# MIND SCRAMBLE: UNVEILING LARGE LANGUAGE MODEL PSYCHOLOGY VIA TYPOGLYCEMIA

Anonymous authors

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# Abstract

010 Although still in its infancy, research into the external behaviors and internal 011 mechanisms of large language models (LLMs) has shown significant promise in 012 addressing complex tasks in the physical world. These studies suggest that power-013 ful LLMs, such as GPT-4, are beginning to exhibit human-like cognitive abilities, 014 including planning, reasoning, and reflection, among others. In this paper, we 015 introduce an innovative research line and methodology named *LLM Psychology*, 016 which leverages or extends human psychology experiments and theories to inves-017 tigate cognitive behaviors and mechanisms of LLMs. Practically, we migrate the Typoglycemia phenomenon from psychology to explore the "mind" of LLMs. To 018 comprehend scrambled text in Typoglycemia, human brains rely on context and 019 word patterns, which reveals a fundamental difference from LLMs' encoding and decoding processes. Through various Typoglycemia experiments at the charac-021 ter, word, and sentence levels, we observe the following: (I) LLMs demonstrate human-like behaviors on a macro scale, such as slightly lower task accuracy with consuming more tokens and time; (II) Different LLMs show varying degrees of 024 robustness to scrambled input, making it a democratized benchmark for model 025 evaluation without crafting new datasets; (III) The impact of different task types 026 varies, with complex logical tasks (e.g., math) in scrambled format being more challenging. Going beyond these, some misleadingly optimistic results suggest 027 028 that LLMs are still primarily data-driven, and their human-like cognitive abilities may differ from what we perceive; (IV) Interestingly, each LLM exhibit its 029 unique and consistent "cognitive pattern" across various tasks, unveiling a general mechanism in its psychology process. To conclude, we provide an in-depth 031 analysis of hidden layers on a micro scale to explain these phenomena, paving the 032 way for LLMs' deeper interpretability and future research in LLM Psychology. 033

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# 1 INTRODUCTION

"*Typoglycemia* refers to the pheonmneon where poeple can raed text even when the lettres in the midlde of wrods are scrambled, as long as the fisrt and last letters are in the crorect poistion."

Do you notice that some words in the above explanation to Typoglycemia have letters in the wrong order? [pheonmneon, poeple, raed, ...] These words contain certain misplaced letters, yet we can still recognize them. This phenomenon, known as Typoglycemia, is widespread in human reading and is 040 used in psychology experiments to study human language cognition (Johnson et al., 2007; Rayner 041 et al., 2006). With recent development of large language models (LLMs), they demonstrate "human-042 like" capabilities and open a potential path for the upcoming artificial general intelligence, excelling 043 in complex tasks such as tool using (Yuan et al., 2024), reasoning (Hao et al., 2023), planning 044 (Kalyanpur et al., 2024), and role-playing (Chen et al., 2023a). However, research on the underlying cognitive mechanisms of LLMs remains in its infancy. Whether LLMs possess deep thinking and 046 human-like cognition is an unsolved mystery that still looms over researchers (Binz & Schulz, 2023; 047 Bender et al., 2021). Thus, we try to reveal this by exploring an intriguing question: "Does LLM 048 possess human-like cognitive processes and mechanisms in reading and comprehending?"

To this end, this work aims to investigate the "human-like phenomena" demonstrated by LLMs and provide insights into whether these models truly possess cognitive capabilities or merely exhibit them in a statistical sense. To delve deeper into existing LLMs research, we categorize the off-theshelf studies into three main research lines: (I) Single-LLM, where external human-like thought

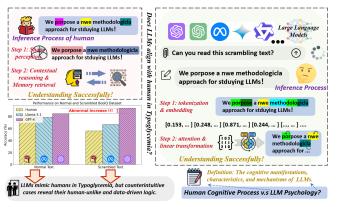
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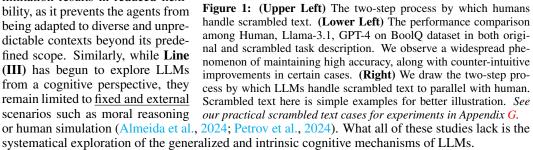
<sup>&</sup>lt;sup>1</sup>Our code is available at https://anonymous.4open.science/r/Typoglycemia-9DF1/

054 processes are applied to LLM through methods such as prompt engineering to achieve better per-055 formance (Liu et al., 2021). For instance, Wei et al. (2022); Yao et al. (2024); Besta et al. (2024) 056 simulate human-like reasoning by guiding LLMs through intermediate thought steps in the struc-057 ture of chain/tree/graph. (II) Multi-LLMs (Agents), where interactions between multiple LLMs 058 are used to explore their behavior and logic in complex communications, such as cooperative (Qian et al., 2023; Shen et al., 2024) and competitive (Zhao et al., 2023) scenarios, etc. (III) Notably, a small but growing body of work aims to investigate the intrinsic cognitive mechanisms of LLMs. 060 Through cognitive science methods, Almeida et al. (2024) investigates LLMs' moral reasoning, 061 while Zhang et al. (2023) study collaboration mechanisms among LLM-based agents. 062

063 However, Line (I) merely focuses 064 on leveraging LLMs' human-like abilities to solve real-world prob-065 lems, while overlooking deeper in-066 vestigations into why LLMs exhibit 067 such capabilities. This precon-068 ceived notion of equating LLMs 069 with humans may overlook their limitations and misuse risks, lead-071 ing to unreliable outcomes. Line (II), constrained by specific param-073 eters and settings, operates only 074 within particular scenarios. This 075 limitation results in reduced flexibility, as it prevents the agents from 076 being adapted to diverse and unpre-077 dictable contexts beyond its predefined scope. Similarly, while Line 079 (III) has begun to explore LLMs from a cognitive perspective, they 081 remain limited to fixed and external 082 scenarios such as moral reasoning 083 084

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**Insights.** In this paper, we propose a new research line and concept: *LLM Psychology*, which 086 follows and extends human psychology methods to explore and study LLMs. In practice, we use 087 Typoglycemia as a lens to investigate the universal and underlying mechanisms of LLMs in com-088 prehending. Psychologists, analyzing human behaviors in Typoglycemia scenarios, have explored 089 human visual mechanisms, contextual reasoning, and language patterns (Agrawal et al., 2020; Caf-090 farra et al., 2021). They discover that human reading relies on the overall shape of words and familiar 091 patterns, enabling self-correction and holistic interpretation of scrambled text (Rayner et al., 2012). 092 In a parallel vein, LLMs' tokenization algorithms, such as Llama's BPE (Sennrich, 2015; Touvron et al., 2023), shroud the inner mechanisms. Consequently, by applying Typoglycemia (not transcription errors) to LLMs, similar to what psychologists do with humans, we can explore whether 094 LLMs demonstrate "human-like" performance and mechanisms from appearance to essence.

096 In practice, we first align humans with LLMs when processing scrambled text in Figure 1. We then naturally extend original Typoglycemia from *character* to *word* and *sentence* levels. To systematize 098 subsequent study, we design the standardized experiment pipeline (referred as TypoPipe), which ex-099 plores multi-dimensional performances through various tailor-made tasks in scrambled text(referred as TypoTasks). TypoPipe is deployed across 5 datasets on Llama-3.1, Gemma-2 and GPT fami-100 lies. Some interesting and counter-intuitive findings are as follows:  $\bigstar$  LLMs exhibit human-like 101 behavior in TypoTasks, demonstrating a retained ability to comprehend scrambled text, albeit at a 102 higher computational cost. • The emergent human-like abilities of LLMs are fundamentally statis-103 tical and data-driven, rather than genuinely resembling human cognition. As shown in the lower-left 104 portion of Figure 1, GPT-4 displays an abnormal improvement (0.2  $\sim 2.2\%$   $\uparrow$ ) on scrambled text 105 that is typically more challenging. ♥ Further experiments reveal a strong correlation between hid-106 den layer semantics and model performance, indicating that transformers' focus on certain displaced 107 information in scrambled text may drive this unexpected improvement statistically. • Each LLM exhibits its unique and consistent hidden layer semantics distribution across different Typoglycemia tasks. This mirrors how individual humans possess their own unique cognitive patterns.

- In summary, our core contributions can be listed as follows:
- New Direction. We propose "LLM Psychology" as an interdisciplinary framework with significant research depth, offering novel methodologies, directions and insights for the future study of LLM's human-like cognition. To the best of our knowledge, we are the pioneer to systematically transfer cognitive psychology methodologies and experiments to LLMs, assessing the similarities and differences between LLMs and humans from a cognitive psychological perspective.
- Comprehensive Experiments. We extend the original Typoglycemia experiments in psychology and adapt them to LLMs, using tailor-designed TypoPipe and TypoTask frameworks, we conduct extensive experiments on 8 models across 5 datasets, testing over 20 types of scrambled text at *character, word*, and *sentence* levels with distinct reordering, inserting, and deleting operations. Our results align LLMs' performance and cost changes with human behaviors in these scenarios.
- Deep Analysis. We report LLMs' unique "cognitive pattern" and anomalous behaviors. We explore the underlying causes through an analysis of hidden layer semantics in the <u>encoder</u> and <u>decoder</u>. Our findings demonstrate that LLMs' emergent human-like abilities are driven by data and statistics, providing strong evidence that their "cognitive process" differ from that of humans.
- Democratized Benchmark. We present an innovative, implementable, yet effective benchmark based on the Typoglycemia method to evaluate LLMs' capabilities based on existing datasets. Our experimental results reveal varying degrees of robustness across different LLMs, validating that our benchmark correlates well with commonly accepted assessments of their ability.

# 130 2 RELATED WORK

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131 Human-like Mechanisms of LLMs. LLMs (Touvron et al., 2023; Achiam et al., 2023; Wang 132 et al., 2024) have revolutionized both academic and industrial research paradigms, owing to their 133 exceptional and human-like capabilities (Wei et al., 2022; Wang et al., 2024). Building on these 134 foundational studies, numerous research efforts integrate mechanisms such as memory, role-playing 135 and tool using to fully leverage these human-like capabilities (Wei et al., 2022; Bubeck et al., 2023; 136 Hong et al., 2023; Li et al., 2023; Chen et al., 2023b;a). Several studies explore the similarities 137 between LLMs and human cognitive mechanisms. McCoy et al. (2019) investigates model's cognitive intuitions in reasoning tasks. Chowdhery et al. (2023) analyzes PaLM's memory mechanisms, 138 highlighting its human-like processes in retrieval and question answering. Though promising, there 139 is still a debate that whether LLMs truly understand language or merely rely on data-driven patterns 140 (Bender et al., 2021). We use Typoglycemia as a psychological probe to uncover the superficial per-141 formance and underlying mechanisms of LLMs and present "LLM Psychology" with the first shot. 142

- 143 **Cognitive Concepts in LLMs.** Due to the similarity between LLMs and humans, many studies have been inspired by human cognitive process to enhance LLMs (Bubeck et al., 2023; Wei et al., 144 2022). For example, SwiftSage (Lin et al., 2024) improves the task capabilities of LLM-based agents 145 in dynamic environments by mimicking the dual-process theory of human cognition. Xie et al. 146 (2024) investigates whether LLMs can simulate human cognitive trust behaviors by employing a 147 series of trust games. AvalonBench (Light et al., 2023) evaluates LLMs' competency levels through 148 the Resistance Avalon game, which involves cognitive strategies. PsySafe (Zhang et al., 2024) 149 further explores the impact of cognitive states as prompts on the safety of LLM-agent. In this work, 150 inspired by the *Typoglycemia psychological experiment*, we explore the underlying cognitive process 151 of LLMs by comparing their micro and macro level performance with that of humans. 152
- Human Reading and Typoglycemia. An interesting phenomenon is that humans can maintain an 153 understanding of the general meaning of scrambled text, a capability that some studies attribute to 154 the brain's mechanisms of holistic shape perception and pattern recognition (Miller, 1994; Rayner 155 et al., 2006; Perea & Lupker, 2004; Shaywitz & Shaywitz, 2008; Rayner et al., 2012). As LLMs' 156 powerful understanding capabilities have been recognized, a few studies attempt to explore whether 157 LLMs exhibit similar "human-like" phenomena. Cao et al. (2023) investigates the exceptional per-158 formance of LLMs in reconstructing character-level scrambled text. Singh et al. (2024) finds that 159 LLMs can still maintain encoding consistency when confronted with such text. However, previous 160 work has merely showcased related phenomena without delving deeply into the underlying mecha-161 nisms of LLMs. In our research, we systematically migrate the Typoglycemia phenomenon across multi-granularity to LLMs and provide a comprehensive explanation for its underlying causes.

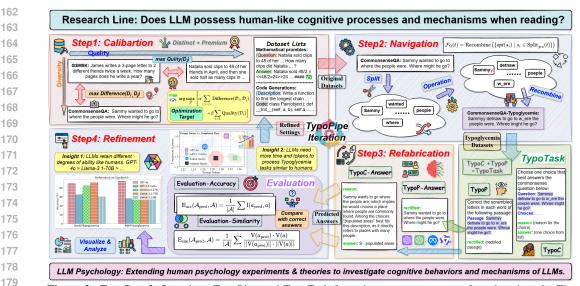


Figure 2: TypoBench Overview. TypoPipe and TypoTask form the two components of our benchmark. The overall pipeline consists of 4 steps: Calibration, Navigation, Refabrication, and Refinement. TypoTask consists of two task categories: TypoC and TypoP which emphasize performance and perception, respectively.

