened per day after
 258 the introduction of SkillBERT. The above metric does not account for the confounders like hiring
 259 manager’s experience and performance among other covariates.

Table 4: Evaluation of results on different embedding models and feature sets

Model	Precision		Recall		F1-score	
	Class 0	Class 1	Class 0	Class 1	Class 0	Class 1
*XGBoost + pre-trained BERT	98.83%	51.54%	95.85%	74.26%	97.21%	60.84%
*XGBoost + Word2vec	98.06%	68.34%	97.36%	65.21%	96.53%	66.73%
XGBoost + SkillBERT	99.32%	96.65%	99.47%	84.82%	99.39%	90.35%
XGBoost + SkillBERT + K-means	99.27%	96.92%	99.54%	85.24%	99.40%	90.70%
Random Forest + SkillBERT + spectral clustering	99.28%	95.15 %	99.50%	83.48%	99.39%	88.93%
XGBoost + SkillBERT + spectral clustering	99.35%	97.23%	99.48%	85.09%	99.41 %	90.76%
*Bi-LSTM + SkillBERT + spectral clustering	99.26%	95.86%	99.57%	86.43%	99.42%	90.90%

Table 5: Core vs fringe skill classifier results

Precision			Recall			F1-score		
Class 0	Class 1	Class 2	Class 0	Class 1	Class 2	Class 0	Class 1	Class 2
99.07%	93.19%	99.76%	99.74%	78.28%	62.45%	99.40%	85.08%	76.81%

260 4 Results

261 Results shown in Table 4 for competency group classification show that SkillBERT improved the
 262 performance of the classification model over Word2vec and pre-trained BERT. Use of XGBoost with
 263 SkillBERT based features give an F1-score of 90.35% for class 1 as compared to 60.83% and 66.73%
 264 of pre-trained BERT and Word2vec based features. The use of different machine learning (XGBoost
 265 and Random Forest), deep learning (Bi-LSTM) algorithms, and clustering-based features (K-means
 266 and spectral clustering) on top of SkillBERT is not making a statistically significant difference
 267 and the results are very similar. The difference between the validation dataset and test dataset F1
 268 scores was less than 0.65 and 0.5 percentage points and the variance of validation data F1 scores for
 269 different hyperparameter trials was 1.20 and 1.05 percentage points for XGBoost+SkillBERT+spectral
 270 clustering and Bi-LSTM+SkillBERT+spectral clustering models respectively. We computed feature
 271 importance using the XGBoost model and “bert-prob” explained in section 2.2.1 created using
 272 SkillBERT was the top feature in the list. TFIDF and similarity-based features were also highly
 273 predictive. Next, the results of experiment 4 (core vs fringe skill classification) given in Table 5 show
 274 that we were able to classify fringe skills for a group more accurately compared to core skills. All the
 275 reported results are statistically significant at $p < 0.05$.

276 5 Conclusion

277 In this paper, we have addressed the problem of recruiters manually going through thousands of
 278 applications to find a suitable applicant for the posted job. To reduce the manual intervention, a
 279 competency group classification model is developed which can classify skills into multiple compe-
 280 tency groups and hence, helps hiring managers in the quick mapping of relevant applications to a job.
 281 The difference in time is because our service which uses the SkillBERT not only matches the skills

282 to their competency groups, but it also shows constituent skills in each competency group. Hence
283 the search time for skills unknown to hiring managers is reduced as they can refer to competency
284 groups which are generic and are already known to them. Also, showing the competency group and
285 its constituent skills helps the hiring manager in becoming aware of the competency groups to which
286 these unknown skills belong to. However, there can still be some skills which may not be part of
287 SkillBERT, and hence, some manual intervention may be required. Also, as our work finds the match
288 only based on the skills mentioned by the candidates, hiring manager will still need to go through
289 the required interview process to judge the fitment of the candidate. In the experiments, for skill
290 representation, different word embedding models like Word2vec and BERT are used and comparisons
291 among classification results of different machine learning models are shown. Additionally, features
292 like TFIDF, clustering labels, and similarity-based features are explored for better classification of
293 skills. We trained BERT on a domain-specific dataset and a significant improvement is noticed while
294 comparing the results with pre-trained BERT and Word2vec.

