HMamba: Towards Multifaceted Computer-assisted Pronunciation **Training Leveraging Hierarchical Selective State Space Model** and Decoupled Cross-entropy Loss

Anonymous ACL submission

Abstract

Prior efforts in building computer-assisted 2 pronunciation training (CAPT) systems 3 treat automatic pronunciation often 4 assessment (APA) and mispronunciation 5 detection and diagnosis (MDD) as separate 6 fronts. APA aims to provide multiple 7 pronunciation aspect scores across diverse 8 linguistic levels, while MDD focuses c instead on pinpointing the precise phonetic 10 errors made by non-native language 11 learners. However, a full-fledged CAPT 12 system should integrate both features 13 simultaneously. To address this pressing 14 need, we in this work first propose 15 HMamba, a novel hierarchical selective 16 state space method that jointly tackles APA 17 and MDD tasks. In addition, to enhance 18 model performance, we introduce a novel 19 loss function, decoupled cross-entropy loss 20 (deXent), specifically tailored for the 21 MDD task to facilitate better supervised 22 label learning. A comprehensive set of 23 empirical results carried out on the 24 speechocean762 benchmark dataset 25 demonstrate the effectiveness of our 26 approach in multi-aspect multi-granular 27 assessments. Furthermore, our proposed 28 yields considerable approach also 29 improvement in MDD performance over a 30 competitive baseline, achieving an F1-31 score of 63.32%. 32

Introduction 33 1

³⁵ computer-assisted pronunciation training (CAPT) ⁵¹ system for CAPT encompasses a "reading-aloud" ³⁶ systems have emerged as an appealing alternative ⁵² scenario, where a non-native speaker is given a text 37 to meet the surging demand for second language 53 prompt and instructed to pronounce it correctly. In 38 (L2) learning. In comparison with traditional 54 this context, previous literature roughly divides ³⁹ curriculum learning, CAPT offers advantages in ⁵⁵ applications of CAPT into two categories:



Figure 1: A running example depicts the evaluation differences between APA and MDD systems in the reading-aloud scenario.

40 terms of time-efficiency and cost-effectiveness. 41 More importantly, it redefines the conventional 42 pedagogical method from teacher-directed to self-43 directed learning, thereby providing a stress-free ⁴⁴ environment for L2 learners (Eskenazi et al., 2009). 45 In addition, CAPT applications have achieved 46 significant success in various commercial sectors 47 or testing services, such as Duolingo (McCarthy et 48 al., 2021) and the SpeechRater engine (Zechner et 49 al., 2009) developed by Educational Testing ³⁴ In this era of globalization and technologization, ⁵⁰ Service (ETS). Typically, a de-facto archetype

57 mispronunciation detection and diagnosis (MDD), 109 MDD are indispensable ingredients of CAPT, ⁵⁸ with each category dedicated to specific facets of 110 playing complementary roles in its success. ⁵⁹ pronunciation training. APA aims to evaluate the 111 However, previous studies on APA and MDD 60 L2 learners' spoken proficiency by providing fine- 112 appear to have developed independently, with ⁶¹ grained feedback on various aspect assessments ¹¹³ limited research exploring their integration or 62 (e.g., accuracy, fluency) across multiple linguistic 114 combined use. Ryu et al. (2023) proposed a joint 63 levels (e.g., utterance level, word level) (Kheir et 115 model for APA and MDD, leveraging knowledge 64 al., 2023). To evaluate the extent of L2 learners' 116 transfer and multi-task learning. Their findings es spoken proficiency, APA systems typically employ 117 revealed high negative correlations between 66 scoring models that are either jointly trained (Gong 118 several assessment scores and mispronunciations, 67 et al., 2022; Chao et al., 2022) or jointly exploit 119 suggesting that the human assessors may be 68 multiple regressors (Bannò et al., 2022a; Bannò 120 influenced by phonetic errors when evaluating ⁶⁹ and Matassoni, 2022b) to generate scores for each ¹²¹ overall proficiency scores for various aspects. 70 aspect. As such, users can receive multi-aspect 122 While jointly modeling both tasks can achieve 71 assessment scores predicted by an APA system, as 123 better performance than a single task, only 72 illustrated in the example shown in Figure 1. 124 utterance-level holistic scores are considered in 73 Compared with APA, MDD focuses more on non- 125 their experiments. In order to provide more 74 native speakers' phonetic errors (Chen and Li, 126 comprehensive and fine-grained feedback for L2 75 2016). These errors usually have clear-cut 127 learners, other granularities, such as the phone or 76 distinctions between correct and 77 pronunciations, and can be easily quantified 129 paper, we propose a novel hierarchical selective ⁷⁸ through deletions, substitutions, and insertions. ¹³⁰ state space model, dubbed HMamba, 79 Therefore, MDD is often more deterministic than 131 multifaceted CAPT. Unlike previous studies that ⁸⁰ APA. For instance, a number of MDD models are ¹³² used Transformer-based structures (Gong et al., 81 capitalized on classifier-based approaches (Truong 133 2022; Chao et al., 2022; Do et al., 2023a), 82 et al., 2004; Strik et al., 2009; Harrison et al. 2009), 134 HMamba leverages Mamba (Gu and Dao, 2023), a 83 enabling precise identification of the exact 135 selective state space model (SSM) approach, is ⁸⁴ positions where pronunciation errors occur within ¹³⁶ capable of addressing both APA and MDD tasks ⁸⁵ an utterance. This capability provides L2 learners ¹³⁷ simultaneously. Being aware of linguistic hierarchy, ⁸⁶ with specific feedback on discrepancies between ¹³⁸ HMamba can render the intrinsic multi-layer ⁸⁷ intended pronunciation and actual pronunciation. ¹³⁹ speech structure and provide more detailed, multi-88 ⁸⁹ crucial in the initial stages of non-native language ¹⁴¹ accurate mispronunciation feedback. 90 learning, prosodic (suprasegmental) errors may 142 ⁹¹ often cause detrimental impact on the perception of 143 summarized as follows: 92 fluency and lead to poor intelligibility (Chen and ⁹³ Li, 2016). This effect may be more pronounced in 145 94 learning stress-timed languages like English 146 95 compared with syllable-timed languages such as 147 96 Chinese (Ding and Xu, 2016). To tackle this 148 97 problem, APA can play a pivotal role by offering ⁹⁸ prosodic assessment or intonation assessment for ¹⁴⁹ ². ⁹⁹ L2 learners. For example, Lin et al. (2021a) ¹⁵⁰ introduced rhythm rubrics to predict sentence-level ¹⁵¹ 100 stress in L2 English, demonstrating a strong ¹⁵² 101 $_{\rm 102}$ correlation with the prosody scores assessed by the $^{\rm 153}$ 103 human experts. In addition, Arias et al. (2010) 154 104 proposed text-independent systems for assessing 155 105 intonation and stress, focusing on measuring the 156 3. 106 similarity between a student's intonation or stress 157 107 curve and that of a reference response. 158