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#### CAN LLMS RECOGNIZE TPYOGYLCMEIA AS TYPOGLYCEMIA? 3

To apply core principles of *LLM Psychology*, we migrate and extend the Typoglycemia concept from 185 psychology by proposing the calibrated benchmark (**TypoBench**), as shown in Figure 2. Concretely, TypoBench consists of two components: (1) Typoglycemia Pipeline that provides standardized experiment workflow on LLMs (Sec 3.1) and (2) Typoglycemia Task that challenges LLMs' all-around 188 abilities to address scrambled text (Sec 3.2), with reasons for its specific design in Sec 3.3. 189

#### 190 **TYPOGLYCEMIA PIPELINE (TYPOPIPE)** 3.1

191 In this section, we introduce the generalized framework TypoPipe to standardize the experimental 192 process. TypoPipe divides the entire pipeline into the following 4 steps: ① Calibration aims to 193 comprehensively select and calibrate datasets for a thorough evaluation of LLMs' ability. 2 Navi-194 gation targets to design reasonable functions (TypoFunc) to transform each data into various types 195 of "Typoglycemia" text. 3 Refabrication. This process perform the original task on the dataset or 196 197 tively calculating metrics, analysing results and refining experiment settings for final conclusions.

**Formulations.** First, we provide denotations for further formulations. Let  $\mathcal{C}$  be the character set, 199 then the text set is  $\mathcal{T} = \{c_1 c_2 \dots c_n \mid c_i \in \mathcal{C}, 1 \leq i \leq n\}$ . Then we denote a dataset with questions 200 and answers as  $\mathcal{D} = (\mathcal{Q}, \mathcal{A}) = \{(q_i, a_i) | q_i \in \mathcal{Q}, a_i \in \mathcal{A}, 1 \leq i \leq m\}$ , and LLM as a function 201  $M: \mathcal{T} \to \mathcal{T}$ . For any finite set  $\mathcal{X}$ , we use  $x_i (1 \le i \le |\mathcal{X}|)$  to refer to its element for convenience. 202

① Calibration: We denote the family of datasets as  $\mathscr{D} = \{\mathcal{D}_1, \mathcal{D}_2, \dots, \mathcal{D}_t\}$ . Calibration aims at:

$$\arg\max_{\mathscr{D}} \left[ \alpha \sum_{1 \le i < j \le t} \text{Difference}(\mathcal{D}_i, \mathcal{D}_j) + \beta \sum_{i=1} \text{Quality}(\mathcal{D}_i) \right]$$
(1)

Eq 1 seeks to select distinct and premium datasets to challenge LLMs from multi-aspects. In prac-208 tice, we heuristically select tailored datasets from distinct fields. (See in Appendix B.1).

2 Navigation: Indicate the binary set (opt, gra) as  $\Omega$ , where  $opt : \mathcal{T} \to \mathcal{T}$  is the text operation 210 (reorder, insert, delete, etc.) and  $gra \in \{character, word, sentence\}$  is the smallest operational unit 211 (granularity) for *opt*. We define TypoFunc  $\mathcal{F}_{\Omega} : \mathcal{T} \to \mathcal{T}$ , where  $\forall t \in \mathcal{T}$ , 212

$$\mathcal{F}_{\Omega}(t) = \text{Recombine}\left(\left\{opt(s_i) \mid s_i \in \text{Split}_{qra}(t)\right\}\right),\tag{2}$$

where function  $\text{Split}_{gra}: \mathcal{T} \to \mathcal{T}^*$  maps text into a set of tokens split at the specified granularity level and function Recombine:  $T^* \to T$  recombines tokens into text. 215

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3) *Refarbrication*: Based on datasets and functions from previous two steps, we then apply them to get the Typoglycemia prompts. Concretely, let  $P : \mathcal{T} \to \mathcal{T}$  be the function that transforms data into prompts under certain task scenarios (See examples in Appendix C). For any function f and set  $\mathcal{X} = \{x_1, x_2, \dots, x_{|\mathcal{X}|}\}$ , denote  $f(\mathcal{X}) = \{f(x_1), \dots, f(x_{|\mathcal{X}|})\}$  as applying f to all individual elements in  $\mathcal{X}$  respectively. For any dataset  $\mathcal{D} = (\mathcal{Q}, \mathcal{A})$ , we define refarbrication step  $\mathcal{T} \to \mathcal{T}$  as:

$$\mathcal{P} = P(\mathcal{F}_{\Omega}(\mathcal{Q})) \quad \mapsto \quad \mathcal{A}_{\text{pred}} = M(\mathcal{P}) \tag{3}$$

Eq 3 expresses the process of converting the original texts in dataset to the Typoglycemia text tasks and get corresponding responses from LLMs.  $A_{pred}$  is the LLMs' solutions or answers to inputs.

**(4)** *Refinement*: After step (3), we utilize evaluation function  $E^{\mathcal{D} \to \mathbb{R}}$  to quantify LLMs' performance on corresponding tasks. The accuracy evaluation metrics is:

$$E_{acc}(\mathcal{A}_{pred}, \mathcal{A}) = \frac{1}{|\mathcal{A}|} \sum I(a_{pred}, a), \quad \text{where} \quad I(x, y) = \begin{cases} 1, & \text{if } x = y \\ 0, & \text{otherwise} \end{cases}$$
(4)

Here  $E_{acc}$  represents the accuracy between LLMs' answers and correct answers. Since accuracy only evaluates the final results instead of **intermediate** thinking process of LLMs, we import a new metric to asses the semantic similarity of hidden states and representations in Transformers. Denote the embedding function as  $V : T \to \mathbb{R}^d$ . The semantic similarity evaluation metrics is:

$$E_{sim}(\mathcal{A}_{pred}, \mathcal{A}) = \frac{1}{|\mathcal{A}|} \sum \frac{V(a_{pred}) \cdot V(a)}{||V(a_{pred})|| \cdot ||V(a)||},$$
(5)

where  $x \cdot y$  denotes the dot product of vectors and ||z|| denotes the Euclidean norm of vector. E<sub>sim</sub> assesses the cosine similarity of LLMs' output with standard answers from a semantic view.

Finally, for any dataset  $\mathcal{D} = (\mathcal{Q}, \mathcal{A})$ , a complete iteration of TypoPipe is represented as:

$$\Gamma P(\mathcal{D}, \mathcal{F}_{\Omega}, M, P, E) = E\Big[M\big(\mathcal{F}_{\Omega}(P(\mathcal{Q}))\big), \mathcal{A}\Big]$$
(6)

TP is the function representing the whole TypoPipe. Going beyond this, we propose some metrics to evaluate LLMs' ability from the Typoglycemia perspective:

$$\mathbb{T}_{abs} = \sum_{i=1}^{u} \alpha_i \cdot \operatorname{TP}(\mathcal{D}_i, \mathcal{F}_{\Omega}, \mathrm{M}, \mathrm{P}, \mathrm{E}) \text{ or } \sum_{j=1}^{v} \alpha_j \cdot \operatorname{TP}(\mathcal{D}, \mathcal{F}_{\Omega_j}, \mathrm{M}, \mathrm{P}, \mathrm{E})$$
(7)

$$\mathbb{T}_{\text{rel}} = \sum_{i=1}^{w} \alpha_i \cdot \frac{\text{TP}(\mathcal{D}_i, \mathcal{F}_{\Omega}, M, P, E)}{\text{TP}(\mathcal{D}_i, \mathcal{F}_{\ddagger}, M, P, E)},\tag{8}$$

where  $\sum \alpha = 1, \alpha \in [0, 1]$  and  $\mathcal{F}_{\ddagger}$  refers to the identity transformation.  $\mathbb{T}_{abs}$  and  $\mathbb{T}_{rel}$  evaluate LLM's absolute and relative performances on various datasets or TypoFuncs, respectively.

# 257 3.2 TYPOGLYCEMIA TASK = TYPOC + TYPOP

Building upon the standardized TypoPipe workflow, we have carefully designed TypoTask, which targets at assessing LLMs' performance in specific Typoglycemia-related tasks, along with their ability to comprehend and correct scrambled text. Specifically, TypoTask consists of the following two categories of tasks: Typoglycemia Completion (**TypoC**) and Typoglycemia Perception (**TypoP**).

262 **TypoC** refers to performing native tasks on the dataset. For example, the native task of GSM8K 263 (Hendrycks et al., 2020) is to solve mathematical problems. TypoC reflects LLMs' ability to com-264 prehend and follow scrambled text prompt when addressing problems in specific fields. To further 265 explore the extent to which LLMs understand Typoglycemia text (scrambled text), we design TypoP 266 consisting of *Rectify*, *Summarize*, and *Translate*. *Rectify* task aims to restoring Typoglycemia text back to its original form, assessing the model's ability to locally identify and rectify such errors. 267 268 Summarize and Translate tasks require summarizing and translating, respectively, which evaluates the model's ability to understand the global context and detailed information in Typoglycemia text. 269 See tailor-selected TypoC and TypoP tasks in Appendix B, C.1, and C.2.

# 270 3.3 WHY COMPLETION AND PERCEPTION?271

272 Methodologically, TypoC is designed to evaluate the behavioral performance of LLMs, while TypoP 273 aims to assess their perception and understanding, drawing inspiration from behavioral psychology and cognitive psychology, respectively. In doing so, we provide a vivid example of how psychologi-274 cal principles can be applied to understand and evaluate LLMs via our proposed"LLM Psychology". 275 These two tasks explore the impact of Typoglycemia on LLMs from both fine-grained and coarse-276 grained perspectives, progressing from shallow to deep levels of analysis. To successfully complete 277 these tasks, models must simultaneously grasp local (scrambled content) and global information 278 (contextual semantics) in order to fully comprehend the task's details and objectives. Based on the 279 TypoBench framework, Eq 7 and Eq 8, we propose a more general and concise method for evaluating 280 LLMs based on existing datasets, which reflects abilities not explored in previous research: 281

$$\mathbb{T}_{gen} = \frac{\mathrm{E}(\mathrm{M}, \mathcal{F}(\mathcal{D}))}{\mathrm{E}(\mathrm{M}, \mathcal{D})}$$
(9)

Eq 9 means using metrics E to evaluate model M on dataset  $\mathcal{D}$  before and after being applying function  $\mathcal{F}$ . We present division to quantify the impact of  $\mathcal{F}$ . In our work,  $\mathcal{F}$  is Typoglycemia.

# 4 EXPERIMENT

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We employ TypoPipe across various scenarios to comprehensively study the impact of Typoglycemia on LLMs. The experiments are designed to investigate the following research questions:

- RQ1: What is the impact of Typoglycemia on existing LLMs?
- RQ2: How do other Typoglycemia Functions (e.g., insertion and deletion) impact LLMs?
- RQ3: What are the effects of increasing the scrambling ratio of Typoglycemia?

• RQ4: Why do LLMs align with human performance under Typoglycemia?

4.1 EXPERIMENTAL SETUPS

298 Datasets. We aim to evaluate LLM Psychology across various task settings, including *mathematics*, 299 code generation, situational question answering, and commonsense reasoning. Concretely, as for scenarios requiring strong logical reasoning, we select GSM8k (Hendrycks et al., 2020) for math 300 and MBPP (Kocetkov et al., 2022) for code. Additionally, we explore the impact of Typoglycemia 301 on LLMs' emergent situational learning and knowledge capabilities. We select BoolQ (Clark et al., 302 2019) and SQuAD (Rajpurkar et al., 2016) dataset for situational question answering tasks. For com-303 monsense reasoning, we use CSQA (Talmor et al., 2018) dataset, a multiple-choice commonsense 304 dataset. More descriptions on dataset can be found in Figure 1, Appendix B, and C. 305

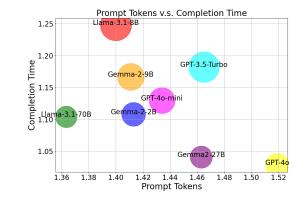
**TypoFuncs** ( $\mathcal{F}_{\Omega}$ ) transform the above datasets into Typoglycemia texts. To extend psychological 306 Typoglycemia, we execute  $\mathcal{F}_{\Omega}$  at character, word, and sentence levels, allowing us to explore the 307 sensitivity of LLMs to various text variations. Specific  $\mathcal{F}_{\Omega}$  operations include reordering, inserting, 308 and deleting (refer to as REO, INS, and DEL, respectively). Operation X can be applied in different 309 positions or ways of the three levels, such as: all (X-ALL), internal (X-INT), adjacent (X-ADJ), 310 beginning (X-BEG), ending (X-END), and reversing (X-REV). Utilizing well-designed  $\mathcal{F}_{\Omega}$ , our 311 Typoglycemia experiment contains both mildly scrambled text and highly disordered text that is 312 nearly unrecognizable to humans. The specific operations instances can be found in Appendix D. 313

Models and Metrics. We extensively evaluate our concept across diverse LLMs within zero-shot setting, including Gemma-2 (2B, 9B and 27B) (Team et al., 2024), Llama 3.1 (8B, 70B) (Touvron et al., 2023), GPT-3.5-Turbo<sup>2</sup>, GPT-4o-mini<sup>3</sup> and GPT-4o<sup>4</sup>. The selection of these models and their corresponding sizes provides a comprehensive "model zoom". In our settings, we choose accuracy and cosine similarity as metrics. For accuracy, we consider a response correct *only* when the LLM's output *exactly* matches the correct answer. For cosine similarity, we embed the reasoning processes into vectors using the text-embedding-3<sup>5</sup> and calculate cosine similarity with the standard process. The model parameter settings for reproducibility can be found in Appendix E.

- 321 <sup>2</sup>https://platform.openai.com/docs/models/gpt-3-5-turbo
- 322 <sup>3</sup>https://platform.openai.com/docs/models/gpt-4o-mini
- 323 <sup>4</sup>https://platform.openai.com/docs/models/gpt-40
  - <sup>5</sup>https://platform.openai.com/docs/models/embeddings

Table 1: Main results on the TypoC tasks when  $\mathcal{F}_{\Omega} = \mathbf{REO}$  on the *character*, word and *sentence* level. We evaluate the average task accuracy (over 3 runs) of various LLMs on the <u>GSM8k</u>, <u>BoolQ</u>, and <u>CSQA</u> datasets. **BASE** refers to the scenario where  $\mathcal{F}_{\Omega}$  is not applied to the task description. With the same coefficient weights,  $\mathbb{T}_{abs}$  (Eq 7) shows each row's average accuracy, evaluating general performance across various TypoFuncs.  $\mathbb{T}_{rel}$ calculates Eq 8, quantifying the ability retaining ratio compared with BASE. In each dataset, red (blue) marks the maximum value in each row (column), and green marks values that are the maximum in both. Gray the values that are higher than BASE in each row. Several TypoC cases are shown in Appendix G.