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363 Checklist

- 364 1. For all authors...
- 365 (a) Do the main claims made in the abstract and introduction accurately reflect the paper’s
366 contributions and scope? [Yes]
- 367 (b) Did you describe the limitations of your work? [Yes]
- 368 (c) Did you discuss any potential negative societal impacts of your work? [N/A]
- 369 (d) Have you read the ethics review guidelines and ensured that your paper conforms to
370 them? [Yes]
- 371 2. If you are including theoretical results...
- 372 (a) Did you state the full set of assumptions of all theoretical results? [Yes]
- 373 (b) Did you include complete proofs of all theoretical results? [Yes]
- 374 3. If you ran experiments (e.g. for benchmarks)...
- 375 (a) Did you include the code, data, and instructions needed to reproduce the main experi-
376 mental results (either in the supplemental material or as a URL)? [Yes]

- 377 (b) Did you specify all the training details (e.g., data splits, hyperparameters, how they
378 were chosen)? [Yes]
- 379 (c) Did you report error bars (e.g., with respect to the random seed after running experi-
380 ments multiple times)? [No] Random seed was fixed
- 381 (d) Did you include the total amount of compute and the type of resources used (e.g., type
382 of GPUs, internal cluster, or cloud provider)? [Yes]
- 383 4. If you are using existing assets (e.g., code, data, models) or curating/releasing new assets...
- 384 (a) If your work uses existing assets, did you cite the creators? [Yes]
- 385 (b) Did you mention the license of the assets? [Yes]
- 386 (c) Did you include any new assets either in the supplemental material or as a URL? [Yes]
- 387 (d) Did you discuss whether and how consent was obtained from people whose data you're
388 using/curating? [Yes]
- 389 (e) Did you discuss whether the data you are using/curating contains personally identifiable
390 information or offensive content? [Yes]
- 391 5. If you used crowdsourcing or conducted research with human subjects...
- 392 (a) Did you include the full text of instructions given to participants and screenshots, if
393 applicable? [Yes]
- 394 (b) Did you describe any potential participant risks, with links to Institutional Review
395 Board (IRB) approvals, if applicable? [N/A]
- 396 (c) Did you include the estimated hourly wage paid to participants and the total amount
397 spent on participant compensation? [N/A]

398 A Appendix

399 A.1 Spectral clustering

400 Spectral clustering is a widely used unsupervised learning method for clustering. In spectral
401 clustering, the data points are treated as nodes of a graph and these nodes are then mapped to a
402 low-dimensional space using eigenvectors of graph laplacian that can be easily segregated to form
403 clusters. Spectral clustering utilizes three matrices, details of those are given below.

404

405 **1. Similarity graph (Affinity matrix):** A similarity graph is a pair $G = (V, A)$, where $V = \{v_1, \dots, v_m\}$
406 is a set of nodes or vertices. Different skills are forming different nodes as shown in Figure 7. A is a
407 symmetric matrix called the affinity matrix, such that $ba_{ij} \geq 0$ for all $i, j \in \{1, \dots, m\}$, and $ba_{ii} = 0$
408 for $i = 1, \dots, m$. We say that a set $\{v_i, v_j\}$ is an edge if $ba_{ij} > 0$. Where ba_{ij} is bert affinity between
409 nodes i and j computed using cosine similarity between SkillBERT embeddings of the corresponding
410 skills. The corresponding (undirected) graph (V, E) with $E = \{\{v_i, v_j\} \mid ba_{ij} > 0\}$, is called the
411 underlying graph of G . An example of similarity graph structure as affinity matrix is shown in Figure 7.