⁵⁶ automatic pronunciation assessment (APA) and ¹⁰⁸ On these grounds, it is evident that both APA and incorrect 128 word level, should also be aptly modeled. In this for Albeit the phonetic (segmental) errors are 140 granular pronunciation assessments while offering

The main contributions of this paper can be

- 144 1. We introduce HMamba, a unified and linguistically hierarchy-aware model that jointly tackles APA and MDD tasks, achieving superior overall performance compared to prior arts that are either single-task or multi-task models.
 - We propose a novel loss function, decoupled cross-entropy loss (termed deXent), which effectively addresses the inherent issue of text prompt-aware MDD methods. Additionally, deXent is feasible and well-suited for optimizing the MDD performance, particularly in striking the balance between precision and recall.
 - To the best of our knowledge, this is the first work to adopt and extend Mamba in the APA and MDD tasks for comprehensive CAPT.



Figure 2: An overall architectural overview of HMamba, which consists of a bottom-up hierarchical modeling structure with several Mamba blocks across three levels (viz. phone, word, and utterance levels) that can perform multi-granular APA and MDD in parallel.

Methodology 159 2

160 2.1 **Problem Definition**

¹⁶² signal u uttered by an L2 learner and a reference 163 text prompt p that contains N-length canonical ¹⁶⁴ phone sequence $\mathbf{p} = \{p_0, p_1, \dots, p_{N-1}\}$, we adopt 165 a set of feature extractors along with an aligner to 166 extract an acoustic feature sequence $\mathbf{X} =$ 167 $\{\mathbf{x}_0, \mathbf{x}_1, \dots, \mathbf{x}_{N-1}\}$ that aligned with \mathbf{p} from \mathbf{u} . 168 Our model aims to address APA and MDD tasks ¹⁶⁹ simultaneously but with separate processing flows: 170 First, we define G as a set of linguistic 171 granularities, and for each granularity $g \in G$ the 172 model manages to predict a set of aspect scores 173 $\mathbf{s}^g = \{s_0^g, s_1^g, \dots, s_{M_q-1}^g\},$ where M_g refers to the 174 number of aspect scores of target granularity g. In $_{194}$ phonetic error states e and diagnosis y . 175 this work, $G = \{g^{phn}, g^{wrd}, g^{utt}\}$, where we have 195 Furthermore, each classifier and regressor is 176 granularities of g^{phn} (phone level), g^{wrd} (word 196 implemented with a simple feed-forward network 177 level), and q^{utt} (utterance level) for the APA task. 197 (FFN).

178 Meanwhile, the model also requires to detect error 179 states $\mathbf{e} = \{e_0, e_1, \dots, e_{N-1}\}$ with respect to \mathbf{p} 180 and in turn generate the correct diagnostic output 161 Considering an input time sequence of speech ¹⁸¹ $\mathbf{y} = \{y_0, y_1, \dots, y_{N-1}\}$, where y_n denotes the $_{\rm 182}$ realized phone of the learner corresponds to $p_n.$

183 2.2 **Hierarchical Selective State Space Model**

184 In this subsection, we elucidate the details of the 185 proposed model, HMamba, which is devised as a 186 hierarchical structure built upon the paradigm of 187 selective SSM. An overview of the complete 188 architecture is depicted in Figure 2. Specifically, 189 HMamba leverages the APA and MDD modules, 190 which contain multiple regressors and a classifier, 191 respectively. These modules collectively generate ¹⁹² the corresponding aspect score sequence s^g for 193 each linguistic granularity g, as well as the ¹⁹⁸ Acoustic Feature Extraction: In order to portray ²⁴¹ and a relative position embedding \mathbf{E}^{rel} are 199 the non-native speaker's pronunciation quality, 242 extracted. Distinct from \mathbf{E}^{abs} , \mathbf{E}^{rel} denotes 200 previous studies on either APA or MDD generally 243 relative positions of phones in a word using tokens 201 adopt a pre-trained acoustic model to extract 244 such as begin [B], internal [I], end [E], and 203 (Witt and Young, 2000; Hu et al., 2015; Shi et al., 246 of silence positions, we explicitly categorize them 204 2020). However, these GOP-based features merely 247 as either long silence [LS] or short silence [SS] 205 offer the segmental-level information that may not we utilize a pre-trained acoustic model as an 209 aligner to identify phone boundaries (including ²¹¹ prosodic features such as the phone duration and ²⁵³ point-wise added to X to obtain phone-level input 210 silence), facilitating the extraction of other statistics of root mean squared energy (Dong et al., 2024). To alleviate the low-resourced data problem (Chao et al., 2022), we also consider other self-215 supervised learning (SSL) features including 255 Mamba Blocks: Recently, the state space model 216 wav2vec 2.01 (Baevski et al., 2020), HuBERT2 256 (SSM) and its variants have gained widespread 217 (Hsu et al., 2021), and WavLM³ (Chen et al., 2022). 257 adoption for sequence modeling. Among them, 219 subsequently projected through a linear layer to 259 performance over Transformer (Vaswani et al., $_{220}$ form a sequence of acoustic features X. The $_{260}$ 2017) across various domains and tasks, including $_{221}$ transformation of each time step t is given by:

$$\mathbf{a}_t = [\mathbf{a}_t^{gop}; \mathbf{a}_t^{dur}; \mathbf{a}_t^{eng}; \mathbf{a}_t^{w2v}; \mathbf{a}_t^{hbt}; \mathbf{a}_t^{wlm}] \quad (1$$

$$\mathbf{x}_t = \mathbf{W}\mathbf{a}_t + \mathbf{b} \tag{2}$$

²²² where W and b are trainable parameters. Notably, ²²³ a dropout rate of 10% is applied to all SSL features ²²⁴ prior to the concatenation due to the discrepancy in 225 dimensionality between these and other features.