Datasets/Models	Standard		(	Characte	er			Word		5	Sentenc	e	$\mathbb{T}_{abs}/\mathbb{T}_{rel}$
	BASE	ALL	INT	BEG	END	REV	ALL	ADJ	REV	ALL	ADJ	REV	
GSM8k: A dataset								olutions					
Gemma-2-2B	59.3	6.5	29.8	31.0	40.3	1.3	7.3	30.5	7.2	38.5	47.8	31.8	24.7/41.79
Gemma-2-9B	86.5	30.8	73.8	78.5	84.3	2.3	37.0	68.5	46.5	77.3	79.0	70.3	58.9/68.19
Gemma-2-27B	87.8	36.0	78.3	82.3	86.0	3.1	39.3	73.3	48.8	77.4	81.0	74.0	61.7/70.29
Llama-3.1-8B	84.5	15.8	59.5	62.8	76.0	1.5	25.0	64.3	30.8	69.0	77.8	65.5	49.8/58.99
Llama-3.1-70B	97.0	51.3	88.0	93.5	94.5	3.6	54.3	82.5	64.8	89.3	89.3	84.8	72.4/74.6
GPT-3.5-Turbo	77.0	32.8	64.0	68.0	71.8	5.8	34.1	60.3	40.1	67.3	70.1	65.0	52.6/68.3
GPT-4o-mini	90.3	45.0	79.2	82.0	86.0	25.7	41.0	75.5	51.2	78.5	81.8	78.0	65.8/72.9
GPT-40	91.8	82.7	89.8	89.3	91.5	68.3	56.3	85.0	72.5	82.8	85.0	83.2	80.6/87.8
BoolQ: A question	answering de	ataset con	isists oj	s yes/no	question	s and co	rrespond	ing con	text pass	ages.			
Gemma-2-2B	75.7	68.7	70.7	75.2	74.0	52.7	72.2	74.5	72.8	75.3	75.7	74.7	71.5/94.5
Gemma-2-9B	88.5	79.0	85.7	88.5	88.2	69.3	83.8	87.2	84.5	86.8	88.3	89.0	84.6/95.6
Gemma-2-27B	89.3	86.8	88.3	85.5	86.8	69.0	84.8	89.5	84.7	90.5	90.5	87.3	85.8/96.1
Llama-3.1-8B	84.2	71.3	79.3	83.3	82.8	66.0	79.0	80.7	77.2	83.3	84.2	83.5	79.1/93.9
Llama-3.1-70B	90.5	81.5	88.8	89.0	90.2	69.7	85.7	89.8	86.5	90.7	90.3	89.3	86.5/95.6
GPT-3.5-Turbo	86.2	71.8	78.8	82.7	83.8	65.0	71.3	79.5	73.2	82.5	82.7	82.2	77.6/90.0
GPT-4o-mini	88.7	83.2	87.0	89.3	90.3	80.7	85.2	89.2	86.7	89.7	89.5	88.3	87.2/98.3
GPT-40	91.3	91.3	91.8	92.5	93.5	92.7	92.0	93.1	91.8	92.2	92.0	92.2	92.3/101.1
CSQA: A multiple-	choice questi	on datas	et based	l on eve	ryday kr	owledge							
Gemma-2-2B	57.9	25.2	42.1	45.1	50.2	20.9	45.0	51.7	39.7	59.5	59.0	58.9	45.2/78.1
Gemma-2-9B	69.7	34.8	56.7	61.5	65.7	23.5	54.8	61.6	50.9	69.0	69.9	68.8	56.1/80.5
Gemma-2-27B	70.7	37.5	57.3	60.6	66.7	29.3	54.2	63.9	52.5	70.0	69.7	69.6	57.4/81.2
Llama-3.1-8B	66.6	29.4	43.6	48.8	58.0	20.9	49.4	57.1	47.3	67.1	66.5	66.4	50.4/75.7
Llama-3.1-70B	73.7	39.8	60.4	65.4	67.9	28.7	57.8	67.3	57.9	73.4	73.4	73.1	60.5/82.1
GPT-3.5-Turbo	67.0	37.4	57.4	58.9	62.0	28.5	51.7	59.2	48.0	67.7	66.0	66.9	54.9/81.9
GPT-4o-mini	73.5	40.0	58.8	63.5	66.7	47.4	53.9	64.8	53.7	72.8	72.2	72.5	60.6/82.4
GPT-40	75.7	56.7	70.3	73.3	73.9	65.1	62.8	70.8	63.6	75.0	76.6	76.1	69.5/91.8



Models	ALL	INT	BEG	END	REV	
Gemma-2-2B	16.6	53.2	71.2	87.1	5.0	$\checkmark$
Gemma-2-9B	30.1	86.8	87.1	91.4	11.7	$\checkmark$
Gemma-2-27B	47.8	91.4	93.9	96.1	25.1	$\checkmark$
Llama-3.1-8B	14.6	54.7	74.7	87.1	4.8	$\checkmark$
Llama-3.1-70B	39.5	85.9	92.9	95.2	16.4	$\checkmark$
GPT-3.5-Turbo	72.8	95.4	96.6	96.9	68.1	$\checkmark$
GPT-40-mini	68.3	94.5	96.8	95.8	80.7	
GPT-40	93.8	97.5	97.3	97.8	95.3	$\checkmark$

**Figure 3: Token and time consumption** <u>ratio</u> before and after being processed by TypoFunc when  $\mathcal{F}_{\Omega}$  = REO-INT on *character* level for BoolQ dataset.

**Table 2: Results (Accuracy) on TypoP-Rectify task** when  $\mathcal{F}_{\Omega}$  = REO on *character* level for GSM8k.  $\checkmark$  means the accuracy ranking is similar to that of TypoC. See Rectify cases in Appendix H.1.

# 4.2 MAIN RESULTS (RQ1)

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To answer RQ1, we compare different Typoglycemia concepts across various models and datasets. We apply *random* reordering and run the experiments multiple times, reporting the mean values. The experimental observations (**Obs**) are as follows and experiment discussion is placed in Appendix A:

**Obs.1. Typoglycemia generally leads to a decline in model performance, with more advanced models being less affected.** As shown in Table 1, red markers predominantly appear in the BASE column, indicating that accuracy tends to decrease after applying  $\mathcal{F}_{\Omega}$ . The performance retention of models within the same series increases with model size. For instance, on GSM8k dataset, the Gemma-2 series exhibits an increase in average accuracy across scales, with retention rates

378Table 3: Results on the TypoC tasks when  $\mathcal{F}_{\Omega} = INS$  and DEL on character levels. We apply  $\mathcal{F}_{\Omega}$  at the379begin and end of each word. We report the average accuracy (over 3 runs) of various LLMs on the <u>GSM8k</u>,380BoolQ, and <u>CSQA</u> datasets. BASE means  $\mathcal{F}_{\Omega}$  is not applied.  $\mathbb{T}_{abs}$  shows each column's average accuracy,381while  $\mathbb{T}_{rel}$  calculates our proposed metrics with equal weights. In each dataset, red marks the maximum in382columns. Gray

Datasets/ $\mathcal{F}_{\Omega}$	Gemma-2-2B	Gemma-2-9B	Gemma-2-27B	Llama-3.1-8B	Llama-3.1-70B	GPT-3.5-Turbo	GPT-40-mini	GPT-40
GSM8k								
BASE	59.3	86.5	87.8	84.5	97.0	77.0	90.3	91.8
INS-BEG	42.0	76.3	87.0	75.5	94.8	70.8	87.5	90.3
INS-END	42.8	87.0	84.0	74.3	95.0	70.0	87.0	90.8
DEL-BEG	37.3	79.5	83.0	63.8	91.8	69.0	82.3	90.8
DEL-END	40.3	83.5	84.8	75.8	95.0	70.8	86.5	89.8
$\mathbb{T}_{abs}/\mathbb{T}_{rel}$	40.6/68.5%	81.6/94.3%	84.7/96.5%	72.4/85.7%	94.2/97.1%	70.2/91.2%	85.8/95.0%	90.4/98.5%
BoolQ								
BASE	75.7	89.3	88.5	84.2	90.5	86.2	88.7	91.3
INS-BEG	73.1	87.2	86.7	81.2	88.5	81.5	89.0	92.8
INS-END	74.5	87.5	86.5	84.8	89.2	84.0	91.3	92.0
DEL-BEG	74.8	88.0	85.3	82.8	89.5	82.7	89.2	92.0
DEL-END	73.3	89.5	86.7	81.7	86.8	83.8	90.0	92.8
$\mathbb{T}_{abs}/\mathbb{T}_{rel}$	73.9/97.6%	88.1/98.7%	86.3/97.5%	82.6/98.1%	88.5/97.8%	83.0/96.3%	89.9/101.4%	92.4/101.2%
CSQA								
BASE	59.7	69.7	70.7	66.6	73.7	67.0	73.5	75.7
INS-BEG	53.8	65.1	65.4	60.2	69.9	64.8	69.1	73.9
INS-END	52.0	67.0	68.5	56.5	71.9	62.0	67.6	73.4
DEL-BEG	46.6	63.0	60.8	49.3	65.6	58.9	63.4	73.3
DEL-END	50.0	65.2	65.0	55.8	69.5	62.0	66.7	73.9
$\mathbb{T}_{abs}/\mathbb{T}_{rel}$	50.6/84.8%	65.1/93.4%	64.9/91.8%	55.5/83.3%	69.3/93.9%	61.9/92.4%	66.7/90.7%	73.6/97.2%

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402 of  $41.7\% \rightarrow 70.2\%$ . Furthermore, the SOTA model GPT-40 (more than 80% of the blue markers) 403 retains an average of 87.8% of its capability, whereas the weakest model, Gemma-2-2B, retains only 404 41.7%. This aligns with that of humans (Rayner et al., 2006; Frost, 2012) in Typoglycemia scenarios 405 and opens up a new avenue for evaluating model capabilities (more results are in Appendix F.1.1).

406 Obs.2. The degree to which LLMs' performance is affected is positively correlated with the 407 logical complexity of the TypoC task. In Table 1, gray markers are only seen in the BoolQ/CSQA 408 (reasoning tasks), where LLMs retain 95.6% and 81.7% of their capabilities, respectively, compared 409 to just 67.8% on the math (GSM8k) task, which demands more complex logical reasoning. No-410 tably, for the yes/no BoolQ dataset, applying sentence-level  $\mathcal{F}_{\Omega}$  results in an unusual slight average 411 0.7%↑ in accuracy. However, for humans, reading scrambled text typically hampers comprehension 412 (Ferreira et al., 2002). This performance improvement may be misleadingly optimistic, suggesting that LLMs might rely on the attention mechanism to capture certain representations from scram-413 bled text that help derive correct results. This statistically-driven mechanism vastly differs from the 414 micro-level processes of human reading and understanding. 415

416 **Obs.3. The position of characters affects LLMs' understanding differently.** As shown in Table 417 1, the accuracy of character-level  $\mathcal{F}_{\Omega}$  under the ALL setting is 100% lower than that of INT, while 418 the accuracy of BEG is lower than that of END in 87.5% of the cases. This indicates that the 419 importance of the first, last, and internal characters decreases in that order—which further reveals 420 the similarity that both LLMs and humans pay more attention to the first and last characters (Perea 421 & Lupker, 2004) (more results on another two datasets are placed in Appendix F.1.1).

**Obs.4. Typoglycemia leads to an increased computational cost.** As shown in Figure 3, the ratio of tokens and time before and after the  $\mathcal{F}_{\Omega}$  transformation is greater than 1 in 100% of cases for all LLMs. For instance, GPT-3.5-Turbo exhibits a 46.5%  $\uparrow$  in prompt tokens and an 18%  $\uparrow$  in completion time. Similarly, (Rayner et al., 2006) finds that humans also require more eye fixations and longer fixation durations when reading Typoglycemia text. This finding reveals that both LLMs and humans struggle in Typoglycemia scenarios (more results are shown in Appendix F.3).

428 **Obs.5.** The results of TypoP are consistent with those of TypoC. As Table 2 shows, the perfor-429 mance ranking of 7 out of 8 LLMs closely mirrors that in Table 1. For example, Llama-3.1 shows the 430 same accuracy ranking in both tables: END > BEG > INT > ALL > REV. This observation 431 reveals that the robustness of LLMs in Typoglycemia scenarios is positively correlated with their 431 ability to correct Typoglycemia text (See more results on another two TypoPs in Appendix F.2). 440

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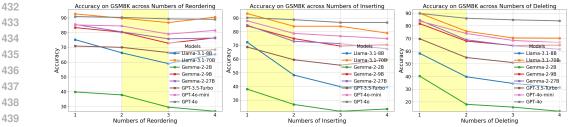


Figure 4: The line charts of accuracy for each model, as the number of operations increase from 1 to 4 when  $\mathcal{F}_{\Omega} = \text{REO}_{\text{INT}}$ , INS\_INT, and DEL\_INT at *character* level on <u>GSM8k</u> dataset.

Table 4: Encoder Perspective: The cosine similarity between the embedding of normal text and text processed by  $\mathcal{F}_{\Omega}$ , using text-embedding-3 to get the vectors. **BASE** is the standard for similarity calculation.