412

413 **2. Degree matrix(D):** If A is an $m \times m$ symmetric matrix with zero diagonal entries and with the
414 other entries $ba_{ij} \in \mathbb{R}$ arbitrary, for any node $v_i \in V$, the degree of v_i is defined as

$$d = d(v_i) = \sum_{j=1}^m |ba_{ij}| \quad (1)$$

415 and degree matrix D as

$$D = \text{diag}(d(v_1), \dots, d(v_m)) \quad (2)$$

416
417

418 **3. Graph laplacian (L):** If D is a diagonal matrix and A is affinity matrix then we can compute L as
419 follows :-

$$L = D - A \quad (3)$$

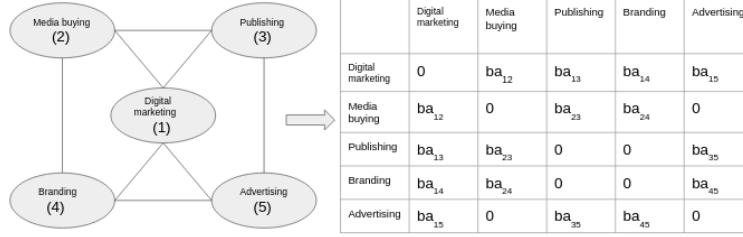


Figure 7: Adjacency matrix representation of Graph

$$d_1 = ba_{12} + ba_{13} + ba_{14} + ba_{15}$$

$$d_2 = ba_{12} + ba_{23} + ba_{24}$$

$$d_3 = ba_{13} + ba_{23} + ba_{35}$$

$$d_4 = ba_{14} + ba_{24} + ba_{45}$$

$$d_5 = ba_{15} + ba_{35} + ba_{45}$$

	Digital marketing	Media buying	Publishing	Branding	Advertising
Digital marketing	d_1	$-ba_{12}$	$-ba_{13}$	$-ba_{14}$	$-ba_{15}$
Media buying	$-ba_{12}$	d_2	$-ba_{23}$	$-ba_{24}$	0
Publishing	$-ba_{13}$	$-ba_{23}$	d_3	0	$-ba_{35}$
Branding	$-ba_{14}$	$-ba_{24}$	0	d_4	$-ba_{45}$
Advertising	$-ba_{15}$	0	$-ba_{35}$	$-ba_{45}$	d_5

Figure 8: Graph laplacian for example in Figure 5

420 The Laplacian's diagonal is the degree of our nodes, and the off-diagonal is the negative edge weights
 421 (similarity between nodes). For clustering the data in more than two clusters, we have to modify our
 422 laplacian to normalize it.

$$L_{norm} = D^{-1/2} L D^{-1/2} \quad (4)$$

423 We know that

$$L_{norm} X = \lambda X \quad (5)$$

424 Where X is the eigenvector of L_{norm} corresponding to eigenvalue λ . Graph Laplacian is a
 425 semi-positive definite matrix and therefore, all its eigenvalues are greater than or equals to
 426 0. Thus, we get eigenvalues $\{\lambda_1, \lambda_2, \dots, \lambda_n\}$ where $0 = \lambda_1 \geq \lambda_2 \geq \dots \geq \lambda_n$ and
 427 eigenvectors X_1, X_2, \dots, X_n . An example of a sample laplacian matrix is given in Figure 8.
 428 Once we calculate the eigenvalues of L_{norm} and eigenvectors corresponding to the smallest
 429 k eigenvalues where k is the number of clusters, we create a matrix of these eigenvectors
 430 stacking them vertically so that every node is represented by the corresponding row of this
 431 matrix and use K-means clustering to cluster these new node representations into k clusters.
 432 For our experiment, we chose the first 35 eigenvectors to create 35 clusters and used them as
 433 features for model training. The number 35 was decided using the criteria of difference between two
 434 consecutive eigenvalues. As shown in Figure 10, the difference between eigenvalue 35 and 36 is
 435 significantly bigger.