226 ²²⁸ inject the phonological information by introducing ²⁷³ solely on historical information, which prevents it 229 the reference text prompt features such as 274 from capturing global dependencies as effectively 233 embeddings (Fu et al., 2021). In contrast to 278 modeling block. In this approach, we replace the 234 previous studies (Gong et al., 2022; Chao et al., 279 MHSA module in the Transformer encoder with a 235 2022; Do et al., 2023a), we extract the canonical 280 bidirectional Mamba layer, as depicted in Figure 2. ²³⁶ phoneme embeddings \mathbf{E}^{phn} from p using a phone ²⁸¹ Specifically, for input \mathbf{H}^{g_i} to the Mamba block at ²³⁷ embedding layer that includes the silence (SIL) ²⁸² granularity level g, the output $\mathbf{H}^{g_{i+1}}$ of the block is: 238 information, which has been shown to be crucial ²³⁹ when evaluating a learner's spoken proficiency. In addition, an absolute positional embedding \mathbf{E}^{abs}

goodness of pronunciation (GOP)-based features 245 single-phone word [S] tokens. For special cases 248 based on their duration. According to the guideline be amenable for capturing the prosodic errors of an ²⁴⁹ suggested by ETS (Evanini et al., 2015), positions L2 learner. Given this limitation, apart from GOP, 250 with a silence duration exceeding 0.495 seconds ²⁵¹ are assigned to [LS]; otherwise, they are assigned 252 to [SS]. Finally, all these embedding features are 254 features for subsequent modeling:

$$\mathbf{H}^{g_0^{pnn}} = \mathbf{X} + \mathbf{E}^{phn} + \mathbf{E}^{abs} + \mathbf{E}^{rel}$$
(3)

All these features are then concatenated and 258 Mamba (Gu and Dao, 2023) has shown outstanding ²⁶¹ natural language processing (NLP) (Gu and Dao, 262 2023), computer vision (CV) (Zhu et al., 2024), and) 263 also speech processing (Zhang et al., 2024). 264 Different from previous SSM instantiations. 265 Mamba features an input-dependent selection 266 mechanism and a hardware-aware algorithm, ²⁶⁷ allowing for efficient input information filtering by ²⁶⁸ dynamically adjusting the SSM parameters based 269 on the input data. This also facilitate faster 270 recurrent computation of the model using scan. Phonological Feature Extraction: In addition to 271 Nevertheless, the original Mamba conducts causal acoustic cues, a common practice in CAPT is to 272 computations in a unidirectional manner, relying canonical phoneme embeddings (Gong et al., 275 as the multi-head self-attention (MHSA) module 2022), context-aware sup-phoneme embeddings 276 involved in Transformer. To address this, we (Chao et al., 2023), and vowel/consonant 277 explore bidirectional variant of Mamba as the basic

> $\mathbf{H}^{g_i} = \operatorname{BiMamba}(\operatorname{LayerNorm}(\mathbf{H}^{g_i})) + \mathbf{H}^{g_i}(4)$ $\mathbf{H}^{g_{i+1}} = \text{FFN}(\text{LaverNorm}(\mathbf{H}'^{g_i})) + \mathbf{H}'^{g_i}$ (5)

¹https://huggingface.co/facebook/wav2vec 2-large-xlsr-53

²https://huggingface.co/facebook/hubertlarge-1160k

³https://huggingface.co/microsoft/wavlmlarge

284 layer and FFN refers to the feed-forward module, 285 respectively. Notably, there are several studies 286 investigating the bidirectional processing of 287 Mamba (Liang et al., 2024; Zhang et al., 2024; 288 Jiang et al., 2024). In this work, we use a similar 289 structure as Jiang et al. (2024) to implement the ²⁹⁰ bidirectional Mamba layer. For input N^{g_i} from the ³²⁵ the MDD module comprises a classifier and a output of layer normalization of \mathbf{H}^{g_i} to a 292 bidirectional Mamba layer, the corresponding 327 distribution \hat{y}_t over the phoneme classes C for ²⁹³ output \mathbf{M}^{g_i} is computed as follows:

$$\mathbf{Z}^{g_i} = \operatorname{Linear}(\mathbf{N}^{g_i}) \tag{6}$$

$$\mathbf{S}^{g_i \rightarrow} = \operatorname{Linear}(\mathbf{N}^{g_i}), \ \mathbf{S}^{g_i \leftarrow} = \operatorname{Flip}(\mathbf{S}^{g_i \rightarrow})$$
(7)

$$\begin{cases} \mathbf{C}^{g_i} \stackrel{\neg}{=} \operatorname{Conv1D}^{\rightarrow}(\mathbf{S}^{g_i} \stackrel{\neg}{=}) \\ \mathbf{C}^{g_i} \stackrel{\leftarrow}{=} \operatorname{Conv1D}^{\leftarrow}(\mathbf{S}^{g_i} \stackrel{\leftarrow}{=}) \end{cases}$$
(8)

$$\begin{cases} \mathbf{O}^{g_i \to} = \sigma(\mathbf{Z}^{g_i}) \bigotimes \operatorname{SSM}^{\to}(\mathbf{C}^{g_i \to}) \\ \mathbf{O}^{g_i \leftarrow} = \sigma(\mathbf{Z}^{g_i}) \bigotimes \operatorname{SSM}^{\leftarrow}(\mathbf{C}^{g_i \leftarrow}) \end{cases}$$

$$\mathbf{M}^{g_i} = \operatorname{Linear}(\frac{1}{2}\mathbf{O}^{g_i \rightarrow} + \frac{1}{2}\operatorname{Flip}(\mathbf{O}^{g_i \leftarrow})) \quad (10)$$

²⁹⁵ backward sequence features, respectively. ³⁴¹ convolution layer is that the convolution operation 296 Specifically, $\mathbf{S}^{\hat{g_i}} \leftarrow$ is derived from $\mathbf{S}^{\hat{g_i}} \rightarrow$ by a ³⁴² can accommodate different realizations of the same flipping operation $Flip(\cdot)$. Conv1D(\cdot), $\sigma(\cdot)$, and ³⁴³ underlying phone from various L2 speakers, 298 $SSM(\cdot)$ represents the 1-D convolution, activation ³⁴⁴ thereby mitigating the temporal variability. The Mamba (Gu and Dao, 2023), respectively.