$\text{Datasets}/\mathcal{F}_\Omega$		(	Character Le	vel			Word Level		S	entence Lev	el
	REO-ALL	REO-INT	REO-REV	INS-INT_3	DEL-INT_3	REO-ALL	REO-ADJ	REO-REV	REO-ALL	REO-ADJ	REO-REV
GSM8k	0.755	0.891	0.594	0.865	0.830	0.930	0.962	0.915	0.978	0.987	0.967
BoolQ	0.912	0.944	0.863	0.944	0.933	0.965	0.978	0.960	0.986	0.993	0.980
CSQA	0.867	0.922	0.836	0.910	0.890	0.949	0.968	0.940	0.999	0.998	0.997

# 4.3 IMPACT OF TYPOGLYCEMIA FUNCTIONS (RQ2)

To answer RQ2, we conduct experiments using additional insertion and deletion Typoglycemia functions to verify the impact of other Typoglycemia concepts on LLMs. We list the results in Table 3 (more results are placed in Appendix F.1.2) and we can summarize the observations:

Obs.2. Insertion and Deletion also result in an unusual increase in accuracy for tasks with
 weaker logic. As shown in Table 3, 90.9% of the gray markers appear in the BoolQ dataset, which
 is consistent with the pattern observed in Reordering. This observation <u>further</u> confirms that minor
 perturbations in the prompt can aid models in understanding simple logical problems.

466 **Obs.3.** LLMs exhibit sensitivity to character position for Deletion, but are less sensitive for 467 **Insertion.** As shown in Table 3, in the case of the INS operation, BEG < END occurs in 54.2% 468 of cases, whereas for the DEL operation, this ratio rises to 83.3%, a 29.1% increase. This observation 469 reinforces the finding in RQ1 that the first letter is more important than the last, and reveals that their 470 relative importance can vary depending on the operation.

471 4.4 SCRAMBLING RATIO OF TYPOGLYCEMIA (RQ3)

To address RQ3, we gradually increase the number of reordering, inserting, and deleting operations applied to each word's internal characters to increase the scrambling ratio of texts. The corresponding results are shown in Figure 4 and Appendix F.4, of which we derive the following observations:

Obs.1. As the scrambling ratio increases, the TypoC task becomes more challenging for LLMs.
As shown in Figure 4, with the increasing number of operations, the accuracy of LLMs generally shows a downward trend across all three cases, with a drop ranging from 0.3% to 14.2%. We highlighted the regions with the largest decreases in yellow. This observation aligns with human behavior (Just & Carpenter, 1980), indicating that as the internal structure of the text becomes more disordered, it becomes increasingly difficult for LLMs to understand the text.

Obs.2. Different models exhibit varying levels of resistance to scrambling text. As shown in
 Figure 4, *Llama-3.1-8B demonstrates the weakest robustness, while GPT-4o shows the strongest anti-Typoglycemia ability.* The absolute values of the average slope in accuracy for the Inserting
 operation are 10.9 and 1.2, respectively. This robustness can serve as a measure of LLMs' ability to
 handle scrambled text, which may offer a new approach for evaluating LLMs.

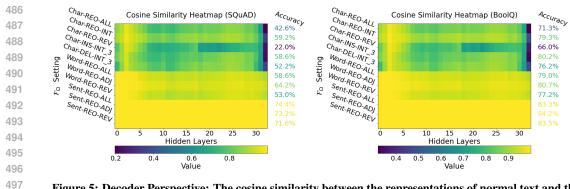


Figure 5: Decoder Perspective: The cosine similarity between the representations of normal text and the text processed by  $\mathcal{F}_{\Omega}$  in the SQuAD and BoolQ for each layer of the Llama-3.1-8B model (which has 33 layers in total: 1 word embedding layer and 32 Transformer layers). BASE is the standard for similarity calculation.

4.5 WHY DO LLMS ALIGN WITH HUMAN PERFORMANCE (RQ4)

To answer RQ4, we embed the task text before and after being processed by  $\mathcal{F}_{\Omega}$  using the textembedding-3-large model and then calculate their semantic similarity. Additionally, We calculate the mean of representation tensors between Transformers, aggregating their semantics into vectors to calculate similarity with BASE. Finally, we derive the above Table 4, Figure 5 and observations:

506 **Obs.1.** The text before and after  $\mathcal{F}_{\Omega}$  processing exhibits a high degree of semantic similarity, 507 with the impact varying depending on the level of text granularity. As shown in Table 4, in the 508 CSQA dataset, Typoglycemia text at the *character*, word, and *sentence* level retains an average se-509 mantic similarity of 0.885, 0.952, and 0.998, respectively, compared to the unprocessed text (BASE). This indicates that disturbances at the character level have the greatest impact on LLMs' understand-510 ing of the text. This observation suggests that, from the encoder's perspective, Typoglycemia text 511 preserves a substantial amount of semantic information, which enables LLMs to exhibit robustness 512 similar to humans in Typoglycemia scenarios (more results are placed in Appendix F.5). 513

514 **Obs.2.** The subsequent representations of Typoglycemia text by LLMs are critical to their task 515 **performance.** As shown in Figure 5, the color of accuracy and representation is closely aligned. For 516 instance, on SQuAD, for the 3 types of  $\mathcal{F}_{\Omega}$  at the sentence level, the similarity scores of their rep-517 resentations are all yellow (high similarity), and corresponding accuracy is the highest at 74.4%,

522 Obs.3. The hidden layer representations of the same LLM across different datasets exhibit 523 similar "cognitive patterns." As illustrated in Figure 5, the color distributions for SQuAD and 524 BoolQ under various  $\mathcal{F}_{\Omega}$  appear visually similar. Specifically, the cosine similarity between the 525 concatenated and linearized heatmaps of these two datasets is **0.9994**, indicating a high degree of similarity. Additionally, the color distributions vary across different models when evaluated on the 526 same dataset (See more figures in Appendix F.6). Based on these observations, we posit that the 527 heatmap can translate each model's unique "cognitive pattern" through our Typoglycemia experi-528 ments, much like how different human individuals exhibit distinct cognitive patterns. 529

530 5 CONCLUSION

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In this paper, we explore the emerging field of *LLM Psychology* by investigating the behavior of LLMs through the lens of Typoglycemia. Our study reveals how LLMs handle scrambled text, providing insights into their cognitive-like abilities and limitations. Through systematic analysis, we observe that LLMs demonstrate human-like behaviors, such as reduced task accuracy and increased token and time consumption, when faced with text distortions. Additionally, the varying robustness across different LLMs suggests that scrambled text understanding serves as an accessible benchmark for evaluating model performance. Despite some promising results, our analysis of LLMs' hidden layers reveals their reliance on data-driven mechanisms, with limited capacity for deep reasoning. By digging into the hidden layer semantics, we further reveal that **each LLM demonstrates its unique and consistent cognitive pattern** across different datasets in Typoglycemia.

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#### **EXPERIMENTAL DISCUSSION** А

Through comprehensive and systematic experiments in Typoglycemia and its migrated scenarios, we discover both the **alignment** of LLMs with human cognition and their **distinct** behaviors. LLMs exhibit a decline in task accuracy, increased resource consumption, and many other human-like be-haviors, such as placing greater emphasis on initial letters. This significantly advances research on aligning LLMs with human cognition and provides a solid and vivid case for our proposed "LLM Psychology." Furthermore, we observe LLMs' counter-intuitive and counter-logical per-formance under certain settings, offering strong evidence for the argument that LLMs possess data-driven statistical reasoning abilities rather than human logic. Finally, we explore the underlying causes and observe different LLM's unique cognitive pattern on these phenomena from the perspec-tives of *encoder* and *decoder* architectures, providing new insights into the cognitive mechanisms of LLMs.

# **B** DATASET DESCRIPTION

Dataset	TypoC Task	Size	Metrics	Sample Number
GSM8k	Mathematical Problem Solving	17,584	Accuracy/CosSim	1,200
MBPP	Code Generation	1,401	Accuracy/CosSim	700
BoolQ	Context Question Answering (yes/no)	12,697	Accuracy/CosSim	1,200
SQuAD	Context Question Answering (phrases)	98,169	Accuracy/CosSim	1,000
CSQA	Commonsense Reasoning	12,102	Accuracy/CosSim	2,000

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# B.1 DATASET SELECTION STRATEGY

To systematically evaluate the performance of LLMs on TypoBench, we focus on three key capabilities when selecting datasets and task scenarios: logical reasoning, contextual learning, and knowledge acquisition.

774 B.1.1 LOGICAL REASONING

776 Strong Logic Tasks. We refer to tasks that involve multi-step reasoning, where an error in one step leads to errors in subsequent steps, as Strong Logic Tasks (SLTs). Representative scenarios we 777 select include mathematical problem solving (GSM8k as dataset) and code generation (MBPP 778 as dataset). SLTs pose stringent challenges to the logical reasoning capabilities of LLMs. From 779 a data-driven perspective, Typoglycemia disrupts the morpheme order in normal natural language text, which, in turn, disturbs the inherent logic, leading to confused understanding and erroneous 781 reasoning. For humans, the combination of SLT scenarios and Typoglycemia text makes task com-782 pletion nearly impossible. In a certain sense, this implies that SLTs are effective in testing LLMs' 783 performance on TypoBench, thereby revealing their underlying cognitive mechanisms. 784

Weak Logic Tasks. Conversely, tasks with less stringent requirements for logical correctness are
 referred to as Weak Logic Tasks (WLTs). These tasks typically challenge LLMs' capabilities not
 only in simple logical reasoning but also in other areas. WLTs primarily serve as a platform for
 simultaneously evaluating multiple aspects of LLMs' abilities. In our experimental strategy, WLTs are combined with contextual learning and knowledge acquisition.

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B.1.2 CONTEXTUAL LEARNING

792 Contextual learning refers to the ability of LLMs to perceive and learn the knowledge, patterns, and 793 other elements within the context of a given prompt. We select task datasets for contextual learning 794 at two levels of difficulty. Given a contextual passage and a related question, LLMs are instructed to answer with either "yes/no" (BoolQ as dataset) or phrases (SQuAD as dataset), corresponding 795 to easy and difficult settings, respectively. In the yes/no setting, the response is not directly tied 796 to the context, allowing LLMs to rely on coarse-grained semantic understanding. However, in the 797 phrases setting, LLMs are required to have a more localized understanding of the contextual content, 798 posing a more severe challenge to their learning and perception capabilities. By combining these 799 two scenarios with TypoBench, we can explore how Typoglycemia affects LLMs' ability to perceive 800 both local and global information. 801

### 802 803 B.1.3 KNOWLEDGE ACQUISITION

LLMs possess knowledge capabilities, which are embedded within their layer weights. Generally,
a model activates and extracts the knowledge embedded in these weights through the input prompt,
enabling it to generate responses. This raises an interesting question: does Typoglycemia affect this
process? In our experimental strategy, we investigate whether Typoglycemia disrupts the extraction
of knowledge from the model's internal weights by evaluating its impact on answering contextindependent common sense questions (CSQA as dataset). This approach allows us to explore how
the perturbation of input text influences the model's ability to retrieve knowledge.

# 810 B.2 DATASET EXAMPLE

# B.2.1 GSM8K

### Question:

Julie wants to give her favorite cousin a \$2345 mountain bike for his birthday. So far, she has saved \$1500. Since the birthday is still a few weeks away, Julie has time to save even more. She plans on mowing 20 lawns, delivering 600 newspapers, and walking 24 of her neighbors' dogs. She is paid \$20 for each lawn, 40 cents per newspaper, and \$15 per dog. After purchasing the bike, how much money will Julie have left?

### Answer:

Mowing lawns will earn Julie  $20 \times 20 = 400$  dollars. Her earnings, in dollars, from delivering newspapers will be  $600 \times \frac{40}{100} = 240$  dollars. After walking 24 of her neighbor's dogs, she will earn  $24 \times 15 = 360$  dollars. She will therefore earn a total of 400 + 240 + 360 = 1000 dollars. Combining earnings from her job with her savings will give Julie 1000 + 1500 = 2500dollars. Subtracting the cost of the mountain bike from the total will leave Julie with a balance of 2500 - 2345 = 155 dollars.

### B.2.2 MBPP

**Text:** Write a function to find the peak element in the given array.

### **Test Cases:**

```
assert find_peak([1, 3, 20, 4, 1, 0], 6) == 2
assert find_peak([2, 3, 4, 5, 6], 5) == 4
assert find_peak([8, 9, 11, 12, 14, 15], 6) == 5
```

# Code:

```
def find_peak_util(arr, low, high, n):
    mid = low + (high - low)/2
    mid = int(mid)
    if ((mid == 0 or arr[mid - 1] <= arr[mid]) and
        (mid == n - 1 or arr[mid + 1] <= arr[mid])):
        return mid
    elif (mid > 0 and arr[mid - 1] > arr[mid]):
        return find_peak_util(arr, low, (mid - 1), n)
    else:
        return find_peak_util(arr, (mid + 1), high, n)
    def find_peak(arr, n):
        return find_peak_util(arr, 0, n - 1, n)
```

# B.2.3 BOOLQ

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# Question:

Do all bacteria have peptidoglycan in their cell walls?

# Passage:

Peptidoglycan, also known as murein, is a polymer consisting of sugars and amino acids that forms a mesh-like layer outside the plasma membrane of most bacteria, forming the cell wall. The sugar component consists of alternating residues of  $\beta$ -(1,4) linked N-acetylglucosamine (NAG) and N-acetylmuramic acid (NAM). Attached to the N-acetylmuramic acid is a peptide chain of three to five amino acids. The peptide chain can be cross-linked to the peptide chain of another strand forming the 3D mesh-like layer. Peptidoglycan serves a structural role in the bacterial cell wall, giving structural strength, as well as counteracting the osmotic pressure of the cytoplasm. A common misconception is that peptidoglycan gives the cell its shape; however, whereas peptidoglycan helps maintain the structural strength of the cell, it is actually the MreB protein that facilitates cell shape. Peptidoglycan is also involved in binary fission during bacterial cell reproduction.

Answer:

False

# B.2.4 SQUAD

# **Context:**

The control of associated biodiversity is one of the great agricultural challenges that farmers face. On monoculture farms, the approach is generally to eradicate associated diversity using a suite of biologically destructive pesticides, mechanized tools, and transgenic engineering techniques, then to rotate crops. Although some polyculture farmers use the same techniques, they also employ integrated pest management strategies as well as strategies that are more labor-intensive, but generally less dependent on capital, biotechnology, and energy.

### **Question:**

What is one of the great agricultural challenges that farmers face?