436 A.2 Miscellaneous

437 This section contains the results of experiments done for hyperparameter selection and some figures
 438 referenced in the main text. Figure 9 shows the elbow method graph for deciding the number
 439 of clusters in K-means. Figure 10 shows the scatter plot of eigenvalues to determine number of
 440 eigenvectors and clusters in spectral clustering. Table 6 shows the results of experiments done for
 441 a varied number of top skills for similarity based features. Table 7 shows the effect of different
 442 SkillBERT embedding sizes on the results of the XGBoost classifier.

443 A.3 SkillBERT training

444 The dataset used for training the SkillBERT model can be downloaded from here. It contains the
 445 list of skills present in job requisitions. We leveraged Bert-Base architecture on the job-skill data to

Table 6: Result for different Number of top skills similarity values in feature set (In this experiment, all the features mentioned in the experiment section "SkillBERT vs Word2vec vs Pre-trained BERT" were used and only the number of skills used for similarity value calculation were varied. As a classifier we used XGBoost)

No. of skills used	Precision		Recall		F1-score	
	Class 0	Class 1	Class 0	Class 1	Class 0	Class 1
Top 1 skill	99.22%	95.15%	98.89%	83.92%	99.05%	89.18%
Top 2 skills	99.27%	96.10%	99.26%	84.10%	99.26%	89.70%
Top 3 skills	99.32%	96.65%	99.47%	84.82%	99.39%	90.35%
Top 4 skills	99.21%	95.56%	99.40%	84.69%	99.30%	89.80%

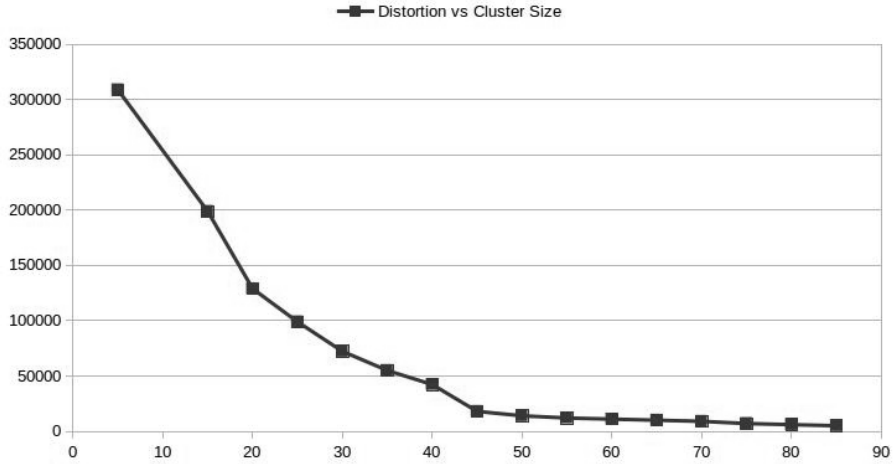


Figure 9: Elbow method graph to determine the number of clusters in K-means clustering

Table 7: Result for different embedding size (In this experiment, XGBoost was used as a classifier and bert-prob was used along with emdodings of different sizes as independent variable. No other feature apart from these was used)

SkillBERT embedding size	Precision		Recall		F1-score	
	Class 0	Class 1	Class 0	Class 1	Class 0	Class 1
32	98.12%	91.65%	95.47%	80.12%	96.78%	85.50%
64	98.32%	91.80%	97.26%	81.10%	97.79%	86.12%
128	99.12%	92.65%	97.47%	83.80%	98.29%	88.00%
256	99.12%	92.56%	97.40%	83.79%	98.25%	87.96%