301 Hierarchical Mamba: Since the speech signals 302 are typically distinguished by the complex 303 hierarchical composition, prior studies (Do et al., 304 2023a; Chao et al., 2023) have suggested that 347 To obtain word-level aspect scores, we put 305 hierarchical modeling structures is more amenable $_{348} \mathbf{H}^{g_{L_w}^{wrd}}$ into the word-level APA module which 306 than parallel modeling structures (Gong et al., ³⁴⁰₃₄₉ contains three regressors to predict the word-level 307 2022). To capture the linguistic hierarchy while ³⁰⁷ 2022). To capture the inightsuc merarchy while ³⁰⁸ retaining the cross-aspect relations within the same ³⁵⁰ aspect scores $s_0^{g^{wrd}}$, $s_1^{g^{wrd}}$, $s_2^{g^{wrd}}$ (accuracy, stress, ³⁰⁹ linguistic unit, we design and instantiate our model ³⁵¹ and total scores), respectively. To facilitate training ³¹⁰ with a hierarchical structure and introduce Mamba ³⁵² efficiency, we propagate the word score to each of 311 blocks to model the global dependencies at each 353 its phones during the training stage. In the inference 312 granularity level. More concretely, our approach 354 phase, we ensure consistency by averaging the 313 generates finer granularity scores at the lower 355 outputs corresponding to each word. In addition, ³¹⁴ layers and coarser granularity scores at the higher ³⁵⁶ $\mathbf{H}^{g_{L_w}^{wrd}}$ is viewed as $\mathbf{H}^{g_0^{utt}}$ for further modeling. 315 layers, as exhibited in Figure 2. In phone-level 357 ³¹⁶ modeling, we first use $\mathbf{H}^{g_0^{phn}}$ as the input into L_p -³⁵⁸ of prepending the [CLS] tokens to learn the $_{317}$ layer Mamba blocks to obtain the phone-level 259 utterance-level representation (Gong et al., 2022), 318 contextualized representations $\mathbf{H}^{g_{L_p}^{phn}}$:

$$\mathbf{H}^{g_{L_p}^{phn}} = \text{MambaBlock}_{phn}(\mathbf{H}^{g_0^{phn}}) \qquad (11)$$

where BiMamba denotes the bidirectional Mamba $_{319}$ Subsequently, $\mathbf{H}^{g_{L_p}^{phn}}$ are then propagated forward 320 into the APA module and the MDD module for 321 solving a regression and a sequence classification 322 problem, respectively. The APA module contains 323 one regressor that aims to predict the phone-level $_{324}$ aspect score $s_0^{g^{phn}}$ (accuracy). On the other hand, 326 softmax function that cooperatively learn a ³²⁸ each time step t. The diagnosis y_t can then be 329 identified by applying the argmax function to \hat{y}_t . In 330 this work, we streamline the MDD task by treating ³³¹ it as a process of free phone recognition (Li et al., ³³² 2015). As a result, we can directly detect the 333 corresponding error state e_t by comparing y_t with 8) $_{_{334}} p_t$, eliminating the need for a separate detection 335 module. Meanwhile, the resulting $\mathbf{H}^{g_{L_p}^{phn}}$ is served (9) 336 as $\mathbf{H}^{g_0^{wrd}}$ for subsequent modeling.

In word-level modeling, L_w -layer Mamba 337 338 blocks are first adopted and followed by a 1-D 339 convolution layer to capture the local dependencies ²⁹⁴ where \mathbf{S}^{g_i} and \mathbf{S}^{g_i} denote the forward and ³⁴⁰ (Lee, 2016). The reason for utilizing the function, and selective SSM algorithm described in 345 word-level representations $\mathbf{H}^{g_{L_w}^{wrd}}$ can be derived 346 as follows:

$$\mathbf{H}^{\prime g_{L_w}^{wrd}} = \text{MambaBlock}_{wrd}(\mathbf{H}^{g_0^{wrd}}) \qquad (12)$$

$$\mathbf{H}^{g_{L_w}^{wrd}} = \text{Conv1D}_{wrd}(\mathbf{H}'^{g_{L_w}^{wrd}})$$
(13)

As for the utterance-level assessments, instead ³⁶⁰ we explore pooling-based approaches to aggregate ³⁶¹ the hidden information. To this end, we utilize an ³⁶² attention pooling layer similar to Peng et al. (2022). ³⁶³ Specifically, assuming that a *d*-dimensional input 364 sequence to the attention pooling layer is 365 $\mathbf{h}_0, \mathbf{h}_1 \ \dots, \mathbf{h}_{T-1}$, the pooling output is $\mathbf{h} =$ $\sum_{i=0}^{T-1} \alpha_i \mathbf{h}_i$, where α_i is calculated as follows:

$$\alpha_i = \frac{\exp\left(\mathbf{w}^T \mathbf{q}_i/\tau\right)}{\sum_{j=0}^{T-1} \exp\left(\mathbf{w}^T \mathbf{q}_j/\tau\right)}$$
(14)

 $_{367}$ where w is a learnable vector, q is the 368 concatenated scores of $[s_0^{g^{phn}}, s_0^{g^{wrd}}, s_1^{g^{wrd}}, s_2^{g^{wrd}}],$ $_{369}$ and au is a controllable temperature hyperparameter. ³⁷⁰ The whole process of utterance-level modeling can ³⁷¹ then be formulated as follows:

$$\mathbf{H}^{g_{L_u}^{utt}} = \text{MambaBlock}_{utt}(\mathbf{H}^{g_0^{utt}})$$
(15)

$$\mathbf{h}^{g^{utt}} = \operatorname{AttentionPooling}_{utt}(\mathbf{H}^{g_{L_u}^{utt}})$$
 (16)

372 After obtaining $\mathbf{H}^{g_{L_u}^{utt}}$ from L_u -layer Mamba $_{373}$ blocks, $\mathbf{h}^{g^{utt}}$ is derived through the attention ³⁷⁴ pooling layer to predict the utterance-level aspect ³⁷⁵ scores $s_0^{g^{utt}}, s_1^{g^{utt}}, s_2^{g^{utt}}, s_3^{g^{utt}}, s_4^{g^{utt}}$ (accuracy, 376 completeness, fluency, prosody, and total scores) 377 via an utterance-level APA module which contains 378 five regressors corresponding to each score.

379 2.3 **Optimization**

 $_{381}$ the proposed model, each APA module is $_{410}^{57}$ losses, we re-weight them using the following 382 optimized using Mean Square Error (MSE). The 411 formulation: 383 loss for multi-aspect multi-granular assessment, $_{384} \mathcal{L}_{APA}$, is calculated by assigning weights to each $_{385}$ granularity level g:

$$\mathcal{L}_{APA} = \sum_{g \in G} \omega_g \cdot \frac{1}{N_g} \sum_{k=0}^{N_g - 1} \cdot \mathcal{L}_{g_k}$$
(17)

 $_{\rm 387}$ number of aspect scores at granularity level $g\,,$ ³⁸⁶ respectively. \mathcal{L}_{g_k} refers to the MSE loss computed ⁴¹⁷ thus can be expressed by: $_{389}$ for k-th aspect score at granularity level g.