# Answer:

The control of associated biodiversity

# B.2.5 CSQA

## Question:

John watches the well-dressed people from a catwalk above the stage. He listens to them speak rehearsed lines while the audience listens. Where is he?

### **Choices:**

A. theatre B. new york city C. fashion show D. construction site E. school play

# **Correct Answer:**

A. theatre

# C TASK PROMPT

C.1 TASK COMPLETION PROMPT

# C.1.1 MATHEMATICAL PROBLEM SOLVING

Solve the math problem below: Problem: {mathematical problem description} Response in the following format without any other information: process: <reasoning steps here> answer\_number: <final answer number here>

# C.1.2 MATHEMATICAL PROBLEM SOLVING

Solve the code problem below in Python:
Problem: {code description}
Response in the following format without any other information:
process: <reasoning here="" steps=""></reasoning>
code: <python code="" here=""></python>

# C.1.3 CONTEXT QUESTION ANSWERING

Answer the question with word or phrase based on the context below: Question: {question description} Passage: {context passage} Response in the following format without any other information: reason: <reason for the answer here> answer: <answer here>

# C.1.4 COMMONSENSE REASONING

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	Choose one choice that best answers the commonsense question below:
967	Question: {question description}
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969	Choices: {context passage}
909	Response in the following format without any other information:
970	reason: <reason choice="" for="" here="" the=""></reason>
971	answer: <one choice="" choices="" from="" here="" list="" the=""></one>

### 972 C.2 TASK PERCEPTION PROMPT

# C.2.1 RECTIFY

Correct the scrambled letters in each word of the following passage: Passage: {passage text} Response in the following format without any other information: rectified: <rectified passage here >

C.3 SUMMARIZE

Summarize the main content of the following passage: Passage: {passage text} Response in the following format without any other information: summarized: <summarized passage here>

C.4 TRANSLATE

Translate the following English passage into Chinese:
Passage: {passage text}
Response in the following format without any other information:
translated: <translated here="" passage=""></translated>

# 1026 D TYPOFUNC DESCRIPTION

Psychological experiments on Typoglycemia typically involve transposing the letters at the beginning, end, and internal positions within words. We have extended this operation to a broader set of TypoFuncs at the letter, word, and sentence levels. Additionally, at the character level, we have designed TypoFuncs such as insertion and deletion.

# 1033 D.1 CHARACTER

E	Base
J	<b>'ypoglycemia</b>
F	Reordering
L k /	First Character Reodering: yTpoglycemia Last Character Reodering: Typoglycemai Internal Characters Reodering (k=6): Tygoplymecia All Characters Reordering: clpemyaogTyi Internal Characters Reordering: Tygomlcepiya Characters Reversing: aimecylgopyT
Ι	nserting
I	First Character Inserting: pTypoglycemia Last Character Inserting: Typoglycemiap Internal Characters Inserting (k=6): ToyWpUpoyglybcemia
Ι	Deleting
I	First Character Deleting: _ypoglycemia Last Character Deleting: Typoglycemi_ Thternal Characters Deleting (k=6): Togmia

At the character level, we treat characters as the smallest operational units. TypoFuncs operate on the letters within each word. The character-level TypoFuncs are divided into three categories: *reordering*, *inserting*, and *deleting* (denoted as **R**, **I**, **D** respectively). Each of these TypoFuncs includes the following specific operations:

- First Character R/I/D, which performs corresponding operation on the first letter of each word.
- Last Character R/I/D, which performs the respective operation on the last letter of each word.
- **k Internal Characters R/I/D**, which performs the respective operation on k randomly selected internal letters (excluding the first and last) within each word.

Additionally, the reordering category includes the following specific operations:

- All Characters Reordering: This operation shuffles all the letters within the word.
- Internal Characters Reordering: This operation shuffles the letters in the middle of the word (excluding the first and last letters).
  - Characters Reversing: This operation reverses the order of all letters within the word.

# 1080 D.2 WORD

e shading of each word's color indicates its <i>position</i> in the <b>Base</b> .						
Base	All Words Reordering					
Julie wants to give her cousin a \$2345 mountain bike for his birthday.	\$2345 a to bike birthday cousin give her Julie wants mountain his for.					
Adjacent Words Reordering	Words Reversing					
Julie to wants her give a cousin \$2345 mountain bike his for birthday.	birthday his for bike mountain \$2345 a cousin her give to wants Julie.					

On the word level, we consider words to be the basic operational units. Given the substantial effect of inserting and deleting words on the overall meaning, which can cause either nuanced or substantial semantic redundancy or loss, our primary emphasis is on the following reordering operations:

- All Words Reordering, which randomly shuffles the words within each sentence.
- Adjacent Words Reordering, which randomly swaps adjacent words within each sentence.
- Words Reversing, which reverses the order of words within each sentence.

# D.3 SENTENCE

e shading of each sentence's color indicates	s its position in the <b>Dase</b> .
Base	All Words Reordering
The sun rises early every morning. Birds sing softly in the trees. Flowers bloom in vibrant colors daily. Chil- dren play happily in the park. People walk briskly to their jobs. Evening ar- rives with a peaceful calm.	Children play happily in the park. Birds sing softly in the trees. Flow- ers bloom in vibrant colors daily. Peo- ple walk briskly to their jobs. The sun rises early every morning. Evening ar- rives with a peaceful calm.
Adjacent Words Reordering	Words Reversing
The sun rises early every morning. Flowers bloom in vibrant colors daily. Birds sing softly in the trees. People walk briskly to their jobs. Children play happily in the park. Evening ar- rives with a peaceful calm.	Evening arrives with a peaceful calm. People walk briskly to their jobs. Children play happily in the park. Flowers bloom in vibrant colors daily. Birds sing softly in the trees. The sun rises early every morning.

On the sentence level, sentences are regarded as the basic operational units. Likewise, because of
 the considerable influence that sentence insertion and deletion have on textual meaning, our main
 focus is on the reordering operations detailed below:

- All Sentences Reordering, which randomly shuffles the sentences within the text.
- Adjacent Sentences Reordering, which randomly swaps adjacent sentences within the text.
   Sentences Deversing, which reverses the order of centences within the text.
  - Sentences Reversing, which reverses the order of sentences within the text.

#### 1134 PARAMETER SETTINGS Ε

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1136 To ensure stability and consistency in the model outputs, we set  $top_p = 1$ , n = 1, 1137  $frequency_penalty = 0$ , and  $presence_penalty = 0$  for all models. The temperature is set to 1138 0 for GPT series models, and to  $10^{-6}$  for Llama and Gemma series models.

#### 1140 MORE RESULTS F 1141

1142 F.1 ΤΥΡΟϹ 1143

1144 In this subsection, we further present the performance of various LLMs on two additional datasets, 1145 MBPP and SQuAD, in the TypoC task. The conclusions drawn from these results are consistent with 1146 those in the main text, further supporting the findings on the impact of the Typoglycemia scenario 1147 on LLMs.

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#### 1149 F.1.1 REORDERING

Table 6: Results on the TypoC tasks when  $\mathcal{F}_{\Omega} = \text{REO}$  at *character*, *word*, and *sentence* levels. We evaluate 1151 the average task accuracy (over 3 runs) of various LLMs on the MBPP and SQuAD datasets. BASE refers to the 1152 scenario where  $\mathcal{F}_{\Omega}$  is not applied. In each dataset, red (blue) marks the maximum value in each row (column), 1153 and green marks values that are the maximum in both. Gray marks the values that are higher than BASE in 1154 each row. MBPP and SQuAD report the cosine similarity and accuracy, respectively. BASE of GPT-40 is the 1155 standard for similarity calculation. Gemma-2 series and Llama-3.1-8B fail to generate required format of code 1156 on MBPP dataset (See TypoC cases in Appendix G) 1157

Models/Datasets	Standard			Charact	er ·			Word			Senten	ce
	BASE	ALL	INT	BEG	END	REV	ALL	ADJ	REV	ALL	ADJ	REV
MBPP												
Llama-3.1-70B	0.776	0.468	0.702	0.782	0.784	0.267	0.722	0.753	0.723	0.774	0.775	0.778
GPT-3.5-Turbo	0.785	0.460	0.719	0.769	0.764	0.665	0.680	0.724	0.665	0.784	0.784	0.786
GPT-4o-mini	0.899	0.611	0.826	0.870	0.882	0.735	0.793	0.841	0.799	0.897	0.897	0.896
GPT-40	1.00	0.766	0.895	0.924	0.941	0.902	0.857	0.897	0.853	0.982	0.984	0.962
SQuAD												
Gemma-2-2B	73.8	27.4	48.8	54.2	54.4	8.0	52.8	57.5	46.8	72.0	75.2	70.6
Gemma-2-9B	81.4	52.8	70.0	76.6	71.0	24.2	79.2	66.8	65.0	81.0	80.6	79.2
Gemma-2-27B	84.6	83.4	84.2	78.8	76.6	29.4	67.6	74.2	62.0	83.4	84.2	83.8
Llama-3.1-8B	73.0	42.6	59.2	62.8	64.5	22.0	58.6	64.2	53.0	74.4	73.2	71.6
Llama-3.1-70B	84.4	63.0	75.4	792	79.0	32.8	70.8	74.6	65.8	83.0	83.6	82.2
GPT-3.5-Turbo	77.8	55.4	67.2	77.0	72.2	33.6	59.4	65.6	54.4	75.8	76.8	76.2
GPT-40-mini	82.8	54.8	69.8	75.4	76.0	46.6	65.4	71.8	62.8	81.0	81.2	80.4
GPT-40	88.0	78.2	79.0	82.8	81.0	77.6	73.8	79.4	70.0	86.8	86.0	86.6

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# 1188 F.1.2 INSERTION AND DELETION

**Table 7: Results on the TypoC tasks when**  $\mathcal{F}_{\Omega} = INS$  and DEL at *character* level. We evaluate the average task accuracy (over 3 runs) of various LLMs on the <u>MBPP</u> and <u>SQuAD</u> datasets. **BASE** refers to the scenario where  $\mathcal{F}_{\Omega}$  is not applied. MBPP and SQuAD report the cosine similarity and accuracy, respectively. **BASE** of GPT-40 is the standard for similarity calculation. In each dataset, red marks the maximum value in each column. Gray marks the values that are higher than BASE in columns. Gemma-2 series and Llama-3.1-8B fail to generate required format of code on MBPP dataset (See TypoC cases in Appendix G)

Datasets/ $\mathcal{F}_{\Omega}$	Gemma-2-2B	Gemma-2-9B	Gemma-2-27B	Llama-3.1-8B	Llama-3.1-70B	GPT-3.5-Turbo	GPT-40-mini	GPT-40
MBPP								
BASE	-	-	-	-	0.776	0.785	0.899	1.00
INS-BEG	-	-	-	-	0.740	0.749	0.858	0.928
INS-END	_	-	_	-	0.662	0.765	0.881	0.937
DEL-BEG	-	-	-	-	0.816	0.748	0.873	0.915
DEL-END	-	-	-	-	0.825	0.751	0.877	0.935
$\mathbb{T}_{abs}/\mathbb{T}_{rel}$	-	-	-	-	0.761/98.1%	0.753/95.9%	0.873/97.1%	0.929/92.9%
SQuAD								
BASE	73.8	81.4	84.6	73.0	84.4	77.8	82.8	88.0
INS-BEG	64.6	79.8	82.4	73.4	84.6	77.0	82.0	85.6
INS-END	57.6	74.2	81.6	68.6	83.8	72.2	76.2	83.6
DEL-BEG	63.2	77.6	81.4	65.4	84.2	71.4	78.6	85.0
DEL-END	55.4	74.6	79.4	63.4	77.4	70.0	75.2	85.2
$\mathbb{T}_{abs}/\mathbb{T}_{rel}$	60.2/81.6%	76.5/94.0%	81.2/96.0%	66.7/92.7%	82.5/97.7%	72.7/93.4%	78.0/94.2%	84.9/96.5%

### 1209 F.2 TYPOP

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In this subsection, we present the performance of various LLMs on two additional tasks in TypoP:
 Summarize and Translate. The conclusions drawn from these results are consistent with those in the main text: the results of TypoP align with those of TypoC.

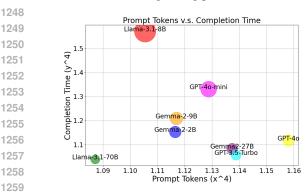
**Table 8: Results (Cosine Similarity) on TypoP-Summarize and Translate tasks** when  $\mathcal{F}_{\Omega}$  is set to **REO** on *character* level for BoolQ dataset. **BASE** is the standard for similarity calculation. In each TypoTask, red (blue) marks the maximum value in each row (column), and green marks values that are the maximum in both (See TypoP cases in Appendix H)

					•						
Models/Tasks			REO				INS			DEL	
	ALL	INT	BEG	END	REV	BEG	$INT_1$	END	BEG	$INT_1$	END
Summarize											
Gemma-2-2B	0.421	0.777	0.821	0.861	0.119	0.886	0.871	0.875	0.845	0.876	0.866
Gemma-2-9B	0.633	0.859	0.898	0.908	0.218	0.918	0.915	0.916	0.908	0.923	0.914
Gemma-2-27B	0.624	0.867	0.901	0.912	0.273	0.923	0.921	0.939	0.907	0.921	0.917
Llama-3.1-8B	0.500	0.778	0.849	0.842	0.147	0.901	0.881	0.876	0.855	0.841	0.868
Llama-3.1-70B	0.684	0.869	0.915	0.922	0.274	0.933	0.926	0.924	0.918	0.925	0.926
GPT-3.5-Turbo	0.687	0.867	0.915	0.917	0.463	0.916	0.924	0.922	0.909	0.916	0.912
GPT-40-mini	0.695	0.881	0.926	0.928	0.772	0.942	0.935	0.937	0.934	0.941	0.937
GPT-40	0.889	0.926	0.945	0.946	0.936	0.943	0.935	0.940	0.936	0.943	0.941
Translate											
Gemma-2-2B	0.229	0.367	0.402	0.465	0.142						
Gemma-2-9B	0.489	0.823	0.876	0.902	0.153						
Gemma-2-27B		0.741									
Llama-3.1-8B		0.674									
Llama-3.1-70B		0.832									
GPT-3.5-Turbo		0.827									
GPT-40-mini		0.866									
GPT-40	0.783	0.883	0.907	0.924	0.872						

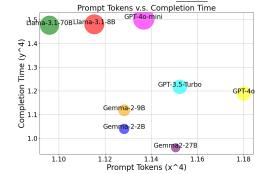
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# 1242 F.3 COMPLETION TIME AND PROMPT TOKENS

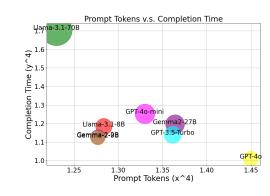
In this subsection, we present additional results on completion time and prompt token usage. First, we use the different datasets to comprehensively evaluate token and time consumption across different levels of scrambled input. The findings align with the conclusions drawn in the main text, further demonstrating strong parallels with human performance in scrambled reading scenarios.