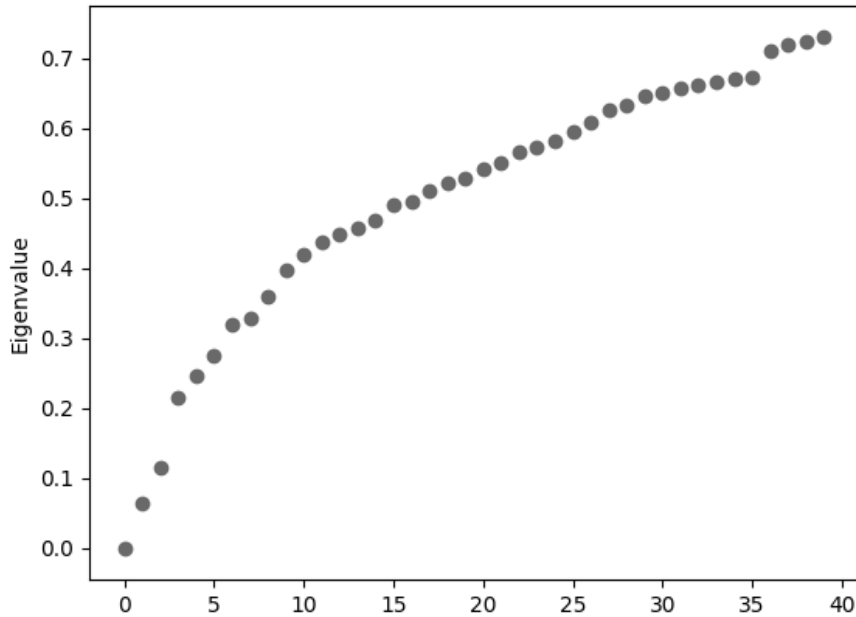


Figure 10: Scatter plot of eigenvalues to determine number of eigenvectors and clusters in spectral clustering

Table 8: Feature Description

Feature Name	Feature Type	Dimensionality
bert_0 - bert_127	SkillBERT Embedding	128
bert-prob	SkillBERT Embedding	1
0-34	Spectral clustering label	35
value1-value3	skill-skill similarity	3
tf-idf	TFIDF	1
bert_grp_sim	skill-group similarity	1
core_skill_count,fringe_skill_count	group based feature	2

446 generate embeddings of size 768, details of it can be found here. Finally, the embeddings generated
 447 using the SkillBERT model can be downloaded here.

448 A.4 Features

449 The details of features used in the training of Bi-LSTM model, which gave us the best performance
 450 are given in Table 8 .

451 A.5 Running the experiment

452 The code to run all the experiments mentioned in the paper can be downloaded here. This codebase
 453 uses python 3.6 and all the packages used for this experiment can be downloaded by installing
 454 requirements.txt. An overview of all the folders present in the code is given below:

455 **1. training_codes:** This folder contains the main python files used for running the experiments
 456 mentioned in the paper. Inside the main() method there are functions for data preparation, training,
 457 and testing. We have provided comments in each section for a better understating of the modules.
 458 The code present in the file "skillbert_spectral_clustering.py" is used to train the Bi-LSTM model
 459 on SkillBERT and spectral clustering related features which gave us the best performance. You can
 460 directly jump to this code if you don't want to run other intermediary experiments. The experiment
 461 for classifying a skill into core and fringe can be run using 3_class_classifier.py.

462 Apart from these if you want to run other experiments mentioned in the paper, you can do so by
463 running "word2vec_only.py" for classifying skills using only Word2vec model, "skillbert.py" for
464 classifying skills using only SkillBERT model, "bert_pretrain_only.py" for classifying skills using
465 only pre-trained BERT model and "skillbert_and_kmeans.py" for classifying skills using SkillBERT
466 and k-means on SkillBERT embedding.

467 **2. feature_creation:** This folder contains the code for creating features used for training the models.
468 If you don't want to go through each code, features created using these code files are already available
469 in the feature_data folder. Codes present in the training_code also uses these CSV files directly for
470 the model training.

471 **3. feature_data:** As mentioned before, this folder contains CSV files of features generated using
472 codes present in feature_creation folder.

473 **4. model:** This folder contains the final model trained using all the experiments mentioned in the
474 paper. Folder "skill_bert_spectral_clustering" contains the Bi-LSTM model which has been used as
475 the final model.

476 **5. dataset:** This folder contains the final training and testing data used for each experiment. You can
477 use these files to directly test the corresponding model.