³⁹⁰ Mispronunciation Detection and Diagnosis Loss: ⁴¹⁸ where β is a tunable parameter.

To be in line with previous MDD studies, our 391 incorporates canonical 392 model phoneme 419 ³⁹³ embeddings to enhance text prompt-awareness. ¹² Despite some performance improvements, the ⁴²⁰ **3.1** ³⁹⁵ mismatch between the L2 learner's realized phones ⁴²¹ We conducted experiments on speechocean762, a 396 and canonical phones can still cause some 422 widely-used open-source dataset curated for APA ³⁹⁷ deteriorating effects. 398 introduce inaccurate 399 potentially affect the overall quality of phonetic 425 recordings from 250 Mandarin L2 learners, divided 400 analysis. To mitigate this negative impact, we 426 equally into training and test sets. For the APA task, 401 devise a new loss function tailored for the MDD 427 pronunciation proficiency scores were assessed at



Figure 3: Difference between (a) the original crossentropy loss and (b) the decoupled cross-entropy loss, given the text prompt "crime."

402 task, as illustrated in Figure 3. Specifically, we first 403 decouple the original cross-entropy loss into two 404 separate losses, one for mispronunciations and the 405 other for correct pronunciations:

$$\mathcal{L}_{Xent}^{mis} = -\sum_{t \in \mathcal{M}} \log(\hat{y}_t[y_t])$$
(18)

$$\mathcal{L}_{Xent}^{hit} = -\sum_{t \in \mathcal{H}} \log(\hat{y}_t[y_t])$$
(19)

406 where \mathcal{M} and \mathcal{H} are mispronunciation and 407 correct pronunciation positions, respectively, and 408 $\hat{y}_t[y_t]$ is the predicted probability of the true label 380 Automatic Pronunciation Assessment Loss: In y_t at time step t. After obtaining two decoupled

$$\mathcal{L}_{MDD} = \mathcal{L}_{Xent}^{hit} + (\frac{\mu^n}{\mu^m})^{\alpha} \mathcal{L}_{Xent}^{mis}$$
(20)

412 where μ^m and μ^h denote the frequency of the 413 mispronunciations and correct pronunciations in 414 the training set, respectively, and α controls the where ω_g and N_g are the tunable parameter and 415 weight magnitude. After that, we use \mathcal{L}_{MDD} to 416 optimize the MDD module, and the overall loss

$$\mathcal{L} = \mathcal{L}_{APA} + \beta \cdot \mathcal{L}_{MDD} \tag{21}$$

Dataset and Evaluation Metrics

This discrepancy can 423 and MDD research (Zhang et al., 2021). The predictions that may 424 dataset consists of 5,000 English-speaking

Model	Year	Phone Score		Word Score (PCC)			Utterance Score (PCC)				
		MSE↓	PCC [↑]	Accuracy [↑]	Stress ¹	Total	Accuracy ↑	Completeness [↑]	Fluency ¹	Prosody [↑]	Total↑
Deep Feature	2021	-	-	-	-	-	-	-	-	-	0.720
HuBERT Large	2022	-	-	-	-	-	-	-	0.780	0.770	-
Joint-CAPT-L1	2023	-	-	-	-	-	0.719	-	0.775	0.773	0.743
LSTM	2022	0.089	0.591	0.514	0.294	0.531	0.720	0.076	0.745	0.747	0.741
GOPT	2022	0.085	0.612	0.533	0.291	0.549	0.714	0.155	0.753	0.760	0.742
3M	2022	0.078	0.656	0.598	0.289	0.617	0.760	0.325	0.828	0.827	0.796
HiPAMA	2023	0.084	0.616	0.575	0.320	0.591	0.730	0.276	0.749	0.751	0.754
3MH	2023	0.071	0.693	0.682	0.361	0.694	0.782	0.374	0.843	0.836	0.811
HMamba	2024	0.063	0.732	0.701	0.309	0.710	0.802	0.210	0.846	0.841	0.825

Table 1: APA performance evaluations of our model and all strong baselines on the speechocean762 test set.

428 various linguistic granularities and across different 429 pronunciation aspects. Each score is evaluated by 430 five experienced experts using standardized rubrics. For the MDD task, the dataset provides an extra 431 432 mispronunciation transcription annotated using a 433 set of 46 phones. This set comprises 39 phones ⁴³⁴ from the CMU dictionary⁴, 6 L2-specific phones, 435 and a [unk] token for unknown phones. Notably, 436 there are no insertion errors in the utterances, and a [DEL] token is introduced to mark deletion errors 437 of L2 learners. Therefore, the realized phones can 438 be aligned with canonical phones in this dataset. 460 1-D convolution has 256 kernels, each with a size 441 Pearson Correlation Coefficient (PCC) and Mean 462 pooling layer is set to 1.0. The combining weights 442 Square Error (MSE) for the APA task. On the other 463 ω_q for APA loss are uniformly set to 1.0 for each hand, we use precision, recall, F1-score, and phone $_{464}$ granularity level g. Parameters α and β are tuned 444 error rate (PER) to evaluate the MDD performance, 465 to be 0.7 and 0.003, respectively. To ensure the 445 so as to be in accordance with prior studies.

446 3.2 **Implementation Details**

⁴⁴⁸ available acoustic model⁵ to extract GOP features, which also serves as an aligner for force alignment. 449 450 Subsequently, the phone-level duration, energy 471 For the APA task, we compare our proposed 451 statistics, and SSL features are computed by a time 472 approach, HMamba, with various cutting-edge 452 aggregation method (Kim et al., 2022) according to 473 baselines which can be categorized into two 453 the alignment. The resulting acoustic features X 474 families: 454 and all embeddings are 128 dimensions. For all 475 pronunciation assessment models or multi-granular 455 Mamba blocks, we set the number of hidden units 476 multi-aspect pronunciation assessment models. 456 to 128 and use a kernel size of 4 for the 1-D 477 The first group includes the Deep Feature (Lin et 457 convolution. The SSM modules follow the original 478 al., 2021b), HuBERT Large (Kim et al., 2022), and 458 configuration used in Mamba. L_p , L_w , L_u are set 479 Joint-CAPT-L1 (Ryu et al., 2023). The second 459 to 3, 1, 1, respectively. In addition, the word-level 480 group encompasses LSTM, GOPT (Gong et al.,

	Mispr				
Model	Precision ↑ Recall ↑ F1		F1 ↑	– PER↓	
Joint-CAPT-L1	26.70%	91.40%	41.50%	9.93%	
HMamba	64.50%	62.34%	63.32%	2.78%	

Table 2: MDD performance evaluations of our model, compared with a representative multi-task approach (Ryu et al., 2023) on the speechocean762 test set.