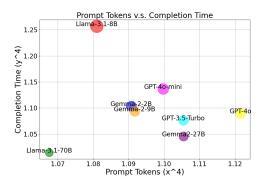
**Figure 6: Consumption ratio** before and after being processed by TypoFunc when  $\mathcal{F}_{\Omega}$  is set to REO-ALL on <u>character</u> level for CSQA.



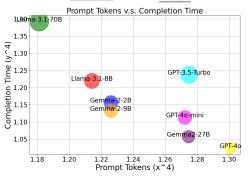
**Figure 8: Consumption ratio** before and after being processed by TypoFunc when  $\mathcal{F}_{\Omega}$  is set to REO-REV on <u>character</u> level for CSQA.



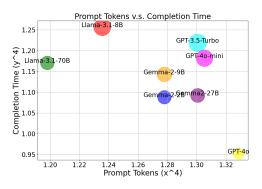
**Figure 10: Consumption ratio** before and after being processed by TypoFunc when  $\mathcal{F}_{\Omega}$  is set to ADD-END on character level for GSM8k.



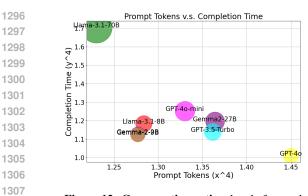
**Figure 7: Consumption ratio** before and after being processed by TypoFunc when  $\mathcal{F}_{\Omega}$  is set to REO-INT on <u>character</u> level for CSQA.



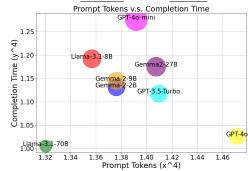
**Figure 9:** Consumption ratio before and after being processed by TypoFunc when  $\mathcal{F}_{\Omega}$  is set to ADD-BEG on <u>character</u> level for <u>GSM8k</u>.



**Figure 11: Consumption ratio** before and after being processed by TypoFunc when  $\mathcal{F}_{\Omega}$  is set to DEL-BEG on <u>character</u> level for <u>GSM8k</u>.



**Figure 12: Consumption ratio** when before and after being processed by TypoFunc  $\mathcal{F}_{\Omega}$  is set to DEL-END on <u>character</u> level for <u>GSM8k</u>.



**Figure 14: Consumption ratio** when before and after being processed by TypoFunc  $\mathcal{F}_{\Omega}$  is set to REO-BEG on <u>character</u> level for BoolQ.

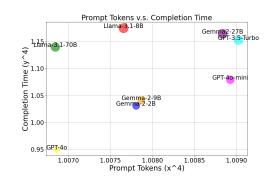
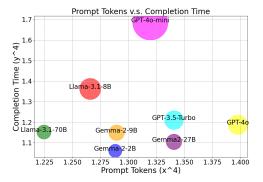
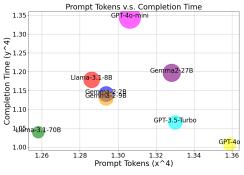


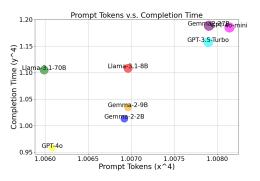
Figure 16: Consumption ratio when before and after being processed by TypoFunc  $\mathcal{F}_{\Omega}$  is set to REO-ALL on word level for BoolQ.



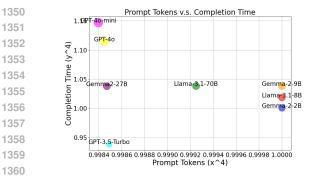
**Figure 13: Consumption ratio** when before and after being processed by TypoFunc  $\mathcal{F}_{\Omega}$  is set to REO-INT\_3 on <u>character</u> level for <u>GSM8k</u>.

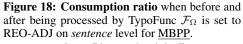


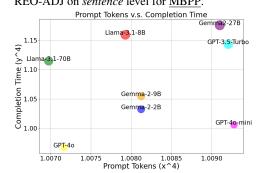
**Figure 15: Consumption ratio** when before and after being processed by TypoFunc  $\mathcal{F}_{\Omega}$  is set to REO-END on <u>character</u> level for BoolQ.



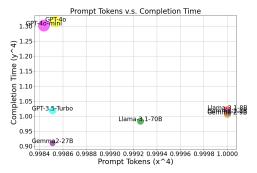
**Figure 17: Consumption ratio** when before and after being processed by TypoFunc  $\mathcal{F}_{\Omega}$  is set to REO-ADJ on word level for BoolQ.



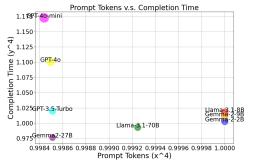




**Figure 20: Consumption ratio** when before and after being processed by TypoFunc  $\mathcal{F}_{\Omega}$  is set to REO-REV on word level for BoolQ.



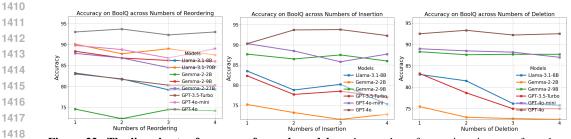
**Figure 19: Consumption ratio** when before and after being processed by TypoFunc  $\mathcal{F}_{\Omega}$  is set to REO-REV on *sentence* level for <u>MBPP</u>.

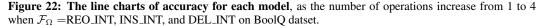


**Figure 21: Consumption ratio** when before and after being processed by TypoFunc  $\mathcal{F}_{\Omega}$  is set to REO-ALL on *sentence* level for <u>MBPP</u>.

# 1404 F.4 SCRAMBLING RATIO

In this subsection, we provide charts illustrating the number of Reordering, Inserting, and Deleting
operations in various task scenarios across additional datasets, along with LLMs' task performance.
The results shown in these charts are similar to the findings in the main text, further validating the
impact of the scrambling ratio on LLMs.





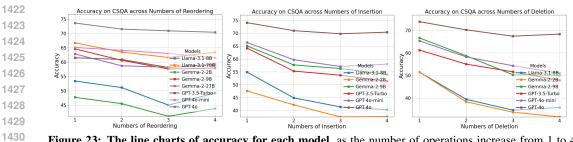


Figure 23: The line charts of accuracy for each model, as the number of operations increase from 1 to 4 when  $\mathcal{F}_{\Omega} = \text{REO\_INT}$ , INS\_INT, and DEL\_INT on CSQA datset.

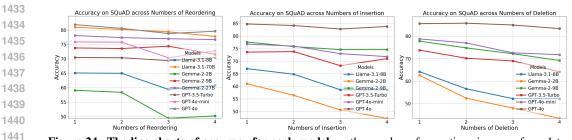


Figure 24: The line charts of accuracy for each model, as the number of operations increase from 1 to 4 when  $\mathcal{F}_{\Omega}$  =REO\_INT, INS\_INT, and DEL\_INT on SQuAD datset.

# 1458 F.5 ENCODER EMBEDDING

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In this subsection, we present the similarity of text embedding across additional datasets and the similarity of input text representations at each layer of the Transformer across more models and datasets. The results shown in these charts are consistent with those in the main text, providing further data to support the related conclusions.

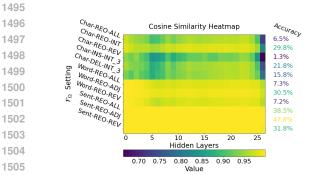
**Table 9: The cosine similarity between the embedding of normal text and text processed by**  $\mathcal{F}_{\Omega}$ , using text-embedding-3 to get the vectors. **BASE** is the standard for similarity calculation.

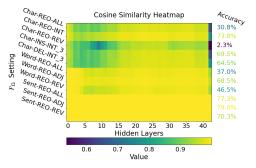
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1470	$\mathcal{F}_{\Omega}$ /Datasets	MBPP	SQuAD
1471	Char-REO-ALL	0.613	0.857
1472	Char-REO-INT	0.785	0.912
1473	Char-REO-REV	0.513	0.788
1474	Char-REO-BEG	0.861	0.943
1475	Char-REO-END	0.903	0.946
1476	Char-INS-BEG	0.808	0.947
	Char-INS-END	0.899	0.947
1477	Char-INS-INT_1	0.900	0.952
1478	Char-INS-INT_2	0.821	0.929
1479	Char-INS-INT_3	0.784	0.916
1480	Char-DEL-BEG	0.874	0.930
1481	Char-DEL-END	0.886	0.934
1482	Char-DEL-INT_1	0.882	0.950
1483	Char-DEL-INT_2	0.778	0.914
1484	Char-DEL-INT_3	0.727	0.893
1485	Word-REO-ALL	0.845	0.957
1486	Word-REO-ADJ	0.896	0.973
	Word-REO-REV	0.815	0.950
1487	Sent-REO-ALL	0.998	0.980
1488	Sent-REO-ADJ	0.998	0.991
1489	Sent-REO-REV	0.998	0.971
1490			

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### F.6 DECODER REPRESENTATION





1506<br/>1507Figure 25: The cosine similarity between the<br/>representations of normal text and the text pro-<br/>cessed by  $\mathcal{F}_{\Omega}$  in the <u>GSM8k</u> dataset for each layer<br/>of the <u>Gemma-2-2B</u> model (which has 27 layers in<br/>total: 1 word embedding layer and 26 Transformer<br/>layers). **BASE** is the standard for similarity calcu-<br/>lation.

Figure 26: The cosine similarity between the representations of normal text and the text processed by  $\mathcal{F}_{\Omega}$  in the <u>GSM8k</u> dataset for each layer of the <u>Gemma-2-9B</u> model (which has 43 layers in total: 1 word embedding layer and 42 Transformer layers). **BASE** is the standard for similarity calculation.

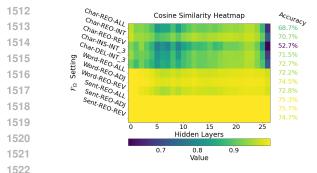


Figure 27: The cosine similarity between the representations of normal text and the text processed by  $\mathcal{F}_{\Omega}$  in the BoolQ dataset for each layer of the <u>Gemma-2-2B</u> model (which has 27 layers in total: 1 word embedding layer and 26 Transformer layers). **BASE** is the standard for similarity calculation.

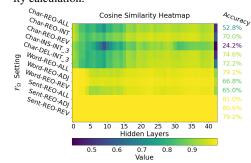


Figure 29: The cosine similarity between the representations of normal text and the text processed by  $\mathcal{F}_{\Omega}$  in the SQuAD dataset for each layer of the <u>Gemma-2-9B</u> model (which has 43 layers in total: 1 word embedding layer and 42 Transformer layers). **BASE** is the standard for similarity calculation.

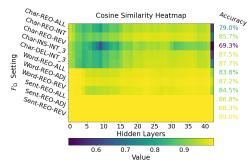


Figure 28: The cosine similarity between the representations of normal text and the text processed by  $\mathcal{F}_{\Omega}$  in the BoolQ dataset for each layer of the <u>Gemma-2-9B</u> model (which has 43 layers in total: 1 word embedding layer and 42 Transformer layers). **BASE** is the standard for similarity calculation.

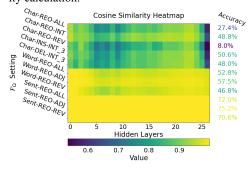


Figure 30: The cosine similarity between the representations of normal text and the text processed by  $\mathcal{F}_{\Omega}$  in the SQuAD dataset for each layer of the <u>Gemma-2-2B</u> model (which has 27 layers in total: 1 word embedding layer and 26 Transformer layers). **BASE** is the standard for similarity calculation.

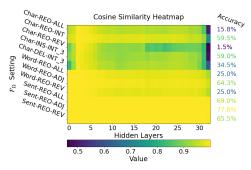


Figure 31: The cosine similarity between the representations of normal text and the text processed by  $\mathcal{F}_{\Omega}$  in the <u>GSM8k</u> dataset for each layer of the <u>Llama-3.1-8B</u> model (which has 33 layers in total: 1 word embedding layer and 32 Transformer layers). **BASE** is the standard for similarity calculation.