The evaluation metrics employed include the 461 of 3. Regarding hyperparameters, τ in attention 466 validity of our experimental results, we conducted ⁴⁶⁷ 5 independent trials for each experiment, running 468 20 epochs with different seeds. The metrics for 447 For input feature extraction, we adopt a publicly 469 each task are reported as the average of these trials.

470 3.3 **Compared Baselines**

single-aspect (or partial-aspect)

⁴ http://www.speech.cs.cmu.edu/cgibin/cmudict

⁵ https://kaldi-asr.org/models/m13

⁴⁸¹ 2022), 3M (Chao et al., 2022), HiPAMA (Do et al., 482 2023a), and 3MH (Chao et al., 2023). As for the 483 MDD task, we compare HMamba with the Joint-484 CAPT-L1 model, as to our knowledge it is the only 485 attempt that jointly addresses the APA and MDD 486 tasks with the speechocean762 dataset.

Experimental Results and Discussion 4 487

4.1 **APA Performance** 488

⁴⁸⁹ In Table 1, we compare the APA performance of 490 HMamba with other competitive baselines, leading ⁴⁹¹ to several key observations. Firstly, it is notable that ⁴⁹² our approach, HMamba, consistently outperforms ⁴⁹³ all other methods in nearly all assessment tasks, ⁴⁹⁴ particularly in terms of accuracy scores at phone, word, and utterance levels. This improvement stems from the joint modeling paradigm of APA and MDD, highlighting that pronunciation assessment can also benefit from phonetic error 498 discovery, consistent with prior research findings. 499 In addition, by adopting SSL features, HMamba along with other approaches like HuBERT Large, 3M, and 3MH, achieves significant improvements over the other APA methods in terms of utterancehierarchical models such as HiPAMA and 3MH, 506 performance on a variety of assessment tasks. ⁵⁰⁹ Furthermore, due to severe imbalance issues in the ⁵⁴¹ adjusting the weighting factor α , we can better sto aspects of utterance completeness and word stress, 542 strike the balance between precision and recall, ⁵¹¹ where over 90% of assessments consistently ⁵⁴³ thus optimizing the MDD performance. This 512 receive the highest score (Do et al., 2023b), our 544 flexibility is particularly prominent across different ⁵¹³ approach slightly falls behind the other approaches. ⁵⁴⁵ CAPT applications. For example, in a clinical

514 **4.2 MDD** Performance

⁵¹⁵ In the second set of experiments, we evaluate the ⁵⁴⁸ speech disorders. 516 MDD performance of HMamba by comparing it 517 with another advanced multi-task learning 518 approach, Joint-CAPT-L1. As shown in Table 2, 550 In this paper, we have presented a novel 519 HMamba achieves a significant improvement in 551 hierarchical selective state space model (dubbed 520 terms of F1-score over Joint-CAPT-L1, with a 552 HMamba) for multifaceted CAPT application. ⁵²¹ relative increase of 21.82%. Additionally, there is a ⁵⁵³ Extensive experimental results substantiate the ⁵²² marked reduction in PER by 7.15%. These ⁵⁵⁴ viability and efficacy of the proposed method 523 substantial enhancements demonstrate 524 HMamba can produce more robust and reliable 556 terms of both the APA and MDD performance. In

526 4.3

528 MDD performance, we further analyze the 561 scenarios in CAPT.

Loss		Mispi	DED		
	α	Precision ↑	Recall ↑	F1 1	- PER↓
Xent	-	74.15%	40.21%	52.12%	2.58%
deXent	0.3	68.60%	55.74%	61.49%	2.62%
	0.5	63.51%	61.43%	62.32%	2.83%
	0.7	64.50%	62.34%	63.32%	2.78%
	0.9	57.73%	70.11%	63.19%	3.14%

Table 3: Comparison of MDD performance between the original cross-entropy loss (Xent) and proposed decoupled cross-entropy loss (deXent).

529 underlying effects of proposed decoupled cross-530 entropy loss on model performance. As illustrated 531 in Table 3, training a text prompt-aware MDD 532 model using the original cross-entropy often yields 533 high precision but low recall. This is because the 534 model primarily relies on input canonical phones, 535 leading it to predict prior phones and overlook the level assessments. In comparison to other 536 actual mispronunciations of a learner. Such a model 537 may not be suitable for educational settings where HMamba leverages an SSM structure instead of the ⁵³⁸ accurately detecting potential mispronunciations is Transformer structure, demonstrating superior 539 critical. To remedy this, the proposed decoupled 540 cross-entropy loss provides a feasible solution. By 546 setting such as speech therapy, prioritizing 547 precision can help prevent incorrect diagnoses of

549 5 Conclusion

that 555 compared to several top-of-the-line approaches in 525 mispronunciation detection and diagnosis results. 557 future work, we envisage mitigating the issue of 558 data imbalance from an optimization perspective. Effects of Decoupled Cross-entropy Loss 559 In addition, another key area for future research 527 On the grounds of the distinct improvements in the 560 involves tackling the assessment of open-response

562 Limitations

563 Lack of Accent Diversity. The dataset used in this 612 564 study comprises only Mandarin L2 learners, 613 ⁵⁶⁵ limiting the generalizability of the proposed model. ⁶¹⁴ 566 As a result, it may be inapplicable when assessing 615 ⁵⁶⁷ L2 learners with diverse accents. This lack of ⁶¹⁶ Fu An Chao, Tien Hong Lo, Tzu I. Wu, Yao Ting Sung, 568 accent diversity could lead to biases and 617 569 inaccuracies in pronunciation assessment for 618 570 learners from different linguistic backgrounds. 619

 $_{\rm 571}$ Limited Interpretability. The proposed model is $^{\rm 620}$ 621 572 designed to replicate expert annotations without 622 573 relying on manual assessment rubrics or external 574 knowledge databases, which makes it challenging 623 F 575 to provide clear and reasonable explanations for the 576 assessment results. This lack of interpretability 577 may hinder its acceptance and trustworthiness 578 among educators and learners who require 628 579 transparent and justifiable assessments. 629

581 centered on the "reading-aloud" pronunciation 631 ⁵⁸² training scenario, where it is assumed that the L2 ⁶³² ⁵⁸³ learner accurately pronounces a predetermined text ⁶³³ 584 prompt. This narrow focus limits the applicability 634 585 of our models to other learning contexts, such as 635 586 spontaneous speech or open-ended conversations. 636 S

587 Ethics Statement

588 We acknowledge that all co-authors of this work 640 589 comply with the ACL Code of Ethics and adhere to 641 590 the code of conduct. Our experimental corpus, 642 ⁵⁹¹ speechocean762, is widely used and publicly ⁶⁴³ 592 available, and we believe there are no potential ⁶⁴⁴ ⁵⁹³ risks associated with this work.