# 1566 G TYPOC CASES

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G.1 MATHEMATICAL PROBLEM SOLVING (GSM8k)

1570 G.1.1 GOOD MIND

# One case of GPT-4o's <u>correct</u> responses when $\mathcal{F}_{\Omega} =$ **Char-REO-INT**.

**Typoglycemia Prompt:** 

Solve the math problem below: Problem: Jluie wtnas to gvie her firoatve cusoin a \$2345 mtinauon bkie for his btrihday. So far, she has saved \$1500. Sncie the bdirthay is slitl a few wekes away, Jilue has time to save eevn more. She palns on miwong 20 lawns, dienliervg 600 npawsreeps, and wianklg 24 of her nhbriegos' dgos. She is paid \$20 for each lawn, 40 cnets per nepawespr, and \$15 per dog. Afetr pubsicanrg the bike, how much menoy will Jilue have left? Response in the following format without any other information: **process**: {reasoning steps here} **answer\_number**: {final answer number here }

# **Response from GPT-40:**

<b>process</b> : 1. Calculate the total amount
Julie will earn from mowing lawns: 20
lawns * \$20/lawn = \$400.
2. Calculate the total amount Julie will
earn from delivering newspapers: 600
newspapers * \$0.40/newspaper = \$240.
3. Calculate the total amount Julie will
earn from walking dogs: 24 dogs *
15/dog = 360.
4. Add the amounts from steps 1, 2, and
3 to find the total additional money Julie
will earn: \$400 + \$240 + \$360 = \$1000.
5. Add the amount Julie has already
saved to the total additional money:
1500 + 1000 = 2500.
6. Subtract the cost of the bike from
the total money Julie will have: \$2500
- \$2345 = \$155.
### 155
Let Sarah have $x$ cents. Then, Bigrde
has $x + 50$ cents. Together, they have
x+(x+50) = 300 cents (since \$3 is 300
cents). Simplifying, we get $2x + 50 =$
300. Subtract 50 from both sides to get
2x = 250. Divide both sides by 2 to get
x = 125.
answer_number: 155

# **Original Question:**

Julie wants to give her favorite cousin a \$2345 mountain bike for his birthday. So far, she has saved \$1500. Since the birthday is still a few weeks away, Julie has time to save even more. She plans on mowing 20 lawns, delivering 600 newspapers, and walking 24 of her neighbors' dogs. She is paid \$20 for each lawn, 40 cents per newspaper, and \$15 per dog. After purchasing the bike, how much money will Julie have left?

# Answer from Dataset:

Mowing lawns will earn Julie 20 \* 20 = $\langle \langle 20 * 20 = 400 \rangle \rangle$  400 dollars Her earnings, in dollars, from delivering newspapers will be 600 \* 40 / 100 = $\langle (600 * 40/100 = 240) \rangle$  240 dollars After walking 24 of her neighbor's dogs, she will earn  $24 * 15 = \langle 24 * 15 = 360 \rangle$ 360 dollars. She will therefore earn a total of 400 + $240 + 360 = \langle \langle 400 + 240 + 360 = 1000 \rangle \rangle$ 1000 dollars. Combining earnings from her job with her savings will give Julie 1000 + 1500 $= \langle \langle 1000 + 1500 = 2500 \rangle \rangle$  2500 dollars. Subtracting the cost of the mountain bike from the total will leave Julie with a balance of 2500 - 2345 =  $\langle 2500 - 2345 \rangle$  $2345 = 155\rangle$  155 dollars. #### 155

# 1620 G.1.2 BAD MIND

1622	One case of GPT-40's incorrect responses when	$\mathcal{F}_{O} = \mathbf{Char} \cdot \mathbf{REO} \cdot \mathbf{ALL}$
1623		
1624	Typoglycemia Prompt:	
1625	Solve the math problem below:	
1626	<b>Problem</b> : iamrSa is the nassatsti oachc of a rccseo aetm gynlpai saingta one	
1627	of the steb temsa in hreit ueealg. She	Original Quetsion:
1628	has rfuo zneod etrwa blsotet dlefli thwi	Samira is the assistant coach of a soc-
1629	awrte in a box. In the itsfr kbrae of	cer team playing against one of the best
1630	the chmta, the 11 apelsry on the fdlei	teams in their league. She has four dozen water bottles filled with water in
1631	ceah teka two tltoesb of rtawe from	a box. In the first break of the match,
1632	iamaSr's box, and at the end of the	the 11 players on the field each take two
1633	eagm, kate one eorm tetbol chea. How	bottles of water from Samira's box, and
1634	ymna eosbttl of erwat are miinrange in	at the end of the game, take one more
1635	Saimar's box? <b>process</b> : {reasoning steps here}	bottle each. How many bottles of water
1636	answer_number: { final answer number	are remaining in Samira's box?
1637	here}	
1638		
1639		<b>Answer from Dataset:</b> If the box has four dozen bottles of wa-
1640		ter, there are $4 * 12 = \langle \langle 4 * 12 = 48 \rangle \rangle$
1641	Response from GPT-40:	48 bottles of water in the box
1642	<b>process:</b> 1. Start with 4 bottles of water.	After the first half, the 11 players take
1643	2. Each of the 11 players takes 2 bot- tles during the first break: 11 players *	$11 * 2 = \langle \langle 11 * 2 = 22 \rangle \rangle$ 22 bottles of
1644	2  bottles = 22  bottles.	
1645		water from the box.
		If they take 11 more bottles of water
1646	3. Each of the 11 players takes 1 more	If they take 11 more bottles of water at the end of the game, the number in-
1646 1647		If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water
1646 1647 1648	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players</li> <li>* 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken.
1646 1647 1648 1649	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players</li> <li>* 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are 48 -
1646 1647 1648 1649 1650	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players</li> <li>* 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> <li>5. Since there were only 4 bottles ini-</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are $48 - 33 = \langle \langle 48 - 33 = 15 \rangle \rangle$ 15 bottles of wa-
1646 1647 1648 1649 1650 1651	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players</li> <li>* 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> <li>5. Since there were only 4 bottles initially, and 33 bottles were taken, it im-</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are 48 -
1646 1647 1648 1649 1650 1651 1652	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players</li> <li>* 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> <li>5. Since there were only 4 bottles initially, and 33 bottles were taken, it implies that the problem is not feasible</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are $48 - 33 = \langle \langle 48 - 33 = 15 \rangle \rangle$ 15 bottles of wa- ter remaining in the box.
1646 1647 1648 1649 1650 1651 1652 1653	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players</li> <li>* 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> <li>5. Since there were only 4 bottles initially, and 33 bottles were taken, it implies that the problem is not feasible as described. Therefore, the remaining</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are $48 - 33 = \langle \langle 48 - 33 = 15 \rangle \rangle$ 15 bottles of wa- ter remaining in the box.
1646 1647 1648 1649 1650 1651 1652 1653 1654	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players</li> <li>* 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> <li>5. Since there were only 4 bottles initially, and 33 bottles were taken, it implies that the problem is not feasible</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are $48 - 33 = \langle \langle 48 - 33 = 15 \rangle \rangle$ 15 bottles of wa- ter remaining in the box.
1646 1647 1648 1649 1650 1651 1652 1653 1654 1655	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players * 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> <li>5. Since there were only 4 bottles ini- tially, and 33 bottles were taken, it im- plies that the problem is not feasible as described. Therefore, the remaining bottles would be 0.</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are $48 - 33 = \langle \langle 48 - 33 = 15 \rangle \rangle$ 15 bottles of wa- ter remaining in the box.
1646 1647 1648 1650 1651 1652 1653 1654 1655 1656	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players * 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> <li>5. Since there were only 4 bottles ini- tially, and 33 bottles were taken, it im- plies that the problem is not feasible as described. Therefore, the remaining bottles would be 0.</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are $48 - 33 = \langle \langle 48 - 33 = 15 \rangle \rangle$ 15 bottles of wa- ter remaining in the box.
1646 1647 1648 1649 1650 1651 1652 1653 1654 1655 1656 1657	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players * 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> <li>5. Since there were only 4 bottles ini- tially, and 33 bottles were taken, it im- plies that the problem is not feasible as described. Therefore, the remaining bottles would be 0.</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are $48 - 33 = \langle \langle 48 - 33 = 15 \rangle \rangle$ 15 bottles of wa- ter remaining in the box.
1646 1647 1648 1650 1651 1652 1653 1654 1655 1656	<ol> <li>3. Each of the 11 players takes 1 more bottle at the end of the game: 11 players * 1 bottle = 11 bottles.</li> <li>4. Total bottles taken: 22 bottles + 11 bottles = 33 bottles.</li> <li>5. Since there were only 4 bottles ini- tially, and 33 bottles were taken, it im- plies that the problem is not feasible as described. Therefore, the remaining bottles would be 0.</li> </ol>	If they take 11 more bottles of water at the end of the game, the number in- creases to $22 + 11 = 33$ bottles of water taken. Without the bottles taken, there are $48 - 33 = \langle \langle 48 - 33 = 15 \rangle \rangle$ 15 bottles of wa- ter remaining in the box.

# 1674 G.2 CONTEXT QUESTION ANSWERING WITH YES/NO (BOOLQ)

# 1676 G.2.1 GOOD MIND

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One case of Gemma-27B's <u>correct</u> responses when  $\mathcal{F}_{\Omega} =$  **Word-REO-ALL**.

# **Typoglycemia Prompt:**

Answer the question with only 'yes' or 'no' based on the passage below:

**Question:** is it possible to have a score of 1 in football

Passage: rare not common American 1684 method occurrences since of are - foot-1685 ball are but the 1932 scoring in Safeties least, has every a occurred 14 safety 1687 once. Football in (NFL) the games 1688 31 League National, under scheduling 1689 about week or rules current a once. On 21 October, 1973, Fred Dryer, Rams Bay against the Angeles Packers Los for Green the playing, score only NFL 1693 game safeties to History a in single became the in player two. A occurrence is one-point safety rarer much the, of-1695 fense which by two-point the on attempt scored an be extra can conversion point or; least in NCAA have Division occurred I since 1996 at those twice foot-1699 ball, most Bowl at 2013 the Fiesta re-1700 cently. in No conversion at 1940 least 1701 since the have NFL occurred safeties. 1702 by the possible conversion defense is 1703 A also safety, though highly unlikely; 1704 never has this although occurred, a finish an point team only the single way 1705 possible football game is a with it could 1706 American in. Response in the following format with-1708 out any other information: 1709 **reason**: {reason for yes or no here} 1710

answer: {'yes' or 'no' here}

# **Response from Gemma-27B:**

**reason**: The passage states that it is possible for a team to finish a game with only one point. **answer**: yes

# **Original Question:**

**question**: is it possible to have a score of 1 in football

passage: Safeties are the least common method of scoring in American football but are not rare occurrences - since 1932, a safety has occurred once every 14.31 games in the National Football League (NFL), or about once a week under current scheduling rules. On October 21, 1973, Fred Dryer, playing for the Los Angeles Rams against the Green Bay Packers, became the only player in NFL History to score two safeties in a single game. A much rarer occurrence is the one-point safety, which can be scored by the offense on an extra point or two-point conversion attempt; those have occurred at least twice in NCAA Division I football since 1996, most recently at the 2013 Fiesta Bowl. No conversion safeties have occurred since at least 1940 in the NFL. A conversion safety by the defense is also possible, though highly unlikely; although this has never occurred, it is the only possible way a team could finish with a single point in an American football game.

Answer from Dataset: True

# 1728 G.2.2 BAD MIND

#### 1730 One case of Gemma-27B's incorrect responses when $\mathcal{F}_{\Omega} =$ Word-REO-REV. 1731 **Typoglycemia Prompt:** 1732 Answer the question with only 'yes' or 1733 'no' based on the passage below: 1734 Question: is there a train station at 1735 burnham on sea **Original Quetsion:** 1736 Passage: closure station's After, demolquestion: is there a train station at burn-1737 ished were shed goods and platform the. ham on sea 1738 Drive Marine into developed was eastpassage: After station's closure, the wards trackbed former The, town the 1739 platform and goods shed were demolinto flow traffic ease helped has which 1740 ished. The former trackbed eastwards road a. Street Abingdon and Approach 1741 was developed into Marine Drive, a road Station Old of junction the on is it-1742 which has helped ease traffic flow into self station the of location The, park 1743 the town. The location of the station car small a now is yard goods former 1744 itself is on the junction of Old Station the and. Dorset & Somerset the re-1745 Approach and Abingdon Street, and the named subsequently was Street High the former goods yard is now a small car 1746 on pub adjacent An. building station park. An adjacent pub on the High 1747 main former the of east and south the Street was subsequently renamed the 1748 to land occupy yard and station RNLI Somerset & Dorset. The new RNLI sta-1749 new The, platform excursion former the tion and yard occupy land to the south of site the to adjacent. side seaward-1750 and east of the former main station west the to built was supermarket 1751 building, adjacent to the site of the for-Somerfield specifically-designed ever 1752 mer excursion platform. The first ever first The, Morrisons to sold then was 1753 specifically-designed Somerfield superwhich. Response in the following for-1754 market was built to the seaward-west mat without any other information: 1755 side, which was then sold to Morrisons. **reason**: {reason for yes or no here} 1756 **answer**: {'yes' or 'no' here} 1757 Answer from Dataset: 1758 False 1759 **Response from Gemma-27B:** 1760 **reason**: The passage states that "itself 1761 station the of location The, park car 1762 small a now is yard goods former the and. answer: yes 1763 1764 1765 1766 1767 1768 1769 1770 1771

# 1782<br/>1783G.3CONTEXT QUESTION ANSWERING WITH PHRASES (SQUAD)

1784 G.3.1 GOOD MIND

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1834 1835 One case of Llama-3.1-70B's <u>correct</u> responses when  $\mathcal{F}_{\Omega} =$ **Char-DEL-BEG**.

# **Typoglycemia Prompt:**

Answer the question with word or phrase based on the context below: Question: What was the trade name of amphetamine as a nasal decongestant? Context: \_hile \_ighly \_ffective, the \_equirement for \_njection \_imited the use of \_orepinephrine[\_larification \_eeded] and \_rally \_ctive \_erivatives \_ere \_ought. A \_tructurally \_imilar \_ompound, \_phedrine, was \_dentified by \_apanese \_hemists in the Ma \_uang \_lant and \_arketed by Eli \_illy as an \_ral \_reatment for \_sthma. \_ollowing the \_ork of \_enry \_ale and \_eorge \_arger at \_urroughs-\_ellcome, \_cademic \_hemist \_ordon \_lles \_ynthesized \_mphetamine and \_ested it in \_sthma \_atients in 1929. The \_rug \_roved to \_ave \_nly \_odest \_nti-\_sthma \_ffects, but \_roduced \_ensations of \_xhilaration and \_alpitations. \_mphetamine was \_eveloped by \_mith, \_line and \_rench as a \_asal \_econgestant \_nder the \_rade \_ame \_enzedrine \_nhaler. \_mphetamine was \_ventually \_eveloped for the \_reatment of \_arcolepsy, \_ost-\_ncepheletic \_arkinsonism, and \_ood \_levation in \_epression and \_ther \_sychiatric \_ndications. It \_eceived \_pproval as a New and \_onofficial \_emedy \_rom the \_merican \_edical \_ssociation for \_hese \_ses in 1937 and \_emained in \_ommon use for \_epression \_ntil the \_evelopment of \_ricyclic \_ntidepressants in the1960s. Response in the following format without any other information: **reason**: {reason for the answer here} **answer**: {answer here}

# **Response from Llama-3.1-70B:**

**reason**: The context mentions that amphetamine was developed as a nasal decongestant under a specific trade name. **answer**: Benzedrine Inhaler

# **Original Question:**

context: While highly effective, the requirement for injection limited the use of norepinephrine[clarification needed] and orally active derivatives were sought. A structurally similar compound, ephedrine, was identified by Japanese chemists in the Ma Huang plant and marketed by Eli Lilly as an oral treatment for asthma. Following the work of Henry Dale and George Barger at Burroughs-Wellcome, academic chemist Gordon Alles synthesized amphetamine and tested it in asthma patients in 1929. The drug proved to have only modest anti-asthma effects, but produced sensations of exhilaration and palpitations. Amphetamine was developed by Smith, Kline and French as a nasal decongestant under the trade name Benzedrine Inhaler. Amphetamine was eventually developed for the treatment of narcolepsy, post-encepheletic parkinsonism, and mood elevation in depression and other psychiatric indications. It received approval as a New and Nonofficial Remedy from the American Medical Association for these uses in 1937 and remained in common use for depression until the development of tricyclic antidepressants in the 1960s. question: What was the trade name of amphetamine as a nasal decongestant?

Answer from Dataset: Benzedrine Inhaler

#### G.3.2 BAD MIND

1838	One case of Llama-3.1-70B's incorrect response	es when $\mathcal{F}_{\Omega} = \mathbf{Char}\cdot\mathbf{REO}\cdot\mathbf{INT}_{-4}$ .
1839		
1840	Typoglycemia Prompt:	
1841	Answer the question with word or	
1842	phrase based on the context below:	
1843	<b>Question</b> : What types of tracks from	
1844	popular artists did adult contemporary radio play?	Original Quetsion:
1845	<b>Context</b> : Atnoher big itpeums for	context: Another big impetus for the
1846	the evultooin of the AC rdiao fmorat	evolution of the AC radio format was
1847	was the papultoriy of easy ltinensig or	the popularity of easy listening or
1848	"beuafiutl msiuc" stiotnas, satitons with	"beautiful music" stations, stations with
1849	music saplificecly dneigesd to be purely	music specifically designed to be purely
1850	anmebit. Wehaers most easy lniteinsg	ambient. Whereas most easy listening
1851	music was inttauemsnrl, caerted by	music was instrumental, created by rel-
	rvltaieely unonwkn atstris, and rerlay	atively unknown artists, and rarely pur- chased, AC was an attempt to create a
1852	pchuaesrd, AC was an aettmpt to cearte	similar "lite" format by choosing certain
1853	a sliimar "lite" fmorat by csooihng	tracks (both hit singles and album cuts)
1854	ceitran tcraks (both hit sneligs and al-	of popular artists.
1855	bum cuts) of poalupr astrits.	<b>question</b> : What types of tracks from
1856	Response in the following format with-	popular artists did adult contemporary
1857	out any other information:	radio play?
1858	<b>reason</b> : reason for the answer here	
1859	<b>answer</b> : answer here	
1860		Answer from Dataset:
1861		hit singles and album cuts

# **Response from Llama-3.1-70B:**

reason: The context states that AC radio played certain tracks from popular artists to create a "lite" format. answer: Lite tracks from popular artists hit singles and album cuts

# 1890 G.4 COMMONSENSE REASONING (CSQA)

# 1892 G.4.1 GOOD MIND

1	893
1	894
1	895

One case of GPT-4o-mini's correct responses when  $\mathcal{F}_{\Omega} =$ Char-INS-INT\_2.

# **Typoglycemia Prompt:**

Choose one choice that best answers the commonsense question below:
Question: WnheJre dsqoes a dqooYctor wgfork silZowtly?
Choices: [emergency room, nursing home, medical school, dentist, golf course]
Response in the following format without any other information:

**reason:** {reason for the choice here} **answer:** {one choice from the choices list here}

### **Response from GPT-4o-mini:**

**reason**: A nursing home typically involves providing ongoing care for residents, which can be a slower-paced environment compared to the fast-paced nature of an emergency room or the more specialized settings like a dentist's office.

# answer: nursing home

### **Original Question:**

**question**: Where does a doctor work slowly? **choices**: [emergency room, nursing

home, medical school, dentist, golf course]

Answer from Dataset: nursing home

# 1944 G.4.2 BAD MIND 1945

1946	One case of GPT-4o-mini's incorrect responses	whe	en $\mathcal{F}_{\Omega} =$ <b>Char-REO-REV</b> .
1947			
1948	<b>Typoglycemia Prompt:</b> Choose one choice that best answers		
1949	the commonsense question below:		
1950	Question: nhoJ sehctaw eht llew		
1951	desserd elpoep morf a klawtac evoba		
1952	eht egats. eH snetsil ot meht kaeps		
1953	desraeher senil elihw eht ecneidua snet-		
1954	sil. erehW si eh/ Choices: [theatre, new		Original Quetsion:
1955	york city, fashion show, construction		question: John watches the well
1956	site, school play]		dressed people from a catwalk above
1957	Response in the following format		the stage. He listens to them speak
1958	without any other information:		rehearsed lines while the audience
1959	<b>reason</b> : {reason for the choice here}		listens. Where is he?
1960	<b>answer</b> : {one choice from the choices list here}		<b>choices</b> : [theatre, new york city, fashion
1961	list here}		show, construction site, school play]
1962			
1963			
1964	Response from GPT-4o-mini:		Answer from Dataset:
1965	reason: A "rotcod" is a doctor spelled		catwalk
1966	backward, and doctors typically work in		
1967	places where they provide medical care,		
1968	such as an emergency room or a nursing		
1969	home. However, the emergency room		
1970	is specifically where doctors work in ur- gent situations, making it the most fit-		
1971	ting choice. <b>answer</b> : emergency room		
1972	ung eneree. unswer: energeney room		
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# 1998 G.5 CODE GENERATION (MBPP)

# 2000 G.5.1 BAD MIND

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2002
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# One case of GPT-3.5-Turbo's incorrect responses when $\mathcal{F}_{\Omega} =$ Char-DEL-INT\_2.

### **Typoglycemia Prompt:**

Solve the code problem below in Python: **Problem**: W\_i\_e a f\_n\_tion to f\_\_d e\_\_erian n\_m\_er a(n, m). Response in the following format without any other information: **code**: {Python code here}

# Response from GPT-3.5-Turbo: code:

```
def find_eleven_number(a, b):
    for i in range(a, b+1):
        if '11' in str(i):
            print(i)
            find_eleven
            _number(1, 100)"
```

**Original Quetsion:** Write a function to find eulerian number a(n, m). **choices**: [theatre, new york city, fashion show, construction site, school play]

# **Answer from Dataset:**

```
def eulerian_num(n, m):
    if (m >= n or n == 0):
        treturn 0
    if (m == 0):
        return 1
    return ((n - m) *
    eulerian_num(n - 1,
        m - 1) + (m + 1)*
    eulerian_num(n - 1, m))
```

# 2052 H TYPOP CASES

# H.1 Rectify

 One case of GPT-4o's performance on *Rectify* TypoP task when  $\mathcal{F}_{\Omega} =$ **Char-REO-ALL**.

# **Original Text:**

Franchising is a way for small business owners to benefit from the economies of scale of the big corporation (franchiser). McDonald's and Subway are examples of a franchise. The small business owner can leverage a strong brand name and purchasing power of the larger company while keeping their own investment affordable. However, some franchisees conclude that they suffer the "worst of both worlds" feeling they are too restricted by corporate mandates and lack true independence. It is an assumption that small business are just franchisees, but the truth is many franchisers are also small businesses, Although considered to be a successful way of doing business, literature has proved that there is a high failure rate in franchising as well, especially in UK, where research indicates that out of 1658 franchising companies operating in 1984, only 601 remained in 1998, a mere 36%.

### **Typoglycemia Text:**

snaihincFrg is a way for masll eisbnssu nwoers to teiebnf mfro the oocesiemn of lcsae of the big tcprnrooaoi (hscreainfr). MdlcDaon's and ywaSbu are eepalsxm of a ceinasrfh. The llsam nsbsuies owenr can releaevg a gornts narbd name and cigsrhaupn wproe of the glearr apcomny leiwh gieenkp ireht own ievtnsmten daefoabrfl. Hvorewe, omes esaiescnfhr oelundcc thta yteh fusfer the "trwos of btoh odrwsl" eingelf tyeh are too eirrettdcs by aroprotec natamsed and lcak teru enednenicped. It is an pusostmina tath laslm seusisnb are tujs resnhfescai, but the hturt is nmya irrfsesachn are sloa mlals bessuseisn, thlhuAgo diesorendc to be a ccesfslusu way of igdon isnusbse, etluertai has edorpv htat rtehe is a gihh ufrilea etra in fsinnagrchi as lelw, asiyellecp in UK, eehwr ehscerra neicdsita thta out of 1658 snfr-cainhig ocnpesami otienrpga in 1984, noly 601 amirened in 1998, a reem 36%.

# **Rectified Text:**

Franchising is a way for small business owners to benefit from the economies of scale of the big corporation (franchiser). McDonaldś and Subway are examples of a franchise. The small business owner can leverage a strong brand name and purchasing power of the larger company while keeping their own investments affordable. However, some franchisees conclude that they suffer the "worst of both worlds" feeling they are too restricted by corporate mandates and lack true independence. It is a misconception that small businesses are just franchises, but the truth is many franchisers are also small businesses. Although considered to be a successful way of doing business, literature has proved that there is a high failure rate in franchising as well, especially in the UK, where research indicates that out of 1658 franchising companies operating in 1984, only 601 remained in 1998, a mere 36%.

# 2106 H.2 SUMMARIZE 2107

2108 One case of Gemma-2-2B's performance on *Summarize* TypoP task when  $\mathcal{F}_{\Omega} =$ Char-DEL-INT\_1.

### **Original Text:**

A charity shop or thrift shop is a retail establishment run by a charitable organization to raise money. Charity shops are a type of social enterprise. They sell mainly used goods such as clothing, books, music albums, home videos, and furniture donated by members of the public, and are often staffed by volunteers. Because the items for sale were obtained for free, and business costs are low, the items can be sold at competitive prices. After costs are paid, all remaining income from the sales is used in accord with the organization's stated charitable purpose. Costs include purchase and/or depreciation of fixtures (clothing racks, bookshelves, counters, etc.), operating costs (maintenance, municipal service fees, electricity, heat, telephone, limited advertising) and the building lease or mortgage.

### Typoglycemia Text:

\_A c\_arity s\_op or thr\_ft s\_op is a re\_ail est\_blishment run by a ch\_ritable organizat\_on to r\_ise mon\_y. Char\_ty s\_ops are a t\_pe of s\_cial ente\_prise. T\_ey s\_ll ma\_nly us\_d g\_ods su\_h as cloth\_ng, bo\_ks, m\_sic al\_ums, ho\_e vid\_os, and fur\_iture do\_ated by me\_bers of the pub\_ic, and are o\_ten s\_affed by volunte\_rs. B\_cause the it\_ms for sa\_e we\_e o\_tained for fr\_e, and busin\_ss c\_sts are low, the it\_ms can be s\_ld at competiti\_e pri\_es. Aft\_r cos\_s are pa\_d, all remai\_ing in\_ome f\_om the s\_les is u\_ed in acc\_rd w\_th the orga\_ization's s\_ated charita\_le pur\_ose. Co\_ts inc\_ude pu\_chase and/or deprec\_ation of fix\_ures (cl\_thing rac\_s, books\_elves, counte\_s, etc.), operat\_ng cos\_s (ma\_ntenance, munic\_pal se\_vice f\_es, ele\_tricity, he\_t, tele\_hone, lim\_ted advertisi\_g) and the bu\_lding lea\_e or mor\_gage.

### Summarized Text:

Charity shops or thrift shops are retail establishments run by charitable organizations to raise money. They sell donated goods such as clothing, books, music albums, home videos, and furniture at competitive prices. After covering costs, including the purchase and depreciation of fixtures, operating costs, and building lease or mortgage, the remaining income is used for the organization's charitable purpose.

# 2160 H.3 TRANSLATE

2162	One case of Gemma-2-9B's performance on <i>Summarize</i> TypoP task when $\mathcal{F}_{\Omega} = $ Char-REO-INT.
2163	

### **Original Text:**

A petroleum geologist is an earth scientist who works in the field of petroleum geology, which involves all aspects of oil discovery and production. Petroleum geologists are usually linked to the actual discovery of oil and the identification of possible oil deposits or leads. It can be a very labor-intensive task involving several different fields of science and elaborate equipment. Petroleum geologists look at the structural and sedimentary aspects of the stratum/strata to identify possible oil traps.

### **Typoglycemia Text:**

A petrolbeum gteologist is an eLarth scientWist who woprks in the fqield of peotroleum geQology, whiSch iNnvolves all aspecrts of oil deiscovery and production. Puetroleum gieologists are uFsually liMnked to the acZtual discotvery of oil and the identificagtion of pUossible oil deposoits or lBeads. It can be a veCry lzabor-inteqnsive tajsk involvieng sleveral differeHnt ficelds of scieNnce and elatborate equippment. Peetroleum geolLogists loyok at the stRructural and sePdimentary aspeCcts of the sqtratum/strqata to idezntify possiible oil trxaps.

### Summarized Text:

A petroleum geologist is an earth scientist who works in the field of petroleum geology, which involves all aspects of oil discovery and production. They are typically linked to the actual discovery of oil and the identification of possible oil deposits or leads. Petroleum geologists analyze the structural and sedimentary aspects of the subsurface to identify potential oil traps.