594 References

- 595 Juan Pablo Arias, Nestor Becerra Yoma, and Hiram
- Vivanco. 2010. Automatic intonation assessment for 650 H 596 computer aided language learning. Speech 651 597
- Communication, volume 52, pages 254-267. 598

653 Stefano Bannò, Bhanu Balusu, Mark Gales, Kate Knill, 654 599 and Konstantinos Kyriakopoulos. 2022a. View-600 655 specific assessment of L2 spoken English. In 601 Proceedings of the Annual Conference of the 656 Hongwei Ding, Xinping Xu. 2016. L2 English rhythm 602 International Speech Communication Association 657 603 (INTERSPEECH), pages 4471–4475. 658 604 659 605 Stefano Bannò and Marco Matassoni. 2022b. 660

Proficiency assessment of L2 spoken English using 606 wav2vec 2.0. In Proceedings of IEEE Spoken 661 Bin Dong, Qingwei Zhao, Jianping Zhang, and 607 Language Technology Workshop (SLT), pages 1088-662 608 663 1095. 609

- 610 Alexei Baevski, Yuhao Zhou, Abdelrahman Mohamed, and Michael Auli. 2020. wav2vec 2.0: A framework self-supervised learning of for speech representations. In Proceedings of the Conference Neural Information Processing Systems on (NeurIPS), pages 12449-12460.
 - Berlin Chen. 2022. 3M: An effective multi-view, multigranularity, and multi-aspect modeling approach to English pronunciation assessment. In Proceedings of the Asia-Pacific Signal and Information Processing Association Annual Summit and Conference (APSIPA ASC), pages 575-582.
 - I-An Chao, Tien-Hong Lo, Tzu-I Wu, Yao-Ting Sung, Berlin Chen. 2023. A hierarchical context-aware modeling approach for multi-aspect and multigranular pronunciation assessment. In Proceedings of the Annual Conference of the International Speech Communication Association (INTERSPEECH), pages 974–978.
- 580 Limited Generalizability This research is 630 Nancy F. Chen, and Haizhou Li. 2016. Computerassisted pronunciation training: From pronunciation scoring towards spoken language learning. In Proceedings of the Asia-Pacific Signal and Information Processing Association Annual Summit and Conference (APSIPA ASC), pages 1-7.
 - anyuan Chen, Chengyi Wang, Zhengyang Chen, Yu Wu, Shujie Liu, Zhuo Chen, Jinyu Li, Naoyuki 637 Kanda, Takuya Yoshioka, Xiong Xiao, Jian Wu, 638 Long Zhou, Shuo Ren, Yanmin Qian, Yao Qian, Jian 639 Wu, Michael Zeng, Xiangzhan Yu, and Furu Wei. 2022. Wavlm: Large-scale self-supervised pretraining for full stack speech processing. IEEE Journal of Selected Topics in Signal Processing, volume 16, number 6, pages 1505-1518.

645 Heejin Do, Yunsu Kim, and Gary Geunbae Lee. 2023a. Hierarchical pronunciation assessment with multi-646 aspect attention. In Proceedings of the IEEE 647 International Conference on Acoustics, Speech and 648 Signal Processing (ICASSP), pages 1-5.

- eejin Do, Yunsu Kim, and Gary Geunbae Lee. 2023b. Score-balanced loss for multi-aspect pronunciation assessment. In Proceedings of the Annual Conference of the International Speech Communication Association (INTERSPEECH), pages 4998-5002.
- in read speech by Chinese students. In Proceedings of the Annual Conference of the International Speech Communication Association (INTERSPEECH), pages 2696-2700.
- Yonghong Yan. 2004. Automatic assessment of pronunciation quality. In Proceedings of IEEE

652

International Symposium on Chinese Spoken 718 Eesung Kim, Jae-Jin Jeon, Hyeji Seo, Hoon Kim. 2022. 664 Language Processing (ISCSLP), pages 137-140. 719 665

720 666 Maxine Eskenazi. 2009. An overview of spoken 721 language technology for education. Speech 667 722 Communication, volume 51, pages 832-844. 668 723

669 Keelan Evanini, Michael Heilman, Xinhao Wang, and Daniel Blanchard. 2015. Automated scoring for the 670 725 TOEFL Junior® comprehensive writing and 671 726 speaking test. ETS Research Report Series 672 2015(1):1-11. 673

728 674 Kaiqi Fu, Jones Lin, Dengfeng Ke, Yanlu Xie, Jinsong 729 Zhang, and Binghuai Lin. 2021. A full text-675

dependent end to end mispronunciation detection 676

677

techniques. arXiv preprint arXiv:2104.08428. 678

733 Juan Gong, Ziyi Chen, Iek-Heng Chu, Peng Chang, 679 734 and James Glass. 2022. Transformer-based multi-680 735 aspect multigranularity non-native English speaker 681 pronunciation assessment. In Proceedings of the 736 Binghuai Lin and Liyuan Wang. 2021b. Deep feature 682 IEEE International Conference on Acoustics, 737 683 Speech and Signal Processing (ICASSP), pages 738 684

7262-7266. 685

686 Albert Gu and Tri Dao. 2023. Mamba: Linear-time 740 741 sequence modeling with selective state spaces. 687 arXiv preprint arXiv:2312.00752. 688

Wei-Ning Hsu, Benjamin Bolte, Yao-Hung Hubert Tsai, 743 689 Kushal Lakhotia, Ruslan Salakhutdinov, and 744 690 Abdelrahman Mohamed. 2021. Hubert: Self- 745 691 supervised speech representation learning by 746 692 masked prediction of hidden units. IEEE/ACM 747 693 Transactions on Audio, Speech, and Language 748 694

Processing, volume 29, pages 3451-3460. 695

696 Alissa M. Harrison, Wai-Kit Lo, Xiao-Jun Qian, and 750 Helen Meng. 2009. Implementation of an extended 751 697 recognition network for mispronunciation detection 752 698 and diagnosis in computer-assisted pronunciation 753 699 training. In Proceedings of the Workshop on Speech 754 700 and Language Technology in Education (SLaTE), 755 Yifan Peng, Siddharth Dalmia, Ian Lane, and Shinji 701 pages 45-48. 702 756

Venping Hu, Yao Qian, Frank K. Soong, and Yong 757 703 Wang. 2015. Improved mispronunciation detection 758 704 with deep neural network trained acoustic models 759 705 and transfer learning based logistic regression 760 706 classifiers. Speech Communication, volume 67, 761 Hyungshin Ryu, Sunhee Kim, and Minhwa Chung. 707

pages 154-166. 708

709 Xilin Jiang, Cong Han, and Nima Mesgarani. Dual- 763 path mamba: Short and long-term bidirectional 764 710 selective structured state space models for speech 765 711 separation. 2024. arXiv preprint arXiv:2403.18257. 766 712 767

Yassine Kheir, Ahmed Ali, and Shammur Chowdhury. 713 2023. Automatic pronunciation assessment - a 768 Jiatong Shi, Nan Huo, and Qin Jin. 2020. Context-714 review. In Findings of the Association for 769 715 Computational Linguistics: EMNLP, pages 8304-770 716 771 8324. 717

Automatic pronunciation assessment using selfsupervised speech representation learning. In Proceedings of the Annual Conference of the International Speech Communication Association (INTERSPEECH), pages 1411–1415.

724 Ann Lee. 2016. Language-independent methods for computer-assisted pronunciation training, Ph.D. thesis, Massachusetts Institute of Technology.

727 Aobo Liang, Xingguo Jiang, Yan Sun, Xiaohou Shi, and Ke Li. 2024. Bi-Mamba4TS: Bidirectional mamba for time series forecasting. arXiv preprint arXiv:2404.15772.

and diagnosis with easy data augmentation 731 Binghuai Lin, Liyuan Wang, Hongwei Ding, Xiaoli Feng. 2021a. Improving L2 English rhythm evaluation with automatic sentence stress detection. In Proceedings of IEEE Spoken Language Technology Workshop (SLT), pages 713-719.

> transfer learning for automatic pronunciation In Proceedings of the assessment. Annual Conference of the International Speech Communication Association (INTERSPEECH), pages 4438-4442.

742 Kun Li, Xiaojun Qian, Shiying Kang, Pengfei Liu, and Helen Meng. 2015. Integrating acoustic and statetransition models for free phone recognition in L2 English speech using multi-distribution deep neural networks. In Proceedings of the Workshop on Speech and Language Technology in Education (SLaTE), pages. 119-124.

749 Arya D. McCarthy, Kevin P. Yancey, Geoffrey T. LaFlair, Jesse Egbert, Manqian Liao, and Burr Settles. 2021. Jump-starting item parameters for adaptive language tests. In Proceedings of the Conference on Empirical Methods in Natural Language Processing (EMNLP), pages 883-899.

Watanabe. 2022. Branchformer: Parallel mlpattention architectures to capture local and global context for speech recognition and understanding. In Proceedings of the International Conference on Machine Learning (PMLR), pages 17627-17643.

2023. A joint model for pronunciation assessment and mispronunciation detection and diagnosis with multi-task learning. In Proceedings of the Annual of the International Conference Speech Communication Association (INTERSPEECH), pages 959-963.

aware goodness of pronunciation for computerassisted pronunciation training. In Proceedings of the Annual Conference of the International Speech

762

732

Communication Association (INTERSPEECH), 772 pages 3057-3061. 773

Helmer Strik, Khiet Truong, Febe De Wet, and Catia 774 Cucchiarini. 2009. Comparing different approaches 775

for automatic pronunciation error detection. Speech 776

Communication, volume 51, number 10, pages 845-777 852. 778

779 Khiet Truong, Ambra Neri, Catia Cucchiarini, and

780

Helmer Strik. 2004. Automatic pronunciation error acoustic-phonetic detection: an approach. 781

InSTIL/ICALL Symposium. 782

783 Ashish Vaswani, Noam Shazeer, Niki Parmar, Jakob Uszkoreit, Llion Jones, Aidan N Gomez, Łukasz 784 Kaiser, and Illia Polosukhin. 2017. Attention is all 785 you need. In Proceedings of the Conference on 786 Neural Information Processing Systems (NeurIPS), 787 pages 5998-6008. 788

Anjana S. Vakil and Jürgen Trouvain. 2015. 789 "Automatic classification of lexical stress errors for 790 German CAPT," in Proceedings of the Workshop on 791 Speech and Language Technology in Education 792 (SLaTE), pages 47-52. 793 Silke M. Witt and Steve J. Young. 2000. Phone-level 794

scoring and assessment pronunciation for 795 Speech interactive language learning. 796 Communication, volume 30, pages 95-108. 797

Klaus Zechner, Derrick Higgins, Xiaoming Xi, and 798 David M. Williamson. 2009. Automatic scoring of 799 non-native spontaneous speech in tests of spoken 800 English. Speech Communication, volume 51, 801

number 10, pages 883-895. 802

ianghui Zhu, Bencheng Liao, Qian Zhang, Xinlong 803 Wang, Wenyu Liu, and Xinggang Wang. 2024. 804 Vision mamba: Efficient visual representation 805 learning with bidirectional state space model. arXiv 806 preprint arXiv:2401.09417. 807

Xiangyu Zhang, Qiquan Zhang, Hexin Liu, Tianyi 808 Xiao, Xinyuan Qian, Beena Ahmed, Eliathamby 809 Ambikairajah, Haizhou Li, and Julien Epps. 2024. 810

Mamba in Speech: Towards an alternative to self-811

attention. arXiv preprint arXiv:2405.12609. 812

unbo Zhang, Zhiwen Zhang, Yongqing Wang, 813 Zhiyong Yan, Qiong Song, Yukai Huang, Ke Li, 814 Daniel Povey, and Yujun Wang. 2021. 815 Speechocean762: An open-source non-native 816 English speech corpus for pronunciation assessment. 817 In Proceedings of the Annual Conference of the 818 International Speech Communication Association 819 (INTERSPEECH), pages 3710-3714. 820